



FIRST THINGS FIRST
Ready for School. Set for Life.

2nd Quarter Data (October 1st,- December 31st, 2014)



Food Security: Yuma
Community Food Bank
Contracted Units- 30
Distributed- 12
of children
Impacted (0-5)- 21

Home Visitation: Cocopah Indian Tribe
Contracted Units- 15
Number of families served- 27
Number of families newly enrolled during
the quarter- 2
Number of families dis-enrolled- 0
Number of children served- 80
Number of families who received
Community referrals- 81



Total of 27 Boxes distributed to date

Instructions for interpreting data report fields:

*Quarterly Data Submission Status

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

Note:

No strategy-specific data fields will be displayed for a contract with a "0" Quarterly Data Submission Status

1 = 1 month out of 3 months of data for this quarter were submitted

2 = 2 months out of 3 months of data for this quarter were submitted

3 = 3 months out of 3 months of data for this quarter were submitted

Note:

A Quarterly Data Submission Status of "0" may be assigned in the following scenarios:

(a) The grantee did not set their PGMS data submission status to "complete" or did not submit data via other acceptable file transfer protocols

(b) The grantee signed their contract only one month prior to the end of the quarter and data submission is not applicable until the following quarter

(c) The contract's strategy-specific data reporting requirements may not be available and/or no training on data submission has taken place

**Contracted Service Units

Contracted Service Units only appear for a contract's lead strategy

Instructions for reading null and zero as data field values:

Blank data field = A null data field appears if the grantee selected "NA (Not Applicable)" when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract

0 = Grantee selected "No" in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter

0 = Grantee reported "0" on their data reporting template indicating the specific data field(s) were not collected for the quarter

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

Developmental and Sensory Screening

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC031-13-0488-01-Y3 / Cocopah Indian Tribe	Quarterly Data Submission Status*		3	3			
	Number of hearing screenings conducted		0	0			
	Number of hearing results forwarded to medical home		0	0			
	Number of families referred and having received an additional evaluation		0	0			
	Number of children received hearing screening		0	0			
	Number of vision screenings conducted		0	0			
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0	0			
	Number of families that report being referred and having received an additional evaluation		0	0			
	Number of children received vision screening		0	0			
	Number of developmental screenings conducted		6	3			
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		1	0			
	Number of children referred for developmental delay follow-up		0	0			
	Number of children received developmental screening		6	3			
	Number of children receiving screening (children may have received 1-3 types of screenings)		6	3			

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

Food Security

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC031-14-0604-01-Y2 / Yuma Community Food Bank	Quarterly Data Submission Status*		3	3			
	Number of food boxes distributed	30	15	12			27
	Number of families who received food boxes		15	12			
	Number of children (0-5 yrs) in families who received food boxes		28	21			
	Number of families who received other items		15	12			
	Number of children (0-5 yrs) in families who received other items		28	21			

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

Health Insurance Enrollment

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC031-13-0488-01-Y3 / Cocopah Indian Tribe	Quarterly Data Submission Status*		3	3			
	Number of families provided New Enrollment Assistance to AHCCCS/Medicaid						
	Number of families provided New Enrollment Assistance to private health insurance						
	Number of families provided Renewal Assistance to AHCCCS/Medicaid						
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services						
	Number of families referred for new enrollment assistance to AHCCCS/Medicaid						
	Number of families referred for new enrollment assistance to private health insurance						
	Number of families referred for renewal assistance to AHCCCS/Medicaid						
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services						
	Number of families served		0	0			

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

Home Visitation

A data field is flagged in grey for a SFY quarter:

Home visitor caseload for the quarter – when the ratio of home visitors to families served is above 1:20.

Staff turnover for the quarter – when the staff turnover is above 20% (from one quarter to the next).

Client turnover for the quarter - when the client turnover is above 20% (from one quarter to the next).

Clients disenrolled due to moving - when the percent of clients disenrolled due to "moving" is above 20%.

Clients disenrolled due to unable to locate - when the percent of clients disenrolled due to "unable to locate" is above 10%.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC031-13-0488-01-Y3 / Cocopah Indian Tribe	Quarterly Data Submission Status*		3	3			
	Number of families newly enrolled during the quarter		2	0			
	Number of families served	15	27	27			27
	Number of families at the end of the quarter (subtracting disenrolled)		20	20			
	Number of families continuing to receive services who have moved out of the region during the quarter		0	0			
	Number of families disenrolled during the quarter		7	0			
	Number of full time equivalent (FTE) home visitors at the end of the quarter		1.0	1.0			
	Homevisitor caseload for the quarter		20.0	20.0			
	Staff turnover for the quarter		0	0			
	Family turnover for the quarter		20.0%	0			
	Families disenrolled due to moving		14.3%	0			
	Families disenrolled due to unable to locate		28.6%	0			
	Number of children newly enrolled during the quarter		3	2			

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

Number of children served		78	80			
Number of families who received community based referrals		59	81			

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

Parent Kits - statewide

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-12-0334-03-Y4 / SPF Consulting, LLC	Number of English cases distributed		0	0			
	Number of Spanish cases distributed		0	0			
	Number of cases distributed		0	0			
	Number of parent kits distributed		0	0			

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

Scholarships TEACH - All

A data field is flagged in grey for a SFY quarter:

T.E.A.C.H. Scholar Turnover – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y3 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		0	0			
	CDA Credentials Completed Contract to Date		0	0			
	BA Degrees Completed Contract to Date		0	0			
	AA Degrees Completed		0	0			
	CDA Credentials Completed		0	0			
	BA Degrees Completed		0	0			
	AA Credits Completed		0	0			
	AA Contracts Completed		0	0			
	AA Withdrawn		0	0			
	AA Contracts Initiated		0	0			
	AA Scholarships Awarded		0	0			
	BA Credits Completed		0	0			
	BA Contracts Completed		0	0			
	BA Withdrawn		0	0			
	BA Contracts Initiated		0	0			
	BA Scholarships Awarded		0	0			

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

CDA Scholarships Withdrawn		0	0		
CDA Contracts Initiated		0	0		
CDA Scholarships Currently Awarded		0	0		
Scholars Currently Receiving T.E.A.C.H. Scholarship		0	0		

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

Scholarships TEACH - Regional

A data field is flagged in grey for a SFY quarter:

T.E.A.C.H. Scholar Turnover – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y3 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		0	0			
	CDA Credentials Completed Contract to Date		0	0			
	BA Degrees Completed Contract to Date		0	0			
	AA Degrees Completed		0	0			
	CDA Credentials Completed		0	0			
	BA Degrees Completed		0	0			
	AA Credits Completed		0	0			
	AA Contracts Completed		0	0			
	AA Withdrawn		0	0			
	AA Contracts Initiated		0	0			
	AA Scholarships Awarded		0	0			
	BA Credits Completed		0	0			
	BA Contracts Completed		0	0			
	BA Withdrawn		0	0			
	BA Contracts Initiated		0	0			
	BA Scholarships Awarded		0	0			

Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

CDA Scholarships Withdrawn		0	0		
CDA Contracts Initiated		0	0		
CDA Scholarships Currently Awarded		0	0		
Scholars Currently Receiving T.E.A.C.H. Scholarship		0	0		

First Things First Quarterly Narrative Report

Due the 20th following the end of each Quarter

Provider Name	<i>Yuma Community Food Bank</i>		
Contract #	GRA-RC031-14-0604-01-Y2 Cocopah		
User Completing Report	Anita Maude		
Reporting Period	Quarter*	Year	October to December
	2 nd Quarter	2014-15	
Regional Partnership Council	Cocopah Tribe		
Date Completed	January 2, 2015		
Note*: 1 st Quarter: July-September – Narrative Report due October 20th 2 nd Quarter: October-December – Narrative Report due January 20th 3 rd Quarter: January-March – Narrative Report due April 20th 4 th Quarter: April- June – Narrative Report due July 20th			

Instructions: Please complete the questions below for all funded activities within your grant agreement. When completing this report reference your grant implementation plan. Please note that information reported in your narrative should supplement, not duplicate or conflict, with data reported in your assigned data template(s). The data template(s) assigned to your contract will serve as the system of record for data reported for your grant agreement. It may be helpful to complete your data submission report prior to this report.

Program Implementation:

1. Provide the following information on current outreach, recruitment and retention activities, as applicable. Describe any particular successes with these activities.

Activity	Target Audience	Frequency of Activity	Number Reached
Food Box Distribution	Children 0-5	As identified by the program coordinator: Lupi Rojas	12

First Things First Quarterly Narrative Report

Due the 20th following the end of each Quarter

2. Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?

Working with the program coordinator Lupi Rojas has enabled us to meet the needs of the Cocopah community. Lupi identifies the target population and either helps those who cannot make it to the food bank by picking up their food box and supplementary items, or issues a voucher to those who have transportation and can make it to the food bank independently.

3. Describe current issues related to staffing necessary for program implementation.

With the one dedicated staff and two support staff along with a handful of volunteers, we have been able to meet the demands of the program.

4. Describe any barriers to successful implementation or other challenges. If the challenge is ongoing, what is your plan for resolving these issues?

With on going positive communication and extended hours of availability for the program coordinator, the FTF Cocopah program has run smoothly for the second quarter. The greatest challenge we face with the implementation of this program is the limited funding. With the completion of the second quarter we are at 90% of the yearly budget. There is a greater need in the community to provide supplemental food that can only be met if there is an increase of funding.

Collaboration and Communication:

5. Describe collaboration efforts that have been undertaken or are continuing during the reporting period. Describe the nature of the collaborative effort and who potential or current partners are in the effort. Briefly describe anticipated results of the collaboration.

We have continued working with Frances Herrera of the Yuma County Public Health Services District in which nutritional pamphlets have been included in the food boxes.(examples will be included with the submission of this report) She also hosted a food demonstration at the food bank.

On October 23rd, I had the privilege of addressing approximately 35 women and children during a regular Luncheon. I was able to bring nutritional information to the community, focusing on making healthy food choices, aided by understanding how to read nutritional labels.

As we move forward with the FTF program in the Cocopah community, we will continue to communicate with the FTF program coordinator and facility staff like Lynetta Thomas (Cocopah Community Center) and Laura Sinohui (Cocopah Head Start Program Director) to find creative ways to meet the needs of the target population in the Cocopah Community.

First Things First Quarterly Narrative Report

Due the 20th following the end of each Quarter

6. Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.

Having the privilege to work with educating the community, we were able to move beyond social barriers to help guide participants toward a better understanding of what they control with their nutrition. During the October presentation, the participation level was excellent, with over 75% of those in attendance actively engaging in the presentation, asking questions and guiding one another toward greater understanding.

Support or Additional Information:

7. What specific assistance or guidance do you need from FTF staff to ensure the success of your program?

The open communication and informative FTF meetings have helped us during the 2nd quarter and is all that is required to run a successful program. The First Things First staff has made themselves open and available to all questions or project needs. This has been an essential tool in program implementation.

8. Describe any additional information you would like to share about program implementation.

The most rewarding part of this program implementation has been seeing the impact that it has on the target population. As we look toward the 3rd and 4th quarter we are significantly aware that we will not have the same impact we have had during the 1st and 2nd quarters, as we are meeting the end of our budget. But we will continue to strive to help the community in other ways, by offering a referral guide and continued help with food insecurity through the TEFAP program.

First Things First Quarterly Home Visitation Narrative Report

Due the 20th following the end of each Quarter

Provider Name	Cocopah Early Steps Program		
Contract #	GRA-RC031-13-0488-01-Y3		
User Completing Report	Lupi Rojas		
Reporting Period	Quarter*	Year	
	2nd	Fiscal Year 2015	
Regional Partnership Council	Cocopah Indian Tribe Yuma Regional Partnership Council		
Date Completed	December 29, 2014		
Note*: 1 st Quarter: July-September – Narrative Report due October 20th 2 nd Quarter: October-December – Narrative Report due January 20th 3 rd Quarter: January-March – Narrative Report due April 20th 4 th Quarter: April- June – Narrative Report due July 20th			

Instructions: Please complete the questions below for all funded activities within your grant agreement. When completing this report reference your grant implementation plan. Please note that information reported in your narrative should supplement, not duplicate or conflict, with data reported in your assigned data template(s). The data template(s) assigned to your contract will serve as the system of record for data reported for your grant agreement. It may be helpful to complete your data submission report prior to this report.

Program Implementation:

First Things First Quarterly Home Visitation Narrative Report

Due the 20th following the end of each Quarter

1. Provide the following information on current outreach, recruitment and retention activities, as applicable:

Activity	Target Audience	Frequency of Activity	Number Reached
Home Visits	Families w/children prenatal to five years	Weekly, bi-weekly, & monthly	24 families
National Relief Charities Incentive bags	Families w/children prenatal to five years	Monthly	24 families
Monthly Connect Groups	All Families	Monthly	24+ families
Book Distribution	Same as above	Weekly, bi-weekly, on the spot	24+ families

Describe any particular successes with these activities:

There is great familiarity with families at this stage of the program. The families are accustomed to our visits and with consistency, impact is being made through home visitation.

National Relief Charities brings items parents don't usually purchase. I've had many comments on how nice it is to receive these bags. It really does help keep families in the program. As I dropped a bag off to a family, the grandma who received it, thanked me and said how nice it was for us to help families in this way. "Every little bit helps", she said. Families only receive bags if they REGULARLY attend meetings.

The Connect groups have grown in the last six months. We are seeing 24 + plus adults showing up for the lunches and presentation! I regularly hear comments as to how many people are showing up. Families receive community information and have a time to come together for socialization. Every week someone asks "When is your next lunch?"

First Books allows for low cost books. On each visit, I gladly take books to families to encourage early reading.

Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?

First Things First Quarterly Home Visitation Narrative Report

Due the 20th following the end of each Quarter

The trust the families have in the program has become evident in the way families keep appointments and attending the connect groups. The relationships with families are build and progress is being made. After much follow-up, another child will be attending an early intervention preschool in January. This child is living with grandma and does not attend any preschool. In addition, the program profile has been changed from a "diaper giving service" to a quality parent education/support program. When I first came on, many of the calls I received were for formula and diapers. Though it was challenging, I turned down many families but said FTF would be happy to support (incentives) if the family enrolled in the program for parent support. As a result, the program has grown beyond capacity and there are never calls just for diapers and formula.

2. Describe current issues related to staffing necessary for program implementation.

The administrative assistant has been staffed as of December 15, 2014. They have been allocated 20 hours a week through the end of the fiscal year. Currently she will have two weeks of training and then will be on her own until a new Parent Educator is hired. The current Parent Educator's last day is December 26, 2014. The position has been posted and interviews will take place in January 2015.

3. Describe any barriers to successful implementation or other challenges. If the challenge is ongoing, what is your plan for resolving these issues?

The ongoing challenge has been support. Though the administrative assistant position was spoken about it January, she finally came board in December. In addition, the *consistent* reflective support has been nonexistent. As a result of the isolation, multiple task, and minimal support, burn-out has occurred. However, there are great things happening. Ms. Renaud has agreed to serve as reflective support and assist in setting professional goals to the next person hired. This coupled with administrative support, I have no doubt the next Parent Educator will find success in meeting the many needs of this amazing community.

Collaboration and Communication:

4. Describe collaboration efforts that have been undertaken or are continuing during the reporting period. Describe the nature of the collaborative effort and who potential or current partners are in the effort. Briefly describe anticipated results of the collaboration.

Ongoing collaborations include:

Yuma Community Food Bank – through FTF food box vouchers, families with children 0-5 are receiving necessary nutrition.

AzIEP – is following up on children who have been identified with below benchmark scores on ASQ screenings.

First Things First Quarterly Home Visitation Narrative Report

Due the 20th following the end of each Quarter

Somerton School District – providing vision and hearing screening to children referred – these children were not able to attend the Cocopah Head Start program. Somerton School District is working with my families to ensure early intervention is available.

National Relief Charities – provides incentives to families who keep home visit appointments

Indian Health Services – collaborating with the Early Steps Program to ensure all native children have a quality car seat.

Healing Journey's - working with mothers who have been victims of domestic violence

Cocopah Community Center – provide meeting space for monthly collaboration meetings with families.

Precious Treasures Mission- provide clothing and furniture based on a voucher system. Also provided a Christmas box and toys for one of my families.

5. Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.

This quarter there has been no glitches. Families are keeping their appointments and attending the group connections. The program is established as a parent education support program. Even those who are not in the program know they can find assistance at the First Things First office on the reservation. This week I just heard a grandma, who sought our assistance, will have her grandson in the local school district preschool in January. He will be receiving early intervention for speech. Grandma is not in the Early Steps program, but knew the First Things First program was here to help families with young children!

Support or Additional Information:

6. What specific assistance or guidance do you need from FTF staff to ensure the success of your program?

FTF has been amazing at providing technical guidance. You are a wonderfully professional group to work with. Thank you!

7. Describe any additional information you would like to share about program implementation.

The next person hired will be number five. They will have their work cut out in gaining the trust of families. It will be imperative to maintain the fidelity of the Parents as Teachers curriculum. This will aid in the continuity of the program. In addition families look forward to the NRC deliveries and sometimes this is the very thing which got my foot in the door.

First Things First Quarterly Home Visitation Narrative Report
Due the 20th following the end of each Quarter

Staff Training

Date	Staff Name (attending)	Topics	Hour(s)
October 11, 2014	Lupi Rojas	What is Intentional Teaching?	2 hours
October 11, 2014	Lupi Rojas	Developing Skills in Writing	2 hours
October 25, 2014	Lupi Rojas	STEPS to Early Brain Development	7 hours
November 7, 2014	Lupi Rojas	Children Exposed to Violence	6 hours
November 14, 2014	Lupi Rojas	Changes in AzEIP and the Home Visiting System	4 hours
November 22, 2014	Lupi Rojas	AWC/PBS Professional	4 hours

Describe staff recruitment and retention activities.

Staff recruitment is in process. The position has been posted for more than two weeks and only one application has been received. The position is posted on the Cocopah Indian Tribe web-site.

First Things First Quarterly Home Visitation Narrative Report

Due the 20th following the end of each Quarter

SOURCE OF ALL REFERRAL INTO PROGRAM		Number
1	Early Care and Education (Child Care)	
2	Community social service provider	
3	Community support group	
4	Early Intervention/Therapy (ex. AZEIP, special education pre-schools, physical/speech)	
5	Education – School District	
6	Education – parent	
7	Faith community	
8	Family Planning	
9	Financial (emergency utility/rent/food assistance)	
10	Hospital	
11	Housing Support (ex Shelter Services)	
12	Job Development/Placement	
13	Legal	
14	Mental health counseling	
15	Primary Care Physician	
16	Prenatal Group	
17	Dental Provider	
18	Socialization/Recreation	
19	Specialized medical*	
20	Transportation	
21	Government Agency (please identify)	
22	Other (please identify)	

*Specialized medical - related to a child's documented and ongoing medical conditions and/or disability. E.g. children referred from the Office of Children with Special Healthcare Needs (OCSHCN).

There were no new recruitments this quarter. We are beyond capacity.