



# FIRST THINGS FIRST

*Ready for School. Set for Life.*

## Arizona Early Childhood Development & Health Board Cocopah Tribe Regional Partnership Council Meeting Minutes

### **Call to Order**

The special meeting of the First Things First – Cocopah Tribe Regional Partnership Council was held on May 8, 2015, at 1:30 p.m. at the Cocopah Cultural Resources Center, 14529 S. Veterans Dr., Somerton, Arizona 85350.

Chair McCormick called the meeting to order at 1:43 p.m.

### **Members Present:**

Chair H. Jill McCormick  
Vice Chair Rev. Deal Begay  
Council Member Christie Stevens  
Council Member Patricia R. Weissenberg  
Council Member Ines Pampara  
Council Member Paul Soto  
Council Member Elizabeth Renaud

### **Members Absent:**

Council Members River Twist and Cristina Solorzano

### **Welcome New Council Member:**

Cristina Solorzano was introduced as the newest member appointed by the state board at their April meeting. Member Solorzano will represent the child care seat and has previously served in this capacity. Member Solorzano was not able to be present at this meeting.

### **Approval of March 4, 2015 Regional Partnership Council Meeting Minutes**

Member Soto moved to approve the minutes of the March 4, 2015, Regional Council meeting. The motion was seconded by Vice Chair Begay, and the motion carried by a unanimous vote of all members present.

### **Discussion and Action on Governance Policy:**

The Regional Partnership Council was presented with the second read of the Governance policy. Member Soto moved to approve the policy, seconded by Vice Chair Begay, and the motion carried by a unanimous vote of all members present.

### **Discussion and Action on Grant Agreement Award and Renewal:**

Regional Director Ramirez presented grant agreement GRA-RC031-16-0759-01, the agreement is for the home visitation strategy to be implemented by the Cocopah Tribe for the Early Steps Program. Director Ramirez indicated that there are some clarifications needed from the Tribe to ensure that intent of the council is being met. It was the recommendation that the agreement be approved by the Regional Partnership Council pending clarifications and approval at the discretion of Regional Director in order to meet the timelines to move the agreement forward for recommended approval by the state board. Member Soto moved that the Cocopah Indian Tribe Regional Partnership Council approve Grant Agreement GRA-RC031-16-0759-01 in the amount of \$87,732 with the Cocopah Indian Tribe for Home Visitation, pending further clarifications to be submitted to Regional Director and approved at her discretion. Seconded by Vice-Chair Begay, and the motion carried by unanimous vote of all members present.

Regional Director Ramirez presented grant agreement GRA-RC031-14-0604-01-Y2, this agreement is for the food security strategy being implemented by the Yuma Community Food Bank. Director Ramirez reported that this agreement is being recommended for renewal. It was stated that this grantee has met the target service units for this fiscal year and during strategic planning it was determined that there continues to be in need in the region to support this strategy. Member Soto moved that the Cocopah Indian Tribe Regional Partnership Council approve renewal of the Food Security Grant Agreement with Yuma Community Food Bank in the amount of \$750.00, seconded by Member Pampara, and the motion carried by unanimous vote of all members present.

**Discussion on Regional Champion for Young Children Award:**

Director Ramirez provided information on the "Community Outreach Friends, Supporters and Champions Recognition Program." The Regional Partnership Council will receive a presentation at the next meeting in June regarding the levels of support and regional decision to nominate a champion for recognition. Regional council is being presented with this information to begin to think about the levels of support, identification of individuals as well as any cultural implications in regards to nominations.

**Regional Partnership Council Leadership Forum update:**

Vice-Chair Begay presented an update on the Leadership Forum which took place in Phoenix on April 24, 2015. Vice-Chair Begay reported that topics included discussion on evaluation and use of data at the regional level. Vice-Chair Begay encouraged all members to attend and shared that feedback was provided to board members and upper management, in regards to development of leadership skills for all council members as well as having regional council leadership more involved in statewide decision making efforts.

**Regional Director's Update**

- a) Kristina Ramirez was introduced as the new Early Steps Specialist. Ms. Ramirez was hired in February and is scheduled to attend the Parents as Teachers certification training next week. Ms. Ramirez was present at the meeting and introduced the part-time staff, Kayla Sanchez. She reported that they have made contact with families in order to update them on status of program and when home visits will resume.
- b) State Board Meeting and Regional Forums were held in Yuma, on April 13 and 14<sup>th</sup>, 2015. Chair McCormick, and Members Renaud and Soto had the opportunity to meet 1:1 with agency CEO Sam Leyvas.
- c) Director Ramirez provided an opportunity for discussion on future agenda items that council members would like to address. Member Weissenburg suggested a future topic on Cultural Awareness of the Cocopah Tribe.
- d) Director Ramirez reported on the National Smart Start Conference which she had the opportunity to attend in Greensboro, North Carolina.
- e) Director Ramirez presented information on the 2015 Early Childhood Summit. Key information included registration, accommodations, guest speakers and events, travel guidelines, hotel and parking and some useful tips for members attending.

**Senior Director's Update**

Senior Director Pascual reported that there is currently an opening on the state board. Director Pascual shared the recruitment and selection process at the state level. Director Pascual reported that the next state board meeting will be held telephonically on May 19, 2015 and primary business is for the consideration of regional RFGA and Grant Agreements. Director Pascual reported that there are ongoing efforts for the recruitment of a Regional Director for the Colorado River Indian Tribes and Hualapai regions.

**Call to the Public:**

There were none at this time.

**Announcements**

Vice Chair Begay shared the upcoming event, "Cocopah Days," taking place the weekend of May 16<sup>th</sup> at the Cocopah Casino, as well as Wild River and events at the Cocopah Raceway.

**Next Meeting**

The next regular meeting will occur on Wednesday, June 3, 2015, 3:00 p.m., Cocopah Community Center, 14251 S. Centre Avenue, Somerton, AZ.

**Adjournment**

Chair McCormick adjourned the meeting at 2:43 p.m.

SUBMITTED BY:

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Roselia Ramirez, Regional Director

APPROVED BY

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H. Jill McCormick, Chair, Cocopah Tribe Regional Partnership Council

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June 3, 2015

DRAFT



**Cocopah Tribe Regional Partnership Council  
Fiscal Year 2016 Meeting Calendar**

**DRAFT**

Regional Partnership Council Meetings begin at 3:00 pm

**Regional Partnership Council Meeting: July 1<sup>st</sup>, 2015**

**CCPH Indian Housing & Development Office, 10488 Steamboat St., Somerton, AZ 85350**

**\*No Meeting in August\***

**First Things First Summit in Phoenix: August 24<sup>th</sup> – 25<sup>th</sup>, 2015**

**Phoenix Convention Center, Phoenix, AZ**

**Regional Partnership Council Meeting: September 2<sup>nd</sup>, 2015**

**CCPH Indian Housing & Development Office, 10488 Steamboat St., Somerton, AZ 85350**

**Regional Partnership Council Meeting: October 7<sup>th</sup>, 2015**

**CCPH Community Center, 14251 S. Centre Ave., Somerton, AZ 85350**

**Regional Partnership Council Meeting: November 4<sup>th</sup>, 2015**

**CCPH Cultural Resources Center 14529 S. Veterans Dr. Somerton, AZ 85350**

**\*Council Retreat/Topic: Cocopah Culture \***

**Regional Partnership Council Meeting: December 2<sup>nd</sup>, 2015**

**CCPH Cultural Resources Center, 14529 S. Veterans Dr. Somerton, AZ 85350**

**\*No Meeting in January\***

**FTF Board – Regional Funding Plan Presentations in Phoenix AZ: January 2016**

**Regional Partnership Council Meeting: February 3<sup>rd</sup>, 2016**

**CCPH Community Center, 14251 S. Centre Ave., Somerton, AZ 85350**

**Regional Partnership Council Meeting: March 2<sup>th</sup>, 2016**

**CCPH Cultural Resources Center, 14529 S. Veterans Dr., Somerton, AZ 85350**

**Regional Partnership Council Meeting: April 6<sup>th</sup>, 2016**

**CCPH Community Center, 14251 S. Centre Ave., Somerton, AZ 85350**

**Regional Partnership Council Meeting: May 4<sup>th</sup>, 2016**

**CCPH Community Center, 14251 S. Centre Ave., Somerton, AZ 85350**

**Regional Partnership Council Meeting: June 1<sup>st</sup>, 2016**

**CCPH Indian Housing & Development Office, 10488 Steamboat St., Somerton, AZ 85350**

## FY 2015 Cocopah Tribe Contract Detail

	Grantee Name	Contract Number	Contract Period	Allotment		YTD Expense	Expense Variance	Award Expended % of Award Expended	Allotment Expended % of Allotment Expended	Reimbursement Activity		
				Total Allotment	Awarded					Pending	Paid (Last 30 Days)	
<b>Community Awareness</b>	<b>Community Awareness Strategy</b>			<b>Strategy Subtotal:</b>		<b>\$0</b>	<b>-</b>	<b>\$387</b>	<b>(\$387)</b>	<b>0.0%</b>	<b>0.0%</b>	
	First Things First (FTF-Directed)	PSC-STATE-15-0723-01	To Be Determined			-	\$387	(\$387)	0.0%			
	<b>Goal Area Subtotal:</b>			<b>\$0</b>	<b>-</b>	<b>\$387</b>	<b>(\$387)</b>	<b>0.0%</b>	<b>0.0%</b>			
	<hr/>											
<b>Evaluation</b>	<b>Statewide Evaluation Strategy</b>			<b>Strategy Subtotal:</b>		<b>\$4,947</b>	<b>\$4,947</b>	<b>\$4,947</b>	<b>-</b>	<b>100.0%</b>	<b>100.0%</b>	
	First Things First (FTF-Directed)	PSC-STATE-15-0732-01	07/01/2014-06/30/2015			\$4,947	\$4,947	-	100.0%			
	<b>Goal Area Subtotal:</b>			<b>\$4,947</b>	<b>\$4,947</b>	<b>\$4,947</b>	<b>-</b>	<b>100.0%</b>	<b>100.0%</b>			
	<hr/>											
<b>Family Support</b>	<b>Food Security Strategy</b>			<b>Strategy Subtotal:</b>		<b>\$750</b>	<b>\$750</b>	<b>\$700</b>	<b>\$50</b>	<b>93.3%</b>	<b>93.3%</b>	<b>\$25</b>
	Yuma Community Food Bank	GRA-RC031-14-0604-01-Y2	07/01/2014-06/30/2015			\$750	\$700	\$50	93.3%		\$25	
	<b>Home Visitation Strategy</b>			<b>Strategy Subtotal:</b>		<b>\$90,182</b>	<b>\$90,182</b>	<b>\$44,756</b>	<b>\$45,426</b>	<b>49.6%</b>	<b>49.6%</b>	
	Cocopah Indian Tribe	GRA-RC031-13-0488-01-Y2	To Be Determined			-	(\$335)	\$335	0.0%			
		GRA-RC031-13-0488-01-Y3	07/01/2014-06/30/2015			\$90,182	\$45,091	\$45,091	50.0%			
	<b>Parent Outreach and Awareness Strategy</b>			<b>Strategy Subtotal:</b>		<b>\$1,700</b>	<b>\$1,700</b>	<b>\$786</b>	<b>\$914</b>	<b>46.2%</b>	<b>46.2%</b>	
	First Things First (FTF-Directed)	PSC-STATE-15-0736-01	07/01/2014-06/30/2015			\$1,700	\$786	\$914	46.2%			
	<b>Goal Area Subtotal:</b>			<b>\$92,632</b>	<b>\$92,632</b>	<b>\$46,242</b>	<b>\$46,390</b>	<b>49.9%</b>	<b>49.9%</b>		<b>\$25</b>	
<hr/>												
<b>Quality and Access</b>	<b>Quality First Strategy</b>			<b>Strategy Subtotal:</b>		<b>\$0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.0%</b>	<b>0.0%</b>	
						-	-	-	0.0%			
	<b>Quality First Coaching &amp; Incentives Strategy</b>			<b>Strategy Subtotal:</b>		<b>\$0</b>	<b>-</b>	<b>(\$203)</b>	<b>\$203</b>	<b>0.0%</b>	<b>0.0%</b>	
	Valley of the Sun United Way	FTF-STATE-14-0427-02	To Be Determined			-	(\$203)	\$203	0.0%			
	<b>Quality First Scholarships Strategy</b>			<b>Strategy Subtotal:</b>		<b>\$0</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>0.0%</b>	<b>0.0%</b>	
	First Things First (FTF-Directed)	PSC-STATE-15-0738-01	To Be Determined			-	-	-	0.0%			
<b>Goal Area Subtotal:</b>			<b>\$0</b>	<b>-</b>	<b>(\$203)</b>	<b>\$203</b>	<b>0.0%</b>	<b>0.0%</b>				
<b>Overall Total:</b>			<b>\$97,579</b>	<b>\$97,579</b>	<b>\$51,372</b>	<b>\$46,207</b>	<b>52.6%</b>	<b>52.6%</b>		<b>\$25</b>		

## Instructions for interpreting data report fields:

### \*Quarterly Data Submission Status

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

**Note:**

No strategy-specific data fields will be displayed for a contract with a "0" Quarterly Data Submission Status

1 = 1 month out of 3 months of data for this quarter were submitted

2 = 2 months out of 3 months of data for this quarter were submitted

3 = 3 months out of 3 months of data for this quarter were submitted

**Note:**

A Quarterly Data Submission Status of "0" may be assigned in the following scenarios:

- (a) The grantee did not set their PGMS data submission status to "complete" or did not submit data via other acceptable file transfer protocols
- (b) The grantee signed their contract only one month prior to the end of the quarter and data submission is not applicable until the following quarter
- (c) The contract's strategy-specific data reporting requirements may not be available and/or no training on data submission has taken place

### \*\*Contracted Service Units

Contracted Service Units only appear for a contract's lead strategy

## Instructions for reading null and zero as data field values:

Blank data field = A null data field appears if the grantee selected "NA (Not Applicable)" when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract

0 = Grantee selected "No" in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter

0 = Grantee reported "0" on their data reporting template indicating the specific data field(s) were not collected for the quarter

## Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

### Developmental and Sensory Screening

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC031-13-0488-01-Y3 / Cocopah Indian Tribe	Quarterly Data Submission Status*		3	3	3		
	Number of hearing screenings conducted		0	0	0		
	Number of hearing results forwarded to medical home		0	0	0		
	Number of families referred and having received an additional evaluation		0	0	0		
	Number of children received hearing screening	0	0	0	0		0
	Number of vision screenings conducted		0	0	0		
	Number of vision results forwarded to medical home (physician of record) for evaluation and services		0	0	0		
	Number of families that report being referred and having received an additional evaluation		0	0	0		
	Number of children received vision screening	0	0	0	0		0
	Number of developmental screenings conducted		6	3	0		
	Number of developmental screening results forwarded to AZEIP, Part B or a medical home		1	0	0		
	Number of children referred for developmental delay follow-up		0	0	0		
	Number of children received developmental screening	0	6	3	0		9
	Number of children receiving screening (children may have received 1-3 types of screenings)	25	6	3	0		9

## Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

### Food Security

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC031-14-0604-01-Y2 / Yuma Community Food Bank	Quarterly Data Submission Status*		3	3	3		
	Number of food boxes distributed	30	15	12			27
	Number of families who received food boxes		15	12			
	Number of children (0-5 yrs) in families who received food boxes		28	21			
	Number of families who received other items		15	12			
	Number of children (0-5 yrs) in families who received other items		28	21			

## Health Insurance Enrollment

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC031-13-0488-01-Y3 / Cocopah Indian Tribe	Quarterly Data Submission Status*		3	3	3		
	Number of families provided New Enrollment Assistance to AHCCCS/Medicaid						
	Number of families provided New Enrollment Assistance to private health insurance						
	Number of families provided Renewal Assistance to AHCCCS/Medicaid						
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services						
	Number of families referred for new enrollment assistance to AHCCCS/Medicaid						
	Number of families referred for new enrollment assistance to private health insurance						
	Number of families referred for renewal assistance to AHCCCS/Medicaid						
	Number of families not eligible for public insurance (e.g. AHCCCS or IHS) referred to low-cost or sliding scale health care services						
	Number of families served		0	0	0		

# Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

## Home Visitation

A data field is flagged in grey for a SFY quarter:

**Home visitor caseload for the quarter** – when the ratio of home visitors to families served is above 1:20.

**Staff turnover for the quarter** – when the staff turnover is above 20% (from one quarter to the next).

**Client turnover for the quarter** - when the client turnover is above 20% (from one quarter to the next).

**Clients disenrolled due to moving** - when the percent of clients disenrolled due to “moving” is above 20%.

**Clients disenrolled due to unable to locate** - when the percent of clients disenrolled due to "unable to locate" is above 10%.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC031-13-0488-01-Y3 / Cocopah Indian Tribe	Quarterly Data Submission Status*		3	3	3		
	Number of families newly enrolled during the quarter		2	0	0		
	Number of families served	15	27	27	27		27
	Number of families at the end of the quarter (subtracting disenrolled)		20	20	20		
	Number of families continuing to receive services who have moved out of the region during the quarter		0	0	0		
	Number of families disenrolled during the quarter		7	0	0		
	Number of full time equivalent (FTE) home visitors at the end of the quarter		1.0	1.0	1.0		
	Homevisitor caseload for the quarter		20.0	20.0	20.0		
	Staff turnover for the quarter		0	0	0		
	Family turnover for the quarter		20.0%	0	0		
	Families disenrolled due to moving		14.3%	0	0		
	Families disenrolled due to unable to locate		28.6%	0	0		
	Number of children newly enrolled during the quarter		3	2	0		

## Data Reports by Regional Partnership Council

**Council:** Cocopah Tribe

**Fiscal Year:** 2015

	Number of children served		78	80	80		
	Number of families who received community based referrals		59	81	0		

## Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

### Parent Kits - statewide

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-12-0334-03-Y4 / SPF Consulting, LLC	Number of English cases distributed		0	0	0		
	Number of Spanish cases distributed		0	0	0		
	Number of cases distributed		0	0	0		
	Number of parent kits distributed		0	0	0		

## Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

### Scholarships TEACH - All

A data field is flagged in grey for a SFY quarter:

**T.E.A.C.H. Scholar Turnover** – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	AA Degrees Completed Contract to Date		0	0	0		
	CDA Credentials Completed Contract to Date		0	0	0		

# Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

## Scholarships TEACH - Regional

A data field is flagged in grey for a SFY quarter:

**T.E.A.C.H. Scholar Turnover** – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	AA Degrees Completed Contract to Date		0	0	0		
	CDA Credentials Completed Contract to Date		0	0	0		

## Data Reports by Regional Partnership Council

Council: Cocopah Tribe

Fiscal Year: 2015

### Scholarships TEACH - Statewide

A data field is flagged in grey for a SFY quarter:

**T.E.A.C.H. Scholar Turnover** – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
	AA Degrees Completed Contract to Date		0	0	0		
	CDA Credentials Completed Contract to Date		0	0	0		

# First Things First Quarterly Home Visitation Narrative Report

Due the 20<sup>th</sup> following the end of each Quarter

<b>Provider Name</b>				Cocopah Early Steps Program			
<b>Contract #</b>				GRA-RC031-13-0488-01-Y3			
<b>User Completing Report</b>				Kristina Ramirez			
<b>Reporting Period</b>				<b>Quarter*</b>		<b>Year</b>	
				3rd		Fiscal Year 2015	
<b>Regional Partnership Council</b>				Cocopah Indian Tribe Yuma Regional Partnership Council			
<b>Date Completed</b>				April 20, 2015			
<b>Note*:</b> 1 <sup>st</sup> Quarter: July-September – Narrative Report due October 20th 2 <sup>nd</sup> Quarter: October-December – Narrative Report due January 20th 3 <sup>rd</sup> Quarter: January-March – Narrative Report due April 20th 4 <sup>th</sup> Quarter: April- June – Narrative Report due July 20th							

**Instructions:** Please complete the questions below for all funded activities within your grant agreement. When completing this report reference your grant implementation plan. Please note that information reported in your narrative should supplement, not duplicate or conflict, with data reported in your assigned data template(s). The data template(s) assigned to your contract will serve as the system of record for data reported for your grant agreement. It may be helpful to complete your data submission report prior to this report.

Program Implementation:

# First Things First Quarterly Home Visitation Narrative Report

Due the 20<sup>th</sup> following the end of each Quarter

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1. Provide the following information on current outreach, recruitment and retention activities, as applicable:

Activity	Target Audience	Frequency of Activity	Number Reached
Home Visits	Families w/children prenatal to five years	Weekly, bi-weekly, & monthly	0
National Relief Charities Incentive bags	Families w/children prenatal to five years	Monthly	0
Monthly Connect Groups	All Families	Monthly	0
Book Distribution	Same as above	Weekly, bi-weekly, on the spot	0

Describe any particular successes with these activities:

New FTF Early Steps Specialist was employed on March 25, 2015. Families have not had services, since the departure of previous FTF Early Steps Specialist.

Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?

None at this time.

2. Describe current issues related to staffing necessary for program implementation.  
[At this time new FTF Early Steps Specialist is waiting to attend PAT Training in May to begin conducting home visits.](#)
3. Describe any barriers to successful implementation or other challenges. If the challenge is ongoing, what is your plan for resolving these issues?
4. None at this time.

## Collaboration and Communication:

# First Things First Quarterly Home Visitation Narrative Report

Due the 20<sup>th</sup> following the end of each Quarter

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5. Describe collaboration efforts that have been undertaken or are continuing during the reporting period. Describe the nature of the collaborative effort and who potential or current partners are in the effort. Briefly describe anticipated results of the collaboration.

Ongoing collaborations include:

**Yuma Community Food Bank** – through FTF food box vouchers, families with children 0-5 are receiving necessary nutrition.

**AzIEP** – is following up on children who have been identified with below benchmark scores on ASQ screenings.

**Somerton School District** – providing vision and hearing screening to children referred – these children were not able to attend the Cocopah Head Start program. Somerton School District is working with my families to ensure early intervention is available.

**National Relief Charities** – provides incentives to families who keep home visit appointments

**Indian Health Services** – collaborating with the Early Steps Program to ensure all native children have a quality car seat.

**Healing Journey's** - working with mothers who have been victims of domestic violence

**Cocopah Community Center** – provide meeting space for monthly collaboration meetings with families.

**Precious Treasures Mission**- provide clothing and furniture based on a voucher system. Also provided a Christmas box and toys for one of my families.

**New FTF Early Steps Specialist will continue to work on these collaborations to continue a quality program providing services to the Cocopah Community.**

6. Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.

None at this time.

Support or Additional Information:

7. What specific assistance or guidance do you need from FTF staff to ensure the success of your program?

FTF has been amazing at providing technical guidance. You are a wonderfully professional group to work with. Thank you!

8. Describe any additional information you would like to share about program implementation.

None At this time.

# First Things First Quarterly Home Visitation Narrative Report

Due the 20<sup>th</sup> following the end of each Quarter

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## Staff Training

Date	Staff Name (attending)	Topics	Hour(s)

Describe staff recruitment and retention activities.

# First Things First Quarterly Home Visitation Narrative Report

Due the 20<sup>th</sup> following the end of each Quarter

SOURCE OF ALL REFERRAL INTO PROGRAM		Number
1	Early Care and Education (Child Care)	
2	Community social service provider	
3	Community support group	
4	Early Intervention/Therapy (ex. AZEIP, special education pre-schools, physical/speech)	
5	Education – School District	
6	Education – parent	
7	Faith community	
8	Family Planning	
9	Financial (emergency utility/rent/food assistance)	
10	Hospital	
11	Housing Support (ex Shelter Services)	
12	Job Development/Placement	
13	Legal	
14	Mental health counseling	
15	Primary Care Physician	
16	Prenatal Group	
17	Dental Provider	
18	Socialization/Recreation	
19	Specialized medical*	
20	Transportation	
21	Government Agency (please identify)	
22	Other (please identify)	

\*Specialized medical - related to a child's documented and ongoing medical conditions and/or disability. E.g. children referred from the Office of Children with Special Healthcare Needs (OCSHCN).

There were no new recruitments this quarter.

# First Things First Quarterly Narrative Report

Due the 20<sup>th</sup> following the end of each Quarter

<b>Provider Name</b>	<i>Yuma Community Food Bank</i>		
<b>Contract #</b>	GRA-RC031-14-0604-01-Y2 Cocopah Tribe		
<b>User Completing Report</b>	Samantha Alspach		
<b>Reporting Period</b>	<b>Quarter*</b>	<b>Year</b>	
	3rd	2014-2015	
<b>Regional Partnership Council</b>	Cocopah Tribe		
<b>Date Completed</b>	April 20, 2015		
<b>Note*:</b> 1 <sup>st</sup> Quarter: July-September – Narrative Report due October 20th 2 <sup>nd</sup> Quarter: October-December – Narrative Report due January 20th 3 <sup>rd</sup> Quarter: January-March – Narrative Report due April 20th 4 <sup>th</sup> Quarter: April- June – Narrative Report due July 20th			

**Instructions:** Please complete the questions below for all funded activities within your grant agreement. When completing this report reference your grant implementation plan. Please note that information reported in your narrative should supplement, not duplicate or conflict, with data reported in your assigned data template(s). The data template(s) assigned to your contract will serve as the system of record for data reported for your grant agreement. It may be helpful to complete your data submission report prior to this report.

## Program Implementation:

1. Provide the following information on current outreach, recruitment and retention activities, as applicable. Describe any particular successes with these activities.

Activity	Target Audience	Frequency of Activity	Number Reached
Food Box Distribution	Children 0-5	As identified by Program Coordinator	0

# First Things First Quarterly Narrative Report

Due the 20<sup>th</sup> following the end of each Quarter

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2. Are there any specific outcomes that have been achieved during this reporting period that may not be reflected in the data reporting you have completed?

*During the 3<sup>rd</sup> quarter, YCFB strived to improve communication with Cocopah Tribe. We are continuing to improve the flow of communication with them.*

3. Describe current issues related to staffing necessary for program implementation.

*One dedicated staff member, one support staff and a team of volunteers keep the program on its feet.*

4. Describe any barriers to successful implementation or other challenges. If the challenge is ongoing, what is your plan for resolving these issues?

*Since the last quarter, Lupi Rojas has left the position responsible for the distribution of food boxes/vouchers. The tribe was actively seeking someone to fill this position. The position was filled in the latter part of the quarter and that individual has been in training. There are three vouchers remaining. We are communicating with the tribe so these remaining vouchers can be distributed.*

## Collaboration and Communication:

5. Describe collaboration efforts that have been undertaken or are continuing during the reporting period. Describe the nature of the collaborative effort and who potential or current partners are in the effort. Briefly describe anticipated results of the collaboration.

*Due to staffing changes with the Cocopah Tribe, collaboration has been difficult. We will improve both collaboration and communication between Cocopah Tribe and Yuma Community Food Bank in the 4<sup>th</sup> quarter.*

6. Are there successes that can be shared during this reporting period? Include success stories that would be of interest to stakeholders including First Things First Regional Partnership Councils, the Board of First Things First or the general public.

N/A

## Support or Additional Information:

7. What specific assistance or guidance do you need from FTF staff to ensure the success of your program?

*With continued communication between Yuma Community Food Bank and First Things First we are confident we will finish the year successfully.*

8. Describe any additional information you would like to share about program implementation.

*With three remaining vouchers in this program, we are confident they will be distributed in the 4<sup>th</sup> quarter.*



**FIRST THINGS FIRST**

*Ready for School. Set for Life.*

***Community Outreach***

***Friends, Supporters and Champions***

***Recognition Program***

Community engagement is a critical component in our efforts to build public awareness of the importance of early childhood. First Things First's community engagement efforts can be viewed in terms of an ongoing relationship with stakeholders. Approaching our community engagement efforts in a systemic way helps ensure sustainable success in this important piece of the larger strategic communications plan.

The four major phases of First Things First's community engagement model include awareness, recruitment, engagement, and renewal. Community engagement starts with one very important question: do stakeholders know who we are? Until someone knows who we are and what our mission is, they are not likely to join our community engagement efforts. Recruitment is the process of motivating a stakeholder to actively engage with First Things First. Recruitment is followed by engagement, which focuses on moving stakeholders to action. Finally, in the renewal phase, community outreach staff continues to encourage and support stakeholders as they move along the continuum of engagement.

In this engagement model, it is understood that stakeholders will engage in varying degrees depending on interest, time, resources and other factors. There is a correlation between the type of engagement activity and the level of engagement of a participant: the more involved the participant, the more advanced the activities are in which they can participate. Remembering that public-awareness building activities are dependent on the efforts of community members to be successful, the plan uses a tiered system to track just how engaged individuals are and continue to be over time as advocates for early childhood. The three tiers are "Friend", "Supporter" and "Champion."

In addition to offering multiple opportunities for engagement, research indicates the need to be very deliberate in creating a culture of appreciation and acknowledgement of the work of our active stakeholders<sup>1</sup>.

The FTF Community Outreach team has a goal of recognizing 100% of Friends, Supporters, and Champions for their support of early childhood and First Things First. As stakeholders move through the engagement tiers, it is important to acknowledge the individual's commitment of time, resources and talent. The intent of this document is to establish a formal Recognition Program that outlines specific recognitions for FTF Friends, Supporters and Champions. These recognitions/acknowledgements are based on evidence-based approaches to volunteer recognition and retention<sup>2</sup>.

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<sup>1</sup> Fulfilling Arizona's Commitment to Our Youngest Kids First Things First FY14-17 Statewide Communications Plan

<sup>2</sup> Volunteerism Worldwide. (2005). World Volunteer Web: Recognizing Volunteers. Access full article at: <http://www.worldvolunteerweb.org>.

## Level 1 -“Friends”

Friends have a general awareness of and support for First Things First and early childhood. They are comfortable with passive engagement, and should be recognized during their engagement. Friends engage in calls to action that include one or more of the following:

- Subscribe to FTF E-Newsletter
- Friend FTF on Facebook and/or follow on Twitter
- Refer us to another or organization

Recognition/Acknowledgment of Friends will include:

- Automatic thank you email note acknowledging subscription to FTF E-Newsletter

## Level 2 -“Supporters”

Supporters see First Things First as a recognized and trusted organization, and are willing to spread the word and integrate First Things First messaging about the importance of early childhood development and health into existing networks. Many Supporters are open to doing more to demonstrate their support, and will be appreciative and responsive to recognition of their time and efforts. Recognizing Supporters can be a key to moving supporters beyond engagement in their existing networks to active engagement with the community on behalf of FTF. Supporters engage in calls to action that include Friend level calls to action and one or more of the following or other awareness-raising efforts:

- Attend the FTF basic training (Early Childhood Every Day)
- Share FTF collateral with personal/professional networks after training
- Invite FTF to present at a meeting or event
- Where applicable, allow FTF to share their story- earned media, digital story, etc.
- Attend an FTF early childhood activity or event (i.e., networking meeting, Summit).
- Engage in social media-repost, share, comment, etc.
- Attend a site tour of a FTF funded program

Recognition/Acknowledgment of Supporters will include:

- E-note acknowledging Supporter level action was taken. Message will be sent automatically through Salsa when Coordinators move a Friend to Supporter level. This email will be signed by the FTF Board Chair.
- FTF Supporter pin
- Certificate(s) for completion of FTF training(s)
- Special invitations to FTF events (guest speakers, Summit, etc.)<sup>3</sup>
- Supporter toolkit that will include:  
Welcome letter; FTF bag; five Accordion cards; 10 At-a-Glance cards; FTF Brain Science, Strategies for Success and Overview fact sheets; Business fact sheet; FTF Core Message/Talking Points sheet; abridged FTF Statewide Needs and Assets Report; current Regional Needs and Assets Report and regional Family Guide to Services

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<sup>3</sup> Appreciating volunteers by offering them learning events and opportunities is a evidence based best practice in volunteer management and recognition. For more information, see: [Energize, Inc.: A Resource for Leaders of Volunteers](https://www.energizeinc.com/) at <https://www.energizeinc.com/>.

### Level 3 -“Champions”

Champions actively support both First Things First and the importance of early childhood development and health. They spend a significant amount of time being recruiters and endorsers of FTF and early childhood issues. They anticipate inclusion and information about FTF and early childhood issues, and expect to be recognized and thanked for their efforts. Champions engage in calls to action that include Friend and Supporter level calls to action and one or more of the following or other awareness-raising efforts:

- Help host an FTF information table at a community event
- Organize or host an EC- awareness building activity (ECDH guest speaker, EC event)
- Attend FTF advanced training (The Write Way)
- Participate in a “rapid response” effort (post comments to online media, etc.)
- Write a letter to the editor
- Share their FTF success story through their own testimony (i.e., social media, personal blogs)
- Apply to serve on a Regional Partnership Council

Recognition/Acknowledgment of Champions will include:

- E-note acknowledging Champion level action was taken. Message will be sent automatically through Salsa when Coordinators move a Supporter to a Champion level. This email will be signed by the FTF Board Chair.
- FTF Champion pin.
- Special invitations to FTF events (guest speakers, Summit, etc.) where they can stay abreast of early childhood issues
- Champion Toolkit that will include:  
Everything included in the Supporter Toolkit plus-  
20 Birth to Five Helpline cards; one Core Message card; business cards for Community Outreach Coordinator or Regional Director for regions without CO staff and a children’s book with a literacy message to be shared as part of their outreach efforts.
- Regional Acknowledgement
  - Each year, one FTF Champion can be recognized regionally for their efforts to build public awareness about the importance of early childhood. This special recognition will be based on the individual’s efforts to promote early childhood that are outside the normal scope of the individual’s everyday work.
  - The “Champion for Young Children” award will include a highlight of the regional Champion on the FTF regional page and announced in the FTF e-newsletter.
  - Regional “Champion for Young Children” awardees will be the subject of an earned media pitch in their region.
  - Every regional “Champion for Young Children” awardee will receive a personal invitation from the Board Chair to attend the FTF annual Summit.

## Annual Regional “Champion for Young Children” Award Nomination Form

Region: \_\_\_\_\_ Nominee: \_\_\_\_\_

Please list specific examples of how this individual initiated or led actions to increase public awareness of the importance of early childhood development and health over the past year. \*The criteria for the annual regional “Champion for Young Children” award requires at least three examples.

Examples of actions initiated or led by this nominee to increase public awareness of the importance of early childhood development and health:

**Champion-level actions may include, but are not limited to:**

- **Share FTF collateral with personal or professional networks after message training**
- **Help host an FTF-information table at a community event**
- **Organize or host an early childhood awareness building activity (ECDH guest speaker, early childhood event)**
- **Attend FTF advanced training (The Write Way)**
- **Participate in a “rapid response” effort (post comments to online media, etc.)**
- **Write a letter to the editor**
- **Share their FTF success story through their own testimony (ie. social media, personal blog)**
- **Apply to serve on Regional Partnership Council**

## **Guidelines for Community Outreach and Awareness Regional “Champion for Young Children” of the Year Selection**

### **Background**

Community engagement is a critical component in building public awareness of the importance of early childhood. As part of First Things First’s community engagement program, recognition of engaged community members is essential to acknowledge the work of our active stakeholders. Those stakeholders designated as Champions in the three-tier engagement program are the most active in sharing information and promoting the importance of early childhood and the work of First Things First in their communities. Regions may choose to recognize and encourage these voluntary efforts that are above and beyond the scope of an individual’s everyday work with this regional “Champion for Young Children” annual award.

### **I. Selection criteria for annual Regional Champion for Young Children award**

- A.** Regions choosing to participate should ensure that any nominated individual is recorded in the First Things First database as a Champion.
- B.** Regional recognition for Champion for Young Children of the Year will include identifying at least three specific public awareness-building activities led or initiated by the Champion. Examples of these can be found in the FTF Community Engagement Calls to Action, but other public-awareness building activities that are not listed can also be considered.
- C.** Regional council members are our greatest Champions and are currently recognized in many ways. In order to recognize those Champions that are not normally recognized for their efforts, regional council members are excluded from consideration as regional Champion for Young Children.

### **II. Guidelines for selecting Regional Champion for Young Children**

- A.** Selections for regional Champion for Young Children should be completed no later than April 15.
- B.** Champions can be recognized for public awareness building actions that they led or initiated within the past 12-month period, i.e. April 15, 2014 to April 15, 2015.
- C.** The suggested selection committee includes: one Regional Partnership Council member, the Regional Director and Community Outreach Coordinator (if the region has a Coordinator).
- D.** The Regional Champion for Young Children Nomination Form will be used by the regional selection committee. The selection committee will base their decision on the specific examples included in the nomination form of how this individual initiated or led activities to increase public awareness of the importance of early childhood.
- E.** The Nomination Form identifying the selected Regional Champion for Young Children should be submitted to the Senior Director of Community Outreach by April 15 so that the acknowledgements listed below can be implemented.

### **III. Acknowledgement of Regional “Champion for Young Children” of the Year**

- A. All Regional Champions for Young Children will be announced in the FTF e-newsletter and a short article about them will be placed on the regional home page.
- B. A media release (using template from FTF Communications) will be submitted to local media outlets.
- C. Regions may choose to recognize Regional Champions for Young Children at a Regional Partnership Council meeting or in a variety of ways, including public presentation of a plaque or other token of appreciation
- D. Regional Champions for Young Children will receive a special invitation to attend the annual Early Childhood Summit through a congratulatory letter signed by the FTF Board Chair.

**Section III. A.  
Strategic Plan  
SFY 2016 - 2018**

**Regional Priorities, Selected FTF Indicators and Priority Roles, and Approaches to Achieve Outcomes**

Regional Priority Need(s) to be addressed	School Readiness Indicators and Regional Benchmark Aligned with the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2016 – 2018 Approaches	
			Unfunded Approaches	Funded Approaches
<p>Provide comprehensive family support and education that is culturally sensitive and specific to the needs of families and caregivers.</p> <p>Increase awareness and promotion of health, with community education on active parenting, preventative health and nutrition. Health topics should be relevant to community needs to include obesity, oral, mental, and physical health.</p> <p>Expand access to high quality early care and education.</p> <p>Develop and implement community awareness and support of early literacy throughout the early childhood system.</p> <p>Increase awareness and build capacity to support native language preservation. Provide opportunities for collaboration and development of a holistic approach to school readiness, create awareness of the importance of early childhood, and community support for FTF (Cocopah Collaborative).</p>	<p><b>Kindergarten Readiness</b> NOTE: Benchmark related to developmental domains of social emotional, language and literacy, cognitive, and motor and physical to be recommended in FY17 based on baseline data from Arizona kindergarten developmental inventory.</p> <p><b>Quality Early Education</b> <i>% of Arizona children enrolled in an early care and education program with a Quality First rating of 3-5 stars</i> <b>REGIONAL BENCHMARK:</b> 100% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020. (Baseline: 100%)</p> <p><b>Confident Families</b> <i>% of families who report they are competent and confident about their ability to support their child's safety, health and well being</i> NOTE: The baseline and benchmark data for this indicator is not yet available pending Tribal approval.</p>	<p><b>Supports and Services for Families</b>- Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.</p> <p><b>Quality, Access and Affordability of Early Care and Education Settings</b>- Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.</p>	<p><b>Context</b> <i>Changing the political environment that surrounds the system and affects its success.</i></p> <ul style="list-style-type: none"> <li>Cocopah Collaborative</li> </ul> <p><b>Scale</b> <i>Establishing high-performing and quality programs and services</i></p> <ul style="list-style-type: none"> <li>Community Outreach and Awareness</li> </ul> <p><b>Infrastructure</b> <i>Developing the supports the system needs to function effectively and with quality</i></p> <ul style="list-style-type: none"> <li>Language Preservation</li> </ul> <p><b>Connections</b> <i>Creating strong and effective linkages across the system</i></p> <ul style="list-style-type: none"> <li>Children's Health</li> <li>Early Literacy/Read On Community</li> </ul>	<p>Home Visitation</p> <p>Food Security</p> <p>Quality First Academy (*)</p> <p>Quality First Rating and Incentives (*)</p> <p>Needs and Assets (SFY16)</p> <p>Statewide Evaluation</p> <p>(*) Indicates new strategy for this Regional Partnership Council in SFY16</p>

**Section III. B.  
 Unfunded Approaches  
 SFY 2016 – 2018**

A Regional Partnership Council may identify unfunded approaches to carry out in addition to funded approaches. Unfunded approach(es) demonstrate how the Regional Council is advancing the early childhood system in the region.

SFY 2016 – 2018 Unfunded Approaches					
Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Timeline
<p>Convene partners in the community to facilitate understanding of programming and services in order to develop a holistic approach to school readiness, relationships and establishment of common goals for a comprehensive early childhood system.</p>	<p><b>Context</b></p> <p><i>Changing the political environment that surrounds the system and affects its success</i></p> <p><b>Cocopah Collaborative</b></p> <ul style="list-style-type: none"> <li>▪ Community support and leaders advocating for the importance of early childhood.</li> <li>▪ Increased capacity of community to advocate on behalf of First Things First.</li> <li>▪ Community feels prepared with skills to support children’s school readiness.</li> <li>▪ Development of a comprehensive and holistic system of services for children and families</li> </ul>	<ul style="list-style-type: none"> <li>▪ Improved communication between departments.</li> <li>▪ Address the lack of understanding of First Things First.</li> <li>▪ Increase understanding of child development.</li> <li>▪ Facilitate community effort in preparing children for school.</li> </ul>	<p><b>Partner –</b></p> <p>Council co-convenes and facilitates with identified system partner(s) to implement the approach.</p>	<ul style="list-style-type: none"> <li>▪ Cocopah Regional Partnership Council</li> <li>▪ Cocopah Tribal Council</li> <li>▪ Early Steps Program</li> <li>▪ Cocopah Head Start</li> <li>▪ Cocopah Education Department</li> <li>▪ Cocopah Social Services</li> <li>▪ Cocopah Wellness Department</li> <li>▪ Communications Department</li> </ul>	<p>This work began in 2013. Outcomes are expected by July 2016.</p>

SFY 2016 – 2018 Unfunded Approaches					
Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Timeline
<p>Develop and implement community awareness and support of early literacy throughout the early childhood system.</p>	<p><b>Connections</b></p> <p><i>Creating strong and effective linkages across the system.</i></p> <p><b>Early Literacy/Cocopah Read On Community</b></p> <ul style="list-style-type: none"> <li>▪ Promote and engage community effort supporting the importance for early literacy practices.</li> <li>▪ Build collaboration within the region</li> <li>▪ Support parents in building capacity to support children</li> </ul>	<ul style="list-style-type: none"> <li>▪ Establish community support for the Cocopah Read On Community initiative</li> <li>▪ Build capacity of parents to support their children</li> <li>▪ Increase community awareness of the importance of Early Literacy</li> <li>▪ Build collaborations and community involvement</li> </ul>	<p><b>Partner –</b></p> <p>Council co-convenes and facilitates with identified system partner(s) to implement the approach.</p> <p><b>Participant –</b></p> <p>Regional Director is one of many community members involved in a community-based initiative, Read On Yuma</p>	<ul style="list-style-type: none"> <li>▪ Cocopah Regional Partnership Council</li> <li>▪ United Way of Yuma</li> <li>▪ Cocopah Head Start</li> <li>▪ Early Steps Program</li> <li>▪ Cocopah Education Program</li> <li>▪ Cocopah Community Center</li> <li>▪ Communications Department</li> </ul>	<p>This work began in 2014. Outcomes are expected by July 2016.</p>

SFY 2016 – 2018 Unfunded Approaches					
Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Timeline
<p>Convene partners to increase awareness and promote health within the community. Provide education on active parenting, preventative health and nutrition. Health topics should be relevant to community needs to include obesity, oral, mental, and physical health.</p>	<p><b>Connections</b></p> <p><i>Creating strong and effective linkage across the system</i></p> <p><b>Children’s Health</b></p> <ul style="list-style-type: none"> <li>▪ Increase awareness of available resources</li> <li>▪ Provide education on health issues relevant to the community</li> <li>▪ Build partnerships to increase availability of services and activities</li> </ul>	<ul style="list-style-type: none"> <li>▪ Increased confidence and understanding of children’s health issues in the community</li> <li>▪ Increased referrals for services</li> <li>▪ Increased resources for families</li> </ul>	<p><b>Partner –</b></p> <p>Council co-convenes and facilitates with identified system partner(s) to implement the approach.</p>	<ul style="list-style-type: none"> <li>▪ Cocopah Regional Partnership Council</li> <li>▪ Cocopah Wellness Center</li> <li>▪ Cocopah Head Start</li> <li>▪ Early Steps</li> <li>▪ Cocopah Social Services</li> <li>▪ Indian Health Services</li> <li>▪ Regional Center for Border Health</li> </ul>	<p><b>Start:</b> 7/1/15</p> <p>Expected outcomes 6/30/16</p>
<p>Develop a collaborative effort that seeks to identify a better understanding of language use and needs in the community.</p>	<p><b>Infrastructure</b></p> <p><i>Developing the supports the system needs to function effectively and with quality</i></p> <p><b>Native Language Preservation</b></p> <ul style="list-style-type: none"> <li>▪ Address the need for language preservation</li> <li>▪ Provide education and understanding of language in the community</li> <li>▪ Develop a questionnaire/tool to better understand native language use and needs</li> </ul>	<ul style="list-style-type: none"> <li>▪ Education and training to ensure understanding of native language needs</li> <li>▪ Technical assistance to support foundation for language preservation efforts</li> </ul>	<p><b>Leader –</b></p> <p>Council is responsible for bringing community members together to implement approach.</p>	<ul style="list-style-type: none"> <li>▪ Cocopah Regional Partnership Council</li> <li>▪ Cocopah Council</li> <li>▪ Cocopah Cultural Resources Department</li> <li>▪ Cocopah Museum</li> <li>▪ Cocopah Elders</li> <li>▪ Cocopah Head Start</li> <li>▪ Early Steps</li> </ul>	<p><b>Start:</b> 7/1/15</p> <p>Outcomes expected 6/30/16</p>

SFY 2016 – 2018 Unfunded Approaches					
Regional Priority Need	System Building Approach	Outcome to Achieve	Role of Regional Council	Current and Potential System Partners to Engage	Timeline
<p>Increased public will and awareness in support of early childhood development and health and ability to define the work of First Things First within the region as well as cross regionally.</p>	<p><b>Scale</b></p> <p><i>Ensuring the system is comprehensive and works for all children</i></p> <p><b><u>Community Outreach and Awareness</u></b></p> <ul style="list-style-type: none"> <li>▪ Support cross-regional efforts to enhance services and understanding of the overall system</li> <li>▪ Availability of programs and services throughout the Cocopah region</li> <li>▪ A comprehensive array of programs and services for children and families</li> <li>▪ Build capacity to support families</li> </ul>	<ul style="list-style-type: none"> <li>▪ Long-term stability of FTF approaches</li> <li>▪ Increase understanding of the importance of the early years</li> <li>▪ Build capacity to support families</li> </ul>	<p><b>Leader –</b></p> <p>Council is responsible for bringing community members together to implement approach.</p>	<ul style="list-style-type: none"> <li>▪ Cocopah Regional Partnership Council</li> <li>▪ Community Outreach and Awareness Staff (FTF)</li> <li>▪ Communications Department</li> <li>▪ Early Steps Program</li> <li>▪ Cocopah Tribal Council</li> </ul>	<p>This work began in 2013. Outcomes are expected by July 2016.</p>

