
SFY 2012 Regional Funding Plan

Salt River Pima-Maricopa
Indian Community Regional
Partnership Council

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First Things First State Board
for January 24-25, 2011



FIRST THINGS FIRST

**SALT RIVER PIMA-MARICOPA INDIAN COMMUNITY
REGIONAL PARTNERSHIP COUNCIL
FUNDING PLAN SFY 2012
July 1, 2011 – June 30, 2012**

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Section I
Regional Allocation Summary

The following chart shows the total available funds to the Regional Council, by funding sources.

Allocations and Funding Sources	SFY 2010	SFY 2011	SFY 2012
Population Based Allocation	\$170,853.00	\$214,674.00	\$214,435.00
Discretionary Allocation	\$45,197.00	\$53,190.00	\$69,672.00
Other (FTF fund balance addition)		\$47,063.57	\$38,112.00
Additional Income (other than FTF tobacco tax)	\$0.00	\$0.00	\$0.00
Carry Forward from Previous Year		\$134,652.20	\$62,707.41
Total Regional Council Funds Available	\$216,050.00	\$449,579.77	\$384,926.41

Section II Prior Years' Review, and Planning for SFY 2012

For 2012 planning, Regional Councils are asked to review the strategies from years prior while they consider direction for SFY 2012. At their September 2010 meeting, the First Things First Board adopted priorities as were recommended by the Arizona Early Childhood Task Force. Following is the list of five priorities for First Things First action within the next one to three years. These are the roles for which FTF will establish measurable benchmarks and devote resources in order to achieve results for Arizona's young children and their families. These priorities are services which could be funded at both state and regional levels. Throughout this 2012 Regional Funding Plan, there are references to these new priorities. They are:

Quality, Access, and Affordability of Regulated Early Care and Education Settings - Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive, and affordable early care and education programs.

Supports and Services for Families - Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.

Building Public Awareness and Support - Convene partners, provide leadership, and provide funding for efforts to increase public awareness of and support for early childhood development, health, and early education among partners, public officials, policy makers, and the public.

Professional Development System - Convene partners, provide leadership, and provide funding for the development and enhancement of an early childhood professional development system that addresses availability, accessibility, affordability, quality, and articulation.

Access to Quality Health Care Coverage and Services - Collaborate with partners to increase access to high quality health care services (including oral health and mental health) and affordable health care coverage for young children and their families.

In addition, the Task Force recommended that FTF take a leadership role in three priorities that focus on program and process development at the state level. These are:

Early Childhood System Funding – Secure, coordinate, and advocate for resources required to develop and sustain the early childhood system. [This does not mean that FTF would be the sole funder of the early childhood system, but would take an active role in helping to increase and coordinate available resources.]

Early Care and Education System Development and Implementation - Convene partners and provide leadership in the development and implementation of a comprehensive early care and education system that is aligned both across the spectrum of settings and with the full continuum of the educational system.

Quality Early Care and Education Standards, Curriculum, and Assessment - Convene partners, provide leadership, and provide funding for the development and implementation of quality standards for early childhood care and education programs and related curricula and assessments. [This is integral to improving the quality of early care and education settings.]

Section II A Progress with SFY 2010 and 2011 Funding Plans And SFY 2012 Planning

The table below provides a summary of the Regional Partnership Council’s prioritized needs and strategies for SFY 2012, as well as information on progress in SFY 2010 and SFY 2011.

PRIORITY NEED 1: Limited access to quality early care and education						
Description: There is a need to improve access to quality prekindergarten programs. The Early Childhood Education Center documented a long waiting list for preschool children. This lack of child care in the Community is cited as a major barrier to employment for parents as well as a lack of access to quality child care experiences for children to prepare them to enter school.						
Strategy: Expansion: Pre-K and Head Start						
Regional Title and/or short description: Pre-Kindergarten and Summer Pre-Kindergarten Expansion- This strategy increases the number of four and five year old children enrolled in the Salt River Pima-Maricopa Indian Community Early Childhood Education Center’s nine month and summer Pre-Kindergarten programs.						
Service Units						
Service Units	FY 10 Target	FY 10 Contracted	FY 10 Actual	FY 11 Target	FY 11 Contracted	FY 12 Target
Increased slots for children	30	30	30	60	54	60
Summary of Progress and Challenges Rationale for Changes to SFY12 Alignment with Strategic Direction						
1. Strategy Success						
<ul style="list-style-type: none"> The summer program served the targeted service number of thirty children and their families. It was reported that children who attended the Summer Pre-K Program entered Kindergarten ready to learn in August. Parent involvement that began during the summer has continued into the school year. Renovations on the 9 month Pre-K early education classroom have been completed. All furniture, equipment and materials have been purchased for the classroom and are in place. The Preschool Supervisor and the Family Advocates have children selected from the waiting list to be placed in the classroom. 						
2. Strategy Challenges						
<ul style="list-style-type: none"> Due to the ballot proposition, the Salt River Pima-Maricopa Indian Community determined it was best to wait until after the November election to hire the teachers and implement the early care and education program for this school year. 						
3. Strategy Changes for 2012						
<ul style="list-style-type: none"> Pre-K Expansion dollars targeting classroom renovations will not be maintained in SFY 2012 as renovations have been completed. 						
4. First Things First Priorities						
<u>Quality, Access, and Affordability of Regulated Early Care and Education Settings:</u> Pre-Kindergarten Expansion strategies work to increase access to high quality early care and education programs for lower income families. In addition, Pre-K Expansion promotes quality by making expansion monies available only to quality centers and schools.						

PRIORITY NEED 2: Limited support and services for families						
Description: There is a need to increase families' access to educational programs, services and resources. Mothers in the region give birth in their teens at twice the rate of teens throughout Maricopa County. These families lack access to parent education and other resources to help ensure positive outcomes for themselves and for their children. The 2010 unemployment rate in the region was nearly twice the rate in Maricopa County which leaves many families struggling to meet basic needs.						
Strategy: Parent Education Community-Based Training						
Regional Title and/or short description: Teen Parent Education Community-Based Training: This nine-month program utilizes the Parents as Teachers, Issues Working with Teen Parents program which is also augmented with life skills training.						
Service Units						
Service Units	FY 10 Target	FY 10 Contracted	FY 10 Actual	FY 11 Target	FY 11 Contracted	FY 12 Target
Participating Adults	30	30	9	30	20	30
Strategy: Food Insecurity						
Regional Title and/or short description: Food Insecurity - Provision of food box assistance to families that are experiencing food insecurity. The boxes also include diapers, formula and nutrition education materials.						
Service Units						
Service Units	FY 10 Target	FY 10 Contracted	FY 10 Actual	FY 11 Target	FY 11 Contracted	FY 12 Target
Food Boxes distributed	100	100	119	100	100	400
Summary of Progress and Challenges Rationale for Changes to SFY12 Alignment with Strategic Direction						
1. Strategy Success						
<ul style="list-style-type: none"> • Teen Parent program was well received by the Community. • Both mothers and fathers are participating in the Teen Parent program. • Parents are pleased and surprised that the food boxes not only have food, but also diapers, formula and health/nutrition educational materials. 						
2. Strategy Challenges						
Challenges that presented include: <ul style="list-style-type: none"> • The Teen Parent program began with recruitment of teen parents at the start of the second semester and classes started on January 26, 2010. This delayed start that occurred due to program planning/start up impacted the number served. • Staffing issues delayed recruitment of teens into teen parenting program in SFY 2011. The program therefore did not begin until the end of September. 						
3. Strategy Changes for 2012						
<ul style="list-style-type: none"> • Funding increased for Food Insecurity to reach more families in SFY 2012. 						
4. First Things First Priorities						
Support and Services for Families: Each of the programs funded works to address the family support needs						

of families residing in the region through parent education and food boxes.

PRIORITY NEED 3: Expansion of Early Literacy Programming

Description: There is a need to increase families’ literacy and native language preservation. Native languages throughout the state of Arizona are endangered. Many native languages have been passed from generation to generation orally, and with them, the stories, customs, and life of a people. Native languages are inseparable from cultural identity.

Strategy: Native Language Enrichment (FTF Directed)

Regional Title and/or short description: Native Language Enrichment: Development and production of both CDs and books spoken and written in Akimel O’Odham and Xalychidom Piipaash.

Service Units

Service Units	FY 10 Target	FY 10 Contracted	FY 10 Actual	FY 11 Target	FY 11 Contracted	FY 12 Target
Number of books distributed	Not a contracted Regional Strategy in 2010			100	0	100

Strategy: Reach Out and Read

Regional Title and/or short description: Reach Out and Read: Expand the current program that targets early literacy development. Reach Out and Read makes literacy promotion a standard part of pediatric primary care, so that children grow up with books and a love of reading. Pediatricians and other clinicians are trained in the Reach Out and Read model in an effort to promote pediatric literacy.

Service Units

Service Units	FY 10 Target	FY 10 Contracted	FY 10 Actual	FY 11 Target	FY 11 Contracted	FY 12 Target
Number of books distributed	450	450	450	450	0	450

**Summary of Progress and Challenges
Rationale for Changes to SFY12
Alignment with Strategic Direction**

1. Strategy Success

- Reach Out and Read was fully implemented and well received by the pediatrician working in the region. The Reach Out and Read contract will be amended in the spring for 2011 implementation.
- Tribal language preservation continues to be in development, in full collaboration with the Tribe. The CD is being recorded based upon the book that was developed. Plans are underway to determine the best approaches to ensure that parents utilize the materials with their children. This is a regional directed strategy.

2. Strategy Challenges

- Tribal language preservation project is taking longer to develop than anticipated due to complexity of project. Few tribal members are knowledgeable of the native languages.

3. Strategy Changes for 2012

- Funding increased for Reach Out and Read due to an increased cost for program administration. Target numbers were sustained.

4. First Things First Priorities

Support and Services for Families: Each of the programs funded works to address the family support needs

of all families residing in the region through literacy programming.						
PRIORITY NEED 4: Limited health and fitness awareness						
Description: Limited health and fitness awareness for children ages birth through five and their families. The 2010 Regional Needs and Assets Report indicated that nutrition (particularly in regards to a poor diet) is of great concern considering the high rate of childhood obesity and the kinds of disease and health problems that are prevalent with adult Community members.						
Strategy: Nutrition/Obesity/Physical Activity						
Regional Title and/or short description: Nutrition Education and Physical Activity- Implementation of evidence based health and nutrition curriculum to promote healthy lifestyles for children and address the high rates of childhood diabetes and obesity in the Community. The parent/child program will include increased physical activity for the preschoolers and incorporate healthy eating and physical fitness.						
Service Units						
Service Units	FY 10 Target	FY 10 Contracted	FY 10 Actual	FY 11 Target	FY 11 Contracted	FY 12 Target
Participating Adults	Not a Regional Strategy in 2010			20	0	60
Summary of Progress and Challenges Rationale for Changes to SFY12 Alignment with Strategic Direction						
1. Strategy Success						
N/A						
2. Strategy Challenges						
<ul style="list-style-type: none"> Although attempts were made to implement this strategy in SFY 2010, no Tribal department was in a position to implement the program. 						
3. Strategy Changes for 2012						
<ul style="list-style-type: none"> Nutrition/Obesity/Physical Activity is a health strategy to be implemented in the Spring of SFY 2011 and SFY 2012. A committee of the Regional Council will work with Tribal Departments as well as the Community's Wellness Strategy Team to develop and implement the program. 						
4. First Things First Priorities						
<u>Access to Quality Health Care Coverage and Services:</u> The strategy funded under the priority, access to quality health care coverage and services, works to ensure that families have access to high quality health promotion programs and services. Direct care services are not funded.						

PRIORITY NEED 5: Limited coordination of the early care, education and health system						
Description: There is a limited cross-coordination system among the various programs and departments in the Community providing services to children ages birth through five. While a myriad of services exist in the Community, they are not currently prepared to provide the necessary coordinated continuum of care for the children and families that require services. Coordination among state, federal and local organizations to improve the coordination and integration of regional programs, services, and resources for young children and their families is needed.						
Strategy: Service Coordination (FTF Directed)						
Regional Title and/or short description: Collaborative Initiative- Develops a seamless cross-coordination system among the various programs and Departments in the Community that supports the safe and healthy development of children ages birth through five. This strategy will develop a cohesive network that will link all service providers in the Community working with children ages 0-5. Additional activities such as developing and distributing a Parent Resource Guide as well as having Community Resource Libraries will						

provide the Community with access to information on a wide variety of topics and services.

**Summary of Progress and Challenges
Rationale for Changes to SFY12
Alignment with Strategic Direction**

1. Strategy Success

- A comprehensive Parent Resource Guide is being finalized and will be distributed to families in SFY 2011.
- Gila River Indian Community and the Salt River Pima-Maricopa Indian Community are partnering to offer professional development training in such areas as mental health, Parents as Teachers and Brain Boxes.
- An early childhood summit is being planned for professionals, parents and other community members.
- Convening meetings with Tribal Department Directors has resulted in information sharing, identification of gaps in services and increased service coordination.
- A Coordination Planning Request for Proposal is being developed for release in SFY 2011. The proposal is written to include regions within Maricopa County, including Salt River Pima-Maricopa Indian Community, to support coordination planning across Maricopa County. This coordination effort has the ultimate goal of a system that will have closer alignment of services, better communication among providers, an improved service delivery system, improved family outcomes and better use of resources.

2. Strategy Challenges

- The Salt River Pima-Maricopa Indian Community Regional Coordinator left her position and due to the November election, the position will be filled in January. Since this is a regional directed strategy implemented by First Things First staff and the Regional Council, some of the work has been delayed.

3. Strategy Changes for 2012

- Funding increase to strategy in SFY 2012. Funding will be used to support additional collaboration projects in the Community.

4. First Things First Priorities

Early Care and Education System Development and Implementation:

Coordination strategy will support system building by working toward achieving coordination across regions and among state, federal and local organizations to improve the coordination and integration of regional programs, services, and resources for young children and their families.

PRIORITY NEED 6: Expand access to educational opportunities for early childhood workforce						
Description: There is a need to support the professional development of the region's early care and education workforce.						
Strategy: Scholarships T.E.A.C.H. (Statewide)						
Regional Title and/or short description: T.E.A.C.H. - Increase the number of tuition based college coursework scholarships to develop a highly skilled and well prepared early childhood development workforce. Provide additional TEACH scholarships to professionals working in the region.						
Service Units						
Service Units	FY 10 Target	FY 10 Contracted	FY 10 Actual	FY 11 Target	FY 11 Contracted	FY 12 Target
Number of participating scholars	10	10	0	10	10	10
Summary of Progress and Challenges Rationale for Changes to SFY12 Alignment with Strategic Direction						
1. Strategy Success						
<ul style="list-style-type: none"> The Central Maricopa Regional Partnership Council provided ten additional TEACH scholarships to the Salt River Pima-Maricopa Indian Community's early childhood education workforce. 						
2. Strategy Challenges						
<p>Some of the barriers that were experienced within the region include:</p> <ul style="list-style-type: none"> Early childhood staff's rate of pay is over \$15.00 per hour, which is the TEACH program limit for eligibility. This will be resolved by receiving a letter from the Salt River Pima-Maricopa Indian Community's Education Division verifying the average hourly wage for their early childhood providers. The TEACH program will need to state what the tribe's maximum wage level would need to be for acceptance into the TEACH scholarship program. Paid Release Time: This may be resolved by using the Administrative Waiver to eliminate this portion of the Sponsor's responsibility. The Bonus and/or the 2% Raise: The Salt River Pima-Maricopa Indian Community is not able to issue bonuses or give a pay increase. This may be resolved by using the Administrative Waiver to eliminate this portion of the Sponsor's responsibility. <p>TEACH staff have met with Salt River Pima-Maricopa Indian Community staff to work together to address the barriers and the necessary paperwork has been submitted to the Salt River Pima-Maricopa Indian Community legal department for review.</p>						
3. Strategy Changes for 2012						
<ul style="list-style-type: none"> No changes. 						
4. First Things First Priorities						
<u>Professional Development System:</u> TEACH is designed to promote a highly skilled and well prepared early childhood education workforce.						

PRIORITY NEED 7: Create community awareness and support
Description: Increase awareness and understanding of the importance of early care and education. Increase awareness of issues related to promoting the optimal health and development of children birth through five.
Strategy: Community Awareness (Statewide) (FTF Directed)
Regional Title and/or short description: Community Awareness-Create community awareness around early childhood development and health. The Community Awareness Plan includes activities such as participating in a variety of community events, distributing educational materials and children’s books, publishing local newspaper articles and other activities that create awareness about the importance of early childhood.
Summary of Progress and Challenges Rationale for Changes to SFY12 Alignment with Strategic Direction
1. Strategy Success
<ul style="list-style-type: none"> • Community Outreach Liaison Consultant that is shared with Gila River Indian Community Regional Partnership Council has been contracted and trained. This consultant contract will end December 2010 after the regional Community Awareness Plan is developed. This plan will outline the community awareness activities for SFY 2011. • The Salt River Community Library is holding events for the Community throughout the year where training takes place as well as distribution of children’s books. • First Things First participated in community events such as the Early Childhood Health Fair, Resource Festival and Mini Pow Wow and have additional events scheduled throughout the remainder of the year.
2. Strategy Challenges
<ul style="list-style-type: none"> • No challenges have presented.
3. Strategy Changes for 2012
<ul style="list-style-type: none"> • Strategy will continue in SFY 2012 with increased funding for full year implementation.
4. First Things First Priorities
<p><u>Building Public Awareness and Support:</u> The regional Community Awareness strategy will build public awareness and support by implementing tactics and recommendations from the Statewide Communication Plan. Objectives of the strategy include: 1) Ensure consistent messaging about First Things First internally and externally. 2) Position First Things First as a leader in efforts to fulfill Arizona’s commitment to our youngest kids. 3) Build and drive support from the general public, elected officials and additional target audiences for investment in programs and services for Arizona children five years old and younger. 4) Inform Arizona caregivers of children five years and younger about early childhood programs and services, in particular First Things First statewide initiatives and regionally supported strategies.</p>

Priority Need 8: Evaluation
Strategy: Regional Needs and Assets
Short Description The Regional Council would like to invest in the following deliverables in addition to the basic Needs and Assets Report: the addition of two or three Regional Council approved data sets not included in the standard template; primary data collection (i.e. surveys, focus groups, and/or phone interviews); and additional hours invested in data collection, analysis, and reporting. The Council anticipates that this investment will result in a richer and more accurate depiction of the regional needs and assets, which will allow for more informed and higher quality decision-making.
Summary of Progress and Challenges Rationale for Changes to SFY12 Alignment with Strategic Direction
1. Strategy Success
<ul style="list-style-type: none"> • Regional Partnership Councils throughout Maricopa County collaborated in selecting a single vendor to complete the Regional Needs and Assets Reports. • In May 2010, First Things First and the Needs and Assets vendor held a meeting in conjunction with the scheduled parent meeting at the Salt River Pima-Maricopa Indian Community’s Early Childhood Education Center. First Things First representatives provided assistance and information about First Things First and provided parents with specific questions. Parents were invited to share or write their thoughts, opinions, and questions regarding topics related to early childhood needs and assets in the Community. There were twenty-six participants who provided feedback. • The 2010 Salt River Pima-Maricopa Indian Community Needs and Assets Report was approved by the Tribal Council and was very well received. The Tribal Education Committee also requested a presentation about the Needs and Assets Report to further guide their decision-making. It is anticipated that the report will be used as a valuable Community resource during the next two years. • Regional Council members were pleased that the vendor worked with the Regional Council members and was inclusive of all of their input.
2. Strategy Challenges
Needs and Assets vendor chosen had a delay in starting the project due to procurement issues. The delayed start date resulted in inadequate time available to spend with Regional Partnership Councils. In addition, the delayed start reduced the amount of time available to recruit survey and focus group participants, resulting in small sample sizes.
3. Strategy Changes for 2012
The Regional Partnership Council would like to start the needs and assets process sooner so that the vendor has sufficient time to recruit more participants for the surveys and focus groups.

Prioritized Needs or Strategies <u>not</u> included in 2012 Planning						
PRIORITY NEED 1: Limited access to quality early care and education						
Description: Increase access to affordable quality early care and education. There is a lack of classroom space for Pre-Kindergarten children.						
Strategy: Expansion: Pre-K and Head Start-Capital						
Regional Title and/or short description: Pre-K Expansion Capital Expense: Provide funding for minor renovation of the Salt River Pima-Maricopa Indian Community Early Childhood Education Center classroom and the purchase of furniture, fixtures and equipment for the classroom.						
Strategy: Quality First! (Statewide)						
Regional Title and/or short description: Quality First- Expand the number of child care centers participating in Quality First, also including TEACH and Child Care Health Consultation.						
Service Units						
Service Units	FY 10 Target	FY 10 Contracted	FY 10 Actual	FY 11 Target	FY 11 Contracted	FY 12 Target
Centers participating	Not a Regional Strategy in 2010			1	0	0
Summary of Progress and Challenges Rationale for Changes to SFY12 Alignment with Strategic Direction						
1. Strategy Success						
<ul style="list-style-type: none"> • Renovations on early education classroom have been completed. 						
2. Strategy Challenges						
<ul style="list-style-type: none"> • No challenges presented. • Quality First was not awarded in SFY 2011 as it was determined that funding an additional child care center was no longer needed in the region. Classroom renovations occurred at a current Quality First center instead of off-site as planned and thus Quality First funding was no longer needed. 						
3. Strategy Changes for 2012						
<ul style="list-style-type: none"> • Renovation strategy is not funded in SFY 2012 as renovations are complete. • Quality First will not be sustained as all centers in the region are currently participating in the Quality First Program. 						
4. First Things First Priorities						
<u>Quality, Access, and Affordability of Regulated Early Care and Education Settings:</u>						
These strategies support providing high quality environments for young children. The strategies are designed to increase access to high quality early care and education programs.						

PRIORITY NEED 2: Limited support and services for families						
Description: Increase families' access to educational programs, services, and resources.						
Strategy: Resource Distribution - Other						
Regional Title and/or short description: Purchase and distribution of Brain Boxes and children's books. The staff of the various family support programs in the region received training for effective use of the Brain Boxes with families. These staff provide interaction and coaching with families based upon the materials in the Brain Boxes. The Salt River Community Library holds events for the Community throughout the year where training takes place as well as distribution of children's books.						
Service Units						
Service Units	FY 10	FY 10	FY 10	FY 11	FY 11	FY 12
	Target	Contracted	Actual	Target	Contracted	Target
Number of resources distributed (children's books)	975	975*	975*	Funding moved to Community Awareness strategy.		0
* Asterisk marks any unverified numbers provided on this chart.						
Strategy: Resource Distribution – Parent Kits (Statewide)						
Regional Title and/or short description: Distribution of Parent Kits and staff training for use of the Kits at WIC, FACE, Child Find, Early Childhood Education Center, Salt River Clinic and the Early Enrichment Program.						
Service Units						
Service Units	FY 10	FY 10	FY 10	FY 11	FY 11	FY 12
	Target	Contracted	Actual	Target	Contracted	Target
Number of Parent Kits distributed	75	75	75	25	25	0
Summary of Progress and Challenges						
Rationale for Changes to SFY12						
Alignment with Strategic Direction						
1. Strategy Success						
<ul style="list-style-type: none"> • Brain Boxes target service numbers have been reached. Training on how to utilize the Brain Box was conducted. • Parent Kit target service numbers have been met. • All books purchased in 2010 were distributed. 						
2. Strategy Challenges						
<ul style="list-style-type: none"> • No challenges. 						
3. Strategy Changes for 2012						
<ul style="list-style-type: none"> • Parent Kit Strategy will not be funded in SFY 2012. Number of Kits purchased is adequate for the region. • Resource Distribution – Other, as it relates to Brain Boxes will not be funded in SFY 2012. Brain Boxes were a onetime purchase. Outcome objectives were obtained. • Resource Distribution- Other, as it relates to book distribution will be included in the Community Awareness strategy in SFY 2012. 						
4. First Things First Priorities						

Support and Services for Families: Each of the strategies funded under Support and Services works to address the family support needs of all families residing in the region through resource distribution.

PRIORITY NEED 9: Limited access to health care

Description: Access to adequate health and dental care services, including preventive services, screening services, and follow-up services.

Strategy: Comprehensive Preventive Health Programs

Regional Title and/or short description: Comprehensive Preventive Health Programs: The Salt River Pima-Maricopa Indian Community Regional Partnership Council is coming together with multiple partners to increase the number of children who receive preventive health care through Neighborhood Community Center Clinics. The Regional Council will purchase medical equipment and supplies for the Neighborhood Community Center Clinics.

Service Units

Service Units	FY 10 Target	FY 10 Contracted	FY 10 Actual	FY 11 Target	FY 11 Contracted	FY 12 Target
Number of Children Receiving Screenings	Strategy not awarded in 2010			0	0	0

**Summary of Progress and Challenges
Rationale for Changes to SFY12
Alignment with Strategic Direction**

1. Strategy Success

- N/A as strategy was never implemented.

2. Strategy Challenges

- SFY 2011 funding targeting comprehensive preventive health was not implemented due to the complexity of expansion of health services into community centers. The required memo of understanding between the Salt River Pima-Maricopa Indian Community and Indian Health Services as well as permission to have access to health records off site of the main clinic have proven to be significant barriers to implementation. These challenges will continue to be addressed with the goal of program implementation in the future.

3. Strategy Changes for 2012

- Strategy not funded in SFY 2012.

4. First Things First Priorities

Access to Quality Health Care Coverage and Services:

This strategy, funded under the priority access to quality health care coverage and services, was designed to ensure that all children ages 0-5 have access to high quality health and dental care services, including preventive programs and services. Direct care services are not funded.

Salt River Pima-Maricopa Indian Community Regional Partnership Council
Regional Funding Plan SFY 2012

Section II B

Budget: Regional Council Strategy Allotments 12/29/2010

Salt River Pima Maricopa Indian Community Regional Partnership Council Operational Plan Funding Summary					2012 Proposed Allotments
	2010		2011		2012
FY Allocation	\$216,050.00		\$314,927.57		\$322,219.00
Carry Forward From Previous Year	na		\$134,652.00		\$62,707.41
Total Funds Available	\$216,050.00		\$449,579.57		\$384,926.41
Strategies	Allotted	Expended	Allotted	Awarded	Proposed
Expansion: Pre-K and Head Start	\$14,270.00	\$30,777.00	\$190,768.00	\$190,768.00	\$209,000.00
Expansion: Increase slots and/or capital expense	\$31,135.00	\$10,718.00	\$56,436.00	\$56,436.00	\$0.00
Quality First (Statewide)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Child Care Scholarships	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Parent Education Community-Based Training	\$9,455.00	\$16,884.00	\$31,238.00	\$21,600.00	\$32,000.00
Resource Distribution - other	\$3,105.00	\$1,300.00	\$0.00	\$0.00	\$0.00
Resource Distribution - Parent Kits (Statewide)	\$1,686.00	\$550.00	\$1,079.00	\$0.00	\$0.00
Food Insecurity	\$2,195.00	\$2,195.00	\$2,500.00	\$2,500.00	\$10,000.00
Native Language Enrichment (FTF Directed)	\$3,183.00	\$6,866.00	\$16,549.00	\$0.00	\$20,000.00
Reach Out and Read	\$2,408.00	\$2,408.00	\$2,408.00	\$0.00	\$3,000.00
Nutrition/Obesity/Physical Activity	\$0.00	\$0.00	\$12,500.00	\$0.00	\$25,000.00
Comprehensive Preventive Health Programs	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Service Coordination (FTF Directed)	\$21,500.00	\$7,749.80	\$35,256.00	\$0.00	\$40,350.00
Scholarships TEACH (Statewide)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Community Awareness (Statewide) (FTF Directed)	\$0.00	\$0.00	\$17,866.00	\$12,866.00	\$23,000.00
Needs and Assets	\$3,000.00	\$1,950.00	\$1,449.00	\$1,448.63	\$3,000.00
Evaluation	\$0.00	\$0.00	\$15,719.00	\$15,719.00	\$0.00
2012 Evaluation	\$0.00	\$0.00	\$0.00	\$0.00	\$14,580.00
Arizona Health Survey	\$0.00	\$0.00	\$619.00	\$619.00	\$0.00
Child Care Study	\$0.00	\$0.00	\$1,575.57	\$1,575.57	\$0.00
Children's Budget	\$0.00	\$0.00	\$148.25	\$148.25	\$0.00
Parent Kits - Study	\$0.00	\$0.00	\$761.34	\$0.00	\$0.00
Total	\$91,937.00	\$81,397.80	\$386,872.16	\$303,680.45	\$379,930.00
Carry Forward to Following Year		\$134,652.20	\$62,707.41		\$4,996.41

Section II C Information about changes in funding level for strategies from 2011 to 2012

Strategy Name	Previous Funding Amount (SFY 2011)	New Funding Amount (SFY 2012)	Rationale for Change in Funding
Expansion: Pre-K and Head Start	\$190,768	\$209,000	Funding increase is to cover anticipated costs associated with program implementation throughout the school year and summer programs.
Expansion: Pre-K- Increase slots and/or capital expenses	\$56,436	\$ 0	Expansion project completed in SFY 2011; no additional monies needed for strategy.
Resource Distribution-Parent Kits	\$1,079	\$0	Parent Kit strategy will not be funded in SFY 2012. Number of Kits purchased in SFY 2011 is adequate for the region.
Food Insecurity	\$2,500	\$10,000	The economic recession continues with the 2010 unemployment rate in the region being nearly twice the rate in Maricopa County. To reach a greater number of Community members in need, additional funding has been added to this strategy.
Native Language Enrichment	\$16,549	\$20,000	Funding increase is to cover increased program expenses (printing/distribution expenses).
Reach Out and Read	\$2,408	\$3,000	Funding increased for Reach Out and Read due to an increased cost for program administration. Target numbers were sustained.
Nutrition/Obesity/Physical Activity	\$12,500	\$25,000	Funding increase is to annualize program in SFY 2012.
Service Coordination	\$35,256	\$40,350	Funding will be used to support additional collaboration projects in the community.
Community Awareness	\$17,866	\$23,000	Includes SFY 2011 costs for book distribution and library events (\$12,866 to \$13,000 for increased costs) and giveaways at community events (increased from 6 month cost of \$5,000 to \$10,000 to cover a full year of implementation).

Section III

System Building Impact

Community members value many assets in the community for young children and their families, including the Early Childhood Education Center, culture and literacy programs, Family and Child Education (FACE), Even Start, Child Find, the Youth Services Early Enrichment program, the Children's Foundation, Head Start, Boys and Girls Club, and fitness and recreation programs. Community members noted the great benefits that First Things First leadership has brought to the Community, including collaboration and communication among existing services. Community members also noted the need for expanding many services, including early childhood education, on-site health services, parent education and family support.

One main focus of the Salt River Pima-Maricopa Indian Community Regional Partnership Council continues to be parent support and education. The Regional Council is concentrating on the enhancement of existing programs in relation to teen pregnancy/parenting issues, literacy programs, access to nutrition and physical activity opportunities and providing pre-kindergarten services, which will allow parents to have quality child care, in a fun, safe and family-friendly environment. The other focus is on creating a seamless cross-coordination system among the various programs and Departments in the Community.

Family Support

Babies born in the Salt River Pima-Maricopa Indian Community are more likely to start out with higher risks compared to babies born in Maricopa County and other Native American communities in Arizona. Mothers are more likely to give birth in their teens and are less likely to receive adequate prenatal care. To illustrate, in 2008, 8 percent of births in the Community were to mothers 17 and younger – a significant improvement over the 2005 rate, but twice the rate in Maricopa County. Another 11 percent of births were to mothers of ages 18 or 19. When looking at the teen pregnancy epidemic in the region, the Salt River Pima-Maricopa Indian Community Regional Partnership Council felt that it was important that the teen parents receive education on how to become effective parents and how to access available community resources.

The teen parent education program is designed to work with 30 pregnant or parenting teens. The Teen Parent Education Program provides personal development opportunities to participants in parent education and life skills sessions. These educational sessions allow the participants to gain knowledge about themselves and their children, as well as available resources within and outside the Salt River Pima-Maricopa Indian Community region. The goal is that all teen parents are eligible to participate as long as they are currently receiving social services, are enrolled in Salt River Pima-Maricopa Indian Community High School or live in the Salt River Pima-Maricopa Indian Community.

The Salt River Pima-Maricopa Indian Community faces many economic challenges. The 2010 unemployment rate in the region was nearly twice the rate in Maricopa County. There were 104 children (ages five and younger) in the Community receiving Temporary Assistance for Needy Families (TANF) cash assistance in January 2010 – a 20 percent increase over 2007. With many families struggling to meet basic needs, the Regional Council determined that increasing food box distribution is critical.

Quality and Access

The Salt River Pima-Maricopa Indian Community is home to one Early Childhood Education Center which provides infant and toddler care and Head Start/Preschool services to 250 children, including 100 children in Head Start preschool. The 250 children that are receiving services represent 12 percent of the population of children from birth through five years of age within the Salt River Pima-Maricopa Indian Community region. It is assumed that the remaining children are either being cared for outside of the facility, outside of the community, or in their homes. The Early Childhood Education Center documented a waiting list for pre-school children of 60 in 2008/2009 and the waiting list continues to be very long. This lack of child care in the Community is cited as a major barrier to employment for parents.

Due to the lack of classroom space, only 30 percent of the region's children receive pre-k center/classroom based experience within the Salt River Pima-Maricopa Indian Community. Based on this information, the Regional Council believes that maintaining the increase of an additional 60 slots within the pre-kindergarten sector is vital. These 60 children will become prepared for the transition to kindergarten in a safe, friendly environment. These educational school-based services will provide opportunities for children and their families in the Community that have been on waiting lists for services. This need for early care and education slots is so critical, that the Salt River Pima-Maricopa Indian Community is in the planning phase of adding four additional infant and toddler classrooms.

The Regional Partnership Council has taken the steps to ensure that the Community's youngest members have additional classroom space to provide early educational services and that the teachers facilitating the program are educated, to make certain that the program is high quality. This is further supported through the TEACH scholarships that the Central Maricopa Regional Partnership Council has provided to this region. It is the intent of the Salt River Pima-Maricopa Indian Community Regional Partnership Council that all children residing in the Community have access to high quality early care and education.

Health

One area of great strength is child vaccination rates, which are substantially higher in the Salt River Pima-Maricopa Indian Community than in Maricopa County or Arizona. This indicates the Community's strength in the area of early childhood health. However, the state's Department of Health Services has identified the Community as a Medically Underserved Area because the Community has deficiencies in primary care resources and access. Although the SFY 2011 funding targeting comprehensive preventive health was not implemented due to the complexity of expansion of health services into community centers, the Regional Council continues to be committed to determine the best approach to address this need.

Nutrition (particularly in regards to a poor diet) is of great concern considering the high rate of childhood obesity and the kinds of disease and health problems that are prevalent with adult Community members. The Salt River Early Childhood Education Center is working to raise awareness of the importance of good diet and physical activity from a young age through the SPARKS curriculum. The Regional Council sees the need to expand this effort to additional young children and families in the Community.

Collaboration

A priority area for the Regional Council is a continued focus on collaboration and communication of information to families and providers. With the goal of building an early childhood education and health system for children ages birth through five, the Salt River Pima-Maricopa Indian Community Regional Partnership Council invited program directors and managers to the table to develop the framework required to build an early childhood system. In April 2009, the implementation of the collaborative initiative was put in place in the Salt River Pima-Maricopa Indian Community region and it has been very successful. These meetings are used as a lens to look at the current programs within the community and what other programs or resources are needed. The Departments' leaders and the Regional Partnership Council members are in the process of developing a cross system coordination/Community Awareness Plan, which will ensure appropriate service delivery across early childhood systems in the Salt River Pima-Maricopa Indian Community region.

These meetings have actively engaged the departments' leaders' abilities to identify needs in the Community, therefore providing gainful insight to the region's funding plan. During these meetings everyone contributes their skills, dedication, knowledge and talents to the success of the Community's children. Community members have noted the great value in First Things First facilitating coordination and networking among the various Tribal departments and other agencies. The Regional Partnership Council has a strong belief that it takes a community to build an early childhood system.

The Salt River Pima-Maricopa Indian Community Regional Partnership Council also believes it had a certain amount of influence on the Tribal Council's decision to form Community workgroups that focus on the young children of the Community. The Community has formed an early childhood workgroup that is focused on the limited number of child care slots in the Community and nutrition/obesity/physical activity issues. The Regional Partnership Council listed these areas of focus as needs within this SFY 2012 funding plan.

The families, providers, Department leaders and Regional Partnership Council members have one of the best opportunities to influence the course of history more directly than most regions. The Regional Partnership Council in collaboration with the directors and managers feel that together, the goals that have been set for all children in the Salt River Pima-Maricopa Indian Community can be accomplished. The implementation of the above listed strategies is a very vital part of building an Early Childhood System in the Salt River Pima-Maricopa Indian Community region.

The region is also participating in a joint coordination effort with all regions in Maricopa County with the ultimate goal of a system that will have closer alignment of services, better communication among providers, an improved service delivery system, improved family outcomes and better use of resources. The Community will build the capacity to strengthen and maintain the First Things First mission: *To increase the quality of and access to the early childhood development and health system that ensures a child entering school is healthy and ready to succeed.*