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**Northwest Maricopa Regional Partnership  
Council Meeting Agenda and  
Supporting Documentation  
April 17, 2015**



**Northwest Maricopa Regional Partnership Council Meeting – 04/14/2015**

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## Northwest Maricopa Regional Partnership Council Meeting Agenda

April 17, 2015 / 9:00 a.m.

*Glendale Elementary School District, 7301 North 58<sup>th</sup> Avenue, Governing Board Room, Glendale, Arizona 85301.*

*Pursuant to A.R.S. § 38-431.03 (A) (1), A.R.S. § 38-431.03(A) (2) and A.R.S. § 38-431.03 (A) (3), the Regional Partnership Council may vote to go into Executive Session, which will not be open to the general public, to discuss personnel items, records exempt from public inspection and/or to obtain legal advice.*

*The Regional Partnership Council may hear items on the agenda out of order. The Regional Partnership Council may discuss, consider, or take action regarding any item on the agenda. The Regional Partnership Council may elect to solicit public comment on certain agenda items. The meeting agenda is as follows:*

- 1. Welcome, Call to Order, Introductions** Dr. Debbie Pischke, Chair
- 2. Conflicts of Interest** Dr. Debbie Pischke, Chair  
*Council members will address potential conflicts of interest regarding items on this agenda.*
- 3. Call to the Public** Dr. Debbie Pischke, Chair  
*This is the time for the public to comment. Members of the Council may not discuss or take legal action regarding matters that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. § 38-431.01(H), action taken as a result of public comment on matters not on the agenda will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date.*
- 4. Approval of March 20, 2015 Meeting Minutes ([Attachment #1](#))** Dr. Debbie Pischke, Chair
- 5. FY2015 Funding Plan Implementation ([Attachments #2-5](#))** Christina Lyons, Regional Director
  - A. Grantee Financial Reports
  - B. Grantee Data Reports
  - C. Grantee Narrative Reports
  - D. Quality Assurance Site Visit Reports
- 6. Community Outreach and Awareness Update ([Attachment #6](#))** Juan Marques, Community Outreach Coordinator
- 7. Regional Director Report** Christina Lyons, Regional Director
- 8. Announcements & Future Agenda Item Requests** Council Members
- 9. Next Meeting – Friday, May 15, 2015 at 9:00a.m.** Dr. Debbie Pischke, Chair
- 10. Adjourn** Dr. Debbie Pischke, Chair



**ATTACHMENT 1**

**Arizona Early Childhood Development and Health Board  
Northwest Maricopa Regional Partnership Council  
DRAFT Meeting Minutes – March 20, 2015**



**Arizona Early Childhood Development & Health Board  
Northwest Maricopa Regional Partnership Council  
March 20, 2015 – *Draft* Meeting Minutes**

**Call to Order**

A Regular Meeting of the First Things First - Northwest Maricopa Regional Partnership Council was held on Friday, March 20, 2015 beginning at 9:00 a.m. The meeting was held at City of Peoria Community Center, 8335 West Jefferson, Peoria, Arizona 85345.

Chair Dr. Pischke called the meeting to order at approximately 9:07a.m.

**Members Present:**

Patrick Contrades  
Ashley Flowers  
Gina Herrera  
Annette Johnson  
Margaret Morales  
Dr. Deborah Pischke  
Janelle Radoccia  
Lynda Vescio

**Members Absent:**

James Scott  
Dr. Stephen Poling

**Conflict of Interest**

Chair Dr. Pischke asked the Council members if there were any conflicts of interest regarding items on this agenda.  
***There were none at this time.***

**Call to the Public**

***There were none at this time.***

**Approval of February 20, 2015 Meeting Minutes:**

Vice Chair Johnson made a motion to approve the February 20, 2015 meeting minutes. Motion was seconded by Council Member Contrades. Council Member Radoccia abstained. Motion was approved 7-1.

**Presentation by the Arizona Department of Education on the Preschool Development Grant:**

Amy Corriveau, Deputy Associate Superintendent, Arizona Department of Education shared a copy of Arizona's School Readiness Framework document. Due to the clear and urgent mandate around School Readiness and the Preschool Development Grant the Arizona Department of Education is focusing on improving learning outcomes for all children and they are being very intentional in order to try and close the learning gap. In summary, their desired outcome is for children to do more than survive in Arizona, they want them to thrive. The Purpose of the Preschool Development Grant (PDG), offered through the US Department of Early Learning, is to assist states in developing and enhancing capacity to deliver high-quality preschool programming as well as implement and sustain high-quality preschool for eligible children in selected high-need communities.

Council Member Radoccia suggested the possibility of the Department of Education collaborating with the First Things First Family Resource Network to help engage the Network in Professional Development and Training.

Regional Director Lyons will email Council the PowerPoint that was presented by Ms. Corriveaus at council meeting.



**Northwest – Southwest Parent Awareness Subcommittee update:**

Vice Chair Johnson shared that the Subcommittee has not been able to meet for several meetings due to the lack of quorum. There was a movement to dissolve the subcommittee and to partnership with the Pendergast School District with an event that they are planning on November 4, 2015. The idea is to assist the Pendergast School District in their immunization clinic and piggyback with them to move forward as a collaborative event with them. The Subcommittee will continue to attend the meetings as volunteers and the Pendergast School District will take the lead on the event.

Regional Director Lyons shared that this is the recommendation of the subcommittee.

Council Member Radoccia made a motion that the Northwest/Southwest Parent Awareness Subcommittee be dissolved. Motion was seconded by Council Member Herrera and carried out by unanimous vote 8 – 0.

**FY2016 Funding Plan Implementation:**

Regional Director Lyons shared a matrix of the SFY15 Funding Plan Implementation Timeline, (Attachment #2) in the meeting packet. Everything is moving forward and RFGA's have been released and are closing on either March 30, 2015 or April 13, 2015. Review committees have been established and dates have been set. We will take RFGAs to review committee and bring back recommendations to the May 15, 2015 Council meeting. Regional Director Lyons confirmed that Council Member Morales is on a review committee and Administrative Assistant Gandara will email Member Morales all the dates.

Regional Director Lyons shared that there is one Grant agreement which is closing on April 1, 2015. Renewals will be brought back to the May 15, 2015 Council meeting. Council Members interested in volunteering for the review committees are welcome.

At the May meeting, Regional Director Lyons will bring back all of the data, the summary of the narratives, the write-ups of all of the quality assurance site visits that have occurred and the fiscal expenditures for review to prepare for the review and renewal process.

**Community Outreach and Awareness Update:**

Community Outreach Coordinator Juan Marquez shared some of his outreach activities and report with Council. Mr. Marquez shared highlights of some presentations he gave and is very excited about making great strides in the business community working with the Glendale West Rotary Club and the Kiwanis Club of Glendale.

**Upcoming Opportunities:**

- Site Tour-Bicentennial South Family Resource Center, March 25, 2015 @ 8:30 a.m.
- Early Childhood Every Day – Liberty High School Coop, March 27, 2015 @ 11:15 a.m.
- Dysart Preschool Parent Coffee Talk-Dysart District Office, April 1, 2015 @ 1:15 p.m.
- Early Childhood Every Day –CPLC Dysart Center, April 14, 2015 @ 5:00 p.m.

Any Council Members interested in attending any of these events can email Mr. Marquez and he will send out an email with more information. Mr. Marquez thanked Council for their connections and referrals.

It is time to start planning the Community Outreach Plans and budgets. Mr. Marquez asked Chair Dr. Pischke to perhaps reconvene the Community Awareness Subcommittee so they can move forward and have this budget set for the next fiscal year. Part of this process will possibly be to help streamline and develop the process of nominations for Champion of the Year.



Chair Dr. Pischke asked for volunteers to work with Community Outreach Coordinator Juan Marquez on the Community Awareness Subcommittee. The following Council Members volunteered to serve on the Subcommittee: Council Member Vescio, Council Member Herrera and Council Member Morales.

Chair Dr. Pischke directed staff to work with Community Outreach Coordinator Juan Marquez and stated that a Quorum is two. Regional Director Lyons will work with the Community Awareness Subcommittee to find dates and times to convene the meetings.

**Regional Director Repo**

Regional Director Lyons shared that the Chair- Vice Chair Leadership Forum is on April 24, 2015 at the First Things First Central office. The topics of the forum will be the statewide evaluation and regional council engagement with the state legislature. We will be

represented by Vice Chair Johnson and possibly Chair Dr. Pischke. A report from this forum will be brought back to Council.

The First Things First Summit is coming up on August 24<sup>th</sup> and August 25<sup>th</sup> 2015. Council Members who attend the Summit will attend at no cost. Administrative Assistant Gandara will assist all Council Members with registration.

**Announcements & Future Agenda Item Requests:**

*There were none at this time.*

**Next Meeting**

Friday, April 17, 2015 beginning at 9:00 a.m. at Glendale Elementary School District, 7301 North 58<sup>th</sup> Avenue, Governing Board Room, Glendale, Arizona 85301.

**Adjourn**

There being no further discussion, the meeting was adjourned at approximately 10:40 a.m.





**ATTACHMENT 2**

**Arizona Early Childhood Development and Health Board  
Northwest Maricopa Regional Partnership Council  
SFY15 Grantee Financial Report**



# FIRST THINGS FIRST

## FY 2015 Northwest Maricopa Contract Detail (04/09/2015)

|                     | Grantee Name                                | Contract Number         | Contract Period       | Allotment                 |                  | YTD Expense      | Expense Variance | Award Expended      | Allotment Expended      | Reimbursement Activity |                     |  |
|---------------------|---|-------------------------|-----------------------|---------------------------|------------------|------------------|------------------|---------------------|-------------------------|------------------------|---------------------|--|
|                     |   |                         |                       | Total Allotment           | Awarded          |                  |                  | % of Award Expended | % of Allotment Expended | Pending                | Paid (Last 30 Days) |  |
| Community Awareness | <b>Community Awareness Strategy</b>         |                         |                       | <b>Strategy Subtotal:</b> | <b>\$50,000</b>  | <b>\$50,000</b>  | <b>\$12,394</b>  | <b>\$37,606</b>     | <b>24.8%</b>            | <b>24.8%</b>           |                     |  |
|                     | First Things First (FTF-Directed)           | PSC-STATE-15-0723-01    | 07/01/2014-06/30/2015 |                           |                  | \$50,000         | \$12,394         | \$37,606            | 24.8%                   |                        |                     |  |
|                     | <b>Community Outreach Strategy</b>          |                         |                       | <b>Strategy Subtotal:</b> | <b>\$83,000</b>  | <b>\$83,000</b>  | <b>\$46,536</b>  | <b>\$36,464</b>     | <b>56.1%</b>            | <b>56.1%</b>           |                     |  |
|                     | First Things First (FTF-Directed)           | PSC-STATE-15-0724-01    | 07/01/2014-06/30/2015 |                           |                  | \$83,000         | \$46,536         | \$36,464            | 56.1%                   |                        |                     |  |
|                     | <b>Media Strategy</b>                       |                         |                       | <b>Strategy Subtotal:</b> | <b>\$200,000</b> | <b>\$200,000</b> | <b>\$92,216</b>  | <b>\$107,784</b>    | <b>46.1%</b>            | <b>46.1%</b>           |                     |  |
|                     | First Things First (FTF-Directed)           | PSC-STATE-15-0726-01    | 07/01/2014-06/30/2015 |                           |                  | \$200,000        | \$92,216         | \$107,784           | 46.1%                   |                        |                     |  |
|                     | <b>Goal Area Subtotal:</b>                  |                         |                       | <b>\$333,000</b>          | <b>\$333,000</b> | <b>\$151,146</b> | <b>\$181,854</b> | <b>45.4%</b>        | <b>45.4%</b>            |                        |                     |  |
| Coordination        | <b>Service Coordination Strategy</b>        |                         |                       | <b>Strategy Subtotal:</b> | <b>\$50,000</b>  | <b>\$16,667</b>  | <b>\$162</b>     | <b>\$16,505</b>     | <b>1.0%</b>             | <b>0.3%</b>            | <b>\$7,229</b>      |  |
|                     | First Things First (FTF-Directed)           | PSC-STATE-15-0739-01    | To Be Determined      |                           |                  | -                | \$162            | (\$162)             | 0.0%                    |                        |                     |  |
|                     | Maricopa County Department of Public Health | GRA-MULTI-14-0687-01-Y2 | 07/01/2014-06/30/2015 |                           |                  | \$16,667         | -                | \$16,667            | 0.0%                    |                        | \$7,229             |  |
|                     | <b>Goal Area Subtotal:</b>                  |                         |                       | <b>\$50,000</b>           | <b>\$16,667</b>  | <b>\$162</b>     | <b>\$16,505</b>  | <b>1.0%</b>         | <b>0.3%</b>             | <b>\$7,229</b>         |                     |  |
| Evaluation          | <b>Statewide Evaluation Strategy</b>        |                         |                       | <b>Strategy Subtotal:</b> | <b>\$718,754</b> | <b>\$718,754</b> | <b>\$718,754</b> | <b>-</b>            | <b>100.0%</b>           | <b>100.0%</b>          |                     |  |
|                     | First Things First (FTF-Directed)           | PSC-STATE-15-0732-01    | 07/01/2014-06/30/2015 |                           |                  | \$718,754        | \$718,754        | -                   | 100.0%                  |                        |                     |  |
|                     | <b>Goal Area Subtotal:</b>                  |                         |                       | <b>\$718,754</b>          | <b>\$718,754</b> | <b>\$718,754</b> | <b>-</b>         | <b>100.0%</b>       | <b>100.0%</b>           |                        |                     |  |

|   |   |                         |                           |                           |                    |                  |                  |                  |               |                 |                 |
|---|---|-------------------------|---------------------------|---------------------------|--------------------|------------------|------------------|------------------|---------------|-----------------|-----------------|
| Family Support  | <b>Family Resource Centers Strategy</b>                                   |                         |                           | <b>Strategy Subtotal:</b> | <b>\$875,000</b>   | <b>\$875,000</b> | <b>\$358,127</b> | <b>\$516,873</b> | <b>40.9%</b>  | <b>40.9%</b>    | <b>\$14,271</b> |
|   | Deer Valley Unified School District                                       | IGA-RC012-12-0453-01-Y4 | 07/01/2014-06/30/2015     |                           | \$100,000          | \$30,166         | \$69,834         | 30.2%            |               |                 |                 |
|   | Maricopa County School District 40<br>Glendale Elementary School District | GRA-RC008-15-0705-01    | 07/01/2014-06/30/2015     |                           | \$100,000          | \$28,473         | \$71,527         | 28.5%            |               |                 |                 |
|   | Pendergast Elementary School District                                     | GRA-MULTI-14-0630-01-Y2 | 07/01/2014-06/30/2015     |                           | \$100,000          | \$33,177         | \$66,823         | 33.2%            |               |                 | \$14,271        |
|   | Peoria Unified School District  | GRA-RC008-14-0622-01-Y2 | 07/01/2014-06/30/2015     |                           | \$100,000          | \$28,811         | \$71,189         | 28.8%            |               |                 |                 |
|   | Sun City Area Interfaith Services, Inc. dba<br>Benevilla                  | FTF-RC008-13-0376-03-Y3 | 07/01/2014-06/30/2015     |                           | \$475,000          | \$237,500        | \$237,500        | 50.0%            |               |                 |                 |
|   | <b>Food Security Strategy</b>   |                         |                           | <b>Strategy Subtotal:</b> | <b>\$110,000</b>   | <b>\$110,000</b> | <b>\$110,000</b> | <b>-</b>         | <b>100.0%</b> | <b>100.0%</b>   |                 |
|   | St. Mary's Food Bank Alliance   | GRA-RC008-14-0618-01-Y2 | 07/01/2014-06/30/2015     |                           | \$110,000          | \$110,000        | -                | 100.0%           |               |                 |                 |
|   | <b>Home Visitation Strategy</b>   |                         |                           | <b>Strategy Subtotal:</b> | <b>\$500,000</b>   | <b>\$500,000</b> | <b>\$270,407</b> | <b>\$229,593</b> | <b>54.1%</b>  | <b>54.1%</b>    |                 |
|   | Chicanos Por La Causa, Inc., dba<br>Parenting Arizona                     | FTF-RC008-13-0374-03-Y3 | 07/01/2014-06/30/2015     |                           | \$500,000          | \$270,407        | \$229,593        | 54.1%            |               |                 |                 |
| <b>Parent Education Community-Based Training Strategy</b> |   |                         | <b>Strategy Subtotal:</b> | <b>\$300,000</b>          | <b>\$300,000</b>   | <b>\$166,096</b> | <b>\$133,904</b> | <b>55.4%</b>     | <b>55.4%</b>  | <b>\$8,751</b>  |                 |
| Sun City Area Interfaith Services, Inc. dba<br>Benevilla  | FTF-MULTI-13-0383-01-Y3   | 07/01/2014-06/30/2015   |                           | \$100,000                 | \$51,117           | \$48,883         | 51.1%            |                  |               | \$8,751         |                 |
| Teen Outreach Pregnancy Services                          | FTF-MULTI-13-0379-02-Y3   | 07/01/2014-06/30/2015   |                           | \$200,000                 | \$114,979          | \$85,021         | 57.5%            |                  |               |                 |                 |
| <b>Goal Area Subtotal:</b>                                |   |                         |                           | <b>\$1,785,000</b>        | <b>\$1,785,000</b> | <b>\$904,631</b> | <b>\$880,369</b> | <b>50.7%</b>     | <b>50.7%</b>  | <b>\$14,271</b> | <b>\$8,751</b>  |
| Health  | <b>Care Coordination/Medical Home Strategy</b>                            |                         |                           | <b>Strategy Subtotal:</b> | <b>\$200,000</b>   | <b>\$199,916</b> | <b>\$95,372</b>  | <b>\$104,544</b> | <b>47.7%</b>  | <b>47.7%</b>    |                 |
|   | Maricopa Integrated Health System   | FTF-MULTI-14-0481-01-Y2 | 07/01/2014-06/30/2015     |                           | \$199,916          | \$95,372         | \$104,544        | 47.7%            |               |                 |                 |
|   | <b>Child Care Health Consultation Strategy</b>                            |                         |                           | <b>Strategy Subtotal:</b> | <b>\$165,490</b>   | <b>\$165,490</b> | <b>\$89,684</b>  | <b>\$75,805</b>  | <b>54.2%</b>  | <b>54.2%</b>    | <b>\$8,755</b>  |
|   | First Things First (FTF-Directed)   | PSC-STATE-15-0722-01    | 07/01/2014-06/30/2015     |                           | \$10,324           | \$10,324         | -                | 100.0%           |               |                 |                 |
|   | Maricopa County Department of Public<br>Health                            | GRA-STATE-13-0503-01-Y3 | 07/01/2014-06/30/2015     |                           | \$145,190          | \$75,698         | \$69,492         | 52.1%            |               |                 | \$8,515         |
|   |   | GRA-STATE-14-0631-01-Y2 | 07/01/2014-06/30/2015     |                           | \$3,540            | \$497            | \$3,043          | 14.1%            |               |                 |                 |
|   | Pima County Health Department   | GRA-STATE-13-0525-01-Y3 | 07/01/2014-06/30/2015     |                           | \$6,436            | \$3,165          | \$3,271          | 49.2%            |               |                 | \$240           |
|   | <b>Family Support – Children with Special Needs Strategy</b>              |                         |                           | <b>Strategy Subtotal:</b> | <b>\$200,000</b>   | <b>\$200,000</b> | <b>\$92,466</b>  | <b>\$107,534</b> | <b>46.2%</b>  | <b>46.2%</b>    | <b>\$8,785</b>  |
| Child and Family Resources Inc.                           | FTF-MULTI-14-0480-01-Y2   | 07/01/2014-06/30/2015   |                           | \$200,000                 | \$92,466           | \$107,534        | 46.2%            |                  |               | \$8,785         |                 |

|   |   |                         |                           |                           |                    |                    |                    |                    |               |               |                  |                 |
|---|---|-------------------------|---------------------------|---------------------------|--------------------|--------------------|--------------------|--------------------|---------------|---------------|------------------|-----------------|
| Professional Development                    | <b>Mental Health Consultation Strategy</b>                            |                         |                           | <b>Strategy Subtotal:</b> | <b>\$492,000</b>   | <b>\$492,000</b>   | <b>\$260,580</b>   | <b>\$231,420</b>   | <b>53.0%</b>  | <b>53.0%</b>  | <b>\$34,253</b>  | <b>\$36,845</b> |
|   | Southwest Human Development   | FTF-STATE-13-0344-01-Y3 | 07/01/2014-06/30/2015     |                           | \$492,000          | \$260,580          | \$231,420          | 53.0%              |               | \$34,253      | \$36,845         |                 |
|   | <b>Nutrition/Obesity/Physical Activity Strategy</b>                   |                         |                           | <b>Strategy Subtotal:</b> | <b>\$650,000</b>   | <b>\$650,000</b>   | <b>\$331,206</b>   | <b>\$318,794</b>   | <b>51.0%</b>  | <b>51.0%</b>  | <b>\$88,908</b>  |                 |
|   | Maricopa County Department of Public Health                           | GRA-MULTI-13-0516-01-Y3 | 07/01/2014-06/30/2015     |                           | \$650,000          | \$331,206          | \$318,794          | 51.0%              |               | \$88,908      |                  |                 |
|   | <b>Oral Health Strategy</b>   |                         |                           | <b>Strategy Subtotal:</b> | <b>\$400,000</b>   | <b>\$400,000</b>   | <b>\$205,774</b>   | <b>\$194,226</b>   | <b>51.4%</b>  | <b>51.4%</b>  |                  | <b>\$14,895</b> |
|   | Maricopa County Department of Public Health                           | GRA-MULTI-11-0077-01-Y5 | 07/01/2014-06/30/2015     |                           | \$400,000          | \$205,774          | \$194,226          | 51.4%              |               |               | \$14,895         |                 |
|   | <b>Goal Area Subtotal:</b>  |                         |                           |                           | <b>\$2,107,490</b> | <b>\$2,107,406</b> | <b>\$1,075,083</b> | <b>\$1,032,323</b> | <b>51.0%</b>  | <b>51.0%</b>  | <b>\$123,161</b> | <b>\$69,280</b> |
|   | <b>Recruitment into Field Strategy</b>                                |                         |                           | <b>Strategy Subtotal:</b> | <b>\$560,000</b>   | <b>\$378,803</b>   | <b>\$69,855</b>    | <b>\$308,948</b>   | <b>18.4%</b>  | <b>12.5%</b>  |                  |                 |
|   | Deer Valley Unified School District                                   | GRA-RC008-15-0708-01    | 07/01/2014-06/30/2015     |                           | \$98,803           | \$27,834           | \$70,969           | 28.2%              |               |               |                  |                 |
|   | Glendale Union High School District                                   | GRA-RC008-15-0737-01    | 10/01/2014-06/30/2015     |                           | \$40,000           | -                  | \$40,000           | 0.0%               |               |               |                  |                 |
| Peoria Unified School District              | GRA-RC008-15-0704-01  | 07/01/2014-06/30/2015   |                           | \$240,000                 | \$42,021           | \$197,979          | 17.5%              |                    |               |               |                  |                 |
| <b>Scholarships non-TEACH Strategy</b>      |   |                         | <b>Strategy Subtotal:</b> | <b>\$45,945</b>           | <b>\$45,945</b>    | <b>\$11,880</b>    | <b>\$34,065</b>    | <b>25.9%</b>       | <b>25.9%</b>  |               |                  |                 |
| Central Arizona College                     | GRA-MULTI-13-0527-01-Y3   | 07/01/2014-06/30/2015   |                           | \$45,945                  | \$11,880           | \$34,065           | 25.9%              |                    |               |               |                  |                 |
| <b>Scholarships TEACH Strategy</b>          |   |                         | <b>Strategy Subtotal:</b> | <b>\$31,091</b>           | <b>\$31,091</b>    | <b>-</b>           | <b>\$31,091</b>    | <b>0.0%</b>        | <b>0.0%</b>   |               |                  |                 |
| Association for Supportive Child Care       | FTF-STATE-13-0350-01-Y3   | 07/01/2014-06/30/2015   |                           | \$31,091                  | -                  | \$31,091           | 0.0%               |                    |               |               |                  |                 |
| <b>Goal Area Subtotal:</b>                  |   |                         |                           | <b>\$637,036</b>          | <b>\$455,839</b>   | <b>\$81,735</b>    | <b>\$374,104</b>   | <b>17.9%</b>       | <b>12.8%</b>  |               |                  |                 |
| Quality and Access                          | <b>Kindergarten Transition Strategy</b>                               |                         |                           | <b>Strategy Subtotal:</b> | <b>\$85,800</b>    | <b>\$85,800</b>    | <b>\$85,800</b>    | <b>-</b>           | <b>100.0%</b> | <b>100.0%</b> |                  |                 |
|   | Arizona Department of Education                                       | ISA-MULTI-15-0710-01    | 07/01/2014-06/30/2015     |                           | \$85,800           | \$85,800           | -                  | 100.0%             |               |               |                  |                 |
|   | <b>Quality First Academy Strategy</b>                                 |                         |                           | <b>Strategy Subtotal:</b> | <b>\$86,480</b>    | <b>\$86,480</b>    | <b>\$39,049</b>    | <b>\$47,431</b>    | <b>45.2%</b>  | <b>45.2%</b>  |                  | <b>\$3,043</b>  |
|   | Southwest Human Development   | FTF-STATE-14-0431-03-Y2 | 07/01/2014-06/30/2015     |                           | \$86,480           | \$39,049           | \$47,431           | 45.2%              |               |               | \$3,043          |                 |
|   | <b>Quality First Child Care Health Consultation Warmline Strategy</b> |                         |                           | <b>Strategy Subtotal:</b> | <b>\$3,149</b>     | <b>\$2,254</b>     | <b>\$848</b>       | <b>\$1,406</b>     | <b>37.6%</b>  | <b>26.9%</b>  |                  |                 |
| University of Arizona Cooperative Extension | GRA-STATE-14-0629-01-Y2   | 07/01/2014-06/30/2015   |                           | \$2,254                   | \$848              | \$1,406            | 37.6%              |                    |               |               |                  |                 |

|   |                         |                       |                            |                     |                     |                    |                    |              |              |                  |                 |
|---|-------------------------|-----------------------|----------------------------|---------------------|---------------------|--------------------|--------------------|--------------|--------------|------------------|-----------------|
| <b>Quality First Coaching &amp; Incentives Strategy</b>           |                         |                       | <b>Strategy Subtotal:</b>  | <b>\$961,175</b>    | <b>\$916,111</b>    | <b>\$687,464</b>   | <b>\$228,647</b>   | <b>75.0%</b> | <b>71.5%</b> | <b>-</b>         |                 |
| Valley of the Sun United Way                                      | FTF-STATE-14-0427-02-Y2 | 07/01/2014-06/30/2015 |                            | \$916,111           | \$687,464           | \$228,647          | 75.0%              |              |              | -                |                 |
| <b>Quality First Inclusion Warmline Strategy</b>                  |                         |                       | <b>Strategy Subtotal:</b>  | <b>\$14,070</b>     | <b>\$12,412</b>     | <b>\$6,760</b>     | <b>\$5,652</b>     | <b>54.5%</b> | <b>48.0%</b> | <b>\$793</b>     |                 |
| Southwest Human Development                                       | FTF-STATE-13-0426-01-Y3 | 07/01/2014-06/30/2015 |                            | \$12,412            | \$6,760             | \$5,652            | 54.5%              |              |              | \$793            |                 |
| <b>Quality First Mental Health Consultation Warmline Strategy</b> |                         |                       | <b>Strategy Subtotal:</b>  | <b>\$14,472</b>     | <b>\$14,472</b>     | <b>\$8,866</b>     | <b>\$5,606</b>     | <b>61.3%</b> | <b>61.3%</b> | <b>\$961</b>     |                 |
| Southwest Human Development                                       | FTF-STATE-13-0344-02-Y3 | 07/01/2014-06/30/2015 |                            | \$14,472            | \$8,866             | \$5,606            | 61.3%              |              |              | \$961            |                 |
| <b>Quality First Scholarships Strategy</b>                        |                         |                       | <b>Strategy Subtotal:</b>  | <b>\$5,785,198</b>  | <b>\$5,785,198</b>  | <b>\$4,350,720</b> | <b>\$1,434,478</b> | <b>75.2%</b> | <b>75.2%</b> | <b>-</b>         |                 |
| First Things First (FTF-Directed)                                 | PSC-STATE-15-0738-01    | 07/01/2014-06/30/2015 |                            | \$51,900            | \$51,900            | -                  | 100.0%             |              |              |                  |                 |
| Valley of the Sun United Way                                      | FTF-STATE-15-0484-01    | 07/01/2014-06/30/2015 |                            | \$5,733,298         | \$4,298,820         | \$1,434,478        | 75.0%              |              |              | -                |                 |
| <b>Quality First Warmline Triage Strategy</b>                     |                         |                       | <b>Strategy Subtotal:</b>  | <b>\$5,092</b>      | <b>\$5,092</b>      | <b>\$3,313</b>     | <b>\$1,779</b>     | <b>65.1%</b> | <b>65.1%</b> | <b>\$388</b>     |                 |
| Southwest Human Development                                       | FTF-STATE-13-0351-02-Y3 | 07/01/2014-06/30/2015 |                            | \$5,092             | \$3,313             | \$1,779            | 65.1%              |              |              | \$388            |                 |
|   |                         |                       | <b>Goal Area Subtotal:</b> | <b>\$6,955,436</b>  | <b>\$6,907,819</b>  | <b>\$5,182,821</b> | <b>\$1,724,998</b> | <b>75.0%</b> | <b>74.5%</b> | <b>-</b>         | <b>\$5,185</b>  |
|   |                         |                       | <b>Overall Total:</b>      | <b>\$12,586,716</b> | <b>\$12,324,484</b> | <b>\$8,114,331</b> | <b>\$4,210,153</b> | <b>65.8%</b> | <b>64.5%</b> | <b>\$144,661</b> | <b>\$83,216</b> |



# **FIRST THINGS FIRST**

## **ATTACHMENT 3**

**Arizona Early Childhood Development and Health Board  
Northwest Maricopa Regional Partnership Council  
SFY 15 Grantee Data Reports (Statewide Grantees)**



**Northwest Maricopa: Statewide Data Reports FY2015**

**Birth to 5 Helpline**

| <b>Southwest Human Development</b>  |                                   |   |  |                                       |  |                         |
|---|-----------------------------------|---|--|---------------------------------------|--|-------------------------|
| <b>Data Field</b>   | <b>Contracted Service Units**</b> | <b>First Fiscal Quarter (July-Sept)</b> | <b>Second Fiscal Quarter (Oct-Dec)</b> | <b>Third Fiscal Quarter (Jan-Mar)</b> | <b>Fourth Fiscal Quarter (Apr-Jun)</b> | <b>Fiscal YTD Total</b> |
| Number of new callers   |                                   | 30                                      | 18                                     |                                       |  |                         |
| Number of repeat callers  |                                   | 4                                       | 16                                     |                                       |  |                         |
| Number of calls received (new and repeat)                                     | 0                                 | 34                                      | 34                                     |                                       |  | 68                      |
| Number of new calls from parent, caregiver, or family with children (0-5 yrs) |                                   | 30                                      | 22                                     |                                       |  |                         |
| Number of new calls from other callers  |                                   | 0                                       | 0                                      |                                       |  |                         |
| Number of callers referred for follow-up service                              |                                   | 21                                      | 24                                     |                                       |  |                         |
| Number of callers reporting receiving appropriate follow-up or service        |                                   | 21                                      | 23                                     |                                       |  |                         |

**Parent Kits**

| <b>SPF Consulting, LLC</b>          |                                   |   |  |                                       |  |                         |
|-------------------------------------|-----------------------------------|---|--|---------------------------------------|--|-------------------------|
| <b>Data Field</b>                   | <b>Contracted Service Units**</b> | <b>First Fiscal Quarter (July-Sept)</b> | <b>Second Fiscal Quarter (Oct-Dec)</b> | <b>Third Fiscal Quarter (Jan-Mar)</b> | <b>Fourth Fiscal Quarter (Apr-Jun)</b> | <b>Fiscal YTD Total</b> |
| Number of English cases distributed |                                   | 130                                     | 155                                    |                                       |  |                         |
| Number of Spanish cases distributed |                                   | 8                                       | 4                                      |                                       |  |                         |
| Number of cases distributed         |                                   | 138                                     | 159                                    |                                       |  |                         |
| Number of parent kits distributed   |                                   | 1932                                    | 2226                                   |                                       |  |                         |

### Quality First - Regional

| Data Field                    | Contracted Service Units** | First Fiscal Quarter (July-Sept) | Second Fiscal Quarter (Oct-Dec) | Third Fiscal Quarter (Jan-Mar) | Fourth Fiscal Quarter (Apr-Jun) | Fiscal YTD Total |
|-------------------------------|----------------------------|----------------------------------|---------------------------------|--------------------------------|---------------------------------|------------------|
| Number of Centers             | 60                         | 56                               | 56                              |                                |                                 | 56               |
| Number of Homes               | 7                          | 6                                | 6                               |                                |                                 | 6                |
| Number of Rating Only Centers | 25                         | 18                               | 18                              |                                |                                 | 18               |

### Quality First Scholarships

| Data Field   | Contracted Service Units** | First Fiscal Quarter (July-Sept) | Second Fiscal Quarter (Oct-Dec) | Third Fiscal Quarter (Jan-Mar) | Fourth Fiscal Quarter (Apr-Jun) | Fiscal YTD Total |
|--|----------------------------|----------------------------------|---------------------------------|--------------------------------|---------------------------------|------------------|
| Quarterly Data Submission Status*  |                            | 3                                | 3                               |                                |                                 |                  |
| Number of center based providers served  |                            | 70                               | 77                              |                                |                                 |                  |
| Number of home based providers served  |                            | 6                                | 6                               |                                |                                 |                  |
| Number of children receiving scholarships at the end of the quarter              |                            | 899                              | 961                             |                                |                                 |                  |
| Center based providers: Number of infants receiving scholarships                 |                            | 69                               | 105                             |                                |                                 |                  |
| Home based providers: Number of infants receiving scholarships                   |                            | 2                                | 5                               |                                |                                 |                  |
| Center based providers: Number of toddlers receiving scholarships                |                            | 294                              | 375                             |                                |                                 |                  |
| Home based providers: Number of toddlers receiving scholarships                  |                            | 12                               | 18                              |                                |                                 |                  |
| Center based providers: Number of preschool aged children receiving scholarships |                            | 973                              | 1117                            |                                |                                 |                  |
| Home based providers: Number of preschool aged children receiving scholarships   |                            | 18                               | 22                              |                                |                                 |                  |
| Number of Infant (0-12 months) slots filled end of the quarter                   |                            | 40.5                             | 47                              |                                |                                 |                  |
| Number of toddler (13-35 months) slots filled end of the quarter                 |                            | 199.5                            | 209                             |                                |                                 |                  |
| Number of preschooler (36 months - 5 yrs) slots filled end of the quarter        |                            | 403.5                            | 459.5                           |                                |                                 |                  |
| Number of slots filled with children (0-5 yrs) end of the quarter                | 761                        | 643.5                            | 715.5                           |                                |                                 | 715.5            |
| Number of FTF slots vacant for children (0-5 yrs)                                |                            | 184.5                            | 116.5                           |                                |                                 |                  |



### Scholarship Non-TEACH

| Central Arizona College  | Data Field | Contracted Service Units** | First Fiscal Quarter (July-Sept) | Second Fiscal Quarter (Oct-Dec) | Third Fiscal Quarter (Jan-Mar) | Fourth Fiscal Quarter (Apr-Jun) | Fiscal YTD Total |
|--|------------|----------------------------|----------------------------------|---------------------------------|--------------------------------|---------------------------------|------------------|
| Quarterly Data Submission Status*  |            |                            |                                  | 1                               |                                |                                 |                  |
| Total number of applications received for CDA, Certificate of Completion (COC), Associate Degree   |            |                            |                                  | 37                              |                                |                                 |                  |
| Number of approved applications for participants who chose a CDA Pathway   |            |                            |                                  | 6                               |                                |                                 |                  |
| Number of participants who completed a CDA Pathway   |            | 35                         |                                  | 2                               |                                |                                 | 2                |
| Number of ECE units (credits) completed towards a CDA certification/credentialing  |            |                            |                                  | 7                               |                                |                                 |                  |
| Number of participants approved during this reporting period, with a CDA Pathway, who did not participate in the previous reporting period |            |                            |                                  | 5                               |                                |                                 |                  |
| Total number of participants submitting CDA applications   |            |                            |                                  | 0                               |                                |                                 |                  |
| Number of participants awarded a CDA Credential  |            |                            |                                  | 0                               |                                |                                 |                  |
| Number of applications received for an Associate Degree  |            |                            |                                  | 11                              |                                |                                 |                  |
| Number of approved participants taking ECE coursework leading to an Associate degree   |            |                            |                                  | 10                              |                                |                                 |                  |
| Number of participants awarded an Associate degree   |            |                            |                                  | 0                               |                                |                                 |                  |
| Number of participants who had an AAS Pathway and changed to another Pathway   |            |                            |                                  | 1                               |                                |                                 |                  |
| Number of ECE units completed towards an Associate degree  |            |                            |                                  | 26                              |                                |                                 |                  |

**Scholarships TEACH - All**

**Association for Supportive Child Care**

| Data Field  | Contracted Service Units** | First Fiscal Quarter (July-Sept) | Second Fiscal Quarter (Oct-Dec) | Third Fiscal Quarter (Jan-Mar) | Fourth Fiscal Quarter (Apr-Jun) | Fiscal YTD Total |
|---|----------------------------|----------------------------------|---------------------------------|--------------------------------|---------------------------------|------------------|
| AA Degrees Completed Contract to Date                     |                            | 1                                | 1                               |                                |                                 |                  |
| CDA Credentials Completed Contract to Date                |                            | 7                                | 10                              |                                |                                 |                  |
| AA Degrees Completed                                      |                            | 0                                | 0                               |                                |                                 |                  |
| CDA Credentials Completed                                 |                            | 1                                | 4                               |                                |                                 |                  |
| AA Credits Completed                                      |                            | 223                              | 274                             |                                |                                 |                  |
| AA Contracts Completed                                    |                            | 13                               | 17                              |                                |                                 |                  |
| AA Withdrawn  |                            | 3                                | 7                               |                                |                                 |                  |
| AA Contracts Initiated                                    |                            | 6                                | 1                               |                                |                                 |                  |
| AA Scholarships Awarded                                   |                            | 70                               | 62                              |                                |                                 |                  |
| CDA Scholarships Withdrawn                                |                            | 0                                | 0                               |                                |                                 |                  |
| CDA Contracts Initiated                                   |                            | 4                                | 4                               |                                |                                 |                  |
| CDA Scholarships Currently Awarded                        |                            | 8                                | 6                               |                                |                                 |                  |
| Scholars Currently Receiving T.E.A.C.H. Scholarship       |                            | 69                               | 67                              |                                |                                 |                  |
| Quality First Facilities with Current T.E.A.C.H. Scholars |                            | 30                               | 30                              |                                |                                 |                  |
| Non-QF Facilities with Current T.E.A.C.H. Scholars        |                            | 10                               | 10                              |                                |                                 |                  |
| Quality First Facilities with T.E.A.C.H. Scholars Awarded |                            | 32                               | 32                              |                                |                                 |                  |
| Non-QF Facilities with T.E.A.C.H. Scholars Awarded        |                            | 12                               | 12                              |                                |                                 |                  |
| AA Applications Pending                                   |                            | 7                                | 7                               |                                |                                 |                  |

### Scholarships TEACH - Regional

FTF-STATE-13-0350-01-Y3 / Association for Supportive Child Care

| Data Field  | Contracted Service Units** | First Fiscal Quarter (July-Sept) | Second Fiscal Quarter (Oct-Dec) | Third Fiscal Quarter (Jan-Mar) | Fourth Fiscal Quarter (Apr-Jun) | Fiscal YTD Total |
|---|----------------------------|----------------------------------|---------------------------------|--------------------------------|---------------------------------|------------------|
| AA Degrees Completed Contract to Date               |                            | 1                                | 1                               |                                |                                 |                  |
| CDA Credentials Completed Contract to Date          |                            | 5                                | 5                               |                                |                                 |                  |
| AA Degrees Completed                                |                            | 0                                | 0                               |                                |                                 |                  |
| CDA Credentials Completed                           |                            | 0                                | 0                               |                                |                                 |                  |
| AA Credits Completed                                |                            | 17                               | 17                              |                                |                                 |                  |
| AA Contracts Completed                              |                            | 1                                | 2                               |                                |                                 |                  |
| AA Withdrawn  |                            | 0                                | 0                               |                                |                                 |                  |
| AA Contracts Initiated                              |                            | 0                                | 0                               |                                |                                 |                  |
| AA Scholarships Awarded                             |                            | 5                                | 4                               |                                |                                 |                  |
| CDA Scholarships Withdrawn                          |                            | 0                                | 0                               |                                |                                 |                  |
| CDA Contracts Initiated                             |                            | 0                                | 0                               |                                |                                 |                  |
| CDA Scholarships Currently Awarded                  |                            | 1                                | 0                               |                                |                                 |                  |
| Scholars Currently Receiving T.E.A.C.H. Scholarship | 10                         | 4                                | 3                               |                                |                                 | 3                |



**ATTACHMENT 4**

**Arizona Early Childhood Development and Health Board**

**Northwest Maricopa Regional Partnership Council**

**SFY15 Q1-2: NARRATIVES REPORT SUMMARIES**

**Benevilla – Family Resource Center**

|   |                                  |                         |
|---|----------------------------------|-------------------------|
| <b>TOTAL AWARD: \$475,000</b>                                 | <b>YTD EXPENDED 4/07/15:</b>     | <b>\$237,500 (50%)</b>  |
| <b><u>SERVICE UNITS</u></b>                                   | <b><u>CONTRACTED SERVICE</u></b> | <b><u>YTD TOTAL</u></b> |
|   | <b><u>UNIT</u></b>               |                         |
| <b>Total number of families served</b>                        | <b>9275</b>                      | <b>3228</b>             |
| <b>Number of families served: health insurance enrollment</b> | <b>0</b>                         | <b>623</b>              |
| <b>Number of adults who completed a program model series</b>  | <b>0</b>                         | <b>20</b>               |

**Narratives Reports Summary**

**Program Implementation:**

Benevilla has been actively providing resource and referral services, health insurance enrollment assistance, and parent education trainings to families throughout the Northwest Maricopa Region. Demands for program/services have grown exponentially over the last year. In order to address increased demand and facilitate services in the expanded service area, Benevilla has established partnerships with key community organizations/stakeholders to bring more programming/ services to the community. In addition, a new site has been established in Wickenburg to service both isolated rural areas of the region and also urban areas where transportation presents as a barrier to families accessing services.

Parent Education class and parent awareness programing have been highly successful and very well attended. Benevilla has increased the number of trainings/events offered and the diversity of locations where trainings/events are being offered. Demands for parent outreach and awareness services have exceeded capacity, with the educator unable to schedule any additional classes or locations.

**Collaboration and Communication:**

Benevilla continues to work with the FTF funded Family Resources centers and school districts in the Northwest Maricopa Region offering parent awareness and parent education classes; Imagination Station; and School Readiness Kits.

Libraries continue to be important collaborators: Benevilla offer PPGs, Songercise at the NW Regional Library in Surprise, Peoria Main Library and Sunrise Mountain Library, Glendale Main Library and Velma Teague Library in downtown Glendale, and White Tank Library in Waddell and Wickenburg Library. Additionally, Benevilla has HEA+ application sites at the Aguila Library, Glendale Main and Velma Teague Libraries, Peoria Main Library.

**Barriers:**

Continued challenges with technology. Slow internet connections delay processes and result in excessive time and resources being devoted to providing assistance with health insurance enrollment activities.

Does not have capacity to accommodate requests for parent outreach and awareness activities (Songercise and Purposeful Play Groups). Benevilla cannot accommodate the requests because Ms. Gaby is scheduled every workday of the month with up to three sessions per day. "We are at our limit and just cannot add any other locations."

**Additional Information:**

Program is now fully staffed, and a variety of community volunteers have been recruited to assist in the implementation of program services.

This past December, Benevilla coordinated a Christmas Gift project that made it possible for 218 lower income children to receive Christmas gifts.

**Benevilla Grandparents Raising Grandchildren –Parent Education Community Based Training**

|  |  |                         |
|--|--|-------------------------|
| <b>TOTAL AWARD: \$100,000</b>                                | <b>YTD EXPENDED 04/07/15: \$51,117 (50%)</b> |                         |
| <b><u>SERVICE UNITS</u></b>                                  | <b><u>CONTRACTED<br/>SERVICE UNIT</u></b>    | <b><u>YTD TOTAL</u></b> |
| <b>Number of adults who completed a program model series</b> | <b>100</b>                                   | <b>33</b>               |

**Narratives Reports Summary**

**Program Implementation:**

Implementation of the Grandparents Raising Grandchildren program has been successful over the past two quarters. Last quarter:

Support/Education

- Surprise Grandfamilies Group met three times = 82 attending support/education sessions
- Surprise Grandmothers met four times = 60 attending support/education sessions
- Wickenburg Grandfamilies Group met six times = 34 attending support/education sessions
- Peoria Grandfamilies Group met four times= 50 attending support/education sessions
- North Glendale Grandfamilies met three times = 12 attending support/education
- (Spanish Speaking) El Mirage Grandfamilies met six times = 33 attending support/education sessions
- In-Home - 2 participants = 4 sessions

Social Opportunities

- Holiday Party = 23 participants
- Family Fun Event at Tolmachoff Farms = 19 participants

**Collaboration and Communication:**

Benevilla and Duet (the sub-grantee) have been working diligently with community partners to both promote the program and grow the list of available and relevant resources that can be offered to grandparents raising grandchildren in the west valley. Such community partners include the Arizona Kinship Coalition, the Arizona Grandparent Ambassadors program, Catholic Charities, the Arizona Attorney General’s Office, regional libraries, West Valley Human Services Alliance, local faith community, Rio Salado Community College, Housing Authority of Maricopa County, Benevilla’s In-Home Care Services, the Soroptmists, Parenting Arizona, and local school district.

**Barriers:**

None

**Additional Information:**

Successes:

- 76 shoe vouchers were distributed (to date-ongoing) purchased by Central Church for the grandchildren.
- 31 grandchildren received Christmas presents purchased by donors, staff, and local agencies.
- 48 grandchildren were given PJ’s for Christmas, purchased by members of Altrusa.
- 1 family, with two babies under 2, received space heaters and blankets, donated by other Grandfamilies, when their apartment heater would not work.
- Due to greater exposure, program has seen an increase in the number of volunteers (eleven) donating their time and skills to the program.
- Connected a Grandfamilies whose granddaughter requires special glasses to the Wickenburg Soroptimist. The Soroptimist offered to pay for the glasses and this little girl will be getting new glasses soon!

**Child and Family Resources – Family Support Children w/Special Needs**

|   |                                |                       |
|---|--------------------------------|-----------------------|
| <b>TOTAL AWARD: \$200,000</b>                                 | <b>YTD EXPENDED 04/07/15:</b>  | <b>\$92,446 (46%)</b> |
| <u>SERVICE UNITS</u>  | <u>CONTRACTED SERVICE UNIT</u> | <u>YTD TOTAL</u>      |
| <b>Number of families served</b>                              | <b>50</b>                      | <b>18</b>             |
| <b>Number of families served: health insurance enrollment</b> |                                |                       |
| <b>Number of hearing screenings conducted</b>                 |                                | <b>14</b>             |
| <b>Number of vision screenings conducted</b>                  |                                | <b>15</b>             |
| <b>Number of children receiving developmental screening</b>   |                                | <b>18</b>             |

**Narratives Reports Summary**

**Program Implementation:**

The Building Bright Futures Special Needs Program is diligently moving forward, focusing on outreach and collaborating with community partners in the Northwest and Southwest Maricopa regions to recruit and enroll families. One outreach effort that has been quite the success is the attending of Team Meetings that Arizona Early Intervention Program (AzEIP) contractors hold in the Northwest and Southwest Regions. These meetings include Service Coordinators, Physical Therapists, Occupational Therapists, Speech Language Pathologists, and Developmental Special Instructors, along with staff from the Division of Developmental Disabilities. These teams can serve as referral sources as they are the teams conducting screenings and evaluations for AzEIP.

Currently, eighteen families have enrolled in the program. These families are receiving evidence based home visitation services and group based programing (group connections). The group connections, in addition to individual home visits, are meant to give the families additional opportunities to connect and learn with their child(ren) as well as meet other families with young children in their area. Group Connections are held in the family friendly locations in or near the communities that participants live in. This encourages the use of local resource centers, libraries, and other family friendly settings that provide resources and socialization opportunities for families with young children.

**Collaboration and Communication:**

Child and Family Resources engage in collaboration efforts with the following organizations: State AzEIP office, Arizona Cooperative Therapies, United Cerebral Palsy, Maricopa Integrated Health Systems, home visitation providers, local school districts, the Division of Developmental Disabilities, Adelante Healthcare, and Teen Outreach Pregnancy Services. These organizations collaborate with Child & Family Resources, Inc. and the Building Bright Futures Special Needs Program to include cross referrals to and from our agency, and share clients as well as resources and training opportunities. All work collaboratively for the benefit of the families.

**Barriers:**

The most challenging thing for the program has been to establish Memoranda of Understanding with the two remaining Arizona Early Intervention Programs assigned contractors in the Northwest Region. The Program Director has been in contact with the two remaining contractors (Dynamite Therapy and United Cerebral Palsy of Southwest Arizona) in order to obtain the signed Memoranda of Understanding and will continue to do so in order to obtain signatures.

**Additional Information:**

Program Staff collaborated with the First Things First Grantees, Northwest Outreach Coordinator, and Arizona Early Intervention to host the Wickenburg Family Fall Festival in the City of Wickenburg. The focus of the event was for the community to learn about FTF and the programs that are available through the various grantees and Arizona Early Intervention in Wickenburg. This event took several planning meetings and outreach in the City of Wickenburg. The event was held at Coffinger Park in Wickenburg on a Saturday morning and was well attended by the community. Thirteen families attended the event and twenty-four children were present. Each grantee facilitated an activity that was family friendly and could be replicated at home. The Parent Educators and Program Director were present and made silly putty, moon sand, as well as homemade bubbles with the families that they could take home. In addition to the activities, a raffle was held and three referrals were taken.

**Deer Valley Unified School District – Family Resource Center**

|  |                                  |                         |
|--|----------------------------------|-------------------------|
| <b>TOTAL AWARD: \$100,000</b>          | <b>YTD EXPENDED 4/07/15:</b>     | <b>\$30,166 (30%)</b>   |
| <b><u>SERVICE UNITS</u></b>            | <b><u>CONTRACTED SERVICE</u></b> | <b><u>YTD TOTAL</u></b> |
|  | <b><u>UNIT</u></b>               |                         |
| <b>Total number of families served</b> | <b>1000</b>                      | <b>687</b>              |

**Narratives Reports Summary**

**Program Implementation:**

Deer Valley Family Resource Center has been actively providing resource and referral services and parent outreach and awareness activities to families in the Northwest Maricopa Region. Demands for program/services has increased over the last year. Word of mouth has spread very quickly and class/workshop attendance has grown exponentially.

**Collaboration and Communication:**

Collaborations made:

- Family Resource Network
- Arizona Children Center (MIHS) met with parents during the parent educator series to discuss programs
- City of Phoenix Juniper Library has collaborated with DVFRC to host Baby Brain Box and story times at DVFRC in the next quarter
- Abrazo School Based Health Center
- North Valley Regional Library
- Local Headstart
- Benevilla Family Resource Center

**Barriers:**

Staffing changes has been a slight barrier to programing. Family Resource Center Coordinator resigned position this fiscal year. New Coordinator is in place; however, time was needed to orientate new Coordinator to position and responsivities associated with the position. Staffing changes did not disrupt services/programs.

**Additional Information:**

*Success stories to share.*

*“We first met Carter and Michelle 2 years ago, when they attended our first Raising a Reader class at Constitution Elementary. Carter was 2 years old and very attached to mom. This was the first experience he had with socialization and being around other children and unfamiliar adults. At the beginning of the classes, Carter would sit on Michelle’s lap, facing mom. After a few months, he would sit facing others, but it was a slow process. Michelle began coming to other classes and Carter began to come out of his shell; getting familiar with the DVFRC staff as well as some of the other children and parents. Mom also grew more confident with these interactions, and became very close to the staff and instructors as well. Michelle attended several parenting classes; Love and Logic, etc. We realized over time that Carter and his family would need additional support for his development. We provided them with strong support through our activities that provided appropriate learning opportunities for their family. Just recently, she called the center and made an appointment to discuss her son. She came in for her appointment and disclosed with us that her son was seen by his pediatric doctor and was diagnosed with Autism. Learning her child is autistic came as a complete shock to her. Her doctor had given her a long list of things she needed to do, from contacting a state agency to finding a preschool for him. She needed time to cope, she was completely devastated. I was so proud of her to seek support from us. I knew that was hard for her. The staff was able to empower her to accept the news and move ahead to be an advocate for her son. They are currently a family we support.”*



**Deer Valley Unified School District – Recruitment into the Field**

|   |                                       |                         |
|---|---------------------------------------|-------------------------|
| <b>TOTAL AWARD: \$98,803</b>            | <b>YTD EXPENDED 04/07/15:</b>         | <b>\$27,834 (28%)</b>   |
| <b><u>SERVICE UNITS</u></b>             | <b><u>CONTRACTED SERVICE UNIT</u></b> | <b><u>YTD TOTAL</u></b> |
| <b>Number of participants recruited</b> | <b>100</b>                            | <b>384</b>              |

**Narratives Reports Summary**

**Program Implementation:**

Deer Valley Unified School District’s Recruitment into the Field strategy implementation is moving forward. Procedures have been established for procurement and attainment of food handler’s exams, food handler’s certification cards, CPR/First Aid Training and Certification Cards, Teaching Strategies Gold Assessment Tools for Training Purposes, and scholarships for Rio Salado College Credit by Examination. Implementation of these procedures and communications to staff have helped to establish an effective system for accomplishing program goals.

The implementation of the initiatives in the First Things First Recruitment into the Field Grant have helped elevate the potential of this program. The supplemental resources, support, and collaboration opportunities provided to our CTE teachers and students have raised the levels of professionalism, effectiveness, and overall program quality. It is our intention that program enrollment will increase for 2015-16 with the additional services and benefits our schools are able to provide.

**Collaboration and Communication:**

Quarterly collaboration is taking place between the Career and Technical Education (CTE) Early Childhood Education teachers, Community Education preschools, and CTE director in official meetings. Site visits from both Community Ed management and CTE administrative staff takes place several times per month to observe program operation and implementation of the FTF initiatives. Daily collaboration between CTE student teachers (HS students), CTE teachers, and Preschool teachers takes place to ensure quality lesson delivery in the 3 and 4-year-old classrooms. CTE Coordinator and Community Education Director communicate on an ongoing basis to ensure program promotion and success, including recruiting program completers into employment.

**Barriers:**

Current challenges included obtaining 100% participation of students in trainings in acquiring certifications. As program expectations become established beyond year one instructors will be able to better communicate timelines and secure higher levels of student participation.

**Additional Information:**

- Most students from Sandra Day O’Connor HS and Mountain Ridge HS Advanced Early Childhood Education CTE classes obtained Food Handler’s certification cards.
- 18 students from MRHS and 22 students from SOHS attended the FEA Fall Conference career development event at ASU that provided student opportunities to network with Education professionals, explore post-secondary options and hear from industry representatives from companies such as Google on current trends in education.
- Teachers are working on completing tasks to develop a CDA portfolio with their students.
- Opportunities for earning dual enrollment credit to lead to a CDA and beyond are being communicated to CTE students. Students will be able to earn these credits in spring 2015.
- Students are earning certifications necessary for entry-level employment during or upon high school graduation.

Technical assistance was provided by FTF on data reporting. Data count to include only those students who received dual enrollment credits.

**Glendale Elementary School District: Family Resource Center**

|  |  |                         |
|--|--|-------------------------|
| <b>TOTAL AWARD: \$100,000</b>          | <b>YTD EXPENDED 04/07/15: \$28,473 (28%)</b> |                         |
| <b><u>SERVICE UNITS</u></b>            | <b><u>CONTRACTED SERVICE UNIT</u></b>        | <b><u>YTD TOTAL</u></b> |
| <b>Total number of families served</b> | <b>1000</b>                                  | <b>1795</b>             |

**Narratives Reports Summary**

**Program Implementation:**

The Bi-Ci South and Landmark Resource Centers are off to a great start and have had high attendance at classes and workshops being held. Staff has been promoting services, meeting with community partners, providing resource and referral services, and providing parent education classes. Word of mouth has spread very quickly and class/workshop attendance has grown exponentially (see YTD service numbers).

The greatest success at both Family Resource Centers, is the engagement of families. According to the narrative reports submitted, families who have been utilizing the Center are now volunteering at the Center and offering to share their knowledge/expertise to assist other families in their community.

**Collaboration and Communication:**

Family Resource Center staff has been diligently getting to know the resources in the community and meeting with community partners to discuss potential future collaborations. Collaborations in the work include partnering with: Banner Health Care for referrals and school based clinic services, Valley of the Sun United Way, New Directions Institute, Arizona Children’s Association, ASU, SNACK, Benevilla, and Parenting Arizona to provide educational classes, Koegh Foundation for healthy e-application assistance, Rio Salado for educational classes, City of Phoenix for donations to families, City of Glendale for community action referrals, and all of the Northwest Maricopa Grantees. These collaborations have helped many families in the communities to help their children’s education. The services provided include parenting skills classes, workshops, and speakers.

**Barriers:**

One challenge that has been presented this FY is space. Due to the success of the Family Resource Center and the popularity of the educational events offered, current space is too small. District administrators are seeking to solve the situation.

**Additional Information:**

Last school year Landmark Family Resource Center provided a CPR class for parents.

During the summer months, one of the parents who attended the CPR, was invited to a friend's apartment for a pool party. They all gathered around the pool as they were talking and laughing, they noticed that a child was drowning. Everyone got very nervous and did not know what to do. The Landmark parent, who attended the CPR class, used the skills she had learned in the CPR class, to thankfully help the child survive. This story was in the news. We at Landmark school were very happy to learn that the classes offered to our parents are really helping them in their everyday lives. A successful outcome would also, be that many families in our community are having their needs met, by the services provided at the Resource centers in both locations and continue to be successful, thanks to FTF funding.

**Maricopa County Department of Public Health First Teeth First – Oral Health**

|  |   |                  |
|--|---|------------------|
| <b>TOTAL AWARD: \$400,000</b>                                      | <b>YTD EXPENDED 04/07/15: \$205,774 (51%)</b> |                  |
| <b>SERVICE UNITS</b>   | <b>CONTRACTED SERVICE UNIT</b>                | <b>YTD TOTAL</b> |
| <b>Number of children receiving oral health screening</b>          | <b>6667</b>                                   | <b>3600</b>      |
| <b>Number of children receiving fluoride varnish application</b>   | <b>6667</b>                                   | <b>3051</b>      |
| <b>Number of adults attending (parent education)</b>               | <b>700</b>                                    | <b>2822</b>      |
| <b>Number of expectant mothers receiving oral health screening</b> | <b>220</b>                                    | <b>131</b>       |

**Narratives Reports Summary**

**Program Implementation:**

Maricopa County’s First Teeth First program is currently providing oral health screenings and fluoride varnish application at WIC and immunization clinics, early education centers, family resource centers, and other family friendly locations in the Northwest Maricopa Region. These collaborations have provided strong numbers of children receiving care and provides the opportunity for us to see the children on a continuous basis.

In addition, First Teeth First has collaborated directly with Peoria Unified School District (PUSD) to provide services to children in the district. One unique key to the success of the PUSD is their ability to transport their children to one location to receive services. This great partnership provides services to a large number of children in just one day. One highlight during this fiscal year includes establishing a new contact at Maricopa Integrated Health Systems (MIHS). The new contact understands the First Teeth First Program expectations, which include weekly follow up notes from MIHS. Furthermore, each dental clinic partnership has eligibility coordinators that assist the families to provide a more comprehensive health (and dental) care.

Additionally, our program continues to collaborate with AHCCCS, which has served as an integral part in follow-up treatment for the children providing clients direct access to providers and continued care.

**Collaboration and Communication:**

First Teeth First staff are always willing to collaborate with other First Things First Grantees, making an extra effort to reach as many collaboration meetings, council meeting, and other event planning meetings. This year, the First Teeth First program was able to be a part of the TOPS celebration, a well-attended event to support another First Things First grantee’s event. Participating in this event helps to strengthen the relationships with other FTF programs. Additionally, local Headstart providers are interested in collaborating to provide oral health programming.

**Barriers:**

First Teeth First has had several site assistants leave the program for various reasons. Due to their departure, First Teeth First will be short staffed for bilingual site assistants and will utilize health educators whenever possible until additional staff can be hired.

**Additional Information:**

During August, the First Teeth First staff attended the First Things First Summit. While at the summit, the First Teeth First program coordinator presented in partnership with First Things First regarding social determinants related to oral health.

In November, the First Teeth First team participated in the Central Arizona Mission of Mercy dental services day. This event provides free access to dental care “while raising public awareness of the increasing difficulty low-income adults and children face in accessing critical dental care.” Staff worked to guide people to locations throughout the venue and educate on the importance of proper oral hygiene.

**Maricopa County Department of Public Health: Nutrition/Obesity/Physical Activity & Injury Prevention**

|   |                                |                        |
|---|--------------------------------|------------------------|
| <b>TOTAL AWARD: \$650,000</b>                                       | <b>YTD EXPENDED 04/07/15:</b>  | <b>\$331,206 (51%)</b> |
| <b>SERVICE UNITS</b>  | <b>CONTRACTED SERVICE UNIT</b> | <b>YTD TOTAL</b>       |
| <b>Number of adults attending parent education (nut/phys act)</b>   | <b>900</b>                     | <b>1060</b>            |
| <b>Number of adults attending parent education (inj prevention)</b> | <b>900</b>                     | <b>606</b>             |
| <b>Number of car seats distributed</b>                              | <b>0</b>                       | <b>494</b>             |

**Narratives Reports Summary**

**Program Implementation:**

Maricopa County Dept. of Public Health (S.N.A.C.K Program) is moving forward successfully. The Color Me Healthy (CMH) team had continued success training child caregivers, parents, and educators on the Color Me Healthy curriculum. The training is an evidence-based curriculum developed at the University of North Carolina. Early childhood educators participate in the 2 ½-hour training and receive training credits. Staff will continue to offer refresher courses to trainees and assistance with implementation strategy and/or support. The SNACK staff has received an increase in requests for the Color Me Healthy trainings for the following grant year. Agencies have been pleased with the flexibility of the staff and appreciate that trainings are conducted at their facilities.

As always, the SNACK team continues to provide agencies in the area with a comprehensive toolkit developed in-house for holding car seat check and distribution events and staying current in child safety issues. SNACK will follow up with and maintain relationships with each of the technicians in the region in order to build the capacity of their agencies and to provide quality child passenger safety services. They can also receive free car seats from the SNACK program to distribute through their technician. In continuation of our capacity building efforts already underway, 205 car seats were given to Northwest agencies and 160 car seats to Southwest agencies that have SNACK certified technicians on staff, now distribute car seats, and provide education to their clients independently. The team consistently checks in with their partnering agencies to ensure they have sufficient car seats on hand.

**Collaboration and Communication:**

The SNACK and Findhelpphx team have collaborated to continue strong outreach efforts on providing resources to community members. Outreach opportunities include presentations to classes of parent/client/resident groups by the color me healthy and injury prevention teams. The locations include: Stepping Stone Child Care, Sands Chevrolet, Child Passenger Safety Parent Education classes, Landmark Elementary School, Gila Bend Preschool, Wickenburg Family Event, Buckeye Family Resource Center, Family Support Coordination, Peoria Head Start, Aguila Elementary School, Care 1<sup>st</sup> Avondale Resource and Housing Center, Glendale Community College, Peoria High School COOP, Church of Nazarene, Kinder Kollege, Happy Days, and Wildflower & Copper Trails Preschool.

**Additional Information:**

The Color Me Healthy (CMH) team specified outreach efforts to the Family, Friend, and Neighbor providers. Many families in the region are utilizing either friends or family for childcare services and SNACK is concentrating efforts to reach this population. Over 400 Family, Friend and Neighbor outreach materials were distributed this quarter. In addition, the CMH team has been promoting the partnership with Rio Salado Community College on the Color Me Healthy training and the car seat certification courses counting towards college credit in the child development curriculum. This is an exciting development and will have a positive impact for TEACH scholarship participants, High School Child Oriented Occupational Program (COOP) students and other childcare professionals trying to increase their knowledge base. In the northwest region, the CMH team has collaborated with high school COOPs that allowed teenagers with interest in early childhood education to be trained on the CMH curriculum. Students are able to use the training for college credit through Rio Salado Community College; due to partnership, the SNACK program has created with the college. The following are high schools that have participated in the training: Liberty, Centennial, Cactus, and Peoria. The team has also collaborated with Glendale Community College with Nutrition and Physically activity presentations in the early childhood education classes.

**Maricopa Integrated Health Systems – Care Coordination/Medical Home**

|   |                                |                       |
|---|--------------------------------|-----------------------|
| <b>TOTAL AWARD: \$200,000</b>                                 | <b>YTD EXPENDED 04/07/15:</b>  | <b>\$95,372 (47%)</b> |
| <b>SERVICE UNITS</b>  | <b>CONTRACTED SERVICE UNIT</b> | <b>YTD TOTAL</b>      |
| <b>Number of children served</b>                              | <b>600</b>                     | <b>770</b>            |
| <b>Number of families served: health insurance enrollment</b> |                                | <b>51</b>             |
| <b>Number of hearing screenings conducted</b>                 |                                | <b>51</b>             |
| <b>Number of vision screenings conducted</b>                  |                                | <b>51</b>             |
| <b>Number of children receiving developmental screening</b>   |                                | <b>297</b>            |

**Narratives Reports Summary**

**Program Implementation:**

Care coordinators (CC) assist families with scheduling appointments for children to be seen by the provider for routine visits, sick visits, emergency department follow up, and other appointments. The CC meets with the family, completes an assessment, provides education, and works closely with the family to develop a care coordination plan. As the patients' information and resources are provided to the family, they are included in the plan and Electronic Medical Record (EMR). This has become a great resource for the providers to gain information.

The care coordination team has identified three Clinically Important Conditions (CIC) as areas that pose a significant risk factor in our patient population which require care coordination. The CIC of Asthma, healthy weight, and developmental delays are addressed by a plan of care, provider education, and CIC-specific template documentation of the patient visits, educational handouts shared by staff, and care coordination support of families. The rich educational resources and Well Child Care (WCC) handouts provides the families with a lot of health and social resource/referral information. A follow-up letter is sent by the CC to all patients seen with CIC's and/or those seen for EPSDTs who have existing CIC diagnoses. Letters are sent out after appointments as a follow-up method of communication, offer of CC service as needed.

**Collaboration and Communication:**

The care coordination team continues to grow their partnerships and knowledge base. Throughout quarter two, the care coordinators took time to meet individually with numerous community agencies and programs to build stronger collaborative relationships. Care coordinators continue to build awareness and partnerships with community agencies to strengthen our roles in the community.

**Barriers:**

No Barriers

**Additional Information:**

The Glendale Family Health Center (FHC) care coordinator is collaborating with one of the clinic doctors to offer a monthly breastfeeding support group. MIHS volunteer services donated over 200 newborn items including wipes, diapers, books, layettes, blankets, and bibs. These items, along with child development educational material, are provided to the mothers in the form of newborn gift bags.

Partnerships with families are essential for effective care coordination. During office visits, the pediatric care coordinators work closely with family members and health care providers to ensure the needs of the entire family are addressed. Often a discussion about one issue or concern will reveal other concerns by a parent. Through knowledge of and connections with available resources, pediatric care coordinators are able to connect families to needed services and agencies in their communities.

The Pediatric Medical Home Project (PMHP) at Maricopa Integrated Health System, a Level 3 National Committee for Quality Assurance (NCQA) Recognized Pediatric Medical Home, continues to provide a high level of medical home/care coordination service for patients.

**Parenting Arizona – Home Visitation Program**

|   |  |                         |
|---|--|-------------------------|
| <b>TOTAL AWARD: \$500,000</b>                                 | <b>YTD EXPENDED 04/07/15: \$270,407(54%)</b> |                         |
| <b><u>SERVICE UNITS</u></b>                                   | <b><u>CONTRACTED SERVICE UNIT</u></b>        | <b><u>YTD TOTAL</u></b> |
| <b>Total number of families served</b>                        | <b>225</b>                                   | <b>312</b>              |
| <b>Number of families served: health insurance enrollment</b> |  | <b>16</b>               |
| <b>Number of hearing screenings conducted</b>                 |  | <b>39</b>               |
| <b>Number of vision screenings conducted</b>                  |  | <b>34</b>               |
| <b>Number of children receiving developmental screening</b>   |  | <b>184</b>              |

**Narratives Reports Summary**

**Program Implementation:**

Parenting Arizona is moving forward with great success and has reached its contracted service number. Families are engaged and Group Connection (group parent education) events are well attended. Referral base has grown over the past year as has collaboration efforts with community partners.

**Collaboration and Communication:**

Standards of Quality for Family Strengthening and Support Training: CPLC Parenting Arizona is a proud member of the Maricopa Family Support Alliance because we recognize the need for long-term collaboration, cooperation and a focus on engaging and empowering families. This past quarter 5 staff members who serve in leadership roles, attended the Standards of Quality for Family Strengthening and Support Training provided by the Alliance. Through this full-day certification training we have gained insight on the Principles of Family Support Practice and the Strengthening Families Approach as well as more knowledge on how the 5 Protective Factors can be applied together to enhance work with families. Learning about the importance of the Family Support Standards has given us a blueprint for implementing best practice.

**Barriers:**

Accurate data collection for the information newly added to the FTF data templates continues to be challenging. Parenting Arizona utilize the Visit Tracker database system recommended by the Parents as Teachers National Center. Results for vision, hearing, and developmental screenings are entered into the system, yet Visit Tracker is not currently capable of running a report that summarizes the number of children whose screening indicated a delay and subsequently received an additional evaluation. At this time, there are also items on the health insurance enrollment report that Parenting Arizona does not have a method for collecting, including the number of families requesting assistance with re-enrollment and the number of families ineligible for insurance who were referred to low cost or sliding scale health services. Parenting Arizona has been actively working with other FTF grantees and PAT providers in seeking clarification from FTF on the definitions of these data points as well as data collection methods and approaches for staff training on these new areas.

Parents as Teachers program strategy is for home visitors to make a family visit once per month. CPLC Parenting Arizona found that many of our participants have trouble with meeting on a monthly basis due to circumstances out of their control such as sick children, changing cell phone numbers and not being able to be contacted, or living a transient life moving from house to house. Parenting AZ tried to set up a policy that states if they have 3 no shows in a calendar year, we will close them out of services after a number of attempts to contact have failed. Parenting Arizona uses creative outreach to find families. If after many failed attempts arise, the agency will close the clients out of services.

**Additional Information:**

CPLC Parenting Arizona hosted the most successful Group Connection to date in October. The Fall Festival had over 130 people in attendance. Each child was given a bag to fill with prizes, candy, and books. We offered developmentally appropriate games and crafts for the kids to participate. Each child was able to take a bag of goodies home along with information on Halloween Safety and the importance of brushing your teeth. The overall feedback from the event was great! Families appreciated the safety of the event and did not feel the need to take the kids out on Halloween.

**Pendergast Elementary School District: Family Resource Center**

|  |  |                  |
|--|--|------------------|
| <b>TOTAL AWARD: \$100,000</b>                      | <b>YTD EXPENDED 04/07/15: \$33,177 (33%)</b> |                  |
| <b>SERVICE UNITS</b>                               | <b>CONTRACTED SERVICE UNIT</b>               | <b>YTD TOTAL</b> |
| <b>Total number of families served</b>             | <b>900</b>                                   | <b>1873</b>      |
| <b>Number of adults attending parent education</b> | <b>0</b>                                     | <b>5</b>         |

**Narratives Reports Summary**

**Program Implementation:**

Family Resource Center is moving forward with Resource and Referral assistance, parent outreach and awareness activities, and literacy activities. Family Resource Center staff have been promoting services, meeting with community partners, providing resource and referral services, and providing parent education classes. The community at large has been informed about supports, classes, and resources for families in district. The enthusiasm, learning, and involvement of parents have been phenomenal. The Pendergast School District staff is excited and thus learning, questioning and referring families to our Family Resource Centers. The prime locations of our main Family Resource Centers are serving all regions (NW, SW and South) and have become the heart of our community and district. The Family Resource Center Team work reaching out to our families has been commendable. Word of mouth has spread very quickly and class/workshop attendance has grown. Continued growth is anticipated as more and more families become aware of services available.

**Collaboration and Communication:**

Family Resource Center staff has been working getting to know the resources in the community and meeting with community partners to discuss potential future collaborations. Ongoing collaborations include: MIHS for sliding scale health and dental services; Benevilla is providing support families in Glendale at the Sunset Ridge Satellite Center and Grandparents Raising Grandchildren education; AHCCCS and local social serves agencies for citizenship support services; Child Help continues to host Group Connections; Little Rhythms has presented movement and music classes for toddlers; Maricopa County Department of Public Health for health related education; Partners in Participation for parent awareness activities; You Parent for parenting education; Every Child Ready to Read for literacy education; and Great Parents Raising Great Kids for parenting education.

**Barriers:**

No barriers.

**Additional Information:**

Hope Center Grand Opening was held in August 2015. Event was well attended by the community with approximately 450 individuals participating.

Additional outreach/awareness events conducted include: October: Sunset Ridge FRC Open House and School Parent Night; November: Parent Education Night at the Pendergast FRC; December: Garden Lakes Winter Wonderland Community Fair and December 19<sup>th</sup> Food bad distribution following Parent education about FRC and early learning.



**Peoria Unified School District – Family Resource Center**

|   |                                |                       |
|---|--------------------------------|-----------------------|
| <b>TOTAL AWARD: \$100,000</b>           | <b>YTD EXPENDED 04/07/15:</b>  | <b>\$28,811 (29%)</b> |
| <b>SERVICE UNITS</b>                    | <b>CONTRACTED SERVICE UNIT</b> | <b>YTD TOTAL</b>      |
| <b>Number of participants recruited</b> | <b>900</b>                     | <b>661</b>            |

**Narratives Reports Summary**

**Program Implementation:**

Family Resource Center is moving forward with Resource and Referral assistance, parent outreach and awareness activities, nutrition education, and literacy activities. Families are returning for multiple workshops and bringing others with them. The preschool nutrition classes have been a great success. The children are excited about trying new foods when they make the food themselves.

**Collaboration and Communication:**

The Peoria Family Resource Center collaborates with the Benevilla Family Resource Center as they provide various activities and services for families. The Center also collaborates with the Deer Valley Family Resource Center and the Glendale Resource Centers exchanging and sharing ideas and resources. University Of Arizona, College Of Agriculture and Life Sciences\ Maricopa County Cooperative Extension is currently providing Nutrition Education Class. The Center has also developed connections with Find Help Phoenix, the New Life Center, Building Bright Futures and the Arizona Children’s Center- Glendale Family Health Center. These programs will present at our Family Resource Center to share information and education on their services and programs. Finally, the Peoria Family Resource Center is happy to be contracting with the Arizona Science Center’s Science on Wheels Program. The program that they presented in the FRC on September 19<sup>th</sup> was a huge success and very popular with both parents and children.

**Barriers:**

The Center had some challenges in July due to the Family Resource Center moving from Marshall Ranch Elementary to Sky View Elementary. There were issues with construction at the new site so the Center was not able to set up or receive visitors until the middle of August.

Due to staff turnover, outreach and marketing activities have been limited. It is anticipated that with a new Center Coordinator the barrier will be addressed. The new Center Coordinator to be hired in Q3 of SFY15.



**Peoria Unified School District – Recruitment into the Field**

|   |                                       |                         |
|---|---------------------------------------|-------------------------|
| <b>TOTAL AWARD: \$240,000</b>           | <b>YTD EXPENDED 04/07/15:</b>         | <b>\$42,021 (17.9%)</b> |
| <b><u>SERVICE UNITS</u></b>             | <b><u>CONTRACTED SERVICE UNIT</u></b> | <b><u>YTD TOTAL</u></b> |
| <b>Number of participants recruited</b> | <b>120</b>                            | <b>25</b>               |

**Narratives Reports Summary**

**Program Implementation:**

Peoria is making great strides in improving the rigor of their program. Meetings are scheduled to ensure that teachers continue to work on curriculum development. New emphasis this academic year on assessment creation to ensure students are truly gaining knowledge and skills needed for the pathway at a level of rigor appropriate to continue into post-secondary training.

**Collaboration and Communication:**

Collaboration continues with Glendale Community College to ensure appropriate delivery of dual enrollment curriculum.

Teachers will be working with ICLE (International Center for Leadership in Education) to develop appropriate objective and performance based assessments.

**Barriers:**

Scheduling time for teachers to meet for collaboration is an on-going issue. This will be addressed at the next CTE Leadership Meeting-scheduled in late January.

**Additional Information:**

220 students received their food handler’s certificate and became CPR certified.

53 students have begun development of a CDA portfolio

Technical assistance was provided by FTF on data reporting. Data count to include only those students who received dual enrolment credits.

**Saint Mary's Food Bank – Food Security**

|  |   |                         |
|--|---|-------------------------|
| <b>TOTAL AWARD: \$110,000</b>          | <b>YTD EXPENDED:</b>                      | <b>\$110,000 (100%)</b> |
| <b><u>SERVICE UNITS</u></b>            | <b><u>CONTRACTED<br/>SERVICE UNIT</u></b> | <b><u>YTD TOTAL</u></b> |
| <b>Total number of families served</b> | <b>25,000</b>                             | <b>88,095</b>           |

**Narratives Reports Summary**

**Program Implementation:**

St. Mary's Food Bank has maintained food and infant box distribution throughout the region. Food distribution was conducted by a variety of community partners. This approach provided a local strategy to address food insecurity among families with young children. The St. Mary's Food Bank network of distribution sites make it is easier for clients to get the food necessary to feed their families. This is particularly true in areas where clients must drive many miles to reach areas where grocery stores are located.

Thanks to the encouragement and support of First Things First, St. Mary's worked more closely with each of its partners in the Northwest Maricopa Region to distribute more fruits, vegetables and perishables directly to low-income families and children ages 0-5. Mobile pantries provide a variety of fruits and vegetables (depending on the season) at no cost to the recipient or agency partner. The Mobile Pantry Program provides an opportunity for our agency partners to make available healthy food alternatives in their communities.

**Collaboration and Communication:**

Collaborated with diverse charitable agencies /sites throughout the region to ensure clients were provided resources that lead to empowerment and self-sufficiency. Worked with local partner agencies to distribute food to those in need.

Continue to work in partnership with USDA and the State of Arizona to provide food assistance to families in need. In addition to the USDA food, other donated and purchased food was distributed through this program.

**Barriers:**

None

**Additional Information:**

**Teen Outreach Pregnancy Services - Parent Education Community Based Training**

|  |                                       |                         |
|--|---------------------------------------|-------------------------|
| <b>TOTAL AWARD: \$200,000</b>                      | <b>YTD EXPENDED 004/07/15:</b>        | <b>\$114,979 (58%)</b>  |
| <b><u>SERVICE UNITS</u></b>                        | <b><u>CONTRACTED SERVICE UNIT</u></b> | <b><u>YTD TOTAL</u></b> |
| <b>Number of adults attending parent education</b> | <b>230</b>                            | <b>88</b>               |

**Narratives Reports Summary**

**Program Implementation:**

TOPS is moving forward with great success. Because of the education and supportive services received, teens participating in TOPS in Northwest and Southwest Maricopa now complete our pregnancy and childbirth classes with an average 84% mastery of knowledge concerning the immediate health and safety needs of their unborn baby. TOPS teens also complete our parenting classes with an average of 85% mastery of knowledge concerning the early development of their child, ages 0-5 years.

TOPS babies historically have positive birth and early childhood outcomes. During the second quarter of SFY15, there were 29 births in Northwest and Southwest Maricopa:

- Average gestational age was 38.5 weeks (39 weeks or greater is now considered full term)
- Average birth weight was 7 lbs. 1.2 oz. (5.5 lbs. is considered full weight)
- Only 4 babies were sent to the NICU
- 76% of the teens reported they delivered vaginally
- 90% of the teens reported they were breastfeeding at the time of their discharge from the hospital

**Collaboration and Communication:**

Regional Manager met with the following agencies this quarter to discuss collaborative care and referral partnerships: Phoenix Day ,Southwest Human Development Parents Partners Plus and Early Head Start, Parenting Arizona, Maricopa Workforce Connections, Grand Canyon University Nurse Practitioner for Canyon Health and Wellness Center, MIHS, and Banner Health System.

TOPS continues to host Chamberlain nursing student interns for their community health rotation and they enjoy their placement with TOPS so much, they occasionally conduct presentations for clients. This quarter their nursing students discussed breastfeeding, birth control, and birth spacing.

**Additional Information:**

TOPS was selected to host a workshop at the Healthy Teen Network Conference in Austin, TX from October 21<sup>st</sup> – 24<sup>th</sup>. The workshop titled *Developing Awesome Dads: Integrating Males in Teen Pregnancy Programs to Achieve Healthy Pregnancies and Successful Parenting* attracted quite a crowd and our presenters received great feedback.

TOPS hosted a Halloween Safety event this quarter for 67 teens and guests and 33 children. Doreen Anderson with the Glendale Police Department presented safety information and each family left with free costumes, a mini pumpkin to decorate, coloring pages, and a family picture.

TOPS also hosted a Holiday party this quarter for 60 teens and guests and 26 children. Thanks to generous donors (Pendergast Learning Center, Soroptimist International of the Kachinas, Glendale Kiwanis, Fellowship Phoenix, Arizona State Credit Union, Nothing Bundt Cakes, Little Caesar’s, Sky Zone Indoor Trampoline Park – Peoria, and previous TOPS staff), TOPS able to host a great event! TOPS gave away free holiday clothes, books, blankets, and food to each attendee. Each client received a parent goodie bag with personal hygiene products, holiday ornaments, books, sippy cups, vitamins, condoms, and Toys and Babies R Us coupons. Each child received a developmentally appropriate toy. The event had a story-time corner where volunteers read to our clients and their children and we set up a holiday scene so each family could take a holiday photo.



**ATTACHMENT 5**

**Arizona Early Childhood Development and Health Board**

**Northwest Maricopa Regional Partnership Council**

**SFY15 Quality Assurance Site Visit Summary Reports**



**Grantee: Association for Supportive Child Care**

**Strategy: TEACH**

**QA Site Visit Date: 12/10/2014 – 12/15/2014**

Overall, the Scholarships TEACH strategy being implemented by the Association for Supportive Child Care (ASCC) is in alignment with the Scope of Work.

The strengths of the program include:

1. Clear, thorough record keeping. The scholar and program records that ASCC keeps are thorough, detailed, and accurate. It was easy to identify where each scholar was in the program and to track each piece of work done for each contracted scholar.
2. Advisory council, community feedback, and Child Care Services of America. The TEACH program works under a license issued by Child Care Services of America and the TEACH program in Arizona is heavily influenced by both their advisory council and the larger early childhood community in this state. During the site visit, ASCC staff shared that several program modifications have been inspired by advisory council or community feedback.

The development areas of the program include:

1. FTF language on the bonus letter. There is one database generated letter that goes out to scholars when they are sent their bonus check that does not include any reference to FTF. The follow up on this item, is for ASCC to add information about FTF funding in writing to the body of the letter.
2. Written procedures regarding communication with Professional Career Pathways Project (PCPP) and REWARD\$. There are informal procedures for how ASCC staff interfaces with PCPP and REWARD\$ so the follow up for this item is to document those procedures in writing.
3. Add high school diploma/GED to application processing check sheet. The application criteria for TEACH applicants includes a high school diploma/GED. There were six scholar records reviewed that did not indicate that they had a high school diploma/GED. The follow up for this item is to add that piece of information on the application processing check sheet that ASCC staff uses for each application.
4. Current community based outreach in San Carlos Apache and Pinal. The San Carlos Apache and Pinal regions did not receive any community based outreach in FY2014 and quarter 1 of FY2015. The follow up on this item is for ASCC staff to identify if community based outreach was done in those regions in quarter 2 of FY2015. If employing programs are not participating in Quality First, ASCC staff was asked to provide verification that they were in good standing with their regulatory agencies. There are two programs still pending that ASCC staff is following up on.



**Grantee: Child and Family Resources**

**Strategy: Family Support – Children with Special Needs**

**QA Site Visit Date: 12/30/2014 – 1/5/2015**

It was evident during my assessment of Child and Family Resources Inc. (CFR)- Family Support- Children with Special Needs program that they have been dedicated to improving and impacting the care of the children in their community. CFR has done an exceptional job in developing the Building Bright Futures Special Needs program, which is currently serving the Southwest and Northwest Maricopa regions. CFR reported they have “currently served 34 families and 53 children with a total of 237 visits from January 1, 2014 through December 15, 2014 ....80 screenings have been conducted for the children, with 52 being developmental screenings. To date, 18 families have set family and parenting goals in the program, and 10 families have met one or more goals during this reporting period. Twenty-one referrals have been made to the families enrolled in the program, connecting them with other resources in the community and supporting family well-being.”

The professionalism and passion of the program staff during the assessment was never questioned, and it was easy to see how they have gained the respect of parent and professionals in their region. During the Quality Assurance Observation, a Parent Educator (PE) reviewed the goals and inquired how mother was incorporating the different resources provided to her on a daily bases. PE was thoughtful in her approach and asked “if” the resources provided to her fit the needs of their daily life. The Mother answered honestly in her response and reviewed that she has been successful with incorporating the resources to support her son’s language development. The Mother reviewed the new words that she has identified her child using and has incorporated the puzzles based on her observation of his interest.

During the assessment, CFR communicated their top successes:

1. Establishing a consistent referral process with the five Arizona Early Intervention Program (AzEIP) providers serving these regions. CFR in collaboration with the state AzEIP office has developed a referral form and has provided clarification to the funding strategy. The referral form complies with Health Insurance Portability and Accountability Act (HIPAA) and Family Educational Rights and Privacy Act (FERPA) laws, and was approved by the state AzEIP office, along with an approved Memorandum of Understanding (MOU). Since then, CFR has obtained three out of the five MOUs.
2. Program staffs have worked diligently to develop an outreach strategy and conduct marketing and outreach in the two regions served through this grant.
3. Staff have worked closely with Juan Marquez from the FTF to engage families and build relationships.

While there has been many successes CFR shared some of the barriers:

1. CFR has faced the challenge of establishing trust in the community as a new program and is working to build the name of the program and the trust of the community. CFR reviewed that in the more rural areas of the regions, such as Wickenburg and Gila Bend, families tend to be fairly closed, so building relationships and having families allow them into their homes has taken time. CFR is working with the school officials, and is seeing more word-of-mouth referrals.
2. Hiring the right staff for the program. CFR has experienced staff turnover with the first three hires for the program. CFR is working with the Vice President of Family and Community Services to evaluate their hiring process, and is attending additional training in this area to ensure they are making the best hiring decisions.
3. CFR stated they are grateful that the target service units for this grant dropped and that the goal is at a reasonable level. CFR stated that they still struggle with providing a competitive salary for Parent Educators (PE). CFR reported that on average PEs start off at \$31,000 and go up to \$36,000. Currently, CFR PE salary ranges between \$30,000-\$32,000 and PEs are required to have a bachelor's degree. CFR went over that this is a very emotionally draining/hard working field.



**Grantee: Peoria Unified School District**  
**Strategy: Recruitment into the Field**  
**QA Site Visit Date: 01/21/2015**

Overall, Peoria Unified School District's (PUSD) Recruitment into the Field (RIF) program is in line with the Standard of Practice with a few exceptions that are listed below. PUSD has incorporated RIF into their high school Career and Technical Education (CTE) program. High school early childhood education CTE students can access dual enrollment at local community college and receive college credit for their CTE classes, as well as receive professional development, and several workforce necessities (such as first aid and CPR and fingerprint cards).

Strengths identified as part of this site visit include:

1. The inclusion of the workforce necessities mentioned above. By giving students an opportunity to access fingerprint cards, first aid and CPR, and food handler's cards before they graduate from high school provides them with the possibility of a seamless transition to the early childhood workforce. This practice also reduces potential barriers such as participants locating services and paying for associated expenses.

Development areas identified as part of this site visit include:

1. Ensuring updated Child Development Associate (CDA) credential application information that is shared with students is accurate. The Council for Professional Recognition, which grants the CDA, updated their process in 2013 and now allows high school students that are participating in a CTE program to apply for and receive a CDA before they graduate. The document that was being shared with students reflected out dated CDA credential information and did not reflect this critical change. *Updated material provided – issue resolved.*
2. Accurate data reporting. The uniqueness of a high school CTE program makes FTF's standard RIF data report a little challenging to work through. PUSD was reporting the total number of students enrolled in the CTE program as opposed to just the students that were enrolled in and receiving dual enrollment credit. There are steps in place for FTF staff to closely partner with PUSD (as well as other CTE programs implementing RIF) to clarify the data reporting expectations as they relate to a high school program. *Technical assistance provided by FTF – data reports updated - issue resolved.*
3. Communicate the value of a CDA. PUSD shared that some of the CTE teachers do not communicate or fully understand the value of a CDA credential in the early childhood field and do not encourage students to pursue that avenue of study. The CDA is a national credential that is considered a first step in the continuum of early childhood professional preparation. The follow up from this development area is for PUSD to disseminate CDA information to the CTE teachers as well as their advisory council and to ensure that understand the value of the credential and communicate that value to the students when they are making dual enrollment decisions. *PUSD is working with GCC to provide professional development/education to staff and advisory council on the value of the CDA. Advisory Council to be provided information/education at the May 9<sup>th</sup> meeting. Additionally, teachers are required develop an action plan for communicating the importance/advantages of CDA to the students. This could involve a specific curriculum unit/lesson plan that can be delivered to the students.*



**Grantee: St. Mary's Food Bank**

**Strategy: Food Security**

**QA Site Visit Date: 10/15/2014 – 10/31/2014**

Overall, St. Mary's Food Bank is in line with the FTF Standards of Practice and Scope of Work. The site visit consisted of an on-site discussion with SMFB staff, a phone interview with Blaise Caudill regarding implementation in Hualapai and on the Navajo Nation, and two observations of food delivery programs: All Faith Community Services in Buckeye and Robey Elementary School in Litchfield Park.

Discussions with program staff were reflective of service delivery across the regions of Southwest Maricopa, Northwest Maricopa, Navajo Nation, and Hualapai, where families are provided access to Emergency Food boxes and fresh, local produce and perishables through the partnerships with numerous partner agencies. Food delivery is provided in a variety of ways to meet the needs of the individual communities. In Southwest and Northwest Maricopa, food bank distributions sites provide locations where families can come to a location and receive a food box and referrals to other services to meet their needs. Fresh produce is also provided to local schools by St. Mary's and others such as Duncan and Sun Fresh Farms where children and families are given the food or it is available for families when picking up their children. Mobile pantries on the Navajo Nation bring EFBs and fresh foods to families in mobile locations where families have easier access to the food without having to travel to a location. In Hualapai, the food distribution is located within the domestic violence shelter.

Strengths identified through the site visit:

1. St. Mary's is well established in regions across Arizona and is a trusted organization, not only to provide food and resources to families, but also in promoting community building through volunteer and employment opportunities.
2. There is a strong collaboration between St. Mary's and other community partners such as DES, USDA, WIC, and other programs serving families. Through the use of partner agencies, there are community-specific relationships and partnerships that provide families with connections to additional supports in their communities.
3. St. Mary's has a committed staff and team of volunteers dedicated to serving families across Arizona and always are looking to modify service delivery to reach specific populations and alleviate food deserts. Data is used to evaluate program effectiveness and reach and identify areas of success and areas in need of further outreach to and resources for families.
4. Ongoing collaboration and coordination with tribal partners and communities to access families in need of nutritional and healthy foods and water.

Areas for continued growth:

1. Continue to increase communication with partner agencies and build overall understanding of how programs operate to support program implementation and offer assistance in understanding FTF data requirements and collection. *Technical assistance provided by FTF – resolution in process.*
2. Offer and include nutritional and educational information along with food distribution in not only Hualapai but in all food distribution programs. Continued work is occurring around partnering with Hualapai and Navajo Nation to build support and capacity for the programs in the regions. *Implementation plan describing the process to incorporate educational and nutritional materials along with Hualapai distribution provided to FTF – issue resolved.*





**Grantee: Southwest Human Development**

**Strategy: Mental Health Consultation**

**QA Site Visit Date: 11/17/2014 – 11/24/2014**

Southwest Human Development (SWHD) is currently the administrative home for the statewide Smart Support program. SWHD has partnered with agencies including: Easter Seals Blake Foundation, Child and Family Resources and Scottsdale Healthcare. Easter Seals Blake Foundation provides services for Southern Arizona and Child & Family Resources Inc. provides services for Northern/ Central Arizona.

“Smart Support services are offered by master’s level professionals possessing an advanced degree in a mental health discipline or early childhood education/special education.” As the administrative home, SWHD has gone to great lengths to ensure Mental Health Consultants (MHC) are consistent across each region. MHC and supervisors statewide complete all new hire trainings and continuing education through SWHD. Supervisors at SWHD additionally provide supervision to each grant partner and attend regional team meetings.

“Smart Support is a unique program that partners early childhood mental health consultants with child care providers to promote the social and emotional development of all children in care, and help providers respond to children with behavioral challenges.” Through observation it was evident that the role of the Mental Health Consultant is not just impacting one child, but supports development of the teacher’s skills for addressing challenging behaviors now and throughout his/her career. The knowledge, expertise and professionalism of each MHC during the assessment was evident through the relationships and feedback from teachers, directors, and MHCs. While onsite the MHC worked diligently with balancing their time in the classroom and following up with the director to ensure they are meeting the needs of the overall program.

SWHD reported that they have data from 2010 to the present for 799 teachers and 1,208 children at over 400 early care and education settings. This data shows statistically significant outcomes on six important measures:

1. Improved classroom “emotional climate”
2. Improved teacher-child relationships (Closeness increased; Conflict decreased)
3. Increased teacher confidence in their ability to deal effectively with challenging child behavior
4. Increased teacher knowledge of social and emotional development
5. Decreased risk of expulsion (for children originally identified as at risk for expulsion)
6. Increased children’s self-regulation skills

SWHD stated the this data has been compelling and has been presented at numerous conferences in the United States and abroad.

Grantee provided the following statement "Smart Support’s approach to early childhood mental health consultation was grounded from the start in the science of early childhood, the standards of best practice, and the emerging and accumulating evidence for the efficiency and effectiveness of consultation in behalf of the sensitive and responsive care of very young children. More than four years into its service provision, the program is now nationally recognized as a leading consultation program and has had the opportunity to make its own contribution to the research and practice literatures. We have seen a strong shift in the early childhood community in our state toward a more accurate and deeper understanding of early childhood mental health, compromised mental health and the distinct opportunities that mental health consultation in early childhood settings present.



**ATTACHMENT 6**

**Arizona Early Childhood Development and Health Board  
Northwest Maricopa Regional Partnership Council  
Community Outreach Report**

# COMMUNITY OUTREACH REPORT

March— April 2015 Northwest Maricopa



FIRST THINGS FIRST

*Ready for School. Set for Life.*

Northwest Maricopa Regional Partnership Council

## Summary of Activities (Mar.—Apr. FY15)

### Networking Meetings:

West Valley Human Services Alliance  
FTF Family Resource Network  
Glendale Elementary School District Business Breakfast

### One on One Meetings:

Read On Arizona  
Catholic Charities—West Side Head Start  
Faith House  
Health Net Access  
Adelante Healthcare  
West Valley Veteran Center  
Benevilla

### Events:

Grandparents Raising Grandchildren Conference  
(Champion Lead Action)  
Bicentennial South Family Resource Center Site Tour  
Valley of the Sun United Way—Project Connect

### Presentations:

Dysart Preschool Parent Coffee Talk

### Speakers Bureau Trainings:

Early Childhood Every Day—Liberty High School COOP  
Early Childhood Every Day—CPLC Migrant Head Start

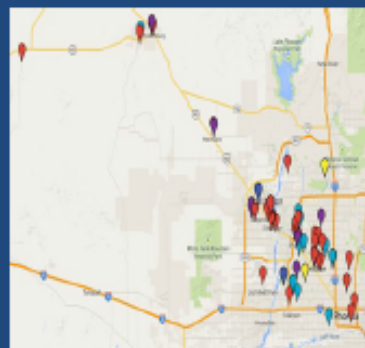
### Upcoming Opportunities:

HopeFest Phoenix 2015—Chase Field—Downtown Phoenix  
April 18th, 2015 - 9:00 AM to 2:00 PM  
Presentation to Sun City West Kiwanis—Sun City West  
April 21st, 2015 @ 7:30 AM  
Meeting with Glendale City Council Members—  
Glendale City Hall—April 28th, 2015 @ 2:00 PM  
Cinco de Mayo Family Celebration—Landmark FRC  
May 1st, 2015—4:00 to 7:00 PM  
VSUW Literacy Fair— Isaac Imes Elementary School  
May 2nd, 2015—9:00 AM to 1:00 PM

## FTF Core

## Message of the Month

First Things First partners with communities to strengthen families and help more kids arrive at kindergarten prepared to succeed.



Google

### Maps outreach activity

<https://www.google.com/maps/d/edit?hl=en&authuser=0&mid=zaT8faGxk55I.kC0sgz4QcuYE>

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