



FIRST THINGS FIRST

Ready for School. Set for Life.

Arizona Early Childhood Development & Health Board Cocopah Tribe Regional Partnership Council Meeting Minutes

Call to Order

The Regular Meeting of the First Things First – Cocopah Tribe Regional Partnership Council was held on December 3, 2014, at 3:00 p.m. at the Cocopah Cultural Center, 14529 S. Veterans Drive, Somerton, AZ.

Chair McCormick called the meeting to order at 3:12 p.m.

Members Present:

Chair H. Jill McCormick
Vice Chair Rev. Deal Begay
Council Member Ines Pampara
Council Member Elizabeth Renaud
Council Member Paul Soto
Council Member Patricia R. Weissenberg

Members Absent:

Council Member Christie Stevens
Council Member River Twist

Approval of November 4th, 2014 Regional Partnership Council Special Meeting Minutes

Member Soto moved to approve the minutes of the November 4th, 2014, Regional Council special meeting, seconded by Vice Chair Begay. Motion carried.

Update on Early Steps Program

The update included home visits completed, trainings and events attended during the month of November of this year. A total of 16 out of 20 scheduled home visits were conducted. In collaboration with the Indian Health Services 19 car seats were distributed last month at the car safety event. Healing Journey's, a domestic violence non-profit organization, will be presenting at the upcoming Connections Group meeting.

Discussion on FY2016 Funding Plan

The following action was taken by the Regional Council on the proposed strategies and allocations for the FY2016 Funding Plan:

A. Strategy: Food Security

Member Soto moved to approve the Food Security Strategy with a budget allotment of \$750.00 for the FY2016 Funding Plan as presented by First Things First staff in the Funding Plan Summary, seconded by Vice Chair Begay. Motion carried.

B. Strategy: Home Visitation

Member Weissenberg moved to approve the Home Visitation Strategy with the budget allotment and target service units for the FY2016 Funding Plan as presented by First Things First staff in the Funding Plan Summary, seconded by Member Renaud. Motion carried.

C. Strategy: Quality First Package

- **Quality First Academy**
- **Quality First Coaching and Incentives**

Member Renaud moved to approve the Quality First Package for 1 Rating Only center, with the budget allotment for the FY2016 Funding Plan as presented by First Things First staff in the Funding Plan Summary, seconded by Member Pampara. Motion carried.

The Quality First Package includes the Quality First Academy and Quality First Coaching and Incentives strategies.

D. Strategy: Statewide Evaluation

Member Pampara moved to approve the Statewide Evaluation Strategy for the FY2016 Funding Plan as presented by First Things First staff in the Funding Plan Summary, seconded by Member Soto. Motion carried.

Vice Chair Begay moved to approve the SFY2016 Funding Plan with the stipulation that the Regional Director make any necessary edits/corrections to the funding plan as long as content is not impacted, seconded by Member Soto. Motion carried.

The FY2016 Funding Plan will be up for consideration by the Board on January 20-21, 2015.

Next Meeting

The Regional Council will not meet in January 2015. The next regular meeting of the Cocopah Tribe Regional Partnership Council is scheduled on February 4th, 2015, 3:00 p.m., Cocopah Community Center, 14251 S. Centre Ave., Somerton, AZ 85350.

Adjournment

Chair McCormick adjourned the meeting at 3:54 p.m.

SUBMITTED BY:

Marie Megui, Administrative Assistant III

APPROVED BY

H. Jill McCormick, Chair, Cocopah Tribe Regional Partnership Council

February 3, 2015



WHAT ARE PRESCHOOL DEVELOPMENT GRANTS?

Preschool Development Grants support states to (1) build or enhance their infrastructure to provide high-quality preschool programs, and (2) expand high-quality preschool programs in high-need communities. These States will serve as models for expanding preschool to all 4-year-olds from low- and moderate-income families.

Preschool Development Grantees plan to:

- Create or expand high-quality preschool programs in high-need communities;
- Implement state-level infrastructure and quality improvements;
- Collaborate with selected programs and ensure strong partnerships between school districts and other early learning providers;
- Align preschool programs within a birth-through-third-grade continuum of services; and
- Create sustainable programs by coordinating existing early learning funds.



There are two types of Preschool Development Grants:



Preschool Development Grants
Development Grants

Development Grants are designed for states that currently serve less than 10 percent of four-year-olds and have not received a Race to the Top – Early Learning Challenge (RTT-ELC) grant.

States with Development Grants have ambitious and achievable plans to implement and sustain high-quality preschool programs that can reach and serve additional eligible children in one or more high-need communities.

Up to 35 percent of the Development Grant award may be used for state-level infrastructure and quality improvements.



Preschool Development Grants
Expansion Grants

Expansion Grants are for states that currently serve 10 percent or more of four-year-olds or have received a Race to the Top – Early Learning Challenge (RTT-ELC) grant.

States with Expansion Grants have ambitious and achievable plans to implement and sustain high-quality preschool programs that can reach and serve additional eligible children in two or more high-need communities.

Up to 5 percent of the Expansion Grant award may be used for state-level infrastructure and quality improvements.

2014 GRANT AWARDS

DEVELOPMENT GRANTS

AL	\$ 17,500,000
AZ	\$ 20,000,000
HI	\$ 2,074,059
MT	\$ 10,000,000
NV	\$ 6,405,860

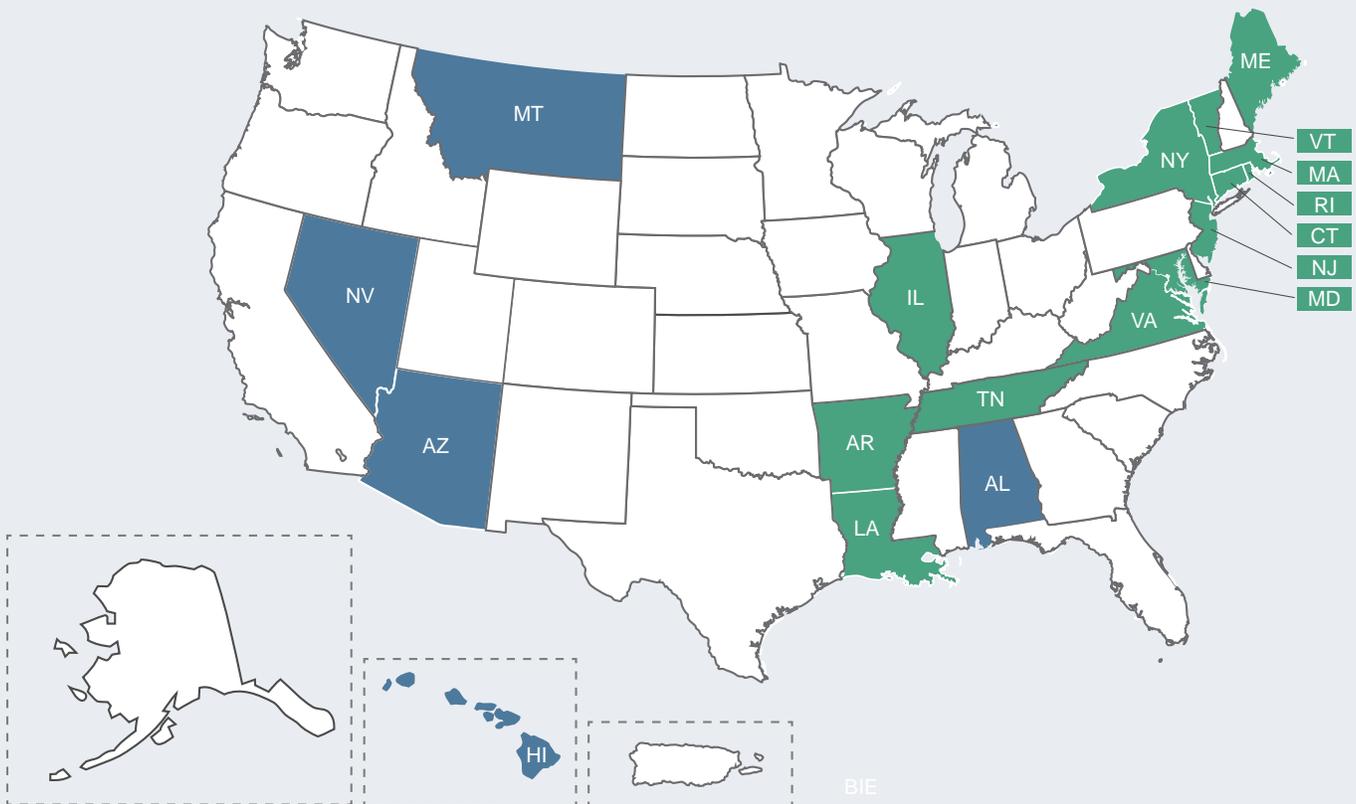
EXPANSION GRANTS

AR	\$ 14,993,000	NJ	\$ 17,498,115
CT	\$ 12,499,000	NY	\$ 24,991,372
IL	\$ 20,000,000	RI	\$ 2,290,840
LA	\$ 2,437,982	TN	\$ 17,500,000
ME	\$ 3,497,319	VT	\$ 7,231,681
MD	\$ 15,000,000	VA	\$ 17,500,000
MA	\$ 15,000,000		

TOTAL: \$226,419,228

Over 18,000 additional children will be served in high-quality preschool programs in Year 1 of the program.

- States that received FY 2014 Preschool Development Grants – Development Grants
- States that received FY 2014 Preschool Development Grants – Expansion Grants



Preschool Development Grant Program is a discretionary grant program that is jointly administered by the U.S. Department of Education and the U.S. Department of Health and Human Services.



Preschool Development Grants

Development Grants

GRANTEE ABSTRACT

Arizona

Overview

The Preschool Development Grant outlines Arizona's ambitious but achievable plan to make high-quality preschool programs more available and accessible in 15 High Needs Communities (HNC) as well as to support preschool infrastructure-building and quality enhancements. Arizona proposes to use 65% of the funding to increase preschool access and quality for qualifying 4-year olds in targeted HNCs with a proposed project outcome of up to an additional 133 new classrooms and an increase of preschool slots by 3,478 by end of the grant cycle. Using a strengths-based, comprehensive Early Childhood Quality Improvement Process (ECQUIP) community collaboration will be established within each HNC to support sub-grantees with unique, specific issues: increasing access to high-quality and appropriate preschool programs, kindergarten transitions, literacy instruction and supports, English Language Learners, and providing Least Restrictive Environment placements for children with disabilities.

Project Objectives and Activities

Arizona proposes maximizing early childhood education (ECE) infrastructure with 35% of the funding. Arizona will increase access to Arizona's tiered quality rating improvement system (TQRIS), Quality First (QF), in the

Lead Agency

Arizona Department of Education

Year 1 Federal Award Amount

\$20,000,000

Plan Period

January 1, 2015 – December 31, 2018

Preschool Development Grants will support states to build, develop, and expand voluntary, high-quality preschool programs for children from low- and moderate-income families.

There are two types of grants.

Development Grants are for states that currently serve less than 10 percent of four-year-olds and have not received a Race to the Top – Early Learning Challenge (RTT-ELC) grant.

Expansion Grants are for states that currently serve 10 percent or more of four-year-olds or have received an RTT-ELC grant.

HNCs by devoting 9.8 million dollars over the next four years. QF is the rating system by which the sub-grantees will be measured as they move towards higher levels of quality, and is also part of the mechanism that will be used to identify and support specific activities and professional development needs. QF also provides additional comprehensive supports to the HNCs in the form of Mental Health Consultation, Child Care Health Consultation, and Inclusion Coaching. Arizona also proposes to advance the collaborative, statewide ECE Professional Development System and improve the qualifications and effectiveness of the early

learning workforce by investing 12.7 million dollars in this strategy over the next four years. This grant will support robust professional development from ADE as well as financially ensures access to higher level college credits that supports movement toward credentialing.

Some of these dollars are also committed to improving capacity within Institutes of Higher Education to offer robust programs for Arizona’s ECE and Early Childhood Special Education degrees. The last infrastructure building component is to establish data linkages between preschool and ADE. Arizona will invest 2.2 million dollars over the next four years in Information technology (IT) to align preschool data with ADE’s K-12 State Longitudinal Data System (SLDS). This will enable reporting and analysis by the HNCs that can help identify achievement gaps, pinpoint initiatives that best promote positive outcomes, and provide data for longitudinal analysis.

Arizona has widespread support for the Preschool Development Grant application, and has secured many letters attesting to this fact. The broad group of stakeholders includes state agencies such as Arizona’s Department of Health Services, Department of Economic Services, and First Things First. Support also came from the statewide collaborative Read on Arizona, a partner in grade level reading initiatives. Arizona’s State Advisory Council is the Early Childhood Development & Health Board which was also supportive of the effort. Arizona’s philanthropic community is generous and supportive of ECE efforts. Both the Virginia G. Piper Charitable Trust and the Helios Education Foundation tendered letters of support. The Arizona Head Start Association as well as local grantees also imparted letters of support. Child Advocacy allies, such as Children’s Action Alliance and Expect More Arizona also submitted letters of support. In

addition, the Arizona Association for the Education of Young Children also supplied a letter. Lastly, in each of the 15 HNCs, ECE partners came together to sign a single collective letter of support. Each of these submissions is as different as the communities they represent. Examples of these partners included local FTF Regional Council representatives, private child care, child care homes, faith based programs, school districts and Head Starts.

High-Need Communities to be Served under Arizona’s Plan

- Alhambra Elementary District**
- Balsz Elementary District**
- Creighton Elementary District**
- Douglas Unified District**
- Fowler Elementary District**
- Gadsden Elementary District**
- Glendale Elementary District**
- Nogales Unified District**
- Paloma School District**
- Santa Cruz Valley Unified District**
- Somerton Elementary District**
- Sunnyside Unified District**
- Union Elementary District**
- Washington Elementary School District**
- Willcox Unified District**



FIRST THINGS FIRST

Ready for School. Set for Life.

SFY 2016 Regional Funding Plan

Cocopah Tribe
Regional Partnership Council

Presented to the First Things First Board
January 20-21, 2015

<p style="text-align: center;">Cocopah Tribe Funding Plan Summary SFY16 Proposed</p>		
Allocations and Funding Sources	2016	Recommendations to the Board SFY16 Strategies and Allotments
FY Allocation	\$46,863	
Population Based Allocation	\$7,685	
Discretionary Allocation	\$39,178	
Other (FTF Fund balance addition)		
Carry Forward From Previous Year	\$53,142	
Total Regional Council Funds Available	\$100,005	
Strategies	Proposed Allotment	
Quality First Academy (Statewide)	\$940	Recommend Approval
Quality First Coaching and Incentives (Statewide)	\$5,229	Recommend Approval
Food Security	\$750	Recommend Approval
Home Visitation	\$87,732	Recommend Approval
Statewide Evaluation (Statewide) (FTF Directed)	\$5,354	Recommend Approval
Total	\$100,005	
Total Unallotted	\$0	

COCOPAH TRIBE REGIONAL PARTNERSHIP COUNCIL

**Regional Funding Plan
SFY 2016
July 1, 2015 - June 30, 2016**

- I. Regional Allocation Summary**
SFY 2013 - 2015 and SFY 2016 - 2018

- II. Three Year Recap - Review of SFY 2013 - 2015 Funding Plans**
 - A. Strategy Allotments, Awards and Expenditures
 - B. Strategies and Units of Service

- III. SFY 2016 – 2018 Strategic Direction**
 - A. Regional Priorities, Selected FTF Indicators and Priority Roles, and Approaches to Achieve Outcomes
 - B. System Building - Unfunded Approaches
 - C. Changes in Funded Approaches from SFY 2015 to SFY 2016
 - D. New Proposed Funded Approaches
 - E. Target Service Units Proposed
 - F. Proposed Funding Summary SFY 2016 -2018
Regional Partnership Council Budget

Section I.
Regional Allocation Summary

Cocopah Tribe Regional Partnership Council

Allocations and Funding Sources	SFY 2013	SFY 2014	SFY 2015	SFY 2016	SFY 2017	SFY 2018
FY Allocation	\$81,766	\$67,959	\$72,373	\$46,863	\$100,005	\$100,005
Population Based Allocation	\$19,590	\$11,526	\$14,189	\$7,685	\$15,569	\$15,569
Discretionary Allocation	\$58,560	\$54,437	\$55,723	\$39,178	\$84,436	\$84,436
Other (FTF Fund Balance Addition)	\$3,616	\$1,996	\$2,461			
Carry Forward from Previous Year	\$41,110	\$81,334	\$67,865	\$53,142	-	-
Total Regional Council Funds Available	\$122,876	\$149,293	\$140,238	\$100,005	\$100,005	\$100,005

For SFY2016 regional allocations were adjusted so that each region's carry forward and balance is part of the allocation rather than being in addition to.

Section II.A.
SFY 2013 - 2015 Strategy Allotments, Awards and Expenditures



SFY 2013 - 2015

**Cocopah Tribe Regional Partnership
 Council
 Funding Plan Summary**

Allocations and Funding Sources	2013			2014			2015	
FY Allocation			\$81,766			\$67,959		\$72,373
Population Based Allocation			\$19,590			\$11,526		\$14,189
Discretionary Allocation			\$58,560			\$54,437		\$55,723
Other (FTF Fund balance addition)			\$3,616			\$1,996		\$2,461
Carry Forward From Previous Year			\$41,110			\$81,334		\$67,865
Total Regional Council Funds Available			\$122,876			\$149,293		\$140,238
Strategies	Allotted	Awarded	Expended	Allotted	Awarded	Expended	Allotted	Awarded
Home Visitation	\$79,182	\$79,182	\$35,654	\$79,182	\$79,182	\$73,371	\$90,182	\$90,182
Food Security	\$750	\$750	\$750	\$750	\$750	\$650	\$750	\$750
Parent Outreach and Awareness	\$11,674	\$11,674	\$955	\$1,700	\$1,700	\$122	\$1,700	\$1,700
Quality First	\$4,627	\$4,627	\$3,994					
Quality First Assessment (Statewide)				\$6,600	\$6,600	\$5,955		
Quality First Coaching & Incentives (Statewide)				\$1,932	\$1,932	\$1,053		
Statewide Evaluation (Statewide) (FTF Directed)	\$955	\$955	\$189	\$1,065	\$1,065	\$277	\$4,947	\$4,947
Total	\$97,188	\$97,188	\$41,542	\$91,229	\$91,229	\$81,428	\$97,579	\$97,579
Total Unallotted	\$25,688	\$0	\$55,646	\$58,064	-	\$9,801	\$42,659	(\$0)

**Section II.B.
SFY 2013 - 2015
Strategies and Units of Service**

**Cocopah Tribe Council
Units of Service by Strategy**

Strategy Description	Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015	
	Targeted Units	Contracted Units	Targeted Units	Contracted Units	Targeted Units	Contracted Units
Home Visitation Strategy						
Number of children receiving screening					0	25
Number of developmental screenings conducted					15	0
Number of families served	10	10	10	15	15	15
Number of hearing screenings conducted					0	0
Number of vision screenings conducted					0	0
Food Security Strategy						
Number of food boxes distributed	30	30	30	30	30	30
Parent Outreach and Awareness Strategy						
Number of books distributed	0	0	0	0	0	0
Number of events held	0	0	0	0	0	0
Number of resource guides distributed	0	0	0	0	0	0
Number of workshops held	3	0	3	0	3	0
Quality First Assessment Strategy						
Number of Centers			0	0	0	0
Number of Homes			0	0	0	0
Number of Rating Only Centers			0	1	0	0
Quality First Coaching & Incentives Strategy						
Number of Centers	1	1	1	0		
Number of Homes	0	0	0	0		
Number of Rating Only Centers			0	1		
Birth to Five Helpline Strategy						
Number of calls received	0	0				
Statewide Evaluation						
No Service Units						

Notes about SFY14 contracted service units and SFY15 service units:

Home Visitation Service Numbers:

In SFY15, additional targeted service units were included in this strategy “number of children receiving screening” and “number of developmental screenings conducted”.

Quality First Strategy:

Due to operational changes, a “0” Contracted Unit is shown in the table above, however, the Targeted Unit and the Contracted Unit are the same i.e. the targeted unit is what was contracted for the Quality First grantees on behalf of each region.

Statewide Evaluation:

No service units specified for this strategy.

**Section III. A.
Strategic Plan
SFY 2016 - 2018**

Regional Priorities, Selected FTF Indicators and Priority Roles, and Approaches to Achieve Outcomes

Regional Priority Need(s) to be addressed	School Readiness Indicators and Regional Benchmark Aligned with the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2016 – 2018 Approaches	
			Unfunded Approaches	Funded Approaches
<p>Provide comprehensive family support and education that is culturally sensitive and specific to the needs of families and caregivers.</p> <p>Increase awareness and promotion of health, with community education on active parenting, preventative health and nutrition. Health topics should be relevant to community needs to include obesity, oral, mental, and physical health.</p> <p>Expand access to high quality early care and education.</p> <p>Develop and implement community awareness and support of early literacy throughout the early childhood system.</p> <p>Increase awareness and build capacity to support native language preservation. Provide opportunities for collaboration and development of a holistic approach to school readiness, create awareness of the importance of early childhood, and community support for FTF (Cocopah Collaborative).</p>	<p>Kindergarten Readiness NOTE: Benchmark related to developmental domains of social emotional, language and literacy, cognitive, and motor and physical to be recommended in FY17 based on baseline data from Arizona kindergarten developmental inventory.</p> <p>Quality Early Education <i>% of Arizona children enrolled in an early care and education program with a Quality First rating of 3-5 stars</i> REGIONAL BENCHMARK: 100% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020. (Baseline: 100%)</p> <p>Confident Families <i>% of families who report they are competent and confident about their ability to support their child's safety, health and well being</i> NOTE: The baseline and benchmark data for this indicator is not yet available pending Tribal approval.</p>	<p>Supports and Services for Families- Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.</p> <p>Quality, Access and Affordability of Early Care and Education Settings- Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.</p>	<p>Context <i>Changing the political environment that surrounds the system and affects its success.</i></p> <ul style="list-style-type: none"> Cocopah Collaborative <p>Scale <i>Establishing high-performing and quality programs and services</i></p> <ul style="list-style-type: none"> Community Outreach and Awareness <p>Infrastructure <i>Developing the supports the system needs to function effectively and with quality</i></p> <ul style="list-style-type: none"> Language Preservation <p>Connections <i>Creating strong and effective linkages across the system</i></p> <ul style="list-style-type: none"> Children's Health Early Literacy/Read On Community 	<p>Home Visitation</p> <p>Food Security</p> <p>Quality First Academy (*)</p> <p>Quality First Rating and Incentives (*)</p> <p>Needs and Assets (SFY16)</p> <p>Statewide Evaluation</p> <p>(*) Indicates new strategy for this Regional Partnership Council in SFY16</p>

**Section III. B.
 Unfunded Approaches
 SFY 2016 – 2018**

A Regional Partnership Council may identify unfunded approaches to carry out in addition to funded approaches. Unfunded approach(es) demonstrate how the Regional Council is advancing the early childhood system in the region.

SFY 2016 – 2018 Unfunded Approaches					
Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Timeline
<p>Convene partners in the community to facilitate understanding of programming and services in order to develop a holistic approach to school readiness, relationships and establishment of common goals for a comprehensive early childhood system.</p>	<p>Context</p> <p><i>Changing the political environment that surrounds the system and affects its success</i></p> <p>Cocopah Collaborative</p> <ul style="list-style-type: none"> ▪ Community support and leaders advocating for the importance of early childhood. ▪ Increased capacity of community to advocate on behalf of First Things First. ▪ Community feels prepared with skills to support children’s school readiness. ▪ Development of a comprehensive and holistic system of services for children and families 	<ul style="list-style-type: none"> ▪ Improved communication between departments. ▪ Address the lack of understanding of First Things First. ▪ Increase understanding of child development. ▪ Facilitate community effort in preparing children for school. 	<p>Partner –</p> <p>Council co-convenes and facilitates with identified system partner(s) to implement the approach.</p>	<ul style="list-style-type: none"> ▪ Cocopah Regional Partnership Council ▪ Cocopah Tribal Council ▪ Early Steps Program ▪ Cocopah Head Start ▪ Cocopah Education Department ▪ Cocopah Social Services ▪ Cocopah Wellness Department ▪ Communications Department 	<p>This work began in 2013. Outcomes are expected by July 2016.</p>

SFY 2016 – 2018 Unfunded Approaches					
Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Timeline
<p>Develop and implement community awareness and support of early literacy throughout the early childhood system.</p>	<p>Connections</p> <p><i>Creating strong and effective linkages across the system.</i></p> <p><u>Early Literacy/Cocopah Read On Community</u></p> <ul style="list-style-type: none"> ▪ Promote and engage community effort supporting the importance for early literacy practices. ▪ Build collaboration within the region ▪ Support parents in building capacity to support children 	<ul style="list-style-type: none"> ▪ Establish community support for the Cocopah Read On Community initiative ▪ Build capacity of parents to support their children ▪ Increase community awareness of the importance of Early Literacy ▪ Build collaborations and community involvement 	<p>Partner –</p> <p>Council co-convenes and facilitates with identified system partner(s) to implement the approach.</p> <p>Participant –</p> <p>Regional Director is one of many community members involved in a community-based initiative, Read On Yuma</p>	<ul style="list-style-type: none"> ▪ Cocopah Regional Partnership Council ▪ United Way of Yuma ▪ Cocopah Head Start ▪ Early Steps Program ▪ Cocopah Education Program ▪ Cocopah Community Center ▪ Communications Department 	<p>This work began in 2014. Outcomes are expected by July 2016.</p>

SFY 2016 – 2018 Unfunded Approaches					
Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Timeline
<p>Convene partners to increase awareness and promote health within the community. Provide education on active parenting, preventative health and nutrition. Health topics should be relevant to community needs to include obesity, oral, mental, and physical health.</p>	<p>Connections</p> <p><i>Creating strong and effective linkage across the system</i></p> <p>Children’s Health</p> <ul style="list-style-type: none"> ▪ Increase awareness of available resources ▪ Provide education on health issues relevant to the community ▪ Build partnerships to increase availability of services and activities 	<ul style="list-style-type: none"> ▪ Increased confidence and understanding of children’s health issues in the community ▪ Increased referrals for services ▪ Increased resources for families 	<p>Partner –</p> <p>Council co-convenes and facilitates with identified system partner(s) to implement the approach.</p>	<ul style="list-style-type: none"> ▪ Cocopah Regional Partnership Council ▪ Cocopah Wellness Center ▪ Cocopah Head Start ▪ Early Steps ▪ Cocopah Social Services ▪ Indian Health Services ▪ Regional Center for Border Health 	<p>Start: 7/1/15</p> <p>Expected outcomes 6/30/16</p>
<p>Develop a collaborative effort that seeks to identify a better understanding of language use and needs in the community.</p>	<p>Infrastructure</p> <p><i>Developing the supports the system needs to function effectively and with quality</i></p> <p>Native Language Preservation</p> <ul style="list-style-type: none"> ▪ Address the need for language preservation ▪ Provide education and understanding of language in the community ▪ Develop a questionnaire/tool to better understand native language use and needs 	<ul style="list-style-type: none"> ▪ Education and training to ensure understanding of native language needs ▪ Technical assistance to support foundation for language preservation efforts 	<p>Leader –</p> <p>Council is responsible for bringing community members together to implement approach.</p>	<ul style="list-style-type: none"> ▪ Cocopah Regional Partnership Council ▪ Cocopah Council ▪ Cocopah Cultural Resources Department ▪ Cocopah Museum ▪ Cocopah Elders ▪ Cocopah Head Start ▪ Early Steps 	<p>Start: 7/1/15</p> <p>Outcomes expected 6/30/16</p>

SFY 2016 – 2018 Unfunded Approaches					
Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Timeline
<p>Increased public will and awareness in support of early childhood development and health and ability to define the work of First Things First within the region as well as cross regionally.</p>	<p>Scale</p> <p><i>Ensuring the system is comprehensive and works for all children</i></p> <p><u>Community Outreach and Awareness</u></p> <ul style="list-style-type: none"> ▪ Support cross-regional efforts to enhance services and understanding of the overall system ▪ Availability of programs and services throughout the Cocopah region ▪ A comprehensive array of programs and services for children and families ▪ Build capacity to support families 	<ul style="list-style-type: none"> ▪ Long-term stability of FTF approaches ▪ Increase understanding of the importance of the early years ▪ Build capacity to support families 	<p>Leader –</p> <p>Council is responsible for bringing community members together to implement approach.</p>	<ul style="list-style-type: none"> ▪ Cocopah Regional Partnership Council ▪ Community Outreach and Awareness Staff (FTF) ▪ Communications Department ▪ Early Steps Program ▪ Cocopah Tribal Council 	<p>This work began in 2013. Outcomes are expected by July 2016.</p>

Section III.D.

Changes in Funded Strategies from SFY 2015 to SFY 2016

Strategies Not Continuing in SFY 2016 – 2018

Strategy Name	SFY 2015 Allotment/ Cummulative Allotment SFY 2013 - 2015		SFY 2015 Target Service Units	Explanation Rationale for Discontinuation
Parent Outreach and Awareness	SFY 2015 \$1,700	SFY 2013 – SFY 2015 \$15,074	3 workshops	Parent Outreach and Awareness was prioritized as a need within the region, however the Cocopah Regional Partnership Council determined that this strategy could continue as an unfunded approach for the region.

Strategies Continuing in SFY 2016 – 2018 at Reduced Levels

Strategy Name	SFY 2015 Allotment	SFY 2016 Allotment	Target Service Units		Explanation Rationale for Reduction
			SFY 2015	SFY 2016	
Home Visitation	\$90,182	\$87,732	15	20	During the strategic planning process the allotment for this strategy was reduced in order to fund identified regional priorities. The Regional Partnership Council determined that the slight decrease in allocation would not impact quality of service to families. The Regional Partnership Council further increased the target service unit numbers from 15 to 20. In SYF15, the strategy allocation was increased to allocate for a part-time staff in order for the Parent Educator to be able to focus on home visits.

**SFY 2016 – 2018
New Strategies**

Strategy Name	SFY 2016 Allotment
None	N/A

Section III.E.

Proposed Target Service Units – Funded Strategies SFY 2016 – 2018

 FIRST THINGS FIRST <i>Ready for School. Set for Life.</i>		SFY 2016 Target Service Units Proposed		
Strategy	Service Unit	2016 Target	2017 Target	2018 Target
Quality First Academy (Statewide) Note: Regional Council does not set Service	Number of technical assistance providers served	-	-	-
Quality First Coaching & Incentives including Specialized TA (Statewide)	Number of Centers			
	Number of Homes	-	-	-
	Number of Rating Only Centers	1	1	1
Food Security	Number of food boxes distributed	30	30	30
Home Visitation	Number of children receiving screening	20	20	20
	Number of developmental screenings conducted	20	20	20
	Number of families served	20	20	20
	Number of hearing screenings conducted	-	-	-
	Number of vision screenings conducted			
Statewide Evaluation (Statewide) (FTF Directed)	No Service Units	-	-	-

**Section III.F.
Proposed Funding Plan Summary SFY 2016 – 2018**

Allocations and Funding Sources	2016	2017	2018
FY Allocation	\$46,863	\$100,005	\$100,005
Population Based Allocation	\$7,685	\$15,569	\$15,569
Discretionary Allocation	\$39,178	\$84,436	\$84,436
Other (FTF Fund balance addition)			
Carry Forward From Previous Year	\$53,142	-	-
Total Regional Council Funds Available	\$100,005	\$100,005	\$100,005
Strategies	Proposed Allotment	Proposed Allotment	Proposed Allotment
Food Security	\$750	\$750	\$750
Home Visitation	\$87,732	\$87,480	\$87,385
Quality First Academy (Statewide)	\$940	\$940	\$940
Quality First Coaching & Incentives including Specialized TA (Statewide)	\$5,229	\$5,481	\$5,576
Statewide Evaluation (Statewide) (FTF Directed)	\$5,354	\$5,354	\$5,354
Total	\$100,005	\$100,005	\$100,005
Total Unallotted			



FIRST THINGS FIRST
Ready for School. Set for Life.

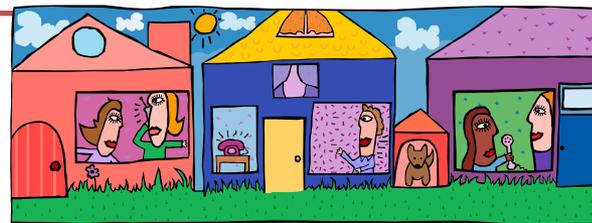
1st Quarter Data (July 1st,- September 30th, 2014)



Food Security: Yuma
Community Food Bank
Contracted Units- 30
Distributed- 15
of children
Impacted (0-5)- 28

Home Visitation: Cocopah Indian Tribe

Contracted Units-	15
Number of families served-	27
Number of families newly enrolled during the quarter-	2
Number of families dis-enrolled-	7
Number of children served-	78
Number of families who received Community referrals-	59



Instructions for interpreting data report fields:

*Quarterly Data Submission Status

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

Note:

No strategy-specific data fields will be displayed for a contract with a "0" Quarterly Data Submission Status

1 = 1 month out of 3 months of data for this quarter were submitted

2 = 2 months out of 3 months of data for this quarter were submitted

3 = 3 months out of 3 months of data for this quarter were submitted

Note:

A Quarterly Data Submission Status of "0" may be assigned in the following scenarios:

- (a) The grantee did not set their PGMS data submission status to "complete" or did not submit data via other acceptable file transfer protocols
- (b) The grantee signed their contract only one month prior to the end of the quarter and data submission is not applicable until the following quarter
- (c) The contract's strategy-specific data reporting requirements may not be available and/or no training on data submission has taken place

**Contracted Service Units

Contracted Service Units only appear for a contract's lead strategy

Instructions for reading null and zero as data field values:

Blank data field = A null data field appears if the grantee selected "NA (Not Applicable)" when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract

0 = Grantee selected "No" in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter

0 = Grantee reported "0" on their data reporting template indicating the specific data field(s) were not collected for the quarter

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

Developmental and Sensory Screening

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC031-13-0488-01-Y3 / Cocopah Indian Tribe	Quarterly Data Submission Status*		3				
	Number of hearing screenings conducted		0				
	Number of hearing results forwarded to medical home		0				
	Number of families referred and having received an additional evaluation		0				
	Number of children received hearing screening		0				
	Number of vision screenings conducted		0				
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0				
	Number of families that report being referred and having received an additional evaluation		0				
	Number of children received vision screening		0				
	Number of developmental screenings conducted		6				
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		1				
	Number of children referred for developmental delay follow-up		0				
	Number of children received developmental screening		6				
	Number of children receiving screening (children may have received 1-3 types of screenings)		6				

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

Food Security

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC031-14-0604-01-Y2 / Yuma Community Food Bank	Quarterly Data Submission Status*		3				
	Number of food boxes distributed	30	15				15
	Number of families who received food boxes		15				
	Number of children (0-5 yrs) in families who received food boxes		28				
	Number of families who received other items		15				
	Number of children (0-5 yrs) in families who received other items		28				

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

Health Insurance Enrollment

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC031-13-0488-01-Y3 / Cocopah Indian Tribe	Quarterly Data Submission Status*		3				
	Number of families provided New Enrollment Assistance to AHCCCS/Medicaid						
	Number of families provided New Enrollment Assistance to private health insurance						
	Number of families provided Renewal Assistance to AHCCCS/Medicaid						
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services						
	Number of families referred for new enrollment assistance to AHCCCS/Medicaid						
	Number of families referred for new enrollment assistance to private health insurance						
	Number of families referred for renewal assistance to AHCCCS/Medicaid						
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services						
	Number of families served		0				

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

Home Visitation

A data field is flagged in grey for a SFY quarter:

Home visitor caseload for the quarter – when the ratio of home visitors to families served is above 1:20.

Staff turnover for the quarter – when the staff turnover is above 20% (from one quarter to the next).

Client turnover for the quarter - when the client turnover is above 20% (from one quarter to the next).

Clients disenrolled due to moving - when the percent of clients disenrolled due to “moving” is above 20%.

Clients disenrolled due to unable to locate - when the percent of clients disenrolled due to "unable to locate" is above 10%.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC031-13-0488-01-Y3 / Cocopah Indian Tribe	Quarterly Data Submission Status*		3				
	Number of families newly enrolled during the quarter		2				
	Number of families served	15	27				27
	Number of families at the end of the quarter (subtracting disenrolled)		20				
	Number of families continuing to receive services who have moved out of the region during the quarter		0				
	Number of families disenrolled during the quarter		7				
	Number of full time equivalent (FTE) home visitors at the end of the quarter		1.0				
	Homevisitor caseload for the quarter		20.0				
	Staff turnover for the quarter		0				
	Family turnover for the quarter		20.0%				
	Families disenrolled due to moving		14.3%				
	Families disenrolled due to unable to locate		28.6%				
	Number of children newly enrolled during the quarter		3				

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

	Number of children served		78				
	Number of families who received community based referrals		59				

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

Parent Kits - statewide

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-12-0334-03-Y4 / SPF Consulting, LLC	Number of English cases distributed		0				
	Number of Spanish cases distributed		0				
	Number of cases distributed		0				
	Number of parent kits distributed		0				

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

Scholarships TEACH - All

A data field is flagged in grey for a SFY quarter:

T.E.A.C.H. Scholar Turnover – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y3 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		0				
	CDA Credentials Completed Contract to Date		0				
	BA Degrees Completed Contract to Date		0				
	AA Degrees Completed		0				
	CDA Credentials Completed		0				
	BA Degrees Completed		0				
	AA Credits Completed		0				
	AA Contracts Completed		0				
	AA Withdrawn		0				
	AA Contracts Initiated		0				
	AA Scholarships Awarded		0				
	BA Credits Completed		0				
	BA Contracts Completed		0				
	BA Withdrawn		0				
	BA Contracts Initiated		0				
	BA Scholarships Awarded		0				

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

CDA Scholarships Withdrawn		0				
CDA Contracts Initiated		0				
CDA Scholarships Currently Awarded		0				
Scholars Currently Receiving T.E.A.C.H. Scholarship		0				

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

Scholarships TEACH - Regional

A data field is flagged in grey for a SFY quarter:

T.E.A.C.H. Scholar Turnover – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y3 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		0				
	CDA Credentials Completed Contract to Date		0				
	BA Degrees Completed Contract to Date		0				
	AA Degrees Completed		0				
	CDA Credentials Completed		0				
	BA Degrees Completed		0				
	AA Credits Completed		0				
	AA Contracts Completed		0				
	AA Withdrawn		0				
	AA Contracts Initiated		0				
	AA Scholarships Awarded		0				
	BA Credits Completed		0				
	BA Contracts Completed		0				
	BA Withdrawn		0				
	BA Contracts Initiated		0				
	BA Scholarships Awarded		0				

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

CDA Scholarships Withdrawn		0				
CDA Contracts Initiated		0				
CDA Scholarships Currently Awarded		0				
Scholars Currently Receiving T.E.A.C.H. Scholarship		0				

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

Scholarships TEACH - Statewide

A data field is flagged in grey for a SFY quarter:

T.E.A.C.H. Scholar Turnover – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y3 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		0				
	CDA Credentials Completed Contract to Date		0				
	BA Degrees Completed Contract to Date		0				
	AA Degrees Completed		0				
	CDA Credentials Completed		0				
	BA Degrees Completed		0				
	AA Credits Completed		0				
	AA Contracts Completed		0				
	AA Withdrawn		0				
	AA Contracts Initiated		0				
	AA Scholarships Awarded		0				
	BA Credits Completed		0				
	BA Contracts Completed		0				
	BA Withdrawn		0				
	BA Contracts Initiated		0				
	BA Scholarships Awarded		0				

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

CDA Scholarships Withdrawn		0				
CDA Contracts Initiated		0				
CDA Scholarships Currently Awarded		0				
Scholars Currently Receiving T.E.A.C.H. Scholarship		0				

FY 2015 Cocopah Tribe Contract Detail

	Grantee Name	Contract Number	Contract Period	Allotment		YTD Expense	Expense Variance	Award Expended	Allotment Expended	Reimbursement Activity	
				Total Allotment	Awarded			% of Award Expended	% of Allotment Expended	Pending	Paid (Last 30 Days)
Community Awareness											
	Community Awareness Strategy			Strategy Subtotal:	\$0	-	\$786	(\$786)	0.0%	0.0%	
	First Things First (FTF-Directed)	PSC-STATE-15-0723-01	To Be Determined		-	\$786	(\$786)	0.0%			
			Goal Area Subtotal:	\$0	-	\$786	(\$786)	0.0%	0.0%		
Evaluation											
	Statewide Evaluation Strategy			Strategy Subtotal:	\$4,947	\$4,947	\$4,947	-	100.0%	100.0%	
	First Things First (FTF-Directed)	PSC-STATE-15-0732-01	07/01/2014-06/30/2015		\$4,947	\$4,947	-	100.0%			
			Goal Area Subtotal:	\$4,947	\$4,947	\$4,947	-	100.0%	100.0%		
Family Support											
	Food Security Strategy			Strategy Subtotal:	\$750	\$750	\$675	\$75	90.0%	90.0%	\$100
	Yuma Community Food Bank	GRA-RC031-14-0604-01-Y2	07/01/2014-06/30/2015		\$750	\$675	\$75	90.0%		\$100	
	Home Visitation Strategy			Strategy Subtotal:	\$90,182	\$90,182	\$45,091	\$45,091	50.0%	50.0%	
	Cocopah Indian Tribe	GRA-RC031-13-0488-01-Y3	07/01/2014-06/30/2015		\$90,182	\$45,091	\$45,091	50.0%			
	Parent Outreach and Awareness Strategy			Strategy Subtotal:	\$1,700	\$1,700	-	\$1,700	0.0%	0.0%	
	First Things First (FTF-Directed)	PSC-STATE-15-0736-01	07/01/2014-06/30/2015		\$1,700	-	\$1,700	0.0%			
			Goal Area Subtotal:	\$92,632	\$92,632	\$45,766	\$46,866	49.4%	49.4%		\$100
Quality and Access											
	Quality First Strategy			Strategy Subtotal:	\$0	-	-	-	0.0%	0.0%	
					-	-	-	0.0%			
	Quality First Coaching & Incentives Strategy			Strategy Subtotal:	\$0	-	(\$203)	\$203	0.0%	0.0%	
	Valley of the Sun United Way	FTF-STATE-14-0427-02	To Be Determined		-	(\$203)	\$203	0.0%			
	Quality First Scholarships Strategy			Strategy Subtotal:	\$0	-	-	-	0.0%	0.0%	
	First Things First (FTF-Directed)	PSC-STATE-15-0738-01	To Be Determined		-	-	-	0.0%			
			Goal Area Subtotal:	\$0	-	(\$203)	\$203	0.0%	0.0%		
			Overall Total:	\$97,579	\$97,579	\$51,295	\$46,284	52.6%	52.6%		\$100