FIRST THINGS FIRST

*The right system for bright futures*

# PINAL REGIONAL PARTNERSHIP COUNCIL
# 2011 FUNDING PLAN SUMMARY

**Regional Allocation 2011: $ 5,332,345**
**Carry Forward from 2010: $ 1,633,830**
**Funding Available for Allocation in 2011: $ 6,966,177**

| Prioritized Needs | Goal Area | Proposed Strategies | Portion of Regional Allocation | Recommendation to the Board |
|---|---|---|---|---|
| Limited support and resources for medical professionals serving children birth through age five | Health | Strategy 1: Continuing Medical Education | $50,000 | Recommend Approval |
| | | Strategy 2A: Health Insurance Outreach | $100,000 | Recommend Approval |
| | | Strategy 2B: Physician Outreach and Education | $200,000 | Recommend Approval |
| Limited support and resources for medical professionals serving children birth through age five | Health | Strategy 3: Health Screenings | $500,000 | Recommend Approval |
| Families have limited access to high quality early care and education programs | Quality, Access and Affordability | Strategy 4: Quality First | $971,320 | Recommend Approval |
| | | Strategy 5A: Child Care Health Consultation | $240,000 | Recommend Approval |
| | | Strategy 5B: Mental Health Consultation | $240,000 | Recommend Approval |
| Limited opportunities to increase the knowledge and skills sets of family home care providers | Quality, Access and Affordability | Strategy 6: Recruit and Support Child Care Home Providers | $355,000 | Recommend Approval |
| Limited access to parental education and education/service delivery systems<br><br>Lack of access to early literacy education for families | Family Support | Strategy 7A: Family Support and Resource Coordination | $300,000 | Not being submitted for approval at this time |
| | | Strategy 7B: Early Literacy | $350,000 | Recommend Approval |
| | | Strategy 7C: Home Visitation | $500,000 | Recommend Approval |

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| Lack of support for families with children birth through age five with identified high risk medical needs | Family Support | Strategy 7D: High Risk Infant Home Visitation | $400,000 | Recommend Approval |
| Lack of highly qualified early care professionals | Professional Development | Strategy 8A: Professional Career Pathway Project | $151,560 | Recommend Approval |
| | | Strategy 8B: T.E.A.C.H. Early Childhood Arizona | $0 | Recommend Approval |
| | | Strategy 9: Community Based Training Early Care and Education | $250,000 | Recommend Approval |
| | | Strategy 10: Professional REWARD$ | $0 | Recommend Approval |
| | | Strategy 11: Recruitment into the Early Care and Education Field | $75,000 | Recommend Approval |
| Limited understanding and information about the importance of early childhood development and health | Communication | Strategy 12: Awareness Campaign | $50,000 | Not being submitted for board approval |
| Limited support and services for families who are experiencing financial hardships and are unable to provide nutritional requirements for their children's success | Family Support | Strategy 13: Food Assistance and Nutrition | $242,884 | Recommend Approval |
| | | **Subtotal of Expenditures** | $4,975,764 | |
| | | **Fund Balance** | $1,990,413 | |
| | | **Grand Total** | $6,966,177 | |

## SUMMARY FINANCIAL CHART 2010-2011

| | SFY 2010 | SFY 2011 | SFY 2012 estimated | Total |
|---|---|---|---|---|
| Revenue | | | | |
| FTF Total Allocation for the SFY | $5,765,870 | $5,332,347 | $5,332,347 | $16,430,564 |
| Fund Balance (carry forward from previous SFY) | N/A | *$1,633,830* | $1,990,413 | |
| Total Available Funds | $5,765,870 | *$6,966,177* | $7,322,760 | |
| Strategies | SFY 2010 OBLIGATED | SFY 2011 PROPOSED | SFY 2012 ESTIMATED | Total |
| 1 - Continuing Medical Education | $35,000 | $ 50,000 | $ 50,000 | $135,000 |
| 2A - Health Insurance Outreach | $50,000 | $100,000 | $100,000 | $250,000 |
| 2B - Physician Outreach and Education | $100,000 | $200,000 | $200,000 | $500,000 |
| 3 - Health Screenings | $250,000 | $500,000 | $500,000 | $1,250,000 |
| 4 - Quality First | $687,700 | $971,320 | $1,345,000 | $3,004,020 |
| 5A - Child Care Health Consultation | $200,000 | $240,000 | $240,000 | $680,000 |
| 5B - Mental Health Consultation | $120,000 | $240,000 | $240,000 | $600,000 |
| 6 - Recruit and Support Home Providers | $355,000 | $355,000 | $355,000 | $1,065,000 |
| 7A - Family Support and Resource Coordination | | $300,000 | $300,000 | $600,000 |
| 7B - Early Literacy "New" | | $350,000 | $350,000 | $700,000 |
| 7C - Home Visitation | $500,000 | $500,000 | $500,000 | $1,500,000 |
| 7D - High Risk Infant Home Visitation "New" | | $400,000 | $400,000 | $800,000 |
| 8A - Professional Career Pathway Project | $126,250 | $151,560 | $180,000 | $457,810 |
| 8B - T.E.A.C.H. Early Childhood Arizona | | | $150,000 | $150,000 |
| 9 - Community Based Training | $125,000 | $250,000 | $250,000 | $625,000 |
| 10 - Professional REWARDS | $50,000 | $0 | $0 | $50,000 |
| 11 - Recruitment into the Early Care and Education Field | $75,000 | $75,000 | $75,000 | $225,000 |
| 12 - Awareness Campaign | $32,500 | $50,000 | $50,000 | $132,500 |
| 13 - Food Assistance and Nutrition | $242,884 | $242,884 | $242,884 | $728,652 |
| Emergency Child Care* | $1,168,456 | $0 | $0 | $1,168,456 |
| Needs and Assets | $14,250 | $0 | $20,000 | $34,250 |
| Evaluation | | | | |
| Subtotal Expenditures | $4,132,040 | $4,975,764 | $5,547,884 | $14,655,688 |
| Fund Balance (carry forward) | $1,633,830 | $1,990,413 | $1,774,876 | |

# PINAL REGIONAL PARTNERSHIP COUNCIL
# FUNDING PLAN
# SFY 2011: July 1, 2010 – June 30, 2011

## I. Regional Allocation

| Regional Allocation | SFY 2010 | SFY 2011 |
|---|---|---|
| Population Based Allocation | 4,572,030 | 4,078,030 |
| Discretionary: Baseline Adjustment | 0 | 247,000 |
| Discretionary: Frontier Community | 0 | 0 |
| Other Discretionary: Emergency Child Care Scholarships | 1,168,456 | |
| Other Discretionary: Emergency Food Support | 25,384 | |
| Other Discretionary: 2011 | | 1,007,317 |
| Other Income | | |
| Total Income | 5,765,870 | 5,332,347 |

# II. SFY 2010 Funding Plan Progress Report

A. **The table below provides a summary of the Pinal Regional Partnership Council's prioritized needs, goals, key measures, and strategies for the SFY 2010 funding plan.**

| Identified Need | Goal | Key Measures | Strategy Name and Description | Target Service Numbers and Geographic Service Area |
|---|---|---|---|---|
| Limited support and resources for medical professionals serving children birth through age five | Goal #4: FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health care. | Total number and percentage of professionals who work with young children, outside of early care and education, who are pursuing a credential, certificate, degree in early childhood development or other appropriate specialty area<br><br>Total number and percentage of children receiving appropriate and timely oral health visits<br><br>Total number and percentage of children receiving appropriate and timely well-child visits | **Strategy 1: Continuing Medical Education**<br>Increase medical professional's use of recommended guidelines for preventative medical and oral health care | **Target Service Number:**<br>25 Physicians<br><br>**Geographic Service Area:**<br>Region-Wide |
| Limited support and resources for medical professionals serving children birth through age five | Goal #4: FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health care. | Total number and percentage of children with health insurance<br><br>Percentage of families who report they are satisfied with the level of coordination and communication among agencies serving their children<br><br>Percentage of families with children birth through age five who report they are satisfied with the accessibility of information and resources on child development | **Strategy 2A: Health Insurance Outreach**<br>Increase outreach to address the following critical health needs: insurance enrollment, oral health, nutrition, immunizations, and well-child care (medical/dental homes)<br><br>Health-E Applications<br>Collaborate with AHCCCS to expand Health-E Applications so more families will enroll in and | **Target Service Number:**<br>1,000 Children enrolled in Insurance<br><br>**Geographic Service Area:**<br>Region-Wide |

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| | | and health | retain health coverage and other public benefits for their young children. | |
| Limited support and resources for medical professionals serving children birth through age five | Goal #4: FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health care. | Total number and percentage of children with health insurance<br><br>Percentage of families who report they are satisfied with the level of coordination and communication among agencies serving their children<br><br>Percentage of families with children birth through age five who report they are satisfied with the accessibility of information and resources on child development and health | **Strategy 2B: Physician Outreach and Education**<br>Increase outreach to address the following critical health needs: insurance enrollment, oral health, nutrition, immunizations, and well-child care (medical/dental homes)<br><br>Physician and health provider outreach and education, enhance or expand existing programs and services to address parent knowledge, understanding, and behavior | **Target Service Number:**<br>50 Percent of physicians, pediatricians and dentists<br><br>**Geographic Service Area:**<br>Region-Wide |
| Families with children birth through age five have limited access to preventative screening and referral services | Goal #6: FTF will expand use of early screening in health care settings to identify children with developmental delay.<br><br>Goal #4: FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health care. | Total number and percentage of children receiving appropriate and timely oral health visits<br><br>Total number and percentage of children receiving appropriate and timely well-child visits<br><br>Percentage of families who report they are satisfied with the level of coordination and communication among agencies serving their children | **Strategy 3: Health Screenings**<br>Increase children's access to preventative health care by providing oral, vision, and hearing screening, education and referral<br><br>Strategy Components<br>• Screenings<br>• Parent/provider education<br>• Referrals<br><br>Proposed Service Numbers<br>5,000 children | **Target Service Number:**<br>5,000 Children birth through age five<br><br>**Geographic Service Area:**<br>Region-Wide |

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| Families have limited access to high quality early care and education programs | Goal #1: FTF will improve access to quality early care and education programs and settings.<br><br>Goal #3: FTF will increase availability and affordability of early care and education settings. | Total number of early care and education programs participating in QIRS system<br><br>Total number of children enrolled in early care and education programs participating in QIRS system<br><br>Total number and percentages of early care and education programs participating in QIRS system with high level of quality as measured by environmental rating scale<br><br>Total number and percentages of early care and education programs participating in QIRS system improving their environmental rating score | **Strategy 4: Quality First**<br>Expand the number of programs participating in the Quality First Quality Improvement and Rating System<br><br>The Pinal Regional Partnership Council is funding 16 centers and four child care homes. The First Things First State funds will provide enrollment to seven centers and five child care homes | **Target Service Number:**<br>20 Units: 4 homes, 16 centers<br><br>**Geographic Service Area:**<br>Region-Wide<br>(The Pinal Regional Partnership Council would like to have one Quality First slot designated to the Ak-Chin Tribal Community) |
| Families have limited access to high quality early care and education programs | Goal #1: FTF will improve access to quality early care and education programs and settings.<br><br>Goal #4: FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health care. | Total number and percentage of early care and education programs with access to a Child Care Health Consultant | **Strategy 5A: Child Care Health Consultation**<br>The Regional Council has funded two Child Care Health Consultant to provide services to 60 additional early care and education programs not enrolled in Quality First | **Target Service Number:**<br>2 Child Care Health Consultants to serve 60 Regulated Child Care Programs<br><br>**Geographic Service Area:**<br>Region-Wide |

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| Families have limited access to high quality early care and education programs | Goal #1: FTF will improve access to quality early care and education programs and settings.<br><br>Goal #4: FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health care. | Total number and percentage of early care and education programs with access to a Child Care Health Consultant | **Strategy 5B: Mental Health Consultation**<br><br>Recruit two Mental Health Consultants to improve children's health, safety and quality of interactions with providers and increase early identification of health or developmental concerns in 60 regulated centers or homes | **Target Service Number:**<br>2 Mental Health Consultants to serve 60 Regulated Child Care Programs<br><br>**Geographic Service Area:**<br>Region-Wide |
| Limited opportunities to increase the knowledge and skills sets of family home care providers | Goal #3 FTF will increase availability and affordability of early care and education settings. | Retention rates of early childhood development and health professionals<br><br>Total number of children enrolled and vacancies in regulated early care and education programs as a proportion of total population birth through age five | **Strategy 6: Recruit and Support Home Providers**<br>Address the quality of lawful unregulated child care homes through an environmental improvement program. Funding to address lawful unregulated child care homes. 12 monthly trainings to include health and safety, nutrition, developmentally appropriate practices, and best business practices. The child care home providers will participate in an initial and post-training assessment using a recognized quality assessment tool. | **Target Service Number:**<br>60 Lawful unregulated child care home providers<br><br>**Geographic Service Area:**<br>Region-Wide |
| Limited access to parental education and education/service delivery | Goal #11: FTF will coordinate and integrate with existing education and information | Percentage of families with children birth through age five who report they are satisfied with the accessibility of information and resources on child development | **Strategy 7: Home Visitation**<br>Develop, enhance or expand comprehensive family/parent education and support services through home-visiting | **Target Service Number:**<br>100 Families with children prenatal to age three<br><br>**Geographic Service Area:** |

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| systems | systems to expand families' access to high quality, diverse and relevant information and resources to support their child's optimal development. | and health<br><br>Percentage of families with children birth through age five who report they are competent and confident about their ability to support their child's safety, health, and well-being<br><br>Percentage of families with children birth through age five who report they maintain language and literacy rich home environments<br><br>Percentage of families with children birth through age five who report reading to their children daily in their primary language | to serve families with children prenatal to age three | Region-Wide |
| Limited access to parental education and education/ service delivery systems | Goal #11: FTF will coordinate and integrate with existing education and information systems to expand families' access to high quality, diverse and relevant information and resources to support their child's optimal development. | Percentage of families with children birth through age five who report they are satisfied with the accessibility of information and resources on child development and health<br><br>Percentage of families with children birth through age five who report they are competent and confident about their ability to support their child's safety, health, and well-being | **Strategy 8: Family Support and Resource Coordination**<br>Improve coordination of family support services | **Target Service Number:**<br>TBD – Under Development<br><br>**Geographic Service Area:**<br>Region-Wide |
| Lack of highly qualified early care professionals | Goal #8: FTF will build a skilled and well prepared early childhood development workforce. | Total number and percentage of professionals working in early childhood care and education settings with a credential, certificate or degree in early childhood development | **Strategy 9A: Professional Career Pathway Project**<br>Increase the number of tuition-based college course scholarships and National Child Development Associate | **Target Service Number:**<br>Professional Career Pathway Project - 40 Students<br>National Child Development Associate - 40 Applicants |

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| | | Total number and percentage of professionals working in early childhood care and education who are pursuing a credential, certificate, or degree<br><br>Retention rates of early childhood development and health professionals | (CDA) certification through the Professional Career Pathways Project (PCPP) | **Geographic Service Area:** Region-Wide |
| Lack of highly qualified early care professionals | Goal #8: FTF will build a skilled and well prepared early childhood development workforce. | Total number and percentage of professionals working in early childhood care and education settings with a credential, certificate or degree in early childhood development<br><br>Total number and percentage of professionals working in early childhood care and education who are pursuing a credential, certificate, or degree<br><br>Retention rates of early childhood development and health professionals | **Strategy 9B: T.E.A.C.H. Early Childhood Arizona**<br>Start in SFY2012 | **Target Service Number:** TBD<br><br>**Geographic Service Area:** Region-Wide |
| Lack of highly qualified early care professionals | Goal #8: FTF will build a skilled and well prepared early childhood development workforce. | Retention rates of early childhood development and health professionals<br><br>Total number and percentage of professionals working in early childhood care and education who are pursuing a credential, certificate, or degree | **Strategy 10: Community Based Training**<br>Expand and enhance existing community based early care and education training and support for professional development<br><br>Strategy Components include: High Quality Community Based Trainings by a Master Early Care and Education (ECE) | **Target Service Number:** 1,000 Participants<br><br>**Geographic Service Area:** Underserved and un-served area in the Pinal Region to include the Ak-Chin Tribal Community |

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| | | | Trainer and a Directors' Master Trainer/ Training Coordinator | |
| Lack of highly qualified early care professionals | Goal#9: FTF will increase retention of the early care and education workforce. | Retention rates of early childhood development and health professionals<br><br>Total number and percentage of professionals working in early childhood care and education settings with a credential, certificate or degree in early childhood development<br><br>Total number and percentage of professionals working in early childhood care and education who are pursuing a credential, certificate, or degree | **Strategy 11: Professional REWARD$**<br>Implement a salary incentive program to increase wages and retain the early care and education workforce | **Target Service Number:**<br>25 Child Care Providers<br><br>**Geographic Service Area:**<br>Region-Wide |
| Lack of highly qualified early care professionals | Goal #8: FTF will build a skilled and well prepared early childhood development workforce. | Total number and percentage of professionals working in early childhood care and education settings with a credential, certificate or degree in early childhood development<br><br>Total number and percentage of professionals working in early childhood care and education who are pursuing a credential, certificate, or degree | **Strategy 12: Recruitment into the Early Child Care and Education Field**<br>Increase the number of new professionals entering the early care and education workforce. Associate degree scholarships will be made available to recent high school graduates and nontraditional students | **Target Service Number:**<br>A minimum 15 full time students<br><br>**Geographic Service Area:**<br>Region-Wide |
| Limited understanding and information about the importance of | Goal # 15: FTF will expand public awareness of, and financial and political support for, early childhood | Percentage of Arizonans who identify themselves as strong supporters of early childhood and health matters<br><br>Total funds generated from | **Strategy 13: Awareness Campaign**<br>Develop an awareness campaign about early childhood development and health and First Things First | **Target Service Number:**<br>TBD<br><br>**Geographic Service Area:**<br>Region-Wide |

| | | | | |
|---|---|---|---|---|
| early childhood development and health | development and health efforts in Arizona. | business, philanthropic, and other public and private sources to support early childhood development and health efforts | and increase awareness of programs and services through distribution of resource information | |
| **Statewide - economic and employment recession** | **Goal #11: FTF will coordinate and integrate with existing education and information systems to expand families' access to high quality, diverse and relevant information and resources to support their child's optimal development.** | **Percentage of families with children birth through age five who report they are competent and confident about their ability to support their child's safety, health, and well-being** | **Emergency Food Boxes**<br>**First Things First's Board and Regional Partnership Councils have authorized that funds be allocated through this expedited process to meet the needs of families of children birth through age five who are at-risk for hunger** | **Target Service Number:**<br>400 Pinal families with children birth through age five, that are at or below 200 percent Federal Poverty Level<br><br>**Geographic Service Area:**<br>Region-Wide |
| Statewide - economic and employment recession | Goal #3: FTF will increase availability and affordability of early care and education settings. | Current cost of early care and education for families as a proportion of the median income for a family of four<br>Total number of children enrolled and vacancies in regulated early care and education programs as a proportion of total population birth through age five | **Emergency Child Care Scholarships**<br>Support the region's families that have been impacted by the economic crisis by providing resources and information that support the needs of families with children birth through age five | **Target Service Number:**<br>1,947 Children<br><br>($1,168,456 / $600 per month / 7 – this was estimated number of months of program)<br><br>**Geographic Service Area:**<br>Region-Wide |
| Planning | Goal #14: FTF will collect and disseminate accurate and relevant data related to early childhood development and health | | **Needs and Assets** | **Target Service Number:**<br>N/A<br><br>**Geographic Service Area:**<br>Region-Wide |

## B. 1) Budget Summary, 2010 Funding Plan

***Emergency Food Support State Discretionary dollars $25, 3814 plus regional dollars***

| SFY 2010 BUDGET | SFY 2010 CURRENT | Obligated In SFY 2010 | Unobligated In SFY 2010 |
|---|---|---|---|
| TOTAL REVENUE | 5,765,870 | 5,765,870 | 5,765,870 |
| | | | |
| **Strategies** | **SFY 2010** | **SFY 2010** | **SFY 2010** |
| 1 - Continuing Medical Education | $115,000 | $35,000 | $80,000 |
| 2A - Health Insurance Outreach | $100,000 | $50,000 | $50,000 |
| 2B - Physican Outreach and Education | $200,000 | $100,000 | $100,000 |
| 3 - Health Screenings | $500,000 | $250,000 | $250,000 |
| 4 - Quality First | $687,700 | $687,700 | - |
| 5A - Child Care Health Consultation | $220,000 | $220,000 | - |
| 5B - Mental Health Consultation | $200,000 | $100,000 | $100,000 |
| 6 - Recruit and Support Home Providers | $355,000 | $355,000 | - |
| 7 - Home Visitation | $500,000 | $500,000 | - |
| 8 - Family Support and Resource Coordination | $249,000 | - | $249,000 |
| 9A - Professional Career Pathway Project | $126,250 | $126,250 | - |
| 9B - T.E.A.C.H. Early Childhood Arizona | - | - | - |
| 10 - Community Based Training | $250,000 | $125,000 | $125,000 |
| 11 - Profesional REWARD$ | $50,000 | $50,000 | - |
| 12 - Recruitment into the Early Care and Eduation Field | $75,000 | $75,000 | - |
| 13 - Awareness Campaign | $32,500 | $32,500 | - |
| Emergency Food Boxes* | $242,884 | $242,884 | - |
| Emergency Child Care* | $1,168,456 | $1,168,456 | - |
| Needs and Assets | $50,000 | $14,250 | $35,750 |
| Evaluation | removed | - | - |
| Subtotal | *$5,121,790* | *$4,132,040* | *$989,750* |
| Fund Balance/Carry Forward | *$644,080* | | *$644,080* |
| Total | *$5,765,870* | *$4,132,040* | |

***$217,500 total amount $242,884.***

### *2) Progress with SFY 2010 Funding Plan*

| A | B | C | D | E | F | G | H |
|---|---|---|---|---|---|---|---|
| # | Strategy Name | Description | Regional Allocation | Target Service Numbers | Awards Made | Service Numbers | Status/Notes |
| 1 | **Continuing Medical Education** | Increase medical professional's use of recommended guidelines for preventative medical and oral health care | $115,000 | 25 Physicians | | Pending | Not yet awarded. Scope of Work is currently being developed.<br><br>Working with Arizona Academy of Pediatrics to Develop a Regional Scholarship for 25 Health Care Provider and Regional Continuing Medical Education Trainings.<br><br>Anticipated award to be made for $35,000 and services to begin May 2010. |
| 2A | **Health Insurance Outreach** | Conduct health insurance outreach and enrollment assistance for eligible children | $100,000 | 1,000 Children enrolled in Insurance | | Pending | Continued discussion with AHCCCS and DES to establish structure and mutual agreement for delivery of program services. Anticipate an agreement for up to $50,000 by January 2010. |
| 2B | **Physician Outreach and Education** | Physician and health provider outreach and education<br>Enhance or expand existing programs and services to address parent knowledge, understanding, and behavior | $200,000 | 50 Percent of physicians, pediatricians and dentists | | Pending | Scope of Work and Standards of Practice are currently being developed.<br><br>Anticipated award to be made for $100,000 and services to begin February 2010. |

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| 3 | **Health Screenings** | Increase children's access to preventative health care by providing oral, vision, and hearing screening, education and referral | $500,000 | 5,000 Children birth through age five | No award was made through the RFGA process | | Pending revision of RFGA Anticipated release in December 2009. Services anticipated beginning in February 2010. |
| 4 | **Quality First** | Quality Improvement and Rating System | $687,700 | 20 Units: 4 Homes, 16 Centers | **FTF** Statewide Initiative | 14 Centers / 4 Homes Awarded | 2 Center vacancies still open Recruitment efforts are underway |
| 5A | **Child Care Health Consultation** | The Regional Council has funded two Child Care Health Consultant to provide services to 60 additional early care and education programs not enrolled in Quality First | $220,000 | 60 Regulated Child Care Locations | Child Care Health Consultant - **FTF** Statewide Initiative University of Arizona Pinal Cooperative Extension for $110,000 (6 months) | 2 Child Care Health Consultant – 60 Center/Homes | Contract signed with University of Arizona Pinal Cooperative Extension |
| 5B | **Mental Health Consultation** | Through two Mental Health Consultants the Pinal Regional Council would like to improve children's health, safety and quality of interactions with providers and increase early identification of health or developmental concerns | $200,000 | 60 Regulated Child Care Locations | Mental Health Consultants – Statewide RFGA | 2 Mental Health Consultants – 60 Center/Homes | Original allocation for Mental Health Consultants was $110,000. The Regional Council increased the allocation to $220,000. |
| 6 | **Recruit and Support Home Providers** | Funding to address lawful unregulated child care homes. 12 monthly trainings to include health and safety, nutrition, developmentally appropriate practices, and best business practices. The child care home | $355,000 | 60 Lawful unregulated child care home providers | $355,000 was awarded on September 22, 2009 to United Way of Pinal County | 60 Lawfully Unregulated Home Providers | Funded Agency completed Grantee Orientation on October 16, 2009. |

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| | | providers will participate in an initial and post-training assessment using a recognized quality assessment tool. | | | | | |
| 7 | **Home Visitation** | The primary focus of home visiting services is the promotion of effective parenting skills which also prevents child abuse and neglect. | $500,000 | 100 Families with children prenatal to age three | $500,000 was awarded on March 27, 2009 to Pinal Gila Child Care Services Inc. | 100 Families with children prenatal to age three | Original allocation was $400,000 the Regional Council approved to increase the allocation to $500,000; increased amount using carry forward funding.<br><br>11/18/09 Ak-Chin Tribal Community did not allow a resolution for Home Visitation services. The Pinal Regional Council will be developing a strategy specifically for the Ak-Chin Community. |
| 8 | **Family Support and Resource Coordination** | Improve coordination of Family Support services and provide enhancement or expansion grants to existing family support services. | $249,000 | | TBD – Under Development | | Original allocation was $250,000. On 110/14/09 the Regional Council approved to place this strategy on hold for further development of this strategy. |
| 9A | **Professional Career Pathway Project** | Increase the number of tuition-based college course scholarships and National Child Development Associate (CDA) certification through the Professional Career Pathway Project (PCPP). | $126,250 | Professional Career Pathway Project (PCPP) - 40 Students<br>National Child Development Associate (CDA) - 40 Applicants | Pending - Central Arizona College | 40 PCPP Students<br>40 CDA Applications | Government to Government Agreement with Central Arizona College in the amount of $126,250. |
| 9B | **T.E.A.C.H. Early Childhood Arizona** | Fund additional T.E.A.C.H. scholarships beyond those provided through participation in Quality First | | | FTF Statewide Initiative | | Start in SFY 2012 |

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| 10 | **Community Based Training** | Expand and enhance existing community based early care and education training and support for professional development. | $250,000 | 1,000 Participants | No award was made during the RFGA process | 1,000 Participants | Pending revision of RFGA. Anticipated release in January 2010. Services anticipated beginning in April 2010. |
| 11 | **Professional REWARD$** | Implement a salary incentive program to increase wages and retain the early care and education workforce. | $50,000 | 25 Child Care Providers | FTF Statewide RFGA | | SFY 2010 The region will participate in the Statewide Contract once finalized. |
| 12 | **Recruitment into the Early Care and Education Field** | Coordinate and implement a regional scholarship system to recruit new professionals to the early child care workforce. | $75,000 | A minimum of 15 full time students | Central Arizona College | 15 Full Time Students | Government to Government Contract Agreement with Central Arizona College in the amount of $75,000. |
| 13 | **Awareness Campaign** | Develop an awareness campaign about early childhood development and health and First Things First and increase awareness of programs and services through distribution of resource information. | $32,500 | | | | On Hold |
| | **Emergency Food Boxes** | First Things First's Board of Directors and its Regional Partnership Councils have authorized that funds be allocated through this expedited process to meet the needs of families of children birth through age five who are at-risk for hunger. | State Funding $25,384 Regional Funding $217,500 | 400 Families with children birth through age five , that are at or below 200 percent Federal Poverty Level | Community Action Human Resources Agency $242,884 | TBD | $200,000 was moved from regional allocation for evaluation and $17,500 (35 percent) was moved from the communications allocation. |
| | **Emergency Child Care Scholarships** | Support the region's families that have been impacted by the economic crisis by providing resources | State Funding $1,168,456 | Region-Wide | Valley of Sun United Way | 1,947 Children | Expedited agreements through emergency response opportunity |

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| | | and information that support the needs of families with children birth through age five. | | | | | |
| | **Needs and Assets** | | $14,250 | | | | Moved the remaining amount of $35,750 to the Regional Fund Balance |
| | **Evaluation** | Removed | Removed - $0 | | | | Allocation moved to Emergency Food Boxes |

# III. SFY 2011 Funding Plan

## A. Prioritized Needs

The Pinal Regional Partnership Council will continue its efforts in understanding and addressing the needs of families with young children in the region.

The Regional Council has identified several additional needs within the region. The Regional Council feels that there is a lack of support services for families within the region that have children born with high risk needs. Additionally, The Regional Council has seen the record breaking foreclosures rates for the region continue to climb and the region's families are finding themselves facing food insecurities. Finally, the Regional Council has determined a need to increase parent's knowledge on the importance of early literacy support in the home.

The Pinal Regional Partnership Council will maintain the following list of prioritized needs for SFY 2011:

1. Limited support and resources for medical professionals serving children birth through age five
2. Families with children birth through age five have limited access to preventative screening and referral services
3. Families have limited access to high quality early care and education programs
4. Limited opportunities to increase the knowledge and skills sets of family home care providers
5. Limited access to parental education and education/service delivery systems
6. Lack of highly qualified early care professionals
7. Limited understanding and information about the importance of early childhood development and health

New:

1. Lack of support for families with children birth through age five with identified high risk medical needs
2. Limited access to high quality infant and toddler care
3. Limited access to early literacy education for families
4. Limited support and services for families who are experiencing financial hardships and are unable to provide nutritional requirements for their children's success
5. Lack of access to quality professional development that articulates to college credit
6. Lack of articulation between higher learning entities (College-College, College-University)

**B. Goals, Key Measures and Strategies: Include in the table below the prioritized needs, goals, key measures and strategies for SFY 2011. Highlight any changes from the previous year.**

| Identified Need | Goal | Key Measures | Strategy Name and Description | Targeted Service Numbers and Geographic Service Area |
|---|---|---|---|---|
| Limited support and resources for medical professionals serving children birth through age five | Goal #4: FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health care. | Total number and percentage of professionals who work with young children, outside of early care and education, who are pursuing a credential, certificate, degree in early childhood development or other appropriate specialty area<br><br>Total number and percentage of children receiving appropriate and timely oral health visits<br><br>Total number and percentage of children receiving appropriate and timely well-child visits | **Strategy 1: Continuing Medical Education** Increase medical professional's use of recommended guidelines for preventative medical and oral health care Through implementation of four Community Trainings (Estimated 50 percent Physician and Support Staff) | **Target Service Numbers:** 25 Physician Scholarships<br><br>**Geographic Service Area:** Region-Wide |
| Limited support and resources for medical professionals serving children birth through age five | Goal #4: FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health care. | Total number and percentage of children with health insurance<br><br>Percentage of families who report they are satisfied with the level of coordination and communication among agencies serving their children<br><br>Percentage of families with children birth through age five who report they are satisfied with the accessibility of information and resources on child development and health | **Strategy 2A: Health Insurance Outreach** Increase outreach to address the following critical health needs: insurance enrollment, oral health, nutrition, immunizations, and well-child care (medical/dental homes)<br><br>Health-E Applications Collaborate with AHCCCS to expand Health-E Applications so more families will enroll in and retain health coverage and other public benefits for their young children. | **Target Service Number:** 1,000 Children enrolled in Insurance<br><br>**Geographic Service Area:** Region-Wide |

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| Limited support and resources for medical professionals serving children birth through age five | Goal #4: FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health care. | Total number and percentage of children with health insurance<br><br>Percentage of families who report they are satisfied with the level of coordination and communication among agencies serving their children<br><br>Percentage of families with children birth through age five who report they are satisfied with the accessibility of information and resources on child development and health | **Strategy 2B: Physician Outreach and Education**<br>Increase outreach to address the following critical health needs: insurance enrollment, oral health, nutrition, immunizations, and well-child care (medical/dental homes)<br><br>Physician and health provider outreach and education<br>Enhance or expand existing programs and services to address parent knowledge, understanding, and behavior | **Target Service Number:**<br>50 Percent of physicians, pediatricians and dentists contacted through outreach<br><br>**Geographic Service Area:**<br>Region-Wide |
| Families with children birth through age five have limited access to preventative screening and referral services | Goal #6: FTF will expand use of early screening in health care settings to identify children with developmental delay.<br><br>Goal #4: FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health care. | Total number and percentage of children receiving appropriate and timely oral health visits<br><br>Total number and percentage of children receiving appropriate and timely well-child visits<br><br>Percentage of families who report they are satisfied with the level of coordination and communication among agencies serving their children | **Strategy 3: Health Screenings**<br>Increase children's access to preventative health care by providing oral, vision, and hearing screening, education and referral<br><br>Strategy Components<br>• Screenings<br>• Parent/provider education<br>• Referrals | **Target Service Number:**<br>5,000 Children birth through age five<br><br>**Geographic Service Area:**<br>Region-Wide |
| Families have limited access to high quality early care and education programs | Goal #1: FTF will improve access to quality early care and education programs and settings.<br><br>Goal #3: FTF will increase availability and affordability of early | Total number of early care and education programs participating in QIRS system<br><br>Total number of children enrolled in early care and education programs participating in QIRS system | **Strategy 4: Quality First**<br>Expand the number of programs participating in the Quality First Quality Improvement and Rating System<br><br>The Pinal Regional Partnership Council is funding 16 centers and four child care homes. The First Things First State funds | **Target Service Numbers:**<br>20 Units for SFY 2010<br><br>**Geographic Service Area:**<br>Region-Wide<br>(The Pinal Regional Partnership Council would like to have one Quality First slot designated to the Ak-Chin community) |

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| | care and education settings. | Total number and percentages of early care and education programs participating in QIRS system with high level of quality as measured by environmental rating scale<br><br>Total number and percentages of early care and education programs participating in QIRS system improving their by environmental rating score | will provide enrollment to seven centers and five child care homes | Target Service Numbers:<br>34 Programs (Centers and Homes) - Adding 14 units to the 20 units for SFY 2010 with a total of 34 Quality First Slots. |
| Families have limited access to high quality early care and education programs | Goal #1: FTF will improve access to quality early care and education programs and settings.<br><br>Goal #4: FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health care. | Total number and percentage of early care and education programs with access to a Child Care Health Consultant | **Strategy 5A: Child Care Health Consultation**<br>The Regional Council has funded two Child Care Health Consultant to provide services to 60 additional early care and education programs not enrolled in Quality First | **Target Service Number:**<br>2 Child Care Health Consultants to serve 60 Regulated Child Care Programs<br><br>**Geographic Service Area:**<br>Region-Wide |
| Families have limited access to high quality early care and education programs | Goal #1: FTF will improve access to quality early care and education programs and settings.<br><br>Goal #4: FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health | Total number and percentage of early care and education programs with access to a Child Care Health Consultant | **Strategy 5B: Mental Health Consultation**<br><br>Recruit two Mental Health Consultants to improve children's health, safety and quality of interactions with providers and increase early identification of health or developmental concerns in 60 regulated centers or homes | **Target Service Number:**<br>2 Mental Health Consultants to serve 60 Regulated Child Care Programs<br><br>**Geographic Service Area:**<br>Region-Wide |

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| | care. | | | |
| Limited opportunities to increase the knowledge and skills sets of family home care providers | Goal #3 FTF will increase availability and affordability of early care and education settings. | Retention rates of early childhood development and health professionals<br><br>Total number of children enrolled and vacancies in regulated early care and education programs as a proportion of total population birth through age five | **Strategy 6: Recruit and Support Home Providers**<br><br>Funding to address lawful unregulated child care homes. The child care home providers will participate in an initial and post-training assessment using a recognized quality assessment tool (Family Child Care Environmental Rating Scale, Revised Edition). The goal of this strategy is to increase the number of regulated home care providers in the Pinal Region. | **Target Service Number:**<br>60 Lawfully Unregulated Home Providers<br><br>**Geographic Service Area:**<br>Region-Wide |
| Limited access to parental education and education/service delivery systems | Goal #11: FTF will coordinate and integrate with existing education and information systems to expand families' access to high quality, diverse and relevant information and resources to support their child's optimal development. | Percentage of families with children birth through age five who report they are satisfied with the accessibility of information and resources on child development and health<br><br>Percentage of families with children birth through age five who report they are competent and confident about their ability to support their child's safety, health, and well-being | **Strategy 7A: Family Support and Resource Coordination**<br>Improve coordination of family support services | **Target Service Number:**<br>TBD - Hold<br><br>**Geographic Service Area:**<br>Region-Wide |
| Limited access to parental education and education/service delivery systems<br><br>Lack of access to early literacy education for | Goal #12: FTF will increase the availability, quality and diversity of relevant resources that support language and literacy development for young children and their families. | Percentage of families of children birth through age five who report they maintain language and literacy rich home environment (e.g. children hear language throughout the day, children have opportunities for listening and talking with family members, books and other literacy tools and | Strategy 7B: Early Literacy<br><br>Expand the capacity of early language and literacy programs to provide support and services to young children and their families. This strategy is designed with two elements: 1) Community Based Early Literacy with parents, families, caregivers, and children of the region with particular | Target Services Numbers:<br>3,000 Families (25 percent of families in the region)<br><br>20 Clinics (10 percent of the Pinal Region's physicians)<br><br>Geographic Service Area:<br>Region-Wide |

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| families | | materials are available and accessible to children).<br><br>Percentage of families with children birth through age five who report reading to their children daily in their primary language. | attention to the geographic diversity of the region for locations of events<br>21 Expansion of Health Based Early Literacy Program. | |
| Limited access to parental education and education/service delivery systems | **Goal #11:** FTF will coordinate and integrate with existing education and information systems to expand families' access to high quality, diverse and relevant information and resources to support their child's optimal development. | Percentage of families with children birth through age five who report they are satisfied with the accessibility of information and resources on child development and health<br><br>Percentage of families with children birth through age five who report they are competent and confident about their ability to support their child's safety, health, and well-being<br><br>Percentage of families with children birth through age five who report they maintain language and literacy rich home environments<br><br>Percentage of families with children birth through age five who report reading to their children daily in their primary language | **Strategy 7C: Home Visitation**<br>Develop, enhance or expand comprehensive family/parent education and support services through home-visiting to serve families with children birth through age three | **Target Service Number:**<br>100 Families with children prenatal to age three<br><br>**Geographic Service Area:**<br>Region-Wide |
| Lack of support for families with children birth through age five with identified high risk medical needs | Goal #4: FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health care. | Total number and percentage of children with health insurance<br><br>Total number and percentage of children receiving appropriate and timely well-child visits | **Strategy 7D: High Risk Infant Home Visitation**<br>Expand capacity of professional nursing services for infants that were placed in the NICU for 24 hours or more at birth. A public health nurse will assess medical, developmental, cognitive, fine and gross | Target Service Numbers:<br>300 Children<br><br>Geographic Service Area:<br>Region-Wide |

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| | | Ratio of children referred and found eligible for early intervention<br><br>Percentage of families with children birth through age five who report they are satisfied with the accessibility of information and resources on child development and health<br><br>Percentage of families with children birth through age five who report they are competent and confident about their ability to support their child's safety, health, and well-being | motor skills of the high risk infant. The CHN also addresses the parental concerns, assesses environment, discusses parent well-being, and provides resources and referrals within the community as needed. | |
| Lack of highly qualified early care professionals | Goal #8: FTF will build a skilled and well prepared early childhood development workforce. | Total number and percentage of professionals working in early childhood care and education settings with a credential, certificate or degree in early childhood development<br><br>Total number and percentage of professionals working in early childhood care and education who are pursuing a credential, certificate, or degree<br>Retention rates of early childhood development and health professionals | **Strategy 8A: Professional Career Pathway Project**<br>Increase the number of tuition-based college course scholarships- Professional Career Pathways Project (PCPP) College Scholarships and National Child Development Associate (CDA) certification | **Target Service Number:**<br>Professional Career Pathway Project - 60 Students<br>National Child Development Associate - 60 Applicants<br><br>**Geographic Service Area:**<br>Region-Wide |
| Lack of highly qualified early care professionals | Goal #8: FTF will build a skilled and well prepared early childhood development workforce. | Total number and percentage of professionals working in early childhood care and education settings with a credential, certificate or degree in early | Strategy 8B: T.E.A.C.H. Early Childhood Arizona<br>Start in SFY2012 | **Target Service Number:**<br>TBD<br><br>**Geographic Service Area:**<br>Regional Wide |

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| | **Goal 1:** FTF will improve access to quality early care and education programs and settings. | childhood development<br><br>Total number and percentage of professionals working in early childhood care and education who are pursuing a credential, certificate, or degree,<br>retention rates of early childhood development and health professionals | | |
| Lack of highly qualified early care professionals | Goal #8: FTF will build a skilled and well prepared early childhood development workforce. | Retention rates of early childhood development and health professionals<br><br>Total number and percentage of professionals working in early childhood care and education who are pursuing a credential, certificate, or degree | **Strategy 9: Community Based Training**<br>Expand and enhance existing community based early care and education training and support for professional development<br><br>Strategy Components include:<br>High Quality Community Based Trainings by a Master Early Care Education (ECE) Trainer<br>Directors' Master Trainer/ Training Coordinator | **Target Service Number:**<br>1,000 Participants<br><br>**Geographic Service Area:** Underserved and un-served area in the Pinal Region to include the Ak-Chin Tribal Community |
| Lack of highly qualified early care professionals | Goal#9: FTF will increase retention of the early care and education workforce. | Retention rates of early childhood development and health professionals<br><br>Total number and percentage of professionals working in early childhood care and education settings with a credential, certificate or degree in early childhood development<br><br>Total number and percentage of professionals working in early childhood care and education who are pursuing a credential, certificate, or degree | **Strategy 10: Professional REWARD$**<br>Implement a salary incentive program to increase wages and retain the early care and education workforce<br>At this point in time the Regional Council will discuss the continuation of this strategy after the statewide administrative home is implemented. | **Target Service Number:**<br>N/A<br><br>**Geographic Service Area:**<br>N/A |

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| Lack of highly qualified early care professionals | Goal #8: FTF will build a skilled and well prepared early childhood development workforce. | Total number and percentage of professionals working in early childhood care and education settings with a credential, certificate or degree in early childhood development<br><br>Total number and percentage of professionals working in early childhood care and education who are pursuing a credential, certificate, or degree | **Strategy 11: Recruitment into the Early Care and Education Field**<br>Expand the number of new professionals entering the early care and education workforce. Scholarships will be made available to recent high school graduates and nontraditional students | **Target Service Number:**<br>A minimum of 15 full time students<br><br>**Geographic Service Area:**<br>Region-Wide |
| Limited understanding and information about the importance of early childhood development and health | Goal # 15: FTF will expand public awareness of, and financial and political support for, early childhood development and health efforts in Arizona. | Percentage of Arizonans who identify themselves as strong supporters of early childhood and health matters<br><br>Total funds generated from business, philanthropic, and other public and private sources to support early childhood development and health efforts | **Strategy 12: Awareness Campaign**<br>Develop an awareness campaign about early childhood development and health and First Things First and increase awareness of programs and services through distribution of resource information | **Target Service Number:**<br>TBD<br><br>**Geographic Service Area:**<br>Region-Wide |
| Limited support and services for families who are experiencing financial hardships and are unable to provide nutritional requirements for their children's success | Goal #11: FTF will coordinate and integrate with existing education and information systems to expand families' access to high quality, diverse and relevant information and resources to support their child's optimal development. | Percentage of families with children birth through age five who report they are competent and confident about their ability to support their child's safety, health, and well-being<br><br>Percentage of families who report they are satisfied with the level of coordination and communication among agencies serving their children | Strategy 13: **Food Assistance and Nutrition**<br><br>The Pinal Regional Partnership Council will support the region's families that have been impacted by the economic crisis by expanding access to nutritious food and providing resources and information that support the needs of families with children birth through age five. This strategy will be addressed through the coordination of local community resources in provision of basic childhood | **Target Service Numbers:**<br>4,800 Pinal Regional families that are at or below 200 percent of the Federal Poverty Level<br><br>Geographic Service Area:<br>Region-Wide<br><br>Target Service Numbers:<br>SFY 2011 - 6,000 Pinal Regional families that are at or below 200 percent of the Federal Poverty Level |

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| | | | necessities. | |
| Planning | Goal #14: FTF will collect and disseminate accurate and relevant data related to early childhood development and health | | **Needs and Assets** | **Target Service Numbers:**<br>N/A<br><br>**Geographic Service Area:**<br>Region-Wide |

C. **New Strategies.**

**Family Support and Resource Coordination** – The Regional Council is not requesting approval of the strategy at this time.

**New - High Risk Infant Home Visitation** - The intent of this strategy is to expand capacity of professional nursing services for infants that were placed in the NICU for 24 hours or more at birth. A community health nurse will assess medical, developmental, cognitive, fine, and gross motor skills of the high risk infant. The Community Health Nurse also addresses the parental concerns, assesses environment, discusses parent well-being, and provides resources and referrals within the community as needed.

**New - Early Literacy -** The Pinal Regional Partnership Council will work to expand the capacity of early language and literacy programs to provide support and services to young children and their families. The strategy is designed with two elements: 1) Community Based Early Literacy with parents, families, caregivers and children of the region with particular attention to the geographic diversity of the region for locations of events 2) Expansion of Health Based Early Literacy Programs.

**New - Food Assistance and Nutrition -** Support the region's families that have been impacted by the economic crisis by expanding access to nutritious food and providing resources and information that support the needs of families with children birth through age five. This strategy will be addressed through the coordination of local community resources in provision of basic childhood necessities.

## D. Summary Financial Chart SFY 2010-2012

| Revenue | | | | |
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| FTF Total Allocation for the SFY | $5,765,870 | $5,332,347 | $5,332,347 | $16,430,564 |
| Fund Balance (carry forward from previous SFY) | N/A | *$1,633,830* | $1,990,413 | |
| Total Available Funds | $5,765,870 | *$6,966,177* | $7,322,760 | |
| | | | | |
| **Strategies** | **SFY 2010 OBLIGATED** | **SFY 2011 PROPOSED** | **SFY 2012 ESTIMATED** | **Total** |
| 1 - Continuing Medical Education | $35,000 | $ 50,000 | $ 50,000 | $135,000 |
| 2A - Health Insurance Outreach | $50,000 | $100,000 | $100,000 | $250,000 |
| 2B - Physican Outreach and Education | $100,000 | $200,000 | $200,000 | $500,000 |
| 3 - Health Screenings | $250,000 | $500,000 | $500,000 | $1,250,000 |
| 4 - Quality First | $687,700 | $971,320 | $1,345,000 | $3,004,020 |
| 5A - Child Care Health Consultation | $220,000 | $240,000 | $240,000 | $700,000 |
| 5B - Mental Health Consultation | $100,000 | $240,000 | $240,000 | $580,000 |
| 6 - Recruit and Support Home Providers | $355,000 | $355,000 | $355,000 | $1,065,000 |
| 7A - Family Support and Resource Coordination | | $300,000 | $300,000 | $600,000 |
| 7B - Early Literacy "New" | | $350,000 | $350,000 | $700,000 |
| 7C - Home Visitation | $500,000 | $500,000 | $500,000 | $1,500,000 |
| 7D - High Risk Infant Home Visitation "New" | | $400,000 | $400,000 | $800,000 |
| 8A - Professional Career Pathway Project | $126,250 | $151,560 | $180,000 | $457,810 |
| 8B - T.E.A.C.H. Early Childhood Arizona | | | $150,000 | $150,000 |
| 9 - Community Based Training | $125,000 | $250,000 | $250,000 | $625,000 |
| 10 - Professional REWARDS | $50,000 | $0 | $0 | $50,000 |
| 11 - Recruitment into the Early Care and Education Field | $75,000 | $75,000 | $75,000 | $225,000 |
| 12 - Awareness Campaign | $32,500 | $50,000 | $50,000 | $132,500 |
| 13 - Food Assistance and Nutrition | $242,884 | $242,884 | $242,884 | $728,652 |
| Emergency Child Care* | $1,168,456 | $0 | $0 | $1,168,456 |
| Needs and Assets | $14,250 | $0 | $20,000 | $34,250 |
| Evaluation | | | | |
| Subtotal Expenditures | $4,132,040 | $4,975,764 | $5,547,884 | $14,655,688 |
| Fund Balance (carry forward) | $1,633,830 | $1,990,413 | $1,774,876 | |
| Total | $5,765,870 | $6,966,177 | $7,322,760 | |

**E. Provide explanation for each strategy which has funding level changes from prior year.**

The Pinal Regional Council recognizes the need to build support for strategies serving early care and education over the next three years. The increase in most of the strategies reflects the Regional Council's intent to support the development of capacity and ensure adequate scope and reach, and impact across all goal areas.

**Strategy 4**
**Quality First:** Increasing funding from $687,700 to $971,320; and slightly more than doubling of service numbers over three years. Allocation in SFY 2010 is intended to fund 16 centers and four homes; the allocation in SFY 2011 is intended to fund 34 units. Projected increases in funding over the next three years will allow opportunities for nearly 35 percent of the regulated centers to participate in Quality First. The Regional Council intends to sustain support for each enrolled center or home for a three year period.

**Strategy 9**
**Professional Career Pathway Project (PCPP):** Increasing funding from $126,250 to $151,560 to allow for the increase of 20 new PCPP scholarships and 20 new CDA applications. There are an estimated 900 early care and education professionals in the region. Projected increase in funding over the next three years will allow the opportunity for 15 percent of the eligible scholars to receive a scholarship.

**Strategy 11**
**Professional REWARD$:** Decreasing the funding from $50,000 to $0: Decrease service number to zero scholars in SFY 2011 from 50 scholars in SFY 2010. The Pinal Regional Partnership Council would like to revisit this strategy once the statewide implementation of the strategy has taken place.

**Carry Forward:** It is not the intent of the Pinal Regional Partnership Council to carry forward this amount of funds. The Regional Council is currently developing three strategies, as well as expanding the scope and reach of current funded strategies.

Strategies Under Development

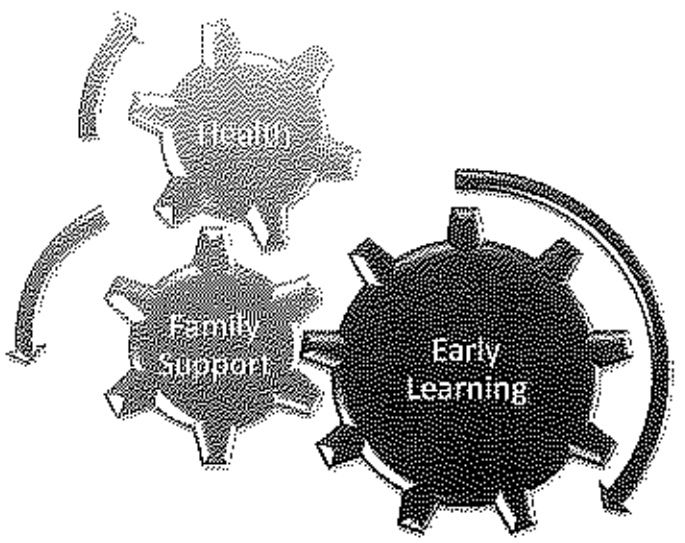
- Access and Affordability Strategy
- Ak-Chin Tribal Community Family Preservation
- Ak-Chin Tribal Community Native Language

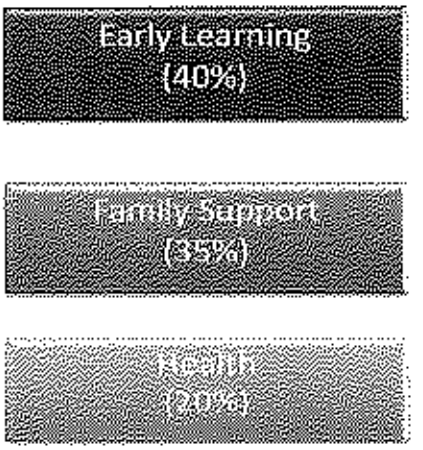
**IV System Impact**

The Pinal Regional Partnership Council is committed to continuing to build the early childhood system that was begun with the SFY 2010 Funding Plan. The initial year allowed the Regional Council to focus on the regional needs and to embark upon the development of a region wide comprehensive system that addresses many of the major identified gaps in services for young children and their families in the Pinal Region. The SFY 2011 Pinal Regional Funding Plan will continue to tackle these service disparities while expanding several other significant approaches. As the Regional Council moves forward, they acknowledge the need to utilize existing resources and to build on successful regional programs.

The Pinal Regional Council is intentional in its focus and support of the mission of First Things First to give children maximum opportunities for optimal development and school success. The Regional Council is fully aware that they are building and implementing a system which supports families and communities in raising healthy children who enter school with a strong foundation and optimal development. The Regional Council has been very deliberate about the selection of strategies, focusing on three key factors: their direct link to the identified needs, those which will provide the most impact, and those which can best be supported by the funding criteria. In SFY 2011 the Regional Council added strategies which further support more targeted services given the economic challenges faced by many families in the Pinal area. The combination of strategies, within the three focused goal areas of Early Learning, Family Support and Health/Mental Health, were carefully selected to achieve the desired outcomes for the region and to support building an effective early childhood development and health system.

The Pinal Regional Partnership Council believes that each goal area is important; and recommends distributing resources so that they predominantly target Early Learning (40 percent), Family Support (35 percent), and Health (20 percent). Early Learning encompasses Quality and Access, and Professional Development.

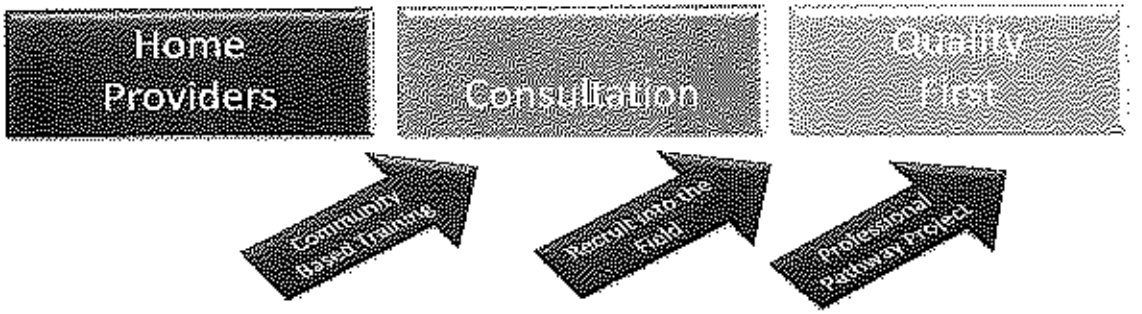


**Early Learning**

It is an understatement to say that regional families are facing difficult financial times that create greater dependency on support networks and social services. Families have to depend on child care provider services for their child for eight or more hours a day as they look for employment, work multiple jobs, or just try to make ends meet. Therefore, the Pinal Regional Partnership Council has deliberately designed a comprehensive professional development continuum to improve the quality of care that these children and families receive. This continuum focuses on lawfully unregulated care (also known as Family, Friends and Neighbor Care or Kith and Kin Care) and includes community based professional development, which will articulate to college credits. Our goal is to meet the needs of families while increasing the number of highly trained and qualified professionals in the Early Care and Education field. The Regional Council recognizes the need to retain these professionals and to promote continuing education and pathways to college credits and credentials/degrees. The Regional Council has elected to do this through the Professional Career Pathway Project and the T.E.A.C.H. scholarship strategies. The selected strategies are based on preexisting, successfully implemented programs with a history and reputation among the residents of the region.

The Pinal Regional Partnership Council views high quality early care and education as containing two components: care provider professional development and program quality improvement (including program environment and operations, and administration/management). To this end, the Pinal Regional Council is committed to improving the quality of care that children and families in the region receive, through the expansion of the Quality First statewide strategy and the development of our Professional Development continuum.




Improving the quality of early care and education available to families in the Pinal Region is critical. The Pinal Regional Partnership Council believes that the proposed strategies cultivate an opportunity to advance the professional development goals of those planning to care for children, those currently volunteering in a child care program, and/or those who are currently working in the early care and education field.

The Pinal Regional Partnership Council has purposefully designed a comprehensive professional development continuum to improve the quality of care in the Pinal Region. The focused support of these professionals, through a host of different levels of professional development, will allow the Regional Council to reach as many child care providers as possible. The combination of

strategies has the potential to provide a range of professional development to nearly 75 percent of the early childhood workforce in the Pinal Region.

First, the Regional Council recognizes the need to recruit new professionals into the field. Through the Recruitment Scholarship Strategy, the Regional Council will create a two year early childhood recruitment scholarship to encourage new professionals into the field. Scholarship recipients will be required to volunteer at a Quality First child care center within the region throughout the duration of the scholarship award period and following completion of the scholarship contract. Each recipient will be required to fulfill a two year work obligation in the region.

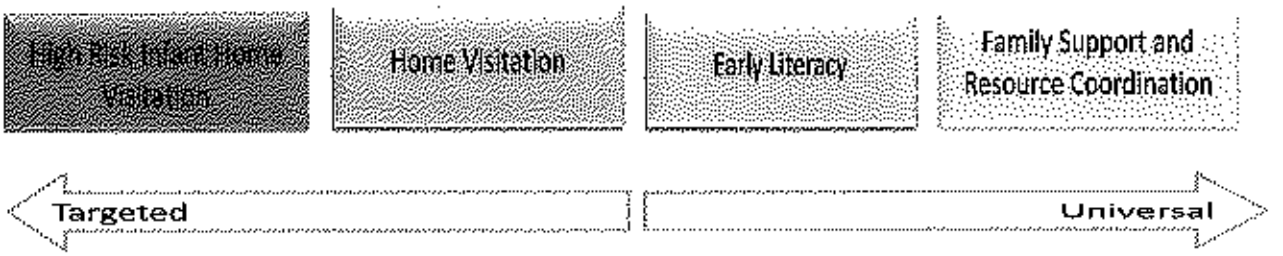
Second, the Regional Council realizes that not all child care providers are prepared to move forward with coursework at institutions of higher education. For these individuals, the Regional Council wants to improve the quality of community based professional development, while linking community based training to college credits. In addition to community based opportunities for professional development, the Regional Council wants to ensure the availability of professional development to those individuals who are ready to participate in higher education. Through the Professional Career Pathway Project (PCPP) scholarship strategy and the addition of funding for the T.E.A.C.H. ®ARIZONA scholarship program in 2011, further advancement in professional development by the child care workforce will be encouraged. The Professional Career Pathway Project allows current child care providers to receive funding for early childhood education coursework at local community colleges. It additionally provides funding for obtaining the National Child Development Associate credential (CDA). Recipients will be able to continue their college careers through the T.E.A.C.H. ®ARIZONA scholarship program, earning the additional credits needed to obtain an Associate's Degree or their Bachelor's Degree. The Pinal Regional Partnership Council understands that there is a critical need to create a seamless process to assist child care providers to make substantive educational progress. The preexisting relationship between the local community college and local non-profit agencies is a tremendous benefit that allows the Pinal Region to move aggressively forward in addressing and achieving both the Quality and Access, and Professional Development goals.

Nearly 32 percent of the region's children are cared for in some form of regulated care. Therefore, the second component for improving the quality of care within the Pinal Region is the Regional Council's focus on environmental quality in regulated early care and education centers and family provider settings. Through a mix of three strategies, the Regional Council will improve the quality of care for children in the region. The Pinal Regional Council will focus the largest percentage of the SFY 2011 allocation to the expansion of Quality First. The goal is to provide opportunities for 50 percent of regulated child care facilities within the Pinal Region to participate in Quality First.

Additionally, the Regional Council has allocated funding to support access to Child Care Health Consultations and Mental Health Consultants for the remaining regulated child care facilities.

Furthermore, 240 additional children will benefit from the Recruit and Support Home Providers strategy, which will not only assist lawfully unregulated home care providers to move towards regulation but will link recipients to regionally funded professional development opportunities.

**Family Support**




The Pinal Regional Partnership Council envisions continuums of family support strategies to assist families with children so they are supported from birth to school readiness. The Family Support and Resource Coordination strategy will facilitate an opportunity for funded and non-funded agencies to provide seamless services in a coordinated effort. Through this strategy families will receive regional and state information, early childhood information. In addition, regionally funded and non-funded agencies will have an opportunity to coordinate family support efforts. This strategy is intended to be a "one stop" resource for regional information, education, and referrals to social services. The addition of a new Early Literacy strategy will expand the Family Support reach to families that may not qualify for current services. All families in the Pinal Region need developmental support in order to optimize developmental outcomes that ensure children enter school ready to learn. This strategy will provide early literacy opportunities through two methods; expanding community based early literacy opportunities and expansions of early literacy outreach using medical homes.

Home Visitation Services is a strategy that is targeted to high risk families. The goal of this strategy is to stabilize the family and provide information and resources based on the family's needs. However, after engaging community members and regional stakeholders in further dialogue regarding home visitation services, the Regional Council has decided to expand the reach of the strategy to include more targeted support and services to high risk infants in the region. The High Risk Infant Home Visitation strategy has been added as a new strategy and will provide opportunities for families to receive regional support for children who are at the highest risk of developing physical and developmental delays.

**Health**

Families within the region will benefit from improved systems of coordination between health care services, early detection, and services that increase access to insurance enrollment. Through two levels of health strategies, the Pinal Regional Partnership Council will improve health services

to young children living in the Pinal Region. The first of the two levels focuses on prevention and early detection of children's health needs in the region. Through the continuation of the health screening strategy, children will receive vision, hearing, and dental screenings with an education and referral component for parents and child care service providers. The second level will focus on health care providers and will improve networking and resource referral among health providers working with young children within the Pinal Region. The Pinal Regional Partnership Council recognizes that unless there is regional support for health care providers with continuing medical education, physician outreach and education regarding region resources, the health system will continue to be flawed by the major gaps.

For the SFY 2011 funding period, the Regional Council has decided to maintain its original list of prioritized needs, but will complement the needs with the addition of three new strategies that further support and target increased services to families facing economic challenges. The combination of strategies falls within the focused goal areas: Early Learning, Family Support, and Health/Mental Health. The SFY 2010 strategies have been carefully selected to assist in the building of an effective early childhood development and health system within the Pinal Region. In collaboration with already existing community resources, including family support and social services agencies, community training institutions, and institutions of higher education, the strategies will nurture the development of a more competent community that better meets the needs of rural families with young children, especially during harsh economic times.

**Appendix A**
**STRATEGY WORKSHEET**

**Strategy 14: High Risk Infant Home Visitation**

**Strategy Description:** The Pinal Regional Council is committed to improving the life of all children within the Pinal Region. The intent of this strategy is to expand family support services for children that are at high risk within the region. The intent of this strategy is to expand capacity of professional nursing services for infants that were placed in the Newborn Intensive Care Program (NICP) for 24 hours or more at birth. A Community Health Nurse (CHN) will assess medical, developmental, cognitive, fine and gross motor skills of the high risk infant. The CHN also addresses the parental concerns, assesses environment, discusses parent well-being, and provides resources and referrals within the community as needed.

*From January 2009 through October 2009, 295 babies were enrolled in (NICP) from Pinal County. From January 2008 until the end of November, 75 newborn infants were transported out of Pinal County to a higher level of care. Of those, 55 went to University Medical Center, 3 to Tucson Medical Center, 3 to Banner Desert, 7 to Phoenix Children's, 4 to St. Joseph in Phoenix and 2 to Banner at Thunderbird.*

Medical conditions were the leading cause of child deaths in Gila and Pinal Counties (43 percent), as well as for the remainder of Arizona (39 percent). Prematurity accounted for 16 percent of deaths in Gila and Pinal Counties but comprised 27 percent of child deaths in the rest of Arizona. Motor vehicle crashes accounted for 13 percent of deaths in Gila and Pinal Counties and 13 percent in the remaining counties. Table three shows the leading causes of child deaths for Gila and Pinal counties compared to the rest of Arizona.[1]

**Table 3. Leading Causes of Child Deaths, Gila and Pinal Counties, Arizona 2006**

| Gila and Pinal Counties (n=68) | | Arizona, Excluding Gila and Pinal Counties (n=1,022) | |
|---|---|---|---|
| **Cause** | **Percent of Deaths** | **Cause** | **Percent of Deaths** |
| Medical | 43 | Medical | 39 |
| Prematurity | 16 | Prematurity | 27 |
| Motor vehicle crash | 13 | Motor vehicle crash | 13 |

Prior to 1967, Arizona had one of the highest infant mortality rates in the country. That same year, in an effort to reduce the infant mortality rates, Arizona applied for and received a federal demonstration grant. The grant was designed to reduce infant death by transporting critically ill newborns from rural hospitals into intensive care centers. To meet the federal grant requirements community health nurses also followed infants for five years. Between 1967 and 1971 there was a significant reduction in infant mortality. The state began funding the transport program in 1972.[2]

The Community Health Nurse (CHN) Program is an important part of ensuring that each child is receiving the appropriate level of services for improved development and growth, which may include being part of a team of caregivers that work collaboratively.
The goals of the Community Nursing Program are:

- To reduce infant mortality and morbidity. This is accomplished by specially trained Community Health Nurses (CHN's) and other qualified health professionals who through a home visiting program complete a physical, developmental, psychosocial and environmental assessment of infants (please see the Policy and Procedure Manual for a complete listing of qualified professionals), provide family support and early intervention along with referral services to community resources as needed and provide Intraconception

support and education to the mother.
- To assure that high standards of care and service are provided and maintained.
- To implement a family-centered interdisciplinary approach to home based service.

**Objective:**
To assist in the smooth transition of medically fragile Newborn Intensive Care Program (NICP) enrolled infants and their families from a Newborn Intensive Care Unit to home and to provide family centered, culturally and developmentally appropriate coordinated home visiting services to these infants and other children/families identified with special health care needs. This care will include collaborating with the mothers on issues related to their own wellbeing in an effort to improve their ability to meet the needs of the enrolled infants and decrease the likelihood of a poor birth outcome with subsequent pregnancies.

**Coordination**

*Coordination and collaboration with all FTF grantees is critical to developing a seamless service delivery system for children and families. Services and programs cannot be implemented in isolation and coordination and collaboration must occur within a region and across regions. FTF Staff and Regional Councils will identify opportunities for collaboration and coordination with successful applicants that become grantees of FTF. The successful applicant will be required to attend meetings and workgroups in the region being served to identify, develop and implement mechanisms around coordination and collaboration.*

**Ak-Chin Services**

*The successful applicant will be required to receive formal written approval from the Ak-Chin Tribal Council prior to starting services on the tribal community. FTF Regional Staff will be notified prior to any outreach to the Ak-Chin Community and may provide assistance in this process.*

**Research Notes**
[1] Arizona Department of Health Services, 2006 Child Fatality Review for Gila and Pinal Counties http://www.azdhs.gov/phs/owch/pdf/gila_pinal06.pdf
[2] Arizona Department of Health Services, Community Health Nursing 2008 Scope of Work

**Lead Goal:** FTF will collaborate with existing Arizona early childhood health care systems to improve children's access to quality health care.

**Key Measures:**
- Total number and percentage of children with health insurance
- Total number and percentage of children receiving appropriate and timely well-child visits
- Ratio of children referred and found eligible for early intervention
- Percentage of families with children birth through age five who report they are satisfied with the accessibility of information and resources on child development and health
- Percentage of families with children birth through age five who report they are competent and confident about their ability to support their child's safety, health, and well-being

**Target Population:** The target population for the strategy is infants in the Pinal Region who spent 24 hours and/or transported to NICU unit immediately after birth due to prematurity and/or medical complications. Infants cannot be eligible for the NIC Community Nursing Program.

| Proposed Service Numbers | SFY 2011 July 1, 2010 –June 30, 2011 | SFY 2012 July 1, 2011 - June 30, 2012 | SFY 2013 July 1, 2012 - June 30, 2013 |
|---|---|---|---|
| | | 300 Children in the Pinal Region | 300 Children in the Pinal Region |

**Performance Measures:**

- Number of families receiving home visiting/proposed services numbers
- Home Visitor caseload numbers/proposed caseload numbers
- Number of visits per family/proposed visit numbers
- Number of families who successfully meet family service plan outcomes actual services numbers
- Total number of children with health insurance/actual services numbers
- Number of children with completed well-child visits/immunizations
- Number of children screened for developmental delays/actual numbers

| SFY 2011 Expenditure Plan for Proposed Strategy | |
|---|---|
| **Allocation for proposed strategy** | $ 400,000 |

**Budget Justification:**

3 Full Time FTE (40hr/wk PHN) – With a Caseload of 100 children (Estimated 5 Home Visits per a Child)
$300,000
Contracted Services, Travel, Supplies and Other Operating Cost
$60,000
Administrative/Indirect cost to be no greater than 10 percent of total
$40,000

Total - $400,000

**Strategy : 15 Expand or create new early literacy, language, and child development programs within the region**

**Strategy Description:** Within the Pinal Region there are many resources available to families who are currently receiving services that focus on parenting skills, child development information and support, and referrals services. However, for families that are not eligible cannot largely access these services. For example, a significant challenge in the region is the sizable population of children who do not meet the eligibility requirements of AzEIP, but do have a developmental delay(s). These children are in need of developmental supports in order to optimize developmental outcomes that ensure the children enter school ready to learn.

The first three years of life are a period of incredible growth in all areas of a child's development. A newborn's brain is about 25 percent of its approximate adult weight. But by age three, it has grown dramatically by producing billions of cells and hundreds of trillions of connections, or synapses, between these cells. While we know that the development of a young child's brain takes years to complete, we also know there are many things parents and caregivers can do to help children get off to a good start and establish healthy patterns for life-long learning.

Evidence suggests a need for support for literacy development among young children in the region. One assessment that is used frequently across Arizona schools - the Dynamic Indicators of Basic Early Literacy Skills (DIBELS) – suggests that many children in the region may be behind in literacy acquisition when they enter Kindergarten. Indeed, only 4.8 percent of children in the Stanfield School District meet the benchmark standard when they enter Kindergarten. [1]

Given these facts, the Pinal Regional Partnership Council will work to expand the capacity of early language and literacy programs to provide supports and services to young children and their families. Through this strategy the Pinal Regional Partnership Council can expand the reach and scope of their current Family Support strategies. This strategy is designed with two elements: 1) Community Based Early literacy with parents, families, caregivers, and children of the region with particular attention to the geographic diversity of the region for locations of events and 2) Expanding Health Based Early Literacy Program.

**Community Based Early Literacy**

In order to address the geographically diverse needs of the region, the Regional Council will invite grantees to submit a variety of proposals to enhance language and literacy development in young children that are both evidence-based and relevant to the community served. Specific approaches to implement this strategy will take the following into account: [2]

Evidence-based research identifies key components of early literacy curriculum. They include:

- Oral language: Fostering vocabulary and listening comprehension, expressive, and receptive language.
- Alphabetic Code: Developing alphabet knowledge, and phonological/ phonemic awareness which is the ability to discriminate sounds in words, invented spelling.
- Print knowledge: Understanding environmental print and concepts about print.

Effective literacy development programs:

- Understand the parent's literacy strengths and reinforce their knowledge and skills.

- Provide an opportunity for adults and children to reflect on literacy practices in their daily lives.
- Recognize the literacy history of the parents.
- Consider socio-cultural context: Children's experiences with the world greatly influence their ability to comprehend what they read.
- Provide accommodations and adaptations for children and adults with special needs or disabilities containing an educational component which formally or informally affects the child's literacy or development.
- Understanding that oral Language is the foundation for literacy development containing an educational component for the adult, such as adult-basic education (for those without a high school diploma) or English-acquisition.

The Regional Council will give preference to those applicants that demonstrate the capacity to work with the Pinal Council Library District and regional school districts in implementing this strategy.

**Expanding Health Based Early Literacy Program**

A Health Based Early Literacy Program will make literacy promotion a standard part of pediatric primary care, so that children grow up with books and a love of reading. Pediatricians and other clinicians are trained to promote pediatric literacy:

- At every well-child check-up, doctors and nurses encourage parents to read aloud to their young children, and offer age-appropriate tips and encouragement. Parents who may have difficulty reading are encouraged to invent their own stories to go with picture books and spend time naming objects with their children.
- Providers give every child between the ages of six months and five years new, developmentally appropriate children's book to keep.
- In literacy rich waiting room environments, often with volunteer readers, parents and children learn about the pleasures and techniques of looking at books together.

The Pinal Regional Partnership Council is interested in seeing the approaches that will be proposed by potential grantees; within that framework, each potential grantee will be required to submit evidenced-based, research-proven approaches to meet the scope of this strategy. Priority will be given to potential grantees that have the existing organizational and personnel capacity to serve a large population of children.

The Pinal Regional Partnership Council will place priority on grantee applications that are based on collaborative relationships between existing regional agencies and organizations.

**Coordination**

*Coordination and collaboration with all FTF grantees is critical to developing a seamless service delivery system for children and families. Services and programs cannot be implemented in isolation and coordination and collaboration must occur within a region and across regions. FTF Staff and Regional Councils will identify opportunities for collaboration and coordination with successful applicants that become grantees of FTF. The successful applicants will be required to attend meetings and workgroups in the region being served to identify, develop, and implement mechanisms around coordination and collaboration.*

**Ak-Chin Services**

*The successful applicants will be required to receive formal written approval from the Ak-Chin Tribal Council prior to starting services on the tribal community. FTF Regional Staff will be notified prior to any outreach to the Ak-Chin Community and may provide assistance in this process.*

**Research Notes**

[1]*Pinal Regional Partnership Council Needs and Assets Report, 2008.*
[2]*First Things First, Standards of Practice Community Based Early Literacy, 2009.*

**Lead Goal:** FTF will increase the availability, quality and diversity of relevant resources that support language and literacy development for young children and their families.

**Key Measures:**

- Percentage of families of children birth through age five who report they maintain language and literacy rich home environment (e.g. children hear language throughout the day, children have opportunities for listening and talking with family members, books and other literacy tools and materials are available and accessible to children).
- Percentage of families with children birth through age five who report reading to their children daily in their primary language.

**Target Population:**
Families with children ages birth through age five.

| | SFY 2011 July 1, 2010 – June 30, 2011 | SFY 2012 July 1, 2011 - June 30, 2012 | SFY 2013 July 1, 2012 - June 30, 2013 |
|---|---|---|---|
| **Proposed Service Numbers** | | | |
| **Community Program** | | 3,000 Families (25 percent of families in the region) | 3,000 Families (25 percent of families in the region) |
| **Health Based Program** | | 20 Clinics (10 percent of Pinal Regional physicians) | 20 Clinics (10 percent of Pinal Regional physicians) |

**Performance Measures:**

- Total number and percentage of families showing increases in parenting knowledge in early literacy and skills after receiving family support
- Percentage of families reporting an increase in the number of days family read/strategic target number
- Percentage of families attending adult and family literacy programs/actual service number

| SFY 2011 Expenditure Plan for Proposed Strategy | |
|---|---|
| **Allocation for proposed strategy** | $ 350,000 |

**Budget Justification:**

**Community Based Early Literacy** - Costs vary according to staff time involved and materials provided. $300,000

**Expanding Health Based Early Literacy Program** – Program implementation cost is estimated to purchase books, provide training and outreach
$50,000

Total $350,000

**Strategy 16: Food Assistance and Nutrition**

**Strategy Description:** Support the region's families that have been impacted by the economic crisis by expanding access to nutritious food and providing resources and information that support the needs of families with children birth through age five. This strategy will be addressed through the coordination of local community resources in provision of basic childhood necessities.

Research has shown that even moderate under-nutrition, the type seen most frequently in the United States, can have lasting effects on the brain development of children. According to the Center on Hunger and Poverty, inadequate nutrition is a major cause of impaired cognitive development, and is associated with increased educational failure among impoverished children.

Number of Households in the Pinal Region – 60,364[1]
Number of Pinal households receiving Food Stamps 12,808 [2]
Number of Pinal households receiving Cash Assistance/Welfare Benefits 1,865 [2]

A significant percentage of children in the Pinal Region are at risk for hunger. A large percentage of children in the Pinal Region are members of low income families, living at or below 200 percent of the Federal Poverty Level ($43,000 for a family of four). The percent of children living at or below 200 percent of the Federal Poverty Level ranges from 28 percent (Florence) to 61 percent (Eloy) in the cities for which data was available.[3]

Many families do not qualify for food stamps, and are struggling in tough economic times. F.O.R. Maricopa Food Bank and other local food banks are reporting that an increased number of middle income families are seeking food assistance for their families as the economy becomes increasingly unstable and job loss grows.

To accomplish this strategy the Regional Council will issue Request for Grant Applications, asking potential applicants to propose how they would accomplish one or more of the following:

- Increase provision and distribution of food boxes to families with young children in the Pinal Region.
- Conduct outreach to expand reach of the existing Food Service Programs in the Pinal Region.
- Expand enrollment in or enhance accessibility of services provided by WIC or the Child and Adult Care Food Program to reach more young children and their families.
- Additionally, families will be supported through the provision of basic childhood necessities such as, but not limited to, baby formula, diapers, education on diaper hygiene, information on nutritional value of food and community resources that support families in need.

No grantees will be allowed to use First Things First funding to pay for services currently available or covered by existing federal funding.

**Coordination**

*Coordination and collaboration with all FTF grantees is critical to develop a seamless service delivery system for children and families. Services and programs cannot be implemented in isolation and coordination and collaboration must occur within a region and across regions. FTF Staff and Regional Councils will identify opportunities for collaboration and coordination with successful applicants that become grantees of FTF. The successful applicant will be required to attend meetings and workgroups in the region being served to identify, develop, and implement mechanisms around coordination and collaboration.*

**Ak-Chin Services**

*The successful applicant will be required to receive formal written approval from the Ak-Chin Tribal Council prior to starting services on the tribal community. FTF Regional Staff will be notified prior to any outreach to the Ak-Chin Community and may provide assistance in this process.*

**Research Notes**

[1] U.S. Census Bureau, 2006 American Community Survey
[2] Arizona DES Monthly Statistical Reports, January 2008
[3] *Pinal Regional Partnership Council Needs and Assets Report, 2008.*

**Lead Goal:** Coordinate and integrate with existing education and information systems to expand families' access to high quality, diverse, and relevant information and resources to support their child's optimal development.

**Key Measures:**

- Percentage of families with children birth through age five who report they are competent and confident about their ability to support their child's safety, health, and well-being
- Percentage of families who report they are satisfied with the level of coordination and communication among agencies serving their children

**Target Population:**
Children birth through age five and their families experiencing financial hardships and food insecurities.

| | SFY 2011 July 1, 2010 –June 30, 2011 | SFY 2012 July 1, 2011 - June 30, 2012 | SFY 2013 July 1, 2012 - June 30, 2013 |
|---|---|---|---|
| **Proposed Service Numbers** | 6,000 Families | 6,000 Families | 6,000 Families |

**Performance Measures:**

- Number of children provided with food assistance/proposed service number
- Number of parents who received education on nutritional needs or financial literacy/ proposed service number
- Percentage of children living in the region who are facing food insecurity
- Number and percentage of pregnant women and children served by WIC in the region

| SFY 2011 Expenditure Plan for Proposed Strategy | |
|---|---|
| **Allocation for proposed strategy** | $ 242,884 |

**Budget Justification:**

*Personnel, Travel, and Operating Cost Total $242,884*

(Cooperative food purchasing programs provide a variety of food packages that range in costs from $30 - $35 per food box.) Additionally, families will be supported through the provision of basic childhood necessities such as, but not limited to, baby formula, diapers, education on diaper hygiene, information on nutritional value of food and community resources that support families in need.