



Statewide Strategy	Target / Expected	Actual	Update / Accomplishments	Barriers /Challenges	Plans to Address Barriers
<p>Quality First!</p> <p>2010 Budget: \$6.17 Million</p> <p>Spent to Date: \$3,005,271</p> <p>49% Spent 50% of Year Completed</p>	<p>Total Funded: 632</p> <p>Statewide: 300</p> <p>Regional: 332</p>	<p>Total Enrolled: 561</p> <p>Total Selected and Completing Orientation: 37</p> <p>Total Vacancies: 34</p> <p>Total Participants Declining Enrollment: 105*</p>	<ul style="list-style-type: none"> 623 classroom assessments completed, with 248 program assessments approved for provider review and quality improvement planning. Quality First coaches are partnering with CCHCs to provide training, resources and support for Quality First enrolled programs. FTF Policy and IT Divisions partnered to develop the first two Quality First reports: “Quality First Enrolled Provider Report” and “Quality First Eligible Applicant Report”. Both are available on the FTF intranet. Quality First Eligible Applicant Report: number of Quality First applicants by regional area that are eligible for Quality First participation. Quality First Enrolled Provider Report: contact information and funding source for each enrolled Quality First participant by region. FTF IT and Policy Divisions have begun planning of database development for Star Ratings which will include the submittal and processing of rating applications, entry of rating data and computing of rating. Planning has been initiated for the establishment of an Advisory Committee. 	<ul style="list-style-type: none"> Technical difficulties with the Quality First Extranet have delayed timely and successful data entry of assessments, creating delays in the development of Quality Improvement Plans (QIP) and incentive distribution. Simultaneous enrollment of 600+ programs within the same period, creating a burden on assessment and coaching grantees Time required for entering, proofreading and finalizing assessments has taken longer than expected. Staff turnover and unfilled positions in coaching and assessment contracts. <p><i>*Programs decline enrollment for a variety of factors, e.g.:</i></p> <ul style="list-style-type: none"> <i>Program closure due to economic stressors</i> <i>Decrease in program enrollment</i> <i>Staff turnover</i> <i>Applied only to receive scholarship funding</i> <i>Continued participation in Arizona Self Study Project</i> <i>Not the best time to participate in a program of this magnitude</i> <i>Personal family health reasons (Family Providers)</i> 	<ul style="list-style-type: none"> To ensure onward progression within the quality improvement process for current enrolled programs, selections for new Quality First participants will resume in March 2010. A contract amendment was finalized with assessor grantee that enabled grantee to hire 10 assessors. Additionally, time parameters were identified for assessment completion of current enrolled programs. FTF IT and Policy Divisions are continuously working together in analyzing and modifying the assessment database component to further improve the assessment process.



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<p>Child Care Health Consultation</p> <p>2010 Budget: \$1 Million</p> <p>Spent to Date: \$73,595</p> <p>7% Spent 50 % of Year Completed (See barriers and plan to address barriers)</p>	<p>31 regions with a signed contracts with county health departments and other agencies to employ CCHCs</p> <p>95% of Quality First participants have an assigned CCHC by 6/30/10</p>	<p>22 regions with a signed contract for services.</p> <p>5 regions are in the signature process with the appropriate body.</p> <p>3 regions have no identified provider (Graham-Greenlee, San Carlos & CRIT)</p>	<p>Most tribal regions now have an identified provider for services.</p> <p>Services are being provided as staff complete training.</p> <p>Decision was made to introduce CCHC into Quality First centers/homes upon enrollment instead of at completion of assessment.</p> <p>CCHC Care Plan has been updated to incorporate ADHS Empower program principles.</p> <p>Training is ongoing in both Tucson and Phoenix.</p> <p>CCHC contractors and QF coaching grantees have been scheduling coordination meetings.</p>	<ul style="list-style-type: none"> Ongoing problems with getting CCHC database linked to FTF Extranet. Some contractors are having difficulty hiring staff Getting contracts signed in some regions has been problematic. 	<ul style="list-style-type: none"> Paper charting system was developed so that data can be captured as services are being provided. Contractors are working with FTF policy staff and the CCHC technical assistance grantee to recruit qualified professionals. Regional coordinators have been engaged to assist in speeding up the contracting process
<p>T.E.A.C.H. ARIZONA</p> <p>2010 Budget: \$1.5 Million</p> <p>Spent to Date: \$109,554</p> <p>7% Spent 50% of Year</p>	<p><u>Statewide QF:</u> 450</p> <p><u>RPC QF:</u> 475</p>	<p><u>Statewide QF:</u> CDA applications-10 CDA awards- 1 AA applications-257 AA awards-173</p> <p><u>Regional QF:</u> CDA applications-0 CDA awards-0</p>	<p>Standing bi-weekly meetings between FTF /TEACH to discuss numbers and issues re the award of scholarships</p> <p>TEACH is meeting monthly with Quality First Coordinator Ena Binns to assist in identifying questions, problems or concerns about the implementation of these two programs together and to provide updated information on both</p>	<p>Many programs not participating in Quality First have identified financial barriers. The DES Child Care Subsidy waiting list and poor economy are leaving many programs with low enrollment. This low enrollment equates to lowered revenue causing programs to be limited on</p>	<p>According to Child Care Services Association, this is a trend being seen by many TEACH states. CCSA recommended making adjustments to models or requirements as needed to eliminate barriers.</p> <p>TEACH, with FTF input, developed and has begun to implement a waiver policy</p>



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<p>Completed (See barriers and plans to address barriers)</p> <p>T.E.A.C.H. continued</p>	<p><u>RPC TEACH:</u> 1,224</p>	<p>AA applications-100 AA awards-54</p> <p><u>Regional TEACH:</u> CDA applications-9 CDA awards-7 AA applications-138 AA awards-83</p>	<p>Quality First and TEACH.</p> <p>TEACH Program Specialists have been assigned regions and are actively conducting outreach in all regions via phone, mailings, Informational Sessions and program visits.</p> <p>16 of 18 community colleges offering ECE degrees have TEACH students enrolled and were sent a report, outlining the number of students, number of credits, the total cost of tuition paid, and the total amount paid for textbooks.</p> <p>Early Childhood Department Chairs for all participating community colleges were contacted to ensure their understanding of the TEACH process and to identify any barriers or needs they may be facing.</p> <p>TEACH Advisory Committee approval of policies to grant hardship waivers for required provider expenses and address eligibility criterion related to # hours and days/week worked by applicants</p> <p><u>Fall semester update:</u> Students Enrolled: 138 Number of Credits Taken: 904 Number of Colleges Attended: 12 Number of Children Impacted: Approximately 1421</p>	<p>the amount they can spend to support TEACH Scholarships, such as being able to cover the costs of Paid Release Time and/ or bonuses. TEACH is fielding a dozen or more calls a day specifically around Release Time, many of which are from sponsors of existing participants stating they will not be able to continue to support their scholar.</p> <p>Tribal participation continues to be low.</p> <p>Time required for verifying and processing applications still a barrier.</p> <p>Currently there are 150 candidates who have been identified through Quality First who have not submitted an application.</p>	<p>and form for sponsors without access to Quality First incentives to use when financial hardships or other barriers to participation are identified. They may request an exemption for one year from the requirement to pay a portion of the scholarship and a bonus.</p> <p>TEACH/ FTF met on 1/6/10 to address the continued barriers and solutions for gaining tribal participation.</p> <p>TEACH will assign 1-2 Specialists to tribal regions.</p> <p>TEACH is working with Kim Russell at the Inter Tribal Council of Arizona, Inc. to develop strategies for meeting the needs of tribal communities.</p> <p>Continued outreach planning for engaging Tribal colleges to be developed by Grantee in consultation with Katie Stevens and FTF Tribal Coordinators.</p> <p>Additional time is being spent during Informational Sessions to ensure that</p>



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<p>T.E.A.C.H. continued</p>			<p><u>December Outreach:</u> 8 Informational Sessions in English 3 Informational Sessions in Spanish Seven English Informational Sessions and three Spanish Informational Sessions are scheduled for January</p> <p>Approximately 783 outreach calls were placed to centers, homes and groups homes throughout the state providing information on the TEACH Program and upcoming Informational Sessions to directors, owners and child care providers.</p> <p>Approximately 3000 letters were mailed to centers, homes and group homes throughout the state providing information on the TEACH Program as well as information on upcoming Informational Sessions.</p> <p>82 child care facilities throughout the state were visited to provide the program with information on the TEACH Program. Brochures, Fact Sheets and Informational Session schedules were distributed.</p> <p>TEACH Specialists are fielding approximately 120 calls per week from directors, owners and child care providers looking for more information about the TEACH Program.</p> <p>TEACH is working closely with the scholarship specialists at each of the</p>		<p>potential applicants are aware of the exact requirements when submitting an application. And to assist in the completion of the application.</p> <p>TEACH Specialists are contacting candidates in their regions who have not yet submitted their application to provide any additional assistance they may need in completing the application process.</p> <p>TEACH routinely forwards the TEACH Applicant Chart to Quality First to assist in identifying those QF participants who have been identified but have not yet submitted their application. In addition TEACH is working with individual QF coaches to follow up on missing and incomplete applications.</p>



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<p>T.E.A.C.H. continued</p>			<p>participating community colleges to ensure that they have up to date information about the TEACH Program to offer to those who may qualify for a scholarship. In addition, progress is being made in having links to the TEACH website placed on the participating college websites.</p>		
<p>Arizona Parent Kits</p> <p>2010 Budget: \$1,144,052</p> <p>Spent to Date: \$589,814</p> <p>51% Spent 50% of Year Completed</p>	<p><u>Recruitment:</u> 100% of Birthing Centers/Hospitals</p> <p><u>Distribution</u> 80% of total births annually</p> <p><u>Outreach, Monitoring & TA:</u> All sites via phone once monthly.</p> <p>10% of all sites receive on-site visits monthly</p>	<p>100% Recruited</p> <p>Next Quarterly Report is due 1/20/10</p> <p>100% monthly phone calls</p> <p>10% completed</p>	<ul style="list-style-type: none"> • Kits are now voluntarily distributed in ALL Arizona birthing hospitals and centers. 55 sites statewide. • 4344 kits delivered to sites statewide November, 2009: 3780 English; 564 Spanish • 5184 kits delivered to sites statewide December, 2009: 4284 English; 312 Spanish • Monitoring/TA provided to 6 rural hospitals, and 8 urban hospitals in November and December, 2009 • The consultant contacted all of the hospitals in December and continued her hospital visits during the month, including visits to Arrowhead Hospital in Phoenix and University Medical Center in Tucson. In addition, the consultant again visited with the Carondelet warehouse in Tucson to talk through kit delivery to both Holy Cross 	<ul style="list-style-type: none"> • Implementation varies from site to site – all operate on a voluntary basis and some sites are more consistent than others. • Lack of storage capacity at some sites. • Turnover of staff at some sites who stock and distribute kits. • Lack of community/family awareness in some locations about kit availability • Birthing numbers are down 7%-8% in Arizona and Hispanic births are down even more than that. This seems to be consistent with what 	<ul style="list-style-type: none"> • The consultant continues to work closely with Sierra Vista Medical Center. The hospital is struggling with many issues including staff changes, storage issues, and obstacles with materials management staff. The consultant is talking weekly with her contact at the hospital as a new distribution plan is being tested. The consultant is also working closely with Yuma Regional Medical Center which has had issues getting the kits distributed in the past. However, they



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<p>Arizona Parent Kits Continued</p>			<p>Hospital in Nogales and St. Joseph’s Hospital in Tucson.</p> <ul style="list-style-type: none"> • The consultant continued to work closely with The Centers for Habilitation (TCH) on the packing, storing, and distribution of kits across Arizona. In recent months, there have been very few delivery glitches involving TCH, with hospitals reporting the kits are arriving at their docks fairly seamlessly and kits are packed correctly. • In December, 20 hospitals outside of Maricopa County received kits and 18 Maricopa County hospitals received kits (38 hospitals total). Outside of Maricopa County, 1,332 English kits were delivered and 228 Spanish kits were delivered (1,560 total kits and 52 total deliveries). In Maricopa County, 2,952 English kits were delivered and 84 Spanish kits were delivered (3,036 total kits). Forty-one hospital deliveries were made by TCH to get the kits to the Phoenix area hospitals. 	<p>the consultant has heard from hospitals.</p> <ul style="list-style-type: none"> • Once the final 2009 statistics are available, the consultant will be able to see where each hospital is in relation to births in 2008 and how distribution is going at each hospital site. 	<p>have a new Director of Obstetrics and are ramping up their distribution.</p> <ul style="list-style-type: none"> • Consultant is prioritizing site visits based upon phone contacts and regular feedback from regional staff. • TA includes strategies to offer the kit prior to birth e.g. tours, birth education classes, antepartum visits. • Awareness plan by FTF Communications Division to begin no later than 1/31/10.



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<p>Health Strategy Physician Outreach and Training</p> <p>2010 budget: 150,000</p> <p>Spent to Date: \$40,000</p> <p>27% Spent 50% of Year Completed</p>	<p>Grant awarded to the Arizona Chapter of the American Academy of Pediatrics (Best Care for Kids Program) on December 8, 2009, to assess 50 physician practices.</p>	<p>Start-up January 1, 2010</p> <p>No practices have been assessed yet.</p>	<ul style="list-style-type: none"> • Grantee has identified an assessment tool to use for the first phase of the program. • Job descriptions are being finalized, and hiring is set to begin in January 2010. • Current staff have begun the outreach process to engage practices into the program. • Grantee is working with Central Maricopa RPC to assure collaboration with Care Coordination RFGA. • Grantee has found office space and is in the process of purchasing equipment. 	<p>N/A</p>	<p>N/A</p>
<p>Health Strategy SLP Workforce Development</p> <p>2010 Budget: \$280,000</p> <p>Spent to Date: \$275,000</p> <p>98% Spent** 50% of Year Completed</p>	<p>At least 7 students enrolled FY10 school year</p>	<p>11 students enrolled for FY10 school year</p>	<ul style="list-style-type: none"> • FTF sponsored and staff attended the POPSICLE conference for families with children who have feeding concerns • Coordination meetings have been scheduled between ASU and DHS. <p>**Contract stipulated an upfront payment rather than a cost reimbursement</p>	<p>N/A</p>	<p>N/A</p>



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<p>Health Strategy Oral Health</p> <p>2010 Budget: \$50,000</p> <p>Spent to Date: 0</p>	<p>Plan is to present new proposal for oral health strategy to the Board at January 26, 2010 meeting</p>	<p>Proposal on 1/26/10</p>	<p>See separate strategy description.</p>	<p>N/A</p>	<p>N/A</p>
<p>Health Strategy Mental Health Consultation and Training</p> <p>2010 Budget: \$230,000</p> <p>Spent to Date: 0</p>	<p>Start-up January 1, 2010</p> <p>Infrastructure for a statewide Mental Health Consultation System, which includes 28 mental health consultants funded regionally.</p> <p>Statewide continuing education program to increase the number of mental health providers with education and skills to provide MHC to early care and education providers.</p>	<p>Start-up January 1, 2010</p> <p>Hiring numbers and dates still to be determined, and continuing education in planning stage</p>	<ul style="list-style-type: none"> • FTF Board approved contract award to Southwest Human Development, December 8, 2009. Contracts are signed for fiscal year 2010 with renewal option FY 2011. • Southwest Human Development is in the process of identifying and recruiting the workforce needed to staff those regions with MHC in their funding plans. • SWHD is meeting individually with Regional Coordinators to identify the priorities for services in each region. • FTF staff have established a series of meetings with SWHD to further develop the process for the tuition reimbursement program for mental health providers. 	<p>A possible barrier is the immediate supply of mental health consultants with background and expertise working with children birth through age five and with experience working in early care and education settings.</p>	<p>Southwest Human Development is establishing outreach to community partners, starting with a community meeting January 19th, 2010,. Meetings with Regional Coordinators are also scheduled to solicit potential regional providers.</p>



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Health Strategy Insurance Outreach	Regions to move forward with plans to release RFGAs in FY 2010	Release of RFGAs by February 1, 2010	<ul style="list-style-type: none"> • Policy and Regional Coordinators working together to develop Scope of Work for release ASAP. • The plan is to award grants for 15 month cycle. 	<ul style="list-style-type: none"> • No interagency agreement DHS per leadership decision on 11/24/09 • State cap was placed on the KidsCare program 	FTF staff are incorporating language into the RFGAs to address families who do not qualify for coverage.
FTF Professional REWARD\$ 2010 Budget: TBD Spent to Date: 0	Award recommendation to FTF Board at 1/26/10 meeting	Award recommendation to Board on 1/26/10	<ul style="list-style-type: none"> • Review Team Orientation and distribution of proposal applications occurred 11/20/09 • Review Team met to discuss proposal applications on 12/4/09. Clarification discussions continued through 1/15/10. 	Additional time required for clarifications to proposal	Conclude discussions by 1/15/10 and send materials to Board separate from Board Book.
Competitive State Grants 2010 Budget for 3 Grants: \$600,000 Spent to Date: \$336,846 56% Spent 50% of Year Completed					



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<p>The Arizona Kith and Kin Project</p>	<p>5 staff hired</p> <p>75 total participants by June 30, 2010, in Yuma and Coconino County</p> <p>800 in Maricopa County</p>	<p>4 staff hired</p> <p>Coconino County: 11 Participants</p> <p>Yuma County: 8 Participants</p>	<ul style="list-style-type: none"> The unfilled position is for a Specialist in Yuma County. Staff have completed the 3 day training and are all “reliable” on the use of the Child Care Assessment Tool for Relatives (CCAT-R) that will be used as part of the evaluation. Initial CCAT-R pre-observations began in November and continue as new participants enroll. Seven observations have been completed. Staff have completed and/or are registered to attend trainings to obtain certification as a CPR and First Aid Instructor and a Child Passenger Safety Technician. In addition, staff have been in training, shadowing trainings and co-teaching with seasoned staff members in preparation for the delivery of training in the outlying counties. An Evaluator and performance measures have been identified. Initial data has been collected through the CCAR-R and other evaluation tools from 189 participating providers in Yuma, 	<p>Recruitment has been slow due to barriers of outreach and trust building within the Hispanic communities.</p> <p>Conducting the initial, 2 hour CCAT-R observations has presented some challenges. Some participants have not been comfortable with this observation, others have cancelled their scheduled appointments and in some cases, severe weather conditions have forced program staff to cancel.</p>	<p>Continue recruitment strategies with Hispanic providers through building partnerships with trusted community leaders and agencies/ organizations</p> <p>Staff members help participants understand the impact of their participation in the CCAT-R and the impact this information will have across the state and the country. Appointments are rescheduled as needed to accommodate participants’ needs and availability.</p>



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<p>The Arizona Kith and Kin Project Continued</p>			<p>Coconino and Maricopa Counties.</p> <ul style="list-style-type: none"> • The Safety Mobile van was purchased on 10/16/2009. Development of the design for the wrap for the van was completed in December & sent to FTF in January 2010 for approval. • 18 cribs delivered in Maricopa County • 123 car seats distributed 		
<p>Arizona Reach Out and Read (RORAZ)</p>	<p>Establish RORAZ regional coalitions in underserved areas by hiring four new staff:</p> <p>Add 4 new RORAZ practices by 1/31/10 and 19 by 4/1/10 in Yuma, Graham/ Greenlee, Maricopa, Southern & Northern Arizona</p>	<p>RORAZ is now fully staffed.</p> <p>Next Quarterly Report is due 1/20/10.</p>	<p>All open RORAZ coordinator positions are now filled.</p>	<p>N/A</p>	<p>N/A</p>



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Birth to Five Helpline	Public awareness with all families with children birth through five campaign to ensure calls from all regions of the state.	Next Quarterly Report is due 1/20/10.	<ul style="list-style-type: none"> • Helpline staff have conducted outreach to FTF regional coordinators and councils. 	N/A	N/A
Coordination: Home Visiting Taskforce	State Home Visitation Plan by 3/1/10 to inform state applications for federal grants (S.244 & H.R. 2205; H.R.3047) pending in Congress	State plan is on schedule for completion by 3/1/10	<ul style="list-style-type: none"> • The task force has completed three of six planned meetings. Participation has been nearly 100% of those serving on this workgroup. 	N/A	N/A