

Central Pima Grantee Renewal

May 1, 2013

Dear Central Pima Regional Partnership Council Members,

As the Regional Council moves forward with implementation of the strategies approved in the State Fiscal Year 2013 (SFY13) Central Pima Regional Funding Plan, there are several grantee agreements in place and eligible for renewal, to continue service delivery into Fiscal Year 2014 (SFY2014).

Generally, a one year agreement with option to renew may be extended unless there is appropriate justification for the action to not renew. Each agreement should be reviewed individually to determine what steps should be taken regarding possible renewal. Regional Councils should examine grant performance in considering whether or not to recommend renewal of a grant agreement. If a Regional Council determines that grant performance does not meet the Regional Council's needs based upon factual evidence under the provisions of the grant, the Regional Council may decide to not renew.

If grantee performance is satisfactory under the grant agreement, and if no other changes occur to the scope of work or financial value of the grant that would require rebid or renegotiation, the Regional Council should renew the grant. Regional Councils may also renew programs based on findings that there are reasonable causes for delays in implementation, or other issues that have been or will be overcome by the grantee in the coming year.

Below you will find the Central Pima Renewal Report Summary document. This document is intended to provide information to the Regional Council for consideration of renewal as a complement to other sources of information, including the full quarterly data reports, narrative reports, and the grant renewal application. For each grant agreement eligible for renewal, Russell Spencer, Fiscal Specialist and I are conducted a thorough review of financial, programmatic and data performance and can provide further information to the Regional Council as needed or as requested. In addition, Senior Director Erin Lyons has been involved in the review process as well as the other Pima Regional Directors for our multi-regional contracts. In the summary, I have highlighted points for your consideration and a recommendation for each grant agreement.

Once the Regional Council has made the decisions, the report will serve as a summary of the Regional Partnership Council's recommendations on renewals of SFY13 agreements for SFY14. All recommendations approved by the Regional Council will be forwarded for consideration of approval at the First Things First Board meeting June 10 and 11, 2013.

You may find the following highlights helpful as you review the documents and information:

- Each grant award is individually listed by name and contract number. You will also notice the contract period and number of contract months. This information will be helpful in assessing individual grantee progress this year, as not all agreements started work at the same point. Note that the Nurse Family Partnership has both the FTF and MIECHV Nurse Family Partnership contracts listed (both contracts require action).
- Financial information is provided and includes the dollar amount of the award, the amount expended to date*, and percentage expended. You will see that there is a "range of 30- 60%" expended to date, indicated by yes or no, and percentage for amounts outside of this range. The range alone does not indicate strong or poor performance, but may be considered in context of the whole of the grantee reporting. The final item in the finance section is the proposed award amount for SFY14 for your consideration. **Please make note that the expenses are current as of date printed on the report, whereas the service units reported are for quarters one (7/1- 9/30) and two (10/1- 12/31). These are not corresponding time periods so must be considered in that perspective.*
- A synthesized program narrative is provided to describe the work of each grant agreement for the SFY13.
- You will also see a section on the report you will see a short representation of the grantee performance. The SFY13 contracted service units are followed by the data for quarters one (7/1- 9/30) and two (10/1- 12/31)*. **Please make note that the expenses are current as of date printed on the report, whereas the service units reported are for quarters one (7/1- 9/30) and two (10/1- 12/31). These are not corresponding time periods so must be considered in that perspective.*

The service units presented are the "basic service units" for the strategy. And as the name indicates, these basic units provide only an indicator of progress and performance. More information is provided in the Quarterly Data Reports and the quarterly narrative reporting.

You will also see a "year-to-date total" of the actual service number presented as a cumulative or duplicative total as appropriate. A targeted range of 30-60% of the contracted number of units is presented with indication on meeting or exceeding that range. An important note: There are some contracts that appear to fall short of the range. Please see the *Renewal Considerations* box for additional details.

The SFY14 Proposed Contract Units are the closing point of consideration in the data section and this number reflects what the organization has proposed to serve.

- Also provided is a narrative with renewal consideration information. You will see a yes/no indicating the staff's recommendation to the Regional Council for renewal and a blank "yes/no" area for the Regional Council recommendation for renewal, once decided. This staff recommendation was made based upon a review of all the information which includes quarterly reports, financials, and the renewal application.

The staff recommendations to the Regional Partnership Council are that 10 of 10 agreements be renewed.

Should you have any questions or need additional information please let me know,
Jessica Brisson, Regional Director
First Things First Central Pima Regional Partnership Council

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Community Based Professional Development Early Care and Education Professionals Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2013 Award	FY 2013 Expenditures YTD	FY 2013 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2014 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
											Renewal Considerations	

FTF-MULTI-13-0389-03	United Way of Tucson and Southern Arizona	07/01/2012-06/30/2013	12	\$750,000.00	\$282,690.51	37.7%	Yes	0.0%	\$750,000.00	Yes		
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The United Way of Tucson and Southern Arizona's (UWTSA) Great Expectations for Teachers, Children, and Families (Great Expectations) proposes to deliver a comprehensive professional development continuum in Pima County for 1,960 early education providers, students, and early education, business, and community leaders. Great Expectations, through UWTSA's Professional Development Alliance, will advance opportunities for all members of the early childhood workforce. Developmentally Appropriate Practice (DAP) will be an organizing theme and a special focus will be on improving teacher's ability to provide sustained and intensive instructional support for children's learning. Great Expectations will offer ten Communities of Practice (CoP) that work together to create an ideal regional professional development system. The UWTSA will provide overall leadership and coordination, and will operate a CoP on developmentally appropriate systems building with all partners and members of the UWTSA First Focus on Kids Collaboration. Partners operating CoPs with a variety of learning cohorts include two Communities of Practice, the University of Arizona and Pima Community College that offer support and services to CoP members from all regions. Great Expectations CoPs also include: Tucson Unified School District, UWTSA's Muevete, Muevete, Southern Arizona Association for the Education of Young Children, Tohono O'odham Community College, Early Childhood Development Group, Child & Family Resources, and Easter Seals Blake Foundation. The Office of the Pima County School Superintendent will serve as a resource on Systems Thinking.

Brief Overview of Program- United Way of Tucson and Southern Arizona (UWTSA) in partnership with their partners will reinforce, expand and enrich an array of educational opportunities for 1,960 Pima County early childhood education teachers, family child care providers, students seeking early childhood education degrees, business people and community leaders who are concerned about the future of young children. UWTSA serves as the lead grantee and partners with Child and Family Resources, Easter Seals Blake Foundation, Southern Arizona Association for the Education of Young Children, Tucson Unified School District, Early Childhood Development Group, Tohono O'odham Community College, Pima Community College Center for Early Childhood Studies and the University of Arizona College of Education. Through this vast partnership, professional development is offered through 10 Communities of Practice (CoP). The CoPs represent a cohort or learning community of early childhood professionals who gather multiple times throughout the year to gain comprehensive professional development, including specialized professional development from a subject matter expert and the opportunity to gain college credit. The 10 CoPs reflect the diversity and address varying needs of early childhood professionals in Pima County and address the following learning topics: Building a Developmentally Appropriate Professional Development system; Improving the quality of infant and toddler practices; Creating developmentally appropriate inclusive early childhood education settings; Implementing Developmentally Appropriate Practice in classrooms; Improving understanding and competence in providing intensive and sustained instructional support to preschool teachers in public schools; Linking center directors, owners and teachers with raising the quality of children's environments; Developing family child care home providers' skills and knowledge; Improving smooth Kindergarten transitions for Tribal preschool children; Facilitation of degree completion and seamless transitions from Pima Community College to the University of Arizona; Reducing barriers and promoting alternatives leading to graduation from the University of Arizona College of Education Bachelor's Degree and the Early Childhood Education Master's Degree programs.

In the second year of Great Expectations for Teachers, Children and Families, UWTSA is not proposing any modifications to the original goals and implementation activities. The grant partners, including key staff members from each participating partner will continue contributing to the grant into SFY2014. In Year Two, UWTSA and their partners will focus with greater intentionality on extending and honing in on participant knowledge and skills related to four areas outlined below.

The first focus relates to building leadership and advocacy skills of CoP participants, which includes offering a one credit course at Pima Community College that will invite local early childhood leaders to serve as guest lecturers. Further, the Tohono O'odham Community College Coordinator will provide funds to support CoP members' attendance at additional seminars featuring national experts. CoP members will take notes on the presentation and will have the opportunity to report on the content to their co-workers, families and community leaders. Another example of increasing leadership opportunities is the Pima Community College CoP working in partnership with the Southern Arizona Association for the Education of Young Children CoP to offer an Early Childhood Student Club, which will be housed at the Desert Vista campus.

Secondly, UWTSA and their partners are proposing to continue to strengthen collaborative ties. Some examples include the Easter Seals Blake Foundation CoP will work closely with the Child and Family Resources CoP to ensure the professional development aligns with both inclusive early childhood best practices and infant and toddler best practices. Another example of collaboration is UWTSA working

Professional Development

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with the Quality First staff to create separate yet aligned pathways for Quality First coaches to access professional development by the same subject matter experts working with the CoPs. Quality First will be responsible for the costs of hosting a separate professional development session specific to the needs of Quality First coaches. Although these are separately funded and targeted professional development opportunities, they represent an opportunity for Great Expectations to coordinate with Quality First to ensure every professional has access to high quality professional development that reflects universal messaging around early childhood best practices and further builds the early childhood system.

Another focus of the collaborative is increasing awareness related to setting a strong language and literacy foundation, how children develop critical thinking skills and the importance of executive function skills in children. Examples include working closely with national experts that concentrate on these specific areas; Providing increased opportunities on the Classroom Assessment Scoring System (CLASS); Incorporating Instructional Support Fellows who are known in the community for their deep understanding in instructional support and other key concepts are integrated into classroom practice and lastly; incorporating with greater intention subject matter experts on early literacy and language and working with Read On Tucson to improve school readiness.

Lastly, UW TSA and their partners desire to focus on improving communication. This includes investing a small portion of funds to work with a writer who has extensive experience in helping education programs convey the complex yet innovative work, such as the activities occurring through this grant. This person would work closely with the project director, Senior Vice-President for Community Development and the evaluator to ensure the work, including evidence of changes, is documented clearly.

Outreach and Recruitment of Early Childhood Professionals- Each CoP Coordinator is aware of the need to reach or exceed the target service number designated in each region. Thus, some staff from the Community Development team at UW TSA also works with the Great Expectations program to ensure the most appropriate contacts within the community are reached in the respective regions. Working together, particularly in the tribal and rural areas, provides greater outreach opportunities and an opportunity to connect with neighborhood leaders who can assist with recruiting and encourage ongoing attendance. Another strategy for recruiting in tribal communities includes working with the Tohono O'odham Community College Coordinator and the First Things First Pascua Yaqui Regional Director in more intentional, targeted activities.

Service Unit	2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2014 Proposed Contracted Units
Number of participating professionals	1,444	576	715			1,291	89.4%	No	29.4%	1,444

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Home Visitation Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2013 Award	FY 2013 Expenditures YTD	FY 2013 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2014 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
											Renewal Considerations	

FTF-MULTI-13-0390-04	Sunnyside School District	07/01/2012-06/30/2013	12	\$528,857.10	\$286,072.10	54.1%	Yes	0.0%	\$528,857.10
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Yes

Brief Overview of Program- The Sunnyside Unified School District Parents as Teachers Collaborative (PATC) will continue to partner with Amphitheater Public Schools, Easter Seals Blake Foundation and Casa de los Niños to provide the evidence-based national Parents as Teachers (PAT) program to up to 432 families with children prenatal to age five in the Central Pima, North Pima and South Pima regions.

This collaborative will utilize the extensive experience and expertise of these well-established organizations to develop a coordinated system of high quality home visitation services throughout these communities. Because younger children receive the most benefit from home visitation programs, enrolling families of children in the prenatal, infant and toddler stages and pregnant and parenting teens will be prioritized.

Proposed Modifications- PATC did not propose any new or significant modifications for SFY2014. For SFY2014 PATC is proposing to maintain their target unit of 432 families, specifically serving 189 families in the Central Pima region; 51 families in the North Pima region and 192 families in the South Pima region. PATC will continue to implement the evidence-based PAT program with fidelity while emphasizing the following core components: (1) Develop and carry out a coordinated community outreach plan to identify and serve families who exhibit higher risk factors from throughout the three Pima regions; (2) Provide comprehensive home visitations services, assisting families in accessing prenatal care and ongoing health care services, strengthening their parent-child relationships and improving parents skills to be their child's first teacher; (3) Provide information and education on developmentally-appropriate learning opportunities that support all areas of development with a focus on early language and literacy development; (4) Provide early and regular health, mental health, developmental, hearing and vision screenings; (5) Provide regular group meetings and trainings in which families receive opportunities to learn new skills and build support networks; and (6) Coordinate service delivery with other home visiting programs, family support services, and resources offered in the regions.

Referrals and Outreach to Families- PATC will continue to service as the lead agency through which all referrals flow. Referrals are then disseminated to one of the collaborative agencies and that agency connects with the family within 24-48 hours.

As of December 2012, PATC has served a total of 505 families in the three regions, exceeding the contacted target of 432 families. Enrollment of families in both North Pima and South Pima are slightly below the targeted service numbers; however with the remaining time left in the SFY2013, it is anticipated PATC will reach targeted service numbers in all three regions. To address the challenges of recruiting in the more rural portions of North Pima and South Pima, PATC will continue to focus on the Village of Catalina through connections with the Catalina Community Center and Catalina Community Services. In South Pima, there will be continued focus on the Altar Valley/Three Points area, Sahuarita, Green Valley, Continental and Vail.

Family Support

Service Unit	2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2014 Proposed Contracted Units
Number of families served	189	239	281			281	148.7%	No	88.7%	189

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FTF-MULTI-13-0390-05	United Way of Tucson and Southern Arizona	07/01/2012-06/30/2013	12	\$510,261.05	\$308,123.85	60.4%	No	0.4%	\$508,551.70
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Yes	Yes
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The United Way of Tucson and Southern Arizona Family Support Alliance has been implementing home visitation services through a multi-region contract in North Pima, Central Pima and South Pima serving a total of 396 families utilizing the evidence based home visitation models - Healthy Families, Parents as Teachers, and SafeCare. The Family Support Alliance serves as the lead agency with Child and Family Resources delivering the Healthy Families program, Marana Unified School District and the Parent Connection delivering the Parents as Teachers program and Parent Aid delivering the SafeCare program. This grant also includes a partnership with Make Way for Books to provide early literacy kits for all the families in the home visitation programs provided by the other partners.

Two minor modifications for FY2014 are proposed: an additional \$1500 for Marana Parents As Teachers and The Parent Connection to help cover the new National Parents As Teachers affiliate fee, and lowering the number of Early Literacy Kits for Infants provided by Make Way for Books due to an update and upgrade that increases the overall cost of each kit.

United Way of Tucson and Southern Arizona Family Support Alliance will address challenges with recruiting families from outlying areas of the regions by compiling demographic data for high-risk families by zip code and comparing this information to the total number of families served through FTF home visitation services in the past two fiscal years thereby identifying areas that need to be more aggressively targeted for outreach and recruitment.

Coordination and collaboration of family support services between both FTF funded and unfunded service providers remains a primary goal of the Family Support Alliance. All members in the Family Support Alliance, funded and unfunded partners, have agreed to a set of Member Guidelines which should prevent duplication of services and support cross-agency referrals to ensure services best meet the needs of families and that families can transition smoothly between programs as their needs change. Additionally, Child and Family Resources, a partner for the Health Families home visitation services with United Way of Tucson and Southern Arizona Family Support Alliance and also a recipient of the Maternal and Infant Early Childhood Home Visitation (MIECHV) grant for the Healthy Families program, tracks each family by region and by funding source and has dedicated home visitors for each funding source so the enrollment records prevent the family from enrolling in Health Families twice. These steps prevent duplication of services.

By the end of the second quarter of fiscal year 2013, the United Way of Tucson and Southern Arizona Family Support Alliance Home visitation partnership was on target to meet the contracted service units having served 413 families (contracted for 396). Targets have fallen slightly short for the South Pima region by 11 families.

Service Unit	2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2014 Proposed Contracted Units
Number of families served	151	148	166			166	109.9%	No	49.9%	151

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FTF-RC017-13-0392-01	Casa de los Niños, Inc.	07/01/2012-	12	\$1,163,503.00	\$677,538.28	58.2%	Yes	0.0%	\$1,163,503.00
FTF-RC017-13-0392-02		06/30/2013		\$1,167,947.00	\$712,647.63	61.0%	Yes	0.0%	

Casa de los Niños is certified by the national Nurse-Family Partnership office to implement the NFP model that provides comprehensive home visitation services for mothers who exhibit higher risk factors; assisting them with prenatal care and ongoing health care services, strengthening their parent-child relationships and improving their parenting skills to be their child's first teacher.

Casa de los Niños and Easter Seals Blake Foundation, two community-based organizations with a rich history in providing quality prevention and early intervention services to families with young children, are proposing to provide the Nurse Family Home Visiting Program (NFHVP) in Central Pima County. Both organizations share an extensive history serving victims of child abuse, domestic violence, children with developmental delays, special health care needs and early childhood mental health concerns. Together, they will build a strong evidence-based model to provide a continuum of services to at-risk families including teen parents, pregnant women, children with special needs, low-income families, low birth weight babies, families with lack of health insurance and pre-natal care, history of child abuse and social isolation.

Yes

Brief Overview of Program- In partnership with the Arizona Department of Health Services (AZDHS), the Central Pima Regional Partnership issued a joint Request For Grant Application (RFGA) to implement Nurse Family Partnership (NFP), which is an evidence-based, in home visitation that uses Registered Nurses. While the Central Pima Regional Partnership Council funds target all zip codes identified in the region, the AZDHS funds, which are federal Maternal Infant Child Home Visiting (MIECHV) funds target the Community Health Analysis Areas (CHAAs), which the majority of CHAAs are located in the Central Pima region with some CHAAs located in the South Pima, North Pima and Tohono O'odham Nation regions.

CDLN and ESBF will continue to adhere to the fidelity of the Nurse Family Partnership (NFP) model to provide at-risk, first time mothers with medical home visitation by trained Registered Nurses from the first trimester to the child's second birthday. CDLN and ESBF will continue to ensure a continuum of services, including the development of goals, resource and referral information and linkages, child development education, parenting skills and health support, regular developmental screenings and transportation to and from medical appointments.

Collaboration and coordination includes CDLN and ESBF will continue building upon their partnership through a variety of activities, which includes the following: developing a coordinated recruitment plan between the agencies to ensure outreach is strategic, coordinated and reaches all communities; share training resources to ensure all NFP staff receive extensive ongoing opportunities professional development support; utilizing the specialized expertise of each agency; participation in the NFP Community Advisory Council and collaborate with other community service providers to create a more seamless system of services for families and their young children.

Proposed Modifications- There is no proposed modifications for SFY2014, with the exception of a slight increase in the number of families served with MIECHV funds from 175 to 189 families. With implementation of the NFP program expansion and start up completed as outlined in the SFY 2013 Implementation Plan, CDLN and ESBF are poised to move forward into SFY2014. CDLN and ESBF will continue building upon their partnership by maintaining capacity in the Central Pima region (FTF Central Pima Regional Council funding) in addition to the identified CHAAs (MIECHV funds). With approximately 75% of the SFY2013 grant completed, the FTF Nurse Home Visitors have already exceeded the total Target Service Unit of 200 families. The FTF Nurse Home Visitors have hosted two graduations this past fiscal year with 50 moms, dads and their babies completing the full two year program. New for SFY2013, the MIECHV team of Nurse Home Visitors has focused on outreach to new CHAAs, has successfully accomplished the training requirements to carry out the NFP model with fidelity and is on schedule to meet their Target Service Unit of 175 families by the end of SFY2013.

Data Collection- CDLN and ESBF adhere to the data collection requirements of FTF, AZDHS and the National NFP office. Because special data collection is required through the NFP National office and for the MIECHV funds made available through AZDHS, the partnership reflects a strong commitment to ensuring data collection requirements are strictly adhered to and submitted securely through both NFP and FTF data portals.

Service Unit	2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2014 Proposed Contracted Units
Number of families served (FTF CPIMA Funded)	200	178	195			195	97.5%	Yes	0.0%	200
Number of families served (MIECHV Funded)	175	31	88			88	48.5%	Yes	0.0%	189

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Parent Education Community-Based Training Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2013 Award	FY 2013 Expenditures YTD	FY 2013 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2014 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
										Renewal Considerations		

FTF-MULTI-13-0409-03 United Way of Tucson and Southern Arizona 08/01/2012-06/30/2013 11 \$162,800.00 \$56,737.20 34.9% Yes 0.0% \$162,800.00

The Southern Arizona Family Support Alliance (FSA), an important subcommittee of the First Focus on Kids Coalition at United Way of Tucson and Southern Arizona (UWTSA), provides a continuum of evidence-based community-based parenting education services for families in the North and Central Pima First Things First (FTF) regions. Together with seven highly qualified, experienced community partner agencies, we will offer a wide variety of parenting education choices for families with young children in all parts of the two regions. The FSA has been successfully implementing community-based parenting education services for the past three years. Families can choose from weekly Stay and Plays (play-based learning opportunities for parent and child) and parenting classes of varying lengths and topics.

The Community-Based Parent Education strategy is currently implemented throughout the North and Central Pima Regions by the Family Support Alliance, a subcommittee of First Focus on Kids, which is United Way of Tucson and Southern Arizona's initiative to ensure children have the tools they need to succeed. The Family Support Alliance's partners and subgrantees provide a continuum of evidence based parent education programs offered in community settings. Subgrantees funded through this strategy include: Casa de los Niños, providing Nurturing Parenting class series; Easter Seals Blake Foundation, providing The Incredible Years class series; Parent Aid, providing Active Parenting class series; The Parent Connection providing Parents as Teachers curriculum class series, as well as Stay and Plays; Make Way for Books, providing Book MAGIC early literacy parent curriculum; Marana School District Parents as Teachers, offering Parents as Teachers Stay and Plays, as well as the Teenage Parent Program within the school district; and The University of Arizona Cooperative Extension, offering Brain Waves curriculum.

The series of classes are intended to increase parent capacity and confidence in raising healthy children. The array of parent education series focus on topics related to child social and emotional development, health, building developmentally appropriate parenting skills, and educating families on available community resources. Class sessions also include nutrition and physical activity components that promote healthy eating and lifestyle.

As challenges are often presented when attempting to provide services to families who reside in rural and outlying areas, the Family Support Alliance is proposing a number of strategies to increase family awareness of and service delivery to these areas. Strategies include distributing information through social and traditional media, at community events, and through other social services. In addition, the Alliance plans to map the community to ensure all areas are being satisfactorily served.

It is helpful to note that the grantee is currently significantly exceeding their target service numbers in both the North and Central Pima Regions.

The grantee proposed the following modifications:

Easter Seals Blake Foundation has proposed to offer The Incredible Years Advanced Curriculum, which is intended for families with preschool-aged children.

Casa de los Niños proposed to add an additional series of their class, Nurturing Parenting, though retain the same target service number of parents to reach.

The University of Arizona proposed to market their Brain Waves series to additional populations including; family, friend, and neighbor child care providers; fathers; and grandparents. The intention is to include these populations within classes that are inclusive of the general population, not offer separate sessions to these narrow populations.

Family Support

Service Unit	2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2014 Proposed Contracted Units
Number of participating adults	380	549	874			1,423	374.5%	No	314.5%	382

Central Pima Grantee Renewal

FTF-RC017-12-0341-09-Y2 Make Way for Books 07/01/2012-06/30/2013 12 \$98,216.40 \$53,791.44 54.8% Yes 0.0% \$98,216.40

The MAKE WAY FOR BOOKS Read Early and Daily Program provides early literacy services to hard to reach families with children birth through five who live in apartment communities in under-resourced areas of Tucson.

Yes

Brief Overview of Program- Make Way For Books (MWFB) Raising A Reader (RAR) is a community-based parent education program that provides early literacy services to families living in apartment communities in underserved areas of the Central Pima region, specifically within the zip codes of 85705, 85711 and 85713. MWFB RAR consists of weekly, two-hour family literacy workshops held over a period of 12 weeks. Each workshop features high-quality, culturally meaningful children's books to introduce specific early language and literacy topics, activities that involve both parent and child, and ends with a presentation from a community partner on a resource of interest for families with young children. Parents and caregivers learn methods of fostering early language and literacy throughout daily routines, using common household items that are neither expensive nor difficult to find. Following each session, children take home a red bag containing four books and a parent video. At the next session, the bag is exchanged for another bag containing four different books. Over the course of the program, each child is exposed to upwards of 60 books and families establish the habit of sharing books together and reading each day. At the conclusion of the program, each child receives a blue bag for the purpose of transporting books to and from their local neighborhood library. In addition, a librarian housed in the closest library to the neighborhood visits to discuss library resources and distribute library cards. Should a family be unable to access their local library on a regular basis, MWFB recently established on-site lending libraries in the office of clubhouse of the participating apartment communities.

Proposed Modifications- Data from participant feedback and experience from prior program implementation has informed MWFB to propose a slight modification in the duration of the early literacy series. MWFB is proposing to lengthen the duration of the RAR program from 8 to 12 weeks to provide more comprehensive early language and literacy skills and education. These opportunities not only establish a culture of literacy but also build community and support amongst the families living in the apartment communities.

Engaging and Supporting Hard To Reach Families- A strong partnership with property managers of the targeted apartment communities has been established. Prior to the program beginning within an apartment community, there is a large basket of books displayed in a highly visible area to encourage enrollment (with the basket given away to one of the participating families after the first session). In partnership and with the assistance of the property manager, MWFB is able to survey families to determine the best time and day of the week to schedule sessions. MWFB uses a variety of other outreach methods including fliers describing the early literacy sessions located in prominent places of the apartment community. MWFB staff has also been very intentional in creating a supporting environment of families. Some families have expressed concern they would be penalized if materials are damaged or if a child is misbehaving. In response, MWFB has used these opportunities to ensure families they would not be penalized and the sessions pose as teachable moments, such as young children exposed to opportunities to learn how to care for books. MWFB staff is also very intentional in selecting books and activities that are inviting and engaging for young children to avoid disinterest.

Service Unit	2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2014 Proposed Contracted Units
Number of participating adults	100	146	172			318	318.0%	No	258.0%	100

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FTF-RC017-13-0408-01	Teen Outreach Pregnancy Services	08/01/2012-06/30/2013	11	\$233,200.00	\$142,104.52	60.9%	No	0.9%	\$233,200.00
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Brief Overview of Program- Teen Outreach Pregnancy Services (TOPS) is an innovative community based health education program which provides pregnant and parenting adolescent's family centered education and supportive services. TOPS focuses on improving birth outcomes for newborns and to improve the physical, emotional, and intellectual growth and development of children born to adolescent parents, from birth to age five. TOPS will provide 200 pregnant and parenting adolescents, ages 12-21, providing a variety of services, supports and educational opportunities while collaborating and coordinating seamless care for all children served under this grant award. Support includes utilizing six inter-related research-supported strategies: prenatal health education, case management, mentoring and peer support, fatherhood services, family involvement, and parenting education. These strategies enable the high-risk population of pregnant and parenting adolescents, and their families, to build on their own strengths and capacities to promote the healthy development of their children, while providing nurturing and stable relationships. TOPS addresses the following during 16 separate educational sessions along with up to 20 hours of additional supportive services: All domains of child development including the prenatal health of the teen and unborn baby; development of appropriate parenting skills including child and family literacy; and providing resources and referrals for teen parents including where to access regular developmental screenings. These core services will, through the implementation of the six strategies, improve health practices during the teen's pregnancy; increase physical and emotional well-being as the teen parents prepare to deliver and parent their child; increase the teen parent's knowledge concerning immediate health and safety needs of their unborn baby and during the early development of their child; and increase the ability of the young family to parent their child in a healthy and nurturing environment.

Proposed Modifications- No proposed modifications were identified. Programming will continue as outlined in the SFY2013 Request For Grant Application.

Outreach and Engagement to Teen Fathers- The TOPS Fatherhood Program Facilitator attends one pregnancy class during each eight week series at all Central Pima locations. He identifies any potential clients for the Fatherhood Program and explains the program and the enrollment process. This outreach and recruitment effort has increased the awareness of the Fatherhood program amongst dads attending pregnancy classes.

TOPS has also formed collaboration with Tucson Unified School District's Teenage Parent High School (TAP) to increase enrollment of fathers. Staff has begun a bi-weekly workshop with the fathers that are currently enrolled in school at TAP. During this workshop, teen fathers have the ability to discuss parenting topics that are specific to their role as a father and encourages enrollment in additional TOPS services and supports.

TOPS has begun offering parenting classes during the morning one day per week. TOPS has committed to providing a more flexible schedule for the mothers and fathers, which has increased attendance at these classes.

TOPS marketing team has begun exploring venues for outreach that have a higher population of teen fathers, which includes some non-traditional outreach opportunities, such as a day of concerts by various musicians (KFMA Day), which attracts a significantly large population, including teens.

Service Unit	2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2014 Proposed Contracted Units
Number of participating adults	200	257	414			671	335.5%	No	275.5%	200

Care Coordination/Medical Home Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2013 Award	FY 2013 Expenditures YTD	FY 2013 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2014 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
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FTF-RC017-12-0341-08-Y2	International Rescue Committee	07/01/2012-06/30/2013	12	\$100,000.00	\$64,415.18	64.4%	No	4.4%	\$100,000.00	Yes		
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The Well-Being Promotion program in Tucson is an education, referral and advocacy program employing refugee women who have successfully resettled and integrated in to the Tucson community. Using the principles of the promatora/community health worker (CHW) model, Well-Being Promoters share information in a way that is culturally appropriate and in the participant's native language.

Staff Recommendation to Council: Yes

Council Recommendation: Yes

Recommendation to Board: Yes

Renewal Considerations:

Brief Overview of Program- The Well-Being Promotion (WBP) program offered by the International Rescue Committee (IRC) utilizes Well-Being Promoters to connect refugee families with young children and pregnant refugee women with education that focuses on coordination of health services and supports available within the community and educational opportunities tailored to the unique needs of refugee families. Many of the families served are headed by single mothers, who are alone in bearing the responsibility of fulfilling their family's basic needs. With education, guidance and support from the Well-Being Promoters, refugee women participating in the program are able to gain skills and confidence necessary to navigate the complex web of systems and services in Tucson and be the strongest advocate for their children's health and well-being. Support through the WBP program includes but is not limited to the following: Prenatal and well-child health curriculums, self-advocacy curriculum that includes navigating through the health care system, school system, Department of Economic Security, etc., care plans tailored to young children and their families that includes a pathway to medical home, children receiving timely well-child checks and immunizations.

Proposed Modifications- Three proposed modifications have been identified which includes no longer issuing bus passes, distributing baby well-child baskets and conducting Bhutanese group-centered perinatal sessions. First, bus passes will no longer be distributed after finding 2 of 51 participating mothers accepted a bus pass in SFY2013. Mothers reported they preferred to utilize rides to appointments by family members or had other transportation arrangements. Further, the 2 mothers who did accept the bus passes previously no longer require the transportation assistance. Secondly, baby and well child baskets will be given to participating families, which has specific baby items such as diapers, clothes and toys more specific to the developmental needs of young children. The baby and well child baskets come from community donations. Lastly, the University of Arizona Medical Center's Family Medical Center is working in partnership with IRC to offer group-based support centering on peri-natal sessions for Bhutanese mothers. This was in direct response from overwhelming feedback from Bhutanese mothers who expressed a lack of confidence in their abilities to parent in the United States, feeling isolated in their homes and desired meeting within the community in a group setting to learn more. This facilitated model is an evidence-based redesign of health care support that promotes safety, efficiency, more equitable care and culturally appropriate patient-centered care and has been piloted since January 2013 with the intent to continue into SFY2014. During the monthly gatherings, a peri-natal topic is facilitated by doctors, residents and WBP staff. Each session includes an individual prenatal or well-baby appointment with a nurse and doctor.

Coordination, Collaboration and Outreach- IRC and specifically the WBP program serves as an active partner and contributor to the Southern Arizona Family Support Alliance. Further, the WBP program works in close partnership with the Nurse Family Partnership program to ensure the needs of families are met. Should a pregnant mother require more intensive services in-home, WBP staff will refer and coordinate with the Nurse Family Partnership program. As the pregnant mother transitions to the Nurse Family Partnership program, the Well Being Promoters serve as cultural experts and liaisons on the initial home visit. The presence of the Well Being Promoter is critical since the pregnant mother has the relationship with the Promoter, has entrusted the Promoter and likely speaks their native language. The referral process is reciprocal with Nurse Family Partnership also referring refugee families and their young children to the WBP program.

Note Regarding Service Units- Referring to the SFY2013 Quarterly Data Report, no data is accounted for the First Fiscal Quarter. This is due to FTF requesting the Grantee to change the data collection template during the First Quarter. From the First Fiscal Quarter Program Narrative Report, IRC reported serving 48 mothers, including 10 currently pregnant and 63 children less than 5 years of age. Please note the data is accounting for Quarter 2 data only, which is the first Quarter IRC reported under the new data collection template.

Health

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Service Unit	2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2014 Proposed Contracted Units
Number of children served	75		19			19	25.3%	No	-4.7%	75

Central Pima Grantee Renewal

Expansion: Increase Slots and/or Capital Expense Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2013 Award	FY 2013 Expenditures YTD	FY 2013 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2014 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
										Renewal Considerations		

FTF-RC017-13-0386-01	United Way of Tucson and Southern Arizona	07/01/2012-06/30/2013	12	\$462,000.00	\$253,013.22	54.8%	Yes	0.0%	\$231,000.00	Yes		
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The proposed program is a continuation of the Infant and Toddler Expansion strategy which has been implemented since 2009. United Way of Tucson and Southern Arizona (UWTSA) proposes to guide eleven participating centers through the Sustainability Supplement phase. UWTSA will conduct quarterly site visits to ensure compliance with quality standards for continued supplement eligibility. UWTSA will provide a full day, six-hour training for participating sites and will offer ongoing technical assistance, coaching, and follow-up training as needed, but at minimum quarterly. Invoices for supplements will be submitted by eligible centers and processed for payment on a monthly basis.

Overview of Program- United Way of Tucson and Southern Arizona (UWTSA) proposes to continue managing the Central Pima Infant and Toddler Expansion strategy to support 10 center-based child care programs that have expanded their infant and toddler capacity through construction and/or renovation projects. In total, 144 infant and toddler placements have been created. UWTSA anticipates all 10 sites will be eligible for Phase Four, the Infant and Toddler Sustainability Supplement. UWTSA will continue to oversee and administer the Sustainability Supplement in addition to offering Program for Infant Toddler Care (PITC) professional development to ensure participating programs are maintaining quality standards and continue to remain eligible for the Sustainability Supplement. In SFY2014, technical assistance will be primarily focused on supporting participating programs to achieve full enrollment of their expanded placements. Participating program are averaging 80-85% enrollment as of early March 2013. Through technical assistance, the goal is for participating programs to reach 100% enrollment with a wait list to ensure sustainability is reached and without full dependence on the Sustainability Supplement.

Proposed Modifications-The Central Pima Regional Council crafted the Infant and Toddler Expansion strategy with the intent of utilizing a step down model of the Sustainability Supplement. In SFY2013, the Sustainability Supplement was \$10.00 per expanded slot per day. In SFY2014, the Sustainability Supplement will step down from \$10.00 per day to \$5.50 per slot per day. Beginning in SFY2014, the Senior Program Manager (the sole staff person paid through this grant) will reduce time on the grant from .40 FTE to .30 FTE. This step-down in staff parallels the gradual reduction in slot supplements and allows for the gentle decrease in support to participating programs over time.

Note Regarding Service Units- The bottom section reflects data on the number of home based providers served and the number of participating slots. No home based providers have participated in this strategy and therefore a zero is reflected. For the number of increased slots, the number appears to be significantly lagging with 12 placements denoted in the data. Please note that in total, across a total of three and one half fiscal years, a total of 144 slots have been expanded. The 12 figure accounts for the number expanded within this fiscal year.

Quality and Access

Service Unit	2013 Contracted Units	2013 Q1 Actuals**	2013 Q2 Actuals**	2013 Q3 Actuals**	2013 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2014 Proposed Contracted Units
Number of center based providers served	10	10	10	10	10	10	100.0%	No	40.0%	10
Number of home based providers served	0					0				0
Number of increased slots for participating children	142	12	12			12	8.5%	No	-21.5%	144