



FIRST THINGS FIRST

Ready for School. Set for Life.

Pascua Yaqui Tribe Regional Partnership Council

Call to Order/Welcome/Introductions

A Regular Meeting of the First Things First Pascua Yaqui Tribe Regional Partnership Council took place on January 23, 2014 at the Pascua Yaqui Tribal Education Center- Multipurpose Room, 5100 West Calle Tetakusim, Tucson, Arizona, 85757. Chair Cecilia Garcia welcomed everyone and called the meeting to order at 1:49 p.m.

Members Present:

Chair Cecilia Garcia, Marilynn Sando, Pete Guerrero, Amalia Reyes, John Jensen, Bill Rosenberg

Members Absent:

Vice Chair Elvia Holguin, Shanna Ioane-Tautolo, Francisco Munoz, Juanita Ayala, Hector Youtsey

Blessing

Due to the time constraints of the members, a blessing was not provided.

Approval of November 14, 2013 Pascua Yaqui Tribe Regional Partnership Council Meeting Minutes

A motion was made by member Jensen that the Pascua Yaqui Tribe Regional Partnership Council approve the minutes of the November 14, 2013 Regional Council meeting as presented, seconded by Member Sando. Motion carried.

Call to the Public

None at this time.

Update and Discussion: Regional Needs and Assets 2012-2014

Regional Director Tiburcia Yocupicio-Chambers provided for the record an overview of the discussions that took place during the workgroup session held prior to the regular meeting. She stated that during the workgroup, Allison Titcomb from ALTA Consulting provided an update on the survey ALTA is working on to provide data for the Needs and Assets report. Ms. Yocupicio-Chambers thanked the regional council for their feedback on this item.

Update and Discussion: Regional Benchmarks

Ms. Yocupicio-Chambers stated for the record that during the workgroup session, Ina Perez, Tribal Data Partnership Coordinator for First Things First; and Lisa Colling, Program Evaluation Specialist for First Things First, reviewed the Arizona School Readiness Indicators and Data Sources for the Pascua Yaqui Tribe. She thanked the regional council for their feedback on this item.

Discussion: System Building

Ms. Yocupicio-Chambers stated for the record that she provided a proposed timeline for Systems Building discussions from January through June of 2014 during the workgroup session. She thanked the regional council for their feedback.

Regional Director's Report

Due to time constraints, Chair Garcia mentioned to the members that this report and attachments were part of the meeting packet and suggested contacting Ms. Yocupicio-Chambers if they had any questions.

General Discussion

Due to time constraints, this agenda item was not addressed.

Call to the Public

T. Kay Estes, Sewa Uusim- Mr. Estes provided the regional council with a brief update about the home visitation strategy. The regional council decided that they would like to include this as an agenda item for the meeting in February in order to have discussion and be able to ask questions.

Adjourn

Due to time constraints, Chair Garcia adjourned the meeting at 2:00 p.m.

Submitted By _____
Emily McDuffie, Administrative Assistant

Approved By _____
Cecilia Garcia, Chair

Dated this ____ day of _____, 20____.



FIRST THINGS FIRST

Ready for School. Set for Life.

Attachment #2

Regional Director's Report for March 13, 2014

Regional Updates:

Regional Needs and Assets 2012-2014

- Data collection is underway. As of March 1, 2014, ALTA Consulting has collected 37 surveys.

Regional Boundaries Update

- The tribal regional boundary letter was presented to Tribal Council members at the Site Visit in December. The purpose of this letter was to inform Tribal leaders of the decision the Pascua Yaqui Tribe may make regarding how they want to continue to work in partnership with First Things First. As you are aware, by state law, the boundaries of the FTF Regional Partnership Councils – which define the geographic area that the regional council is responsible for – must be reviewed every two years. In 2010 and 2012, the Tribe had reaffirmed their original decision to participate as a separate region. On February 26th, Chairman Yucupicio sent a letter to FTF Interim CEO reaffirming the same original decision for 2014.

Regional Benchmarks Update

- A letter was sent via mail to Tribal Chairman to inquire about the possibility of scheduling a meeting with Tribal Leaders to share information related to the First Things First (FTF) School Readiness Indicators. FTF is interested in requesting permission from the Pascua Yaqui Tribe to obtain data to measure 10 school readiness indicators. Two documents were enclosed to provide some background on these indicators. The first document was a description of the indicators that FTF uses to gauge success in improving school readiness for all Arizona children. The second document, titled 2020 South Pima Regional Benchmark Summary, provides an example of how the data will be summarized and presented to the Pascua Yaqui Regional Partnership Council for the purpose of setting their regional benchmarks. FTF values our government-to-government relationships with Arizona's tribal governments. We understand and respect that tribes own all data collected on their lands and control the use and dissemination of that data. With that in mind, FTF staff is seeking assistance in identifying the appropriate approval process necessary to obtain information related to the School Readiness Indicators for the Pascua Yaqui Tribe Region.

Fiscal Year 2014 Quarter 2 Data Report

- Please refer to *Attachment #3*

Fiscal Year 2014 Quarter 2 Narrative Report

- Please refer to *Attachment #4*

Fiscal Year 2014 Expenditure Report

- As of March 5th, our grantees had expensed their Fiscal Year 2014 awarded funds at 50.9%, which you can see highlighted at the bottom of the expenditure report. Please refer to *Attachment #5*

Statewide Updates:

Finance Committee Update Regarding Fiscal Year 2016-2018 Regional Allocations

- The Discretionary Budget Committee made the following recommendations to the State Board during the December Board Meeting held in Tucson:
 - First, that the current method for distributing discretionary funding be maintained

- And second, that the State Board re-consider its frontier definition to determine if additional regions meet that definition.
- In setting regional allocations, the Board has consistently combined base revenue with a draw down from the organizational fund balance. Since FY2011, the Board has augmented total regional allocations with a fund balance draw down of approximately \$15 million a year.
- When we look at FY2015 funding plans (last year of the current three year funding plan cycle), regions have committed \$44.5 million **more in spending than that which was allocated as a base level of funding**. This additional spending is being supported entirely from regional carry forward.
- If programmatic spending continues as planned in FY2015, it is fair to assume the regional fund balance will be eliminated by the end of FY2016 (on average).
- One region will be in the position of having eliminated its fund balance by the end of FY2015.
- The Finance Committee is considering several options in determining where to set the budgets and maintaining balanced budgets. Those options include:
 - Continue with the current policy and set budgets based on revenue coming in and have regional councils spend down their fund balances. Several regional councils will not be able to maintain service levels (strategies) across the three years (FY16-18) because they will spend down their fund balance and need to make adjustments accordingly in order to provide balanced budgets.
 - Increase the amount of revenue made available by the Board to the Program Budget which maintains the current spending/budgets proposed in the SFY15 funding plans through FY18. At which point all fund balances would be gone and spending adjustments would need to be made.
 - Set the budget at a lower level, below revenue, which essentially resets the regional allocations so regional councils know the funding level available across the three years and can appropriately plan for service delivery that can be sustained over three years.
- The Finance Committee met on March 3, 2014 in Phoenix and discussed the recommendations that will be presented to the State Board at the April meeting.

Upcoming Events

- March 15-16- Tucson Festival of Books, University of Arizona.
- April 10 – Pascua Yaqui Tribe Regional Partnership Council meeting

Council: Pascua Yaqui Tribe

Fiscal Year: 2014

Instructions for interpreting data report fields:

*Quarterly Data Submission Status

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

Note:

No strategy-specific data fields will be displayed for a contract with a "0" Quarterly Data Submission Status

1 = 1 month out of 3 months of data for this quarter were submitted

2 = 2 months out of 3 months of data for this quarter were submitted

3 = 3 months out of 3 months of data for this quarter were submitted

Note:

A Quarterly Data Submission Status of "0" may be assigned in the following scenarios:

- (a) The grantee did not set their PGMS data submission status to "complete" or did not submit data via other acceptable file transfer protocols
- (b) The grantee signed their contract only one month prior to the end of the quarter and data submission is not applicable until the following quarter
- (c) The contract's strategy-specific data reporting requirements may not be available and/or no training on data submission has taken place

**Contracted Service Units

Contracted Service Units only appear for a contract's lead strategy

Instructions for reading null and zero as data field values:

Blank data field = A null data field appears if the grantee selected "NA (Not Applicable)" when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract

0 = Grantee selected "No" in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter

0 = Grantee reported "0" on their data reporting template indicating the specific data field(s) were not collected for the quarter

Birth to Five Helpline- Statewide Funding

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0351-01-Y2 / Southwest Human Development <div style="border: 1px dashed black; padding: 5px; width: fit-content;"> This is a statewide strategy. </div>	Number of new callers		2				
	Number of repeat callers		0				
	Number of calls received (new and repeat)	0	2				2
	Number of new calls from parent, caregiver, or family with children (0-5 yrs)		2				
	Number of new calls from other callers		0				
	Number of callers referred for follow-up service		1				
	Number of callers reporting receiving appropriate follow-up or service		1				

Community Based Professional Development Early Care and Education Professionals (Communities of Practice)

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0389-03-Y2 / United Way of Tucson and Southern Arizona	Quarterly Data Submission Status*		3	3			
	Number of training sessions conducted		12	6			
	Number of professionals attended	32	49	67			116
	Average attendance per training session		4.1	11.2			
	Number of trainings offered as college credit		8	5			

Professional Development Alliance, led by United Way of Tucson and Southern Arizona in partnership with Child & Family Resources, Easter Seals Blake Foundation, Early Childhood Development Group, Southern Arizona Association for the Education of Young Children, Tucson Unified School District, Tohono O’odham Community College, Pima Community College Center and University of Arizona.

Data Reports by Regional Partnership Council

Council: Pascua Yaqui Tribe

Fiscal Year: 2014

Developmental and Sensory Screening

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC024-14-0610-01 / Pascua Yaqui Tribe	Quarterly Data Submission Status*		3	3			
<div style="border: 1px dashed black; padding: 5px;"> The developmental screenings are provided to the children whose families are receiving Home Visitation services. </div>	Number of developmental screenings conducted		8	9			
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		0	1			
	Number of children referred for developmental delay follow-up		0	0			
	Number of children received developmental screening		8	9			

Health Insurance Enrollment

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC024-14-0610-01 / Pascua Yaqui Tribe	Quarterly Data Submission Status*		3	3			
<div style="border: 1px dashed black; padding: 5px;"> The health insurance enrollment assistance is provided to the families that are receiving Home Visitation services. </div>	Number of families reporting they are un-insured		0	0			
	Number of families who received enrollment assistance for AHCCCS and/or Kids Care (new enrollment)		0	0			
	Number of families served requesting assistance with re-enrollment into AHCCCS or KidsCare		0	1			
	Number of families served		0	1			
	Number of families served requesting assistance that enrolled into AHCCCS		0	1			
	Number of families served requesting assistance that enrolled into Kids Care (KidsCare I or II)		0	0			
	Number of families not eligible for -AHCCS, KidsCare or IHS- public insurance referred to low-cost health care services		0	0			

Data Reports by Regional Partnership Council

Council: Pascua Yaqui Tribe

Fiscal Year: 2014

Home Visitation



Data field:

Clients disenrolled due to moving - when the percent of clients disenrolled due to “moving” is above 20%.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC024-14-0610-01 / Pascua Yaqui Tribe	Quarterly Data Submission Status*		3	3			
<p>This Grant Agreement provides funds for 2 home visitors. In Q1 and Q2 there was only 1 staff providing home visitation services to the families.</p> <p>Client turnover may be for a positive reason such as families successfully graduated from the program or the child entered kindergarten.</p>	Number of families newly enrolled during the quarter		7	5			
	Number of families served	30	7	4			4
	Number of families disenrolled during the quarter		8	1			
	Number of full time equivalent (FTE) home visitors at the end of the quarter		1.0	1.0			
	Families disenrolled due to moving		75.0%	100.0%			
	Number of children newly enrolled during the quarter		10	11			
	Number of children served		10	21			
	Number of families who received community based referrals		37	140			

Parent Education Community-Based Training

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC024-14-0611-01 / Pascua Yaqui Tribe	Quarterly Data Submission Status*		3	3			
	Number of trainings conducted		1	4			
	Number of adults attended	20	20	15			35
	Average attendance per training session		20.0	3.8			

Data Reports by Regional Partnership Council

Council: Pascua Yaqui Tribe

Fiscal Year: 2014

Quality First Coaching & Incentives - Regional Funding (Coaching, Incentives, Assessment and Licensure Support Components)

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	Number of Centers	1	0	0	0	0	
	Number of Homes	5	2	2	0	0	
	Number of Rating Only Centers	0	0	0	0	0	

Scholarships TEACH - All

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y2/ Association for Supportive Child Care	AA Degrees Completed		0	0			
	CDA Credentials Completed		0	0			
	AA Credits Completed		10	23			
	AA Contracts Completed		1	1			
	AA Withdrawn		0	0			
	AA Scholarships Awarded		3	3			
	CDA Scholarships Withdrawn		0	0			
	CDA Scholarships Currently Awarded		0	0			
	Scholars Currently Receiving T.E.A.C.H. Scholarship		3	3			
	Quality First Facilities with Current T.E.A.C.H. Scholars		1	1			
	Non-QF Facilities with Current T.E.A.C.H. Scholars		2	1			
	BA Applications Pending		1	1			

This data includes Quality First TEACH and Regional/Additional TEACH.

Acronyms:
AA: Associate's Degree
CDA: Child Development Associate Credential
BA: Bachelor's Degree (Central Pima and South Pima are piloting the TEACH BA through regional funds)

Data Reports by Regional Partnership Council

Council: Pascua Yaqui Tribe

Fiscal Year: 2014

Scholarships TEACH - Regional

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y2/ Association for Supportive Child Care These are additional TEACH Scholarships from Central Pima Region.	AA Degrees Completed Contract to Date		1	1			
	CDA Credentials Completed		0	0			
	AA Credits Completed		0	0			
	AA Contracts Completed		0	0			
	AA Scholarships Awarded		0	0			
	CDA Scholarships Currently Awarded		0	0			
	Scholars Currently Receiving T.E.A.C.H. Scholarship		0	0			

Scholarships TEACH - Statewide

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y2/ Association for Supportive Child Care These TEACH Scholarships are funded as part of participation in Quality First. Acronyms: AA: Associate's Degree CDA: Child Development Associate Credential BA: Bachelor's Degree (Central Pima and South Pima are piloting the TEACH BA through regional funds)	AA Degrees Completed		0	0			
	CDA Credentials Completed		0	0			
	AA Credits Completed		10	23			
	AA Contracts Completed		1	1			
	AA Scholarships Awarded		3	3			
	CDA Scholarships Currently Awarded		0	0			
	Scholars Currently Receiving T.E.A.C.H. Scholarship		3	3	3		3



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Attachment #4

Pascua Yaqui Tribe Regional Partnership Council
Quarter 2 Program Data Summary

(Source: Partner Grant Management System Data Narrative Report)

Selected data as reported in the Program Narrative Report by the Grantee, representing the programs and services delivered in Quarter 2 (October, November & December 2013).

STRATEGY: HOME VISITATION

Partner: Pascua Yaqui Tribe

Program Implementation (outreach, recruitment and retention activities):

- Participated in the annual Trick or Treat celebration; provided coloring packets, crayons and healthy snacks.
- Provide emergency diapers sizes newborn to four to tribal and non-tribal families regardless of jurisdiction.
- Continue to conduct community outreach by distributing books and program pamphlets to Tribal departments including Social Services, Behavioral Health, WIC, Workforce Development and the Education Department.
- Continue to utilize the Ages and stages questionnaire and Ages and Stages questionnaire Social and Emotional.
- Continue to connect all enrolled families to appropriate providers and help families develop skills to observe and understand their child's growth and development.
- Continue to provide families with resource and referral information.
- Continue to provide the community with education on parental resilience, child development, positive discipline, early literacy, verbal and visual communication, and child social and emotional development.
- Continue mailing homemade cards and handwritten notes for continued encouragement and engagement.

Collaboration:

- Amalia Reyes- Dr. Fernando Escalante Library, with the Readiness for Reading workshop program.
- Head Start and other Tribal Government Departments for Trick or Treat celebration.
- Si Tuisi Naate also collaborates with Diabetes Prevention, WIC, Project Launch, Sewa Uusim Children' Wrap-Around Services, Community Health Nursing Program, Head Start, New Life Pregnancy Centers and Social Services.
- Community members have begun to donate gently used clothing and baby equipment.
- Si Tuisi Naate has referred three families to Sewa Uusim, two families to Parent Connection and one family has been referred to The Blake Foundation Easter Seals.

Challenges:

- There is currently one Si Tuisi Naate Social Worker with one vacant position at this time. On October 13, 2013, the first series of interviews for the Social Worker position were conducted. Si Tuisi Naate will be conducting the second series of interviews of potential candidates to fill the vacant position in the near future.
- Several families reported that they had very little to provide their children with for the holidays. Si Tuisi Naate advocated and enlisted the assistance of Tribal and Non-Tribal community resources to immediately address these concerns.

Successes to Celebrate:

Si Tuisi Naate has enrolled four new families. They continue to provide daily outreach, and now have a total of seven families who were self-referred. Parents have enjoyed making spider hats for Halloween and handprint mold Christmas ornaments with their children. Children run and sit down in anticipation during home visitation. Parents are addressing the Family Plan objectives and are striving to improve their lives and the lives of their family. They currently have two mothers who have returned to school, and are also pleased to report the birth of two healthy baby girls now enrolled.

Si Tuisi Naate has provided transportation to the Community Food Bank and other community agencies. Si Tuisi Naate assisted a family in the purchase of a portable space heater. During the month of November 2013, Si Tuisi Naate enrolled families received Thanksgiving baskets. Si Tuisi Naate families also received Christmas presents for their children, all toys and books were geared to enhance Child Development.

STRATEGY: PARENT EDUCATION COMMUNITY-BASED TRAINING

Partner: Pascua Yaqui Tribe

Program Implementation (outreach, recruitment and retention activities):

- Book M.A.G.I.C. for parents and caregivers of children 0-5; 28 participants reached.
- Hummingbird Huddle for children 0-5; 9 participants reached.
- IUM Head Start Readings for Children 0-5; 269 participants reached.

Collaboration:

- Sewa Uusim- Pascua Yaqui Behavior Health Department. Met with Mrs. Mary Helen Coleman, Resource Coordinator, to plan some collaborative efforts for the coming year.
- Tech Ania-Education Division. Developing a partnership for male inclusive workshops on literacy. Plan to use the computer based program to create digital story times, recording fathers reading a story to share with their children.
- Si Tuisi Naate- Pascua Yaqui Health Department. Met with Kim Clark to increase participation in Book MAGIC workshop for the home visitation program.
- Tucson Pima County Public Library, Tribal Law Enforcement, Fire Department, First Book Tucson, First Things First and hopefully Sewa Uusim. Planning Día de Los Niños event on April 26th.
- Collaboration with other departments within the Pascua Yaqui Tribe has been essential. The radio station has been instrumental in getting the word out to the community.
- Continue the collaboration with the Social Service Department.
- Collaboration with the Education Division's Tech Ania Program for the last workshop held on December 16th. Created a small puppet skit with the students who participated in that program. The craft activity following the session was to make a sock puppet to be used to increase phonological awareness.

Challenges:

- The Dr. Fernando Escalante Community Library and Resource Center is still in need of staff, especially as programs increase in participants.
- Another challenge has been increasing parent participation in Hummingbird Huddle (mid-morning literacy event). Continue to do outreach to increase numbers.

Successes to Celebrate:

- Parents/grandparents who come in with babies and toddlers and head to the preschool corner, where there are puzzles, blocks and board books and begin to teach their children on their own initiative. Grandparents bringing the grandchildren at least three times a day to use the literacy stations. Young tribal fathers reading to their babies; uncles who bring his two three year old nephews to the library.
- Book MAGIC has also gained participants, jumping from seven to twenty one participants.
- The tribal community is accepting the literacy workshops and learning how important they are and tribal departmental agencies are wanting to participate via their clients, such as the Truancy Program, Sewa Uusim, Vahcom House' Fatherhood is Sacred Program.

STRATEGY: COMMUNITY PARTNERSHIPS

Partner: Pascua Yaqui Tribe

Collaboration:

- PYT IT Department- Online survey for staff
- Le Croy & Milligan- Survey data from community survey being completed
- Ocotillo Learning Center, Mr. Paul Ohm, Director- Site visit to this child care center was conducted on January 17, 2014,

Successes to Celebrate:

- A community survey has been established and presented to community members on September 21, 2013. This was the first of several community forums. A revised survey for employees has been developed and will be implemented February 3, 2014.

STRATEGY: COMMUNITY-BASED PROFESSIONAL DEVELOPMENT (AKA COMMUNITIES OF PRACTICE/INNOVATIVE PROFESSIONAL DEVELOPMENT/GREAT EXPECTATIONS)

Partner: United Way Professional Development Alliance

Program Implementation:

AZ Town Hall: LaVonne Douville, the grant director, and members of the Pima Community College Community of Practice attended the November 2013 Arizona Town Hall that focused on early childhood issues. The Town Hall plans to have follow-up community meetings to discuss the recommendations in the final report. One will be held in Tucson on March 26, 2014. Town Hall staff asked LaVonne Douville and the director of the Great Expectations grant to speak at the forum. It will be held at the McClelland YWCA on Bonita Avenue. The time will be announced in the near future.

Smart Start Conference: A proposal to present at the May 2014 Smart Start Conference has been accepted. LaVonne Douville, Amber Jones, and the grant director will discuss how Great Expectations combines systems thinking, *Mind in the Making's* seven essential life skills, and instructional support into a conceptual framework that all Communities of Practice cohorts learn. In addition staff will show how Great Expectations has become the foundation for a series of community-wide early childhood initiatives housed in United Way of Tucson and Southern AZ. This will be the fourth time that professional development work of Great Expectations will be presented at Smart Start.

Collaboration:

Office of the Pima County School Superintendent: The County Superintendent has hired a Science, Technology, Engineering, and Mathematics (STEM) specialist who is working with the Great Expectations grant director and members of the Pima Community College early childhood department to create developmentally appropriate STEM activities. On May 3, 2014, this collaboration will be part of a countywide early childhood STEM seminar for early childhood teachers. The seminar will feature Rebecca Klemm, Ph.D., an internationally known mathematics analyst who is developing materials and curricula for introducing numbers and mathematics concepts in children's earliest years. Dr. Klemm has agreed to stay in Tucson for the week of May 3-10, 2014, in order to work with the Communities of Practice (CoP's) in different venues. She is particularly interested in working with tribal early childhood teachers.

Jeffrey Milem, Ph.D., Professor of Education Leadership, College of Education at the University of Arizona: Professor Milem's area of study is minority access to higher education. He is coauthor of a new report on the education status of minority children and adults in Arizona. He has agreed to work with the director of Great Expectations to host a community forum that will focus on the education status of minority populations in AZ, with an emphasis on people seeking access to higher education and/or degree completion, especially as that affects those seeking early childhood education degrees. Staff are looking at ways to include Luis Hernandez and Tucson, Tohono O'odham Nation, and Pascua Yaqui Tribe teachers and students as participants in the event. This event will take place in April or May 2014.

United Way's Days of Caring (October 23 & 26, 2013): United Way's *Days of Caring* (DOC) is an annual event that united thousands of volunteers throughout Southern Arizona and allows them to donate their time and skills to local non-profit organizations in need. This year, several Great Expectations for Teachers, Children and Families (GETCF) partners hosted projects for DOC which resulted in cleaner, more organized and upgraded environments. For example, this year volunteers repainted an elementary school playground, planted trees outside a school and even put in a new sandbox for an early childhood care center that didn't have any real playground beforehand.

Challenges:

Tohono O'odham Community College: *Improving transition strategies for Tribal kindergarten children*
Serving as an interim consultant while a Co-Coordinator position is created and then filled by Tohono O'odham Community College, Karen McIlroy has tackled entrenched institutional obstacles to students' progress in higher education. Many in the Early Childhood community have become discouraged by their TOCC experiences over the years. However, Karen is establishing education plans for the students in ECE and working with administrators to systematize procedures for students. As a result, a record number of Early Childhood professionals are attending classes.

Successes to Celebrate:

Child & Family Resources, Inc. (Project BEST): Improving the quality of infant and toddler practice

- This year *Project BEST* is proud to announce that 100% of their cohort members are receiving college credit through the Program for Infant Toddler Care (PITC) course. For many members this is their first college course and with the added language barrier this is a huge achievement. When asked why they hadn't taken a college course before, many of them stated they simply didn't know how or what to do to make that happen or they didn't have anything offered at a convenient time or location before. Word about the CoP has been spreading and there is already a membership waitlist for next year.

Easter Seals Blake Foundation (Inspire Inclusion): Creating developmentally appropriate inclusive classrooms

- A success this second quarter was the *Conversation on Inclusion* at Pascua Yaqui: "Red Flags in Development". For several months now, *Inspire Inclusion* has worked hard to build a relationship with the Pascua Yaqui community. In December, they were able to provide a successful session for community members, parents and teachers. This was a true conversation with active participation from the participants, sharing their own experiences and information unique to the community. Due much in part to the success of this event, they have already scheduled an additional conversation for next quarter and are working on creating a list of topics of interest with Yaqui home child care providers and educators.

Tucson Unified School District: Improving instructional support in public preschools

- The December 2 cross-district collaboration meeting for cohort members was a great success. The group was small, which provided more relationship building, a sense of intimacy, and connection among teachers from different school districts. During the session, teachers from South Pima region (Continental School District and Sunnyside School District), Central Pima region (TUSD), and North Pima region (Catalina Foothills School District) shared ideas and strategies related to ongoing child assessment and shared ideas to enhance their assessment processes. One teacher commented, "I've learned instructional strategies that others used to get information for documentation and how I can structure an activity to show me what I need to see (related to a child's development and learning)."

University of Arizona - College of Education: Supporting higher education early childhood degree completion

- At the 21st International *Reconceptualizing Early Childhood Education (RECE)* Conference in Nairobi, Kenya, Sonya presented "Great Expectations for Teachers, Children and Families": Communities of Practice for Diverse Early Childhood Professionals. Session participants were very interested in this model of professional development and many sought out Sonya throughout the conference interested in how this model could be implemented in their international regions.

United Way of Tucson & Southern Arizona (First Focus on Kids): Building developmentally appropriate professional development systems

- Great Expectations sponsored a 2-day seminar presentation by Judy Jablon, co-author of *Powerful Interactions*. Day 1 (November 8) was geared towards the Coordinators of the CoPs and key staff; Day 2 (November 9) focused on cohort members and the general early childhood student/teacher community. On day 2, over 75 people attended and the level of enthusiasm was high, despite the fact that there were logistical problems. No one left early, and the presenter realized that the level of enthusiasm needed to be rewarded. Thus, she asked if she could come back in the spring. Staff are working on finding a date in April when Ms. Jablon will return.

SFY2014 Pascua Yaqui Tribe Expenditure Report

	Grantee Name	Contract Period	Total Allotment	Awarded	YTD Expense	Expense Variance	% of Award Expended	Reimbursement Activity	
								Pending	Paid (Last 30 Days)
Coordination	Community Partnerships Strategy	Strategy Subtotal:	\$9,000	\$9,000	-	\$9,000	0.0%		
	Pascua Yaqui Tribe	09/01/2013-06/30/2014		\$9,000	-	\$9,000	0.0%		
		Goal Area Subtotal:	\$9,000	\$9,000	-	\$9,000	0.0%		
Evaluation	Needs and Assets Strategy	Strategy Subtotal:	\$0	-	-	-	0.0%		
				-	-	-	0.0%		
	Statewide Evaluation Strategy	Strategy Subtotal:	\$11,481	\$11,481	\$11,481	-	100.0%		
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$11,481	\$11,481	-	100.0%		
	Goal Area Subtotal:	\$11,481	\$11,481	\$11,481	-	100.0%			
Family Support	Home Visitation Strategy	Strategy Subtotal:	\$105,000	\$105,000	\$33,231	\$71,769	31.6%		
	Pascua Yaqui Tribe	07/01/2013-06/30/2014		\$105,000	\$33,231	\$71,769	31.6%		
	Parent Education Community-	Strategy Subtotal:	\$40,000	\$40,000	-	\$40,000	0.0%		
	Pascua Yaqui Tribe	07/01/2013-06/30/2014		\$40,000	-	\$40,000	0.0%		
	Parent Outreach and Awareness	Strategy Subtotal:	\$750	-	-	-	0.0%		
	Goal Area Subtotal:	\$145,750	\$145,000	\$33,231	\$111,769	22.9%			
Health	Child Care Health Consultation	Strategy Subtotal:	\$7,465	\$7,465	\$3,802	\$3,663	50.9%		\$34
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$304	\$304	-	100.0%		
	Maricopa County Department of Public Health	07/01/2013-06/30/2014		\$104	\$19	\$85	18.5%		\$19
	Pima County Health Department	07/01/2013-06/30/2014		\$6,868	\$3,374	\$3,494	49.1%		
		07/01/2013-06/30/2014		\$189	\$105	\$84	55.6%		\$15
		Goal Area Subtotal:	\$7,465	\$7,465	\$3,802	\$3,663	50.9%		\$34

	Grantee Name	Contract Period	Total Allotment	Awarded	YTD Expense	Expense Variance	% of Award Expended	Reimbursement Activity	
								Pending	Paid (Last 30 Days)
Professional Development	Community Based Professional	Strategy Subtotal:	\$9,093	\$9,093	\$3,658	\$5,435	40.2%		
	United Way of Tucson and Southern Arizona	07/01/2013-06/30/2014		\$9,093	\$3,658	\$5,435	40.2%		
	Scholarships TEACH Strategy	Strategy Subtotal:	\$0	-	-	-	0.0%		
				-	-	-	0.0%		
		Goal Area Subtotal:	\$9,093	\$9,093	\$3,658	\$5,435	40.2%		
Quality and Access	Quality First Strategy	Strategy Subtotal:	\$0	-	-	-	0.0%		
				-	-	-	0.0%		
	Quality First Academy Strategy	Strategy Subtotal:	\$2,628	\$2,184	\$950	\$1,234	43.5%		
	Southwest Human Development	07/01/2013-06/30/2014		\$2,184	\$950	\$1,234	43.5%		
	Quality First Child Care Health	Strategy Subtotal:	\$95	\$95	\$31	\$64	32.3%		\$28
	University of Arizona Cooperative Extension	07/01/2013-06/30/2014		\$95	\$31	\$64	32.3%		\$28
	Quality First Coaching & Incentives	Strategy Subtotal:	\$39,285	\$39,285	\$29,655	\$9,630	75.5%		\$9,885
	Valley of the Sun United Way	07/01/2013-06/30/2014		\$39,285	\$29,655	\$9,630	75.5%		\$9,885
	Quality First Inclusion Warmline	Strategy Subtotal:	\$585	\$585	\$239	\$345	41.0%		
	Southwest Human Development	07/01/2013-06/30/2014		\$585	\$239	\$345	41.0%		
	Quality First Mental Health	Strategy Subtotal:	\$601	\$601	\$354	\$247	58.9%		
	Southwest Human Development	07/01/2013-06/30/2014		\$601	\$354	\$247	58.9%		
	Quality First Scholarships Strategy	Strategy Subtotal:	\$130,533	\$130,533	\$97,261	\$33,272	74.5%		
Valley of the Sun United Way	07/01/2013-06/30/2014		\$130,533	\$97,261	\$33,272	74.5%	-	-	
Quality First Warmline Triage	Strategy Subtotal:	\$234	\$234	\$140	\$94	59.8%			
Southwest Human Development	07/01/2013-06/30/2014		\$234	\$140	\$94	59.8%			
	Goal Area Subtotal:	\$173,961	\$173,516	\$128,630	\$44,886	74.1%		\$9,913	
	Overall Total:	\$356,750	\$355,555	\$180,803	\$174,752	50.9%		\$9,947	