



# FIRST THINGS FIRST

*Ready for School. Set for Life.*

## Arizona Early Childhood Development & Health Board

### Yuma Regional Partnership Council Meeting

#### Meeting Minutes

#### **Welcome/Introductions/Call to Order**

The regular meeting of the First Things First Yuma Regional Partnership Council was held on January 15, 2015, 4:30 p.m. at the Regional Center for Border Health, 214 W. Main Street, Somerton, Arizona 85350.

Chair Hawkins called the meeting to order at 4:55 p.m.

#### **Members Present:**

Chair Darren Hawkins  
Member Judy Watkinson  
Member Gloria Coronado

#### **Members Present Via Conference Call:**

Member Ricardo Perez  
Member Dr. Mario Ybarra  
Member Janell F. Johnson

#### **Members Absent:**

Vice Chair Irene Garza  
Member Kim Fanning  
Member Mary Beth Turner  
Member Rebecca Ramirez  
Member Pilar Moreno

#### **Conflict of Interest**

Chair Hawkins provided the Regional Council with an opportunity to declare any conflict of interest regarding items on the agenda. None declared.

#### **Consent Agenda**

The items on the consent agenda included the minutes of the November 20, 2014, Yuma Regional Partnership Council regular meeting. A motion was made by Member Watkinson to approve the consent agenda, seconded by Member Cisneros. Motion carried.

#### **Regional Director's Update**

- A. Welcome and Introduction of New Sr. Director: The Regional Council welcomed new Senior Director Ashley Pascual. Director Pascual provided a brief background of her history with First Things First. Director Pascual will be leading the West Region and looks forward to working with the regional staff and regional councils in her new role.

- B. Preschool Development Grant: The Preschool Development Grant lead by the Arizona Department of Education (ADE) will support states to build, develop, and expand voluntary, high-quality preschool programs for children from low-and moderate-income families. ADE has scheduled a meeting in San Luis and Somerton, Arizona on February 3, 2015 , where additional information will be provided.
- C. Faith Forum: scheduled on February 4, 2015, Phoenix, AZ. Chair Hawkins and Member Turner will be attending the forum.
- D. Early Childhood System Collaboration Meeting: scheduled on February 24, 2015, Yuma Main Library.

**Discussion and Reflection on SFY2016 Funding Plan**

Director Rudy J. Ortiz provided a brief review of the SFY2016 Funding Plan approved by the Regional Council at last regular council meeting. Chair Hawkins congratulated members on their commitment and support during the funding plan process. The Funding Plan will be up for consideration by the State Board on January 20, 2015 for final approval.

**Discussion on SFY2015 Financial Report and SFY2015 Quarter 1 Data Report**

An updated financial report for SFY2015 was provided by Regional Director Ortiz. Included in the update were highlights of the SFY2015 Quarter 1 Report.

**Presentation by Hopeful Hearts**

Jose Amparo, Easter Seals Blake Foundation, shared background history and information on the Hopeful Hearts Program. The goal in the Yuma Community is to be the voice of the child, families and assist in identifying child-focused services that will fulfill social, emotional, physical, physiological, educational needs. To advocate for a secure and long term placement that will further enhance the infant's brain development in a safe and trusting environment.

**Call to the Public**

None at this time.

**Announcements**

As part of ongoing efforts to support new and existing volunteer members First Things First has developed a series of webinar sessions to provide introductory overviews on various topics. Members interested are to rsvp to Jennifer Berz, First Things First Executive Staff Assistant.

**Next Meeting**

The next regular meeting of the Yuma Regional Partnership Council is scheduled on February 19, 2015, 4:30 p.m., Foothills Branch Library, 13226 E. South Frontage Road, Yuma, Arizona 85367.

**Adjourn**

There being no further business the meeting adjourned at 6:07 p.m.

SUBMITTED BY:

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Marie Megui, Administrative Assistant III

APPROVED BY:

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Rev. Dr. Darren C. Hawkins, Yuma Regional Partnership Council Chair

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February 19th, 2015

Madam Chair, Members of the Board, I'm pleased to present the funding plan for the Yuma Region.

**"We take pride in our multiple disciplinary approach, which provides high quality choices for our families, and engages our community to take responsibility for a connected early childhood system, caring for the whole child and their family."**

**Key Messages:**

A full system approach: The whole Child

Integrated approach: Collaboration

Available for all children in Yuma County; does not leave anyone out

The plan was developed following a strategic planning process:

**First Step:**

Remembering our unified vision and including previous 3 year regional Funding Plan:

**Yuma Children Ready to Succeed In Their Academic Career**

Key Words/Phrases: School Readiness, Executive Function, Quality, Access, Professional Development, Collaboration, Early Literacy

**Healthy Children**

Key Words/Phrases: BMI, Maternal Health, Oral Health, Health Insurance, Special Needs, Collaboration, Early Literacy

**Strong Families**

Key Words/Phrases: Family Support, Resource Guide, Referral Form, Collaboration, Early Literacy

**Second Step:**

Community Input: Include community voice in our strategic planning process

3 Town Halls (South, Central, East County)

Input from key stakeholders, Partners, Early Childhood professionals, and families

**What we learned:**

Priorities Identified: Access to Quality Preschool, Family support by intensive home visitation, Early literacy embed in everything we do

**Opportunities:**

- A) The need to improve family and community awareness of the early childhood system in Yuma County
- B) Improve connections in the system

**Third Step:**

**Council Work Group: Became Council meetings due to having Quorum at all the special meeting**

**A) Realigned our Regional Priorities: Needs to be addressed (pg 9), using the following info:**

- Data from Town Halls
- 2014 Regional Needs and Assets Report;
- SFY 2010-2015 Strategy Implementation Data;

## SFY 2016 Regional Funding Plan Presentation

Yuma Regional Partnership Council

Tuesday, January 20, 2015

- SFY 2010-2015 Grantee Financial Expenditures;
- Took a close look at every strategy

### **Funded Outcomes Funded:**

- A) Priorities: Access to quality early education
- B) Home visitation
- C) Including the special needs population in the entire system (early Learning, Family Support, Health)
  - Not identified as a priority at the town halls, our council feels strongly in being the leader of making sure our community is aware of meeting the needs of this population
- D) Allows for the system that was enhanced in our previous funding plan to continue:
  - Capacity has been built in our region, plan takes advantage of the capacity and eliminates duplication of services Ex) Mental Health support now being part of our Inclusion Strategy

### **Unfunded Outcomes:**

Connections:

Creating strong and effective linkages across the system

- 1) Family Resource Fairs with Early Identification Screenings:
  - a. Multi-Agency Collaboration on Early Intervention and Child Find. Local agencies will collaborate to share resources to families and develop additional opportunities for children to be screened and referred to appropriate services as identified in the screening.
- 2) Yuma County Early Childhood Collaborative:
  - a. Leaders supporting and advancing the collaborative work in Yuma by fostering system partners to create a shared vision/mission which strengthens collaboration and increases knowledge and understanding of the Yuma early childhood system.

### **Conclusion:**

#### ***SFY2015 Highlight (ok to skip)***

*Yuma Early Childhood Conference at Arizona Western College*

*Over 300 professionals, over 15 exhibitors, over 27 presenters, over 30 sessions in English and Spanish, with over 17 collaborators making the event possible*

### **Conclusion:**

*“We take pride in our multiple disciplinary approach, which provides high quality choices for our families, and engages our community to take responsibility for a connected early childhood system, caring for the whole child and their family.”*

Key Messages:

A full system approach: The whole Child

Integrated approach: Collaboration

Available for all children in Yuma County; does not leave anyone out

**On behalf of the entire Yuma Regional Council, I respectfully request your approval of our plan. We're happy to answer any questions you may have.**



# FIRST THINGS FIRST

*Ready for School. Set for Life.*

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## SFY 2016 Regional Funding Plan

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Yuma  
Regional Partnership Council

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Presented to the First Things First Board  
January 20-21, 2015

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**Yuma  
Funding Plan Summary  
SFY2016 Proposed**

Allocations and Funding Sources		SFY 2016	Recommendations to the Board SFY16 Strategies and Allotments
FY Allocation		\$2,528,111	
Population Based Allocation		\$1,579,914	
Discretionary Allocation		\$948,197	
Other (FTF Fund balance addition)			
Carry Forward From Previous Year		\$2,417,459	
<b>Total Regional Council Funds Available</b>		<b>\$4,945,570</b>	
Strategies		Proposed Allotment	
Quality First Scholarships ( <i>statewide</i> )		\$1,967,960	Recommend Approval
Family, Friends & Neighbors		\$150,000	Recommend Approval
Quality First Coaching & Incentives ( <i>statewide</i> )		\$393,726	Recommend Approval
Quality First Academy ( <i>statewide</i> )		\$38,540	Recommend Approval
Quality First Specialized Technical Assistance ( <i>statewide</i> )		\$18,700	Recommend Approval
Child Care Health Consultation ( <i>statewide</i> )		\$83,980	Recommend Approval
Professional Development for Early Childhood Professionals		\$125,000	Recommend Approval
Home Visitation		\$850,000	Recommend Approval
Family Support – Children with Special Needs		\$240,000	Recommend Approval
Inclusion of Children with Special Needs		\$200,000	Recommend Approval
Parenting Education		\$100,000	Recommend Approval
Parenting Outreach and Awareness		\$101,000	Recommend Approval
Oral Health		\$220,000	Recommend Approval
College Scholarships for Early Childhood Professionals		\$33,000	Recommend Approval
Food Security		\$20,000	Recommend Approval
Community Awareness ( <i>FTF Directed</i> )		\$15,000	Recommend Approval
Community Outreach ( <i>FTF Directed</i> )		\$80,000	Recommend Approval
Media ( <i>statewide</i> ) ( <i>FTF Directed</i> )		\$20,000	Recommend Approval
Statewide Evaluation ( <i>statewide</i> ) ( <i>FTF Directed</i> )		\$264,795	Recommend Approval
<b>Total</b>		<b>\$4,921,701</b>	
<b>Total Unallotted</b>		<b>\$23,869</b>	

**YUMA REGIONAL PARTNERSHIP COUNCIL**

**Regional Funding Plan  
SFY 2016  
July 1, 2015 - June 30, 2016**

- I. Regional Allocation Summary**  
SFY 2013 - 2015 and SFY 2016 - 2018
  
- II. Three Year Recap - Review of SFY 2013 - 2015 Funding Plans**
  - A. Strategy Allotments, Awards and Expenditures
  - B. Strategies and Units of Service
  
- III. SFY 2016 – 2018 Strategic Direction**
  - A. Regional Priorities, Selected FTF Indicators and Priority Roles, and Approaches to Achieve Outcomes
  - B. System Building - Unfunded Approaches
  - C. Opportunities for Public Private Partnership
  - D. Changes in Funded Approaches from SFY 2015 to SFY 2016
  - E. Target Service Units Proposed
  - F. Proposed Funding Summary SFY 2016 -2018  
Regional Partnership Council Budget

**Section I.  
Regional Allocation Summary**

**Yuma Regional Partnership Council**

<b>Allocations and Funding Sources</b>	<b>SFY 2013</b>	<b>SFY 2014</b>	<b>SFY 2015</b>	<b>SFY 2016</b>	<b>SFY 2017</b>	<b>SFY 2018</b>
<b>FY Allocation</b>	\$5,261,084	\$5,025,798	\$5,064,366	\$2,528,111	\$4,945,570	\$4,945,570
<b>Population Based Allocation</b>	\$2,973,410	\$2,891,013	\$2,917,001	\$1,579,914	\$3,200,662	\$3,200,662
<b>Discretionary Allocation</b>	\$1,729,753	\$1,642,870	\$1,641,457	\$948,197	\$1,744,908	\$1,744,908
<b>Other (FTF Fund Balance Addition)</b>	\$557,921	\$491,915	\$505,907			
<b>Carry Forward from Previous Year</b>	\$4,182,413	\$4,163,661	\$3,613,211	\$2,417,459	\$23,869	\$35,440
<b>Total Regional Council Funds Available</b>	<b>\$9,443,497</b>	<b>\$9,189,459</b>	<b>\$8,677,577</b>	<b>\$4,945,570</b>	<b>\$4,969,438</b>	<b>\$4,981,010</b>

For SFY 2016 regional allocations were adjusted so that each region's carry forward and balance is part of the allocation rather than being in addition to.

## Section II.A.

## SFY 2013 - 2015 Strategy Allotments, Awards and Expenditures

FY 2013 - 2015



Yuma

## Funding Plan Summary

Allocations and Funding Sources	2013			2014			2015	
FY Allocation			\$5,261,084			\$5,025,798		\$5,064,366
Population Based Allocation			\$2,973,410			\$2,891,013		\$2,917,001
Discretionary Allocation			\$1,729,753			\$1,642,870		\$1,641,457
Other (FTF Fund balance addition)			\$557,921			\$491,915		\$505,907
Carry Forward From Previous Year			\$4,182,413			\$4,163,661		\$3,613,211
<b>Total Regional Council Funds Available</b>			<b>\$9,443,497</b>			<b>\$9,189,459</b>		<b>\$8,677,577</b>
Strategies	Allotted	Awarded	Expended	Allotted	Awarded	Expended	Allotted	Awarded
Quality First (statewide)	\$578,843	\$513,127	\$456,670	-	-	-	-	-
Quality First Academy (statewide)				\$29,849	\$24,797	\$20,149	\$38,540	\$38,540
Quality First Child Care Health Consultation Warmline (statewide)				\$1,840	\$1,840	\$1,389	\$1,598	\$1,145
Quality First Coaching & Incentives (statewide)				\$446,127	\$446,127	\$382,979	\$333,543	\$314,685
Quality First Inclusion Warmline (statewide)				\$6,638	\$6,638	\$4,670	\$7,140	\$6,299
Quality First Mental Health Consultation Warmline (statewide)				\$6,828	\$6,828	\$6,584	\$7,344	\$7,344
Quality First Warmline Triage (statewide)				\$2,655	\$2,655	\$2,650	\$2,584	\$2,584
Quality First Pre-K Mentoring Kindergarten Transition				\$60,060	\$60,060	\$57,242	\$60,060	\$60,060
Quality First Pre-K Scholarships (statewide)	\$1,198,000	\$1,180,803	\$1,161,878	\$952,644	\$952,644	\$949,821	-	-
Quality First Scholarships (statewide)	\$970,054	\$970,054	\$712,292	\$1,018,420	\$1,018,420	\$969,672	\$2,908,057	\$2,908,057
Scholarships TEACH (statewide)	\$52,800	\$52,800	\$29,873	\$52,800	\$52,800	-	\$49,745	\$49,745
Scholarships non-TEACH	\$55,000	\$55,000	\$44,220	\$55,000	\$55,000	\$34,376	\$55,000	\$55,000
Child Care Health Consultation (statewide)	\$85,680	\$85,462	\$81,855	\$91,126	\$91,126	\$83,178	\$83,980	\$83,980
Inclusion of Children with Special Needs	\$230,991	\$230,942	\$229,970	\$230,991	\$230,989	\$230,367	\$230,991	\$230,989
Family Support – Children with Special Needs	\$280,000	\$279,980	\$277,547	\$280,000	\$280,000	\$275,019	\$280,000	\$280,000
Recruitment – Stipends/Loan Forgiveness	\$131,605	\$129,650	\$70,981	\$87,330	\$87,330	\$68,786	\$27,060	\$27,060
Community Based Professional Development Early Care and Education Professionals	\$100,000	\$100,000	\$99,915	\$200,000	\$200,000	\$199,773	\$200,000	\$200,000
Oral Health	\$303,266	\$303,266	\$239,449	\$303,266	\$303,266	\$269,529	\$303,266	\$303,266
Family, Friends & Neighbors	\$157,956	\$157,956	\$133,346	\$150,000	\$150,000	\$145,224	\$150,000	\$150,000
Mental Health Consultation	\$123,000	\$123,000	\$92,437	\$123,000	\$123,000	\$109,160	\$123,000	\$123,000
Home Visitation	\$1,458,774	\$1,196,747	\$1,143,686	\$1,458,774	\$1,184,583	\$1,119,540	\$1,458,774	\$1,184,583
Parent Outreach and Awareness				\$20,000	\$20,000	\$18,808	\$20,000	\$20,000
Food Security	\$50,000	\$50,000	\$37,100	\$62,900	\$62,900	\$62,032	\$50,000	\$50,000
Parent Education Community-Based Training	\$150,000	\$150,000	\$145,591	\$190,000	\$190,000	\$190,000	\$150,000	\$150,000
Expansion: Increase slots and/or capital expense	\$15,000	\$15,000	\$9,057	\$15,000	\$15,000	\$3,307	\$15,000	\$15,000
Reach Out and Read	\$104,049	\$102,554	\$101,924	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000
Needs and Assets (FTF Directed)				\$25,000	\$18,865	\$18,865		
Community Awareness (FTF Directed)	\$35,000	\$35,000	\$5,512	\$35,000	\$35,000	\$23,761	\$35,000	\$35,000
Community Outreach (FTF Directed)	\$83,000	\$83,000	\$68,558	\$83,000	\$83,000	\$71,616	\$83,000	\$83,000
Media (statewide) (FTF Directed)	\$109,263	\$109,263	\$109,263	\$89,263	\$89,263	\$88,256	\$89,263	\$89,263
Statewide Evaluation (statewide) (FTF Directed)	\$144,955	\$144,955	\$28,712	\$267,233	\$267,233	\$69,498	\$346,148	\$346,148
<b>Total</b>	<b>\$6,417,236</b>	<b>\$6,068,559</b>	<b>\$5,279,836</b>	<b>\$6,444,744</b>	<b>\$6,159,364</b>	<b>\$5,576,248</b>	<b>\$7,209,094</b>	<b>\$6,914,748</b>
<b>Total Unallotted</b>	<b>\$3,026,261</b>	<b>\$348,677</b>	<b>\$788,723</b>	<b>\$2,744,715</b>	<b>\$285,380</b>	<b>\$583,116</b>	<b>\$1,468,483</b>	<b>\$294,346</b>

**Section II.B.**  
**SFY 2013 - 2015**  
**Strategies and Units of Service**



**Yuma**  
**Units of Service by Strategy**

Strategy Description	Fiscal Year 2013		Fiscal Year 2014		Fiscal Year 2015	
	Targeted Units	Contracted Units	Targeted Units	Contracted Units	Targeted Units	Contracted Units
Quality First Academy Strategy Note: Regional Council not required to set service unit						
Quality First Child Care Health Consultation Warmline Strategy						
Number of calls received	0	0	0	0	0	0
Quality First Coaching & Incentives Strategy						
Number of Centers	21	14	21	17	14	14
Number of Homes	20	20	20	18	20	20
Number of Rating Only Centers	7	7	4	4	7	7
Quality First Inclusion Warmline Strategy Note: Regional Council not required to set service unit						
Number of calls received			0	0	0	0
Quality First Mental Health Consultation Warmline Strategy Note: Regional Council not required to set service unit						
Number of calls received			0	0	0	0
Quality First Warmline Triage Strategy Note: Regional Council not required to set service unit						
Number of calls received			0	0	0	0
Quality First Pre-K Mentoring Strategy						
Number of Private Community Partners			0	2		
Kindergarten Transition Strategy						
Number of Communities					1	1
Number of Public Community Partners			0	2		
Quality First Pre-K Scholarships Strategy						
Number of FTF-funded pre-K children	200	200				
Number of Pre-K scholarship slots			140	140	0	0
Number of private/public community partner pre-K sites receiving	0	0				
Number of public school-district pre-K sites receiving support	0	0				
Quality First Scholarships Strategy						
Number of scholarship slots for children 0-5 years	167	167	228	228	368	368
Scholarships TEACH Strategy						
Number of professionals receiving scholarships	64	16	74	16	16	16
Scholarships non-TEACH Strategy						
Number of professionals receiving scholarships	25	38	25	66	25	25
Child Care Health Consultation Strategy						
Number of center based providers served	14	14	17	17	14	14
Number of home based providers served	20	20	20	20	20	20
Number of Non-QF Centers			0	0	0	0
Number of Non-QF Homes			0	0	0	0
Inclusion of Children with Special Needs Strategy						
Number of center based providers served	6	6	6	8	6	8
Number of home based providers served	18	18	18	16	18	16
Number of participating children with special needs	50	70	50	30	50	30
Family Support – Children with Special Needs Strategy						
Number of children receiving screening					80	80
Number of developmental screenings conducted					80	80
Number of families served	80	80	80	80	80	80
Number of hearing screenings conducted					0	80
Number of vision screenings conducted					0	80
Recruitment – Stipends/Loan Forgiveness Strategy						
Number of therapists receiving loan forgiveness	7	7	3	3	1	1
Number of therapists receiving stipends	7	7	3	3	1	1
Community Based Professional Development Early Care and Education Professionals Strategy						
Number of participating professionals	300	300	300	300	300	300

<b>Oral Health Strategy</b>						
Number of children receiving oral health screenings	0	4,000	0	5,500	0	5,000
Number of fluoride varnishes applied	6,000	4,000	6,000	5,500	6,000	5,000
Number of participating adults	0	250	0	248	0	250
Number of participating professionals	40	50	40	50	40	50
Number of prenatal women receiving oral health screenings	0	0	0	0	0	50
<b>Family, Friends &amp; Neighbors Strategy</b>						
Number of home based providers served	90	90	90	90	90	90
<b>Mental Health Consultation Strategy</b>						
Number of center based providers served	5	5	5	5	5	5
Number of home based providers served	2	2	2	2	2	2
Number of tuition reimbursements distributed statewide	0	0	0	0	0	0
<b>Home Visitation Strategy</b>						
Number of children receiving screening					400	235
Number of developmental screenings conducted					400	325
Number of families served	400	325	400	325	400	325
Number of hearing screenings conducted					0	325
Number of vision screenings conducted					0	325
<b>Parent Outreach and Awareness Strategy</b>						
Number of books distributed			0	0	0	0
Number of events held			0	0	0	0
Number of resource guides distributed			40,980	0	40,980	0
Number of workshops held			0	0	0	0
<b>Food Security Strategy</b>						
Number of food boxes distributed	1,000	2,000	1,516	4,916	1,000	4,964
<b>Parent Education Community-Based Training Strategy</b>						
Number of adults completing a series					75	75
Number of participating adults	1,000	1,000	1,000	1,000		
<b>Expansion: Increase slots and/or capital expense Strategy</b>						
Number of center based providers served	0	0	0	0	0	0
Number of home based providers served	25	25	25	25	25	25
Number of increased slots for participating children	0	100	0	100	0	100
<b>Reach Out and Read Strategy</b>						
Number of books distributed	6,436	6,436	6,436	3,550	6,436	3,550
Number of participating practices	6	6	6	14	6	15
<b>Community Awareness</b>						
<b>No Service Units</b>						
<b>Community Outreach</b>						
<b>No Service Units</b>						
<b>Media</b>						
<b>No Service Units</b>						
<b>Statewide Evaluation</b>						
<b>No Service Units</b>						

**Notes about SFY14 contracted service units and SFY15 service units:**

**Quality First:**

Due to operational changes, a "0" Contracted Unit is shown in the table above, however, the Targeted Unit and the Contracted Unit are the same i.e. the targeted unit is what was contracted for with Quality First grantees on behalf of each region

**Quality First Pre-K Scholarships:**

The service unit was "Number of FTF-funded pre-K children" but what was actually contracted out was for the "Number of Pre-K scholarship slots" since the strategy actually funds slots and not children. TSU changes are due to the SFY15 QF model changes approved by the Board. TSU changed from SFY 14 to SFY 15 due to program model changes which impacted the eligibility of programs to receive scholarships based upon star ratings, participant size. Additionally, in SFY15, the target service unit for Quality First Pre-Kindergarten scholarship is included in the Quality First Scholarship service unit

**Scholarships TEACH Service Numbers:**

In SFY14 the targeted service unit for TEACH reflects the number of scholarships for statewide funded TEACH (as part of the QF package) and Additional (Regional) TEACH scholarships. The contracted service unit above only reflects the Additional (Regional) TEACH funding. The total contracted service unit for the region, including statewide funded

TEACH is 74 Scholarships (58 statewide and 16 Additional). The contracted service unit is lower than the targeted service unit because it reflects actual scholarship usage.

In SFY15, the region is funding Additional (Regional) TEACH Scholarships and the targeted service unit reflects this funding allotment.

**Home Visitation Strategy:**

The contracted service units are lower due to implementing a more intensive model in FY13 and not awarding the full allotment.

In SFY15, additional targeted service units were included in this strategy "number of children receiving screening" and "number of developmental screenings conducted".

**Oral Health Service Numbers:**

The Regional Council included service to pregnant women as a component of this strategy in FY15.

**Parent Education – Community Based Training:**

For SFY 15 the Targeted Service Units, the Number of participating adults reflects an unduplicated count while SFY 14 targeted and contracted service units reflects a duplicated count.

**Reach Out and Read:** The strategy in Yuma includes a coordinator who has been able work with a larger number of practices than anticipated. The difference of targeted and contracted service units of books distributed is due to the program model which provides books to new sites only. Existing sites receive assistance from the coordinator in securing donations or grants for books.

**Section III. A.  
Strategic Plan  
SFY 2016 - 2018**

**Regional Priorities, Selected FTF Indicators and Priority Roles, and Approaches to Achieve Outcomes**

Regional Priority Need(s) to be addressed	School Readiness Indicators and Regional Benchmark Aligned with the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2016 – 2018 Approaches	
			Unfunded Approaches	Funded Approaches
<p>Access to Affordable Quality Child Care-High unemployment/Poverty rates, more /Family, Friend and Neighbor Care.</p> <p>School Readiness-Limited preschool opportunities, parents need education about preparing children for school</p> <p>Children with Disabilities-lack of therapy services, early identification of special needs</p> <p>Parent’s awareness of the needs of young children</p>	<p><b>Kindergarten Readiness</b> NOTE: Benchmark related to developmental domains of social emotional, language and literacy, cognitive, and motor and physical to be recommended in FY17 based on baseline data from Arizona kindergarten developmental inventory.</p> <p><b>Quality Early Education – Special Needs</b> #/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars.</p> <p>REGIONAL BENCHMARK: 75% of Yuma County children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars by 2020. (Baseline: 55%)</p> <p><b>Well-Child Visits</b> % of Arizona children receiving at least six well-child visits within the first 15 months of life NOTE: The regional baseline and benchmark data for this indicator is not yet available. FTF has been working with AHCCCS to access this data at the county</p>	<p><b>Quality, Access and Affordability of Early Care and Education Settings</b> – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.</p> <p><b>Supports and Services for Families</b> – Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.</p> <p><b>Professional Development System</b> – Convene partners, provide leadership, and provide funding for the</p>	<p><b>Connections</b> <i>Creating strong and effective linkages across the system</i></p> <p><b>Family Resource Fairs with Early Identification Screenings</b></p> <p><b>Yuma County Early Childhood Collaborative</b></p>	<p>Quality First Scholarships</p> <p>Family, Friends and Neighbors</p> <p>Quality First Package</p> <p>Professional Development ECE</p> <p>Home Visitation</p> <p>Family Support-Children with Special Needs</p> <p>Inclusion pf Children with Special Needs</p> <p>Parenting Education</p> <p>Parenting Outreach and Awareness</p> <p>Oral Health</p> <p>College Scholarships for Early Childhood Professionals</p>

Regional Priority Need(s) to be addressed	School Readiness Indicators and Regional Benchmark Aligned with the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2016 – 2018 Approaches	
			Unfunded Approaches	Funded Approaches
<p>level. We are continuing our efforts to get the data in FY15.</p> <p><b>Healthy Weight</b>                      % of children age 2-4 with body mass index (BMI) in healthy weight range                      REGIONAL BENCHMARK: 73% of Yuma County children age 2-4 with body mass index (BMI) in healthy weight range by 2020. (Baseline: 67%)</p> <p><b>Dental Health</b>                      % of Arizona children age 5 with untreated tooth decay                      NOTE: The regional baseline and benchmark data for this indicator is not yet available. DHS began collecting oral health survey data and conduct the oral screenings August and September 2014, and after analysis, the data will be available for dissemination for statewide and regional benchmarking (county based regions only) towards end of FY 15.</p> <p><b>Confident Families</b>                      % of families who report they are competent and confident about their ability to support their child's safety, health and well being                      REGIONAL BENCHMARK: 58% of Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020. (Baseline: 51%)</p>	<p>development and enhancement of an early childhood professional development system that addresses availability, accessibility, affordability, quality, and articulation.</p> <p><b>Access to Quality Health Care Coverage and Services -</b>                      Collaborate with partners to increase access to high quality health care services (including oral health and mental health) and affordable health care coverage for young children and their families.</p>	<p>Food Security</p> <p>Community Outreach</p> <p>Community Awareness</p> <p>Media</p> <p>Statewide Evaluation</p>		

**Section III. B.  
Unfunded Approaches  
SFY 2016 – 2018**

A Regional Partnership Council may identify unfunded approaches to carry out in addition to funded approaches. Unfunded approach(es) demonstrate how the Regional Council is advancing the early childhood system in the region.

SFY 2016 – 2018 Unfunded Approaches					
Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Time-line
<p><b>Family Resource Fairs with Early Identification Screenings:</b> Collaborate with existing early childhood resources and strengthen families of young children by providing locally-based information and instruction on health and child development issues</p>	<p><b>Connections</b> <i>Creating strong and effective linkages across the system</i></p> <p><b>Family Resource Fairs with Early Identification Screenings:</b> Multi-Agency Collaboration on Early Intervention and Child Find. Local agencies will collaborate to share resources to families and develop additional opportunities for children to be screened and referred to appropriate services as identified in the screening.</p>	<p>Development of cross-referral processes for system partners</p> <ul style="list-style-type: none"> <li>Additional opportunities identified and implemented by system partners to screen children and identify potential delays earlier</li> <li>Improved resource guide: Agency and Parent Awareness of the guide</li> <li>Stronger connected early childhood system serving more families</li> </ul>	<p>Participant – the Regional Director represents the Council in this collaboration which is jointly facilitated by local school districts, regional AZEIP provider, Head Start, home visitors and child care providers and other community resources.</p>	<ul style="list-style-type: none"> <li>AZEIP program</li> <li>Child &amp; Family Resources</li> <li>Head Start (CPLC and WACOG)</li> <li>School districts (Crane, Gadsden, Somerton, Yuma 1)</li> <li>Easter Seals Blake</li> <li>Home visiting providers.</li> <li>County Health Dept.</li> <li>DES / DHS</li> <li>Yuma Regional Medical Center</li> <li>Sunset Community Health Center</li> <li>Regional Center for Border Health, Inc.</li> </ul>	<p><b>Start:</b> 07/2015</p> <p><b>Finish:</b> 06/2016</p>

**SFY 2016 – 2018  
Unfunded Approaches**

Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Time-line
<p><b>Yuma County Early Childhood Collaborative:</b> Convene partners and provide leadership in the development and implementation of a family-centered, comprehensive, collaborative and high-quality early childhood system that supports the development, health and early education of all Yuma's children.</p>	<p><b>Connections</b> <i>Creating strong and effective linkages across the system</i></p> <p><b>Yuma County Early Childhood Collaborative Meeting:</b> Leaders supporting and advancing the collaborative work in Yuma by fostering system partners to create a shared vision/mission which strengthens collaboration and increases knowledge and understanding of the Yuma early childhood system.</p>	<p>Yuma Early Childhood system partners working together to achieve shared goals</p> <ul style="list-style-type: none"> <li>The established collaborative will develop a shared vision/mission with the purpose to achieve shared goals (goals/outcomes to be determined)</li> <li>Collective impact</li> <li>Increased awareness of the Early Childhood system and it's importance</li> <li>The ECE System becomes a priority in Yuma County</li> </ul>	<p>Partner - The Regional Director represents the council by convening and facilitating with identified system partner(s) to implement collaborative</p> <p><b>(Goal - transition into: Participant- The Regional Director represents the Council in this collaborative)</b></p>	<ul style="list-style-type: none"> <li>AzEIP program</li> <li>Child &amp; Family Resources</li> <li>Head Start (CPLC &amp; WACOG)</li> <li>County School Districts</li> <li>Easter Seals Blake</li> <li>County Health Dept.</li> <li>DES / DHS</li> <li>Yuma RMC</li> <li>Sunset Community Health Center</li> <li>Regional Center for Border Health, Inc.</li> <li>United Way/Read On</li> <li>Elected officials</li> <li>Campeños Sin Fronteras</li> <li>Local Library</li> <li>AzAEYC</li> <li>Arizona Western College</li> <li>Faith Based</li> <li>Buisnes</li> </ul>	<p><b>Start:</b> 07/2015</p> <p><b>Finish:</b> 06/2016</p>

**Section III. C.  
Opportunities for Public Private Partnerships  
SFY 2016-2018**

<b>Regional Opportunities for Public Private Partnership</b>	
<b>Regional Priority Need</b>	<b>Approaches (Funded and Unfunded)</b>
<p>Limited access to quality, affordable early care and education</p>	<p><b>Description:</b> One of the local Head Start providers in the region is interested in purchasing the Quality First Rating Only Model. The interest started from a one-on-one meeting with the regional director. The local provider notices the benefits from joining Quality First and notices how improving their quality can enhance their ability when applying for state and federal grants. As of December 2014 the FTF Quality First team is working the rating only package to present to the Head Start provider.</p>
	<p><b>Type of Partnership</b></p> <p><b>Model 2: <u>Public-private partnerships to leverage multiple funding streams and resources</u></b> Through public-private partnerships, partners work together to leverage individual funding streams and resources to increase capacity and infrastructure, expand services, streamline and coordinate service delivery. Through collaborative co-funding or grant match dollars the target is to increase capacity and service through the receipt of funds which may match or supplement FTF investments.</p>

**Section III.D.  
Changes in Funded Strategies from SFY 2015 to SFY 2016**

<b>Strategies Not Continuing in SFY 2016 – 2018</b>				
<b>Strategy Name</b>	<b>SFY 2015 Allotment/ Cumulative Allotment SFY 2013 - 2015</b>	<b>SFY 2015 Target Service Units</b>	<b>Rationale for Discontinuation</b>	
Kindergarten Transition	SFY 2015 \$60,060	SFY 2013-2015 \$60,060	1 Community	This was not found to be a priority to fund at our town halls and council meetings. The 1 community of practice has the ability to continue their efforts on their own after SFY15.
Recruitment-Stipends/Loan Forgiveness	SFY 2015 \$27,060	SFY 2013-2015 \$245,995	1 therapist receiving loan forgiveness 1 therapist receiving stipends	This strategy was intended to end at the end of SFY15. Based upon the recommendations at the local Town Halls the Yuma Regional Council elected not to continue this strategy.
Mental Health Consultation	SFY 2015 \$123,000	SFY 2013-2015 \$369,000	5 center based providers 2 home based providers	This strategy was not found to be a priority from the council's town halls and community forums. The council's intent is to utilize other strategies (ex. Community Based Professional Development Early Care and Education Professionals & Inclusion of Children with Special Needs) to support educators in building their capacity in the area of mental health.
Expansion: Increase Slots and/or Capital Expense	SFY 2015 \$15,000	SFY 2013-2015 \$45,000	25 home based providers 100 increased slots for participating children	The program/service provided, is being met by multiple programs. Improving access is addressed by the Quality First Scholarship strategy and Family, Friends & Neighbors strategy to increase the number of children in quality settings.

**Strategies Continuing in SFY 2016 – 2018 at Reduced Levels**

Strategy Name	SFY 2015 Allotment	SFY 2016 Allotment	Target Service Units		Rationale for Reduction
			SFY 2015	SFY 2016	
Quality First Scholarships	\$2,908,057	\$1,967,960	368 slots	279 slots	This strategy is the highest priority and the highest allotment as prioritized from our Town Halls. To continue with other crucial strategies, scholarships will be targeted only to 3-5 star providers with a priority on preschool age children.
Community Based Professional Development Early Care and Education Professionals (SFY16 Professional Development for Early Childhood Professionals	\$200,000	\$125,000	300 professionals	300 professionals	From information at local town halls and from the grantee, the council identified modifications to the allotment for this strategy. The modifications preserve the assets and positive outcomes of the strategy and the reductions are in areas that aren't well utilized (ex. child care).
Home Visitation	\$1,114,006	\$850,000	400 families	245 families	This strategy was considered a top priority at the Town Halls and by the Council. Allotment is reduced to better align with past expenditures and the actual contracted unit of 325. Services will be targeted to underserved areas and eliminate duplication to the teen population.
Family Support-Children with Special Needs	\$280,000	\$240,000	80 families	70 families	Allotment is reduced to allow for other strategies to continue who have a target population of special needs. The strategy was not selected a top priority at the Town Halls but the Council is continuing their commitment to this population and see it as an essential strategy of the early childhood system.
Inclusion of Children with Special Needs	\$230,991	\$200,000	6 centers 18 homes 50 children with special needs	10 centers 16 homes 26 children with special needs	Allotment is reduced to allow for other strategies to continue who have a target population of special needs. The strategy was not selected a top priority at the Town Halls but the Council is continuing their commitment to this population and see it as an essential strategy of the early childhood system. The strategy will also focus it technical assistance on mental health.
SFY 15 Parent Education – Community Based Training (SFY16 Parenting Education)	\$150,000	\$100,000	75 adults completing a series	50 adults completing a series	Allotment is reduced to target collaboration with local schools to support kindergarten transition and a community school model.

**Strategies Continuing in SFY 2016 – 2018 at Reduced Levels**

SFY15 Parent Outreach and Awareness(SFY 16 Parenting Outreach and Awareness) (Including Reach Out and Read)	\$120,000	\$101,000	40,980 resource guides distributed (6 participating practices 6,436 books distributed)	120,000 resource guides distributed (17 participating practices 9,444 books distributed)	Allotment is reduced to support other higher priorities and it allows the Reach Out and Read Coordinator to maintain participating practices.
Oral Health	\$303,266	\$220,000	6,000 Fluoride varnishes applied 40 participating professionals	3,635 children receiving oral health screenings 3,635 fluoride varnishes applied 180 participating adults 35 participating professionals 35 prenatal women	Allotment is reduced to support other higher priorities and allows for wrap around services to early learning and family support.
SFY 15 Scholarships Teach and Non-Teach (SFY 16 College Scholarships for Early Childhood Professionals	\$104,745	33,000	16 Teach Scholarships 25 Non-Teach Scholarships	15 full-time scholarships for CDA/AA	Allotment is reduced to better align with past expenditures.
Food Security	\$50,000	\$20,000	1,000 food boxes	3,333 food boxes	Allotment is reduced to target Quality First scholarships with food backpacks; providing wrap around services. In SFY16 the TSU no longer includes food boxes. The council is only targeting food backpacks (The unit cost per backpack is lower than a box and will be distributed every other week during the school year).
Community Awareness	\$35,000	\$15,000	-	-	Allotment is reduced to better align with past expenditures.
Community Outreach	\$83,000	\$80,000	-	-	Allotment is reduced to better align with past expenditures.
Media	\$89,263	\$20,000	-	-	Change in prioritized need.

<b>SFY 2016 – 2018 New Strategies</b>		<b>SFY 2016 Allotment</b>
<b>Strategy Name</b>	N/A	
None		

## Section III.E.

## Proposed Target Service Units – Funded Strategies SFY 2016 – 2018

		SFY 2016 Target Service Units Proposed		
		2016	2017	2018
Strategy	Service Unit	Target	Target	Target
Quality First Scholarships ( <i>statewide</i> )	Number of scholarship slots for children 0-5 years	279	279	279
Family, Friends & Neighbors	Number of home based providers served	90	90	90
Quality First Academy Note: Regional Council does not set Service unit ( <i>statewide</i> )	Number of technical assistance providers service			
Quality First: Coaching & Incentives including Specialized TA ( <i>statewide</i> )	Number of center based providers served	14	14	14
	Number of homes based providers served	20	20	20
	Number of Rating Only Centers	7	7	7
Child Care Health Consultation ( <i>statewide</i> )	Number of center based providers served	14	14	14
	Number of home based providers served	20	20	20
	Number of Non-QF Centers	-	-	-
	Number of Non-QF Homes	-	-	-
Professional Development for Early Childhood Professionals	Number of participating professionals	300	300	300
Home Visitation	Number of children receiving screening	245	245	245
	Number of developmental screenings conducted	245	245	245
	Number of families served	245	245	245
	Number of hearing screenings conducted	245	245	245
	Number of vision screenings conducted	245	245	245
Family Support – Children with Special Needs	Number of children receiving screening	70	70	70
	Number of developmental screenings conducted	70	70	70
	Number of families served	70	70	70
	Number of hearing screenings conducted	70	70	70
	Number of vision screenings conducted	70	70	70
Inclusion of Children with Special Needs	Number of center based providers served	10	10	10
	Number of home based providers served	16	16	16
	Number of participating children with special needs	23	23	23

Parenting Education	Number of adults completing a series	50	50	50
Parenting Outreach and Awareness	Number of books distributed	9,444	9,444	9,444
	Number of events held	-	-	-
	Number of participating practices	17	17	17
	Number of resource guides distributed	120,000	120,000	120,000
	Number of workshops held	-	-	-
Oral Health	Number of children receiving oral health screenings	3,625	3,625	3,625
	Number of fluoride varnishes applied	3,625	3,625	3,625
	Number of participating adults	180	180	180
	Number of participating professionals	35	35	35
	Number of prenatal women receiving oral health screenings	35	35	35
College Scholarships for Early Childhood Professionals (statewide)	Number of full-time scholarships for BA	-	-	-
	Number of full-time scholarships for CDA/AA	15	15	15
Food Security	Number of food boxes distributed	3,333	3,333	3,333
Community Awareness Note: Regional Council does not set Service unit (FTF Directed)				
Community Outreach Note: Regional Council does not set Service unit (FTF Directed)				
Media Note: Regional Council does not set Service unit (statewide) (FTF Directed)				
Statewide Evaluation Note: Regional Council does not set Service unit (statewide) (FTF Directed)				

**Notes about SFY16 service units:**

**Child Care Health Consultation:**

Child Care Health Consultation is only available to participating and enrolled Quality First centers and homes.

**Parenting Outreach and Awareness:**

This strategy is focused on supporting families by delivering a comprehensive family resource guide and it also includes the Reach Out and Read program. Reach Out and Read is partnering with local medical providers (participating practices) to ensure success by promoting literacy and providing families with age appropriate books (books distributed) during well child visits. The council does not invest in events or workshops held.

**College Scholarships for Early Childhood Professionals:**

The current need in the region is to target CDA/AA full time scholarships. A TSU is not set for full-time scholarships for BA at this time. The council will be reevaluating their target scholarship every fiscal year to best meet the needs of the region.

Section III.F.  
Proposed Funding Plan Summary SFY 2016 – 2018

FY 2016 - 2018



Yuma

## Funding Plan Summary

Allocations and Funding Sources	2016	2017	2018
FY Allocation	\$2,528,111	\$4,945,570	\$4,945,570
Population Based Allocation	\$1,579,914	\$3,200,662	\$3,200,662
Discretionary Allocation	\$948,197	\$1,744,908	\$1,744,908
Other (FTF Fund balance addition)			
Carry Forward From Previous Year	\$2,417,459	\$23,869	\$35,440
<b>Total Regional Council Funds</b>	<b>\$4,945,570</b>	<b>\$4,969,438</b>	<b>\$4,981,010</b>
Strategies	Proposed Allotment	Proposed Allotment	Proposed Allotment
Quality First Scholarships (statewide)	\$1,967,960	\$1,967,960	\$1,967,960
Family, Friends & Neighbors	\$150,000	\$150,000	\$150,000
Quality First Academy (statewide)	\$38,540	\$38,540	\$38,540
Quality First Coaching & Incentives (statewide)	\$393,726	\$406,023	\$411,901
Quality First Specialized Technical Assistance (statewide)	\$18,700	\$18,700	\$18,700
Child Care Health Consultation	\$83,980	\$83,980	\$83,980
Professional Development for Early Childhood Professionals	\$125,000	\$125,000	\$125,000
Home Visitation	\$850,000	\$850,000	\$850,000
Family Support – Children with Special Needs	\$240,000	\$240,000	\$240,000
Inclusion of Children with Special Needs	\$200,000	\$200,000	\$200,000
Parenting Education	\$100,000	\$100,000	\$100,000
Parenting Outreach and Awareness	\$101,000	\$101,000	\$101,000
Oral Health	\$220,000	\$220,000	\$220,000
College Scholarships for Early Childhood Professionals (statewide)	\$33,000	\$33,000	\$33,000
Food Security	\$20,000	\$20,000	\$20,000
Community Awareness (FTF Directed)	\$15,000	\$15,000	\$15,000
Community Outreach (FTF Directed)	\$80,000	\$80,000	\$80,000
Media (statewide) (FTF Directed)	\$20,000	\$20,000	\$20,000
Statewide Evaluation (statewide) (FTF Directed)	\$264,795	\$264,795	\$264,795
<b>Total</b>	<b>\$4,921,701</b>	<b>\$4,933,998</b>	<b>\$4,939,876</b>
<b>Total Unallotted</b>	<b>\$23,869</b>	<b>\$35,440</b>	<b>\$41,134</b>

**Funding Plan Summary**

Allocations and Funding Sources	2016	
FY Allocation	\$2,528,111	
Population Based Allocation	\$1,579,914	
Discretionary Allocation	\$948,197	
Other (FTF Fund balance addition)		
Carry Forward From Previous Year	\$2,417,459	
<b>Total Regional Council Funds</b>	<b>\$4,945,570</b>	
Strategies	Proposed Allotment	Funding Mechanism
Quality First Scholarships <i>(statewide)</i>	\$1,967,960	Statewide
Family, Friends & Neighbors	\$150,000	Multi-Regional New RFGA
Quality First Academy <i>(statewide)</i>	\$38,540	Statewide
Quality First Coaching & Incentives <i>(statewide)</i>	\$393,726	Statewide
Quality First Specialized Technical Assistance <i>(statewide)</i>	\$18,700	Statewide
Child Care Health Consultation	\$83,980	Statewide
Professional Development for Early Childhood Professionals	\$125,000	New Agreement
Home Visitation	\$850,000	1) RFGA (yr3) 2) New RFGA
Family Support – Children with Special Needs	\$240,000	RFGA(yr3)
Inclusion of Children with Special Needs	\$200,000	RFGA(yr3)
Parenting Education	\$100,000	Agreement(yr2)
Parenting Outreach and Awareness	\$101,000	1) ROR FTF Multi-RFGA 2) Resource Guide FTF Directed
Oral Health	\$220,000	Agreement(yr2)
College Scholarships for Early Childhood Professionals <i>(statewide)</i>	\$33,000	Statewide
Food Security	\$20,000	Agreement(yr2)
Community Awareness <i>(FTF Directed)</i>	\$15,000	FTF Directed
Community Outreach <i>(FTF Directed)</i>	\$80,000	FTF Directed
Media <i>(statewide) (FTF Directed)</i>	\$20,000	FTF Directed
Statewide Evaluation <i>(statewide) (FTF Directed)</i>	\$264,795	FTF Directed
<b>Total</b>	<b>\$4,921,701</b>	<b>\$4,933,998</b>
<b>Total Unallotted</b>	<b>\$23,869</b>	<b>\$35,440</b>

# Preschool Development Grant Informational Meeting

Zip Code: 85336, 85349, 85350

Please join us for an informational meeting on the Preschool development grant recently awarded to Arizona. Information will be covered on how the grant will directly impact your zip code. Time will be spent sharing information, reviewing data, and group collaboration. Questions will be answered at the conclusion of the presentation by staff members of the Arizona Department of Education.

## Event Details

**Date:** Wednesday, February 18th, 2015

**Time:** 5:00pm-7:00pm

**Location:** Fernando Padilla  
Community Center

800 E. Juan Sanchez Blvd.

San Luis, AZ 85349





Preschool Development Grants

# Development Grants

## GRANTEE ABSTRACT

# Arizona

## Overview

The Preschool Development Grant outlines Arizona's ambitious but achievable plan to make high-quality preschool programs more available and accessible in 15 High Needs Communities (HNC) as well as to support preschool infrastructure-building and quality enhancements. Arizona proposes to use 65% of the funding to increase preschool access and quality for qualifying 4-year olds in targeted HNCs with a proposed project outcome of up to an additional 133 new classrooms and an increase of preschool slots by 3,478 by end of the grant cycle. Using a strengths-based, comprehensive Early Childhood Quality Improvement Process (ECQUIP) community collaboration will be established within each HNC to support sub-grantees with unique, specific issues: increasing access to high-quality and appropriate preschool programs, kindergarten transitions, literacy instruction and supports, English Language Learners, and providing Least Restrictive Environment placements for children with disabilities.

## *Project Objectives and Activities*

Arizona proposes maximizing early childhood education (ECE) infrastructure with 35% of the funding. Arizona will increase access to Arizona's tiered quality rating improvement system (TQRIS), Quality First (QF), in the

### **Lead Agency**

Arizona Department of Education

### **Year 1 Federal Award Amount**

\$ 20,000,000

### **Plan Period**

January 1, 2015 – December 31, 2018

**Preschool Development Grants** will support states to build, develop, and expand voluntary, high-quality preschool programs for children from low- and moderate-income families.

There are two types of grants.

**Development Grants** are for states that currently serve less than 10 percent of four-year-olds and have not received a Race to the Top – Early Learning Challenge (RTT-ELC) grant.

**Expansion Grants** are for states that currently serve 10 percent or more of four-year-olds or have received an RTT-ELC grant.

HNCs by devoting 9.8 million dollars over the next four years. QF is the rating system by which the sub-grantees will be measured as they move towards higher levels of quality, and is also part of the mechanism that will be used to identify and support specific activities and professional development needs. QF also provides additional comprehensive supports to the HNCs in the form of Mental Health Consultation, Child Care Health Consultation, and Inclusion Coaching. Arizona also proposes to advance the collaborative, statewide ECE Professional Development System and improve the qualifications and effectiveness of the early

learning workforce by investing 12.7 million dollars in this strategy over the next four years. This grant will support robust professional development from ADE as well as financially ensures access to higher level college credits that supports movement toward credentialing.

Some of these dollars are also committed to improving capacity within Institutes of Higher Education to offer robust programs for Arizona’s ECE and Early Childhood Special Education degrees. The last infrastructure building component is to establish data linkages between preschool and ADE. Arizona will invest 2.2 million dollars over the next four years in Information technology (IT) to align preschool data with ADE’s K-12 State Longitudinal Data System (SLDS). This will enable reporting and analysis by the HNCs that can help identify achievement gaps, pinpoint initiatives that best promote positive outcomes, and provide data for longitudinal analysis.

Arizona has widespread support for the Preschool Development Grant application, and has secured many letters attesting to this fact. The broad group of stakeholders includes state agencies such as Arizona’s Department of Health Services, Department of Economic Services, and First Things First. Support also came from the statewide collaborative Read on Arizona, a partner in grade level reading initiatives. Arizona’s State Advisory Council is the Early Childhood Development & Health Board which was also supportive of the effort. Arizona’s philanthropic community is generous and supportive of ECE efforts. Both the Virginia G. Piper Charitable Trust and the Helios Education Foundation tendered letters of support. The Arizona Head Start Association as well as local grantees also imparted letters of support. Child Advocacy allies, such as Children’s Action Alliance and Expect More Arizona also submitted letters of support. In

addition, the Arizona Association for the Education of Young Children also supplied a letter. Lastly, in each of the 15 HNCs, ECE partners came together to sign a single collective letter of support. Each of these submissions is as different as the communities they represent. Examples of these partners included local FTF Regional Council representatives, private child care, child care homes, faith based programs, school districts and Head Starts.

- High-Need Communities to be Served under Arizona’s Plan**
- Alhambra Elementary District**
  - Balsz Elementary District**
  - Creighton Elementary District**
  - Douglas Unified District**
  - Fowler Elementary District**
  - Gadsden Elementary District**
  - Glendale Elementary District**
  - Nogales Unified District**
  - Paloma School District**
  - Santa Cruz Valley Unified District**
  - Somerton Elementary District**
  - Sunnyside Unified District**
  - Union Elementary District**
  - Washington Elementary School District**
  - Willcox Unified District**

# Regional Director Update

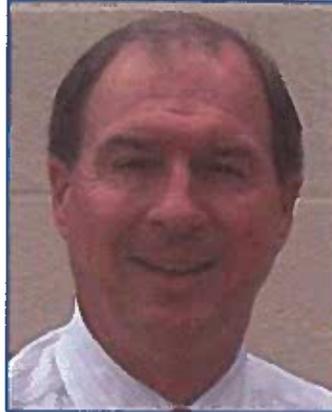
- Yuma County Early Childhood Collaborative Meeting
  - February 24, 2015
- Quality First Scholarship Meeting
  - March 4, 2015
  - Main Library
- Update on Yuma County Early Childhood Conference
  - April 11, 2015
- Regional Council and State Board Regional Forum
  - April 13-14, 2015
- Save the Date: FTF Early Childhood Summit
  - August 24-25, Phoenix, AZ



**February 2015**

# Yuma County Early Childhood Collaborative Meeting!

## Featuring Key Note Speaker:



**Thomas C. Tyree**

Yuma County Superintendent of Schools

Please come be part of history! Our collaborative is taking the next step to improving the lives of our children and their families in Yuma County! Your input is crucial to creating our united mission and vision! Please bring a friend! The goal is to make this our biggest collaborative meeting to date!

**Tuesday, February 24, 2015**

9:30am-12:00pm Room A+B

Yuma Main Library

2951 S. 21st Drive

Yuma, AZ 85364

TO RSVP

PLEASE CALL

928-343-3020

E-MAIL

[mmequi@azftf.gov](mailto:mmequi@azftf.gov)



**FIRST THINGS FIRST**

*Ready for School. Set for Life.*

**Save the Date!**  
**April 11, 2015**

# Yuma County FTF Early Childhood Education Conference

*being held at Arizona Western College!*

**Conference Theme: Minds in the Making**

Join your colleagues for a full day of learning and discussion about the issues that affect you!

**You will receive 6 hours of Professional Development! Certificates!**

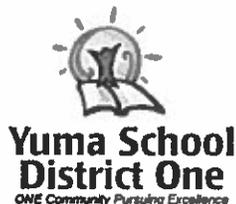
This full day conference will be **FREE** of Charge!

**Keynote Address by Dr. Martha Muñoz, President of AzAEYC**

**Prizes will be given after the last session! Join us on April 11, 2015 from 8:00-4:00.**

**A light breakfast and lunch will be provided!**

Register and learn more at <http://links.asu.edu/yuma-conf>



# Yuma County FTF Early Childhood Education Conference

April 11, 2015



Arizona Western College  
Yuma, Arizona

## *Minds in the Making* Workshop Proposal Form Due March 2, 2015

The Yuma FTF Early Childhood Education Conference is a county wide professional development event presented by the FTF Yuma Region Partnership Council and Eight, Arizona PBS. All Yuma County early childhood educators are invited to participate. This event will allow professionals to learn, collaborate and share best practices.

Presenters will be expected to provide a well thought out, well planned, interactive experience for the participants. Presenters are responsible for all materials and printing costs associated with their presentation.

We will be selecting up to 25 proposals. If you know someone who would provide a quality early childhood workshop, please pass this form on to them.

### Focus of Conference!

The focus of this year's conference is *Executive Function* and the theme is *Minds in the Making*. Our goal is to have many varying presentations from different community partners involved in the Yuma Region.

**Each session will be 90 minutes in length.**

### Ideas for Presentations

Executive Function	Focus and Self Control	Perspective Taking	Communicating
Making Connections	Critical Thinking	Taking on Challenges	Self-Directed Learning
Instructional Leadership	Site Management	Coaching/Mentoring	Team Building
Child Development	Behavioral Health Issues	Home/School Partnerships	Learning Styles
Subject Area Knowledge	Classroom Management	Teaching Strategies	CDA Issues/Training Require.
Questioning Techniques	Counseling	Literacy	Intentional Teaching
Home Provider Issues	Parent Education	Importance of Play	Transition from PreK to Elem
How to Observe	Assessments	Health and Early Learning	Innovation in PreK

Please fill out one form for each presentation you wish to do. All forms must be emailed to Mark Becker at [mark.becker@asu.edu](mailto:mark.becker@asu.edu).

## Workshop Proposal Form Due March 2, 2015

**2015 Yuma County FTF Early Childhood Education Conference**

Please provide all needed information below.

Return form to [mark.becker@asu.edu](mailto:mark.becker@asu.edu) by March 21, 2014

Lead Presenter	Title	Organization	Email	Phone
Co-Presenter	Title	Organization	Email	Phone
<b>Title of Presentation:</b>				
<b>Targeted Audience:</b> (teachers, leaders, coaches)				
<b>Which of the following areas does your session address?</b> (check or highlight all that apply)		<input type="checkbox"/> Infants <input type="checkbox"/> Toddlers <input type="checkbox"/> Preschool <input type="checkbox"/> Parent Involvement <input type="checkbox"/> Leadership <input type="checkbox"/> Culture <input type="checkbox"/> Social Emotional	<input type="checkbox"/> Coaching/Mentoring <input type="checkbox"/> Assessment <input type="checkbox"/> Mathematics <input type="checkbox"/> Vocabulary <input type="checkbox"/> Teaching and Learning <input type="checkbox"/> Community Outreach <input type="checkbox"/> Instruction	
<b>Presentation Description:</b> (no more than 150 words)				
<b>List your main goal for the presentation:</b>				
<b>Would you be willing to repeat your session?</b> (check or highlight your answer)		<input type="checkbox"/> Yes <input type="checkbox"/> No	<b>Would you be willing to conduct your session in Spanish or repeat your session in Spanish?</b> (check or highlight your answer)	
			<input type="checkbox"/> Yes <input type="checkbox"/> No	
<b>Technology Needs:</b>				
<b>A/V Needs:</b>				

If you are using a PowerPoint presentation, it is recommended that you bring it on a Flash Drive. Many of the rooms at AWC allow for personal laptop hook-up, but not all do.

Each room will have a teacher presentation station and a projector.

Internet is available at each teacher station.

# Yuma County FTF Early Childhood Education Conference



## ***Exhibitor Application Form***

Arizona Western College – April 11, 2015  
Yuma, AZ

The Yuma FTF Early Childhood Education Conference is a county wide professional development event presented by the FTF Yuma Region Partnership Council and Eight, Arizona PBS. All Yuma County early childhood educators are invited to participate. This event will allow professionals to learn, collaborate and share best practices.

Help us inspire early childhood educators by hosting an Exhibit Booth at the Yuma FTF Early Childhood Education Conference.

**At the 2014 FTF Early Childhood Conference, there were over 300 participants!**

***Deadline for entry April 1, 2014***

**Location:**  
Arizona Western College  
2020 S. Avenue 8E  
Yuma, AZ 85004

**Date:** Saturday, April 11, 2015

**Time:** 7:30 AM – 1:00 PM

**Set-up:** April 11, 2015 7:00–7:30 AM

**Cost:** Free, But we ask that you provide a gift for a give-away.

**For more information contact Mark Becker at  
[mark.becker@asu.edu](mailto:mark.becker@asu.edu) or 602-496-1696**



# FIRST THINGS FIRST

*Ready for School. Set for Life.*

## ***Yuma FTF Early Childhood Education Conference Exhibitor Application Form***

**Event Date: Saturday, April 11, 2015, 7:30 AM-1:00 PM**

**Cost: No Charge**

**Space includes one six foot table and two chairs.  
Booth setup will be from 7:00-7:30am on Saturday, April 11, 2015.**

<b>Organization Name</b>		
<b>Contact Name</b>		
<b>Representatives Attending</b>	<b>Name</b>	<b>E-mail</b>
<b>Mailing Address</b>		
<b>Telephone</b>	<b>Work</b>	
	<b>Cell:</b>	
	<b>Fax</b>	
<b>Web Site Address</b>		
<b>Description of Your Organization</b>		
<b>Description of activities, promotional materials or handouts at your booth</b>		
<b>Please describe your give-away item</b>		

**Please email form to [mark.becker@asu.edu](mailto:mark.becker@asu.edu) or fax it to 602-496-8754.**



**EARLY CHILDHOOD  
SUMMIT 2015**  
LEARN. SHARE. GROW.

**AUGUST 24-25, 2015**  
**PHOENIX CONVENTION CENTER**

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## Welcome

The First Things First Early Childhood Summit brings together professionals, stakeholders and supporters of early childhood education and health to share innovative strategies, research and best practices that help kids be ready for school and set for life.

Ensuring that our youngest kids arrive at kindergarten prepared to succeed requires all parts of the early childhood system to work together, and the Summit offers an exciting opportunity to build both the knowledge and relationships critical to our collective success.

Make your plans to join us in August at the Phoenix Convention Center.

### Registration

Registration for the FTF Early Childhood Summit 2015 will open in May 2015.

#### 2014 Summit Rates

*Early Registration: \$199*  
(May 15 - Jul 15, 2014)

*Regular Registration: \$235*  
(Jul 16 - Aug 9, 2014)

*Late / On-Site Registration: \$270*

#### Tribal Gathering Only

*Registration: \$20*

### 2014 Sponsors



First Things First partners with parents and communities to give all Arizona children the opportunity to arrive at kindergarten healthy and ready to succeed.

### Questions

If you have any questions regarding the Summit, please contact Dave Ryder at 602.568.6277 or [dryder@veerconsulting.com](mailto:dryder@veerconsulting.com).

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