



# FIRST THINGS FIRST

*Ready for School. Set for Life.*

## Arizona Early Childhood Development and Health Board Hualapai Tribe Regional Partnership Council Meeting Minutes

### Call to Order/Welcome

The regular meeting of the First Things First Hualapai Tribe Regional Partnership Council was held on February 12, 2014 at 9:00 a.m. at the Peach Springs Unified School District at 403 Diamond Creek Road in Peach Springs, Arizona, 86434.

### Members Present

Reverend Pete Imus, Chair; Darren Hudak; Charlene Imus; Sandra Irwin; Dr. Anthony Perkins; Barbara Tinhorn and Lucille Watahomigie  
Candida Hunter, Vice Chair and Joyce Holgate participated telephonically

### Members Absent

Omaovensi Coochwytewa

Chair Imus called the meeting to order at 9:08 a.m.

### Possible Approval of December 2, 2013 Meeting Minutes

Member Watahomigie made a motion to approve the December 2, 2013 meeting minutes. Member Tinhorn seconded the motion. Motion passed with 8 in favor and one not voting

### Call to the Public

Sheila Halbert, Head Start Director requested information on TEACH scholarships, and Regional Director Ashley Pascual said she will have Association for Supportive Child Care contact her.

### Regional Partnership Council Member Announcements

Chair Imus noted this would be Member Holgate's last meeting, so the Head Start and Child Care Center directors are encouraged to apply for the child care provider seat. Chair Imus has been working to recruit someone from Grand Canyon Resort Corporation for the business representative seat. A future Regional Partnership Council meeting will be held at that location. Chair Imus announced there will be a Valentine Bazaar Friday, Member Watahomigie announced an Elderly Dinner and Dance on Saturday, and Member Tinhorn announced an Elderly Valentine Dinner today.

### Hualapai Maternal Child Health Program Presentation

Vivian Sue Parker, Coordinator and Amy Vaughn, Advocate of the Hualapai Maternal Child Health Program, gave a PowerPoint presentation with information about their backgrounds; as well as recent and upcoming trainings, meetings and workshops. There was discussion on the importance of language, breastfeeding and consistency. Upcoming events target parents and include a baby health fair in conjunction with First Things First. Current participation in the Maternal Child Health Home Visitation program is eighteen homes, and they are working to get grant reporting up to date. Regional Partnership Council members had suggestions and discussed concerns. Several possible solutions resulted from the discussion.

### Overview of FTF Finance Process and FY2014 Financial Expenditures

Kristen Martin and Perla Renteria, Fiscal Specialists with First Things First, and Director Pascual discussed FY2014 expenditures to date. The fiscal specialists noted they are available to support grantees with their reporting needs.

### **Fiscal Year 2015 Regional Funding Plan**

Director Pascual announced the FY2015 funding plan was approved by the State Board in January.

Director Pascual then reviewed the draft Scope of Work prepared for the native language preservation strategy which will require a new grant agreement for implementation in FY2015. Senior Director Gary Arnold noted there can be no changes to the standards of practice, which require instructors to be proficient in the language. Consensus was to add two questions to be included in the Narrative Response form of the grant application: one regarding supplemental or existing grants, and the other an assurance that focus is on the literacy requirement in the standards. Member Irwin made a motion to approve the native language strategy scope of work with the two additional questions. Dr. Perkins seconded the motion. Inviting further discussion, Chair Imus recognized audience member Sylvia Jackson, Hualapai Child Care Center Director, who commented on the state of native language literacy and resources currently available in the community. Chair Imus called point of order, and asked if there was any further discussion related to the motion on the floor. After no further discussion, the motion passed with 8 in favor (Vice Chair Hunter had lost her connection to the conference call and was unavailable for the vote).

### **Discussion on FY2016-FY2018 Strategic Planning**

Chair Imus explained it is time for the Regional Partnership Council to strategize for the next three years, and he asked the Regional Council to discuss what they want the planning process to include and what data or information they will want to have. Director Pascual noted that a rough draft of the 2014 Needs and Assets report will be available for the Regional Partnership Council in June and July, with a final draft ready for approval in August to assist in more specific planning. There was extensive discussion about Adverse Childhood Experiences (ACE's), with consensus that possible solutions should be addressed in the plan, and that lens would be a good facilitation point for a community discussion. All Regional Partnership Council members should be involved in the strategic planning. To help get the community involved, Director Pascual will network with existing committees and tribal departments to plan one large scale community session. The planning timeline was reviewed by the Regional Partnership Council.

### **Family Support Statewide Update**

Dr. Aaliyah Samuel, First Things First's Senior Director for Family Support and Literacy, presented by phone to provide a statewide update and expressed her delight with the native language preservation strategy. Dr. Samuel explained the Read On Arizona collaborative, which focuses on early literacy – particularly trying to bridge the gap between children aged 0-5 and kindergarten through third grade. There are eleven Read On Arizona communities, but First Things First wants to encourage a tribal community to join. An early literacy guide will go to all grantees, and Dr. Samuel will send access to the guide to Director Pascual to share with the Regional Partnership Council. The goal is to include all Arizona communities, and you can find more information at [www.readonarizona.org](http://www.readonarizona.org). Dr. Samuel also explained that the First Things First strategic planning for FY2016-2018 is looking at how to better align strategies to support the three main goal areas: health, early learning, and family support and literacy.

### **Community Outreach and Awareness Update**

Erin Taylor, Community Outreach Coordinator reviewed outreach activities since the last Regional Partnership Council meeting, which included presentations at six Head Start centers throughout Mohave County. She noted that the Hualapai Tribe Head Start event had the best attendance by parents. Coordinator Taylor mentioned that a story about the bilingual books will be in the Gamyu the day of the Cultural Center Open House, February 28, 2014, with another story that will include pictures to follow after the event. Coordinator Taylor is working with Maternal Child Health and the Peach Springs Unified School District planning the Kid's Health Fair, to be held in conjunction with Week of the Young Child April 6 – 12, 2014. She also offered to conduct an Adverse Childhood Experiences (ACE's) presentation for local parent's groups, if desired.

### **Regional Director's Report**

Director Pascual provided updates and reviewed upcoming events. The 2014 Early Childhood Summit will be held August 18 – 19, 2014, and First Things First is accepting proposals for presenters through February 28, 2014 (see [www.azftsummit.com](http://www.azftsummit.com)). Any presentations with a tribal focus can be sent to Director Pascual or directly to Senior Director of Tribal Affairs Beverly Russell. The tribal gathering will not be held during lunch this year to allow attendees more flexibility in scheduling sessions. Director Pascual asked Regional Partnership Council members to save May 22, 2014 for a "sit down" with State Board members in Kingman.

Senior Director Arnold requested volunteers to assist with interviews after the March 12, 2014 meeting for the five Regional Partnership Council members whose terms are expiring June 30, 2014. Chair Imus and Member Hudak will assist.

Member Watahomigie announced a Yuman Language Family Workshop March 25 – 27, 2014 for people interested in teaching the language (see [www.yumanlanguagefamilysummit.com](http://www.yumanlanguagefamilysummit.com)).

Director Pascual reviewed the Q1 grantee data report and noted the Maternal Child Health grant data information is forthcoming. There is no TEACH scholar right now, but hopefully a Head Start teacher will apply after follow up is done to ensure that a TEACH Specialist is conducting outreach and providing guidance through the process.

**Next Meeting**

The next meeting will be held March 12, 2014, at 9:00 a.m. at the Hualapai Health, Education and Wellness Department.

**Adjourn**

Chair Imus adjourned the meeting at 11:13 a.m.

**SUBMITTED BY:**

**APPROVED BY:**

\_\_\_\_\_  
Sandy Smith, Administrative Assistant

\_\_\_\_\_  
Reverend Pete Imus, Chair

DRAFT



# Hualapai Tribe Regional Partnership Council

## Grantee Data Report - Fiscal Year 2014

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### Instructions for interpreting data report fields:

#### \*Quarterly Data Submission Status

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

**Note:**

No strategy-specific data fields will be displayed for a contract with a "0" Quarterly Data Submission Status

1 = 1 month out of 3 months of data for this quarter were submitted

2 = 2 months out of 3 months of data for this quarter were submitted

3 = 3 months out of 3 months of data for this quarter were submitted

#### \*\*Contracted Service Units

Contracted Service Units only appear for a contract's lead strategy

### Instructions for reading null and zero as data field values:

Blank data field = A null data field appears if the grantee selected "NA (Not Applicable)" when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract

0 = Grantee selected "No" in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter

0 = Grantee reported "0" on their data reporting template indicating the specific data field(s) were not collected for the quarter

**Expansion: Increase slots and/or capital expense**

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-RC025-14-0645-01 / Hualapai Tribe - Day Care Center	Quarterly Data Submission Status*		2	3	
	Number of center based providers served	1	2	2	2
	Number of center based providers at the end of the quarter		2	2	
	Number of home based providers served	0			0
	Number of home based providers at the end of the quarter				
	Number of providers who received Renovation support		0	0	
	Number of providers who received Capital Investment support		0	0	
	Number of providers who received supports to be regulated		0	0	
	Number of providers who received support for planning for		0	0	
	Number of providers who received Equipment/materials		0	1	
	Number of providers who received other support services		0	0	
	Number of center based providers that received a new license		0	3	
	Number of home based providers that received a new license				
	Number of infant slots added in center based providers		0	0	
	Number of toddler slots added in center based providers		0	0	
	Number of preschooler slots added in center based providers		0	0	
	Number of infant slots added in home based providers				
	Number of toddler slots added in home based providers				
	Number of preschooler slots added in home based providers				
	Number of increased slots for participating children		10	0	0

## Food Security

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-RC025-14-0605-01 / St. Mary's Food Bank Alliance	Quarterly Data Submission Status*		3	3	
	Number of food boxes distributed	600	85	149	234
	Number of families who received food boxes		85	149	
	Number of children (0-5 yrs) in families who received food boxes		134	237	
	Number of families who received other items		0	0	
	Number of children (0-5 yrs) in families who received other		0	0	

## Home Visitation

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-RC025-13-0491-01-Y2 / Hualapai Tribe Maternal Child Health Program	Quarterly Data Submission Status*		3	3	
	Number of families newly enrolled during the quarter		0	4	
	Number of families served	30	9	13	13
	Number of families at the end of the quarter (subtracting disenrolled)		9	13	
	Number of families continuing to receive services who moved out of region		0	0	
	Number of families disenrolled during the quarter		0	0	
	Number of full time equivalent (FTE) home visitors at the end of the		0.0	2.0	
	Homevisitor caseload for the quarter		0.0	6.5	
	Staff turnover for the quarter		0	0	
	Family turnover for the quarter		0	0	
	Families disenrolled due to moving		0	0	
	Families disenrolled due to unable to locate		0	0	
	Number of children newly enrolled during the quarter		0	4	
	Number of children served		13	17	
	Number of families who received community based referrals		0	98	

## Scholarships TEACH - Regional

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct- Dec)	Fiscal YTD Total	
FTF-STATE-13-0350-01- Y2 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		0	0		
	CDA Credentials Completed Contract to Date		0	0		
	BA Degrees Completed Contract to Date		0	0		
	AA Degrees Completed		0	0		
	CDA Credentials Completed		0	0		
	AA Credits Completed		0	0		
	AA Contracts Completed		0	0		
	AA Withdrawn		0	0		
	AA Contracts Initiated		0	0		
	AA Scholarships Awarded		0	0		
	CDA Scholarships Withdrawn		0	0		
	CDA Contracts Initiated		0	0		
	CDA Scholarships Currently Awarded		0	0		
	Scholars Currently Receiving T.E.A.C.H. Scholarship		2	0	0	0
	AA Applications Pending			1	1	



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**Hualapai Tribe Regional Partnership Council  
Grantee Narrative Data Summary  
Fiscal Year 2014  
Quarters 1-2**

**Quality and Access**

- **Expansion:**

The Regional Council is providing funds to the *Hualapai Day Care Center* to expand services to infants and toddlers. The opening of the center has been delayed due to the need to meet Environmental Health requirements and install a kitchen.

The Center has purchased appropriate equipment, furniture and learning materials. The Center has requested assistance with accessing workshops for the new staff.

**Family Support**

- **Food Security:**

To improve the health and nutrition of children, five and younger, and their families, *St. Mary's Food Bank's* food boxes are distributed through Hualapai Human Services to families in need. Printed materials on nutrition are provided to Hualapai Human Services to educate families.

- **Home Visitation:**

The *Hualapai Maternal Child Health* home visitation program works with families to promote positive parenting, enhance childhood health and development, prevent child abuse and neglect and promote school readiness, health, safety and self-sufficiency.

The Coordinator and Advocate positions are both filled and the program is in the process of becoming a "Parents as Teachers" affiliate program.

**Professional Development**

- **TEACH:**

*Association for Supportive Child Care (ASCC)* distributes scholarships to early childcare providers seeking to obtain a CDA or AA in Early Childhood Development. These scholarships are funded through state and regional dollars. State-funded scholarships are prioritized and distributed through a "pool" of scholarships to increase utilization and expenditures.

The TEACH Specialist covering the region resigned, and the position is still vacant.

TEACH began offering a "continuous bonus incentive" to scholars working toward an Associate's Degree completing their second (\$400) and third (\$450) contracts without a lapse.

	Grantee Name	Contract Period	Total Allotment	Awarded	YTD Expense	Expense Variance	% of Award Expended	Pending	Paid (Last 30 Days)
<b>Evaluation</b>	<b>Statewide Evaluation Strategy</b>	<b>Strategy Subtotal:</b>	<b>\$2,633</b>	<b>\$2,633</b>	<b>\$2,633</b>	<b>-</b>	<b>100.0%</b>		
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$2,633	\$2,633	-	100.0%		
		<b>Goal Area Subtotal:</b>	<b>\$2,633</b>	<b>\$2,633</b>	<b>\$2,633</b>	<b>-</b>	<b>100.0%</b>		
<b>Family Support</b>	<b>Food Security Strategy</b>	<b>Strategy Subtotal:</b>	<b>\$5,831</b>	<b>\$5,831</b>	<b>\$1,229</b>	<b>\$4,602</b>	<b>21.1%</b>		<b>\$1,229</b>
	St. Mary's Food Bank Alliance	07/01/2013-06/30/2014		\$5,831	\$1,229	\$4,602	21.1%		\$1,229
	<b>Home Visitation Strategy</b>	<b>Strategy Subtotal:</b>	<b>\$104,861</b>	<b>\$104,861</b>	<b>\$52,431</b>	<b>\$52,431</b>	<b>50.0%</b>		<b>\$26,215</b>
	Hualapai Tribe	07/01/2013-06/30/2014		\$104,861	\$52,431	\$52,431	50.0%		\$26,215
	<b>Goal Area Subtotal:</b>	<b>\$110,692</b>	<b>\$110,692</b>	<b>\$53,660</b>	<b>\$57,033</b>	<b>48.5%</b>		<b>\$27,444</b>	
<b>Professional Development</b>	<b>Scholarships TEACH Strategy</b>	<b>Strategy Subtotal:</b>	<b>\$6,600</b>	<b>\$6,600</b>	<b>\$745</b>	<b>\$5,855</b>	<b>11.3%</b>		<b>\$118</b>
	Association for Supportive Child Care	07/01/2013-06/30/2014		\$6,600	\$745	\$5,855	11.3%		\$118
	<b>Goal Area Subtotal:</b>	<b>\$6,600</b>	<b>\$6,600</b>	<b>\$745</b>	<b>\$5,855</b>	<b>11.3%</b>		<b>\$118</b>	
<b>Quality and Access</b>	<b>Expansion: Increase slots</b>	<b>Strategy Subtotal:</b>	<b>\$30,293</b>	<b>\$30,293</b>	<b>\$20,000</b>	<b>\$10,293</b>	<b>66.0%</b>		
	Hualapai Tribe	08/01/2013-02/28/2014		\$30,293	\$20,000	\$10,293	66.0%		
	<b>Goal Area Subtotal:</b>	<b>\$30,293</b>	<b>\$30,293</b>	<b>\$20,000</b>	<b>\$10,293</b>	<b>66.0%</b>			
<b>Overall Total:</b>			<b>\$150,218</b>	<b>\$150,218</b>	<b>\$77,038</b>	<b>\$73,180</b>	<b>51.3%</b>		<b>\$27,562</b>



**Hualapai Tribe Regional Partnership Council  
Fiscal Year 2015 Meeting Calendar  
DRAFT – FOR REVIEW**

**July 9<sup>th</sup>, 2014 – Regional Partnership Council Meeting**

**August 13<sup>th</sup>, 2014 – Regional Partnership Council Meeting**

***August 18<sup>th</sup>-19<sup>th</sup>, 2014 – First Things First Summit & Tribal Gathering***  
*Phoenix Convention Center*  
*100 N 3<sup>rd</sup> Street, Phoenix*

**September 10<sup>th</sup>, 2014 – Regional Partnership Council Meeting**

**October 8<sup>th</sup>, 2014 – Regional Partnership Council Meeting**

**November 12<sup>th</sup>, 2014 – Regional Partnership Council Meeting**

**December 10<sup>th</sup>, 2014 – Regional Partnership Council Meeting**

**No Meeting in January**

**February 11<sup>th</sup>, 2015 – Regional Partnership Council Meeting**

**March 11<sup>th</sup>, 2015 – Regional Partnership Council Meeting**

**April 8<sup>th</sup>, 2015 – Regional Partnership Council Meeting**

**May 13<sup>th</sup>, 2015 – Regional Partnership Council Meeting**

**No Meeting in June**



**Hualapai Tribe Regional Partnership Council**  
**March 2014**  
**Regional Director's Report**

**CEO Search Update**

- Diversified Search has a small pool of qualified candidates from within and outside of Arizona. The timeline for a final decision may need to be extended beyond the April Board meeting.

**Board Finance Committee Update**

- On March 3, 2014, the Board's Finance Committee decided on a recommendation to the full Board to set the regional annual budget for SFY 2016 at a level spending that can be sustained for a long period of time, beyond the three year funding cycle. Based on this recommendation, the result for the Hualapai region would be a \$1,261 reduction in the **base** allocation (from SFY 2015 to SFY 2016).

**BUILD Arizona**

- BUILD Arizona is a coalition of children's champions who are working together to enhance opportunities for all young children in Arizona. BUILD Arizona supports the development of a coordinated system of programs, policies and services that responds to the needs of families. FTF is a member of BUILD along with business leaders, nonprofit executives, public sector representatives, educators, health and other practitioners working toward the goal of making and keeping Arizona competitive in the years ahead.
- One of BUILD Arizona's top priorities is ensuring children in Arizona have access to safe, high quality early learning environments. BUILD Arizona is supporting a collaborative effort to encourage increased funding for child care subsidies to make sure children have a safe place to go.

**Regional Area Update**

- State law gives each Arizona Tribe the authority to determine whether their tribal lands are considered as part of the region in which their tribal lands are geographically located, or whether their tribal lands are designated as a separate region of FTF. Per statute, decisions are required by March 1<sup>st</sup> of every even numbered year. On January 6, 2014, Hualapai Tribal Council made the decision to remain as a separate region, which will be in effect for State Fiscal Years 2015 and 2016.

**Needs and Assets Assessment Update**

- The UA Norton School Team has been busy analyzing data, collecting data from key informants, and conducting parent surveys. In the month of February, surveys were completed during a WIC Parent Luncheon, and Child Care Provider training. Staff members at Head Start have agreed to assist parents in completing the survey during this month.
- The Regional Council will review and provide feedback on the first draft during the July meeting.

**Hualapai Bilingual Children's Books**

- Following the Open House hosted by the Hualapai Cultural Resources Department, each Regional Partnership Council Member will receive a set of the Hualapai Bilingual Children's Books. The books and audio were provided to every family at the Head Start, and several copies of the sets, including the audio, were provided to the Head Start classrooms, Day Care Center, Education and Training Center, and Peach Springs School.



# BUILD ARIZONA

## Building a Quality Workforce for Arizona Starts Early

**Investing in young children today will yield the highest returns – building a workforce that will keep Arizona competitive in the years ahead.**

By 2020, analysts predict that the majority of available jobs will require skilled labor, even as fewer and fewer skilled workers enter the job market. Research indicates that a child's quality of life and the contributions he or she will make to society can be directly traced to the earliest years of life—and investing early has been shown to have a high rate of financial return. Arizona needs to cultivate its next generation of skilled workers early in order to create a competitive labor force for the future.

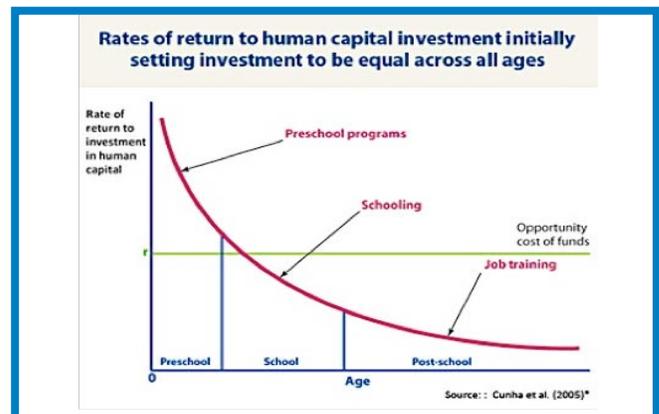
### Economic and Workforce Benefits

**Enhanced Workforce Development.** A competitive workforce grows out of a population that begins life with the cognitive, social and emotional skills they need to succeed. High quality early learning experiences are known to contribute to higher employment rates, increased placement in skilled positions and greater median earnings.

**Attracting Business and Industry.** Attracting and retaining new business and industry is central to building the state economy. Some of the most critical factors that influence the decision to locate business or industry in one area over another include: availability of a competent workforce; a successful school system; and safe, stable communities. High quality early learning experiences have been directly linked to all of these factors.

**Reduction in special education and remediation costs.** Children who receive quality early education are less likely to require expensive special education and remediation. The average cost of providing special education services is twice the cost of a typical education.

**Tax savings.** Every \$1 invested in quality early education saves \$7 in special education, public assistance, corrections and lost taxes. The rate of return for quality early childhood education is 10% per year. An \$8,000 investment at birth brings nearly an \$800,000 return over the child's life.



## The Opportunity to Ensure Future Success Starts Now

**The most important predictor of high school graduation is grade-level reading by the end of the third grade.**

One in six children who are not reading proficiently in 3rd grade do not graduate from high school on time, a rate four times that of proficient readers. (Annie E. Casey Foundation)

**Currently, 75% of Arizona's third graders read at or near grade level. Arizona's 2020 goal is that 94% of students will read proficiently in third grade. The children who are tasked with meeting this goal are being born TODAY. The opportunity to ensure their success starts NOW.**

### Did You Know?

Children who attend high quality early learning programs (preschool) have been shown to have improved cognitive, reading and math scores, and were more likely to attend college. (Abecedarian/Perry Preschool Project)

**Arizona ranks 49th in the percentage of children ages 3-5 that attend preschool/early education.** (Annie E. Casey Data Center, 2011)



## Arizona's Aspiration: A qualified, prepared workforce to meet the needs of the 21st century marketplace.

For a long time, business leaders have been voicing concern about the growing need for well-educated and skilled workers to meet the demands of the 21st century workforce. Based on workforce competency research, we know that future workers need to have strong content knowledge and technological skills, problem solving, communication and leadership skills—skills which, as shown by brain development research, begin to develop in the earliest stages of life.

### Arizona's Method: Arizona College and Career Ready Standards

Arizona is currently implementing a new set of internationally benchmarked, more rigorous educational standards called the Arizona College and Career Ready Standards. These standards are designed to raise the bar to ensure students in grades K-12 are prepared for college and careers of the 21st century.

### Arizona's Foundation: Strong Systems to Support Children from Birth to Age 8

With increasing rigor and expectations beginning in Kindergarten and continuing through K-12, it is critical that we prepare our youngest children to enter school with the cognitive and social skills they will need to succeed. Research shows that quality health services and high quality early learning experiences significantly impact a child's school readiness and early success in school—as well as their ability to achieve grade level proficiency in reading and math, to graduate high school and to develop the high level thinking skills necessary to become successful adults.



**Build AZ supports a range of strategies designed to ensure optimal development of children from birth to age 8. By becoming informed of these key strategies and taking action on behalf of children, you can make a significant impact on the future.**

#### How You Can Help:

- **Stay Informed and Make Your Voice Heard** – Join BUILD AZ to stay informed about current issues impacting young children and stay current on legislative issues. Talk with, write to and share stories with our state legislators and other community leaders.
- **Educate Others** – Share information in the workplace about early childhood development and early grade success. Invite experts from BUILD AZ to inform your employees and make them aware of resources in the community.
- **Act Locally** – Get involved on a local level by learning about needs of children in your community. Volunteer in an agency serving young children and families and consider strategic investment in research-based programs that support children's optimal development.

**BUILD Arizona** is a coalition of children's champions who are working together to enhance opportunities for all young children in Arizona so that they can meet our state's increasingly rigorous educational standards and become productive members of the workforce. We are business leaders, nonprofit executives, public sector representatives, educators, health and other practitioners working toward the shared goal of making and keeping Arizona competitive in the years ahead.

For more information contact: Cory Underhill, State Coordinator at [caunderhillaz@gmail.com](mailto:caunderhillaz@gmail.com).

[www.buildinitiative.org](http://www.buildinitiative.org)





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## Hualapai Tribe Regional Partnership Council Strategic Planning Timeline

### February

- Review 1<sup>st</sup> Quarter Grantee Data Reports
- Determine Strategic Planning approach/ Identify others who need to be involved
- Review SFY2015 Funding Plan/ Approve Scope of Work for new grant agreement

### March

- Review 2<sup>nd</sup> Quarter Grantee Data Reports
- Review Timelines/ Discuss Meeting schedule
- Review Hualapai Early Childhood System Priorities

### April

- Adopt SFY2015 Meeting Schedule
- Possible approval of grant agreements

### May

- Regional Forum with State Board Members
- Possible approval of grant agreements
- Possibly hold 1<sup>st</sup> community session (ACES focus)

### June (No Meeting)

- Review Needs and Assets Assessment draft

### July (start of SFY2015)

- Review 3<sup>rd</sup> Quarter Grantee Data Reports
- Provide feedback on Needs and Assets Assessment draft
- Review SFY2015 strategy implementation
- Review impact of SFY2014 strategies

### August

- FTF Summit
- New Member Orientation
- Review Final SFY2014 Grantee Data Reports
- Review and Consider Approval of final Needs and Assets Assessment

### September

- Strategic Planning Session to determine Strategic Direction for SFY2016-2018
- Review SFY2014 Close-out Expenditures