



Arizona Early Childhood Development & Health Board

Southwest Maricopa Regional Partnership Council

February 17 2015 – *Draft* Meeting Minutes

Call to Order

The Regular Meeting of the First Things First Southwest Maricopa Regional Partnership Council was held on Tuesday, February 17, 2015 at the Avondale City Hall, 11465 West Civic Center, Avondale, Arizona 85323.

Chair Dr. Dawson welcomed everyone and called the meeting to order at approximately 5:36 p.m.

Members Present:

Dr. Carlian Dawson, Colleen Day Mach, Wendy Krisik, Arlene Santos, Amanda Reyes, Marithe Denys Sandoval, and Christine Tax.

Members Absent:

Dora Barrio, Kelli Cordova Wright, Kimberly Flack, and David Schwake

Call to the Public:

Joyce Gross with the Buckeye Family Resource Center announced that they will be hosting an Open House on Friday, February 20 between 9:00 and 3:00 and invited everyone to attend.

Review and Approval of January 8, 2015 Meeting Minutes:

Council Member Day Mach made a motion to approve the January 8, 2015. The motion was seconded by Council Member Reyes and carried out by unanimous vote.

Let the record reflect that Council Member Marithe Denys-Sandoval arrived at 5:41 p.m.

2016 Regional Fund Plan Implementation

Chair Dawson stated that she and Vice Chair Flack presented the 2016 Funding Plan to the First Things First Board on January 21 and that it was approved at that time.

- **RFGA's/Contracts Schedule**

Regional Director Eric Santiago reviewed the release and review dates for upcoming RFGA's. He noted that the Parenting Education multi-regional grant with Northwest Maricopa as well as the multi-regional Oral Health RFGA with all of the Maricopa County regions were already released on February 2. The pre-application conference for Parenting Education was held on February 12 where staff answered questions from potential grantees. After that conference, potential grantees must submit their questions in writing on the website. Regional Director Santiago stated the Oral Health pre-application conference will be held on February 18. The RFGA Round 2 release date of March 2 will include the

Family, Friend and Neighbor and Nutrition, Obesity, and Physical Activity strategies. Regional Director Santiago stated that he will be asking for volunteers to assist in the reviews of the RFGA applications.

Regional Director Santiago stated that there will also be a Government-to-Government agreement for the Avondale Family Resource Center. He further stated that the dates for contract renewals will be released shortly.

- **Community Outreach Coordinator**

Community Outreach Coordinator Victoria Bray reviewed the present FY 2015 Community Outreach Plan with the Council. She related how she was able to obtain many new contacts and potential collaborators by presenting to the Rotary. Community Outreach Coordinator Bray also stated that a recent success story through Kids Watch will be featured in next month's First Things First newsletter. She will then also be using it as a news release. She also presented to the Moms in Avondale group and as a result, she has offered a site tour for them to see what a Quality First Center looks like and what is meant by that. In that way, when they start to look for a child care center, they will know where to look and what kinds of questions to ask of the center staff. Mrs. Bray stated she will be asking for help from the Council members regarding Earned Media and will be asking for them to write letters to the editor next month, specifically to the West Valley View about early literacy and the importance of children reading to their children at a very young age. Finally, she will be working on targeting speakers' trainings to people who work in Quality First Centers in the region and those who are in the data bank who expressed an interest in First Things First at events.

Community Outreach Coordinator Bray provided Business and Faith Communities "one sheets" to the Council members. She stated that she used the Business sheet when speaking to the Rotary Club and found it very effective with the return-on-investment key words.

Community Outreach Coordinator Bray reviewed the nomination form for the First Things First Regional Champion of the Year which she has already prepared because the deadline is April 15. In future years, it is anticipated that there will be a nomination committee to include Council members. Mrs. Bray asked for the Council members to review the nomination form and provide feedback to her by the next meeting. No formal vote is required. She also asked Council members to let her know if they have any other nominees.

Please Note: Chair Dr. Dawson has changed the order of the agenda to include the Community Outreach report at this time in the agenda.

Final Read of Governance Policy Review:

Council Member Krisik moved to accept the Governance Policy Manual with the changes as noted by Regional Director Santiago at the January 8, 2015 Council meeting. Council Member Tax seconded the motion and it was approved unanimously, 6-0.

Unfunded Approaches Implementation:

Chair Dawson presented a report on the West Valley Development and Screening Collaboration which has been meeting since September, 2014. The meetings are held the first Monday of every month at the Peoria First Things First regional office from 11:00 -12:30. The collaboration consists of three Council members from the Northwest and Southwest Maricopa Regional Partnership Councils as well as those grantees from both regions who conduct developmental and sensory screening as a component of

their contract. The collaboration hopes to expand participation in the future to include key community stakeholders who also conduct screenings in the west valley.

Chair Dawson stated that thus far, they have been working on identifying community stakeholders, identifying gaps in the system, and also developing an implementation plan to address those identified gaps. The objectives of the collaboration are two-fold: First, increasing access to west valley parents to timely and age appropriate developmental and sensory screenings. Secondly, through collaborative efforts and systemic change, improving the rate in the west valley in which children with developmental delays or concerns are identified. The four anticipated outcomes are: 1) improve data sharing among service providers conducting screening activities; 2) establish a single system that ensures children do not receive duplicative and unnecessary screenings; 3) increase the number of children in the west valley who are receiving timely developmental and sensory screening; and 4) to increase the regional capacity as it relates to screenings.

Regional Director Santiago noted that the grantees for the Family with Special Needs and Care Coordination strategies, as well as Kids Watch are also part of the collaboration. Eventually, it is anticipated to add AzEIP and school districts to this collaborative effort. The collaborative will also be evaluated on the use of the online database by First Things First.

Regional Director Santiago described the second unfunded approach which is a proposal that the Southwest Maricopa Regional Partnership Council form the Southwest Maricopa Early Childhood Network Collaborative. This would be to form an advisory council to the Council for the next step in collaborations being to engage the school districts. Regional Director Santiago stated he has been meeting with the superintendents asking them if they would like to be a part of the advisory council and that all have been very supportive. They will be able to advise as to what some of the challenges and barriers are and what they see as the issues they are encountering with families and children, so that the Council may be more proactive in strategies, working on the same issues; i.e., the Pendergast Community Center which covers the Southwest Maricopa, Northwest Maricopa and Phoenix South regions. Both the Buckeye and Avondale school districts are also looking at a similar structure for their districts. In addition to the education sector, it is anticipated the medical community will also be added. He stated that the Council would need to think about how to structure the approach set up the advisory group itself, outreach to prospective members, anticipated conversation subjects, etc.

Regional Director stated that this collaborative will be effective July 1 for the next fiscal year, however, a lot of planning could take place before that time. He asked for Council members to send him their ideas so that this may be placed back on the agenda to further discuss the issue.

Council Member Updates:

Chair Dawson reported that she and Vice Chair Flack met along with Maricopa County Council members with the Kellogg Foundation, which had sought out First Things First because of the grass roots level of our work. The foundation is particularly interested in how the grass roots came together to work with their local constituents to make sure that funding did not go away. Chair Dawson stated that it was a very good meeting, and that the potential is very high for a continuing dialogue/endeavor with the foundation.

Council Member Reyes reported that a date has been set for October 17 from 10:00 a.m. – 2:00 p.m. for the Southwest/Northwest Maricopa Cross-Regional Parent Awareness event. She stated that they are looking for any and all suggestions as well as anyone who might want to volunteer for a specific task for

the event. The next meeting is scheduled on March 9 at 11:00 a.m. at the Pendergast Family Resource Center and encouraged all Council members or either personally attend or call into the meeting.

Regional Director Santiago stated that the Quality First staff will be holding a meeting in March where they will review the scholarship information for the coming fiscal year with the child care providers. They have been meeting with providers around the state to ensure that all providers are well informed of the changes and funding issues. He will email the information to the Council members.

Council Member Santos stated she will be partnering with the City of Buckeye for AzSciTech. She said that the clinic will be opened up next Saturday and welcomed Community Outreach Coordinator Bray to set up a presentation that demonstrates early childhood intervention as it relates to science. The event will be culminating with the City of Buckeye's library grand opening.

Council Member Santos also stated that anyone could also volunteer to join either the Estrella Health Center or Verado Health Center Patient Advisory Committee meetings in order to gather more information about how they could better serve the needs of the community.

Council Member Day Mach reported that the Program and Policy Committee recently met, and she will email the handouts from that meeting to Eric and Cynthia for dissemination regarding Quality First and early identification of developmental delays.

Adjournment:

There being no further business, Chair Dawson adjourned the meeting at 6:54 p.m.

Strategy	RPC	Proposed Allotment	Strategy Notes	RFGA Release	Pre-App	Pre-App Time	RFGA Close Date	Close Time	Reviewer Training	RFGA Review	Council docs for RPC	Council Date	Board Docs
Parenting Education (Teens)	Multi Regional Northwest and Southwest Maricopa	\$265,000	Multi Regional with Southwest Maricopa: NW Maricopa 200,00 and SW Maricopa 65,000 Target Population= Teen Parents	Feb. 2	Feb. 12	9:00am	Mar. 30	9am	2-Apr	April 14 @9:00am	7-May	SW-Tues. May 12 NW. Fri May 15	15-May
Parenting Education (Grandparents)	Multi Regional Northwest and Southwest Maricopa	\$170,000	Multi Regional with Southwest Maricopa: NW Maricopa 100,00 and SW Maricopa 70,000 Target Population= GrandParents	Feb. 2	Feb. 12	9:00am	Mar. 30	10:00 AM	2-Apr	April 21 @9am	7-May	SW-Tues. May 12 NW. Fri May 15	15-May
Oral Health	East Maricopa, Northwest Maricopa, Southeast Maricopa, SouthWest Maricopa, Phoenix North and Phoenix South	\$2,125,000	Multi Regional with Northwest Maricopa, Southeast Maricopa, Southwest Maricopa, Phoenix North and Phoenix South. East Maricopa 250,000; NW Maricopa 375,000' SE Maricopa 250,000; SW Maricopa 250,000; PHX N 250,000; PHX S 750,000 The Administrative Home Model is a Multi-Regional RFGA (Phoenix and Maricopa Regions) and decreases the cost of the Oral Health Strategy, while increasing Target Service Units within the East Maricopa Region.	Feb. 2	Feb. 18	10:00 PM	Mar. 30	10:00 AM	(march 30-apr 3)	TBD	(Apr. 10-15)	Multiple - SW May 12	15-May
Family, Friend and Neighbor	Southwest Maricopa	\$275,000		Mar. 2	12-Mar	9:00am	Apr. 13	10:00 AM	15-Apr	April 23 @9am	7-May	Tuesday May 12	15-May
Nutrition, Obesity, Physical Activity	Southwest Maricopa	\$100,000		Mar. 2	12-Mar	9:00am	Apr. 13	11:00am	15-Apr	April 30 @9am	7-May	Tuesday May 12	15-May

FY 2015 Southwest Maricopa Proposed Contract Renewal Detail



	Grantee Name	Contract Number	Contract Period	Awarded
Family Support	Buckeye Elementary School District	GRA-RC011-14-0638-01-Y2	07/01/2014-06/30/2015	\$215,000
	Pendergast Elementary School District	GRA-MULTI-14-0630-01-Y2	07/01/2014-06/30/2015	\$100,000
	Town of Gila Bend	GRA-RC007-15-0706-01	07/01/2014-06/30/2015	\$204,589
	Home Visitation Strategy			
	Child and Family Resources Inc.	FTF-RC007-14-0457-01-Y2	07/01/2014-06/30/2015	\$300,000
	Parent Education Community-Based Training Strategy			
	Pilgrim Rest Foundation	FTF-RC007-14-0458-05-Y2	07/01/2014-06/30/2015	\$239,998
Health	Care Coordination/Medical Home Strategy			
	Maricopa Integrated Health System	FTF-MULTI-14-0481-01-Y2	07/01/2014-06/30/2015	\$199,916
	Family Support – Children with Special Needs Strategy			
	Child and Family Resources Inc.	FTF-MULTI-14-0480-01-Y2	07/01/2014-06/30/2015	\$200,000
Overall Total:				\$1,459,503

Data Reports by Regional Partnership Council

Council: Southwest Maricopa

Fiscal Year: 2015

Care Coordination/Medical Home

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
FTF-MULTI-14-0481-01-Y2 / Maricopa Integrated Health System	Quarterly Data Submission Status*		3	3	
	Number of children (0-5 yrs) newly referred for care coordination services		49	17	
	Number of children (0-5yrs) newly received care coordination services		341	189	
	Number of children served	600	581	770	770
	Number of children at the end of the quarter (subtracting disenrolled)		581	770	
	Number of new intake assessments completed during the quarter		341	189	
	Number of new written care plans developed		258	152	
	Number of new written care plans completed		0	0	
	Number of referrals		2138	1374	

Developmental and Sensory Screening

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
FTF-MULTI-14-0480-01-Y2 / Child and Family Resources Inc.	Quarterly Data Submission Status*		3	3	
	Number of hearing screenings conducted		1	7	
	Number of hearing results forwarded to medical home		0	0	
	Number of families referred and having received an additional evaluation		0	0	
	Number of children received hearing screening		1	7	
	Number of vision screenings conducted		3	4	
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0	0	
	Number of families that report being referred and having received an additional evaluation		0	0	
	Number of children received vision screening		3	4	
	Number of developmental screenings conducted		6	17	
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		0	0	
	Number of children referred for developmental delay follow-up		0	0	
	Number of children received developmental screening		6	11	
	Number of children receiving screening (children may have received 1-3 types of screenings)		8	11	

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
FTF-MULTI-14-0481-01-Y2 / Maricopa Integrated Health System	Quarterly Data Submission Status*		3	3	
	Number of hearing screenings conducted		27	24	
	Number of hearing results forwarded to medical home		27	24	
	Number of families referred and having received an additional evaluation		0	0	
	Number of children received hearing screening		27	23	
	Number of vision screenings conducted		27	24	
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		27	24	
	Number of families that report being referred and having received an additional evaluation		0	0	
	Number of children received vision screening		27	23	
	Number of developmental screenings conducted		190	107	
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		190	107	
	Number of children referred for developmental delay follow-up		7	16	
	Number of children received developmental screening		180	65	
	Number of children receiving screening (children may have received 1-3 types of screenings)		189	70	

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
FTF-RC007-14-0457-01-Y2 / Child and Family Resources Inc.	Quarterly Data Submission Status*		3	3	
	Number of hearing screenings conducted		26	12	
	Number of hearing results forwarded to medical home		1	0	
	Number of families referred and having received an additional evaluation		0	0	
	Number of children received hearing screening		26	12	
	Number of vision screenings conducted		3	23	
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0	0	
	Number of families that report being referred and having received an additional evaluation		0	0	
	Number of children received vision screening		3	23	
	Number of developmental screenings conducted		65	39	
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		1	0	
	Number of children referred for developmental delay follow-up		0	0	
	Number of children received developmental screening		42	26	
	Number of children receiving screening (children may have received 1-3 types of screenings)		71	26	

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-RC007-15-0706-01 / Town of Gila Bend	Quarterly Data Submission Status*		3	3	
	Number of hearing screenings conducted		0	60	
	Number of hearing results forwarded to medical home		0	5	
	Number of families referred and having received an additional evaluation		0	0	
	Number of children received hearing screening		0	39	
	Number of vision screenings conducted		0	38	
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0	0	
	Number of families that report being referred and having received an additional evaluation		0	0	
	Number of children received vision screening		0	39	
	Number of developmental screenings conducted		0	22	
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		0	0	
	Number of children referred for developmental delay follow-up		0	0	
	Number of children received developmental screening		0	22	
	Number of children receiving screening (children may have received 1-3 types of screenings)		0	17	

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-RC011-14-0638-01-Y2 / Buckeye Elementary School District	Quarterly Data Submission Status*		3	3	
	Number of hearing screenings conducted		0	9	
	Number of hearing results forwarded to medical home		0	0	
	Number of families referred and having received an additional evaluation		0	0	
	Number of children received hearing screening		0	8	
	Number of vision screenings conducted		0	12	
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0	0	
	Number of families that report being referred and having received an additional evaluation		0	0	
	Number of children received vision screening		0	9	
	Number of developmental screenings conducted		0	9	
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		0	0	
	Number of children referred for developmental delay follow-up		0	0	
	Number of children received developmental screening		0	9	
	Number of children receiving screening (children may have received 1-3 types of screenings)		0	12	

Family Resource Centers

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-MULTI-14-0630-01-Y2 / Pendergast Elementary School District	Quarterly Data Submission Status*		3	3	
	Number of families with children (0-5 years) receiving resource & referral information		404	186	
	Number of service providers housed at the family resource center		0	0	
	Number of families (0-5 yrs) referred to services offered at the Family Resource Center		0	136	
	Number of families with children (0-5 yrs) receiving referrals to agencies outside of the family resource center		404	174	
	Number of families served	900	404	310	714
	Number of books distributed				
	Number of other resources distributed				
Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-RC007-13-0496-01-Y3 / City of Avondale	Quarterly Data Submission Status*		3	3	
	Number of families with children (0-5 years) receiving resource & referral information		689	448	
	Number of service providers housed at the family resource center		49	46	
	Number of families (0-5 yrs) referred to services offered at the Family Resource Center		685	447	
	Number of families with children (0-5 yrs) receiving referrals to agencies outside of the family resource center		13	7	
	Number of families served	5000	698	454	1152

Number of books distributed				
Number of other resources distributed				

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-RC007-15-0706-01 / Town of Gila Bend	Quarterly Data Submission Status*		3	3	
	Number of families with children (0-5 years) receiving resource & referral information		188	229	
	Number of service providers housed at the family resource center		14	21	
	Number of families (0-5 yrs) referred to services offered at the Family Resource Center		4	73	
	Number of families with children (0-5 yrs) receiving referrals to agencies outside of the family resource center		2	22	
	Number of families served	2500	194	324	518
	Number of books distributed		30	360	
	Number of other resources distributed		840	1593	
Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-RC011-14-0638-01-Y2 / Buckeye Elementary School District	Quarterly Data Submission Status*		3	3	
	Number of families with children (0-5 years) receiving resource & referral information		453	790	
	Number of service providers housed at the family resource center		389	347	
	Number of families (0-5 yrs) referred to services offered at the Family Resource Center		389	359	
	Number of families with children (0-5 yrs) receiving referrals to agencies outside of the family resource center		18	16	
	Number of families served	750	407	375	782

Family Support – Children with Special Needs

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
FTF-MULTI-14-0480-01-Y2 / Child and Family Resources Inc.	Quarterly Data Submission Status*		3	3	
	Total number of families newly enrolled during the quarter		4	6	
	Number of families served	50	7	13	13
	Number of families at the end of the quarter (subtracting disenrolled)		6	11	
	Number of children newly enrolled during the quarter		7	8	
	Number of children served		7	15	
	Number of full time equivalent (FTE) staff at the end of the quarter		2	1	
	Number of families who received community based referrals		4	2	

Family, Friends & Neighbors

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
FTF-RC007-13-0394-02-Y3 / Pilgrim Rest Foundation	Quarterly Data Submission Status*		3	3	
	Number of home based providers newly enrolled during the quarter		6	7	
	Number of home based providers served	110	137	144	144
	Number of home based providers at the end of the quarter (subtracting disenrolled)		126	124	
	Number of children served		177	171	
	Number of providers that applied for regulation				
	Number of providers newly regulated				
	Number of trainings conducted in home based settings		236	232	
	Number of providers trained in home based settings		251	238	
	Number of trainings conducted in community based settings		1	0	
	Number of providers trained in community based settings		5	0	

Health Insurance Enrollment

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
FTF-MULTI-14-0481-01-Y2 / Maricopa Integrated Health System	Quarterly Data Submission Status*		3	3	
	Number of families provided New Enrollment Assistance to AHCCCS/ Medicaid				
	Number of families provided New Enrollment Assistance to private health insurance				
	Number of families provided Renewal Assistance to AHCCCS/Medicaid				
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services				
	Number of families referred for new enrollment assistance to AHCCCS/ Medicaid		25	2	
	Number of families referred for new enrollment assistance to private health insurance		16	0	
	Number of families referred for renewal assistance to AHCCCS/Medicaid		3	0	
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services		9	4	
	Number of families served		44	2	

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
FTF-RC007-14-0457-01-Y2 / Child and Family Resources Inc.	Quarterly Data Submission Status*		3	3	
	Number of families provided New Enrollment Assistance to AHCCCS/ Medicaid		0	0	
	Number of families provided New Enrollment Assistance to private health insurance		1	1	
	Number of families provided Renewal Assistance to AHCCCS/Medicaid		0	0	
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services		0	0	
	Number of families referred for new enrollment assistance to AHCCCS/ Medicaid			0	
	Number of families referred for new enrollment assistance to private health insurance			1	
	Number of families referred for renewal assistance to AHCCCS/Medicaid			0	
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services			0	
	Number of families served		1	2	

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-RC007-13-0496-01-Y3 / City of Avondale	Quarterly Data Submission Status*		3	3	
	Number of families provided New Enrollment Assistance to AHCCCS/ Medicaid		37	183	
	Number of families provided New Enrollment Assistance to private health insurance		0	23	
	Number of families provided Renewal Assistance to AHCCCS/Medicaid		136	88	
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services		0	250	
	Number of families referred for new enrollment assistance to AHCCCS/ Medicaid		0		
	Number of families referred for new enrollment assistance to private health insurance		2		
	Number of families referred for renewal assistance to AHCCCS/Medicaid		0		
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services		0		
	Number of families served		175	294	

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-RC007-15-0706-01 / Town of Gila Bend	Quarterly Data Submission Status*		3	3	
	Number of families provided New Enrollment Assistance to AHCCCS/ Medicaid		3	4	
	Number of families provided New Enrollment Assistance to private health insurance		0	4	
	Number of families provided Renewal Assistance to AHCCCS/Medicaid		66	124	
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services		5	21	
	Number of families referred for new enrollment assistance to AHCCCS/ Medicaid		0		
	Number of families referred for new enrollment assistance to private health insurance		0		
	Number of families referred for renewal assistance to AHCCCS/Medicaid		0		
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services		5		
	Number of families served		69	132	

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-RC011-14-0638-01-Y2 / Buckeye Elementary School District	Quarterly Data Submission Status*		3	3	
	Number of families provided New Enrollment Assistance to AHCCCS/ Medicaid		96	101	
	Number of families provided New Enrollment Assistance to private health insurance		16	9	
	Number of families provided Renewal Assistance to AHCCCS/Medicaid		43	38	
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services		327	24	
	Number of families referred for new enrollment assistance to AHCCCS/ Medicaid				
	Number of families referred for new enrollment assistance to private health insurance				
	Number of families referred for renewal assistance to AHCCCS/Medicaid				
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services				
	Number of families served		155	148	

Home Visitation

A data field is flagged in grey for a SFY quarter:

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
FTF-RC007-14-0457-01-Y2 / Child and Family Resources Inc.	Quarterly Data Submission Status*		3	3	
	Number of families newly enrolled during the quarter		7	11	
	Number of families served	125	96	107	107
	Number of families at the end of the quarter (subtracting disenrolled)		72	75	
	Number of families continuing to receive services who have moved out of the region during the quarter		3	3	
	Number of families disenrolled during the quarter		24	8	
	Number of full time equivalent (FTE) home visitors at the end of the quarter		4.0	4.0	
	Homevisitor caseload for the quarter		18.0	18.8	
	Staff turnover for the quarter		0	0	
	Family turnover for the quarter		19.1%	0	
	Families disenrolled due to moving		8.3%	0	
	Families disenrolled due to unable to locate		16.7%	50.0%	
	Number of children newly enrolled during the quarter		13	17	
	Number of children served		424	441	
	Number of families who received community based referrals		15	41	

Injury Prevention

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-MULTI-13-0516-01-Y3 / Maricopa County Department of Public Health	Quarterly Data Submission Status*		3	3	
	Number of training sessions conducted		5	20	
	Number of adults attended		95	594	
	Average adults attendance per training session		19.0	29.7	
	Number of children (0-5yrs) attended		95	504	
	Average child attendance per training session		19.0	25.2	
	Number car seats distributed		89	409	

Nutrition/Obesity/Physical Activity

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-MULTI-13-0516-01-Y3 / Maricopa County Department of Public Health	Quarterly Data Submission Status*		3	3	
	Number of parent/family educational sessions conducted		3	19	
	Number of adults attending parent/family education sessions		67	195	
	Number of children (0-5yrs) attending parent/family education sessions		0	0	
	Number of community events conducted related to nutrition and physical activity, healthy living		0	2	
	Number of adults attending community events		0	82	
	Number of children (0-5yrs) attending community events		0	144	
	Number of provider educational sessions conducted		5	4	
	Number of professionals attending child care provider education sessions		60	100	
	Number of adults attended	200	127	377	504
	Number of children attended	0	0	144	144

Oral Health

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-MULTI-11-0077-01-Y5 / Maricopa County Department of Public Health	Quarterly Data Submission Status*		3	3	
	Number of oral health screenings given to expectant mothers	220	55	37	92
	Number of oral health screenings given to children (0-5yrs)	2667	829	793	1622
	Number of fluoride varnish applied to children (0-5yrs)	2667	619	638	1257
	Number of expectant mothers receiving oral health kits		127	66	
	Number of children (0-5 yrs) receiving oral health kits		829	798	
	Number of group trainings conducted				
	Number of adults who attended group trainings	200			0
	Number of children who attended group trainings				
	Number of adults who participated in individualized educational sessions		641	581	
	Number of expectant mothers referred to treatment providers		40	13	
	Number of expectant mothers receiving services		13	6	
	Number of children (0-5yrs) referred to treatment providers		20	12	
	Number of children (0-5yrs) receiving services		14	11	

Parent Education Community-Based Training

A blank for a quarter indicates that the grantee answered “no” on the data template to “Did any Program Models complete a series during the month?” which

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
FTF-MULTI-13-0379-02-Y3 / Teen Outreach Pregnancy Services	Quarterly Data Submission Status*		3	3	
	Total number of program model completing a series during this reporting period		4	5	
	Total number of adults enrolled in program models across all completed series during this reporting period (duplicated)		24	16	
	Number of adults who completed 100% of the sessions in the completed program models		15	9	
	Number of adults who completed between 75% and 99% of the sessions in the completed program models		2	2	
	Total number of adults who completed a program model series	70	17	11	28
	Total number of adults who did not complete the program model series		7	5	
Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
FTF-MULTI-13-0383-01-Y3 / Sun City Area Interfaith Services, Inc. dba	Quarterly Data Submission Status*		3	3	
	Total number of program model completing a series during this reporting period		1		
	Total number of adults enrolled in program models across all completed series during this reporting period (duplicated)		5		
	Number of adults who completed 100% of the sessions in the completed program models		3		
	Number of adults who completed between 75% and 99% of the sessions in the completed program models		2		
	Total number of adults who completed a program model series	65	5		5
	Total number of adults who did not complete the program model series		0		

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
FTF-RC007-14-0458-05-Y2 / Pilgrim Rest Foundation	Quarterly Data Submission Status*		3	3	
	Total number of program model completing a series during this reporting period			5	
	Total number of adults enrolled in program models across all completed series during this reporting period (duplicated)			152	
	Number of adults who completed 100% of the sessions in the completed program models			24	
	Number of adults who completed between 75% and 99% of the sessions in the completed program models			16	
	Total number of adults who completed a program model series	150		40	40
	Total number of adults who did not complete the program model series			112	
Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-MULTI-14-0630-01-Y2 / Pendergast Elementary School District	Quarterly Data Submission Status*		3	3	
	Total number of program model completing a series during this reporting period				
	Total number of adults enrolled in program models across all completed series during this reporting period (duplicated)				
	Number of adults who completed 100% of the sessions in the completed program models				
	Number of adults who completed between 75% and 99% of the sessions in the completed program models				
	Total number of adults who completed a program model series				
	Total number of adults who did not complete the program model series				

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
GRA-RC007-15-0706-01 / Town of Gila Bend	Quarterly Data Submission Status*		3		
	Total number of program model completing a series during this reporting period	100		163	
	Total number of adults enrolled in program models across all completed series during this reporting period (duplicated)				
	Number of adults who completed 100% of the sessions in the completed program models				
	Number of adults who completed between 75% and 99% of the sessions in the completed program models				
	Total number of adults who completed a program model series				
	Total number of adults who did not complete the program model series				

Quality First - Regional

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
	Number of Centers	20	20	19	19
	Number of Homes	4	4	4	4
	Number of Rating Only Centers	0	0	0	0

Quality First Scholarships

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total
FTF-STATE-15-0484-01 / Valley of the Sun United Way	Quarterly Data Submission Status*		3	3	
	Number of center based providers served		17	21	
	Number of center based providers at the end of the quarter (subtracting disenrolled)		15	16	
	Number of home based providers served		4	6	
	Number of home based providers at the end of the quarter (subtracting disenrolled)		3	4	
	Number of children receiving scholarships at the end of the quarter		214	234	
	Center based providers: Number of infants receiving scholarships		16	20	
	Center based providers: Number of infants receiving scholarships at the end of the quarter (subtracting disenrolled)		13	14	
	Home based providers: Number of infants receiving scholarships		2	3	
	Home based providers: Number of infants receiving scholarships at the end of the quarter (subtracting disenrolled)		0	1	
	Center based providers: Number of toddlers receiving scholarships		75	94	

	Center based providers: Number of toddlers receiving scholarships at the end of the quarter (subtracting disenrolled)		48	50	
	Home based providers: Number of toddlers receiving scholarships		9	13	
	Home based providers: Number of toddlers receiving scholarships at the end of the quarter (subtracting disenrolled)		6	6	
	Center based providers: Number of preschool aged children receiving scholarships		233	284	
	Center based providers: Number of preschool aged children receiving scholarships at the end of the quarter (subtracting disenrolled)		129	157	
	Home based providers: Number of preschool aged children receiving scholarships		8	10	
	Home based providers: Number of preschool aged children receiving scholarships at the end of the quarter (subtracting disenrolled)		1	3	
	Center based providers: Number of children with special needs receiving scholarships		3	3	
	Center based providers: Number of children with special needs receiving scholarships at the end of the quarter (subtracting disenrolled)		2	2	
	Home based providers: Number of children with special needs receiving scholarships		0	0	
	Home based providers: Number of children with special needs receiving scholarships at the end of the quarter (subtracting disenrolled)		0	0	
	Number of Infant (0-12 months) slots filled end of the quarter		12.5	14.5	
	Number of toddler (13-35 months) slots filled end of the quarter		61.5	61.5	
	Number of preschooler (36 months - 5 yrs) slots filled end of the quarter		117.0	141.0	
	Number of slots filled with children (0-5 yrs) end of the quarter	204	191.0	217.0	217.0
	Number of FTF slots vacant for children (0-5 yrs)		4.0	5.0	

Scholarships TEACH - Regional

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Fiscal YTD Total	
FTF-STATE-13-0350-01-Y3 / Association for Supportive Child Care	AA Degrees Completed Contract to Date		1	1		
	CDA Credentials Completed Contract to Date		10	10		
	AA Credits Completed		24	30		
	AA Contracts Completed		3	5		
	AA Withdrawn		0	0		
	AA Contracts Initiated		0	0		
	AA Scholarships Awarded		5	3		
	BA Credits Completed		0	0		
	BA Contracts Completed		0	0		
	BA Withdrawn		0	0		
	BA Contracts Initiated		0	0		
	BA Scholarships Awarded		0	0		
	CDA Scholarships Withdrawn		0	0		
	CDA Contracts Initiated		0	0		
	CDA Scholarships Currently Awarded		3	2		
	Scholars Currently Receiving T.E.A.C.H. Scholarship		15	6	4	4

Southwest Maricopa Regional Council Quarterly Narrative Report

Teen Outreach Pregnancy Services:

Activity	Target Audience	Frequency of Activity	Number Reached
Outreach visits, calls and written correspondence	Doctors, clinics, hospitals, schools, resource centers, etc.	Monthly – 70 hours	Over 130
Formal Presentations	Maricopa County Education Service Agency: Transforming Juveniles through Successful Transitions staff	As requested – 30 minutes	15
Health Fairs/Community Events	Fun Fair at the Care1st Avondale Resource and Housing Center, Gila Bend Resource Fair, Wickenburg Family Fun Day, Arizona Call-A-Teen Youth Resources Outreach Fair, Phoenix Day Stone Soup Event, Glendale High School Health Fair	As scheduled – 14.5 hours	Over 750

Describe any particular successes with these activities:

1. Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?

Because we have some PECBT series made up of 3 classes, we can't hit a 75% completion rate even if majority of the classes were attended. Our internal successful completion standard is 2 out of 3 classes so we are happy to share that 9 clients completed PECBT series at 66% this quarter.

During the second quarter of Fiscal Year 2015, TOPS enrolled and is currently providing services to 43 additional pregnant and parenting teen parents (30 moms and 3 dads in Northwest Maricopa and 10 moms in Southwest Maricopa).

Because of the education and supportive services received, teens participating in TOPS in Northwest and Southwest Maricopa now complete our pregnancy and childbirth classes with an average 83% mastery of knowledge concerning the immediate health and safety needs of their unborn baby. TOPS teens also complete our parenting classes with an average of 85% mastery of knowledge concerning the early development of their child, ages 0-5 years.

We conducted 7 ASQ3 screenings this quarter, ages 2 (2), 4, 12, 14, 18, and 20 months. No children needed to be referred out for services.

TOPS babies historically have positive birth and early childhood outcomes. During this quarter, we had 29 births in Northwest and Southwest Maricopa:

Southwest Maricopa Regional Council Quarterly Narrative Report

- Average gestational age was 38.5 weeks (39 weeks or greater is now considered full term)
- Average birth weight was 7 lbs. 1.2 oz. (5.5 lbs. is considered full weight)
- Only 4 babies were sent to the NICU
- 76% of the teens reported they delivered vaginally
- 90% of the teens reported they were breastfeeding at the time of their discharge from the hospital

Collaboration and Communication:

2. Describe collaboration efforts that have been undertaken or are continuing during the reporting period. Describe the nature of the collaborative effort and who potential or current partners are in the effort. Briefly describe anticipated results of the collaboration.

During the second quarter of Fiscal Year 2015, TOPS brought 65 individuals through the doors of the Care1st Avondale Resource and Housing Center (20 more than last quarter). Again, these individuals not only received services from TOPS but were also introduced to other resources housed at the center. We continue to participate in the center's networking meetings and community events (such as Hometown Holidays this quarter) and our case manager housed at the center continues to assist with the S.N.A.C.K. car seat classes. We met the new Resource Center Coordinator, Sherie Steele, this quarter and look forward to working with her.

Our Regional Manager met with the following agencies this quarter to discuss collaborative care and referral partnerships:

- Phoenix Day
- Southwest Human Development Parents Partners Plus and Early Head Start
- Parenting Arizona
- Maricopa Workforce Connections
- Grand Canyon University Nurse Practitioner for Canyon Health and Wellness Center

We also had the following agencies present information on their programs at our monthly staff meetings this quarter:

- Arizona Family Health Partnership
- Nurse Family Partnership
- Phoenix Day HealthLinks (Marketplace and Affordable Care Act)

TOPS staff continues to attend a variety of monthly and quarterly networking and collaboration meetings including:

- Neil Tift's Fatherhood Collaborative
- DCSS's Arizona Fatherhood Network
- South Phoenix Healthy Start Community Consortium
- Child Sexual Abuse and Exploitation Prevention Coalition
- Touchstone Local Advisory Committee
- Teen Pregnancy Prevention Program
- Community Network Bridges
- West Valley Family Services Alliance

Southwest Maricopa Regional Council Quarterly Narrative Report

- Department of Child Safety
- Maricopa Family Support Alliance

3. Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.

We hosted 9 support groups this quarter, one included creating a bucket list for their family. We also provided 83 bottles of prenatal vitamins and folic acid handouts this quarter.

One of our 14 year old clients, pregnant with her second child, saw a 24% increase in knowledge this quarter scoring 56% on her pre-test and 80% on her post-test. Our staff has seen a lot of growth in her since enrolling in our program.

Unfortunately one of our clients had a baby pass away after 18 days of life this quarter, not something we see too often. It was a preterm delivery at 23 weeks. While this was a heartbreaking outcome, we received the following feedback from that client: “Thank you so much for everything. You guys are amazing and I am so grateful to have met you all. Although things didn’t turn out well, if I hadn’t gone to the hospital when you told me to, Brysen wouldn’t have survived as long as he did. Thanks to your advice we got 18 precious days to be his parents. Thank you for everything.”

We are pleased to announce our committee meetings are underway for our inaugural charity golf tournament in April. The event will benefit our fatherhood program, D.A.D. (Developing Awesome Dads). We have already started securing sponsorships, raffle prizes and silent auction items, which is very exciting!

SOURCE OF ALL REFERRAL INTO PROGRAM		NUMBER
1	Community social service provider	11
2	Primary Care Physician	2
3	Prenatal Group	10
4	Government agency (please identify)	1 (CPS)
5	Other (please identify)	19 (5 friends/TOPS clients and 14 TOPS website, phone call or walk-in)

Southwest Maricopa Regional Council Quarterly Narrative Report

Grandparents Raising Grandchildren:

Activity	Target Audience	Frequency of Activity	Number Reached
Buckeye Parent Expo	Community	1x	55 attendees-25 Families reached
Avondale- Family Fun Fair For ages 0-5	Families with children ages 0-5	1x	43 attendees-11 Families reached
Az Kinship Coalition	Partnerships	3x	49 Partners
Goodyear- Homeless Youth Connection Breakfast	Partnerships	1x	200 Attendees-Connected with 7 leaders
Avondale- Care 1 st Networking	Partners	2x	56 Partners
Avondale – DCS Appreciation Breakfast	Staff	1x	30 DCS Workers
Gila Bend- Health Fair	Community	1x	85 Attendees-25 Families reached

Describe any particular successes with these activities:

October 3, 2014 Attended the symposium on MentorKids, Inc. a part of Duet's Kinship Outreach Services.

October 9, 2014 met with Dawn Bogart at Homeless Youth Connections. They work with displaced youth and sometime their younger sibling are also with them. She took information to pass on to the families with 0-5 year olds.

October 14, 2014 made presentation to the Jewish Family Children's Center Clinical Staff to develop a coordination and referral process between them and GRG in the Southwest Maricopa area. As a result, several GRG have attended both the PET's and the Goodyear Support Group Meetings.

On October 23, 2014 met Dawn Bogart at the Homeless Youth Connection Breakfast. Spoke to the Mayor of Buckeye and Goodyear. Also talked with the School Superintendent of Litchfield, Police department and several business owners of the southwest community.

October 16, 2014 met with Kathy Moasser of Avondale Family Health Center and have an appointment to present at the next regional meeting on January 9, 2015 to the Pediatric Care Coordinators.

Southwest Maricopa Regional Council Quarterly Narrative Report

November 5, 2014 Attended an appreciation breakfast at Avondale DCS Office and met with 30 DCS workers. Met the APM and now we are looking to have a training session for the workers in January 2015.

November 30, 2014 Made presentation to Nurses' Foundation, outlining the services of GRG in the Southwest Maricopa Area. The Nurses were impressed and grateful for information they can disseminate to families they serve.

During this quarter, the following PET's were held in the Southwest Valley:

- Building the Bonds of Attachment- Buckeye
- Setting Boundaries with Adult Children – Buckeye
- Handling Holiday Stress – Avondale/Tolleson/Goodyear/Buckeye
- Understanding Child Grief and Loss – Goodyear
- Working Through Anger- Avondale/Tolleson

Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?

As a result of Duet Quarterly KINSHIP Newsletter, GRG, has been able to recruit two grandfathers into the Goodyear Support Group. These sessions were very interactive, inspiring and fulfilling with lots of sharing. It is anticipated, that as the word spreads, more grandfathers will be comfortable in coming to the groups. As one grandfather put it, "I came the first time (just to get my wife off my back) just knowing I would not learn anything but I have learned so much in how to communicate and share..... I will not be the same again! I plan to return again and again. Thanks so much!"

Describe any barriers to successful implementation or other challenges. If the challenge is ongoing, what is your plan for resolving these issues?

Public transportation and child care services for grandparents living in the Southwest Maricopa Area. Duet has been able to pay a small stipend for childcare providers at our Avondale/Tolleson PET site. It was suggested by one of our grandparents that online support groups, especially in the rural areas, may be a way of reaching the hard to reach grandparents.

Southwest Maricopa Regional Council Quarterly Narrative Report

Family Support – Children with Special Needs

Describe any particular successes with these activities:

Our program and programs in other agencies utilizing the Parents as Teachers curriculum in Maricopa County meet throughout the year to continue collaboration and sharing information on what is working well and what barriers are being faced by Parents as Teachers providers across Maricopa County by teleconference. Each affiliate has a different amount of experience with the model and other expertise in the field in general to share with each other. The next PAT teleconference is scheduled for January 2015.

The group connections, in addition to individual home visits, are meant to give the families additional opportunities to connect and learn with their child(ren) as well as meet other families with young children in their area. Group Connections are held in the family friendly locations in or near the communities that participants live in. This is to encourage the use of local resource centers, libraries and other settings that offer resources and socialization opportunities for families with young children. Five Group Connections events took place in the Northwest and Southwest region this quarter.

The first was the “Fall Family Festival” covering the topic of Safety. Families and children were able to participate in various arts and crafts activities together, dance, obtain face painting and learn about safety in the community during the holiday season.

The second Group Connection was “Fall Fun” the topics discussed were culture and tradition during the holiday season. This group was held in collaboration with the Care Coordinator at the Glendale Family Health Center which is a fellow First Things First Grantee in the Northwest Region. Families were able to decorate pumpkins and decorate turkeys. Parents were encouraged to share what is special in their home and which traditions they follow along with sharing which childhood traditions they are passing on to their children.

The fourth Group Connection was “Winter Celebration”. The group was held at the Avondale Care 1st Family Resource Center in Avondale. The focus of the group was for families to create ginger bread houses and ornaments for their children. Winter safety was discussed and age appropriate toys were discussed with parents. Children and parents worked and played side by side throughout the building of the gingerbread houses and ornaments.

Outreach for this quarter has been quite the success for the Building Bright Futures Special Needs Program. We have chosen to conduct outreach by attending Team Meetings that AzEIP contractors hold in the Northwest and Southwest Regions. These meetings include Service Coordinators, Physical Therapists, Occupational Therapists, Speech Language Pathologists, and Developmental Special Instructors, along with staff from the Division of Developmental Disabilities. These teams can serve as referral sources for our program as they are the teams conducting screenings and evaluations for AzEIP. By attending team meetings for those AzEIP

Southwest Maricopa Regional Council Quarterly Narrative Report

contractors we have been able to share information about the program. Through these face to face meetings we are able to reach the staff who are in a position to speak about the program if their children are not eligible for AzEIP services as our program is an ideal option for those families and their children.

4. Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?

At this time both the Program Director and Parent Educators are focusing on outreach and collaborating with members in the Northwest and Southwest Maricopa regions to recruit and enroll families. In the second quarter the Program Director and Parent Educators in the Northwest region were able to secure a Memorandum of Understanding with the Nadaburg School District in the town of Whitman. The Sr. Program Director and Program Director are continuing to work with the remaining school districts in the Northwest and Southwest Regions to secure Memoranda of Understanding so that children are referred if they do not qualify for services through their local school districts. At this time the Sr. Program Director and Program Director are working closely with the Arizona Early Intervention Contractors that are working within the Northwest and Southwest regions. Currently there are two remaining contractors that the Directors are working with in order for the Memoranda of Understanding to be implemented into their programs (Dynamite Therapy and United Cerebral Palsy of Southwest Arizona) to ensure that families are being referred when appropriate.

During this quarter the Program Director and program staff focused heavily on building relationships with more rural areas of the Northwest and Southwest Regions through their outreach efforts in Wickenburg, Whitman, Morristown, Aguila and Gila Bend. Program staff was able to build many connections in the community of Wickenburg while spreading the word with the community about the Wickenburg Fall Festival in the city of Wickenburg. Staff met face to face with the staff at the WIC office, the librarian, child care centers and Hassayampa Elementary. The Program staff also continues to work closely with our fellow grantee Parenting Arizona and cross refer families as appropriate in the Northwest Region to serve Wickenburg, Whitman, and Morristown. In the Southwest region, program staff was present for outreach and to assist with hearing screenings at the Gila Bend Health Fair. This event was very well attended by the Gila Bend Community and was an excellent opportunity to share Program information with the community as well as with other professionals that were present.

5. Describe any barriers to successful implementation or other challenges. If the challenge is ongoing, what is your plan for resolving these issues?

The program staff continues to identify new sources for outreach and recruitment, and will be focusing on locating eligible families in both Southwest and Northwest Maricopa regions. We also are continuing to maintain and expand existing community partnerships for outreach and awareness of the program in the Southwest and Northwest Maricopa regions. The Program

Southwest Maricopa Regional Council Quarterly Narrative Report

Director will continue to reach out to school districts in the Northwest and Southwest Region to obtain a signed Memorandum of Understanding and establish a process that works for each district. Currently the Program Director has targeted the Glendale School District, Dysart School District and Aguila School District to begin a mutually beneficial relationship in which referrals can be made to the program and so that children can be referred to Developmental Preschool in those districts when appropriate. In addition, the Program Director has begun working with Dysart School District and the Northwest Regional Outreach Coordinator to share information about the program and the referral process during the next quarter.

6. Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.

At this time we have successfully recruited and hired three Parent Educators who have begun working with families. One Parent Educator brings an AzEIP background as well as working knowledge of the Division of Developmental Disabilities that works closely with AzEIP. He is familiar with screening children and has a solid understanding of child development. One Parent Educator brings with her a background in Social Work; she is bilingual and brings experience from working with children and families in the Tolleson School District. One Parent Educator brings with her a degree in Early Education and previous teaching experience in the Washington School District.

One Parent Educator started working with a family when the child was 16 months old. This little boy was not yet walking, and not yet taking any steps on his own. When his mom tried to encourage him to walk, he would just look at her and sit back down and crawl. He had been evaluated by the Arizona Early Intervention Program and was not found eligible, so mom and the Parent Educator both believed that with encouragement and opportunity he would walk one day soon, just on his own timeline. Almost every week the Parent Educator would bring gross motor activities for mom and son to engage in together, such as obstacle courses, push toys, bubbles and other fun activities that both mom and child would enjoy. Mom shared that she had bribed him once with goldfish crackers; however nothing seemed to be the "magic bullet." The Parent Educator encouraged mom to keep working with her son through daily play. The Parent Educator supplemented her verbal encouragement with articles and parent handouts regarding "best practices" for helping children walk on their own, such as hand placement when walking with your child and opportunities for exploration. At the Parent Educator's most recent visit, the mom proudly shared, "X is now walking! He clearly thinks crawling is for babies." During the entire visit he was up on his feet walking, with no crawling happening at all. The Parent Educator shared positive praise with the mother and child during the visit, and it was clear that mom was proud of this accomplishment. The mother shared that it was the activities and support that the Parent Educator provided that made her keep working with her son.

Southwest Maricopa Regional Council Quarterly Narrative Report

Often families cancel home visits not because they are not interested or benefiting from their home visitor but because they are working, other emergency situations arise or because other more immediate needs have to be met. One Parent Educator had been encountering a parent who would either cancel their home visits at the last moment or who would not be home at the scheduled time. The Parent Educator was unable to contact the parent via phone, text or letter and was preparing to close the family as he had not heard back from any of his attempts to reestablish contact. Two days prior to closing the family the mother called back and shared that she had decided to resign from her job so that she could dedicate herself to her children, specifically her son who had not qualified for AzEIP but needed extra help with his speech. The mother apologized for the multiple cancellations and no shows but said she was glad that he had sent the no contact letter because she was still very interested in learning how to teach her son how to speak and how to play with him. The Parent Educator scheduled a home visit and was very impressed by the level of the mother’s involvement during the home visit the mother was eager to learn how to use the multiple activities in the Brain Boxes and she shared that she enjoyed the activities and she felt that her son also enjoyed the activities. She shared that she would do the activities everyday as the Parent Educator suggested and she shared that she “knew that being a mom meant making sacrifices but that they are all worth it to spend more time with her son and work on his speech”. The Parent Educator praised the parent for acknowledging that she has such an important role in her son’s development and that he was glad she was able to become a stay at home parent as that is what she felt she needed to do to support her child at this moment. The mother shared that she would eventually return to work but for now her son needed her home.

SOURCE OF ALL REFERRAL <u>INTO</u> PROGRAM		Number
2	Community social service provider	1-Care First Avondale Family RC
4	Early Intervention/Therapy (ex. AZEIP, special education pre-schools, physical/speech)	18
5	Education – School District	3
6	Education – parent	1
15	Primary Care Physician	18
22	Other (please identify)	Parent Partners Plus:3 Buckeye Parent Expo:1 Avondale Fun Fair: 1

Southwest Maricopa Regional Council Quarterly Narrative Report

Care Coordination – Medical Home

Activity	Target Audience	Frequency of Activity	Number Reached
MIHS Pediatric Medical Home/Care Coordination (PMH/CC) Monthly Meeting	MIHS staff, physicians, clinic managers, care coordinators, care coordination assistants	Monthly	20
Bicentennial South Family Resource Center	Parents, FTF grantees	Once	17
Building Bright Futures, Child and Family Resources	Community agency, FTF partner	Once	5
Care1st Avondale Resource and Housing Center	Community agency representatives	Monthly	30
City of Tolleson Health and Pet Expo	Community agencies and organization, neighborhood and community members	Once	62
Deer Valley Family Resource Center	FTF grantee, community agency	Once	10
Dysart Community Center	Partner	Monthly	3
First Things First North West Grantee Meeting	First Things First Grantees	Quarterly	25
Glendale Family Health Center's Health and Human Service Event	Community agencies and organization, neighborhood and community members	Once	>500
MIHS First Things First Multi-Grant Meeting	MIHS staff members, care coordinators, FLC staff, managers	Quarterly	30
Peoria Unified Family Resource Center	Community agency	Once	2
Raising a Reader/Southwest Human Development	Community agency	Once	2

1. Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?

Southwest Maricopa Regional Council Quarterly Narrative Report

The care coordination team continues to grow their partnerships and knowledge base. Throughout quarter two the care coordinators took time to meet individually with numerous community agencies and programs to build stronger collaborative relationships. Care coordinators continue to build awareness and partnerships with community agencies to strengthen our roles in the community.

Care coordinators (CC) assist families with scheduling appointments for children to be seen by the provider for routine visits, sick visits, emergency department follow up and other appointments. The CC meets with the family, completes an assessment, provides education, and works closely with the family to develop a care coordination plan. As the patients' information and resources are provided to the family, they are included in the plan and Electronic Medical Record (EMR). This has become a great resource for the providers to gain information.

The care coordination team has identified three Clinically Important Conditions (CIC) as areas that pose a significant risk factor in our patient population which require care coordination. The CIC of Asthma, healthy weight, and developmental delays are addressed by a plan of care, provider education and CIC-specific template documentation of the patient visits, educational handouts shared by staff, and care coordination support of families. The rich educational resources and Well Child Care (WCC) handouts provides the families with a lot of health and social resource/referral information. A follow-up letter is sent by the CC to all patients seen with CIC's and/or those seen for EPSDTs who have existing CIC diagnoses. Letters are sent out after appointments as a follow-up method of communication, offer of CC service and support as needed.

The MIHS Grants Department continues with in-house quarterly meetings with all of our FTF grant programs. We use these meetings as a way for the various grants to learn about each other, collaborate on how best to serve our families, team building and updates on FTF and grant perimeters. In November, Dan Puglisi, FTF Communications and Public Affairs, Sr. Director, presented to the MIHS/FTF grant teams on the importance of telling the story of early childhood education, provided presentation tips to help us get our message out, and discussed FTF branding guidelines.

During Quarter 2, the number of children newly receiving care coordination services was **one hundred eighty-nine (189)** bringing the total to date for Fiscal Year 15 to **five hundred thirty (530)**. In this quarter alone, there have been 1,374 referrals to community agencies/services such as oral health care services, mental health care services, community social service programs, early intervention programs, and WIC supplemental nutrition program.

Collaboration and Communication:

2. Describe collaboration efforts that have been undertaken or are continuing during the reporting period. Describe the nature of the collaborative effort and who potential or current partners are in the effort. Briefly describe anticipated results of the collaboration.

Southwest Maricopa Regional Council Quarterly Narrative Report

During Quarter 2, the Avondale Family Health Center (FHC) partnered with Southwest Human Development to host the Raising a Reader program. Families from the Avondale community attended the early literacy workshop in the clinic, which lasted eight weeks. The program helped parents build early literacy skills in their children, encouraged talking and playing with their children, and linked families to resources available in the community. The workshop also enabled the families to connect with one another, sharing their own experiences and strategies during the class, as well as making plans to keep in touch after the program.

As a result of Avondale FHC's collaboration with Southwest Human Development to bring the early literacy program to the Avondale clinic, Executive Council Charities donated children's library items to the Avondale FHC. The children's library, which includes 75 new books, was officially dedicated on December 18th and was attended by families' and children from the community, representatives from Southwest Human Development, Executive Council Charities, and Avondale FHC. (Please see attached photos.)

A second Raising a Reader program will begin at the Avondale FHC in January due to the high level of interest from families at the clinic and in the community.

3. Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.

Success Story:

During a routine well child check, the mother of a three-year-old expressed concern with her daughter's development; specifically speech, lack of interest in socializing with other children, and frequent temper tantrums. After listening to the mother's concerns regarding behavior and speech, the pediatric care coordinator helped the mother complete the developmental screening questionnaire. The results indicated a need for early intervention and the pediatric care coordinator was able to connect the family with the special education department in the family's school district for Arizona Child Find screening. Child Find screenings include evaluations of cognitive, communication, physical, social, and adaptive development. The little girl has had two evaluations at the school district and the mother is currently working with the special education team to determine the best interventions for her daughter.

In addition to the Child Find screenings, the pediatric care coordinator recommended Building Bright Futures, a home visitation agency for the family. Working with the Building Bright Futures program will enable the family to gain further insight into the challenges faced by their daughter and learn valuable tools and techniques to encourage healthy development and, ultimately, prepare her for school.

The pediatric care coordinator was also able to link the family to the Raising a Reader program, which fosters language and literacy in a group environment with other parents and children.

Southwest Maricopa Regional Council Quarterly Narrative Report

After attending only a few sessions, the mother reported that her daughter has enjoyed the class, has noticed that she is able to pay more attention when reading books at home, and noted that she is even able to say a few more words.

Both of these stories demonstrate the ability of the care coordinators to assist our families in finding and providing the best care possible for their children and family has and will continue to make a big difference in the lives of all they touch.

Kids Watch – Family Friends and Neighbors

Activity	Target Audience	Frequency of Activity	Number Reached
10/4/14 Buckeye Family Resource Event, Buckeye Family Resource Center	Service providers in the Southwest region; Families and children	As scheduled	Assisted in hearing screenings; no potential referrals
10/8/14 Care1st Avondale Family Resource Center Partner Meeting	Service providers in the Southwest region	Monthly	25+ professionals
10/9/14 - Family Fun Fair, Care1st Avondale Resource Center	Parents, children, child care providers	As scheduled	9 potential referrals
10/17/14 - Hearing Screening Training facilitated by KW Consultant	Southwest Maricopa professional staff	As scheduled	2 KW attended
10/22/14 - West Valley Developmental & Sensory Collaborative Screening Network Meeting	Southwest Maricopa FTF providers screening children	Monthly	12 professionals
10/25/14 - Goodyear Family Resource Fair	Goodyear resident; caregivers, families and children	Yearly	7 potential referrals
10/29/14 - West Valley Developmental & Sensory Collaborative Screening Network Meeting	Southwest Maricopa FTF providers screening children	Monthly	12 professionals
11/5/14 - Care1st Avondale Family Resource Center Partner Meeting	Service providers in the Southwest region	Monthly	25+ professionals
11/19/14 - West Valley Developmental & Sensory Collaborative Screening Network Meeting	Southwest Maricopa FTF providers screening children	Monthly	12 professionals
11/22/14 T-3 - State Hearing Screening Training facilitated by KW Consultant	Four KidsWatchAZ staff attended	As scheduled	10 professionals

KidsWatchAZ staff attended two of the largest family-focused events held in Avondale and Goodyear, the Family Fun Fair in Avondale and the Goodyear Family Resource event. The sixteen

Southwest Maricopa Regional Council Quarterly Narrative Report

referrals netted four child care providers who enrolled in KidsWatchAZ; this rate is fairly typical of success (25%) in converting referrals to enrollees. Staff attended 5 professional meetings and two trainings.

- Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?

KidsWatchAZ is serving 104 child care providers or 94.5% of its targeted goal of 110 child care providers as of December 31, 2014. Seven new care providers were opened and nine were closed. The reasons for closure include: providers no longer watch children other than their own; children enter preschool or kindergarten; or care providers move. Some providers will complete the cycle of topics over the coming months.

Please note the services provided to child care providers and their children over the quarter:

End of Quarter:	9/30/14	12/31/14
# Caregivers	106 or 96.4% (+ 6 – 11 closed)	104 or 94.5% (+7 – 9 closed)
# new child care providers opened	6	7
# child care providers closed	11	9
# times children in care seen	427	394
# times own children seen	106	121
Total # times children seen	533	515
# Home Based Trainings given	236	232
# Providers trained in home	251	235

Please note additional information:

- KidsWatchAZ Coaches serve a total of 227 children, an increase of nine children.
- Children were seen a total of 515 times during the quarter and were provided enriching and educational activities.
- A total of 14 different curriculum topics were discussed with caregivers this quarter.

Collaboration and Communication:

- Describe collaboration efforts that have been undertaken or are continuing during the reporting period. Describe the nature of the collaborative effort and who potential or current partners are in the effort. Briefly describe anticipated results of the collaboration.

Southwest Maricopa Regional Council Quarterly Narrative Report

KidsWatchAZ staff participates with and contributes funding to the ALI Enterprise Account that provides coordination in the Southwest region with children screened by the ASQ-3 tool. Now that the hearing and vision screening equipment is available in the region, staff is being trained in order to provide these important services for their children. Coaches are scheduling hearing and vision screenings in February and March and will conduct the screenings in the care provider home.

Staff is also participating in the West Valley Developmental & Sensory Collaborative Screening Network, which is exploring data-focused collaboration opportunities among the regional providers. Its work is closely aligned with that at the First Things First state level efforts.

9. Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.

The following four examples demonstrate the efforts of both KidsWatchAZ and regional staff making a difference in the lives of families.

- In November 2014, a care provider asked her KidsWatchAZ Coach if she could help them find resources from any agency that could help provide replacement furniture lost in a flood. The family lost their furniture due to flooding of their house from previous rain storms. They were in need of a crib, twin or full bed and living room furniture. They were currently living with other family members while their house was being fixed. The family did not have insurance and all their monetary resources were being used to repair the water damage to their house. They had contacted Red Cross and FEMA only to be told they could not help. The Coach contacted Joyce Gross, Coordinator for the Buckeye Family Resource Center, for assistance. She was able to locate a family who donated some of the furniture the family needed. The family was referred to Joyce and she made arrangements for the family to pick up the donated furniture.
- In November, we delivered 6 food boxes to KidsWatchAZ and NPRGK families experiencing hardship in November and 10 food boxes in December. The November food boxes consisted of approximately 25 lbs. of assorted fresh fruits and vegetables as well as all the food (trimmings and dessert) needed to make a traditional Thanksgiving dinner. The December food box included approximately 15 lbs. of assorted fresh fruits and vegetables as well as all the food needed to make a substantial holiday meal.
- In December 2014, a care provider was looking for resources in getting help for holiday assistance. It was too late to sign up for the holiday assistance programs. KidsWatchAZ staff donated Christmas gifts to children ages 1, 2, and 7. KidsWatchAZ staff also donated personal time to help the family get birth certificates to help the children enroll in Head Start next year.

Southwest Maricopa Regional Council Quarterly Narrative Report

		<p>Avondale WIC staff conducts direct outreach to WIC clients. Program information is posted in the office also.</p> <p>In November, the Program Director met with Susan Levy, from Native American Connections to discuss the program and possible collaborations and referrals.</p> <p>In November the Program Director and program staff met with the staff and director at Catholic Charities Head Start and discussed collaboration for referrals and services.</p>	<p>2+ staff</p> <p>2 staff, 15-20 families</p> <p>Program Management Staff</p>
<p>REFERRALS, RECRUITMENT, & ENROLLMENT</p>	<p>The target audiences during recruitment and enrollment activities are parents who are expecting a new baby or parenting a child birth to 3 years of age in the Southwest Maricopa Region.</p> <p>The Building Bright Futures program focuses on referrals, recruitment, and enrollment throughout the entire Southwest Maricopa Region.</p>	<p>The Building Bright Futures Program has consistently received referrals from previously established collaborations and new relationships with other providers in the Southwest Maricopa community and surrounding areas.</p> <p>The Building Bright Futures Program continues to be present in the Southwest Maricopa Region by collaborating with partners in the region including schools, libraries, medical offices, hospitals, child care centers, preschools, Head Start, and faith based organizations/churches. Building Bright Futures staff have been present at resource / community fairs to promote awareness of the program and</p>	<p>In the 2nd quarter, Building Bright Futures has received 18 referrals resulting in 9 families engaging in services, 7 families in the middle of the enrollment process and 2 referrals that were not appropriate for services and were referred elsewhere.</p> <p>The referrals came from outreach and recruitment or existing collaborations that the program has in the Southwest Maricopa Region.</p>

Southwest Maricopa Regional Council Quarterly Narrative Report

		take on site referrals.	<p>The 18 referrals were from the following sources:</p> <p>MIHS Avondale FHC: 6 Friend of family 4 Fun Fair: 2 Parent Partners Plus: 1 Parenting Arizona: 1 DDD: 1 Parenting Expo: 1 School: 1 Self: 1</p>
	<p>The target audience for retention is all enrolled and participating families, from the time of referral to appropriate closure. All efforts are made to retain eligible families in the Building Bright Futures program to provide family support and parent education through home visitation using the Parents as Teachers model.</p>	<p>Building Bright Futures staff retain clients by building rapport with families, by being available to families during regularly scheduled visits, by setting realistic goals with families, and providing quality home visitation service including information, resources, and education for the families enrolled in the program. Group Connections were also held in Avondale at the Care1st Family Resource Center.</p>	<p>Year-to-date, Building Bright Futures has provided support and parenting education to 107 families in the Southwest Maricopa Region, 86% of the target service units of 125 families for the year. We are currently serving 74 open ongoing families with 102 children.</p>

Describe any particular successes with these activities:

Our program and programs in other agencies utilizing the Parents as Teachers curriculum in Maricopa County meet throughout the year to continue collaboration and sharing information on what is working well and what barriers are being faced by Parents as Teachers providers across Maricopa County. Each affiliate has a different amount of experience with the model and other expertise in the field in general to share with each other. The cohort has continued to attend a Reflective Supervision Update Training to comply with PAT requirements for supervisory practices and have continued to meet for additional training throughout the year.

Southwest Maricopa Regional Council Quarterly Narrative Report

We have a statewide PAT conference call in January, and will be receiving technical assistance and guidance from the PAT National Center on a quarterly basis.

The group connections, in addition to individual home visits, are meant to give the families additional opportunities to bond and learn with their child(ren) as well as meet other families with young children in their area. There were six group connections offered during the quarter. In October, one of the groups was a Fall Family Festival. Families were able to do age appropriate activities, crafts, and dance with their children. They also were given safety information. Families from the entire agency and local community were also invited. The families were able to interact with other families of young children while in attendance. This has been an ongoing request of program participants. There were 14 adults and 15 children from this program who participated. There were two car seat safety trainings in which SNACK provided the safety education and car seats for program participants. There were a total of 31 children and 23 adults in attendance. The program also took part in the Family Fun Fair in Avondale, where 6 children and 5 adults attended from the program. In December the two groups were about how to use everyday activities as learning opportunities. There were 16 children and 13 adults in attendance.

10. Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?

Building Bright Futures provided 208 home visits to families enrolled in the program during the 2nd quarter. There are currently 102 children enrolled and being served. Of the families served during this program year, 5 of them have been enrolled for 3+ years, 24 for 2+ years, and 18 for 1+ years.

We held 6 Group Connections during the 2nd quarter. The parents and children attend these groups together, offering learning and social time for both. These groups are usually scheduled at least once a month to ensure that as many interested program families can attend as possible. Staff offer them throughout the Southwest Maricopa Region. They are planned each month based on the needs of the current families enrolled and participating in the program.

Building Bright Futures is connecting families to resources in their communities. Building Bright Futures referred 21 families to 31 different resources within their communities resulting in connections to resources.

The program has continued to focus on early literacy efforts with all families in the program. Staff frequently give information about local libraries and story times. In the past, the library has partnered with the program and attended parent groups and activity days. The PAT curriculum that is used with families encourages early literacy also. In nearly every parent group there is some component of early literacy involved and children's books are given regularly at group and at least one visit with the family. The program also uses *Brain Boxes* with families. They explain why early literacy is important and how the growing brain is developing.

Southwest Maricopa Regional Council Quarterly Narrative Report

11. Describe any barriers to successful implementation or other challenges. If the challenge is ongoing, what is your plan for resolving these issues?

Finding affordable childcare continues to be the most frequent challenge that the Parent Educators are having when trying to meet the needs of the families in the program. Many families need child care assistance but are unable to easily obtain the needed help. Parent Educators help families seek out any available Quality First Scholarships that might be available near them. Parent Educators know that there are Quality First Scholarships that go unused every year so they encourage families that need them to seek the scholarships out. Families and Parent Educators make calls to many centers and put names on waiting lists and they are still often not able to get access to scholarships. They also help them pursue DES child care assistance. The team frequently discusses and shares any new resources that they are able to find regarding child care assistance. They use all private, faith based, and community resources they can find in the area to help families meet their child care needs.

Another challenge is the high Target Service Units for this grant and the funded staffing pattern. With four Parent Educators able to carry a maximum caseload of 20 families, only 80 families can receive services at any one time. Because the Parents as Teachers model is designed to have families stay in the program for at least two years, there isn't a lot of family turnover anticipated. In order to reach the 125 TSUs for this grant, we have to turn over 50% of our families each year and/or have higher than recommended caseloads. The Program Director and Senior Program Director work closely with the staff to balance manageable caseloads with continuing to take new referrals and meet the TSUs.

Family Success Stories:

In one month a Parent Educator had 2 families complete the program after having over two years of service, completing their goals, and aging out. Both families are moving on to other endeavors. One mom is going back to work part time as her child is now doing well and progressing in school and will be attending kindergarten in the fall. The other mother is going back to school herself. Prior to the families closing, the Parent Educator worked with both of the mothers to make sure that the children were enrolled in kindergarten for the fall and that they were familiar with the school, hours and services offered. The few months leading up to closure, activities with the parent and child were focused on kindergarten readiness. The Parent Educator obtained a copy of guidelines for skills that children need to enter kindergarten. The activities given are something that the parent can continue to work on with their child until school starts in the fall. The Parent Educator and the mothers also discussed how their schedules would change with work, school and their child starting school. The mothers left the program feeling that their children were prepared to start kindergarten and confident that the schedule transition would be positive for them and their child.

Southwest Maricopa Regional Council Quarterly Narrative Report

One family started the program when their child was 9 months old. She was delayed in several developmental areas, most significantly in gross motor, when screenings were conducted. The parent educator talked to the parent about AZEIP and helped her with the referral process then talked her through what would happen. The child is now enrolled in AZEIP services and getting the therapy that she needs. The family, AZEIP and the Parent Educator coordinate what the child is working on and she is now able to crawl and stand up with no help. With the mother's signed permission the Parent Educator and AZEIP therapist do occasionally communicate for coordination of services. The Parent Educator discusses the kinds of activities that the child is doing in therapy with the parent. The physical therapist often leaves handouts for the parent and the Parent Educator and mother review them and not only practice what the therapist leaves but the Parent Educator also suggests other activities that would complement what the child is working on. Most of what the child has been working on has been gross motor related.

SOURCE OF ALL REFERRAL INTO PROGRAM		Number
1	Early Care and Education (Child Care)	
2	Community social service provider	MIHS Avondale FHC: 6 Parent Partners Plus: 1 Parenting Arizona: 1 DDD: 1 Fun Fair: 2 Parenting Expo: 1 School: 1 Self: 1 Friend: 4
22	Other (please identify)	Self: 4 Current Client: 2

*Specialized medical - related to a child's documented and ongoing medical conditions and/or disability. E.g. children referred from the Office of Children with Special Healthcare Needs (OCSHCN).

.

Southwest Maricopa Regional Council Quarterly Narrative Report

Parenting Skill Training – Nurturing Parents Program

Activity	Target Audience	Frequency of Activity	Number Reached
10/2/14 – Developmental Screening Collaboration Systems building	Professionals	As needed	6 professionals
10/4/14 Buckeye Family Resource Event, Buckeye Family Resource Center	Service providers in the Southwest region; Families and children	As scheduled	Assisted in hearing screenings; no potential referrals
10/8/14 Care1st Avondale Family Resource Center Partner Meeting	Service providers in the Southwest region	Monthly	25+ professionals
10/9/14 Family Fun Fair, Care1st Avondale Resource Center	Parents, children, child care providers	As scheduled	9 potential referrals
10/21/14 – Raising a Reader Discussion	Professionals	One time	5 professionals
10/22/14 West Valley Developmental & Sensory Collaborative Screening Network Meeting	Southwest Maricopa FTF providers screening children	Monthly	12 professionals
10/25/14 – Goodyear Family Fall Festival (Resource Fair)	Goodyear Families, providers and caregivers with children birth to 5 yrs.	Annually	150 contacts / 35 registered for future classes and 1,000 families exposed to NPRGK
10/29/14 West Valley Developmental & Sensory Collaborative Screening Network Meeting	Southwest Maricopa FTF providers screening children	Monthly	6 - 10 professionals
11/5/14 Care1st Avondale Family Resource Center Partner Meeting	Service providers in the Southwest region	Monthly	25+ professionals
11/19/14 – Developmental Screening Collaborative Systems Building	Professionals	As needed	6 professionals
12/4/14 – Discuss Avondale School District becoming a host site	Supt. Betsy Hargrove	As needed	2 professionals
12/9/14 – Logistics of AESD as a host site	Webster Johnson	As needed	1 professional
12/18/14 – Tolleson ESD Business Advisory Team (BAT)	Professionals	Quarterly	15 professionals

Describe any particular successes with these activities:

The NPRGK staff attended and or participated at 13 different outreach locations or professional events recruiting adults in the southwest valley who could refer others to our program or be registered to participate in one of our four 12-week parenting series. Flyers were distributed to parents/families i.e. teen parents, grandparents, foster parents in Avondale, Goodyear, Litchfield Park, Buckeye and Tolleson

Southwest Maricopa Regional Council Quarterly Narrative Report

School Districts via hard copy, electronically, and in school and resource center newsletters informing the community of the Nurturing Parents Raise Great Kids program. We held the first NPRGK series in the Maricopa County Library Department in Goodyear from September through November with positive success.

The NPRGK staff was invited to attend two of the largest family-focused events held in Avondale and Goodyear, the Family Fun Fair in Avondale and the Goodyear Family Resource event aka Goodyear Fall Festival. We registered 35 families for the Spring 2015 series.

We had an opportunity to meet and talk with the Avondale School Superintendent at the Arizona Hispanic School Administrators Association (AHSAA) Conference. As a result we agreed to meet in her office to discuss how we might collaborate and use an elementary school in the Avondale Elementary School District to become a host site for the NPRGK program. Eliseo C. Felix Middle School was chosen. It sits next door to the elementary school with easy access and has plenty of room necessary to accommodate our program.

Attending the Tolleson Elementary School District - Business Advisory Team (BAT) meetings gives great access to local school superintendents/administrators and other city officials and business owners. Once local superintendents/administrators hear about the positive impact NPRGK is making in the Tolleson Elementary School District, they have an interest to offer the program at one of their elementary school locations.

12. Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?
 - A. We currently offer 4 classes in English at the following locations: Buckeye Family Resource Center, Goodyear Library, Avondale Care1st Resource Center and Palm Valley Church. Two of the classes are offered in Spanish; one at the Buckeye Family Resource Center and the other at the Avondale Care1st Family Resource Center. **As of the end of September we were at 43.3% of our target service unit (TSU). At the completion of the second quarter we have a combined 1st and 2nd quarter total of 106 unduplicated new adults have attended our program, which is 70.6% of our TSU. We are well on track to not only meet but to exceed our established TSU of 150 adults (unduplicated) by the end of June 2015.**
 - B. NPRGK staff participated, along with our sister team KidsWatchAZ, in utilizing the ALI Consultants in training using the ASQ-3 tool and the hearing and vision screening. The hearing and vision screening equipment is now available in the southwest region. The ASQ-3 Assessment is conducted towards the end of every series by parents guided by our capable childcare providers or curriculum facilitators. The Hearing and Vision Screening is conducted by the qualified staff of ALI Consultants plus staff from various family resource centers. All results are presented in the quiet of each family's home during the NPRGK follow-up visits held in December and January. All staff conducting developmental screening will obtain and maintain certification and/ or required training on all of the chosen methods and tools used in screening activities and attend re-certification or additional training courses as required by the tool, the instrument developers, and as it is determined necessary through supervision. (Section B belongs in Question 5.)
 - C. **Nurturing Parents 2nd Qtr. Developmental and Sensory Screening Report**

Southwest Maricopa Regional Council Quarterly Narrative Report

Nurturing Parents has 19 children in its ASQ on-line database. Not all children were screened for the same domain.

ASQ-3 Developmental Screenings	Passed	Monitored	Referred for Parent Help or Specialist	
16 Children Screened:	9 (57.25%)	2 (12.5%)	5 (30.25%)	
ASQ Developmental Domain Results (no.16)				
Communication	13 (82%)	1 (6%)	2 (12%)	
Gross Motor	16 (100%)	0	0	
Fine Motor	11 (69%)	4 (25%)	1 (6%)	
Problem Solving	12 (75%)	2 (12.5%)	2 (12.5%)	
Social/Personal	13 (81%)	1 (6%)	2 (12.5%)	
Hearing Screenings:	A slight barrier occurred here with our collaborating partner where Vision and Hearing data was not entered into the on-line database for 8 other children.			
8 Children screened	7 (87.5%)	1 (12.5%) (rescreen-not able to test)		
Vision Screens:				
9 Children screened	6 (67%) Passed	2 (22%) Monitor (rescreen-not able to test)	1 (11%) Refer	

- D. **Next Steps:** NPRGK will provide follow-up visits to every family desiring to go over the ASQ-3 Assessment and the Hearing and Vision Screening results and recommendations. This will end the NPRGK classes for this particular series. Family and Children data will then be moved to the ASQ on-line database system for Buckeye and Avondale Family Resource Centers to do any other follow-up. Parent consent for Resource Center follow-up will be asked for at the follow-up visits prior to moving their information to the Family Resource Center's on-line database.
- E. This quarter the NPRGK staff agreed to do something a little different, normally December and January are reserved to conduct the voluntary follow-up visits. We plan and schedule a meeting in the home of adults who volunteer and want to talk with us regarding any

Southwest Maricopa Regional Council Quarterly Narrative Report

unanswered questions. This quarter we also decided to offer make-up classes held the first two weeks in December to help increase our program graduation (75%+) and 100% completion rate.

- a. Follow Up Visits were conducted on a sample of 10 parents who participated in the 2nd quarter workshops. The primary purpose of the Follow Up Visits was to give the participants the opportunity to provide honest anecdotal feedback in the comfort of their own home.

The demographics of this sample were as follows: 100% females of which 20% were African American, 10% Caucasian, and 70% Hispanic. The Education level of the participants included 20% completed Junior High School, 30% completed High School, 30% completed some college, and 20% were college graduates. Fifty percent of the participants were unemployed, 10% were employed part-time, and 40% were employed full-time. The average household income of the participants ranged from 20% under \$15,000, 10% \$15,001 - \$25,000, 40% \$25,001 - \$40,000, 10% \$40,001 - \$60,000, to 10% over \$60,000.

Participants were asked to respond to 8 questions providing feedback on impact of the program on their family. The first question asked what they remembered most about the program. What participants remembered most was how to interact and speak with their kids, how to educate them and set rules. Question two asked what changes they had noticed in their parenting style. Participants noticed that they exercised more patience with their children, talked to them more appropriately and praised them more. Question three asked about the changes parents noticed in their children. Participants noticed that their children did not hit as much, loved to hear their parents' praise and expression of love, and were more open to engaging in activities with parents. Furthermore, one parent expressed that parental changes resulted in a closer bond with the daughter. Question four asked about changes participants noticed in the family. Participants responded that family was more united, they shared more time, understood each other more, and expressed praised more. They also expressed that the family became more organized with established rules and a calendar. Question five asked what the participants liked about the program. Participants responded that they liked everything about the program but more specifically liked the discussion of issues with examples of how to resolve them. Question six asked why it was important for them to participate in the program. Participants responded that it was important to learn how to communicate with their children, to stay informed, particularly as young parents. Question seven asked how parents would use their new learned skills. Participants responded that they learned how to be a better parent, how to manage their stress. Question eight asked if the participants would recommend this program to someone else. Participants unanimously said that they would recommend the program because they learned a lot, and they were helped in many ways.

Southwest Maricopa Regional Council Quarterly Narrative Report

- F. The Pilgrim Rest Foundation continues to expand referral services in the southwest valley by providing benevolence support for utilities, rent, mortgage and food to anyone living within the southwest valley. Two NPRGK families reported utilizing the benevolence support program during this quarter.

In November, we delivered 6 food boxes to NPRGK and KidsWatchAZ families experiencing hardship in November and 10 food boxes in December. The November food boxes consisted of approximately 25 lbs. of assorted fresh fruits and vegetables as well as all the food (trimmings and dessert) needed to make a traditional Thanksgiving dinner. The December food box included approximately 15 lbs. of assorted fresh fruits and vegetables as well as all the food needed to make a substantial holiday meal.

We gave additional food and emotional support to one of our families experiencing grief when her son was shot and killed leaving a grandmother to care for her two grandchildren.

13. Describe any barriers to successful implementation or other challenges. If the challenge is ongoing, what is your plan for resolving these issues?

Our challenge continues to be finding the “right” time to hold the parenting class series. We continue to be flexible to find the best fit. Although we are on target to meet our TSU, we are still challenged with filling every class to capacity. Our goal is to fill classes to capacity every session of every series. Our plans to resolve include the possibility of offering a class on Saturdays. This day of the week is critical and competes with sports activities i.e. soccer, football, basketball, track, band practice and family outings. We currently have a very successful series scheduled on Sundays in the Palm Valley Church for foster parents.

- A grandmother experiencing grief at the death of her youngest adult son called our staff regarding how she should talk about this sudden loss to her 18 mo. old and 5 mo. old grandchildren. Using the NPRGK curriculum, she was given an appropriate response. Because of Staff relationship with local churches, this grandmother was also referred to them. She accepted our recommendation and also chose to go to one of the local churches to seek grief counseling and additional support.
- This same grandmother shared in an earlier class how she disciplined her 18 mo. by sending him to his room. After attending our “Alternatives to Spanking” class, she realized and accepted the fact that her grandson was too young to be disciplined. At the end of our program she commented to everyone that her confidence in parenting millennium children had grown and she is feeling more competent in this new role. She further stated that she thinks she may need to come to another NPRGK series “just to make sure”.
- During one of our “follow-up” visits the mother of one of our adult participants commented on the “parenting” improvement she has noticed from her daughter with her 5 yr. old granddaughter. She asked if other classes are provided? When she was told that the curriculum would repeat the same 12 lessons again, she encouraged her daughter on the benefits of repeating the series and suggested she register again because she might pick up more skills and information she missed the first time around.
- The mother of a 4 yr. old stated that the strategies she’s learning also works on her teenage children.

Southwest Maricopa Regional Council Quarterly Narrative Report

2nd Quarter Adult and Children in care count:

Collaborative Location	New Adults (Unduplicated)	Returning Adults	Total Adults (Duplicated)	Children in Care (Duplicated)
Avondale Care1st	18	118	136	97
Goodyear Library	8	48	56	18
Palm Valley Church	10	36	46	0*
Buckeye Family Resource Center	6	40	46	42
Totals	42	242	284	157

*Palm Valley Church provides their own child care services.

NPRGK Total Numbers Served in Quarter 1 and Quarter 2:

Completion Rate	75% or less	75% or more	100%	Total Registered
Avondale Care1st	25	7	8	40
Goodyear	12	1	2	15
Palm Valley Church	24	2	4	30
Buckeye Family Resource Center	16	1	4	21
Totals Q1 + Q2	77	11	18	106

Southwest Maricopa Regional Council Quarterly Narrative Report

Oral Health

Activity	Target Audience	Frequency of Activity	Number Reached
Outreach Services (calling CCC/preschools, dropping off consent forms, reminders, providing services)	Preschool/Childcare Center Directors. Teachers, Event Organizers, Meet with parents	11 calls/6 e-mails	Oct 2014: Phoenix Elementary, Kinderland Phoenix, Lattie Coor Head Start, Buckeye Resource Center Parent Expo.
Outreach Services (calling CCC/preschools, dropping off consent forms, reminders, providing services)	Preschool/Childcare Center Directors. Teachers Event Organizers Meet with parents	35 calls/32 e-mails Meetings with Directors	Nov 2014: St. John Vianney, Loving Care Day Care Center; Goddard School, Litchfield Elementary, Michael Anderson Head Start, Avondale South Head Start, Tonopah Head Start, Palo Verde Head Start, Buckeye Head Start, Buckeye Elementary Head Start, Tolleson Head Start, and Union Head Start
Outreach Services (calling CCC/preschools, dropping off consent forms, reminders, providing services)	Preschool/Childcare Center Directors. Teachers Event Organizers Meet with parents	9 calls/7 e-mails	Dec 2014: Goddard School, Garden Lakes, Christian Academy;
Quality Assurance	Permanent clinics; at random to observe services	1/month for each clinic	Avondale WIC, Avondale Care 1 st
TOP Facilitation Methods Training	Staff Training	1 time	Training
Attended the Avondale Care1st Partners Meeting	Various Care1st partners	Monthly	Networking with various community partners

Southwest Maricopa Regional Council Quarterly Narrative Report

1. Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?

In the 2nd quarter of 2014-2015, we were able to provide basic oral screenings to 793 children in the Southwest region, 638 children received fluoride varnish and the FTF program provided 581 1:1 educational sessions with parents during services. The 1:1 educational sessions were provided to the parent during the time of service and the program finds this to be the most effective form of education to parents regarding their children’s oral health since we are able to visually show the parent the concerns we see in the mouth.

For the maternal oral health portion of our program, we provided 37 basic oral health screenings to pregnant women in the 2nd quarter. Of those screened 13 of the pregnant women were determined to have an urgent dental need and referred to our partner, Maricopa Integrated Health Systems (MIHS), for services.

2. Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.

The First Teeth First program has successfully partnered with the Southwest Human Development Head Start and Catholic Charities to provide services with the SW region. This has allowed the First Teeth First program more to provide outreach, parent education and oral health information to reach the community. The program looks to continue providing these services in the Head Starts for years to come.

Nutrition/Obesity/Physical Activity/Injury Prevention

Activity	Target Audience	Frequency of Activity	Number Reached
Website Postings: ADHS Empower Pack page, SNACK website on MCDPH website	Child Care staff, residents of Arizona	Ongoing	5,000 Adults
Catholic Charities West Head Start Advisory Meeting	Head start professionals	Quarterly	25 adults
Maricopa County Child Care Health Consultants – CCHCs provide SNACK marketing materials in visits	Child Care Providers in NW Valley	Ongoing	30 Adults
Partnership with Care1st Avondale Resource and Housing Center	Families with children 0-5 om west valley	Monthly	108 Adults/ 60 car seats

Southwest Maricopa Regional Council Quarterly Narrative Report

John F Long Coalition Meeting – resource meeting	Mental Health and Social Service Care Providers	Quarterly	55 Adults
Color Me Healthy Parent Newsletter and Info Mailings	Child care providers	Ongoing	350 adults
Partnership with Sands Chevrolet - Car Seat Clinic	Families with children 0-5 in West Valley	Monthly	72 Adults/ 56 car seats
Partnership with Buckeye Family Resource Center	Families with children 0-5 in West Valley	Quarterly	18 Adults/ 14 car seats
Color Me Healthy Trainings of Child Care Providers	Child Care staff and directors	Ongoing	21 Trainings 206 Adults
Child Passenger Safety Parent Education Classes and car seat checks	Parents of small children	Ongoing, as requested	667 Adults/ 417 car seats
Child Passenger Safety seats distributed directly to agencies to serve their families	Agencies that work with children 0-5 that SNACK has certified	Ongoing, as requested	365 Adults/ 365 car seats
E-blasts and Flyer Distributions of car seat check events	CPSTs	As needed	1,030 Adults
Featured article in The Avondale Rave (community magazine) and the about.com	The community of Avondale	ongoing	5,000 people

Describe any particular successes with these activities:

ACCESS TO HEALTHCARE

The SNACK and Findhelpphx team have partnered to continue strong outreach efforts on providing resources to community members. Outreach opportunities include presentations to classes of parent/client/resident groups by the color me healthy and injury prevention teams. **In the second quarter, staff presented to 504 adults in the northwest and southwest region.** The locations include: Stepping Stone Child Care, Sands Chevrolet, Child Passenger Safety Parent Education classes, Landmark Elementary School, Gila Bend Preschool, Wickenburg Family Event, Buckeye Family Resource Center, Family Support Coordination, Peoria Head Start, Aguila Elementary School, Care 1st Avondale Resource and Housing Center, Glendale Community College, Peoria High School COOP, Church of Nazarene, Kinder Kollege, Happy Days, and Wildflower & Copper Trails Preschool.

Southwest Maricopa Regional Council Quarterly Narrative Report

Injury Prevention

During the second quarter, the injury prevention team was extremely busy meeting the high demands of parents in the region for car seat safety education. **A grand total of 1,032 people were educated and 782 car seats distributed!!!**

The SNACK program provides three types of car seats: convertibles, combinations, and booster seats. These seats are for children from birth to 8 years of age. The SNACK program does not provide infant car seats. Infants typically outgrow their infant car seat by their first birthday, sometimes sooner. Then they transition into the next seat up which is a convertible car seat. According to the American Academy of Pediatrics, children should ride rear facing for as long as possible to protect their head, neck, back, and spine. Rear facing is recommended until two years of age or until the maximum height and weight limit provided by the manufacturer. Car seats should be used for transportation in the vehicle only and not recommended for long term use such as sleeping children. A convertible car seat is very beneficial and economical since it allows the child to travel both rear and forward facing and can last several years.

In the Southwest Region, the team delivered **5 parent education classes to Catholic Charities Head Start, 4 classes at Building Bright Futures, 1 class at the Gila Bend Resource Center, 2 classes at the Buckeye Family Resource Center, 5 classes at the Care1st Avondale Family Resource Center, 1 check event in Avondale, and 1 check event in Goodyear.**

LEFT: For the first time, sign language interpreters were requested to assist a parent attending the education class at Care1st Avondale in November.

In total for the SW Region, 434 adults received intensive education and 249 car seats were distributed to families in need. Parents that complete the education class receive a certificate they can apply towards training credits at Rio Salado Community College.

As always, the SNACK team continues to provide agencies in the area with a comprehensive toolkit developed in-house for holding car seat check and distribution events and staying current in child safety issues. SNACK will follow up with and maintain relationships with each of the technicians in the region in order to build the capacity of their agencies and to provide quality child passenger safety services. They can also receive free car seats from the SNACK program to distribute through their technician. **In continuation of our capacity building efforts already underway, 160 car seats to Southwest agencies that have SNACK certified technicians on staff** and now distribute car seats and provide education to their clients independently. The team consistently checks in with their partnering agencies to ensure they have sufficient car seats on hand.

A CPST Renewal course was scheduled in December but canceled due to insufficient enrollment. The injury prevention team will be teaching a CPST Certification course scheduled in February in Avondale.

Injury Prevention continues to work with the Behavior Research Center and report on the zip codes of the cities that have received car seats by the SNACK program and/or their partnering agencies. This

Southwest Maricopa Regional Council Quarterly Narrative Report

graph aides the program by ensuring that we are providing services to all designated cities in the Northwest and Southwest Region according to population and need. **(Tonopah) received the most car seats this second quarter.**



The Color Me Healthy (CMH) team had continued success training child caregivers, parents, and educators on the Color Me Healthy curriculum. The training is an evidence based curriculum developed at the University of North Carolina. Early childhood educators participate in the 2 ½ hour training and receive training credits. **The Color Me Healthy staff has trained 156 providers in the Northwest and Southwest regions which will reach 961 children (birth to 5 years of age).** Staff will continue to offer refresher courses to trainees and assistance with implementation strategy and/or support. The SNACK staff has received an increase in requests for the Color Me Healthy trainings for the following grant year. Agencies have been pleased with the flexibility of the staff and appreciate that trainings are conducted at their facilities.

The SNACK team conducted six family events in the second quarter. The event allows parents to gain knowledge on the importance of nutrition, physical activity, child passenger safety and accessing community resources. The SNACK team created several different workshops and activities throughout the center for participants. SNACK reached out to other programs that are funded through First Things First to participate in the event. The events were very successful with a total of approx. **275 adults** and **274 children** that participated. SNACK partnered with Avondale Care 1st, Gila Bend Preschool, Sunset Preschool, Wickenburg, Arroyo Elementary and Sunburst Preschool to host an event at each location.

SNACK has reached out to other programs that are funded through First Things First to participate in upcoming scheduled family events. **The following programs have participate by providing information on their programs and set up interactive activities for parents and children are the following: Kidz Watch AZ, First Things First outreach coordinators, Adelante WIC, TOPS, Eve's Place, Habitat for Humanity, Avondale Fire Department, Avondale Police Department, Avondale Care 1st and site staff.**

Southwest Maricopa Regional Council Quarterly Narrative Report

The CMH team specified outreach efforts to the Family, Friend and Neighbor providers. Many families in the region are utilizing either friends or family for child care services and SNACK is concentrating efforts to reach this population. Over 400 Family, Friend and Neighbor outreach materials were distributed this quarter. **In addition, the CMH team has been promoting the partnership with Rio Salado Community College on the Color Me Healthy training and the car seat certification courses counting towards college credit in the child development curriculum.** This is an exciting development and will have a positive impact for TEACH scholarship participants, High School Child Oriented Occupational Program (COOP) students and other child care professionals trying to increase their knowledge base.

In the southwest region the CMH team has continued the partnership and collaboration with the Gila Bend School District, Gila Bend, Buckeye and Avondale Care 1st Resource center. Program flyers have continuously been distributed to the resource center to share with their clients; in addition, Family Friend and Neighbor (FFN) flyers have been distributed at the onsite WIC clinic. The family friend and neighbor flyers consist of all of the information about our program.

Pendergast Family Resource Center

Activity	Target Audience	Frequency of Activity	Number Reached
Building Community Outreach October November 20 December	Parents. Teachers, Administrators and Community at Large	Quarterly	360

Describe any particular successes with these activities:

1. The community at large has been informed about supports, classes, and resources for families in the district throughout the quarter including, October, November and December. We have held several outreach events. October: Sunset Ridge FRC Open House and School Parent Night; November: Parent Education Night at the Pendergast FRC; December: Garden Lakes Winter Wonderland Community Fair and December 19th Food bad distribution following Parent education about FRC and early learning.

Collaboration and Communication:

2. Describe collaboration efforts that have been undertaken or are continuing during the reporting period. Describe the nature of the collaborative effort and who potential or current partners are in the effort. Briefly describe anticipated results of the collaboration.

Southwest Maricopa Regional Council Quarterly Narrative Report

We have an ongoing collaboration with Benevilla as we support families in Glendale at the Sunset Ridge Satellite Center with AHCCS and social serves including citizenship support. Child Help continues to host Group Connections. We continue to work with the Toybrary to find solutions and support for housing them. Little Rhythms has presented movement and music classes for toddlers. We look forward to partnering with this community parent.

3. Describe any additional information you would like to share about program implementation. We have a calendar of parenting education and events posted on our District website. We have an e-mail now for the FRC pendergastfrc@pesd92.org that is used to send e-mail blasts to parents including the parent education and event calendar and upcoming community and parent education classes in advance to advertise.

Avondale Family Resource Center

Activity	Target Audience	Frequency of Activity	Number Reached
First Things First Training	Community	Once	3
Board Meeting	Board & Staff from SVLA	Twice	2
Play & Learn Playgroups	Parents/caregivers and children 0-5 years old	3 times a month	28
Arizona Science Center Workshop	Parents/caregivers of children 0-5 years old	Quarterly	41
New Directions Institute for Infant Brain Development Workshops	Parents/caregivers of children 0-5 years old	Monthly	65
Mayor's Interfaith Council Meeting	City of Avondale mayor and faith based community	Quarterly	14
West Valley View articles on Resource Center events	Southwest Valley Residents	Monthly	77,000
Nurturing Parents Raise Great Kids Classes	Parents/caregivers of children 0-5 years of age	Weekly	16
Networking Meeting	Partner agency representatives	Monthly	45
Southwest human Development, Quality	Staff of Quality First	Once	49

Southwest Maricopa Regional Council Quarterly Narrative Report

First Academy			
Hometown Holidays Event	Parents/caregivers of children 0-5 years of age	Once	246

Describe any particular successes with these activities:

14. Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?

a. **Avondale Community Action Program:** A total of 110 families were assisted with rent and utility assistance this quarter with a sum of \$45,221 expended to assist families financially in the Southwest Maricopa Region.

b. **Avondale Family Education and Referral Program:**

Screenings:	Completed:	Referred for further evaluation:
Developmental:	6	2
Hearing:	2	0
Vision:	2	0

c. **First Teeth First** provides dental screenings, fluoride varnishing, and education to families that are pregnant and/or have children ages 0-5 at the Resource Center. This quarter they provided the following:

Oral Screenings	98
Fluoride Varnishes	83
Pregnant Women Education	2

d. **Health Insurance Enrollment**

There were 161 families, without children ages 0-5, that were provided enrollment assistance to AHCCCS/Medicaid and private health insurance at the Resource Center.

3. Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.

While Anthony, a single dad of 3 year old, Austin attended the Science Center class in November, he learned that developmental screenings were available free at the Resource Center and scheduled a screening due to concerns that he had in regards to Austin’s language development. The screening results indicated that there were developmental concerns in

Southwest Maricopa Regional Council Quarterly Narrative Report

several areas. A referral to have a further evaluation was discussed with dad whom was apprehensive with this process. While learning that dad grew up feeling negative impacts in the foster care system and received special education services while in elementary and high school grades, we spoke about his experiences and resources available to him as a parent and the great impact that intervention services can have for Austin educational and social growth. Dad did agree to a referral for further evaluation on Austin's development and has an evaluation scheduled with the Avondale School District.

Gila Bend Family Resource Center

Activity	Target Audience	Frequency of Activity	Number Reached
Gila Bend Pitch-In	GB community	First of the Month	700
Gila Bend Health Fair	GB community	First of the Month	700
Weekly RC events announcements at the Readiness Basket	Readiness Basket Parents	Weekly-Every Wednesday	40

Describe any particular successes with these activities:

The Readiness Basket parents teamed up with the Resource Center staff to help set up and clean up for the Health Fair on November 1st. We had over 100 individuals attend the Health Fair and learn about different services available in the southwest region.

With the help of the Readiness Basket parents the Resource Center staff is able to get the word out about the different events/services being offered.

Collaboration and Communication:

1. Describe collaboration efforts that have been undertaken or are continuing during the reporting period. Describe the nature of the collaborative effort and who potential or current partners are in the effort. Briefly describe anticipated results of the collaboration.
During this quarter, the Gila Bend Resource Center has been working in collaboration with the Readiness Basket Team.
2. Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.

With the help of Southwest Behavioral the Resource Center has been able to assist the homeless stopping for assistance with hygiene bags, blankets, and clothing during the winter.

Southwest Maricopa Regional Council Quarterly Narrative Report

Care1st no longer partners with the Town of Gila Bend as of December 30th 2014.

Parent Training Activities:

Activity	Target Audience	Frequency of Activity	Number Reached
Readiness Basket (RB) Workshop 5 Learning thru Senses October 1st, 2014	Parents, grandparents and caregivers from Gila Bend and surrounding communities.	Weekly Sessions	22 Adults 16 Children
Ali/Readiness Basket staff SW/NW Maricopa Developmental/Sensory Screening Committee October 2, 2014	Professional Review	Monthly	1 adult
RB Workshop 6 Children and Home Safety October 8 , 2014	Parents, grandparents and caregivers from Gila Bend and surrounding communities.	Weekly Sessions	30 Adults 18 Children
SW Regional Screening Network Vision Training & Developmental, Sensory, Dental Screening Day October 15, 2014	Parents, grandparents and caregivers from Gila Bend and surrounding communities.	Periodic Training to meet FTF & State Screening Standards Once per semester	12 people from SW Regional Screening Network Vision Equipment Trained 34 Adults 43 Children
ALI/RB Staff OAE/PT Hearing equipment manufacturers staff training October 17, 2014	Collaboration w/ Buckeye Family Resource Center, Kids Watch Program	Once	5 Staff Members
RB Parent Network Support Group Session - Action Plan for preparation for Family Literacy Event October 22, 2014	Parents, grandparents and caregivers from Gila Bend and surrounding communities.	Once per semester and weekly follow-up	30 Adults 21 Children
RB Workshop 7 Child Stages Development & Parent Networking, community Resources October 29, 2014	Parents, grandparents and caregivers from Gila Bend and surrounding communities.	Weekly Sessions	30 Adults 20 Children
Family Literacy Event - 8 Community Reading Event October 29 , 2014	Parents, grandparents and caregivers from Gila Bend and surrounding communities.	Once per semester	56 Adults 58 Children
Town of Gila Bend Health and Community Fair	Parents with children screened	Case Management: at Health Fair Once per	8 Families

Southwest Maricopa Regional Council Quarterly Narrative Report

Individuals Parent's meeting for screening results discussions November 1st, 2014		semester; Case Management on going weekly	
CPR Class (3 groups: 2 Spanish and 1 in English) Plus a group planning graduation and celebration event. November 5, 2014	Parents, grandparents and caregivers from Gila Bend and surrounding communities.	Once per semester	31 Adults 30 Children
RB Workshop 9 Kinder Readiness November 12, 2014	Parents, grandparents and caregivers from Gila Bend and surrounding communities.	Weekly session	23 Adults 14 Children
RB Workshop 10 Effective Discipline November 19, 2014	Parents, grandparents and caregivers from Gila Bend and surrounding communities	Weekly sessions	24 Adults 14 Children
Ali/Readiness Basket staff SW/NW Maricopa Developmental/Sensory Screening Committee November 19, 2014	Professional Review	Monthly	1 adult
SW Regional Screening Network: T-3 Hearing Screening Training Introduction to Hearing Screening, Pure Tone, OAE, & Audiometer Screening, Referral/Notification and Reporting November 22, 2014	Members of Buckeye Family Resource Center, Kid Watch Arizona, Arizona Learning Institute, Nurturing Parents, and Health Aide from Gila Bend Unified School District, Preschool Teachers from Paloma School District.	Monthly network updates and periodic trainings offered	14 People from First Things First Southwest Maricopa Region
Car Seats Installation Class (Group 1) & Gratitude Workshop (Group 2) November 26, 2014	Parents, grandparents and caregivers from Gila Bend and surrounding communities	Once per semester	28 Adults 20 Children
RB Workshop 11 Program Evaluation and boxes with materials distribution December 3, 2014	Parents, grandparents and caregivers from Gila Bend and surrounding communities	Weekly sessions	22 Adults 16 Children
Readiness Basket Program Graduation and end of the year Celebration December 10, 2014	Parents, grandparents and caregivers from Gila Bend and surrounding communities	Once per semester	31 Adults 22 Children

Southwest Maricopa Regional Council Quarterly Narrative Report

Readiness Basket Program. 650 Case Management Phone calls follow up and retention activity October 1 st through December 9 th , 2014	Parents, grandparents and caregivers from Gila Bend and surrounding communities	Weekly activity	42 Parents/caregivers registered.
Ali/RB SW Screening Network staff Dec. 9, 2014 – Train, Supervise, Gila Bend Health Aide in direct Vision & Hearing Screening	Gila Bend Elementary Preschool Children;	Once	21 Children
	Sp. Ed. children done as part of Community support	Once	13 children
Ali/RB SW Screening Network staff Dec. 16, 2014 – Train, Supervise, Gila Bend Health	Gila Bend Elementary Sch: Sp. Ed. & K-3 children done as part of Community support	Once	43 children

Resources distributed across site

- 360 Children books.
- 50 First Things First tote bags.
- 519 Vision, Hearing, ASQ-3 Questionnaires, results forms and activities packets.
- 40 Certificates.
- 35 Kindergarten Transition Boxes with materials (Items per box: pencil, magnify glass, ABC's letters, colored balls, notebooks, scissors, glue stick and crayons).
- 370 Workshops handout and brochures.
- 55 Flyers.
- 710 Snacks for children and adults (This includes two community events).
- 21 Car seats. Provided by Maricopa Health Department through SNACK.
- 26 CPR Certify cards.
- 36 T-shirt for Family Literacy Night.
- 120 Children all ages: Screened 22 ASQ-3; 73 Pure Tone & 109 OAE Screens; 126 Vision screenings, 330 Total Screens
- 43 Children Birth to 5 Screened @ FRC & GB Elem Preschool: Developmental 22, Vision 56, Hearing (2 types: OAE/PT) 64
142 Total Screens (Data included in above 120 children all ages)

1. Describe any particular successes with these activities:

Screening Collaboration at it best- Development of the SW Region Screening Network!

This quarter has been an amazing period with many successes to celebrate. The Gila Bend Readiness Basket Program expanded its leadership in parent education to not only teaching classes, but expanding the pilot developmental and sensory screening project to create the SW Regional Screening Network. This network has now led to a collaborative review and the development of the SW and NW Screening Committee. What has made the Gila Bend project

Southwest Maricopa Regional Council Quarterly Narrative Report

different is the empowerment of parents to be an integral part; both as parents and some as screeners in the screening process. The Town of Gila Bend's contract with Arizona Learning Institute, included the continuation of the Readiness Basket Basic and Support parent training classes, but added the expansion of the pilot screening project with emphasis on new equipment and techniques for more valid screening.

After 4 years of piloting Sensory and ASQ Developmental Screening on-line system, the dream of expanded partnering with other agencies and Gila Bend parents was fulfilled during this second quarter. Although the state FTF has been meeting to develop procedures related to the birth to two populations, the Gila Bend pilot project targeted birth through 5 years old children.

During this pilot, Gila Bend FRC's Readiness Basket Screening program has seen and entered 111 children into its ASQ Enterprise Data System. Parents with new born children have participated in both the Readiness Basket parent education classes and screenings. The data base allows tracking the results over multiple age intervals. This gives the parents support in knowing that their children are meeting developmental and sensory milestones from a very early age. Now being able to track a child for several years, gives the Readiness Basket staff follow-up abilities with parents and provide other resources if needed. It also provides a developmental and sensory history for the child that can be transferred to other programs or schools.

Development of the SW Regional Screening Network: With the GB-FRC's Readiness Basket and Buckeye FRC staffs leading the collaboration for purchase of new sensory equipment and expanded use of the ASQ on-line data base for all types of screenings, the FTF Southwest Regional Screening Network was implemented during the 2014-15, 2nd Quarter. Coordinating partners of the SW Regional Screening Network are the Town of Gila Bend's FRC and their grantee Arizona Learning Institute's Readiness Basket Program and the Buckeye FRC. Other participating FTF South West Council area partners in screening are Pilgrim's Rest Nurturing Parents and Kids Watch Programs, and Avondale Care 1st Family Resource Center.

As the network is developing and personnel waiting for training and equipment, other collaborating partners with community support in their grants included Child and Family Resources' Bright Future's Program, Maricopa County Department of Public Health's First Teeth First Program and the Lion's Club International Kids Sight USA 6 to 6 Project. These partners provided personnel, equipment, and vision training for the Gila Bend FRC's Oct 15, Screening Day.

Usually school districts help the FRCs. In this case, the GB-FRC's Readiness Basket Program offers schools additional support in this rural area. The idea was to develop trained area screeners who are FTF grantees and provide to them equipment on a check out basis. After analysis by the new Gila Bend City Manager, a request was made to include Gila Bend Elementary and Paloma Elementary Schools where FTF Scholarships are provided to preschool children who may have gone unscreened at the schools. In addition, a community support need was identified to help area schools with additional screenings where it is hard to get personnel and equipment to meet

Southwest Maricopa Regional Council Quarterly Narrative Report

state standards. In some cases, due to staff turnover, lack of trained personnel, and equipment many children have gone without sensory screenings.

Arizona Learning Institute (ALI) is charged with coordinating the Screening Network's activities to insure that FTF and AZ State Standards for Developmental and Sensory Screenings are being met. Monies were leveraged between Gila Bend's Readiness Basket program and BRFC to meet the standards for equipment purchase, training, and consulting for procedural best practices. The following equipment now available through the SW Regional Screening Network and offered to trained partners meeting the standards includes: 2-Ero Scan OAE Hearing Screening Machines, 2-Pure Tone Audiometers, and 1-SPOT Vision Screener. Buckeye also has access to a second SPOT Vision Screener through a gift to the school district and can only be used by BFRC staff. ALI is coordinating the network's screening calendar for equipment usage, screener training, and screener availability.

SW Screening Network Training during the 2nd Quarter (Oct 15) included: SPOT Vision Screening at the GB-FRC provided by the Lions Club Kids Sight Vision Project – 12 Screeners were trained: 3-CFRS-Bright Futures; 2 GB Community Lions Club Members; 4-GB-Readiness Basket Staff, 3-Buckeye FRC.

OAE and Pure Tone Hearing Training included a two-step process. Manufacture's equipment training (October 17) held at the Buckeye FRC included: 1 person GB Readiness Basket, 2-Kids Watch, -3 BFRC. Buckeye FRC and AZ Learning Institute (November 22) hosted the Screening Network's T-3 OAE & Pure Tone Hearing AZ State Certificate training that included: 14- Network Partners: 1 person Nurturing Parents, 4-Kids Watch, 4-GB-Readiness Basket, 2-Paloma Elementary (GB), 1-GB Elementary Schools, and 1-Lions Club Partner for Certificate Renewal.

AZ Learning Institute's Readiness Basket staff, in order to meet FTF Screening Standards, provided 2 days of Sensory Screening Supervision to the Gila Bend Elementary School's Health Aide (recently T3-Hearing trained). She received Vision equipment training, and direct screening supervision on December 9 & 16. 77 Children received 3 different screens (Vision, OAE and Audiometry) resulting in 239 separate screens. 21-Children were in Preschool, 13 in Special Ed and 43 from K-3rd grades. It should be noted that multiple sensory screens may be given to one child if there is a concern and a need for the screener to validate results of the initial screen. This was done, as an unusual number of children had astigmatism vision issues. Upon check with other vision professionals it was noted that vision issues run high in Hispanic and Native American families.

Readiness Basket staff recognized some children that had been screened at the FRC in earlier years and suggested that the GB-FRC's Readiness Basket program collaborate with the school district in the ASQ Enterprise On-line System to try to start a seamless transition of screening history data upon entry of the child to preschool or Kindergarten. This step will be pursued in the 3rd quarter. A similar plan is developing for Paloma School in the Gila Bend area.

3rd Quarter Training Plans: T-3 Vision AZ State Certificate training is being coordinated by AZ Learning Institute for Jan 19 at the Buckeye FRC and additional T-3 Hearing training on Jan. 22.

Southwest Maricopa Regional Council Quarterly Narrative Report

GB FRC's Readiness Basket Program's developmental, sensory, and dental screenings: a day of professional collaboration and parent empowerment. This was a day to remember! For many of us who are old time screeners, we said "there was never a day like October 15." Professionals, GB-FRC and HFIN staff, volunteers and empowered parents worked together displaying an enthusiasm and an excitement in what was a serious commitment to screening. A treasure hunt (Passport) approach was used for screening stations and followed up with a Readiness Basket parents volunteer made lunch.

Parents attending the Gila Bend Readiness Basket Basic and Support Classes took ownership of the Screening Day. Having been trained in the ASQ Developmental Screening tool and leadership skills in Readiness Basket Classes, parents provided a friendly welcome at the registration table. While there had been 19 early screening registrations, parents with 43 children showed up.

Parents interpreted the term Family Resource Center to mean that they could bring their older children for Vision and Hearing screening. Parents felt that their children had not been screened at their schools or by doctors and wanted information. The newness of the equipment and process may have been a stimulus for this desire. Little publicity was done for this day. Readiness Basket Parents felt its importance and reached out to their friends to bring their children. The GB-FRC Director pitched in to help with ASQ-online registration. The HFIN coordinator helped with updating Insurance information. Readiness Basket facilitators coordinated the screening sections and played traffic cops, while the Readiness Basket children's aides kept little ones busy in the play area until it was their turn for screenings. Parents were particularly happy to meet the new Gila Bend City Manager and know of his interest in their children and the activities of the Family Resource Center.

When giving the ASQ Developmental Screening, some parents now feel confident and competent from their Readiness Basket classes and understand the ASQ process. They are now trained to help other parents in filling out questionnaires and using the screening manipulatives. Pride of knowledge and empowerment showed in their faces.

Both parents and children were intrigued by screening activities, especially the new Vision machine that lighted up and made birdlike entertaining sounds. Pride exuded from the parents feeling that First Things First and the TOGB-FRC was now providing state-of-the-art equipment and process for their children. Living in what is known as the rural "frontier" and having a first class developmental and sensory screening service beyond what parents have had in clinics or other settings is a joy to them. One parent commented, "Screening Day was an incredible day of caring and collaboration among parents and professionals."

Readiness Basket Facilitators felt the activity was very productive and learning was dynamic since the day was planned with the Readiness Basket class parents. They were involved in developing a more intimate approach to helping their friends complete the ASQ-3 Developmental Screening. With the personal parent approach for the developmental screening, more trust was established for the professionals giving the Dental, Vision, and Hearing screenings. One parent from the Readiness Basket Support Group meets the FTF Screening

Southwest Maricopa Regional Council Quarterly Narrative Report

Standards and is now trained as a Vision and T-3 Hearing Screener. Parent trust is very high for her.

Screening follow-up included 47 specific tasks tracked by the ASQ data system for Readiness Basket facilitators to complete with parents. The TOGB-FRC Community Fair offered a non-threatening opportunity for facilitators to meet individually with parents on the progress of the screening tasks. Eight families were seen, others were followed-up with individual time before or after Readiness Basket classes and/or with home visits.

2nd Quarter has been more than active with additional parent empowerment activities: As part of the Readiness Basket classes, 26 more members in the community of Gila Bend have the skills to perform CPR and received their certified CPR card. According to one of the mom's, she was ready to use her learned skills in an accident, just a few days after the class.

The annual Readiness Basket Literacy Night produced 114 (children & parents) participates and again was a success based on parent empowerment to create the event with the Readiness Basket facilitators. As this event continues to grow the costs for food, give-a-way-books and resource items is increasing and may need to have a budget increase.

15. Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?

Parent Experience: *“Thank you to this program, thank you for the opportunity to learn about child development and for understanding how to be an active advocate for our children. The Readiness Basket Classes has helped me tremendously; I didn't know that I have a deaf and mute child. I learned early childhood development and how children learn. When I started to pay more attention my child, I learned that my child needed special treatment. I really appreciate having the Readiness Basket Support Group. My son now has had 2 surgeries and I follow up whatever is necessary for his treatment. I am now very involved in his education and his school. He has improved his grades and he has been the student of the month of the school in Gila Bend”.*

Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.

Program Participants' Comments:

“When I started the program, I thought these classes will be boring and I didn't know if I will learn something. But since the first class I attended I got enchanted. It was so rewarding to count as a parent to get such support to learn and improve our skill as parents in order to treat and teach our children each day. I am thankful to Raul and Angelica, the trainers/facilitators; they are excellent in teaching, support and understand the process of our journey as parents and first teachers of our children. The weekly

Southwest Maricopa Regional Council Quarterly Narrative Report

phone calls were done so kindly. This whole program is a great and beautiful initiative. I have not been bored!"

"I learned how important it is being a parent. This program reminds me of many things that we forget with the busy time and the immediacy of each day. Discipline with love, child development, brain development, play with our children so they learn and I can learn with them, guide them, and teach, all of these classes are the great lesson I got".

"I am Maria; I want to thank you for this program. I have learned so much about child development, discipline, be patience, communication and how children learn through play, brain development and how to prepare my grandson for school. If I got this type of training when my children were little, I could have done a better job as a parent in the past; especially how to discipline and prepare them for life. But I am now more prepared as grandmother as I am raising a grandson. Thank you so much, I am confident and I am empowered to teach and learn with my grandchildren".

"Things that stand out for me from the class are some of the games we play at the beginning of the class. They are very fun and we got to be silly some times. I enjoyed that the program brings together ladies from town. Warm atmosphere and a good program to make mother/parent more confident in making a difference, being ready for your child. I learned 0-5 is the most important years for brain development, stuff I already knew, but it was nice to refresh my brain and even go in depth about these things now that I am going to be a new mother. Learned about the support out there to help me with whatever I need."

"After this program, I am different in wanting and knowing about the help available to me. As an Anglo, I noticed I want to be more a part of the community and learning Spanish. I also have been more excited and active about helping my boyfriend's daughter learn and spending quality time, and how to be patient and control emotions around the child."

Southwest Maricopa Regional Council Quarterly Narrative Report

Buckeye Family Resource Center

Activity	Target Audience	Frequency of Activity	Number Reached
Arlington School District, and Palo Verde School District Migrant Meetings	School & Migrant Staff, Families	Once at each school	25 x 2
BESD Governing Board Meetings	Board Members, Staff, Community Members	Attended 3 times	30 x 3
BESD Parent Expo	BESD Staff, Families, Agencies Supporting FRC	Once, annual event	60
Buckeye Elem. School Parent/Teacher Conferences	BESD Staff, Families	Once	20
Buckeye Business Connection Meetings	Business Community, Community Members	Attended 3 times	40 x 3
Buckeye Elem. School PTA Meeting	BESD Staff, Parents	Once	12
City of Buckeye Council Meetings	City Officials & Staff, Community Members	Attended 2 times	35 x 2
City of Buckeye GAIN Event	City Officials, Community Members, Families	Once, annual event	50
Faith Builders Meetings	Faith Community, City Officials, Community Members	Attended 2 times	15 x 2
Family Resource Network Meetings	FTF Staff, Agencies supporting goals of FTF	Attended 2 times	40 x 2
Read On AZ – General Meeting	Agencies Supporting Early Childhood Literacy	Once	100
SW Regional Partnership Council Meetings	Council Members, FTF Funded Agencies	Once	20
Way Out West Coalition Meeting	City Officials, Community Members	Attended 2 times	25 x 2

Southwest Maricopa Regional Council Quarterly Narrative Report

Describe any particular successes with these activities:

- a. Read On AZ: Coordinator and BESD Assistant Superintendent Randy Watkins were asked to present at the General Meeting representing Read On Buckeye and the efforts made to increase early childhood literacy.
 - b. Administrative Assistant attending the migrant meetings has been a bridge into this population. Since then, she has been invited to present about on FRC at the Liberty migrant meeting in January.
 - c. Coordinator's goal in participating in school district and city activities and meetings, is to represent the FRC as dependable and beneficial to the community.
16. Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?
- a. The FRC hosted a series of Raising a Reader workshops for 8 weeks. Approximately 10 families participated in the interactive bilingual workshops, learning new skills to reinforce literacy and the children were able to pick new books for their home libraries.
 - b. The volunteer program is growing and began assisting in many areas including clerical assistance, translating, and various tasks in FRC programs and community events.
 - c. A parent education facilitator and childcare provider were hired with district funds through the end of the fiscal year. Starting in January there will be parent education for 0-18 year olds and childcare for all classes and programs offered at the FRC.
 - d. The FRC joined with Buckeye Super Heroes to offer a Holiday Assistance Program to low-income families. Approximately, 300 families with 900 children were given gifts, gift wrap, blankets, books, puzzles, games, stuffed animals, stockings/stocking stuffers, and a ham or turkey with a food box. All families came into the FRC to apply and were given a packet of flyers for all agencies working with the FRC.
17. Describe current issues related to staffing necessary for program implementation.
- Outreach is limited to distributing monthly newsletters and attending various meetings. Stronger ties could be made within Buckeye and to outlying communities with a staff member dedicated to outreach.
18. Describe any barriers to successful implementation or other challenges. If the challenge is ongoing, what is your plan for resolving these issues?
- Space limitation is a challenge. Sometimes there are literally programs in every room, including AHCCCS applications being done in coordinator's office. The solution would be to expand into the next section of the maintenance warehouse. The activities of the FRC are being observed by the district and community. Hopefully, as the FRC proves it's worth the funds will be provided for expansion and staffing.

Southwest Maricopa Regional Council Quarterly Narrative Report

Collaboration and Communication:

19. Describe collaboration efforts that have been undertaken or are continuing during the reporting period. Describe the nature of the collaborative effort and who potential or current partners are in the effort. Briefly describe anticipated results of the collaboration.
 - a. Banner Children’s HealthMobile started weekly services in October. They offer free healthcare to uninsured newborn to 18 year olds.
 - b. Administrative Assistant participated in outreach with Helping Families in Need and met new contacts in Tonopah, Arlington, and Palo Verde.
 - c. Administrative Assistant and a FRC volunteer provided the vision screening for families at the Gila Bend FRC developmental and sensory screening event.
 - d. Buckeye FRC along with Arizona Learning Institute hosted the State T-3 Hearing Training for 14 individuals in the Southwest Region Screening Network Collaboration.
 - e. City of Buckeye Police Department, Community and Neighborhood Services, chaplains, and volunteers support and assist the resource center in events and by referring residents.
 - f. Catholic Charities Westside Head Start family case workers come in frequently to get resource center literature and refer their families which participate in classes and events.

Support or Additional Information:

20. What specific assistance or guidance do you need from FTF staff to ensure the success of your program?
 - a. There is a Quality Assurance site visit planned in January. FRC staff is looking forward to sharing about the programs and services, then implementing the recommendations that are made for improvement.
 - b. Consistent meetings with Director Eric Santiago and Community Outreach Coordinator Victoria Bray to reinforce knowledge, understanding, and looking toward the future.
 - c. Coordinator commends and appreciates the FTF staff members for their prompt replies to requests for assistance and/or clarifications.

21. Please describe the agencies the Resource center is linked to, how those linkages are established/maintained (MOU’s, interagency agreements) and the current status (changes terminations, additions).

*Note: Referrals are given and received with each agency. All agencies are working under a verbal agreement unless otherwise noted.

 1. Adelante WIC: Provides once a week services with a Community Partnership Agreement in place.
 2. All Faith Community Services: The primary social service agency in Buckeye providing many services including a food bank. Literature is exchanged, and we partner on larger community events including backpack distribution, Thanksgiving and Christmas projects.

Southwest Maricopa Regional Council Quarterly Narrative Report

3. Area Agency on Aging:
 - a. Benefits Assistance Counseling: Provides Medicare information to seniors.
 - b. Senior Community Service Employment Program: Provides a part-time senior worker. A written agreement is in place.
4. Arizona's Children Association: The only behavioral health agency in Buckeye focused on children.
5. Arizona Facts of Life: Parenting classes focusing on youth 11-18 years old. A Community Partnership Agreement is in place.
6. Arizona Learning Institute (ALI): Screenings for developmental delays, vision and hearing will start in the fall along with tracking all children that participate in a database.
7. Avondale Family Health Center: Accepting referrals for community members needing assistance with their APS bills. Eligibility includes a health concern and APS bill in their name, among other criteria.
8. Banner Health: Provides once a week health services in the Banner Children's HealthMobile. Services are available for 0-18 year olds without insurance.
9. BOSS – Buckeye Outreach for Social Services: This is one of two social service agencies in Buckeye providing various services.
10. Catholic Charities Westside Head Start: Referrals are given and received. A Community Partnership Agreement is in place.
11. Child & Family Resources -Building Bright Futures and Building Bright Futures Special Needs. Provides in-home education and services.
12. Choices Day Treatment: This is a new social service agency in Buckeye providing services to disabled youth and adults.
13. DUET-Grandparents Raising Grandchildren: Provides education and support once a month.
14. Experience Matters: Agency provides assistance with volunteers programs for nonprofit organizations. Experience Matters also places retired volunteers that commit to an extended Fellows internship within organizations.
15. First Teeth First: Provides oral screenings and fluoride rinse.
16. Helping Families in Need: Provides AHCCCS, food stamp, and Healthcare Marketplace application assistance three days a week.
17. KidsWatchAZ: Provides in-home services and education to childcare providers.
18. Maricopa Workforce Connections: Provides employment skills workshops
19. New Life Center: Provides domestic violence support groups once a week.

Southwest Maricopa Regional Council Quarterly Narrative Report

20. New Life Pregnancy Center: This pregnancy center operates from a church in Buckeye one day a week.
21. Nurturing Parents Raise Great Kids: Provides parent education classes in English and Spanish for parents of newborn to five year olds.
22. Southwest Family Advocacy: Provides workshops on child sexual abuse prevention.
23. Southwest Valley Literacy: Program implementation is ready to begin as soon as the funds for tutor training, teacher manuals and student workbooks are secured.
24. SNACK: Provides nutrition classes within the FRC and to in-home childcare providers. Provides car seat education and a limited number of car seats.

FY 2015 Southwest Maricopa Contract



Contracts

	Grantee Name	Awarded	YTD Expense	Expense Variance	Award % of Award Expended
Community	Goal Area Subtotal:	\$102,000	\$67,170	\$34,830	65.9%
Coordination	Goal Area Subtotal:	\$16,667	\$166	\$16,501	1.0%
Evaluation	Goal Area Subtotal:	\$320,708	\$320,708	-	100.0%
Family Support	Family Resource Centers Strategy	\$694,589	\$275,336	\$419,253	39.6%
	Buckeye Elementary School District	\$215,000	\$60,071	\$154,929	27.9%
	City of Avondale	\$175,000	\$65,666	\$109,334	37.5%
	Pendergast Elementary School District	\$100,000	\$47,430	\$52,570	47.4%
	Town of Gila Bend	\$204,589	\$102,169	\$102,420	49.9%
	Food Security Strategy	\$50,000	\$50,000	-	100.0%
	St. Mary's Food Bank Alliance	\$50,000	\$50,000	-	100.0%
	Home Visitation Strategy	\$300,000	\$182,745	\$117,255	60.9%
	Child and Family Resources Inc.	\$300,000	\$182,745	\$117,255	60.9%
	Parent Education Community-Based	\$374,998	\$237,865	\$137,133	63.4%
	Pilgrim Rest Foundation	\$239,998	\$158,540	\$81,458	66.1%
	Sun City Area Interfaith Services, Inc. dba	\$70,000	\$35,787	\$34,213	51.1%
	Teen Outreach Pregnancy Services	\$65,000	\$43,538	\$21,462	67.0%
	Goal Area Subtotal:	\$1,419,587	\$745,946	\$673,641	52.5%
Health	Care Coordination/Medical Home	\$199,916	\$95,372	\$104,544	47.7%
	Maricopa Integrated Health System	\$199,916	\$95,372	\$104,544	47.7%
	Family Support – Children with	\$200,000	\$92,466	\$107,534	46.2%
	Child and Family Resources Inc.	\$200,000	\$92,466	\$107,534	46.2%
	Nutrition/Obesity/Physical Activity	\$200,000	\$101,913	\$98,087	51.0%
	Maricopa County Department of Public Health	\$200,000	\$101,913	\$98,087	51.0%
	Oral Health Strategy	\$175,000	\$90,031	\$84,969	51.4%
	Maricopa County Department of Public Health	\$175,000	\$90,031	\$84,969	51.4%
	Goal Area Subtotal:	\$834,197	\$411,888	\$422,309	49.4%
Professional	Goal Area Subtotal:	\$71,636	\$3,630	\$68,006	5.1%
Quality and Access	Family, Friends & Neighbors Strategy	\$250,000	\$163,219	\$86,781	65.3%
	Pilgrim Rest Foundation	\$250,000	\$163,219	\$86,781	65.3%
	Quality First Strategy	-	-	-	0.0%
					0.0%
	Quality First Academy Strategy	\$22,560	\$10,179	\$12,381	45.1%
	Southwest Human Development	\$22,560	\$10,179	\$12,381	45.1%
	Quality First Child Care Health	\$809	\$304	\$504	37.6%
	University of Arizona Cooperative Extension	\$809	\$304	\$504	37.6%

Quality First Coaching & Incentives	\$299,779	\$224,872	\$74,907	75.0%
Valley of the Sun United Way	\$299,779	\$224,872	\$74,907	75.0%
Quality First Inclusion Warmline	\$4,446	\$2,418	\$2,028	54.4%
Southwest Human Development	\$4,446	\$2,418	\$2,028	54.4%
Quality First Mental Health	\$5,184	\$3,176	\$2,008	61.3%
Southwest Human Development	\$5,184	\$3,176	\$2,008	61.3%
Quality First Scholarships Strategy	\$1,554,744	\$1,168,705	\$386,040	75.2%
First Things First (FTF-Directed)	\$13,948	\$13,948	-	100.0%
Valley of the Sun United Way	\$1,540,796	\$1,154,757	\$386,040	74.9%
Quality First Warmline Triage	\$1,824	\$1,188	\$636	65.1%
Southwest Human Development	\$1,824	\$1,188	\$636	65.1%
Goal Area Subtotal:	\$2,139,346	\$1,574,061	\$565,285	73.6%
Overall Total:	\$4,904,141	\$3,123,568	\$1,780,573	63.7%

FIRST THINGS FIRST



EARLY CHILDHOOD
SUMMIT 2015

LEARN. SHARE. GROW.

August 24 – 25, 2015

Phoenix Convention Center

READY FOR SCHOOL. SET FOR LIFE.

SCHEDULE OF EVENTS

MONDAY 8/24

- Registration 7:00 am
- Begins at 8:30 am
- Ends at 5:00 pm

TUESDAY 8/25

- Registration 7:00 am
- Begins at 8:30
- Ends at 1:30
- Additional Read On
Event 2:00 – 5:00

Opening Keynote



- Dr. Dipesh Navsaria
- Topic: Early Brain, Child Development, Toxic Stress & Childhood Adversity

Featured Speaker

- Dr. Nonie LeSaux
- High Stakes Decision Making & Pitfalls Around Early Literacy



Featured Speaker

- Dr. Clancy Blair
- Increasing Adult Self Regulation



Closing Keynote



- Enrique Feldman
- Topic: Inspiring Others to Inspire Themselves

TRIBAL GATHERING

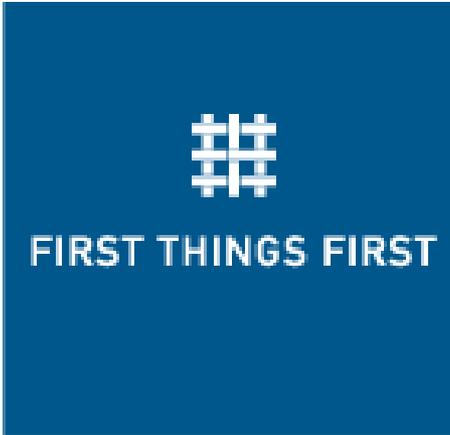


- Monday August 24th, 2015
- 1:00 – 3:00 pm

READ ON EVENT

- Tuesday August 25th, 2015
- 2:00 – 5:00 pm





EARLY CHILDHOOD
SUMMIT 2015
LEARN. SHARE. GROW.

<https://summit.azftf.gov>

PARKING



Parking will be paid
for the Summit

HYATT PARKING

- Park at the garage immediately South of the Hyatt (2nd Street & Adams)
- Leave car parked at Hyatt and walk to PCC
- Will reimburse for self parking
- Want to valet park? You pay the difference!

PHOENIX CONVENTION CENTER PARKING

4 garages noted in registration confirmation email



1. West
2. North
3. East
4. Heritage Square Garage

PHOENIX CONVENTION CENTER PARKING

- Parking vouchers distributed at registration
- Lost vouchers will cost you \$12 per day
- No in and out privileges



Guidelines for Community Outreach and Awareness Regional “Champion for Young Children” of the Year Selection

Background

Community engagement is a critical component in building public awareness of the importance of early childhood. As part of First Things First’s community engagement program, recognition of engaged community members is essential to acknowledge the work of our active stakeholders. Those stakeholders designated as Champions in the three-tier engagement program are the most active in sharing information and promoting the importance of early childhood and the work of First Things First in their communities. Regions may choose to recognize and encourage these voluntary efforts that are above and beyond the scope of an individual’s everyday work with this regional “Champion for Young Children” annual award.

I. Selection criteria for annual Regional Champion for Young Children award

- A.** Regions choosing to participate should ensure that any nominated individual is recorded in the First Things First database as a Champion.
- B.** Regional recognition for Champion for Young Children of the Year will include identifying at least three specific public awareness-building activities led or initiated by the Champion. Examples of these can be found in the FTF Community Engagement Calls to Action, but other public-awareness building activities that are not listed can also be considered.
- C.** Regional council members are our greatest Champions and are currently recognized in many ways. In order to recognize those Champions that are not normally recognized for their efforts, regional council members are excluded from consideration as regional Champion for Young Children.

II. Guidelines for selecting Regional Champion for Young Children

- A.** Selections for regional Champion for Young Children should be completed no later than April 15.
- B.** Champions can be recognized for public awareness building actions that they led or initiated within the past 12-month period, i.e. April 15, 2014 to April 15, 2015.
- C.** The suggested selection committee includes: one Regional Partnership Council member, the Regional Director and Community Outreach Coordinator (if the region has a Coordinator).
- D.** The Regional Champion for Young Children Nomination Form will be used by the regional selection committee. The selection committee will base their decision on the specific examples included in the nomination form of how this individual initiated or led activities to increase public awareness of the importance of early childhood.
- E.** The Nomination Form identifying the selected Regional Champion for Young Children should be submitted to the Senior Director of Community Outreach by April 15 so that the acknowledgements listed below can be implemented.

III. Acknowledgement of Regional “Champion for Young Children” of the Year

- A. All Regional Champions for Young Children will be announced in the FTF e-newsletter and a short article about them will be placed on the regional home page.
- B. A media release (using template from FTF Communications) will be submitted to local media outlets.
- C. Regions may choose to recognize Regional Champions for Young Children at a Regional Partnership Council meeting or in a variety of ways, including public presentation of a plaque or other token of appreciation
- D. Regional Champions for Young Children will receive a special invitation to attend the annual Early Childhood Summit through a congratulatory letter signed by the FTF Board Chair.

FTF Regional Champion of the Year Nomination Form

Region: Southwest Maricopa

Nominee: Stacey Moreno

Please give at least three specific examples of how this individual initiated Champion-led action.

Examples of Champion-led actions initiated by this nominee:

In the past twelve months, Stacey Moreno has been an exceptional example of championship level work. Stacey came to our region already being actively involved with other regions in Maricopa. She first learned of FTF while working at Maricopa Integrated Health. She was a professor of Social Work at Estrella Community College and made First Things First a standard speaker/trainer for all her classes. Stacey is always instilling the skill of networking to her students and has gone so far as to build events at the college around First Things First. Some of her actions include the following:

- Recruited 107 new friends through her classes
- Invited us to provide FTF Early Childhood Every trainings
- Built networking events and speakers bureau where FTF was a member of the panels and tabled the event
- Stacey has created a personal networking group in which she sends group email updates about events occurring in our area or special needs

Besides this exemplary work, she is completely dedicated to educating the next generation of professional social workers and feels it is important for them to know about the work of FTF. When I spoke with Stacey I asked her why she champions the work of FTF so vigorously she said, "we're in desperate need of someone to be our "Superman". Why would we live in a community that is not better for our kids?"

I am sad to report that Stacey has taken another teaching position in the Mesa area and will be moving on. However she is already working with SWM to develop a Social Worker FTF Day in the Fall of 2015. Stacey is a mother of four ages, 3, 6, 7 and 9.

For all the reasons listed, meeting the requirements stated and because Stacey lives the tenants of a Champion, I would like to nominate her as the 2015 Southwest Maricopa Champion of the Year.