



FIRST THINGS FIRST

AGENDA ITEM 3:

Consent Agenda

- A. Pinal Regional Council Regular Meeting Minutes March 17, 2015

BACKGROUND:

The attached minutes are from the Pinal Regional Council Regular Meeting held on Tuesday, March 17, 2015 at the Ak-Chin Indian Community Service Center, 48251 West Farrell Road Maricopa, Arizona 85139.

RECOMMENDATION:

The Regional Director presents these minutes for the Regional Council's discussion and possible approval.



FIRST THINGS FIRST

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD PINAL REGIONAL PARTNERSHIP COUNCIL Draft Meeting Minutes

Welcome, Call to Order & Roll Call

A Regular Meeting of the First Things First - Arizona Early Childhood Development and Health Board Pinal Regional Partnership Council was held on Tuesday, March 17, 2015 at 3:00 p.m. The meeting was held at Ak-Chin Indian Community Service Center 48251 West Farrell Road Maricopa, Arizona 85139.

Member Kintner called the meeting to order at approximately 3:09 p.m.

Members Present:

Stuart Fain, Chair (via telephone)
Ashlea Anderson (arrived at 3:13 p.m.)
Mariano "Marty" Baca
Jill Broussard
Pauline Haas-Vaughn (arrived at 3:17 p.m.)
Christina "Chrissie" Jenkins
Michael Kintner
Norma Wyatt

Members Absent:

Kameron Bachert, Vice Chair
Adam Saks

Conflict of Interest

Member Kintner asked the Council members if there were conflicts of interest regarding items on this agenda. There were none at this time.

Consent Agenda

Member Jenkins moved to approve the matters on the Consent Agenda, seconded by Member Broussard. Motion carried (6-0-0).

Roll Call:

Member Anderson	Absent	Member Baca	Yes
Member Broussard	Yes	Member Haas-Vaughn	Absent
Member Jenkins	Yes	Member Kintner	Yes
Member Wyatt	Yes	Chair Fain	Yes
Member Saks	Absent	Vice Chair Bachert	Absent

Member Anderson arrived at 3:13 p.m.

Call to the Public

There was one member of the public who requested to speak at this time.

Diane Nystrom, RDH, Mobile Dental Unit Program Manager, Sun Life Family Health Center provided an overview of the consent procedure and protocol of Sun Life Family Health Center.

Member Haas-Vaughn arrived at 3:17 p.m.

Consideration of ending contract FTF-RC019-15-0495-02 with Sun Life Family Health Center

Cindi Alva, Central East Senior Director provided an overview of the findings from the targeted Quality Assurance site visits. The Regional Council discussed the information and asked additional questions. Ms. Alva; Brooke Loiland, Quality Assurance Specialist, FTF; Kavita Bernstein, Health Program Specialist, FTF; Casey Cullings, General Counsel, FTF; Michelle Katona, Chief Regional Officer, FTF and Diane Nystrom responded in regards to the findings.

Member Wyatt moved that the Pinal Regional Partnership Council recommends to the Board that contract number FTF-RC019-15-0495-02 with Sun Life Family Health Center be terminated pursuant to the contract’s termination for convenience clause and that the Council advise the Board that the Council feels the contract could be terminated under the termination for default clause as well, seconded by Member Jenkins. Motion carried (8-0-0).

Roll Call:

Member Anderson	Yes	Member Baca	Yes
Member Broussard	Yes	Member Haas-Vaughn	Yes
Member Jenkins	Yes	Member Kintner	Yes
Member Wyatt	Yes	Chair Fain	Yes
Member Saks	Absent	Vice Chair Bachert	Absent

Pinal Regional Partnership Council Governance Policy – Second Read

Member Kintner presented the Pinal Regional Partnership Council Governance Policy – Second Read. Mr. Kintner informed the Council members that no recommended changes to the policy had been received from any of the Council members.

Member Haas-Vaughn moved that the Pinal Regional Partnership Council approve the Governance Policy as presented, seconded by Member Jenkins. Motion carried (8-0-0).

Roll Call:

Member Anderson	Yes	Member Baca	Yes
Member Broussard	Yes	Member Haas-Vaughn	Yes
Member Jenkins	Yes	Member Kintner	Yes
Member Wyatt	Yes	Chair Fain	Yes
Member Saks	Absent	Vice Chair Bachert	Absent

Pinal Regional Directed Strategy – Community Outreach and Awareness

Brett Haupt, Community Outreach Coordinator provided an update and reviewed Attachment #5 with the Council members.

Pinal Regional Needs & Assets Report – Additional Work

Steven Wind, Evaluation Associate, LeCroy & Milligan Associates provided a PowerPoint presentation on the findings and recommendations on Developmental Screening, Referral, and Service Coordination Study to the Regional Council members.

Member Broussard moved that the Pinal Regional Partnership Council accept the 2014 Pinal Regional Needs & Assets Addition Work Report, seconded by Member Wyatt. Motion carried (8-0-0).

Roll Call:

Member Anderson	Yes	Member Baca	Yes
Member Broussard	Yes	Member Haas-Vaughn	Yes
Member Jenkins	Yes	Member Kintner	Yes
Member Wyatt	Yes	Chair Fain	Yes
Member Saks	Absent	Vice Chair Bachert	Absent

Quality First Presentation

Leslie Totten, Director of Quality First, provided an overview of the Quality First program.

Christine Shrader, Valley of the Sun United Way provided information on Coaching and Incentives.

Katie Romero, Southwest Human Development provided a handout and overview on Quality First Assessment.

Kelly Adu’Elohiym, Quality First Scholarship Specialist, presented a power point presentation on Quality First Child Care Scholarships.

Cathy Martinez, University of Arizona Cooperative Extension and Janet Jepsen, University of Arizona Cooperative Extension provided a PowerPoint presentation on Child Care Health Consultants (CCHC).

Jordana Saletan, Easter Seals Blake Foundation provided a PowerPoint presentation and material on Mental Health Consultation.

Brenda Tomlin, Curriculum Delivery Manager, Southwest Human Development provided a handout on Quality First Academy.

Announcements & Future Agenda Item Requests

Ms. Alva introduced Shannon Fontes, Pinal Regional Director to the Regional Council members. Member Kintner requested to discuss next steps on the Pinal Region's Oral Health Strategy at the April meeting.

Next Meeting – Tuesday, April 21, 2015

Central Arizona College Small Business Development Center – (Camino Mercado – Board Room) 540 North Camino Mercado Suite 1 Casa Grande, Arizona 85122

Adjourn

There being no further discussion, the meeting was adjourned at approximately 5:19 p.m.

Dated this 21st day of April 2015

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD
PINAL REGIONAL PARTNERSHIP COUNCIL

Approved by:

Stuart Fain, Chair Pinal Regional Partnership Council

Telephone Procedures

The conference telephone was used for members participating by telephone.



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B. Pinal Service Coordination Strategy Update

BACKGROUND:

The Pinal Coordination Strategy is a First Things First Pinal Regional Directed Strategy that works to enhance cross-system efforts to build capacity to deliver services because organizations are working together to identify and address gaps in service.

Katrina DeVinny
Program Coordination Specialist
520.836.5838

RECOMMENDATION:

The Regional Director presents the Coordination Update for Council review and update.



COORDINATION UPDATE

Pinal Regional Partnership Council

Strategy Description

The intent of coordination strategies developed by First Things First is to support participant organizations in achieving high levels of coordination that result in significant changes in policies, programs and practices in the delivery of services to families with children birth through age five.

Coordination Tools and Measures

Pinal Early Childhood Coalition

Coalition Meetings

Date: Thursday, March 12th

Number of Attendees: 31 people in attendance

Agenda:

-
- Welcome
 - Network Activity: You have reached...
 - Shared Strategies Update
 - Subcommittee Individual Discussions
 - Subcommittee Report Back
 - Closing and Next Steps
-

Next Meeting: Thursday, May 14th 9:00am – 11:00am at Mondo Anaya Community Center: 1487 N. Crane Street, Casa Grande, AZ 85122 Feel free to come join the conversation.

Strategic Plan

- **Strategy Updates:**
 - **Maintain a Current Regional Resource Guide** – The new version of the guide is finally here! You can view, download and print out a copy of the guide at www.azftf.gov/pinal. I hope that you will all find value and use in the guide in helping to guide families to resources in the Pinal Region.

- **Create a shared community resource referral form** – Trainings for the form have been conducted and the Pinal Community Resource Referral Form is in full use as of Friday April 10th!



Community Resource Referral Form

Date: _____

Community Health: Check all the boxes below that apply.			
AZEIP Services			
<input type="checkbox"/> Central AzEIP Intake	P: (888) 592-0140	AzEIP.Info@raisingspecialkids.org	F: (602) 357-1978
Behavioral Health			
<input type="checkbox"/> Cenpatico	P: (866) 495-6738	az@cenpatico.com	N/A
Dental Screening			
<input type="checkbox"/> DORA: Dental Outreach Rural AZ	P: (480) 248-8178	DORA-SOM@atsu.edu	F: (480) 219-6180
Developmental Screening			
<input type="checkbox"/> U of A Cooperative Extension	P: (520) 836-4651	wecare@cals.arizona.edu	F: (520) 836-4233
Hearing/Vision Screening			
<input type="checkbox"/> U of A Cooperative Extension	P: (520) 836-4651	wecare@cals.arizona.edu	F: (520) 836-4233

Family Support: Check all the boxes below that apply.			
Education/Enrichment			
<input type="checkbox"/> AJ Library – Fun Van	P: (480) 474-8559	funvan@AJcity.net	N/A
<input type="checkbox"/> Child Care Resource & Referral	P: (800) 308-9000	Becky@azchildcare.org	N/A
<input type="checkbox"/> PGCCS – Head Start	P: (520) 723-1216	Susan.Fender@PGCCS.org	F: (520) 723-7337
Home Visitation			
<input type="checkbox"/> Strong Families: Pinal Home Visitation Coordinator	P: (520) 866-7082	lindsey.wicks@pinalcountyaz.gov	F: (520) 866-7253
Nutrition/Food			
<input type="checkbox"/> Pinal County Public Health - WIC	P: (866) 960-0633	rosanna.ringer@pinalcountyaz.gov	F: (520) 866-7066
<input type="checkbox"/> U of A Cooperative Extension	P: (520) 836-5221	wecare@cals.arizona.edu	F: (520) 836-1750
<input type="checkbox"/> Community Action Human Resource Agency	P: (520) 466-1112	lrangel@cahrapinal.org	F: (520) 466-0013
Other			
<input type="checkbox"/>	P:	Email:	F:
<input type="checkbox"/>	P:	Email:	F:

Contact Information:	Referral Source:
Child Name:	Referring Provider:
Date of Birth:	Provider Phone #:
Parent/Guardian Name:	Staff Name:
Home #:	Staff Email:
Work #:	<input type="checkbox"/> Referral at Parent Request Only <input type="checkbox"/> Spanish Speaking
Cell #:	Reason For Referral:
Email:	
City/Zip:	

I hereby give consent and authorization for _____ from _____ to submit a referral on my behalf to the named organization(s) identified above for services.

Parent/Guardian Signature: _____

Mother's City of Birth for phone authorization:

Staff Signature: _____

- **Family Support Subcommittee** - Grandparent/Caregiver Support: Continue to better support current grandparent/caregiver groups, compile service and program information into packets for distribution to the grandparent/kinship population. Any ideas or thoughts on these areas, with regards to coordinating efforts, would be very valuable to the group.
- **Early Care and Education Subcommittee** - System of Networking for Child Care Providers: the group has met twice now and have a monthly meeting, every third Thursday evening from 6 - 8pm rotating at different child care centers. Please contact me for more information and help to spread the word about this valuable network.
- **Health Care Subcommittee** – Wellness Passport: A card for parents to be aware of and track recommended screenings and health information for birth to five year olds. The group is currently working on format components and developing a timeline.



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C. Pinal Community Outreach Strategy Update

BACKGROUND:

The Pinal Regional Partnership Council implemented Community Outreach and Community Awareness strategies to address the prioritized need to raise awareness of the importance of early childhood. The strategy is part of the statewide communications campaign. Since starting in October of 2010, the Community Outreach Coordinator has distributed important information about First Things First, as well as information on child development, parenting and literacy. Due to the collaborative efforts of grantees, agencies, school districts, city/town governments and First Things First, there has been great improvement in the ability of families to get the information and support they need to help their children be healthy and ready to succeed in school.

Brett Haupt
Parent Awareness and Community Outreach Coordinator
(480) 253-1456

RECOMMENDATION:

The Regional Director provides this for informational purposes only.

COMMUNITY OUTREACH REPORT

Q4 FY 2015 Pinal Region



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This has been an exciting month for community outreach in the Pinal Region. We have been given the opportunity to speak and interact with many city and town councils throughout the region as well as the Pinal Board of Supervisors for Week of the Young Child Proclamations. The proclamations and presentations to the councils represent a key part of our engagement plan as we look to maintain support from all elected officials and community stakeholders in the region. Though parents and caregivers will always comprise our priority audience for the growth of early childhood awareness, the continued support of city officials is critical to build a sustainable early childhood system in the community and for the future.

In addition to proclamations we worked hard to prepare for our Week of the Young Child events, including facility securement, grantee and other social service attendees and press releases for the areas hosting these events. This year we had events in Eloy, Casa Grande, Maricopa, Apache Junction and young children were celebrated throughout the region with additional events by Headstart and other social service organizations.

Looking forward to the summer months we have an upcoming site tour to showcase the FFN program to faith-based institutions (One of our priority audiences), we will be focusing on the successes of many of our programs through the sharing of success stories and we will combat summer reading loss with tips and tools that parents can use through our media outlets.

Thank you for your continued support, we will start our preparations for FY16 in the July council meeting and get council member feedback on desired priority audiences then.

Warm regards,

Brett Haupt





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AGENDA ITEM 4:

FY16 Pinal Funding Plan

BACKGROUND:

Review of FY16 Pinal Funding Plan and the number of funded Quality First Providers.

RECOMMENDATION:

The Regional Director presents this document for the Regional Council's discussion and possible action.

Background:

In November 2014, the Pinal Regional Council made funding decisions for state fiscal year (SFY) 2016, which begins July 1, 2015. The Council decided to provide funding for all the currently enrolled Quality First providers, plus 1 center-based opening set aside for Ak-Chin. SFY 2016 total Quality First funding was approved for 32 centers and 4 home-based providers. Since making funding decision in November 2014, 2 Quality First centers dis-enrolled due to facility closures and 1 home-based provider applied to the Quality First program. There are currently 29 center providers, 4 home-based providers and 1 home-based provider nearing the end of the application process. The council needs to determine how to proceed in regards to the fifth home-based provider that is currently unfunded for SFY16.

SFY16 Funding of Quality First Providers		
Option 1	Option 2	Option 3
<p>Continue with approved funding plan and notify new home-based provider that funding is not currently available for SFY16. The home-based provider would be placed on a waiting list.</p>	<p>Revise SFY16 Funding Plan to reallocate funds to Quality First to fund an additional home-based provider. The cost to add 1 home-based slot is \$16,548.</p>	<p>Reallocate Quality First funding by converting 1 center approved allocation into 1 home-based allocation. Home-based childcare requires less funding. Therefore, this option would result in the extra amount, \$6,300, being reallocated to unallotted funds.</p>



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AGENDA ITEM 6:

Oral Health Strategy

BACKGROUND:

During the March 17, 2015 Pinal Regional Council meeting, the council voted to recommend termination of services through SunLife for the Oral Health Strategy. At the State Board meeting on April 14, the Board concurred with the Regional Council and terminated the contract with SunLife. The Regional Council will review and discuss possible options for the Oral Health Strategy.

RECOMMENDATION:

The Regional Director presents this document for the Regional Council's discussion and possible action.

Oral Health

Strategy Intent:

To educate parents, early education providers, professionals and children about the importance of good oral health practices. It also includes applying fluoride varnish to children's primary teeth as a preventative health strategy. Poor dental health in young children contributes to infection, pain, poor speech acquisition, developmental delays, social isolation, behavioral problems and a child not being ready to enter school. Many parents and caregivers do not understand the importance of primary teeth and the need for good dental care. This strategy supports parent knowledge, changes in behaviors and supports children being ready for learning and for school. Funding this strategy supports these preventive efforts.

First Things First's oral health strategy includes the following components.

1. Oral health screening and fluoride varnish application of children under the age of 5-years.
2. Oral Health screening for expectant mothers- reduces the risk of preterm births.
3. Oral health education for parents, child care staff (adhere to the Empower Standards for oral health) and other caregivers.
4. Oral Health professional development to impact changes in practice. See SOP for details

Strategy Evidence based Model:

Oral Health screening and fluoride varnish application for children is evidence based and suggests up to 3 varnish application to primary teeth. Screening pregnant women and referring them to a dentist has shown to be associated with reducing preterm birth which impacts a child's health. There are standardized clinical guidelines for obtaining parent and client consent, screening, risk assessment, fluoride varnish application, follow up care for children with serious oral health decay and interacting with and referral to a dental home.

State level systems building activities:

As part of the Affordable Care Act, pediatric dental care is an essential health benefit. The regulations associated with this service were not clearly defined and state and federal health insurance exchanges did not include dental insurance as an option for parents.

If a child is eligible for or enrolled in AHCCCS (Medicaid), then they are eligible for a full range of dental services through a certified dental provider. Not all dentists accept AHCCCS or are certified providers.

- On April 1st, 2014, AHCCCS started reimbursing medical and dental providers for fluoride varnish application. There is movement towards having more medical providers administering the fluoride varnish in their offices and being reimbursed for it through AHCCCS and other health insurers.

If a parent enrolled a child in another health insurance plan and it did not include dental insurance then the child has limited access to dental care.

Based on a budget analysis of existing contracts, the average cost per child receiving oral screening and fluoride varnish application and distribution of oral health kits for children is \$75 per child per year.

With the inclusion of prenatal screening and adult education (professional, parent and caregivers) included the cost is \$85 per TSU total.

A travel cost of \$2-\$4 can also be added if appropriate.

Oral Health Strategy Options for Regional Council Discussion		
Option 1	Option 2	Option 3
No longer fund the Oral Health Strategy in the Pinal Region and put allocated funds back into general funding	Government to Government Agreement	Release a Request for Grant Application (RFGA)



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AGENDA ITEM 7:

Pinal Regional Partnership Council SFY2016 Meeting Dates /Times

- A. SFY2016 Pinal Regional Partnership Council Meeting Calendar

BACKGROUND:

Review of Pinal Regional Partnership Council meeting dates and times.

RECOMMENDATION:

The Regional Director presents this document for the Regional Council's discussion and possible approval.

DRAFT



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SFY2016 Pinal Regional Partnership Council Meeting Calendar

Date	Time/Location
July 21, 2015 – RETREAT	3:00pm – 5:30pm Maricopa, Arizona
September 15, 2015	3:00pm – 5:30pm Casa Grande, Arizona 85122
October 20, 2015	3:00pm – 5:30pm Florence, Arizona 85132
November 17, 2015	3:00pm – 5:30pm Maricopa, Arizona 85139
January 19, 2016 – SPEED NETWORKING	3:00pm – 5:30pm Casa Grande, Arizona 85122
Tuesday, March 15, 2016 – “Grantee Cultural Training”	3:00pm – 5:30pm Ak-Chin Indian Community Service Center 48251 West Farrell Road Maricopa, Arizona 85139
Tuesday, April 19, 2016	3:00pm – 5:30pm Casa Grande, Arizona 85122
Tuesday, May 17, 2016	3:00pm – 5:30pm Florence, Arizona 85132
Shannon Fontes, Pinal Regional Director Lois Homewytewa, Administrative Assistant III	1515 East Florence Boulevard Suite 110 Casa Grande, Arizona 85122 Office: 520-836-5838 **LOCATIONS IN RED ARE NOT CONFIRMED**

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AGENDA ITEM 8:

SFY2015 Financial Report

BACKGROUND: Financial data on grantees is provided to update council members on year-to-date expenditures for regional grantees.

RECOMMENDATION:

The Regional Director is providing this attachment for information purposes only.



FY 2015 Pinal Contract Detail

	Grantee Name	Contract Number	Contract Period	Allotment			Award Expended	Allotment Expended % of Allotment Expended	Reimbursement Activity			
				Total Allotment	Awarded	YTD Expense			Expense Variance	% of Award Expended	Pending	Paid (Last 30 Days)
Community Awareness	Community Awareness Strategy			Strategy Subtotal:	\$20,000	\$20,000	\$5,652	\$14,348	28.3%	28.3%		
	First Things First (FTF-Directed)	PSC-STATE-15-0723-01	07/01/2014-06/30/2015			\$20,000	\$5,652	\$14,348	28.3%			
	Community Outreach Strategy			Strategy Subtotal:	\$84,000	\$84,000	\$46,150	\$37,850	54.9%	54.9%		
	First Things First (FTF-Directed)	PSC-STATE-15-0724-01	07/01/2014-06/30/2015			\$84,000	\$46,150	\$37,850	54.9%			
	Media Strategy			Strategy Subtotal:	\$168,507	\$168,507	\$71,487	\$97,020	42.4%	42.4%		
	First Things First (FTF-Directed)	PSC-STATE-15-0726-01	07/01/2014-06/30/2015			\$168,507	\$71,487	\$97,020	42.4%			
	Goal Area Subtotal:				\$272,507	\$272,507	\$123,288	\$149,219	45.2%	45.2%		
	Coordination	Service Coordination Strategy			Strategy Subtotal:	\$93,000	\$93,000	\$64,767	\$28,233	69.6%	69.6%	
First Things First (FTF-Directed)		PSC-STATE-15-0739-01	07/01/2014-06/30/2015			\$93,000	\$64,767	\$28,233	69.6%			
Goal Area Subtotal:				\$93,000	\$93,000	\$64,767	\$28,233	69.6%	69.6%			
Evaluation	Needs and Assets Strategy			Strategy Subtotal:	\$7,000	-	\$3,000	(\$3,000)	0.0%	42.9%		
	First Things First (FTF-Directed)	PSC-STATE-15-0728-01	To Be Determined			-	\$3,000	(\$3,000)	0.0%			
	Statewide Evaluation Strategy			Strategy Subtotal:	\$387,008	\$387,008	\$387,008	-	100.0%	100.0%		
	First Things First (FTF-Directed)	PSC-STATE-15-0732-01	07/01/2014-06/30/2015			\$387,008	\$387,008	-	100.0%			
Goal Area Subtotal:				\$394,008	\$387,008	\$390,008	(\$3,000)	100.8%	99.0%			
Family Support	Home Visitation Strategy			Strategy Subtotal:	\$1,374,856	\$1,374,617	\$701,434	\$673,184	51.0%	51.0%	\$21,267	\$193,611
	Arizona Department of Economic Security	ISA-MULTI-14-0636-01-Y2	07/01/2014-06/30/2015			\$20,221	\$10,130	\$10,091	50.1%			
	Arizona's Children Association	FTF-RC019-14-0456-02-Y2	07/01/2014-06/30/2015			\$298,384	\$158,437	\$139,947	53.1%			\$28,275
	Child and Family Resources Inc.	FTF-RC019-13-0403-02-Y3	07/01/2014-06/30/2015			\$277,996	\$140,853	\$137,143	50.7%			\$72,317
		FTF-RC019-14-0456-01-Y2	07/01/2014-06/30/2015			\$140,216	\$81,513	\$58,703	58.1%		\$21,267	\$23,995
	Easter Seals Blake Foundation	FTF-RC019-15-0494-04	07/01/2014-06/30/2015			\$637,800	\$310,500	\$327,300	48.7%			\$69,023
	Parent Education Community-Based Training Strategy			Strategy Subtotal:	\$330,000	\$330,000	\$156,427	\$173,573	47.4%	47.4%		
	Apache Junction Public Library	GRA-RC019-14-0613-01-Y2	07/01/2014-06/30/2015			\$330,000	\$156,427	\$173,573	47.4%			
Goal Area Subtotal:				\$1,704,856	\$1,704,617	\$857,860	\$846,757	50.3%	50.3%	\$21,267	\$193,611	
Health	Child Care Health Consultation Strategy			Strategy Subtotal:	\$135,850	\$135,849	\$60,316	\$75,533	44.4%	44.4%		\$215
	First Things First (FTF-Directed)	PSC-STATE-15-0722-01	07/01/2014-06/30/2015			\$8,475	\$8,475	-	100.0%			
	Maricopa County Department of Public Health	GRA-STATE-14-0631-01-Y2	07/01/2014-06/30/2015			\$2,905	\$408	\$2,497	14.0%			
	Pima County Health Department	GRA-STATE-13-0525-01-Y3	07/01/2014-06/30/2015			\$5,283	\$2,398	\$2,885	45.4%			\$215
	University of Arizona Cooperative Extension,	GRA-STATE-13-0508-01-Y3	07/01/2014-06/30/2015			\$119,186	\$49,035	\$70,151	41.1%			
	Developmental and Sensory Screening Strategy			Strategy Subtotal:	\$363,000	\$363,000	\$120,614	\$242,386	33.2%	33.2%		
	University of Arizona Cooperative Extension,	ISA-RC019-14-0609-01-Y2	07/01/2014-06/30/2015			\$363,000	\$120,614	\$242,386	33.2%			
	Mental Health Consultation Strategy			Strategy Subtotal:	\$270,600	\$246,000	\$129,921	\$116,079	52.8%	48.0%		\$33,248
	Southwest Human Development	FTF-STATE-13-0344-01-Y3	07/01/2014-06/30/2015			\$246,000	\$129,921	\$116,079	52.8%			\$33,248
	Oral Health Strategy			Strategy Subtotal:	\$330,000	\$330,000	\$158,649	\$171,351	48.1%	48.1%		\$62,799
	Sun Life Family Health Center	FTF-RC019-15-0495-02	07/01/2014-06/30/2015			\$330,000	\$158,649	\$171,351	48.1%			\$62,799
Goal Area Subtotal:				\$1,099,450	\$1,074,849	\$469,500	\$605,349	43.7%	42.7%		\$96,263	



FY 2015 Pinal Contract Detail

	Grantee Name	Contract Number	Contract Period	Allotment				Award Expended	Allotment Expended % of Allotment Expended	Reimbursement Activity		
				Total Allotment	Awarded	YTD Expense	Expense Variance			Pending	Paid (Last 30 Days)	
Professional Development	FTF Professional REWARD\$ Strategy			Strategy Subtotal:		\$75,000	\$74,250	\$56,400	\$17,850	76.0%	75.2%	
	Valley of the Sun United Way	FTF-STATE-13-0346-01-Y2	To Be Determined			-	\$657	(\$657)	0.0%			
		FTF-STATE-13-0346-01-Y3	07/01/2014-06/30/2015			\$74,250	\$55,744	\$18,506	75.1%			
	Recruitment into Field Strategy			Strategy Subtotal:		\$75,000	\$74,965	\$1,522	\$73,443	2.0%	2.0%	\$1,044
	Central Arizona College	GRA-RC019-13-0498-01-Y3	07/01/2014-06/30/2015			\$74,965	\$1,522	\$73,443	2.0%		\$1,044	
	Scholarships non-TEACH Strategy			Strategy Subtotal:		\$25,000	\$25,000	\$16,500	\$8,500	66.0%	66.0%	
Central Arizona College	GRA-MULTI-13-0527-01-Y3	07/01/2014-06/30/2015			\$25,000	\$16,500	\$8,500	66.0%				
	Goal Area Subtotal:			\$175,000	\$174,215	\$74,422	\$99,793	42.7%	42.5%	\$1,044		
Quality and Access	Family, Friends & Neighbors Strategy			Strategy Subtotal:		\$440,000	\$440,000	\$220,000	\$220,000	50.0%	50.0%	
	United Way of Pinal County	FTF-RC019-13-0400-01-Y3	07/01/2014-06/30/2015			\$440,000	\$220,000	\$220,000	50.0%			
	Quality First Strategy			Strategy Subtotal:		\$0	-	-	-	0.0%	0.0%	
	Quality First Academy Strategy			Strategy Subtotal:		\$44,180	\$44,180	\$18,407	\$25,773	41.7%	41.7%	\$1,676
	Southwest Human Development	FTF-STATE-14-0431-03-Y2	07/01/2014-06/30/2015			\$44,180	\$18,407	\$25,773	41.7%		\$1,676	
	Quality First Child Care Health Consultation Warmline Strategy			Strategy Subtotal:		\$2,585	\$1,848	\$696	\$1,152	37.6%	26.9%	
	University of Arizona Cooperative Extension	GRA-STATE-14-0629-01-Y2	07/01/2014-06/30/2015			\$1,848	\$696	\$1,152	37.6%			
	Quality First Coaching & Incentives Strategy			Strategy Subtotal:		\$661,868	\$627,536	\$470,854	\$156,682	75.0%	71.1%	
	Valley of the Sun United Way	FTF-STATE-14-0427-02-Y2	07/01/2014-06/30/2015			\$627,536	\$470,854	\$156,682	75.0%			
	Quality First Inclusion Warmline Strategy			Strategy Subtotal:		\$9,870	\$8,707	\$4,192	\$4,515	48.1%	42.5%	\$626
	Southwest Human Development	FTF-STATE-13-0426-01-Y3	07/01/2014-06/30/2015			\$8,707	\$4,192	\$4,515	48.1%		\$626	
	Quality First Mental Health Consultation Warmline Strategy			Strategy Subtotal:		\$10,152	\$10,152	\$5,546	\$4,606	54.6%	54.6%	\$740
	Southwest Human Development	FTF-STATE-13-0344-02-Y3	07/01/2014-06/30/2015			\$10,152	\$5,546	\$4,606	54.6%		\$740	
	Quality First Scholarships Strategy			Strategy Subtotal:		\$3,096,004	\$3,096,004	\$2,329,137	\$766,868	75.2%	75.2%	-
	First Things First (FTF-Directed)	PSC-STATE-15-0738-01	07/01/2014-06/30/2015			\$27,775	\$27,775	-	100.0%			
Valley of the Sun United Way	FTF-STATE-15-0484-01	07/01/2014-06/30/2015			\$3,068,229	\$2,301,362	\$766,868	75.0%		-		
Quality First Warmline Triage Strategy			Strategy Subtotal:		\$4,180	\$4,180	\$2,398	\$1,782	57.4%	57.4%	\$328	
Southwest Human Development	FTF-STATE-13-0351-02-Y3	07/01/2014-06/30/2015			\$4,180	\$2,398	\$1,782	57.4%		\$328		
	Goal Area Subtotal:			\$4,268,839	\$4,232,607	\$3,051,229	\$1,181,378	72.1%	71.5%	-	\$3,370	
	Overall Total:			\$8,007,660	\$7,938,802	\$5,031,074	\$2,907,728	63.4%	62.8%	\$22,311	\$293,243	



FIRST THINGS FIRST

AGENDA ITEM 9:

Read On Arizona Presentation

BACKGROUND:

Read On Arizona is a statewide, public/private partnership of agencies, foundations and community stakeholders who are committed to a collaborative to improving language and literacy outcomes for Arizona's children from birth to age 8. First Things First, along with the Arizona Department of Education, Head Start State Collaboration Office, Arizona Community Foundation, Helios Education Foundation, and the Virginia G. Piper Charitable Trust are founding partners of Read On Arizona and support the following goals:

- All students graduating college and career ready
- All students reading at grade level by the end of 3rd grade
- All students entering school ready to learn

Read On Arizona has developed a comprehensive resource, *Developing a Thriving Reader from the Early Years: A Continuum of Effective Literacy Practices*, which defines the foundational early language and literacy knowledge and skills for meaningful early learning experiences for young children. Grounded in the Arizona Infant and Toddler Guidelines, Arizona Early Learning Standards, and Arizona's College and Career Ready Standards, this tool is meant to be a resource for practitioners who work with young children in Arizona. First Things First has incorporated the guidance in this tool into most all Standards of Practice so that acquisition of early language and literacy is promoted and supported throughout all First Things First funded strategies.

RECOMMENDATION:

Presented for information and discussion.

Why Literacy?

- 21st Century skill
- “4 Cs” of 21st Century education

**critical thinking
communication
collaboration
creativity**

- demand of high standards of reading/writing proficiencies required by today’s society



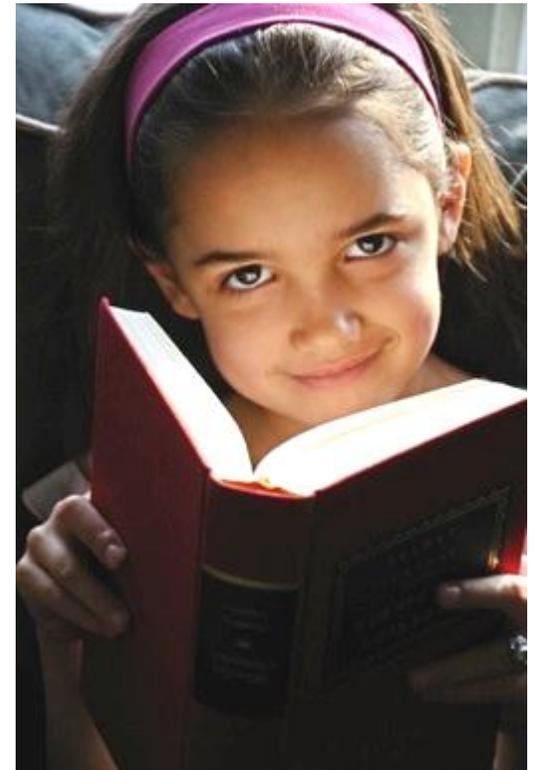
Reading

Connection to Academic and Vocational Success

3rd Grade

reading levels
are strong
predictors of:

- ninth grade course performance
- high school graduation
- college attendance





Early Literacy

Building Blocks

Early
language
abilities are
directly
related to
later
reading
abilities.

Language is the
precursor to reading.

Language Matters: Amount and Quality

Preschoolers whose parents read to them, tell stories, and sing songs tend to develop larger vocabularies, become better readers, and perform better in school.

The amount and diversity of verbal stimulation fosters early and rich language outcomes.



The amount of language a child hears affects processing speed and later vocabulary.



Early Literacy Gaps

- Disparities in language development emerge in infancy and widen in toddlerhood.
- Low-income children entering kindergarten are typically 12-14 months below national norms in language and pre-reading skills.
- Nearly 40% of incoming kindergartners nationwide enter school without the basic language skills they need to learn to read.



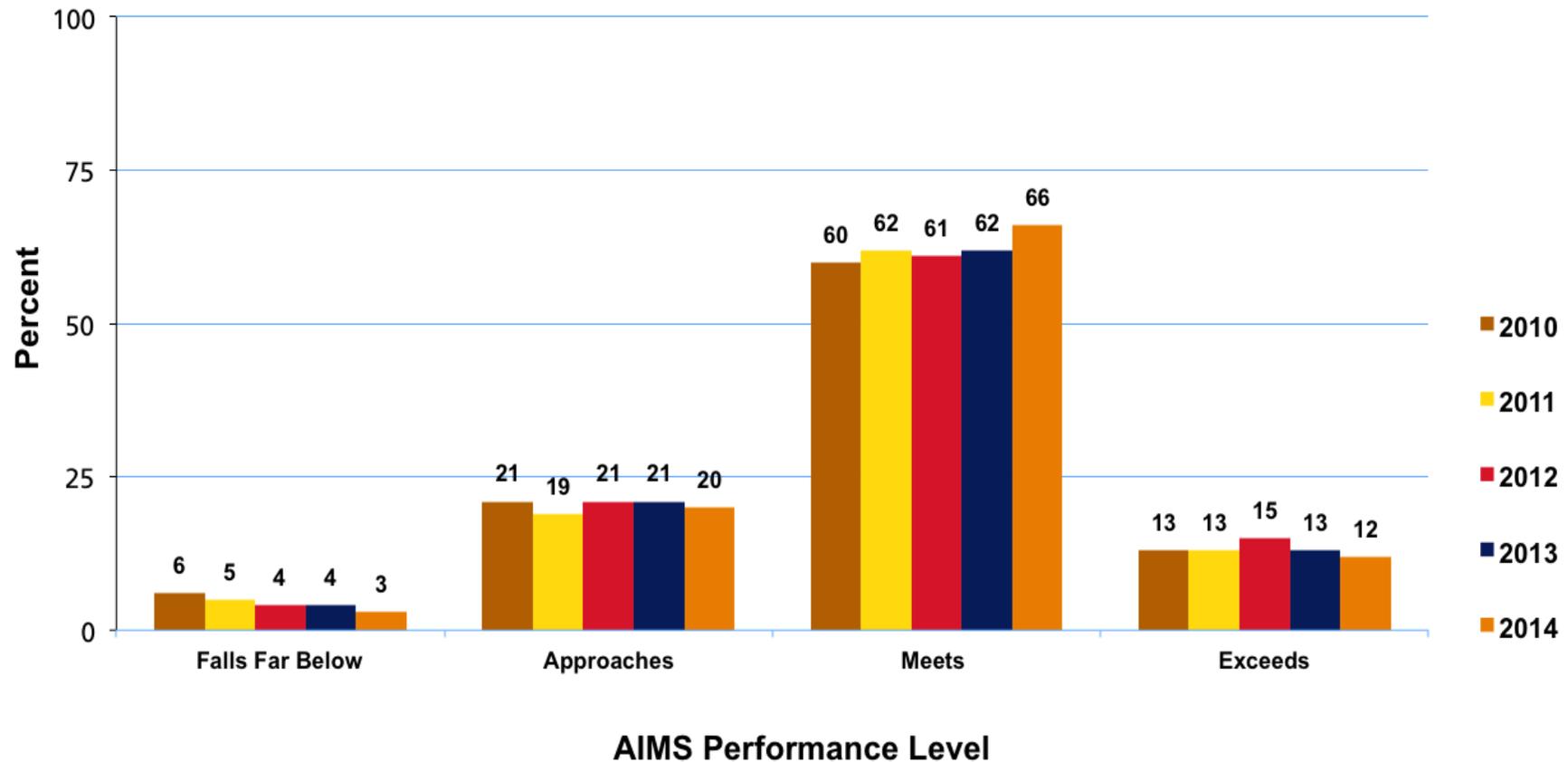
Arizona Children Reading Achievement

- 3 out of 4 fourth graders in Arizona cannot read proficiently according to national standards*; only Nevada, Alaska, and Washington, D.C. have lower NAEP percentages.
- 85% of low-income children read below proficiency.
- In 2013-2014 the implementation of *Move On When Reading* legislation began which limits promotion from third grade if a student scores in the “falls far below” category on the state’s reading assessment.



3rd Grade Reading

% of Students in Each Performance Level on AIMS & AIMS A



Overview



MISSION: Read On Arizona is a statewide public/private partnership of agencies, foundations and community stakeholders who are committed to a collaborative approach to improving language and literacy outcomes for Arizona's children from birth to age eight.

Read On Arizona Collaborative Partners

- Achievement Learning
- Advocacy and Communication, Inc.
- America Reads
- Arizona Academy of American Pediatrics
- Arizona Association Education of Young Children
- Arizona Board of Education
- Arizona Business Education Coalition
- Arizona Center for Afterschool Excellence
- Arizona Charter Schools Association
- Arizona Community Foundation
- Arizona Department of Education
- Arizona K-12 Center
- Arizona Literacy and Learning Center
- AZ PTA
- Arizona Ready Education Council
- Arizona State Library
- ASU, Mary Lou Fulton Teachers College
- Association for Supportive Childcare
- ATI Online
- AZ K-12 Center
- Bookpals
- Boys and Girls Club
- BUILD Arizona
- Catholic Charities
- Central Arizona College
- Chicanos Por La Causa
- Children's Action Alliance
- Childsplay
- The Children's Museum of Phoenix
- City of Buckeye
- City of Chandler
- City of Flagstaff
- City of Goodyear
- City of Mesa, Mayor Smith's Office
- City of Phoenix, Mayor Greg Stanton's Office
- City of Scottsdale
- City of Tempe
- City of Tucson, Mayor Rothchild's Office
- Cochise County Office of Education
- Educare Arizona
- Eight, Arizona PBS
- Expect More Arizona
- Experience Corp., AARP
- Experience Matters
- First Book
- First Things First Regional Councils
- Flinn Foundation
- Governor's Office of Education Innovation
- Grand Canyon University
- Greater Phoenix Economic Council
- Greater Phoenix Leadership
- Greater Phoenix Management Educational Council
- Head Start State Collaboration Office
- Helios Education Foundation
- International Dyslexia Association-AZ
- Jumpstart
- KPMG
- Lakeshore Learning
- Literacy Connects
- Make Way For Books
- Maricopa County Head Start
- Maricopa County Library
- Mesa Community College
- National Center for Family Literacy
- Northern Arizona University, College of Education
- Parent Teacher Association of Arizona
- Paradise Valley Community College
- Parents Education Network- Phoenix
- Pascuay Aquí Community Library
- Phoenix Public Library
- Pima Community College
- Raising A Reader
- Raising Special Kids
- Reach Out and Read Arizona
- Reading Is Fundamental
- Rodel Foundation
- Sanford Inspire Program
- Santa Cruz County Office of Education
- Southwest Human Development
- Southwest Institute for Families and Children
- Stand For Children
- Target
- Town Globe
- Town of Miami
- Town of Payson, Star Valley, Pine, Strawberry, Tonto Basin, and Young
- Toyota Family Literacy Program
- United Way of Northern Arizona
- United Way of Tucson/Southern Arizona
- United Way of Yuma County
- University of Arizona, College of Education
- Valley of the Sun United Way
- Virginia G. Piper Charitable Trust
- And more....

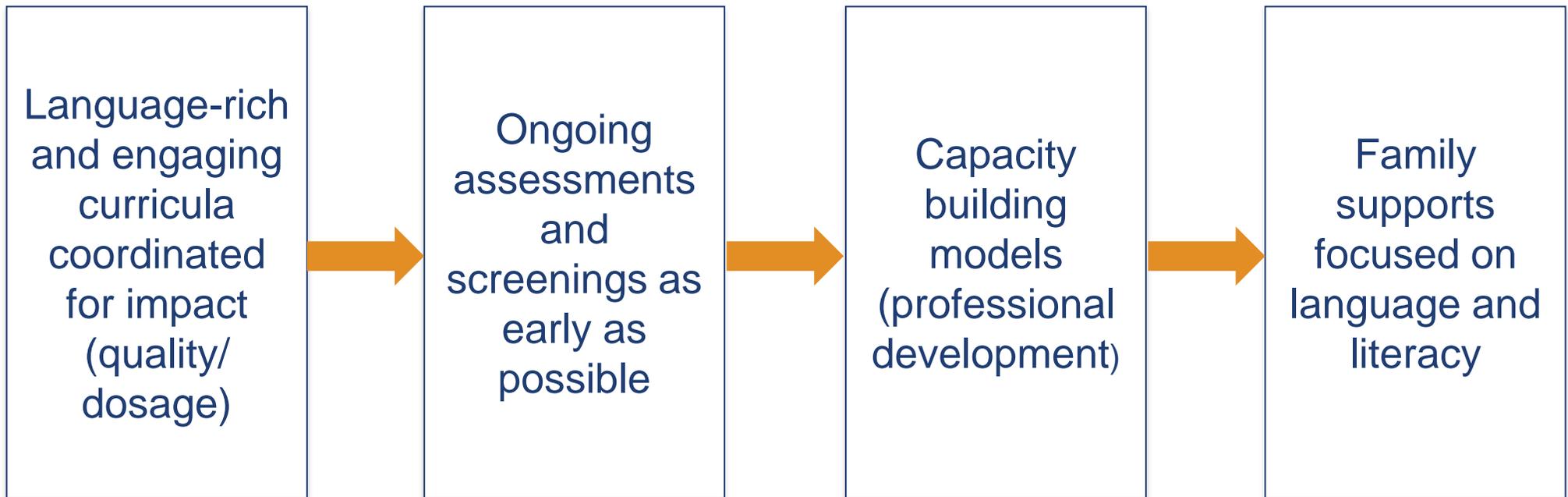
Arizona's Goals

- All students graduating college and career ready
- All students reading at grade level by the end of 3rd grade
- All students entering school ready to learn



A Model Early Literacy Continuum (Birth to age 8)

The right program at the right time for every child



Outcome Goal: 3rd grade reading proficiency



Challenges and Solutions

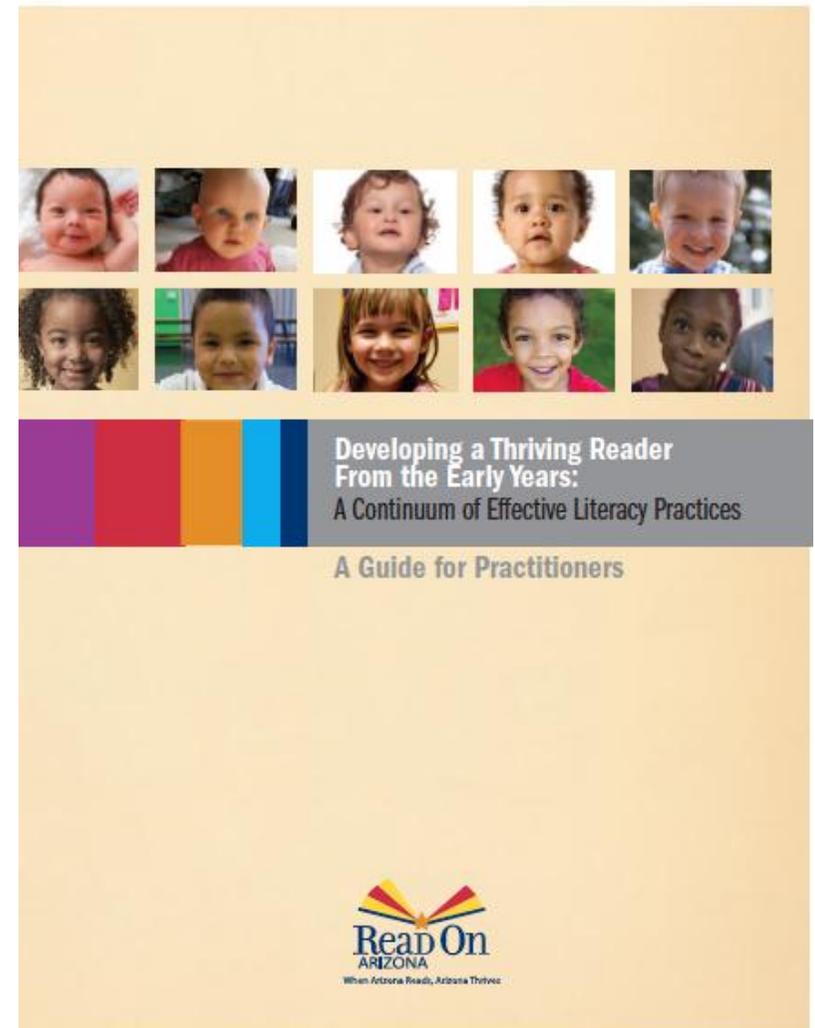
- Lack of information on critical factors prevents solutions
- Data integration and system linkages
- Lack of communication and coordination between efforts
- Read On Communities Network - a collaborative effort in each community to fill the literacy gaps
- Too little awareness and attention given to early literacy
- Community awareness and engagement
- Insufficient access to programs that work
- Continuum of effective practices



Continuum of Effective Literacy Practices Task Force

Key areas from birth through age eight:

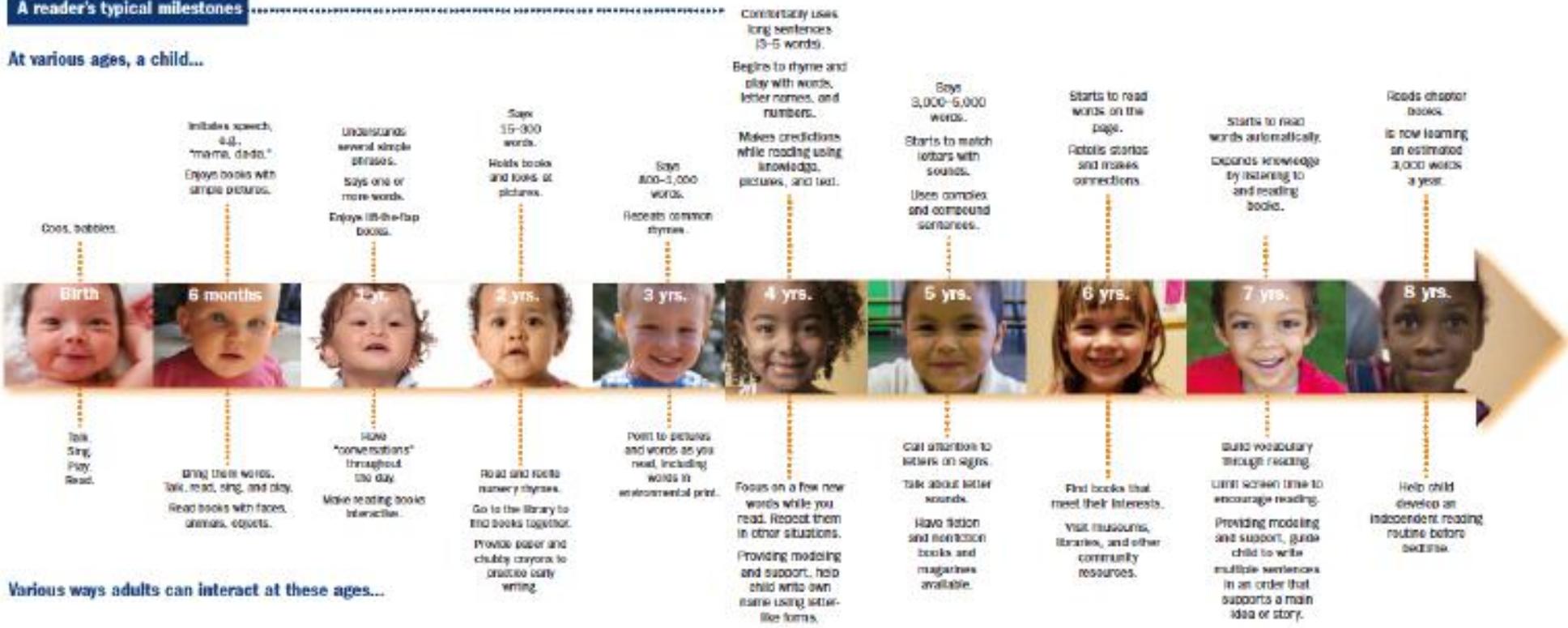
- Approaches to learning and literacy instructional practices
(school readiness, chronic absenteeism, out of school time learning, etc.)
- Professional development
- Family engagement
- Screening/assessment
- Digital literacy
- Transitions



Building Blocks

A reader's typical milestones

At various ages, a child...



Various ways adults can interact at these ages...

Ways adults can support children's language, reading, and writing



Read On Communities Network



Read On Copper Corridor resolves to make early literacy a top priority for not only professionals but all residents in the region.

PRIORITIES:

- Professional Development
- Developing Community Partners
- Family and Community Engagement
- Volunteerism
- Summer Reading Loss

PARTNERS:

Mammoth San Manuel Unified District

Apache Junction Public Library Fun Van

Arizona Youth Partnership

CASA of Gila County

Cenpatico

Copper Corridor Economic Development Coalition

Easter Seals Blake Foundation (Parents as Teachers)

First Things First

Gila County Health Department

Gila County Library District

Gila County School Superintendent

Hayden/Winkelman Head Start

Hayden/Winkelman Unified School District

Mammoth Head Start

Mammoth Public Library

Oracle School District

Pinal County Health Department - Strong Families

Ray Unified School District

Success By Six

Sun Life Family Medical Center

Sun Life Mobile Dental

Superior Head Start

Superior Unified School District

Town of Hayden

Town of Hayden Public Library

Town of Winkelman

United Way of Pinal County

University of Arizona Cooperative Extension



Community Lead Contacts:

John Taylor

First Things First

Regional Director

Gila Regional Partnership Council

Phone: 928-425-8172

E-mail: jtaylor@azftf.gov

Shannon Fontes

First Things First

Pinal Regional Director,

Phone: 520-836-5838

E-mail: sfontes@azftf.gov

Read On Communities

- Technical Assistance
- Effective practices exist to be scaled
- Helping fill the literacy gaps that meet the needs of local communities

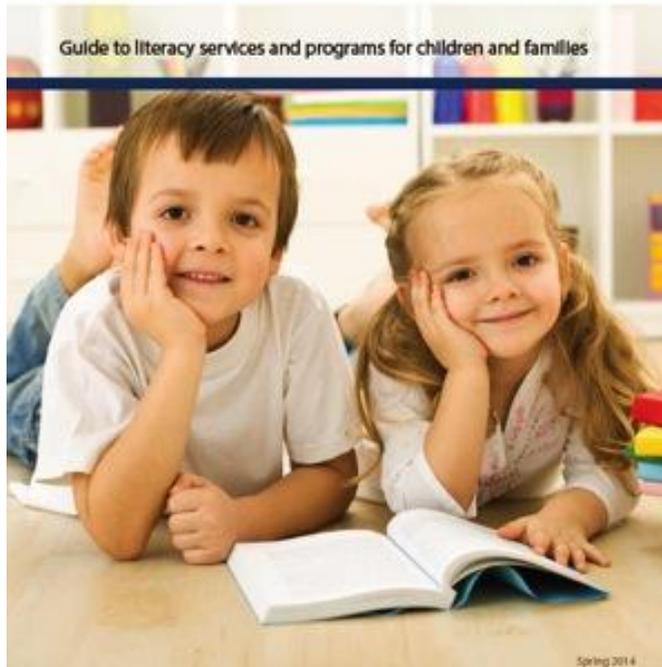
Read On Community Toolkit User's Guide



Community Planning Tools

Step 1:

Literacy Scan that can lead to a
Community Literacy Resource
Guide



Step 2: Awareness & Outreach



**HELP ARIZONA
PUT READING FIRST!**
Read 20 minutes every day this summer!

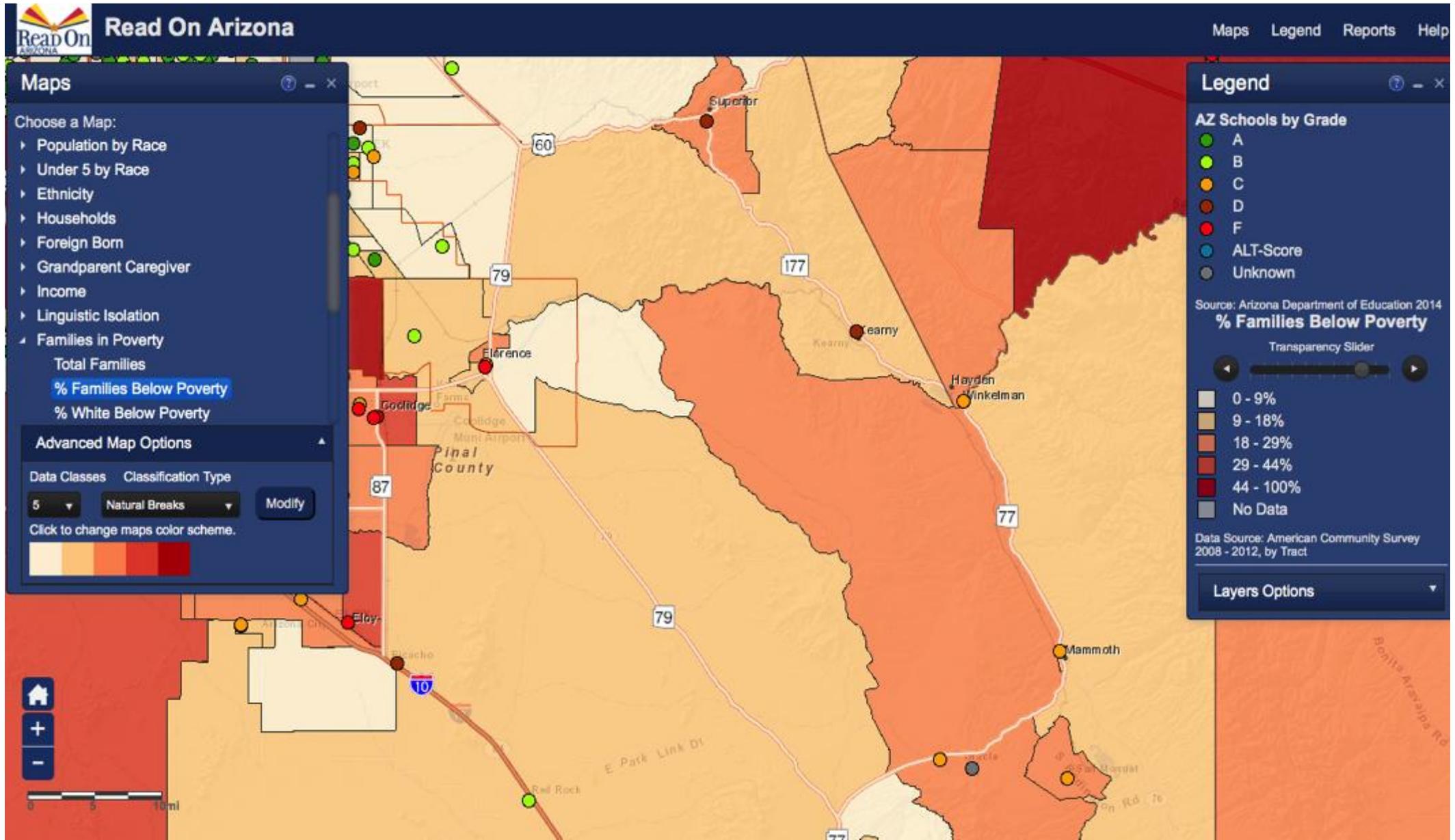
When Arizona Reads, Arizona Thrives
www.readonarizona.org

Information out to the
Community

Step 3: Data Integration and Systems Linkages



Devising strategies for improvement through data integration, data-driven decision making, research, and evidence-based solutions. [BETA link](#)



Step 3: Data Integration and Systems Linkages



Devising strategies for improvement through data integration, data-driven decision making, research, and evidence-based solutions. [BETA link](#)

Read On Arizona

Maps Legend Reports Help

Maps

Choose a Map:

- Population by Race
- Under 5 by Race
- Ethnicity
- Households
- Foreign Born
- Grandparent Caregiver
- Income
- Linguistic Isolation
- Families in Poverty
 - Total Families
 - % Families Below Poverty**
 - % White Below Poverty

Advanced Map Options

Data Classes: 5 Classification Type: Natural Breaks Modify

Click to change maps color scheme.

School Read On Summary

First Avenue Elementary School (5902) GRADE C

- District: Mammoth-San Manuel Unified District (4439)
- School Type: Public
- Grades Served: PSD-6
- Kindergarten: Full Day
- City: San Manuel
- First Things First: Pinal
- Primary Care Area: Saddlebrooke

Title I School 2014 Free & Reduced Lunch 78% 2013 Attendance Rate 96% Chronic Absence Rate 19.0%

Enrollment Student Breakdown SAT 10 AIMS First Things First

Select a year: 2013

3rd Grade AIMS Reading Student Breakdown

Group	Falls Far Below	Approaches	Meets	Exceeds
All	~5%	~22%	~65%	~8%
Asian	~5%	~20%	~65%	~10%
Black	~5%	~20%	~65%	~10%
ELL	~5%	~20%	~65%	~10%
Hispanic	~5%	~20%	~65%	~10%
Multiple Races	~5%	~20%	~65%	~10%
Native American	~5%	~20%	~65%	~10%
Pacific Islander	~5%	~20%	~65%	~10%
SPED	~5%	~20%	~65%	~10%
White	~5%	~20%	~65%	~10%

Approaches: 27.0%

Legend: AZ Schools by Grade (A-F, ALT-Score, Unknown)

% Families Below Poverty (0-9%, 9-18%, 18-29%, 29-44%, 44-100%, No Data)

Data Source: American Community Survey 2008 - 2012, by Tract

Layers Options

Note: Percentages may not sum to 100% due to rounding. Results for populations with fewer than 11 students or where all students score at the same performance level are masked to protect student identification, as required under the Family Educational Rights and Privacy Act (FERPA).

Step 3:

Possible Uses for Literacy Data:

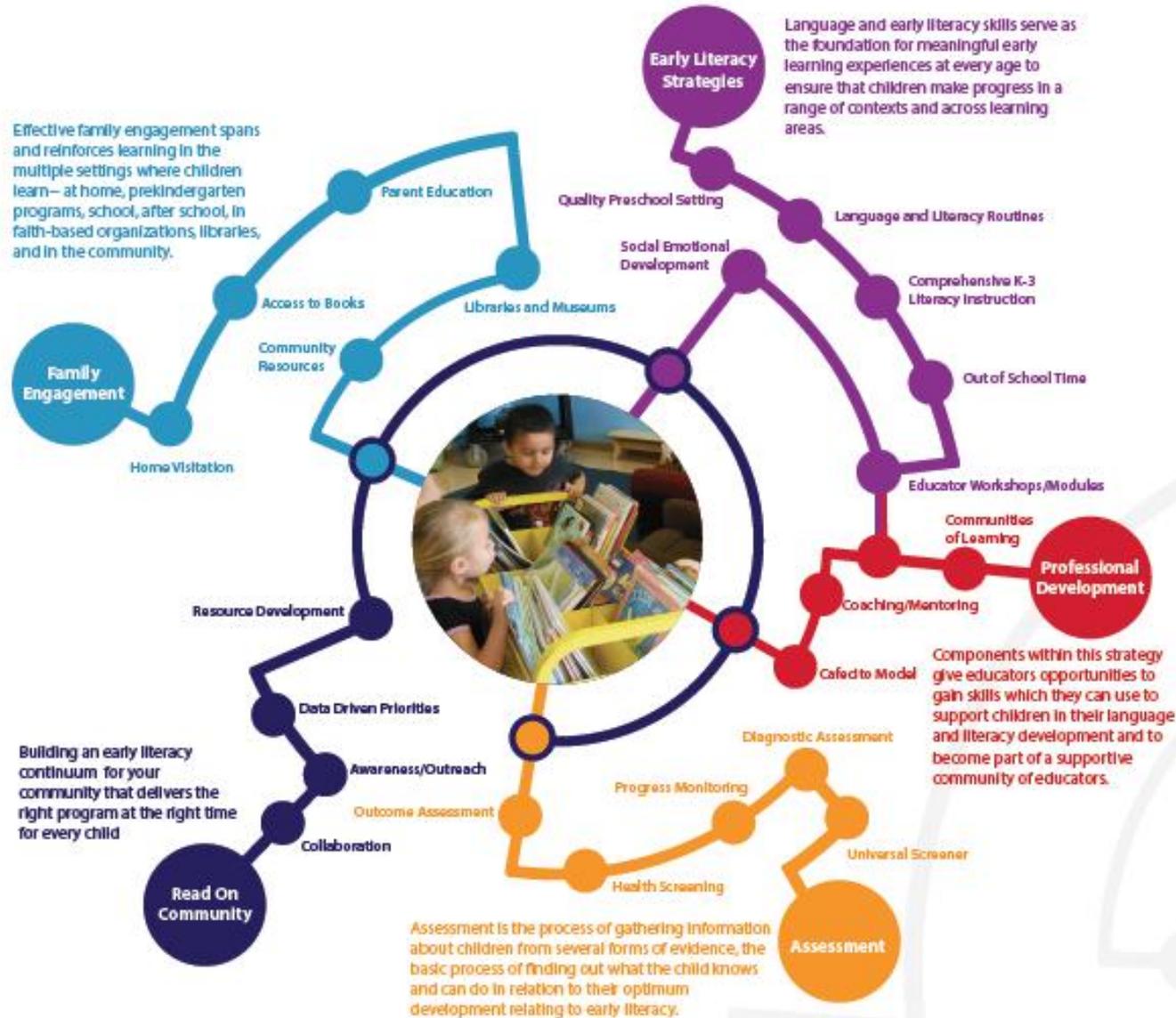
- Local Read On Communities - Help identify gaps/needs in a community
- FTF Regional Partnership Councils - Help guide program/services decisions
- Community Libraries - Help identify needs of target populations
- Local School Districts - Help inform challenges to readiness factors
- Local Childcare site - Help inform what programs to offer

Community Planning Tools

Step 4:



Routes to Grade-Level Reading by Third Grade Strategies for supporting early literacy for children, families, and educators



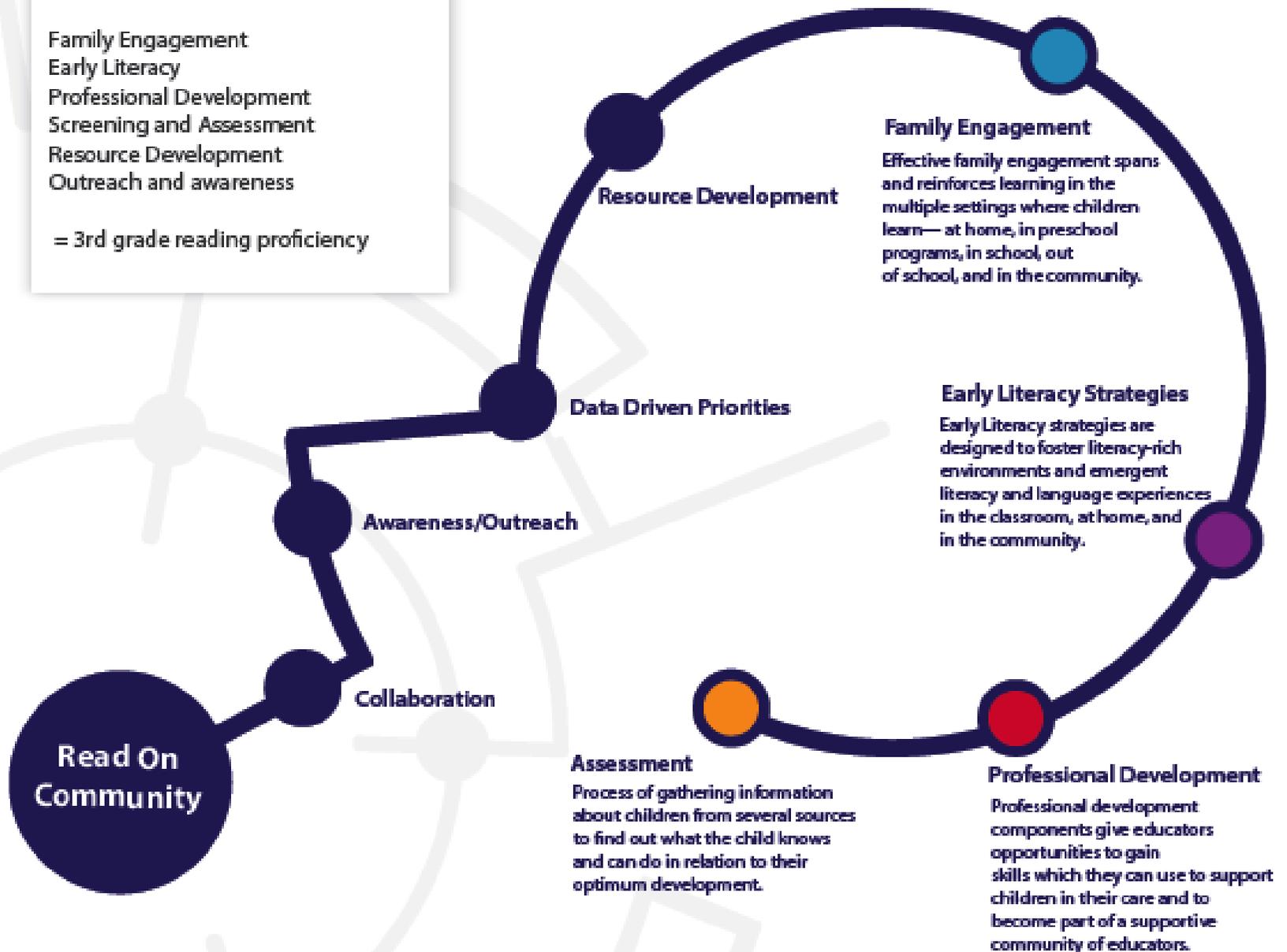
Community Planning Tools

Step 4:

Alignment around:

Family Engagement
Early Literacy
Professional Development
Screening and Assessment
Resource Development
Outreach and awareness

= 3rd grade reading proficiency



Community Planning Tools

Step 4:

Routes to Reading Planning Tool

Family Engagement
Our assets _____

Gaps we need to fill _____

Early Literacy Strategies
Our assets _____

Gaps we need to fill _____

Professional Development
Our assets _____

Gaps we need to fill _____

Assessment
Our assets _____

Gaps we need to fill _____

Read On Community

Additional Notes:

Coming in 2015 to a Community Near You!

- Training on Continuum of Effective Literacy Practices and Routes to Reading
- Roll out of data pilot for Read On Communities
- First Things First Early Childhood Summit hosting Read On Arizona meeting
- Professional Development opportunities centered on early language and literacy – Sept. 2015



Using the Collaborative to Expand Services

Steps to drive outcomes in your community:

1. Identify existing services in your community (who they serve and how effective they are.)
2. Identify the gaps and target services.
3. Build on existing services or identify evidence-based strategies to fill gaps.
4. Collaborative Resource Development or “Making Case to Stakeholders”





When Arizona Reads, Arizona Thrives

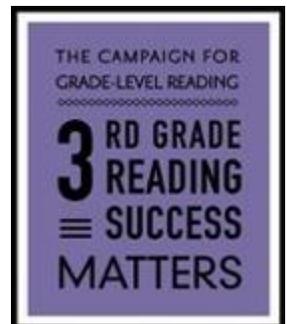
Q&A

Terri Clark

Arizona Literacy Director
tclark@readonarizona.org

480-556-7151

www.readonarizona.org





FIRST THINGS FIRST

AGENDA ITEM 10:

Regional Directors Report

BACKGROUND:

Director's Report provides the Regional Director an opportunity to inform the Regional Council on current and upcoming activities happening within the region and/or the State.

RECOMMENDATION:

The Regional Director provides this for informational purposes only.



April 2015 Regional Director's Report

Pinal Regional Partnership Council
General Updates



The Pinal Region now includes a Read On Community. Pinal has partnered with the Gila Region and numerous community partners to promote early literacy throughout the Copper Corridor. During our first meeting on January 14th, we submitted a Letter of Intent to Read On Arizona, established community partners and developed priorities that will guide our efforts moving forward. We selected five priorities, professional development, developing community partners, family and community engagement, volunteerism and summer reading loss. In February, the Read On Arizona Advisory Board approved our letter of intent and welcomed us to Read On Arizona. We are looking forward to taking action that will support our priorities and advance early literacy.



I want to thank all the Pinal Regional Partnership Council members, First Things First staff and grantees for the warm welcome. I have enjoyed meeting with various individuals and learning more about their role in our region. Everyone has been very supportive and helpful. I look forward to working with each of you as we advocate for young children in Pinal and throughout the state of Arizona.

Upcoming Events

April 24, 2015
Chair and Vice Chair
Leadership Forum

June 12, 2015
Pinal Early Childhood
Professional Conference



We need your help!!!

The Health seat remains vacant. Please help us in recruiting for this very important voice on the Regional Council. Applications are being accepted and can be found at www.azftf.gov/serve