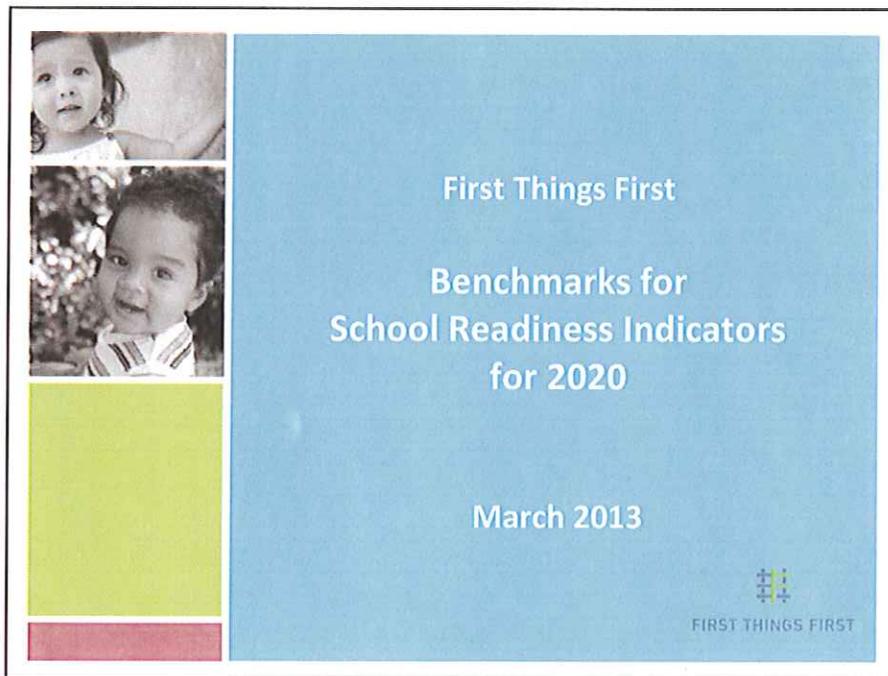


FIRST THINGS FIRST

Navajo Nation Regional Partnership Council

- Agenda Item:** Regional Benchmarking Process
- Background:** The attachment supports the general overview webinar for Benchmarks for School Readiness Indicators for 2020.
- Recommendation:** For informational purposes only



The cover features a blue background with white text. On the left side, there is a vertical strip with two photographs of young children and three colored rectangular blocks (yellow, green, and red). The text is centered on the blue background.

First Things First

Benchmarks for
School Readiness Indicators
for 2020

March 2013



FIRST THINGS FIRST

Webinar Series on Benchmarks

- Overview of Benchmarks for School Readiness Indicators
- Tribal Data Considerations
- Data Considerations and Decision Making



Webinar Overview

- Early Childhood Vision and Strategic Direction
- School Readiness Indicators
- State Level Benchmarks
- Using State and Regional Benchmarks
- Timeline for Setting Regional Benchmarks



Vision and Strategic Direction

Shared Vision for Children in Arizona

Shared Ownership and Understanding of the Arizona Early Childhood Model System by All System Partners

First Things First Priorities; Desired Outcomes, Indicators and Benchmarks

Plan to Guide FTF Strategic Direction for Statewide and Regional Strategies across the State

Board approves state and regional level benchmarks to show progress on the School Readiness Indicators by 2020



FTF Roles

9 Priority Roles

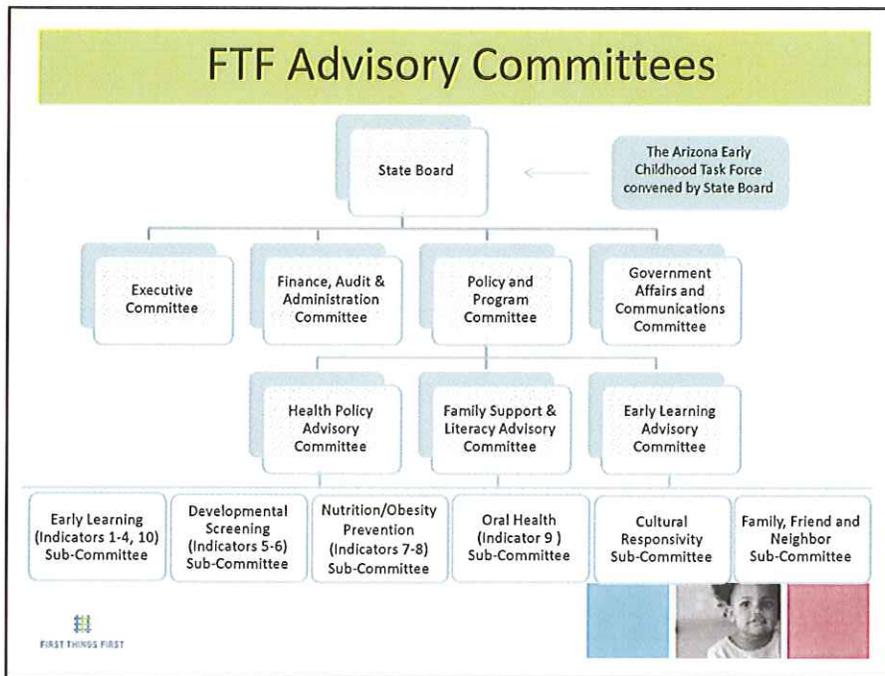
1. Early Care and Education System Development and Implementation
2. Quality Early Care and Education Standards, Curriculum and Assessment
3. Quality, Access and Affordability of Regulated Early Care and Education Settings
4. Access to Quality Health Care Coverage and Services
5. Nutrition and Physical Activity
6. Supports and Services for Families
7. Professional Development System
8. Building Public Awareness and Support
9. Early Childhood System Funding



School Readiness Indicators

1. Children demonstrating kindergarten readiness in developmental domains
2. Children enrolled in high quality early learning programs
3. Children with special needs/rights enrolled in high quality early learning programs
4. Families accessing affordable high quality early learning programs
5. Children with newly identified developmental delays in the kindergarten year
6. Children exiting special education prior to kindergarten
7. Children at healthy body weight
8. Children receiving timely well-child visits
9. Children with untreated tooth decay
10. Families competent and confident about ability to support their child





Advisory Sub-Committees

All Program, Advisory, and Sub-Committee meeting materials are on the FTF web at:
<http://azftf.gov/howeare/board/pages/boardcommittees.aspx>

FIRST THINGS FIRST

Glossary

- **School Readiness Indicator** – a measure of progress toward the system outcome at the state and regional levels
- **Benchmark** – targeted number and percentage for an indicator
- **Baseline Data** – initial data used to establish benchmark
- **Trend Data** – a view of data changes over time that is used to establish the benchmark
- **Key Measures** – provides sub-measures and context for benchmark, or an interim measure of progress



Three Categories for Benchmark Data

A. Benchmarks with complete data:

6. Children exiting special education to kindergarten regular education
7. Children at healthy body weight
8. Children receiving timely well-child visits
9. Children with untreated tooth decay
10. Families competent and confident about ability to support their child

B. Benchmarks with baseline data collection just beginning:

2. Children enrolled in high quality early learning programs
3. Children with special needs/rights enrolled in high quality early learning programs
4. Families accessing affordable high quality early learning programs



Three Categories for Benchmark Data

C. Benchmarks requiring further data development and decisions:

1. Children demonstrating kindergarten readiness in developmental domains
5. Children with newly identified developmental delays in the kindergarten year



State Level Benchmarks

Indicator #1:

#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical

Benchmark: *It is anticipated that a benchmark for 2020 may be recommended in FY15 upon analysis of baseline data from an Arizona kindergarten developmental inventory.*

- 2-year timeline (minimum)
- Multiple partners engaged in discussion and development
- Purpose of kindergarten developmental inventory tool
- Appropriate and inappropriate use of tool and data
- Definition of school readiness must be appropriate for all cultures and populations in Arizona



State Level Benchmarks

Indicator #2:

#/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars

Benchmark: Increase by 20% over baseline the #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars

- Baseline data will be available in July 2013 after first year of Quality First Ratings



State Level Benchmarks

Indicator #3:

#/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars

Benchmark: Increase by 20% over baseline the #/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars

- Baseline data will be available in July 2013 after first year of Quality First Ratings
- Children with special needs/rights are defined as those with an Individualized Family Service Plan (ISFP), an Individualized Education Program (IEP), or a 504 Plan
- Several Key Measures add additional context to benchmark



State Level Benchmarks

Indicator #4:

#/% of families that spend no more than 10% of the regional median family income on quality care and education with a Quality First rating of 3-5 stars

Benchmark: Maintain the #/% of families that spend no more than 10% of the regional median family income on quality care and education with a Quality First rating of 3-5 stars

- Baseline data will be available in July 2013 after first year of Quality First Ratings
- Benchmark recommendation is to maintain the baseline due to cost of improving and maintaining quality



State Level Benchmarks

Indicator #5:

% of children with newly identified developmental delays during the kindergarten year

Benchmark: Indicator language and benchmark recommendations will be made in fall 2013 after completion of the comprehensive opportunity analysis on the Arizona early intervention system for children birth to age 5

- Significant discussion in committees, and with regional council members and stakeholders on this indicator and benchmark
- May have recommendation for modified indicator language after opportunity analysis conducted by Charles Bruner, Child and Family Policy Center
- Opportunity analysis will include an assessment and analysis of existing data in early intervention system



State Level Benchmarks

Indicator #6:

#/% of children entering kindergarten exiting preschool special education to regular education

Benchmark: 30% of children entering kindergarten exiting preschool special education to regular education

- Recommend adding data from Bureau of Indian Education and Indian Health Service if data sharing is appropriate and approved



State Level Benchmarks

Indicator #7:

#/% of children ages 2-4 at a healthy weight (Body Mass Index-BMI)

Benchmark: 75% of children age 2-4 at a healthy weight (BMI)

- Will seek permissions from tribal authorities to add additional data from tribal WIC programs
- Key Measures add additional context to benchmark



State Level Benchmarks

Indicator #8:

#/% of children receiving at least six well-child visits within the first 15 months of life

Benchmark: 80% of children receiving at least six well-child visits within the first 15 months of life

- Well-child visits, especially those in initial 15 months of life provide greater opportunity for immunizations, screenings, and support to families to understand their child's health
- Will seek permissions from tribal authorities to add additional data from Indian Health Service



State Level Benchmarks

Indicator #9:

#/% of children age 5 with untreated tooth decay

Benchmark: 32% of children age 5 with untreated tooth decay

- Trend line shows incidence of decay is increasing (last year of data is 2007)
- Benchmark is set with assumption that trend line will continue up before decreasing
- FTF is partnering with DHS Office of Oral Health to expand the sample size and frequency of the Arizona Oral Health Survey



State Level Benchmarks

Indicator #10:

% of families who report they are competent and confident about their ability to support their child's safety, health and well being

Benchmark: 73% of families report they are competent and confident about their ability to support their child's safety, health and well being

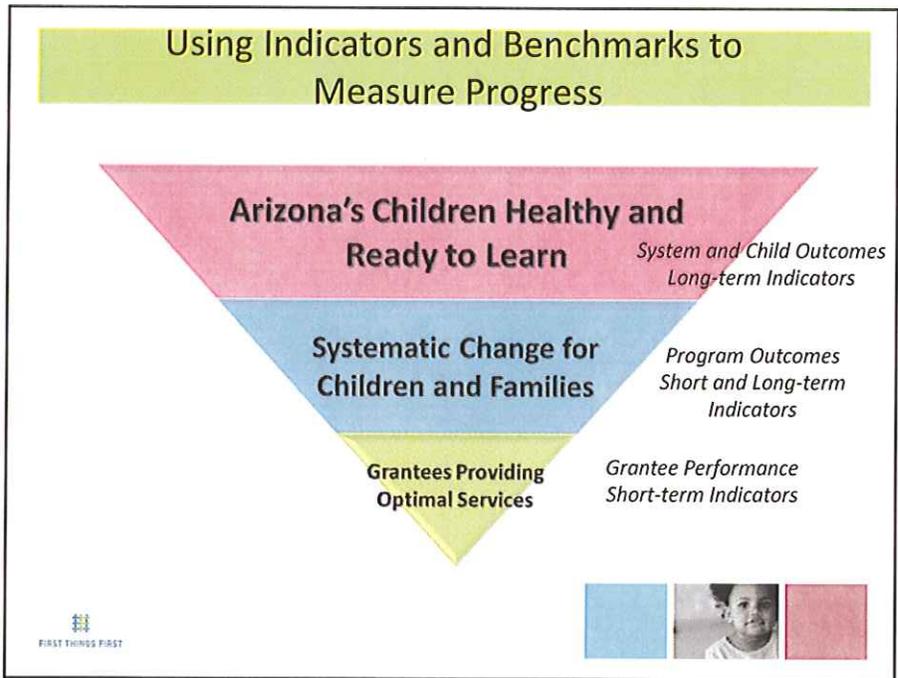
- Benchmark represents a composite measure of critical parent knowledge, skills, and actions.
- First Things First conducted an analysis on several of the relevant survey indicators to arrive at this composite measure.
- Key Measures using single indicators add additional context to benchmark



Using Benchmarks for Planning

- The state level benchmarks are used to monitor progress on the School Readiness Indicators in large populations of children and families using data aggregated at the state and local level
- Indicators and benchmarks measure all efforts in the early childhood system, not just FTF efforts
- Use for planning and guiding FTF work at state and regional level (including work that is funded as well as unfunded work with partners on system and community development)
- Is one way to monitor and measure progress and impacts of FTF investment, along with other evaluation and research studies
- Aligned with National Advisory Panel research and evaluation recommendations





Timeline for Regional Benchmarks

Timeline	Activity
August – December 2012	Knowledge and Understanding of Available Data
January – March 2013	Compile Data by Region
February-March 2013	Preparation by Regional Councils to set Benchmarks (Webinar series)
April – October 2013	Decisions on Benchmark Recommendation based on Phases of Work <small>*Note: Some Indicators extend beyond October 2013</small>
November 2013 – February 2014	Solicit Public Feedback
February – March 2014	Finalize Recommendations
April 2014	Recommendations to Board