

# First Things First Survey Results



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## Baseline Measures of Coordination, Communication, and Family Support



# Purpose of Surveys



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- Two surveys were conducted
  - Partner
  - Family and Community
- Surveys provide baseline data
- FTF topical research reports

# FTF Goals



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- FTF's *coordination goal* is to lead cross-system coordination efforts among state, federal and tribal organizations to improve the coordination and integration of Arizona programs, services, and resources for young children and their families.
- FTF's *family support goal* is to coordinate and integrate with existing education and information systems to expand families' access to high quality, diverse and relevant information and resources to support their child's optimal development.

# Coordination Key Measures



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- Coordination
  - Satisfaction with collaboration and communication
  - Reported quality and access to information
  - Reported quality of access to services
  - Responses from families and partners

# Family Support Key Measures



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- Family support
  - Knowledge of early childhood development
  - Behavior known to best support optimal development
  - Support for early childhood as a movement and public policy issue

# Family and Community Survey



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- 3690 parents (or non-paid caregivers) of children 5 and under were surveyed
- Large sample allows results for FTF regional partnership council areas (some combined)
- Phone survey

# Family and Community Survey



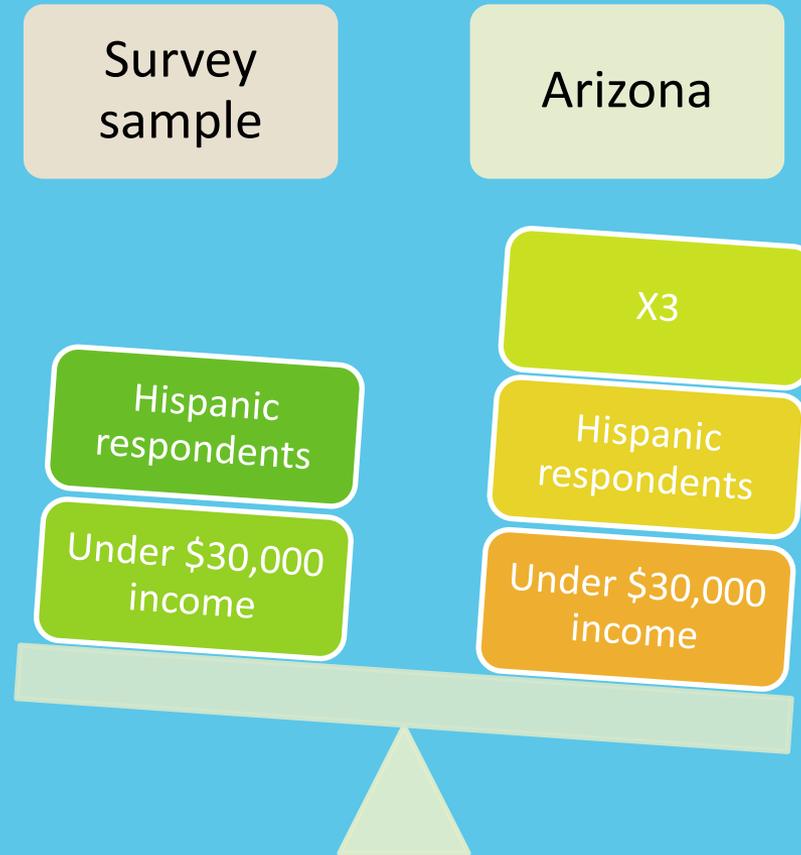
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- Baseline measures of coordination and family support
- Current state of family knowledge, behavior, and support
- Areas for additional support or communication

# Family and Community Survey



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# Family and Community Survey



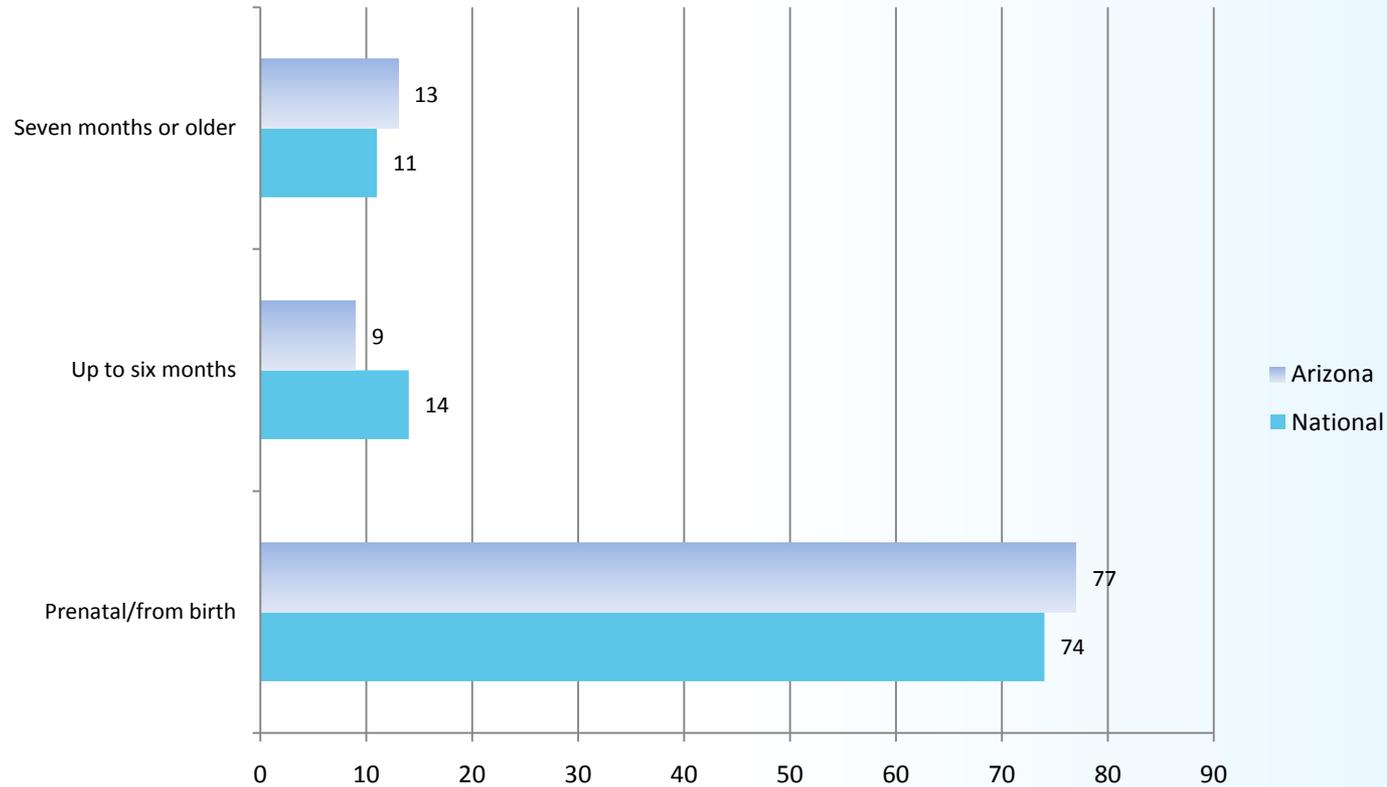
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- Parent responses on early childhood knowledge
- Zero to Three©
- National comparison

# When can parents impact brain development?



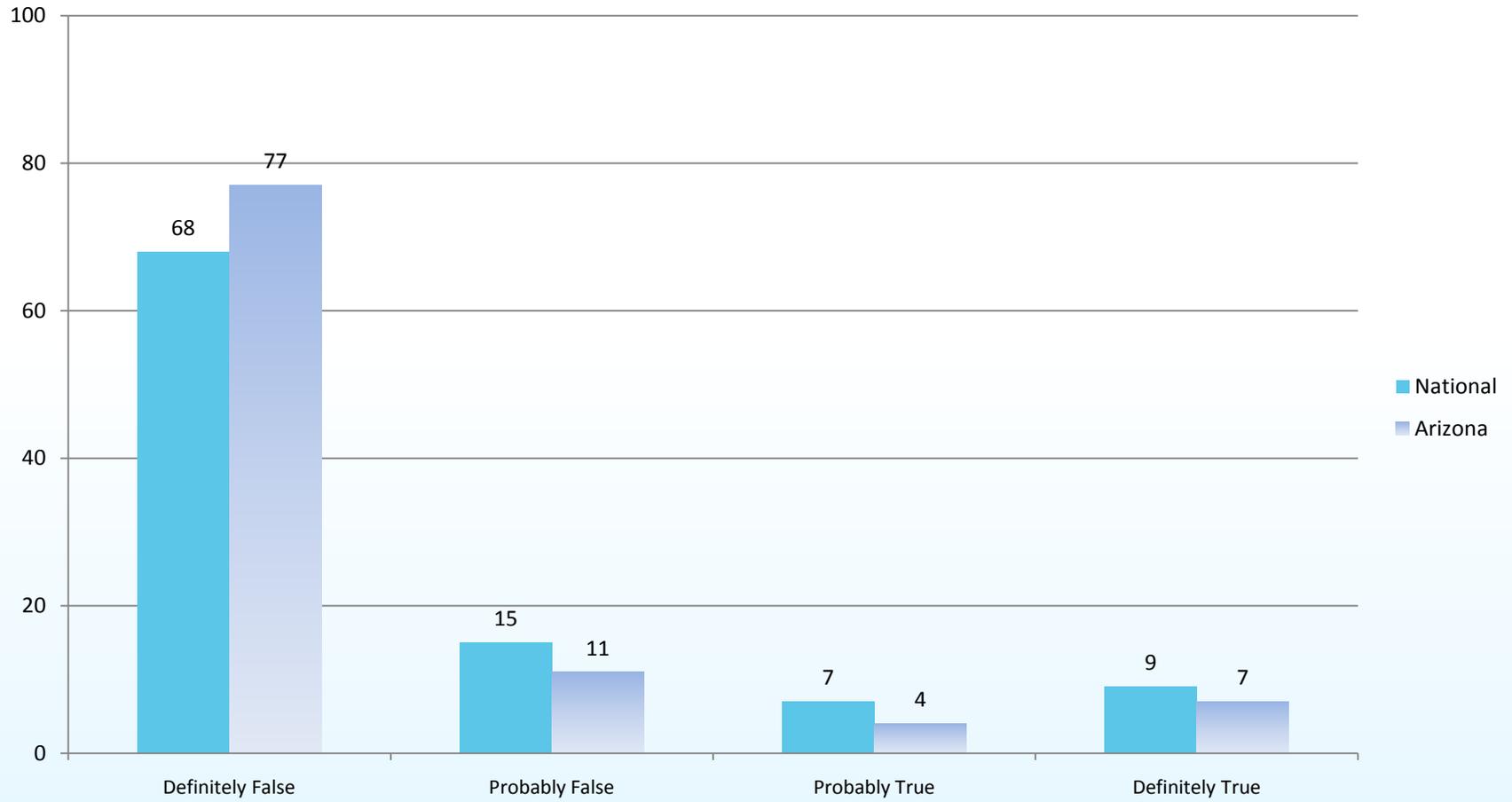
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# Capacity for learning is set from birth.



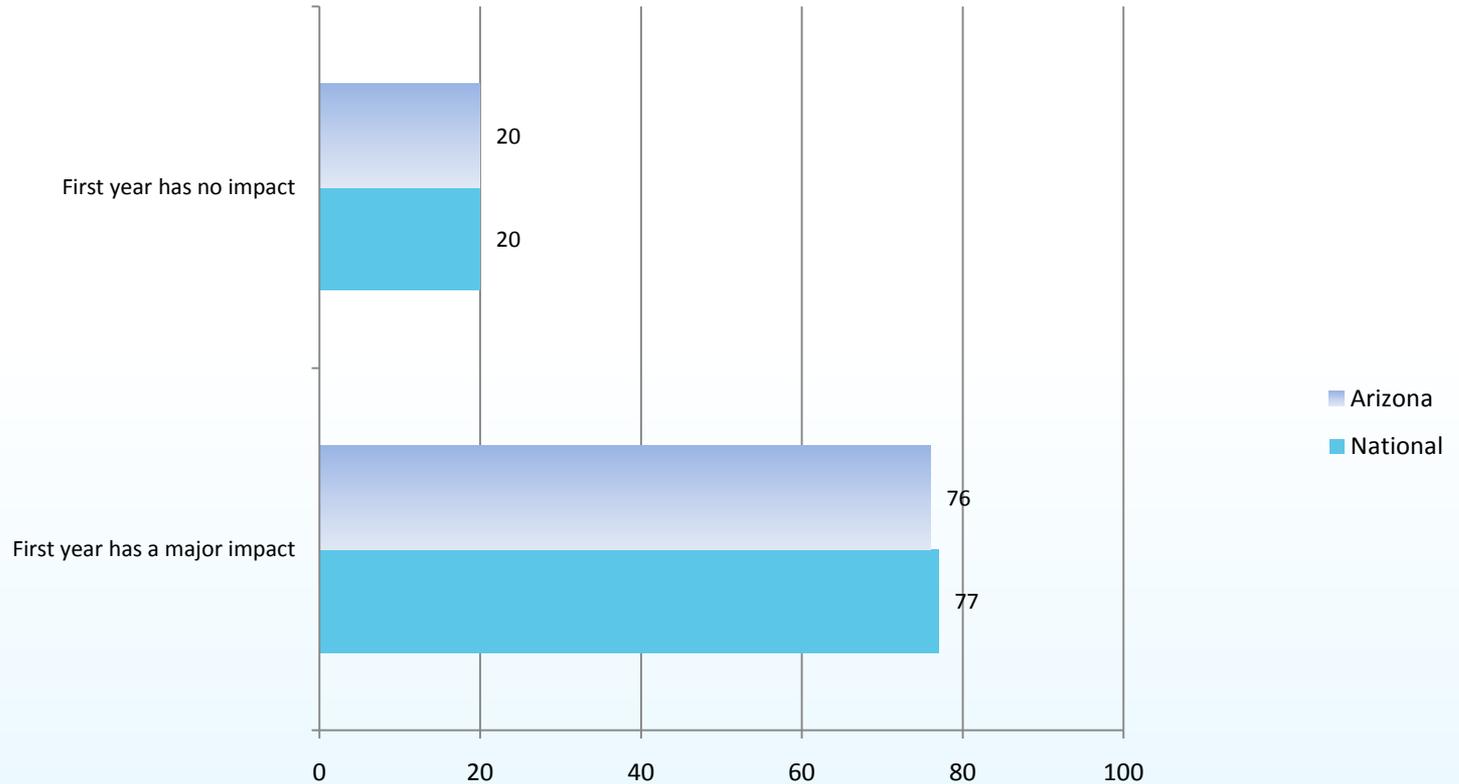
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# Does first year impact later school performance?



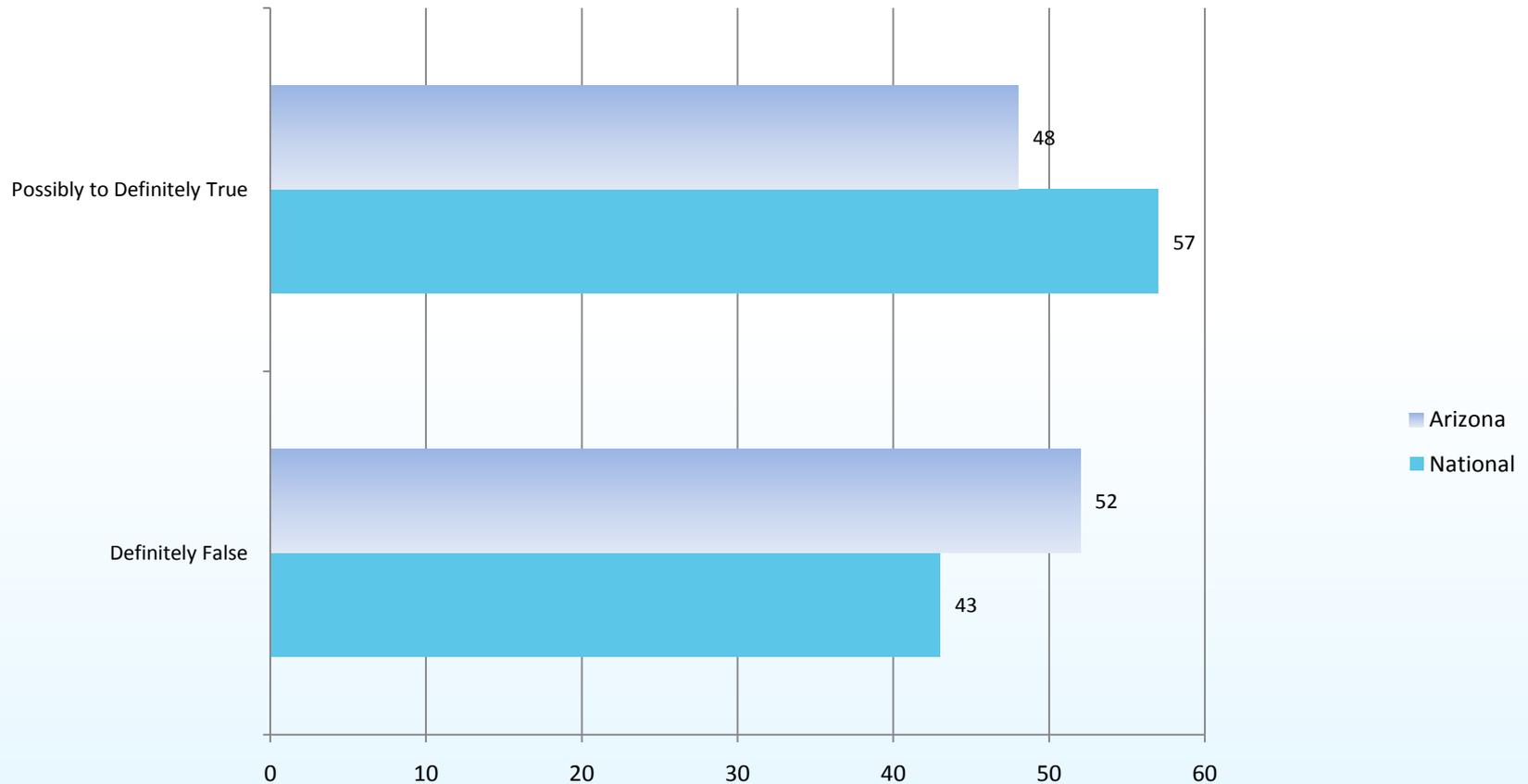
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# Child's language benefits equally from TV or real person.



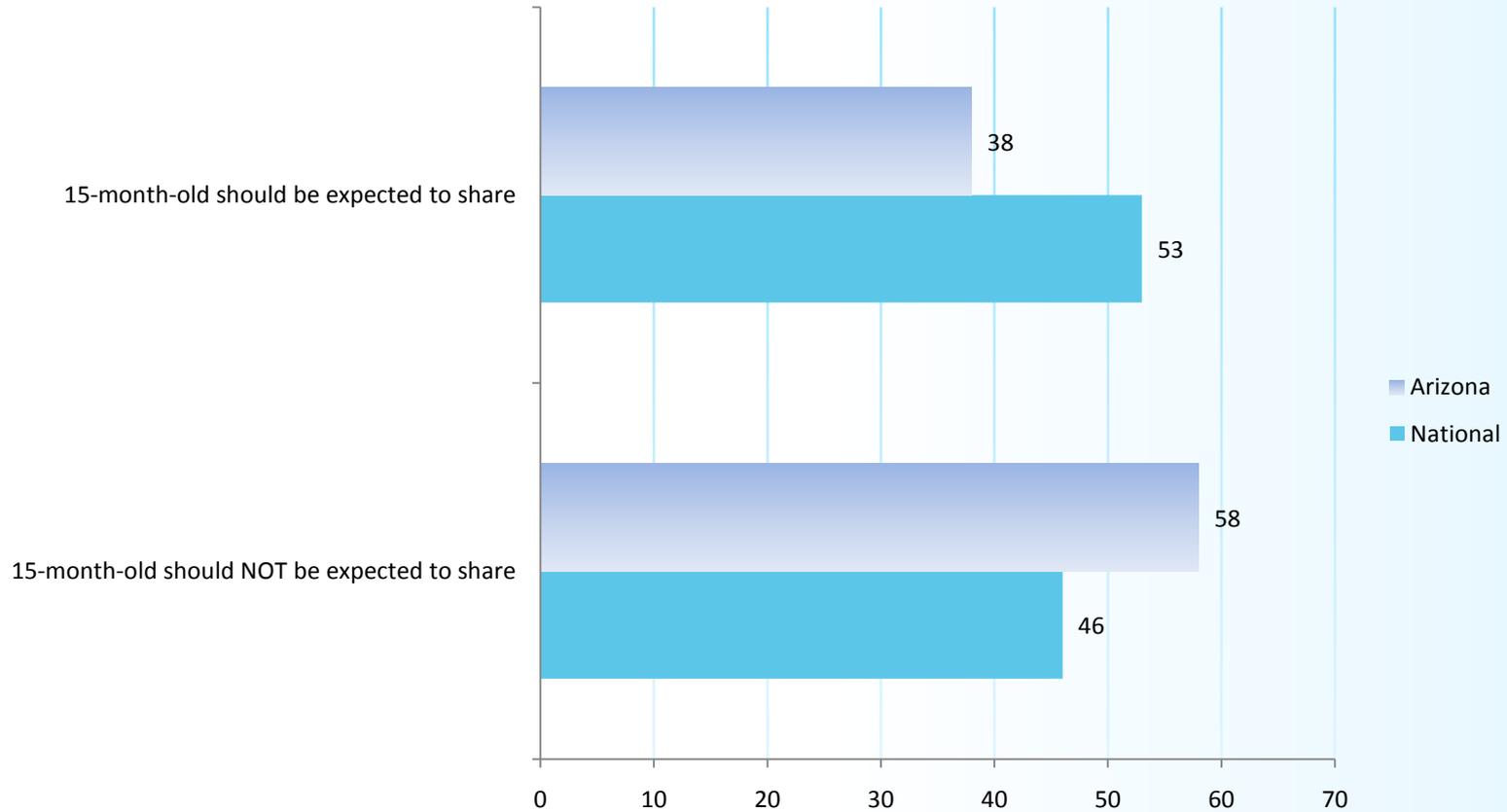
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# Behavioral Expectations



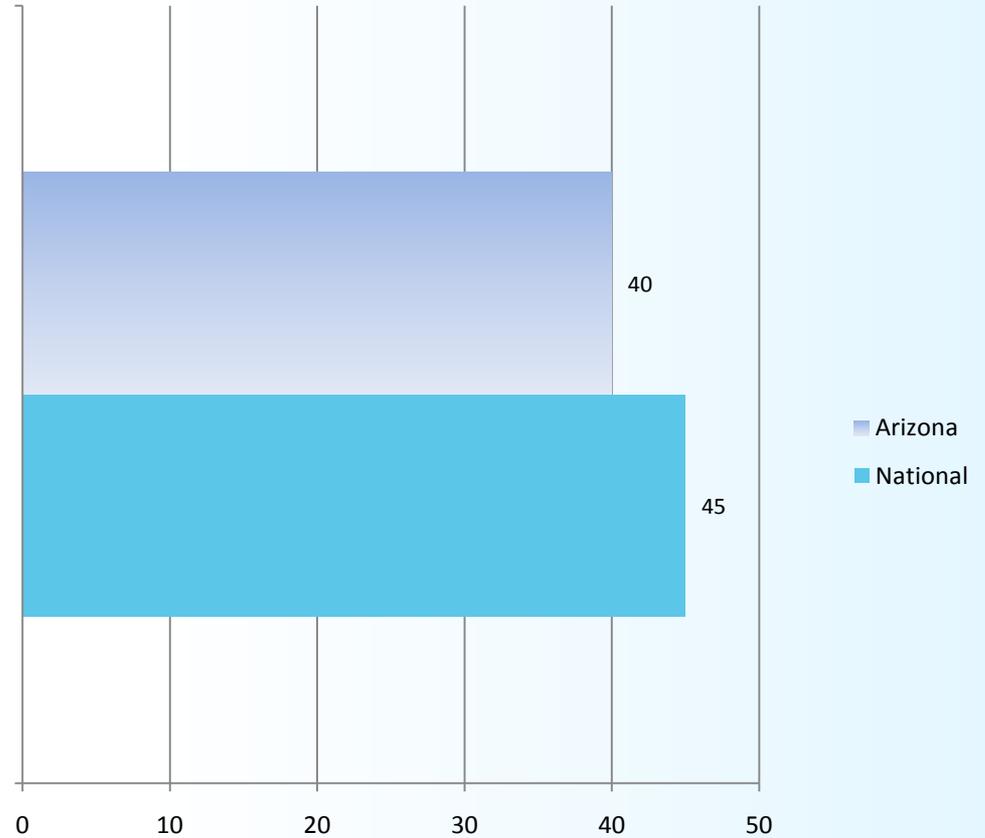
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# Spoiling



Percent indicating that letting a 2 year-old get down from the dinner table to play before the rest of the family is finished will spoil the child



# FTF Key Measures



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## Coordination – Partners and Families

- Perspective of both families and partners
- Offers more in depth understanding
- Items related to coordination on the family and community survey
- Partner survey

# Partner Survey



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- Annual
- Assesses the understanding and perceptions of FTF's early childhood partners' about the degree of coordination and communication among agencies and organizations

# Partner Survey



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## FTF's early childhood partners

- Regional Partnership Councils and Board members
- Staff and administrators from state agencies
- Other EC service providers
- Community partners
- Representatives from non-profit organizations
- Educators
- Health service providers

# Partner Survey



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- Sent to 301 partners
- Online
- 145 respondents (48% response rate)
- typical respondent
  - white female
  - master's degree or higher
  - worked in social service, health or education for more than 10 years

# FTF Key Measures



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## Coordination – Partners and Families

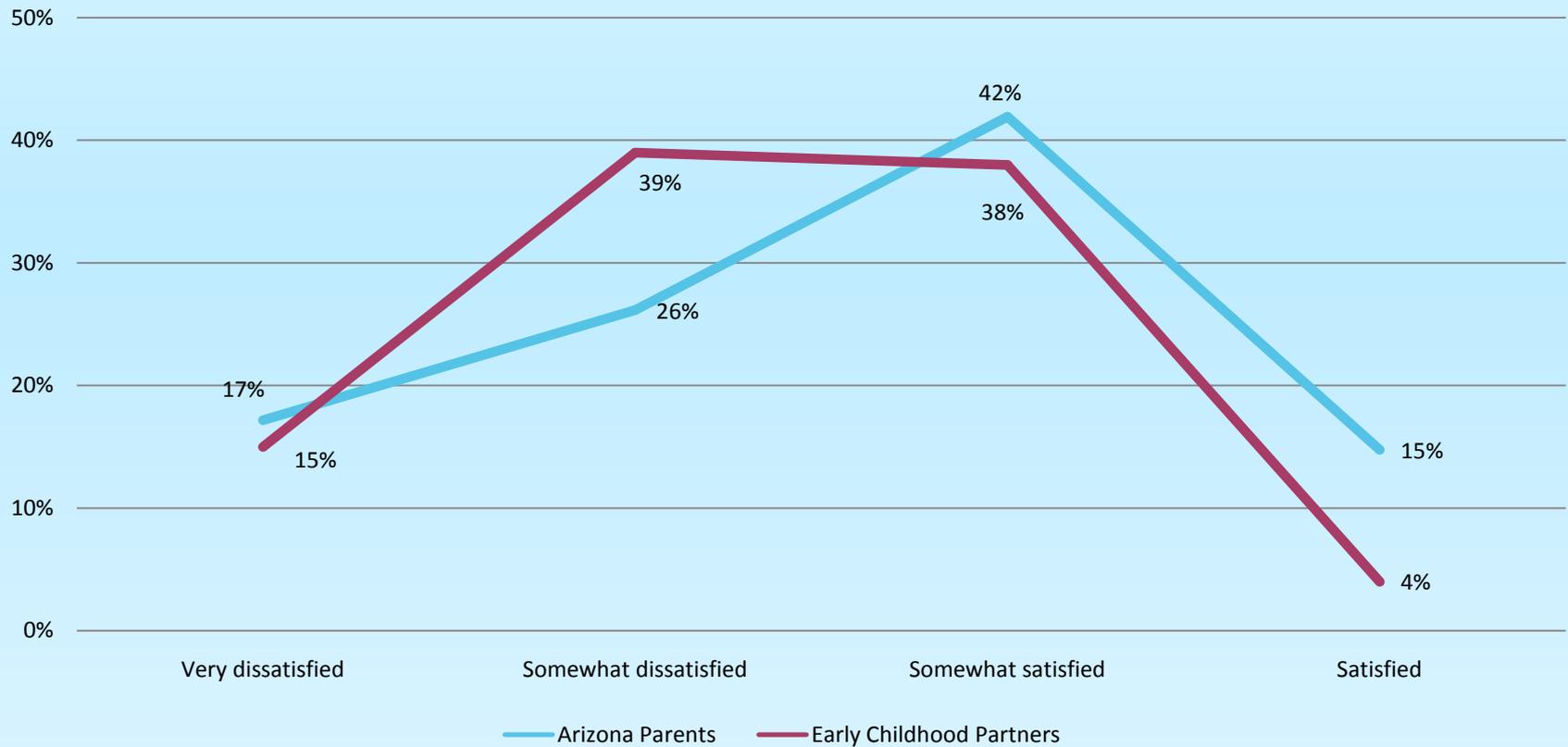
- Baseline measures of coordination
- Current state of services and information
- Areas for additional early childhood collaboration

# Collaboration and Communication



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## Collaboration and Communication

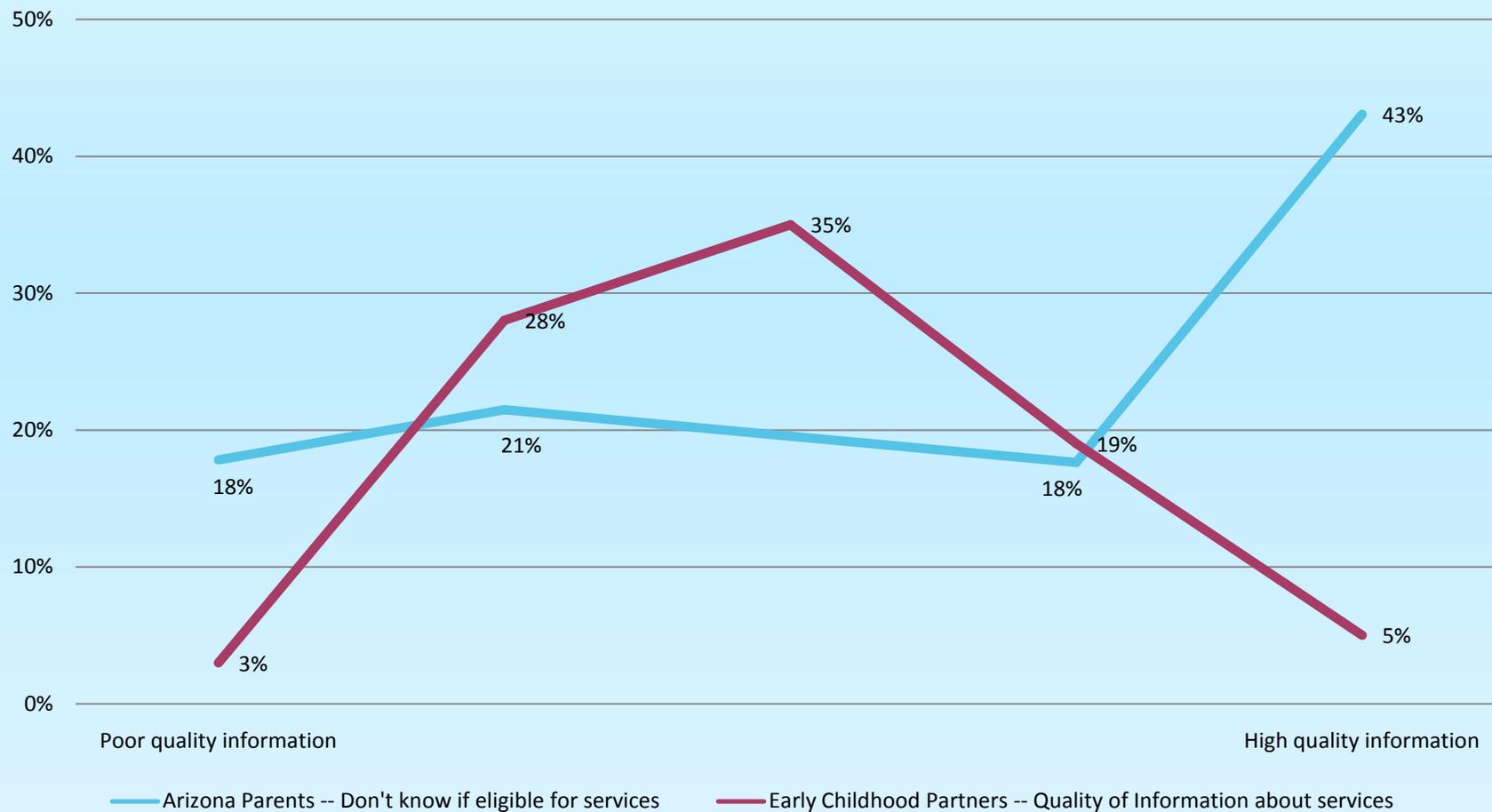


# Information for Parents



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## Quality of Information

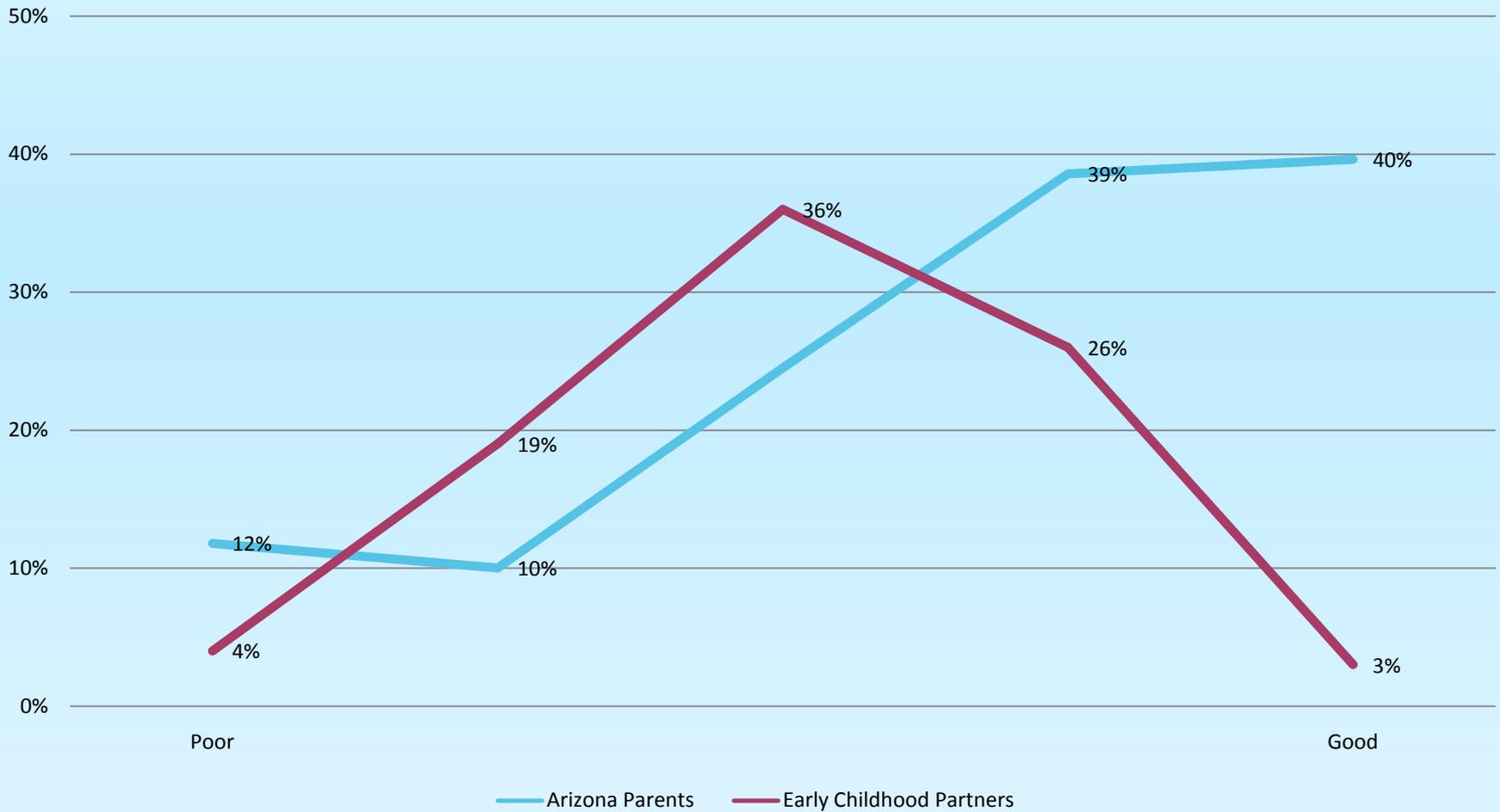


# Services for Families and Children



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## Quality of Services

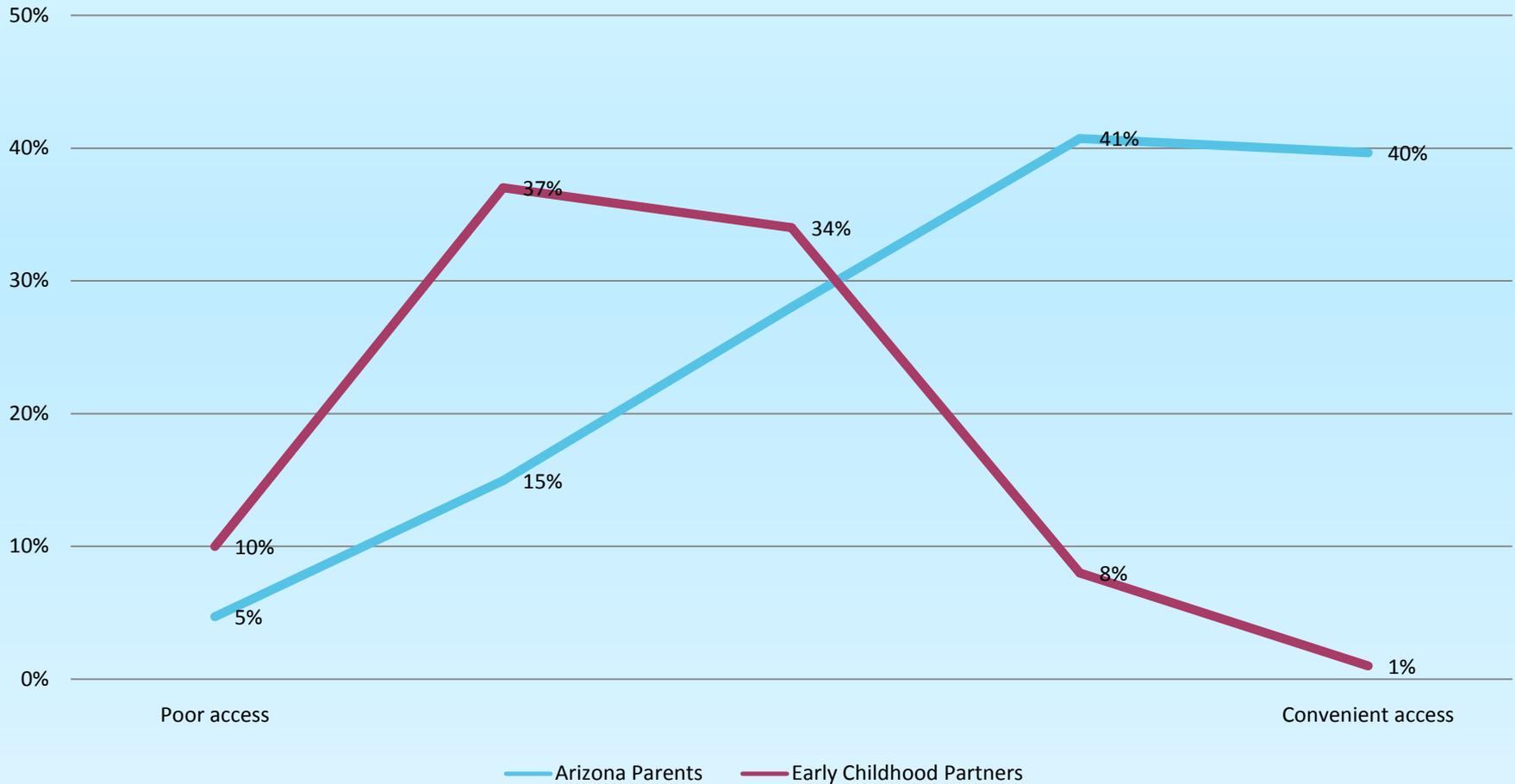


# Services for Families and Children



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## Convenient Access to Services

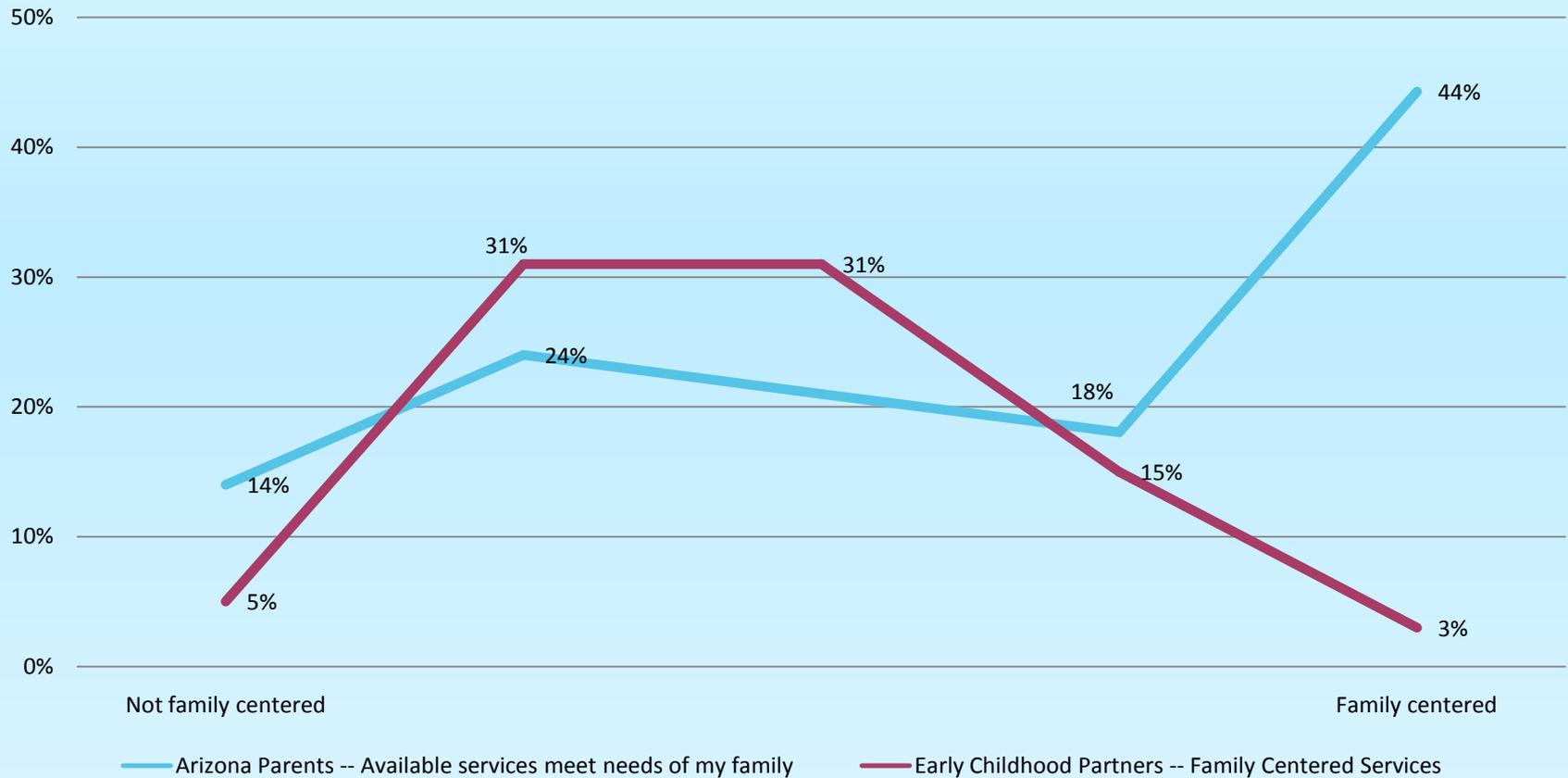


# Family Centered Practice



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Family Centered Practice



# Partner Review of FTF



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## Areas for FTF improvement:

- Expand emphasis beyond early childhood (such as health)
- Include more, diverse stakeholders
- Improve communication

# Next Steps



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- Release partner report
- Complete 1<sup>st</sup> family and community report for board review (3.24.09)
- Complete 2<sup>nd</sup> family and community report for board review (5.24.09)
- Complete individual regional family and community analyses