



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

### Pascua Yaqui Tribe Regional Partnership Council

#### **Call to Order/Welcome/Introductions**

A Regular Meeting of the First Things First Pascua Yaqui Tribe Regional Partnership Council took place on January 23, 2014 at the Pascua Yaqui Tribal Education Center- Multipurpose Room, 5100 West Calle Tetakusim, Tucson, Arizona, 85757. Chair Cecilia Garcia welcomed everyone and called the meeting to order at 1:49 p.m.

#### Members Present:

Chair Cecilia Garcia, Marilyn Sando, Pete Guerrero, Amalia Reyes, John Jensen, Bill Rosenberg

#### Members Absent:

Vice Chair Elvia Holguin, Shanna Ioane-Tautolo, Francisco Munoz, Juanita Ayala, Hector Youtsey

#### **Blessing**

Due to the time constraints of the members, a blessing was not provided.

#### **Approval of November 14, 2013 Pascua Yaqui Tribe Regional Partnership Council Meeting Minutes**

A motion was made by member Jensen that the Pascua Yaqui Tribe Regional Partnership Council approve the minutes of the November 14, 2013 Regional Council meeting as presented, seconded by Member Sando. Motion carried.

#### **Call to the Public**

None at this time.

#### **Update and Discussion: Regional Needs and Assets 2012-2014**

Regional Director Tiburcia Yocupicio-Chambers provided for the record an overview of the discussions that took place during the workgroup session held prior to the regular meeting. She stated that during the workgroup, Allison Titcomb from ALTA Consulting provided an update on the survey ALTA is working on to provide data for the Needs and Assets report. Ms. Yocupicio-Chambers thanked the regional council for their feedback on this item.

#### **Update and Discussion: Regional Benchmarks**

Ms. Yocupicio-Chambers stated for the record that during the workgroup session, Ina Perez, Tribal Data Partnership Coordinator for First Things First; and Lisa Colling, Program Evaluation Specialist for First Things First, reviewed the Arizona School Readiness Indicators and Data Sources for the Pascua Yaqui Tribe. She thanked the regional council for their feedback on this item.

#### **Discussion: System Building**

Ms. Yocupicio-Chambers stated for the record that she provided a proposed timeline for Systems Building discussions from January through June of 2014 during the workgroup session. She thanked the regional council for their feedback.

#### **Regional Director's Report**

Due to time constraints, Chair Garcia mentioned to the members that this report and attachments were part of the meeting packet and suggested contacting Ms. Yocupicio-Chambers if they had any questions.

**General Discussion**

Due to time constraints, this agenda item was not addressed.

**Call to the Public**

*T. Kay Estes, Sewa Uusim*- Mr. Estes provided the regional council with a brief update about the home visitation strategy. The regional council decided that they would like to include this as an agenda item for the meeting in February in order to have discussion and be able to ask questions.

**Adjourn**

Due to time constraints, Chair Garcia adjourned the meeting at 2:00 p.m.

Submitted By \_\_\_\_\_  
Emily McDuffie, Administrative Assistant

Approved By \_\_\_\_\_  
Cecilia Garcia, Chair

Dated this \_\_\_\_ day of \_\_\_\_\_, 20\_\_\_\_.



**Regional Updates:**

**Regional Boundaries Update**

- The tribal regional boundary letter was presented to Tribal Council members at the Site Visit in December. The purpose of this letter was to inform Tribal leaders of the decision the Pascua Yaqui Tribe may make regarding how they want to continue to work in partnership with First Things First. As you are aware, by state law, the boundaries of the FTF Regional Partnership Councils – which define the geographic area that the regional council is responsible for – must be reviewed every two years. In addition, state law gives each Arizona Tribe the authority to determine every two years whether their tribal lands will be considered as part of the FTF region in which tribal lands are geographically located, or whether their tribal lands will be designated as a separate FTF region with a separate FTF Regional Partnership Council appointed by the FTF Board. In 2010 and 2012, the Tribe had reaffirmed their original decision to participate as a separate region. Once a decision is made for 2014, a letter or resolution to that effect can be sent to FTF CEO by March 1, 2014 as outlined in the FTF statute.

**Regional Benchmarks Update**

- A letter was sent via mail to Tribal Chairman to inquire about the possibility of scheduling a meeting with Tribal Leaders to share information related to the First Things First (FTF) School Readiness Indicators. FTF is interested in requesting permission from the Pascua Yaqui Tribe to obtain data to measure 10 school readiness indicators. Two documents were enclosed to provide some background on these indicators. The first document was a description of the indicators that FTF uses to gauge success in improving school readiness for all Arizona children. The second document, titled 2020 South Pima Regional Benchmark Summary, provides an example of how the data will be summarized and presented to the Pascua Yaqui Regional Partnership Council for the purpose of setting their regional benchmarks. FTF values our government-to-government relationships with Arizona's tribal governments. We understand and respect that tribes own all data collected on their lands and control the use and dissemination of that data. With that in mind, FTF staff is seeking assistance in identifying the appropriate approval process necessary to obtain information related to the School Readiness Indicators for the Pascua Yaqui Tribe Region.

***Activity Timeline January-June 2014***

- Please refer to *Attachment #3*. Among other important dates, this chart outlines the Fiscal Year 2015 Contract Renewal process. Renewal packets will be sent by Finance to eligible grant partners by March 6th and will be due back by early April.

***Fiscal Year 2014 Quarter 1 Data Report***

- Please refer to *Attachment #4 to 6*

***Fiscal Year 2014 Expenditure Report***

- As of February 5th, our grantees had expensed their Fiscal Year 2014 awarded funds at 38.7%, which you can see highlighted at the bottom of the expenditure report. Please refer to *Attachment #7*

***Coordination & Communications***

- Early this month, a packet with First Things First and Regional Council articles were submitted to Tribal staff for the next Yaqui Times publication.

## **Statewide Updates:**

### **First Things First State Board Meeting**

- The January State Board meeting was held in Phoenix on January 22nd. This is the meeting where all regional councils present their funding plans to the State Board for approval. I am happy to report that the State Board approved all of the Fiscal Year 15 funding plans. Some of the other topics on the agenda were:
  - Partnering In Prevention and Early Intervention Presentation
  - Financial Update
  - Systems Approach Framework for First Things First Priorities Presentation
  - Cultural Responsivity Sub-Committee Recommendations

### **Finance Committee Update Regarding Fiscal Year 2016-2018 Regional Allocations**

- The Discretionary Budget Committee made the following recommendations to the State Board during the December Board Meeting held in Tucson:
  - First, that the current method for distributing discretionary funding be maintained
  - And second, that the State Board re-consider its frontier definition to determine if additional regions meet that definition.
- In setting regional allocations, the Board has consistently combined base revenue with a draw down from the organizational fund balance. Since FY2011, the Board has augmented total regional allocations with a fund balance draw down of approximately \$15 million a year.
- When we look at FY2015 funding plans (last year of the current three year funding plan cycle), regions have committed \$44.5 million **more in spending than that which was allocated as a base level of funding**. This additional spending is being supported entirely from regional carry forward.
- If programmatic spending continues as planned in FY2015, it is fair to assume the regional fund balance will be eliminated by the end of FY2016 (on average).
- One region will be in the position of having eliminated its fund balance by the end of FY2015.
- The Finance Committee is considering several options in determining where to set the budgets and maintaining balanced budgets. Those options include:
  - Continue with the current policy and set budgets based on revenue coming in and have regional councils spend down their fund balances. Several regional councils will not be able to maintain service levels (strategies) across the three years (FY16-18) because they will spend down their fund balance and need to make adjustments accordingly in order to provide balanced budgets.
  - Increase the amount of revenue made available by the Board to the Program Budget which maintains the current spending/budgets proposed in the SFY15 funding plans through FY18. At which point all fund balances would be gone and spending adjustments would need to be made.
  - Set the budget at a lower level, below revenue, which essentially resets the regional allocations so regional councils know the funding level available across the three years and can appropriately plan for service delivery that can be sustained over three years.

## **Upcoming Events**

- February 25 – United Way of Tucson and Southern Arizona Annual Business Leaders Breakfast. Doubletree Hotel on Alvernon and 22nd at 7:30am.
- March 13 – Pascua Yaqui Tribe Regional Partnership Council meeting
- March 15-16- Tucson Festival of Books, University of Arizona.



# Pascua Yaqui Tribe Regional Partnership Council

## Activity Timeline January to June 2014

### FIRST THINGS FIRST

Ready for School. Set for Life.

Fiscal Year 2014: July 1, 2013-June 30, 2014

<b>January</b>	<b>February</b>	<b>March</b>	<b>April</b>	<b>May</b>	<b>June</b>
<p><b>Jan. 21-22-</b> FY 15 Funding Plan Presentations and FTF Board Meeting (Southeast Area presented Jan. 22 in the morning)</p> <p><b>Jan. 23-</b> Pascua Yaqui Tribe Regional Council Meeting</p> <p><b>Throughout January:</b> -Regional Council member recruitment</p>	<p><b>Feb. 13-</b> Pascua Yaqui Tribe Regional Council Meeting</p> <p><b>Throughout February:</b> - Regional Councils engaged in discussion about FY2015 contract renewals -Regional Council member recruitment</p>	<p><b>Early March:</b> - FY15 Grant renewal applications are anticipated to be sent to grantees - Grantees will have 2-4 weeks to submit their completed renewal application</p> <p><b>Mar. 13-</b> Pascua Yaqui Tribe Regional Council Meeting</p> <p><b>Throughout March:</b> -Regional Council member recruitment</p> <p><b>End of March:</b> - Regional Director, in partnership with the Finance and Policy Teams and Senior Director will review the FY15 grant renewal packages, which includes submitting any clarifications to the grantee</p>	<p><b>April 10-</b> Pascua Yaqui Tribe Regional Council Meeting</p> <p><b>Throughout April:</b> -Regional Council member interviews -Review process and clarification process of FY15 grant renewal applications - Prepare the grant renewal recommendations and information for Regional Council review during the May meeting</p>	<p><b>May 8-</b> Pascua Yaqui Tribe Regional Council Meeting Agenda items will include the following: -Regional Council Chair/Vice-Chair elections -FY15 Review of grant renewals</p> <p>Regional Council members have the opportunity to approve the renewal package. Should the Regional Council not approve a contract renewal, the Regional Council would need to identify a new funding mechanism</p> <p><b>May 16-</b> The grant renewal and Regional Council member recommendations are due for June FTF Board meeting</p>	<p><b>June 9 and 10-</b> FTF Board meeting – Agenda items will include the following: - Approval of RFGA/Grant Agreements - Grant renewals recommendations to continue (or discontinue) contract renewal - Regional Council appointments</p> <p>Note: Approved contracts begin implementation of services for Fiscal Year 2015 on July 1, 2014</p> <p><b>June 12-</b> Pascua Yaqui Tribe Regional Council Meeting</p>

Council: Pascua Yaqui Tribe

Fiscal Year: 2014

## Instructions for interpreting data report fields:

### \*Quarterly Data Submission Status

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

**Note:**

No strategy-specific data fields will be displayed for a contract with a "0" Quarterly Data Submission Status

1 = 1 month out of 3 months of data for this quarter were submitted

2 = 2 months out of 3 months of data for this quarter were submitted

3 = 3 months out of 3 months of data for this quarter were submitted

**Note:**

A Quarterly Data Submission Status of "0" may be assigned in the following scenarios:

- (a) The grantee did not set their PGMS data submission status to "complete" or did not submit data via other acceptable file transfer protocols
- (b) The grantee signed their contract only one month prior to the end of the quarter and data submission is not applicable until the following quarter
- (c) The contract's strategy-specific data reporting requirements may not be available and/or no training on data submission has taken place

### \*\*Contracted Service Units

Contracted Service Units only appear for a contract's lead strategy

## Instructions for reading null and zero as data field values:

Blank data field = A null data field appears if the grantee selected "NA (Not Applicable)" when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract

0 = Grantee selected "No" in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter

0 = Grantee reported "0" on their data reporting template indicating the specific data field(s) were not collected for the quarter

## Birth to Five Helpline- Statewide Funding

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0351-01-Y2 / Southwest Human Development This is a statewide strategy. Please refer to Attachment #5 & 6 for more information about this program that you may want to share in the community.	Number of new callers		2				
	Number of repeat callers		0				
	<b>Number of calls received (new and repeat)</b>	<b>0</b>	<b>2</b>				<b>2</b>
	<b>Number of new calls from parent, caregiver, or family with children (0-5 yrs)</b>		<b>2</b>				
	Number of new calls from other callers		0				
	Number of callers referred for follow-up service		1				
	Number of callers reporting receiving appropriate follow-up or service		1				

## Community Based Professional Development Early Care and Education Professionals (Communities of Practice)

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0389-03-Y2 / United Way of Tucson and Southern Arizona	Quarterly Data Submission Status*		3				
	Number of training sessions conducted		12				
	<b>Number of professionals attended</b>	<b>32</b>	<b>49</b>				<b>49</b>
	Average attendance per training session		4.1				
	<b>Number of trainings offered as college credit</b>		<b>8</b>				

Professional Development Alliance, led by United Way of Tucson and Southern Arizona in partnership with Child & Family Resources, Easter Seals Blake Foundation, Early Childhood Development Group, Southern Arizona Association for the Education of Young Children, Tucson Unified School District, Tohono O’odham Community College, Pima Community College Center and University of Arizona

## Developmental and Sensory Screening

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC024-14-0610-01 / Pascua Yaqui Tribe	Quarterly Data Submission Status*		3				
<div style="border: 1px dashed black; padding: 5px;">                     The developmental and sensory screenings are provided to the children whose families are receiving Home Visitation services.                 </div>	Number of developmental screenings conducted		8				
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		0				
	Number of children referred for developmental delay follow-up		0				
	<b>Number of children received developmental screening</b>		<b>8</b>				

## Home Visitation

Data field:

**Clients disenrolled due to moving** - when the percent of clients disenrolled due to "moving" is above 20%.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC024-14-0610-01/ Pascua Yaqui Tribe	Quarterly Data Submission Status*		3				
<div style="border: 1px dashed black; padding: 5px;">                     This Grant Agreement provides funds for 2 home visitors. In Q1 there was only 1 staff providing home visitation services to the families.                 </div>	Number of families newly enrolled during the quarter		7				
	<b>Number of families served</b>	<b>30</b>	<b>7</b>				<b>7</b>
	Number of families disenrolled during the quarter		8				
	Number of full time equivalent (FTE) home visitors at the end of the quarter		1.0				
	Families disenrolled due to moving		75.0%				
	Number of children newly enrolled during the quarter		10				
	<b>Number of children served</b>		<b>10</b>				
	<b>Number of families who received community based referrals</b>		<b>37</b>				

Client turnover may be for a positive reason such as families successfully graduated from the program or the child entered kindergarten.

## Data Reports by Regional Partnership Council

Council: Pascua Yaqui Tribe

Fiscal Year: 2014

### Parent Education Community-Based Training

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC024-14-0611-01 / Pascua Yaqui Tribe	Quarterly Data Submission Status*		3				
	Number of trainings conducted		1				
	<b>Number of adults attended</b>	<b>20</b>	<b>20</b>				<b>20</b>
	Average attendance per training session		20.0				

### Quality First Coaching & Incentives - Regional Funding (Coaching, Incentives, Assessment and Licensure Support Components)

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Number of Centers	1	0	0	0	0	0
	Number of Homes	5	2	2	0	0	0
	Number of Rating Only Centers	0	0	0	0	0	0

## Data Reports by Regional Partnership Council

Council: Pascua Yaqui Tribe

Fiscal Year: 2014

### Scholarships TEACH - All

A data field is flagged in grey for a SFY quarter:

**T.E.A.C.H. Scholar Turnover** – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y2 / Association for Supportive Child Care  <div style="border: 1px dashed black; padding: 5px; margin: 5px 0;">             This data includes Quality First TEACH and Regional/Additional TEACH.           </div> <div style="border: 1px dashed black; padding: 5px;"> <p><b>Acronyms:</b>  <b>AA:</b> Associate's Degree   <b>CDA:</b> Child Development Associate Credential   <b>BA:</b> Bachelor's Degree (Central Pima and South Pima are piloting the TEACH BA through regional funds)</p> </div>	<b>AA Degrees Completed Contract to Date</b>		1				
	CDA Credentials Completed Contract to Date		0				
	AA Degrees Completed		0				
	CDA Credentials Completed		0				
	<b>AA Credits Completed</b>		<b>10</b>				
	AA Withdrawn		0				
	AA Contracts Initiated		0				
	<b>AA Scholarships Awarded</b>		<b>3</b>				
	BA Scholarships Awarded		0				
	CDA Scholarships Withdrawn		0				
	CDA Contracts Initiated		0				
	CDA Scholarships Currently Awarded		0				
	<b>Scholars Currently Receiving T.E.A.C.H. Scholarship</b>		<b>3</b>				
	Quality First Facilities with Current T.E.A.C.H. Scholars		1				
	Non-QF Facilities with Current T.E.A.C.H. Scholars		2				
BA Applications Pending		1					

## Scholarships TEACH - Regional

A data field is flagged in grey for a SFY quarter:

**T.E.A.C.H. Scholar Turnover** – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y2 / Association for Supportive Child Care  <div style="border: 1px dashed black; padding: 5px; margin: 5px 0;">             These are additional TEACH Scholarships from Central Pima           </div> <div style="border: 1px dashed black; padding: 5px;"> <p><b>Acronyms:</b>  <b>AA:</b> Associate's Degree   <b>CDA:</b> Child Development Associate Credential   <b>BA:</b> Bachelor's Degree (Central Pima and South Pima are piloting the TEACH BA through regional funds)</p> </div>	<b>AA Degrees Completed Contract to Date</b>		1				
	CDA Credentials Completed Contract to Date		0				
	AA Degrees Completed		0				
	CDA Credentials Completed		0				
	AA Credits Completed		0				
	AA Withdrawn		0				
	AA Contracts Initiated		0				
	AA Scholarships Awarded		0				
	BA Scholarships Awarded		0				
	CDA Scholarships Withdrawn		0				
	CDA Contracts Initiated		0				
	CDA Scholarships Currently Awarded		0				
	Scholars Currently Receiving T.E.A.C.H. Scholarship		0				

## Data Reports by Regional Partnership Council

Council: Pascua Yaqui Tribe

Fiscal Year: 2014

### Scholarships TEACH - Statewide

A data field is flagged in grey for a SFY quarter:

**T.E.A.C.H. Scholar Turnover** – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total	
FTF-STATE-13-0350-01-Y2 / Association for Supportive Child Care  These TEACH Scholarships are funded as part of participation in Quality First.  <b>Acronyms:</b> <b>AA:</b> Associate's Degree  <b>CDA:</b> Child Development Associate Credential  <b>BA:</b> Bachelor's Degree (Central Pima and South Pima are piloting the TEACH BA through regional funds)	AA Degrees Completed Contract to Date		0					
	CDA Credentials Completed Contract to Date		0					
	AA Degrees Completed		0					
	CDA Credentials Completed		0					
	<b>AA Credits Completed</b>		<b>10</b>					
	<b>AA Contracts Completed</b>		<b>1</b>					
	AA Withdrawn		0					
	AA Contracts Initiated		0					
	<b>AA Scholarships Awarded</b>		<b>3</b>					
	BA Scholarships Awarded		0					
	CDA Scholarships Withdrawn		0					
	CDA Contracts Initiated		0					
	CDA Scholarships Currently Awarded		0					
	<b>Scholars Currently Receiving T.E.A.C.H. Scholarship</b>		<b>3</b>	<b>3</b>				<b>3</b>



## About Birth to Five Helpline Technical Assistance

Birth to Five Helpline Technical Assistance links callers to experts who provide telephone and email consultation in three main areas: child care health, early childhood mental health and inclusion of children with special needs. These professionals answer questions, engage in conversations, problem-solve and provide support, resources and referrals to child care and preschool providers and quality improvement professionals statewide, including Smart Support, Quality First, Child Care Health Consultation and Inclusion.

**Contact a Birth to Five Helpline Technical Assistance professional by calling 1-877-705-KIDS (5437) or visit [www.birthtofivehelpline.org](http://www.birthtofivehelpline.org).**

**Southwest Human Development** was founded in 1981 and has long been recognized as a leader in providing comprehensive services for children ages birth through five and their families in five primary areas: child health and development, Head Start, early literacy, disabilities services and training for early childhood professionals. Southwest is the state's largest community-based, nonprofit organization of its type, serving 135,000 children and families each year.



**First Things First (FTF)** approved by Arizona voters, works to ensure that our youngest children have access to quality early childhood experiences so they will start school healthy and ready to succeed. Across the state, FTF regional partnership councils – in collaboration with local leaders – identify the education and health needs of children from birth through age five in their communities and fund strategies to address those needs.



*Call and talk to our early childhood professionals. It's FREE!*



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Phone (602) 266-5976 • Fax (602) 274-8952  
[www.swhd.org](http://www.swhd.org)

# Birth to Five Helpline Technical Assistance

Consultation and resource information for early childhood professionals



A program of



**southwest human development**



## Child Care Health Consultation

Child care health consultants are dedicated health professionals who are experts in children's health. These consultants support child care and preschool providers by ensuring caregivers have up-to-date, evidence-based training and information on health and safety, designed specifically for young children ages birth to five.



Child care and preschool providers can access information on:

- Child care health consultation services
- Local health and safety trainings
- Resources for child care professionals in Arizona
- Policies and procedures based on information provided by the American Academy of Pediatrics & Caring for our Children

## Mental Health Consultation

Early childhood mental health consultants with specialized child care and preschool expertise offer telephone support to providers and quality improvement partners. The goals of mental health consultation are to promote the social and emotional development of all children in an early child care setting, and to help providers address challenging behaviors that place individual children at risk for adverse outcomes in the first years of life and beyond.

Child care and preschool providers and quality improvement professionals statewide, including Smart Support, Quality First, Child Care Health Consultation and Inclusion professionals can access information on:

- Creating relationships and environments that enable all children to develop optimally, socially and emotionally
- Strategies to teach social and emotional skills
- Understanding challenging behavior and creating plans to positively support new skills
- Referrals to community resources for individualized mental health and other supportive services



## Early Care and Education Inclusion Support

Inclusion support through the Birth to Five Helpline is designed to be a resource for child care and preschool providers and quality improvement professionals statewide, including Smart Support, Quality First, and Child Care Health Consultation. The goal of Inclusion Support is to help all children be included and successful within their educational and child care settings.

Inclusion Specialists are available to provide phone support around topics related to child development, developmental delays, or disabilities.

Specific focus is given to:

- Understanding local early intervention and school district resources for children with delays
- Tips for talking with parents about developmental concerns
- Information about community resources and services for children with disabilities and their families
- Ideas or strategies to support a specific child to be successful in their early care and education setting
- Screening for developmental concerns
- Collaborating with community partners, such as therapists or school systems

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Technical Assistance professional  
by calling 1-877-705-KIDS (5437) or  
visit [www.birthtofivehelpline.org](http://www.birthtofivehelpline.org).**



## **Birth to Five Helpline Technical Assistance**

*Consultation and resource information for child care providers,  
preschool providers and quality improvement professionals*

Birth to Five Helpline Technical Assistance links callers to experts who provide telephone consultation in three main areas: child care health, early childhood mental health and inclusion of children with special needs. These professionals answer questions, engage in conversations, problem-solve and provide support, resources and referrals to child care providers, preschool providers and quality improvement professionals statewide, including Smart Support, Quality First, Child Care Health Consultation and Inclusion.

### **Child Care Health Consultation (CCHC)**

Callers receive support around:

- Health and safety in early care environments
- Connections to local resources for services and health and safety trainings
- Policies and procedures based on information provided by the American Academy of Pediatrics and Caring for Our Children

### **Mental Health Consultation**

Callers receive support around:

- Creating relationships and environments that enable all children to develop optimally, socially and emotionally
- Strategies to teach social and emotional skills
- Understanding challenging behavior and creating plans to positively support new skills
- Referrals to community resources for individualized mental health and other supportive services

### **Inclusion of Children with Special Needs Consultation**

Callers receive support around:

- Information about community resources and services for children with disabilities and their families
- Ideas or strategies to support a specific child to be successful in their early care and education setting
- Tips for talking with parents about developmental concerns
- Screening for developmental concerns
- Understanding and collaborating with local early intervention and school district resources for children with delays

**Contact a Birth to Five Helpline Technical Assistance professional  
by calling 1-877-705-KIDS (5437) or visit [www.birthtofivehelpline.org](http://www.birthtofivehelpline.org)**



**southwest  
human  
development**

## **Línea de Apoyo a través del programa Birth to Five Helpline**

***Consulta e información de recursos para personas que cuidan niños, maestros de preescolar y profesionales que participan en Quality First***

La línea de apoyo a través del programa Birth to Five Helpline enlaza con expertos que ofrecen ayuda telefónica en tres áreas principales: salud infantil, consultas sobre dificultades socioemocionales en los niños e inclusión de niños con necesidades especiales. Estos profesionales responden preguntas, entablan conversaciones, buscan solución a problemas y proporcionan apoyo, referimientos y recursos a los que llaman a la línea.

### **Consultas en Salud Infantil**

Las personas que llaman reciben apoyo en:

- Salud y seguridad en ambientes de cuidado infantil
- Conexión con recursos locales para obtener servicios y cursos de capacitación de salud y seguridad
- Reglas y procedimientos basados en la información proporcionada por The American Academy of Pediatrics y Caring for Our Children

### **Consultas sobre dificultades socioemocionales en los niños**

Las personas que llaman reciben apoyo en:

- Crear un ambiente sano y cálido que permita que todos los niños se sientan tranquilos y felices
- Estrategias para ayudar a los niños a desarrollarse socialmente con otros
- Comprender el comportamiento desafiante de los niños y ayudarlos a manejar sus emociones
- Referencias a recursos de la comunidad para otros servicios de apoyo de salud mental

### **Consulta para la Inclusión de Niños con Necesidades Especiales**

Las personas que llaman reciben apoyo en:

- Información sobre los recursos y servicios de la comunidad para los niños con discapacidad y sus familias
- Ideas o estrategias para apoyar a un niño en particular para tener éxito en su cuidado y educación infantil
- Consejos para hablar con los padres acerca de las preocupaciones de desarrollo
- Detección de problemas de desarrollo
- Comprensión y colaboración con intervención temprana y los recursos locales del distrito escolar para niños con retrasos en su desarrollo

**Contacta la línea de Apoyo a través del programa Birth to Five Helpline  
llamando al 1-877-705-KIDS (5437) o visitando [www.birthtofivehelpline.org](http://www.birthtofivehelpline.org)**

## SFY2014 Pascua Yaqui Tribe Expenditure Report

	Grantee Name	Contract Period	Allotment		YTD Expense	Expense Variance	% of Award Expended	Reimbursement Activity	
			Total Allotment	Awarded				Pending	Paid (Last 30 Days)
<b>Coordination</b>	<b>Community Partnerships Strategy</b>	<b>Strategy Subtotal:</b>	<b>\$9,000</b>	<b>\$9,000</b>	-	<b>\$9,000</b>	<b>0.0%</b>		
	Pascua Yaqui Tribe	09/01/2013-06/30/2014		\$9,000	-	\$9,000	0.0%		
	<b>Goal Area Subtotal:</b>		<b>\$9,000</b>	<b>\$9,000</b>	-	<b>\$9,000</b>	<b>0.0%</b>		
<b>Evaluation</b>	<b>Needs and Assets Strategy</b>	<b>Strategy Subtotal:</b>	<b>\$0</b>	-	-	-	<b>0.0%</b>		
				-	-	-	0.0%		
	<b>Statewide Evaluation Strategy</b>	<b>Strategy Subtotal:</b>	<b>\$11,481</b>	<b>\$11,481</b>	<b>\$11,481</b>	-	<b>100.0%</b>		
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$11,481	\$11,481	-	100.0%		
<b>Goal Area Subtotal:</b>		<b>\$11,481</b>	<b>\$11,481</b>	<b>\$11,481</b>	-	<b>100.0%</b>			
<b>Family Support</b>	<b>Home Visitation Strategy</b>	<b>Strategy Subtotal:</b>	<b>\$105,000</b>	<b>\$105,000</b>	<b>\$33,231</b>	<b>\$71,769</b>	<b>31.6%</b>		<b>\$16,664</b>
	Pascua Yaqui Tribe	07/01/2013-06/30/2014		\$105,000	\$33,231	\$71,769	31.6%		\$16,664
	<b>Parent Education Community-Based</b>	<b>Strategy Subtotal:</b>	<b>\$40,000</b>	<b>\$40,000</b>	-	<b>\$40,000</b>	<b>0.0%</b>		
	Pascua Yaqui Tribe	07/01/2013-06/30/2014		\$40,000	-	\$40,000	0.0%		
<b>Parent Outreach and Awareness</b>	<b>Strategy Subtotal:</b>	<b>\$750</b>	-	-	-	<b>0.0%</b>			
<b>Goal Area Subtotal:</b>		<b>\$145,750</b>	<b>\$145,000</b>	<b>\$33,231</b>	<b>\$111,769</b>	<b>22.9%</b>		<b>\$16,664</b>	
<b>Health</b>	<b>Child Care Health Consultation</b>	<b>Strategy Subtotal:</b>	<b>\$7,465</b>	<b>\$7,465</b>	<b>\$3,768</b>	<b>\$3,698</b>	<b>50.5%</b>		<b>\$564</b>
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$304	\$304	-	100.0%		
	Maricopa County Department of Public Health	07/01/2013-06/30/2014		\$104	-	\$104	0.0%		
	Pima County Health Department	07/01/2013-06/30/2014		\$6,868	\$3,374	\$3,494	49.1%		\$529
		07/01/2013-06/30/2014		\$189	\$90	\$99	47.6%		\$35
	<b>Goal Area Subtotal:</b>		<b>\$7,465</b>	<b>\$7,465</b>	<b>\$3,768</b>	<b>\$3,698</b>	<b>50.5%</b>		<b>\$564</b>
<b>Professional Development</b>	<b>Community Based Professional</b>	<b>Strategy Subtotal:</b>	<b>\$9,093</b>	<b>\$9,093</b>	<b>\$3,247</b>	<b>\$5,846</b>	<b>35.7%</b>		<b>\$1,548</b>
	United Way of Tucson and Southern Arizona	07/01/2013-06/30/2014		\$9,093	\$3,247	\$5,846	35.7%		\$1,548
	<b>Scholarships TEACH Strategy</b>	<b>Strategy Subtotal:</b>	<b>\$0</b>	-	-	-	<b>0.0%</b>		
				-	-	-	0.0%		
<b>Goal Area Subtotal:</b>		<b>\$9,093</b>	<b>\$9,093</b>	<b>\$3,247</b>	<b>\$5,846</b>	<b>35.7%</b>		<b>\$1,548</b>	

	Grantee Name	Contract Period	Allotment		YTD Expense	Expense Variance	% of Award Expended	Reimbursement Activity	
			Total Allotment	Awarded				Pending	Paid (Last 30 Days)
Quality and Access	Quality First Strategy	Strategy Subtotal:	\$0	-	-	-	0.0%		
				-	-	-	0.0%		
	Quality First Academy Strategy	Strategy Subtotal:	\$2,628	\$2,184	\$746	\$1,437	34.2%		\$183
	Southwest Human Development	07/01/2013-06/30/2014		\$2,184	\$746	\$1,437	34.2%		\$183
	Quality First Child Care Health	Strategy Subtotal:	\$95	\$95	\$31	\$64	32.3%		
	University of Arizona Cooperative Extension	07/01/2013-06/30/2014		\$95	\$31	\$64	32.3%		
	Quality First Coaching & Incentives	Strategy Subtotal:	\$39,285	\$39,285	\$19,770	\$19,515	50.3%		
	Valley of the Sun United Way	07/01/2013-06/30/2014		\$39,285	\$19,770	\$19,515	50.3%		
	Quality First Inclusion Warmline	Strategy Subtotal:	\$585	\$585	\$205	\$380	35.0%		\$34
	Southwest Human Development	07/01/2013-06/30/2014		\$585	\$205	\$380	35.0%		\$34
	Quality First Mental Health	Strategy Subtotal:	\$601	\$601	\$304	\$297	50.6%		\$51
	Southwest Human Development	07/01/2013-06/30/2014		\$601	\$304	\$297	50.6%		\$51
	Quality First Scholarships Strategy	Strategy Subtotal:	\$130,533	\$130,533	\$64,841	\$65,692	49.7%	-	
	Valley of the Sun United Way	07/01/2013-06/30/2014		\$130,533	\$64,841	\$65,692	49.7%	-	
	Quality First Warmline Triage	Strategy Subtotal:	\$234	\$234	\$118	\$116	50.5%		\$20
Southwest Human Development	07/01/2013-06/30/2014		\$234	\$118	\$116	50.5%		\$20	
	<b>Goal Area Subtotal:</b>		<b>\$173,961</b>	<b>\$173,516</b>	<b>\$86,015</b>	<b>\$87,501</b>	<b>49.6%</b>	-	<b>\$289</b>
	<b>Overall Total:</b>		<b>\$356,750</b>	<b>\$355,555</b>	<b>\$137,742</b>	<b>\$217,813</b>	<b>38.7%</b>	-	<b>\$19,065</b>