FIRST THINGS FIRST

The right system for bright futures

PASCUA YAQUI TRIBE REGIONAL PARTNERSHIP COUNCIL
2011 FUNDING PLAN SUMMARY

Regional Allocation 2011: $ 245,570
Carry Forward from 2010: $ 28,568
Funding Available for Allocation in 2011: $ 274,138

Prioritized Needs	Goal Area	Proposed Strategies	Portion of Regional Allocation	Recommendation to the Board
Access to Early Care and Education	Quality & Access	Strategy 1- Child Care Home Recruitment	$62,500	Recommend Approval
Families with children birth through five years of age, especially with children birth to three, need access to high quality early care and education settings on the Pascua Yaqui Tribe	Quality & Access	Strategy 2- Quality First	$43,460	Recommend Approval
Shortage of training and professional development for the early care and education workforce	Professional Development	Strategy 3- T.E.A.C.H.	$4,108	Recommend Approval
Increase enrollment of children who are eligible but not enrolled in Kids Care or AHCCCS (Arizona's Health Care Cost Containment System) Families and expectant mothers need access to early childhood development materials and information	Health	Strategy 4- Increase Health Insurance Enrollment	$26,265	Recommend Approval
The region has few programs to provide family support services such as home visitation and parent education to meet the needs of families with children birth to five in the region.	Family Support	Strategy 5- Home Visitation and Community Based Family Education *(new strategy)*	$111,000	Recommend Approval
		Evaluation	$15,000	Recommend Approval
		Subtotal of Expenditures	$262,333	
		Fund Balance	$11,805	
		Grand Total	$274,138	

Pascua Yaqui Tribe Summary Financial Chart SFY 2010-2012

	SFY 2010	SFY 2011	SFY 2012 ESTIMATED	Total
Revenue				
FTF Total Allocation for the SFY	$153,450	$245,570	$245,570	
Fund Balance (carry forward from previous SFY)	N/A	$28,568	$11,805	
Total Available Funds	$153,450	$274,138	$257,375	
Strategies	**SFY 2010** OBLIGATED	**SFY 2011** PROPOSED	**SFY 2012** ESTIMATED	**Total**
1. Child Care Homes Recruitment	$62,500	$62,500	$62,500	$187,500
2. Quality First	$0	$43,460	$43,460	$86,920
3. T.E.A.C.H.	$4,108	$4,108	$4,108	$12,324
4. Increase Insurance Enrollment	$26,265	$26,265	$26,265	$78,795
5. Home Visitation and Community-Based Family Education	$0	$111,000	$111,000	$222,000
Emergency Food Boxes	$22,409	$0	$0	$22,409
Needs and Assets	$9,600	$0	$0	$9,600
Evaluation	$0	$15,000	$0	$15,000
Subtotal Expenditures	$124,882	$262,333	$247,333	$634,548
Fund Balance (carry forward)	$28,568	$11,805	$10,042	
Total	$153,450	$274,138	$257,375	

PASCUA YAQUI TRIBE REGIONAL PARTNERSHIP COUNCIL
FUNDING PLAN
SFY 2011: July 1, 2010– June 30, 2011

I. Regional Allocation

Regional Allocation	SFY 2010	SFY 2011
Population Based Allocation	$104,849	$153,117
Discretionary: Baseline Adjustment	$0	$0
Discretionary: Frontier Community	$20,581	$54,631
Other Discretionary: Emergency Child Care Scholarships	$26,192	
Other Discretionary: Emergency Food Support	$1,828	
Other Discretionary: 2011		$37,822
Other Income		
Total Income	$153,450	$245,570

II. SFY 2010 Funding Plan Progress Report

A. The table below provides a summary of the Pascua Yaqui Tribe Regional Partnership Council's prioritized needs, goals, key measures, and strategies for the SFY 2010 funding plan.

Identified Need	Goal	Key Measures	Strategy Name and Description	Target Service Numbers and Geographic Service Area
Access to Early Care and Education.	Goal #3: FTF will increase availability and affordability of early care and education settings.	-Total number and percentage of early care and education programs *on the reservation*. -Total number of children enrolled and vacancies in regulated early care and education programs as a proportion of the total population birth to age five, especially birth to age three.	**Strategy 1: Child Care Homes Recruitment** Recruit child care home providers to expand the number of licensed early care settings, particularly those that provide services to children birth-3 years during non-traditional hours. Recruit 5 new and/or existing, non-regulated family child care home providers on the reservation that will provide child care services, especially for children birth through three, or for children who are eligible for Pascua Yaqui Head Start who are not receiving services due to lack of capacity and children who are attending Head Start that need wrap around care during non-traditional hours.	5 new and/or existing, non-regulated family child care home providers on the reservation (New Pascua).
Families with children birth through five years of age, especially with children birth through three, need access to high quality early care and education settings on the Pascua Yaqui	Goal #1: FTF will improve access to quality early care and education programs and settings.	-Total number of early care and education programs participating in the QIRS system. -Total number of children enrolled in early care and education programs	**Strategy 2: Quality First** Enroll existing family child care programs in Quality First during the 2nd and 3rd year. Enroll newly recruited and regulated family child care homes on the reservation in year one that	Enroll 3 family child care homes in the 2nd year (SFY 2011) and 4 in the 3rd year grant cycle (SFY 2012). PYT reservation (New Pascua).

Tribe.		participating in QIRS system.	provide services especially for children birth through three, as well as children who are on the Pascua Yaqui Head Start waiting list or are attending Head Start and need wrap around care during non-traditional hours.	
Shortage of training and professional development for the early care and education workforce.	Goal #8: FTF will build a skilled and well prepared early childhood development workforce.	-Total number and percentage of professionals working in early childhood development settings with a credential, certificate, or degree in early childhood development. -Total number and percentage of professionals working in early childhood development who are pursuing a credential, certificate or degree.	**Strategy 3: T.E.A.C.H.** Expand access to T.E.A.C.H. scholarships beyond those provided through participation in Quality First. Improve early care through education of 2 educators and child care providers (center or home) on the Pascua Yaqui Tribe reservation if already participating in Quality First.	2 early childhood professionals (center or home) if already participating in Quality First. PYT reservation (New Pascua).
A. Increase enrollment of children who are eligible but not enrolled in Kids Care or AHCCCS (Arizona's Health Care Cost Containment System). B. Families and expectant mothers need access to early childhood development materials and information.	Goal #4: FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health care. Goal #11: FTF will coordinate and integrate with existing education and information systems to expand families' access to high quality, diverse and relevant information and resources to support their child's optimal	-Total number and percentage of children with health insurance. -Total number and percentage of children receiving appropriate and timely well-child visits. -Percentage of families with children birth through age five who report they are satisfied with the accessibility of information and resources on child development and health.	**Strategy 4: Increase Insurance Enrollment** Increase outreach and enrollment assistance for public health insurance to eligible, but not enrolled families and provide early childhood development and health information to families during outreach activities. 4 tribal programs (WIC, Maternal Child Health, Dental Clinic, and Healthy Families) will provide public health insurance enrollment materials and early childhood development and health information to families of children birth through five or families	15 percent of children birth through five and 15 percent of expectant mothers. PYT reservation (New Pascua).

	development.		expecting a child who are eligible but not currently enrolled in public health insurance programs.	
Statewide - economic and employment recession	Goal #11. FTF will coordinate and integrate with existing education and information systems to expand families' access to high quality, diverse and relevant information and resources to support their child's optimal development.	-Percentage of families with children birth through age five who report they are competent and confident about their ability to support their child's safety, health, and well-being.	Emergency Food Boxes On 06/06/09, the Regional Council added $20,581 from Frontier Funds to this strategy.	Food Boxes will be distributed to families with children birth through age five on the reservation (New Pascua).
Planning	Goal #14. FTF will collect and disseminate accurate and relevant data related to early childhood development and health		Needs and Assets 2010 On August 25, 2009 the Early Childhood Development and Health Board approved the release of Emergency Child Care Scholarship funds to the Pascua Yaqui Tribe region, totaling $26,192. On September 8, 2009 the First Things First Pascua Yaqui Tribe Regional Partnership Council approved a motion to allocate $9,600 (from the $26, 192) for the Needs and Assets report.	N/A

B. 1) Budget Summary, 2010 Funding Plan

SFY 2010 BUDGET	SFY 2010 CURRENT (matches operational plan)	Obligated in SFY 2010	Unobligated in SFY 2010
TOTAL REVENUE	$153,450	$153,450	$153,450
Strategies	SFY 2010	SFY 2010	SFY 2010
1. Child Care Homes Recruitment	$62,500	$62,500	
2. Quality First	$0	$0	
3. T.E.A.C.H.	$4,108	$4,108	
4. Increase Insurance Enrollment	$26,265	$26,265	
Emergency Food Boxes*	$22,409	$22,409	
Needs and Assets	$9,600	$9,600	
Subtotal	$124,882	$124,882	$0
Fund Balance/Carry Forward	$28,568		$28,568
Total	$153,450	$124,882	
Carry Forward Plus Unobligated - available for 2011 funding plan			$28,568

Emergency Food Support Breakdown:

$20,581(Discretionary Funds-Frontier Adjustment) +$1,828 (Discretionary Funds-Emergency Response) = $22,409

Emergency Child Care Scholarships:

On August 25, 2009 the Early Childhood Development and Health Board approved the release of Emergency Child Care Scholarship funds to the Pascua Yaqui Tribe region, totaling $26,192. On September 8, 2009 the First Things First Pascua Yaqui Tribe Regional Partnership Council approved a motion to allocate $9,600 (from the $26,192) for the Needs and Assets report.

2) Progress with SFY 2010 Funding Plan

A	B	C	D	E	F	G	H
#	Strategy Name	Description	Regional Allocation	Target Service Numbers	Awards Made	Service Numbers	Status/Notes
1	**Child Care Homes Recruitment**	Recruit 5 new and/or existing, non-regulated family child care home providers on the reservation that will provide child care services, especially for children birth through three, or for children who are eligible for Pascua Yaqui Head Start who are not receiving services due to lack of capacity and children who are attending Head Start that need wrap around care during non-traditional hours.	**$ 62,500**	5 new and/or existing, non-regulated family child care home providers on the reservation (New Pascua).	Pending Grant Agreement with the Tribe	Pending	11/13/09: The Pascua Yaqui Tribe submitted a signed copy of the Grant Agreement that included all three strategies (food boxes, increase insurance enrollment and recruit child care home providers) and Tribal Resolution. 11/19/09: FTF sent a clarification letter about the Grant Agreement to the Pascua Yaqui Tribe. 12/04/09: PYT re-submitted a signed copy of the Grant Agreement with suggested modifications. 12/16/09: FTF sent a second clarification letter about the Grant Agreement to the Pascua Yaqui Tribe.
2	**Quality First**	Enroll newly recruited and regulated family child care homes on the reservation in year one that provide services especially for children birth through three, as well as children who are in the Pascua Yaqui Head Start waiting list or are attending Head Start and need	$0	Enroll 3 family child care homes in the 2nd year (SFY 2011) and 4 in the 3rd year grant cycle (SFY 2012).	FTF Statewide Initiative		This strategy will be implemented only in 2011 and 2012.

		wrap around care during non-traditional hours.		Target area: PYT reservation (New Pascua).			
3	**T.E.A.C.H.**	Expand access to T.E.A.C.H. scholarships beyond those provided through participation in Quality First.	**$4, 108**	2 early childhood professionals (center or home) if already participating in Quality First. Target area: PYT reservation (New Pascua).	FTF Statewide Initiative	2 early childhood professionals (center or home) if already participating in Quality First.	The amount changed according to the new cost per scholarship from $4,200 to $4,108.
4	**Increase Insurance Enrollment**	Increase outreach and enrollment assistance for public health insurance to eligible, but not enrolled families and provide early childhood development and health information to families during outreach activities.	**$26,265**	15 percent of children birth through five and 15 percent of expectant mothers. Target area: PYT reservation (New Pascua).	Pending Grant Agreement with the Tribe	Pending	11/13/09: The Pascua Yaqui Tribe submitted a signed copy of the Grant Agreement that included all three strategies (food boxes, increase insurance enrollment and recruit child care home providers) and Tribal Resolution. 11/19/09: FTF sent a clarification letter about the Grant Agreement to the Pascua Yaqui Tribe. 12/04/09: PYT re-submitted a signed copy of the Grant Agreement with suggested modifications. 12/16/09: FTF sent a second clarification letter about the Grant Agreement to the Pascua Yaqui Tribe.

	Emergency Food Boxes	Provide Emergency Food Assistance to families with children ages 0-5 on the reservation.	**$22,409**	Food Boxes will be distributed to families with children birth through five on the reservation (New Pascua).	Pending Grant Agreement with the Tribe	Pending	11/13/09: The Pascua Yaqui Tribe submitted a signed copy of the Grant Agreement that included all three strategies (food boxes, increase insurance enrollment and recruit child care home providers) and Tribal Resolution. 11/19/09: FTF sent a clarification letter about the Grant Agreement to the Pascua Yaqui Tribe. 12/04/09: PYT re-submitted a signed copy of the Grant Agreement with suggested modifications. 12/16/09: FTF sent a second clarification letter about the Grant Agreement to the Pascua Yaqui Tribe.
	Emergency Child Care Scholarships		**$0**				8/25/09: The State Board approved the release of Emergency Child Care Scholarship funds to the Pascua Yaqui Tribe region, totaling $26,192. The Regional Council could use the funds to increase an existing strategy's allocation, add funds to 2010 Needs and Assets report, or carry funds forward to SFY 2011. 09/08/09: PYT RPC approved a motion to allocate $9,600 from the Emergency Scholarship funds

							for the Needs and Assets report. The remaining funds ($16,592) were placed in carry-forward.
	Needs and Assets		**$9,600**				09/08/09: PYT RPC approved a motion to allocate $9,600 from the Emergency Scholarship funds for the Needs and Assets Report 2010.
	Carry-forward		**$28,568**				

III. SFY 2011 Funding Plan

A. Prioritized Needs

The Pascua Yaqui Tribe Regional Partnership Council discussed and reviewed the SFY2010 plan and determined changes needed for SFY2011 based upon the identified needs and assets of the region. The Regional Council has maintained the following list of prioritized needs to address in SFY 2011 and SFY 2012:

1. Access to Early Care and Education.
2. Families with children birth through five years of age, especially with children birth through three, need access to high quality early care and education settings on the Pascua Yaqui Tribe.
3. Shortage of training and professional development for the early care and education workforce.

4.A Increase enrollment of children who are eligible but not enrolled in Kids Care or AHCCCS (Arizona's Health Care Cost Containment System).

4.B Families and expectant mothers need access to early childhood development materials and information.

The Regional Council decided to include the prioritized need below to address in SFY 2011 and SFY 2012:

5. The region has few programs to provide family support services such as home visitation and parent education to meet the needs of families with children birth through five on the reservation.

The Pascua Yaqui Tribe Regional Partnership Council made this decision based on the discussion about family support programs available to families with children birth through five on the reservation, and family composition data from the Pascua Yaqui Tribe 2008 Needs and Assets Report. The discussion took place around these key community issues because according to the 2008 Needs and Assets Report, the majority of children within the Pascua Yaqui Reservation lived in a single-parent household in 2006 and the number of single parent households grew significantly from 34% to 58% from 2000 to 2006. The family composition data also show that the percentage of teen mothers was 28 percent for 2006 which increased to 32 percent for 2007 and is higher than the state's ratio of 13 percent. The Regional Council is concerned that of the grandparents who live with their grandchildren within Pascua Yaqui Tribe, 43 percent report that they have primary caretaking responsibilities in 2000. The Regional Council members mentioned that many grandparents with diabetes and other illnesses are struggling to take care of themselves and their grandchildren as well on the reservation.

B. Goals, Key Measures and Strategies

Identified Need	Goal	Key Measures	Strategy Name and Description	Targeted Service Numbers and Geographic Service Area
Access to Early Care and Education	Goal #3: FTF will increase availability and affordability of early care and education settings.	-Total number and percentage of early care and education programs *on the reservation.* -Total number of children enrolled and vacancies in regulated early care and education programs as a proportion of the total population birth to age five, especially birth to age three.	**Strategy 1: Child Care Homes Recruitment** Recruit child care home providers to expand the number of licensed early care settings, particularly those that provide services to children birth-3 years during non-traditional hours. Recruit 5 new and/or existing, non-regulated family child care home providers on the reservation that will provide services, especially for children birth through three, or for children who are eligible for Pascua Yaqui Head Start who are not receiving services due to lack of capacity and children who are attending Head Start that need wrap around care during non-traditional hours.	5 new and/or existing, non-regulated family child care home providers on the reservation.
Families with children birth through five years of age, especially with children birth to three, need access to high quality early care and education settings on the Pascua Yaqui Tribe	Goal #1: FTF will improve access to quality early care and education programs and settings.	-Total number of early care and education programs participating in the QIRS system. -Total number of children enrolled in early care and education programs participating in QIRS system.	**Strategy 2: Quality First** Enroll existing family child care programs in Quality First during the 2nd and 3rd year. Enroll newly recruited and regulated family child care homes on the reservation through strategy 1 (Child Care Homes Recruitment) that provide services especially for children birth through three, as well as children who are in the Pascua Yaqui Head Start waiting list or are attending Head Start and need wrap around care during non-traditional hours.	Enroll 2 family child care home providers on the reservation. The Regional Council decreased the service numbers from 3 to 2 providers

Shortage of training and professional development for the early care and education workforce	Goal #8: FTF will build a skilled and well prepared early childhood development workforce.	-Total number and percentage of professionals working in early childhood development settings with a credential, certificate, or degree in early childhood development. -Total number and percentage of professionals working in early childhood development who are pursuing a credential, certificate or degree.	**Strategy 3: T.E.A.C.H.** Expand access to T.E.A.C.H. scholarships beyond those provided through participation in Quality First. Improve early care through education of 2 educators and child care providers (center and home) on the Pascua Yaqui Tribe reservation if already participating in strategy 1 (Child Care Homes Recruitment) and/or Quality First.	2 early childhood professionals (center and home) if already participating in strategy 1 (Child Care Homes Recruitment) and/or Quality First. PYT reservation.
A. Increase enrollment of children who are eligible but not enrolled in Kids Care or AHCCCS (Arizona's Health Care Cost Containment System). B. Families and expectant mothers need access to early childhood development materials and information.	Goal #4: FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health care. Goal #11: FTF will coordinate and integrate with existing education and information systems to expand families' access to high quality, diverse and relevant information and resources to support their child's optimal development.	-Total number and percentage of children with health insurance. -Total number and percentage of children receiving appropriate and timely well-child visits. -Percentage of families with children birth through age five who report they are satisfied with the accessibility of information and resources on child development and health.	**Strategy 4: Increase Insurance Enrollment** Increase outreach and enrollment assistance for public health insurance to eligible, but not enrolled families and provide early childhood development and health information to families during outreach activities and through the distribution of a parent resource guide. 4 tribal programs (WIC, Maternal Child Health, Dental Clinic, and Healthy Families) will provide public health insurance enrollment materials and early childhood development and health information to families of children birth through five or families expecting a child who are eligible but not currently enrolled in public health insurance programs. In addition, this strategy will include the development and distribution of a parent resource guide.	15 percent of children birth through five and 15 percent of expectant mothers. PYT reservation.

The region has few programs to provide family support services such as home visitation and parent education to meet the needs of families with children birth to five in the region.	Goal #11: FTF will coordinate and integrate with existing education and information system to expand families' access to high quality, diverse and relevant information and resources to support their child's optimal development.	- Percentage of families with children birth through age five who report they are satisfied with the accessibility of information and resources on child development and health. - Percentage of Families with children birth through age five who report they are competent and confident about their ability to support their child's safety, health, and well-being.	**Strategy 5: Home Visitation and Community Based Family Education** Support, enhance and implement home visitation and community-based family education programs and services that provide parents and caregivers access to family support information, resources and high-quality socialization. **5A. Home Visitation (HV)** It is expected that home visitation programs funded by First Things First will be comprehensive to improve parenting skills and child development and health outcomes. Programs may include various levels of intensity designed to meet the needs of the children and families. Using a family-centered and strength-based approach in natural environments, these programs will: 1. Follow the FTF Home Visiting Standards of Practice. 2. Help families develop and implement a family service plan based upon a family assessment identifying the goals and objectives determined by the family. Plan should include outcomes and activities for the family, frequency and duration of home visits and a plan for transition from home visitation to other support services. 3. Provide program evaluation data and information to demonstrate evidence of program effectiveness and impact upon the identified performance and key measures. Pre and Post testing must be administered.	**5A. Home Visitation (HV)** 20 families with children birth through age five on the reservation or families expecting a child using the following criteria: low-income, teen parents, at-risk, or with a child with a developmental delay/disability. **5B.Community -Based Family Education** 20 families with children birth through five years old or families expecting a child using the following criteria: low-income, teen parents, and at-risk.

			4. Specifically, each family must receive information and support in each of the core areas: child development, parenting skills, health, resource and referral and service coordination. **5B. Community -Based Family Education** It is expected that community-based family education programs funded by First Things First will offer comprehensive education programs at least once a month to the families they serve. Using a family-centered and strengths-based approach, these programs will: 1. Follow the FTF Community-Based Family Education Program Standards of Practice. 2. Provide resource and referral information e.g. where to access regular developmental screenings. 3. Identify outreach, engagement and retention practices for participants/ families. 4. Must demonstrate program effectiveness mechanism. Programs must participate in data collection and reporting of performance measures. Pre and Post testing must be administered. 5. Each family must receive information and support in each of the core areas: child development, parenting skills and resource and referral.	

C. New Strategies

Strategy 5: Home Visitation and Community-Based Family Education

Support, enhance and implement home visitation and community-based family education programs and services that provide parents and caregivers access to family support information, resources and high-quality socialization.

D. Summary Financial Chart

	SFY 2010	SFY 2011	SFY 2012 ESTIMATED	Total
Revenue				
FTF Total Allocation for the SFY	$153,450	$245,570	$245,570	
Fund Balance (carry forward from previous SFY)	N/A	$28,568	$11,805	
Total Available Funds	$153,450	$274,138	$257,375	
Strategies	**SFY 2010** OBLIGATED	**SFY 2011** PROPOSED	**SFY 2012** ESTIMATED	**Total**
1. Child Care Homes Recruitment	$62,500	$62,500	$62,500	$187,500
2. Quality First	$0	$43,460	$43,460	$86,920
3. T.E.A.C.H	$4,108	$4,108	$4,108	$12,324
4. Increase Insurance Enrollment	$26,265	$26,265	$26,265	$78,795
5. Home Visitation and Community-Based Family Education	$0	$111,000	$111,000	$222,000
Emergency Food Boxes	$22,409	$0	$0	$22,409
Needs and Assets	$9,600	$0	$0	$9,600
Evaluation	$0	$15,000	$0	$15,000
Subtotal Expenditures	$124,882	$262,333	$247,333	$634,548
Fund Balance (carry forward)	$28,568	$11,805	$10,042	
Total	$153,450	$274,138	$257,375	

E. Explanation for each strategy which has funding level changes from prior year.

Strategy Name	Previous Funding Level *FY2010*	New Funding Level *FY2011*	Estimated Funding Level *FY2012*	Rationale for Change in Funding Level
2. Quality First	$0	$43,460	$43,460	The Regional Council decreased the service numbers from **3** to **2** providers and the funding level from $68,850 to $43,460 for 2011. The PYT region has 5 Quality First slots but only 3 family child care home providers are currently enrolled in this program. It was always part of the Regional Council's original plan to begin Quality First implementation in 2011.
5. Home Visitation and Community-Based Family Education	$0	$111,000	$111,000	The Regional Partnership Council decided to create this new strategy to expand and enhance the few services available in the region for family support through home visitation and family education for families with children birth through five on the reservation.
Evaluation	$0	$15,000	$0	The Regional Council approved to participate in the child care study that will be conducted by the University Consortium.

IV. System Impact

Background

In February 2008, the Pascua Yaqui Tribal Council passed a resolution supporting the tribe as a separate region within First Things First. This decision has allowed the Pascua Yaqui Tribe to consider increasing the early childhood development and health services to children birth to five on the federally recognized reservation land located in Pima County. This community, known as New Pascua, is the designated recipient of the First Things First allocation according to the Arizona Early Childhood Development and Health Board state statute. In June 2008, the Pascua Yaqui Tribe elected a new Tribal Council comprised of eleven officials. Due to the election, new Council Oversight Committees for Education, Health and Social Services were appointed. The committees are comprised of only Tribal Council Members and are established by ordinance. First Things First staff and Regional Partnership Council members have been working very closely with the new Tribal Leaders and Division Directors during this transition to accomplish much of the legwork needed to develop by this Regional Partnership Council. As this Regional Council has continue its work to create an early childhood development and health system to support tribal children birth through five alongside the Pascua Yaqui Tribe, two areas have been very important for this Regional Council during this process: the Needs and Assets Report and the First Things First Regional Boundaries.

The Pascua Yaqui Tribe Regional Partnership is committed to serve the tribal communities that are recognized by the Pascua Yaqui Tribe in Pima, Pinal and Maricopa county which are Barrio Libre, Coolidge, Eloy, Guadalupe (Tempe), High Town (Chandler), Old Pascua, Penjamo (Scottsdale) and Yoem Pueblo (Marana).

- Regardless of where a Tribal member is located, the Pascua Yaqui Tribe provides services to all Tribal members via specific Tribal programs in these communities.
- The current boundaries for the region only include the New Pascua community (reservation), which has 650 children birth to five years old according to 2009 estimates from First Things First.
- The outlying communities have approximately 330 tribal children under five years old. These communities are under the following Regional Partnership Councils: Central Pima, North Pima, Pinal, Central Maricopa and Northeast Maricopa. The Pascua Yaqui Tribe Regional Partnership Council sent a letter to these Regional Councils on September 4, 2008 asking them for support to serve tribal children and families that reside or access services in their area...

The Pascua Yaqui Tribe Regional Partnership Council has been discuss the possibility to present to the State Board for their review and consideration the notice published in the Federal Register, dated September 7, 1983, Department of Interior BIA Near-Reservation Designations, that identifies by the Federal Government near-reservation designations for Pascua Yaqui Tribe approved for the purposes of extending services to communities of South Tucson, Old Pascua Village and Yoem Pueblo. In the future, the Regional Council may request to the State Board to at least include these communities in Pima County as part of the Pascua Yaqui Tribe Regional Partnership Council Boundaries as identified by the Federal Government.

SFY2011 Strategic Direction

The regional strategies under **Quality and Access and Professional Development Goal Areas** were allocated at the **universal level** because the lack of quality child care for all ages and most markedly for infants and toddlers was a universal need. The Pascua Yaqui region has one high quality preschool program that is operated by Pascua Yaqui Tribe's Education Division. The Early Childhood Program, Ili Uusim Mahtawapo, provides services to 130 children and is at full capacity with a current waiting list of 78 children. This program is dually funded by Head Start and the Pascua Yaqui Tribe. The Pascua Yaqui Tribe has family child care homes in operation that serve children birth through five and school age children. There are very limited child care options for families with infants and toddlers. Clearly, building the capacity of high quality early care and education programs will be a priority for funding. Family child care homes may be the most appropriate approach to take to deal with capacity during the next three years because the community does not have a child care center available to the families with children birth through five.

After learning more this year about the State's new quality improvement system, the Pascua Yaqui Tribe Regional Partnership Council has now committed support for high quality settings for children by working within this new part of the system. This Regional Council believes that Quality First will support programs in raising their level of quality through the support of a coach/mentor, improvement grants, professional development scholarships, and assistance to local families in quickly identifying child care settings that are optimal for their child's development because of the star rating that will eventually be assigned to these sites.

Closely tied to high quality child care is the need for highly qualified teachers and caregivers. Providing T.E.A.C.H. scholarships for early childhood educators to continue their formal education will be a valuable investment with a high return.

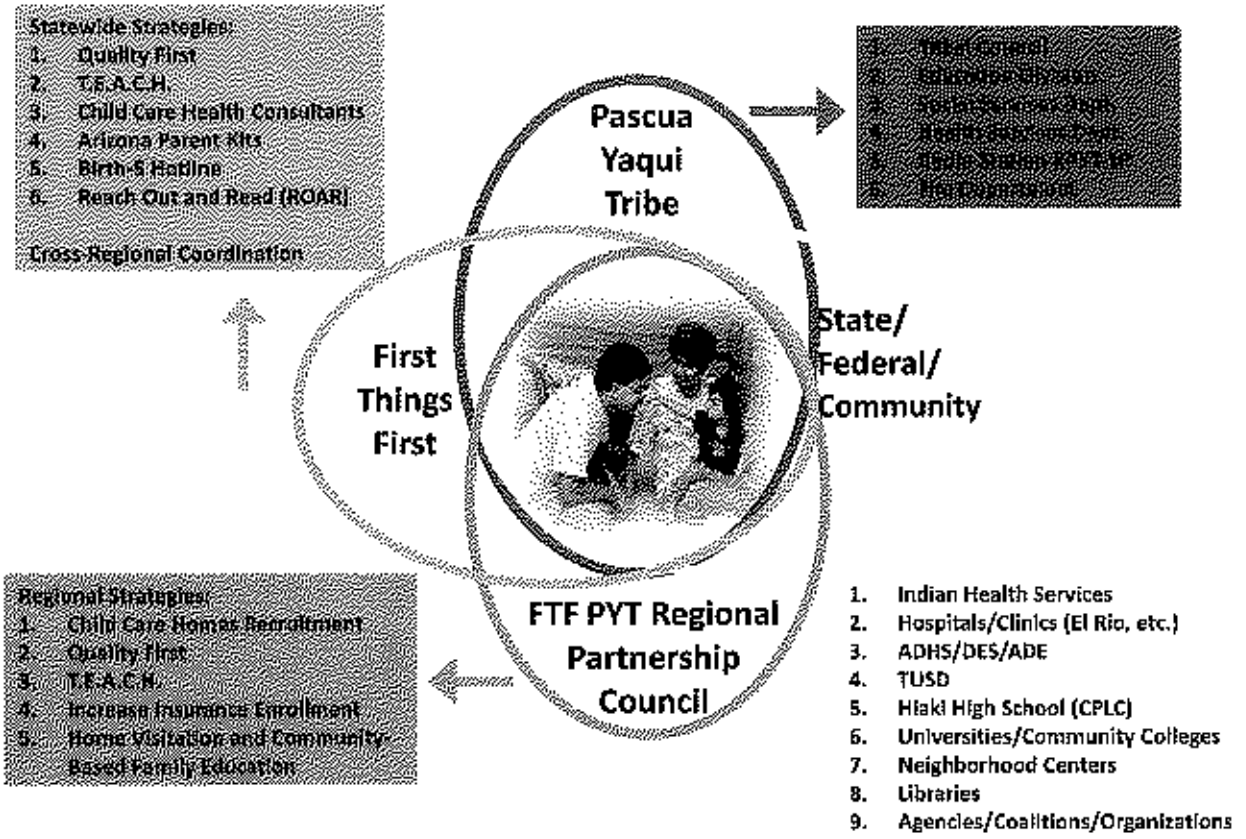
The regional strategies under **Health and Family Support Goal Areas** were allocated at the **targeted level** because health care information is limited at the regional level for young children. The region has no hospital and only one health clinic.

System Building

The Pascua Yaqui Tribe Regional Partnership Council reviewed the current early childhood system programs and services that are currently available to the Pascua Yaqui Tribe Children and Families. A wide array of opportunities exists for connecting services and programs that touch children and families. Early childhood education providers, services and programs that help families care for their young children could be better connected to enhance service delivery and efficiency. Partnerships with Pascua Yaqui Tribal Council and state programs that help low income families could be better coordinated so that redundancies as well as "gaps" in services are eliminated and there is a continuum of care.

The Regional Council decided that in order to develop a working system there is a need for a continuum of services, evaluation of impact and tools for communicating this. Below are some of the services that are available to the families with children birth to age five on the reservation and the opportunities for coordination to create better outcomes for children:

Pascua Yaqui Tribe Early Childhood System
First Things First and the Tribe working together



Coordination and Collaboration

There have been many opportunites that the Pascua Yaqui Tribe Regional Partnership Council has participated in to coordinate and collaborate both within and across the region:

1. Partnership with the Pascua Yaqui Tribe Radio Station doing Public Service Announcements (PSA) scripts for KPYT Radio Station which include "Did you Know? " facts and quick tips about early childhood development and health issues, as well as the Regional Council Public Notices to the Radio Station. They produce and broadcast the PSA in English and Spanish, so a mother of a newborn baby hears an advertisement on KPYT Radio about brain development, early literacy, the importance to talk, listen, play, hold and sign to her baby, etc. There is also a PSA specifically for dads and other men who are important in a child's life and how they can make a unique contribution to a child's development.
2. The Pascua Yaqui Tribe Regional Partnership Council submitted an application to the Census 2010 to receive free promotional materials with logos for both Census 2010 and First Things First. The materials were approved and awarded for the following: safety outlet covers, healthy baby pocket sliders, healthy snack sheets and bic style pens. The amount awarded by the

federal government through Census 2010 was $1,981.50, which was paid directly to the vendor. The Regional Council is utilizing these materials at community outreach activities.

3. The Pascua Yaqui Tribe Regional Partnership Council sent a letter to Central Pima, North Pima, Pinal, Central Maricopa and Northeast Maricopa Regional Councils in September 2008 asking them for support to serve tribal children and families that reside or access services in their area. Some of these Regional Councils allocated specific funds from their regional allocation to provide services to these communities such as T.E.A.C.H. Scholarships. Others are doing community outreach to provide information about the services and programs that are available to the families and children living in their region.
4. Central Pima Regional Council allocated regional funds for 15 T.E.A.C.H. scholarships to Yaqui early childhood professionals.
5. The Regional Council Chair participated in the Southeast Cross-Regional Councils collaboration and coordination meetings where Regional Council members are engaging in discussion regarding how they might be deliberate about coordination, particularly related to needs and assets, evaluation, communications, and regional strategies as appropriate. Regional Council members from each region met twice in 2010, including one meeting with a consultant to focus on overall goals of coordination activities, and to determine how the Regional Councils can work together as strategies continue to be implemented.
6. The Southeast area also houses a graduate intern through a partnership/collaboration between First Things First and United Way of Tucson and Southern Arizona. The Community Networking Coordinator's primary responsibilities include the following tasks: research community activities associated with early childhood education and health services; create and keep current an ongoing community activities matrix; work to build a regional early education and health services information system; and collect, format, and share qualitative stories from First Things First partners/grantees.
7. In the coming months, a Tribal Family Support Program may attend the local Family Support Alliance meetings, which are held in this regional area for both FTF and non-FTF funded entities working in the area of home visitation. This Alliance coordinates referrals and services for families within North Pima, Central Pima, South Pima and Santa Cruz communities.

The Pascua Yaqui Tribe Regional Partnership Council and its community partners will continue to work to create and sustain a coordinated network of early childhood programs and services for the young children of the region.

Appendix A
STRATEGY WORKSHEET

Strategy 5:

Strategy Name: Home Visitation and Community-Based Family Education

Strategy Description: Support, enhance and implement home visitation and community-based family education programs and services that provide parents and caregivers access to family support information, resources and high-quality socialization.

The Pascua Yaqui Tribe Regional Partnership Council decided to create this new strategy based on the discussion about family support programs available to families with children birth through five on the reservation, and family composition data from the Pascua Yaqui Tribe 2008 Needs and Assets Report. The discussion took place around these key community issues because according to the 2008 Needs and Assets Report, the majority of children within the Pascua Yaqui Reservation lived in a single-parent household in 2006 and the number of single parent households grew significantly from 34% to 58% from 2000 to 2006. The family composition data also show that the percentage of teen mothers was 28 percent for 2006 which increased to 32 percent for 2007 and is higher than the state's ratio of 13 percent. The Regional Council is concerned that of the grandparents who live with their grandchildren within Pascua Yaqui Tribe, 43 percent report that they have primary caretaking responsibilities in 2000. The Regional Council members mentioned that many grandparents with diabetes and other illnesses are struggling to take care of themselves and their grandchildren as well on the reservation.

Another important data from the 2008 Needs and Assets Report that supported this decision was the Parent Education Attainment. According to Arizona Department of Health Services (ADHS) data reported from 2003 to 2007, the percentage of births to mothers without a high school degree in the Pascua Yaqui Reservation has remained the same at 50 percent.

It is recommended that the program use a model that has proven outcomes on tribal nations and in rural communities. Implementation of this type of program (other tribal nations) should show positive outcomes such as:

- Children develop language and pre-literacy skills that are essential for school success.
- Parents learn how to support their child's language development and pre-literacy education.
- Parent/child group activities support positive home/school connections early in the child's life.
- Transitions to school activities help parents and children connect to the pre-school or kindergarten the child will attend.
- Early childhood knowledge and expertise increases throughout the community.

There are two components needed to serve families in this goal area:

5A. Home Visitation (HV)

It is expected that home visitation programs funded by First Things First will be comprehensive to improve parenting skills and child development and health outcomes. Programs may include various levels of

intensity designed to meet the needs of the children and families. Using a family-centered and strength-based approach in natural environments, these programs will:

1. Follow the FTF Home Visiting Standards of Practice.
2. Help families develop and implement a family service plan based upon a family assessment identifying the goals and objectives determined by the family. Plan should include outcomes and activities for the family, frequency and duration of home visits and a plan for transition from home visitation to other support services.
3. Provide program evaluation data and information to demonstrate evidence of program effectiveness and impact upon the identified performance and key measures. Pre and Post testing must be administered.
4. Specifically, each family must receive information and support in each of the core areas: child development, parenting skills, health, resource and referral and service coordination.

5B. Community -Based Family Education

It is expected that community-based family education programs funded by First Things First will offer comprehensive education programs at least once a month to the families they serve. Using a family-centered and strengths-based approach, these programs will:

1. Follow the FTF Community-Based Family Education Program Standards of Practice.
2. Provide resource and referral information e.g. where to access regular developmental screenings.
3. Identify outreach, engagement and retention practices for participants/ families.
4. Must demonstrate program effectiveness mechanism. Programs must participate in data collection and reporting of performance measures. Pre and Post testing must be administered.
5. Each family must receive information and support in each of the core areas: child development, parenting skills and resource and referral.

In the delivery of the components described above, the program staff will be required to include the following in order to implement the strategy:

1. Programs will identify curricula which is evidence-based and currently utilized in service provision and state how the program will incorporate and meet the FTF Community-Based Family Education Standards of Practice.
2. It is expected that both home visiting and community-based family education programs will work with families to mobilize formal and informal resources that support family development, and advocate with families for services and systems that are fair, responsive and accountable to the families served.
3. Family participation in home visitation and community-based family education programs is voluntary and must be provided free of charge to the family.
4. Emphasis should be placed on reaching families before and immediately after the birth to ensure that the child has a comprehensive support system to maximize early intervention outcomes.
5. Hire connected community members and use intensive professional development to provide the skills needed for their success.
6. Staff training must include early childhood development, early literacy, assessment and screening, infant/toddler and parenting curriculums, home visiting practices, mental health issues, behavioral management and community resources.

Lead Goal: FTF will coordinate and integrate with existing education and information system to expand families' access to high quality, diverse and relevant information and resources to support their child's

optimal development.

Key Measures:

1. Percentage of families with children birth through age five who report they are satisfied with the accessibility of information and resources on child development and health.
2. Percentage of Families with children birth through age five who report they are competent and confident about their ability to support their child's safety, health, and well-being.

Target Population:

5A. Home Visitation (HV)

20 families with children birth through age five on the reservation or families expecting a child using the following criteria: low-income, teen parents, at-risk, or with a child with a developmental delay/disability.

5B.Community -Based Family Education

Provide materials and equipment to a program that is going to provide services to 20 families with a child birth through five years old or families expecting a child using the following criteria: low-income, teen parents, and at-risk. Recruited families will either be in this program or on the PYT Head Start waiting list.

	SFY 2011 July 1, 2010 –June 30, 2011	SFY 2012 July 1, 2011 - June 30, 2012	SFY 2013 July 1, 2012 - June 30, 2013
Proposed Service Numbers	20 HV & 20 Community-Base Family Education families with a child birth through five or families expecting a child	20 HV & 20 Community-Base Family Education families with a child birth through five or families expecting a child	None

Performance Measures:

5A. Home Visiting

1. Number of families receiving home visiting/proposed service number
2. Number of families recruited to participate/families enrolled and participating for at least one month
3. Number of families who successfully meet family service plan outcomes/actual service number
4. Number of families reported satisfaction with provided home visitation/actual service number

5B. Community -Based Family Education

1. Number of families served /proposed service number
2. Frequency of services/proposed frequency
3. Number of families reporting satisfaction with provided services/actual service number
4. Number of families showing increases in knowledge and skill after receiving services /actual service number *(FTF provided questions on an observational pre/post)*

SFY 2011 Expenditure Plan for Proposed Strategy

Allocation for proposed strategy	**$111,000**

Budget Justification:

5A. Home Visiting

20 families at $5,250 each= $105,000

This funding may be used to cover direct program expenses related to the two staff recruited from the

community (who are extensively trained to work with families in their home and other community settings), staff training, program direct expenses, travel and administrative expenses.

New Pascua is a small community, so the costs of mileage will be inexpensive.

5B. Community -Based Family Education

Costs for staff materials and equipment (DVD, Television): $6,000

This program will provide services at least once a month to the families they serve.

Total: $105,000 + $6,000= **$111,000**