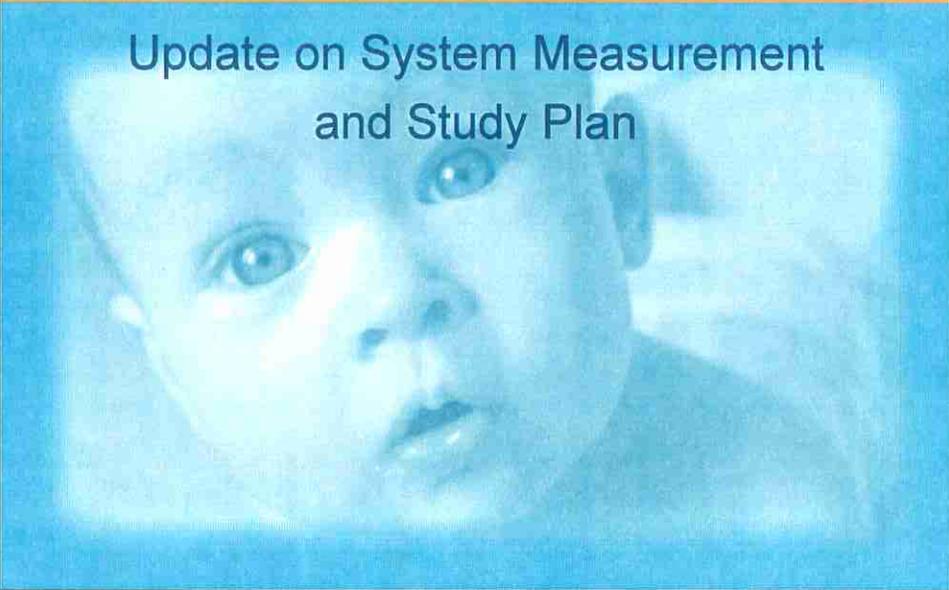


First Things First Evaluation Plan  **FIRST THINGS FIRST**  
*The right system for right children*

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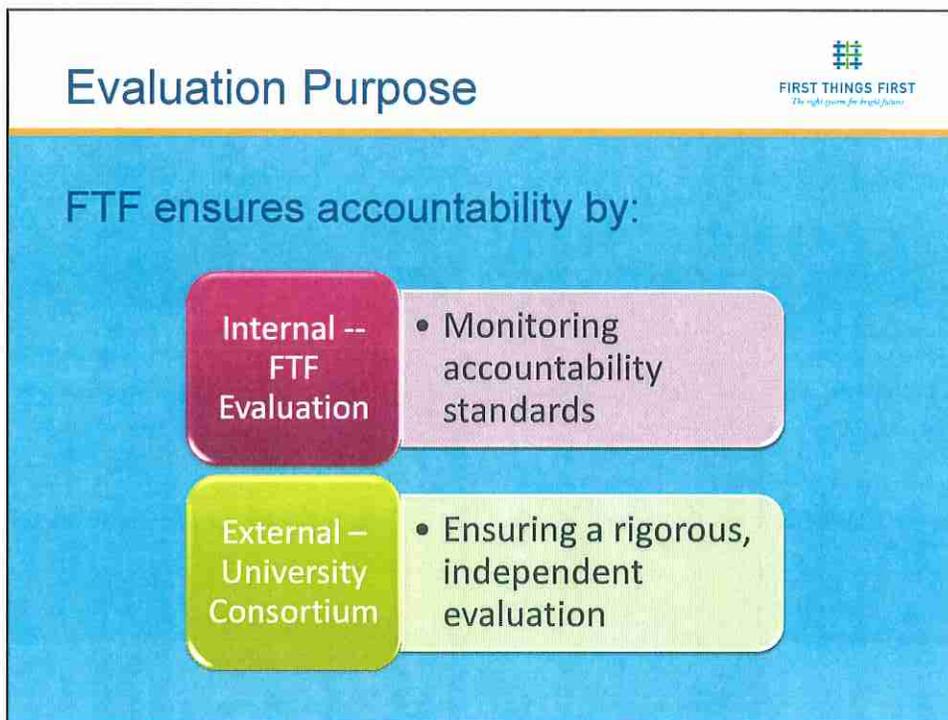
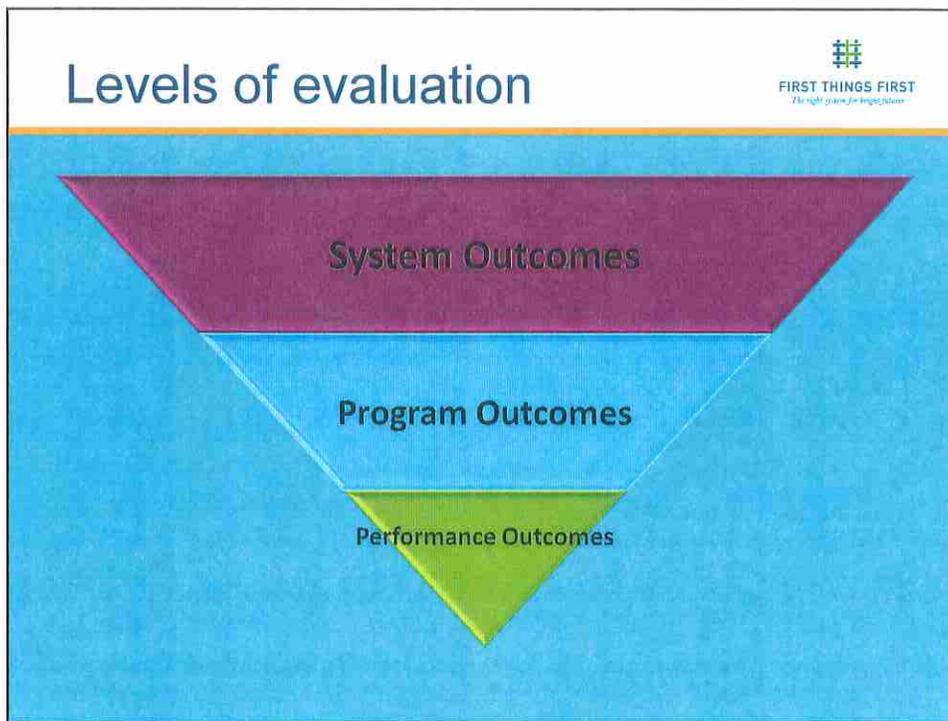
Update on System Measurement  
and Study Plan



FTF Evaluation  **FIRST THINGS FIRST**  
*The right system for right children*

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- Strategic Planning – Councils and Board
- Accountability Standards
- Continuous Improvement
- Reporting and Communication



## Key Areas of Responsibility



### External– University Consortium

- Longitudinal impacts of FTF strategies on children and families
- *Regional and Statewide studies as identified by Board and Councils*

## External Evaluation



### Are Children Healthy and Ready to Learn?

- Physical health
- Academic readiness
- Self-management skills
- Social-emotional competence

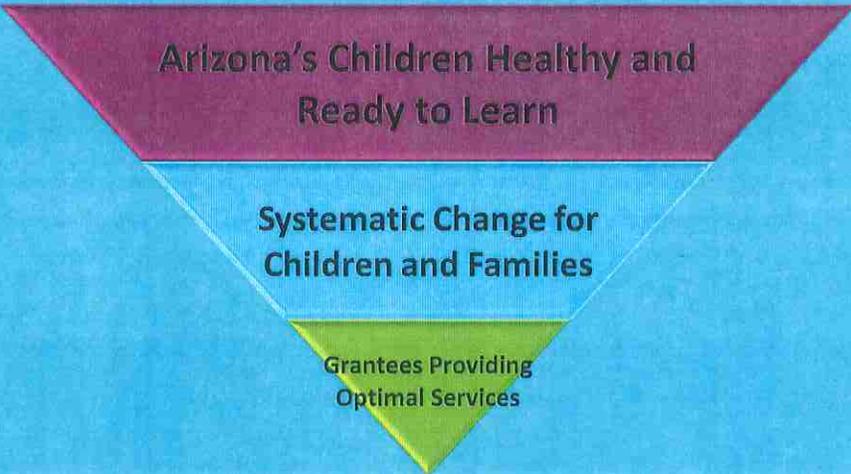
## Key Areas of Responsibility



**Internal--  
FTF  
Evaluation**

- Performance monitoring of FTF funded grantees and strategies
- Performance monitoring of accountability standards at State and Regional levels
- Integration with External Evaluation

## Levels of evaluation

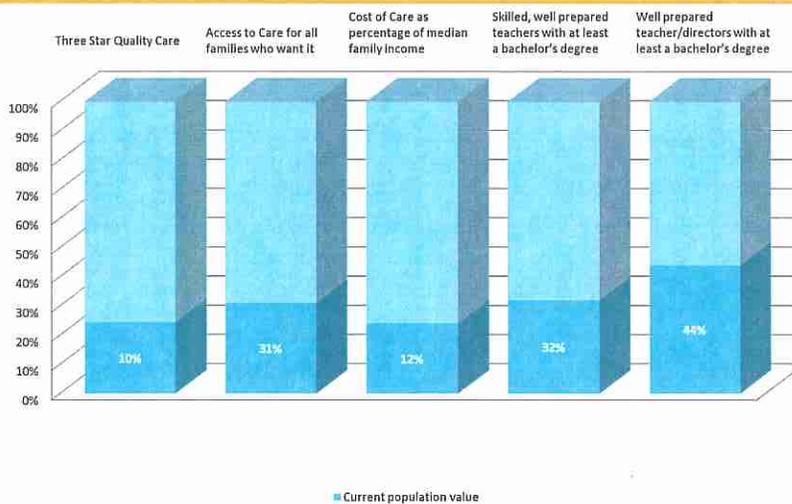


**Arizona's Children Healthy and Ready to Learn**

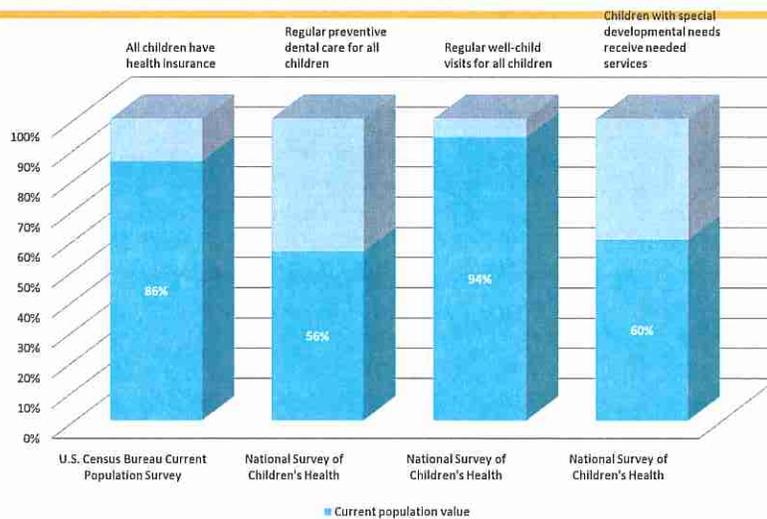
**Systematic Change for Children and Families**

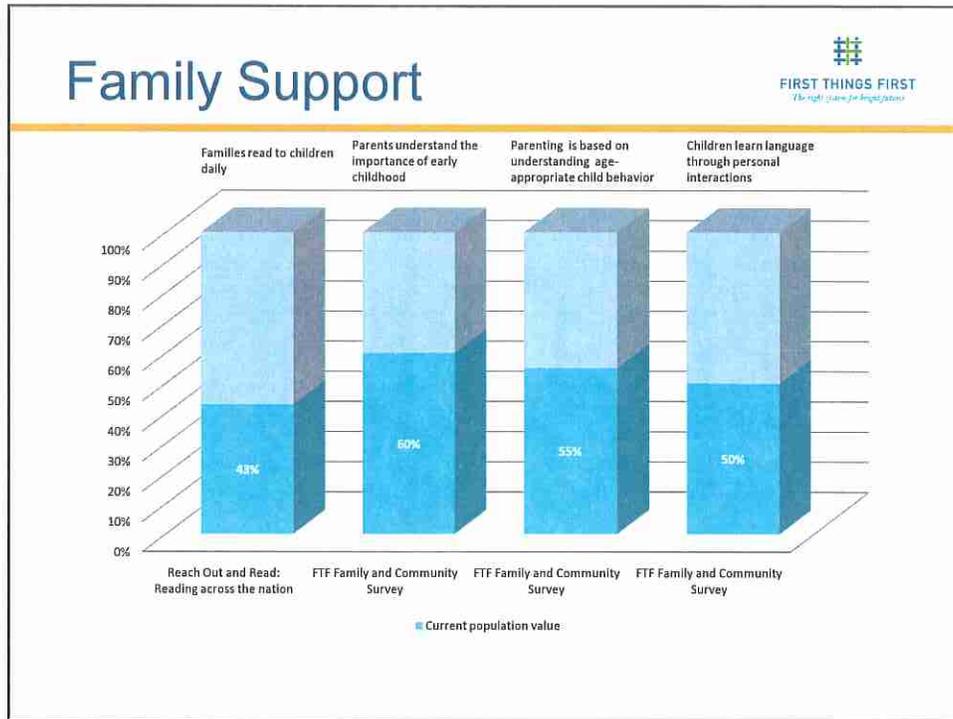
**Grantees Providing Optimal Services**

# Early Learning



# Health





## Child Care Study



### Early Learning

- *How many total spaces are available in Early Care and Education; does the available care meet family's needs?*
- *How large is the unmet demand for Early Care and Education?*
- *How many families and children are being served in unregulated Early Care and Education?*

## Arizona Health Survey



*Health: physical, oral, nutritional, and mental*

- *How many children are uninsured or underinsured?*
- *Do children have regular health and oral health care?*
- *Do children live in healthy communities?*

## Family and Community Study



*Family Support*

- *Do families know how to support their children's optimal development?*
- *Do families know how to put their knowledge into practice?*
- *Do families read, sing, tell stories with their children daily?*

## Parent Kit Study



### *Family Support*

- *What is the impact of the Arizona Parent Kit?*
- *Is the Kit most effective for specific parents?*
- *Is the Kit more effective delivered prenatally or at the time of delivery?*
- *What additional resources do parents need?*

## Cost of Quality



### *Early Learning*

Based on data gathered from other studies including: the overall supply of care, the cost of care, and the level of quality, this study will:

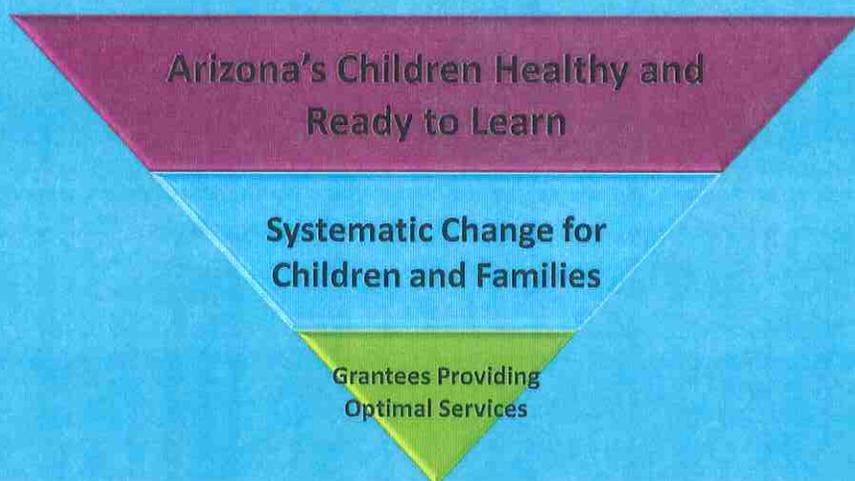
- Forecast costs for improving the overall quality of Early Care and Education.
- Determine funding needed to sustain quality of Early Care and Education.

## External Evaluation



- Integration of External and Internal Evaluation
- External Evaluation will provide an update at June Board meeting

## Levels of evaluation



## Evaluation Next Steps



- Task Force priorities
- Information for Councils
- Integration with External Evaluation