



Community Based Training–Northland Pioneer College

1. *Are there any specific outcomes that have been achieved during this report period that may not be reflected in the data reporting you have completed?*

“CONGRATULATIONS” Two more completers regarding the ECD 185: Early Childhood Providers Basics have been hired by a Community Child Care and by local Head Start Program.

2. *Are there successes that can be shared during this report period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.*

Statement made by parent: “I’m very excited by how much I have learned even with my child now being 14 months old, I would go home after every session and tell my family all the new things I learned.”

Community Based Training–Johns Hopkins

1. *Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?*

The Program Coordinator has achieved the target goal of enrolling 3 groups of 7 men each into the fall sessions. A total of 21 fathers have enrolled. The three weekly group sessions began in early September, which is on target with the Year 3 implementation plan. The Program Coordinator has incorporated new activities into the group sessions, such as a fishing trip and a service project at the community farm.

2. *Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.*

The partnership between the Nalwod Fathers Project and the Head Start Program is a big success during this reporting period. By recruiting through Head Start and using Head Start meeting space, we have been able to stay on target with recruitment goals and have eliminated the previous barrier of not having reliable meeting space for the group.

U.S. Dept. of Health and Human Services Indian Health Services

1. *Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.*

A. On one visit to a family, the nurse asked if the 16-month old child was feeding herself with a spoon. Mother said no. The nurse asked the Mom if she was showing the child how to hold the spoon; she said she did not know how to do that. The nurse demonstrated how you would teach the child to hold

the spoon and eat with it to the Mom. Grandma was sitting in the room at the time. When Grandma later brought the child out, she did exactly what the nurse had demonstrated to the Mom on how to show the child to use a spoon to eat then she let the child try. While not entirely successful, the child was feeding herself by the end of the visit.

B. One set of parents with busy schedules, because they work and are college students, set a goal to schedule playtime three times a week with their 19-month old child. Previously they just propped the child in front of the TV. The PHN has noted a definite increase and change in the interaction between the child and the parents. Also the child's alertness and response to the parents has improved dramatically.

Oral Health– Navajo County Public Health Services District

During this quarter, approximately 159 children were screened and varnished. Out of the 159 children 59.7 % of the children screened had evidence of untreated decay and 14.4% of those children screened had evidence of decay that has been treated. 52% of the children screened had evidence of Baby Bottle Tooth Decay. Treatment Urgency: 8.8% of the children were identified as urgent or needing to see a dentist as soon as possible. 50.3% of children screened should be seen by a dentist in the near future.

1. *Describe collaboration efforts that have been undertaken or are continuing during the reporting period. Describe the nature of the collaborative effort and who, potential or current partners are in the effort. Briefly describe anticipated results of the collaboration.*

Navajo County Public Health has collaborated with White Mountain Apache child care providers and preschools in order to schedule fluoride varnish events at their facilities.

RORAZ–AZ Chapter of the American Academy of Pediatrics

RORAZ conducted a one (1) day statewide ROR Regional Staff Meeting at the end of the quarter. Staff trained one another, based on their areas of expertise, in various roles and responsibilities of providing oversight to ROR clinics: (a) conducting effective medical staff orientation; (b) completing Site Observation to endure fidelity to the ROR intervention model; (c) assisting ROR sites in the selection and distribution of developmentally appropriate books; (d) connecting with community partners, including public libraries, in urban and rural communities; and (e) outreach strategies. Staff discussed needs and strategies for quality improvement as well as strategies for enhancing statewide consistency in ROR implementation.

The White Mountain Apache Tribe Regional Partnership Council has provided funding for a Reach Out and Read Outreach Assistant for the region. This individual will be responsible for conducting two community parent outreach events, as well as two CWE accredited training with Whiteriver IHS medical providers, with all events designed to promote the early literacy development of young children in the region. Job announcements were posted. Initially, no applications were received following job posting; however, the Coordinator shared information about the outreach position with members of the First Things First White Mountain Apache Tribe Regional Partnership Council meeting and met with the First Things First Regional Director; and as a direct result, applications have been received and interviews will be conducted.