



# FIRST THINGS FIRST

*Ready for School. Set for Life.*

## PUBLIC NOTICE OF MEETING OF THE

### Arizona Early Childhood Development & Health Board

### North Pima Regional Partnership Council

Pursuant to A.R.S. §8-1194(A) and A.R.S. §38-431.02, notice is hereby given to the members of the First Things First - Arizona Early Childhood Development & Health Board, North Pima Regional Partnership Council and to the general public that the Council will hold a *Regular Meeting open to the public on Friday, January 17, 2014, beginning at 11:00 a.m., and will be located at Tanque Verde Unified School District, Board Meeting Room, 2300 North Tanque Verde Loop, Tucson, Arizona 85749.* Some members of the Council may elect to attend telephonically.

*Pursuant to A.R.S. §38-431.03(A)(1), A.R.S. §38-431.03(A)(2), and A.R.S. §38-431.03(A)(3), the Council may vote to go into Executive Session, which will not be open to the public, to discuss personnel items, records exempt from public inspection, and/or to obtain legal advice regarding any matter on this agenda.*

*The Council may hear items on the agenda out of order. The Council may discuss, consider, or take action regarding any item on the agenda.*

*The Council may elect to solicit public comment on certain agenda items.*

The agenda for the meeting is as follows:

1. **Call to Order & Introductions** **Scott Ingram, Chair**
2. **Approval of Meeting Minutes of the November 15, 2013  
North Pima Regional Partnership Council Regular Meeting (*Attachment #1*)** **Scott Ingram, Chair**
3. **Call to the Public** **Scott Ingram, Chair**  
*This is the time for the public to comment. Members of the Council may not discuss or take legal action regarding matters that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.*
4. **Presentation on the Arizona Early Intervention Program** **Megan Wills, Easter Seals Blake  
Foundation**
5. **First Things First Quality Assurance Report (*Attachment #2-3*)** **Scott Ingram, Chair**
  - A. **Overall First Things First Quality Assurance Efforts**
  - B. **Quality Assurance Site Visit Report: Professional Development  
for Early Care and Education Professionals Grantee, United Way  
of Tucson and Southern Arizona**
6. **Regional Consolidation: North Pima Regional Council Legacy Discussion** **Scott Ingram, Chair**

7. **First Things First Community Outreach Report** (*Attachment #4*)

Lisette DeMars, Community Outreach  
Coordinator

8. **Regional Director's Report** (*Attachment #5-7*)

Michelle MacDonald, Regional Director

- A. **Regional and Statewide Updates**
- B. **Upcoming Events**
- C. **SFY 2014 Quarter 1 Data Report**
- D. **Expenditure Report State Fiscal Year 2014**

9. **General Discussion**

**Regional Council Members/Staff**

*The Council may engage in general discussion regarding items of possible interest as new business, regarding the agency's mission, goals, initiatives and priorities and strategies. The Council's discussion may include First Things First staff members. No official action will be taken at this time; any matters deemed appropriate for future action will be placed on a future agenda for deliberation and a possible vote.*

10. **Call to the Public**

**Scott Ingram, Chair**

*This is the time for the public to comment. Members of the Council may not discuss or take legal action regarding matters that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism or scheduling the matter for further consideration and decision at a later date.*

11. **Announcement of Next Regular Meeting**

**Scott Ingram, Chair**

TBD

12. **Adjourn**

**Scott Ingram, Chair**

*A person with a disability may request a reasonable accommodation such as a sign language interpreter by contacting Michelle MacDonald, North Pima Regional Partnership Council Director, 3610 North Prince Village Place, Suite 100, Tucson, Arizona 85719 or by telephone (520) 628-6650. Requests should be made as early as possible to allow time to arrange the accommodation.*

**Dated this 10<sup>th</sup> day of January, 2014**

**ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD**

**North Pima Regional Partnership Council**



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**Michelle MacDonald, Regional Director**



# FIRST THINGS FIRST

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## North Pima Regional Partnership Council

### Meeting Minutes

#### **I. Call to Order**

The Regular Meeting of the First Things First North Pima Regional Partnership Council was held on November 15, 2013 at Marana Health Center, 13395 North Marana Main Street Marana, AZ 85653.

Chair Scott Ingram welcomed everybody and called the meeting to order at approximately 11:07 a.m.

Members Present:

Scott Ingram, Annabel Ratley, Sherri Rosalik, and Amber Jones

Members Present Telephonically:

Angela Hitt, Eliza Holland, and Jill Rosenzweig

Members Absent:

Naomi Karp

#### **II. Approval of the Minutes of the September 20, 2013 North Pima Regional Partnership Council Meeting**

A motion was made by member Annabel Ratley that the North Pima Regional Partnership Council accept the meeting minutes, seconded by member Jill Rosenzweig. Motion carried.

#### **III. Call to the Public**

*Shannon Warren, United Way of Tucson and Southern Arizona*

Ms. Warren, Quality First Director, introduced herself to the North Pima Regional Partnership Council.

*Heidi Thaut, Marana Unified School District*

Ms. Thaut, Early Childhood Education Director, thanked the North Pima Regional Partnership Council for their work and services they have provided to the region.

#### **III. Discussion and Possible Action: North Pima Regional Council Vice Chair Election**

Chair Scott Ingram reminded the Regional Council and public in attendance that the former Vice Chair resigned in September of 2013.

A motion was made by Chair Scott Ingram that the North Pima Regional Partnership Council elect Annabel Ratley as Vice Chair, seconded by member Amber Jones. Motion carried.

#### **V. Discussion and Possible Action: State Fiscal Year 2015 Strategies and Funding Plan Approval, Pima North Consolidated Region**

The following conflicts of interests have been declared:

Member Amber Jones declared a conflict of interest with Quality First, Community-Based Professional Development Early Care and Education Professionals, Home Visitation, and Expansion: Increase Slots/Capital Expense due to her employment at Child & Family Resources.

Member Naomi Karp has declared a conflict of interest (prior to the meeting) with Quality First, Community-Based Professional Development Early Care and Education Professionals, REWARDS, Home Visitation, Parent Education-Community Based Training, Expansion: Increase Slots/Capital Expense, and Coordination-Community Partnerships due to her employment with United Way of Tucson and Southern Arizona.

Member Annabel Ratley declared a conflict of interest with Quality First, Community-Based Professional Development Early Care and Education Professionals, Home Visitation, Parent Education-Community Based Training, Expansion: Increase Slots/Capital Expense, and Mental Health Consultation due to her employment with Easter Seals Blake Foundation.

Michelle MacDonald, North Pima Regional Director, reviewed the strategies while highlighting key points.

Quality First: A motion was made by member Sherri Rosalik that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, approve the Quality First Strategy package for Fiscal Year 2015 for 95 centers and 25 homes, with an estimated funding allotment of \$1,607,522. The Quality First package includes the following strategies for enrolled providers: Quality First Academy; Warmline Triage and the Warmlines for Child Care Health Consultation, Inclusion, Mental Health Consultation; Quality First Coaching and Incentives. Further, the Quality First package includes an estimated 746 Quality First Child Care Scholarships for an estimated budget allotment of \$6,025,923. And finally, the Quality First package includes Child Care Health Consultation for a budget allotment of \$279,110. The expectation is that staff will bring the final numbers back to the Regional Council at a later date. Motion was seconded by member Jill Rosenzweig. Members Amber Jones, Annabel Ratley, and Naomi Karp have a conflict of interest with this strategy. Rule of Impossibility was invoked, per Arizona Revised Statutes Section 38-508. Motion carried.

TEACH Regional and TEACH BA Pilot: A motion was made by member Amber Jones that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, allot funds to cover 44 TEACH scholars, plus an additional 10 provided to the Pascua Yaqui Tribe Regional Partnership Council, and 1 scholar pursuing a Bachelor's degree, through the TEACH strategy for Fiscal Year 2015 with a funding level of \$180,391 through an amendment to the statewide contract, seconded by member Sherri Rosalik. Motion carried.

Community-Based Professional Development: A motion was made by member Angela Hitt that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, approve the Community-Based Professional Development strategy in Fiscal Year 2015 in the amount of \$780,000 with the intent to cross-regionally coordinate with the other Regional Partnership Councils in Pima County, with Pima North supporting 1,641 early childhood professionals through the funding mechanism of a Grant Renewal, seconded by member Sherri Rosalik. Members Amber Jones, Annabel Ratley, and Naomi Karp have a conflict of interest with this strategy. Rule of Impossibility was invoked, per Arizona Revised Statutes Section 38-508. Motion carried.

First Things First Professional REWARDS: A motion was made by member Amber Jones that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, approve \$359,750 to support a minimum of 265 First Things First Professional REWARDS incentives for Fiscal Year 2015, with the intent that up to 50% of funds will be distributed during the first half of the fiscal year and the remaining 50% in the second half of the fiscal year, through an amendment to the statewide contract, seconded by Vice Chair Annabel Ratley. Motion carried.

Scholarships Non-TEACH: A motion was made by Vice Chair Annabel Ratley that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, approve the Scholarships Non-TEACH strategy for Fiscal Year 2015 in the amount of \$45,000 to serve approximately 34 scholars through an amendment to the statewide contract, seconded by member Sherri Rosalik. Motion carried.

Home Visitation: A motion was made by member Sherri Rosalik that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, approve the home visitation strategy for Fiscal Year 2015 in the amount of \$2,160,600 to serve 849 families through the funding mechanism of a Grant Renewal, seconded by member Jill Rosenzweig. Members Amber Jones, Annabel Ratley, and Naomi Karp have a conflict of interest with this strategy. Rule of Impossibility was invoked, per Arizona Revised Statutes Section 38-508. Motion carried.

Parent Education – Community Based Training: A motion was made by member Sherri Rosalik that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, approve the parent education – community based training strategy for Fiscal Year 2015 in the amount of \$530,856 to serve 1,012 families through the funding mechanism of a Grant Renewal, seconded by member Angela Hitt. Vice Chair Annabel Ratley abstained due to a conflict of interest. Motion carried.

Expansion: Increase Slots/Capital Expense: A motion was made by member Sherri Rosalik that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, approve the Expansion strategy for Fiscal Year 2015 with a funding level of \$190,000 to support 10 child care centers and 7 child care homes, creating an additional 177 potential placements for children, through the funding mechanism of a Grant Renewal, seconded by member Jill Rosenzweig. Members Amber Jones, Annabel Ratley, and Naomi Karp have a conflict of interest with this strategy. Rule of Impossibility was invoked, per Arizona Revised Statutes Section 38-508. Motion carried.

Family, Friend, and Neighbor: A motion was made by member Angela Hitt that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, approve the Family, Friend, and Neighbor strategy for Fiscal Year 2015 with a funding level of \$150,000 to support 60 providers through the funding mechanism of a Grant Renewal, seconded by member Sherri Rosalik. Motion carried.

Pre-K Mentoring/Pre-K Transition: A motion was made by member Sherri Rosalik that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, approve the Pre-K Mentoring/Pre-K Transition strategy in Fiscal Year 2015 in the amount of \$46,492 to provide transition mentoring at 7 sites currently participating in the Quality First Rating Only, formerly Pre-Kindergarten Scholarships strategy and 1 Kindergarten Transition Pilot through an amendment to the statewide contract, seconded by Vice Chair Annabel Ratley. Motion carried.

Mental Health Consultation: A motion was made by member Sherri Rosalik that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, approve the mental health consultation strategy for Fiscal Year 2015 in the amount of \$536,280 to serve approximately 25 child care centers and 10 child care homes through an amendment to the statewide contract, seconded by member Angela Hitt. Vice Chair Annabel Ratley abstained due to a conflict of interest. Motion carried.

Care Coordination/Medical Home: A motion was made by member Angela Hitt that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, approve the Care Coordination Medical Home strategy for Fiscal Year 2015 in the amount of \$100,000 to serve 75 children through the funding mechanism of a Grant Renewal, seconded by member Eliza Holland. Motion carried.

Recruitment- Loan Forgiveness for Speech Language Pathologists: A motion was made by member Sherri Rosalik that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, allot funds to continue to support 2 Speech Language Pathologists with loan forgiveness through the Recruitment: Loan Forgiveness strategy for Fiscal Year 2015 with a funding level of \$30,750 through an amendment to the statewide contract, seconded by member Angela Hitt. Motion carried.

Cross-Regional Communications: A motion was made by Vice Chair Annabel Ratley that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, approve the cross-regional communications strategy in Fiscal Year 2015 at the following funding levels: \$12,000 for Community Awareness, \$69,540 for Community Outreach, and \$56,280 for Media, seconded by member Sherri Rosalik. Motion carried.

Center-Based Early Literacy: A motion was made by member Amber Jones that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, approve the addition of the Center-Based Early Literacy strategy for Fiscal Year 2015 in the amount of \$28,000 for the 85730 and 85748 zip codes in an effort to maintain continuity of services for approximately 9 currently participating child care providers, seconded by Vice Chair Annabel Ratley. Motion carried.

Statewide Evaluation: A motion was made by member Sherri Rosalik that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, approve \$686,279 for statewide evaluation activities in Fiscal Year 2015, seconded by member Angela Hitt. Motion carried.

Consultation: Language and Communication: A motion was made by member Sherri Rosalik that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, maintain the Consultation: Language and Communication strategy for Fiscal Year 2015 with a funding level of zero for consideration of funding at a later date, seconded by member Jill Rosenzweig. Motion carried.

Coordination: Community Partnerships: A motion was made by member Sherri Rosalik that the North Pima Regional Partnership Council, on behalf of the newly consolidated Pima North Region, maintain the Coordination: Community Partnerships strategy for Fiscal Year 2015 with a funding level of zero for consideration of funding at a later date, seconded by member Jill Rosenzweig. Motion carried.

**VI. Discussion and Possible Action: Benchmark Setting for School Readiness Indicators 2 and 3 for Pima Regions**

Ms. MacDonald provided information about the benchmarking process. Chair Scott Ingram and Vice Chair Annabel Ratley participated on the cross-regional group that developed benchmarks on two of the School Readiness Indicators. The Regional Council was asked to review benchmark recommendations.

A motion was made by member Jill Rosenzweig that the North Pima Regional Council, on behalf of the newly consolidated Pima North Region, approve the following draft benchmarks for **School Readiness Indicator 2** to be publically vetted:

- Benchmark A: 80% of children enrolled in Quality First programs in Pima County will be in an early care and education program with a Quality First rating of 3-5 stars by 2020.
- Benchmark B: 36% of children in Pima County enrolled in a regulated, fee-based early education setting are enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020.

Motion was seconded by member Sherri Rosalik. Motion carried.

A motion was made by member Sherri Rosalik that the North Pima Regional Council, on behalf of the newly consolidated Pima North Region, approve the following draft benchmark for **School Readiness Indicator 3** to be publically vetted:

- 80% of children with special needs enrolled in Quality First programs in Pima County will be enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars by 2020.

Motion was seconded by Vice Chair Annabel Ratley. Motion carried.

**VII. Discussion and Possible Action: Cancellation of December 13<sup>th</sup> North Pima Regional Partnership Council Meeting**

The North Pima Regional Partnership Council decided to cancel their Regular Meeting scheduled in December.

**VIII. Community Outreach and Awareness Report**

Lisette DeMars, Community Outreach Coordinator, gave an overview of community outreach activities that occurred in September and October. She provided index cards and asked members and the audience to share why Early Childhood Education is important to the community.

**IX. Regional Director's Report**

Ms. MacDonald shared First Things First state and regional highlights, upcoming events, and provided the Regional Council with an updated expenditure data report.

**X. General Discussion**

Member Sherri Rosalik shared that she attended the Future Educators Association Conference at the University of Arizona on November 12, 2013.

**XI. Call to the Public**

None.

**XII. Announcement of Next Meeting**

The next regular North Pima Regional Partnership Council meeting will be on January 17, 2014 at a location to be determined.

**XIII. Adjournment**

A motion was made by member Annabel Ratley to adjourn the meeting, seconded by member Amber Jones. Motion carried. There being no further business, Chair Scott Ingram adjourned the meeting at approximately 12:50 p.m.

Submitted By \_\_\_\_\_

Approved By \_\_\_\_\_

Dated this \_\_\_\_ day of \_\_\_\_\_, 20\_\_.



Attachment 2

# First Things First Quality Assurance



FIRST THINGS FIRST

# Quality Assurance at FTF

- On Going Performance and Programmatic Monitoring
  - Performance monitoring: are contractual agreements being met?
  - Programmatic monitoring: are programs being implemented according to the Standards of Practice?



# Impact of Quality Assurance



# Key Elements of Quality Assurance

- Strength-based
- Comprehensive
- Collaborative
- Supportive



# Outcomes of Quality Assurance

- Assessment of performance and programmatic compliance
- Identify areas for improvement and collect best practices
- Identify necessary supports
- Continuously improve the early childhood system



# Site Visit Assessment Tool

- 7 Content Areas:

- Administrative
  - 1: Target Population and Geographic Area
  - 2: Coordination and Collaboration
  - 3: Data Collection and FTF Evaluation
  - 4: Cultural Competency
  - 5: Additional Items

- Programmatic
  - 6: Implementation
  - 7: Staff Qualifications

- Action Plan



# Information That is Gathered

- Self Evaluation
- Internal Documentation
- External Documentation
- Observation of Service Delivery
- Guided Discussions



# Post Site Visit Next Steps

- Action Plan
  - Grant partner follow up
  - FTF follow up
- Standard of Practice Development and Revision
  - Data informs the development and revision of FTF's Standards of Practice



# How Can a Council Use Site Visit Information?

- In depth programmatic implementation information
- Inform grant renewals
- Inform new grant awards
- Identify contracts that require close monitoring



# Upcoming Visits in this Region

- Quarter Three (January - March 2014)

Grant Partner	Strategy
Child and Family Resources, Inc.	Expansion: Increase Slots/Capital Expense
United Way of Tucson and Southern Arizona	Parent Education – Community Based Training



# Questions & Contact Information

- Early Learning (Quality and Access & Professional Development)
  - Mona Qafisheh
- Family Support and Literacy
  - Stephanie Willis
- Health
  - Brooke Loiland

[qa@azftf.gov](mailto:qa@azftf.gov)





**Thank You!**



**Quality Assurance Site Visit Report Summary**  
**United Way of Tucson and Southern Arizona - Great Expectations for Teachers, Children, and Families**  
**FTF-Multi-13-0389-03**  
**December 2-6, 2013**

The United Way of Tucson and Southern Arizona's (UWTSA) Great Expectations for Teachers, Children, and Families program meets the First Things First Standard of Practice (SOP) for Community Based Professional Development Early Care and Education Professionals with the exceptions of: the consistent use of professional development plans for all members receiving coaching; the consistency of quality coaching techniques in one Community of Practice (CoP); and subject matter experts being used in all CoPs. Overall the program is of extremely high quality and is addressing a significant need for sustained professional development in Pima County.

There are several significant strengths of the program that were made evident during the site visit:

1. The first strength is the number of innovative strategies that reduce members' barriers to success. In the University of Arizona (UA) CoP, the coordinator holds the CoP meetings in her home to reduce the perception of a power differential between UA staff and the cohort members. Easter Seals Blake Foundation (ESBF) maintains a lending library of adaptive materials that members can check out and use in their programs. During the coaching observation completed with ESBF, the coach was observed sharing a variety of adaptive devices with a teacher and explaining their use. There is a significant cost investment in creating an inclusive environment for children and ESBF's resource library helps programs work with adaptive materials before they consider purchasing anything. The Pima Community College (PCC) math tutor program has had a significant impact on the number of Early Childhood Education (ECE) students that have been able to successfully complete the math requirements in their degree program. In the 2012-2013 year, 83% of the PCC students receiving math coaching successfully passed their math course while the college wide successful math completion rate was only 55%.
2. The UWTSA created database is also a strength of the program. The database has external quality assurance of data and will allow UWTSA to track movement across CoPs and degree completion. The database also created flexibly enough that as the program evolves, UWTSA will be able to make changes to the database.
3. The need for individualized topics to be addressed by each CoP was evident throughout the site visit. Cohort members are able to learn and discuss the content deeply and thoroughly and hone in on a need or interest that they have as professionals.
4. Throughout the observations, there were frequent opportunities for the cohort members to reflect on their practice and reflect on the content that they were learning and discussing. One example that stood out was the reflection document that the Southern Arizona Association for the Education of Young Children (SAzAEYC) CoP uses. During a program observation, the CoP coordinators take notes on their reflections, the CoP members that attend the event share their observations, and a host teacher shares their observations which are then compiled into one reflection document that is shared with all the CoP members. Not only are members who are participating in the observation reflecting on their experience, but their reflections are shared with the whole group.
5. There is a significant amount of cohesion within each CoP and across CoPs. The CoP members greeted each other with a sense of camaraderie and warmth and it was evident that each group was connected to and supportive of each other. There was also a significant amount of cohesion across CoPs. Coordinators often rely on each other to help support their members or provide them access to resources that another CoP has.
6. There is emerging evidence that the work done in this program is changing practice in the community. The data around increased successful math completion and overall ECE degree completion support the continued use of math tutors for ECE students. Child and Family Resources (CFR) shared a story of a local Tucson childcare program that has

made significant changes in their program in response to the PITC program being offered by CFR. The director of a local program attended the CFR program in 2012-2013 and now requires her new staff members complete the program as part of their new employee orientation. She also decreased the ratios of children to teachers in her program after having a conversation with the parents in the program about raising the cost of tuition to support the increased staff requirement and ultimately the level of quality care that the children would experience. During the CFR observation, the coordinator mentioned that the owner is now exploring the option of opening an infant/toddler program in Tucson that will be based on the PITC essential policies.

There were three areas with room for development that are included in this report:

1. The first one is the consistent use of professional development (PD) plans. The SOP requires that all program participants that receive coaching have a PD plan that guides their education and documents their goals. There is inconsistent use of PD plans within CoPs and across all CoPs is an item that is addressed on the action plan. The end goal of the plan of action for this item is to have every CoP member that is receiving coaching also have a PD plan.

2. The second development area addressed is the consistent quality of the coaching provided by one partnering organization. During a coaching observation, three coaches were observed. The first coach was working with a teacher 1:1. The coach was reflecting with the teacher and responding to her questions and requests for clarification with respect and a sense of caring. She helped the teacher link the coach's interaction with her to how she should interact with the children she cares for. The second coach was working in a classroom with one teacher and a group of children. The coach was modeling adult-child interactions for the teacher using materials that she had brought with her. The materials the coach used (and suggested the teacher use in the future) included playdough with aquarium marbles, and several materials intended to support transitions including a large walking puppet on strings. The ages of the children in the classroom were two and three with one school-age visitor so the choice of materials and approach to coaching should be rethought. Using materials that pose a choking hazard (the aquarium marbles) and materials that are breakable and cannot be fully explored by the children (the large puppet on strings) are not appropriate for a classroom that includes two year olds. The children often demonstrated a desire to do something different with the materials the coach was presenting (for example, putting some marbles into a small container and shaking it to experience the noise) and there was a missed opportunity to demonstrate to the teacher how to follow children's interests and extend their learning. The third coach was working with the director assembling materials into an accreditation portfolio. The coach shared that she had been supporting the director with the portfolio a few times a week for several months. During the observation, the coach was asking the director to print a playground checklist to include in the portfolio, but the sparse playground this center had was a missed opportunity for the coach to complete the checklist with the director. By balancing working in the center to increase the quality of the environment and assisting the director in creating the portfolio, the coach's skill and ability to be an agent of change are increased dramatically.

3. The final SOP standard that was addressed as a development area is the consistent use of subject matter experts in each CoP. Each CoP either submitted documentation to support or verbally shared that they use subject matter experts in their CoP meetings with the exception of one CoP. The coordinator is the only person who leads the meetings and is indeed a subject matter expert in instructional support (which is the focus of the CoP), but there are opportunities to bring in experts in other content areas that can help support the important messages that the CoP coordinator is giving to the members. The CoP meeting observed focused on instructional support and appropriate child assessment. Bringing in an outside expert on Teaching Strategies Gold or on child assessment in public school settings would have enhanced the session.

Overall, the UWTSa program is of high quality and is responsively addressing gaps in the early childhood education system in Pima County. They have taken complex needs and put programs in place to address those needs while engaging community partners in the work. The coordinators frequently referred to their CoPs as a caring community of learners and that was found to be true.

# COMMUNITY OUTREACH REPORT

January 2014 Pima Regions

Attachment 4



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## November and December Outreach Activities

### Local First AZ Member Mixer

- November 6: Hacienda del Sol Guest Ranch

### United Way First Focus on Kids and Early Childhood Awareness Subcommittee (Champion) Networking Meetings

- November 13: City of Tucson Sentinel Building

### Site Visit: Lion's Club Vision Screening Day

- November 14: Ocotillo Early Learning Center

### Site Visit/Networking meeting with Emily McCrea

- November 15: Downtown Community Preschool

### Speakers Training: Community Outreach Coordinator Sandra

- November 18: El Rio Southwest Pediatric Clinic

### Presentation to Sunnyside TAPP students

- November 20: STAR Academic Center, Sunnyside School District

### Speakers Training: Early Childhood Everyday

- November 22: Selena Llamas, Community Mobilizer, Expect More Arizona

### Site Visit: San Fernando Elementary School

- November 27: Sasabe, AZ

### Educational Reinforcement Item Distribution to Pascua Yaqui Tribal Regions for Parent Survey Boxes

- December 4

### Media Pitch: *Best Gift for Kids Under 6? Simple Toys, Quality Time with Adults*

- December 10: AZ Star, KGUN, KUAT, KUAZ

### United Way First Focus on Kids and Early Childhood Awareness Subcommittee (Champion) Networking Meetings

- December 11: City of Tucson Sentinel Building

### Greater Tucson Leadership Education Day

- December 13: University of Arizona Tech Park

Photos provided by Casa de los Niños Nurse Family Partnership and The Parent Connection Parents as Teachers

### BENCHMARKS REACHED

7 Networking Meetings

1 Presentation

3 Site Tours

2 Speakers Trainings

21 quotes collected

4 Friends

6 Supporters

### Getting Engaged:

I asked SE Regional Champions why early education mattered to them and their communities, this is what they shared:

*"I support early childhood education because I believe and have witnessed that our little ones will do great big things someday. The likelihood of their greatness increases through quality support throughout their young years."*

-Heidi Thaut

Director of Extended Learning  
(out of school care and preschool)  
Marana Unified School District  
(continues on back)



Lisette DeMars

Community Outreach Coordinator/Pima Regions

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# What does early childhood mean to you and your community?



**FIRST THINGS FIRST**  
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“Early childhood education is important to me because when a child is engaged in early learning, the quality of the education and learning that happens thereafter is scientifically proven to be significantly greater than what it would be if learning did not begin until a child starts school. Children are our future. They all deserve the best quality educational opportunities we can offer.”

-Vanessa Felty, Regional Director; United Way



“Early childhood matters because all communities are responsible for playing their role as the ‘village’ it takes to raise every child.”

-Mona Qafisheh, Quality Assurance Specialist; First Things First

“Early childhood development programs are important because it sets the foundation for our future. That is why I am excited that Ajo now has a pre-k program at the school. We are already seeing improvements in the school programs, which means better prepared employees for us in the future.”

-Fran Driver, CEO; Desert Senita Community Health Center

“As a people we are constantly becoming what we are to be, educating children ensures we will be a better people.”

-Tony Bruno, South Pima Regional Council Member



“Early childhood is important to the world because our children are our future! Investing in young children equals investing in the future of our world.”

-Paul J. Ohm, Principal; Ocotillo Learning Center



“Providing positive early education experiences is important because the impact of those experiences are long lasting. They follow the child throughout their life but also impact future generations... that child’s children, grandchildren, and so on. Our work is key in impacting that cycle.”

-Connie Espinoza, Program Director; Arizona Infant Toddler Institute

“Our future rests on the foundation of early childhood education, health, and development.”

-Scott Ingram, Chair; North Pima Regional Partnership Council

“I am a champion for kids because every child deserves to live in a world where they are cherished, given an opportunity to learn, grow and develop their full potential. I grew up like that and I owe it to my kids and all future generations.”

-Joanne Karolzak, Director of Child and Family Services; Casa de los Niños

**Lisette DeMars**

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**FIRST THINGS FIRST**  
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Attachment 5

**North Pima  
Regional Director's Report  
January 17, 2014**

**Statewide Updates**

- ❖ The First Things First State Board met on December 9-10 in Tucson. The Board and community had an opportunity to tour new library facilities in the Pascua Yaqui Tribe community and hear from Tribal Council and community members about the positive impact First Things First is having in the community. Our Communities of Practice professional development strategy was highlighted during the meeting. Thanks to Naomi, Amber, and all the other fantastic panelists for sharing the good work happening across Pima County! Thank you to all regional council members who attended the hosted luncheon that followed; I hope it was a positive opportunity to dialogue with board members.
- ❖ Arizona Alliance of Nonprofits provided an update on their capacity building efforts statewide. Highlights include:
  - The Alliance intends to cap participation at 75 total organizations statewide.
  - 15 have applied so far to participate in increasing their capacity.
  - The Alliance is conducting an initial assessment to determine current abilities of each organization and how best they can be supported.
  - The Alliance is developing and implementing a unique process for tribal communities to ensure effective and respectful support is provided to Native American organizations. They are working with Inter Tribal Council of Arizona (ITCA) to develop this process.
  - They are scheduling meetings to showcase capacity building opportunities in communities throughout Arizona. They anticipate hosting a meeting in Tucson in February. Details will be provided when we receive more information.
- ❖ Regional Directors will be presenting funding plans to the State Board for approval at their January 22 meeting.

**Regional Updates**

- ❖ I had the opportunity recently to meet with Bonnie Simmons, program coordinator for the Expansion strategy funded by the regional council. She shared many great stories about the progress home care providers are making in improving the safety and quality of learning environments. She intends to present to the regional council in coming months to share the progress and success of the program.
- ❖ The regional council recruitment process is underway. If you or anyone you know is interested in becoming a council member, please visit [azftf.gov/serve](http://azftf.gov/serve) to apply. Remember, for consolidating regions, ALL regional council members interested in continuing as members must reapply. Please do so as soon as possible to ensure an interview with the selection panel can be scheduled in a timely fashion.

**Upcoming Events**

- ❖ **January 22-** First Things First State Board Meeting, Phoenix, Funding Plan approvals
- ❖ **February 4-** Cross-regional Benchmarking Meeting, FTF Tucson Office, 9-11am
- ❖ **February 25-** United Way Business Breakfast, Details TBA

**Council:** North Pima

**Fiscal Year:** 2014

## Instructions for interpreting data report fields:

### \*Quarterly Data Submission Status

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

**Note:**

No strategy-specific data fields will be displayed for a contract with a "0" Quarterly Data Submission Status

1 = 1 month out of 3 months of data for this quarter were submitted

2 = 2 months out of 3 months of data for this quarter were submitted

3 = 3 months out of 3 months of data for this quarter were submitted

**Note:**

A Quarterly Data Submission Status of "0" may be assigned in the following scenarios:

- (a) The grantee did not set their PGMS data submission status to "complete" or did not submit data via other acceptable file transfer protocols
- (b) The grantee signed their contract only one month prior to the end of the quarter and data submission is not applicable until the following quarter
- (c) The contract's strategy-specific data reporting requirements may not be available and/or no training on data submission has taken place

### \*\*Contracted Service Units

Contracted Service Units only appear for a contract's lead strategy

## Instructions for reading null and zero as data field values:

Blank data field = A null data field appears if the grantee selected "NA (Not Applicable)" when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract

0 = Grantee selected "No" in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter

0 = Grantee reported "0" on their data reporting template indicating the specific data field(s) were not collected for the quarter

## Data Reports by Regional Partnership Council

Council: North Pima

Fiscal Year: 2014

### Community Based Professional Development Early Care and Education Professionals

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0389-03-Y2 / United Way of Tucson and Southern Arizona	Quarterly Data Submission Status*		3				
	Number of training sessions conducted		12				
	Number of professionals attended	197	108				108
	Average attendance per training session		9.0				
	Number of trainings offered as college credit		8				

# Data Reports by Regional Partnership Council

Council: North Pima

Fiscal Year: 2014

## Developmental and Sensory Screening

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0390-04-Y2 / Sunnyside School District	Quarterly Data Submission Status*		3				
	Number of hearing screenings conducted		6				
	Number of hearing results forwarded to medical home		0				
	Number of families referred and having received an additional evaluation		0				
	Number of children received hearing screening		6				
	Number of vision screenings conducted		1				
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0				
	Number of families that report being referred and having received an additional evaluation		0				
	Number of children received vision screening		1				
	Number of developmental screenings conducted		5				
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		0				
	Number of children referred for developmental delay follow-up		0				
	Number of children received developmental screening		5				
	Number of children receiving screening (children may have received 1-3 types of screenings)		12				

## Data Reports by Regional Partnership Council

Council: North Pima

Fiscal Year: 2014

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0390-05-Y2 / United Way of Tucson and Southern Arizona	Quarterly Data Submission Status*		3				
	Number of hearing screenings conducted		0				
	Number of hearing results forwarded to medical home		0				
	Number of families referred and having received an additional evaluation		0				
	Number of children received hearing screening		0				
	Number of vision screenings conducted		0				
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0				
	Number of families that report being referred and having received an additional evaluation		0				
	Number of children received vision screening		0				
	Number of developmental screenings conducted		19				
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		0				
	Number of children referred for developmental delay follow-up		0				
	Number of children received developmental screening		19				
	Number of children receiving screening (children may have received 1-3 types of screenings)		19				

### Expansion: Increase slots and/or capital expense

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC016-13-0411-01-Y2 / Child and Family Resources Inc.	Quarterly Data Submission Status*		3				
	Number of center based providers served	0	0				0
	Number of center based providers at the end of the quarter (subtracting disenrolled)		0				
	Number of home based providers served	7	11				11
	Number of home based providers at the end of the quarter (subtracting disenrolled)		10				
	Number of providers who received Renovation support		0				
	Number of providers who received Capital Investment support		0				
	Number of providers who received supports to be regulated		4				
	Number of providers who received support for planning for renovation or capital investment		0				
	Number of providers who received Equipment/materials purchases to support expansion		1				
	Number of providers who received other support services		1				
	Number of center based providers that received a new license during the quarter						
	Number of home based providers that received a new license during the quarter		0				
	Number of infant slots added in center based providers						
	Number of toddler slots added in center based providers						

## Data Reports by Regional Partnership Council

**Council:** North Pima

**Fiscal Year:** 2014

Number of preschooler slots added in center based providers						
Number of infant slots added in home based providers		0				
Number of toddler slots added in home based providers		0				
Number of preschooler slots added in home based providers		0				
Number of increased slots for participating children	35	0				0

# Data Reports by Regional Partnership Council

Council: North Pima

Fiscal Year: 2014

## Health Insurance Enrollment

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0390-04-Y2 / Sunnyside School District	Quarterly Data Submission Status*		3				
	Number of families reporting they are un-insured		6				
	Number of families who received enrollment assistance for AHCCCS and/or Kids Care (new enrollment)		0				
	Number of families served requesting assistance with re-enrollment into AHCCCS or KidsCare		0				
	Number of families served		0				
	Number of families served requesting assistance that enrolled into AHCCCS		0				
	Number of families served requesting assistance that enrolled into Kids Care (KidsCare I or II)		0				
	Number of families not eligible for -AHCCS, KidsCare or IHS- public insurance referred to low-cost health care services		2				
Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0390-05-Y2 / United Way of Tucson and Southern Arizona	Quarterly Data Submission Status*		3				
	Number of families reporting they are un-insured		6				
	Number of families who received enrollment assistance for AHCCCS and/or Kids Care (new enrollment)		11				

## Data Reports by Regional Partnership Council

**Council:** North Pima

**Fiscal Year:** 2014

Number of families served requesting assistance with re-enrollment into AHCCCS or KidsCare		0				
Number of families served		11				
Number of families served requesting assistance that enrolled into AHCCCS		14				
Number of families served requesting assistance that enrolled into Kids Care (KidsCare I or II)		0				
Number of families not eligible for -AHCCS, KidsCare or IHS- public insurance referred to low-cost health care services		127				

## Home Visitation

A data field is flagged in grey for a SFY quarter:

**Home visitor caseload for the quarter** – when the ratio of home visitors to families served is above 1:20.

**Staff turnover for the quarter** – when the staff turnover is above 20% (from one quarter to the next).

**Client turnover for the quarter** - when the client turnover is above 20% (from one quarter to the next).

**Clients disenrolled due to moving** - when the percent of clients disenrolled due to “moving” is above 20%.

**Clients disenrolled due to unable to locate** - when the percent of clients disenrolled due to "unable to locate" is above 10%.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0390-04-Y2 / Sunnyside School District	Quarterly Data Submission Status*		3				
	Number of families newly enrolled during the quarter		5				
	Number of families served	51	44				44
	Number of families at the end of the quarter (subtracting disenrolled)		29				
	Number of families continuing to receive services who have moved out of the region during the quarter		0				
	Number of families disenrolled during the quarter		15				
	Number of full time equivalent (FTE) home visitors at the end of the quarter		2.5				
	Homevisitor caseload for the quarter		11.6				
	Staff turnover for the quarter		0				
	Family turnover for the quarter		25.6%				
	Families disenrolled due to moving		13.3%				
	Families disenrolled due to unable to locate		0				
	Number of children newly enrolled during the quarter		7				

## Data Reports by Regional Partnership Council

**Council:** North Pima

**Fiscal Year:** 2014

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Number of children served		93				
	Number of families who received community based referrals		103				
FTF-MULTI-13-0390-05-Y2 / United Way of Tucson and Southern Arizona	Quarterly Data Submission Status*		3				
	Number of families newly enrolled during the quarter		13				
	Number of families served	83	89				89
	Number of families at the end of the quarter (subtracting disenrolled)		69				
	Number of families continuing to receive services who have moved out of the region during the quarter		0				
	Number of families disenrolled during the quarter		20				
	Number of full time equivalent (FTE) home visitors at the end of the quarter		8.1				
	Homevisitor caseload for the quarter		8.5				
	Staff turnover for the quarter		0				
	Family turnover for the quarter		9.2%				
	Families disenrolled due to moving		15.0%				
	Families disenrolled due to unable to locate		0				
	Number of children newly enrolled during the quarter		19				
	Number of children served		190				
	Number of families who received community based referrals		237				

## Data Reports by Regional Partnership Council

Council: North Pima

Fiscal Year: 2014

### Parent Education Community-Based Training

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0409-03-Y2 / United Way of Tucson and Southern Arizona	Quarterly Data Submission Status*		3				
	Number of trainings conducted		46				
	Number of adults attended	332	584				584
	Average attendance per training session		12.7				

## Quality First Scholarships

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-14-0440-01 / Valley of the Sun United Way	Quarterly Data Submission Status*		3				
	Number of center based providers served		25				
	Number of center based providers at the end of the quarter (subtracting disenrolled)		24				
	Number of home based providers served		4				
	Number of home based providers at the end of the quarter (subtracting disenrolled)		4				
	Number of children receiving scholarships		100				
	Center based providers: Number of infants receiving scholarships		16				
	Center based providers: Number of infants receiving scholarships at the end of the quarter (subtracting disenrolled)		5				
	Home based providers: Number of infants receiving scholarships		1				
	Home based providers: Number of infants receiving scholarships at the end of the quarter (subtracting disenrolled)		1				
	Center based providers: Number of toddlers receiving scholarships		68				
	Center based providers: Number of toddlers receiving scholarships at the end of the quarter (subtracting disenrolled)		50				
	Home based providers: Number of toddlers receiving scholarships		3				
	Home based providers: Number of toddlers receiving scholarships at the end of the quarter (subtracting disenrolled)		2				

## Data Reports by Regional Partnership Council

**Council:** North Pima

**Fiscal Year:** 2014

Center based providers: Number of preschool aged children receiving scholarships		186			
Center based providers: Number of preschool aged children receiving scholarships at the end of the quarter (subtracting disenrolled)		108			
Home based providers: Number of preschool aged children receiving scholarships		8			
Home based providers: Number of preschool aged children receiving scholarships at the end of the quarter (subtracting disenrolled)		7			
Center based providers: Number of children with special needs receiving scholarships		0			
Center based providers: Number of children with special needs receiving scholarships at the end of the quarter (subtracting disenrolled)		0			
Home based providers: Number of children with special needs receiving scholarships		0			
Home based providers: Number of children with special needs receiving scholarships at the end of the quarter (subtracting disenrolled)		0			
Number of Infant (0-12 months) slots filled end of the quarter		10.5			
Number of toddler (13-35 months) slots filled end of the quarter		57.5			
Number of preschooler (36 months - 5 yrs) slots filled end of the quarter		107.0			
Number of slots filled with children (0-5 yrs) end of the quarter	223	175.0			175.0
Number of FTF slots vacant for children (0-5 yrs)		3.0			

## Recruitment – Stipends/Loan Forgiveness

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-MULTI-13-0518-01-Y2 / Arizona Department of Health Services	Quarterly Data Submission Status*		3				
	Number of therapists receiving loan forgiveness		0				
	Number of therapists newly contracted for loan forgiveness during the quarter		0				
	Number of therapists in first year of loan forgiveness service		0				
	Number of therapists in second year of loan forgiveness service		0				
	Number of therapists in third year of loan forgiveness service		0				
	Number of therapists in fourth year of loan forgiveness service		0				
	Number of therapists receiving stipends		3				
	Number of therapists newly contracted for a stipend during the quarter		0				
	Number of therapists in first year of stipends		0				
	Number of therapists in second year of stipends		2				
	Number of therapists in third year of stipends		0				
	Number of therapists in fourth year of stipends		0				
	Number of therapists receiving both a loan forgiveness and stipend		0				

## Data Reports by Regional Partnership Council

Council: North Pima

Fiscal Year: 2014

### Scholarships TEACH - All

A data field is flagged in grey for a SFY quarter:

**T.E.A.C.H. Scholar Turnover** – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y2 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		4				
	CDA Credentials Completed Contract to Date		0				
	BA Degrees Completed Contract to Date		0				
	AA Degrees Completed		0				
	CDA Credentials Completed		0				
	BA Degrees Completed		0				
	AA Credits Completed		32				
	AA Contracts Completed		4				
	AA Withdrawn		0				
	AA Contracts Initiated		1				
	AA Scholarships Awarded		16				
	BA Credits Completed		0				
	BA Contracts Completed		0				
	BA Withdrawn		0				
	BA Contracts Initiated		0				
	BA Scholarships Awarded		0				

## Data Reports by Regional Partnership Council

**Council:** North Pima

**Fiscal Year:** 2014

CDA Scholarships Withdrawn		0			
CDA Contracts Initiated		0			
CDA Scholarships Currently Awarded		0			
Scholars Currently Receiving T.E.A.C.H. Scholarship		16			
Quality First Facilities with Current T.E.A.C.H. Scholars		8			
Non-QF Facilities with Current T.E.A.C.H. Scholars		2			
Quality First Facilities with T.E.A.C.H. Scholars Awarded		8			
Non-QF Facilities with T.E.A.C.H. Scholars Awarded		3			

# Data Reports by Regional Partnership Council

Council: North Pima

Fiscal Year: 2014

## Scholarships TEACH - Regional

A data field is flagged in grey for a SFY quarter:

**T.E.A.C.H. Scholar Turnover** – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y2 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		1				
	CDA Credentials Completed Contract to Date		0				
	BA Degrees Completed Contract to Date		0				
	AA Degrees Completed		0				
	CDA Credentials Completed		0				
	BA Degrees Completed		0				
	AA Credits Completed		0				
	AA Contracts Completed		0				
	AA Withdrawn		0				
	AA Contracts Initiated		0				
	AA Scholarships Awarded		0				
	BA Credits Completed		0				
	BA Contracts Completed		0				
	BA Withdrawn		0				
	BA Contracts Initiated		0				
	BA Scholarships Awarded		0				

## Data Reports by Regional Partnership Council

**Council:** North Pima

**Fiscal Year:** 2014

CDA Scholarships Withdrawn		0				
CDA Contracts Initiated		0				
CDA Scholarships Currently Awarded		0				
Scholars Currently Receiving T.E.A.C.H. Scholarship		0				

## Data Reports by Regional Partnership Council

Council: North Pima

Fiscal Year: 2014

### Scholarships TEACH - Statewide

A data field is flagged in grey for a SFY quarter:

**T.E.A.C.H. Scholar Turnover** – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y2 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		3				
	CDA Credentials Completed Contract to Date		0				
	BA Degrees Completed Contract to Date		0				
	AA Degrees Completed		0				
	CDA Credentials Completed		0				
	BA Degrees Completed		0				
	AA Credits Completed		32				
	AA Contracts Completed		4				
	AA Withdrawn		0				
	AA Contracts Initiated		1				
	AA Scholarships Awarded		16				
	BA Credits Completed		0				
	BA Contracts Completed		0				
	BA Withdrawn		0				
	BA Contracts Initiated		0				
	BA Scholarships Awarded		0				

## Data Reports by Regional Partnership Council

**Council:** North Pima

**Fiscal Year:** 2014

CDA Scholarships Withdrawn		0			
CDA Contracts Initiated		0			
CDA Scholarships Currently Awarded		0			
Scholars Currently Receiving T.E.A.C.H. Scholarship	21	16			16

# Placeholder