

**First Things First
Logic Model
Level II Family Support: Intermediary**



1. Strategies

- 1.1 Reach Out and Read
- 1.2 *Family Resource Center
- 1.3 Native Language Preservation
- 1.4 *Parent Education Community Based Training
- 1.5 Family Support Coordination

2. Activities

- 2.1 Families experience quality interactions with pediatricians during well-child visits that promote everyday early language and literacy activities; provide books for pediatricians to distribute to families with young children.
- 2.2 Establish local resource centers; provide families with training, educational opportunities, and resources on how to support healthy child development.
- 2.3 Provide materials, awareness and outreach to promote native language and cultural acquisition for the young children of Tribal families.
- 2.4 Provide classes on parenting, child development, and problem-solving skills.
- 2.5 Improve the coordination of, and access to, family support services and programs.

3. Key Outputs

- 3.1 Number of participating medical practices and number of books distributed.
- 3.2 Number of families served by family resource centers.
- 3.3 Number of adults with young children receiving support in native language preservation.
- 3.4 Number of adults participating in family support trainings.
- 3.5 Number of families served through family support coordination.

4. Short-term Outcomes

- 4.1 Children and parents obtain age-appropriate reading materials; parents understand the importance of daily language and literacy activities.
- 4.2 Families have greater access to information, supports and services to help with parenting.
- 4.3 Native children use and value native language; are proficient in English & native language.
- 4.4 Families have information and supports on child development and behavior.
- 4.5 Families have improved ability to access the right service at the right time. Families know what services are available, eligibility requirements, what to expect from services, and how and when to access services.

5. Intermediate-term Outcomes

- Families read books with their young children daily and incorporate language and literacy activities in their daily routines and interactions.
- More families experience a greater sense of community connectedness and reduced isolation.
- Families develop increased capacity to problem-solve and seek out appropriate resources when needed – increasing family stability.

6. Long-term Outcomes

- Young children are supported by strong and stable families who have a good understanding of a child's developmental needs.
- Children participate in early learning opportunities at home and in their communities during the course of everyday interactions and routines.

Assumptions: All families need information and support to raise their children.

Context: Federal/state policies that promote healthy family choices, and broad community-wide outreach efforts to support strong and healthy families.