

Hualapai Tribe Regional Partnership Council

New Strategy – SFY2012

**Strategy:** Native Language Enrichment

The Regional Council seeks to engage families in reading activities that encourage the development of early literacy skills and also reinforce the cultural importance of learning and preserving the Hualapai language. The result of this strategy will be the development of a bilingual (Hualapai/English) children's board book and accompanying compact disc. The compact disc will correspond to the children's book to encourage literacy skill development in parents as well.

One component of children's readiness for school consists of their language and literacy development. Children's early experiences with books and print greatly influence their ability to comprehend what they read. Alphabet knowledge, phonological awareness, vocabulary development, and awareness that words have meaning in print are all part of the foundation of children's knowledge related to language and literacy. The need to better develop the literacy skills of children in the Hualapai Tribe regional area is apparent in both the 2008 and 2010 Regional Needs and Assets Assessments, and is supported by those working closely with young children and parents in the region.

In order to have a maximum effect on the families and children of the community, the strategy will include a second stage of implementation once the materials have been developed. The second stage is to link this early literacy and native language enrichment strategy with another resource distribution, such as the First Things First Arizona Parent Kits, so that every family with a newborn will receive both a Parent Kit and a companion kit consisting of the Hualapai children's book and compact disc. This Native Language Enrichment strategy in companionship with the Arizona Parent Kits will provide families in the region with ready access to books they can read to their youngest children while also encouraging the preservation of the Hualapai language. Other opportunities for families to access this resource will be through the Maternal Child Health provider, the library, the Hualapai cultural center, the local WIC office, and other providers serving families with young children. To ensure continuity, the Maternal Child Health provider will utilize time during home visitations to encourage parents in promoting early literacy through the book and compact discs.

An important factor of the strategy is that the materials developed by this strategy will be made available to the Hualapai Indian Tribe, for reprinting and distribution as best suits the families in the region and to allow others to have access to the materials.

**Lead Goal:** Increase the availability, quality and diversity of relevant resources that support language and literacy development for young children and families.

**Goal:** (#11) Coordinate and integrate with existing education, health and information systems to expand families' access to high quality, diverse and relevant information and resources to support their child's optimal development.

|  |   |   |   |
|--|---|---|---|
| <b>Key Measures:</b>   |   |   |   |
| <ol style="list-style-type: none"> <li>1. Percentage of families of children birth through age five who report they maintain language and literacy rich home environments (e.g. children hear language throughout the day, children have opportunities for listening and talking with family members, books and other literacy tools and materials are available and accessible to children)</li> <li>2. Percentage of families with children birth through age five who report they are competent and confident about their ability to support their child’s safety, health, and well-being</li> <li>3. Percentage of families with children birth through age five who report reading to their children daily in their primary language</li> </ol> |   |   |   |
| <b>Target Population (Description of the population to reach):</b>   |   |   |   |
| <p>The ultimate target population is the children ages birth to five and their families living in the region. The Regional Council will focus resources on a continual basis by providing all parents of newborns with a kit containing the book and compact disc.</p>   |   |   |   |
| <b>Proposed Service Numbers</b>  | <b>SFY2012</b><br>July 1, 2011 -<br>June 30, 2012     | <b>SFY2013</b><br>July 1, 2012 –<br>June 30, 2013     | <b>SFY2014</b><br>July 1, 2013-<br>June 30, 2014      |
|  | 25 kits<br>containing the<br>book and<br>compact disc | 25 kits<br>containing the<br>book and<br>compact disc | 25 kits<br>containing the<br>book and<br>compact disc |
| <b>Performance Measures 2009-2011</b>  |   |   |   |
| 1. % of families reporting an increase in reading to their young children  |   |   |   |
| 2. % of families reporting an increase in reading and speaking to their child in Hualapai  |   |   |   |
| <b>SFY2012 Expenditure Plan for Proposed Strategy</b>  |   |   |   |
| Allocation for proposed strategy   | \$25,944.84   |   |   |
| <b>Budget Justification:</b>   |   |   |   |
| <p>Cost to develop, edit, and publish/produce a bilingual (Hualapai/English) children’s book and compact disc. .... \$25,944.84</p> <p>Cost to reproduce and assemble 25 complete kits containing the book and compact disc ... \$1,000.00</p> <p>(An annual investment of \$1,000 to sustain the strategy and maintain saturation in the region.)</p>   |   |   |   |
| Total .....  |   |   | <b>\$26,944.84</b>                                    |