

Arizona Early Childhood Development & Health Board
Coconino Regional Partnership Council
DRAFT - Meeting Minutes February 9, 2015

Call to Order

The Regular Meeting of the First things First Coconino Regional Partnership Council was held on February 9, 2015. The meeting was located at the North Country Health Care, 301 7th Street, Williams, Arizona 86046. Paula Stefani, Chair for the Coconino Regional Partnership Council, called the meeting to order at approximately 3:00 pm and welcomed all in attendance.

Members Present:

Amanda Guay; Paula Stefani; Sherri Slayton; Beth Johndrow; Scott Deasy; Noreen Sakiestewa

Members Present by Phone:

Debbie Winlock; Allen Chapa; Mary Morgan; Robert Kelty

Disclosure of Conflicts

Agenda Item # 6 Approval to Modify Quality First Sites for SFY2016 – Member Sakiestewa; Member Morgan; Member Johndrow; Chair Stefani

Consent Agenda

Member Slayton motioned to approve the minutes for the January 9, 2015 Coconino Regional Partnership Council Regular meeting. Member Johndrow seconded. Motion carried.

Call to the Public

None

Grantee Presentations on Programs

A. Growing Great Kids (Association for Supportive Child Care)

Chair Stefani introduced the grantee presenter Sondra Soter with Parenting Arizona for her presentation on the Growing up Great program. Ms. Soter provided an update on the Growing up Great program including their successes and challenges over this fiscal year along with a story illustrating the impact of their program.

B. Parents as Teachers (Parenting Arizona)

Chair Stefani introduced the grantee presenters Ophelia Goatson and Pearl Rawls with Parenting Arizona for their presentation on the Parents as Teachers program. Ms. Goatson and Ms. Rawls provided an update on the Parents as Teachers program including their successes and challenges over this fiscal year along with a story illustrating the impact of their program.

C. Healthy Steps (North Country HealthCare)

Chair Stefani introduced the grantee presenter Michelle Simmons with North Country Health Care for her presentation on the Healthy Steps program. Ms. Simmons provided an update on the Healthy Steps program including their successes and challenges over this fiscal year along with a story illustrating the impact of their program.

Discussion and Possible Approval to Modify Quality First Sites for SFY2016

Chair Stefani introduced Leslie Totten, FTF Director of Quality First who will share some information about Quality First and Amy Fernandez First Things First Quality First Scholarship Specialist, who is here to answer any questions about Quality First scholarships.

Chair Stefani then turned the discussion for this agenda item over to Ellen Majure. Ms. Majure provided a review of the usage trends for the Quality First child care homes, including the vacant home slots and the turnover in homes enrolled in Quality First. Ms. Totten then shared her perspective on the trends she sees statewide in the child care homes enrolled in Quality First.

After a brief discussion, Ms. Majure reviewed the Quality First Ratings Only slots and Ms. Totten shared the First Things First perspective on the Ratings Only centers, including the history on how they were originally defined and possible future First Things First changes for the Ratings Only sites.

After the discussion on Ratings Only considerations, Member Slayton moved that two Quality First child care home slots and one ratings only center slot be eliminated and that two Quality First center slots be added to the Quality First package in SFY2016. The funding total for the Quality First package will be \$413,254, and includes: Coaching & Incentives - \$305,354; QF Academy - \$22,560; QF Specialized Technical Assistance – \$12,650; CCHC - \$72,690. The funding for QF scholarships will be reduced from \$795,616 to \$794,584 in SFY2016, for a total of 94 scholarships. Member Deasy seconded. Chair Stefani, Member Johndrow, Member Sakiestewa and Member Morgan declared a conflict of Interest on the approval to modify Quality First sites for SFY2016. Motion carried.

Review and Discussion of Regional Council Planning Calendar and Regional Council Meeting Norms

Chair Stefani turned the discussion for this agenda item over to Ellen Majure. Ms. Majure reviewed and discussed the regional planning calendar. The calendar provides an overview of the Regional Council planning for the months of February through December 2015 and includes meeting notices and deadlines; standard meeting topics; strategy/grantee topics; other agenda topics and ongoing activities. Chair Stefani announced that the length of time for the upcoming Regional Partnership Council meetings for May 11th, Oct. 3rd and Nov. 9th need to be extended from 2 hours to 3 hours since we will be discussing the RFGA recommendations, grant agreement and renewals and the FY17 funding plan.

Chair Stefani then began the discussion on Regional Council member expectations and Regional Council meeting norms. She indicated that the meeting dates need to remain as scheduled in order to avoid trying to find alternate meeting dates as this becomes challenging. Chair Stefani asked how Regional Council members prefer to have information for Regional Council meetings shared with them. Member Sakiestewa requested having the meeting times changed from 2 pm to 5pm for the months when we have 3 hour meetings scheduled. Member Slayton requested to hold the longer meetings in Flagstaff instead of other locations outside of Flagstaff. Council Members expressed agreement that outlook invitations with time, date and meeting location works for them. Member Slayton requested to have the meeting notices and attachments attached to the outlook meeting invitations.

Chair Stefani then discussed the expectations of Regional Council members including attendance at RPC meetings, quorum for voting, promptness for meeting start time and members committing to staying until meeting is over. She also discussed a communication protocol for missing meetings; requesting that Regional Council members send Ellen Felty an email and copy Ellen Majure when they know they will miss meetings and notify FTF staff at least 2 weeks in advance if possible, or as soon as they can in advance of the meeting.

Chair Stefani discussed attendance and participation by Regional Council members at site visits, community presentations and events, participation in First Things First advisory meetings (the FTF Faith Based forum - Scott Deasy and the FTF Business/Philanthropy advisory committee - Sherri Slayton), and the school administrator advisory committee. Chair Stefani invited Regional Council members to participate in New Council Member Webinars and other webinars as they are available.

Review and Discussion on Possible Revisions to the Coconino Regional Council Governance Policy (2nd Read)

Chair Stefani turned the discussion for this agenda item over to Ellen Majure. Ms. Majure provided a brief review of the Coconino Regional Council Governance Policy, explaining the minor change that was made at the request of the Regional Council at the last meeting. Member Johndrow moved to approve the Coconino Governance Policy- 2nd read. Vice Chair Guay seconded. Motion carried.

Council Member Updates

Chair Stefani announced the new Regional Council member, Roland Manakaja, who was appointed as the tribal representative by the State Board this month. Mr. Manakaja is the Vice Chairman for the Havasupai Tribal Council. Chair Stefani also announced that she is a new grandma to baby boy Elias. Member Kelty gave an update on Pre-K, and Flagstaff education. Member Slayton announced that Steve Peru has been appointed to the CEO position at United Way. Member Deasy announced that he enjoyed the Faith Forum, stating, "It was very well done". Member Sakiestewa announced that the Hopi Tribal Council will be meeting with our FTF grantees on February 25, at 10:00am. Ms. Majure announced that the 2015 family resource calendars and the 2014 Needs & Assets report are available if anybody would like a copy.

Next Regional Council Meeting Date: March 9, 2015 at 3:00pm at United Way of Northern Arizona, Flagstaff, Arizona

The next Regional Council meeting will be held on Monday, March 9, 2015 at 3:00pm at United Way of Northern Arizona 1515 East Cedar Avenue, Flagstaff, AZ 86004

Adjourn

Chair Stefani called for a motion to adjourn the meeting. Member Sakiestewa moved to adjourn the meeting. Member Kelty seconded. Meeting adjourned at 4:38pm.

**Dated this 19th day of February 2015
ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD**

Coconino Regional Partnership Council



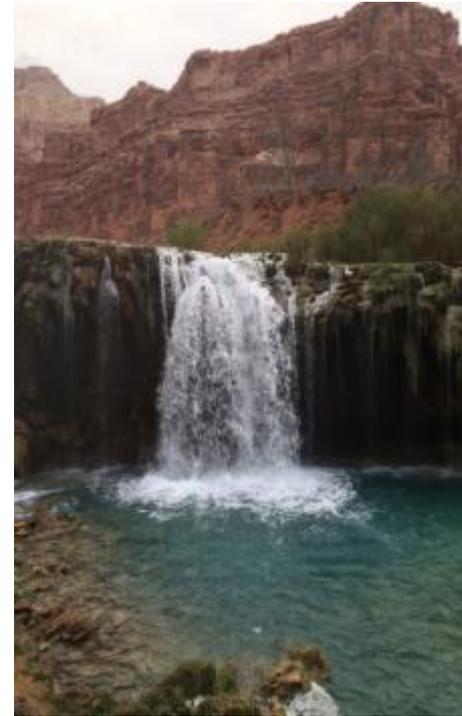
Ellen Majure, Regional Director

Approved by:

Paula Stefani-Chair

Our Early Steps Havasupai Team

- **Pat Watahomigie, Home Visitor**
Havasupai Tribe-Early Steps to School Success
- **Dalla Mae Wescogame, Home Visitor**
Havasupai Tribe-Early Steps to School Success
- **Carlos Powell, Early Steps Site Supervisor**
Havasupai Tribe-Head Start Director



Save the Children's Program Support Team For the Havasupai Tribe

- **Diane Lenz, Program Specialist**
Save the Children-US Programs
- **Denise Weiss-Salinas, Senior Early Childhood Specialist**
Save the Children-US Programs
- **Cloe Chambers, Deputy Director (AZ, CO, NV, NM)**
Save the Children-US Programs

First Things First

School Readiness Indicators

Early Steps Program Goals

- Children will enter school with the skills necessary for school success. (FTF – school readiness/developmental screening)
- Parents will have the knowledge and skills to support their children’s education. (FTF – family support; family competence)
- Home and school connections will be strong.
- Early childhood knowledge and skills in communities will be significantly increased.

Early Steps to School Success HAVASUPAI



Challenges and Successes

Challenges

- Family enrollment
- Consistent family participation-especially Parent/Child groups

Successes

- 29 families served to date in FY 15
- 23 families and 16 children currently enrolled. 1 family at Supai Camp
- Havasupai Community Initiative group - 3 meetings with participation by 5-7 Tribal Depts.

Early Steps to School Success HAVASUPAI



“Parents are really learning how their kids are accomplishing things. And now that we are doing a better job with data we can focus more on the families and children.”

-Pat Watahomigie, ESSS Home Visitor

Early Steps to School Success HAVASUPAI



“The program has been in Supai for almost 4 years now. I think it’s coming along great. It’s so important to the future of our kids and our community.”

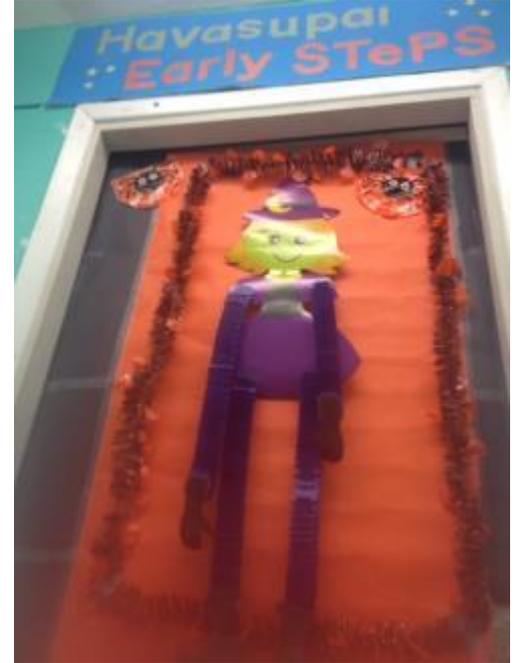
-Dalla Wescogame, ESSS Home Visitor

One Family's Story: Ricki, Tara, Daren

- 33-month old Ricki lives in Supai with her parents and grandmother.
- Tara, Ricki's mom, works for different Tribal programs in the village. Her dad, Darren is a “packer” who hauls supplies and hikers' camping gear in and out of the canyon on horse and mule pack trains.
- Ricki's parents enrolled her Early Steps when she was 12 months old. Dalla (the Early Steps Home Visitor), Ricki and her family will continue to work together until she turns 3 in June.

Early Steps to School Success HAVASUPAI

- Dalla visits the family at home sometimes. But often it fits easier with the family schedule for Ricki to have visits at the Early Steps office.
- When they come to the office for visits Ricki goes straight to the book shelf, settles in and is ready to learn.
- She is an attentive, good listener and a quick learner. Her family speaks both English and Havasupai at home and Ricki is beginning to use sentences in both languages.

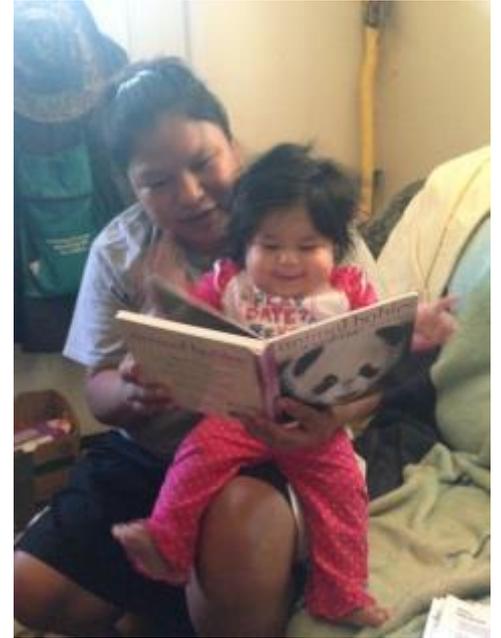


Early Steps to School Success HAVASUPAI



“We’ve learned that we need to be there for her to make sure she learns. We read a lot to her.

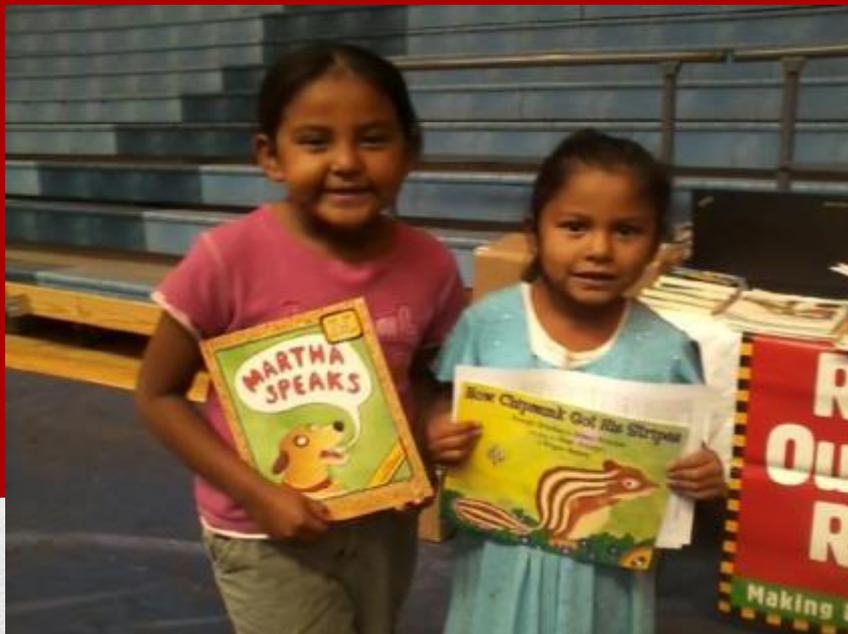
It’s all a learning process. We learn from her and she learns from us.”



Early Steps to School Success
HAVASUPAI

THANK YOU!





Coconino Reach Out and Read

Pam Flake, Regional Coordinator

- More than 1/3 of American children enter kindergarten without the basic language skills they will need to learn.



Promoting Early Literacy: The Importance

- While reading to young children is the single most important early experience for later success in learning to read in school, only 43.2% of Arizona parents report reading every day to their children.



Promoting Early Literacy: The Importance

- Seventy six percent (76%) of Arizona's public school fourth graders were reported to be reading below grade level.



Promoting Early Literacy: The Importance

- Children who have been read to in their pre-school years develop language and vocabulary skills that give them a much greater chance of success in kindergarten and 1st grade.



Promoting Early Literacy: The Importance

- In the Coconino region, we have a great opportunity to encourage early childhood literacy through the medical clinics by working with health care providers.



Reach Out and Read

- Pediatricians have a special opportunity to encourage parents to read aloud:
 - They enjoy regular and repeated contacts with children and their parents; and,
 - Parents are eager for, and trusting of, guidance that their pediatrician offers.



Reach Out and Read

- Maintaining quality at well-child visits due to the large geographic area to cover.
- Ensuring providers distribute books at each well-child visit.
- Recruitment of new sites due again, to the large geographic area to cover.

Regional Challenges

- Regular communication with clinic staff members, especially with the ROR primary contact at each site.
- Continuous trainings, technical assistance and orientations to provide opportunities for clinic staff to understand the importance of fidelity to the ROR intervention model.



Regional Solutions

- Today, there are **987 Arizona pediatric healthcare providers** working in **201 clinics, hospitals, community health centers, and military bases** who participate in Reach Out and Read.
 - These clinics conduct the ROR intervention with **275,000 children** annually.

Reach Out and Read Arizona



- Today, there are **16 clinics, community health centers, and Indian Health Services centers** who participate in Reach Out and Read program in Coconino.
 - These clinics conduct the ROR intervention with 10,982 children annually.
- In terms of the number of clinics in a region, the **Coconino region is our 3rd largest ROR region** in the state.

Reach Out and Read Coconino



- When parents were surveyed about the program, 99% reported receiving a book at a well-child visit.
- 87% reported receiving advice from their pediatrician about the importance of reading aloud to their children.
- 65% of the parents said that information from their pediatrician had the *most impact* on them in terms of choosing to read aloud to their children.

Reach Out and Read Impact



- *Children served by Reach Out and Read score three to six months ahead of their peers on vocabulary assessments.*



Reach Out and Read Impact



**Prescribing change,
one book at a time.
Thank You.**



FIRST THINGS FIRST
Ready for School. Set for Life.

Coconino Regional Partnership Council

AGENDA ITEM: Discussion and Possible Approval to Revise Council Action to Defund One QF Center Slot in SFY15

BACKGROUND: On September 24, 2014 The Regional Council approved the elimination of one Quality First (QF) full participation center for this fiscal year (SFY15) that was vacant. This approval did not include changing the QF package funding level. Here is the approved motion:

Member Guay moved to eliminate one Quality First center with scholarships currently unfilled and re-designate one Quality First center with scholarships as a Quality First center without scholarships for fiscal year 2015. With this change, the current approved QF sites include 16 centers with scholarships, 2 centers without scholarships, 5 homes with scholarships, 2 rating only centers with scholarships, and 4 non-QF Child Care Health Consultation centers and that we change the Quality First selection criteria to prioritize centers and homes in the 86001, 86004, 86005, 86039 and 86045 zip codes, assigning those sites 250 points and centers and homes that serve infants and/or toddlers, assigning those sites 100 points.

Since the Regional Council approved changes to the QF package for SFY2016 at the February 9th Regional Council meeting, including the addition of 2 QF center slots, it is recommended that the Regional Council also reverse the action that was taken on September 24th in order to allow one new center to begin the QF enrollment process during this current fiscal year (SFY15). A second center will be enrolled into QF in SFY16.

RECOMMENDATION: The Regional Director recommends that the Regional Council revise the action referenced above taken on September 24, 2014.



FIRST THINGS FIRST

AGENDA ITEM: Review and Discussion of SFY2105 Quarter Two Grantee Data and Financial Report.

BACKGROUND: The Regional Council periodically examines reports about the programmatic and financial performance of grantees. The following documents include the SFY15 Quarter 2 grantee data summary and the SFY15 grantee expenditure report as of 02-26-2015.

SFY2015 Grantee Financial Report Highlights:

- Overall average expenditure rate of awarded contracts was at **63.6%**
- This overall average expenditure rate is close to the **75%** rate we would expect to see three quarters of the way through the fiscal year.
- The variation in grantee expenditure rates are expected this time of year.
- There are no expenditure concerns at this time.

RECOMMENDATION: The Regional Director submits these documents for information only.

FY 2015 Coconino Contract Detail

	Grantee Name	Contract Number	Contract Period	Allotment		YTD Expense	Expense Variance	Award Expended % of Award Expended	Allotment Expended % of Allotment	Reimbursement Activity		
				Total Allotment	Awarded					Pending	Paid (Last 30 Days)	
Community Awareness	Community Awareness Strategy			Strategy Subtotal:		\$15,000	\$15,000	\$10,402	\$4,598	69.3%	69.3%	
	First Things First (FTF-Directed)	PSC-STATE-15-0723-01	07/01/2014-06/30/2015			\$15,000	\$10,402	\$4,598	69.3%			
	Community Outreach Strategy			Strategy Subtotal:		\$80,000	\$80,000	\$44,592	\$35,408	55.7%	55.7%	
	First Things First (FTF-Directed)	PSC-STATE-15-0724-01	07/01/2014-06/30/2015			\$80,000	\$44,592	\$35,408	55.7%			
	Media Strategy			Strategy Subtotal:		\$50,000	\$50,000	\$22,997	\$27,003	46.0%	46.0%	
	First Things First (FTF-Directed)	PSC-STATE-15-0726-01	07/01/2014-06/30/2015			\$50,000	\$22,997	\$27,003	46.0%			
			Goal Area Subtotal:		\$145,000	\$145,000	\$77,991	\$67,009	53.8%	53.8%		
Coordination	Service Coordination Strategy			Strategy Subtotal:		\$150,000	\$17,310	\$13,292	\$4,018	76.8%	8.9%	
	First Things First (FTF-Directed)	PSC-STATE-15-0739-01	07/01/2014-06/30/2015			\$17,310	\$13,292	\$4,018	76.8%			
			Goal Area Subtotal:		\$150,000	\$17,310	\$13,292	\$4,018	76.8%	8.9%		
Evaluation	Needs and Assets Strategy			Strategy Subtotal:		\$0	-	-	-	0.0%	0.0%	
	Arizona Board of Regents acting for and on	ISA-STATE-14-0643-01-Y2	To Be Determined			-	-	-	0.0%			
	Statewide Evaluation Strategy			Strategy Subtotal:		\$162,127	\$162,127	\$162,127	\$0	100.0%	100.0%	
	First Things First (FTF-Directed)	PSC-STATE-15-0732-01	07/01/2014-06/30/2015			\$162,127	\$162,127	\$0	100.0%			
			Goal Area Subtotal:		\$162,127	\$162,127	\$162,127	\$0	100.0%	100.0%		
Family Support	Home Visitation Strategy			Strategy Subtotal:		\$353,000	\$352,820	\$170,812	\$182,008	48.4%	48.4%	\$39,144
	Chicanos Por La Causa, Inc., dba Parenting	FTF-RC003-13-0369-01-Y3	07/01/2014-06/30/2015			\$220,000	\$110,145	\$109,855	50.1%		\$25,491	
	Havasupai Tribe	GRA-RC003-14-0621-01-Y2	07/01/2014-06/30/2015			\$132,820	\$60,667	\$72,153	45.7%		\$13,653	
	Parent Education Community-Based Training Strategy			Strategy Subtotal:		\$110,000	\$110,000	\$65,550	\$44,450	59.6%	59.6%	\$8,859
	Association for Supportive Child Care	FTF-RC003-13-0396-01-Y3	07/01/2014-06/30/2015			\$110,000	\$65,550	\$44,450	59.6%		\$8,859	
	Reach Out and Read Strategy			Strategy Subtotal:		\$50,600	\$50,600	\$41,065	\$9,535	81.2%	81.2%	
	American Academy of Pediatrics - AZ Chapter	FTF-MULTI-13-0401-01-Y3	07/01/2014-06/30/2015			\$50,600	\$41,065	\$9,535	81.2%			
			Goal Area Subtotal:		\$513,600	\$513,420	\$277,427	\$235,993	54.0%	54.0%	\$48,003	
Health	Care Coordination/Medical Home Strategy			Strategy Subtotal:		\$300,000	\$300,000	\$155,138	\$144,862	51.7%	51.7%	\$47,017
	North Country HealthCare	FTF-RC003-14-0436-01-Y2	07/01/2014-06/30/2015			\$300,000	\$155,138	\$144,862	51.7%		\$47,017	
	Child Care Health Consultation Strategy			Strategy Subtotal:		\$83,160	\$82,555	\$30,835	\$51,720	37.4%	37.1%	\$110
	Coconino County Public Health Services District	GRA-STATE-13-0501-01-Y3	07/01/2014-06/30/2015			\$74,072	\$25,201	\$48,871	34.0%			
	First Things First (FTF-Directed)	PSC-STATE-15-0722-01	07/01/2014-06/30/2015			\$4,314	\$4,314	-	100.0%			
	Maricopa County Department of Public Health	GRA-STATE-14-0631-01-Y2	07/01/2014-06/30/2015			\$1,479	\$208	\$1,271	14.0%		\$19	
	Pima County Health Department	GRA-STATE-13-0525-01-Y3	07/01/2014-06/30/2015			\$2,690	\$1,112	\$1,578	41.3%		\$110	
	Oral Health Strategy			Strategy Subtotal:		\$140,800	\$140,760	\$48,627	\$92,133	34.5%	34.5%	
	Coconino County Public Health Services District	GRA-RC003-13-0478-01-Y3	07/01/2014-06/30/2015			\$140,760	\$48,627	\$92,133	34.5%			
			Goal Area Subtotal:		\$523,960	\$523,315	\$234,601	\$288,715	44.8%	44.8%	\$110	

	Grantee Name	Contract Number	Contract Period	Allotment		YTD Expense	Expense Variance	Award Expended % of Award Expended	Allotment Expended % of Allotment	Reimbursement Activity	
				Total Allotment	Awarded					Pending	Paid (Last 30 Days)
Professional Development	FTF Professional REWARD\$ Strategy			Strategy Subtotal:	\$72,765	\$71,550	\$53,706	\$17,844	75.1%	74.6%	
		FTF-STATE-13-0346-01-Y3	07/01/2014-06/30/2015			\$71,550	\$53,706	\$17,844	75.1%		
				Goal Area Subtotal:	\$72,765	\$71,550	\$54,291	\$17,259	75.9%	74.6%	
Quality and Access	Family, Friends & Neighbors Strategy			Strategy Subtotal:	\$123,200	\$123,200	\$54,327	\$68,873	44.1%	44.1%	\$5,408
	Association for Supportive Child Care	FTF-MULTI-13-0406-01-Y3	07/01/2014-06/30/2015			\$123,200	\$54,327	\$68,873	44.1%		\$5,408
	Quality First Academy Strategy			Strategy Subtotal:	\$24,440	\$24,440	\$9,230	\$15,210	37.8%	37.8%	\$924
	Southwest Human Development	FTF-STATE-14-0431-03-Y2	07/01/2014-06/30/2015			\$24,440	\$9,230	\$15,210	37.8%		\$924
	Quality First Child Care Health Consultation Warmline Strategy			Strategy Subtotal:	\$1,316	\$942	\$354	\$587	37.6%	26.9%	
	University of Arizona Cooperative Extension	GRA-STATE-14-0629-01-Y2	07/01/2014-06/30/2015			\$942	\$354	\$587	37.6%		
	Quality First Coaching & Incentives Strategy			Strategy Subtotal:	\$313,992	\$313,989	\$235,886	\$78,103	75.1%	75.1%	\$78,629
	Valley of the Sun United Way	FTF-STATE-14-0427-02-Y2	07/01/2014-06/30/2015			\$313,989	\$235,886	\$78,103	75.1%		\$78,629
	Quality First Inclusion Warmline Strategy			Strategy Subtotal:	\$5,040	\$4,446	\$1,816	\$2,630	40.8%	36.0%	\$319
	Southwest Human Development	FTF-STATE-13-0426-01-Y3	07/01/2014-06/30/2015			\$4,446	\$1,816	\$2,630	40.8%		\$319
	Quality First Mental Health Consultation Warmline Strategy			Strategy Subtotal:	\$5,184	\$5,184	\$2,454	\$2,730	47.3%	47.3%	\$378
	Southwest Human Development	FTF-STATE-13-0344-02-Y3	07/01/2014-06/30/2015			\$5,184	\$2,454	\$2,730	47.3%		\$378
	Quality First Warmline Triage Strategy			Strategy Subtotal:	\$2,128	\$2,128	\$1,055	\$1,073	49.6%	49.6%	\$167
	Southwest Human Development	FTF-STATE-13-0351-02-Y3	07/01/2014-06/30/2015			\$2,128	\$1,055	\$1,073	49.6%		\$167
	Quality First Scholarships Strategy			Strategy Subtotal:	\$1,084,577	\$1,084,577	\$815,653	\$268,925	75.2%	75.2%	-
	First Things First (FTF-Directed)	PSC-STATE-15-0738-01	07/01/2014-06/30/2015			\$9,730	\$9,730	-	100.0%		
	Valley of the Sun United Way	FTF-STATE-15-0484-01	07/01/2014-06/30/2015			\$1,074,847	\$805,923	\$268,925	75.0%		\$268,373
	Summer Transition to Kindergarten Strategy			Strategy Subtotal:	\$283,800	\$281,597	\$140,000	\$141,597	49.7%	49.3%	-
	Coconino County Superintendent of Schools	GRA-RC003-12-0364-01-Y4	07/01/2014-06/30/2015			\$281,597	\$140,000	\$141,597	49.7%		
				Goal Area Subtotal:	\$1,843,677	\$1,840,503	\$1,260,774	\$579,729	68.5%	68.4%	\$1,788
			Overall Total:	\$3,411,129	\$3,273,225	\$2,080,503	\$1,192,722	63.6%	61.0%	\$1,898	
										\$449,730	

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Instructions for interpreting data report fields:

*Quarterly Data Submission Status

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

Note:

No strategy-specific data fields will be displayed for a contract with a "0" Quarterly Data Submission Status

1 = 1 month out of 3 months of data for this quarter were submitted

2 = 2 months out of 3 months of data for this quarter were submitted

3 = 3 months out of 3 months of data for this quarter were submitted

Note:

A Quarterly Data Submission Status of "0" may be assigned in the following scenarios:

- (a) The grantee did not set their PGMS data submission status to "complete" or did not submit data via other acceptable file transfer protocols
- (b) The grantee signed their contract only one month prior to the end of the quarter and data submission is not applicable until the following quarter
- (c) The contract's strategy-specific data reporting requirements may not be available and/or no training on data submission has taken place

**Contracted Service Units

Contracted Service Units only appear for a contract's lead strategy

Instructions for reading null and zero as data field values:

Blank data field = A null data field appears if the grantee selected "NA (Not Applicable)" when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract

0 = Grantee selected "No" in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter

0 = Grantee reported "0" on their data reporting template indicating the specific data field(s) were not collected for the quarter

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Birth to Five Helpline

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0351-01-Y3 / Southwest Human Development	Number of new callers		1	2			
	Number of repeat callers		1	0			
	Number of calls received (new and repeat)	0	2	2			
	Number of new calls from parent, caregiver, or family with children (0-5 yrs)		1	2			
	Number of new calls from other callers		0	0			
	Number of callers referred for follow-up service		5	3			
	Number of callers reporting receiving appropriate follow-up or service		5	3			

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Care Coordination/Medical Home

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC003-14-0436-01-Y2 / North Country HealthCare	Quarterly Data Submission Status*		3	3			
	Number of children (0-5 yrs) newly referred for care coordination services		15	37			
	Number of children (0-5yrs) newly received care coordination services		242	327			
	Number of children served	461	877	1204			
	Number of children at the end of the quarter (subtracting disenrolled)		877	1204			
	Number of new intake assessments completed during the quarter		242	327			
	Number of new written care plans developed		348	496			
	Number of new written care plans completed		0	496			
	Number of referrals		691	574			

- The high number of children served in the 2nd quarter reflects the high number of children newly enrolled in the program and the high number of families continuing to receive Healthy Steps services.
- Collaboration efforts include increased networking with the FMC Breastfeeding program and the FMC post-partum depression support group.
- The new Healthy Steps partnership with Mountain View Pediatrics is now operating, with a new Healthy Steps Specialist, who began in January.

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Developmental and Sensory Screening – Secondary Strategy for Care Coordination/Medical Home

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC003-14-0436-01-Y2 / North Country HealthCare	Quarterly Data Submission Status*		3	3			
	Number of hearing screenings conducted	461	110	106			
	Number of hearing results forwarded to medical home		0	0			
	Number of families referred and having received an additional evaluation		0	0			
	Number of children received hearing screening		58	106			
	Number of vision screenings conducted	461	110	106			
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0	2			
	Number of families that report being referred and having received an additional evaluation		0	2			
	Number of children received vision screening		58	106			
	Number of developmental screenings conducted	600	114	185			
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		10	15			
	Number of children referred for developmental delay follow-up		8	13			
	Number of children received developmental screening		114	177			
	Number of children receiving screening (children may have received 1-3 types of screenings)		114	177			

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Health Insurance Enrollment –Secondary Strategy for Care Coordination/Medical Home

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC003-14-0436-01-Y2 / North Country HealthCare	Quarterly Data Submission Status*		3	3			
	Number of families provided New Enrollment Assistance to AHCCCS/Medicaid						
	Number of families provided New Enrollment Assistance to private health insurance						
	Number of families provided Renewal Assistance to AHCCCS/Medicaid						
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services						
	Number of families referred for new enrollment assistance to AHCCCS/Medicaid				1		
	Number of families referred for new enrollment assistance to private health insurance				0		
	Number of families referred for renewal assistance to AHCCCS/Medicaid				0		
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services				0		
	Number of families served		50	0	1		

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Family, Friends & Neighbors

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0406-01-Y3 / Association for Supportive Child Care	Quarterly Data Submission Status*		3	3			
	Number of home based providers newly enrolled during the quarter		37	3			
	Number of home based providers served	60	37	40			40
	Number of home based providers at the end of the quarter (subtracting disenrolled)		37	0			
	Number of children served		72	281			
	Number of providers that applied for regulation						
	Number of providers newly regulated						
	Number of trainings conducted in home based settings		0	0			
	Number of providers trained in home based settings		0	0			
	Number of trainings conducted in community based settings		6	22			
Number of providers trained in community based settings		86	256				

- The grantee continued to provide the Kith and Kin program to providers in the Village of Tewa on Hopi and at in Flagstaff during the 2nd quarter.
- They reported that Delta Dental visited during one of their sessions, providing oral health kits and encouraging good oral health practices.
- Program participants expressed interest in pursuing DES child care home certification and they were provided with information on the certification process.

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

FTF Professional REWARD\$*

* Source data issues, please contact grantee over discrepancies

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0346-01-Y3 / Valley of the Sun United Way	Quarterly Data Submission Status*			3			
	Total Number of Applicants			52			
	Total number of Approved Scholars			33			
	Number of NEW Scholars			3			
	Number of Renewed Scholars			30			
	Number of Incentive awards distributed	53		33			
	Total Number of Scholars by REWARD Tiers:			33			
	Tier 1			11			
	Tier 2			8			
	Tier 3			4			
	Tier 4			4			
	Tier 5			4			
	Tier 6			10			
	Tier 7			4			
	Tier 8			4			
	Tier 9			0			

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Home Visitation

A data field is flagged in grey for a SFY quarter:

Home visitor caseload for the quarter – when the ratio of home visitors to families served is above 1:20.

Staff turnover for the quarter – when the staff turnover is above 20% (from one quarter to the next).

Client turnover for the quarter - when the client turnover is above 20% (from one quarter to the next).

Clients disenrolled due to moving - when the percent of clients disenrolled due to “moving” is above 20%.

Clients disenrolled due to unable to locate - when the percent of clients disenrolled due to "unable to locate" is above 10%.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC003-13-0369-01-Y3 / Chicanos Por La Causa, Inc., dba Parenting Arizona	Quarterly Data Submission Status*		3	3			
	Number of families newly enrolled during the quarter		18	17			
	Number of families served	100	115	132			
	Number of families at the end of the quarter (subtracting disenrolled)		105	118			
	Number of families continuing to receive services who have moved out of the region during the quarter		0	3			
	Number of families disenrolled during the quarter		10	4			
	Number of full time equivalent (FTE) home visitors at the end of the quarter		2.0	3.0			
	Homevisitor caseload for the quarter		52.5	39.3			
	Staff turnover for the quarter		33.3%	0			
	Family turnover for the quarter		0	0			
	Families disenrolled due to moving		10.0%	75.0%			
	Families disenrolled due to unable to locate		60.0%	0			
	Number of children newly enrolled during the quarter		23	20			
	Number of children served		240	260			

- The grantee continued to exceed the CSU for the number of families served this year, enrolling 17 new families in the 2nd quarter and disenrolling 4 families.
- The grantee reported extensive outreach activities during the 2nd quarter, which has helped with recruitment of families.
- The grantee typically shows a high caseload per homevisitor, reflecting their program model of one visit per month, which is a lower frequency of home visits than some other home visiting programs.

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Number of families who received community based referrals			25	20			
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Developmental and Sensory Screening – Secondary Strategy for Home Visitation

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC003-13-0369-01-Y3 / Chicanos Por La Causa, Inc., dba Parenting Arizona	Quarterly Data Submission Status*		3	3			
	Number of hearing screenings conducted	100	4	2			
	Number of hearing results forwarded to medical home		0	0			
	Number of families referred and having received an additional evaluation		0	0			
	Number of children received hearing screening		2	107			
	Number of vision screenings conducted	100	4	5			
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0	0			
	Number of families that report being referred and having received an additional evaluation		0	0			
	Number of children received vision screening		2	110			
	Number of developmental screenings conducted	100	1	12			
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		0	1			
	Number of children referred for developmental delay follow-up		0	0			
	Number of children received developmental screening		1	12			
	Number of children receiving screening (children may have received 1-3 types of screenings)	100	9	119			

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Home Visitation

A data field is flagged in grey for a SFY quarter:

Home visitor caseload for the quarter – when the ratio of home visitors to families served is above 1:20.

Staff turnover for the quarter – when the staff turnover is above 20% (from one quarter to the next).

Client turnover for the quarter - when the client turnover is above 20% (from one quarter to the next).

Clients disenrolled due to moving - when the percent of clients disenrolled due to “moving” is above 20%.

Clients disenrolled due to unable to locate - when the percent of clients disenrolled due to "unable to locate" is above 10%.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC003-14-0621-01-Y2 / Havasupai Tribe	Quarterly Data Submission Status*		3	3			
	Number of families newly enrolled during the quarter		2	4			
	Number of families served	33	19	23			
	Number of families at the end of the quarter (subtracting disenrolled)		15	15			
	Number of families continuing to receive services who have moved out of the region during the quarter		0	0			
	Number of families disenrolled during the quarter		4	4			
	Number of full time equivalent (FTE) home visitors at the end of the quarter		0.8	1.5			
	Homevisitor caseload for the quarter		20.0	10.0			
	Staff turnover for the quarter		50.0%	0			
	Family turnover for the quarter		11.8%	0			
	Families disenrolled due to moving		25.0%	0			
	Families disenrolled due to unable to locate		25.0%	0			
	Number of children newly enrolled during the quarter		2	4			
Number of children served		68	72				

- The number of enrolled families is still low in the 2nd quarter, however 4 new families enrolled during this quarter and 4 families disenrolled from the program.
- According to the narrative report, the grantee began holding the monthly Tribal Advisory/Community Initiative group meetings during the 2nd quarter.

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Number of families who received community based referrals			5	3			
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Developmental and Sensory Screening – Secondary Strategy for Home Visitation

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC003-14-0621-01-Y2 / Havasupai Tribe	Quarterly Data Submission Status*		3	3			
	Number of hearing screenings conducted		0	0			
	Number of hearing results forwarded to medical home		0	0			
	Number of families referred and having received an additional evaluation		0	0			
	Number of children received hearing screening		0	0			
	Number of vision screenings conducted	33	0	0			
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0	0			
	Number of families that report being referred and having received an additional evaluation		0	0			
	Number of children received vision screening		0	0			
	Number of developmental screenings conducted	33	20	20			
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		1	0			
	Number of children referred for developmental delay follow-up		0	0			
	Number of children received developmental screening		20	20			
	Number of children receiving screening (children may have received 1-3 types of screenings)		20	20			

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Oral Health

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC003-13-0478-01-Y3 / Coconino County Public Health Services District	Quarterly Data Submission Status*		3	3			
	Number of oral health screenings given to expectant mothers	60	11	1			12
	Number of oral health screenings given to children (0-5yrs)	1350	359	338			697
	Number of fluoride varnish applied to children (0-5yrs)	1100	292	257			549
	Number of expectant mothers receiving oral health kits		12	1			
	Number of children (0-5 yrs) receiving oral health kits		815	613			
	Number of group trainings conducted						
	Number of adults who attended group trainings						
	Number of children who attended group trainings						
	Number of adults who participated in individualized educational sessions			181	47		
	Number of expectant mothers referred to treatment providers			11	1		
	Number of expectant mothers receiving services			0	0		
	Number of children (0-5yrs) referred to treatment providers			359	338		
	Number of children (0-5yrs) receiving services			0	0		

- According to the narrative report, the grantee continued to reach young children, parents and early childhood service providers across the region
- The grantee has engaged in many coordination activities to reach families in the region.

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Parent Education Community-Based Training

A blank for a quarter indicates that the grantee answered “no” on the data template to “Did any Program Models complete a series during the month?” which means that no program model series were completed during this quarter.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-RC003-13-0396-01-Y3 / Association for Supportive Child Care	Quarterly Data Submission Status*			3			
	Total number of program model completing a series during this reporting period			5			
	Total number of adults enrolled in program models across all completed series during this reporting period (duplicated)			46			
	Number of adults who completed 100% of the sessions in the completed program models			35			
	Number of adults who completed between 75% and 99% of the sessions in the completed program models			0			
	Total number of adults who completed a program model series	75	35			35	
	Total number of adults who did not complete the program model series			11			

According to the narrative report, the grantee completed 2 GUG series - one in Fredonia and one in Page during the 2nd quarter with all participants completing the series. A GUG series began on Hopi during this quarter.

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Parent Kits - statewide

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-12-0334-03-Y4 / SPF Consulting, LLC	Number of English cases distributed		27	24			
	Number of Spanish cases distributed		4	1			
	Number of cases distributed		31	25			
	Number of parent kits distributed		434	350			

Quality First Coaching and Assessment

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
Multiple Contracts	Number of Centers	19	17	17			
	Number of Homes	5	3	2			
	Number of Rating Only Centers	2	0	0			

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Quality First Scholarships

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-15-0484-01 / Valley of the Sun United Way	Quarterly Data Submission Status*		3	3			
	Number of center based providers served		16	18			
	Number of center based providers at the end of the quarter (subtracting disenrolled)		13	15			
	Number of home based providers served		2	2			
	Number of home based providers at the end of the quarter (subtracting disenrolled)		1	1			
	Number of children receiving scholarships at the end of the quarter		109	145			
	Center based providers: Number of infants receiving scholarships		19	25			
	Center based providers: Number of infants receiving scholarships at the end of the quarter (subtracting disenrolled)		10	13			
	Home based providers: Number of infants receiving scholarships		2	5			
	Home based providers: Number of infants receiving scholarships at the end of the quarter (subtracting disenrolled)		1	3			
	Center based providers: Number of toddlers receiving scholarships		55	77			
	Center based providers: Number of toddlers receiving scholarships at the end of the quarter (subtracting disenrolled)		28	42			
	Home based providers: Number of toddlers receiving scholarships		3	4			
	Home based providers: Number of toddlers receiving scholarships at the end of the quarter (subtracting disenrolled)		0	1			
	Center based providers: Number of preschool aged children receiving scholarships		114	141			
	Center based providers: Number of preschool aged children receiving scholarships at the end of the quarter (subtracting disenrolled)		55	78			

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Home based providers: Number of preschool aged children receiving scholarships		5	6		
Home based providers: Number of preschool aged children receiving scholarships at the end of the quarter (subtracting disenrolled)		0	1		
Center based providers: Number of children with special needs receiving scholarships		5	6		
Center based providers: Number of children with special needs receiving scholarships at the end of the quarter (subtracting disenrolled)		3	4		
Home based providers: Number of children with special needs receiving scholarships		0	0		
Home based providers: Number of children with special needs receiving scholarships at the end of the quarter (subtracting disenrolled)		0	0		
Number of Infant (0-12 months) slots filled end of the quarter		10.5	15.5		
Number of toddler (13-35 months) slots filled end of the quarter		32.0	45.5		
Number of preschooler (36 months - 5 yrs) slots filled end of the quarter		57.5	72.5		
Number of slots filled with children (0-5 yrs) end of the quarter	143	100.0	133.5		
Number of FTF slots vacant for children (0-5 yrs)		50.0	26.5		

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Reach Out And Read - Regional

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0401-01-Y3 / American Academy of Pediatrics - AZ Chapter	Quarterly Data Submission Status*		3	3			
	Number of practices newly participating in Reach Out and Read program		16	0			
	Number of participating practices	18	16	16			16
	Number of practices at the end of the quarter (subtracting discontinued)		16	16			
	Number of physicians newly participating in Reach Out and Read program		111	0			
	Number of participating physicians		111	111			
	Number of participating physicians at the end of the quarter (subtracting discontinued)		111	111			
	Number of books distributed	4810	1203	1203			2406

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Scholarships TEACH - All

A data field is flagged in grey for a SFY quarter:

T.E.A.C.H. Scholar Turnover – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y3 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		2	2			
	CDA Credentials Completed Contract to Date		3	3			
	BA Degrees Completed Contract to Date		0	0			
	AA Degrees Completed		2	2			
	CDA Credentials Completed		2	2			
	BA Degrees Completed		0	0			
	AA Credits Completed		35	47			
	AA Contracts Completed		4	4			
	AA Withdrawn		3	3			
	AA Contracts Initiated		2	2			
	AA Scholarships Awarded		9	8			
	BA Credits Completed		0	0			
	BA Contracts Completed		0	0			
	BA Withdrawn		0	0			
	BA Contracts Initiated		0	0			
	BA Scholarships Awarded		0	0			
	CDA Scholarships Withdrawn		0	0			
	CDA Contracts Initiated		0	0			

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

	CDA Scholarships Currently Awarded		0	0			
	Scholars Currently Receiving T.E.A.C.H. Scholarship		10	12			
	Quality First Facilities with Current T.E.A.C.H. Scholars		8	8			
	Quality First Facilities with T.E.A.C.H. Scholars Awarded		11	11			
	Non-QF Facilities with T.E.A.C.H. Scholars Awarded		2	2			

Grantee Data Report – Quarter 2

Council: Coconino

Fiscal Year: 2015

Summer Transition to Kindergarten

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC003-12-0364-01-Y4 / Coconino County Superintendent of Schools	Quarterly Data Submission Status*		3	1			
	Number of preschoolers newly enrolled		125	0			
	Number of preschoolers served	240	125	0			125
	Number of preschoolers at the end of the quarter (subtracting disenrolled)		0	0			
	Number of sites with FTF funded preschoolers		2	0			
	Number of classrooms with FTF funded preschoolers		6	0			
	Number of information/education sessions conducted		112	0			
	Number of adults attended	240	613	0			613



Community Awareness Budget
FTF Directed Strategy
Coconino Regional Partnership Council
 (Program Code: 20823)
SFY 2016

Total Community Awareness Budget: \$ 10,000.00

Budget Category		Total Cost
CONTRACTED SERVICES	REPORT CATEGORY	\$ -
FTF Hosted Event	Other Professional & Outside Services	\$ -
OTHER OPERATING EXPENSES	REPORT CATEGORY	\$ 10,000.00
ACI folders, OfficeMax, Born Learning, printing by External Vendor	External Printing	\$ 1,548.00
Community Awareness Equipment (cart, table, chair, etc.)	Office Supplies	\$ -
Community Awareness Supplies (educational, craft project, etc.)	Other Office Supplies	\$ 200.00
ERI, Branded Items, Brown & Bigelow (Engagement Wheel)	Entertainment & Promotional Items	\$ 3,402.00
Event Sponsorships (\$), Media	Advertising	\$ 1,350.00
FTF Hosted Event (event participation)	Conference Registration/Attendance Fees	\$ -
Children's Books	Books, Subscriptions, Publications	\$ 3,500.00
Specify here if not listed above:		
Total Award:		\$ 10,000.00

Approval Signature

Date

(after signed, give to Finance)

Budget Narrative: for each line item above, provide description below of the activities and rationale for funding level

CONTRACTED SERVICES

FTF Hosted Event **N/A**

OTHER OPERATING EXPENSES

\$10,000

ACI folders, OfficeMax, Born Learning, printing by External Vendor

\$135 for FTF branded folders
\$1,413 for Born Learning materials including Playbooks, Kids Basics & Grocery Pads

Item	Quantity	Cost/Unit	Total
Kids Basics	145	6	\$870
Playbooks	300	0.31	\$93
Grocery Pads	45	10	\$450
FTF Branded Folders	150	0.9	\$135
TOTAL			\$1,548

Community Awareness Equipment **N/A**

Community Awareness Supplies
\$200 will be used to purchase items for participation in community events such as craft items used for activities with children.

ERI, Branded Items, Brown & Bigelow.

\$3,402 will be used to purchase FTF-branded educational reinforcement items to be distributed at community events and to community partners as needed. The ERI list includes:

Item	Quantity	Cost/Unit	Total
Onesies	225	5.95	\$1,339
Grocery Bags	900	1.37	\$1,233
Jumbo Crayons	350	0.62	\$217
Book Name Plates	1000	0.15	\$150
Book Stickers	166	0.12	\$20
"My Art" Magnets	458	0.25	\$115
Magnetic Message Boards	450	0.73	\$329
TOTAL			\$3,402

Event Sponsorships (\$), Media	<p>\$1,350 will be used for sponsorships at appropriate community collaborative early childhood events and activities focusing on the importance of early childhood development, early learning and health, reaching early care and education child care providers and parents of young children. Early Childhood service providers are invited to have tables with educational activities and information for parents with young children and child care providers. Each of the following communities will receive a designated amount based on the size of the community and other partners contribution to toward events.</p> <p>Annual Early Childhood Fair (Spring) - Flagstaff \$500 This event potentially reaches 300 families with young children in the Flagstaff area and is a collaboration with Coconino Coalition for Children and Youth, the Alliance for Children's Early Success and North Country HealthCare. FY16 will be the 6th year for this event.</p> <p>Annual Early Childhood Fair (Spring) -Williams \$100 This event potentially reaches 50 families with young children in the Williams area and is a collaboration with Coconino Coalition for Children and Youth, the Alliance for Children's Early Success, Williams North Country HealthCare and Williams Unified School District. FY16 will be the 3rd year for this event.</p> <p>Annual Early Childhood Fair (Spring) -Page \$300 This event potentially reaches 150 families with young children in the Page area and is a collaboration with Coconino Coalition for Children and Youth, the Alliance for Children's Early Success and Page Public Library. FY16 will be the 4th year for this event.</p> <p>Annual Early Childhood Fair (Summer) -Hopi \$250 This event potentially reaches 200 families with young children in the Hopi villages and is a collaboration with Hopi Head Start and other service providers on Hopi. FY16 will be the 3rd year for this event.</p>
FTF Hosted Event	N/A
Children's Books	\$3,500 will be used to purchase approximately 1,166 children's early childhood books at an average of \$3.00 per book to distribute at events or in book distribution projects held in collaboration with other community
Specify if not listed above:	N/A

Item	Quantity	Cost/Unit	Total
Onsies	225	5.95	\$1,339
Grocery Bags	900	1.37	\$1,233
Jumbo Crayons	350	0.62	\$217
Book Name Plates	1000	0.15	\$150
Book Stickers	166	0.12	\$20
"May Art" Magnets	458	0.25	\$115
Magnetic Message Boards	450	0.73	\$329
TOTAL			\$3,402

6,803.3 2850

Item	Quantity	Cost/Unit	Total
Kids Basics	145	6	\$870
Playbooks	300	0.31	\$93
Grocery Pads	45	10	\$450
FTFBranded Folders	150	0.9	\$135
TOTAL			\$1,548

3,096.0

9,899.3

2850

1300

4150

800

4950



FIRST THINGS FIRST

Ready for School. Set for Life.

Coconino Regional Partnership Council

AGENDA ITEM: Discussion on Unfunded Approach – Enhancing the Early Care and Education System in Flagstaff

BACKGROUND: The Regional Council identified an unfunded approach (formerly called the System Building Theme) that is included in the SFY2016 Funding Plan. This unfunded approach (see below) aligns to the part of the work of the Flagstaff Commission on Excellence on Education in October. The Commission published a report in October with Recommendations (See attached). The Commission continues to meet monthly and will continue working on developing the framework and the action steps necessary to move the work forward. Four outcomes have been identified to be achieved by the year 2020, including:

- **Increase the number of children entering kindergarten ready for school from 47% to 90%.**
- **Increase the number of students reading on grade level at the end of third grade from 73% to 90%**
- **Increase the number of 8th grade students performing at grade level in math from 56% to 90%.**
- **Increase the number of students graduating from high school within four years from 77% to 90%**

RECOMMENDATION: Discuss the Coconino unfunded approach and how it aligns with the work of the Flagstaff Commission on Excellence on Education. Identify Regional Council member and FTF staff roles in this work and possible next steps to move this work forward.

From THE SFY2016 Funding Plan:

Unfunded Approaches

SFY 2016 – 2018

A Regional Partnership Council may identify unfunded approaches to carry out in addition to funded approaches. Unfunded approach(es) demonstrate how the Regional Council is advancing the early childhood system in the region.

Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Timeline
<p>Families with young children need expanded access to high quality child care opportunities, both regulated and unregulated</p>	<p>Components - Establishing high performing quality programs and services through</p> <ul style="list-style-type: none"> • Expanded program reach or coverage • Continuous improved program quality • Eliminating duplication and redundancies • Adding new programs or services as needed and only if needed <p>Enhancing the Early Care and Education System in Flagstaff: Using the StriveTogether collective impact framework, the Flagstaff Commission on Excellence in Education in partnership with the Coconino Regional Council will enhance the early care and education system in Flagstaff. The focus will be on increasing children’s access to Quality First sites through public/private partnerships, raising awareness about quality early learning opportunities and building stronger connections to early education providers.</p>	<ul style="list-style-type: none"> • Increased access to high quality, enriching early learning experiences for the neediest families through public/private partnerships • Increased public awareness about quality early learning opportunities • Stronger community connections to quality early learning opportunities through improved coordination of early education providers 	<p>Participant – Regional Council members and Regional Director participate in the Flagstaff Commission on Excellence in Education</p>	<ul style="list-style-type: none"> • Flagstaff Commission on Excellence in Education • United Way of Northern Arizona • Coconino County Superintendent of Schools • Flagstaff Unified School District. • Northern Arizona University • Flagstaff 40 	<p>This is an ongoing approach with significant work completed by June 30, 2016</p>

Flagstaff Commission
On
Excellence in Education

Report and Recommendations

October 22, 2014

INTRODUCTION

Flagstaff, as a community, believes in the potential of every child. We accept that it is our responsibility as adult citizens to provide the resources and devote the effort necessary for that potential to be realized. Historically, our citizens have strongly supported our school systems through passage of bond issues and overrides, personal and corporate donations, volunteer efforts, and other means.

Recently, Flagstaff declared itself America's first STEM city and committed to the goal of all Flagstaff students graduating from high school with knowledge and skills required for success in today's highly competitive, highly technological world. We want every Flagstaff graduate to be career or college ready. The newly formed Flagstaff STEM Consortium is working diligently to support the schools in achieving this goal.

In addition to these efforts, 2013 saw completion of the first Coconino County Education Report. The report resulted from a year-long study sponsored by the Coconino County Education Service Agency and United Way of Northern Arizona. The intention was to establish a benchmark against which future progress of our schools could be measured. In addition to describing various demographic characteristics of schools across the County, the report quantified student performance in various academic areas at specific milestones in their educational journey. The report highlights a number of positive attributes of our schools, but it also identifies areas of significant need and deficiency. First among these is the need for a comprehensive, high-quality early childhood education system. Second, the report documents a decline in grade-appropriate math performance between 3rd and 8th grade.

In the wake of the Coconino County Education Report, the same two sponsors formed the Flagstaff Commission on Excellence in Education. The attention of the new commission was focused solely on Flagstaff, but the charge to the Commission was much broader than in the earlier study. In particular, this group was asked to study many aspects of early learning and K-12 education in Flagstaff and to make specific recommendations for improvement.

Approximately 36 community entities are represented among the members of the Commission. In order to approach its work efficiently, task forces were formed from among the Commission members and various forms of research were undertaken to inform recommendations, and for defining community consensus around a plan of collective action. We ask all constituent groups and individuals to join the Commission in working together to improve the educational outcomes for all Flagstaff children.

NARRATIVE

Aspirations in the Flagstaff community reside in the highest realms. Likewise, the Flagstaff Commission on Excellence in Education pledged to identify concrete approaches for superior opportunities across the educational spectrum, and to build community consensus around goals leading to stellar student achievement. What does it mean to provide a world-class education? How can an entire community elevate the education of all its children and leverage cooperation to improve academic and life outcomes? How does the Flagstaff community define high-quality early childhood education and increase access to these institutions? How can we best support our teachers in holding them and the profession in higher regard? Which is the most impactful arena to begin work? In what ways do the unique cultural characteristics of Coconino County and Flagstaff provide untapped opportunities?

In the spirit of Flagstaff's commitment to maximizing our role as a research and science-based community, and through the work of four task forces – World Class Education, Early Childhood and Family Engagement, Teacher Quality and Professional Development, and Community Engagement – the Commission reviewed the academic literature; consulted with local, state and national experts; and held public meetings for community input and insight. Experts who participated in public meetings and conversations included Dr. Mitchell Chester, the Massachusetts Commissioner of Elementary and Secondary Education; Todd Sanders, CEO of the Greater Phoenix Chamber of Commerce and a member of BUILD AZ; Dr. Karen Ortiz, Vice President and Program Director for Early Childhood Education Initiatives at the Helios Education Foundation; Dr. Daniel Kain, former Dean of the College of Education and current Vice Provost at Northern Arizona University; Merl Waschler, President and CEO of Valley of the Sun United Way; Brian Spicker, Sr. Vice President of Community Impact at Valley of the Sun United Way; Deborah Bayle, President and CEO of United Way of Salt Lake; Bill Crim, Sr. Vice President of Collective Impact and Public Policy at United Way of Salt Lake; Jeff Edmondson, Managing Director of StriveTogether -- a subsidiary of KnowledgeWorks; and Dr. Robert Kelty, former Coconino County Superintendent of Schools.

Some findings of the Commission from its research were as expected. Other findings were surprising, often challenging and encompassing the full spectrum from despair to hope. For example, in Flagstaff the average starting salary for teachers is \$33,700. While teachers are sometimes afforded opportunities to augment their income through school-related activities like coaching sports, sponsoring extracurricular activities, or participating in professional development programs, one wonders how many other professional occupations so frequently require second jobs and additional part-time work to make ends meet.

Schools exist throughout the US that at one point faced many of the same problems of disappointing student performance, inadequate school funding, and unacceptable graduation rates that confront Flagstaff and Arizona, but are now centers of excellence. Flagstaff has the same attributes and deeply held beliefs that made systemic change in other states possible, including a willing business

sector and a community prepared to embrace a different, albeit challenging, approach with the understanding that excellence requires long-term fidelity to a shared education vision.

Children born in Flagstaff, as elsewhere, begin their education at the moment of birth. Research definitively shows the environments and experiences of a child in his or her early years profoundly affect the degree to which they are successful in school and beyond. High-quality early childhood education requires responsive, engaged and consistent caregivers; indoor and outdoor environments that are safe, stimulating and well-stocked with age-appropriate materials; predictable and balanced routines; and healthy lifestyles that include physical activity, regular health and dental checks, and nutritious foods. Providing critical components early in life pays great dividends as children enter kindergarten, move through high school, and transition into college and career.

Knowing the power of consensus-based, informed action, communities representing 26 states and the District of Columbia are implementing a collective impact framework that has achieved positive trends in promoting high school graduation rates, fourth-grade reading and math scores, and preschool readiness. Integral to their successes are critical elements such as a shared community vision, evidence-based decision making, collaborative action, and a plan for resource development and sustainability.

CALL TO ACTION

Our education system, from early childhood through 12th grade education, forms the launch pad of opportunity from which our nation, our state, and our community can rise. This initial report by the Flagstaff Commission on Excellence in Education is intended not to be a conclusion, but to be a beginning. We suggest several actions which we believe will move Flagstaff toward becoming a community that offers a world-class education to all its children. However, the Commission cannot, nor can any other single entity in Flagstaff, achieve this outcome in isolation. It is of critical importance that all sectors of our unique, multi-faceted, and multi-cultural community participate in providing for the world class education of Flagstaff children. Only a cooperative, concerted effort by schools, the business community, the university and community college, government, nonprofits, faith organizations, cultural groups, parents, and citizens in general can bring this to pass. With this report, we hope to encourage a community-wide commitment to best prepare our kids for success in today's world, and then, in cooperation with all Flagstaff stakeholders, including those already working diligently with passion and commitment in this arena, to move forward with bold, imaginative and informed action.

WHERE WE WANT TO BE IN 2020

To achieve a World Class Education, the Flagstaff Commission on Excellence in Education recommends that the Flagstaff community work collaboratively to attain the following outcomes:

- **Increase the number of children entering kindergarten ready for school from 47% to 90%**
- **Increase the number of students reading on grade level at the end of third grade from 73% to 90%**
- **Increase the number of 8th grade students performing at grade level in math from 56% to 90%**
- **Increase the number of students graduating from high school within four years from 77% to 90%**

RECOMMENDATIONS AND NEXT STEPS

The following list is not meant to be comprehensive, but to serve as a starting point for our work.

Community:

- **The business community must be a deeply committed partner and motivator in the pursuit of a world-class K-12 education system for Flagstaff.**
- **Flagstaff should join the growing number of municipalities and counties across the nation implementing a collective impact framework to support appropriate Cradle to Career initiatives.**
- **Engage local community leaders, coalitions, government officials and business leaders to advocate for and promote the importance of high-quality early childhood experiences.**
- **Incentives should be offered to encourage collaboration between district and charter schools.**
- **The community should support the profession of teaching in order to ensure a strong pool of candidates for rigorous teacher education programs.**
- **The community should celebrate and respect teachers for the important role they play and pay them at a level commensurate with their education and demonstrated effectiveness.**

Advocacy:

- **Expand early care and education advocacy efforts.**
- **Create a culturally appropriate public awareness campaign on the importance of quality early childhood experiences.**
- **Improve the public view of early childhood professional educators.**

Family:

- **Expand opportunities for family support services.**
- **Expand and sustain home visitation programs.**
- **Increase parent education classes.**
- **Provide early childhood health and development literature to parents when their child is born.**
- **Increase coordination of existing services for families with risk factors.**

Student Enrichment:

- **Focused attention should be given to out-of-school time as an opportunity to implement strategies that have measurable impact on in-school success.**
- **Expand access to before and after school programming.**

Early Learning:

- **A comprehensive, citywide, high-quality early childhood education system should be established as a key component of school success.**
- **Expand access to enriching early learning experiences.**
- **Partner with hospitals, libraries, schools, and other community groups to expand early learning opportunities.**
- **Meet the demand for accessible, affordable and high-quality child care.**

Teaching and Learning (P-20):

- **The Arizona College and Career Ready Standards and Arizona’s Early Learning Standards must be successfully implemented. All community members should support and encourage our early childhood professionals, teachers and children as they navigate this transition to a significantly more challenging set of academic expectations.**
- **Instruction should be built around practices whose effectiveness is supported by solid research. Teachers should demonstrate a disposition to learn and put into place such practices, and schools should provide opportunities for teachers to learn these techniques.**
- **Both district and charter schools should be rewarded for enrolling and creating success for students whose families struggle with poverty, students with disabilities, and second language learners. No school or district should be punished for enrolling any child.**

Professional Learning:

- **Expand early care and education professional development.**
- **Mentor early childhood professionals throughout their education and career.**
- **Create a community early childhood lab school that develops teaching methods and facilitates learning opportunities for early childhood students, and offers dual credit opportunities for high school students.**
- **Provide degree programs and scholarships for early childhood professionals.**
- **New and seasoned teachers should be provided with the rigorous course work, professional development, and financial compensation that result in excellent teaching skills, content expertise, and attitudes of innovation and creativity that catalyze students to perform at World Class levels.**
- **As the Massachusetts Board of Elementary and Secondary Education proclaimed in 2010 (“Conditions for School Effectiveness”), professional development for teachers should:**
 - **Include both individual and collaborative development opportunities**
 - **Be job-embedded (e.g., instructional coaching)**
 - **Be connected to school priorities and regularly evaluated**
 - **Be supported by structures and opportunities for collaboration that enhance professional development**

Funding:

- **Arizona public school funding for both district and charter schools must be increased. Responsibility for finding the additional funds rests primarily with the state legislature, but local revenue sources should also be secured.**
- **Partner with statewide and local advocacy groups to impact funding and legislative agendas.**
- **Establish tax credits for qualifying early care and education programs.**
- **Advocate for full-day kindergarten and preschool block grant funding.**
- **Increase the pay and benefits pool for early childhood professionals.**
- **Provide stipends (insurance, licensing fees, etc.) for licensed and regulated child care providers.**
- **Research clearly shows a relationship between students in a given teacher's class and the academic achievement of those students. Increased funding should be used to reduce class size within professional reason.**

Thank You

This report was made possible only through the participation of the following individuals, businesses, organizations, and institutions:

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- City of Flagstaff**
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- Civic Service Institute of Northern Arizona University**
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Elaine Hebestreit*

Flagstaff Commission

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Excellence in Education

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October 22, 2014

I/We support the Recommendations contained in this report and commit to participate in implementing one or more of the Recommendations through contributions of time, talent and/or treasure.

Organization _____

Signature _____

Title _____

Signature _____

Title _____

PLACEHOLDER
#7