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**Northwest Maricopa Regional Partnership
Council Meeting Agenda and
Supporting Documentation
May 16, 2014**



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Northwest Maricopa Regional Partnership Council Meeting – 05/16/2014

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Northwest Maricopa Regional Partnership Council Meeting Agenda

May 16, 2014

9:00 a.m. –

City of Peoria Community Center, 8335 W Jefferson, Peoria, AZ 85345

Pursuant to A.R.S. § 38-431.03 (A) (1), A.R.S. § 38-431.03(A) (2) and A.R.S. § 38-431.03 (A) (3), the Regional Partnership Council may vote to go into Executive Session, which will not be open to the general public, to discuss personnel items, records exempt from public inspection and/or to obtain legal advice.

The Regional Partnership Council may hear items on the agenda out of order. The Regional Partnership Council may discuss, consider, or take action regarding any item on the agenda. The Regional Partnership Council may elect to solicit public comment on certain agenda items.

The agenda for the meeting is as follows:

1. **Welcome, Introductions, and Call to Order** **Dr. Debbie Pischke, Chair**

2. **Call to the Public** **Dr. Debbie Pischke, Chair**
This is the time for the public to comment. Members of the Regional Council may not discuss or take legal action regarding matters that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date. Public Comments relative to a specific agenda item may be heard during the discussion of that item.

3. **Review and Approval of February 21, 2014 Meeting Minutes** **Dr. Debbie Pischke, Chair**
(Attachment 1)

4. **Review and Approval of March 21, 2014 Meeting Minutes** **Dr. Debbie Pischke, Chair**
(Attachment 2)

5. **Cross Regional Benchmarking Recommendations Discussion and Possible Action** **Benchmark Committee Members
Christina Lyons, Regional Director**
(Attachment 3)

6. **Discussion and Possible Approval of New Grant Agreements** **Dr. Debbie Pischke, Chair**
(Attachment 4)
 - a. **Recruitment into the Field**
 - i. **Peoria Unified School District, GRA-RC008-15-0704-01**
 - ii. **Deer Valley Unified School District, GRA-RC008-15-0708-01**
 - b. **Family Resource Center**
 - i. **Glendale Elementary School District, GRA-RC008-15-0705-01**

7. **Fiscal Year 2015 Contract Renewals Discussion and Possible Approval of Recommendations** **Dr. Debbie Pischke, Chair**
(Attachment 5)
 - a. **Scholarships – Non TEACH**
 - i. **Central Arizona College, GRA-MULTI-13-0527-01**
 - b. **Care Coordination/Medical Home**
 - i. **Maricopa Integrated Health System, FTF-MULTI-14-0481-01**
 - c. **Family Support – children with Special Needs**
 - i. **Child and Family Resources, FTF-MULTI-14-0480-01**

- d. Nutrition/Obesity/Physical Activity
 - i. Maricopa County Department of Public Health, GRA-MULTI-13-0516-01
- e. Oral Health
 - i. Maricopa County Department of Public Health, GRA-MULTI-11-0077-01
- f. Family Resource Center
 - i. Sun City Area Interfaith Services (Benevilla), FTF-RC008-13-0376-03
 - ii. Pendergast Elementary School District, GRA-MULTI-14-0630-01
 - iii. Peoria Unified School District, GRA-RC008-14-0622-01
 - iv. Deer Valley Unified School District, IGA-RC012-12-0453-01
- g. Food Security
 - i. St Mary's Food Bank, GRA-RC008-14-0618-01
- h. Home Visitation
 - i. Chicanos Por La Causa (Parenting Arizona), FTF-RC008-13-0374-03
- i. Parent Education Community Based Training
 - i. Teen Outreach Pregnancy Services, FTF-MULTI-13-0379-02
 - ii. Sun City Area Interfaith Services (Benevilla), FTF-MULTI-13-0383-01

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|---|--|
| <p>8. Discussion and Possible Approval of
Community Awareness Budget
<i>(Attachments 6 and 7)</i></p> | <p>Marlene Hanan, Community Outreach Coordinator</p> |
| <p>9. Budget Setting / Fiscal Policy Discussion
<i>(Attachment 8)</i></p> | <p>Christina Lyons, Regional Director</p> |
| <p>10. Chair – Vice Chair Meeting Update</p> | <p>Dr. Debbie Pischke, Chair</p> |
| <p>11. Chair – Vice Chair Elections
Discussion and Possible Action</p> | <p>Christina Lyons, Regional Director</p> |
| <p>12. Council Member Updates and Announcements
<i>(Attachment 9)</i></p> | <p>Council Members</p> |
| <p>13. Adjourn</p> | <p>Dr. Debbie Pischke, Chair</p> |



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ATTACHMENT 1

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

DRAFT Meeting Minutes – February 21, 2014



Arizona Early Childhood Development & Health Board

Northwest Maricopa Regional Partnership Council

February 21, 2014 – *Draft* Meeting Minutes

Call to Order

The Regular Meeting of the First Things First Northwest Maricopa Regional Partnership Council was held on Friday, February 21, 2014 at West-MEC, Board Room, 5487 North 99th Avenue, Glendale, Arizona 85305.

Chair Dr. Pischke welcomed everyone and called the meeting to order at approximately 9:08 a.m.

Members Present:

Judith Brengi, Stacey Cassidy, Patrick Contrades, Ashley Flowers, Gina Herrera, Annette Johnson, Dr. Deborah Pischke, Janelle Radoccia, and Lynda Vescio

Please Note: Council Member Brengi entered the meeting at 9:12 .m.

Please Note: Council Member Herrera entered the meeting at 9:20 a.m.

Members Absent:

Margaret Morales

Call to the Public:

None.

Review and Approval of December 20, 2013 Meeting Minutes:

Vice Chair Flowers made a motion to approve the December 20, 2013 meeting minutes as written. Motion was seconded by Council Member Johnson. Council Members Cassidy, Radoccia and Contrades abstained. Motion carried.

Discussion with Community Outreach Update:

Community Outreach Coordinator Marlene Hanan presented revisiting things that Council would like to receive, how often and what they want out of the report from Community Outreach. Some of the options presented were as follows:

- Weekly Highlights and Outreach report.
- Keeping reports as is and provided Council with the October-December 2013 Community Outreach Report and also provided other reports that some Community Outreach Coordinators are doing.
- Google Maps – A map of Community Outreach Activity, possibly presenting a snapshot of the google map.
- Shorter version of a report listing results of activity as well as the Google Map link.
- A quarterly report via PowerPoint presentation including highlights, some of the numbers and information of how many presentations. Pictures of some events, success stories or videos.
- Speakers Trainings for Council Members at Council meetings in 15 minute bits. This can be done every quarter and every month.

Regional Director Lyons – The first thing that Council should establish is what Council would like the intent of report to be. Council engaged in discussion about the options presented and asked questions.

Regional Director Lyons introduced and welcomed new Council Member Gina Herrera.

1. Include one pager in packet. Present on components of Speakers Training for 15 minutes at each meeting/every month.
2. Continue to present monthly.
3. Success stories via email as they occur and will include one monthly to Council. Council can help by sending out success stories to their network.
4. Strategic Implementation of Community Outreach and Awareness Strategies – Update on progress of Regional plan.

Upcoming Outreach Activities:

Speakers Training – March 6, 2014 from 11:30 am – 1:00 p.m. at West-MEC

2nd Speakers Training March 13, 2014 from 1:00 – 3:00 p.m. at West-MEC

League of Women Voters – February 27, 2014, Dysart District Office – Mrs. Hanan will send information for anyone interested.

Speakers Training March 8, 2014 in Spanish at the Celebrate the Young Child Conference in Glendale, Arizona

Grand Families Conference – March 15, 2014

Grand Parents Raising Grandchildren Program Informal Site Tour – March 18, 2014 in FTF offices and will be inviting a speaker. Mrs. Hanan will send out formal invitations.

Hopefest Phoenix – Saturday, April 5, 2014 on Chase Field. Mrs. Hanan will send out information.

Benchmarking Committee Update-Discussion and Possible Approval of Recommendations:

Council Member Johnson updated Council on the Benchmarking Committee Recommendations and referred Council to page 8 and 9 of the meeting packet. Indictors #2 and #10 were the topic of discussion. Council engaged in conversation to discuss recommendations that were provided on page 8 and 9 of the meeting packet.

Vice Chair Flowers made a motion to approve the recommendations set forth by the Benchmarking Committee as written on page 8 and 9 of the meeting packet to be put forth for public vetting. Motion was seconded by Council Member Vescio and carried out by unanimous vote.

Vice Chair Flowers asked staff to find out if benchmarks and goals are renewed or reassessed before 6 years.

Senior Director Sabatini confirmed that the benchmarks and the goals have been set for 2020 and cannot be changed until 2020.

Please Note: Council Member Herrera stepped out of the meeting at 10:30 a.m. Council Member Herrera returned at 10:32 a.m.

Regional Director Lyons shared that when information comes back from public vetting she will provide all the documents and numbers available at that time.

Discussion and Possible Action around Council Subcommittees, Processes and Procedures:

Chair Dr. Pischke – Director Lyons and Chair Dr. Pischke had conversation about revisiting the purpose of the Subcommittees and how Council would like to proceed. Council engaged in conversation about the processes and procedures around Council Subcommittees.

Director Lyons recommended that there no longer be standing committees, that Council create Subcommittees as needed and provides information to anyone interested at that time with a clear start and end date. Subcommittees can be created for projects, etc., with a start and end time frame or date and if the need arises to bring a committee back together to look at developmental screenings, etc., it will be open to all. These can be Ad Hoc Committees.

Council Member Radoccia made a motion to dissolve the standing Subcommittee and move to Ad Hoc Committees. Motion was seconded by Council Member Contrades and carried out by unanimous vote.

Vice Chair Flowers directed Staff to put together a Community Awareness plan to present to Council.

Council Member Radoccia made a motion to create an Ad Hoc Committee for sponsorships with a quorum of three to review sponsorship applications. Motion was seconded by Vice Chair Flowers.

Regional Director Lyons will recruit three volunteers to review sponsorship applications using the procedures that were adopted by the Council, to review the application and decide whether to move it forward. Once Regional Director Lyons receives the applications an email will be sent out to recruit three Members to reply **only** to Director Lyons. If a Committee is established, Director Lyons will include a document for scoring and procedures. If there are no volunteers for committee, Director Lyons will go to default and bring back to Council for further discussion.

Regional Director Lyons will continue to work with those with expertise to write the Scope of Work for Glendale Community College.

Directors Update:

a. January State Board Meeting Update

Regional Director Lyons shared that the Northwest Maricopa Regional Partnership Council funding plan and the Grant agreement with Deer Valley were approved by the Board. Director Lyons provided an update on the CEO search and informed Council that First Things First has contracted with an independent search firm and is doing a National Search. They have received applications, are reviewing them and the hope is that interviews be conducted, recommendations are submitted to the Board by late spring and a new CEO should be hired by early summer. This will all be done in Executive Session. The National Evaluation Panel will be reconvening in March 2014 and a date has been confirmed. Director Lyons will send out an invitation to anyone wanting to attend. Director Lyons will bring back information in a more suitable format for Council to discuss.

b. SFY15 Grant Agreements and Renewals

Regional Director Lyons referred Council to Attachment #3, SFY15 Renewal and Grant Agreement Timeline in the meeting packet.

c. Regional Area Forum

Regional Director Lyons – The West Valley Regional Area Forum is on February 26, 2014 at Avondale City Hall from 2:00 pm – 4:00 pm and all Council Members are invited. Administrative Assistant Gandara will send out another meeting reminder for anyone interested in attending. At this time Council Members Morales and Radoccia are attending. Recruiting Materials are provided in meeting packet if anyone is willing to help Recruit applicants.

d. Council Member Recruitment

Regional Director Lyons - We are in the process of recruiting Council Members for the next term for those seats who are terming. Anyone interested in reapplying should apply on the First Things First website. Any Council member needing help entering applications should email Administrative Assistant Gandara to assist in the process.

Council Member Updates and Announcements:

Administrative Assistant informed Council that we will no longer meet at West-MEC. We will now be meeting at the City of Peoria Community Center beginning in March and an updated Calendar will be sent out with details.

Chair Dr. Pischke and Council Member Brengi recently attended a Town Hall meeting and one of the things they do is outreach programs to disseminate information. Regional Director Lyons and Outreach Coordinator Hanan will be attending the Town hall in Wickenburg. Anyone interested in information about these Town Hall meetings can go to the Town hall website. Chair Dr. Pischke went to the Hope Center at Pendergast and mentioned that it is an amazing place. Chair Dr. Pischke will provide Council with information on their Grand Opening once it is available.

Council Member Contrades shared information about a new bill that forces school districts to sell unused campuses after one year.

Adjournment:

There being no further business, Chair Dr. Pischke adjourned the meeting at 11:45 a.m.



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ATTACHMENT 2

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

DRAFT Meeting Minutes – March 21, 2014



Arizona Early Childhood Development & Health Board

Northwest Maricopa Regional Partnership Council

March 21, 2014 – *Draft* Meeting Minutes

Call to Order

The Regular Meeting of the First Things First Northwest Maricopa Regional Partnership Council was held on Friday, March 21, 2014 at City of Peoria Community Center, 8335 W. Jefferson, Peoria, Arizona 85345.

Council Member Radoccia welcomed everyone and called the meeting to order at approximately 9:15 a.m.

Please Note: Council Member Radoccia will facilitate the meeting until Chair Dr. Pischke arrives to the meeting.

Members Present:

Judith Brengi, Patrick Contrades, Gina Herrera, Annette Johnson, Margaret Morales, Dr. Deboarh Pischke, Janelle Radoccia and Lynda Vescio

Please Note: Chair Dr. Pischke entered the meeting at 9:35 a.m.

Members Absent:

Stacey Cassidy and Ashley Flowers

Call to the Public:

None.

Review and Approval of February 21, 2014 Meeting Minutes:

Council Member Vescio made a motion to table the February 21, 2014 meeting minutes for the March meeting with revised version. Motion was seconded by Council Member Morales and carried out by unanimous vote.

Discussion with Community Outreach:

Community Outreach Coordinator Marlene Hanan provided Council with a copy of the February 2014 Community Outreach Coordinator Report and shared a copy of a PowerPoint with information about Early Childhood Every Day with simple ways to spread the word about early childhood and First Things First in the community.

- Media – Mrs. Hanan shared a video about leadership and talked about why it is important to raise awareness on the importance of Early Childhood.
- Community Outreach- Mrs. Hanan mentioned that Council Chair Dr. Pischke represented the Council at an Educational Forum last month addressing the achievement gap and was quoted in an Article in the Arizona Republic. Regional Director Lyons and Outreach Coordinator Hanan attended the Wickenburg Town Hall which focused on Early Childhood. This event was a great opportunity to meet community members and share information about First Things First. Hopefest is coming up on April 6, 2014 and First Things First is helping sponsor this event. There will be Community Outreach Coordinators in attendance to help spread the word about Early Childhood.
- Upcoming Outreach Opportunities: Grand Opening of Landmark Family Resource Center, Friday, April 25, 2014 from 3:30 – 5:00 p.m. Outreach Coordinator Hanan asked for a Council Member to represent the Council at this event. This would be an opportunity to speak on behalf of First Things First. Council Member Contrades volunteered to speak at this event. Mrs. Hanan will work with Council member Contrades to prepare talking points for this event and will send out information to Council once all the details are confirmed. The

Grandparents Raising Grandchildren Conference has been postponed. Mrs. Hanan will email information out once it is rescheduled.

Community Outreach Coordinator Hanan will send out information on upcoming outreach events and will include the information for the Landmark event.

Review of SFY14 Grantee Data and Financial Reports:

Chair Dr. Pischke informed Council that Regional Director Lyons will provide the Narrative Report in April 2014 and Council will be looking at renewals in May 2014.

Regional Director Lyons provided copies of the SFY14 Grantee Data and Financial Report. Director Lyons will provide the narrative summaries and will email the Narrative reports out to Council to review before the meeting packet is distributed to Council for the April meeting. Council discussed and reviewed the report and provided feedback. PCPP is non-TEACH and they report by semester therefore, they are not able to report until late January based on the number of students that actually completed. Regional Director Lyons will provide Council with more information on PCPP on how they report at the time renewals are conducted. Regarding TEACH, Regional Director Lyons will find out what kind of surveys they do on withdrawals and what kind of outreach they are doing in the Northwest Region. Council Member Radoccia requested a crosswalk of how much is funded on each strategy. Director Lyons will provide Council with this information.

Discussion on Regional Area Forum:

Regional Director Lyons – The Northwest and Southwest Regional Area Forum was held t in Avondale on February 26, 2014. Council Members Radoccia and Morales represented the Northwest Region and did a great job. There were some requests for clear guidance and leadership from the State Board around priorities. Regional Director Lyons confirmed that Council would like to continue the Regional Area Forums and will report back that they are valuable.

Council Member Radoccia mentioned that overall there was really good feedback from the Board Members. They were there to understand the Council and there was not much new information. There was good representation and the meeting took the full time that was allotted. There was discussion about things that Councils discuss and feedback was heard. Council provided them with food for thought of some struggles and challenges in the Region.

Council Member Morales mentioned that the forum was new to her but interesting. Member Morales would like to attend another but with more information and more guidance on what the topics are going to be about.

Directors Update:

a. Wickenburg Educational Town Hall

Regional Director Lyons and Community Outreach Coordinator Hanan attended the Wickenburg Educational Town Hall which was focused on Early Childhood Education. There were about 40 attendees including community members from Aguila and Morristown. Among the members were the Wickenburg Mayor, two City Council Members, and the Wickenburg Unified School District Superintendent. They had a great leader who facilitated the meeting and kept the audience on track. Some questions that arose were around quality and availability of Early Education in the community due to two of their early care and education centers closing this year. There was conversation about very limited resources such as internet and social media. They will be starting a Coalition of Community leaders and the hope is that they will invite Regional Director Lyons to participate. They have connected with Outreach Coordinator Hanan to help spread the First Things First message on the value of Early Childhood. They would like for Council to consider an expansion project in their school district to help open up more preschool slots for their children. Regional Director Lyons asked Council to consider putting this request on the agenda for the next meeting and information on why the centers closed will be provided. Council consensus is to bring this item back to the table for discussion. Regional Director Lyons will provide Council with more information on the Coalition once it gets started.

b. SFY15 Grant Agreements and Renewals Update and Timeline

Regional Director provided a copy of the SFY15 Grantee Agreement and Renewal Update and Timeline in the meeting packet, Attachment #5. Council will do renewals and grant agreements at the May meeting.

Chair Dr. Pischke informed Council that the April 18, 2014 Council meeting will not be able to meet at the Peoria Unified School District due to testing. Administrative Assistant Gandara will send an email to Council to ensure that there will be a quorum for the April meeting, and if there is a quorum will look for another meeting location.

c. Cradle to Crayons Presentation

An invitation was sent out from one of the Maricopa County Judges to Regional Directors to attend a presentation on Cradle to Crayons. Vice Chair Flowers along with other service providers in the Northwest Region attended the presentation. Cradle to Crayons introduced a pilot project that they would like the Maricopa Regional Partnership Councils to consider for future funding. The project would include using navigators in the community to assist families exiting the Cradle to Crayons program with linkage to community resources and services that would support the families after reunification. The Phoenix and Maricopa Regional Directors met to discuss whether this is not a duplicated need and the recommendation was to share the information with Councils, to look at different factors and to make sure they are not duplicating what Cradle to Crayons is proposing. Regional Director Lyons will share this information and will keep Council informed of the progress.

d. Benchmarking Update

Proposed Regional Benchmark Recommendation are in the process of public vetting. Final recommendations will be brought to Council in April for possible approval.

e. Service Coordination Strategy (Family Resource Network) Update

The Service Coordination Strategy (Family Resource Network) is moving forward. They adopted a Mission and Vision, have an outreach plan to spread the word, have a total of 30 Family Resource Centers and meeting attendance is every month averaging about 28 attendees. The Family Resource Network adopted a new logo, a copy of the logo was provided in the meeting packet, Attachment 8. They are in the process of developing a professional development plan and also connected to the network is a learning community for the service providers. They finalized partnership with the County Health Department and Family Support Alliance around Find help Phoenix which is now county wide. Adrienne Decker Delgado was nominated National Social Worker of the Year for all of her work on this project which started in Northwest Maricopa Region. The Family Resource Network will be presenting at the Child Abuse Prevention conference and have also submitted a presentation proposal to present at the 2014 First Things First Summit. Chair Dr. Pischke and Council Member Radoccia are members of the Family Resource Network.

f. Council Member Recruitment Update:

Regional Director Lyons shared that we are still recruiting Council Members for the Northwest Maricopa Region and Council Member interviews will be held in April. Please encourage anyone who might be interested to apply. Recommendations will go to the Board in June 2014 and will start on July 1, 2014.

Council Member Updates and Announcements:

Council Member Contrades shared that the Annual Conference for the Arizona Business Education Coalition (ABEC) is Friday, May 30, 2014 and the topic is School Finance. The Conference will focus on how Public K-12 schools can and should be funded. Council Member Contrades encourages anyone interested to attend the conference. Discussion has taken place around local convening's, town halls and coalitions taking from ABEC's statewide business partnership symposium and they are now taking it on the road. Regionally they will be going to Pinal County on April 30th for a Business Summit on Education put on by the Pinal Education Service Agency. They are looking to schedule a few more across the state in the coming year. Council Member Contrades thanked First Things First for helping sponsor the Conference this year.

Adjournment:

There being no further business, Chair Dr. Pischke adjourned the meeting at 11:33 am.



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ATTACHMENT 3

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

Cross Regional Benchmarking Recommendation

Maricopa/Phoenix Regional Partnership Councils

School Readiness Indicators and Setting of Year 2020 Benchmarks

April/May 2014 Update to Councils and Request for Consideration of Approval

From previous updates, the Regional Council will recall that the recommendations of the Cross-Regional Benchmark Committee were moved to a public vetting process during the month of March, which has been completed.

Overall, the public input affirmed support of the benchmarks identified by the Cross-Regional Committee and there was a consensus staff recommendation that the feedback did not identify any new or significant concerns with the proposed benchmarks. The information from the public forums and online survey were sent forward to the committee for review.

The recommendations now move forward to the Regional Councils for consideration of approval. Each Council is asked to review the recommendations, but only needs to provide formal approval for their regionally selected indicators.

The recommendations from the committee are as follows:

Proposed Benchmarks for Indicator 2: Quality Early Education

- Benchmark A: 72% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020. /of those attending Quality First enrolled programs.
- Benchmark B: 29% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020. /of those attending all licensed or regulated programs.

These percentages represent that 21,500 Maricopa County children will be enrolled in early care and education program with a Quality First rating of 3-5 Stars, by 2020.

Proposed Benchmark for Indicator 10: Confident Families

- Benchmark: 50% Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020.

Overview and Recommendations

For the School Readiness Indicator benchmarking process, the Phoenix and Maricopa County Regional Councils formed a Cross-Regional Benchmarking Committee. The Committee was formed based on the council's common commitment to cross-regional collaboration and the recognition of common countywide priorities.

North, South, and Central Phoenix as well as Northwest, Southwest, Northeast, Southeast and Central Maricopa Regional Councils each designated committee members to represent their Regional Council in a cross-regional benchmarking process. The Benchmarking Committee met on three occasions: in August and September of 2013, and January 2014. Maricopa countywide benchmark recommendations, to be achieved by the year 2020, were set for the following two indicators:

- ❖ **Indicator #2 - Quality Early Education** - #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars.
- ❖ **Indicator #10 – Confident Families** - % of families who report they are competent and confident about their ability to support their child's safety, health and well-being.

Benchmarking Committee Meetings: Summary

The first meeting of the Maricopa/Phoenix Benchmark Committee was held on 8/14/13. The purpose was to provide an orientation and overview of the benchmarking process. The intent of the School Readiness Indicators was reviewed, and the process completed by the state level committee and First Things First Board in this same area of work. The committee was oriented to the benchmark data sources, as well as the proposed approaches to setting cross-regional benchmarks. The committee members discussed the process and information before the meeting was concluded.

Indicator 2: Quality Early Education, Benchmarking Discussion and Decision

The Committee met on 9/9/13 to consider the Quality Early Education Indicator. The data sources and baseline data were reviewed with the Committee. Two baseline calculations were provided to the Committee for the Quality Early Education Indicator:

Quality Early Education Baseline A is the number of children enrolled in an early care and education program with a Quality First rating of 3-5 stars divided by the number of children enrolled in an early care and education program with a Quality First rating of 1-5 stars; this baseline is essentially the percent of children in Quality First who are enrolled in 3-5 star care.

Quality Early Education Baseline B is the number of children enrolled in an early care and education program with a Quality First rating of 3-5 stars divided by the number of children enrolled in regulated early care and education; this baseline is essentially the percent of children in regulated care who are enrolled in 3-5 star Quality First care.

The Committee had extensive discussion about the limitations of utilizing a data source that measured quality of early care and education in Quality First as the sole measure of quality for their regions as a whole. Members were concerned about measuring the total pool of quality early education without access to data on unregulated, accredited, and other providers that are of undetermined quality. There was consensus that all discussions related to the Quality Early Education Indicator should include information about the limitations of the SRIs. There was also discussion on whether Quality First providers, still at a star level of 2, but on the cusp of 3, are really providing quality care. There was concern that the cut-off scores for a 3 star may not truly reflect a shift of the number of children receiving quality care.

The Committee discussed the expected progress of providers in Quality First (expected progress is to move from 1 to 2 stars in 2 years and 2 to 3 stars in 2 - 4 years) and upcoming model changes in Quality First such as phasing out of scholarships at the 1 and 2 star levels.

They discussed potential factors that might increase the total pool of providers in Quality First between now and 2020, including filling open slots, quality providers moving to a rating only status thereby opening slots for full participation, and efforts to be taken to encourage the filling of currently underutilized slots for children in current Quality First providers in the regions. They agreed that funding considerations make it challenging to anticipate how many additional Quality First slots could be added by 2020.

The Committee discussed a Quality Early Education Indicator benchmark A of 72% and a benchmark B goal of 29% children enrolled in an early care and education program with a Quality First rating of 3-5 stars. These benchmarks were based on the assumption that adequate progress in Quality First star ratings will occur. Quality Early Education Benchmark B was estimated utilizing the denominator provided for the number of children in Maricopa County in regulated care (75,628) with the numerator of the targeted number of children in Quality First 3-5 star education by 2020 (21,500).

The Committee discussed the Quality Early Education Indicator benchmark A and that it reflected a 50% increase from the 22% baseline A. They also agreed that Baseline B represents a 20% increase in the 9% baseline B. It was agreed that given the progress in Quality First to this point, 72% for baseline A and 29% for baseline B are attainable goals. There was continued discussion that this benchmark left more than a quarter of children in Quality First NOT in quality care by 2020. The Committee agreed that due to variation between regions within the county, the anticipation of turnover and new enrollees, and the complexity of the Quality First system, 72% by 2020 was an attainable goal for the county as a whole.

Indicator 10: Confident Families Indicator Committee Benchmarking Discussion and Decision

The Committee met on 1/16/14 to discuss Indicator 10: Confident Families.

The data source, survey methodology and calculation of the overall indicator (a combination of nine key measures) and the baseline data for the region was reviewed with the Committee.

The Confident Families Indicator is measured by the First Things First Family and Community Survey. This survey is conducted every three years and the survey was designed to provide information for Regional Partnership Councils on parent knowledge, skills, and behaviors related to their young children.

The Family and Community Survey is conducted, for non-tribal regions, over the phone. Over 3,700 Arizona parents with children 0-5 participated in the 2012 Survey. In Maricopa County, 1,500 parents completed the survey. Parents were reached randomly via land-line as well as cell phone. Interviews began with demographic questions. Based on information provided by parents on family income, ethnicity, and geography, the sample of parents was carefully balanced to ensure that the respondents reflected the diversity of Arizona and Maricopa County in particular.

The survey contains over sixty questions, some of which were drawn from the national survey: *What Grown-Ups Understand About Child Development*¹. Survey items explore multiple facets of parenting. There are questions on overall

¹ CIVITAS Initiative, ZERO TO THREE, and BRIO Corporation, Researched by DYG, Inc. 2000. *What Grown-ups Understand About Child Development: A National Benchmark Survey.*

knowledge of the importance of early childhood, questions which gauge parent knowledge of specific ages and stages, parent behaviors with their children, as well as parent practices related to utilization of services for their families.

For the First Things First Confident Families Indicator composite score, a sub-set of nine items from the survey were selected. The nine items include parent knowledge, parent self-report of competency and confidence in the parenting of their young children, and parent behaviors, all of which are of key importance to support a young child's safety, health and well-being. Five of the items selected are knowledge-based questions that directly assess a parent's level of knowledge of key developmental areas. Two of the items selected specifically ask parents to rate their level of competency and confidence in their ability to support their child's learning, cognitive development, safety, health and overall well-being. Lastly, two items inquire about parent behaviors around the key early literacy activities of reading, telling stories and singing songs with their children. Six or more responses (out of nine) meeting the cut point comprised the composite score criteria. The scoring was determined based on the national survey key and on early childhood development research and best practice.

The Committee discussed the fact that the Family and Community survey is self-report. They agreed that questions 6 and 7, which ask parents to report their competence and confidence directly, were likely to be positively skewed due to reporting bias. However, they agreed that utilizing a bank of nine survey questions to calculate overall competence and confidence was a good approach to tracking knowledge and skills over time.

The Committee discussed the limitations of the Confident Families indicator to measure the impact of Council funding and evaluating the outcomes of Council efforts. There was agreement that the School Readiness Indicators are high-level dashboard measurements. SRIs do not provide evaluation or research findings which link funding or specific programmatic efforts to outcomes. The purpose of the Competent Families Indicator is to track overall changes in parent knowledge and behavior in the early childhood system as a whole.

The Committee discussed how the statewide benchmarking committee reviewed and recommended the state goal of 52% of Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020. It was agreed that the approach and considerations were similar for Maricopa County, especially focusing on multiple areas of parent competence and confidence to meet the needs of the whole child and setting an aspirational yet attainable goal which reflects the efforts of all early childhood partners rather than First Things First alone.

The Committee discussed the data trends across Maricopa County and asked if there is a relationship between poverty and primary language spoken and parent knowledge and behavior. It was noted that respondents could take the survey in Spanish or English and that while the full analysis of the 2012 Family and Community Survey data is anticipated for fall 2014, research findings and 2008 Family and Community Survey findings indicate strong differences in knowledge and supports needed as related to income and education. The Committee agreed that communities in Maricopa County have different levels of need for supports and the overall goal for Maricopa County for 2020 should reflect that diversity.

The Maricopa County baseline is 40% of Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being. The Committee discussed the estimated number of parents who would need to be supported to attain competence and confidence by 2020 to attain a benchmark of 50%: 23,833.

The Maricopa County Committee discussed a benchmark goal of 50%. They agreed that based on the current reach of FTF strategies alone (including Quality First, literacy initiatives, home visitation, and parent education), they could confidently aspire to a 12% change of Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being. Members agreed on a 50% goal and a 10 percentage point improvement by 2020. The Committee agreed that 50% was an attainable goal for Maricopa County as a whole. They agreed that large-scale changes will reflect the work of all early childhood partners, not just First Things First.

Public Input Process

Public comment was solicited in two ways: in-person community forums and an online survey.

Community Forums:

On 3/19/14 and 3/20/14, two public School Readiness Indicator benchmark public forums were held in Phoenix to gather community input on initial benchmark targets set by the Maricopa Cross-Regional Benchmark Committee and the South Phoenix Committee. The agenda was as follows:

1. Welcome and Introductions
2. Overview of Process to Recommend Regional Benchmarks
3. How and Why Benchmarks Are Used
4. Review and Discuss Proposed Regional Benchmarks for Priority School Readiness Indicators
5. Process and Timeline for Finalizing Recommended Regional Level Benchmarks
6. Questions

There were 11 attendees: 8 members of the public; the Phoenix and Maricopa Regional Senior Directors, Jennifer Johnson and Wendy Sabatini; and the facilitator, Amy Kemp. After introductions, the forums began with an overview of the purpose of SRIs and the statewide and regional processes of setting benchmarks, including the 9 priority roles of First Things First and their relation to the 10 SRIs. There was discussion on the SRI process and additional clarification that SRIs are tools to monitor changes in statewide and regional populations of children and not evaluation tools. Attendees were informed that SRIs are used to measure progress in the early childhood system overall and help identify priorities.

There was a brief review of the status of all Indicators, identification of the eight Indicators prioritized by the Maricopa Regional Councils as well as the four Indicator benchmarks that had been set. Utilizing the baseline and benchmark data for Maricopa County, the group reviewed the considerations, discussions and decisions of the Maricopa Cross-Regional Benchmark Committee on the following prioritized Indicators:

Indicator #2 - Quality Early Education (Cross Regional)

Indicator #10 - Confident Families (Cross Regional)

There was extensive discussion on the Quality Early Education Indicator and Quality First. There was discussion about the supports and incentives provided in Quality First to improve educational quality and to support changes in instructional practice. It was noted that improvements may take extended periods of time because actual instructional practice must change (through teacher education and coaching) rather than environmental/physical considerations alone.

There was intense discussion about the merits of measuring progress through the number of children enrolled in quality early education rather than the number of providers at each Quality First star level. It was agreed that only through changes in provider quality and star level would more children be served in high quality early education, however, it was noted that measurements based on children implies that families are responsible for identifying and travelling to providers of quality rather than ensuring that the supply of quality education is accessible for families.

Also discussed was the hope that more early care and education providers will be able to enter into the Quality First system. The balance between ensuring that providers that have attained quality have adequate financial supports to maintain quality, and the desire to open slots for new providers was noted.

Related to the Confident Families Indicator, it was noted that self-report data are likely to be inflated and over-estimate actual levels of parent knowledge and skill. It was also suggested that the length of the Family and Community Survey be reduced to increase participation. Participants agreed the benchmark was a reasonable goal and supporting parents is crucial to improvements in all of the benchmarks.

Online Survey:

An online survey for the Phoenix and Maricopa County Cross-Regional Partnership Councils was open March 19 – 27. Utilizing FTF’s email contact lists for Phoenix and Maricopa County, the survey was sent to community members and partners throughout the area. The survey provided Maricopa County-wide benchmark targets for the Quality Early Education and Confident Families Indicators. Respondents were asked two questions related to each benchmark:

How much do you agree that the proposed benchmark for this priority School Readiness Indicator in your community/region is ambitious enough to positively impact outcomes for children in Arizona?

How much do you agree that the proposed benchmark for this priority School Readiness Indicator is realistic and achievable?

There was also the option to provide additional comments for each benchmark.

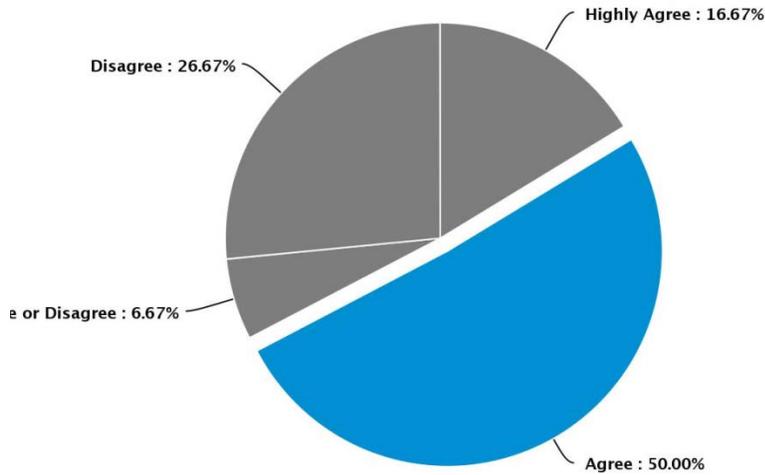
For the Phoenix and Maricopa County online survey:

- 54 respondents viewed the survey
- 49 respondents started the survey
- 32 respondents completed the survey

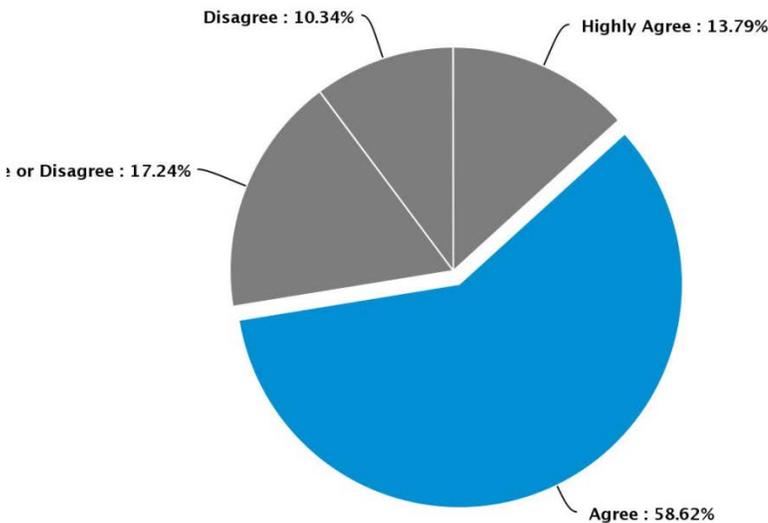
After review of the Maricopa County Cross-Regional benchmarks for the Quality Early Education and Confident Families Indicators, and the feedback from the Community Forums and Online Survey, no changes were suggested.

For Quality Early Education Benchmark B: 29% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020.

- 67% of respondents (20 of 30) highly agreed or agreed that the benchmark is ambitious enough.
- 7% of respondents (2 of 30) neither agreed nor disagreed that the benchmark is ambitious enough.
- 27% of respondents (8 of 30) disagreed that the benchmark is ambitious enough.



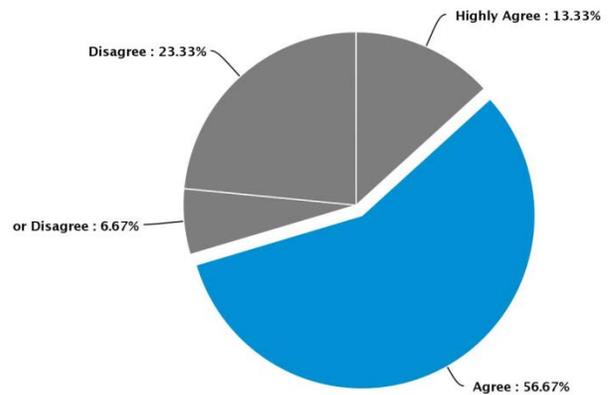
- 73% of respondents (21 of 29) highly agreed or agreed that the benchmark is realistic and achievable.
- 17% of respondents (5 of 29) neither agreed nor disagreed that the benchmark is realistic and achievable.
- 10% of respondents (3 of 29) disagreed that the benchmark is realistic and achievable.



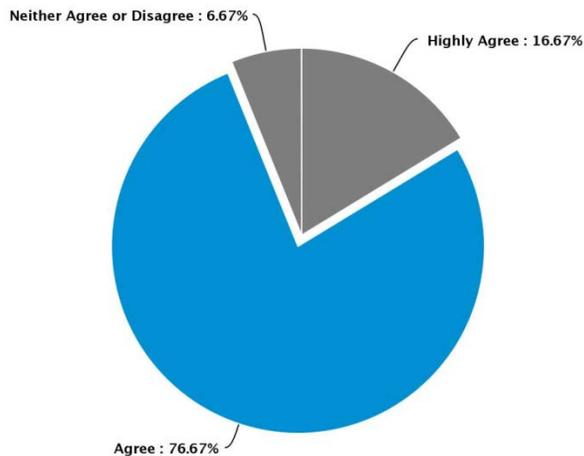
There was one additional comment for this benchmark. It noted that in the respondent's community they will surpass the benchmark due to already high baseline rates of quality early education.

For Confident Families Benchmark: 50% of Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020.

- 70% of respondents (21 of 30) highly agreed or agreed that the benchmark is ambitious enough.
- 7% of respondents (2 of 30) neither agreed nor disagreed that the benchmark is ambitious enough.
- 23% of respondents (7 of 30) disagreed that the benchmark is ambitious enough.



- 93% of respondents (28 of 30) highly agreed or agreed that the benchmark is realistic and achievable.
- 7% of respondents (2 of 30) neither agreed nor disagreed that the benchmark is realistic and achievable.



There were three additional comments for this benchmark. All comments reinforced the importance of this Indicator and the attainability of the benchmark goal. It was also noted that parent self-report is likely to be an over-estimate of parent confidence.



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ATTACHMENT 4

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

SFY2015 New Grant Agreements

Recruitment into the Field :

Peoria Unified School District - GRA-RC008-15-0704-01

Funding Total: \$240,000

Contracted Service Units: 180 participating professionals

The Northwest Maricopa Regional Partnership Council will contract with Peoria Unified School District to support Early Child Career and Technical Education Programming at 7 high schools (Cactus, Centennial, Ironwood, Kellis, Liberty, Peoria, and Sunrise Mountain). Funding will be used to:

1. Provide Northwest Maricopa high school students both exposure to the field of early care and education, and opportunities to work directly with early childhood development professionals through the implementation of work-based learning programs.
2. Provide workforce education and development services including career advising and counseling, collaborating with Early Care and Education industry/employers to design responsive training and educational programming, as well as developing and administering supervised opportunities for participants to observe and interact with children in an early care and education setting such as through an internship and/or apprenticeship program.
3. Provide Northwest Maricopa high school students with:
 - a. A career pathway with an identified sequence of courses that leads to employment, employability and technological skills
 - b. Advanced occupational training identified in partnership with business and industry
 - c. Programs that articulate to the Arizona Community College system and that lead to certification and/or a degree at the post-secondary level
 - d. A curriculum integrating academic and occupational learning and application
4. Support/facilitate Child Development Associate Certification by increasing students' awareness of the Child Development Associate and assisting students in becoming eligible for Child Development Associate credentialing.
 - a. Partner with the Early Childhood Education department of local Community Colleges to provide presentations to high school students to introduce students to both the Child Development Associate Certification and Associate Degree programs offered at the Community College level. Presentations will promote the achievement of Child Development Associate and higher early childhood degrees, while providing information on how to achieve both and the resources available to students to assist in Child Development Associate and college early childhood degrees achievement.
 - b. Provide students with information and resources on the Child Development Associate Certification process (e.g. Copies of the Child Development Associate checklists; Child Development Associate Competency Training Books; logs to track work experience hours; a binder for storing important documents such as Fingerprint Card, CPR Certification, Food Handlers Card, Immunization records, and records of classroom/instructional courses and competency completion).
5. Increase students' marketability once he or she enters the workforce.
 - a. Provide financial support for Fingerprint Card.
 - b. Provide financial support for Food Handlers Card.
 - c. Provide financial support for CPR and First Aid Certification.
6. Assist students in securing scholarships and/or financial support for classes that provide college credits.
 - a. Provide financial support to Early Childhood Education high schools students for Dual Enrollment Credits.

- b. Work with local Community College and available scholarship programs (T.E.A.C.H. Arizona, Professional Career Pathways Project) to increase students' awareness of financial assistance programs and scholarships opportunities available.
 - c. Establish a mechanism to assist graduating students with scholarship application processes and to provide graduating students with assistance to obtaining financial aid.
7. Support Dual Enrollment Instructor Certification of all Early Childhood Education and Education Professions Career and Technical Education instructors, thus increasing the number of college credit classes available to high school students participating in the Early Childhood Education Career and Technical Education Program.
 8. Support professional development opportunities for Early Childhood Education Career and Technical Education instructors. Professional development opportunities must focus on topics directly related to Early Care and Education and align with one of the thirteen functional areas identified in the Child Development Associates Competency Standards (Exhibit D). Grantee will be responsible for ensuring that a process is in place for approving Early Childhood Education Career and Technical Education instructor's professional development requests and for ensuring that the process is in compliance with Section IIB4 (grant opportunities that include conference scholarships) of the Things First Community-Based Professional Development for Early Care and Education Professionals Standards of Practice (Exhibit C).
 9. Support student participation in a Career and Technical Education Student Organization (FCCLA, FEA, etc.).

Funding the aforementioned activities will not only enrich the students' learning experiences while in the Early Childhood Technical Education Program, but also assist the students in transitioning into the workforce and/or higher education. Additionally, it is anticipated that the activities will increase the students' marketability once they enter the workforce and increase the students' confidence in their chosen career path. Finally, it is anticipated that the activities will improve the quality of the regional Early Childhood Technical Education Program and the instructional staff and increase collaboration among local high schools, local community colleges, and local early childhood providers.

Recruitment into the Field :

Deer Valley Unified School District - GRA-RC008-15-0708-01

Funding Total: \$100,000

Contracted Service Units: 64 participating professionals

The Northwest Maricopa Regional Partnership Council will contract with Deer Valley Unified School District to support Early Child Career and Technical Education Programming in two high schools (Mountain Ridge High School and Sandra Day O'Connor High School). Funding will be used to:

1. Provide Northwest Maricopa high school students both exposure to the field of early care and education, and opportunities to work directly with early childhood development professionals through the implementation of work-based learning programs.
2. Provide workforce education and development services including career advising and counseling, collaborating with Early Care and Education industry/employers to design responsive training and educational programming, as well as developing and administering supervised opportunities for participants to observe and interact with children in an early care and education setting such as through an internship and/or apprenticeship program.
3. Provide Northwest Maricopa high school students with:
 - e. A career pathway with an identified sequence of courses that leads to employment, employability and technological skills
 - f. Advanced occupational training identified in partnership with business and industry
 - g. Programs that articulate to the Arizona Community College system and that lead to certification and/or a degree at the post-secondary level
 - h. A curriculum integrating academic and occupational learning and application
4. Support/facilitate Child Development Associate Certification by increasing students' awareness of the Child Development Associate and assisting students in becoming eligible for Child Development Associate credentialing.
 - a. Partner with the Early Childhood Education department of local Community Colleges to provide presentations to high school students to introduce students to both the Child Development Associate Certification and Associate Degree programs offered at the Community College level. Presentations will promote the achievement of Child Development Associate and higher early childhood degrees, while providing information on how to achieve both and the resources available to students to assist in Child Development Associate and college early childhood degrees achievement.
 - b. Provide students with information and resources on the Child Development Associate Certification process (e.g. Copies of the Child Development Associate checklists; Child Development Associate Competency Training Books; logs to track work experience hours; a binder for storing important documents such as Fingerprint Card, CPR Certification, Food Handlers Card, Immunization records, and records of classroom/instructional courses and competency completion).
5. Increase students' marketability once he or she enters the workforce.
 - a. Provide financial support for Fingerprint Card.
 - b. Provide financial support for Food Handlers Card.
 - c. Provide financial support for CPR and First Aid Certification.
6. Assist students in securing scholarships and/or financial support for classes that provide college credits.
 - a. Provide financial support to Early Childhood Education high schools students for Dual Enrollment Credits.

- b. Work with local Community College and available scholarship programs (T.E.A.C.H. Arizona, Professional Career Pathways Project) to increase students' awareness of financial assistance programs and scholarships opportunities available.
 - c. Establish a mechanism to assist graduating students with scholarship application processes and to provide graduating students with assistance to obtaining financial aid.
7. Support Dual Enrollment Instructor Certification of all Early Childhood Education and Education Professions Career and Technical Education instructors, thus increasing the number of college credit classes available to high school students participating in the Early Childhood Education Career and Technical Education Program.
 8. Support professional development opportunities for Early Childhood Education Career and Technical Education instructors. Professional development opportunities must focus on topics directly related to Early Care and Education and align with one of the thirteen functional areas identified in the Child Development Associates Competency Standards (Exhibit D). Grantee will be responsible for ensuring that a process is in place for approving Early Childhood Education Career and Technical Education instructor's professional development requests and for ensuring that the process is in compliance with Section IIB4 (grant opportunities that include conference scholarships) of the Things First Community-Based Professional Development for Early Care and Education Professionals Standards of Practice (Exhibit C).
 9. Support student participation in a Career and Technical Education Student Organization (FCCLA, FEA, etc.).

Funding the aforementioned activities will not only enrich the students' learning experiences while in the Early Childhood Technical Education Program, but also assist the students in transitioning into the workforce and/or higher education. Additionally, it is anticipated that the activities will increase the students' marketability once they enter the workforce and increase the students' confidence in their chosen career path. Finally, it is anticipated that the activities will improve the quality of the regional Early Childhood Technical Education Program and the instructional staff and increase collaboration among local high schools, local community colleges, and local early childhood providers.

School Based Resource Centers:

Glendale Elementary School District - GRA-RC008-15-0705-01

Funding Total: \$100,000

Contracted Service Units: 500 Families Served

Glendale Elementary School District is proposing to provide family support services at two Family Resource Center, one located at Bicentennial South and one located at Landmark Elementary. The grant will provide for two Family Advocates to help build relationships with parents, provide them with both early childhood developmental and school preparation information, with and engage them in literacy lessons for parents and children from ages 0 to 5. The Parent Advocates will have three main tasks: 1) Provide resource and referral information to identify supports and services available to families with young children. 2) Provide each family with access to information and support in areas of child development and parenting skills. 3) Family Resource Centers will also offer parent awareness classes that provide a focus on Literacy and Positive Parenting.

Both centers will actively build collaborative partnerships with organizations that will both help provide valuable information and resources to the families within the community. Some of those partners would include the following:

- ASU Downtown Center/Center for Community Development & Civil Rights - GESD has also been working with ASU Downtown Center/Center for Community Development & Civil Rights, which has sponsored a portion of the American Dream Academy and Financial Literacy Classes for parents.
- Community of Care - GESD has just begun an affiliation with Community of Care, which is affiliated with St. Joseph's Hospital, and is a network of organizations that provide community resources in the area of health care, social services, financial guidance, etc.
- Drug-Free America, AZ – Early Childhood Presentation - It is requested that the Active Parenting Program be available to all schools for participation. Active Parenting Now is an evidence-based program that combines video learning with activities and discussion to help parents raise responsible children who are able to resist negative peer pressure. The program demonstrates non-violent discipline techniques and effective encouragement skills.
- Valley of the Sun United Way – AZ Literacy and Learning Center – During SY13, Landmark Elementary has begun a partnership with AZ Literacy and Learning Center, through Valley of the Sun United Way, with providing the program “The Readiness Basket” to its parents. This is a weekly program that provides parents of children zero to five years old with strategies that will nurture their child/children's brain development while playing and learning.
- New Directions Institute - We have begun a new partnership with New Directions Institute, providing a Spring 2014, 2-hour class, at each center, in the area of the brain development in early childhood. During the 2014-2015 School Year, New Directions will return and provide their “Wired for Success” and Kinder Prep classes that are from between 2-3 weeks in length.
- City of Glendale/ Community Action Program - GESD has worked with the City of Glendale, particularly Community Action Program (CAP). CAP helps citizens become self-sufficient while they are experiencing a financial hardship or crisis in their lives. Community Action Program provides various types of assistance to prevent homelessness, such as case management, information and referral to local social service agencies.

Both sites' centers hours run concurrently with the regular day operational hours of the school. Additionally, even course are offered so there are time when the center will be open in the evenings as well. Staffing adjust hours appropriately in order to meet the needs of their events. The staff at both FTF Parent Resource Centers will be returning for the 2014-2015 School Year, which is critical for continuing in building both community involvement and relationships. Each site has one parent liaison and one child care provider.

Funding will be used to staff each center with a full time Family Advocate, and to purchase materials for parent and child programs. These items could include supplies for classes, instructional aids/manipulatives/books for parents and child to use during play.



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ATTACHMENT 5

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

SFY2015 Contract Renewal Matrix

Scholarships non-TEACH Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
										Renewal Considerations		

GRA-MULTI-13-0527-01-Y2	Central Arizona College	07/01/2013-06/30/2014	12	\$45,945.00	\$12,980.00	28.3%	No	-1.8%	\$45,945.00	Yes	Yes	Yes
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Professional Development

The Professional Career Pathway Project is a professional development program for child care providers in Arizona. The Pathway funds tuition and textbook stipend, CDA Assessment fee and/or CDA Mentor services to eligible childcare providers working in center or family based programs. The Pathway funds only early care and education courses at community colleges statewide. Participants can pursue coursework for a CDA credential.

During the June 2014 meeting, the Board will be presented with a recommendation to renew this statewide contract. Analysis of the quantitative data collected, a consideration of the qualitative data provided through narrative reports, and individualized grantee follow up by FTF program and finance staff was presented and considered by the FTF executive team for statewide initiatives. The executive team utilized this data and information as the basis for this recommendation to the Board.

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of professionals receiving scholarships	43		2			2	4.7%	No	-25.3%	35

Care Coordination/Medical Home Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
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FTF-MULTI-14-0481-01 **Maricopa Integrated Health System** 01/01/2014-06/30/2014 6 \$99,969.00 \$0.00 0.0% No -30.0% \$199,916.00

Yes Yes Yes

Focusing on Pediatric practices located in three Maricopa Integrated Health System (MIHS) Family Health Centers (Avondale, El Mirage and Glendale), the goals of the care coordination/medical home project are to 1) provide care coordination services to children including those with special healthcare needs, children with developmental delay and follow-up for children receiving services in the pediatric emergency department; 2) provide developmental and sensory screening services and health insurance enrollment assistance; 3) adhere to the Pediatric Alliance for Coordinated Care evidence-based model that will lead to improved coordination of health services for children birth to age five and pregnant/parenting teens; 4) expand the MIHS Pediatric Patient-Centered Medical Home model that leads to more children birth to age five having medical home.

Staff recommends renewal of contract, this contract was awarded effective in January, and provider is currently under startup implementation coordination phase.

Renewal Considerations

Health

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of children receiving screening										600
Number of children served	300			0		0	0.0%	No	-30.0%	600
Number of families served										0
Number of developmental screenings conducted										600
Number of vision screenings conducted										600
Number of hearing screenings conducted										600
Number of families served (HIE Assistance)										600

Family Support – Children with Special Needs Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
										Renewal Considerations		

FTF-MULTI-14-0480-01 **Child and Family Resources Inc.** 01/01/2014-06/30/2014 6 \$100,000.00 \$15,942.95 15.9% No -14.1% \$200,000.00

Yes Yes Yes

Child and Family Resources will provide a comprehensive in-home parent coaching and family support program for families of children with special needs, utilizing the Parents as Teachers model and curriculum. The agency is an affiliate of the Parents as Teachers National Center. Parent Educators work with families to increase knowledge of early development, provide early detection of developmental delays, prevent child abuse and neglect, build a resource network and increase children's school readiness.

Staff recommends renewal of contract, this contract was awarded effective in January, provider is currently under startup implementation coordination phase.

Health

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of children receiving screening										50
Number of families served	25									50
Number of developmental screenings conducted										50
Number of vision screenings conducted										50
Number of hearing screenings conducted										50

Nutrition/Obesity/Physical Activity Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
										Renewal Considerations		

GRA-MULTI-13-0516-01-Y2 **Maricopa County Department of Public Health**
 07/01/2013-06/30/2014
 12 \$650,000.00 \$433,627.04 66.7% No 6.7% \$650,000.00

Yes Yes Yes

Health

Safety, Nutrition, Activity and Care for Kids (SNACK) works in the Northwest and Southwest regions of Maricopa County to make kids safer, healthier and happier. SNACK is a team of Health Educators, Dietitians, Car Seat Specialists and Resource Coordinators that provide health education and capacity building to families and service providers who care for children ages zero to five. Preventative health services include a healthy lifestyle, injury prevention and access to quality consistent health care. This program's implementation strategies include: 1) Using the train-the-trainer approach to educate staff from childcare centers to implement the Color Me Healthy curriculum targeting obesity prevention through proper nutrition and physical activity in their centers; as well as create and maintain gardens to support healthy eating. 2) Conduct education for parents on the proper use and installation of car seats. 3) Use the train-the-trainer approach by sponsoring fifteen key NW/SW stakeholders to become NHTSA certified Child Passenger Safety Technicians (CPSTs) and distribute car seats to low income families throughout the Northwest and Southwest Maricopa County Regions. 4) Resource coordination to aid families in order to connect with appropriate service providers and resources that will increase the health of the family. This will include assistance with enrollment into publicly sponsored health insurance programs, referrals to health care providers, education on well-child visits, immunization clinics and other needed services. This will also integrate families with services at the childcare center for obesity and injury prevention.

Based on data and narrative reports submitted to date (01/14), Maricopa County Department of Public Health (SNACK Program) is compliant with all grant obligations/requirements. Quarter I and Quarter II data and narrative reporting show that the organization is on track to exceed contracted service numbers. For Nutrition/Obesity/Physical Activity, to date, grantee has served 1177 participating adults and for Injury Prevention, to date, grantee has served 446 participating adults.

There are no significant proposed changes for SFY15 implementation. Total funding level for the SFY15 will not change. Target service units for SFY15 not change 900 participating adults for both Nutrition/Obesity/Physical Activity and Injury Prevention. First Things First staff recommends renewal of this grantee.

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of children served	0	48	46			94				0
Number of participating adults	900	423	754			1,177	130.8%	No	70.8%	1,800

Oral Health Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
										Renewal Considerations		

GRA-MULTI-11-0077-01-Y4 **Maricopa County Department of Public Health**
 07/01/2013-06/30/2014
 12
 \$400,000.00 \$212,524.16 53.1% Yes 0.0% \$400,000.00

Yes Yes Yes

Maricopa County Department of Public Health, Office of Oral Health (MCOOH) will partner with Maricopa County Department of Public Health Office (MCOOH) will partner with Maricopa County's WIC and Immunization clinics to provide standardized oral health screenings and fluoride varnish to children through five years of age at three WIC sites and one immunization clinic in First Things First's (FTF) Northwest and Southwest Regions. Written findings will be provided for each child, as well as referrals to dental care providers. Oral health education will also be provided to parents of children services are provided to and pregnant women. The oral screenings, fluoride varnish and one on one parent education will be provided by a registered dental hygienist and a bilingual site assistant. Additional oral health education will be provided by our health educator/outreach specialist at the WIC clinics and community settings.

Based on data and narrative reports submitted to date (01/14), Maricopa County Department of Public Health (Office of Oral Health) is compliant with all grant obligations/requirements. Implementation is moving forward, all staffing has been hired and trained, and services are being provided. Quarter I and Quarter II data and narrative reporting show that the organization is on track to meet contracted service numbers by year end. To date service numbers are 3648 children screened /3173 varnish applications/ 2226 participating adults/ 147 expectant mothers screened.

Health

MCOOH will subcontract with Delta Dental Foundation of Arizona to provide screenings and fluoride varnish to preschool students in two Northwest maricopa Region school districts.

There are no significant proposed changes for SFY15 implementation. Total funding level for the SFY15 will not change. Target service units will not change. Target service units in SFY15 are as follows: 26667 children screened/6667 varnish applications/ 700 participating adults/ 220 prenatal women screened. First Things First staff recommends renewal of this grantee.

MCOOH will provide oral health education, dental screenings and fluoride varnish to children age birth to five at Childcare Centers located in both the Northwest and Southwest Maricopa regions.

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of fluoride varnishes applied	6,667	1,747	1,426			3,173	47.6%	Yes	0.0%	6,667
Number of participating adults	700	2,203	23			2,226	318.0%	No	258.0%	700
Number of participating professionals	10									10
Number of children receiving oral health screenings	6,667	1,935	1,713			3,648	54.7%	Yes	0.0%	6,667
Number of prenatal women receiving oral health screenings	220	34	113			147	66.8%	No	6.8%	220

Family Resource Centers Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
										Renewal Considerations		

FTF-RC008-13-0376-03-Y2 Sun City Area Interfaith Services, Inc. dba Benevilla
 07/01/2013-06/30/2014
 12 \$475,000.00 \$317,056.46 66.7% No 6.7% \$475,000.00

Yes Yes

Benevilla Family Resource Center provides support for those raising young children, and helps strengthen families so children are prepared for success in school and life. Services offered:

- * Information and referral, helping link parents/caregivers to service providers through community-based outreach sites;
- * Learning opportunities such as parenting classes and community trainings on early childhood and family topics;
- * Parenting Lending Library with books and video on parenting and early childhood issues;
- * Distribution of School Readiness Kits designed at the 3-4 year old developmental level & Presentations;
- * Playgroup facilitation, promoting bonding and combines age appropriate activities, learning and fun;
- * Family Events that provide support, socialization and useful child and community resource information
- * Family Nights, bringing parents, children and providers together in one location to access essential services and information.

Based on data and narrative reports submitted to date (01/14), Benevilla is compliant with all grant obligations/requirements. Implementation is moving forward and services are being provided throughout the region. Quarter I and Quarter II data and narrative reporting show that the organization is on track to meet contracted service numbers by year end. To date, grantee has provided resource and referral services to 3892 families, health insurance enrolment assistance to 155 families, and has provided parent education to 355 participating adults.

In SFY15, grantee has proposed no program modifications. Total funding level for the SFY15 will not change. Target service units for SFY15 will increase from 7825 to 9275, Health Insurance Enrollment service units will increase from 85 to 250, and Parent Education Community Based Training change from 450 participating adults to 200 adults completing a series. First Things First staff recommends renewal of this grantee.

Family Support

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
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Number of families served 7,825 2,748 1,144 3,892 49.7% Yes 0.0% 9,525

Number of adults completing a series 200

GRA-RC008-14-0622-01 Peoria Unified School District 07/01/2013-06/30/2014 12 \$50,000.00 \$14,647.95 29.3% No -0.7% \$100,000.00

Funding to help support the school based Family Resource Center in Peoria Unified School District will provide materials, resources, referral and workshops and seminars for parents covering a wide range of early childhood issues including nutrition, child development, early literacy, discipline, referral services for developmental and mental health issues and support groups. Under the supervision of the Health, Safety and Nutrition Specialist, Gloria Lusciandrello, a Bilingual Family Resource Center Liaison will be hired. The Family Resource Center will be based on the same campus as the preschool registration office where all families bring registration documents therefore providing opportunities to interact with all families. The center will be open from Monday – Friday from 8:00 a.m. – 4:00 p.m. Information about the Resource Center will be distributed to all schools as well as the Preschool Assessment Team which serves families with children from 2 years 9 months through 5 years old with identified or possibly developmental delays.

Yes Yes Yes

Based on data and narrative reports submitted to date (01/14), Peoria is compliant with all grant obligations/requirements. Implementation is moving forward and services are being provided. Quarter I and Quarter II data and narrative reporting show that the organization has already exceeded its target service number (300). To date, grantee has provided resource and referral services to 669 families.

In SFY15, grantee has proposed to move the Family Resource Center to Sky View Elementary School. The campus is more centrally located in the district, making the center more easily accessible to families throughout the district. Total funding level for the SFY15 will increase to \$100,000. Target service units for SFY15 will increase from 300 families served to 900 families served. First Things First staff recommends renewal of this grantee.

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of families served	300	37	632			669	223.0%	No	163.0%	900

IGA-RC012-12-0453-01-Y3 Deer Valley Unified School District 07/01/2013-06/30/2014 12 \$100,000.00 \$17,406.50 17.4% No -12.6% \$100,000.00

The purpose of the DVUSD Family Resource Center is to strengthen families living or receiving services in the Deer Valley Unified School District boundaries through awareness and education, while enhancing existing programs and services to meet the needs of families with children ages birth through five. In support of this mission, the center will offer a broad range of coordinated services to all DVUSD Families to include information on child development and health topics, parenting skills and other resources available on the community. All services will be administered in accordance with established cultural competency objectives and guidelines. As far as long-term goals, the FRC will: Create additional partnerships with service providers; health, school, and community resources; Provide information and referrals to families in the areas of education, health, employment, finance, and related social services; Continually research and implement effective programs targeted at the needs of children and their families; Increase awareness and support throughout the school district and community to bring about family-level change that fosters strong families, educated parents, and healthier children.

Yes

Staff recommends renewal of contract, this contract was awarded effective in January, provider is currently under startup implementation coordination phase.

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of families served	300									1,000
Number of adults completing a series										50

Food Security Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
										Renewal Considerations		

GRA-RC008-14-0618-01 **St. Mary's Food Bank Alliance** 07/01/2013-06/30/2014 12 \$100,000.00 \$100,000.00 100.0% No 40.0% \$110,000.00

Yes Yes Yes

Family Support

The Emergency Food Assistance Program makes available a three day supply of nutritionally balanced food for families in need. St. Mary's Food Bank Alliance works with local partner agencies in the Northwest Maricopa Region to distribute food to those in need. These charitable agencies ensure clients are provided resources that lead to empowerment and self-sufficiency.

Based on data and narrative reports submitted to date (01/14), Peoria is compliant with all grant obligations/requirements. Implementation is moving forward and services are being provided. Quarter I and Quarter II data and narrative reporting show that the organization has already exceeded its target service number (25000). To date, grantee has provided 87454 food boxes.

No modifications have been proposed in SFY15. Total funding level for the SFY15 will increase from \$100,000 to \$110,000. Target service numbers in SFY15 will increase to 27,500. First Things First staff recommends renewal of this grantee.

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of food boxes distributed	25,000	41,336	46,118			87,454	349.8%	No	289.8%	27,500

Home Visitation Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
										Renewal Considerations		

FTF-RC008-13-0374-03-Y2 **Chicanos Por La Causa, Inc., dba Parenting Arizona**
 07/01/2013-06/30/2014
 12
 \$500,000.00 \$309,524.19 61.9% No 1.9% \$500,000.00

Parenting Arizona will implement the Parents as Teachers evidence based Home Visitation model program for 225 families with children birth to three years old across the Northwest Maricopa Regional Partnership Council. Parent Educators are highly qualified and demonstrate respect for diverse needs and characteristics of families in the regional area. Parents as Teachers Parent Educators work with families through four service delivery components including 1)personal visits which are conducted at least one time per month and more frequently as needed, 2)Group Connections held in a variety of community settings across the regional area, 3)developmental and sensory screening conducted within 90 days of family enrollment and 4)the resource network that connects families to needed resources. Recruitment will be focused on enrolling families prenatally or shortly after the baby's birth and on high risk families. Program outcomes to be measured include increased parent knowledge of early childhood development and improve parenting practices, early detection of developmental delays and health issues and increasing children's school readiness and school success.

Based on data and narrative reports submitted to date (01/14), Chicanos Por La Causa Parenting Arizona is compliant with all grant obligations/requirements. Implementation is moving forward, all staffing has been hired and trained, and services are being provided. Quarter I and Quarter II data and narrative reporting show that the organization is on track, 180 families served, to meet contracted service numbers by year end.

There are no significant proposed changes for SFY15 implementation. Total funding level for the SFY15 will not change. Target service units for SFY15 will remain consistent at 250 families served with additional service units for developmental and sensory screenings. Screenings target service units are: 225 children receiving screening, 225 developmental screenings conducted, 225 hearing screenings conducted, and 225 vision screenings conducted. First Things First staff recommends renewal of this grantee.

Family Support

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of children receiving screening										225
Number of families served	225	207	221			221	98.2%	No	38.2%	225
Number of developmental screenings conducted										225
Number of vision screenings conducted										225
Number of hearing screenings conducted										225

Parent Education Community-Based Training Strategy

Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
										Renewal Considerations		

FTF-MULTI-13-0379-02-Y2 **Teen Outreach Pregnancy Services** 07/01/2013-06/30/2014 12 \$200,000.00 \$138,291.66 69.1% No 9.1% \$200,000.00

Yes Yes Yes

Teen Outreach Pregnancy Services (TOPS) parenting and pregnancy support program model combines six inter-related research supported strategies (Case management, prenatal health education, mentoring through visitation, peer support, father/family involvement, and parenting education) to enable pregnant and parenting adolescents ages 12-21, and their families to build on their own strengths and capacities to promote healthy development of their children, ages 0-5. The core services that will be addressed include: all domains of child development, Natural support for families/peer support; Health related issues; and Child/Family literacy.

Based on data and narrative reports submitted to date (01/14), Teen Outreach Pregnancy Services is compliant with all grant obligations/requirements. Implementation is moving forward and services are being provided. Quarter I and Quarter II data and narrative reporting show that the organization is not expected to reach its contracted service number (1840). To date, grantee has served 592 participating adults in Northwest Maricopa.

While providing these core services through the implementation of the six strategies, teen parents will improve health practices during pregnancy; increase physical and emotional well-being as parents prepare to deliver and care for their child; and increase their knowledge concerning the immediate health and safety needs of their unborn baby and during the early development of their child. As a result of these six strategies the teen's baby will have a high probability of being born full term, weigh greater than 5.5 pounds at delivery, appropriately achieve developmental milestones, and receive timely well baby care including scheduled immunizations.

There are no significant proposed changes for SFY15 implementation. Total funding level for the SFY15 will not change. Target service units for SFY15 will change from 1840 participating adults to 230 adults completing a series. First Things First staff recommends renewal of this grantee.

Family Support

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
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Number of participating adults 1,840 348 244 592 32.2% Yes 0.0%

Number of adults completing a series 230

FTF-MULTI-13-0383- Sun City Area 07/01/2013- 12 \$100,000.00 \$53,604.78 53.6% Yes 0.0% \$100,000.00
01-Y2 **Interfaith Services, Inc. dba Benevilla** 06/30/2014

Benevilla, in collaboration with Duet, will develop and expand a Grandparents Raising Grandchildren Program with the goal of 340 GRGs attending education sessions by the end of the grant period: 200 grandparents in the Northwest Region and 140 in the Southwest Region. The proposed GRG Program includes strategies to support grandfamilies by providing: 1.Support Groups, 2.Parent Education Sessions, 3. Community Resource Awareness, 4.Grandfamily Conference and 5. Family Activities.

Benevilla will be responsible for managing the grant and funds, reporting to FTF, and for serving 200 grandparents in the Northwest Valley. Benevilla will sub-contract with Duet to provide service for 140 grandparents in the Southwest Valley and to support the development of new groups. The BFRC manager will be responsible for overseeing all grant activities and budget. Both agencies will utilize a percentage of current staff and both hire staff dedicated to the project.

Yes Yes Yes

Based on data and narrative reports submitted to date (01/14), Benevilla is compliant with all grant obligations/requirements. Implementation is moving forward and services are being provided throughout the Northwest and Southwest Maricopa regions. Quarter I and Quarter II data and narrative reporting show that the organization is on track to meet target service units. To date, grantee has served 163 participating adult.

Grantee proposes to modify contract SFY15 by implementation an in-home parent education component. Grantee has identified a need for services to home bound seniors and is planning to purchase a supplement to its current curriculum specifically designed for in-home parent education. The model is evidence based and does adhere to the standards of practice. Total funding level for the SFY 14 will not change. Target service units for SFY15 will change from 250 participating adults to 100 adults completing a series. First Things First staff recommends renewal of this grantee.

Service Unit	2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Units
Number of participating adults	250	104	59			163	65.2%	No	5.2%	
Number of adults completing a series										100



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ATTACHMENT 6

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

SFY2015 Community Awareness Budget

**Northwest Maricopa
SFY 2015 Community Awareness Budget**

Budget Category	Total Cost
OPERATING EXPENSES	50,000.00
ACI folders, OfficeMax, Born Learning, printing by External Vendor	10,000.00
Community Awareness Equipment (cart, table, chair, etc.)	1,000.00
Community Awareness Supplies (educational, craft project, etc.)	-
ERI, Branded Items, Brown & Bigelow, Engagement Wheel	10,000.00
Event Sponsorships (\$), Media	20,000.00
FTF Hosted Event (event participation)	1,000.00
Printing of materials by FTF internal copier	-
Rent conference/meeting room	-
Children's Books	8,000.00
Total Award:	\$ 50,000.00

Budget Narrative:

ACI folders, OfficeMax, Born Learning, printing by External Vendor	FTF-approved parent education materials will be purchased over the course of the year to be distributed at community events, presentations to parents and/or in partnership with grantees and other community partners. Specifics with respect to the items and quantities of materials to be purchased will be determined by the venue, target audience and intent of the events in which materials are to be distributed.
Community Awareness Equipment	Funding will be used to purchase community awareness equipment such as: recording microphone for video story telling and interviews (i-phone adaptable), phone headset, wireless microphone and speakers for public presentation, an external hard drive to store pictures and video, sand a two shelf service cart for transporting educational materials and books.
ERI, Branded Items, Brown & Bigelow, Engagement Wheel	FTF-branded educational reinforcement items will be purchased over the course of the year to be utilized at community events such as: community events, in partnership with grantees and other community partners, presentations/speaker's bureaus and community meetings where an FTF presentation or update is being given. Specifics with respect to the items and quantities of materials to be purchased will be determined by the venue, target audience and intent of the events in which materials are to be distributed.
Event Sponsorships (\$), Media	Sponsorship of activities and events that align with First Things First vision, mission and strategic plan. Sponsorship events in SFY13 included: Caring for Our Children and Youth Summit; Healthy Baby Happy Earth Conference; Hopefest; Copper Creek School Annual Snow Play Day; Peoria Preschool Art Show; VSUW Summer Food Program; Evangelical Lutheran Education Association Conference; Leadership West Conference and National Association of Social Workers Conference among others.
Children's Books	Approximately 4000 children's books at an average of \$2.00 per book will be purchased to distribute at events or in book distribution projects held in collaboration with other community partners.



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ATTACHMENT 7

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

Community Outreach Report

COMMUNITY OUTREACH REPORT

April 2014 Northwest Maricopa



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Northwest Maricopa Regional Partnership Council

Summary of Activities (March-April FY14)

2 Presentations:

Landmark Elementary Parents
Melvin E. Sine Elementary Parents

7 Networking Meetings:

West Valley Human Services Alliance
Washington Elementary Business Advisory
Wickenburg AZ Town Hall
Pendergast Community Breakfast

2 Speaker's Trainings:

2 Early Childhood Every Day Trainings (Pt.1)

2 One on One Meetings

GESD Director of Communication
Building Bright Futures Staff

4 Events:

Hopefest
Bridge to Help: Maricopa Dept. of Public Health
Conference
PUSD Kindergarten Round-Up
PUSD Art Show

Opportunities:

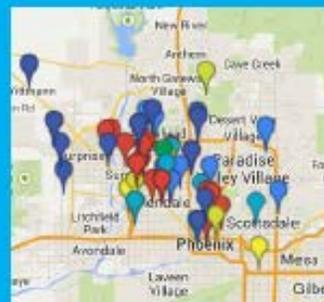
Grand Opening of Landmark FRC April

Friday, April 25 from 3:30—5pm

Community Outreach

What is your Outreach Style?...

- *Anxious Advocate*
- *Behind the Scenes Builder*
- *Confident Coordinator*
- *Dynamic Diva*



Google

Maps outreach activity

https://mapsengine.google.com/map/edit?mid=z0kyb__ThF-Xo.kHzURm12PgaQ



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ATTACHMENT 8

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

Sustaining Arizona's Commitment to Young Kids: Finance Committee

Recommendation to the Board - Summary



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Sustaining Arizona's Commitment to Young Kids

Finance Committee Recommendation to the Board - Summary

Tobacco taxes are a declining source of revenue; in fact, funding for First Things First has decreased from almost \$171 million in fiscal year 2008 to \$132 million in FY2013, a 23% drop in five years. By statute, the Board is ultimately responsible for ensuring that FTF funds are used as Arizona voters intended. Therefore, one of the Board's primary responsibilities is to set a fiscal policy that allows FTF to: sustain program funding for the longest term possible; maximize current and future revenues; and, promote thoughtful and proactive planning for future funding reductions so as to minimize the impact to children and families statewide.

In setting a fiscal policy direction, the Board has focused specifically on trends in tobacco tax collections – which led to revenue projection models researched by Arizona State University – and analysis of expenditures. The initiative that created FTF was written so that an organizational fund balance would accrue for a period of time before expenditures began. This was an intentional, strategic move on the part of the initiative's authors to ensure that funds would be available to sustain FTF's efforts over a longer period of time.

What were not anticipated were sizeable regional carry-forward balances. The Board noted the reasons for and monitored the regional carry-forward balances in fiscal years 2010 and 2011. In 2012, when the total regional carry-forward balance exceeded \$90 million – the Board looked more closely at the regional carry-forward balance and set fiscal policy that focused on spending down that balance.

While fiscal year 2013 was the first year in which the regional fund balance did not grow, the reduction was minimal. As regions complete the last year in the current funding cycle (FY13-15) and begin planning for the next three years (FY16-18), it was a logical next step for the Board – through its Finance Committee and with support from FTF staff – to undertake a deeper review of revenue, organizational fund balance and regional carry forward and to establish the fiscal policy direction that regional councils can use as a basis for discussion of the next three-year strategic direction and budgeting.

Recommendation of the Finance Committee

To expand the discussion and ensure a diverse set of views on the matter, the Chair of the Finance Committee, member Nadine Mathis Basha, invited special guests to both meetings to participate in the conversations. The additional participants represented both Board and regional council members.

Over the course of two meetings the Finance Committee reviewed how allocations are set; discussed the variables involved in the allocation process; examined how future allocations would support current spending budgets; looked at how regional fund balance is related to and impacts spending; reviewed how the organizational fund balance can be used to support a targeted spending level; and, developed recommendations for the Board on future program spending budgets and how the regional fund balance should be used.

Two formal recommendations have been made to the Board. These will be discussed at the April 2014 Board meeting and voted on at the June 2014 Board meeting. They include:

- 1) Beginning in FY16, the start of the new three-year Funding Plan Cycle, allocate \$126.6 million in revenues to support Program spending (statewide and regional combined), and keep this amount constant for successive years.

- 2) In FY16, the total means of financing available to support regional allotments should equal the targeted \$126.6 million level, and so regional allocations should be adjusted such that each region's projected fund balance (regional carry forward) is part of the allocation level rather than being in addition to.

These recommendations are based on reasonable (neither overly optimistic nor pessimistic) revenue projections and will allow FTF to maintain its program spending at a consistent level for an estimated 9-15 years.

The alternatives reviewed included the following:

1. Allow regional councils to spend down their carry forward, hitting fiscal cliffs at varying points between fiscal years 2015 to 2018. Under this proposal, regional councils would need to initiate a round of cuts because – even with their carry forward balance spread out over the next several years – their total revenue would be less than their projected FY15 allotments. Then, regional councils would need to initiate another round of cuts when their carry forward is fully exhausted and only the base-level allocation (based on the \$126.6 million recommended amount) is available.
2. Using large-scale draw-downs of organizational fund balance to maintain spending levels that have been set using regional carry-forward balances. The organizational fund balance would be exhausted within three years and, therefore, resulting in radical reductions in services at that point.

The Finance Committee acknowledged that moving to the recommended allocation methodology will raise questions from regional councils as it will mean an almost 30% reduction in total regional funds available for spending in FY16 (impact to individual regions will vary around this average amount). While this will be a challenge for regional councils to absorb initially, the following points were discussed by the Committee and include:

1. All regions are looking at significant funding reductions in the near future (as a result of spending down carry-forward), and in most cases, would need to make those cuts in FY16 or shortly thereafter.
2. Updating the fiscal policy at the beginning of a three-year planning cycle gives regional councils time to thoughtfully and proactively plan spending that reflects available revenues at the onset of a strategic planning process.
3. The funding available for each region will be very stable over time (with population and/or regional boundary changes being the only real drivers for change).
4. The recommendation sets a targeted spending level and, in FY16, uses regional carry forward in combination with new Board-allocated revenues to achieve that targeted spending level. Therefore, regions will be spending their regional carry-forward balances. In futures years, the targeted spending level will be fully achieved with new Board-allocated revenues.
5. Regions may still experience carry-forward balances, but these will be significantly lower and much more easily managed.

In addition, the Finance Committee discussed whether guidance should come from the Board on how regional councils plan to align programming to available revenues – for example, Board strategy or indicator priorities.

In the first of two meetings, the Board's Policy and Program Committee reviewed this issue at its April 3 meeting. Outlined below are questions the Committee was asked to consider and provide feedback on by the next meeting on May 15. In addition, feedback will be solicited from the regional Chairs and Vice Chairs at their May 1 meeting. All of the feedback obtained will be summarized and presented to the Board for consideration at its June 2014 meeting, so that complete guidance can be provided to the regional councils as they begin their three-year planning cycle.

Items the Program Committee members have been asked to provide feedback on include:

- Should guidance come from the Board on how regional councils plan to align funded programming to available revenues – for example, Board preferred strategy(ies) or School Readiness Indicator priorities?
- Currently, regional funding plans are developed by regional councils and are submitted for Board approval. If and when the Board has concerns with a funding plan presented for approval, they address these concerns on

an individual basis and final approval is held until both Board and regional council concerns are resolved. As such,

- Should this practice continue?
- Should all regional councils be allowed to prioritize independent of each other, and/or Board priorities?
- Should the Board provide parameters for how a funding plan should be constructed? For example:
 - Should the number of strategies be limited?
 - Are there School Readiness Indicators which should be prioritized?
 - Should X% of funding have to be committed to the Board’s signature Quality First strategy?
 - Should only Y% of funding be committed to strategies for which other state agencies have primary or statutory responsibility?
- The Quality First program and Quality First Scholarships collectively comprise the largest funding investment of FTF. Should FTF research whether the QF model can be adjusted in ways that lower the cost but still preserve the overall design and policy intent?
 - One such example would be reducing the number of scholarships made available to providers receiving them by some amount. If that amount were 1/3, a potential savings of \$15.7 million could be yielded.
 - Another example is considering a decision made by regional councils to fund additional scholarships, which is a significant investment of resources beyond that “required” under the Quality First model. As regional councils make choices to fund additional scholarships, it increases the total investment and in many cases, these additional scholarships are under-utilized.
- Are there other FTF program costs that FTF should research to see if they can be lowered while still preserving the design and policy intent?

What this means for Northwest Maricopa Regional Partnership Council:

Allocations and Funding Sources	2013	2014	2015	2016
FY BASE Allocation	\$9,345,254	\$10,288,818	\$10,515,817	\$10,196,244
Other (FTF Fund balance addition)	\$1,248,179	\$1,203,273	\$1,283,123	
Carry Forward From Previous Year	\$6,392,568	\$5,953,881	\$5,334,288	
Total Regional Council Funds	\$15,737,822	\$16,242,699	\$15,850,105	\$10,196,244
Total Allotted / Proposed Allotted	\$11,420,607	\$12,120,457	\$12,586,716	
Unallotted	\$4,317,215	\$4,122,242	\$3,263,389	



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ATTACHMENT 9

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

Announcements



When Arizona Reads, Arizona Thrives

FREE ACCESS TO A DIGITAL LIBRARY FOR EVERY CHILD! KEEP READING ALL SUMMER LONG!



Here's the scoop on this amazing opportunity for all ages—preschool and up—to access more than 4,000 digital books:

- ✓ **read anywhere** – at home, the library, a friend's house, the community center
- ✓ **read offline** – using free mobile apps on tablets and other digital/mobile reading devices and phones
- ✓ **read anytime** – day, night, weekend, holidays, vacations
- ✓ **read with family and friends** – turn on the audio and listen to the book read aloud



It only takes a few simple steps to get started:

- 1** Go online to www.ReadOnArizona.org/myON
- 2** Click on **myon.com**, then select the **Log In Now** button and enter the following information:
 - ★ School Name: **Read On Arizona, Digital Library**
(begin typing the first few letters. Then select from the drop-down menu)
 - ★ User name: **read**
 - ★ Password: **read**

Read On Arizona partners, which include the Arizona Department of Education, and myON, a leading provider of digital literacy, setting the trend for personalized reading, are joining efforts so that children ages three and up will have free and unlimited access to thousands of digital books from April through September 2014.





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¡ACCESO GRATUITO A LA BIBLIOTECA DIGITAL PARA TODOS LOS NIÑOS! ¡SIGAN LEYENDO TODO EL VERANO!



La noticia de esta increíble oportunidad es que los niños de todas las edades—de preescolares para arriba—tendrán acceso a más de 4,000 libros digitales:

- ✓ **Lee en todas partes** – en casa, en la biblioteca, en casa de amistades, en el centro comunitario
- ✓ **Lee sin estar conectado** – utilizando aplicaciones móviles gratuitas en tabletas y otros aparatos y teléfonos digitales/móviles
- ✓ **Lee a cualquier hora** – en el día, en la noche, los fines de semana, días festivos, en las vacaciones
- ✓ **Lee con la familia y con tus amistades** – enciende el audio y escucha el libro leer en voz alta



Solamente toma unos cuantos pasos sencillos para empezar:

- 1** Ingresa a la red en www.ReadOnArizona.org/myON
- 2** Haz clic en myon.com, luego elige **Log In Now** e ingresa la siguiente información:
 - ★ Nombre de la Escuela: **Read On Arizona, Digital Library**
(Empieza escribiendo las primeras letras. Luego elige del menú desplegable)
 - ★ Nombre del usuario: **read**
 - ★ Contraseña: **read**

Los colaboradores de Read On Arizona, que incluyen el Departamento de Educación de Arizona, y myON, un proveedor líder del alfabetismo digital que establece la tendencia de la lectura personalizada, están uniendo sus esfuerzos para que los niños de las edades de tres años para arriba tengan acceso gratuito e ilimitado a miles de libros digitales de abril a septiembre de 2014.

