



FIRST THINGS FIRST

Ready for School. Set for Life.

Southeast Maricopa Regional Partnership Council

Arizona Early Childhood Development & Health Board November 12, 2013 Minutes

Call to Order

The regular meeting of the First Things First Southeast Maricopa Regional Partnership Council was held on November 12, 2013 at the Family Resource Center, 817 North Country Club Drive, Mesa, Arizona 85201.

Chair Sallquist called the meeting to order at 4:04 p.m. and welcomed everyone to the meeting.

Members Present

Chair Julie Sallquist, Vice Chair Jack Dillenberg, Dee Tamminen, Christine Scarpati, Sherreis Moreland, and Detza Van Bogaert. Maggie Pfaffenberger and Anna David joined the meeting by teleconference.

Members Absent

Erica Alexander and David Wade.

Members of the Public

There were six members of the public present.

Approval of Regular Meeting Minutes of September 24, 2013

Vice Chair Dillenberg moved to accept the minutes of September 24, 2013. Council Member Tamminen seconded the motion and it was approved unanimously 8/0.

Call to the Public

There was no call to the public.

FY2014 Meeting Calendar (Discussion and Possible Action)

Regional Director Duhart walked the Council through the council meeting dates for the FY15 calendar year. The meeting dates as presented on the agenda calendar were approved 8/0 by a motion from Council Member Tamminen and second by Council Member Van Bogaert.

Chair/Vice Chair Leadership Forum Update

Chair Sallquist gave the Council an overview of the Chair/Vice Chair Leadership Forum that was held in September. The Southeast Maricopa Region is on target as far as funding allocation spending is concerned. Joanne Floth gave a brief summary on the Central/Northeast Maricopa region boundary merger.

SFY15 Funding Plan Development (Discussion and Possible Action)

Regional Director Duhart gave a review of the FY15 allocation totaling \$14,851,330. She then went over the allotted versus awarded funds for FY13 and FY14 strategies. Annette Garcia, First Things First Fiscal Specialist Maricopa Region, provided a screen projection of the funding plan summary and inserted the dollar amounts for each strategy.

There were 20 strategies discussed and voted upon.

Care Coordination/Medical Home

Council Member Van Bogaert moved that the Southeast Maricopa Regional Partnership Council approve the Care Coordination/Medical Home strategy in the amount of \$240,000 with the service units as reflected in the Council document. Council Member Tamminen seconded and the motion passed 8/0.



Southeast Maricopa Regional Partnership Council

Child Care Health Consultation

This strategy was included in the QF motion below.

Community Awareness

Council Member Tamminen moved that the Southeast Maricopa Regional Partnership Council approve the Community Awareness strategy in the amount of \$40,000. Vice Chair Dillenberg seconded and the motion passed 8/0.

Community Outreach

Vice Chair Dillenberg moved that the Southeast Maricopa Regional Partnership Council approve the Community Outreach strategy in the amount of \$85,000. Council Member Tamminen seconded and the motion passed 8/0.

Director Mentoring/Training

Council Member Scarpati moved that the Southeast Maricopa Regional Partnership Council approve the Director Mentoring Training strategy in the amount of \$160,000 with the service units as reflected in the Council document. Vice Chair Dillenberg seconded and the motion passed 8/0.

Family Resource Centers

Council Member Moreland moved that the Southeast Maricopa Regional Partnership Council approve the Family Resource Centers strategy in the amount of \$500,000 with the service units as reflected in the Council document. Council Member Tamminen seconded and the motion passed 8.0.

Family, Friends & Neighbors

Council Member Van Bogaert moved that the Southeast Maricopa Regional Partnership Council approve the Family, Friends & Neighbors strategy in the amount of \$90,000 with the service units as reflected in the Council document. Council Member Tamminen seconded and the motion passed 8/0.

FTF Professional Reward\$

Council Member Tamminen moved that the Southeast Maricopa Regional Partnership Council approve the FTF Professionals REWARD\$ strategy in the amount of \$200,000 with the service units as reflected in the Council document. Council Member Van Bogaert seconded and the motion passed 7/0 with Council Member Moreland abstaining due to a conflict of interest based upon employment.

Food Security

Vice Chair Dillenberg moved that the Southeast Maricopa Regional Partnership Council approve the FTF Food Security strategy in the amount of \$70,000 with the service units as reflected in the Council document. Council Member Tamminen seconded and the motion passed 8/0.

Home Visitation

Council Member Moreland moved that the Southeast Maricopa Regional Partnership Council approve the Home Visitation strategy in the amount of \$4,000,000 with the service units as reflected in the Council document. Vice Chair Dillenberg seconded and the motion passed 7/0 with Council Member Scarpati abstaining due to a conflict of interest based upon employment.

Media

Council Member Scarpati moved that the Southeast Maricopa Regional Partnership Council approve the Media strategy in the amount of \$50,000. Council Member Tamminen seconded and the motion passed 8/0.



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Mental Health Consultation

Council Member Van Bogaert moved that the Southeast Maricopa Regional Partnership Council approve the Mental Health Consultation strategy in the amount of \$738,000 with the service units as reflected in the Council document. Council Member Tamminen seconded and the motion passed 8/0.

Oral Health

Council Member Tamminen moved that the Southeast Maricopa Regional Partnership Council approve the Oral Health strategy in the amount of \$300,000 with the service units as reflected in the Council document. Vice Chair Dillenberg seconded and the motion passed 8/0.

Parent Education Community-Based Training

Vice Chair Dillenberg moved that the Southeast Maricopa Regional Partnership Council approve the Parent Education Community-Based Training strategy in the amount of \$500,000 with the service units as reflected in the Council document. Council Member Tamminen seconded and the motion passed 8/0.

Quality First

Note: The Quality First package includes the following strategies for enrolled providers: Quality First Academy; Warmline Triage and the Warmlines for Child Care Health Consultation, Inclusion, Mental Health Consultation; Quality First Coaching and Incentives.

Vice Chair moved that the Southeast Maricopa Regional Partnership Council approve the Quality First Strategy package for 47 centers, 10 homes, and 9 rating only sites with estimated funding allotments as presented in today's Funding Plan document. The estimated amounts included in this motion will be finalized and brought back to the Regional Council at a future meeting. The Quality First package includes Child Care Health Consultation for a budget allotment of \$140,790. Council Member Tamminen seconded and the motion passed 7/0 with Council Member Moreland abstaining due to a conflict of interest based upon employment.

Quality First Pre-K Mentoring (Transition to Kindergarten)

Council Member Scarpati moved that the Southeast Maricopa Regional Partnership Council approve the Pre-K Mentoring/Transition to Kindergarten Strategy in the amount of \$60,060 with the service units as reflected in the Council document. Council Member Tamminen seconded and the motion passed 8/0.

Quality First Child Care Scholarships

Council Member Van Bogaert moved that the Southeast Maricopa Regional Partnership Council approve the Quality First Child Care Scholarships Strategy including an estimate of 500 scholarships for programs enrolled in Quality First and an additional 67 scholarships for children ages 3-5. The total budget allotment for the strategy is estimated to be \$3,913,758. The estimated amounts included in this motion will be finalized and brought back to the Regional Council at a future meeting. Council Member Dillenberg seconded and the motion passed 8/0.

Scholarships TEACH

Council Member Tamminen moved that the Southeast Maricopa Regional Partnership Council approve the Scholarships TEACH Strategy for 25 scholarships in the amount of \$77,727. Council Member Scarpati seconded and the motion passed 8/0.

Service Coordination

Vice Chair Dillenberg moved that the Southeast Maricopa Regional Partnership Council approve the Service Coordination strategy in the amount of \$60,000. Council Member Moreland seconded and the motion passed 8/0.



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Southeast Maricopa Regional Partnership Council

Statewide Evaluation

Council Member Scarpati moved that the Southeast Maricopa Regional Partnership Council approve the Statewide Evaluation strategy in the amount of \$722,313. Council Member Tamminen seconded and the motion passed 8/0.

Regional Director Updates

Director Duhart told the Council that the Federal Race to the Top application was submitted. Arizona Governor Brewer has given First Things First the lead for this application. If the application is approved, Arizona would receive up to \$52,500,000 over 4 years.

The Coordinating Care for Young Families event was a great success. Seventy-three participants registered and all Southeast Maricopa Grantees were in attendance. The participant feedback was good. Thank you to everyone.

Community Awareness Update

John Taylor, Outreach Coordinator, reported there were 37 outreach activities during September and October. The Outreach for Southeast Maricopa is far exceeding their own set goals. The next site tour will be on November 21, 2013 at Montessori International in Mesa, with Chair Sallquist as the Southeast Maricopa Council representative. He discussed the Friends, Supporters and Champions program and stated there have been 38 new friends, 25 new supporters and 5 new champions added in the last two months. There is a Speaker Service Training to guide Grantees and the general public to help spread the word of First Things First. There have already been 93 volunteers trained.

The Council discussed ways the Southeast Maricopa Council could acknowledge the star rated centers. Director Duhart will look into this.

Grantee Updates

Carol Lopinski from Child Crisis Center gave an update on the growth of My Child's Ready Home Visitation program. The program received an Excellence award from Parents as Teachers. She provided the Council and public with a handout that contained information on new classes.

Diane LeFevie, a Child Care Health Consultant, gave an update of child care centers. The 2 star ratings facilities are almost at the 3 star level. Child Care Health Consultants are offering free vaccines to all healthcare staff working with children.

Jeanette Manley of Southwest Human Development spoke about the internal staff training that is currently being conducted at her facility.

Council Member Updates

Council Member Tamminen reported on the experience of her attendance at the Arizona Town Hall. The focus was to improve the early childhood system.

Vice Chair Dillenberg reported that he has been inducted into the Benco Dental Innovators Hall of Fame and he is on the cover of their winter magazine. He has also been invited to participate at the Dental Association Leadership meeting this weekend.



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Adjournment

The meeting was adjourned at 5:00 p.m.

Submitted by:

Patty Morris, Administrative Assistant II

Approved:

Julie Sallquist, Regional Council Chair

DRAFT



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SFY 2015 Regional Funding Plan

Southeast Maricopa Regional
Partnership Council

Presented to the First Things First Board
January 21-22, 2014

Southeast Maricopa Funding Plan Summary SFY15 Proposed		
Allocations and Funding Sources	2015	Board Approvals January 22, 2014 for SFY15 Strategies and Allotments
FY Allocation	\$10,567,887	
Population Based Allocation	\$7,692,317	
Discretionary Allocation	\$1,541,461	
Other (FTF Fund balance addition)	\$1,334,108	
Carry Forward From Previous Year	\$4,277,850	
Total Regional Council Funds Available	\$14,845,736	
Strategies	Proposed Allotment	
Home Visitation	\$4,000,000	Board Approved
Parent Education Community-Based Training	\$500,000	Board Approved
Family Resource Centers	\$500,000	Board Approved
Food Security	\$70,000	Board Approved
Quality First Academy <i>(statewide)</i>	\$62,040	Board Approved
Quality First Child Care Health Consultation Warmline <i>(statewide)</i>	\$2,679	Board Approved
Quality First Coaching & Incentives <i>(statewide)</i>	\$867,924	Board Approved
Quality First Inclusion Warmline <i>(statewide)</i>	\$11,970	Board Approved
Quality First Mental Health Consultation Warmline <i>(statewide)</i>	\$12,312	Board Approved
Quality First Warmline Triage <i>(statewide)</i>	\$4,332	Board Approved
Quality First Scholarships <i>(statewide)</i>	\$3,957,486	Board Approved
Child Care Health Consultation <i>(statewide)</i>	\$140,790	Board Approved
Mental Health Consultation <i>(statewide)</i>	\$738,000	Board Approved
Kindergarten Transition <i>(statewide)</i>	\$60,060	Board Approved
Scholarships TEACH <i>(statewide)</i>	\$77,727	Board Approved
FTF Professional REWARD\$ <i>(statewide)</i>	\$200,000	Board Approved
Family, Friends & Neighbors	\$90,000	Board Approved
Director Mentoring/Training	\$160,000	Board Approved
Oral Health	\$300,000	Board Approved
Care Coordination/Medical Home	\$240,000	Board Approved
Service Coordination <i>(FTF Directed)</i>	\$60,000	Board Approved
Community Awareness <i>(FTF Directed)</i>	\$40,000	Board Approved
Community Outreach <i>(FTF Directed)</i>	\$85,000	Board Approved
Media <i>(FTF Directed)</i>	\$50,000	Board Approved
Statewide Evaluation <i>(FTF Directed)</i>	\$722,313	Board Approved
Total	\$12,952,633	
Total Unallotted	\$1,893,103	

SOUTHEAST MARICOPA REGIONAL PARTNERSHIP COUNCIL

**Regional Funding Plan
SFY15
July 1, 2014 - June 30, 2015**

- I. Regional Allocation Summary**
Funds Available for SFY14 and 15

- II. Review of SFY14 Funding Plan**
 - A. Strategy Allotments and Awards
 - B. Strategies and Units of Service

- III. SFY15 Funding Plan**
 - A. Regional Priorities, Selected FTF Indicators and Priority Roles, and Strategies to Achieve Outcomes
 - B. Changes in Strategies from SFY14 to SFY15
 - C. Target Service Units Proposed
 - D. New Proposed Strategies
 - E. SFY15 Proposed Funding Summary including the SFY13 -15 Regional Partnership Council Budget

Section I.
Regional Allocation Summary
Funds Available for SFY 15

Southeast Maricopa Regional Partnership Council

Allocations and Funding Sources	SFY2013	SFY2014	SFY2015
FY Allocation	\$10,508,183	\$10,377,396	\$10,567,887
Population Based Allocation	\$7,614,572	\$7,637,329	\$7,692,317
Discretionary Allocation	\$1,441,513	\$1,522,337	\$1,541,461
Other (FTF Fund balance addition)	\$1,452,098	\$1,217,730	\$1,334,108
Carry Forward From Previous Year	\$5,500,174	\$5,526,304	\$4,277,850
Total Regional Council Funds Available	\$16,008,357	\$15,903,700	\$14,845,736

Section II. A.
Review of SFY14 Funding Plan
Strategy Allotments and Awards

SFY 14 Southeast Maricopa Funding Plan Summary		
Allocations and Funding Sources	2014	
FY Allocation	\$10,377,396	
Population Based Allocation	\$7,637,329	
Discretionary Allocation	\$1,522,337	
Other (FTF Fund balance addition)	\$1,217,730	
Carry Forward From Previous Year	\$5,526,304	
Total Regional Council Funds Available	\$15,903,700	
Strategies	Allotted	Awarded
Home Visitation	\$4,000,000	\$3,987,863
Parent Education Community-Based Training	\$500,000	\$486,852
Family Resource Centers	\$500,000	\$500,000
Food Security	\$70,000	\$70,000
Quality First Academy	\$53,725	\$44,633
Quality First Child Care Health Consultation Warmline	\$2,508	\$2,508
Quality First Coaching & Incentives	\$802,988	\$802,988
Quality First Inclusion Warmline	\$11,948	\$11,948
Quality First Mental Health Consultation Warmline	\$12,289	\$12,289
Quality First Warmline Triage	\$4,779	\$4,779
Quality First Scholarships	\$3,057,249	\$3,057,249
Child Care Health Consultation	\$133,444	\$133,174
Mental Health Consultation	\$738,000	\$738,000
Quality First Pre-K Scholarships	\$952,644	\$952,644
Quality First Pre-K Mentoring	\$60,060	\$60,060
Scholarships TEACH	\$88,800	\$88,800
FTF Professional REWARD\$	\$200,000	\$200,000
Family, Friends & Neighbors	\$90,000	\$90,000
Director Mentoring/Training	\$160,000	\$156,725
Oral Health	\$300,000	\$288,600
Care Coordination/Medical Home	\$240,000	\$239,999
Service Coordination	\$60,000	\$25,000
Community Awareness	\$40,000	\$35,000
Community Outreach	\$83,216	\$83,216
Media	\$50,000	\$50,000
Statewide Evaluation	\$705,962	\$705,962
Total	\$12,917,612	\$12,815,857
Total Unallotted	\$2,986,088	\$89,323

**Section II. B.
Review of SFY14 Funding Plan
Strategies and Units of Service**

Southeast Maricopa Units of Service by Strategy		
Strategy Description	Fiscal Year 2014	
	Targeted Units	Contracted Units
Home Visitation Strategy		
Number of families served	1,295	1,330
Parent Education Community-Based Training Strategy		
Number of participating adults	450	1,750
Family Resource Centers Strategy		
Number of families served	5,000	5,000
Food Security Strategy		
Number of food boxes distributed	2,000	2,027
Quality First Strategy		
Number of center based providers served	45	0
Number of home based providers served	9	0
Quality First Scholarships Strategy		
Number of scholarship slots for children 0-5 years	429	429
Child Care Health Consultation Strategy		
Number of center based providers served	44	45
Number of home based providers served	9	9
Number of Non-QF Centers	-	-
Number of Non-QF Homes	-	-
Mental Health Consultation Strategy		
Number of center based providers served	42	42
Number of home based providers served	0	0
Quality First Pre-K Scholarships Strategy		
Number of FTF-funded pre-K children	140	0
Number of Pre-K scholarship slots	0	140
Quality First Pre-K Mentoring Strategy		
Number of Private Community Partners	0	7
Number of Public Community Partners	0	8
Scholarships TEACH Strategy		
Number of professionals receiving scholarships	122	25
FTF Professional REWARD\$ Strategy		
Number of incentive awards distributed	148	199
Family, Friends & Neighbors Strategy		
Number of home based providers served	60	60
Director Mentoring/Training Strategy		
Number of participating professionals	18	18
Oral Health Strategy		
Number of children receiving oral health screenings	1,500	1,500
Number of fluoride varnishes applied	1,500	1,500
Number of participating adults	1,500	2,000

Number of participating professionals	195	195
Number of prenatal women receiving oral health screenings	0	0
Care Coordination/Medical Home Strategy		
Number of children served	600	600
Service Coordination		
No Service Units		
Community Awareness		
No Service Units		
Community Outreach		
No Service Units		
Media		
No Service Units		
Statewide Evaluation		
No Service Units		

Notes about SFY14 contracted service units:

Parent Education Community Based Training Service Numbers:

Target service unit reflects an unduplicated count, while contracted service number reflects a duplicated count.

Quality First Service Numbers:

Due to operational changes, a "0" or a "-" Contracted Unit is shown in the table above, however, the Targeted Unit and the Contracted Unit are the same i.e. the targeted unit is what was contracted for with Quality First grantees on behalf of each region.

Child Care Health Consultation Service Numbers:

The Southeast Maricopa region does not fund Child Care Health Consultation outside of the Quality First bundle, thus there are no targeted or contracted Non-Quality First centers/homes service numbers.

Mental Health Consultation Service Numbers:

The intent of the Mental Health Consultation strategy in the Southeast Maricopa region is supporting center-based providers only, due to lack of interest from home providers in region. The number of tuition reimbursements distributed is made available to professionals throughout the state versus specific to any one region. There is no expectation that tuition reimbursement is given to a professional in the Southeast Maricopa region.

Quality First Pre-Kindergarten Scholarships Service Numbers:

At the time of SFY14 Funding Plan development, the target service unit was defined as the "number of FTF-funded pre-K children." However, at the time of contracting, the target service unit was defined as "number of Pre-K scholarship slots." In SFY15, the target service unit for Quality First Pre-Kindergarten scholarship is included in the Quality First Scholarship service unit.

Quality First Pre-K Mentoring Service Numbers:

In SFY14 Pre-K Mentoring was a component of the Pre-K Scholarship Strategy and the target service unit was not established.

Scholarships TEACH Service Numbers:

In SFY14 the targeted service unit for TEACH reflects the number of scholarships for statewide funded TEACH (as part of the QF package) and Additional (Regional) TEACH scholarships. The contracted service unit above **only** reflects the Additional (Regional) TEACH funding. The total contracted service unit for the region, including statewide funded TEACH is 61 Scholarships (36 statewide and 25 Additional) and is lower than the targeted service unit because it reflects actual scholarship usage.

FTF Professional REWARD\$ Service Numbers:

Grantee exceeded contracted service units.

Oral Health Service Numbers:

The Regional Council does not include service to pregnant women as a component of this strategy.

**Section III. A.
SFY15 Funding Plan**

Regional Priorities, Selected FTF Indicators and Priority Roles, and Strategies to Achieve Outcomes

Regional Priority to be addressed	School Readiness Indicators Correlated to the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2013-2015 Strategies
<p>Access to community education and support.</p> <p>Access to comprehensive family support/intervention.</p> <p>Access to high quality, affordable early care and education.</p> <p>Access to early preventive medical and dental care.</p> <p>Access to coordinated services for young children and their families.</p> <p>Support family, friend, and neighbor care providers.</p>	<ol style="list-style-type: none"> 1. #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical 8. #/% of children receiving timely well child visits. 9. #/% of children age 5 with untreated tooth decay. 10. % of families who report they are competent and confident about their ability to support their child's safety, health and well-being. 	<p>Supports and Services for Families - Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.</p> <p>Early Care and Education System Development and Implementation – Convene partners and provide leadership in the development and implementation of a comprehensive early care and education system that is aligned both across the spectrum of settings and with the full continuum of the education system.</p> <p>Access to Quality Health Care Coverage and Services- Collaborate with partners to increase access to high quality health care services (including oral health and mental health) and affordable health care coverage for young children and their families.</p>	<p>Home Visitation Parent Education Community-Based Training Family Resource Centers Food Security</p> <p>Quality First Package (including Child Care Health Consultation, QF Scholarships and TEACH) Mental Health Consultation FTF Professional REWARD\$ Family, Friends & Neighbors Director Mentoring/Training</p> <p>Oral Health Care Coordination/Medical Home Physician Education & Outreach (SFY 2013)</p> <p>Service Coordination Community Awareness Community Outreach Media Statewide Evaluation</p>

Section III. B.

SFY14 Funding Plan Changes in Strategies from SFY14 to SFY15

<u>Strategy Name</u>	<u>SFY14</u>	<u>SFY15</u>
Home Visitation		
Funding Level Change	\$4,000,000	\$4,000,000
TSU Change:		
Number of Families Served	1295	1295
# of Children Screened		1295
# of Developmental Screenings Conducted		1295
# of Hearing Screenings Conducted		1295
# of Vision Screenings Conducted		1295
Target Population Change	No Change	
Explanation of Change	Required Secondary Strategy TSUs Added	
Parent Education Community-Based Training		
Funding Level Change	\$500,000	\$500,000
TSU Change		
Number of participating adults	450	250
Target Population Change	No Change	
Explanation of Change	For SFY15 the Parent Education Community-Based Training Target Service Units, the number of participating adults reflects an <u>unduplicated</u> count while SFY14 Target Services Units reflects a duplicated count.	
Family Resource Centers	No Change	
Food Security	No Change	

Quality First Package – (includes the following components: QF coaching & Incentives, QF Academy, QF Warmline Triage, QF Inclusion Warmline, QF CCHC Warmline, QF MHC Warmline)		
Funding Level Changes:	\$888,237	\$961,257 QF Coaching & Incentives: 867,924 QF Academy: 62,040 QF Triage Warmline: 4,332 QF Inclusion Warmline: 11,970 QF CCHC Warmline: 2,679 QF MHC Warmline: 12,312
TSU Change		
Number of center based providers served	45	56 Centers
Number of home based providers served	9	10 Homes
Target Population	No Change	
Explanation of Change	The funding level has changed as a result of the star rating progression that is used for enrolled programs which results in changes to coaching and incentives for QF programs. In addition, 3-5 star programs do not receive incentives. Finally, the change in funding level and target service units in SFY15 is a result to the change in the number of enrolled Centers and Homes in Quality First full participation and rating only. SFY15 funding will support 47 Centers in Full Participation, 10 Homes in Full Participation, and 9 Center in Rating Only w scholarships.	
Quality First Scholarships (Previously Quality First Child Care Scholarships and Quality First Pre-Kindergarten Scholarships)		
Funding Level Changes:	\$4,009,893	\$3,957,486
TSU Changes:		
Number of scholarship slots 0-5 years	569	504
Target Population Change:	No change	
Explanation of Changes:	Target service unit changes in SFY15 are a reflection of the Quality First Scholarships including both the Quality First Child Care Scholarships and the Quality First Pre-Kindergarten Scholarships. In addition, target service unit changes are due to the SFY15 Quality First model changes approved by the Board. Taregt service unit changed from 569 SFY 14 to 504 SFY 15 due to	

	<p>program model changes which impacted the eligibility of programs to receive scholarships based upon star ratings, participant size. The funding level also changes because the market rates are no longer factored into the overall formula for the cost of the scholarship, but standard rates are being used.</p> <p>Finally, the Regional Council decreased the number of additional scholarships in SFY15 by 96 scholarships.</p>	
Child Care Health Consultation		
Funding Level Changes:	\$133,444	\$140,790
TSU Changes:		
Number of center based providers served	45	47
Number of home based providers served	9	10
Target Population Change:	No change	
Explanation of Changes:	The change in funding level and target service units in SFY15 is a result to the change in the number of enrolled Centers and Homes in Quality First full participation.	
Mental Health Consultation	No change	
Kindergarten Transition (Previously Pre-Kindergarten Mentoring)		
Funding Level Changes:	\$60,060	\$60,060
TSU Changes:		
Number of Private Community Partners	-	-
Number of Public Community Partners	-	-
Number of Communities	-	1
Target Population Change:	No change	
Explanation of Changes:	In SFY14 Pre-Kindergarten Mentoring was a component of the Pre-Kindergarten Scholarship Strategy. In SFY15 the Pre-Kindergarten scholarships are part of the overall Quality First scholarship strategy. It was determined that the Pre-Kindergarten Mentoring component was not needed as would be duplicative of coaching under Quality First. The strategy has been revised and is now a Kindergarten Transition strategy. The target service unit for this strategy is 1 to reflect that the strategy is in a pilot stage.	

Scholarships TEACH		
Funding Level Changes:	\$88,800	\$77,727
TSU Changes: Number of professionals receiving scholarships	122	25
Target Population Change:	No change	
Explanation of Changes:	<p>In SFY14 the targeted service unit for TEACH reflects the number of scholarships for statewide funded TEACH (as part of the QF package) and Additional (Regional) TEACH scholarships. The contracted service unit above only reflects the Additional (Regional) TEACH funding. The total contracted service unit for the region, including statewide funded TEACH is 61 Scholarships (36 statewide and 25 Additional). The contracted service unit is lower than the targeted service unit because it reflects actual scholarship usage.</p> <p>In SFY15, the region is funding Additional (Regional) TEACH Scholarships and the targeted service unit reflects this funding allotment.</p> <p>Funding level change is a result of unit cost adjustments in SFY15.</p>	
FTF Professional REWARD\$	No change	
Family, Friends and Neighbors	No change	
Director Mentoring/Training	No change	
Oral Health	No change	
FTF Professional REWARD\$	No change	
Care Coordination/Medical Home		
Funding Level Changes:	\$240,000	\$240,000
TSU Change:		
Number of Families Served	600	600
Number of Children Screened		600
Number of Developmental Screenings Conducted		600
Number of Hearing Screenings Conducted		600
Number of Vision Screenings Conducted		600
Number of families served (HIE Assistance)		600

Target Population Change:	No change	
Explanation of Change:	Target service unit changes reflect the required Secondary Strategy target service units being added.	
Service Coordination	No Change	
Community Awareness	No Change	
Community Outreach		
Funding Level Changes:	\$83,216	\$85,000
Explanation of Change:	The cost of this position was recalculated for SFY2015, changes reflect actual cost for strategy implementation.	
Media	No change	
Statewide Evaluation		
Funding Level Changes:	\$705,962	\$722,313
Explanation of Change:	The statewide evaluation allotment for SFY2015 is based on the Board's approval of the FY13-FY17 Research and Evaluation implementation plan which reflects the recommendations of the Research and Evaluation Advisory Panel.	

Section III. C.
 SFY15 Funding Plan
 Target Service Units Proposed

SFY 15 Target Service Units Proposed				
		2014		2015
Strategy	Service Unit	Target	Contracted	Target
Home Visitation	Number of children receiving screening			1,295
	Number of developmental screenings conducted			1,295
	Number of families served	1,295	1,330	1,295
	Number of hearing screenings conducted			1,295
	Number of vision screenings conducted			1,295
Parent Education CBT	Number of participating adults	450	1,750	250
Family Resource Centers	Number of families served	5,000	5,000	5,000
Food Security	Number of food boxes distributed	2,000	2,027	2,000
Quality First	Number of center based providers served	45	-	56
	Number of home based providers served	9	-	10
Quality First Scholarships	Number of scholarship slots for children 0-5 years	429	429	504
Child Care Health Consultation	Number of center based providers served	44	45	47
	Number of home based providers served	9	9	10
	Number of Non-QF Centers	-	-	-
	Number of Non-QF Homes	-	-	-
Mental Health Consultation	Number of center based providers served	42	42	42
	Number of home based providers served	-	-	-
	Number of tuition reimbursements distributed	-	-	-
	Number of tuition reimbursements distributed statewide	-	-	-
Quality First Pre-K Scholarships	Number of FTF-funded pre-K children	140	-	-
	Number of Pre-K scholarship slots	-	140	
Quality First Pre-K Mentoring	Number of Private Community Partners	-	7	-
	Number of Public Community Partners	-	8	-
Kindergarten Transition	Number of Communities	-	-	1
Scholarships TEACH	Number of professionals receiving scholarships	122	25	25
FTF Professional REWARD\$	Number of incentive awards distributed	148	199	148
Family, Friends & Neighbors	Number of home based providers served	60	60	60
Director Mentoring/Training	Number of participating professionals	18	18	18
Oral Health	Number of children receiving oral health screenings	1,500	1,500	1,500
	Number of fluoride varnishes applied	1,500	1,500	1,500
	Number of participating adults	1,500	2,000	1,500
	Number of participating professionals	195	195	195
	Number of prenatal women receiving oral health screenings	-	-	-
Care Coordination/Medical Home	Number of children receiving screening			600
	Number of children served	600	600	600
	Number of developmental screenings conducted			600
	Number of families served (HIE Assistance)			600
	Number of hearing screenings conducted			600
	Number of vision screenings conducted			600

Notes about SFY14 contracted service units and SFY15 proposed targets:**Home Visitation Service Numbers:**

In SFY15, additional targeted service units “number of children receiving screening” and “number of developmental screenings conducted” reflects the required secondary strategy targeted service units being added.

Parent Education Community Based Training Service Numbers:

Target service unit in SFY14 reflects as an unduplicated count, while contracted service number reflects a duplicated count. For SFY15 targeted service units, the Number of participating adults reflects an unduplicated count.

Quality First Service Numbers:

Due to operational changes, a “0” Contracted Unit for SFY14 is shown in the table above, however, the targeted service unit and the contracted service unit are the same i.e. the targeted unit is what was contracted for with Quality First grantees on behalf of each region.

In SFY14, the Regional Partnership Council targeted 45 Centers and 9 Homes for Full Participation. New targeted service units for the region are: 47 Centers and 10 Homes for Full Participation.

Quality First Scholarship Service Numbers:

TSU changes are due to the SFY15 QF model changes approved by the Board. TSU changed from 569 SFY 14 to 504 SFY 15 due to program model changes which impacted the eligibility of programs to receive scholarships based upon star ratings, participant size. Additionally, in SFY15, the target service unit for Quality First Pre-Kindergarten scholarship is included in the Quality First Scholarship service unit.

Child Care Health Consultation Service Numbers:

The Southeast Maricopa region does not fund Child Care Health Consultation outside of the Quality First bundle, thus there are no targeted or contracted Non-Quality First centers/homes service numbers.

The change in targeted service units in SFY15 is a result to the change in the number of enrolled Centers and Homes in Quality First full participation, as explained above.

Mental Health Consultation Service Numbers:

The intent of the Mental Health Consultation strategy in the Southeast Maricopa region is supporting center-based providers only, due to lack of interest from home providers in region. The number of tuition reimbursements distributed is made available to professionals throughout the state versus specific to any one region. There is no expectation that tuition reimbursement is given to a professional in the Southeast Maricopa region.

Quality First Pre-Kindergarten Scholarships Strategy Service Numbers:

At the time of SFY14 Funding Plan development, the target service unit was defined as the “number of FTF-funded pre-K children.” However, at the time of contracting, the target service unit was defined as “number of Pre-K scholarship slots.” In SFY15, the target service unit for Quality First Pre-Kindergarten scholarship is included in the Quality First Scholarship service unit.

Quality First Pre-Kindergarten Mentoring Service Numbers:

In SFY14 Pre K Mentoring was a component of the Pre K Scholarship Strategy and the target services unit was not established . In SFY15 the Pre K scholarships are part of the overall Quality First scholarship strategy. It was determined that the Pre K mentoring component was not needed as would be duplicative of coaching under Quality First. The strategy has been revised and is now a Kindergarten Transition strategy.

Kindergarten Transition (formerly Pre-Kindergarten Mentoring) Service Numbers:

In SFY14 Pre K Mentoring was a component of the Pre K Scholarship Strategy. In SFY15 the Pre K scholarships are part of the overall Quality First scholarship strategy. It was determined that the Pre K mentoring component was not needed as would be duplicative of coaching under Quality First. The strategy has been revised and is now a Kindergarten Transition strategy. The target service unit for this strategy is 1 to reflect that the strategy is in a pilot stage.

Scholarships TEACH Service Numbers:

In SFY14 the targeted service unit for TEACH reflects the number of scholarships for statewide funded TEACH (as part of the QF package) and Additional (Regional) TEACH scholarships. The contracted service unit above **only** reflects the Additional (Regional) TEACH funding. The total contracted service unit for the region, including statewide funded TEACH is 61 Scholarships (36 statewide and 25 Additional). The contracted service unit is lower than the targeted service unit because it reflects actual scholarship usage.

In SFY15, the region is funding Additional (Regional) TEACH Scholarships and the targeted service unit reflects this funding allotment.

FTF Professional REWARD\$ Service Numbers:

In SFY14 based on average unit cost, Council's target service unit was 148; however, actual cost per unit resulted in a contacted service unit of 199. In SFY15, the average unit cost was utilized to establish the TSU of 148.

Oral Health Service Numbers:

The Regional Council does not include service to pregnant women as a component of this strategy.

Care Coordination/ Medical Home Service Numbers:

In SFY15, additional targeted service units "number of children receiving screening" , "number of developmental screenings conducted" , "number of hearing screenings conducted" , "number of vision screenings conducted" and "number of families served (HIE Assistance)" reflects the required secondary strategy targeted service units being added.

**Section III. D.
SFY15 Funding Plan
New Proposed Strategies**

No new proposed strategies in Southeast Maricopa for SFY 15.

Section III. E.

SFY15 Funding Plan

SFY15 Proposed Funding Summary including the SFY13 -15 Regional Partnership Council Budget

2013 - 2015: Southeast Maricopa Funding Plan Summary			
Allocations and Funding Sources	2013	2014	2015
FY Allocation	\$10,508,183	\$10,377,396	\$10,567,887
Population Based Allocation	\$7,614,572	\$7,637,329	\$7,692,317
Discretionary Allocation	\$1,441,513	\$1,522,337	\$1,541,461
Other (FTF Fund balance addition)	\$1,452,098	\$1,217,730	\$1,334,108
Carry Forward From Previous Year	\$5,500,174	\$5,526,304	\$4,277,850
Total Regional Council Funds Available	\$16,008,357	\$15,903,700	\$14,845,736
Strategies	Allotted	Allotted	Proposed Allotment
Home Visitation	\$4,000,000	\$4,000,000	\$4,000,000
Parent Education Community-Based Training	\$486,852	\$500,000	\$500,000
Family Resource Centers	\$500,000	\$500,000	\$500,000
Food Security	\$70,000	\$70,000	\$70,000
Quality First	\$929,367	-	-
Quality First Academy	-	\$53,725	\$62,040
Quality First Child Care Health Consultation Warmline	-	\$2,508	\$2,679
Quality First Coaching & Incentives	-	\$802,988	\$867,924
Quality First Inclusion Warmline	-	\$11,948	\$11,970
Quality First Mental Health Consultation Warmline	-	\$12,289	\$12,312
Quality First Warmline Triage	-	\$4,779	\$4,332
Quality First Scholarships	\$1,966,250	\$3,057,249	\$3,957,486
Child Care Health Consultation	\$133,560	\$133,444	\$140,790
Mental Health Consultation	\$615,000	\$738,000	\$738,000
Quality First Pre-K Scholarships	\$1,143,348	\$952,644	-
Quality First Pre-K Mentoring	-	\$60,060	-
Kindergarten Transition	-	-	\$60,060
Scholarships TEACH	\$128,700	\$88,800	\$77,727
FTF Professional REWARD\$	\$250,000	\$200,000	\$200,000
Family, Friends & Neighbors	-	\$90,000	\$90,000
Director Mentoring/Training	-	\$160,000	\$160,000
Oral Health	\$288,600	\$300,000	\$300,000
Care Coordination/Medical Home	\$200,000	\$240,000	\$240,000
Physician Education & Outreach	\$94,000	-	-
Service Coordination	\$60,000	\$60,000	\$60,000
Community Awareness	\$40,000	\$40,000	\$40,000
Community Outreach	\$83,000	\$83,216	\$85,000
Media	\$150,000	\$50,000	\$50,000
Statewide Evaluation	\$371,215	\$705,962	\$722,313
Total	\$11,509,892	\$12,917,612	\$12,952,633
Total Unallotted	\$4,498,465	\$2,986,088	\$1,893,103

**Maricopa/Phoenix Cross-Regional Benchmarking Process
and Committee Recommendations to Councils
February 2014**

Indicator 2 – Children in Quality Early Care and Education

Benchmark A is the number of children enrolled in an early care and education program with Quality First rating of 3-5 stars divided by the number of children enrolled in an early care and education program with Quality First rating of 1-5 stars. This indicates percent (or ratio) of children in Quality First 3-5 star settings, in comparison to the total number of children in Quality First programs.

Benchmark B is the number of children enrolled in an early care and education program with Quality First rating of 3-5 stars divided by the number of children enrolled in all regulated early care and education. This indicates percent (or ratio) of children in Quality First 3-5 star settings, in comparison to the total number of children in regulated child care or preschool settings.

The committee's recommendations to councils and to public vetting.

Benchmark A:

72% of children enrolled in an early care and education program (enrolled in Quality First) with a Quality First rating of 3-5 stars by 2020.

21,500 children enrolled in early care and education program with a Quality First rating of 3-5 stars out of 29,921 participating in Quality First overall.

Benchmark B:

29% of children enrolled in an early care and education program (of all regulated programs) with a Quality First rating of 3-5 stars by 2020.

Indicator 10 – Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being.

The committee's recommendation to councils and to public vetting.

50% of Families Report They are Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020.



School Readiness Indicators

Cross-Regional Planning: Maricopa/Phoenix Regional Councils

For the Maricopa and Phoenix Regional Councils¹, many (4 of 8) councils selected Indicator Number 2: “Children enrolled in an early care and education program with a Quality First rating of 3-5 stars” and all regions have selected Indicator Number 10: “Families competent and confident about their ability to support their child’s safety, health and well-being” as priorities for their regional areas². Because of certain commonalities and the nature of the communities across Maricopa County (i.e. shared/ county-wide data, families who access services across regional areas), cross-regional decision making was determined to be appropriate and is an opportunity for the regions to think and work together toward our common vision.

The work of the Maricopa/Phoenix Cross-Regional Benchmark Committee was to determine recommendations to take back to the Regional Councils on countywide benchmarks that the councils will work collaboratively to achieve by 2020. Each Regional Council will review all benchmarks set by the Committee, but will vote to support or reject only those indicators selected by that individual Council as priorities.

North and South Phoenix, Northeast and Northwest Maricopa have selected Indicator 2. And all Councils (North, South and Central Phoenix; and Central, Northeast, Northwest, Southeast and Southwest Maricopa) have selected Indicator 10.

The South Phoenix Council participated in the joint planning process with the other Maricopa and Phoenix regions. But additionally, South Phoenix will independently set benchmarks for Indicators 6 and 7, as no other councils have prioritized these indicators.

¹ note: For this particular cross-regional work, Salt River Pima Maricopa Indian Community and Gila River Indian Community regions are not included. They will work separately to set benchmarks.)

² note: As the data are made available, the cross-regional committee will make also make recommendations for Indicators 1: Children demonstrating school readiness at kindergarten entry in the developmental domains of social-emotional, language and literacy, cognitive and motor/physical; and 8: Children receiving timely well child visits; and 9: Children age five with untreated tooth decay.

Overview of Benchmarking

The first Maricopa Cross-Regional meeting was an overview of benchmarking. Dr. Amy Kemp reviewed the intent of the School Readiness Indicators and benchmark data sources as well as the approach to setting benchmarks in Maricopa regions. At the conclusion of the meeting, staff and committee members were comfortable with the approach and a goal of making a benchmark recommendation at the next meeting.

Supporting materials can be found in the Maricopa appendix.



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School Readiness Indicators

Indicator 2 – Children in Quality Early Care and Education

The committee met to consider Indicator 2 on 9/9/13. Amy Kemp reviewed the data sources, differences in benchmark A and B, and the baseline data for Maricopa and each council.

Benchmark A is the number of children enrolled in an early care and education program with Quality First rating of 3-5 stars divided by the number of children enrolled in an early care and education program with Quality First rating of 1-5 stars. This indicates percent (or ratio) of children in Quality First 3-5 star settings, in comparison to the total number of children in Quality First programs.

Benchmark B is the number of children enrolled in an early care and education program with Quality First rating of 3-5 stars divided by the number of children enrolled in all regulated early care and education. This indicates percent (or ratio) of children in Quality First 3-5 star settings, in comparison to the total number of children in regulated child care or preschool settings.

Committee Discussion Points:

The Committee was concerned about measuring the total pool of quality care, without access to data on Accredited and other providers that may be providing quality care, outside of the Quality First enrolled sites. There was also discussion on whether Quality First providers, still at a 2, but on the cusp of 3, are currently providing quality care- and therefore, that the movement from the current rating of 2, to a rating of 3, may not truly reflect a shift of the number of children newly receiving quality care.

The Committee discussed the expected progress of providers in Quality First (1 to 2 star in two years and 2 to 3 star in four years) and upcoming model changes in Quality First such as phasing out of scholarships at the 1 and 2 star levels.

They agreed that Quality First is the primary intervention related to quality early care and education in the region between now and 2020, but also were concerned about increasing the quality of the entire pool of child care - beyond Quality First.

They discussed potential factors that might increase the total pool of providers in Quality First between now and 2020, including filling open slots, potential program adjustments (i.e. options for “rating only” for higher quality programs, thus opening slots for full participation), and efforts to be taken to encourage the filling of the currently underutilized slots for children in current Quality First providers in the region. They agreed that funding considerations make it challenging to anticipate how many additional Quality First slots could be added by 2020.

The Committee agreed to set out the number of children they aspire to be in quality care by 2020, as it offers a concrete record of their discussion, in addition to the percent goal.



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School Readiness Indicators

For the Maricopa regions, the baseline for A is 22% of children enrolled in Quality First at 3-5 star and baseline for B is 9% of children in regulated care in 3-5 star.

The committee discussed that a benchmark A goal of 72% and a benchmark B goal of 29% by 2020 is similar to the FTF state benchmark.

While these benchmarks are, respectively, 50% and 20% increases, there was discussion and concern that this benchmark left more than a quarter of children in Quality First not in quality care by 2020. The Committee agreed that due to variation between regions within the county, the anticipation of turnover and new enrollees, and the complexity of the Quality First system, 72% is attainable yet aspirational.

Supporting materials can be found in the Maricopa appendix.

Recommendations, Indicator 2 **Children in Quality Early Care and Education**

Below are the committee's recommendations to councils and to public vetting.

Benchmark A:

72% of children enrolled in an early care and education program (enrolled in Quality First) with a Quality First rating of 3-5 stars by 2020.

21,500 children enrolled in early care and education program with a Quality First rating of 3-5 stars out of 29,921 participating in Quality First overall.

Benchmark B:

29% of children enrolled in an early care and education program (of all regulated programs) with a Quality First rating of 3-5 stars by 2020.



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School Readiness Indicators

Indicator 10 – Families Competent and Confident about Their Ability to Support Their Child’s Safety, Health and Well-Being.

The committee met to consider Indicator 10 on 1/16/14. Amy Kemp reviewed the data source, survey methodology and calculation of the overall indicator from 9 key measures, and the baseline data for Maricopa and each Council.

Indicator 10 is measured by the Family and Community Survey. This survey is conducted every three years by a sub-contractor of First Things First and the survey was designed to provide information for Regional Partnership Councils on parent knowledge, skills, and behaviors related to their young children.

The survey contains over sixty questions, some of which were drawn from the national survey, *What Grown-Ups Understand About Child Development*¹. Survey items explore multiple facets of parenting. There are questions on overall knowledge of the importance of early childhood, questions which gauge parent knowledge of specific ages and stages, parent behaviors with their children, as well as parent practices related to utilization of services for their families.

The Family and Community Survey is conducted, for non-tribal Regions, over the phone. Over 3,700 parents with children 0-5 responded to the 2012 Family and Community Survey. In Maricopa County 1,500 parents completed the survey. Parents were reached randomly via land-line as well as cell phone. Interviews began with demographic questions and based on information provided by parents on family income, ethnicity, and geography, the sample of parents was carefully balanced to ensure that the respondents reflected the diversity of Arizona and Maricopa County.

For the purpose of the development of Indicator 10 composite score, a sub-set of nine items was selected. These nine items were selected because they encompass parent knowledge, parent self-report of their own levels of competency and confidence around the parenting of their young children, and parent behaviors, all of which are of key importance to support a young child’s safety, health and well-being. Five of the items selected are knowledge-based questions that directly assess a parent’s level of knowledge of key developmental areas. Two of the items selected specifically ask parents to rate their level of competency and confidence in their ability to support their child’s learning, cognitive development, safety, health and overall well-being. Lastly, two items inquire about parent behaviors around the key early literacy activities of reading, telling stories and singing songs with their children. Six or more responses (out of nine) meeting the cut point was the composite score criteria. The scoring was determined based on the national survey key and on early childhood development research and best practice.

¹ CIVITAS Initiative, ZERO TO THREE, and BRIO Corporation, Researched by DYG, Inc. 2000. *What Grown-ups Understand About Child Development: A National Benchmark Survey.*



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School Readiness Indicators

Committee Discussion Points:

The Committee discussed the fact that the Family and Community survey is self-report. They agreed that questions 6 and 7, which ask parents to report their competence and confidence directly, were likely to be positively skewed due to reporting bias. However, they agreed that utilizing a bank of nine survey questions to calculate overall competence and confidence was a good approach to tracking knowledge and skills over time.

The Committee discussed the limitations of indicator 10 for measuring the impact of Council funding and evaluating the outcomes of Council efforts. There was agreement that the School Readiness Indicators are high-level dashboard measurements. They do not provide evaluation or research findings which link funding or specific programmatic efforts to outcomes. The purpose of Indicator 10 is to track overall changes in parent knowledge and behavior in the early childhood system as a whole.

The Committee discussed how the state committee reviewed and recommended the state goal of 52% of Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020. It was agreed that the approach and considerations were similar for Maricopa County, especially focusing on multiple areas of parent competence and confidence to meet the needs of the whole child and setting an aspirational yet attainable goal which reflects the efforts of all early childhood partners rather than First Things First alone.

The Committee noted the trends across Maricopa County and asked if there is a relationship between poverty and parent knowledge and behavior. Amy noted that the full analysis of the 2012 Family and Community Survey data is anticipated for fall 2014, however, research findings and 2008 Family and Community Survey findings indicate strong differences in knowledge and supports needed as related to income and education. The Committee agreed that communities in Maricopa County have different levels of need for supports and the overall goal for Maricopa County for 2020 should reflect that diversity.

They discussed the estimated number of parents who would need to be supported to attain competence and confidence by 2020 to attain a benchmark of 50%: 23,833. They agreed that the pool of parents in 2020 will be substantially different than in 2012. They agreed that a five percent gain by 2020 would be attainable but not aspirational. They also agreed that change in behaviors and reaching all groups of parents with need for services is challenging, making a 15 or 20 percent gain unattainable. They agreed that these large-scale changes will reflect the work of all early childhood partners, not just First Things First.



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School Readiness Indicators

The Maricopa baseline is:

40% of Families Report They are Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being.

The committee discussed a benchmark goal of 50% of Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being. This 50% goal and 10 percentage point improvement by 2020 is similar to the state benchmark. The Committee agreed that 50% was an attainable and aspirational goal for Maricopa County as a whole.

Supporting materials can be found in the Maricopa appendix.

Recommendation, Indicator 10

Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being

Below is the committee's recommendation to councils and to public vetting.

50% of Families Report They are Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020.

Indicators 6 and 7

South Phoenix Regional Partnership Council

Overview

The South Phoenix Council participated in the joint planning process with the other Maricopa and Phoenix regions. But additionally, South Phoenix will independently set benchmarks for Indicators 6 and 7, as no other councils have prioritized these indicators.

Indicator 7 – Healthy Weight

The Committee met to discuss School Readiness Indicator 7 – children age 2-4 at a healthy weight on 8/14/13. That day, South Phoenix Committee representatives had already participated in joint planning to overview the benchmarking process. Immediately following that meeting, they came to consensus on a benchmark to recommend to their Council related to children’s healthy weight. Supporting materials can be found in the South Phoenix Appendix.

Committee Discussion Points:

The committee discussed that historical, generational poverty will make changes in healthy weight a challenge; however, the wealth of efforts in the community gave confidence in setting an aspirational goal.

There was also discussion of the potential problems of utilizing the WIC data for population estimates of weight. WIC is not a representative sample and the Council discussed whether they could be sure as to whether WIC is a good estimate and measurement for their entire population.

The committee considered that there are many new and expanding initiatives (from FTF and partners) in the community such as: SNAP education, family resource centers, KidsCafe, and many more, that will likely impact healthy weight through direct funding and collaboration.

The committee also discussed that there may be under-utilization of services in their community. Convening parents to understand their specific needs, to ensure they are aware of services and that services are appropriate to the unique and primarily Hispanic community were seen as important steps.

In setting an aspirational and attainable goal to recommend to the council, the committee decided on 75% by 2020. This is a similar change to the state goal and a 7% increase from the South Phoenix baseline of 68% of children at a healthy weight by 2020.

Recommendation, Indicator 7
Healthy Weight

Below is the committee’s recommendation to councils and to public vetting.

75% of 2-4 year olds in South Phoenix Council Area at a healthy weight by 2020.



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School Readiness Indicators

Indicator 6 – Children Entering Kindergarten Exiting Preschool Special Education to Regular Education

The Committee met to discuss School Readiness Indicator 6 – children entering kindergarten exiting preschool special education to regular education on 2/10/14. Supporting materials can be found in the South Phoenix Appendix.

This indicator is calculated using data from the Arizona Department of Education, specifically related to IDEA Part B. Data for children with an IEP under IDEA Part B are tracked to see if, in the subsequent school year, they have entered kindergarten without an IEP. The indicator is intended to track progress in the screening, identification and delivery of effective intervention services. The intent is to increase the percent of children transitioning to kindergarten without an identified special need due to timely screening, identification and delivery of services.

Committee Discussion Points:

The committee asked if data were available on anticipated population rates of IEPs and special needs in preschool and early elementary school. Amy Kemp and Chief Program Officer Karen Woodhouse identified that estimates of how many children would be anticipated to have a delay are not available. Other states have differing assessment processes and severity of delay required for an IEP. Also, the focus of this indicator is on preschool services and their effectiveness, rather than services offered in kindergarten and beyond.

The committee discussed the five different delay categories for preschool special education: Developmental Delay, Speech-Language Impairment, Preschool Severe Delay, Hearing Impairment, and Visual Impairment. There was extensive discussion about what an appropriate benchmark should be. The committee discussed the consideration that some children with early delays - even with excellent screening, identification and services - will have an IEP throughout their educational career and life. It was agreed that 100%, or no children needing special services in kindergarten, is not an attainable or reasonable goal but that South Phoenix's baseline rates are currently too low.

There was extensive discussion about the current trend in Arizona and South Phoenix of declining rates of entry into kindergarten without an IEP after preschool special education - the opposite of the intended trend. The committee reviewed trends for Developmental Delay, Speech-Language Impairment, Preschool Severe Delay, Hearing Impairment, and Visual Impairment and noted that Speech Language Impairment rates have decreased dramatically in the South Phoenix trend data available.

CPO Woodhouse noted a reported trend of school districts waiting to re-assess children for an IEP after the transition from preschool special education. She noted that we do not know how widespread this trend is but it could affect (increase) how many children have an IEP in kindergarten.

The committee had extensive discussion about the complexity of this situation and indicator. Overall, they aspire to increased levels of awareness and screening on the part of all who support young children, especially parents. They also want assessment to lead to quality identification and timely and optimal services. They noted that each of these steps is a complex calculation of its own and must all be taken into account in setting a benchmark goal.

The committee noted that improvement in this indicator can not be the work of First Things First or the South Phoenix Council alone. They noted South Phoenix efforts, including: supporting speech language pathologist education, care coordination, family resource centers, Quality First, and home



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School Readiness Indicators

visitation. However, even with these notable efforts, they agreed that system-level and overall coordination efforts will lead to real changes for children.

In setting an aspirational and attainable goal to recommend to the council, the committee decided on 27% by 2020. This is a similar change to the state goal and a 7.4% increase from the South Phoenix baseline of 19.6% of children entering kindergarten exiting preschool special education to regular education by 2020.

Recommendation, Indicator 6

Children entering kindergarten exiting preschool special education to regular education

Below is the committee's recommendation to the South Phoenix Council and to public vetting.

27% of children entering kindergarten exiting preschool special education to regular education by 2020.



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School Readiness Indicators
2020 Phoenix/Maricopa Benchmark Summary – Indicator #2

Indicator 2	Number/Percentage of children enrolled in an early care and education program with a Quality First rating of 3-5 stars
Intent:	Increase the number of children with access to affordable high quality early learning programs

Key Definitions:

Quality First Star Rating 1- 5 stars (see attachment- QF Rating Scale)

Quality First Child Enrollment: Number of children birth to age 5 enrolled in Quality First programs. Includes part time, and full time children

Benchmark Data Source:

Data sources considered for this indicator include:

- First Things First Quality First Rating data
- Child Care Resource and Referral (CCR&R) database
- Head Start – Program Information Report
- Market Rate Survey 2012 (Department of Economic Security)

Data source selected:

- A. First Things First Quality First Rating data is collected annually. This data was identified as the best data source for this indicator because consistent data are available for all regions.
 - B. Market Rate Survey 2012 (Department of Economic Security)
- **Numerator:** Number of children enrolled in an early care and education program (centers and homes) with a Quality First rating of 3-5 Stars
 - **Denominator A:** Number of children enrolled in an early care and education program (centers and homes) with a Quality First rating of 1-5 stars
 - **Denominator B:** Number of Arizona children in regulated early care and education centers and homes

Baseline (State and Region):

Baseline A (based on Denominator A)

- **2013:** In Arizona, **23% (10,559)** of all children (birth-5 years) enrolled in Quality First (N = 45,967) are in an early care and education program with a Quality First rating of 3-5 stars
- **2013:** In Phoenix/Maricopa County-based regions, **22% (6,668)** of all children (birth-5 years) enrolled in Quality First are in an early care and education program with a Quality First rating of 3-5 stars

Baseline B (based on Denominator B)

- 2013: In Arizona, 9% (10,559) of all children (birth-5 years) enrolled in a regulated early care and education program are in a Quality First program with rating of 3-5 stars
- 2013: In Phoenix/Maricopa County-based regions, 9% (6,668) of all children (birth-5 years) enrolled in a regulated early care and education program are in a Quality First program with rating of 3-5 stars

Benchmark 2020 (State and Region):

Benchmark A (based on Denominator A)

- State Year 2020: *In progress*

Region Benchmark A for 2020: Increase by █ % over baseline

- Region Year 2020: In Phoenix/Maricopa County-based regions, XX% (XX) children will be enrolled in an early care and education program with a Quality First rating of 3-5 stars

Benchmark B (based on Denominator B)

State Benchmark B for 2020: Increase by 20% over baseline

- State Year 2020: In Arizona, 29% (33,462) children will be enrolled in an early care and education program with a Quality First rating of 3-5 stars

Region Benchmark for 2020: Increase by █ % over baseline

- Region Year 2020: In Phoenix/Maricopa County-based regions, XX% (XX) children will be enrolled in an early care and education program with a Quality First rating of 3-5 stars

Key Measures to Monitor (sub-measures):

Recommended:

1. Number of regulated homes/centers at each rating level
2. Number of programs enrolled in Quality First
3. Number of children in regulated homes/centers at each rating level
4. Number of slots in Quality First homes/centers

Phoenix/Maricopa Regions (excluding tribal regions)	2013
Percentage in relation to QF child enrollment (Baseline A)	
Number of children (0-5yrs) enrolled in 3-5 star rated Quality First providers	6668 (123 providers)
Number of children (0-5yrs) enrolled in 1-5 star rated Quality First providers	29921(459 providers)
Percentage of children in 3-5 star rated Quality First providers against all Quality First provider 1-5 star rating	22%
Number of children in 1-2 star rated Quality First Providers	23253 (336 providers- 18 at 1 star and 318 at 2 star)
Percentage in relation to children in regulated early care and education programs (Baseline B)	
Number of children (0-5yrs) in regulated care (DES Market Rate Survey 2012)	75,628
Number of children (0-5yrs) enrolled in 3-5 star rated Quality First providers	6668
Percentage of children in 3-5 star rated Quality First providers against children in regulated care	9%



School Readiness Indicators 2020 Phoenix/Maricopa Regional Level Benchmark Summary

Indicator #10:	Percentage of families who report they are competent and confident about their ability to support their child’s safety, health and well-being.
Intent:	Increase the number of families who report they are competent and confident to support their child’s safety, health and well-being.

Data sources considered:

First Things First 2012 Family and Community Survey

Data sources recommended for Benchmark:

First Things First Family and Community Survey data is collected every three years. The Family and Community Survey is designed to measure many critical areas of parent knowledge, skills, and behaviors related to their young children. The survey contains over sixty questions, some of which were drawn from the national survey, *What Grown-Ups Understand About Child Development*¹. Survey items explore multiple facets of parenting. There are questions on overall knowledge of the importance of early childhood, questions which gauge parent knowledge of specific ages and stages, parent behaviors with their children, as well as parent practices related to utilization of services for their families.

For the purpose of the development of Indicator 10 composite score, a sub-set of nine items was selected (see table 1 below for Indicator 10 measure). These nine items were selected because they encompass parent knowledge, parent self-report of their own levels of competency and confidence around the parenting of their young children, and parent behaviors, all of which are of key importance to support a young child’s safety, health and well-being. Five of the items selected are *knowledge-based questions* that directly assess a parent’s level of knowledge of key developmental areas. Two of the items selected specifically ask parents *to rate their level of competency and confidence* in their ability to support their child’s learning, cognitive development, safety, health and overall well-being. Lastly, two items inquire about *parent behaviors* around the key early literacy activities of reading, telling stories and singing songs with their children. The table below (2) presents the cut points used for each of the 9 items. Six or more responses (out of nine) meeting the cut point was the composite score criteria. The scoring was determined based on the national survey key and on early childhood development research and best practice.

¹ CIVITAS Initiative, ZERO TO THREE, and BRIO Corporation, Researched by DYG, Inc. 2000. What Grown-ups Understand About Child Development: A National Benchmark Survey.

Table 1: Indicator 10 Measure		
Knowledge-based questions	Parent's self-rating of competency and confidence	Parent behaviors
(01) When do you think a parent can begin to significantly impact a child's brain development?	(06) I am competent and confident about my ability to support my child's safety, health, and well-being.	(08) During the past week, how many days did you or other family members read stories to your child/children?
(02) At what age do you think an infant or young child begins to really take in and react to the world around them?	(07) I am competent and confident about my ability to support my child's learning and cognitive development.	(09) During the past week, how many days did you or other family members tell stories or sing songs to your child/children?
(03) At what age do you think a baby or young child can begin to sense whether or not his parent is depressed or angry, and can be affected by his parent's mood?		
(04) Children's capacity for learning is pretty much set from birth and cannot be greatly increased or decreased by how the parents interact with them.		
(05) In terms of learning about language, children get an equal benefit from hearing someone talk on TV versus hearing a person in the same room talking to them.		

Table 2: Data Summary											
		Knowledge-based questions					Parent's self-rating of competency and confidence		Parent behaviors		
	Sample size	Question 1	Question 2	Question 3	Question 4	Question 5	Question 6	Question 7	Question 8	Question 9	Baseline: Percentage competent and confident
Cut Points		Prenatal	Right from birth	Up to 1 month	Definitely False	Definitely False	Strongly agree	Strongly agree	6 or 7 days	6 or 7 days	6 of 9 met
Statewide	3707	32%	35%	51%	63%	44%	93%	90%	51%	51%	42%
Maricopa County*	1500	31%	32%	50%	64%	41%	92%	88%	47%	52%	40%
Central Maricopa	200	30%	34%	59%	77%	59%	89%	86%	50%	61%	44%
Northeast Maricopa	151	35%	30%	38%	84%	59%	94%	85%	67%	59%	52%
Northwest Maricopa	197	27%	32%	56%	68%	45%	90%	79%	54%	53%	44%
Southeast Maricopa	200	34%	45%	49%	67%	50%	95%	87%	57%	57%	49%
Southwest Maricopa	150	31%	36%	46%	50%	28%	99%	85%	44%	47%	31%
Central Phoenix	202	32%	30%	46%	53%	30%	91%	92%	42%	52%	30%
North Phoenix	200	26%	30%	59%	64%	42%	94%	91%	39%	43%	34%
South Phoenix	200	35%	29%	42%	45%	17%	90%	89%	28%	42%	28%

Baseline (2012 Family and Community Survey):

State: 42%² of families report they are competent and confident about their ability to support their child's safety, health and well-being.

Maricopa County*: 40% of families report they are competent and confident about their ability to support their child's safety, health and well-being.

Benchmark 2020:

State: 52%² of families report they are competent and confident about their ability to support their child's safety, health and well-being. (A 10% increase from statewide baseline of 42%).

Maricopa County*: XX% of families' report they are competent and confident about their ability to support their child's safety, health and well-being. Specifically, a XX% increase across Maricopa County, moving from the baseline of 40% of families in (2012) to YY% of families in 2020 across Maricopa County report they are competent and confident about their ability to support their child's safety, health and well-being.

*** Maricopa/Phoenix Data and Benchmarking is for the areas represented by the FTF regions listed, and does not include data for Gila River Indian Community or Salt River Pima Maricopa Indian Community.**

² State baseline for Indicator 10 was 63% and benchmark was set at 73% (10 % increase) initially; however after correcting for data skewness (including weighting) the new baseline for state is 42%. We are in the process of working with state advisory committee and FTF board to reset the benchmark. The 52% state benchmark presented here is based on the 10% increase that was set as target.

Maricopa/Phoenix Cross Regional School Readiness Benchmarking Timeline

Targeted Date/Deadline	Action
August 14, 2013	COMMITTEE MEETING
8:30 – 10:30 am – Cross-Regional	Overview of Process Cross Regional Approach
September 9, 2013	COMMITTEE MEETING
8:30 – 10:30 am – Cross-Regional	Set Benchmark for Indicator #2
January 16, 2014	COMMITTEE MEETING
8:30 – 10:30 am – Cross-Regional	Rio Salado Community College, Conference Center Set Benchmark for Indicator #10
February – March	Councils review/approve recommendations on Benchmarks
March 13 th – 28 th	Community Comment Opportunity On-line Survey regarding Benchmarks
March 19 th	Community Forum – Evening
March 20 th	Community Forum – Day
April 9 th	COMMITTEE MEETING – Review Public
8:30 – 10:30 am – Cross-Regional	Feedback/Input
10:30 am – 12:20 am - SPhx	
April – May	Council Review Committee Report Including considerations of Public Feedback
Jun-14	FTF State Board Reviews/possible approval of Regional Benchmarks

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	Grantee Name	Contract Number	Contract Period	Allotment		YTD Expense	Expense Variance	Award Expended	Allotment Expended	Reimbursement Activity	
				Total Allotment	Awarded			% of Award Expended	% of Allotment Expended	Pending	Paid (Last 30 Days)
Community Awareness	Community Awareness Strategy			Strategy Subtotal:	\$40,000	\$35,000	\$7,145	\$27,855	20.4%	17.9%	
	First Things First (FTF-Directed)	PSC-STATE-14-0651-01	07/01/2013-06/30/2014			\$35,000	\$7,145	\$27,855	20.4%		
	Community Outreach Strategy			Strategy Subtotal:	\$83,216	\$83,216	\$45,940	\$37,276	55.2%	55.2%	
	First Things First (FTF-Directed)	PSC-STATE-14-0652-01	07/01/2013-06/30/2014			\$83,216	\$45,940	\$37,276	55.2%		
	Media Strategy			Strategy Subtotal:	\$50,000	\$50,000	\$20,031	\$29,969	40.1%	40.1%	
	First Things First (FTF-Directed)	PSC-STATE-14-0660-01	07/01/2013-06/30/2014			\$50,000	\$20,031	\$29,969	40.1%		
				Goal Area Subtotal:	\$173,216	\$168,216	\$73,117	\$95,099	43.5%	42.2%	
Coordination	Service Coordination Strategy			Strategy Subtotal:	\$60,000	\$47,700	\$12,416	\$35,284	26.0%	20.7%	
	First Things First (FTF-Directed)	PSC-STATE-14-0668-01	07/01/2013-06/30/2014			\$47,700	\$12,416	\$35,284	26.0%		
				Goal Area Subtotal:	\$60,000	\$47,700	\$12,416	\$35,284	26.0%	20.7%	
Evaluation	Statewide Evaluation Strategy			Strategy Subtotal:	\$705,962	\$705,962	\$705,962	-	100.0%	100.0%	
	First Things First (FTF-Directed)	PSC-STATE-14-0669-01	07/01/2013-06/30/2014			\$705,962	\$705,962	-	100.0%		
				Goal Area Subtotal:	\$705,962	\$705,962	\$705,962	-	100.0%	100.0%	
Family Support	Family Resource Centers Strategy			Strategy Subtotal:	\$500,000	\$500,000	\$197,460	\$302,540	39.5%	39.5%	\$35,016
	Lutheran Social Services of the Southwest	FTF-RC011-13-0373-01-Y2	07/01/2013-06/30/2014			\$500,000	\$197,460	\$302,540	39.5%		\$35,016

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Food Security Strategy			Strategy Subtotal:	\$70,000	\$70,000	\$43,750	\$26,250	62.5%	62.5%		
United Food Bank	GRA-RC011-14-0617-01	07/01/2013-06/30/2014		\$70,000	\$43,750	\$26,250		62.5%			
Home Visitation Strategy			Strategy Subtotal:	\$4,000,000	\$3,987,863	\$1,971,523	\$2,016,340	49.4%	49.3%	\$10,873	\$259,899
Arizona Department of Economic Security	ISA-MULTI-14-0636-01	07/01/2013-06/30/2014		\$43,500	\$22,243	\$21,257		51.1%		\$10,873	
Arizona Partnership for Children, L.L.P.	FTF-MULTI-13-0377-01-Y2	07/01/2013-06/30/2014		\$1,037,888	\$587,995	\$449,893		56.7%			
Chicanos Por La Causa, Inc.	FTF-MULTI-13-0377-07-Y2	07/01/2013-06/30/2014		\$473,613	\$199,130	\$274,483		42.0%			\$39,066
Child Crisis Center	FTF-MULTI-13-0377-03-Y2	07/01/2013-06/30/2014		\$1,417,150	\$641,567	\$775,583		45.3%			\$119,400
Southwest Human Development	FTF-MULTI-13-0377-04-Y2	07/01/2013-06/30/2014		\$1,015,712	\$520,588	\$495,124		51.3%			\$101,432
Parent Education Community-Based Training Strategy			Strategy Subtotal:	\$500,000	\$486,852	\$185,724	\$301,128	38.1%	37.1%		\$38,641
Arizona's Children Association	FTF-MULTI-13-0360-09-Y2	07/01/2013-06/30/2014		\$486,852	\$185,724	\$301,128		38.1%			\$38,641
Goal Area Subtotal:				\$5,070,000	\$5,044,715	\$2,398,458	\$2,646,257	47.5%	47.3%	\$10,873	\$333,556
Health											
Care Coordination/Medical Home Strategy			Strategy Subtotal:	\$240,000	\$239,999	\$99,883	\$140,116	41.6%	41.6%		\$8,930
American Academy of Pediatrics - AZ Chapter	FTF-MULTI-14-0467-02	07/01/2013-06/30/2014		\$239,999	\$99,883	\$140,116		41.6%			\$8,930
Child Care Health Consultation Strategy			Strategy Subtotal:	\$133,444	\$133,174	\$60,195	\$72,979	45.2%	45.1%	\$399	\$859
First Things First (FTF-Directed)	PSC-STATE-14-0649-01	07/01/2013-06/30/2014		\$8,047	\$8,047	-		100.0%			
Maricopa County Department of Public Health	GRA-STATE-13-0503-01-Y2	07/01/2013-06/30/2014		\$117,351	\$49,257	\$68,094		42.0%			
	GRA-STATE-14-0631-01	07/01/2013-06/30/2014		\$2,759	\$508	\$2,251		18.4%			\$508
Pima County Health Department	GRA-STATE-13-0525-01-Y2	07/01/2013-06/30/2014		\$5,017	\$2,383	\$2,634		47.5%		\$399	\$351
Mental Health Consultation Strategy			Strategy Subtotal:	\$738,000	\$738,000	\$341,412	\$396,588	46.3%	46.3%		\$53,783
Southwest Human Development	FTF-STATE-13-0344-01-Y2	07/01/2013-06/30/2014		\$738,000	\$341,412	\$396,588		46.3%			\$53,783

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	Oral Health Strategy		Strategy Subtotal:	\$300,000	\$288,600	\$126,647	\$161,953	43.9%	42.2%	\$24,483
	Dignity Health Foundation - East Valley	FTF-MULTI-13-0364-01-Y2	07/01/2013-06/30/2014		\$288,600	\$126,647	\$161,953	43.9%		\$24,483
	Physician Education & Outreach Strategy		Strategy Subtotal:	\$0	-	-	-	0.0%	0.0%	
					-	-	-	0.0%		
			Goal Area Subtotal:	\$1,411,444	\$1,399,773	\$628,137	\$771,636	44.9%	44.5%	\$399
Professional Development										
	Director Mentoring/Training Strategy		Strategy Subtotal:	\$160,000	\$156,725	\$57,949	\$98,776	37.0%	36.2%	\$8,558
	Southwest Institute for Families and Children	FTF-RC011-14-0470-02	08/01/2013-06/30/2014		\$156,725	\$57,949	\$98,776	37.0%		\$8,558
	FTF Professional REWARDS\$ Strategy		Strategy Subtotal:	\$200,000	\$200,000	\$151,122	\$48,878	75.6%	75.6%	-
	Valley of the Sun United Way	FTF-STATE-13-0346-01-Y2	07/01/2013-06/30/2014		\$200,000	\$151,122	\$48,878	75.6%		\$50,578
	Scholarships TEACH Strategy		Strategy Subtotal:	\$88,800	\$88,800	\$32,205	\$56,595	36.3%	36.3%	\$8,988
	Association for Supportive Child Care	FTF-STATE-13-0350-01-Y2	07/01/2013-06/30/2014		\$88,800	\$32,205	\$56,595	36.3%		\$8,988
			Goal Area Subtotal:	\$448,800	\$445,525	\$241,276	\$204,249	54.2%	53.8%	-
Quality and Access										
	Family, Friends & Neighbors Strategy		Strategy Subtotal:	\$90,000	\$90,000	\$18,663	\$71,337	20.7%	20.7%	\$3,730
	Association for Supportive Child Care	FTF-RC011-14-0460-01	07/01/2013-06/30/2014		\$90,000	\$18,663	\$71,337	20.7%		\$3,730
	Quality First Strategy		Strategy Subtotal:	\$0	-	-	-	0.0%	0.0%	
					-	-	-	0.0%		
	Quality First Academy Strategy		Strategy Subtotal:	\$53,725	\$44,633	\$15,133	\$29,500	33.9%	28.2%	\$3,719
	Southwest Human Development	FTF-STATE-14-0431-03	07/01/2013-06/30/2014		\$44,633	\$15,133	\$29,500	33.9%		\$3,719
	Quality First Child Care Health Consultation Warmline Strategy		Strategy Subtotal:	\$2,508	\$2,508	\$808	\$1,701	32.2%	32.2%	\$737

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University of Arizona Cooperative Extension	GRA-STATE-14-0629-01	07/01/2013-06/30/2014		\$2,508	\$808	\$1,701	32.2%		\$737
Quality First Coaching & Incentives Strategy			Strategy Subtotal:	\$802,988	\$802,988	\$602,304	75.0%	75.0%	\$200,768
Valley of the Sun United Way	FTF-STATE-14-0427-02	07/01/2013-06/30/2014		\$802,988	\$602,304	\$200,684	75.0%		\$200,768
Quality First Inclusion Warmline Strategy			Strategy Subtotal:	\$11,948	\$11,948	\$4,147	34.7%	34.7%	\$697
Southwest Human Development	FTF-STATE-13-0426-01-Y2	07/01/2013-06/30/2014		\$11,948	\$4,147	\$7,801	34.7%		\$697
Quality First Mental Health Consultation Warmline Strategy			Strategy Subtotal:	\$12,289	\$12,289	\$6,173	50.2%	50.2%	\$1,041
Southwest Human Development	FTF-STATE-13-0344-02-Y2	07/01/2013-06/30/2014		\$12,289	\$6,173	\$6,116	50.2%		\$1,041
Quality First Pre-K Mentoring Strategy			Strategy Subtotal:	\$60,060	\$60,060	\$45,040	75.0%	75.0%	\$15,013
Arizona Department of Education	ISA-MULTI-13-0487-01-Y2	07/01/2013-06/30/2014		\$60,060	\$45,040	\$15,020	75.0%		\$15,013
Quality First Pre-K Scholarships Strategy			Strategy Subtotal:	\$952,644	\$952,644	\$476,272	50.0%	50.0%	-
Valley of the Sun United Way	FTF-STATE-14-0440-02	07/01/2013-06/30/2014		\$952,644	\$476,272	\$476,372	50.0%		-
Quality First Scholarships Strategy			Strategy Subtotal:	\$3,057,249	\$3,057,249	\$1,529,342	50.0%	50.0%	-
Valley of the Sun United Way	FTF-STATE-14-0440-01	07/01/2013-06/30/2014		\$3,057,249	\$1,529,342	\$1,527,907	50.0%		-
Quality First Warmline Triage Strategy			Strategy Subtotal:	\$4,779	\$4,779	\$2,395	50.1%	50.1%	\$410
Southwest Human Development	FTF-STATE-13-0351-02-Y2	07/01/2013-06/30/2014		\$4,779	\$2,395	\$2,384	50.1%		\$410
			Goal Area Subtotal:	\$5,048,190	\$5,039,099	\$2,700,278	53.6%	53.5%	-
									\$226,116
To Be Determined									
To Be Determined Strategy			Strategy Subtotal:	\$0	-	\$790	0.0%	0.0%	-
To Be Determined	To Be Determined	To Be Determined		-	\$790	(\$790)	0.0%		-
			Goal Area Subtotal:	\$0	-	\$790	0.0%	0.0%	-
			Overall Total:	\$12,917,612	\$12,850,989	\$6,760,435	52.6%	52.3%	\$11,273
									\$715,851

FY 2014 Southeast Maricopa Contract Detail

COMMUNITY OUTREACH REPORT

January 2014– Southeast Maricopa RPC



FIRST THINGS FIRST

Ready for School. Set for Life.

Southeast Maricopa Regional Partnership Council

There were 25 community outreach activities conducted during the month of January. In total, the Southeast Maricopa Region was represented in: 13 presentations, 2 networking meetings, 2 site tours, 1 event and 1 speaker's series trainings where we *presented on the importance of early childhood, distributed FTF literature and educational reinforcement items.* Below you will find a sample of this month's audiences.

88 future early childhood educators

48 members of the K/12 community

17 members of the faith community

16 staff of local non-profits

10 members of the Government Community

8 Early Childhood Educators

1 Small Business Owner

Distributed 19 books to children

Here is the link to access the outreach activities conducted in January 2014 for Southeast Maricopa.

https://mapsengine.google.com/map/edit?mid=z0kyb_ThFXo.k3THqiHwHVwQ

Furthermore, I worked on recruiting Friends, Supporters and Champions as part of the new tiered engagement program to help spread the word about First Things First in our region. In the new tiered engagement program, recruitment is rooted in the understanding that stakeholders choose to engage in varying degrees – depending on personal interest, comfort level, time, resources, and a host of other factors.

First Things First's tiered program consists of three levels – Level 1 - "Friends", Level 2 - "Supporters", and Level 3 - "Champions". For your convenience, I have attached a document that further explains the roles of each supporter. In the month of December, we engaged:

85 new friends

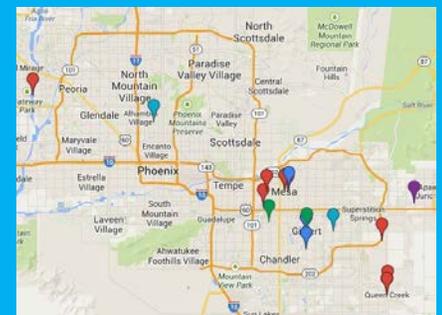
15 new supporters

1 new champion

FTF Core Message of the Month

Everyone benefits when more children arrive at school prepared to succeed.

Use this message to demonstrate how Early Childhood impacts a child's future performance in the workplace or school. Successful people share these traits and we want our kids to be successful!



Google

Maps outreach activity

https://mapsengine.google.com/map/edit?mid=z0kyb_ThFXo.k3THqiHwHVwQ

Be A Voice for Young Kids: PRC Recruitment

by John Taylor (as appeared in 2/3/14 Southeast Valley Ledger)



Ready for School. Set for Life.

Southeast Maricopa Regional Partnership Council

Be A Voice for Young Kids: Local First Things First Council Seeks Applicants

East Valley, Arizona – If you are passionate about children and want to impact the early childhood programs available to young kids in the Southeast Maricopa community, First Things First needs you!

Research has shown a child's early experiences lay the foundation for a lifetime of success in school and beyond. First Things First partners with parents and communities to give children birth through age 5 the tools they need to arrive at kindergarten prepared to succeed. Decisions about which early education, health and family support programs to fund are made by regional councils made up of community volunteers.

"Serving on a regional council is a wonderful opportunity to make a positive impact on children and families in our community" said Julie Sallquist, Chair of the Southeast Maricopa Regional Partnership Council. "As community leaders, regional council members collaborate with other leaders who are passionate about early childhood, and they are actively engaged in prioritizing strategies to support the growth and development of children birth to 5."

In 2013, programs funded by the Southeast Maricopa Regional Council yielded the following results: 1,319 families enjoyed a stronger, more supportive parent-child relationships; 903 infants, toddlers and preschoolers received scholarships to access early education programs; 1,761 oral health screenings were administered to children; 2,931 families accessed early childhood information, training or referrals through community-based Family Resource Centers.

The Southeast Maricopa Regional Council is looking for candidates from various backgrounds – including those in the health, education, faith or philanthropic communities– who want to be a voice for children in our community.

The position requires a commitment of at least ten hours per month. Previous experience on local decision-making boards is a plus.

For more information and to apply, go to www.aztf.gov/serve .



Vice Chair Jack Dillenberg meets with Carol Lopinski (Executive Director of the Child Crisis Center in Mesa) in addition to other First Things First program grantees to discuss the needs of the community.



www.readyazkids.com

John Taylor

Community Outreach Coordinator / SE Maricopa

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