



FIRST THINGS FIRST

Ready for School. Set for Life.

PUBLIC NOTICE OF MEETING OF THE Arizona Early Childhood Development & Health Board South Pima Regional Partnership Council

Pursuant to A.R.S. §8-1194(A) and A.R.S. §38-431.02, notice is hereby given to the members of the First Things First - Arizona Early Childhood Development & Health Board, South Pima Regional Partnership Council and to the general public that the Council will hold a **Regular Meeting open to the public on January 16, 2014, beginning at 9:30 a.m. and will be located at Arivaca Action Center, 15925 Universal Ranch Road, Arivaca, Arizona 85601.** Some members of the Council may elect to attend telephonically.

Pursuant to A.R.S. § 38-431.03 (A) (1), A.R.S. § 38-431.03(A) (2) and A.R.S. § 38-431.03 (A) (3), the Council may vote to go into Executive Session, which will not be open to the public, to discuss personnel items, records exempt from public inspection and/or to obtain legal advice regarding any matter on this agenda. The Council may hear items on the agenda out of order. The Council may discuss, consider, or take action regarding any item on the agenda. The Council may elect to solicit public comment on certain agenda items.

The agenda for the meeting is as follows:

- 1. Call to Order & Introductions** **Connie Espinoza, Chair**
- 2. Call to the Public** **Connie Espinoza, Chair**
This is the time for the public to comment. Members of the Council may not discuss or take legal action regarding matters that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.
- 3. Approval of Meeting Minutes** **Connie Espinoza, Chair**
 - A. Minutes of the November 21, 2013 South Pima Regional Partnership Council Meeting** ([Attachment #1](#))
- 4. Discussion: SFY14 Quarter 1 Data Report** **Eleanor Droegemeier, Regional Director**
([Attachment #2](#))
- 5. Discussion: Systems Building – Action Plan Development** **Connie Espinoza, Chair**
Eleanor Droegemeier, Regional Director
([Attachment #3](#))
- 6. Community Outreach and Awareness Report** ([Attachment #4-5](#)) **Lisette DeMars, Community Outreach Coordinator**
- 7. Regional Director's Report** ([Attachment #6-8](#)) **Eleanor Droegemeier, Regional Director**
 - A. SFY2014 Expenditure Report**
 - B. Quality Assurance Site Visit**
- 8. General Discussion** **Connie Espinoza, Chair**
The Council may engage in general discussion regarding items of possible interest as new business, regarding the agency's mission, goals, initiatives and priorities and strategies. The Council's discussion may include First Things First staff members. No official action will be taken at this time; any matters deemed appropriate for future action will be placed on a future agenda for deliberation and a possible vote.

9. Call to the Public

Connie Espinoza, Chair

This is the time for the public to comment. Members of the Board may not discuss or take legal action regarding matters that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.

**10. Spring 2014 Meeting Logistics: Discussion and Possible Action
Next Meeting – February 13, 2014 – Desert Senita Community
Health Center, 410 N. Malacate Street, Ajo, AZ 85321**

Connie Espinoza, Chair

11. Adjourn

Connie Espinoza, Chair

A person with a disability may request a reasonable accommodation such as a sign language interpreter by contacting Eleanor Droegemeier, South Pima Regional Partnership Council Regional Director, 3610 North Prince Village Place, Suite 100, Tucson, Arizona, 85719 telephone (520) 628-6689. Requests should be made as early as possible to allow time to arrange the accommodation.

Dated this 8th day of January, 2014

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD

South Pima Regional Partnership Council



Eleanor Droegemeier, Regional Director

South Pima Regional Partnership Council

Call to Order/Welcome and Council Introductions

A Regular Meeting of the First Things First South Pima Regional Partnership Council was held on November 21, 2013 at Vail Education Center, District Office, Blue Room, 13801 East Benson Highway, Vail, Arizona 85614.

Chair Connie Espinoza called the meeting to order at approximately 9:34 a.m.

Members Present: Connie Espinoza, Tony Bruno, Fran Driver, Debbie Palmer, Cheryl McGlothlen, Paul Ohm, Cyndi Barningham, and Susan Pace

Members Present Telephonically: Nathan McCann

Call to Public

Vanessa Felty, *United Way of Tucson and Southern Arizona*: Ms. Felty thanked the regional council for continuing to fund the Service Coordination grant and provided information about the next quarterly meeting. She gave updates on resources provided to communities, and shared she has been certified as an accredited practitioner of the Triple P (Positive Parenting Program.)

Maricruz Ruiz, *United Way of Tucson and Southern Arizona*: Ms. Ruiz thanked the regional council and provided an update on the great benefit Reward\$ is having in the community.

Approval of Meeting Minutes

A motion was made by member Tony Bruno that the South Pima Regional Partnership Council approve the minutes of the October 17, 2013 South Pima Regional Partnership Council meeting as presented, seconded by member Cyndi Barningham. Motion carried.

A motion was made by member Susan Pace that the South Pima Regional Partnership Council South Pima Regional Partnership Council approve the minutes of the May 16, 2013 South Pima Regional Partnership Council Executive Session, seconded by Vice Cahir Fran Driver. Motion carried.

Declaration of Conflict of Interest

Chair Connie Espinoza introduced the agenda item and turned the floor over to Regional Director Eleanor Droegemeier. Ms. Droegemeier stated that many members had the opportunity to revisit their conflicts because a close reading of the conflict of interest statute makes it clear that a personal or business financial benefit is what constitutes a conflict.

The following members declared a conflict of interest:

Connie Espinoza-due to employment with Child & Family Resources, and sharing a staff member with a funded participant: *Community-Based Professional Development*. She stated she previously had declared a conflict with Quality First, Home Visitation due to her employer being a sub-grantee, but she receives no financial benefit and does not have a conflict.

Cheryl McGlothlen –due to employment with Sahuarita Unified School District Child Care Center, which benefits or has the potential to benefit from the following strategies: *Quality First, Center Based Literacy, Pre-K Scholarships, and Kindergarten Transition*. She stated she previously had declared a conflict with Rewards, Professional Career Pathways, Oral Health and T.E.A.C.H., but neither she nor her center receives financial benefit and therefore she does not have a conflict.

Paul Ohm- due to employment with Ocotillo Early Childhood Center, which benefits from the following strategies: *Home Visitation, Quality First, Center Based Literacy*; and potential to benefit in future from *Kindergarten Transition*. He stated he previously had declared a conflict with Rewards, Professional Career Pathways, Oral Health and T.E.A.C.H., but neither he nor his center receives financial benefit and therefore he does not have a conflict.

Debbie Palmer-due to employment with Shepherd's Fold Preschool, which benefits from the following strategies: *Quality First, Center Based Literacy, and Rewards*. She stated she previously had declared a conflict with Professional Career Pathways, Oral Health and T.E.A.C.H., but neither she nor her center receives financial benefit and therefore she does not have a conflict.

Tony Bruno- He stated he previously had declared a conflict with strategies of *Home Visitation and Oral Health* due to collaboration with Desert Senita Health Clinic. He stated as he no longer writes grants for the organization; he no longer has a conflict.

Fran Driver-due to employment with Desert Senita Health Clinic, a grantee/sub grantee on the following strategies: *Home Visitation, Oral Health*.

Nathan McCann –due to employment with Altar Valley School District, which benefits/benefitted from the following strategies: *Quality First, Center Based Literacy, Pre-K Scholarships*, and potential to benefit in future from *Kindergarten Transition*. He stated he previously had declared a conflict with Rewards, Professional Career Pathways, Oral Health and T.E.A.C.H., but neither he nor his center receives financial benefit and therefore he does not have a conflict.

Discussion & Possible Approval: Fiscal Year 2014 Strategic Planning

Chair Connie Espinoza introduced the agenda item and turned the floor over to Regional Director Eleanor Droegemeier. Ms. Droegemeier provided a brief overview of the work done by the regional council in the last couple months on funding planning for 2015 and the two documents that show their recommendations. She provided a bit of information on each strategy between the chairs' calls for motions and votes.

A motion was made by member Cyndi Barningham that the South Pima Regional Partnership Council approve the home visitation strategy for Fiscal Year 2015 in the amount of \$1,804,400 to serve approximately 400 families through the funding mechanism of a Grant Renewal. This amount includes funding for families receiving services through the Nurse Family Partnership strategy in former Central Pima zip codes 85746 and 85757 in an effort to maintain continuity of services for these families, seconded by member Cheryl McGlothlen. Members Paul Ohm and Fran Driver abstained due to conflict of interest. Motion carried.

A motion was made by member Tony Bruno that the South Pima Regional Partnership Council approve the parent education - community based training strategy for Fiscal Year 2015 in the amount of \$463,360 to serve approximately 200 adults through a Grant Renewal. This amount includes funding for families receiving services in former Central Pima zip codes 85746 and 85757 in an effort to maintain continuity of services for these families, seconded by member Debbie Palmer. Motion carried.

Due to the fact that four out of nine members declared a conflict of interest with Quality First, the Chair invoked the Rule of Impossibility. Arizona Revised Statute 38-508(B) indicates the Rule of Impossibility may be invoked in order to conduct business, which allows all members, including those with conflicts, to participate in discussion and vote on a matter. A motion was made by member Cyndi Barningham that that the South Pima Regional Partnership Council approve the Quality First Strategy package for Fiscal Year 2015 for 36 centers and 50 homes, with an estimated funding allotment of \$1,119,069 through an amendment to the statewide contracts. The Quality First package includes the following strategies for enrolled providers: Quality First Coaching and Incentives, Child Care Health Consultation Warmline, Inclusion Warmline, Mental Health Consultation Warmline, Quality First Triage Warmline, and Quality First Academy. The estimated amount included in this motion will be updated and finalized according to the Quality First model and the Quality Ratings of the enrolled sites and the final funding amount will be brought back to the Regional Council at a future meeting. Motion seconded by Vice Chair Fran Driver. Motion carried.

A motion was made by Vice Chair Fran Driver that the South Pima Regional Partnership Council approve the Child Care Health Consultation Strategy for the programs enrolled in the Quality First package and include additional funding of a frontier adjustment of \$43,000 for mileage and travel for service delivery in our region. The total budget allotment for the strategy is \$255,420 through an amendment to the statewide contract, seconded by member Tony Bruno. Motion carried.

A motion was made by member Susan Pace that the South Pima Regional Partnership Council approve the Quality First Child Care Scholarship Strategy including an estimated 336 scholarships for programs enrolled in Quality First and an addition of 72 scholarships targeted for low income pre-kindergarten children (3-5 years) in the 85321, 85645, 85735, and 85736 zip codes. The total budget allotment for the strategy is estimated to be \$2,998,025 through an amendment to the statewide contract. The estimated amounts included in this motion will be updated and finalized according to the Quality First model and the Quality Ratings of the enrolled sites and brought back to the Regional Council at a future meeting. Motion seconded by member Cyndi Barningham. Motion carried.

A motion was made by member Debbie Palmer that the South Pima Regional Partnership Council approve the Kindergarten Transition strategy in Fiscal Year 2015 in the amount of \$30,888 to include transition mentoring at 4 sites currently participating in the Pre-Kindergarten Mentoring strategy, and 1 Kindergarten Transition community through an amendment to the statewide contract, seconded by member Susan Pace. Members Nathan McCann, Paul Ohm and Cheryl McGlothlen abstained due to conflict of interest. Motion carried.

A motion was made by member Susan Pace that the South Pima Regional Partnership Council approve the Family, Friend & Neighbor strategy in Fiscal Year 2015 in the amount of \$50,000 to serve 20 providers through a Grant Renewal, seconded by member Cheryl McGlothlen. Motion carried by roll call vote, members Cheryl McGlothlen and Debbie Palmer abstained due to conflict of interest.

Due to the fact that four out of nine members declared a conflict of interest with Quality First, the Chair invoked the Rule of Impossibility. Arizona Revised Statute 38-508(B) indicates the Rule of Impossibility may be invoked in order to conduct business, which allows all members, including those with conflicts, to participate in discussion and vote on a matter. A motion was made by member Cyndi Barningham that South Pima Regional Partnership Council approve the Center Based Early Literacy strategy for Fiscal Year 2015 in the amount of \$112,090 to support 86 early care and education programs through a Grant Renewal, seconded by Vice Chair Fran Driver. Motion carried.

A motion was made by Vice Chair Fran Driver that the South Pima Regional Partnership Council approve the addition of the Mental Health Consultation strategy for Fiscal Year 2015 in the amount of \$78,720 for the 85746 and 85757 zip codes in an effort to maintain continuity of services for providers who were previously in the Central Pima region, seconded by member Cheryl McGlothlen. Motion carried.

Chair Connie Espinoza turned the chair over to Vice Chair Fran Driver.

A motion was made by member Cheryl McGlothlen that the South Pima Regional Partnership Council approve the Community Based Professional Development strategy in Fiscal Year 2015 in the amount of \$320,000 with the intent to cross-regionally coordinate with the other Regional Partnership Councils in Pima County with South Pima supporting 154 early childhood professionals through a Grant Renewal. This amount includes funding for professionals receiving services in former Central Pima zip codes 85746 and 85757 in an effort to maintain continuity of services for these professionals. Motion seconded by member Susan Pace. Member Connie Espinoza abstained due to conflict of interest. Motion carried.

Chair Pro-tempore Fran Driver turned the Chair back to Connie Espinoza.

A motion was made by member Susan Pace that the South Pima Regional Partnership Council approve \$259,200 to support a minimum of 192 First Things First Professional REWARDS incentives for Fiscal Year 2015 with the intent that up to 50 % of funds will be distributed during the first half of the fiscal year and the remaining 50 % in the second half of the fiscal year, through an amendment to the statewide contract, seconded by member Cheryl McGlothlen. Motion carried.

A motion was made by member Tony Bruno that the South Pima Regional Partnership Council approve \$12,500 to support 1 scholar pursuing a Bachelor's degree through the TEACH strategy for Fiscal Year 2015 through an amendment to the statewide contract, seconded by member Debbie Palmer. Motion carried.

A motion was made by member Debbie Palmer that the South Pima Regional Partnership Council approve the Scholarships Non-TEACH strategy for Fiscal Year 2015 in the amount of \$17,200 to serve approximately 17 scholars completing a pathway through an amendment to the statewide contract. This amount includes funding for scholars in former Central Pima zip codes 85746 and 85757, seconded by member Cheryl McGlothlen. Motion carried.

Members asked clarification questions about the number of children 0-5 region wide and in the new zip codes, as long with questions about the options for different funding amounts with the Oral Health Strategy.

A motion was made by member Susan Pace that the South Pima Regional Partnership Council approve the Oral Health strategy for Fiscal Year 2015 in the amount of \$247,500 to provide oral health screenings and fluoride varnish applications to approximately 2,530 children, oral health screening to 66 prenatal women, oral health trainings to 220 adults and 44 oral or health professionals through a government to government renewal and amendment to include funding for children, adults and professionals in former Central Pima zip codes 85746 and 85757, seconded by member Cyndi Barningham. Vice Chair Fran Driver abstained due to conflict of interest. Motion carried 7 in favor and 1 against.

A motion was made by member Susan Pace that the South Pima Regional Partnership Council approve the cross-regional communications strategy in Fiscal Year 2015 for the following amounts: \$10,000 for Community Awareness, \$57,960 for Community Outreach, \$65,000 for Paid Media, seconded by member Cyndi Barningham. Motion carried.

A motion was made by member Tony Bruno that the South Pima Regional Partnership Council approve the Service Coordination strategy for Fiscal Year 2015 in the amount of \$100,000 to serve the communities of Summit View, Sunnyside, Arivaca, Amado, Sasabe and Three Points through a Grant Contract Renewal, seconded by member Cheryl McGlothlen. Motion carried.

A motion was made by member Cheryl McGlothlen that the South Pima Regional Partnership Council approve \$429,032 for statewide evaluation activities in Fiscal Year 2015, seconded by member Susan Pace. Motion carried.

Discussion: Benchmarking of School Readiness Indicators 2 and 3 for the Pima Regions

Chair Connie Espinoza introduced the agenda item and turned the floor over to Ms. Droegemeier. Ms. Droegemeier began to go over the documents provided on benchmarks 2 and 3. Members shared some comments and concerns with member Ohm sharing his concern regarding the tool being used for measurement (in Quality First) for assessing centers who serve children with special needs-especially centers who have 50% of their children in that category. He went on to say the answer they currently receive when asked about an effective tool for such measurement is “we won’t count them”, and he finds that offensive as an educator especially a special needs educator. He re-stated that he has a conflict with the strategy as he is a recipient but wanted to express his concerns on the record. Members added additional comments and experiences, with member Ohm adding that the professionals at his center are hungry for professional development that is meaningful, and to assess without counting (children/processes for inclusion) is insulting. Ms. Droegemeier shared that these are and can continue to be excellent talking points around systems building; namely how do we better meet the needs of providers. She also added she would follow up with member Ohm regarding this specific issue. Member Bruno said he would like to forward the issue to the board if it is the will of the regional council. Member Pace said she would like it to be something formal. Members concurred and were also encourage to bring discuss it with the board at the upcoming luncheon. Member Ohm shared his thanks. Ms. Droegemeier took the members through the rest of the documents, and they concurred that the benchmark indicators could go forward to public for further vetting.

Break 11:18-11:27

Community Awareness and Outreach Update

Chair Connie Espinoza introduced the Agenda Item and turned the floor over to Ms. DeMars. Ms. DeMars highlighted a few items from her report and shared a story from the Casa de los Niños Child Care Center. She asked members to participate in a little quote-garnering activity.

Regional Director’s Report

Ms. Droegemeier provided updates on the upcoming quality Assurance visits, Media awareness, October chairs meeting, upcoming board meeting and parent education data template changes. She pointed out the expenditure report and had Fiscal Specialist Michael Strawther clarify the most current expenditure for Oral Health. Finally, she pointed to attachment 9, a concise overview of the Early Learning Challenge Grant plan for Arizona.

General Discussion

Member Tony Bruno shared information about the statewide discretionary spending meetings (involving the frontier adjustment), namely that the near unanimous decision is to stay at status quo and stated that he would be speaking to the board at the next meeting. Chair Espinoza shared her gratitude of the great opportunity to participate in the AZ Town Hall at the Grand Canyon earlier in the month, and commented on how well people spoke of First Things First.

Call to the Public

Jordana Saletan, Easter Seals Blake Foundation, Smart Support: Ms. Saletan introduced herself to the regional council and thanks them for ensuring continuity of service in the two former central pima zip codes. She shared on Mental Health Consultations roll in assessing children at Quality First centers for behavioral issues or potential special needs. She stated they also work with parents and do not strive to be an expert, strive to illicit expertise from adults who care for the child. She ended by sharing a story with the Regional Council of a center who had requested help, but was unfortunately outside the service area, being in a South Pima zip code, and thanked members again for their support in the former central pima area.

Next Meeting – January 16, 2014 – Arivaca Action Center 15925 Universal Ranch Road, Arivaca, AZ 85601

Chair Espinoza stated “In June, the Regional Council discussed the possibility of not having a meeting in December but made the decision to leave the date on the calendar should a meeting be necessary. It does not appear that there is any impending action for the month of December, and I would like to propose that we do not have a regular December meeting, pending any objections, and that instead regional council members attend the December 10 FTF Board meeting which is scheduled in

Tucson and participate in the lunch discussion opportunity with the Board members. Our next regular meeting will be January 16 at the Arivaca Action Center in Arivaca.”

Adjourn

There being no further business, Chair Connie Espinoza adjourned the meeting at approximately 11:58 a.m.

Submitted By _____
Siobhan McDonald, Administrative Assistant

Approved By _____
Connie Espinoza, Chair

Dated this ____ day of _____, 20 ____.

DRAFT

Council: Pima South

Fiscal Year: 2014

Instructions for interpreting data report fields:

*Quarterly Data Submission Status

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

Note:

No strategy-specific data fields will be displayed for a contract with a "0" Quarterly Data Submission Status

1 = 1 month out of 3 months of data for this quarter were submitted

2 = 2 months out of 3 months of data for this quarter were submitted

3 = 3 months out of 3 months of data for this quarter were submitted

Note:

A Quarterly Data Submission Status of "0" may be assigned in the following scenarios:

- (a) The grantee did not set their PGMS data submission status to "complete" or did not submit data via other acceptable file transfer protocols
- (b) The grantee signed their contract only one month prior to the end of the quarter and data submission is not applicable until the following quarter
- (c) The contract's strategy-specific data reporting requirements may not be available and/or no training on data submission has taken place

**Contracted Service Units

Contracted Service Units only appear for a contract's lead strategy

Instructions for reading null and zero as data field values:

Blank data field = A null data field appears if the grantee selected "NA (Not Applicable)" when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract

0 = Grantee selected "No" in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter

0 = Grantee reported "0" on their data reporting template indicating the specific data field(s) were not collected for the quarter

Council: Pima South

Fiscal Year: 2014

Center-based Literacy

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC018-13-0366-01-Y2 / Make Way for Books	Quarterly Data Submission Status*		3				
<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <p><i>Contracted Service Unit reflects total number of QF slots funded in the region. MWFB provided literacy support services to all enrolled QF providers. Number of professionals who participated in literacy support sessions exceeded the contracted number.</i></p> </div>	Number of center based providers served		32				
	Number of home based providers served		38				
	Number of home and/or center based providers	87	70				70
	Number of children served in centers at the end of the quarter		2212				
	Number of children served in homes at the end of the quarter		197				
	Number of center based child care providers who added new lending libraries during the quarter		12				
	Number of home based child care providers who added new lending libraries during the quarter		8				
	Number of families with 0-5 yr old children who checked out books during the quarter		2376				
	Number of books checked out during the quarter		4493				
	Number of trainings conducted		10				
	Number of center based child care professionals attended		52				
	Number of home based child care professionals attended		8				
Number of professionals attended		150	60				60

Council: Pima South

Fiscal Year: 2014

Community Based Professional Development Early Care and Education Professionals

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0389-03-Y2 / United Way of Tucson and Southern Arizona	Quarterly Data Submission Status*		3				
<i>Professional Development Alliance led by United Way of Tucson and Southern Arizona in partnership with Child & Family Resources, Easter Seals Blake Foundation, Early Childhood Development Group, Southern Arizona Association for the Education of Young Children, Tucson Unified School District, Tohono O'odham Community College, Pima Community College and University</i>	Number of training sessions conducted		23				
	Number of professionals attended	247	275				275
	Average attendance per training session		12.0				
	Number of trainings offered as college credit		15				

Council: Pima South

Fiscal Year: 2014

Home Visitation

A data field is flagged in grey for a SFY quarter:

Home visitor caseload for the quarter – when the ratio of home visitors to families served is above 1:20.

Staff turnover for the quarter – when the staff turnover is above 20% (from one quarter to the next).

Client turnover for the quarter - when the client turnover is above 20% (from one quarter to the next).

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0390-04-Y2 / Sunnyside School District	Quarterly Data Submission Status*		3				
<i>Sunnyside School District funds PAT services in addition to this grant but does not provide services during the summer months. Interested families were offered extended services for June through the FTF grant which increased the number of home visitors and families for FY13 Q4. With start of FY14, those families and homevisitors were transitioned back to district funding which accounts for the high level of staff turnover and number of families disenrolled.</i>	Number of families newly enrolled during the quarter		44				
	Number of families served	192	376				376
	Number of families at the end of the quarter (subtracting disenrolled)		323				
	Number of families continuing to receive services who have moved out of the region during the quarter		1				
	Number of families disenrolled during the quarter		53				
	Number of full time equivalent (FTE) home visitors at the end of the quarter			9.5			
	Homevisitor caseload for the quarter			34.0			
	Staff turnover for the quarter			42.4%			
	Family turnover for the quarter			2.7%			
	Number of children newly enrolled during the quarter			56			
	Number of children served			534			
	Number of families who received community based referrals			197			

Council: Pima South

Fiscal Year: 2014

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0390-05-Y2 / United Way of Tucson and Southern Arizona	Quarterly Data Submission Status*		3				
<i>Southern Arizona Family Support Alliance is led by United Way of Tucson and Southern Arizona in partnership with Child & Family Resources' Healthy Families, Parent Aide's Safe Care; Marana Unified School District's Parents As Teachers; The Parent Connection's Parents As Teachers</i>	Number of families newly enrolled during the quarter		11				
	Number of families served	162	121				121
	Number of families at the end of the quarter (subtracting disenrolled)		106				
	Number of families continuing to receive services who have moved out of the region during the quarter		0				
	Number of families disenrolled during the quarter		15				
	Number of full time equivalent (FTE) home visitors at the end of the quarter		8.1				
	Homevisitor caseload for the quarter		13.1				
	Staff turnover for the quarter		0				
	Family turnover for the quarter		3.6%				
	Number of children newly enrolled during the quarter		17				
	Number of children served		252				
Number of families who received community based referrals		210					

Council: Pima South

Fiscal Year: 2014

Developmental and Sensory Screening

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0390-04-Y2 / Sunnyside School District	Quarterly Data Submission Status*		3				
<p><i>Home Visitation grant partners are reporting information on developmental screenings on a separate template beginning for FY14. Previously developmental, vision and hearing screenings were reported on the Home Visitation data template. Developmental screening is the only required screening for this grant.</i></p>	Number of hearing screenings conducted		10				
	Number of hearing results forwarded to medical home		0				
	Number of families referred and having received an additional evaluation		0				
	Number of children received hearing screening		10				
	Number of vision screenings conducted		5				
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0				
	Number of families that report being referred and having received an additional evaluation		0				
	Number of children received vision screening		5				
	Number of developmental screenings conducted		49				
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		0				
	Number of children referred for developmental delay follow-up		2				
	Number of children received developmental screening		47				
Number of children receiving screening (children may have received 1-3 types of screenings)		64					

Council: Pima South

Fiscal Year: 2014

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0390-05-Y2 / United Way of Tucson and Southern Arizona	Quarterly Data Submission Status*		3				
<i>Home Visitation grant partners are reporting information on developmental screenings on a separate template beginning for FY14. Previously developmental, vision and hearing screenings were reported on the Home Visitation data template. Developmental screening is the only required screening for this grant.</i>	Number of hearing screenings conducted		0				
	Number of hearing results forwarded to medical home		0				
	Number of families referred and having received an additional evaluation		0				
	Number of children received hearing screening		0				
	Number of vision screenings conducted		0				
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0				
	Number of families that report being referred and having received an additional evaluation		0				
	Number of children received vision screening		0				
	Number of developmental screenings conducted		47				
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		0				
	Number of children referred for developmental delay follow-up		1				
	Number of children received developmental screening		47				
Number of children receiving screening (children may have received 1-3 types of screenings)		47					

Council: Pima South

Fiscal Year: 2014

Health Insurance Enrollment

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0390-04-Y2 / Sunnyside School District	Quarterly Data Submission Status*		1				
<div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin-bottom: 10px;"> <i>Health Insurance Enrollment is a component of Home Visitation but has previously been reported as part of the Home Visitation data report. For FY14, it will be reported separately.</i> </div>	Number of families reporting they are un-insured		3				
	Number of families who received enrollment assistance for AHCCCS and/or Kids Care (new enrollment)		2				
	Number of families served requesting assistance with re-enrollment into AHCCCS or KidsCare		0				
	Number of families served		2				
	Number of families served requesting assistance that enrolled into AHCCCS		3				
	Number of families served requesting assistance that enrolled into Kids Care (KidsCare I or II)		0				
	Number of families not eligible for -AHCCS, KidsCare or IHS- public insurance referred to low-cost health care services			1			

Council: Pima South

Fiscal Year: 2014

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0390-05-Y2 / United Way of Tucson and Southern Arizona	Quarterly Data Submission Status*		161				
<p><i>Health Insurance Enrollment is a component of Home Visitation but has previously been reported as part of the Home Visitation data report. For FY14, it will be reported separately.</i></p>	Number of families reporting they are un-insured		3				
	Number of families who received enrollment assistance for AHCCCS and/or Kids Care (new enrollment)		83				
	Number of families served requesting assistance with re-enrollment into AHCCCS or KidsCare		0				
	Number of families served		83				
	Number of families served requesting assistance that enrolled into AHCCCS		41				
	Number of families served requesting assistance that enrolled into Kids Care (KidsCare I or II)		0				
	Number of families not eligible for -AHCCS, KidsCare or IHS- public insurance referred to low-cost health care services			161			

Council: Pima South

Fiscal Year: 2014

Parent Education Community-Based Training

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC018-13-0413-04-Y2 / United Way of Tucson and Southern Arizona	Quarterly Data Submission Status*		3				
	Number of trainings conducted		119				
	Number of adults attended	572	781				781
	Average attendance per training session		6.6				

Southern Arizona Family Support Alliance is led by United Way of Tucson and Southern Arizona in partnerships with Parent Aide's Active Parenting, University of Arizona Cooperative Extension's Brain Waves, the Parent Connection's Stay and Plays and Multiple Parenting Class Series, Casa de los Niños' Nurturing Parenting, and Easter Seals Blake Foundation's The Incredible Years

Note: Number of adults that attend sessions is duplicated. FTF is working on addressing the complexities of collecting data for community-based parent education sessions. Currently all community-based parent education sessions reflect a duplicated count of families served.

Council: Pima South

Fiscal Year: 2014

Family, Friends & Neighbors

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-14-0466-01 / Association for Supportive Child Care	Quarterly Data Submission Status*		3				
<div style="border: 1px solid black; border-radius: 15px; padding: 10px;"> <i>Association for Supportive Child Care has spent first quarter hiring local staff, making connections with targeted communities and identifying meeting locations for services. Sessions are anticipated to start in Q2.</i> </div>	Number of home based providers newly enrolled during the quarter		0				
	Number of home based providers served	20	0				0
	Number of home based providers at the end of the quarter (subtracting disenrolled)		0				
	Number of children served		0				
	Number of providers that applied for regulation						
	Number of providers newly regulated						
	Number of trainings conducted in home based settings						
	Number of providers trained in home based settings						
	Number of trainings conducted in community based settings						
	Number of providers trained in community based settings						

Council: Pima South

Fiscal Year: 2014

Oral Health

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC018-13-0523-01-Y2 / Pima County Health Department	Quarterly Data Submission Status*		3				
<div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin-bottom: 10px;"> <p><i>First Smiles Matter is led by the Pima County Health Department in partnership with Ajo Desert Senita Health Center, University of Arizona Mobile Health Program and El Rio Health Center</i></p> </div>	Number of oral health screenings given to expectant mothers	60	5				5
	Number of oral health screenings given to children (0-5yrs)	2300	356				356
	Number of fluoride varnish applied to children (0-5yrs)	2300	354				354
	Number of expectant mothers receiving oral health kits		5				
	Number of children (0-5 yrs) receiving oral health kits		356				
	Number of trainings conducted		6				
	Number of adults attended	200	68				68
	Number of children attended		0				
	Number of expectant mothers referred to treatment providers		4				
	Number of expectant mothers receiving services		3				
	Number of children (0-5yrs) referred to treatment providers		143				
Number of children (0-5yrs) receiving services		29					

Council: Pima South

Fiscal Year: 2014

Quality First Coaching & Incentives - Regional Funding

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Number of Centers	36	0	33	0	0	
	Number of Homes	48	0	42	0	0	
	Number of Rating Only Centers	0	0	0	0	0	

Council: Pima South

Fiscal Year: 2014

Quality First Pre-K Mentoring

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
ISA-MULTI-13-0487-01-Y2 / Arizona Department of Education	Quarterly Data Submission Status*		3				
<div style="border: 1px solid black; border-radius: 15px; padding: 10px; width: fit-content;"> <i>Previously Pre-K Mentoring was included as part of Pre-K Scholarship strategy but is reported as separate strategy for FY14.</i> </div>	Number of pre-k public sites served	3	6				6
	Number of Public pre-K sites at the end of the quarter (subtracting disenrolled)		4				
	Number of pre-k private sites served	1	1				1
	Number of Public pre-K sites at the end of the quarter (subtracting disenrolled)		1				
	Number of Transition Plans developed during the quarter		0				
	Number of transition activities occurring during the quarter		0				
	Number of collaboration meetings between public schools and private providers during the quarter		0				
	Number of trainings conducted		5				

Council: Pima South

Fiscal Year: 2014

Quality First Pre-K Scholarships

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-14-0440-02 / Valley of the Sun United Way	Quarterly Data Submission Status*		3				
	Number of FTF funded pre-k children		137				
	Number of preschoolers with special needs served		4				
	Number of preschooler slots filled at the end of the quarter		68.0				
	Number of FTF funded part time pre k children		53				
	Number of FTF funded full time pre k children		80				
	Number of part time preschoolers with special needs served		2				
	Number of full time preschoolers with special needs served		2				
	Number of part time slots filled at the end of the quarter		0.0				
	Number of full time slots filled at the end of the quarter		68.0				
	Number of slots filled at the end of the quarter	72	68.0				68.0

Council: Pima South

Fiscal Year: 2014

Quality First Scholarships

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total	
FTF-STATE-14-0440-01 / Valley of the Sun United Way	Quarterly Data Submission Status*		3					
<div style="border: 1px solid black; border-radius: 15px; padding: 10px; margin-bottom: 10px;"> <i>Effective July 1, 2013 (SFY14), Quality First Scholarships will be available only to Quality First Providers rating Rising Star (2 star) or above.</i> </div>	Number of children receiving scholarships		161					
	Center based providers: Number of infants receiving scholarships		20					
	Home based providers: Number of infants receiving scholarships		12					
	Center based providers: Number of toddlers receiving scholarships		72					
	Home based providers: Number of toddlers receiving scholarships		41					
	Center based providers: Number of preschool aged children receiving scholarships		237					
	Home based providers: Number of preschool aged children receiving scholarships		27					
	Center based providers: Number of children with special needs receiving scholarships		10					
	Home based providers: Number of children with special needs receiving scholarships		0					
	Number of Infant (0-12 months) slots filled end of the quarter			24.5				
	Number of toddler (13-35 months) slots filled end of the quarter			87.5				
	Number of preschooler (36 months - 5 yrs) slots filled end of the quarter			155.0				
	Number of slots filled with children (0-5 yrs) end of the quarter		377	267.0				267.0

Council: Pima South

Fiscal Year: 2014

Birth to Five Helpline

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0351-01-Y2 / Southwest Human Development	Number of new callers		5				
	Number of repeat callers		0				
	Number of calls received (new and repeat)	0	5				5
	Number of new calls from parent, caregiver, or family with children (0-5 yrs)		3				
	Number of new calls from other callers		2				
	Number of callers referred for follow-up service		5				
	Number of callers reporting receiving appropriate follow-up or service		5				



FIRST THINGS FIRST

Ready for School. Set for Life.

South Pima Regional Partnership Council

Systems Building Work Plans

Topics Identified and Prioritized by Regional Council

1. Increasing Access to High Quality Early Education Opportunities Especially in Rural Areas (H)
2. Increasing Access to Parenting Education in Rural Areas (H)
3. Supporting Quality Programming in Unregulated Child Care Settings (H)
 - a. Improving Quality of Family, Friends and Neighbors Child Care Settings
 - b. Improving Quality of Pima County Parks and Recreation Early Childhood Program
4. Engaging Local Business Partners (H)
5. Oral Health Connections (M)
6. Aligning Licensing Regulations to Quality Standards (L)

Next Steps – For each of the above topics (January and February 2014)

1. Identify staff and council member role
2. Identify objective council wishes to accomplish
3. Identify desired outcomes/impact
4. Identify anticipated completion date
5. Identify activities needed to reach objective and person(s) responsible

Questions for consideration:

- In regard to identified topics, what specifically is it that the regional council envisions accomplishing?
- What actions/steps would be needed to accomplish this?
- Who will be responsible and who will participate?
- Who outside of the council might be engaged in these efforts?

Placeholder

Placeholder

Regional Updates

Fiscal Year Expenditure Report (Attachment #7)

Quality Assurance Visits

- ❖ Community-Based Professional Development Communities of Practice- United Way of Tucson and sub-grant partners participated in a Quality Assurance Site Visit December 2-6. Attachment #8 provides a summary of the findings and areas for development.
 - ❖ Upcoming Quality Assurance visits for South Pima partners scheduled for State Fiscal Year 2014 includes:
 - Family Friend and Neighbor Strategy- Association for Supportive Child Care*
 - Non-TEACH (aka Professional Career Pathway Project)- Central Arizona College*
 - Pre-Kindergarten Scholarships-Mentoring Component- Arizona Department of Education
 - Home Visitation – Desert Senita Health Center
 - Home Visitation – Sunnyside Unified District
 - Parent Education Community Based Training – United Way of Tucson and Southern Arizona
 - Oral Health – Pima County Health Department
- *Denotes the program is implemented in multiple regions throughout the state*

Contract Renewals for SFY2015

- ❖ The Fiscal Year 2015 Contract Renewal process will begin in February.
- ❖ Renewal packets will be sent by Finance to eligible grant partners by March 6th and will be due back by April 1.
- ❖ A summary of renewal recommendations will be available to the South Pima Regional Council prior to the April 17 meeting.
- ❖ The South Pima Regional Council will approve recommendations for renewal of contracts during the April 17 South Pima Regional Council meeting.

Professional REWARD\$

- ❖ The first award period for SFY14 occurred September 4 – October 8.
- ❖ 50% of funds available for SFY14 were expended reserving the rest for the Spring 2014 award session.
- ❖ Incentives were provided to 103 applicants in the South Pima Region.

Statewide Updates

First Things First State Board Meeting

- ❖ The First Things First State Board met on December 9-10 in Tucson. The Board visited the education department within the Pascua Yaqui Tribe community on December 9th in the afternoon.
- ❖ On December 10th there were featured presentations on the Central Pima targeted evaluation studies and the Communities of Practice professional development strategy.
- ❖ Seven of the South Pima Regional Council members were able to attend an opportunity to have an informal dialog with Board members during the lunch period on the 10th.
- ❖ The next FTF Board meeting will take place on January 22 in Phoenix. Regional Directors will be presenting SFY15 Regional Funding Plans to the Board for their approval.

Upcoming Events

- ❖ January 22 – FTF Board Meeting in Phoenix
- ❖ February 13 – South Pima Regional Partnership Council meeting
- ❖ February 25 – United Way of Tucson and Southern Arizona Annual Business Leaders Breakfast
- ❖ March 11 – South Pima Coordination of Services quarterly meeting – Three Points

FY 2014 Pima South Contract Detail

Attachment #7

	Grantee Name	Contract Period	Total Allotment	Awarded	YTD Expense	Expense Variance	% of Award Expended	Reimbursement Activity	
								Pending	Paid (Last 30 Days)
Community Awareness	Community Awareness Strategy	Strategy Subtotal:	\$5,000	\$5,000	\$200	\$4,800	4.0%		
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$5,000	\$200	\$4,800	4.0%		
	Community Outreach Strategy	Strategy Subtotal:	\$47,000	\$47,000	\$8,287	\$38,713	17.6%		
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$47,000	\$8,287	\$38,713	17.6%		
	Media Strategy	Strategy Subtotal:	\$50,000	\$50,000	\$19,655	\$30,345	39.3%		
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$50,000	\$19,655	\$30,345	39.3%		
		Goal Area Subtotal:	\$102,000	\$102,000	\$28,142	\$73,858	27.6%		
Coordination	Service Coordination Strategy	Strategy Subtotal:	\$100,000	\$100,000	\$39,809	\$60,191	39.8%		\$8,083
	United Way of Tucson and Southern	07/01/2013-06/30/2014		\$100,000	\$39,809	\$60,191	39.8%		\$8,083
		Goal Area Subtotal:	\$100,000	\$100,000	\$39,809	\$60,191	39.8%		\$8,083
Evaluation	Needs and Assets Strategy	Strategy Subtotal:	\$0	-	-	-	0.0%		
				-	-	-	0.0%		
	Statewide Evaluation Strategy	Strategy Subtotal:	\$271,547	\$271,547	\$271,547	-	100.0%		
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$271,547	\$271,547	-	100.0%		
		Goal Area Subtotal:	\$271,547	\$271,547	\$271,547	-	100.0%		
Family Support	Home Visitation Strategy	Strategy Subtotal:	\$1,450,000	\$1,447,167	\$495,574	\$951,593	34.2%		\$112,457
	Ajo Community Health Center dba Desert	07/01/2013-06/30/2014		\$117,131	\$42,774	\$74,358	36.5%		\$7,745
	Arizona Department of Economic Security	07/01/2013-06/30/2014		\$15,963	\$8,165	\$7,798	51.2%		
	Sunnyside School District	07/01/2013-06/30/2014		\$669,882	\$237,946	\$431,936	35.5%		\$52,794
	United Way of Tucson and Southern	07/01/2013-06/30/2014		\$644,191	\$206,689	\$437,502	32.1%		\$51,918
	Parent Education Community-	Strategy Subtotal:	\$400,000	\$400,000	\$128,761	\$271,239	32.2%		\$30,549
	United Way of Tucson and Southern	07/01/2013-06/30/2014		\$400,000	\$128,761	\$271,239	32.2%		\$30,549
		Goal Area Subtotal:	\$1,850,000	\$1,847,167	\$624,334	\$1,222,832	33.8%		\$143,005
Health	Child Care Health Consultation	Strategy Subtotal:	\$213,914	\$213,914	\$93,284	\$120,629	43.6%		\$20,434
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$13,135	\$13,135	-	100.0%		
	Maricopa County Department of Public	07/01/2013-06/30/2014		\$4,504	-	\$4,504	0.0%		
	Pima County Health Department	07/01/2013-06/30/2014		\$188,086	\$77,760	\$110,326	41.3%		\$20,434
		07/01/2013-06/30/2014		\$8,189	\$2,390	\$5,799	29.2%		
	Oral Health Strategy	Strategy Subtotal:	\$225,000	\$224,981	\$35,125	\$189,856	15.6%		
	Pima County Health Department	07/01/2013-06/30/2014		\$224,981	\$35,125	\$189,856	15.6%		
		Goal Area Subtotal:	\$438,914	\$438,895	\$128,409	\$310,485	29.3%		\$20,434

Professional Development	Community Based Professional	Strategy Subtotal:	\$200,000	\$200,000	\$37,481	\$162,519	18.7%	\$32,650
	United Way of Tucson and Southern	07/01/2013-06/30/2014		\$200,000	\$37,481	\$162,519	18.7%	\$32,650
	FTF Professional REWARD\$	Strategy Subtotal:	\$210,600	\$210,600	\$105,946	\$104,654	50.3%	
	Valley of the Sun United Way	07/01/2013-06/30/2014		\$210,600	\$105,946	\$104,654	50.3%	
	Scholarships non-TEACH Strategy	Strategy Subtotal:	\$10,000	\$10,000	\$9,130	\$870	91.3%	
	Central Arizona College	07/01/2013-06/30/2014		\$10,000	\$9,130	\$870	91.3%	
Quality and Access	Scholarships TEACH Strategy	Strategy Subtotal:	\$12,500	\$12,500	\$5,656	\$6,844	45.2%	\$305
	Association for Supportive Child Care	07/01/2013-06/30/2014		\$12,500	\$5,656	\$6,844	45.2%	\$305
		Goal Area Subtotal:	\$433,100	\$433,100	\$158,212	\$274,888	36.5%	\$32,650
	Center-based Literacy Strategy	Strategy Subtotal:	\$112,090	\$112,090	\$50,230	\$61,860	44.8%	\$9,487
	Make Way for Books	07/01/2013-06/30/2014		\$112,090	\$50,230	\$61,860	44.8%	\$9,487
	Expansion: Increase slots and/or	Strategy Subtotal:	\$0	-	-	-	0.0%	
			-	-	-	0.0%		
Quality and Access	Family, Friends & Neighbors	Strategy Subtotal:	\$50,000	\$50,000	\$5,645	\$44,355	11.3%	
	Association for Supportive Child Care	07/01/2013-06/30/2014		\$50,000	\$5,645	\$44,355	11.3%	
	Quality First Strategy	Strategy Subtotal:	\$0	-	-	-	0.0%	
				-	-	-	0.0%	
	Quality First Academy Strategy	Strategy Subtotal:	\$72,035	\$59,845	\$15,296	\$44,548	25.6%	\$3,049
	Southwest Human Development	07/01/2013-06/30/2014		\$59,845	\$15,296	\$44,548	25.6%	\$3,049
Quality and Access	Quality First Child Care Health	Strategy Subtotal:	\$4,094	\$4,094	\$116	\$3,979	2.8%	\$116
	University of Arizona Cooperative	07/01/2013-06/30/2014		\$4,094	\$116	\$3,979	2.8%	\$116
	Quality First Coaching &	Strategy Subtotal:	\$1,076,659	\$1,076,659	\$538,563	\$538,096	50.0%	-
	Valley of the Sun United Way	07/01/2013-06/30/2014		\$1,076,659	\$538,563	\$538,096	50.0%	-
	Quality First Inclusion Warmline	Strategy Subtotal:	\$16,020	\$16,020	\$4,623	\$11,397	28.9%	\$954
	Southwest Human Development	07/01/2013-06/30/2014		\$16,020	\$4,623	\$11,397	28.9%	\$954
Quality and Access	Quality First Mental Health	Strategy Subtotal:	\$16,477	\$16,477	\$6,877	\$9,600	41.7%	\$2,751
	Southwest Human Development	07/01/2013-06/30/2014		\$16,477	\$6,877	\$9,600	41.7%	\$2,751
	Quality First Pre-K Mentoring	Strategy Subtotal:	\$30,888	\$30,888	\$15,456	\$15,432	50.0%	\$5,482
	Arizona Department of Education	07/01/2013-06/30/2014		\$30,888	\$15,456	\$15,432	50.0%	\$5,482
	Quality First Pre-K Scholarships	Strategy Subtotal:	\$489,931	\$489,931	\$244,715	\$245,216	49.9%	
	Valley of the Sun United Way	07/01/2013-06/30/2014		\$489,931	\$244,715	\$245,216	49.9%	
Quality and Access	Quality First Scholarships	Strategy Subtotal:	\$2,223,684	\$2,223,684	\$1,111,233	\$1,112,451	50.0%	-
	Valley of the Sun United Way	07/01/2013-06/30/2014		\$2,223,684	\$1,111,233	\$1,112,451	50.0%	-
	Quality First Warmline Triage	Strategy Subtotal:	\$6,408	\$6,408	\$2,661	\$3,747	41.5%	\$507
	Southwest Human Development	07/01/2013-06/30/2014		\$6,408	\$2,661	\$3,747	41.5%	\$507
		Goal Area Subtotal:	\$4,098,286	\$4,086,096	\$1,995,415	\$2,090,681	48.8%	\$5,482
		Overall Total:	\$7,293,847	\$7,278,804	\$3,245,868	\$4,032,937	44.6%	\$188,689



Quality Assurance Site Visit Report Summary
United Way of Tucson and Southern Arizona - Great Expectations for Teachers, Children and Families
FTF-Multi-13-0389-03
December 2-6, 2013

The United Way of Tucson and Southern Arizona's (UWTSA) Great Expectations for Teachers, Children and Families program meets the First Things First Standard of Practice (SOP) for Community Based Professional Development Early Care and Education Professionals with the exceptions of: the consistent use of professional development plans for all members receiving coaching; the consistency of quality coaching techniques in one Community of Practice (CoP); and subject matter experts being used in all CoPs. Overall the program is of extremely high quality and is addressing a significant need for sustained professional development in the Tucson area.

There are several significant strengths of the program that were made evident during the site visit:

1. The first strength is the number of innovative strategies reduce members' barriers to success. In the University of Arizona (UA) CoP, the coordinator holds the CoP meetings in her home to reduce the perception of a power differential between UA staff and the cohort members. Easter Seals Blake Foundation (ESBF) maintains a lending library of adaptive materials that members can check out and use in their programs. During the coaching observation completed with ESBF, the coach was observed sharing a variety of adaptive devices with a teacher and explaining their use. There is a significant cost investment in creating an inclusive environment for children and ESBF's resource library helps programs work with adaptive materials before they consider purchasing anything. The Pima Community College (PCC) math tutor program has had a significant impact on the number of Early Childhood Education (ECE) students that have been able to successfully complete the math requirements in their degree program. In the 2012-2013 year, 83% of the PCC students receiving math coaching successfully passed their math course while the college wide successful math completion rate was only 55%.
2. The UWTSA created database is also a strength of the program. The database has external quality assurance of data and will allow UWTSA to track movement across CoPs and degree completion. The database was also created flexibly enough that as the program evolves, UWTSA will be able to make changes to the database.
3. The need for individualized topics to be addressed by each CoP was evident throughout the site visit. Cohort members are able to learn and discuss the content deeply and thoroughly and hone in on a need or interest that they have as professionals.
4. Throughout the observations, there were frequent opportunities for the cohort members to reflect on their practice and reflect on the content that they were learning and discussing. One example that stood out was the reflection document that the Southern Arizona Association for the Education of Young Children (SAzAEYC) CoP uses. During a program observation, the CoP coordinators take notes on their reflections, the CoP members that attend the event share their observations, and a host teacher shares their observations which are then compiled into one reflection document that is shared with all the CoP members. Not only are members who are participating in the observation reflecting on their experience, but their reflections are shared with the whole group.
5. There is a significant amount of cohesion within each CoP and across CoPs. The CoP members greeted each other with a sense of camaraderie and warmth and it was evident that each group was connected to and supportive of each other. There was also a significant amount of cohesion across CoPs. Coordinators often rely on each other to help support their members or provide them access to resources that another CoP has.
6. There is emerging evidence that the work done in this program is changing practice in the community. The data around increased successful math completion and overall ECE degree completion support the continued use of math

tutors for ECE students. Child and Family Resources (CFR) shared a story of a local Tucson childcare program that has made significant changes in their program in response to the PITC program being offered by CFR. The director of a local program attended the CFR program in 2012-2013 and now requires her new staff members complete the program as part of their new employee orientation. She also decreased the ratios of children to teachers in her program after having a conversation with the parents in the program about raising the cost of tuition to support the increased staff requirement and ultimately the level of quality care that the children would experience. During the CFR observation, the coordinator mentioned that the owner is now exploring the option of opening an infant/toddler program in Tucson that will be based on the PITC essential policies.

There were three areas with room for development that are included in this report:

1. The first one is the consistent use of professional development (PD) plans. The SOP requires that all program participants that receive coaching have a PD plan that guides their education and documents their goals. There is inconsistent use of PD plans within CoPs and across all CoPs is an item that is addressed on the action plan. The end goal of the plan of action for this item is to have every CoP member that is receiving coaching also have a PD plan.

2. The second development area addressed is the consistent quality of the coaching provided by one partnering organization. During a coaching observation, three coaches were observed. The first coach was working with a teacher 1:1. The coach was reflecting with the teacher and responding to her questions and requests for clarification with respect and a sense of caring. She helped the teacher link the coach's interaction with her to how she should interact with the children she cares for. The second coach was working in a classroom with one teacher and a group of children. The coach was modeling adult-child interactions for the teacher using materials that she had brought with her. The materials the coach used (and suggested the teacher use in the future) included playdough with aquarium marbles, and several materials intended to support transitions including a large walking puppet on strings. The ages of the children in the classroom were two and three with one school-age visitor so the choice of materials and approach to coaching should be rethought. Using materials that pose a choking hazard (the aquarium marbles) and materials that are breakable and cannot be fully explored by the children (the large puppet on strings) are not appropriate for a classroom that includes two year olds. The children often demonstrated a desire to do something different with the materials the coach was presenting (for example, putting some marbles into a small container and shaking it to experience the noise) and there was a missed opportunity to demonstrate to the teacher how to follow children's interests and extend their learning. The third coach was working the director assembling materials into an accreditation portfolio. The coach shared that she had been supporting the director with the portfolio a few times a week for several months. During the observation, the coach was asking the director to print a playground checklist to include in the portfolio, but the sparse playground this center had was a missed opportunity for the coach to complete the checklist with the director. By balancing working in the center to increase the quality of the environment and assisting the director in creating the portfolio, the coach's skill and ability to be an agent of change are increased dramatically.

3. The final SOP standard that was addressed as a development area is the consistent use of subject matter experts in each CoP. Each CoP either submitted documentation to support or verbally shared that they use subject matter experts in their CoP meetings with the exception of one CoP. The coordinator is the only person who leads the meetings and is indeed a subject matter expert in instructional support (which is the focus of the CoP), but there are opportunities to bring in experts in other content areas that can help support the important messages that the CoP coordinator is giving to the members. The CoP meeting observed focused on instructional support and appropriate child assessment. Bringing in an outside expert on Teaching Strategies Gold or on child assessment in public school settings would have enhanced the session.

Overall, the UWTSA program is of high quality and is responsively addressing gaps in the early childhood education system in Pima County. They have taken complex needs and put programs in place to address those needs while engaging community partners in the work. The coordinators frequently referred to their CoPs as a caring community of learners and that was found to be true.