



1. #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical

Benchmark: It is anticipated that a benchmark for 2020 may be recommended in FY15 upon analysis of baseline data from an Arizona kindergarten developmental inventory.

2. #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars

3. #/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars

4. #/% of families that spend no more than 10% of the regional median family income on quality care and education with a Quality First rating of 3-5 stars

5. % of children with newly identified developmental delays during the kindergarten year

Benchmark: Indicator language and benchmark recommendations will be made in the fall of 2013.

6. #/% of children entering kindergarten exiting preschool special education to regular education

7. #/% of children ages 2-4 at a healthy weight (Body Mass Index-BMI)

8. #/% of children receiving at least six well-child visits within the first 15 months of life

9. #/% of children age 5 with untreated tooth decay

10. % of families who report they are competent and confident about their ability to support their child's safety, health and well being

Benchmark: 73% of families report they are competent and confident about their ability to support their child's safety, health and well-being.