

SUMMARY OF DATA TO BE COLLECTED FOR BASIC NEEDS AND ASSETS

The following data is to be included in the basic 2010 Regional Needs and Assets Report:

Who are the families in our Region?

General Population Trends:

- ✓ Current population
- ✓ Population growth of total population
- ✓ Population growth of population of children
- ✓ Percent of children zero to five and their families living in region
- ✓ Number of children ages zero to five

Additional population characteristics:

- ✓ Historical and current data demonstrating racial/ethnic group, immigrant or tribal status, family composition, language usage, and other relevant characteristics of young children and their families.
- ✓ Trends and impact of racial/ethnic composition, family composition, and language characteristics of the region and areas within the region and compare to Arizona trends.
- ✓ Data and discussion of areas or sub-region with notable characteristics.

Economic Circumstances:

- ✓ Historical and current economic indicators
- ✓ Number and percent of children 0-5 and/or families with children 0-5 living at 50%, 100%, 150%, and 200% of federal poverty level
- ✓ Income, median income; poverty and median income by race/ethnicity and/or family composition
- ✓ Employment/unemployment data
- ✓ Trends and impact of the economic circumstances in the regions and areas within the region
- ✓ Data and discussion of areas or sub-region with notable characteristics.

Educational Indicators:

- ✓ Historical and current data about parental and child education – educational attainment of parents, mothers, and other primary caregivers of young children
- ✓ Data about literacy, kindergarten readiness, standardized test scores
- ✓ Parental education data by parental age, family composition, economic circumstance, immigration status, race/ethnicity
- ✓ Trends and impact of the educational indicators in the region and areas within the region
- ✓ Data and discussion of areas or sub-region with notable characteristics.

The Early Childhood System:

Detailed descriptions of the regional assets and needs in the six goal areas

Quality and Access:

- ✓ Historical and current data on quality and access for the region – supply and demand
- ✓ Number of accredited early care and education centers/homes, number of children enrolled, child to adult ratios
- ✓ Number of early care and education programs (including unregulated and kith/kin care, if available), number of children enrolled, child to adult ratios
- ✓ Cost of care as percentage of median income
- ✓ Availability of care
- ✓ Relevant data that inform the issues of quality of and access to early care and education
- ✓ Importance of quality and access as relevant

Professional Development:

- ✓ Historical and current data demonstrating level of certification, credentials, or degrees of early care and education professionals
- ✓ Retention rates of early care and education professionals
- ✓ Wages and benefits of early care and education professionals
- ✓ Availability of certification, credentialing or degree programs
- ✓ Trends and importance of educational level and access to education programs for early childhood workers, wages and benefits, retention, and other relevant issues
- ✓ Data and discussion of areas or sub-region with notable characteristics.

Health:

- ✓ Historical and current data on child health and safety indicators, including:
 - data on health insurance coverage and utilization;
 - healthy births, well-child checks;
 - dental care;
 - Immunizations;
 - developmental screening;
 - Injuries; and
 - child mortality and morbidity
- ✓ Discuss trends and impact of health indicators for the region and compare to state when relevant.
- ✓ Data and discussion of areas or sub-region with notable characteristics.

Family Support:

- ✓ Historical and current data on family needs and whether they are met
- ✓ Child abuse/neglect
- ✓ Foster care

- ✓ Juvenile justice
- ✓ Family literacy and daily reading to children
- ✓ Discuss trends and impact of each of the different family support indicators for the region and compare to state when relevant.

Public Information and Awareness:

- ✓ Historical and current data demonstrating public awareness of early childhood issues, and availability and use of sources related to early childhood.
- ✓ Discuss importance of public awareness and support for early childhood programs and value of access to accurate, readily available sources of information about early childhood for parents in region
- ✓ Data and discussion of areas or sub-region with notable characteristics.

System Coordination:

- ✓ Historical and current data about agencies, organizations, or groups providing services, resources, or support related to early childhood
- ✓ Parent and community awareness services, resources or support related to early childhood
- ✓ Coordination and cohesiveness of early childhood resources
- ✓ Parents perceptions of the availability of, quality of, and coordination and communication among agencies and other organizations that provide services to young children and their families
- ✓ Discuss importance of system coordination and communication in the region, including discussion of areas or sub-region with notable characteristics.

Standard Needs and Assets Report Guidelines:

Task	Estimated hours tribal regions
Compilation of regionally available data and coordination with Regional Partnership Council, Coordinator and community stakeholders	55
Integration and Analysis of FTF Regional Profile data, existent regional data, and data collection activities	60
Preparation of Needs and Assets Report as identified in Scope of Work and “FTF Regional Needs and Assets Template”	50
Review and Editing Needs and Assets Report with Regional Council	15
ESTIMATED TOTAL- Standard Report	180