

June 4, 2014



**FIRST THINGS FIRST**  
*Ready for School. Set for Life.*

# Regional Director's Report

General Updates:

Cocopah Regional Partnership Council

- ① Regional Council and State Board Forum- September 29-30, 2014
- ② Needs and Assets Update- July 2, Vendor present at meeting to present Draft Report
- ③ Council Seat Update
- ④ FTF Summit- August 18-19, 2014 Registration process
- ⑤ Strategic Planning and System Building





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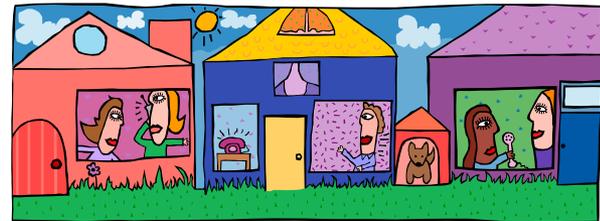
## 3rd Quarter Data (Jan.1,- March 31, 2014)



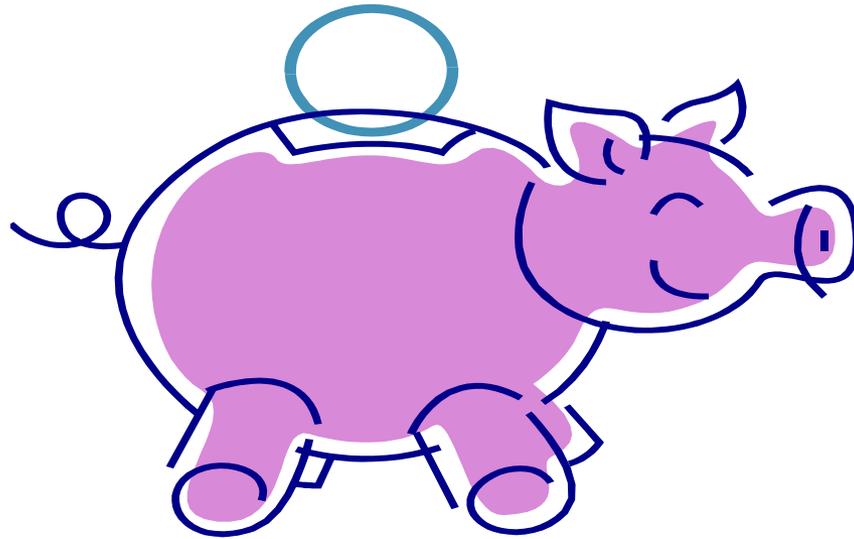
**Food Security:** Yuma  
Community Food Bank  
Contracted Units- 30  
Distributed- 0

**Home Visitation:** Cocopah Indian Tribe

Contracted Units-	15
Number of families served-	46
Number of children newly enrolled during the quarter-	5
Number of children served-	74
Number of families who received Community referrals-	25



# Financial Report



**Monthly Status Report for the Cocopah Tribe Regional Partnership Council**

**Vendor: Norton School of Family and Consumer Sciences**

**Date Report Submitted: 05/7/14**

**Period Report Covers: 4/01/14 – 4/30/14**

**BASE REPORT**

<b>Task/Deliverable</b>	<b>Deadline (FTF)</b>	<b>Task Status</b>	<b>Action Necessary</b>
Workplan (base plus additional SOW, if applicable) submitted and approved by Regional Partnership Council	7/1/2013 (initial draft); 10/10/2013 (final draft)	<p align="center"><b>COMPLETED</b></p> <p>A draft Workplan for the base report and template of monthly status report were submitted for Regional Director and Regional Partnership Council review on 07/01/2013.</p> <p>A final version of the Workplan was submitted to the Regional Director on 10/9/2013.</p>	
Data collection plan submitted and approved by Regional Partnership Council	8/10/2013 (initial draft); 10/10/2013 (final draft)	<p align="center"><b>COMPLETED</b></p> <p>A draft data plan was submitted for Regional Director and Regional Partnership Council review on 08/12/13.</p> <p>A revised draft data plan to correct information regarding CPS removals and the Cocopah Tribe WIC program was submitted to the Regional Director and Senior Regional Director on 08/29/13.</p> <p>A final version of the data plan was submitted to the Regional Director on 10/9/13.</p>	
Acquire tribal approval for data collection (if applicable)	10/20/2013	<p align="center"><b>COMPLETED</b></p> <p>Tribal Approval for the collection of data for the Needs and Assets Report was obtained as stated on a Memo from Christopher Nunez, Tribal Administrator, to Sherry Cordova, Tribal Chairwoman, dated 6/24/13 and signed on 6/27/13. It is our understanding that this approval includes the collection of data for School Readiness Indicator No. 10, which will be based on the FTF Family and Community Survey (F&amp;CS).</p>	

Data collection, compilation, analysis and integration into report	N/A	<p style="text-align: center;">IN PROGRESS</p> <p>The Norton School received additional 20 parent surveys on 4/30/14 from the Cocopah Early Steps Program. In addition, two parent surveys were received from the Cocopah Head Start Program and three more will be mailed out to us. To date, a total of 25 surveys have been conducted.</p> <p>On 4/30/14 we received the first part of the data requested from IHS. We are currently in the process of reviewing the data. The second part of the data requested is expected to be received in the next 2-3 weeks.</p> <p>After discussing the parent/caregiver survey sample sizes and timeline with the FTF Research and Evaluation team, a mutually agreed decision was made regarding to extend the data collection deadline until the end of May.</p>	<p>The Norton School team will continue to follow up in the next weeks with any pending tribal data request or clarifications.</p> <p>Pending tribal data will be processed as they become available to us.</p>
Detailed outline of report	1/10/2014	<p style="text-align: center;">COMPLETED</p> <p>Outline of the report was submitted to the Regional Director on 1/10/2014.</p>	
First draft of report	4/10/2014	<p style="text-align: center;">COMPLETED</p> <p>Report draft was submitted to Regional Director on 4-10-14.</p>	The UA Norton School requests to receive any comments the Regional Director would like to be incorporated into a revision of the first draft by May 10, 2014.
Review and editing needs and assets report with Regional Partnership Council	N/A	<p style="text-align: center;">ONGOING</p> <p>We received feedback regarding the April 10 draft report from the Senior Regional Director. Any additional feedback submitted by the Regional Director will be addressed in the next report draft.</p>	We have proposed that the next report draft is submitted to the Regional Director on June 16, ahead of the July 2 RPC meeting. We have also proposed that we attend the July 2 RPC meeting in

			person and be available to answer any questions about the report draft. We are awaiting confirmation from the Regional Director regarding the proposed timeline.
Final draft of report approved by Regional Partnership Council	by 9/1/2014	PENDING	
Delivery of Monthly Status Report by the 10th of each month	ONGOING	ONGOING	

# SAVE THE DATE

## 2014 ARIZONA EARLY CHILDHOOD SUMMIT



Please mark your calendars!

### Summit

August 18 and 19, 2014  
Phoenix Convention Center  
100 N. Third Street  
Phoenix, AZ 85004

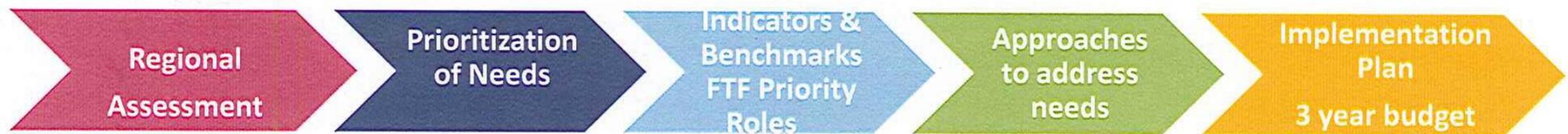
The First Things First Early Childhood Summit brings together professionals, stakeholders and supporters of early childhood education and health to share innovative strategies, research and best practices that help kids be ready for school and set for life.

\* All travel, meal and hotel costs will be covered (per ADOA Guidelines) for Regional Partnership Council Members

Thank you for your commitment and dedication!



# Strategic Planning Framework



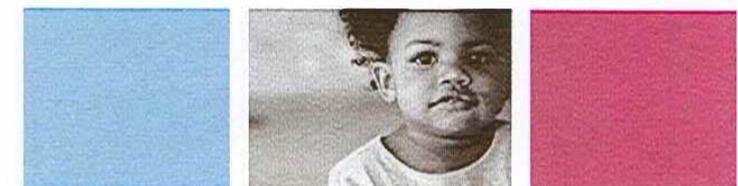
- Needs & Assets Reports
- SFY13-15 Strategic Direction & Implementation
- Data & Discussion from Benchmarking
- Reports/Data from partners
- Visioning/Big Picture
- System building levers: quality, partnerships, infrastructure & capacity, scope & scale
- Engagement of partners

- Define areas of need
- Prioritize— where should we focus our efforts

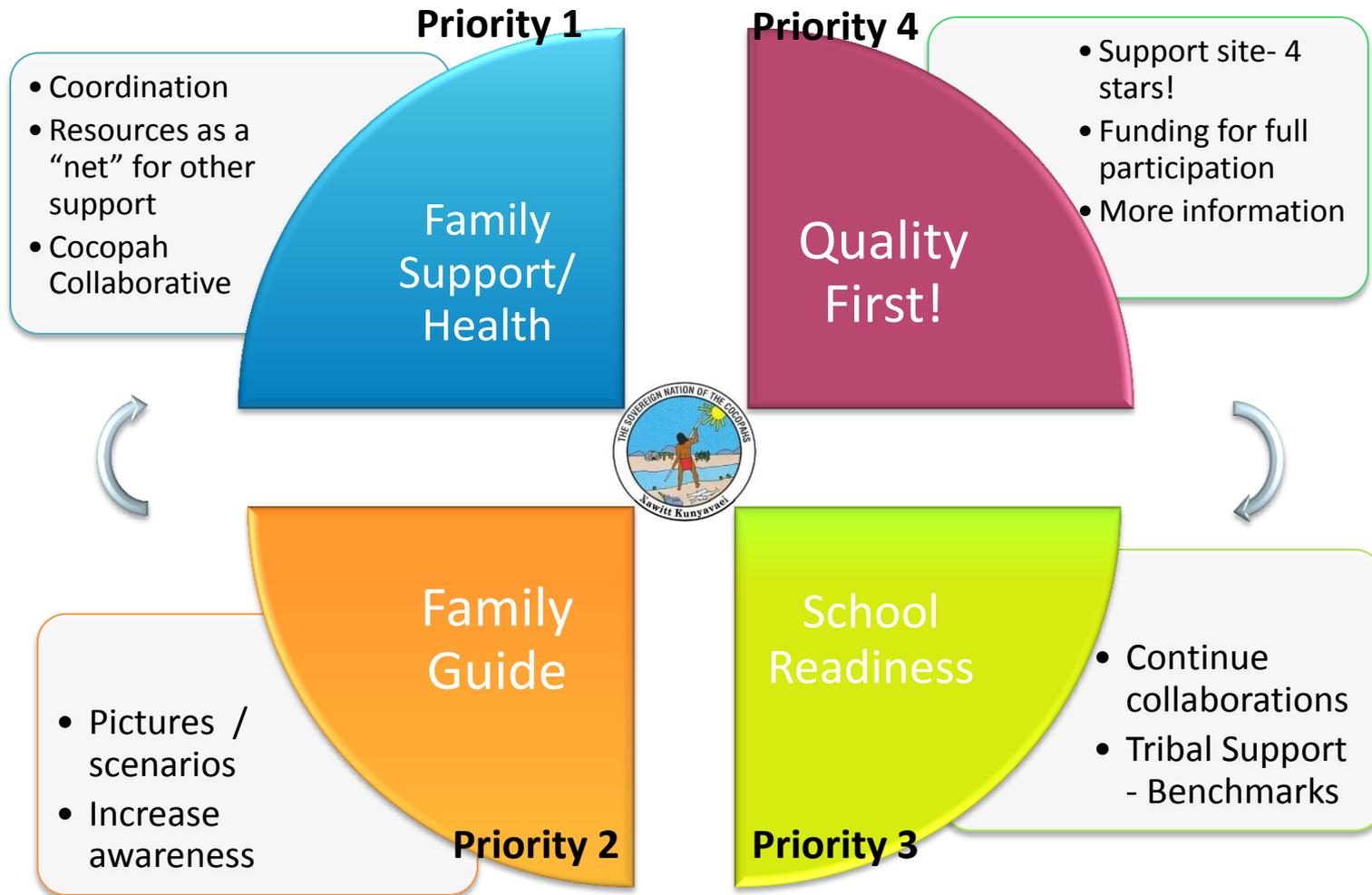
- Alignment of needs with SRI and benchmarks
- Alignment of needs to FTF priority roles

- Determine approaches to take (funded/unfunded) to address the prioritized needs and advance the early childhood system in the region

- Set three year budget based on approaches
- Implementation plans for unfunded approaches— system building efforts



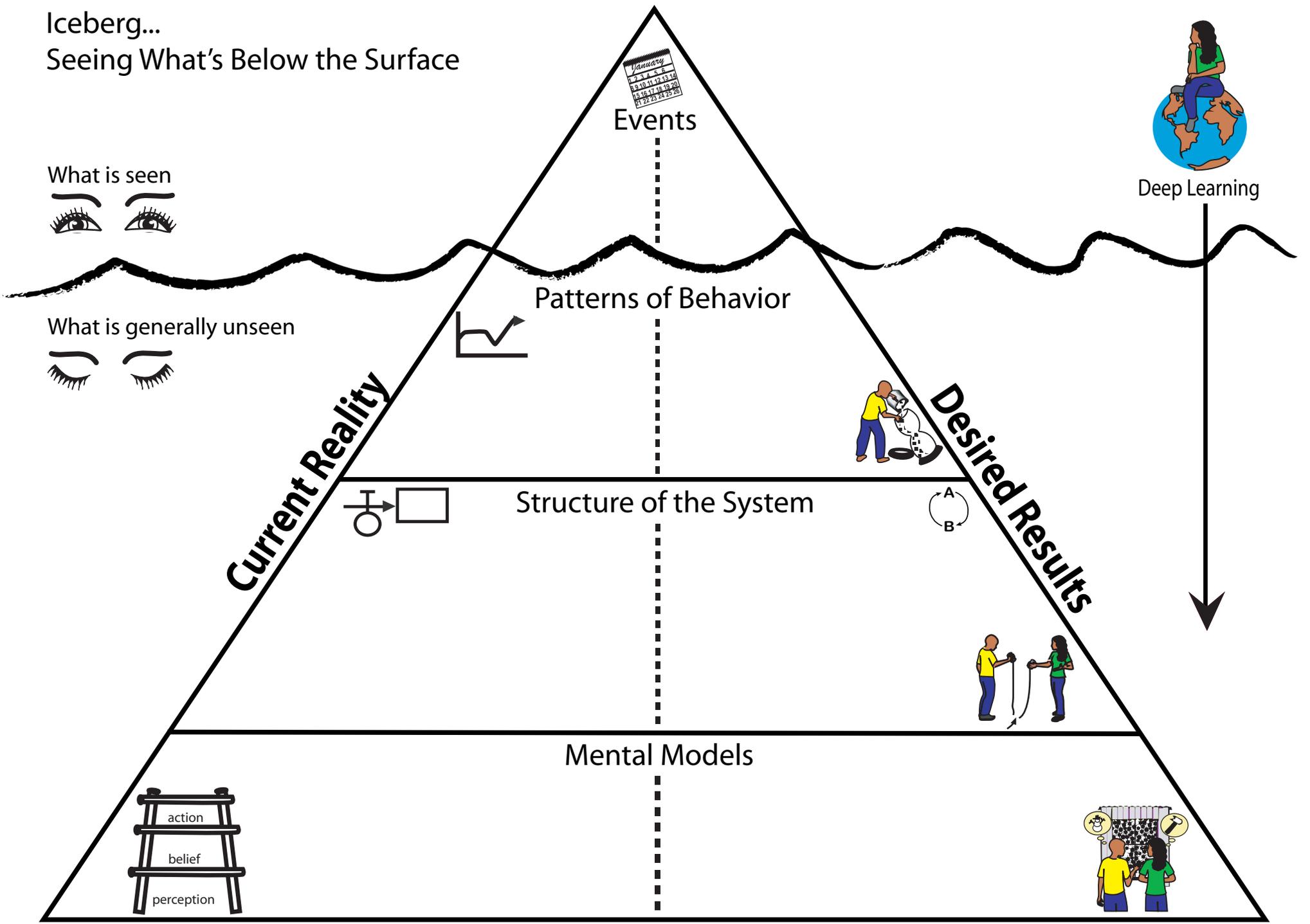
# Healthy, Happy, Safe (Plan)



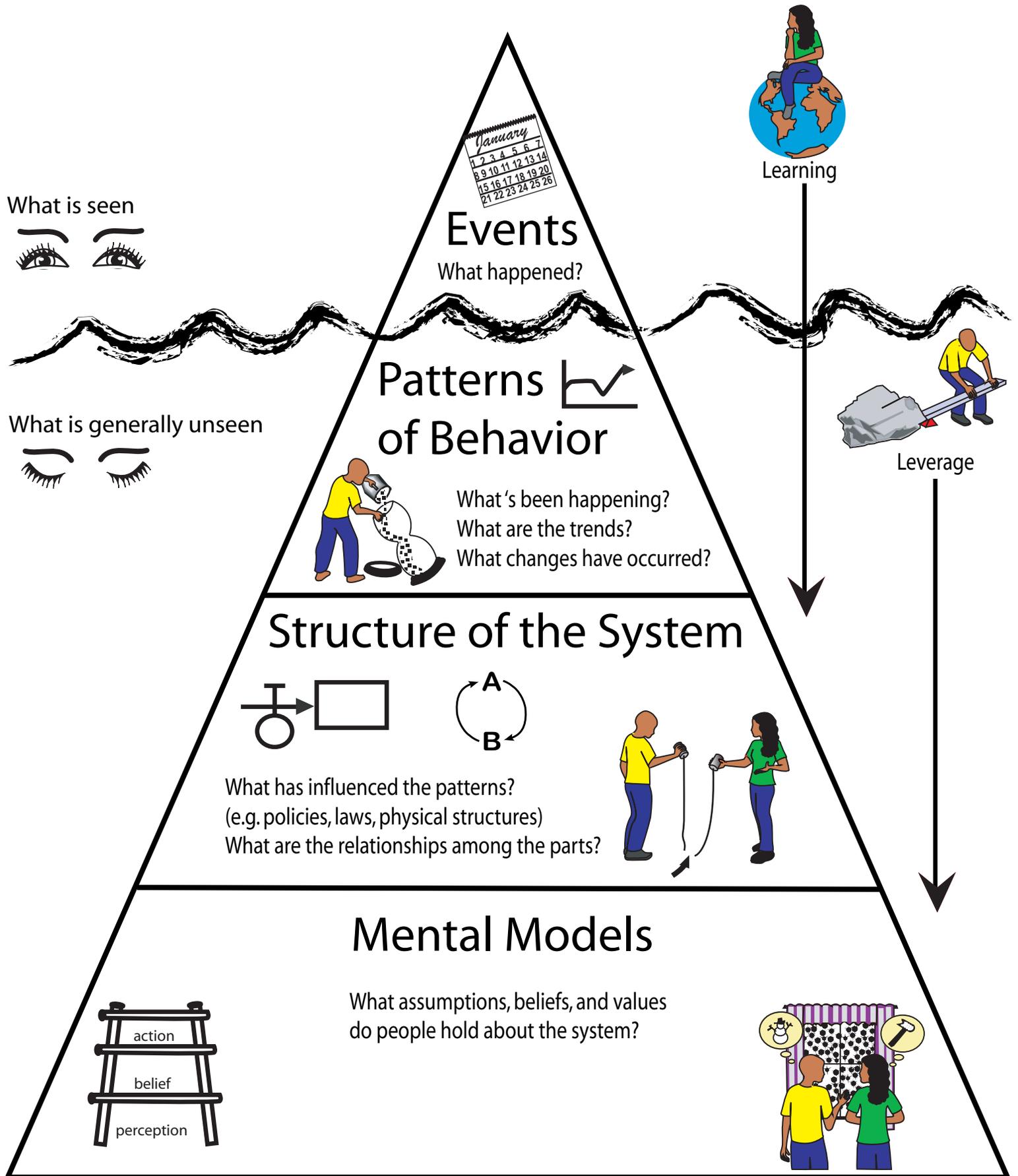
Iceberg...  
Seeing What's Below the Surface

What is seen  


What is generally unseen  

# Iceberg... Seeing What's Below the Surface



What would the thinking that you're after look like, sound like and feel like in your classroom or school? Write down some specific examples.

looks like...



sounds like...



feels like...



Seeks to understand the big picture



Observes how elements within systems change over time, generating patterns and trends



Recognizes that a system's structure generates its behavior



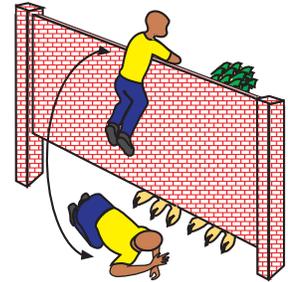
Identifies the circular nature of complex cause and effect relationships



## Habits of a Systems Thinker



Changes perspectives to increase understanding



Surfaces and tests assumptions



Considers an issue fully and resists the urge to come to a quick conclusion



Considers how mental models affect current reality and the future



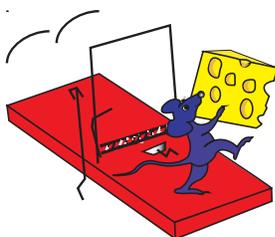
Uses understanding of system structure to identify possible leverage actions



Considers both short and long-term consequences of actions



Finds where unintended consequences emerge



Recognizes the impact of time delays when exploring cause and effect relationships



Checks results and changes actions if needed: "successive approximation"

