

Approaches for Evaluating First Things First Early Childhood Systems:  
Recommendations of the First Things First Early Childhood  
Research and Evaluation National Advisory Panel  
Date, 2012

- I. Introduction
  - A. Purpose of the Advisory Panel
    - 1. Panel Focus
    - 2. Articulated Initial Outcomes from FTF to Panel
  - B. Summary description of Panel qualifications
    - 1. Attachment A – All Panel biographies
  - C. Review of products developed by FTF to support the Panel process
    - i. FTF Logic Models
    - ii. Funding summary tables
- II. Brief Summary of Report
  - A. Definition of the three summary categories of recommendations
    - 1. Recommendations regarding approaches to data management and use of research and evaluation findings
    - 2. Recommendations for evaluation studies with the highest priority
    - 3. Recommendations for evaluation studies to be considered later
  - B. Explanation of what each recommendation will include
    - 1. Definition of specific methodology
    - 2. Estimates of resources, in persons, skill, and fiscal, needed to execute
    - 3. Specific procedures to execute
    - 4. Role of partnership and collaboration
    - 5. Expected timelines
    - 6. Anticipated challenges
    - 7. FTF priority/ranking
- III. Recommendations regarding approaches to data management and use of research and evaluation findings
  - A. RECOMMENDATION 1
    - 1. Definition of specific methodology
    - 2. Estimates of resources, in persons, skill, and fiscal, needed to execute
    - 3. Specific procedures to execute
    - 4. Role of partnership and collaboration
    - 5. Expected timelines
    - 6. Anticipated challenges
    - 7. FTF priority/ranking
  - B. RECOMMENDATION 2
    - 1. Definition of specific methodology
    - 2. Estimates of Resources, in persons, skill, and fiscal, needed to execute
    - 3. Specific procedures to execute
    - 4. Role of partnership and collaboration
    - 5. Expected timelines
    - 6. Anticipated challenges
    - 7. FTF priority/ranking

IV. Recommendations for evaluation studies with the highest priority

A. RECOMMENDATION 1

1. Definition of specific methodology
2. Estimates of resources, in persons, skill, and fiscal, needed to execute
3. Specific procedures to execute
4. Role of partnership and collaboration
5. Expected timelines
6. Anticipated challenges
7. FTF priority/ranking

B. RECOMMENDATION 2

1. Definition of specific methodology
2. Estimates of Resources, in persons, skill, and fiscal, needed to execute
3. Specific procedures to execute
4. Role of partnership and collaboration
5. Expected timelines
6. Anticipated challenges
7. FTF priority/ranking

A. V. Recommendations for evaluation studies to be considered later RECOMMENDATION 1

1. Definition of specific methodology
2. Estimates of resources, in persons, skill, and fiscal, needed to execute
3. Specific procedures to execute
4. Role of partnership and collaboration
5. Expected timelines
6. Anticipated challenges
7. FTF priority/ranking

B. RECOMMENDATION 2

1. Definition of specific methodology
2. Estimates of Resources, in persons, skill, and fiscal, needed to execute
3. Specific procedures to execute
4. Role of partnership and collaboration
5. Expected timelines
6. Anticipated challenges
7. FTF priority/ranking

VI. Conclusion

- A. Initial FTF review of recommendations