



FIRST THINGS FIRST

Ready for School. Set for Life.

Arizona Early Childhood Development and Health Board Hualapai Tribe Regional Partnership Council Meeting Minutes

Call to Order/Roll Call

The regular meeting of the First Things First Hualapai Tribe Regional Partnership Council was held on February 11, 2015 at 3:00 p.m. at the Hualapai Cultural Resources Department in Peach Springs, Arizona, 86434.

Members Present

Dr. Anthony Perkins, Chair; Darren Hudak, Vice Chair; Xavier Benson; Leon Ghahate; Sandra Irwin; Barbara Tinhorn and Lucille Watahomigie

Member Absent

Omaovensi Coochwytewa; Charlene Imus and Reverend Pete Imus

Chair Perkins called the meeting to order at 3:12 p.m. and did roll call.

Declarations of Conflict of Interest

There were no conflicts of interest declared at this time.

Call to the Public

Chair Perkins read a letter submitted by Dr. Robyn Purdum, All One People Chiropractic, Inc. regarding the need for a full time early childhood educator in the community.

Rebecca Rice, Health Educator with Indian Health Services discussed her concerns about the lack of prophylactic accessibility in the community, noting that 5,000 were now available and would be distributed throughout Peach Springs per input from the public.

Possible Approval of December 10, 2014 Meeting Minutes

Member Tinhorn made a motion to approve the December 10, 2014 meeting minutes. Vice Chair Hudak seconded the motion. The motion passed unanimously.

SFY2016 Strategic Funding Plan Implementation

Vice-Chair Hudak reported on the State Board funding plan presentation in January, noting that it was approved.

Ashley Pascual, Senior Regional Director provided an update on grant agreement development, including scopes of work, timeline and funded versus unfunded strategies. Senior Director Pascual noted the increase in target service numbers from State Fiscal Year 2015 to State Fiscal Year 2016 for the home visitation strategy to provide screenings to 60 children and serve 30 families. The food security grant will remain at 600 food boxes provided, and the number of Quality First sites will increase to two. The grant agreements will be developed over the next few months, and Senior Director Pascual will present those to the regional council in May for approval.

Senior Director Pascual also reviewed the purpose of each grant agreement in development.

Home Visitation Strategy Overview

Dr. Aaliyah Samuel, Senior Director for Family Support and Literacy provided an overview of the purpose of home visitation and reviewed the development of the system to date. Dr. Samuel explained the importance of the Maternal Infant Early Childhood Home Visitation (MIECHV) program, funded through a federal grant, explaining its focus on high-risk families.

Dr. Samuel then reviewed key points from the standards of practice, with coaching provided in each of the core areas of social, emotional, cognitive, physical and motor development. Developmental and sensory screenings are required for any home visitation program. Quality assurance is in place to ensure evidence based models are being implemented to fidelity. Dr. Samuel reviewed the most common home visitation program models in Arizona and noted the focus is on which program's model best serves the community. First Things First is the primary funder of home visitation in the state. Dr. Samuel discussed trends in home visiting, including a focus on work with fragile families. She also reviewed quality assurance practices, including a discussion about caseload size as it relates to issues with time needs of families. Home visitation in the Hualapai Tribe region has an average caseload of 20 families. Quality assurance will be in the region later this month. There was discussion about the desire to measure impact, and First Things First Research and Evaluation is in the process of developing the appropriate approach for a statewide home visitation study, as recommended by the National Advisory Panel for Evaluation.

FTF Messaging/ Early Childhood Everyday Campaign

Erin Taylor, Community Outreach Coordinator explained that outreach is not only important, but also required by statute. She discussed how to build grassroots engagement, noting that everything outreach does is research based. Coordinator Taylor stated raising awareness starts with members of the regional council, and noted that First Things First supports the health and education of all young children – regardless of need. Our core message is that learning begins at birth, and Coordinator Taylor suggested referrals to the Readyaz.com website as the best for parents and caregivers. She reviewed outreach tools, which include educational reinforcement items (ERIs) such as dental kits. Coordinator Taylor announced she would be at the Kindergarten Roundup at Peach Springs Elementary School later in February. Vice-Chair Hudak relayed a statement made by a State Board member at the January meeting: our work is helping children experience the childhood that they deserve.

Hualapai Early Literacy Partnership Update

Member Tinhorn reported on last month's committee meeting, and provided an update on "Read On Hualapai." She noted this program is just one tool that will help, and she will work with Senior Director Pascual to submit a letter of application. Chair Perkins provided an update on literacy kick off events, beginning March 2 with Academic Success Night. He has plans to work with Head Start, which has already started literacy nights. Member Watahomigie provided an update on Native Language literacy, suggesting inviting the Hualapai Cultural Resources Department to come to Head Start with the First Things First native language books. Member Watahomigie also volunteered to read the native language books during the Academic Success Night at the school. Dr. Samuel commented on how being a dual language learner increases a child's cognitive processes. Ms. Rice (IHS) offered to partner with Dr Perkins. Coordinator Taylor noted March 2 is also Read Across America day. Senior Director Pascual suggested encouraging parents of the students to bring younger siblings to these literacy events.

Senior Director's Report

Senior Director Pascual reviewed the SFY2015 expenditures report, and announced the Hualapai Day Care went through an informal Quality First assessment in December. Senior Director Pascual reviewed the grantee data report, which shows figures for the first quarter. She discussed concerns about moving the food distribution site, and Sean Hurley of St. Mary's Food Alliance announced he was looking for a partner with a location they could use. Vice-Chair Hudak volunteered the Boys and Girls Club. Senior Director Pascual announced adoption of the Tribal Data Policy at the State Board meeting in January. Senior Director Pascual provided a regional needs and assets assessment update, noting an update to the current report would be completed by the end of 2015, with a comprehensive local assessment by the end of 2017. Senior Director Pascual provided an update on staffing changes in the West Region. Senior Director Pascual announced the FTF Summit would be August 24-25, 2015, and requested those interested in presenting please submit a proposal on the website.

Next Meeting

The next meeting is March 11, 2015 at the Hualapai Health, Education and Wellness Center.

Regional Partnership Council Member Announcements

Member Ghahate wanted to emphasize the importance of First Things First's work in the community. Member Benson announced the child care center staff attended the Infant and Toddler Mental Health Symposium in Lake Havasu City, and found it informational. He also stated they are preparing for Quality First coming to the Center. Chair Perkins announced online high school would be offered next year at the Music Mountain campus.

Adjournment

Chair Perkins adjourned the meeting 4:48 p.m.

SUBMITTED BY:

APPROVED BY:

Sandy Smith, Administrative Assistant

Dr. Anthony Perkins, Chair

DRAFT

Hualapai Tribe Regional Partnership Council - Grantee Data Report

Attachment 02

Instructions for interpreting data report fields:

*Quarterly Data Submission Status

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

Note:

No strategy-specific data fields will be displayed for a contract with a "0" Quarterly Data Submission Status

1 = 1 month out of 3 months of data for this quarter were submitted

2 = 2 months out of 3 months of data for this quarter were submitted

3 = 3 months out of 3 months of data for this quarter were submitted

**Contracted Service Units

Contracted Service Units only appear for a contract's lead strategy

Instructions for reading null and zero as data field values:

Blank data field = A null data field appears if the grantee selected "NA (Not Applicable)" when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract

0 = Grantee selected "No" in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter

0 = Grantee reported "0" on their data reporting template indicating the specific data field(s) were not collected for the quarter

Hualapai Tribe SFY2015 Financial Expenditures Report

	Grantee Name	Total Allotment	Awarded	YTD Expense	Expense Variance	% of Award Expended	Pending	Paid (Last 30 Days)
Evaluation								
	Statewide Evaluation Strategy	\$7,645	\$7,645	\$7,645	-	100.0%		
	First Things First (FTF-Directed)		\$7,645	\$7,645	-	100.0%		
	Goal Area Subtotal:	\$7,645	\$7,645	\$7,645	-	100.0%		
Family Support	Food Security Strategy	\$2,802	\$2,802	\$1,914	\$888	68.3%	\$247	
	St. Mary's Food Bank Alliance		\$2,802	\$1,914	\$888	68.3%	\$247	
	Home Visitation Strategy	\$104,861	\$104,861	\$26,215	\$78,646	25.0%		
	Hualapai Tribe (Maternal Child Health Program)		\$104,861	\$26,215	\$78,646	25.0%		
	Native Language Preservation Strategy	\$12,750	\$12,746	\$3,187	\$9,560	25.0%		
	Hualapai Tribe Cultural Resource Department		\$12,746	\$3,187	\$9,560	25.0%		
	Goal Area Subtotal:	\$120,413	\$120,409	\$31,316	\$89,094	26.0%	\$247	
Quality and Access	Quality First Academy Strategy	\$940	\$940	\$364	\$576	38.7%		\$33
	Southwest Human Development		\$940	\$364	\$576	38.7%		\$33
	Quality First Coaching & Incentives Strategy	\$1,932	\$1,932	\$1,836	\$96	95.0%		
	Valley of the Sun United Way		\$1,932	\$1,836	\$96	95.0%		
	Goal Area Subtotal:	\$2,872	\$2,872	\$2,200	\$672	76.6%		\$33
	Overall Total:	\$130,930	\$130,926	\$41,160	\$89,766	31.4%	\$247	\$33

COMMUNITY OUTREACH REPORT

Hualapai Regional Partnership Council



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Read Across America

First and Second Grade teachers used the FTF Literacy Pledge to 'Read at Least 20 Minutes a Day' with a group of around 25 young children and toddlers during Read Across America night at Peach Springs School Elementary March 2.



Lucille Watahomigie led a Hualapai native language activity on the same night for more than a dozen older youth.

Week of the Young Child April 12-18, 2015

FTF will be partnering with the Maternal Child Health Program and Hualapai Day Care staff for an activity for parents and their children tentatively scheduled for Friday, April 17.

Kingman Community Fair Saturday, April 18 at Kingman High School.

Regional "Champion for Young Child" Award

Statewide Community Outreach Team introducing Community Outreach and Awareness Regional "Champion for Young Children" award.

Nominees will be chosen based on the actions they initiated or led to increase public awareness of FTF and/or the importance of early childhood development and health.

The recipient will receive recognition in statewide newsletter and free attendance to the First Things First Summit Aug. 24-25.

The work of engagement begins by connecting with key stakeholders and motivating them to take action on behalf of young kids. Through continual training and tools, Community Outreach recruits Friends, Supporters and Champions. This three-tiered engagement process offers stakeholders an opportunity to be involved at whatever level they feel most comfortable.

Our Regional Partnership Council members are involved in the community on multiple levels, from schools to business to faith groups. Do you know someone we should be connecting with?



A recent national study shows there's good news and challenges when it comes to families reading daily with infants, toddlers and preschoolers.

The good news is parents recognize that reading with young children is important in developing language and literacy skills. The challenge is families aren't starting early enough.

Scholastic recently released the *Kids and Family Reading Report*, its annual survey of children's reading. The report shows that while 73 percent of parents say they started reading aloud to their child before age 1, more than 50 percent say they did not start until their baby was 6 months old.

First Things First reminds Arizona families that 90 percent of a child's critical brain development happens by age 5 and daily interactions with caregivers have a huge impact on building vocabulary and language. When infants hear and use language, their brains develop the connections needed to learn how to read.

"General knowledge, attention and vocabulary at ages 3 and 4 correlate to reading comprehension skills in third and fourth grade," said First Things First Senior Director of Early Learning, Ginger Sandweg. "Reading, talking, singing and playing with young children are ways that families can use everyday moments to encourage literacy and language development."

Statewide, First Things First's YouTube page hosts videos that demonstrate how to read with infants, toddlers and preschoolers. The organization also partners with Read On Arizona, which engages communities in supporting early literacy for kids birth to 8 years old and has an early literacy guide and book suggestions for every developmental stage on their website, readonarizona.org.

Here are a few things families can do to help their babies and toddlers develop those important language and literacy skills:

- Read to your child every day starting at birth. Even very young babies respond to the warmth of a lap and the soothing sound of a book being read aloud.
- Keep a lot of reading material in your home and let your child see you reading.
- Make frequent visits to the public library.
- Talk frequently to your baby, toddler or preschooler; ask them lots of questions and listen patiently to their answers.
- Sing songs and make up rhymes.