



PUBLIC NOTICE OF MEETING OF THE
Arizona Early Childhood Development & Health Board
San Carlos Apache Regional Partnership Council

Pursuant to A.R.S. §8-1194(A) and A.R.S. §38-431.02, notice is hereby given to the members of the First Things First - Arizona Early Childhood Development & Health Board, San Carlos Apache Regional Partnership Council members, and to the general public that the Regional Partnership Council will hold a **Regular Meeting open to the public on Thursday, January 9, 2014, beginning at 9:00 a.m. and will be located at the San Carlos Apache Tribe Health Department, San Carlos Avenue, San Carlos, Arizona 85550.** Some members of the Regional Partnership Council may elect to attend telephonically.

Pursuant to A.R.S. § 38-431.03(A) (1), A.R.S. § 38-431.03(A) (2) and A.R.S. § 38-431.03(A) (3), the Regional Partnership Council may vote to go into Executive Session, which will not be open to the public, to discuss personnel items, records exempt from public inspection and/or to obtain legal advice on any item on this agenda.

The Regional Partnership Council may hear items on the agenda out of order. The Regional Partnership Council may discuss, consider, or take action regarding any item on the agenda. The Regional Partnership Council may elect to solicit public comment on certain agenda items.

The agenda for the meeting is as follows:

- 1. Welcome/Call to Order/Roll Call** **Vernon Poncho, Chair**

- 2. Call to the Public** **Vernon Poncho, Chair**
This is the time for the public to comment. Members of the Regional Partnership Council may not discuss or take legal action regarding matters that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date.

- 3. Declarations of Conflict of Interest** **Vernon Poncho, Chair**
Members will address potential conflicts of interest regarding items on this agenda.

- 4. Meeting Minutes (Attachment 01a & 01b)** **Vernon Poncho, Chair**
(Discussion and Possible Approval)
 - A. Regular Meeting
 - B. Special Meeting

- 5. Food Security Strategy (Attachment 02)** **LaToya Beatty, Regional Director**
(Update, Discussion and Possible Approval)

- 6. San Carlos Apache Regional Directed Strategies (Attachment 03)** **LaToya Beatty, Regional Director**
Jessica Doong, Outreach Consultant
(Update and Discussion)
 - A. Community Awareness Strategy
 - B. Community Outreach Strategy
 - C. Service Coordination Strategy
 - D. Media Strategy

- 7. SFY14 Grantee Data and Narrative Reports-Quarter 1 (Attachment 04)** **LaToya Beatty, Regional Director**
(Update and Discussion)

8. SFY14 Grantee Financial Report (*Attachment 05*)
(Update and Discussion) LaToya Beatty, Regional Director

9. Regional Director's Report (*Attachment 06a & 06b*)
(Update and Discussion) LaToya Beatty, Regional Director

- A. Regional Director's Collaborations & Committee Work
- B. Race To The Top Grant Application Update
- C. Regional Benchmarking Update
- D. Regional Needs & Assets Report Update
- E. Statewide Board Meeting Summary
- F. First Things First 2013 Annual Report

10. SFY15 New Grant Agreements & SFY15 Renewals (*Attachment 07*)
(Update and Discussion) LaToya Beatty, Regional Director

11. Apache Diet Presentation
(Update and Discussion) Seth Pilsk, Botanist
San Carlos Apache Tribe

12. System Building
(Update and Discussion) LaToya Beatty, Regional Director

- A. What is a System? Activity
- B. Habits of a System Thinker Activities

13. General Discussion Regional Partnership Council Members/Staff
Vernon Poncho, Chair

The Regional Partnership Council may engage in general discussion regarding items of possible interest as new business, and regarding the agency's missions, goals, initiatives, priorities, and strategies. The Regional Council's discussion may include First Things First staff members. No official action will be taken at this time; any matters deemed appropriate for future action will be placed on a future agenda for deliberation and a possible vote.

14. Announcements
Vernon Poncho, Chair

- A. Next Regular Meeting: February 13, 2014 – 9:00—11:00 a.m. –San Carlos Apache Tribe Education Department
- B. Collaborative Meeting: January 29, 2013 –10:00—12:00 p.m.—The Boys & Girls Club of the San Carlos Apache Nation
- C. Community and Regional Council Updates

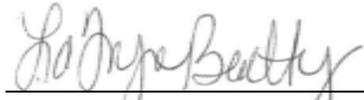
15. Adjournment
Vernon Poncho, Chair

A person with a disability may request a reasonable accommodation such as a sign language interpreter by contacting Jennika Horta, Administrative Assistant II, 1600 East Ash Street, Suite 1, Globe, Arizona 85501. Telephone: Office (928) 425-8172. Requests should be made as early as possible to allow time to arrange the accommodation.

Dated this 20th day of December 2013

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD

San Carlos Apache Regional Partnership Council



LaToya Beatty, San Carlos Apache Regional Director



FIRST THINGS FIRST

Ready for School. Set for Life.

AGENDA ITEM: Meeting Minutes

BACKGROUND: Meeting minutes of the November 12, 2013 Regular Meeting are included for review and possible approval.

RECOMMENDATION: The Regional Director recommends review and approval of the November 12, 2013 Regular Meeting Minutes.



**Arizona Early Childhood Development & Health Board
San Carlos Apache Regional Partnership Council
Regular Meeting Minutes of November 12, 2013**

Welcome/Call to Order/Roll Call

The Regular Meeting of the First Things First San Carlos Apache Regional Partnership Council was held on Tuesday, November 12, 2013 at the San Carlos Apache Tribe Education Department Conference Room, San Carlos Avenue, San Carlos, Arizona 85550.

Chair Poncho called the meeting to order at approximately 1:22 p.m.

Members Present:

Michelle Antonio (telephonic), Mary Bendle, April Noline, Vernon Poncho, Delphine Rodriguez, Gilbert Patiño (telephonic) and Mitch Hoffman (telephonic)

Members Absent:

Flora Howard

Call to the Public

Chair Poncho announced the Call to the Public. There was no response.

Declarations of Conflict of Interest

Chair Poncho requested Regional Council members review the agenda items and declare any possible Conflicts of Interest. Member Noline stated she had a possible conflict of interest with the Family, Friend and Neighbor strategy. As a result, she recused herself from any discussion and vote related to the strategy.

Meeting Minutes

Chair Poncho presented the minutes from the October 8, 2013 Regular Meeting.

A motion was made by Member Noline to accept the minutes as presented, seconded by Member Rodriguez. Motion carried 6-0.

Chair Poncho presented the minutes from the October 22, 2013 Work Group Meeting.

A motion was made by Member Bendle to accept the minutes as presented, seconded by Member Noline. Motion carried 6-0.

SFY2015 Funding Plan Development

A. Quality First

Chair Poncho announced LaToya Beatty, Regional Director to present the recommendation for the Quality First strategy. Ms. Beatty informed the Regional Council that the SFY2015 recommendation for Quality First is to allot funds for 7 centers and 1 home with an additional \$4,000 for Frontier Child Care Health Consultation administration for an estimated total of \$145,826.00.

A motion was made by Member Rodriguez that the San Carlos Apache Regional Partnership Council approve the Quality First strategy package without scholarships in the SFY2015 funding plan with 7 centers and 1 home, with estimated funding allotments as presented in today's Funding Plan document.

The Quality First package includes the following strategies for enrolled providers: Quality First Academy; Warmline Triage and the Warmlines for Child Care Health Consultation, Inclusion, Mental Health Consultation; Quality First Coaching and Incentives.

Further, to approve the Child Care Health Consultation Strategy for the programs enrolled in the Quality First package and \$4,000 additional funding for mileage and travel for service delivery in our region's (frontier adjustment) Child Care Health Consultation. The total budget allotment for the strategy is \$23,760.00.

The estimated amounts included in this motion will be updated and finalized according to the Quality First model and the Quality Ratings of the enrolled sites and brought back to the Regional Council at a future meeting, seconded by Member Bendle. Motion carried 6-0.

B. FTF Professional REWARD\$

Chair Poncho announced Ms. Beatty to present the recommendation for the FTF Professional REWARD\$ strategy. Ms. Beatty recommended the Regional Council make no change to the FTF Professional REWARD\$ strategy and continue funding 34 awards with an amount not to exceed \$47,000.

A motion was made by Member Rodriguez that the San Carlos Apache Regional Partnership Council approve FTF Professional REWARD\$ as a strategy in the SFY2015 funding plan with 34 awards and an amount not to exceed \$47,000, seconded by Member Bendle. Motion carried 6-0.

Member Patiño informed the Regional Council he needed a break from the meeting and quorum was lost at 1:38 p.m.

Member Hoffman joined the meeting and quorum was regained at 1:43 p.m.

Chair Poncho requested that Member Hoffman review the meeting agenda and declare any possible conflicts of interest at this time.

Member Hoffman stated he had a possible conflict of interest with the Family, Friend and Neighbor, Native Language Preservation, Curriculum Development – Parent Education, Developmental and Sensory Screening, Food Security and Parent Education – Community Based Training strategies. As a result, he recused himself from any discussion and vote related to these strategies.

Member Patiño joined the meeting at 1:50 p.m.

C. Family, Friend and Neighbor

Chair Poncho informed the Regional Council that the Family, Friend and Neighbor strategy could not be discussed due to conflicts of interest.

D. Native Language Preservation

Chair Poncho reminded Member Hoffman of his conflict of interest with this strategy and announced Ms. Beatty to present the recommendation for the Native Language Preservation strategy. Ms. Beatty recommended serving 10 home and/or center based providers with 30 participating professionals with funding not to exceed \$75,000. The increase in funding would allow the strategy to be enhanced by hiring an expert to help train the teachers on implementation in the classroom, and would be used to create media in the Apache language and promote collaboration.

A motion was made by Member Rodriguez that the San Carlos Apache Regional Partnership Council approves Native Language Preservation as a strategy in the SFY2015 funding plan with 10 home and/or center based providers, and 30 participating professionals in an amount not to exceed \$75,000 through the funding mechanism of government-to-government agreement, seconded by Member Noline. Motion carried 6-0.

E. Curriculum Development – Parent Education

Chair Poncho announced Ms. Beatty to present the recommendation for the Curriculum Development – Parent Education strategy. Ms. Beatty informed the Regional Council that the Work Group did not discuss this strategy. The grantee is currently in the final stages of the curriculum development. The final version of the curriculum is planned to be ready at the end of FY2014.

Member Patiño left the meeting at 2:12 p.m. and quorum was lost for this agenda item.

F. Developmental and Sensory Screening

Chair Poncho informed the Regional Council that the Developmental and Sensory Screening strategy could not be discussed due to conflicts of interest.

G. Nutrition/Obesity/Physical Activity

Chair Poncho announced Ms. Beatty to present the recommendation for the Nutrition/Obesity/Physical Activity strategy. Ms. Beatty recommended continuing serving 150 children and 150 participating adults with funding not to exceed \$150,000.

A motion was made by Member Rodriguez that the San Carlos Apache Regional Partnership Council approves Nutrition/Obesity/Physical Activity as a strategy in the SFY2015 funding plan with 150 children served, 150 participating adults and an amount not to exceed \$150,000 through the funding mechanism of a Request for Grant Application Renewal, seconded by Member Noline. Motion carried 6-0.

H. Service Coordination

Chair Poncho announced Ms. Beatty to present the recommendation for the Service Coordination strategy. Ms. Beatty recommended no changes and continued funding of \$15,000.

A motion was made by Member Rodriguez that the San Carlos Apache Regional Partnership Council approves Service Coordination as a strategy in the SFY2015 funding plan with an amount not to exceed \$15,000, seconded by Member Bendle. Motion carried 6-0.

I. Food Security

Chair Poncho informed the Regional Council that the Food Security strategy could not be discussed due to conflicts of interest.

J. Parent Outreach and Awareness

Chair Poncho announced Ms. Beatty to present the recommendation for the Parent Outreach and Awareness strategy. Ms. Beatty recommended increasing to 15,000 books distributed and 75 workshops held with funding of \$70,000.

A motion was made by Member Rodriguez that the San Carlos Apache Regional Partnership Council approves Parent Outreach and Awareness as a strategy in the SFY2015 funding plan with 15,000 books distributed, 75 workshops held and an amount not to exceed \$70,000 through the funding mechanism of government-to-government renewal, seconded by Member Noline. Motion carried 6-0.

K. Parent Education – Community Based Training

Chair Poncho informed the Regional Council that the Parent Education – Community Based Training strategy could not be discussed due to conflicts of interest.

L. Community Awareness

Chair Poncho announced Ms. Beatty to present the recommendation for the Community Awareness strategy. Ms. Beatty recommended increasing funding of \$10,000 now that the Community Outreach contractor is hired.

A motion was made by Member Rodriguez that the San Carlos Apache Regional Partnership Council approves Community Awareness as a strategy in the SFY2015 funding plan with an amount not to exceed \$10,000, seconded by Member Noline. Motion carried 6-0.

M. Community Outreach

Chair Poncho announced Ms. Beatty to present the recommendation for the Community Outreach strategy. Ms. Beatty recommended no changes and continued funding of \$15,000.

A motion was made by Member Rodriguez San Carlos Apache Regional Partnership Council approves Community Outreach as a strategy in the SFY2015 funding plan with an amount not to exceed \$15,000, seconded by Member Noline. Motion carried 6-0.

N. Media

Chair Poncho announced Ms. Beatty to present the recommendation for the Media strategy. Ms. Beatty recommended an increased funding level to \$11,250 as it was at saturation.

A motion was made by Member Rodriguez that the San Carlos Apache Regional Partnership Council approves Media as a strategy in the SFY2015 funding plan with an amount not to exceed \$11,250, seconded by Member Hoffman. Motion carried 6-0.

O. **Statewide Evaluation**

Chair Poncho announced Ms. Beatty to present the recommendation for the Statewide Evaluation strategy. Ms. Beatty informed the Regional Council that the State Board is recommending funding of \$44,053.

A motion was made by Member Rodriguez that the San Carlos Apache Regional Partnership Council approves Statewide Evaluation as a strategy in the SFY2015 funding plan with an amount not to exceed \$44,053, seconded by Member Hoffman. Motion carried 6-0.

Child Care Health Consultation Strategy

Ms. Beatty presented the Regional Council with the option to join a multi-regional contract for Child Care Health Consultation with an as needed nurse to allow a full-time position to be filled.

A motion was made by Member Rodriguez that the San Carlos Apache Regional Partnership Council be a part of the multi-regional Child Care Health Consultation position contract starting in SFY2014, seconded by Member Noline. Motion carried 6-0.

2014 Meeting Calendar & Timeline

Ms. Beatty presented attachment 03 and requested any changes to the 2014 meeting dates. The Regional Council requested the meeting dates be moved to the second Thursday of the month from 9:00 a.m. – 11:00 a.m.

A motion was made by Member Rodriguez to approve the SFY2014 meeting calendar & timeline with the following corrections: meetings are moved to the second Thursday of the month from 9:00 a.m. – 11:00 a.m., seconded by Member Noline. Motion carried 6-0.

Regional Director's Report

Ms. Beatty reviewed attachment 04 and requested the Regional Council Members review on their own.

System Building

This agenda item was tabled in consideration of time.

SFY2014 Grantee Financial Report

Ms. Beatty requested the Regional Council Members review attachment 05 on their own.

General Discussion Regional Partnership Council Members/Staff

Chair Poncho thanked the Work Group Members for their recommendations and requested an on-time start to future meetings. Ms. Beatty requested suggestions for meeting date and time for a Special Meeting to discuss the unfinished agenda item SFY2015 Funding Plan Development.

The Regional Council came to the consensus of Tuesday, November 19, 2013 at 9 a.m. via teleconference be their first option.

Announcements

Ms. Beatty informed the Regional Council that the next Collaborative Meeting will be held Wednesday, November 20, 2013 at 10:00 a.m. in the Boys and Girls Club of the San Carlos Apache Nation Conference Room.

Adjournment

Chair Poncho adjourned the meeting at 3:00 p.m.

SUBMITTED BY:

Vernon Poncho, Chair
San Carlos Apache Regional Partnership Council
Dated this 9th day of January 2014

LaToya Beatty, Regional Director
San Carlos Apache Regional Partnership Council
Dated this 9th day of January 2014



FIRST THINGS FIRST

Ready for School. Set for Life.

AGENDA ITEM: Meeting Minutes

BACKGROUND: Meeting minutes of the November 21, 2013 Special Meeting are included for review and possible approval.

RECOMMENDATION: The Regional Director recommends review and approval of the November 21, 2013 Special Meeting Minutes.



**Arizona Early Childhood Development & Health Board
San Carlos Apache Regional Partnership Council
Special Meeting Minutes of November 21, 2013**

Welcome/Call to Order/Roll Call

The Special Meeting of the First Things First San Carlos Apache Regional Partnership Council was held on Thursday, November 21, 2013 at the First Things First Regional Office 1600 East. Ash Street, Suite 1 Globe, Arizona 85501.

Chair Poncho called the meeting to order at approximately 9:33 a.m.

Members Present:

Michelle Antonio (telephonic), Mary Bendle (telephonic), April Noline (telephonic), Vernon Poncho (telephonic), Delphine Rodriguez (telephonic), Gilbert Patiño (telephonic), Flora Howard (telephonic), and Mitch Hoffman (telephonic)

Members Absent:

None

Call to the Public

Chair Poncho announced the Call to the Public. There was no response.

Declarations of Conflict of Interest

Chair Poncho requested Regional Council members review the agenda items and declare any possible conflicts of interest.

Member Noline stated she had a possible conflict of interest with the Family, Friend and Neighbor strategy. As a result, she recused herself from any discussion and vote related to the strategy.

Vice Chair Howard stated she had a possible conflict of interest with the Family, Friend and Neighbor and Developmental and Sensory Screening strategies. As a result, she recused herself from any discussion and vote related to the strategies.

Member Hoffman joined the meeting at 9:36 a.m.

Chair Poncho requested that Member Hoffman review the agenda items and declare any possible conflicts of interest.

Member Hoffman stated he had a possible conflict of interest with the Family, Friend and Neighbor; Curriculum Development – Parent Education; Developmental and Sensory Screening; Food Security; and Parent Education – Community Based Training strategies. As a result, he recused himself from any discussion and vote related to the strategies.

SFY2015 Funding Plan Development

A. Family, Friend and Neighbor

Chair Poncho stated that thus far, 3 present members and 3 vacant seats, or a majority of this Regional Council, had declared a conflict of interest with the consideration of the Family, Friend and Neighbor strategy. As a result, he invoked the Rule of Impossibility which states that members can act, upon making their conflicts of interest known in the official agency record.

Chair Poncho announced LaToya Beatty, Regional Director, to present recommendations. Ms. Beatty informed the Regional Council that the workgroup's recommendation was no change from SFY14, to serve 10 home based providers with funding of \$54,000 through a government-to-government agreement.

Hearing no further discussion, Chair Poncho reiterated that a majority of the Regional Council had declared a conflict of interest with the Family, Friend and Neighbor strategy. As a result, the rule of impossibility had been invoked for the deliberation and action on this strategy.

A motion was made by Member Noline that the San Carlos Apache Regional Partnership Council approves Family, Friend and Neighbor as a strategy in the SFY2015 funding plan with 10 home based providers served in an amount not to exceed \$54,000 through the funding mechanism of government-to-government agreement, seconded by Member Patiño. Chair Poncho called for a roll call vote for Member Noline's motion:

Member Antonio: Yes
Member Bendle: Yes
Member Hoffman: Yes
Vice Chair Howard: Yes
Member Noline: Yes
Member Patiño: Yes
Chair Poncho: Yes
Member Rodriguez: Yes

Motion carried 8-0.

B. Curriculum Development – Parent Education

Chair Poncho reminded the Regional Council that Member Hoffman had declared a conflict of interest with this strategy and announced Ms. Beatty to present recommendations. Ms. Beatty informed the Regional Council that her recommendation was no change from SFY14, to fund with an amount not to exceed \$47,000 through a government-to-government agreement renewal due to the satisfactory work completed by the grantee.

A motion was made by Member Noline that the San Carlos Apache Regional Partnership Council approves Curriculum Development-Parent Education as a strategy in the SFY2015 funding plan with an amount not to exceed \$47,000 through the funding mechanism of a government-to-government agreement renewal, seconded by Member Patiño. Chair Poncho called for a roll call vote for Member Noline's motion:

Member Antonio: Yes
Member Bendle: Yes
Vice Chair Howard: Yes
Member Noline: Yes
Member Patiño: Yes
Chair Poncho: Yes
Member Rodriguez: Yes
Motion carried 7-0-1.

C. Developmental and Sensory Screening

Chair Poncho reminded the Regional Council that Vice Chair Howard and Member Hoffman had declared a conflict of interest with this strategy and announced Ms. Beatty to present recommendations. Ms. Beatty informed the Regional Council that the workgroup's recommendation was to increase to 300 children receiving screening and 300 developmental, hearing and vision screenings conducted with funding of \$96,645 through a government-to-government agreement. The work group felt the grantee could complete 300 screenings due to their ability to complete 150 screenings in one quarter of SFY13.

A motion was made by Member Noline that the San Carlos Apache Regional Partnership Council approves Developmental and Sensory Screening as a strategy in the SFY2015 funding plan with 300 children receiving screening and 300 developmental, hearing and vision screenings conducted in an amount not to exceed \$96,645 through the funding mechanism of government-to-government agreement, seconded by Member Rodriguez. Chair Poncho called for a roll call vote for Member Noline's motion:

Member Antonio: Yes
Member Bendle: Yes

Member Noline: Yes
Member Patiño: Yes
Chair Poncho: Yes
Member Rodriguez: Yes
Motion carried 6-0-2.

D. Food Security

Chair Poncho reminded the Regional Council that Member Hoffman had declared a conflict of interest with this strategy and announced Ms. Beatty to present recommendations. Ms. Beatty informed the Regional Council that the workgroup's recommendation was to increase to 300 food boxes to be distributed with funding of \$15,000 through a government-to-government agreement. The workgroup would like the increased funding to allow the grantee to hire/contract additional staff to help with the program.

A motion was made by Member Noline that the San Carlos Apache Regional Partnership Council to include Food Security as a strategy in the SFY2015 funding plan with 300 food boxes distributed in an amount not to exceed \$15,000 through the funding mechanism of government-government agreement, seconded by Member Patiño. Chair Poncho called for a roll call vote for Member Noline's motion:

Member Antonio: Yes
Member Bendle: Yes
Vice Chair Howard: Yes
Member Noline: Yes
Member Patiño: Yes
Chair Poncho: Yes
Member Rodriguez: Yes
Motion carried 7-0-1.

E. Parent Education – Community Based Training

Chair Poncho reminded the Regional Council that Member Hoffman had declared a conflict of interest with this strategy and announced Ms. Beatty to present recommendations. Ms. Beatty informed the Regional Council that her recommendation is to decrease the number of adults completing the series and participating to 50 with funding of \$115,000 through a government-to-government agreement renewal. The decrease in adults is due to a reduced number of pregnant and/or parenting adults in the region.

A motion was made by Member Noline that the San Carlos Apache Regional Partnership Council approves Parent Education Community-Based Training as a strategy in the SFY2015 funding plan with 50 adults completing series and 50 participating adults with an amount not to exceed \$115,000 through the funding mechanism of government-to-government renewal, seconded by Member Patiño. Chair Poncho called for a roll call vote for Member Noline's motion:

Member Antonio: Yes
Member Bendle: Yes
Vice Chair Howard: Yes
Member Noline: Yes
Member Patiño: Yes
Chair Poncho: Yes
Member Rodriguez: Yes
Motion carried 7-0-1.

Announcements

A. Next Regular Meeting

Chair Poncho informed the Regional Council that the next Regular Meeting will be held Tuesday, December 10, 2013—12:30 p.m. at the San Carlos Apache Tribe Forestry Department Geronimo Hotshots Building, Airport Road/Tonto Street, San Carlos, Arizona

85550. Chair Poncho also informed the Regional Council they will have a holiday potluck at 12:30 on this day. Chair Poncho directed Ms. Beatty to send around a potluck sign-up sheet prior to the day of the meeting.

B. Collaborative Meeting

Chair Poncho informed the Regional Council that the next Collaborative Meeting will be held January 29, 2014 –10:00—12:00 p.m. at a location to be determined.

C. Community and Regional Council Updates

There were no updates provided by the Regional Council Members.

Adjournment

Chair Poncho thanked the Regional Council for their time to attend the Special Meeting and those who participated in the workgroup and adjourned the meeting at 9:58 a.m.

SUBMITTED BY:

Vernon Poncho, Chair
San Carlos Apache Regional Partnership Council
Dated this 9th day of January 2014

LaToya Beatty, Regional Director
San Carlos Apache Regional Partnership Council
Dated this 9th day of January 2014

DRAFT



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AGENDA ITEM: Food Security Strategy

BACKGROUND: In SFY2013 the current grantee for this strategy repeatedly reported that the biggest challenge and barrier for implementing this strategy was that they did not have a staff person dedicated to the food box distribution. It was also difficult for them to get volunteers to help. In SFY2014 the funding level remained the same and the grantee is still reporting the same challenge and barrier of not being able to have a dedicated staff to implement this program.

RECOMMENDATION: The Regional Director recommends the approval of the funding level increase to the Food Security strategy that will amend the SFY2014 Funding Plan. Further, the Regional Director also recommends awarding the funds to the current grantee.



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Strategy	Recommendation to Regional Council: Amend SFY2014 San Carlos Apache Regional Partnership Council Funding Plan	
Food Security	From: \$10,000	To: \$12,500



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AGENDA ITEM: San Carlos Apache Regional Directed Strategies

BACKGROUND: Community Awareness: The purpose of this strategy is to increase public information and awareness of the importance of early childhood development and health through targeted outreach and resource distribution. This will include purchase of educational reinforcement and Born Learning materials.

Community Outreach: This strategy focuses on building awareness, knowledge and action across the San Carlos Apache Region regarding early childhood through community outreach efforts such as: presentations to local organizations and community events; organizing and conducting early childhood focused community meetings; gathering and sharing stories related to the impact of FTF strategies/programs; recruiting and retaining champions for early childhood education and health.

Service Coordination: Through coordination and collaboration efforts, improves and streamlines processes including applications, service qualifications, service delivery and follow-up for families with young children. Reduces confusion and duplication for service providers and families.

Media: Increases public awareness of the importance of early childhood development and health via a media campaign that draws viewers/listeners to the ReadyAZKids.com web site.

RECOMMENDATION: The Regional Director is providing this attachment for information purposes only.



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Regional Directed Strategies Report

First Things First
San Carlos Apache Regional Partnership Council

Quarterly Updates

• Community Awareness

- Health Education Committee meeting
- Born Learning Materials and Educational Reinforcements Materials orders were placed in November. An itemized list of the order is included in this report. Items have been arriving to the Globe Regional Office as the orders are processed.
- Born Learning Materials:
 - 143 Kid Basics – English
 - 100 Parent Tools – English
 - 150 Your Child @ Series – English LL
 - 27 Grocery Tip Pad – English
 - Total: \$1,605.60
- Educational Reinforcement Materials:
 - 250 Toddler Dental Kits
 - 100 Onesies
 - 300 Grocery Bags
 - 200 Magnetic Message Boards
 - Total: \$1,354.68
- Budget Amount: \$5,000
- Current Balance: \$2,037.72

Collaborative



Fall Media Campaign





- **Community Outreach** *Respectfully submitted by Jessica Doong, Community Outreach Consultant*
 - **October 2013 Report**
 - Oct. 4, Attended FTF Community Outreach Learning Session in Phoenix. Discussed the power of storytelling. Practiced outreach presentation with feedback from peers.
 - Oct. 9, Introduced myself to staff at Diabetes Prevention Center & Maternal Health Clinic. # of connections: 5, Director of Diabetes Prevention talked about wanting resource calendars. Received okay to place FTF materials at Diabetes Prevention.
 - Oct. 9, Met with April Noline, Doretta, Jatabarry, and Marlencia Benally. Learned more about Family, Friend, and Neighbor (FFN) program. Set up interview time with Marlencia.
 - Oct. 9, Observed Family, Friend, and Neighbor Car Seat Training. # of connections: 3, Observed meeting to learn more about program and research success story about program coordinator Marlencia Benally.
 - Oct. 11, Met with Marcella James, Gila Community College (GCC) San Carlos Campus Coordinator. # of connections: 1, Talked about potential presentations and contact persons, staff involvement. Received permission to place FTF materials at the college.
 - Oct. 15, Interviewed Marlencia Benally and wrote article for FTF Collaborative newsletter. Family, Friend, and Neighbor success story. Will pitch to other publications in the future.
 - Oct. 25, Set up a table at Apache Kid Child Care Fall Festival. # of connections: 14, Distributed parent resource guides and books, talked to parents about FTF and the importance of early childhood. Was able to sign up some for newsletter.
 - Oct. 29, Gave FTF presentation to Gila County GED class at GCC Campus. # of connections: 9, Had some good dialogue with parents passionate about education and helping kids to have better futures.
 - Oct. 29, Placed FTF materials at Wellness Center. # of connections: 2, Birth to Five Helpline flyers and parent resource guides.
 - Oct. 30, Set up a table at Wellness Center Fall Festival. # of connections: 62, Distributed parent resource guides and books, talked to parents about FTF and the importance of early childhood. Was able to sign some up for newsletter.
 - **November 2013 Report**
 - Nov. 5, Invited Marlencia Benally to share about FFN program in my GED class. We also discussed her involvement in Johnson O'Malley (JOM) and set up a presentation for their meeting in December.
 - Nov. 8, Attended FTF Community Outreach Learning Session in Phoenix. Discussed site tour ideas, engagement strategies, focusing on relationship vs. recruiting, helping people find clear paths to action, and training on the go.
 - Nov. 8, One-on-one with Community Outreach Director Angela Mussi (in person). Discussed reaching out to K12 community, holiday press release, and staying connected with regional team.
 - Nov. 13, One-on-one with LaToya Beatty (phone). Discussed contacts for JOM and Head Start, holiday party, newsletter, and holiday press release.

Regional Directed Strategies Report



- Nov. 19, One-on-one with Cheryl Mull. # of connections: 1, Introduced myself, learned about Head Start and their involvement with Quality First. Was invited to present at lead teachers' meeting.
- Nov. 19, Placed FTF materials at Diabetes Prevention Center. Dropped off Birth to Five Helpline flyers and parent resource guides for the center as well as the maternal health clinic.
- Nov. 20, Attended Early Childhood Collaborative Meeting. # of connections: 5, Talked with Stephanie from Dolly Parton Imagination Library about working together, discussed potential presentations with Julia from the Wellness Center. Learned more about Language Preservation.
- Nov. 20, One-on-one with Regional Director. Discussed Regional Council report, recruitment, and attending 2014 meetings; Head Start presentation; and engagement materials.
- Nov. 20, Set up a table at the Diabetes Prevention Fair. # of connections: 19, Distributed developmental information about children at different stages, parent resource guides, and books and shared with families about the importance of early childhood.
- Nov. 20, One-on-one with Doretta Jatabarry. She shared with me about progress of their FFN meetings and invited me to come present in January.
- Nov. 22, Gave FTF presentation at Head Start lead teachers' meeting. # of connections: 10, We had some good dialogue about the need for increased awareness about the importance of early childhood in the community as well as working together with the parents and getting them equipped to parent well. Cheryl asked about looking into funding a parenting training program in San Carlos. Will connect with Rachael to hear more about her success with the Quality First program.
- Nov. 26, Placed FTF materials at Head Start. Distributed Born Learning guides, parent resource guides, Birth to Five Helpline flyers, and books for the students.

- **Service Coordination**

- Collaborative meetings have been held on July 31st, September 25th and November 20th.
- The newsletter has been printed bi-monthly—July, September, and November—and is on track to be published again in the up-coming months of January, March and May.
- The 2014 Resource Calendar has been completed. Collaborative members, regional staff and the community outreach consultant will help in the distribution of the 3,000 calendars.

- **Media**

- The fall media campaign included newspaper advertisements. The ads ran in the Apache Moccasin on November 11th and December 9th.
- First Things First is currently in the development phase of a new media campaign set to kick-off in the spring of 2014.



FIRST THINGS FIRST

Ready for School. Set for Life.

- AGENDA ITEM: SFY14 Grantee Data and Narrative Reports – Quarter 1
- BACKGROUND: Quarterly Data and Narrative Information
- RECOMMENDATION: The Regional Director is providing this attachment for information purposes only and recommends reviewing the data for the entire year making sure to jot down questions, comments or concerns regarding any data.

Instructions for interpreting data report fields:

*Quarterly Data Submission Status

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

Note:

No strategy-specific data fields will be displayed for a contract with a "0" Quarterly Data Submission Status

1 = 1 month out of 3 months of data for this quarter were submitted

2 = 2 months out of 3 months of data for this quarter were submitted

3 = 3 months out of 3 months of data for this quarter were submitted

Note:

A Quarterly Data Submission Status of "0" may be assigned in the following scenarios:

(a) The grantee did not set their PGMS data submission status to "complete" or did not submit data via other acceptable file transfer protocols

(b) The grantee signed their contract only one month prior to the end of the quarter and data submission is not applicable until the following quarter

(c) The contract's strategy-specific data reporting requirements may not be available and/or no training on data submission has taken place

**Contracted Service Units

Contracted Service Units only appear for a contract's lead strategy

Instructions for reading null and zero as data field values:

Blank data field = A null data field appears if the grantee selected "NA (Not Applicable)" when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract

0 = Grantee selected "No" in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter

0 = Grantee reported "0" on their data reporting template indicating the specific data field(s) were not collected for the quarter

SFY14 Grantee Data and Narrative Reports Quarter 1

Birth to Five Helpline

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0351-01-Y2 / Southwest Human Development	Number of new callers		1				
	Number of repeat callers		0				
	Number of calls received (new and repeat)	0	1				1
	Number of new calls from parent, caregiver, or family with children (0-5 yrs)		1				
	Number of new calls from other callers		0				
	Number of callers referred for follow-up service		0				
	Number of callers reporting receiving appropriate follow-up or service		0				

SFY14 Grantee Data and Narrative Reports Quarter 1

Family, Friends & Neighbors

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC029-12-0472-01-Y3 / San Carlos Apache Tribe	Quarterly Data Submission Status*		1				
	Number of home based providers newly enrolled during the quarter		0				
	Number of home based providers served	10	0				0
	Number of home based providers at the end of the quarter (subtracting disenrolled)		0				
	Number of children served		3				
	Number of providers that applied for regulation						
	Number of providers newly regulated						
	Number of trainings conducted in home based settings		0				
	Number of providers trained in home based settings		0				
	Number of trainings conducted in community based settings		3				
	Number of providers trained in community based settings		4				

SFY14 Grantee Data and Narrative Reports Quarter 1

Food Security

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC029-12-0471-01-Y3 / San Carlos Apache Tribe	Quarterly Data Submission Status*		3				
	Number of food boxes distributed	257	30				30
	Number of families who received food boxes		30				
	Number of children (0-5 yrs) in families who received food boxes		53				
	Number of families who received other items		30				
	Number of children (0-5 yrs) in families who received other items		38				

SFY14 Grantee Data and Narrative Reports Quarter 1

Native Language Preservation

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC029-11-0061-01-Y3 / San Carlos Apache Tribe	Quarterly Data Submission Status*		3				
	Number of center based providers served		29				
	Number of home based providers served		0				
	Number of center and/or home based providers served	10	29				29
	Number of trainings conducted		8				
	Number of center based child care professionals attended trainings		89				
	Number of home based child care professionals attended trainings		0				
	Number of participating professionals	30	89				89
	Number of workshops conducted		6				
	Number of adults attended workshops		46				
	Number of books distributed to providers		0				
	Number of Navajo Nation bundles distributed to providers		0				
	Number of audio CDs distributed to providers		0				
	Number of DVDs/Videos distributed to providers		0				
	Number of other materials distributed to providers		89				
	Number of books distributed to parents		0				
	Number of Navajo Nation bundles distributed to parents		0				
	Number of audio CDs distributed to parents		0				
	Number of DVDs/Videos distributed to parents		0				
	Number of other materials distributed to parents		46				

SFY14 Grantee Data and Narrative Reports Quarter 1

Nutrition/Obesity/Physical Activity

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC029-13-0421-02-Y2 / United Way of Tucson and Southern Arizona	Quarterly Data Submission Status*		3				
	Number of parent/family educational sessions conducted		0				
	Number of adults attending parent/family education sessions		0				
	Number of children (0-5yrs) attending parent/family education sessions		0				
	Number of community events conducted related to nutrition and physical activity, healthy living		3				
	Number of adults attending community events		250				
	Number of children (0-5yrs) attending community events		80				
	Number of provider educational sessions conducted		13				
	Number of professionals attending child care provider education sessions		41				
	Number of adults attended	150	291				291
	Number of children attended	150	80				80
	Number of community projects started during the quarter		0				
	Number of community projects completed during the quarter		0				

SFY14 Grantee Data and Narrative Reports Quarter 1

Parent Kits - statewide

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-12-0334-03-Y3 / SPF Consulting, LLC	Number of English cases distributed		0				
	Number of Spanish cases distributed		0				
	Number of cases distributed		0				
	Number of parent kits distributed		0				

SFY14 Grantee Data and Narrative Reports Quarter 1

Parent Outreach and Awareness

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC029-13-0533-01-Y2 / Gila County Library District	Quarterly Data Submission Status*		3				
	Number of books distributed	14436	1642				1642
	Number of children receiving books		1642				
	Number of children newly enrolled into book distribution program during the quarter		78				
	Number of local resource guides distributed during the quarter	0					0
	Number of education reinforcement items distributed during the quarter						
	Number of earned media during the quarter						
	Number of paid advertising during the quarter						
	Number of workshops held	75	19				19
	Number of adults attending workshop		50				
	Number of events held	0					0
	Number of adults attending events						

SFY14 Grantee Data and Narrative Reports Quarter 1

Quality First Coaching & Incentives - Regional Funding

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Number of Centers		6	0	0	0	
	Number of Homes		1	0	0	0	
	Number of Rating Only Centers		0	0	0	0	

SFY14 Grantee Data and Narrative Reports Quarter 1

Scholarships TEACH - All

A data field is flagged in grey for a SFY quarter:

T.E.A.C.H. Scholar Turnover – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y2 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		0				
	CDA Credentials Completed Contract to Date		0				
	BA Degrees Completed Contract to Date		0				
	AA Degrees Completed		0				
	CDA Credentials Completed		0				
	BA Degrees Completed		0				
	AA Credits Completed		0				
	AA Contracts Completed		0				
	AA Withdrawn		0				
	AA Contracts Initiated		1				
	AA Scholarships Awarded		2				
	BA Credits Completed		0				
	BA Contracts Completed		0				
	BA Withdrawn		0				
	BA Contracts Initiated		0				
	BA Scholarships Awarded		0				
	CDA Scholarships Withdrawn		0				
	CDA Contracts Initiated		0				
	CDA Scholarships Currently Awarded		1				

SFY14 Grantee Data and Narrative Reports Quarter 1

Scholars Currently Receiving T.E.A.C.H. Scholarship		2				
Quality First Facilities with Current T.E.A.C.H. Scholars		2				
Quality First Facilities with T.E.A.C.H. Scholars Awarded		2				
AA Applications Pending		1				

SFY14 Grantee Data and Narrative Reports Quarter 1

Scholarships TEACH - Regional

A data field is flagged in grey for a SFY quarter:

T.E.A.C.H. Scholar Turnover – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y2 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		0				
	CDA Credentials Completed Contract to Date		0				
	BA Degrees Completed Contract to Date		0				
	AA Degrees Completed		0				
	CDA Credentials Completed		0				
	BA Degrees Completed		0				
	AA Credits Completed		0				
	AA Contracts Completed		0				
	AA Withdrawn		0				
	AA Contracts Initiated		0				
	AA Scholarships Awarded		0				
	BA Credits Completed		0				
	BA Contracts Completed		0				
	BA Withdrawn		0				
	BA Contracts Initiated		0				
	BA Scholarships Awarded		0				
	CDA Scholarships Withdrawn		0				
	CDA Contracts Initiated		0				
	CDA Scholarships Currently Awarded		0				

SFY14 Grantee Data and Narrative Reports Quarter 1

	Scholars Currently Receiving T.E.A.C.H. Scholarship		0				
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SFY14 Grantee Data and Narrative Reports Quarter 1

Scholarships TEACH - Statewide

A data field is flagged in grey for a SFY quarter:

T.E.A.C.H. Scholar Turnover – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y2 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		0				
	CDA Credentials Completed Contract to Date		0				
	BA Degrees Completed Contract to Date		0				
	AA Degrees Completed		0				
	CDA Credentials Completed		0				
	BA Degrees Completed		0				
	AA Credits Completed		0				
	AA Contracts Completed		0				
	AA Withdrawn		0				
	AA Contracts Initiated		1				
	AA Scholarships Awarded		2				
	BA Credits Completed		0				
	BA Contracts Completed		0				
	BA Withdrawn		0				
	BA Contracts Initiated		0				
	BA Scholarships Awarded		0				
	CDA Scholarships Withdrawn		0				
	CDA Contracts Initiated		0				
	CDA Scholarships Currently Awarded		1				

SFY14 Grantee Data and Narrative Reports Quarter 1

	Scholars Currently Receiving T.E.A.C.H. Scholarship	5	2				2
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FIRST THINGS FIRST SFY2014 Grantee Data and Narrative Reports

Ready for School. Set for Life.

Quarter 1

Provider Name				SCAT Apache Kid Child Care Family, Friend & Neighbor Care			
Contract #				GRA-RC029-12-0472-01			
User Completing Report				Nolita April Noline			
Reporting Period				Quarter*		Year	
				1		2013	
Regional Partnership Council				San Carlos Apache Tribe Regional Council			
Date Completed				October 22, 2013			

Program Implementation:

Outreach, Recruitment and Retention Activities:

Activity	Target Audience	Frequency of Activity	Number Reached
Distribution of flyers	Whole community	Weekly	4
Community set up booth at various events	Whole community	When events arise	many
Participate in Halloween carnival for the month of Oct.	Whole community	Once a month	TBD

Successes: One participant in interested in getting certified through the State of Arizona and is also interested in receiving further CPR and First Aid training.

Staffing: Two full-time are running the program and they continue to make contacts with community members and programs for programmatic purposes.

Challenges: Finding volunteers for the program has been a challenge as well as scheduling trainings for those enrolled due to their busy schedules.

Collaboration and Communication: Collaboration continues with several tribal entities through monthly collaboration meetings or one-on-ones. Currently collaboration with the San Carlos Tribal Social Services may allow for joint trainings.

Support/Additional Information: Continued support from First Things First staff is appreciated.

Provider Name				SCAT Social Services Food Security			
Contract #				GRA-RC029-12-0471-01-Y3			
User Completing Report				Terry Ross			
Reporting Period				Quarter*		Year	
				July/August/Sept		2014	
Regional Partnership Council				San Carlos Regional Partnership Council			
Date Completed				October 7, 2013			



FIRST THINGS FIRST SFY2014 Grantee Data and Narrative Reports

Ready for School. Set for Life.

Quarter 1

Program Implementation:

Outreach, Recruitment and Retention Activities:

Activity	Target Audience	Frequency of Activity	Number Reached
Outreach to Collaborators	Bylas, Peridot, Gilson Wash, Seven Mile Wash	Meetings, community events, gathering	30 families – 53 children (0-5ages)
Working with Collaborators	Parents/Children	3 times	30 families – 53 children (0-5ages)

Successes: Has met with churches and organizations (Church of Jesus Christ & Arizona Reservation Ministries) who have donated formula, diapers, and baby layettes. A church organization from San Diego, CA donated knitted blankets, clothing, blankets for newborns and toddlers and utensils, gloves, socks, coats, and hats.

Staffing: The Social Services Director and a volunteer from the Seven Mile-Wash District are the only two working on this program.

Challenges: Lack of staffing and scheduling mini-trainings.

Collaboration and Communication: Information regarding this program is offered about an average of 8 meetings per month.

Support/Additional Information: Additional funding to hire part-time help is welcomed. The need is great and we are delivering to families in need to make babies healthy and happy.

Provider Name	SCAT Language Preservation Program Native Language Preservation		
Contract #	GRA-RC029-11-0061-01-Y3		
User Completing Report	Beatrice Lee & Cordella Moses		
Reporting Period	Quarter*	Year	July 2013 August 2013 September 2013
	1 st Quarter	2014	
Regional Partnership Council	San Carlos Apache Regional Partnership Council		
Date Completed	October 20 th , 2013		

Program Implementation:

Outreach, Recruitment and Retention Activities:

Activity	Target Audience	Frequency of Activity	Number Reached
Language Enrichment	4 & 5 yr. olds Boys & Girls Club Summer Camp (Bylas Community)	Weekly; for the month of July 9 th , 16 th , 23 rd , 25 th , 2013	41 Children & 15 Adults
Apache Language Classes	Birth to 5 year olds	Weekly the of month of	8 Children & 9 Adults



FIRST THINGS FIRST SFY2014 Grantee Data and Narrative Reports

Ready for School. Set for Life.

Quarter 1

		July 3rd th , 17 th , 24 th , 2013	
Apache Language	4 & 5 year olds Bylas Back to School Activity	August 5 th , 2013	24 Students & 2 Adults
Language Enrichment	4 & 5 year olds Boys & Girls Club San Carlos Community	August 8 th , 2013	4 Students & 3 Adults
Language Enrichment	4 & 5 Year Olds Boys & Girls Club San Carlos Community	August 22 nd , 2013	1 Student & 4 Adults
Professional Development	Head Start Teachers & Staff and Child Care Providers	August 28th, 2013	25 Teachers & Providers
Language Enrichment	4 & 5 year olds	August 29 th , 2013	2 Students & 3 Adults
Professional Development	Child Care Providers, Office Staff & Head Start Teachers/Teacher Assistants, Bus Driver/Custodian, Cooks	September 3 rd , 2013	25 Staff
Language Enrichment	4 & 5 Year Olds Bylas Boys & Girls Club	September 4 th , 18 th , 25 th , 2013	17 Students & 17 Adults
Professional Development	Child Care Providers	September 24 th , 2014	12 Teachers/Staff
Language Enrichment	4 & 5 Year Olds San Carlos Boys & Girls Club	September 5 th , 12 th , 2013	2 Students & 2 Adults
Professional Development	Teachers & Child Care Readiness	September 13 th , 2013	9 Staff
Professional Development	Teachers & Child Care Readiness	September 20 th , 2013	10 Staff
Professional Development	School Readiness Teachers	September 23 rd , 2013	5 staff
Professional Development	Child Care Providers	September 24 th , 2013	12 Staff
Language Enrichment	Ft Thomas Unified School District Elementary School	September 30 th , 2013	11 Students

Successes: A four or five year old boy came to the Language Preservation booth, and he said, "I know how to sing in Apache!" He was given an opportunity to sing and he sang all the verses he was taught. The other little children around him were so amazed at his singing. The audience around him cheered him on, and he was asked where he learned to sing that song? With a big smile, he pointed at Mrs. Moses our curriculum specialist, she taught the Apache language class during the month of July and it made a big impact on our program. We have revised and created a new Apache language curriculum for the Head Start program. The curriculum was presented to our Education committee who are our tribal leaders and they were very pleased with our work in creating and revising the curriculum. Our curriculum specialist has provided professional development for the Head Start teachers/staff and early child care providers/staff at the beginning of the new school year in September. Mrs. Moses was very please and appreciated that all teachers and staff were of great interest in teaching the Apache language.



FIRST THINGS FIRST SFY2014 Grantee Data and Narrative Reports

Ready for School. Set for Life.

Quarter 1

In July Apache language classes for children ages birth to 5 were offered once a week for an hour at the San Carlos Public Library. Also, the children of The Boys & Girls Club of the San Carlos Apache Nation received Apache language classes and were allowed to have their siblings, ages 4 and 5 participate.

Staffing: There are only three employees, the director (Beatrice Lee,) Curriculum Specialist (Cordella Moses,) and newly hired secretary (Aurelia Rogers). Although there is shortness in staff Mrs. Moses works closely with five Head Start Centers, two Child Care Centers and two School Readiness Programs. There is a plan in play to recruit two TANF workforce participants for this program. The program consultant who was contacted last fiscal year resigned so the process of hiring another part-time consultant has begun.

Challenges: Barriers include recruitment of pre-school children for program activities and a lack of funds (tribal funds were cut by 15% in all areas).

Collaboration and Communication: Collaboration partners have not changed from last fiscal year. Overall, collaboration with all departments being served for Apache language presentations and teachings will continue.

Support/Additional Information: Our current implementation plan for this fiscal year we are slightly behind on our curriculum approval by the tribal council education committee. We were able to present the curriculum book that was created and revised but there are some slight changes that we need to make before it goes back to the tribal leaders for their approval. Since San Carlos Apache Tribe has put a freeze on all travel, it affected our program therefore we were not allowed to do any travel until the travel is lifted. Our travel Santa Fe, New Mexico was canceled.

Provider Name				Gila County Library District			
Contract #				GRA-RC029-13-0533-01-Y2			
User Completing Report				Mary Stemm			
Reporting Period				Quarter*		Year	
				1		2014	
Regional Partnership Council				San Carlos Apache			
Date Completed				10/18/2013			

Program Implementation:

Outreach, Recruitment and Retention Activities:

Activity	Target Audience	Frequency of Activity	Number Reached
Community Liaison@San Carlos Community (Anywhere Parents can be found)	Parents of children 0-5 yrs.	7/2, 7/10, 7/22, 8/27, 9/27	128 Adults
Community Liaison@ Apache Gold Casino	Parents of children 0-5 yrs.	7/3	46 Adults
Community Liaison@Baseball	Parents of children 0-5 yrs.	7/6, 7/7	60 Adults



FIRST THINGS FIRST SFY2014 Grantee Data and Narrative Reports

Ready for School. Set for Life.

Quarter 1

Tournament			
Community Liaison@Daycare	Parents of children 0-5 yrs.	7/8 (a.m & p.m.), 7/29	34 Adults
Community Liaison@Library & Nolines	Parents of children 0-5 yrs.	7/9	48 Adults
Community Liaison @ Rice School	Parents of children 0-5 yrs.	7/11, 7/25, 8/28, 9/6	63 Adults
Community Liaison @ Sunrise Dances	Parents of children 0-5 yrs.	7/13, 8/31	55 Adults
Community Liaison @ Swapmeet	Parents of children 0-5 yrs.	7/20, 7/27, 8/24	101 Adults
Community Liaison @ Baseball Games	Parents of children 0-5 yrs.	7/21, 8/17, 8/30, 9/7, 9/8	128 Adults
Community Liaison @ WIC	Parents of children 0-5 yrs.	7/23, 8/20, 9/5	40 Adults
Community Liaison @ FTF Health	Parents of children 0-5 yrs.	7/24	40 Adults
Community Liaison @ Rice School	Parents of children 0-5 yrs.	7/25, 8/28, 9/6	50 Adults
Community Liaison @ FTF Collaborative Meeting	Grantees	7/31	
Community Liaison @ Tufa Stone Housing	Parents of children 0-5 yrs.	8/1	18 Adults
Community Liaison @ Whiterock Housing	Parents of children 0-5 yrs.	8/2	10 Adults
Community Liaison @ Bashas	Parents of children 0-5 yrs.	8/13	17 Adults
Community Liaison @ Early Steps	Parents of children 0-5 yrs.	8/14	11 Adults
Community Liaison @ Library and Community	Parents of children 0-5 yrs.	8/15	20 Adults
Community Liaison @ Peridot Center	Parents of children 0-5 yrs.	8/16, 8/29	67 Adults
Community Liaison @ Grantee Orientation		8/21	
Community Liaison @ Twin Mesquite Housing	Parents of children 0-5 yrs.	8/22	22 Adults
Community Liaison @ Moonbase and Nolines	Parents of children 0-5 yrs.	8/23	38 Adults
Community Liaison @ Tribal Admin	Parents of children 0-5 yrs.	9/5	22 Adults
Community Liaison @ Belvado Park Housing	Parents of children 0-5 yrs.	9/24	16 Adults
Community Liaison @ Indian Hills Housing	Parents of children 0-5 yrs.	9/25	12 Adults
Community Liaison @ Hospital	Parents of children 0-5 yrs.	9/26	22 Adults
Community Liaison @ 7 mile Headstart a.m. and p.m.	Parents of children 0-5 yrs.	9/30	26 Adults
Early Literacy Coordinator @ San Carlos Public Library Story Time with Parents	Children and Parents	7/31, 8/7, 8/14, 8/21, 8/28, 9/4, 9/11, 9/25	38 Children 27 Adults
Early Literacy Coordinator @ San Carlos Public Library Brainbox	Children and Parents	7/31	2 Children 1 Adult
Early Literacy Coordinator @7 mile readiness storytime	Children and Parents	8/13, 9/10, 9/23 a.m. 9/23 p.m.	61 Children 8 Adults
Early Literacy Coordinator @ Gilson Wash Readiness	Children and Parents	8/13, 9/10, 9/24 a.m., 9/24 p.m.	23 Children 4 Adults
Early Literacy Coordinator @ Daycare PreSchool	Children and Parents	8/22, 9/12	7 Children 3 Adults
Early Literacy Coordinator @ Daycare Toddlers	Children and Parents	8/22, 9/12	24 Children 5 Adults



FIRST THINGS FIRST SFY2014 Grantee Data and Narrative Reports

Ready for School. Set for Life.

Quarter 1

Early Literacy Coordinator @ Bylas I Headstart	Children and Parents	9/18	2 Children 2 Adults
Early Literacy Coordinator @ Bylas II Headstart	Children and Parents	9/19	No Show
Early Literacy Coordinator @ Peridot I Headstart	Children and Parents	9/25	No Show
Early Literacy Coordinator @ Peridot II Headstart	Children and Parents	9/26	No Show

Successes: The Early Literacy Coordinator who conducts Parent/Child Story Hours at the San Carlos Library, Head Starts, and Day Care facilities has had measured success at most venues, while a few places have been unsuccessful.

Staffing: Nothing to report at this time.

Challenges: As more children are registered, it becomes more difficult to find new prospects. There are days when contact is made with many people that are already registered. For those contacts we let them know about the Brain Boxes that are at the San Carlos Library and stress the importance of continuing the Early Literacy activities with their children. Some of the Parent/Child Story Times have been cancelled due to lack of attendance. Flyers, radio announcements, and word of mouth helped with recruitment. Since this is a new program there is hope that news will spread and there will be better response from the parents.

Collaboration and Communication: The Collaborative meetings every two months continue to help for networking with the other First Things First Grantees and finding new contacts and opportunities for approaching parents. The District Staff, the Community Liaison, the Early Literacy Coordinator, and the San Carlos Librarian attended meetings on a regular basis.

Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.

The children and parents who do attend the story times have expressed their enthusiasm for the program.

Support/Additional Information: The Safford/Graham County Library Staff continue to take registrations for the Imagination Library Program from Bylas families. These families are passed on to the San Carlos Apache Early Literacy Parent Outreach program to be included in this program.



FIRST THINGS FIRST SFY2014 Grantee Data and Narrative Reports

Ready for School. Set for Life.

Quarter 1

Provider Name				United Way of Tucson and Southern Arizona			
Contract #				FTF-RC029-13-0421-02			
User Completing Report				Holly Bryant Health and Nutrition Program Manager			
Reporting Period				Quarter*		Year	
				1st		2013	
Regional Partnership Council				San Carlos Regional Partnership Council			
Date Completed				10/20/2013			

Program Implementation:

Outreach, Recruitment and Retention Activities:

Activity	Target Audience	Frequency of Activity	Number Reached	
Program recruitment advertisement and contacts made. Via Email, Newspaper, phone, Flyer and Radio Radio 91. 1 announcement Newspaper Moccasin and Silverbelt Email Via Phone	Group Homes, Faith Based organizations and Centers	3		
		3		
		5	1 Director	
		Family Friend and Neighbor	7	2 Coordinator
		Rice Elementary	5	1 Director
		Indian Health Services	3	1 IHS Director
		Head Start	1	1 Director
		Grace Lutheran Church	8	1 Pastor
		Miracle Church Bylas	1	1 member
		Rice Elementary SEd	2	1 Director 4
	Child Readiness	4	Teachers	



FIRST THINGS FIRST SFY2014 Grantee Data and Narrative Reports

Ready for School. Set for Life.

Quarter 1

	Family Friend and Neighbor	4	2 Coordinators 1 Director
	Head Start	4	1 Director 4 Coordinators
	Home Group 1	5	1 Home Care Giver
	Youth Home	8	1 Coordinator 2 Lead Teaches
	IHS Indian Health Services	4	1 IHS Director 1 Health Educator
	Diabetes Prevention Center	6	1 Health Educator 1 Maintenance Helper
Flyers given out at special events related to health and nutrition	Home Care Providers, Faith Based Organizations.	4	202 adults 76 children
<ul style="list-style-type: none"> - Family Fun Night - Health Initiative Fair - Walk Across the Mesa - FTF meeting 			
FTF Collaborative meeting	Early Childhood Development Staff and Community Leaders	1	23 Collaborative members 3 Adult teens
Indian Health Services Meeting	Health & Nutrition Educators and Health Services Providers.	1	12 adults
	Head Start Apache Kids Care Youth Home	5	



FIRST THINGS FIRST SFY2014 Grantee Data and Narrative Reports

Ready for School. Set for Life.

Quarter 1

Folder Form Distribution Forms for Family Book Bag, Grow it, Try It. Like It!, and Color Me Healthy. Family Book Bag form collection	Apache Kids Child Care		4 Lead teachers
	Youth Home	3	
	Head Start	2	1 director 1 lead teacher 1 director
		7	
		5	1 Director
		5	1 Director 1 Director 4 Lead Teacher
Activity	Target Audience	Frequency of Activity	Number Reached
Literacy Guide Distributed at locations with parent contact - 253 Total Number of distributed Literacy Guides	Education Center	2	1 GED Educator
	Head Start	4	4 Lead Teachers
	Youth Home	1	1 Director
	Library	1	1 Librarian
	Apache Kids	2	1 Director
	Rice Elementary		
	Child Readiness	2	1 Director 3 Lead Teachers
		2	2 Coordinators
Grow It, Try It, Like It! Training Grow it, Try it, Like It! planting, washing hands, transplanting and garden exploring	Child Readiness	1	7 Staff
	Youth Home	3	3 adults 6 children
	Apache Kids San Carlos	4	27 children 9 adults
	Apache Kids Bylas	3	12 children 9 adults



FIRST THINGS FIRST SFY2014 Grantee Data and Narrative Reports

Ready for School. Set for Life.

Quarter 1

Color Me Healthy Training	Rice Elementary Special Ed	1	1 Director 4 Teachers
Family Book Bag training	Child Readiness Program - 7 mile - Gilson Wash	1	1 Director 5 Lead Teachers

Successes: The Instructional Specialist, Juan Arias, has been making more connections and avenues within the community and this has allowed for more participation in health related events in San Carlos. The trainings have been successful in reaching new child care centers and care givers to implement Family Book Bag; Grow it, Try It, Like It!; and Color Me Healthy.

Staffing: There is no budget to hire a potential Instructional Aid to assist the Instructional Specialist for San Carlos Reservation. The instructional specialist has been using connections made to implement and recruit in the San Carlos Reservation.

Challenges: There has been difficulty collecting tracking forms from participating locations and there has been a lack of recording the implementations or tracking forms have become lost. Some locations are understaffed and are required to provide paper work for other programs. It has been difficult to recruit Home Based Child care sites to participate in programs available in San Carlos. Connections have been made with community leaders to assist and locate possible Home Based Child Care providers.

Collaboration and Communication: Collaboration has been taking place with Apache Kid Child Care, Child Readiness Program, Diabetes Prevention Program, I.H.S., and a few churches.

Support/Additional Information: The San Carlos Collaboration meeting was helpful to learn about other agencies and programs in the area and what services they offer. It became easier, after the meeting, to get a sense of the community's needs, assets and where our program fits into the larger picture. There has been great difficulty recruiting Home Based providers and Faith Based organizations with children 0-5. As a result of recruitment, Rice Elementary became a potential location to reach children 0-5 in San Carlos. The Instructional Specialist plans to work with Rice Elementary to increase the amount of children being reached in the community. The Instructional Specialist plans to continuing recruitment of Home Based and Faith Based locations for implementation.

Provider Name	SCAT Social Services Curriculum Development-Parent Education		
Contract #	GRA-RC029-13-0550-01-Y2		
User Completing Report	Terry Ross		
Reporting Period	Quarter*	Year	
	July-August-Sept	2014	
Regional Partnership Council	San Carlos Regional Partnership Council		
Date Completed	October 8, 2013		

Program Implementation:

Outreach, Recruitment and Retention Activities:



FIRST THINGS FIRST SFY2014 Grantee Data and Narrative Reports

Ready for School. Set for Life.

Quarter 1

Activity	Target Audience	Frequency of Activity	Number Reached
Interviewing tribal elders	Parents	1 every week	10
Developing curriculum, i.e., templates, lesson plans	Parents	Weekly	Many

Successes: 12 lesson plans have been formatted and continued development of individual lesson plans based on traditional Apache parenting information from elders, and identified issues specific to childhood development issues on the Reservation. Other successes include: the realization that it is possible to identify underlying principles of traditional Native knowledge, and directly apply them to contemporary problems in completely appropriate ways; that elders want very much to contribute, and want their knowledge to be used, while acknowledging that they might not be the most appropriate people to teach; and that related projects can be done efficiently, effectively, and economically when thoughtfully combined.

Staffing: Seth Pilsk and Durena Thompson are very busy with their full time jobs and carrying this extra load with the grant and doing their best to create this unique curriculum.

Challenges: None right now.

Collaboration and Communication: Ongoing interviews on traditional Apache parenting with elders from the San Carlos Apache Tribe, the White Mountain Apache Tribe, the Tonto Apache Tribe, and the Yavapai-Apache Nation are occurring. Some of these interviews paid for by this grant, and others are incidental to other projects, and those interviews are paid for by the other projects (specifically the funded Western Apache Natural World Project and the Traditional Western Apache Diet Project. We have begun collaborating with personnel at the White Mountain Apache Tribe who are also working with, and applying for, First Things First funds, on taking our curriculum to different levels and new approaches.

Support/Additional Information: Venturing into unthreaded territory regarding development of curriculum for Apache parents. It is a (highly rewarding) challenge to collect and interpret traditional cultural information, identify underlying principles, take the information out of a traditional context, and describe it in a non-traditional Apache format. While it necessarily changes the perspective of the information, it is necessary if we are going to incorporate these inherently valuable values into our children's education.



FIRST THINGS FIRST

Ready for School. Set for Life.

AGENDA ITEM: SFY14 Grantee Financial Report

BACKGROUND: Monthly Financial Information

RECOMMENDATION: The Regional Director is providing this attachment for information purposes only.

SFY14 San Carlos Apache Contract Detail

	Grantee Name	Contract Number	Contract Period	Allotment		YTD Expense	Expense Variance	Award Expended % of Award Expended	Allotment Expended % of Allotment Expended	Reimbursement Activity	
				Total Allotment	Awarded					Pending	Paid (Last 30 Days)
Community Awareness	Community Awareness Strategy			Strategy Subtotal:	\$5,000	\$5,000	-	\$5,000	0.0%	0.0%	
	First Things First (FTF-Directed)	PSC-STATE-14-0651-01	07/01/2013-06/30/2014		\$5,000	-	\$5,000	0.0%			
	Community Outreach Strategy			Strategy Subtotal:	\$15,000	\$15,000	\$4,840	\$10,160	32.3%	32.3%	
	First Things First (FTF-Directed)	PSC-STATE-14-0652-01	07/01/2013-06/30/2014		\$15,000	\$4,840	\$10,160	32.3%			
	Media Strategy			Strategy Subtotal:	\$7,468	\$7,468	\$1,427	\$6,041	19.1%	19.1%	
	First Things First (FTF-Directed)	PSC-STATE-14-0660-01	07/01/2013-06/30/2014		\$7,468	\$1,427	\$6,041	19.1%			
	Goal Area Subtotal:				\$27,468	\$27,468	\$6,267	\$21,201	22.8%	22.8%	
Coordination	Service Coordination Strategy			Strategy Subtotal:	\$15,000	\$15,000	\$1,285	\$13,715	8.6%	8.6%	
	First Things First (FTF-Directed)	PSC-STATE-14-0668-01	07/01/2013-06/30/2014		\$15,000	\$1,285	\$13,715	8.6%			
	Goal Area Subtotal:				\$15,000	\$15,000	\$1,285	\$13,715	8.6%	8.6%	
Evaluation	Statewide Evaluation Strategy			Strategy Subtotal:	\$37,177	\$37,177	\$37,177	-	100.0%	100.0%	
	First Things First (FTF-Directed)	PSC-STATE-14-0669-01	07/01/2013-06/30/2014		\$37,177	\$37,177	-	100.0%			
	Goal Area Subtotal:				\$37,177	\$37,177	\$37,177	-	100.0%	100.0%	

SFY14 San Carlos Apache Contract Detail

Family Support										
Curriculum Development – Parent Education Strategy			Strategy Subtotal:	\$47,000	\$46,530	\$4,880	\$41,650	10.5%	10.4%	
San Carlos Apache Tribe	GRA-RC029-13-0550-01-Y2	07/01/2013-06/30/2014		\$46,530	\$4,880	\$41,650	10.5%			
Food Security Strategy			Strategy Subtotal:	\$10,000	\$9,900	\$1,171	\$8,729	11.8%	11.7%	
San Carlos Apache Tribe	GRA-RC029-12-0471-01-Y3	07/01/2013-06/30/2014		\$9,900	\$1,171	\$8,729	11.8%			
Native Language Preservation Strategy			Strategy Subtotal:	\$62,539	\$62,539	\$9,539	\$53,000	15.3%	15.3%	\$9,539
San Carlos Apache Tribe	GRA-RC029-11-0061-01-Y3	07/01/2013-06/30/2014		\$62,539	\$9,539	\$53,000	15.3%			\$9,539
Parent Education Community-Based Training Strategy			Strategy Subtotal:	\$115,000	-	-	-	0.0%	0.0%	
Parent Outreach and Awareness Strategy			Strategy Subtotal:	\$80,000	\$69,884	\$16,364	\$53,520	23.4%	20.5%	\$5,253
Gila County Library District	GRA-RC029-13-0533-01-Y2	07/01/2013-06/30/2014		\$69,884	\$16,364	\$53,520	23.4%			\$5,253
Goal Area Subtotal:				\$314,539	\$188,853	\$31,955	\$156,898	16.9%	10.2%	\$14,793
Health										
Child Care Health Consultation Strategy			Strategy Subtotal:	\$19,781	\$19,741	\$5,472	\$14,269	27.7%	27.7%	\$958
First Things First (FTF-Directed)	PSC-STATE-14-0649-01	07/01/2013-06/30/2014		\$1,215	\$1,215	-	100.0%			
Maricopa County Department of Public Health	GRA-STATE-13-0503-01-Y2	07/01/2013-06/30/2014		\$17,353	\$4,036	\$13,317	23.3%			\$958
	GRA-STATE-14-0631-01	07/01/2013-06/30/2014		\$416	-	\$416	0.0%			
Pima County Health Department	GRA-STATE-13-0525-01-Y2	07/01/2013-06/30/2014		\$757	\$222	\$536	29.3%			\$56
Developmental and Sensory Screening Strategy			Strategy Subtotal:	\$96,645	\$96,645	-	\$96,645	0.0%	0.0%	

SFY14 San Carlos Apache Contract Detail

	San Carlos Apache Tribe	GRA-RC029-11-0179-01-Y3	07/01/2013-06/30/2014	\$96,645	-	\$96,645	0.0%			
	Nutrition/Obesity/Physical Activity Strategy		Strategy Subtotal:	\$150,000	\$150,000	\$22,293	\$127,707	14.9%	14.9%	\$5,581
	United Way of Tucson and Southern Arizona	FTF-RC029-13-0421-02-Y2	07/01/2013-06/30/2014	\$150,000	\$22,293	\$127,707	14.9%		\$5,581	
	Goal Area Subtotal:			\$266,426	\$266,386	\$27,765	\$238,621	10.4%	10.4%	\$958
Professional Development										
	FTF Professional REWARD\$ Strategy		Strategy Subtotal:	\$47,000	\$45,900	\$23,057	\$22,843	50.2%	49.1%	
	Valley of the Sun United Way	FTF-STATE-13-0346-01-Y2	07/01/2013-06/30/2014	\$45,900	\$23,057	\$22,843	50.2%			
	Scholarships TEACH Strategy		Strategy Subtotal:	\$0	-	-	-	0.0%	0.0%	
	Goal Area Subtotal:			\$47,000	\$45,900	\$23,057	\$22,843	50.2%	49.1%	
Quality and Access										
	Family, Friends & Neighbors Strategy		Strategy Subtotal:	\$54,000	\$54,000	-	\$54,000	0.0%	0.0%	\$2,815
	San Carlos Apache Tribe	GRA-RC029-12-0472-01-Y3	07/01/2013-06/30/2014	\$54,000	-	\$54,000	0.0%		\$2,815	
	Quality First Strategy		Strategy Subtotal:	\$0	-	-	-	0.0%	0.0%	
	Quality First Academy Strategy		Strategy Subtotal:	\$7,872	\$6,540	\$1,337	\$5,204	20.4%	17.0%	\$420
	Southwest Human Development	FTF-STATE-14-0431-03	07/01/2013-06/30/2014	\$6,540	\$1,337	\$5,204	20.4%		\$420	
	Quality First Child Care Health Consultation Warmline Strategy		Strategy Subtotal:	\$379	\$379	-	\$379	0.0%	0.0%	

SFY14 San Carlos Apache Contract Detail

University of Arizona Cooperative Extension	GRA-STATE-14-0629-01	07/01/2013- 06/30/2014	\$379	-	\$379	0.0%				
Quality First Coaching & Incentives Strategy			Strategy Subtotal:	\$117,663	\$117,663	\$58,628	\$59,035	49.8%	49.8%	-
Valley of the Sun United Way	FTF-STATE-14-0427-02	07/01/2013- 06/30/2014	\$117,663	\$58,628	\$59,035	49.8%		-		
Quality First Inclusion Warmline Strategy			Strategy Subtotal:	\$1,751	\$1,751	\$400	\$1,350	22.9%	22.9%	\$109
Southwest Human Development	FTF-STATE-13-0426-01- Y2	07/01/2013- 06/30/2014	\$1,751	\$400	\$1,350	22.9%		\$109		
Quality First Mental Health Consultation Warmline Strategy			Strategy Subtotal:	\$1,801	\$1,801	\$609	\$1,192	33.8%	33.8%	\$158
Southwest Human Development	FTF-STATE-13-0344-02- Y2	07/01/2013- 06/30/2014	\$1,801	\$609	\$1,192	33.8%		\$158		
Quality First Warmline Triage Strategy			Strategy Subtotal:	\$700	\$700	\$235	\$465	33.6%	33.6%	\$60
Southwest Human Development	FTF-STATE-13-0351-02- Y2	07/01/2013- 06/30/2014	\$700	\$235	\$465	33.6%		\$60		
Goal Area Subtotal:			\$184,166	\$182,834	\$61,209	\$121,624	33.5%	33.2%	\$2,815	\$748
Overall Total:			\$891,777	\$763,618	\$188,716	\$574,902	24.7%	21.2%	\$3,773	\$21,178

SFY14 San Carlos Apache Contract Detail

Funding Plan Summary Report

	Population	Discretionary	Other	Carry Forward	Total
Total Allocation:	\$402,197	\$215,466	\$72,502	\$1,120,234	\$1,810,399

Strategy	Original Allotment	Current Allotment Distribution				Total	Awarded	Unawarded	Expended	Unexpended
Family, Friends & Neighbors	\$54,000	\$44,000	-	\$10,000	-	\$54,000	\$54,000	-		\$54,000
Quality First	\$129,787	-	-	-	-	-		-		
Quality First Academy	\$7,872	\$7,872	-	-	-	\$7,872	\$6,540	\$1,332	\$1,337	\$5,204
Quality First Child Care Health Consultation Warmline	\$379	-	-	-	\$379	\$379	\$379	-		\$379
Quality First Coaching & Incentives	\$117,663	\$117,663	-	-	-	\$117,663	\$117,663	-	\$58,628	\$59,035
Quality First Inclusion Warmline	\$1,751	\$1,751	-	-	-	\$1,751	\$1,751	-	\$400	\$1,350
Quality First Mental Health Consultation Warmline	\$1,801	\$1,801	-	-	-	\$1,801	\$1,801	-	\$609	\$1,192
Quality First Warmline Triage	\$700	\$700	-	-	-	\$700	\$700	-	\$235	\$465
FTF Professional REWARD\$	\$47,000	\$47,000	-	-	-	\$47,000	\$45,900	\$1,100	\$23,057	\$22,843
Scholarships TEACH	-	-	-	-	-	-		-		
Child Care Health Consultation	\$20,160	-	-	-	\$19,781	\$19,781	\$19,741	\$40	\$5,472	\$14,269
Developmental and Sensory Screening	\$96,645	-	-	-	\$96,645	\$96,645	\$96,645	-		\$96,645
Nutrition/Obesity/Physical Activity	\$150,000	\$75,000	\$75,000	-	-	\$150,000	\$150,000	-	\$22,293	\$127,707
Curriculum Development – Parent Education	\$47,000	\$47,000	-	-	-	\$47,000	\$46,530	\$470	\$4,880	\$41,650
Food Security	\$10,000	-	-	-	\$10,000	\$10,000	\$9,900	\$100	\$1,171	\$8,729
Native Language Preservation	\$62,539	-	-	-	\$62,539	\$62,539	\$62,539	-	\$9,539	\$53,000
Parent Education Community-Based Training	\$115,000	\$57,500	\$57,500	-	-	\$115,000		\$115,000		

SFY14 San Carlos Apache Contract Detail

Parent Outreach and Awareness	\$80,000	-	\$80,000	-	-	\$80,000	\$69,884	\$10,116	\$16,364	\$53,520
Statewide Evaluation	\$37,177			\$37,177	-	\$37,177	\$37,177	-	\$37,177	-
Service Coordination	\$1,000	-	-	-	\$15,000	\$15,000	\$15,000	-	\$1,285	\$13,715
Community Awareness	\$5,000	-	-	-	\$5,000	\$5,000	\$5,000	-		\$5,000
Community Outreach	\$15,000	-	-	-	\$15,000	\$15,000	\$15,000	-	\$4,840	\$10,160
Media	\$7,468	-	-	-	\$7,468	\$7,468	\$7,468	-	\$1,427	\$6,041
Total Allotment:	\$1,007,942	\$400,287	\$212,500	\$47,177	\$231,812	\$891,777	\$763,618	\$128,159	\$188,716	\$574,902
Total Unallotted:		\$1,910	\$2,966	\$25,325	\$888,422	\$918,622				



FIRST THINGS FIRST

Ready for School. Set for Life.

AGENDA ITEM: Regional Director's Report

BACKGROUND: The Regional Director will present updates since the last Regular Meeting and on upcoming events.

RECOMMENDATION: The Regional Director is providing this attachment for information purposes only.



FIRST THINGS FIRST

Ready for School. Set for Life.

January 2014 Director's Report

First Things First

San Carlos Apache Regional Partnership Council

General Updates

- **Regional Director's Collaborations & Committee Work**
 - Apache Diet Work Conversation
- **Race to the Top Grant Application Update**
 - Official notification regarding the Race to the Top – Early Learning Challenge grant application was received on Dec. 19th. Unfortunately, Arizona was not one of the six states awarded in the latest round of funding. Of the 17 states that applied, Georgia, Kentucky, Michigan, New Jersey, Pennsylvania and Vermont received awards. In the days ahead, the U.S. Department of Education will be posting all applications, comments, and scores on their Web site. Although the news was disappointing, Arizona's vision and our work in building a high-quality early childhood system continues.
- **Regional Benchmarking Update**
 - First Things First continues to work with all Tribal Governments regarding the use of tribal data for regional benchmarking.
- **Regional Needs & Assets Report Update**
 - The University of Arizona Norton School explored ways in which to conduct the Family and Community Survey for data they will need for this report. They have reported an option to use an electronic clicker system in a group setting. This will not take the place of conducting the survey as interviews or as paper version. The Collaborative received this information at their November meeting and were asked to provide their feedback and recommendations on where and when to conduct the survey using the electronic clicker system. The U of A Norton School is



**Happy New
Year!**



*"The key is not to
prioritize what's on your
schedule, but to schedule
your priorities."*

Stephen Covey

**San Carlos
Apache Early
Childhood
Development
and Health
Collaborative
Meeting**



January 29th at

10:00 a.m. – 12:00 p.m.

**The Boys & Girls Club of
the San Carlos Apache
Nation**



seeking feedback from the Regional Council regarding this matter.

- **Statewide Board Meeting Summary**
 - *See Attachment 06b*
- **First Things First 2013 Annual Report**
 - *The 2013 Annual Report is available at www.azftf.gov*





STATEWIDE REPORT SHOWS NEED FOR CONTINUED INVESTMENT IN YOUNG KIDS

On December 10, the First Things First Board approved *Building Bright Futures*, the 2013 statewide needs and assets report. The report describes the status of young children in various areas, including: demographics, economics, education and health. Some notable items from this year's report include:

- More than 1 in 4 children 5 and younger in Arizona live in poverty, and the child poverty rate in our state is growing faster than the nation.
- An estimated 12 percent of young children live in the household of their grandparents, a figure that has been growing rapidly over the past few years. Statewide, 30 percent of households led by a grandparent have no parent of the children present, and almost 1 in 4 grandparents raising their grandchildren lives in poverty.
- In 2009, more than 30 percent of Arizona's toddler and preschoolers had untreated tooth decay, and approximately 71 percent of the state's 4-year-olds had never seen a dentist.

While FTF is doing its part to enhance education, health and family support programs for young children, Board Chair Steven W. Lynn stressed after the presentation that the data in *Building Bright Futures* demonstrate the need for restored funding for the state's tattered safety net. He suggested that FTF staff look in to how the information in the report could be used to highlight the needs of young children in the upcoming legislative session.

Board members and staff also expressed hope that the information in *Building Bright Futures* would spark community conversations about enhanced funding for other early childhood programs that promote school readiness for all kids.

The report is available at azfff.gov, under Reports and Publications.

DISCRETIONARY FUNDS – AD HOC COMMITTEE'S CONSIDERATIONS

In 2012, the Board commissioned an analysis of First Things First's tobacco tax revenue to assess future revenue estimates. This analysis was used to revise the sustainability model established by the Board, which is utilized when setting the annual budget including the draw on the fund balance. In addition, the Board reviewed an analysis of the regional carry forward balance. During this financial review, the Board determined that they also wanted to have a discussion on how discretionary funding is currently allocated. It was determined that this discussion would occur after the regional council chairs and vice chairs had the opportunity to review and discuss the issue.

In October 2012, the chairs and vice chairs discussed this topic at their leadership forum and also held discussions with their regional councils. Feedback was compiled across the 31 regional councils and reviewed at the February 2013 leadership forum. An ad hoc committee was formed to review the feedback and develop considerations to present to the Board.

At the Dec. 10 meeting, committee members Tony Bruno (South Pima Regional Council) and Shanna Tautolo (Pascua Yaqui Tribe Regional Council) presented to the Board two considerations from the committee: 1) that the current method for distributing discretionary funding be maintained and, 2) that the Board re-consider its frontier definition to determine if additional regions meet that definition.

If the Board changes how discretionary funding is allocated, the committee suggested that the new process not put regions in competition with each other and that any changes made should be in alignment with the councils' 3-year funding plan cycles.

The Board expressed its appreciation for the work of the committee. CFO Josh Allen then provided a presentation on the broader and longer term allocation considerations of FTF - including sustainability planning, fund balance and discretionary funding. In anticipation of the SFY16-18 planning cycle, the Board asked that the Finance Committee conduct a comprehensive analysis of the Board's long-term allocation strategy and provide recommendations for the Board's consideration at its April meeting. The Board asked that members of the ad hoc committee and their considerations be included in this process.

PROGRESS MADE IN IMPLEMENTING PROFESSIONAL DEVELOPMENT PLAN

First Things First Chief Program Officer Karen Woodhouse updated the Board on the implementation of the Professional Development Strategic Plan. The plan, approved by the Board in 2012, identified three high-priority areas FTF would work in, including early childhood degrees and credentials, a framework for workforce knowledge and competencies, and a workforce registry and professional development website.

The updates provided to the Board on Dec. 10 included:

Foundational work on a Prior Learning Assessment that would be eligible for college credit is near completion. In spring 2014, colleges willing to participate in Phase I implementation will be identified. Phase I of implementation will begin in July 2014.

Three colleges are working with the Professional Development Work Group to develop a draft of an Associate of Arts in Early Childhood Education (AAECE) degree. By May 2014, it is anticipated that those three colleges will guide the AAECE through the curriculum adoption processes at their respective institutions. Hopefully, those processes can be completed in time for the degree to be available at those three institutions for the FY16 school year.

The Knowledge and Competencies Framework has been developed and has gone through two rounds of vetting with system stakeholders. The final copy is expected by the end of calendar year 2013, with initial dissemination to early childhood faculty beginning in January 2014.

Initial design of the registry and website has begun. Two issues that continue to be worked on are locating an administrative home for the site and a staff plan for the site's maintenance.

In addition to the update on the statewide professional development plan, the Board's meeting included a presentation and panel discussion on one of the innovative professional development strategies being implemented with FTF funding – the Communities of Practice model in the Southeast Region.



PANEL DESCRIBES SUCCESS IN PROFESSIONAL DEVELOPMENT FOR EARLY EDUCATORS

The Central Pima Regional Council developed the Community of Practice model to provide comprehensive professional development to local early educators. This model encourages peer-facilitated learning and brings subject matter experts (i.e. visiting faculty, published authors, researchers, etc.) to the region's early childhood educators. These professional development opportunities are also tied to college credit if the participants are continuing their path toward college degrees. The program has expanded and now includes all the regions in the area.

During the Dec. 10 meeting, the Board received a summary of an evaluation of the strategy conducted by Mid-Continent Research for Education and Learning (McREL). The evaluation found that the strategy is meeting the needs of many local early childhood educators; provides hands-on learning opportunities, access to subject matter experts and peer networking opportunities that are tied to college credit; and, has positively changed practices for participating teacher and administrators.

Challenges identified in the study included the need to reduce barriers to participation, such as lack of transportation; gather outcome data to determine how participation is impacting young children taught by early educators in the program; and identifying resources to sustain the model revenues decline.

As part of the presentation, the Board heard from a panel of program participants. A sample of their comments includes:

Amber Jones – Employee of Child and Family Resources, member of the North Pima Regional Council and Coordinator of Project BEST, a Community of Practice that focuses on infants and toddlers. Jones shared the story of a center director who participated in a Community of Practice and as a result decided to require her teachers to have or be pursuing a college degree. She lost several staff members in the process. The director held a family night that had almost 300 attendees. The director shared with families what she had learned about a quality early learning environment. She explained to families that providing quality meant she would have to raise her rates. Even though her center is a very economically challenged area, she has not lost a single student.

Adrian Weaver – Early childhood teacher at Cottonwood Enrichment Center. Weaver said that through the program, she has found a community that is as passionate about early childhood as she is. She said she has learned things that she can put in to practice right away in her classroom. Weaver added that participation in the program has given her the confidence to apply for scholarships, expand her learning, complete her associate's degree and apply for the early childhood education graduate program at the University of Arizona.

Vivian Lewis – Head Start teacher for the Tohono O'odham Nation for 15 years. Ms. Lewis said the program helped her recently complete her bachelor's degree. She said she has been most impressed with what she has learned through the program about the need to preserve and implement cultural literacy. She said she has been working to do so in her classroom, learning new vocabulary and making native language books herself with the help of native speakers. She said her participation helps her to honor herself and her nation.



EVALUATION FINDS FAMILY SUPPORT STRATEGIES VARY IN SUCCESS OF IMPLEMENTATION

Harder + Company presented its findings of an evaluation of family support strategies across five regions: Cochise, Central Pima, North Pima, Santa Cruz and South Phoenix.

The study rated the regions' implementation of family support strategies – including home visitation, family resource centers and community-based parent education – across six areas, including: design, capacity, implementation, effectiveness, systems and resources. The study included data from staff, council member and grantee interviews, participant interviews, needs and assets reports, funding plans and grantee quarterly reports.

The study's 4-tier scale included ratings from lowest to highest of Not Rated (insufficient evidence) Emerging, Established and Advanced. Three regions had advanced ratings; two regions had established ratings.

Based upon their findings, evaluators recommended that the regions continue to monitor regional population trends to address local needs; invest in opportunities to further enhance the capacity of family support strategies; address challenges to family engagement; strengthen cross-regional collaboration among FTF-funded grantees; and expand the analysis of service unit costs.

Several Board members thanked evaluators for the depth of their study. Board Chair Steve Lynn said he would also like to see this and other studies delve more deeply into the impact that the programs are having on families and professionals working with families and children, and ultimately, the school readiness of children.



BOARD DEEPLY CONCERNED ABOUT CURRENT CPS SITUATION

Board members at the Dec. 10 meeting expressed concern and frustration over the current crisis in Child Protective Services, which centers around more than 6,000 reports of abuse or neglect that have not been investigated. The Board's conversation centered around 4 main themes:

- Expressing FTF's concerns about the current crisis in CPS;
- Renewing FTF's expectations that the state's safety net be adequately funded;
- Reiterating the voters' expectations of FTF; and,
- Describing how FTF is doing its part to support strong families.

Board Chair Steve Lynn reiterated that the Legislature needs to consider the impact that cuts to social services have had on the most vulnerable children. He and other Board members called on policymakers to restore that funding. Member Basha said the current situation highlights the importance of prevention, and that many in our community are unaware of the strong role FTF plays in early intervention efforts.

At the end of the discussion, the members asked Brad Willis, who represents DES Director Clarence Carter on the Board, to keep them apprised of any developments in this distressing situation.

Save the date! The next FTF Board meeting will be held January 22 in Phoenix.

CEO SEARCH UPDATE

Chair Lynn updated the Board and members of the public on progress in hiring a Chief Executive Officer. A search firm has been retained – Diversified Search from Washington, D.C.

Over the next few months, the firm will search for viable candidates to present to the Board's sub-committee. In the spring, the Board sub-committee will conduct interviews and forward their top two or three candidates for consideration by the full Board.

Depending on the employment/personal situation of the individual selected, the Board hopes to have a new CEO in place by early summer. Sam Leyvas will continue to serve as interim CEO.

The April Board meeting – originally slated to be held in Flagstaff – will be held in Phoenix to accommodate the work of the selection committee and final candidate selection.

The Board will consider whether any remaining meetings in calendar year 2014 can be moved to Flagstaff.

CEO UPDATE

Interim CEO Sam Leyvas updated the Board on several key initiatives at FTF, including:

Sam indicated that he is pleased to see that early childhood is growing in importance at the statewide level, as evidenced by its selection as the topic for a recent Town Hall and its inclusion as a high-priority area of need in a document recently released by the Morrison Institute.

Sam congratulated FTF Senior Director for Tribal Affairs and regional directors Melissa Begay (Navajo Nation) and Ashely Pascual (Hualapai Tribe/Colorado River Indian Tribes) for their recent presentations at the National Indian Education Conference. Their presentations on Arizona's work with Indian tribes and strategies to preserve Native languages were well-received. He also congratulated FTF Senior Directors Dr. Aaliyah Samuel and Dr. Karen Piefer for their recent presentations at the conference of the National Association for the Education of Young Children.

Sam reminded the Board that the FTF's fall advertising campaign is in full swing. This is a continuation of the campaign initiated earlier this year focused on brain development in the first five years of life. The Board held a brief discussion on the importance of balancing efforts to increase awareness of the importance of early childhood with the need to also increase awareness of First Things First. Sam said the Board's comments would be taken into consideration as FTF plans for its next creative campaign, which will be focused on the importance of quality in early learning settings.

Lastly, Sam reminded the Board that FTF would begin its efforts to recruit 150+ regional council members for appointment to terms beginning July 1, 2014. Existing regional council members will be encouraged to re-apply and special efforts will be made to find qualified candidates for hard-to-fill seats.



UPDATE ON KINDERGARTEN DEVELOPMENTAL INVENTORY (KDI)

FTF Chief Program Officer Karen Woodhouse updated the Board on efforts to develop a systematic way to assess school readiness for all Arizona children.

Over the past year, the Arizona Department of Education (ADE), working in collaboration with the State Board of Education, FTF and the Virginia G. Piper Charitable Trust have led efforts to move forward on developing and implementing a Kindergarten Entry Assessment, which once adopted in Arizona, will be called the Kindergarten Developmental Inventory (KDI). These partners convened a KDI Stakeholder Taskforce, an advisory group funded by the Piper Trust to help raise issues that should be considered when planning for the KDI. The KDI Taskforce completed its report, which describes key considerations related to the KDI

instrument, professional development and training that will be needed, and communication strategies.

Karen said the Taskforce will continue to provide significant and beneficial input on the KDI instrumentation during the development process and will be able to facilitate communication with families, educators and stakeholders across the state.

In addition to these efforts to set the stage for a KDI, Arizona also joined with nine other states and three nationally recognized research partners in a consortium to enhance a state-of-the-art system for assessing young children's learning in the early elementary grades. Supported by a \$6.1 million Enhanced Assessment Grant from the U.S. Department of Education, these states, with North Carolina as the lead state, are developing a K-3 formative assessment that includes a KEA.

This K-3 assessment process will begin at kindergarten entry with a KEA, generating a Child Profile of children's learning and development, and continue through third grade. Through this project, those who care about education in the critical early elementary years will have a user-friendly, effective resource for generating clear information on where children are in their learning and where they need to go next. In order to realize this goal, the consortium is designing an assessment process with the following essential features: is formative in nature, defines learning holistically and accounts for children's diverse learning styles, is teacher friendly, is family and student friendly, builds on existing state work to develop KEAs and other educational assessments, and relies on stakeholder engagement.

Over the next year, Arizona will actively participate in the Consortium standards alignment (including the Arizona Early Learning Standards) and assessment development, and will contribute to and review new materials that emerge from the project. In FY 2015, initial pilot tests in a small number of schools will begin with the draft assessment. More extensive field testing is anticipated in FY 2016, as well as convening state experts to review assessment materials, and conducting focus groups and other in-depth forums with parents, teachers, administrators and other constituencies to explain and develop support for the assessments. Arizona will then conduct a formal procurement process to select a common KDI instrument and develop a plan to phase in the assessment and make it available statewide.



FIRST THINGS FIRST

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AGENDA ITEM: SFY15 New Grant Agreements & SFY15 Renewals

BACKGROUND: SFY15 New Grant Agreements: Generally, strategies are planned for and considered as part of a three year strategic plan cycle. Upon the third year of implementation the Regional Council must strategically decide upon keeping a strategy and if a new grant agreement is to be initiated.

SFY15 Renewals: Generally, a one year grant agreement with options to renew may be extended unless there is appropriate justification for the action to not renew. In some cases where changes affecting the provisions of the agreement are considered significant, an agreement cannot be renewed, requiring a new competitive award process or a new grant agreement to be initiated.

RECOMMENDATION: The Regional Director is providing this attachment for information purposes only.

SFY15 New Grant Agreements:

- Native Language Preservation Strategy
- Developmental and Sensory Screening Strategy
- Food Security Strategy
- Family, Friend & Neighbor Strategy

Tribal Grant Agreement Timeline SFY15
January 31 Grant Agreement Released to Tribal Entity
March 24 –April 11 Tribal Grant Agreement Review - Grant submission document from Tribe is reviewed by internal team members: Program, Finance, and Regions
March 24 – April 15 Tribal Grant Agreement Review - Feedback provided to Tribal Representative. If modifications needed, feedback and clarifications are provided to governmental entity by Point Person.
Late March –April 23 Tribal Grant Agreement - The Tribal Government submits modifications based upon the review.
Mid April –May 9 Tribal Grant - Final Tribal Grant Agreement presented to Regional Council for final approval
June 9 and 10 Board Meeting - Board Reviews Regional Council Recommendations
July 1 Start Date of Grant Agreement

SFY15 Renewals:

- Nutrition/Obesity/Physical Activity Strategy
- Parent Outreach and Awareness Strategy
- Curriculum Development-Parent Education Strategy
- Parent Education Community-Based Training Strategy

Renewal Process Timeline SFY15
March 6 Renewal Packets Sent to Grantees
April 1 Renewal Packet Response Due Back from Grantee
TBD April 7-May 6 Renewals Material to Regional Council
June 9 and 10 Board Meeting - Board Reviews Regional Partnership Council Recommendations
July 1 Start Date of Grant Agreement