First Things First
Logic Model
Health Professional Development

Processes

1. Strategies

1.1 Workforce Capacity – Therapist Scholarships

1.2 Physician Education and Outreach

1.3 Recruitment – Stipends/Loan Forgiveness

1.4 Mental Health Education and Credentials

1.5 DHS Health Professional Education and Outreach

2. Activities

2.1 Provides scholarships for master's degrees for speech and language professionals working with children five and younger, with a requirement for post-graduate service in Arizona.

2.2 Provides consultation and facilitates a self-assessment process for physician practices to provide preventive health care for young children.

2.3 Offers professionals financial incentives to work in underserved communities.

2.4 Mental health professionals receive tuition support and stipends for additional education on early childhood.

2.5 Provides specialized training to health professions serving children 5 and younger.

Outcomes

3. Key Outputs

3.1 Number of graduate or post graduate students receiving continuing education or scholarships.

3.2 Increased number of health care practices participating in learning collaboratives.

3.3 Number of mental health, OT, PT or ST therapists receiving loan forgiveness or stipends for further education.

3.4 Number of tuition reimbursements distributed.

3.5 Number of specialized health professionals in the state.

4. Short-term Outcomes

4.1 Increased number of therapists qualified to serve young children in the state.

4.2 Increased participation of practices in continuing education.

4.3 Increased number of therapists qualified to serve young children, especially those focused on under-served communities.

4.4 Increased number of mental health professionals who are prepared to support children 5 and younger.

4.5 Increased number of health professionals who are prepared to support children 0-5.

5. Intermediate-term Outcomes

Increased professional workforce with specialized knowledge of early childhood needs.

Increased use and availability of medical homes by young children and their families.

Increased awareness of the needs of young children for quality and consistent health care services.

6. Long-term Outcomes

Improved health care system that provides quality, collaborative and integration of health care for children.

Specialized post graduate workforce that is capable of working with young children and their families.

Increased number of medical and other health care professionals to provide services to children.

Assumptions: 1) It cannot be assumed that all health care providers share knowledge about the needs of young children; 2) Continuing education and support of education can be targeted to meet the need for change in systems.

Context: Specialized knowledge is always changing and health related providers require ongoing updates to allow them to meet the needs of young children.

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