



## PUBLIC NOTICE OF MEETING OF THE

### Arizona Early Childhood Development & Health Board

Pursuant to A.R.S. § 8-1194(A) and A.R.S. § 38-431.02, notice is hereby given to the members of the First Things First Arizona Early Childhood Development & Health Board and to the general public that the Board will hold a **Regular Meeting open to the public on Monday, June 9, 2014 beginning at 2:00 p.m. and Tuesday, June 10, 2014 beginning at 8:30 a.m. The meeting will be held at the Double Tree Hotel, 1175 West Route 66, Flagstaff, Arizona 86001.** Some members of the Board may elect to attend telephonically.

*Pursuant to A.R.S. § 38-431.03 (A)(1), A.R.S. § 38-431.03(A)(2) and A.R.S. § 38-431.03(A)(3), the Board may vote to go into Executive Session, which will not be open to the general public, to discuss personnel items, records exempt from public inspection and/or to obtain legal advice on any item on this agenda.*

*The Board may hear items on the agenda out of order. The Board may discuss, consider, or take action regarding any item on the agenda. The Board may elect to solicit public comment on any of the agenda items.*

*The meeting agenda is as follows:*

- 1. Call to Order** **Steve Lynn, Chair**
  
- 2. Conflict of Interest** **Steve Lynn, Chair**  
Board Members will address potential conflicts of interest regarding items on this agenda.
  
- 3. Call to the Public – On Day One** **Steve Lynn, Chair**  
*This is the time for the public to comment. Members of the Board may not discuss or take legal action regarding matters that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment on matters not on the agenda will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date.*
  
- 4. Consent Agenda** **Steve Lynn, Chair**  
  
All items on the agenda that are in *italics*, underlined, and marked with an asterisk (\*) are consent matters and will be considered for approval by a single motion with no discussion. All other items will be considered individually. Any matter on the consent agenda will be removed from the consent agenda and discussed upon the request of any Board Member.
  - A. \* Board Meeting Minutes April 8, 2014 and April 28, 2014 (Attachment #1)
  - B. \* Statewide and Multi-Regional Agreements and Amendments, Regional Partnership Council New and Revised Strategies, Grants and Contract Agreement Amendments and Inter-Governmental Agreements (Attachment #2a)(Attachment #2b)
  - C. \* External Affairs Report (Attachment #3)
  - D. \* Tribal Affairs Report (Attachment #4)
  - E. \* Technical Changes to Strategies and Allotments (Attachment #5)
  - F. \* Quality First Update (Attachment #6)
  - G. \* Statewide Strategies Update (Attachment #7)
  
- 5. Board Member Report/Update** **Board Members**

- |     |   |   |
|-----|---|---|
| 6.  | <b>CEO Report/Update</b>  | <b>Sam Leyvas, Chief Executive Officer</b>  |
| 7.  | <b>FY15 Board Chair and Vice Chair Appointments (Discussion and Possible Vote)</b>  | <b>Board Members</b>  |
| 8.  | <b>FY14 Contract Renewals (<a href="#">Attachment #8</a>)<br/>A. Government and RFGA Agreements (Presentation, Discussion and Possible Vote)</b>  | <b>Josh Allen, Chief Financial/ Operations Officer</b>  |
| 9.  | <b>Discussion and Possible Approval of Regional Council Applicants (Possible Executive Session)</b><br><i>Pursuant to A.R.S. § 38-431.03(A)(1), the Board may vote to go into Executive Session, which will not be open to the general public, to discuss this matter.</i>  | <b>Michelle Katona, Chief Regional Officer</b>  |
| 10. | <b>Discussion and Possible Approval of RFGA Recommendations (Possible Executive Session)</b><br><i>Pursuant to A.R.S. § 38-431.03(A) (2), the Board may vote to go into Executive Session, which will not be open to the general public, to discuss records exempt from public inspection. Pursuant to A.R.S. §41-2702(E), all information in the grant application is confidential during the process of evaluation.</i>   | <b>Michelle Katona, Chief Regional Officer</b>  |
| 11. | <b>2014 National Advisory Panel Meeting Summary Report (Report, Discussion and Possible Vote) (<a href="#">Attachment #9</a>)</b>   | <b>Dr. Roopa Iyer, Sr. Director, Research and Evaluation</b>  |
| 12. | <b>Family and Community Survey Report (<a href="#">Attachment #10</a>) (Report and Possible Discussion)</b>   | <b>Dr. Roopa Iyer, Sr. Director, Research and Evaluation and Dr. John Daws, University of Arizona</b> |
| 13. | <b>Tribal Data Partnership Update (Update and Possible Discussion)</b>  | <b>Liz Barker Alvarez, Sr. Director of Communications</b>   |
| 14. | <b>Regional Benchmarks for School Readiness Indicators (Presentation, Discussion and Possible Vote) (<a href="#">Attachment #11</a>)</b>  | <b>Karen Woodhouse, Chief Program Officer and Michelle Katona, Chief Regional Officer</b>             |
| 15. | <b>KDI Update (Update and Possible Discussion)</b>  | <b>Karen Woodhouse, Chief Program Officer</b>   |
| 16. | <b>FTF Board Fiscal Policy Work Session (<a href="#">Attachment #12</a>) (Board and Staff Discussion)</b>   | <b>Board Members and Staff</b>  |
| 17. | <b>Call to the Public – On Day Two</b><br><i>This is the time for the public to comment. Members of the Board may not discuss or take legal action regarding matters that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment on matters not on the agenda will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date.</i> | <b>Steve Lynn, Chair</b>  |
| 18. | <b>Budget Update (<a href="#">Attachment #13</a>) (Update, Discussion and Possible Vote)<br/>A. Update FY14<br/>B. Update FY15</b>  | <b>Josh Allen, Chief Financial/ Operations Officer</b>  |

19. **Northeast Regional Area Panel Discussion: Scalability of Services for Children and Families**  
(Presentation and Possible Discussion) (*Attachment #14*)

Virginia Turner, Senior Director, Northeast Regional Area,  
Dr. Kevin Brown, Chair Coconino Regional Council,  
Kalman Mannis, Chair Navajo Apache Regional Council,  
Dr. Kathy Watson, Chair Yavapai Regional Council

20. **Future Agenda Item Requests**

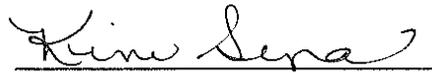
Board Members

21. **Adjourn**

*A person with a disability may request a reasonable accommodation such as a sign language interpreter by contacting Kim Syra, Board Administrator, Arizona Early Childhood Development and Health Board, 4000 North Central Avenue, Suite 800, Phoenix, Arizona 85012, telephone (602) 771-5026. Requests should be made as early as possible to allow time to arrange the accommodation.*

**Dated this 2<sup>nd</sup> day of June 2014**

**ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD**



Kim M. Syra, Board Administrator



## Arizona Early Childhood Development & Health Board

### Draft Meeting Minutes

#### **Call to Order**

The Regular Meeting of the First Things First – Arizona Early Childhood Development and Health Board was held on Tuesday, April 8, 2014 beginning at 9:00 a.m. The meeting was held at the First Things First Office 4000 North Central Avenue, Suite 800, Phoenix, Arizona 85012.

Chair Lynn called the meeting to order at approximately 9:10 a.m.

#### Members Present:

Steve Lynn, Dr. Pamela Powell, Vivian Saunders, Janice Decker, Gayle Burns and Ruth Solomon

#### Members Present: (via phone)

Cecil Patterson and Nadine Mathis Basha

#### Ex-Officio Members Present:

Karla Phillips, Mary Ellen Cunningham and Brad Willis

#### **Conflict of Interest**

Chairman Lynn asked the Board members if there were conflicts of interest regarding items on this agenda. Member Saunders stated she had a conflict on agenda item 6 regarding the Pinal Regional Partnership Council, Council Member appointment.

#### **Consent Agenda**

A motion was made by Member Solomon to approve the Consent, seconded by Member Decker. Motion carried.

#### **Discussion and Possible Appointment of Regional Partnership Council Applicants**

A motion was made by Member Decker that the Board approve the appointment of Regional Council applicants as presented, seconded by Member Burns. Motion carried.

#### **Financial Allocation Planning Session**

Josh Allen, Chief Financial/Operations Officer, presented to the Board two formal recommendations that were made by the Finance Committee that would provide guidance to the Board on a long term allocation strategy.

Karen Woodhouse, Chief Program Officer, reviewed with the Board potential programmatic impacts resulting from the Finance Committee recommendations.

A motion was made by Member Decker to ask the Program Committee to examine programmatic considerations on:

- How regional councils construct funding plans to align programming to available sources;
- Whether the Quality First model can be adjusted in ways that preserve the overall design and policy intent; and

- Other program costs that First Things First should research to see if they can be lowered while still preserving the design and policy intent, and provide recommendations for the Board's consideration at its June meeting, seconded by Member Saunders. Motion carried.

#### **Discussion and Possible Approval of Regional Council Applicants**

A motion was made by Member Decker to approve the regional council applicant recommendations as presented, seconded by Member Saunders. Motion carried. Member Saunders did not vote due to a conflict of interest.

#### **Strategic Communications Update**

Liz Barker Alvarez, Sr. Director for Communications, Angela Mussi, Sr. Director for Community Outreach and Dan Puglisi, Director of Brand Management reviewed with the Board the public awareness strategies and the goals and objectives of First Things First. An overview was presented by staff of the major efforts being made and refining the approach in each of the strategies to meet strategic goals.

#### **State Health Assessment Presentation**

Sheila Sjolander, Assistant Director of Public Health Prevention Services, Arizona Department of Health Services presented to the Board on the State Health Assessment. Ms. Sjolander stated that the State Health Assessment gives Arizona's public health and health care systems a clear tool to help drive future decision-making and resource allocation, as we collectively press ahead with implementing evidence-based interventions to improve health and wellness outcomes across Arizona.

#### **Tribal Regional Designations**

Michelle Katona, Chief Regional Officer, presented to the Board a tribal regional designation update. There were no changes to existing regional boundaries requested thus no formal action was required.

#### **Board Member Report/Update**

Member Cunningham presented updates the Board on the following items:

- January Improving Birth Outcome Summit resulted in establishing committees and taskforces on Neonatal Abstinence Syndrome and Looking at State Sleep.
- March – Prescription Drug Abuse Summit for prescribers to develop guidelines on how to prescribe opiates.
- April 12 is the March of Dimes – March for Babies that will be held at the Wesley Bolin Plaza.
- Professional Development – Strong Families Arizona
  - Infant Toddler Health Trainings
  - Breast Feeding 101
  - Car Seat Technician Training

Vice Chair Powell reminded the Board that this is week is NAEYC – Week of the young child.

Member Solomon reported that the Arizona Center for After School Excellence has released their standards located on the Centers web site.

Member Saunders reported that she attended the Arizona K-12 Indian Education Summit and was excited to discuss educational reform.

Chairman Lynn acknowledged the loss of Beverly Russell. Chairman Lynn stated that she brought to the relationship with tribes and nations a work ethic and credibility that has improved those relationships over the past several years. We appreciate everything that she did for the native people of the state of Arizona on behalf of First Things First and asked everyone to remember the special person she was and the work that she did. The Board took a moment of silence to reflect. (Chairman Lynn asked that the record reflect his statement)

### **CEO Report/Update**

Sam Leyvas, Interim CEO, presented updates to the Board. The CEO report highlights are listed below:

- Conveyed messages of appreciation to the Board and staff from Beverly Russell's husband and family, for the cards, notes and flowers.
- March 13-14 the National Research Evaluation Panel convened, and thanked Dr. Powell for sitting on the panel, staff Karen Woodhouse and Dr. Roopa Iyer for their work with the panel.
- Welcomed Casey Cullings new general counsel to First Things First he was recruited from the Attorney General's Office.
- Noted that the Regional Area Forums are preceding currently, that conversations going well and discussions insightful and thanked Board Members who have been participating.
- 20<sup>th</sup> Child Abuse Prevention Conference will be held July 2014. First Things First has agreed to be a sponsor and is looking forward to professional development, community conversations, and continue the dialog.

### **Proposed FY15 Board Meeting Dates**

A motion was made by Member Decker to approve the FY15 Board Meeting dates as presented, seconded by Member Patterson. Motion carried.

### **Discussion and Possible Action Regarding the Employment of a New CEO**

Chairman Lynn updated the Board on the progress of the search firm he stated that they would be moving forward with a Special Board Meeting to interview the final candidates and possibly make an offer.

### **Future Agenda Items Requests**

There were no requests this time.

### **Next Meetings**

Regular Board Meeting – June 9-10, 2014 - Flagstaff

### **Adjourn**

There being no further discussion the meeting was adjourned at approximately 1:55 p.m.



## **Arizona Early Childhood Development & Health Board**

### **Draft Meeting Minutes**

#### **Call to Order**

The Special Meeting of the First Things First – Arizona Early Childhood Development and Health Board was held on Monday, April 28, 2014 beginning at 10:00 a.m. The meeting was held at the First Things First Office 4000 North Central Avenue, Suite 800, Phoenix, Arizona 85012.

Chair Lynn called the meeting to order at approximately 10:10 a.m.

#### **Members Present:**

Steve Lynn, Dr. Pamela Powell, Nadine Mathis Basha, Cecil Patterson, Vivian Saunders, Janice Decker and Gayle Burns

#### **Members Absent:**

Ruth Solomon, Karla Phillips and Mary Ellen Cunningham

#### **Ex-Officio Members Present:**

Brad Willis

#### **Interviews, Discussion and Possible Action Regarding the Chief Executive Officer Position – Possible Executive Session**

Chairman Lynn presented to the Board a brief report from the Search Committee and introduced Jan Molino, Directing Manager from Diversified Search. Ms. Molino presented to the Board an overview of the search process on behalf of the search firm.

A motion was made by Member Patterson to go into Executive Session at approximately 10:18 a.m., seconded by Member Mathis Basha. Motion carried.

A motion was made by Member Powell to resume regular Session at approximately 11:20 a.m., seconded by Member Saunders. Motion carried.

A motion was made by Member Powell to approve the discussion held in Executive Session and to give Chairman Lynn the authority to negotiate salary with the new Chief Executive Officer, seconded by Member Decker. Motion carried.

#### **Adjourn**

There being no further discussion the meeting was adjourned at approximately 11:25 a.m.



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

**AGENDA ITEM:** Statewide and Multi-Regional Agreements and Amendments

**BACKGROUND:** The attached document provides information on a new agreement with the Arizona Department of Education to work with community early care and education providers and public school kindergarten programs to implement a plan for successful Kindergarten Transition using a community of practice model.

**RECOMMENDATION:** The CEO recommends approval of the proposed agreement and funding levels.



**FIRST THINGS FIRST**

*Ready for School. Set for Life.*

**June 2014**

Program Strategies					
Funding Plan	Strategy Summary	Agreement Type	Prior Award	Amended Award	Difference
<b>Multi-Regional</b>  <i>East Maricopa</i> <i>Northwest Maricopa</i> <i>Phoenix South</i> <i>Pima North</i> <i>Pima South</i> <i>Southeast Maricopa</i> <i>Yuma</i>	<b>Kindergarten Transition</b>  The Arizona Department of Education Early Childhood Unit will create seven local communities of practice in order to implement a quality kindergarten transition plan. Through the use of the Early Childhood Education Quality Improvement Process (ECQUIP) multiple early care and education providers and stakeholders will work together to break down silos, improve communication and align quality goals in order to create strong kindergarten transition. For FY 15, there are three main phases. <b>Phase 1:</b> Collect Research and Feedback on Kindergarten Transition (July 1 – November 30, 2014). <b>Phase 2:</b> Develop Implementation Plan for Kindergarten Transition Communities of Practice (Due by December 31, 2014). <b>Phase 3:</b> Pilot Kindergarten Transition Communities of Practice (January – April 2015).	<b>Agreement Type:</b> Interagency Service Agreement with the Arizona Department of Education  <b>Award Effective Date:</b> July 1, 2014	\$0	\$474,934	\$474,934 NEW



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

**AGENDA ITEM:** Regional Council New and Revised Strategies and Government Agreements

**BACKGROUND:** The Gila, Yuma, Yavapai, and Phoenix North Regional Councils are requesting changes to their SFY15 funding plans.

The Gila, San Carlos Apache, Navajo Nation, East Maricopa, Northwest Maricopa, Southwest Maricopa, Hualapai Tribe and Yuma Regional Councils are requesting approval of various government agreements for SFY15.

Letters from the Regional Council Chairs are included for your review and provide information on the request(s). A funding plan financial summary is provided for each regional council.

**RECOMMENDATION:** The CEO recommends approval of all the proposed strategies and funding levels, and agreements.



## FIRST THINGS FIRST

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### Chair

Maureen Duane

### Vice Chair

Genoveva Acosta-Bueno

### Member

Lyra Contreras

Mara DeLuca

Trinity Donovan

Karen Emery

Beth Haas

Kathy Halter

Zita Johnson

Frank Narducci

Tina Wilson

May 15, 2014

Steven W. Lynn, Chairman  
First Things First Board  
4000 North Central Avenue, Suite 800  
Phoenix, Arizona 85012

### **RE: East Maricopa Regional Partnership Council Recommended Agreement for Community Based Professional Development Early Care and Education Professionals**

Dear Chairman Lynn:

The Central Maricopa Regional Partnership Council is seeking your approval to enter into an agreement with Arizona State University in the amount of \$400,000 for Community Based Professional Development of Early Care and Education Professionals strategy. This agreement recommendation is in response to the Professional Development Strategy approved by the Board as part of our SFY15 Regional Funding Plan.

Arizona State University will manage the third year implementation of the pilot project, First Relationships, to improve infant and toddler program quality. The pilot tests an intervention that supports two widely held strategies viewed as pivotal to successful outcomes for children in center-based child care—primary caregiving and continuity of care. These two practices are considered essential components of quality programs and are institutionalized in the Program for Infant and Toddler Caregiving that is already a part of Arizona's quality improvement structure through the Arizona Institute for Infant/Toddler Training.

The focus of FY2015 is the continued support of the initial cohort, one day conferences, Community of Practice Meetings, and on site coaching. Support for the new, second cohort includes the Arizona Infant Toddler Institute/Program for Infant Toddler Caregivers (AITI PITC) training, Community of Practice meetings, and on site coaching.

The target population includes staff and directors who work in programs providing infant and toddler center-based care in the region. The number of participating professionals is 840 and the number of participating professionals (Directors mentored) is 116.

The total amount of funding to be awarded under this Agreement for SFY15 is \$400,000. The initial funding period is July 1, 2014 through June 30, 2015. This is a one year contract.

**Central Maricopa Regional Partnership Council**

The Central Maricopa Regional Partnership Council respectfully requests that the Arizona Early Childhood Development and Health Board approve the request. The Regional Council is confident that the proposed Agreement is in the best interest of children and families in the East Maricopa Region and supports the Board approved priorities.

Thank you for your consideration.

Respectfully,

A handwritten signature in black ink that reads "Maureen Duane". The signature is written in a cursive, slightly slanted style.

Maureen Duane, Chair  
Central Maricopa Regional Partnership Council



## FIRST THINGS FIRST

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Stuart Turgel

### Vice Chair

Patricia VanMaanen

### Members

Joanne Meehan

Dr. Bill Myhr

Mary Permoda

Marie Raymond

Jenny Stahl

Dana Vela

Vacant

Vacant

Vacant

June 3, 2014

Steven W. Lynn, Chairman  
First Things First Board  
4000 North Central Avenue, Suite 800  
Phoenix, Arizona 85012

Dear Chairman Lynn,

The Northeast Maricopa Regional Partnership Council is seeking your approval for an agreement with the City of Scottsdale for a Parent Education Community-Based Training strategy. This agreement recommendation is in response to the Parent Education Community-Based Training strategy approved by the Board as part of the East Maricopa SFY15 Funding Plan.

The Knowing and Growing program is a comprehensive parent education program administered through the Scottsdale Public Library in collaboration with the City of Scottsdale Youth and Family Services, Paiute Neighborhood Center, Desert Foothills Library, Cave Creek and Fountain Hills Branch Libraries and the Ft. McDowell Yavapai Nation. Through programs in which community partners/specialists model enjoyable and effective ways to share books, toys, language and songs, parents gain the skills, support and validation they need to take on the role of their child's first teacher and partner in learning. Class offerings teach parents strategies that promote healthy child development and early literacy through one-on-one and small group conversations with librarians and other family service professionals, and provide peer support, modeling and the integration of and referral to additional library and community resources.

The target population for this strategy is 83 adults who complete a parent education series. The program has been successfully implemented in the region for the last three years and the need continues to exist.

The total amount of funding to be awarded under this agreement for SFY15 is \$165,000. The funding period is July 1, 2014 through June 30, 2015. This is a one year contract.

The Northeast Maricopa Regional Partnership Council respectfully requests that the Arizona Early Childhood Development and Health Board approve the Council's request. The Regional Council is confident that the proposed agreement is in the best interest of children and families and supports the Board approved priorities. Thank you for your consideration.

Sincerely,

Pat VanMaanen, Chair  
Northeast Maricopa Regional Partnership Council



## Proposed Funding Plan Summary

### FY 2015 - East Maricopa

		Total Allocation:				
		\$13,356,376				
Strategy	Original Allotment	Current Allotment	Proposed New Allotment	Awarded Amount	New NON-RFGAs	Recalculated Unawarded
Care Coordination/Medical Home	\$197,000	\$197,000	-			\$197,000
Child Care Health Consultation	\$150,670	\$150,670	-			\$150,670
Community Awareness	\$80,000	\$80,000	-			\$80,000
Community Based Professional Development Early Care	\$400,000	\$400,000	-		\$400,000	-
Community Outreach	\$164,000	\$164,000	-			\$164,000
Director Mentoring/Training	\$75,000	\$75,000	-			\$75,000
Family Resource Centers	\$1,510,000	\$1,510,000	-			\$1,510,000
Family Support – Children with Special Needs	\$200,000	\$200,000	-			\$200,000
FTF Professional REWARD\$	\$200,000	\$200,000	-			\$200,000
Home Visitation	\$765,809	\$765,809	-			\$765,809
Kindergarten Transition	\$79,634	\$79,634	-			\$79,634
Media	\$160,000	\$160,000	-			\$160,000
Mental Health Consultation	\$557,500	\$557,500	-			\$557,500
Oral Health	\$488,484	\$488,484	-			\$488,484
Parent Education Community-Based Training	\$554,413	\$554,413	-		\$165,000	\$389,413
Quality First	-	-	-			-
Quality First Academy	\$70,500	\$70,500	-			\$70,500
Quality First Child Care Health Consultation Warmline	\$2,867	\$2,867	-			\$2,867
Quality First Coaching & Incentives	\$859,245	\$859,245	-			\$859,245
Quality First Inclusion Warmline	\$12,810	\$12,810	-			\$12,810
Quality First Mental Health Consultation Warmline	\$13,176	\$13,176	-			\$13,176
Quality First Scholarships	\$5,317,128	\$5,317,128	-			\$5,317,128
Quality First Warmline Triage	\$4,636	\$4,636	-			\$4,636
Scholarships non-TEACH	\$70,000	\$70,000	-			\$70,000
Scholarships TEACH	\$233,182	\$233,182	-			\$233,182
Service Coordination	\$50,000	\$50,000	-			\$50,000
Statewide Evaluation	\$575,236	\$575,236	-			\$575,236
<b>Total Allotment:</b>		<b>\$12,791,289</b>	<b>\$12,791,289</b>	-	<b>\$565,000</b>	<b>\$12,226,289</b>
<b>Total Unallotted:</b>		<b>\$565,086</b>	-			



## FIRST THINGS FIRST

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**Chair**  
Sue Yale

**Vice Chair**  
Ann Tolman

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Debra Bunney  
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Sharri Moody  
Audrey Opitz  
Fernando Shipley  
Tashina Smith  
Kayla Van Cleve  
Carol Welsh

June 3, 2014

Steven W. Lynn, Chairman  
First Things First Board  
4000 North Central Avenue, Suite 800  
Phoenix, Arizona 85012

### **RE: Gila Regional Partnership Council Recommended Agreement for Parent Education Community-Based Training**

Dear Chairman Lynn:

The Gila Regional Partnership Council is seeking your approval to enter into an agreement with Tonto Basin School District in the amount of \$12,000. This agreement recommendation is in response to the Parent Education Community-Based Training – Rural Schools Strategy approved by the Board as part of our SFY15 Regional Funding Plan. The Regional Council has successfully implemented similar programs in Pine/Strawberry and Young in the past two years. The Regional Council voted to expand this program to include Tonto Basin School District and Hayden/Winkelman School District. On May 16, 2014, the Regional Council approved the agreement with Tonto Basin School District in the amount of \$12,000. An agreement with Hayden/Winkelman School District is still being negotiated and it is anticipated that it will be approved and brought to the State Board at the July 2014 State Board Meeting.

The Regional Council identified the critical need to reach parents, grandparents, kith and kin providers and their children in rural communities of the region. Since most of the small communities do not have infrastructure of community-based programs and the travel for outside implementation was of great concern, a strategy was developed to implement a parent/child community-based program within the local schools, using available classroom space or pre-kindergarten classrooms when the rooms were not in use. This has proven, especially in Young School District, to be a very effective strategy reaching all or most of the families in the area.

The community-based parent education program proposed by the Tonto Basin School District will provide a parent education play based program for parents, grandparents, caregivers, kith and kin providers and their children, focusing on families with children age two and three. The program will use “Love and Logic” curriculum for the parent education program which is the same curriculum that is currently used in the Young and Pine/Strawberry programs. The preschool teachers that will implement the program have been trained in “Love and Logic” and have experience in implementing this program previously in the Pine/Strawberry area. The proposed program will run four eight week sessions during the school year meeting for two hours twice a week. Parents will participate in parent education as well as interact with their children in play based programming in the Little Red Schoolhouse, which was built by the community to house the school’s pre-kindergarten program. The program will operate when the pre-kindergarten is not in session.

Target numbers are 10 unduplicated adults with at least 10 adults completing a series of sessions.



## FIRST THINGS FIRST

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The total amount of funding to be awarded under this agreement for SFY15 is \$12,000. The initial funding period is July 1, 2014 through June 30, 2015 with potential renewal of the agreement based on performance and continuation of the strategy by the Regional Council. The potential renewal periods are as follows:

- 1st renewal period: July 1, 2015– June 30, 2016
- 2nd renewal period: July 1, 2016– June 30, 2017

The Gila Regional Partnership Council respectfully requests that the Arizona Early Childhood Development and Health Board approve the Regional Council's request. The Regional Council is confident that the proposed agreement is in the best interest of children and families in Gila Region and supports the Board approved priorities.

Thank you for your consideration.

Respectfully,

Sue Yale  
Gila Regional Partnership Council



## FIRST THINGS FIRST

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Sue Yale

**Vice Chair**  
Ann Tolman

**Members**  
Dr. Diane Bricker  
Debra Bunney  
Sherry Dorathy  
Sharri Moody  
Audrey Opitz  
Fernando Shipley  
Tashina Smith  
Kayla Van Cleve  
Carol Welsh

June 3, 2014

Steven W. Lynn, Chairman  
First Things First Board  
4000 North Central Avenue, Suite 800  
Phoenix, Arizona 85012

### **RE: Gila Regional Partnership Council Recommended Agreement for Early Care and Education Expansion**

Dear Chairman Lynn:

The Gila Regional Partnership Council is seeking your approval to amend the SFY15 funding plan and enter into agreements in the amount of \$75,000 for the Early Care and Education Expansion Strategy. The Regional Council experienced delays in implementing this strategy in SFY14 as this required extensive capacity building. The Regional Council respectfully requests that the funding for this strategy be moved from SFY14 to SFY15 to allow implementation of the expansion process. The agreements are with Globe Unified School District – Copper Rim Schools in the amount of \$35,000 and Miami Unified School in the amount of \$40,000 for the Early Care and Education Expansion strategy. On May 16, 2014, the Regional Council approved the change to the SFY15 funding plan and the grant agreements.

The Regional Council identified the critical need for full day early learning and child care services in the Globe/Miami area as high priority for the region. As part of the strategic planning, several Regional Council Members participated in a community stakeholders group to develop infrastructure in the community to meet this critical need. After numerous community meetings and consideration of several potential locations, Globe Unified School District and Miami Unified School District stepped forward with a plan to add an additional classroom at each school to provide full day programs. Currently both pre-kindergarten programs are less than three hours in duration. The total amount of funding to be awarded under these agreements for SFY15 is \$75,000. The initial funding period is July 1, 2014 through June 30, 2015 with no additional renewal periods. The following is a summary of the two proposed awards.

#### **Globe Unified School District - Copper Rim School – recommended award \$35,000**

The Expansion Strategy will support the purchase of equipment, curriculum and materials that align with Quality First standards to open an additional classroom to provide full day preschool and child care at Copper Rim Pre-Kindergarten (Copper Rim Elementary School). This will also support the first month salary of the teacher to allow development, planning and implementation of the program and provide a bridge to funding from parent fees and other funding sources. This will provide approximately 20 full day slots for early care and education for 3 and 4 year old children.

#### **Miami Unified School District – recommended award \$40,000**

The Expansion Strategy will support the purchase of equipment, curriculum and materials that align with Quality First standards to open an additional classroom to provide full day pre-school and child care at Little Vandal Preschool. This will provide approximately 20 full day slots for early care and education for 3 and 4 year old children. The Miami Unified



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School District – Little Vandals recently applied for Quality First and was accepted in March of 2014.

This strategy and the agreements are intended to facilitate the development of programs that are to become a permanent part of the local early childhood system in both districts. A sustainability plan for when the Expansion Strategy is complete will ensure children continue to access quality full day services. Future funding mechanisms include Quality First Scholarships, parent fees, D.E.S. child care assistance, and Foundation Funding through A Stepping Stone.

The Gila Regional Partnership Council respectfully requests that the Arizona Early Childhood Development and Health Board approve the Regional Council's request. The Regional Council is confident that the proposed agreements are in the best interest of children and families in Globe and Miami and supports the Board approved priorities.

Thank you for your consideration.

Respectfully,

Sue Yale  
Gila Regional Partnership Council



## Proposed Funding Plan Summary

FY 2015 - Gila

		Total Allocation:					\$1,221,865
Strategy	Original Allotment	Current Allotment	Proposed New Allotment	Awarded Amount	New NON-RFGAs	Recalculated Unawarded	
Care Coordination/Medical Home	\$190,000	\$190,000	-			\$190,000	
Child Care Health Consultation	\$22,230	\$22,230	-			\$22,230	
Community Awareness	\$13,000	\$13,000	-			\$13,000	
Expansion: Increase slots and/or capital expense	-	-	\$75,000		\$75,000	-	
Parent Education Community-Based Training	\$161,000	\$161,000	-		\$12,000	\$149,000	
Parent Outreach and Awareness	\$85,000	\$85,000	-			\$85,000	
Quality First	-	-	-			-	
Quality First Academy	\$14,100	\$14,100	-			\$14,100	
Quality First Child Care Health Consultation Warmline	\$423	\$423	-			\$423	
Quality First Coaching & Incentives	\$115,064	\$115,064	-			\$115,064	
Quality First Inclusion Warmline	\$1,890	\$1,890	-			\$1,890	
Quality First Mental Health Consultation Warmline	\$1,944	\$1,944	-			\$1,944	
Quality First Scholarships	\$325,611	\$325,611	-	\$322,689		\$2,921	
Quality First Warmline Triage	\$684	\$684	-			\$684	
Statewide Evaluation	\$48,858	\$48,858	-			\$48,858	
<b>Total Allotment:</b>	<b>\$979,803</b>	<b>\$979,803</b>	<b>\$1,054,803</b>	<b>\$322,689</b>	<b>\$87,000</b>	<b>\$645,113</b>	
<b>Total Unallotted:</b>		<b>\$242,062</b>	<b>\$167,062</b>				



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Omaovensi Coochwytewa  
Sandra Irwin  
Vacant

June 3, 2014

First Things First  
Steven W. Lynn, Chairman  
4000 North Central Avenue, Suite 800  
Phoenix, Arizona 85012

Dear Chairman Lynn,

The Hualapai Tribe Regional Partnership Council is recommending the approval of the Grant Agreement with the Hualapai Tribe Department of Cultural Resources in the amount of \$12,746.39 to implement the Native Language Preservation Strategy.

The Native Language Preservation strategy was included in the Fiscal Year 2015 Hualapai Regional Funding Plan approved by the Board in January of 2014. This agreement will allow for the work to continue to build on the five bilingual (Hualapai/English) children's books and develop a language learning curriculum. The proposed program will implement a "Native Language Preservation Early Care Project" focused on the integration of native language based curriculum materials and activities within existing early care programs in the region. This Grant Agreement includes a contract period of July 1, 2014 through June 30, 2015.

On behalf of the Hualapai Tribe Regional Partnership Council, I request your award of the Grant Agreement with the Hualapai Tribe Department of Cultural Resources to continue to support our native language preservation efforts.

Sincerely,

Reverend Pete Imus,  
Hualapai Tribe Regional Partnership Council Chair



## Proposed Funding Plan Summary FY 2015 - Hualapai Tribe

Total Allocation:		\$141,013				
Strategy	Original Allotment	Current Allotment	Proposed New Allotment	Awarded Amount	New NON-RFGAs	Recalculated Unawarded
Food Security	\$2,802	\$2,802	-			\$2,802
Home Visitation	\$104,861	\$104,861	-			\$104,861
Native Language Preservation	\$12,750	\$12,750	-		\$12,746	\$4
Quality First	-	-	-			-
Quality First Academy	\$940	\$940	-			\$940
Quality First Coaching & Incentives	\$1,932	\$1,932	-			\$1,932
Statewide Evaluation	\$7,645	\$7,645	-			\$7,645
<b>Total Allotment:</b>	<b>\$130,930</b>	<b>\$130,930</b>	<b>-</b>		<b>\$12,746</b>	<b>\$118,183</b>
<b>Total Unallotted:</b>		<b>\$10,083</b>	<b>-</b>			



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May 20, 2014

Steven W. Lynn, Chairman  
First Things First Board  
4000 North Central Avenue, Suite 800  
Phoenix, Arizona 85012

### **RE: Navajo Nation Regional Partnership Recommended Government Agreements for Family, Friends, and Neighbors and Nutrition, Obesity and Physical Activity**

Dear Chairman Lynn:

The Navajo Nation Regional Partnership Council is seeking your approval to enter into an agreement with Navajo Nation Division of Social Services' Child Care and Development Fund Program in the amount of \$200,000 for the Family, Friends, and Neighbors (FFN) strategy; and an agreement with Navajo County Health Services District (NCPHSDJ) in the amount of \$582,930 for the Nutrition/Obesity/Physical Activity strategy. The recommendation of these agreements is in response to the Family, Friends and Neighbors and Nutrition/Obesity/Physical Activity strategies approved by the Board as a part of our SFY15 Regional Funding Plan.

#### **Family, Friends and Neighbor:**

Through this partnership, the Regional Council continues to ensure that children have access to healthy and safe early child care environments that provide quality learning experiences leading to school readiness. The program goal is to provide support, training, and resources to unregulated providers caring for children in their home in order to increase the quality of care provided. The Child Care and Development Fund Program will focus on working with unregulated providers by providing services that consist of:

- In-home support with variations in duration and intensity, as well professional development and coaching to achieve goals in the area of: quality care and education, safety and nutrition
- Support in obtaining equipment and materials to enhance safety and quality of care
- Assistance in securing certification or other regulatory approvals by providing information, support, resources or financial assistance.

The target population for this strategy is 75 home based providers to receive assistance in creating high-quality environments for the children in their care. The program has been successfully implemented in the region for the last three years and the need for such services continues.

**Navajo Nation Regional Partnership Council**

**Nutrition, Obesity and Physical Activity:**

Navajo County Public Health Services District in partnership with Coconino County Public Health Services District will provide childhood interventions that target nutrition, maintenance of a healthy weight, and incorporation of physical activity into existing community service programs for families with children birth through age five.

The goal of the strategy is to utilize three program components that are outlined below to improve nutrition and increase physical activity in early learning and community settings to influence caregivers and families with children birth through age five to reduce obesity-related diseases.

1. The following evidence based curricula will be utilized with 90 early learning programs that include Child Care and Development Fund, Navajo Head Start, Bureau of Indian Education's FACE and Baby FACE, and school district preschool programs:
  - a. Empower Pack
  - b. SPARK
  - c. Nutritious and Healthy Story Time
  - d. Grow It, Try It, Like It
2. The Healthy Store Initiative (HSI) strategy, a research-tested intervention will focus on changing the local food environment by directly influencing the availability of healthier food options in stores, and increase awareness and skills of patrons to select and prepare healthier foods through point-of-purchase promotions. Eleven stores in underserved, low-income communities will be recruited to participate in HSI.
3. Community gardens will provide a different form of engagement for children and families, including designing, planting, and maintaining gardens; harvesting, preparing, and sharing food; working cooperatively in groups; learning about science and nutrition; and creating art and stories inspired by gardens. NCPHSD proposes to create eight community gardens in collaboration with University of Arizona Navajo County Cooperative Extension Master Gardner program.

The target population for this strategy is 4000 adults and 2000 children birth through five years who are at risk for obesity, diabetes or poor physical activity and nutrition. The program has been successfully implemented in the region for the last three years and the need for the services continues.

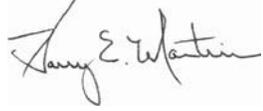
The total amount of funding to be awarded under the Family, Friends and Neighbors agreement in SFY15 is \$200,000, and the total amount of funding to be awarded under the Nutrition, Obesity and Physical Activity agreement in SFY2015 is \$582,930. The initial funding period for both strategies is July 1, 2014 through June 30, 2015 with two potential renewals of the grant awards based on performance and continuation of the strategies by the Regional Partnership Council.

- 1<sup>st</sup> renewal period: July 1, 2015 – June 30, 2016
- 2<sup>nd</sup> renewal period: July 1, 2016 – June 30, 2017

The Navajo Nation Regional Partnership Council respectfully requests that the Board approve the Regional Council's request for new agreements for the Family, Friends and Neighbors and the Nutrition, Obesity and Physical Activity strategies. The Regional Council is confident that the proposed agreements are in the best interest of children and families in the region.

Thank you for your consideration.

Respectfully,

A handwritten signature in black ink, appearing to read "Harry E. Martin". The signature is written in a cursive style with a large initial 'H' and 'M'.

Harry Martin, Chair

Navajo Nation Regional Partnership Council

## Proposed Funding Plan Summary

### FY 2015 - Navajo Nation

Total Allocation:		\$12,719,308				
Strategy	Original Allotment	Current Allotment	Proposed New Allotment	Awarded Amount	New NON-RFGAs	Recalculated Unawarded
Child Care Health Consultation	\$74,250	\$74,250	-			\$74,250
Community Awareness	\$30,000	\$30,000	-			\$30,000
Community Outreach	\$85,000	\$85,000	-			\$85,000
Expansion: Increase slots and/or capital expense	\$500,000	\$500,000	-			\$500,000
Family, Friends & Neighbors	\$200,000	\$200,000	-		\$200,000	-
Food Security	\$180,000	\$180,000	-			\$180,000
FTF Professional REWARD\$	\$67,500	\$67,500	-			\$67,500
Home Visitation	\$428,963	\$428,963	-			\$428,963
Media	\$65,000	\$65,000	-			\$65,000
Native Language Preservation	\$150,000	\$150,000	-			\$150,000
Nutrition/Obesity/Physical Activity	\$600,000	\$600,000	-		\$582,930	\$17,070
Oral Health	\$460,000	\$460,000	-			\$460,000
Parent Outreach and Awareness	\$90,000	\$90,000	-			\$90,000
Quality First	-	-	-			-
Quality First Academy	\$23,500	\$23,500	-			\$23,500
Quality First Child Care Health Consultation Warmline	\$1,175	\$1,175	-			\$1,175
Quality First Coaching & Incentives	\$453,735	\$453,735	-			\$453,735
Quality First Inclusion Warmline	\$5,250	\$5,250	-			\$5,250
Quality First Mental Health Consultation Warmline	\$5,400	\$5,400	-			\$5,400
Quality First Scholarships	\$2,249,327	\$2,249,327	-			\$2,249,327

## Proposed Funding Plan Summary FY 2015 - Navajo Nation

Quality First Warmline Triage	\$1,900	\$1,900	-		\$1,900
Reach Out and Read	\$72,698	\$72,698	-		\$72,698
Recruitment – Stipends/Loan Forgiveness	\$66,420	\$66,420	-		\$66,420
Scholarships non-TEACH	\$700,000	\$700,000	-		\$700,000
Scholarships TEACH	-	-	-		-
Statewide Evaluation	\$225,900	\$225,900	-		\$225,900
<b>Total Allotment:</b>	<b>\$6,736,018</b>	<b>\$6,736,018</b>	<b>-</b>	<b>\$782,930</b>	<b>\$5,953,088</b>
<b>Total Unallotted:</b>	<b>\$5,983,289</b>	<b>-</b>	<b>-</b>		



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May 16, 2014

Steven W. Lynn, Chairman  
First Things First Board  
4000 North Central Avenue, Suite 800  
Phoenix, Arizona 85012

### **RE: Northwest Maricopa Regional Partnership Council Recommended Agreements for Recruitment into the Field and Family Resource Center Strategies**

Dear Chairman Lynn:

The Northwest Maricopa Regional Partnership Council is seeking your approval to enter into three new grant agreements. The first proposed agreement is with Deer Valley Unified School District in the amount of \$98,802.67 for the **Recruitment into the Field** strategy. The next proposed agreement is with Peoria Unified School District in the amount of \$240,000, also for the **Recruitment into the Field** Strategy. The final proposed agreement is with Glendale Elementary School District in the amount of \$100,000, for the **Family Resource Center Strategy**. These agreement recommendations are in response to the Recruitment into the Field and Family Resource Center Strategies approved by the Board as part of our SFY15 Regional Funding Plan.

#### **Recruitment into the Field:**

The intent of the Regional Partnership Council is to support the efforts of local Early Childhood Career and Technical Education programs. The proposed government agreements will provide support to two local school districts for programming in nine valley high schools. The eight high schools are as follows: Cactus High School, Centennial High School, Ironwood High School, Liberty High School, Mountain Ridge High School, Peoria High School, Sandra Day O'Connor High School, and Sunrise Mountain High School. Funding provided will be used to:

- 1) Provide students both exposure to the field of early care and education, and opportunities to work directly with early childhood development professionals through the implementation of work-based learning programs.
- 2) Provide a career pathway with an identified sequence of courses that leads to employment, employability and technological skills, and programs that articulate to the Arizona Community College system and that lead to certification and/or a degree at the post-secondary level.
- 3) Support/facilitate Child Development Associate Certification by increasing students' awareness of the Child Development Associate and assisting students in becoming eligible for Child Development Associate credentialing.
- 4) Increase students' marketability once he or she enters the workforce by providing support for fingerprint, food handlers, CPR, and first aid certification.

- 5) Assist students in securing scholarships and/or financial support for classes that provide college credits.
- 6) Support Dual Enrollment Instructor Certification of all Early Childhood Education and Career and Technical Education instructors, thus increasing the number of college credit classes available to high school students participating in the Early Childhood Education Career and Technical Education Program.

The target population for this strategy is 280 participating professionals, 100 from Deer Valley Unified School District and 180 from Peoria Unified School District. The program will be new to the Deer Valley Unified School District; however, it has been successfully implemented in the Peoria Unified School District for the last three years.

Family Resource Center Strategy:

Glendale Elementary School District is proposing to provide family support services at two Family Resource Centers, one located at Bicentennial South and one located at Landmark Elementary. The grant will provide two Family Advocates who will have three main tasks:

- 1) Provide resource and referral information to identify supports and services available to families with young children.
- 2) Provide each family with access to information and support in areas of child development and parenting skills.
- 3) Provide each family with access to information and support in areas of early literacy.

The target population for this strategy is 1000 families served through resource and referral. The program has been successfully implemented in the region for the last three years and the need continues to exist.

The total amount of funding to be awarded under these three agreements for SFY15 is \$438,802.67. The initial funding period is July 1, 2014 through June 30, 2015 with potential renewal of the agreements based on performance and continuation of the strategy by the Regional Council. The potential renewal periods are as follows:

- 1st renewal period: July 1, 2015– June 30, 2016
- 2nd renewal period: July 1, 2016– June 30, 2017
- 3rd renewal period: July 1, 2017– June 30, 2018 (Family Resource Center Strategy only)

The Northwest Maricopa Regional Partnership Council respectfully requests that the Arizona Early Childhood Development and Health Board approve the Council's request. The Regional Council is confident that the proposed agreements are in the best interest of children and families in the Northwest Maricopa Region and supports the Board approved priorities.

Thank you for your consideration.

Respectfully,



Ashley Flowers, Vice Chair  
Northwest Maricopa Regional Partnership Council

## Proposed Funding Plan Summary

### FY 2015 - Northwest Maricopa

Total Allocation:		\$14,933,592				
Strategy	Original Allotment	Current Allotment	Proposed New Allotment	Awarded Amount	New NON-RFGAs	Recalculated Unawarded
Care Coordination/Medical Home	\$200,000	\$200,000	-			\$200,000
Child Care Health Consultation	\$165,490	\$165,490	-			\$165,490
Community Awareness	\$50,000	\$50,000	-			\$50,000
Community Outreach	\$83,000	\$83,000	-			\$83,000
Family Resource Centers	\$875,000	\$875,000	-		\$100,000	\$775,000
Family Support – Children with Special Needs	\$200,000	\$200,000	-			\$200,000
Food Security	\$110,000	\$110,000	-			\$110,000
Home Visitation	\$500,000	\$500,000	-			\$500,000
Kindergarten Transition	\$85,800	\$85,800	-			\$85,800
Media	\$200,000	\$200,000	-			\$200,000
Mental Health Consultation	\$492,000	\$492,000	-			\$492,000
Nutrition/Obesity/Physical Activity	\$650,000	\$650,000	-			\$650,000
Oral Health	\$400,000	\$400,000	-			\$400,000
Parent Education Community-Based Training	\$300,000	\$300,000	-			\$300,000
Quality First	-	-	-			-
Quality First Academy	\$86,480	\$86,480	-			\$86,480
Quality First Child Care Health Consultation Warmline	\$3,149	\$3,149	-			\$3,149
Quality First Coaching & Incentives	\$961,175	\$961,175	-			\$961,175
Quality First Inclusion Warmline	\$14,070	\$14,070	-			\$14,070
Quality First Mental Health Consultation Warmline	\$14,472	\$14,472	-			\$14,472

**Proposed Funding Plan Summary**  
**FY 2015 - Northwest Maricopa**

Quality First Scholarships	\$5,785,198	\$5,785,198	-		\$5,785,198
Quality First Warmline Triage	\$5,092	\$5,092	-		\$5,092
Recruitment into Field	\$560,000	\$560,000	-	\$338,803	\$221,197
Scholarships non-TEACH	\$45,945	\$45,945	-		\$45,945
Scholarships TEACH	\$31,091	\$31,091	-		\$31,091
Service Coordination	\$50,000	\$50,000	-		\$50,000
Statewide Evaluation	\$718,754	\$718,754	-		\$718,754
<b>Total Allotment:</b>	<b>\$12,586,716</b>	<b>\$12,586,716</b>	<b>-</b>	<b>\$438,803</b>	<b>\$12,147,914</b>
<b>Total Unallotted:</b>		<b>\$2,346,876</b>	<b>-</b>		



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### Vice Chair

Connie Robinson

### Member

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Bradley Smith

Barbara Nicol

Gwen Parker

Willette Watts

May 14, 2014

Steven W. Lynn, Chairman  
First Things First  
4000 N. Central Avenue, Suite 800  
Phoenix, AZ 85012

### **RE: Phoenix North Regional Partnership Council, SFY15 Funding Plan Allotment Change, Family Resource Center Strategy**

Dear Chairman Lynn:

The North Phoenix Regional Partnership Council requests your approval of the following change to the Phoenix North SFY15 Funding Plan. The Regional Partnership Council approved the proposed revision at its May 13, 2014 regular meeting.

- **Increase funding to the Family Resource Centers strategy from \$740,000 to \$746,337**

The additional funding supports the operation of the Family Resource Center operated by the Washington Elementary School District (WESD) as reflected in the SFY15 renewals for this strategy.

The mission of the WESD Family Resource Center is to strengthen families living or receiving services within the district boundaries. In support of this mission, the center offers a broad range of coordinated services to families including parenting skills training and family-centered support services. The center partners with service providers- health, school and community resources- that will help increase the level of services to support families with children, age birth to five years old.

The program has been successfully implemented in the region for four years and the number of families served by the program continues to increase. The program will also increase the contracted number of families served from 5,000 to 8,000 (note: this is a duplicated count) as this better reflects the actual number of families served.

We look forward to the Board's continued support as we serve the children in the city of Phoenix. Thank you for your consideration.

Respectfully,

North Phoenix Regional Council Chair

## Proposed Funding Plan Summary

### FY 2015 - Phoenix North

		Total Allocation:					
Strategy	Original Allotment	Current Allotment	Proposed New Allotment	Awarded Amount	Proposed Amendment Amount	New Proposed Awarded Amount	Recalculated Unawarded
		\$23,515,182					
Care Coordination/Medical Home	\$541,577	\$541,577	-			\$541,547	\$30
Child Care Health Consultation	\$348,270	\$348,270	-				\$348,270
Community Awareness	\$27,260	\$27,260	-				\$27,260
Community Based Professional Development Early Care	\$179,795	\$179,795	-			\$178,579	\$1,216
Community Outreach	\$117,000	\$117,000	-				\$117,000
Court Teams	\$50,000	\$50,000	-			\$50,000	-
Developmental and Sensory Screening	\$419,598	\$419,598	-			\$419,420	\$178
<b>Family Resource Centers</b>	<b>\$740,000</b>	<b>\$740,000</b>	<b>\$746,337</b>			<b>\$746,337</b>	<b>-</b>
Family Support – Children with Special Needs	\$229,950	\$229,950	-			\$220,653	\$9,297
Family Support Coordination	\$724,500	\$724,500	-			\$724,397	\$103
Family, Friends & Neighbors	\$754,000	\$754,000	-			\$754,000	-
FTF Professional REWARD\$	\$230,175	\$230,175	-			\$230,850	(\$675)
Health Insurance Enrollment	\$552,000	\$552,000	-			\$551,177	\$823
Home Visitation	\$1,810,317	\$1,810,317	-			\$1,778,220	\$32,097
Inclusion of Children with Special Needs	\$567,000	\$567,000	-			\$564,275	\$2,725
Media	\$81,500	\$81,500	-				\$81,500
Mental Health Consultation	\$756,450	\$756,450	-				\$756,450
Oral Health	\$252,000	\$252,000	-			\$252,000	-
Parent Education Community-Based Training	\$744,164	\$744,164	-			\$603,875	\$140,289
Parent Outreach and Awareness	\$375,000	\$375,000	-			\$375,000	-
Prenatal Outreach	\$252,000	\$252,000	-			\$251,991	\$9
Quality First	-	-	-				-
Quality First Academy	\$132,540	\$132,540	-				\$132,540
Quality First Child Care Health Consultation Warmline	\$6,627	\$6,627	-				\$6,627
Quality First Coaching & Incentives	\$1,957,221	\$1,957,221	-				\$1,957,221
Quality First Inclusion Warmline	\$29,610	\$29,610	-				\$29,610
Quality First Mental Health Consultation Warmline	\$30,456	\$30,456	-				\$30,456
Quality First Scholarships	\$9,055,798	\$9,055,798	-				\$9,055,798
Quality First Warmline Triage	\$10,716	\$10,716	-				\$10,716
Reach Out and Read	\$50,500	\$50,500	-			\$50,500	-
Service Coordination	\$68,530	\$68,530	-				\$68,530
Statewide Evaluation	\$1,027,042	\$1,027,042	-				\$1,027,042
<b>Total Allotment:</b>	<b>\$22,121,597</b>	<b>\$22,121,597</b>	<b>\$22,127,934</b>			<b>\$8,292,820</b>	<b>\$13,835,114</b>
	<b>Total Unallotted:</b>	<b>\$1,393,585</b>	<b>\$1,387,248</b>				



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June 3, 2014

Steven W. Lynn, Chairman  
First Things First Board  
4000 North Central Avenue, Suite 800  
Phoenix, Arizona 85012

### **RE: San Carlos Apache Regional Partnership Recommended Agreement for Food Security and Native Language Preservation**

Dear Chairman Lynn,

The San Carlos Apache Regional Partnership Council is seeking your approval to enter into an agreement with The San Carlos Apache Tribe in the amount of \$15,000 for a Food Security strategy and in the amount of \$75,000 for a Native Language Preservation strategy. This agreement recommendation is in response to the Food Security Strategy and Native Language Strategy approved by the Board as part of our SFY15 Regional Funding Plan.

The Food Security strategy will be implemented by the San Carlos Apache Tribe-Social Services Department to distribute food boxes to the San Carlos Apache families with young children birth through five and will include baby items, nutrition and literacy information. The program has been successfully implemented in the region for the last three years and the need continues to exist.

The Native Language Preservation strategy will be implemented by the San Carlos Apache Tribe-Language Preservation Department and will continue professional development in Apache Language for early childhood professionals and continue development of a "Four Seasons" curriculum. The program has been successfully implemented in the region for the last three years and the need continues to exist.

The total amount of funding to be awarded under the agreement for SFY15 is \$90,000. The initial funding period is July 1, 2014 through June 30, 2015 potential renewal of the agreement based on performance and continuation of the strategy by the Regional Council. The potential renewal periods are as follows:

- 1st renewal period: July 1, 2015– June 30, 2016
- 2nd renewal period: July 1, 2016– June 30, 2017

The San Carlos Apache Regional Partnership Council respectfully requests that the Arizona Early Childhood Development and Health Board approve the Regional Council's request. The Regional Council is confident that the proposed agreement is in the best interest of children and families in the San Carlos Apache Region and supports the Board approved priorities.

Thank you for your consideration.

Sincerely,

A handwritten signature in black ink, appearing to read "Vernon Poncho". The signature is fluid and cursive, with the first name being more prominent.

Vernon Poncho  
San Carlos Apache Regional Partnership Council



## Proposed Funding Plan Summary

### FY 2015 - San Carlos Apache

		Total Allocation: \$1,678,122					
Strategy	Original Allotment	Current Allotment	Proposed New Allotment	Awarded Amount	Proposed Amendment Amount	New Proposed Awarded Amount	Recalculated Unawarded
Child Care Health Consultation	\$23,760	\$23,760	-			\$21,336	\$2,424
Community Awareness	\$10,000	\$10,000	-				\$10,000
Community Outreach	\$15,000	\$15,000	-				\$15,000
Curriculum Development – Parent Education	\$47,000	\$47,000	-			\$46,750	\$250
Developmental and Sensory Screening	\$96,645	\$96,645	-				\$96,645
Family, Friends & Neighbors	\$54,000	\$54,000	-				\$54,000
Food Security	\$15,000	\$15,000	-			\$15,000	-
FTF Professional REWARD\$	\$47,000	\$47,000	-			\$45,900	\$1,100
Media	\$11,250	\$11,250	-				\$11,250
Native Language Preservation	\$75,000	\$75,000	-			\$75,000	-
Nutrition/Obesity/Physical Activity	\$150,000	\$150,000	-			\$150,000	-
Parent Education Community-Based Training	\$115,000	\$115,000	-				\$115,000
Parent Outreach and Awareness	\$70,000	\$70,000	-			\$70,000	-
Quality First	-	-	-				-
Quality First Academy	\$7,520	\$7,520	-				\$7,520
Quality First Child Care Health Consultation Warmline	\$376	\$376	-				\$376
Quality First Coaching & Incentives	\$110,154	\$110,154	-				\$110,154
Quality First Inclusion Warmline	\$1,680	\$1,680	-				\$1,680
Quality First Mental Health Consultation Warmline	\$1,728	\$1,728	-				\$1,728
Quality First Warmline Triage	\$608	\$608	-				\$608
Scholarships TEACH	-	-	-				-
Service Coordination	\$15,000	\$15,000	-				\$15,000
Statewide Evaluation	\$44,053	\$44,053	-				\$44,053
<b>Total Allotment:</b>		<b>\$910,774</b>	<b>\$910,774</b>	<b>-</b>		<b>\$423,986</b>	<b>\$486,788</b>
<b>Total Unallotted:</b>		<b>\$767,348</b>	<b>-</b>				



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May 16, 2014

Steven W. Lynn, Chairman  
First Things First Board  
4000 North Central Avenue, Suite 800  
Phoenix, Arizona 85012

### **RE: Southwest Maricopa Regional Partnership Council Recommended Agreement for Family Resource Center**

Dear Chairman Lynn:

The Southwest Maricopa Regional Partnership Council is seeking your approval to enter into an agreement with the Town of Gila Bend in the amount of \$204,589 for a Family Resource Center strategy. This agreement recommendation is in response to the Family Resource Center strategy approved by the Board as part of our SFY15 Regional Funding Plan.

At the April 15, 2014 regular meeting of the Southwest Maricopa Regional Partnership Council, the Council voted to approve the Grant Agreement with the Town of Gila Bend in the amount of \$204,589. Under this agreement, the Town of Gila Bend Family Resource Center will provide a family-centered, comprehensive, collaborative and high quality outreach program that supports the development, health, and education of families in Gila Bend and the surrounding community. The Town of Gila Bend has successfully provided these services since SFY12.

The target population for this strategy is families with children birth to age five. The Town of Gila Bend will provide resource and referral assistance to 2,500 families, Health Insurance Enrollment to 500 families, Parent Education Community-Based Training to 100 adults and Developmental and Sensory Screenings to 100 children.

This proposed agreement is presented as a continuation of providing a hub of Family Resource Centers throughout the Southwest Maricopa Region combined with the City of Avondale, and Buckeye Elementary and Pendergast Elementary School Districts' Family Resource Centers creating a comprehensive system of centers.

The total amount of funding to be awarded under this agreement for SFY15 is \$204,589 for Family Resource Center. The initial funding period for the proposed agreement is July 1, 2014 through June 30, 2015 with potential renewal of the agreement based on performance and continuation of the strategy by the Regional Council.

The potential renewal periods are as follows:

- 1<sup>st</sup> renewal period: July 1, 2015– June 30, 2016
- 2<sup>nd</sup> renewal period: July 1, 2016 – June 30, 2017
- 3<sup>rd</sup> renewal period: July 1, 2017 – June 30, 2018

The Southwest Maricopa Regional Partnership Council respectfully requests that the Arizona Early Childhood Development and Health Board approve the Council's request. The Regional Council is confident that the proposed agreement is in the best interest of children and families in the Southwest Maricopa Region and supports the Board approved priorities.

Thank you for your consideration.

Respectfully,

A handwritten signature in cursive script, appearing to read "Carlian W. Dawson". The signature is written in dark ink and is positioned above a thin horizontal line.

Dr. Carlian W. Dawson, Council Chair  
Southwest Maricopa Regional Partnership Council

(Attached, Financial Summary) |



## Proposed Funding Plan Summary

### FY 2015 - Southwest Maricopa

Total Allocation:		\$6,711,799				
Strategy	Original Allotment	Current Allotment	Proposed New Allotment	Awarded Amount	New NON-RFGAs	Recalculated Unawarded
Care Coordination/Medical Home	\$200,000	\$200,000	-			\$200,000
Child Care Health Consultation	\$59,280	\$59,280	-			\$59,280
Community Awareness	\$15,000	\$15,000	-			\$15,000
Community Outreach	\$77,000	\$77,000	-			\$77,000
Family Resource Centers	\$900,000	\$900,000	-		\$204,589.00	\$695,411
Family Support – Children with Special Needs	\$200,000	\$200,000	-			\$200,000
Family, Friends & Neighbors	\$250,000	\$250,000	-			\$250,000
Food Security	\$50,000	\$50,000	-			\$50,000
Home Visitation	\$300,000	\$300,000	-			\$300,000
Media	\$10,000	\$10,000	-			\$10,000
Nutrition/Obesity/Physical Activity	\$200,000	\$200,000	-			\$200,000
Oral Health	\$175,000	\$175,000	-			\$175,000
Parent Education Community-Based Training	\$375,000	\$375,000	-			\$375,000
Quality First	-	-	-			-
Quality First Academy	\$22,560	\$22,560	-			\$22,560
Quality First Child Care Health Consultation Warmline	\$1,128	\$1,128	-			\$1,128
Quality First Coaching & Incentives	\$315,455	\$315,455	-			\$315,455
Quality First Inclusion Warmline	\$5,040	\$5,040	-			\$5,040
Quality First Mental Health Consultation Warmline	\$5,184	\$5,184	-			\$5,184
Quality First Scholarships	\$1,554,744	\$1,554,744	-			\$1,554,744
Quality First Warmline Triage	\$1,824	\$1,824	-			\$1,824
Scholarships non-TEACH	\$25,000	\$25,000	-			\$25,000
Scholarships TEACH	\$46,636	\$46,636	-			\$46,636
Service Coordination	\$50,000	\$50,000	-			\$50,000
Statewide Evaluation	\$320,708	\$320,708	-			\$320,708
<b>Total Allotment:</b>	<b>\$5,159,560</b>	<b>\$5,159,560</b>	<b>-</b>		<b>\$ 204,589.00</b>	<b>\$4,954,971</b>
<b>Total Unallotted:</b>		<b>\$1,552,240</b>	<b>-</b>			



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June 9, 2014

Steven W. Lynn, Chairman  
First Things First Board  
4000 North Central Avenue, Suite 800  
Phoenix, Arizona 85012

RE: Yavapai Regional Partnership Council SFY2014 Funding Plan Amendment:  
Home Visitation Strategy Allocation

Dear Chairman Lynn:

On behalf of the Yavapai Regional Partnership Council, I am writing to request your consideration and approval of an amendment to the Yavapai Regional Partnership Council's SFY2015 Regional Funding Plan for the Home Visitation strategy.

- Increase the Home Visitation strategy for State Fiscal Year 2015 in the amount of \$80,000.00 from \$800,000 to \$880,000.00. The target service units for the strategy are: 200 families served.

During the SFY2015 funding planning, the Yavapai Regional Council voted not to release a new RFGA for the Pre-Natal Outreach strategy. However, the Regional Council does want to continue to address the needs of our pregnant and parenting teen population, and ensure that any participants currently receiving services under that strategy would still have access to needed support. After careful deliberation and additional research, the Regional Council voted to offer a ten per cent (10%) increase to current Home Visitation grantees based upon satisfactory responses as to how they would address the unique needs of the teen parenting population. The increase to the strategy does not modify the original scope of work, as the evidenced based programs the grantees are implementing in the region include a teen pregnancy and parenting component.

On April 23, 2014 the Yavapai Regional Council voted to approve an increase to the Home Visitation Strategy from \$800,000.00 to \$880,000.00, and respectfully requests approval from the Board to increase the allocation for the Home Visitation strategy with implementation to begin in SFY2015. Thank you for your consideration.

Respectfully,

Kathryn Watson  
Yavapai Regional Partnership Council



## Proposed Funding Plan Summary

### FY 2015 - Yavapai

Total Allocation: \$4,989,083					
Strategy	Original Allotment	Current Allotment	Proposed New Allotment	Awarded Amount	Recalculated Unawarded
Child Care Health Consultation	\$169,290	\$169,290	-		\$169,290
Community Awareness	\$6,000	\$6,000	-		\$6,000
Community Outreach	\$80,000	\$80,000	-		\$80,000
Court Teams	\$66,500	\$66,500	-		\$66,500
Family Support Coordination	\$4,500	\$4,500	-		\$4,500
Family, Friends & Neighbors	\$30,000	\$30,000	-		\$30,000
FTF Professional REWARD\$	\$27,000	\$27,000	-		\$27,000
Home Visitation	\$800,000	\$800,000	\$880,000		\$880,000
Media	\$50,000	\$50,000	-		\$50,000
Mental Health Consultation	\$307,500	\$307,500	-		\$307,500
Parent Education Community-Based Training	\$197,500	\$197,500	-		\$150,000
Parent Outreach and Awareness	\$10,000	\$10,000	-		\$10,000
Quality First	-	-	-		-
Quality First Academy	\$35,720	\$35,720	-		\$35,720
Quality First Assessment	-	-	-		-
Quality First Child Care Health Consultation Warmline	\$2,679	\$2,679	-		\$2,679
Quality First Coaching & Incentives	\$470,606	\$470,606	-		\$470,606
Quality First Inclusion Warmline	\$7,770	\$7,770	-		\$7,770
Quality First Mental Health Consultation Warmline	\$7,992	\$7,992	-		\$7,992
Quality First Scholarships	\$1,735,048	\$1,735,048	-		\$1,735,048
Quality First Warmline Triage	\$4,332	\$4,332	-		\$4,332
Scholarships TEACH	-	-	-		-
Service Coordination	-	-	-		-
Statewide Evaluation	\$219,344	\$219,344	-		\$219,344
<b>Total Allotment:</b>	<b>\$4,231,780</b>	<b>\$4,231,780</b>	<b>\$4,311,780</b>		<b>\$4,264,280</b>
<b>Total Unallotted:</b>		<b>\$757,303</b>	<b>\$677,303</b>		



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Steven W. Lynn, Chairman  
First Things First Board  
4000 North Central Avenue, Suite 800  
Phoenix, Arizona 85012

May 15, 2014

### **RE: Yuma Regional Partnership Agreements for Food Security, Oral Health, and Parent Education Community-Based Training**

Dear Chairman Lynn:

On behalf of the Yuma Regional Partnership Council, we are pleased to present recommendations for grant agreements for our food security, oral health and parent education community based training strategies in the Yuma Region. These recommendations are in response to these strategies approved by the Board as part of our SFY15 Regional Funding Plan. On May 15, 2014, the Yuma Regional Partnership Council met, considered, and approved the recommendations as presented by the Regional Director.

#### **Food Security**

The regional council approved the grant agreement with the Yuma Community Food Bank in the amount of \$50,000.00. The initial funding period is July 1, 2014 through June 30, 2015 with two potential renewals of the grant award based on performance, funding available, and continuation of the strategy by the Regional Council.

The Regional Council, through this strategy, will support the region's families who are impacted by economic crisis by expanding access to nutritious food and providing resources and information that support the needs of families with children birth through age five.

The 2012 Needs and Assets Report indicated Nearly one-third (31%) of children ages birth through five in the First Things First Yuma Region lived below the poverty level, a higher percentage than Arizona as a whole (24%) or across the nation (22%), according to the 2006-2010 Census estimates.

The unemployment rate in Yuma County (excludes Native American Reservations) was just over 27%, almost three times the rate of Arizona, which was nearly 10% in 2011. Over half (58%) of First Things First Yuma Region parents who responded to a survey in 2011 reported that they or their family received some type of public assistance. Parent survey respondents most commonly utilized public assistance such as Supplemental Nutritional Assistance Program (SNAP) (89%), Women, Infants, and Children (WIC) (26%), Temporary Assistance for Needy Families (TANF) (21%) and Medicare (17%) in 2011.

Households are classified as food insecure if one or more household members went hungry at least once during the year because the household could not afford enough food to eat. In 2009, nearly half (45%) of the children in Yuma County lived in households without enough food. This figure is higher than the number of food insecure households in Arizona (29%).

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When families lack access to sufficient, safe and nutritious food, FTF funded Food Security Programs will provide food boxes and other resources to meet each family's nutritional needs according to the implementation standards for food boxes identified in the Food Security Standards of Practice. According to the Center on Hunger and Poverty, inadequate nutrition is a major cause of impaired cognitive development, and is associated with increased educational failure, elevated occurrence of health problems, higher levels of aggression, hyperactivity, and anxiety among impoverished children. Therefore, it is important to support young children and their families in the area of nutrition and healthy eating; especially for those experiencing food insecurity

This strategy will target families with children birth through five years of age who reside in the Yuma region and who are at risk for hunger by collaborating with local family support/home visitation programs and with local preschools. The anticipated outcome is that 4,964 food boxes will be distributed through a mixed approach, both food boxes available at the Food Bank and backpacks available through child care centers and school based pre-K programs.

### **Oral Health**

The regional council approved the grant agreement with the University of Arizona Yuma Cooperative Extension in the amount of \$303,266.00. The initial funding period is July 1, 2015 through June 30, 2015 with two potential renewals of the grant award based on performance, funding available, and continuation of the strategy by the Regional Council.

The Regional Council's intent, through this strategy, is to enhance access to oral health preventative screening and referral services for expectant mothers and families with children birth through age five in Yuma County, and thereby improve the oral health status of pregnant women and young children in the region.

According to the Centers for Disease Control, one in five children aged 2-5 years have untreated dental caries. That number jumps to 33.5% in children aged 2-11 years who are living at less than 100% of the Federal Poverty Level. There are other factors that increase the likelihood of dental caries in children such as: limited access to routine oral healthcare, poor oral hygiene, increased consumption of certain foods and sugar sweetened beverages and some medical conditions. Poor birth outcomes have been associated with maternal dental disease during pregnancy.

To prevent dental caries among young children, the AAPD recommends several strategies including but not limited to: parent information on oral health care, first dental visit by age one, fluoridated public water supplies and a series of topical fluoride applications to children's teeth.

Through this agreement the Yuma Regional Partnership Council objective is to impact the school readiness indicator below:

- % of Arizona children age 5 with untreated tooth decay

The agreement will execute the following components: oral health screening and fluoride varnish for children, oral health screening and fluoride varnish for expectant mothers, parent and caregiver education and oral health provider outreach. The Regional Council envisions a continuum and collaborative approach of oral health preventive support services for young children, expectant mothers, parent and caregiver education and oral health provider outreach. The agreement will serve: 50 expectant mothers receiving oral health screenings, 5,000 children receiving oral health screenings, 5,000 fluoride varnishes provided for children, and 400 participating adults.

### **Parent Education Community-Based Training**

The Regional Council approved the grant agreement with the Arizona Board of Regents for and on Behalf of Arizona State University for Eight, Arizona PBS in the amount of \$150,000.00. The initial funding period is July 1, 2014 through June 30, 2015 with two potential renewals of the grant award based on performance, funding available, and continuation of the strategy by the Regional Council.

The Regional Council, through this strategy, promotes families to learn and understand the importance of early literacy and the critical role they have in shaping their young child's readiness for school and potential for success in life. The 2012 Yuma Needs and Assets report showed that parents and families need information and education to better understand child development and health, to practice developmentally appropriate parenting skills, and to have access to resources to be the best parents possible. Furthermore, data and information reveals that the region has a lack of quality

family support and education services to assist parents in developing the necessary skills to support their children's optimal development and health as well as a lack of capacity among available programs to meet the needs of parents in the region. In four school districts (Crane, Gadsden, Somerton, and Yuma), between 8% and 22% of kindergarteners were at grade level when they entered kindergarten for the 2010/11 school year. Conversely, between 78% and 92% of kindergarteners needed intensive or additional interventions to be at grade level. In the Wellton Elementary School District, almost half of children (45%) were at grade level.

The intent of the strategy is to support parents and families to learn and understand that daily exposure to verbal and written language provides young children with the opportunities to begin acquiring a basic understanding of the concepts of literacy and its function. It will also support parents and families the most critical role in shaping their young child's readiness for school and potential for success in life. The strategy by collaborating with local schools, Head Start programs, libraries and community centers will increase the availability, quality and diversity of relevant resources that support language and literacy development for young children and their families. The project will focus on increasing the percentage of families with children birth through age five who maintain language-and literacy-rich home environments and read to their children daily in their primary language.

Eight Educational Outreach-ASSET will provide six (6) no-cost, voluntary two-hour workshops developed around the key early childhood language and literacy development areas. The workshops will incorporate the latest research about the most effective ways for young children birth to age 5 to build pre-emergent literacy skills. Through discussion, video, online presentations, and interactive activities, participants will learn ways to reinforce language and literacy development concepts and gain a better understanding of key child development stages. The Project also includes a child care component where children will be engaged with PBS content for their own literacy growth and development. The strategy will serve 75 adults completing a series.

The Yuma Regional Partnership Council is pleased to offer these recommendations and is confident that the organizations recommended for award have fully addressed the Scope of Work and the agreements will lead to successful fulfillment of the intent of the approved strategies. Thank you for your consideration.

Respectfully,



---

Rev. Dr. Darren C. Hawkins, Chair  
Yuma Regional Partnership Council



## FIRST THINGS FIRST

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Rev. Dr. Darren C. Hawkins

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Kimberly Fanning  
Laurie Gail Senko  
Mary Beth Turner

June 3, 2014

Steve Lynn, Chairman  
First Things First  
4000 N. Central Avenue, Suite 800  
Phoenix, AZ 85012

Dear Chairman Lynn and Members of the Board:

The Yuma Regional Partnership Council is pleased to present for your review and consideration the addition of a new strategy to the FY15 Funding plan as well as the allotment of funding in the amount of **\$27,060**. The Recruitment: Stipends and Loan Forgiveness Strategy was included in the FY 2013 and 2014 funding plans. The Regional Council has identified a need to increase the number of therapists we have serving the Yuma region. Assuring that the needs of children with disabilities are appropriately met is an important priority in the First Things First Yuma Region. While children generally receive developmental and health screening and diagnosis in a timely manner, there is a severe shortage of therapeutic services for children identified with special needs.

Our 2012 Regional Needs & Assets report indicates that an alarming number of children are waiting for services that they qualify for. As of May 2010 more than 200 individuals are on the waiting list for speech therapy. Further data provided by The Division of Developmental Disabilities paints a picture of how our past recruitment and retention has had a positive impact, but we still have a need in our region. Their "Consumer Therapy Wait List Summary" as of March, 2014 included more than 100 children (0-5) are waiting for speech therapy. There is still a great need for a Speech Pathologist. The Regional Council has recommended that this strategy be included in the FY2015 funding plan to allow for the recruitment of one Speech Pathologist. The regional council is recommending the allotment of \$27,060 for this strategy in FY2015.

We respectfully request approval for the addition of this strategy in the 2015 funding plan that is designed to reduce the current "therapy wait list" through the Recruitment: Stipends and Loan Forgiveness Strategy.

Respectfully,

Reverend Dr. Darren Hawkins, Chair  
Yuma Regional Partnership Council

<b>Strategy: Recruitment - Stipends/Loan Forgiveness</b>			
<b>Strategy Description</b>			
Improves the quality and range of therapeutic and intervention services in underserved communities by offering professionals financial incentives to work in those communities.			
<b>Strategy Narrative</b>			
The therapist program is modeled after the National Health Service Corp program which provides loan repayment to doctors and other health care professionals.			
The US Department of Health and Human Services Health Resources and Services Administration reports that over 28,000 primary health care providers have participated and of them, over 70% of NHSC clinicians stay working in underserved areas after they complete their service commitment ( <a href="http://nhsc.hrsa.gov/loanrepayment/nhsclrpaib.pdf">http://nhsc.hrsa.gov/loanrepayment/nhsclrpaib.pdf</a> )			
Therapist Loan Repayment and/or Stipend Program provides financial incentives for the purpose of recruiting and/or retaining therapists and other intervention professionals to work in underserved communities where access to therapeutic services are limited. Providers commit to a time of service obligation in return for the financial benefits. The first component of the program is established to pay off portions of education loans. The program additionally provides recruitment incentives to agencies to support the hiring and retention of professionals. The strategy is administered through the Department of Health Services.			
<b>Target Population Description</b>			
For FY15 This strategy is developed with the intent to provide a stipend and loan forgiveness to one Speech Language Pathologist.			
<b>Target Service Units</b>	<b>SFY13</b>	<b>SFY14</b>	<b>SFY15</b>
<b>Number of therapists receiving loan forgiveness</b>	7	3	1
<b>Number of therapists receiving stipends</b>	7	3	1
<b>Funding Level</b>	<b>SFY13</b>	<b>SFY14</b>	<b>SFY15</b>
Loan forgiveness and stipends	\$131,605	\$87,330	\$27,060



## Proposed Funding Plan Summary

**FY 2015 - Yuma**

		Total Allocation:				
		\$8,094,460				
Strategy	Original Allotment	Current Allotment	Proposed New Allotment	Awarded Amount	New NON-RFGAs	Recalculated Unawarded
Child Care Health Consultation	\$83,980	\$83,980	-			\$83,980
Community Awareness	\$35,000	\$35,000	-			\$35,000
Community Based Professional Development Early Care	\$200,000	\$200,000	-			\$200,000
Community Outreach	\$83,000	\$83,000	-			\$83,000
Expansion: Increase slots and/or capital expense	\$15,000	\$15,000	-			\$15,000
Family Support – Children with Special Needs	\$280,000	\$280,000	-			\$280,000
Family, Friends & Neighbors	\$150,000	\$150,000	-			\$150,000
Food Security	\$50,000	\$50,000	-		\$50,000	-
Home Visitation	\$1,458,774	\$1,458,774	-			\$1,458,774
Inclusion of Children with Special Needs	\$230,991	\$230,991	-			\$230,991
Kindergarten Transition	\$60,060	\$60,060	-			\$60,060
Media	\$89,263	\$89,263	-			\$89,263
Mental Health Consultation	\$123,000	\$123,000	-			\$123,000
Oral Health	\$303,266	\$303,266	-		\$303,266	-
Parent Education Community-Based Training	\$150,000	\$150,000	-		\$150,000	-
Parent Outreach and Awareness	\$20,000	\$20,000	-			\$20,000
Quality First	-	-	-			-
Quality First Academy	\$38,540	\$38,540	-			\$38,540
Quality First Child Care Health Consultation Warmline	\$1,598	\$1,598	-			\$1,598
Quality First Coaching & Incentives	\$333,543	\$333,543	-			\$333,543
Quality First Inclusion Warmline	\$7,140	\$7,140	-			\$7,140
Quality First Mental Health Consultation Warmline	\$7,344	\$7,344	-			\$7,344
Quality First Pre-K Scholarships	-	-	-			-
Quality First Scholarships	\$2,657,166	\$2,657,166	-			\$2,657,166
Quality First Warmline Triage	\$2,584	\$2,584	-			\$2,584
Reach Out and Read	\$100,000	\$100,000	-			\$100,000
Recruitment – Stipends/Loan Forgiveness	-	-	\$27,060			\$27,060
Scholarships non-TEACH	\$55,000	\$55,000	-			\$55,000
Scholarships TEACH	\$49,745	\$49,745	-			\$49,745
Statewide Evaluation	\$346,148	\$346,148	-			\$346,148
<b>Total Allotment:</b>	<b>\$6,931,143</b>	<b>\$6,931,143</b>	<b>\$6,958,203</b>		<b>\$503,266</b>	<b>\$6,454,937</b>
	<b>Total Unallotted:</b>	<b>\$1,163,317</b>	<b>\$1,136,257</b>			



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

AGENDA ITEM: External Affairs Update

BACKGROUND: The attached report provides information and updates on progress related to external affairs. The report is segmented into several focus areas, including:

- Community Outreach
- Government Affairs
- Communications
- Tribal Affairs (see report under separate cover)

RECOMMENDATION: For informational purposes only.

## Community Outreach

On any day of the week, First Things First information is being shared at community events across Arizona thanks in large part to the help of early childhood Supporter and Champion volunteers. Information tables at community events allow a wide variety of audiences to learn about the importance of early childhood and how First Things First partners with communities. A few recent examples illustrate the variety of venues and audiences that are reached through this grass-roots information sharing:

- **Central Maricopa** - A Mother's Day event held by a mom's fitness group
- **Navajo Nation** - Child Find events – held in conjunction with a job fair and a school grand opening – which help identify children in need of early intervention services
- **Coconino** - An Earth Day celebration that attracted over 2,000 attendees
- **La Paz/Mohave** - Week of the Young Child events held simultaneously in different cities
- **Colorado River Indian Tribe region** - A National Library Week celebration at a public library
- **Southeast Maricopa** - A Literacy Day celebration held at a local church, which attracted over 200 families



Parents collect information at various community events.



First Things First was able to have a presence at each of these events and many more by enlisting the help of Supporters and Champions to represent FTF and share information about the importance of early childhood in their own communities.

In order to prepare and engage Supporters and Champions in this effort, Community Outreach Coordinators hold regular trainings on First Things First core messages and how best to share these messages with the general public.

With a recent emphasis on engaging stakeholders to represent FTF at public events, these trainings now incorporate activities to help our Supporters and

Champions feel confident sharing information at a variety of community events.

The volunteer efforts of Supporters and Champions helps expand our awareness and outreach efforts and allows the Outreach team to extend their reach far beyond what staff alone could accomplish.



FTF Community Outreach Coordinator Rachel Egboro trains supporters on hosting an FTF information table.

## **Communications**

### **Public Awareness Campaign**

One of First Things First's chief responsibilities, by law, is to increase public information on the importance of early childhood development and health. This information is key in order for parents, caregivers and other adults to do their part in getting Arizona's kids ready for school and set for life.

A key strategy for achieving this requirement is paid advertising, which provides short bursts of valuable early childhood messages repeated many times and a website where parents, caregivers and others interested in early childhood can go to get much more detailed information about how to support the health and learning of our youngest kids.

In order to remain visible and relevant among the wave of advertising parents and caregivers are exposed to every day, First Things First varies the content of its advertising every 18 months or so.

The upcoming ads are testimonial in nature and feature three community volunteer spokespeople: Nicole Teyechea McNeil, an early educator from Phoenix ; Dr. Lyndy Jones, a Tempe pediatrician; and, the Honorable Richard Weiss, a Juvenile Court Presiding Judge in Mojave County. The content of the ads are straight-forward messages about early childhood including:

- Teachers Know: School Success Begins at Birth;
- 90% of a Child's Brain Develops by Age 5; and,
- Strong Families Build Strong Communities.

Each ad concludes with the call to action, "First Things First, Arizona!" and our web address.

Our new creative will launch at the end of June/mid-July and includes television, radio, online, cinema, newspaper, magazine and (in areas where limited advertising space is available) grocery. We look forward to helping more Arizonans understand the critical importance of the early years and what they can do to help our youngest children succeed in school and in life.

### **Earned Media**

There were 70 media hits since our last report to the Board. Highlights of those articles include:

- A 3-article package in the Pascua Yaqui Times that included articles on the importance of early literacy and regional council member recruitment;
- Several 30- to 60-minute radio programs that featured FTF staff talking about early childhood brain development, the importance of daily reading to promote early literacy, and resources available through FTF to strengthen families and support parents in their role as their child's first teachers; and,
- Several articles in smaller publications aimed at community leaders, such as newsletters for chambers of commerce or local rotaries.

In addition, there were three columns submitted by CEO Sam Leyvas to the *Arizona Republic* that likely ran in 5-8 Community sections each on topics including: the importance of supporting young children; honoring the role of early educators in getting kids ready for school and set for life; and, the need to increase quality early experiences for children, including access to preschool.

Our earned media efforts in June will focus on what parents and caregivers can do over the summer to prepare children who are entering kindergarten this year.

### **Social Media**

Public engagement through our social media channels continues to grow. FTF now has more than **50,000 friends on Facebook, up by almost than 8,000 since our last report**, and more than 1,100 followers on Twitter, up by almost 40 since our last report.

### **Tribal Affairs**

*See full report under separate cover.*

### **Staff Contacts**

Liz Barker Alvarez  
Sr. Director, Communications  
602.771.5063

Angela Rabago-Mussi  
Sr. Director, Community Outreach  
602.771.5020



# FIRST THINGS FIRST

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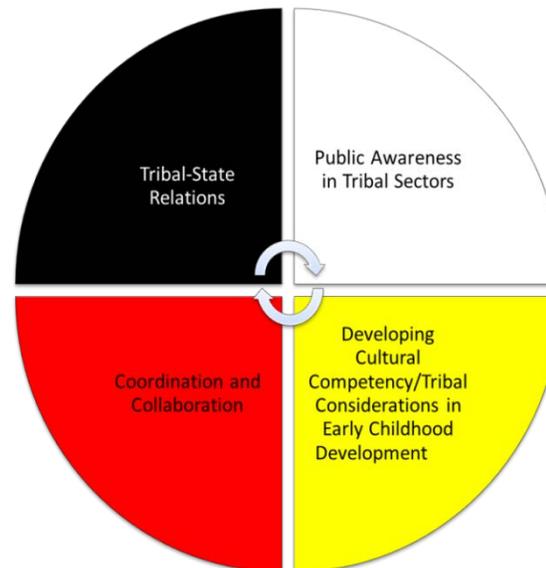
AGENDA ITEM: Tribal Affairs Update

BACKGROUND: The attached table provides information on the activities related to tribal affairs for the months of April through May 2014. The first column lists four categories that indicate the overall content areas that summarize tribal affairs for this reporting period. These areas include:

- Tribal-State Relations
- Public Awareness in Tribal Sectors
- Developing Cultural Competency/Tribal Considerations in Early Childhood Development
- Coordination and Collaboration

The second column provides a brief summary of the activities and accomplishments.

RECOMMENDATION: For informational purposes only.



# TRIBAL AFFAIRS STATUS REPORT

January-March 2014

<i>Project Type</i>	<i>Description</i>
<b><i>Tribal-State Relations</i></b>	<p>On May 8, 2014, the FTF Chief Regional Officer and the Tribal Data Partnership Coordinator traveled to the Yavapai Apache Nation to present information on First Things First to the Yavapai Apache Nation Tribal Council. The presentation was well received. The Tribal Council was very engaged and asked pertinent region-specific questions, which the Chief Regional Officer and the tribal representative on the FTF Yavapai Regional Partnership Council answered. Also in attendance were the FTF Yavapai Regional Council Director and the FTF Senior Regional Manager for the Northeast Region.</p> <p>Tribal Affairs continues to move forward with the tribal approval process for data collection on the FTF School Readiness Indicators. Four tribes already have approved data collection agreements; efforts are underway to obtain agreements in the remaining six tribal regions. For example, FTF’s proposed data agreement recently received approval from the Colorado River Indian Tribes Cultural and Human Resources Review Board, a necessary step before proceeding to seek full Tribal Council approval. In addition, FTF has submitted a requested sample Memorandum of Understanding to the Assistant General Counsel of the Salt River Pima-Maricopa Indian Community and a requested sample Resolution to the Gila River Indian Community legal department for review.</p> <p>In addition, FTF has agreements in 8 of the 10 tribal regions for data collection associated with the 2014 regional needs and assets reports (see item under Collaboration and Coordination).</p> <p>FTF is in the process of finalizing a detailed Tribal Data Policy, which emerged as a theme in the 2013 Tribal Consultation.</p>
<b><i>Public Awareness Efforts in Tribal Sectors</i></b>	<p>Tribal Affairs attended the Tribal Liaison Roundtable meeting, which consisted of tribal representatives from various state agencies (DDD/DES, DOC, Transportation, DJC, Housing, FTF and ACIA). After introductions, updates were provided from each state agency regarding their work in tribal communities. Tribal Affairs provided general updates on upcoming FTF events pertaining to the Summit and Tribal Consultation, and the newly appointed Chief Executive Officer.</p>

<p><b><i>Tribal Considerations in Early Childhood Development</i></b></p>	<p>First Thing First has secured an agreement with Dr. Don Bartlette to be the keynote speaker at the Tribal Gathering of the 2014 Early Childhood Summit. Dr. Bartlette was the keynote speaker at the 2012 Summit; his session was so well-received that FTF has received numerous requests for a follow-up presentation. A detailed biography is attached. We look forward to his insight as he furthers the conversation among our Arizona early childhood colleagues on the impact of historical trauma on family structures and parenting practices in tribal communities.</p>
<p><b><i>Coordination and Collaboration</i></b></p>	<p>Tribal Affairs is working with the FTF Evaluation Team to review draft needs and assets reports for nine tribal regions. Currently, one tribal region will be requesting from the Board for an extension to fully complete their report.</p>

- The following projects are currently in progress by Tribal Affairs:**
- Planning continues for a successful Tribal Gathering at the 2014 Early Childhood Summit.
  - FTF is in the process of finalizing the topics for its 2015 Tribal Consultation to be held in August. Invitations and background materials are expected to go out to tribal leaders in June.

## **Dr. Don Bartlette**

Dr. Don Bartlette has been a full-time public speaker for over forty years. He has appeared before local, state, national, and international groups and conferences. A Native American activist, he is by training a social worker, counselor, educator, consultant, and advocate for minority persons, victims of child abuse, survivors of alcohol addiction, troubled youth, and persons with disabilities. He is married to a former special education teacher, and they are the biological parents of seven daughters and one son. Together, they have also fostered multiple children including those with special needs. His presentations have been heard countless times and have gained footing via television and radio broadcasts, videos, recordings, a stage production, and a movie currently under consideration.

"Macaroni at Midnight" is an autobiographical profile of Dr. Bartlette's social, psychological, and educational experiences as a Chippewa Indian child growing up with emotional, speech, and physical disabilities in an environment of poverty, violence, juvenile delinquency, homelessness, child abuse, racism, and alcoholism. It relates how one person in his community helped him overcome childhood disadvantages and live and survive in a multicultural world.

Dr. Bartlette has received international recognition, ranging from England's "International Men of Achievement", "Who's Who in the World", "20 Most Interesting People in Stark County", and was nominated for the Marty Mann Award. Dr. Bartlette has also worked with countless organizations, ranging from the National Minority Affairs Coalition, Advisory Board for Keystone Academy (school for the disabled in Texas), National Institute for Alternative Care Professionals and all branches of the Armed Services. He is widely recognized for his achievements, being named "Hometown Hero" and with cities honoring him with "Don Bartlette Day".

Dr. Bartlette is currently chronicling his experiences in a manuscript titled "No Autographs, Please".



## FIRST THINGS FIRST

**AGENDA ITEM:** Technical Adjustment to FY14 Regional Awards

**BACKGROUND:** According to the Guidance adopted by the Board of First Things First in its September 2010 meeting, staff has completed technical adjustments to funding plans for clerical errors and nomenclature adjustments to allotments and contract amounts approved by the CFO/COO.

**CEO RECOMMENDATION(S):**

CEO recommends the approval of technical adjustments to the FY14 regional award as presented.

**DETAIL:**

**Clerical Error Adjustments -**

- In June 2012, two letters went to the First Things First Board recommending awards under RFGA FTF-RC011-13-0373-00 (Southeast Maricopa - Family Resource Center) and RFGA FTF-MULTI-13-0364-00 (Southeast Maricopa and Central Maricopa - Oral Health) with the potential period of funding stated as:

The initial funding period is July 1, 2012 through June 30, 2013 with potential renewal of the grant based on performance and continuation of the strategy by the Regional Council. The potential renewal periods are as follows:

- Renewal period: July 1, 2013 - June 30, 2014 (SFY14)
- Renewal period: July 1, 2014 - June 30, 2015 (SFY15)

Stated in both of the RFGAs, the intent of each award was to be a twelve (12) month contract for fiscal year ending June 30, 2013 with an option for renewal for four (4) additional twelve (12) month periods.

The statement in the recommendation letters should have read:

The initial funding period is July 1, 2012 through June 30, 2013 with potential renewal of the grant based on performance and continuation of the strategy by the Regional Council. The potential renewal periods are as follows:

- Renewal period: July 1, 2013 - June 30, 2014 (SFY14)
- Renewal period: July 1, 2014 - June 30, 2015 (SFY15)
- *Renewal period: July 1, 2015 - June 30, 2016 (SFY16)*
- *Renewal period: July 1, 2016 - June 30, 2017 (SFY17)*

**Nomenclature Adjustments –**

- None to report at this time.

**Award/Allotment Adjustments –**

- None to report at this time.



## FIRST THINGS FIRST

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**AGENDA ITEM:** Quality First Update on Estimated Ratings for Enrolled Providers, Analysis of Ratings Progress, Providers on the Wait List, and Age Ranges of Enrolled Children

**BACKGROUND:** The attached documents provide an updated report of Quality First enrollment data and estimated quality ratings on currently enrolled providers. There are 54,602 children birth to 5 years enrolled in Quality First programs and current data shows 38% of providers at 3 – 5 Stars.

All Quality First Ratings are based on three measures: (1) ERS- Environmental Rating Scales (ECERS, ITERS, and FCCERS); (2) Classroom Assessment Scoring System – CLASS (Domains: Emotional Support, Instructional Support, and Classroom Organization); and (3) QF Point Scale that measures Staff Qualifications, Administrative Practices, and Curriculum and Child Assessment. The table below includes providers whose ratings are now public, as well as providers who are in the process of completing one or more of the three assessments. Ratings for providers with an incomplete assessment process are considered as *preliminary Quality First Ratings*.

<b>March 2014</b>	<b>May 2014</b>	<b>% Change</b>
Providers: 907	Providers: 910	+0.3%
Children: 52,736	Children: 54,602	+3.5%
Waitlist: 326	Waitlist: 342	+4.9%
Ratings:	Ratings:	
1 Star: 15	1 Star: 12	-20%
2 Star: 562	2 Star: 549	-2.3%
3 Star: 217	3 Star: 231	+6.5%
4 Star: 89	4 Star: 95	+6.7%
5 Star: 24	5 Star: 23	-4.2%

**RECOMMENDATION:** The CEO presents this update for information only.

## Quality First Eligible Applicant and Enrolled Participant Data Report

Regional Partnership Council	Wait List	Full Participation	Rating Only	Infants*	Toddlers*	2 Yr Olds*	3Yr Olds*	4 Yr Olds*	5 Yr Olds*	Total Enrollment 0 - 5*
<b>Central Maricopa</b>	44	40	9	296	465	661	813	1274	321	3935
Center	44	35	9	295	452	649	803	1265	319	3885
Home		5		1	13	12	10	9	2	50
<b>Central Phoenix</b>	11	76		272	445	620	930	1276	407	4276
Center	11	73		269	441	618	928	1266	403	4251
Home		3		3	4	2	2	10	4	25
<b>Central Pima</b>	68	74	7	249	457	585	776	875	422	3645
Center	50	53	7	227	424	557	751	854	416	3504
Home	18	21		22	33	28	25	21	6	141
<b>Cochise</b>	3	35		58	106	148	276	317	116	1168
Center	1	21		50	91	118	253	301	110	1061
Home	2	14		8	15	30	23	16	6	107
<b>Coconino</b>	9	22		44	67	96	126	164	62	589
Center	8	18		40	61	85	116	160	59	544
Home	1	4		4	6	11	10	4	3	45
<b>Cocopah Tribe</b>	1		1				4	9	7	21
Center	1		1				4	9	7	21
Home										
<b>Colorado River Indian Tribes</b>		2		3	6	6	103	93	4	226
Center		2		3	6	6	103	93	4	226
Home										
<b>East Maricopa</b>										
Center										
Home										
<b>Gila</b>		8		7	20	17	70	116	18	278
Center		5		4	20	11	68	112	13	256
Home		3		3		6	2	4	5	22
<b>Gila River Indian Community</b>		3		10	10	20	51	37	8	146
Center		3		10	10	20	51	37	8	146
Home										
<b>Graham/Greenlee</b>	1	8		8	10	28	90	140	8	315
Center	1	5		6	6	26	88	138	7	301
Home		3		2	4	2	2	2	1	14
<b>Hualapai Tribe</b>										
Center										

## Quality First Eligible Applicant and Enrolled Participant Data Report

Home										
<b>La Paz/Mohave</b>	<b>7</b>	<b>20</b>		<b>29</b>	<b>61</b>	<b>127</b>	<b>264</b>	<b>392</b>	<b>149</b>	<b>1253</b>
Center	7	19		28	58	125	263	390	148	1240
Home		1		1	3	2	1	2	1	13
<b>Navajo Nation</b>		<b>6</b>		<b>8</b>	<b>8</b>	<b>4</b>	<b>97</b>	<b>93</b>	<b>44</b>	<b>292</b>
Center		6		8	8	4	97	93	44	292
Home										
<b>Navajo/Apache</b>	<b>5</b>	<b>4</b>		<b>1</b>	<b>15</b>	<b>33</b>	<b>33</b>	<b>31</b>	<b>6</b>	<b>119</b>
Center	4	3			13	31	32	28	5	109
Home	1	1		1	2	2	1	3	1	10
<b>North Phoenix</b>	<b>8</b>	<b>88</b>		<b>519</b>	<b>859</b>	<b>1275</b>	<b>1434</b>	<b>1917</b>	<b>746</b>	<b>6927</b>
Center	8	81		511	854	1266	1422	1903	740	6871
Home		7		8	5	9	12	14	6	56
<b>North Pima</b>	<b>9</b>	<b>31</b>		<b>193</b>	<b>234</b>	<b>407</b>	<b>558</b>	<b>530</b>	<b>291</b>	<b>2283</b>
Center	2	27		187	227	401	553	527	289	2254
Home	7	4		6	7	6	5	3	2	29
<b>Northeast Maricopa</b>	<b>19</b>	<b>20</b>	<b>4</b>	<b>146</b>	<b>261</b>	<b>336</b>	<b>474</b>	<b>485</b>	<b>80</b>	<b>1829</b>
Center	19	20	4	146	261	336	474	485	80	1829
Home										
<b>Northwest Maricopa</b>	<b>27</b>	<b>63</b>	<b>14</b>	<b>389</b>	<b>628</b>	<b>906</b>	<b>1276</b>	<b>1831</b>	<b>667</b>	<b>6405</b>
Center	27	57	14	382	619	897	1267	1823	665	6361
Home		6		7	9	9	9	8	2	44
<b>Pascua Yaqui Tribe</b>	<b>1</b>	<b>1</b>					<b>2</b>	<b>2</b>		<b>4</b>
Center										
Home	1	1					2	2		4
<b>Phoenix North</b>										
Center										
Home										
<b>Phoenix South</b>										
Center										
Home										
<b>Pima North</b>										
Center										
Home										
<b>Pima South</b>	<b>2</b>	<b>71</b>		<b>119</b>	<b>212</b>	<b>386</b>	<b>744</b>	<b>976</b>	<b>331</b>	<b>3388</b>
Center	2	34		93	159	325	694	948	320	3158
Home		37		26	53	61	50	28	11	230

## Quality First Eligible Applicant and Enrolled Participant Data Report

<b>Pinal</b>	<b>2</b>	<b>38</b>		<b>83</b>	<b>133</b>	<b>194</b>	<b>400</b>	<b>641</b>	<b>317</b>	<b>1947</b>
Center	1	33		82	128	184	391	631	312	1904
Home	1	5		1	5	10	9	10	5	43
<b>Salt River Pima-Maricopa Indian Community</b>										
Center										
Home										
<b>San Carlos Apache</b>		<b>7</b>		<b>11</b>	<b>11</b>	<b>9</b>	<b>75</b>	<b>206</b>		<b>316</b>
Center		6		9	11	9	75	205		313
Home		1		2				1		3
<b>Santa Cruz</b>	<b>14</b>	<b>7</b>		<b>2</b>	<b>4</b>	<b>2</b>	<b>31</b>	<b>96</b>		<b>135</b>
Center	4	3					23	90		113
Home	10	4		2	4	2	8	6		22
<b>South Phoenix</b>	<b>1</b>	<b>83</b>		<b>232</b>	<b>386</b>	<b>601</b>	<b>1019</b>	<b>2097</b>	<b>470</b>	<b>5350</b>
Center		58		206	333	554	975	2066	459	5134
Home	1	25		26	53	47	44	31	11	216
<b>Southeast Maricopa</b>	<b>69</b>	<b>53</b>	<b>9</b>	<b>288</b>	<b>487</b>	<b>709</b>	<b>907</b>	<b>1280</b>	<b>320</b>	<b>4068</b>
Center	67	44	9	279	474	691	883	1245	296	3940
Home	2	9		9	13	18	24	35	24	128
<b>Southwest Maricopa</b>	<b>22</b>	<b>24</b>		<b>98</b>	<b>207</b>	<b>302</b>	<b>401</b>	<b>680</b>	<b>281</b>	<b>2167</b>
Center	17	20		95	199	296	396	675	276	2133
Home	5	4		3	8	6	5	5	5	34
<b>Tohono O'odham Nation</b>		<b>6</b>		<b>2</b>	<b>7</b>	<b>19</b>	<b>56</b>	<b>139</b>	<b>45</b>	<b>304</b>
Center		6		2	7	19	56	139	45	304
Home										
<b>White Mountain Apache Tribe</b>	<b>3</b>	<b>2</b>		<b>13</b>	<b>23</b>	<b>15</b>	<b>18</b>	<b>197</b>		<b>280</b>
Center	3	2		13	23	15	18	197		280
Home										
<b>Yavapai</b>	<b>4</b>	<b>34</b>		<b>64</b>	<b>160</b>	<b>190</b>	<b>295</b>	<b>441</b>	<b>175</b>	<b>1404</b>
Center	3	31		61	154	185	286	432	174	1371
Home	1	3		3	6	5	9	9	1	33
<b>Yuma</b>	<b>12</b>	<b>36</b>	<b>4</b>	<b>60</b>	<b>102</b>	<b>133</b>	<b>282</b>	<b>473</b>	<b>206</b>	<b>1532</b>
Center	1	17	4	47	78	109	251	468	200	1413
Home	11	19		13	24	24	31	5	6	119
<b>Statewide Total</b>	<b>342</b>	<b>862</b>	<b>48</b>	<b>3204</b>	<b>5384</b>	<b>7829</b>	<b>11605</b>	<b>16808</b>	<b>5501</b>	<b>54602</b>

\*Enrollment data is self reported by Child Care provider.

## Quality First Preliminary Star Level for Enrolled Providers by Regional Partnership Council

Regional Partnership Council	1 Star	2 Star	3 Star	4 Star	5 Star	Total
Central Maricopa		24	12	9	4	49
Central Phoenix		50	19	6	1	76
Central Pima		50	20	9	2	81
Cochise	2	20	7	6		35
Coconino		13	7	2		22
Cocopah Tribe						
Colorado River Indian Tribes						
Gila		4	3		1	8
Gila River Indian Community						
Graham/Greenlee	1	4	2	1		8
La Paz/Mohave		10	6	3	1	20
Navajo Nation		4	1	1		6
Navajo/Apache						
North Phoenix	1	60	21	4	2	88
North Pima		18	7	3	3	31
Northeast Maricopa		15	6	3		24
Northwest Maricopa	1	35	23	13	5	77
Pascua Yaqui Tribe						
Pima South		39	23	8	1	71
Pinal		27	11			38
San Carlos Apache		7				7
Santa Cruz		4	3			7
South Phoenix	5	58	11	7	2	83
Southeast Maricopa		40	14	8		62
Southwest Maricopa		14	8	2		24
Tohono O'odham Nation		4	2			6
White Mountain Apache Tribe						
Yavapai	1	25	4	4		34
Yuma	1	14	19	5	1	40
<b>Total</b>	<b>12</b>	<b>549</b>	<b>231</b>	<b>95</b>	<b>23</b>	<b>910</b>

Some Regional Partner Councils' provider ratings are suppressed for confidentiality reasons when total enrolled is less than 5.



## FIRST THINGS FIRST

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AGENDA ITEM: Statewide and Signature Strategies Report

BACKGROUND: The Statewide and Signature Strategies Report provides updated financial information on FY 2014 expenditures processed as of May 23, 2014, and program performance information through FY 2014 Quarter 3 for strategies funded through statewide program funds, and other signature strategies and programs developed or substantially supported by First Things First.

RECOMMENDATION: The CEO recommends approval of this report.

## Statewide and Signature Strategies Report June 2014

Strategy	Funding Source	FY 2014 Allotted Amount	FY 2014 Awarded Amount	FY 2014 Expended Amount	FY 2014 Contracted Service #	FY 2014 Actual Service #	Comments
Quality First Pre-K Scholarships	FTF Regions	\$8,891,471	\$8,771,130	\$6,578,348			Pre-Kindergarten Scholarships help low-income families access high-quality center and classroom-based programs for their children during the two years prior to kindergarten entry. These scholarships are available to public school and community-based early care and education providers and this strategy includes mentoring to facilitate systemic partnerships between public schools and community-based providers. The grantee receives a deliverable-based payment for this strategy.
					Total FTF-funded pre-K slots: 1,290	Total FTF-funded pre-K slots: 1,236	
Quality First Pre-K Mentoring	FTF Regions	\$552,981	\$552,981	\$552,981	private community partner pre-K sites: 45	private community partner pre-K sites: 20	
					public community partner pre-K sites: 67	public community partner pre-K sites: 60	
Quality First Coaching & Incentives	FTF Regions	\$13,634,510	\$13,634,510	\$10,225,881	Centers: 726	Centers: 682	Quality First is a comprehensive initiative that provides support, funding and education to qualified centers and homes to improve the quality of early care and education for children younger than five years. The Quality First model includes assessment, coaching, T.E.A.C.H., Child Care Health Consultation and financial incentives for quality improvement. The rating component of Quality First is being implemented in FY12.
					Homes: 238	Homes: 179	
					Rating Only: 7	Rating Only: 48	
	Total	\$13,634,510	\$13,634,510	\$10,225,881			
					Regional: 971	Regional: 909	
Scholarships TEACH	FTF State	\$2,974,780	\$2,974,780	\$974,143			T.E.A.C.H. ARIZONA is a comprehensive scholarship program that provides early care and education professionals with access to college coursework leading to a degree or certificate in early childhood education. T.E.A.C.H. provides financial support for books, tuition, travel stipends and time off from work to attend class and complete assignments, and a financial bonus upon completion of college coursework.
					participating scholars: 640	participating scholars: 636	
	FTF Regions	\$952,100	\$952,100	\$286,236		participating scholars: 265	
	Total	\$3,926,880	\$3,926,880	\$1,260,379			Difference in expenditures compared to actual service units may be due to scholars not taking as many credits per semester as originally budgeted.
					participating scholars: 905	participating scholars: 772	
FTF Professional REWARD\$	FTF Regions	\$1,876,750	\$1,869,950	\$1,869,950			FTF Professional REWARD\$ helps retain good teachers to promote continuity of teachers and caregivers working with young children. REWARD\$ offers financial awards to early childhood teachers based on educational achievement, wages earned and hours worked per week and requires a commitment from participants to remain in their current employment. There are eight tier levels with corresponding awards that range from \$200 to \$2000 dollars.  Actual award to date reflect first of two annual distributions.
					incentive awards distributed: 1,752	incentive awards distributed: 813	

## Statewide and Signature Strategies Report June 2014

Quality First Scholarships	FTF Regions	\$45,175,215	\$44,821,593	\$33,538,212	scholarship slots for children 0-5 years: 7,007	scholarship slots for children 0-5 years: 7,520	Quality First Scholarships help low-income families who are working, looking for work or improving their work skills through training or education afford high quality learning programs for their young children. These scholarships are available to early care and education providers enrolled in Quality First (or on the waiting list) and support providers in maintaining a quality program. The grantee receives a deliverable-based payment for this strategy.
Parent Kits - statewide	FTF State	\$1,599,303	\$1,949,303	\$1,275,245	kits distributed: 65,000	kits distributed: 53,186	Arizona Parent Kits are given statewide to all families with newborns as they leave the birthing hospital or center. The kits include an 80-page Arizona Parents Guide, six DVDs on early childhood development and health topics and a new book for parents to read with their baby.
Birth to Five Helpline	FTF State	\$100,000	\$100,000	\$79,429			The Birth to Five Helpline free service using a toll-free number (1-877-705-KIDS) with experts to answer any family's questions or address concerns on early childhood development for infants, toddlers and preschoolers. Questions can also be submitted online at <a href="http://www.swhd.org/get-help/birth-to-five-helpline">www.swhd.org/get-help/birth-to-five-helpline</a> .
						calls received: 932	
Child Care Health Consultation	FTF Regions	\$2,767,524	\$2,601,576	\$1,410,182	Quality First Centers: 740		Child Care Health Consultants are nurses and child health experts who work with early care and education settings to provide teachers and staff with information and guidance to assure the health and safety of children in the program. This strategy provides onsite, email and phone consultation, staff training and referrals to community health resources. This strategy is delivered in a tier model: tier 1 is telephone technical assistance; tier 2 is on-site expert mode; and tier 3 is on-site comprehensive services.  631 center and home-based had access to Tier 1 telephone technical assistance.
					Quality First Homes: 286	Non-QF Tier 2 Centers: 1	
						Non-QF Tier 3 Centers: 13	
						Non-QF Tier 3 Home: 21	
						QF Tier 2 Centers: 24	
						QF Tier 2 Home: 14	
		QF Tier 3 Centers: 261					
	QF Tier 3 Home: 61						
Total					Quality First Centers: 740	Centers: 299	
					Quality First Homes: 286	Homes: 96	
Mental Health Consultation	FTF Regions	\$4,589,750	\$4,581,750	\$3,162,164			Early childhood mental health consultation (ECMHC) is an evidence-based strategy proven to support the social and emotional development of all children in early care and education settings. MHC support providers to respond to children with behavioral challenges in the classroom. MHC is a service provided to the child care providers and it is designed to enhance all of the relationships in a child care program.
					Centers: 212	Centers: 327	
					Homes: 49	Homes: 17	

## Statewide and Signature Strategies Report June 2014

Oral Health	FTF State	\$150,000	\$150,000	\$93,186	N/A. Project reports and deliverables are received per terms of the contract.	Oral Health Referral Database strategy intends to create a web based portal with a database of dental providers for families seeking low cost or free oral health services for their children. In addition to linking families to public clinics and providers that have traditionally served uninsured and underinsured populations, this database will also provide linkage to private providers willing to donate their time or provide reduced cost services. The oral health referral database will be available statewide, with urban and rural resources. This strategy also includes outreach to dental providers to engage their participation as a referral source, and promotion to families and other caregivers about the availability of the website to locate affordable oral health services.
Capacity Building	FTF State	\$300,000	\$300,000	\$132,151	N/A. Project reports and deliverables are received per terms of the contract.	The Capacity Building strategy has two phases: Phase 1 consists of developing a capacity building approach and a capacity-building plan. Phase 2 begins implementation of the planned capacity building strategies. The planning phase includes an environmental scan; developing a comprehensive approach to capacity building for multiple agencies with various competencies; and producing a final report and plan for implementation in Phase 2.
Communities of Practice	FTF State	\$122,927	\$122,927	\$46,940	N/A. Project reports and deliverables are received per terms of the contract.	<p>The Communities of Practice strategy is funded to improve coordination among FTF grantees, across disciplines and geographical areas. The project began with a needs assessment among FTF grantees in 2013 and is now in the implementation phase which includes development and launch of a web portal that will support community of practice formation, communications, education, and sharing of best practices. The implementation strategy includes a series of meetings in major population centers and targeted outreach to regions to support grantees implementing specific FTF strategies.</p> <p>This contract will not be renewed in FY15 as the strategy did not ramp up as expected and FTF is considering for possible future implementation more effective approaches to developing and supporting communities of practice.</p>



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

**AGENDA ITEM:** FY2015 Renewals

**BACKGROUND:** The Board is being presented with 217 FY14 contracts for renewal, totaling \$89.3 million in FY15 awards. The contracts recommended for renewal in this attachment are organized by Goal Area, Strategy, and Grantee by Region (with a contract total when the contract covers more than one region).

Included below is a summary of the data and analysis used in the review, consideration and recommendation process. This process involved an analysis of the quantitative data collected, a consideration of the qualitative data provided through narrative reports, and individualized grantee follow up by FTF regional, program and finance staff. A synthesis of this information was then presented and considered by regional councils, as well as the FTF executive team for statewide initiatives, and used as the basis for their recommendation to the Board as presented here.

**CEO RECOMMENDATION(S):**

- Approve the renewals as presented.

**DETAIL:**

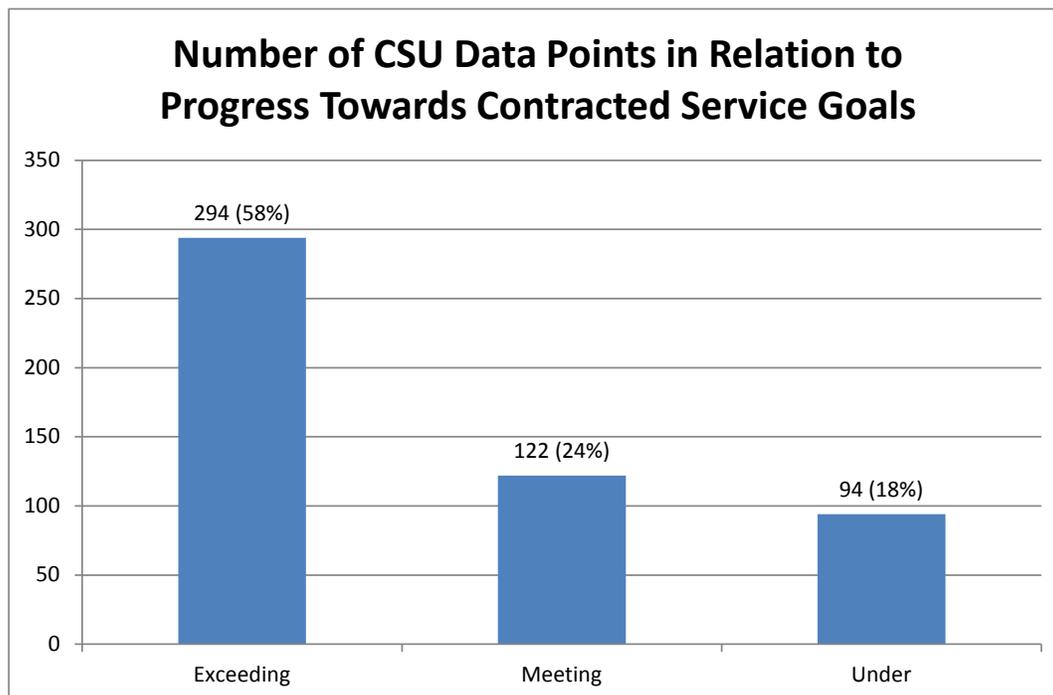
Renewal recommendations by councils began during the 3<sup>rd</sup> quarter of the fiscal year, and as such the data used in council reviews is through the 2<sup>nd</sup> quarter of FY14. At the end of quarter two (Q2), FTF had 43 strategies in which contracts were being considered for renewal. In reviewing these contracts for renewal, FTF has two system resources which help organize and focus evaluative efforts. These include narrative data reports Grantees are required to submit, as well as quantitative data reports which include comparisons to establish Contracted Service Unit (CSU) for a key Service Units (SU) identified for and common to a strategy.

These CSUs provide FTF a quantitative tool by which to monitor grantee performance. When considering CSUs it is important to understand a couple of issues:

- 1) A single grant (or contract) can be implemented in multiple regions, and while the same CSU would be used as a benchmark, the performance in relation to that CSU is tracked separately for each region to ensure services are being provided at the discrete local level.
- 2) A grantee (under a single contract) can operate in multiple regions and their CSU performance is tracked separately for each region.
- 3) Within a region, a strategy may be implemented by more than one grantee, and in such instances they are both responsible to perform in relation to the CSU and their performance in relation to the CSU is tracked separately.
- 4) For most strategies, there is at least one CSU but there could be as many as four, with all being tracked separately. However, not all strategies have CSUs. Of the 43 strategies funded by the contracts eligible for renewal, 32 have CSUs and 11 do not.
- 5) The CSU does not represent all of the data collected for a strategy, many other data points (quantitative and qualitative) are also provided by the grantee in relation to their work.

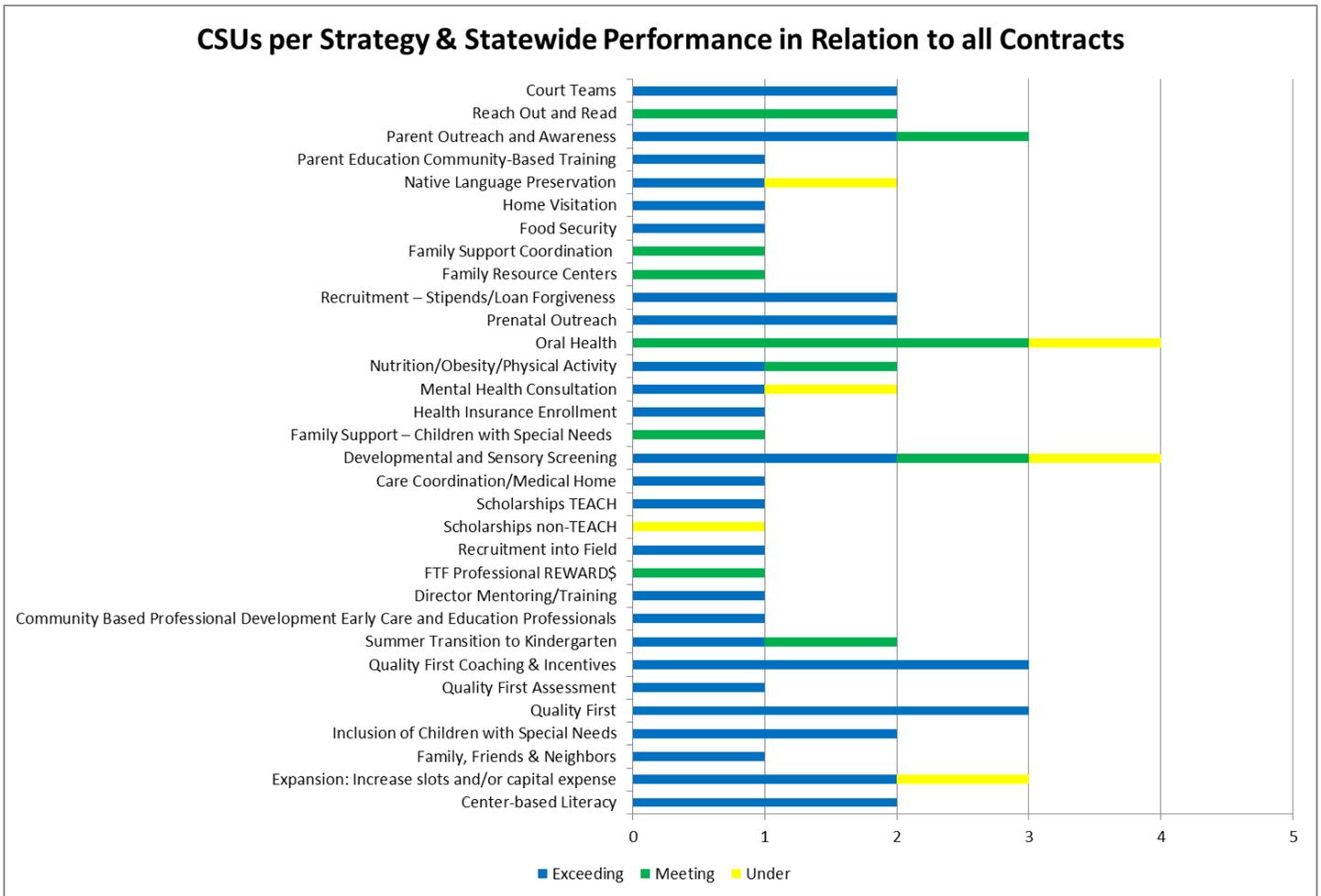
With these facts in mind, at the end of Q2 FTF (the most recent data available at time of print) was tracking 510 CSUs (for contracts eligible for renewal) for all strategies across all grantees at the discrete regional and statewide programmatic levels.

Of these 510 points, the data indicates that at the end of Q2, 24% of targets are being met, 58% are being exceeded, and in 18% of cases performance is lagging.

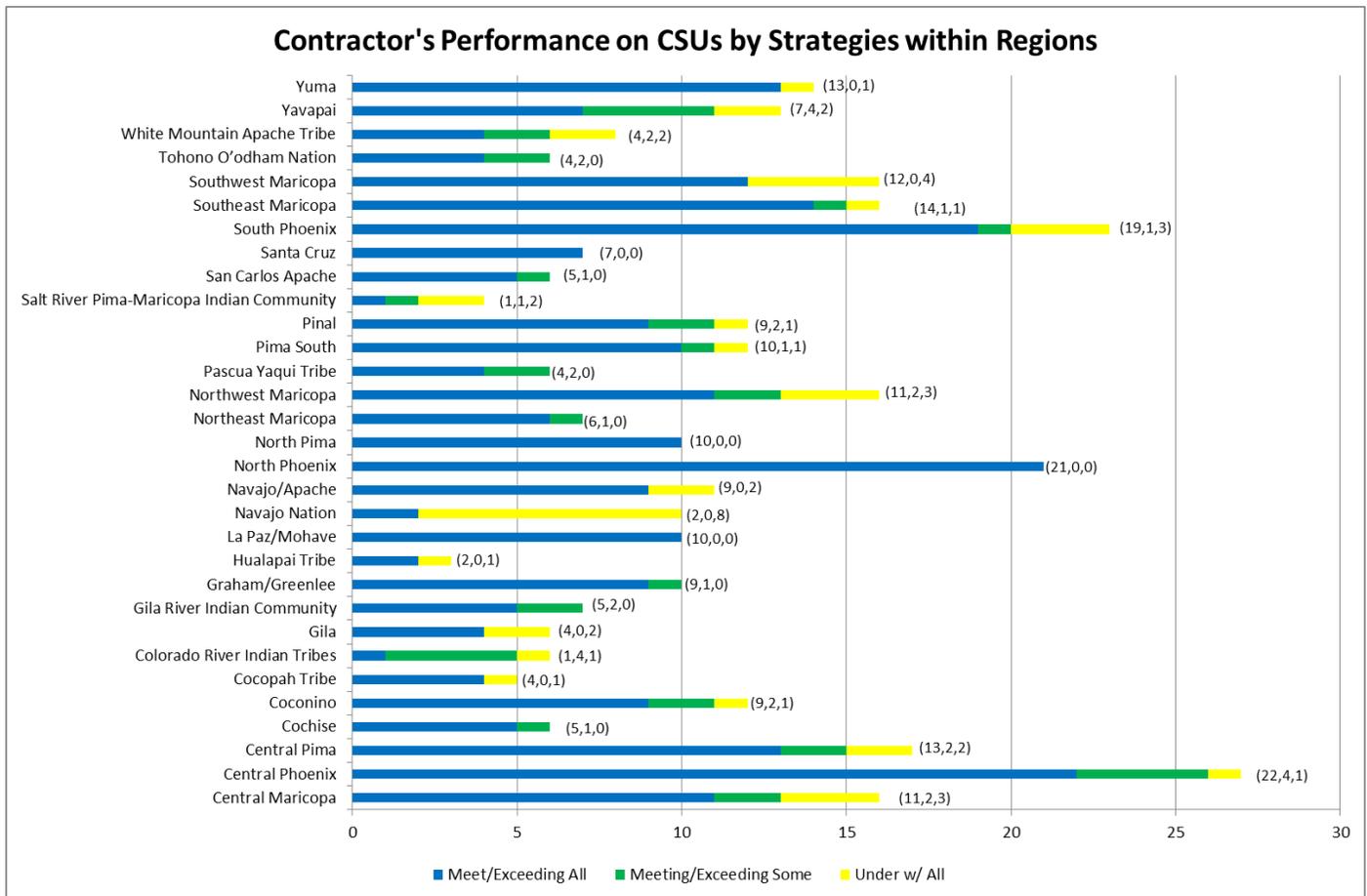


This same CSU data can be re-packaged to view the sum effort of all grantees working on a strategy in relation to the identified CSUs. This “summed” view provides insight into performance at a strategy level regardless of contractor. In addition it shows how many CSUs are in place for each strategy. The following graph shows how many CSUs, by strategy, at an aggregated state level, were in line with performance expectations at the end of Q2.

The data shows targeted performance levels being met or exceeded on 89% (50 out of 56) of the CSUs in place at the end of Q2.



In reviewing grantees for renewal, one key piece of data examined was how individual grantees preformed in relation to their contracted CSUs. The following graph summarizes this data at the end of Q2.



Renewal determination was reviewed at a deeper level for those grantees and strategies where progress expectations were falling short of desired levels. This review consisted of a further analysis of all the quantitative data provided, consideration of the qualitative data provided through narrative reports, and individualized follow up by FTF regional, program and finance staff. All of this information was then presented and considered by Regional Councils as well as the FTF executive team for statewide initiatives.

**Based on these reviews all but two eligible grant awards are being forwarded for renewal next year.**

The attachment provides a list of all grantees recommended for renewal. Included in this list are those grantees who demonstrated clear progress in relation to their contracted performance targets. In addition, this list also contains those grantees which showed low performance compared to Q2 targets, but upon deeper review it was clear to both staff and regional council that renewal was warranted. In these instances the top-line quantitative data of CSU performance did not provide a full picture of the grantees performance in relation to the contract. The most common factors which explained apparent performance gaps were:

- a contract start date well into the fiscal year

- an anticipated ramp up phase
- an unexpected hiring delay or staff turnover
- confusion about the targeted CSU and/or the reported actual service data which will be clarified/corrected as part of the FY15 contract

FTF monitoring efforts are ongoing, and where there is concern about program implementation and outcomes, additional support is made available through a cross functional FTF team designed to address the unique needs of each grantee.

As in previous fiscal years, a few contracts with odd contract periods (or other unique nuances) may come forward for renewal consideration at a later date.

#### FINANCIAL INFORMATION

FTF contracts are primarily paid on a reimbursement basis. When grantees are unable to spend at projected rates (due to a variety of factors like employee turnover) this heavily impacts their ability to also meet service targets. FTF continues to examine the barriers grantees encounter in implementation and is committed to working with its partners to ensure the programmatic goals set are in fact achieved through efficient and effective expenditure of resources.

**FIRST THINGS FIRST FY14 RENEWALS  
(Attachment 1)**

Goal Area / Strategy / Contract #	Grantee	FY14 Award	FY15 Award
<b>Community Awareness</b>		<b>\$20,000.00</b>	<b>\$20,000.00</b>
<b>Community Awareness</b>		<b>\$20,000.00</b>	<b>\$20,000.00</b>
GRA-RC010-14-0626-01	<b>City of Chandler Police Department</b>	<b>\$20,000.00</b>	<b>\$20,000.00</b>
	Central Maricopa	\$20,000.00	
	East Maricopa		\$20,000.00
<b>Coordination</b>		<b>\$1,236,499.00</b>	<b>\$1,236,452.00</b>
<b>Capacity Building</b>		<b>\$300,000.00</b>	<b>\$299,952.00</b>
FTF-STATE-13-0414-05	<b>Alliance of Arizona Nonprofits</b>	<b>\$300,000.00</b>	<b>\$299,952.00</b>
	State	\$300,000.00	\$299,952.00
<b>Court Teams</b>		<b>\$736,499.00</b>	<b>\$736,500.00</b>
FTF-MULTI-13-0362-02	<b>Prevent Child Abuse Arizona</b>	<b>\$219,999.00</b>	<b>\$220,000.00</b>
	North Phoenix	\$50,000.00	
	Phoenix North		\$50,000.00
	Yavapai	\$66,500.00	\$66,500.00
FTF-RC014-14-0465-01	<b>Prevent Child Abuse Arizona</b>		
	Phoenix South		\$220,000.00
	South Phoenix	\$219,999.00	
GRA-RC006-13-0537-01	<b>Mohave County Superior Court</b>	<b>\$400,000.00</b>	<b>\$400,000.00</b>
	La Paz/Mohave	\$400,000.00	\$400,000.00
<b>Service Coordination</b>		<b>\$200,000.00</b>	<b>\$200,000.00</b>
FTF-RC018-14-0439-01	<b>United Way of Tucson and Southern Arizona</b>	<b>\$100,000.00</b>	<b>\$100,000.00</b>
	Pima South	\$100,000.00	\$100,000.00
GRA-MULTI-14-0687-01	<b>Maricopa County Department of Public Health</b>	<b>\$100,000.00</b>	<b>\$100,000.00</b>
	Central Maricopa	\$14,285.71	
	Central Phoenix	\$14,285.71	
	East Maricopa		\$16,666.66
	North Phoenix	\$14,285.71	
	Northwest Maricopa	\$14,285.71	\$16,666.66
	Phoenix North		\$16,666.66
	Phoenix South		\$16,666.70
	South Phoenix	\$14,285.71	
	Southeast Maricopa	\$14,285.71	\$16,666.66
	Southwest Maricopa	\$14,285.74	\$16,666.66
<b>Evaluation</b>		<b>\$518,739.20</b>	<b>\$518,772.00</b>

<b>Needs and Assets</b>		<b>\$368,772.00</b>	<b>\$368,772.00</b>
ISA-STATE-14-0643-01	<b>Arizona Board of Regents acting for and on behalf of the University of Arizona John and Doris Norton School of Family and Consumer Sciences</b>	<b>\$368,772.00</b>	<b>\$368,772.00</b>
	Coconino	\$14,450.00	\$14,450.00
	La Paz/Mohave	\$33,075.00	\$33,075.00
	Statewide Evaluation	\$250,250.00	\$250,250.00
	Yavapai	\$52,132.00	\$52,132.00
	Yuma	\$18,865.00	\$18,865.00
<b>Oral Health Survey</b>		<b>\$149,967.20</b>	<b>\$150,000.00</b>
ISA-STATE-14-0678-01	<b>Arizona Department of Health Services</b>	<b>\$149,967.20</b>	<b>\$150,000.00</b>
	Statewide Evaluation	\$149,967.20	\$150,000.00
<b>Family Support</b>		<b>\$35,137,973.92</b>	<b>\$35,268,480.17</b>
<b>Birth to Five Helpline</b>		<b>\$100,000.00</b>	<b>\$100,000.00</b>
FTF-STATE-13-0351-01	<b>Southwest Human Development</b>	<b>\$100,000.00</b>	<b>\$100,000.00</b>
	State	\$100,000.00	\$100,000.00
<b>Curriculum Development – Parent Education</b>		<b>\$46,530.00</b>	<b>\$46,750.00</b>
GRA-RC029-13-0550-01	<b>San Carlos Apache Tribe</b>	<b>\$46,530.00</b>	<b>\$46,750.00</b>
	San Carlos Apache	\$46,530.00	\$46,750.00
<b>Family Resource Centers</b>		<b>\$5,704,782.00</b>	<b>\$5,683,478.00</b>
FTF-RC008-13-0376-03	<b>Sun City Area Interfaith Services, Inc. dba Benevilla</b>	<b>\$475,000.00</b>	<b>\$475,000.00</b>
	Northwest Maricopa	\$475,000.00	\$475,000.00
FTF-RC010-14-0435-01	<b>Chandler Christian Community Center</b>	<b>\$400,000.00</b>	<b>\$400,000.00</b>
	Central Maricopa	\$400,000.00	
	East Maricopa		\$400,000.00
FTF-RC010-14-0435-04	<b>Tempe Community Council</b>	<b>\$460,000.00</b>	<b>\$460,000.00</b>
	Central Maricopa	\$460,000.00	
	East Maricopa		\$460,000.00
FTF-RC010-14-0435-05	<b>Chicanos Por La Causa, Inc.</b>	<b>\$149,946.00</b>	<b>\$149,946.00</b>
	Central Maricopa	\$149,946.00	
	East Maricopa		\$149,946.00
FTF-RC011-13-0373-01	<b>Lutheran Social Services of the Southwest</b>	<b>\$293,970.00</b>	<b>\$293,970.00</b>
	Southeast Maricopa	\$500,000.00	\$500,000.00
FTF-RC012-12-0342-02	<b>Lutheran Social Services of the Southwest</b>		
	North Phoenix	\$293,970.00	
	Phoenix North		\$293,970.00
FTF-RC014-13-0380-01	<b>Maricopa Integrated Health System</b>	<b>\$299,589.00</b>	<b>\$297,926.00</b>
	Phoenix South		\$270,875.00

	South Phoenix	\$269,210.00	
<b>FTF-RC014-13-0380-02</b>	<b>Maricopa Integrated Health System</b>		
	Phoenix South		\$297,926.00
	South Phoenix	\$299,589.00	
<b>FTF-RC014-13-0380-04</b>	<b>Arizona Board of Regents for and on behalf of University of Arizona</b>	<b>\$494,823.00</b>	<b>\$477,326.00</b>
	Phoenix South		\$477,326.00
	South Phoenix	\$494,823.00	
<b>FTF-RC020-13-0387-01</b>	<b>The University of Arizona Santa Cruz Cooperative Extension</b>	<b>\$555,000.00</b>	<b>\$555,000.00</b>
	Santa Cruz	\$555,000.00	\$555,000.00
<b>GRA-MULTI-14-0630-01</b>	<b>Pendergast Elementary School District</b>	<b>\$350,000.00</b>	<b>\$362,500.00</b>
	Northwest Maricopa	\$100,000.00	\$100,000.00
	Phoenix South		\$162,500.00
	South Phoenix	\$150,000.00	
	Southwest Maricopa	\$100,000.00	\$100,000.00
<b>GRA-RC007-13-0496-01</b>	<b>City of Avondale</b>	<b>\$175,000.00</b>	<b>\$175,000.00</b>
	Southwest Maricopa	\$175,000.00	\$175,000.00
<b>GRA-RC008-14-0622-01</b>	<b>Peoria Unified School District</b>	<b>\$50,000.00</b>	<b>\$100,000.00</b>
	Northwest Maricopa	\$50,000.00	\$100,000.00
<b>GRA-RC010-14-0623-01</b>	<b>Chandler Unified School District</b>	<b>\$398,568.00</b>	<b>\$398,568.00</b>
	Central Maricopa	\$398,568.00	
	East Maricopa		\$398,568.00
<b>GRA-RC011-14-0638-01</b>	<b>Buckeye Elementary School District</b>	<b>\$288,411.00</b>	<b>\$215,000.00</b>
	Southwest Maricopa	\$288,411.00	\$215,000.00
<b>GRA-RC012-12-0468-01</b>	<b>Paradise Valley Unified School District</b>	<b>\$145,950.00</b>	<b>\$144,254.00</b>
	North Phoenix	\$145,950.00	
	Phoenix North		\$144,254.00
<b>GRA-RC012-14-0612-01</b>	<b>Washington Elementary School District</b>	<b>\$150,000.00</b>	<b>\$158,798.00</b>
	North Phoenix	\$150,000.00	
	Phoenix North		\$158,798.00
<b>IGA-RC012-12-0453-01</b>	<b>Deer Valley Unified School District</b>	<b>\$249,315.00</b>	<b>\$249,315.00</b>
	North Phoenix	\$149,315.00	
	Northwest Maricopa	\$100,000.00	\$100,000.00
	Phoenix North		\$149,315.00
<b>Family Support Coordination</b>		<b>\$1,291,117.00</b>	<b>\$1,290,989.13</b>
<b>FTF-RC013-12-0343-01</b>	<b>Southwest Human Development</b>	<b>\$163,348.00</b>	<b>\$163,348.00</b>
	Central Phoenix	\$163,348.00	
	Phoenix North		\$102,909.00
	Phoenix South		\$60,439.00

FTF-RC013-12-0343-02	<b>TERROS</b>	<b>\$150,205.00</b>	<b>\$150,205.00</b>
	Central Phoenix	\$150,205.00	
	Phoenix North		\$94,629.00
	Phoenix South		\$55,576.00
FTF-RC013-12-0343-04	<b>Phoenix Childrens Hospital</b>	<b>\$161,936.27</b>	<b>\$161,934.00</b>
	Central Phoenix	\$161,936.27	
	Phoenix North		\$102,018.00
	Phoenix South		\$59,916.00
FTF-RC013-12-0343-06	<b>Arizona Partnership for Children, L.L.P.</b>	<b>\$167,564.91</b>	<b>\$167,439.13</b>
	Central Phoenix	\$167,564.91	
	Phoenix North		\$105,486.65
	Phoenix South		\$61,952.48
FTF-RC013-12-0343-08	<b>United Cerebral Palsy of Central Arizona</b>	<b>\$162,300.00</b>	<b>\$162,300.00</b>
	Central Phoenix	\$162,300.00	
	Phoenix North		\$102,249.00
	Phoenix South		\$60,051.00
FTF-RC013-12-0343-10	<b>International Rescue Committee</b>	<b>\$175,202.00</b>	<b>\$175,202.00</b>
	Central Phoenix	\$175,202.00	
	Phoenix North		\$110,377.00
	Phoenix South		\$64,825.00
FTF-RC013-12-0343-12	<b>Crisis Nursery, Inc.</b>	<b>\$169,408.82</b>	<b>\$169,409.00</b>
	Central Phoenix	\$169,408.82	
	Phoenix North		\$106,728.00
	Phoenix South		\$62,681.00
FTF-RC014-14-0476-01	<b>Landrum Foundation</b>	<b>\$141,152.00</b>	<b>\$141,152.00</b>
	Phoenix South		\$141,152.00
	South Phoenix	\$141,152.00	
<b>Food Security</b>		<b>\$246,581.00</b>	<b>\$251,552.00</b>
FTF-RC005-14-0433-01	<b>Graham County Interfaith Care Alliance, Inc.</b>	<b>\$10,000.00</b>	<b>\$12,000.00</b>
	Graham/Greenlee	\$10,000.00	\$12,000.00
GRA-RC007-13-0535-01	<b>St. Mary's Food Bank Alliance</b>	<b>\$100,000.00</b>	<b>\$110,000.00</b>
	Southwest Maricopa	\$50,000.00	\$50,000.00
GRA-RC008-14-0618-01	<b>St. Mary's Food Bank Alliance</b>		
	Northwest Maricopa	\$100,000.00	\$110,000.00
GRA-RC011-14-0617-01	<b>United Food Bank</b>	<b>\$70,000.00</b>	<b>\$70,000.00</b>
	Southeast Maricopa	\$70,000.00	\$70,000.00
GRA-RC021-13-0514-01	<b>Salt River Pima-Maricopa Indian Community</b>	<b>\$10,000.00</b>	<b>\$6,000.00</b>
	Salt River Pima-Maricopa Indian Community	\$10,000.00	\$6,000.00
GRA-RC025-14-0605-01	<b>St. Mary's Food Bank Alliance</b>	<b>\$5,831.00</b>	<b>\$2,802.00</b>
	Hualapai Tribe	\$5,831.00	\$2,802.00

GRA-RC031-14-0604-01	<b>Yuma Community Food Bank</b>	<b>\$750.00</b>	<b>\$750.00</b>
	Cocopah Tribe	\$750.00	\$750.00
<b>Home Visitation</b>		<b>\$21,626,572.71</b>	<b>\$21,680,263.86</b>
FTF-MULTI-13-0377-01	<b>Arizona Partnership for Children, L.L.P.</b>	<b>\$1,343,196.60</b>	<b>\$1,343,196.60</b>
	Central Maricopa		
	East Maricopa		\$305,308.59
	Southeast Maricopa	\$1,037,888.01	\$1,037,888.01
FTF-MULTI-13-0377-03	<b>Child Crisis Center</b>	<b>\$1,445,275.00</b>	<b>\$1,445,275.00</b>
	Central Maricopa	\$28,125.00	
	East Maricopa		\$28,125.00
	Southeast Maricopa	\$1,417,150.00	\$1,417,150.00
FTF-MULTI-13-0377-04	<b>Southwest Human Development</b>	<b>\$1,267,897.00</b>	<b>\$1,271,587.00</b>
	Central Maricopa	\$252,185.00	
	East Maricopa		\$252,919.00
	Southeast Maricopa	\$1,015,712.00	\$1,018,668.00
FTF-MULTI-13-0377-07	<b>Chicanos Por La Causa, Inc.</b>	<b>\$473,613.00</b>	<b>\$473,613.00</b>
	Southeast Maricopa	\$473,613.00	\$473,613.00
FTF-MULTI-13-0390-04	<b>Sunnyside School District</b>	<b>\$1,349,840.71</b>	<b>\$1,349,840.71</b>
	Central Pima	\$528,857.10	
	North Pima	\$151,102.03	
	Pima North		\$596,550.92
	Pima South	\$669,881.58	\$753,289.79
FTF-MULTI-13-0390-05	<b>United Way of Tucson and Southern Arizona</b>	<b>\$1,297,988.00</b>	<b>\$1,296,325.00</b>
	Central Pima	\$508,551.70	
	North Pima	\$145,244.86	
	Pima North		\$569,793.08
	Pima South	\$644,191.44	\$726,531.92
FTF-RC001-14-0468-01	<b>Chicanos Por La Causa, Inc.</b>	<b>\$389,966.00</b>	<b>\$389,966.00</b>
	Navajo Nation	\$389,966.00	\$389,966.00
FTF-RC002-13-0385-03	<b>Easter Seals Blake Foundation</b>	<b>\$600,000.00</b>	<b>\$600,000.00</b>
	Cochise	\$600,000.00	\$600,000.00
FTF-RC003-13-0369-01	<b>Chicanos Por La Causa, Inc., dba Parenting Arizona</b>	<b>\$200,000.00</b>	<b>\$220,000.00</b>
	Coconino	\$200,000.00	\$220,000.00
FTF-RC005-13-0361-01	<b>Child and Family Resources Inc.</b>	<b>\$65,000.00</b>	<b>\$65,000.00</b>
	Graham/Greenlee	\$116,782.00	\$116,174.00
FTF-RC005-13-0361-02	<b>Child and Family Resources Inc.</b>		
	FEDHV	\$65,000.00	\$65,000.00
FTF-RC006-13-0356-01	<b>The Learning Center for Families</b>	<b>\$286,011.00</b>	<b>\$286,011.00</b>
	La Paz/Mohave	\$286,011.00	\$286,011.00

FTF-RC006-13-0356-04	<b>Child and Family Resources Inc.</b> La Paz/Mohave	<b>\$389,492.00</b> \$389,492.00	<b>\$389,967.00</b> \$389,967.00
FTF-RC006-13-0356-08	<b>Arizona's Children Association</b> La Paz/Mohave	<b>\$420,589.40</b> \$420,589.40	<b>\$420,589.40</b> \$420,589.40
FTF-RC007-14-0457-01	<b>Child and Family Resources Inc.</b> Southwest Maricopa	<b>\$300,000.00</b> \$300,000.00	<b>\$300,000.00</b> \$300,000.00
FTF-RC008-13-0374-03	<b>Chicanos Por La Causa, Inc., dba Parenting Arizona</b> Northwest Maricopa	<b>\$500,000.00</b> \$500,000.00	<b>\$500,000.00</b> \$500,000.00
FTF-RC012-13-0382-03	<b>Child and Family Resources Inc.</b> North Phoenix Phoenix North	<b>\$349,000.00</b> \$349,000.00	<b>\$349,000.00</b> \$349,000.00
FTF-RC012-13-0382-05	<b>Southwest Human Development</b> North Phoenix Phoenix North	<b>\$507,217.00</b> \$507,217.00	<b>\$507,217.00</b> \$507,217.00
FTF-RC012-13-0382-06	<b>International Rescue Committee</b> North Phoenix Phoenix North	<b>\$122,500.00</b> \$122,500.00	<b>\$122,500.00</b> \$122,500.00
FTF-RC013-13-0381-01	<b>Southwest Human Development</b> Central Phoenix Phoenix North Phoenix South	<b>\$1,268,377.00</b> \$1,268,377.00	<b>\$1,269,052.00</b> \$799,502.76 \$469,549.24
FTF-RC014-13-0371-01	<b>Tanner Community Development Corp.</b> Phoenix South South Phoenix	<b>\$1,089,615.00</b> \$1,089,615.00	<b>\$1,089,615.00</b> \$1,089,615.00
FTF-RC014-13-0371-02	<b>Maricopa County Department of Public Health</b> Phoenix South South Phoenix	<b>\$579,837.00</b> \$579,837.00	<b>\$579,599.00</b> \$579,599.00
FTF-RC014-13-0371-03	<b>Southwest Human Development</b> Phoenix South South Phoenix	<b>\$649,630.00</b> \$649,630.00	<b>\$649,630.00</b> \$649,630.00
FTF-RC017-13-0392-01	<b>Casa de los Ninos, Inc.</b> Central Pima Pima North Pima South	<b>\$1,167,947.00</b> \$1,163,503.00	<b>\$1,167,947.00</b> \$977,343.00 \$186,160.00
FTF-RC017-13-0392-02	<b>Casa de los Ninos, Inc.</b> FEDHV	<b>\$1,167,947.00</b> \$1,167,947.00	<b>\$1,167,947.00</b> \$1,167,947.00
FTF-RC018-13-0423-01	<b>Ajo Community Health Center dba Desert Senita Community Health Center</b> Pima South	<b>\$117,131.15</b> \$117,131.15	<b>\$117,131.15</b> \$117,131.15

<b>FTF-RC019-13-0403-02</b>	<b>Child and Family Resources Inc.</b> Pinal	<b>\$140,489.00</b> \$277,961.25	<b>\$140,216.00</b> \$277,996.00
<b>FTF-RC019-14-0456-01</b>	<b>Child and Family Resources Inc.</b> Pinal	\$140,489.00	\$140,216.00
<b>FTF-RC019-14-0456-02</b>	<b>Arizona's Children Association</b> Pinal	<b>\$298,384.00</b> \$298,384.00	<b>\$298,384.00</b> \$298,384.00
<b>FTF-RC020-13-0391-01</b>	<b>Child and Family Resources Inc.</b> Santa Cruz	<b>\$287,927.00</b> \$287,927.00	<b>\$288,602.00</b> \$288,602.00
<b>FTF-RC022-13-0372-02</b>	<b>Yavapai Regional Medical Center</b> Yavapai	<b>\$282,279.00</b> \$282,279.00	<b>\$277,268.00</b> \$277,268.00
<b>FTF-RC022-13-0372-03</b>	<b>Arizona's Children Association</b> Yavapai	<b>\$248,865.10</b> \$248,865.10	<b>\$273,752.00</b> \$273,752.00
<b>FTF-RC022-13-0372-05</b>	<b>Yavapai County Community Health Services</b> Yavapai	<b>\$250,000.00</b> \$250,000.00	<b>\$255,000.00</b> \$255,000.00
<b>FTF-RC022-13-0430-01</b>	<b>Verde Valley Medical Center</b> FEDHV	<b>\$249,841.00</b> \$249,841.00	<b>\$249,204.00</b> \$249,204.00
<b>FTF-RC023-13-0359-03</b>	<b>Child and Family Resources Inc.</b> Yuma	<b>\$217,707.00</b> \$217,707.00	<b>\$217,707.00</b> \$217,707.00
<b>FTF-RC023-13-0359-04</b>	<b>Easter Seals Blake Foundation - Tucson</b> Yuma	<b>\$616,040.00</b> \$616,040.00	<b>\$616,040.00</b> \$616,040.00
<b>FTF-RC023-14-0453-01</b>	<b>Child and Family Resources Inc.</b> Yuma	<b>\$336,946.75</b> \$336,946.75	<b>\$337,157.00</b> \$337,157.00
<b>GRA-RC003-14-0621-01</b>	<b>Havasupai Tribe</b> Coconino	<b>\$133,000.00</b> \$133,000.00	<b>\$132,820.00</b> \$132,820.00
<b>GRA-RC009-13-0513-01</b>	<b>Ft. McDowell Yavapai Nation</b> East Maricopa Northeast Maricopa	<b>\$165,809.00</b> \$165,809.00	<b>\$165,809.00</b> \$165,809.00
<b>GRA-RC024-14-0610-01</b>	<b>Pascua Yaqui Tribe</b> Pascua Yaqui Tribe	<b>\$105,000.00</b> \$105,000.00	<b>\$105,000.00</b> \$105,000.00
<b>GRA-RC025-13-0491-01</b>	<b>Hualapai Tribe</b> Hualapai Tribe	<b>\$104,861.00</b> \$104,861.00	<b>\$104,861.00</b> \$104,861.00
<b>GRA-RC027-14-0634-01</b>	<b>Gila River Health Care Corporation</b> Gila River Indian Community	<b>\$150,000.00</b> \$150,000.00	<b>\$150,000.00</b> \$150,000.00
<b>GRA-RC031-13-0488-01</b>	<b>Cocopah Indian Tribe</b> Cocopah Tribe	<b>\$79,182.00</b> \$79,182.00	<b>\$90,182.00</b> \$90,182.00

<b>ISA-MULTI-14-0636-01</b>	<b>Arizona Department of Economic Security</b>	<b>\$221,872.75</b>	<b>\$217,527.00</b>
	Central Maricopa	\$10,800.00	
	Central Phoenix	\$51,623.00	
	Central Pima	\$12,601.46	
	East Maricopa		\$10,066.00
	FEDHV	\$6,637.00	\$6,305.00
	Graham/Greenlee	\$3,199.76	\$3,826.00
	La Paz/Mohave	\$17,914.00	\$17,439.00
	North Pima	\$3,599.04	
	Phoenix North		\$32,097.00
	Phoenix South		\$18,851.00
	Pima North		\$14,883.00
	Pima South	\$15,962.50	\$18,942.00
	Pinal	\$20,221.24	\$19,307.00
	Santa Cruz	\$12,073.00	\$11,398.00
	Southeast Maricopa	\$43,500.00	\$40,544.00
	Yavapai	\$9,852.50	\$10,190.00
	Yuma	\$13,889.25	\$13,679.00
<b>Native Language Preservation</b>		<b>\$62,539.00</b>	<b>\$62,539.00</b>
<b>GRA-RC027-13-0548-01</b>	<b>Gila Crossing Community School</b>	<b>\$62,539.00</b>	<b>\$62,539.00</b>
	Gila River Indian Community	\$62,539.00	\$62,539.00
<b>Parent Education Community-Based Training</b>		<b>\$4,363,896.18</b>	<b>\$4,407,189.18</b>
<b>FTF-MULTI-13-0360-09</b>	<b>Arizona's Children Association</b>	<b>\$876,263.00</b>	<b>\$876,263.00</b>
	Central Maricopa	\$389,411.00	
	East Maricopa		\$389,411.00
	Southeast Maricopa	\$486,852.00	\$486,852.00
<b>FTF-MULTI-13-0379-02</b>	<b>Teen Outreach Pregnancy Services</b>	<b>\$265,000.00</b>	<b>\$265,000.00</b>
	Northwest Maricopa	\$200,000.00	\$200,000.00
	Southwest Maricopa	\$65,000.00	\$65,000.00
<b>FTF-MULTI-13-0383-01</b>	<b>Sun City Area Interfaith Services, Inc. dba Benevilla</b>	<b>\$170,000.00</b>	<b>\$170,000.00</b>
	Northwest Maricopa	\$100,000.00	\$100,000.00
	Southwest Maricopa	\$70,000.00	\$70,000.00
<b>FTF-MULTI-13-0409-03</b>	<b>United Way of Tucson and Southern Arizona</b>	<b>\$262,800.00</b>	<b>\$262,800.00</b>
	Central Pima	\$162,800.00	
	North Pima	\$100,000.00	
	Pima North		\$236,752.00
	Pima South		\$26,048.00
<b>FTF-RC003-13-0396-01</b>	<b>Association for Supportive Child Care</b>	<b>\$100,000.00</b>	<b>\$110,000.00</b>
	Coconino	\$100,000.00	\$110,000.00

FTF-RC007-14-0458-05	<b>Pilgrim Rest Foundation</b>	<b>\$239,997.78</b>	<b>\$239,997.78</b>
	Southwest Maricopa	\$239,997.78	\$239,997.78
FTF-RC012-13-0404-03	<b>Southwest Human Development</b>	<b>\$139,000.00</b>	<b>\$139,000.00</b>
	North Phoenix	\$139,000.00	
	Phoenix North		\$139,000.00
FTF-RC012-14-0464-03	<b>Child and Family Resources Inc.</b>	<b>\$305,914.00</b>	<b>\$305,914.00</b>
	North Phoenix	\$305,914.00	
	Phoenix North		\$305,914.00
FTF-RC013-13-0402-01	<b>Chicanos Por La Causa, Inc., dba Parenting Arizona</b>	<b>\$154,419.00</b>	<b>\$154,419.00</b>
	Central Phoenix	\$154,419.00	
	Phoenix North		\$97,284.00
	Phoenix South		\$57,135.00
FTF-RC013-13-0402-07	<b>Southwest Human Development</b>	<b>\$247,638.00</b>	<b>\$247,638.00</b>
	Central Phoenix	\$247,638.00	
	Phoenix North		\$156,012.00
	Phoenix South		\$91,626.00
FTF-RC013-13-0402-11	<b>Raising Special Kids</b>	<b>\$71,133.00</b>	<b>\$70,897.00</b>
	Central Phoenix	\$71,133.00	
	Phoenix North		\$44,665.00
	Phoenix South		\$26,232.00
FTF-RC017-12-0341-09	<b>Make Way for Books</b>	<b>\$98,216.40</b>	<b>\$98,216.40</b>
	Central Pima	\$98,216.40	
	Pima North		\$98,216.40
FTF-RC017-13-0408-01	<b>Teen Outreach Pregnancy Services</b>	<b>\$233,200.00</b>	<b>\$233,200.00</b>
	Central Pima	\$233,200.00	
	Pima North		\$195,888.00
	Pima South		\$37,312.00
FTF-RC018-13-0413-04	<b>United Way of Tucson and Southern Arizona</b>	<b>\$400,000.00</b>	<b>\$426,048.00</b>
	Pima South	\$400,000.00	\$426,048.00
FTF-RC022-13-0384-01	<b>Community Counts (formerly Youth Count)</b>	<b>\$150,000.00</b>	<b>\$150,000.00</b>
	Yavapai	\$150,000.00	\$150,000.00
GRA-RC004-13-0497-01	<b>Young Unified School District</b>	<b>\$12,000.00</b>	<b>\$12,000.00</b>
	Gila	\$12,000.00	\$12,000.00
GRA-RC019-14-0613-01	<b>Apache Junction Public Library</b>	<b>\$330,000.00</b>	<b>\$330,000.00</b>
	Pinal	\$330,000.00	\$330,000.00
GRA-RC021-14-0608-01	<b>Salt River Pima-Maricopa Indian Community</b>	<b>\$98,315.00</b>	<b>\$101,646.00</b>
	Salt River Pima-Maricopa Indian Community	\$98,315.00	\$101,646.00
GRA-RC024-14-0611-01	<b>Pascua Yaqui Tribe</b>	<b>\$40,000.00</b>	<b>\$40,000.00</b>
	Pascua Yaqui Tribe	\$40,000.00	\$40,000.00

GRA-RC026-13-0539-01	Tohono O'odham Nation	\$70,000.00	\$70,000.00
	Tohono O'odham Nation	\$70,000.00	\$70,000.00
GRA-RC027-13-0546-01	Gila River Health Care Corporation	\$100,000.00	\$104,150.00
	Gila River Indian Community	\$100,000.00	\$104,150.00
<b>Parent Kits - statewide</b>		<b>\$110,000.00</b>	<b>\$110,000.00</b>
FTF-STATE-12-0334-03	SPF Consulting, LLC	\$110,000.00	\$110,000.00
	State	\$110,000.00	\$110,000.00
<b>Parent Outreach and Awareness</b>		<b>\$1,187,574.00</b>	<b>\$1,219,190.00</b>
GRA-RC004-14-0616-01	Gila County Library District	\$65,000.00	\$85,000.00
	Gila	\$65,000.00	\$85,000.00
GRA-RC005-13-0536-01	Safford City-Graham County Library	\$120,000.00	\$130,000.00
	Graham/Greenlee	\$120,000.00	\$130,000.00
GRA-RC012-13-0480-01	City of Phoenix Library	\$375,000.00	\$375,000.00
	North Phoenix	\$375,000.00	\$375,000.00
	Phoenix North		\$375,000.00
GRA-RC015-14-0639-01	Navajo County Library District	\$60,000.00	\$60,000.00
	Navajo/Apache	\$60,000.00	\$60,000.00
GRA-RC026-13-0532-01	Tohono O'odham Nation	\$292,690.00	\$292,690.00
	Tohono O'odham Nation	\$292,690.00	\$292,690.00
GRA-RC029-13-0533-01	Gila County Library District	\$69,884.00	\$70,000.00
	San Carlos Apache	\$69,884.00	\$70,000.00
GRA-RC030-13-0561-01	Colorado River Indian Tribes	\$45,000.00	\$46,500.00
	Colorado River Indian Tribes	\$60,000.00	\$60,000.00
GRA-RC030-14-0602-01	Colorado River Indian Tribes	\$45,000.00	\$46,500.00
	Colorado River Indian Tribes	\$45,000.00	\$46,500.00
ISA-RC015-14-0637-01	Arizona Board of Regents for and on behalf of University of Arizona	\$100,000.00	\$100,000.00
	Navajo/Apache	\$100,000.00	\$100,000.00
<b>Reach Out and Read</b>		<b>\$398,382.03</b>	<b>\$416,529.00</b>
FTF-MULTI-13-0401-01	American Academy of Pediatrics - AZ Chapter	\$398,382.03	\$416,529.00
	Central Phoenix	\$45,392.16	
	Coconino	\$46,000.00	\$50,600.00
	Graham/Greenlee	\$10,675.00	\$10,675.00
	Navajo Nation	\$72,698.00	\$72,698.00
	North Phoenix	\$17,268.87	
	Phoenix North		\$50,500.00
	Phoenix South		\$18,500.00
	Salt River Pima-Maricopa Indian Community	\$1,348.00	\$1,500.00
	White Mountain Apache Tribe	\$105,000.00	\$112,056.00
	Yuma	\$100,000.00	\$100,000.00

<b>Health</b>		<b>\$20,009,168.21</b>	<b>\$20,728,515.00</b>
<b>Care Coordination/Medical Home</b>		<b>\$3,612,212.71</b>	<b>\$3,852,083.00</b>
<b>FTF-MULTI-14-0461-03</b>	<b>Phoenix Childrens Hospital</b>	<b>\$319,061.00</b>	<b>\$319,014.00</b>
	Central Phoenix	\$319,061.00	
	Phoenix North		\$200,979.00
	Phoenix South		\$118,035.00
<b>FTF-MULTI-14-0461-04</b>	<b>American Academy of Pediatrics - AZ Chapter</b>	<b>\$389,983.00</b>	<b>\$389,983.00</b>
	Phoenix South		\$389,983.00
	South Phoenix	\$389,983.00	
<b>FTF-MULTI-14-0461-05</b>	<b>Maricopa Integrated Health System</b>	<b>\$539,274.00</b>	<b>\$539,274.00</b>
	Phoenix South		\$539,274.00
	South Phoenix	\$539,274.00	
<b>FTF-MULTI-14-0461-06</b>	<b>International Rescue Committee</b>	<b>\$173,176.00</b>	<b>\$173,176.00</b>
	Central Phoenix	\$136,764.00	
	Phoenix North		\$86,161.00
	Phoenix South		\$87,015.00
	South Phoenix	\$36,412.00	
<b>FTF-MULTI-14-0467-02</b>	<b>American Academy of Pediatrics - AZ Chapter</b>	<b>\$436,983.00</b>	<b>\$436,983.00</b>
	Central Maricopa	\$196,984.00	
	East Maricopa		\$196,984.00
	Southeast Maricopa	\$239,999.00	\$239,999.00
<b>FTF-MULTI-14-0481-01</b>	<b>Maricopa Integrated Health System</b>	<b>\$199,938.71</b>	<b>\$399,832.00</b>
	Northwest Maricopa	\$99,969.00	\$199,916.00
	Southwest Maricopa	\$99,969.71	\$199,916.00
<b>FTF-RC003-14-0436-01</b>	<b>North Country HealthCare</b>	<b>\$259,978.00</b>	<b>\$300,000.00</b>
	Coconino	\$259,978.00	\$300,000.00
<b>FTF-RC013-13-0424-01</b>	<b>Maricopa Integrated Health System</b>	<b>\$403,821.00</b>	<b>\$403,821.00</b>
	Central Phoenix	\$403,821.00	
	Phoenix North		\$254,407.00
	Phoenix South		\$149,414.00
<b>FTF-RC015-12-0339-01</b>	<b>Summit Healthcare Association</b>	<b>\$399,998.00</b>	<b>\$400,000.00</b>
	Navajo/Apache	\$399,998.00	\$400,000.00
<b>FTF-RC015-13-0368-01</b>	<b>North Country HealthCare</b>	<b>\$200,000.00</b>	<b>\$200,000.00</b>
	Navajo/Apache	\$200,000.00	\$200,000.00
<b>FTF-RC017-12-0341-08</b>	<b>International Rescue Committee</b>	<b>\$100,000.00</b>	<b>\$100,000.00</b>
	Central Pima	\$100,000.00	
	Pima North		\$100,000.00
<b>GRA-RC004-13-0556-01</b>	<b>Gila County</b>	<b>\$190,000.00</b>	<b>\$190,000.00</b>
	Gila	\$190,000.00	\$190,000.00

<b>Child Care Health Consultation</b>			<b>\$2,441,174.50</b>	<b>\$2,551,598.00</b>
<b>GRA-STATE-13-0500-01</b>	<b>University of Arizona Cooperative Extension</b>		<b>\$92,693.00</b>	<b>\$104,014.00</b>
	Cochise		\$92,693.00	\$104,014.00
<b>GRA-STATE-13-0501-01</b>	<b>Coconino County Public Health Services District</b>		<b>\$56,527.00</b>	<b>\$74,072.00</b>
	Coconino		\$56,527.00	\$74,072.00
<b>GRA-STATE-13-0502-01</b>	<b>Gila County</b>		<b>\$19,567.00</b>	<b>\$19,503.00</b>
	Gila		\$19,567.00	\$19,503.00
<b>GRA-STATE-13-0503-01</b>	<b>Maricopa County Department of Public Health</b>		<b>\$1,040,149.50</b>	<b>\$1,033,670.00</b>
	Central Maricopa		\$88,826.27	
	Central Phoenix		\$166,995.35	
	East Maricopa			\$132,188.00
	North Phoenix		\$198,657.04	
	Northeast Maricopa		\$43,382.78	
	Northwest Maricopa		\$147,393.04	\$145,190.00
	Phoenix North			\$305,550.00
	Phoenix South			\$275,212.00
	San Carlos Apache		\$17,352.76	
	South Phoenix		\$208,173.31	
	Southeast Maricopa		\$117,350.92	\$123,520.00
	Southwest Maricopa		\$52,018.03	\$52,010.00
<b>GRA-STATE-13-0505-01</b>	<b>Navajo County Public Health Services District</b>		<b>\$64,246.00</b>	<b>\$114,016.00</b>
	Navajo Nation		\$39,537.55	\$66,288.72
	Navajo/Apache		\$6,588.95	\$10,606.07
	San Carlos Apache		\$13,177.85	\$21,212.12
	White Mountain Apache Tribe		\$4,941.65	\$15,909.09
<b>GRA-STATE-13-0507-01</b>	<b>Pima County Health Department</b>		<b>\$455,596.00</b>	<b>\$498,075.00</b>
	Central Pima		\$171,611.12	
	North Pima		\$69,499.59	
	Pascua Yaqui Tribe		\$6,868.25	\$4,334.00
	Pima North			\$244,873.00
	Pima South		\$188,086.13	\$229,364.00
	Tohono O'odham Nation		\$19,530.91	\$19,504.00
<b>GRA-STATE-13-0508-01</b>	<b>University of Arizona Cooperative Extension, Pinal County</b>		<b>\$165,070.00</b>	<b>\$123,520.00</b>
	Gila River Indian Community		\$4,348.25	\$4,334.00
	Pinal		\$156,374.83	\$119,186.00
	South Phoenix		\$4,346.92	
<b>GRA-STATE-13-0509-01</b>	<b>The University of Arizona Santa Cruz Cooperative Extension</b>		<b>\$117,373.00</b>	<b>\$117,019.00</b>
	Santa Cruz		\$117,373.00	\$117,019.00

<b>GRA-STATE-13-0511-01</b>	<b>Yavapai County Community Health Services</b>	<b>\$123,772.00</b>	<b>\$152,020.00</b>
	Yavapai	\$123,772.00	\$152,020.00
<b>GRA-STATE-13-0512-01</b>	<b>Yuma County Public Health Services District</b>	<b>\$86,039.00</b>	<b>\$78,013.00</b>
	Colorado River Indian Tribes	\$6,522.00	\$4,334.00
	Yuma	\$79,517.00	\$73,679.00
<b>GRA-STATE-13-0517-01</b>	<b>University of Arizona Cooperative Extension</b>		
	<b>Graham/Greenlee</b>	<b>\$19,485.00</b>	<b>\$26,670.00</b>
	Graham/Greenlee	\$19,485.00	\$26,670.00
<b>GRA-STATE-13-0525-01</b>	<b>Pima County Health Department</b>	<b>\$100,000.00</b>	<b>\$99,999.00</b>
	Central Maricopa	\$3,876.16	
	Central Phoenix	\$7,287.27	
	Central Pima	\$7,471.52	
	Cochise	\$4,254.79	\$3,746.00
	Coconino	\$2,461.06	\$2,690.00
	Colorado River Indian Tribes	\$283.97	\$192.00
	East Maricopa		\$5,860.00
	Gila	\$851.90	\$865.00
	Gila River Indian Community	\$189.31	\$192.00
	Graham/Greenlee	\$848.34	\$961.00
	La Paz/Mohave	\$1,987.78	\$2,017.00
	Navajo Nation	\$2,271.96	\$2,402.00
	Navajo/Apache	\$378.62	\$384.00
	North Phoenix	\$8,668.91	
	North Pima	\$3,025.84	
	Northeast Maricopa	\$1,893.12	
	Northwest Maricopa	\$6,431.88	\$6,436.00
	Pascua Yaqui Tribe	\$189.31	\$192.00
	Phoenix North		\$13,544.00
	Phoenix South		\$12,200.00
	Pima North		\$10,855.00
	Pima South	\$8,188.80	\$8,261.00
	Pinal	\$6,808.17	\$5,283.00
	San Carlos Apache	\$757.25	\$768.00
	Santa Cruz	\$5,110.15	\$5,187.00
	South Phoenix	\$9,273.44	
	Southeast Maricopa	\$5,016.77	\$5,476.00
	Southwest Maricopa	\$2,269.94	\$2,305.00
	Tohono O'odham Nation	\$850.33	\$865.00
	White Mountain Apache Tribe	\$283.97	\$576.00
	Yavapai	\$5,388.71	\$5,476.00

	Yuma	\$3,680.73	\$3,266.00
<b>GRA-STATE-14-0631-01</b>	<b>Maricopa County Department of Public Health</b>	<b>\$55,000.00</b>	<b>\$55,000.00</b>
	Central Maricopa	\$2,131.89	
	Central Phoenix	\$4,008.00	
	Central Pima	\$4,109.33	
	Cochise	\$2,340.13	\$2,061.00
	Coconino	\$1,353.58	\$1,479.00
	Colorado River Indian Tribes	\$156.18	\$106.00
	East Maricopa		\$3,222.00
	Gila	\$468.55	\$476.00
	Gila River Indian Community	\$104.12	\$106.00
	Graham/Greenlee	\$466.58	\$528.00
	La Paz/Mohave	\$1,093.28	\$1,110.00
	Navajo Nation	\$1,249.59	\$1,321.00
	Navajo/Apache	\$208.24	\$211.00
	North Phoenix	\$4,767.90	
	North Pima	\$1,664.21	
	Northeast Maricopa	\$1,041.22	
	Northwest Maricopa	\$3,537.53	\$3,540.00
	Pascua Yaqui Tribe	\$104.12	\$106.00
	Phoenix North		\$7,450.00
	Phoenix South		\$6,710.00
	Pima North		\$5,970.00
	Pima South	\$4,503.84	\$4,543.00
	Pinal	\$3,744.49	\$2,905.00
	San Carlos Apache	\$416.49	\$423.00
	Santa Cruz	\$2,810.58	\$2,853.00
	South Phoenix	\$5,100.39	
	Southeast Maricopa	\$2,759.22	\$3,012.00
	Southwest Maricopa	\$1,248.47	\$1,268.00
	Tohono O'odham Nation	\$467.68	\$476.00
	White Mountain Apache Tribe	\$156.20	\$317.00
	Yavapai	\$2,963.79	\$3,011.00
	Yuma	\$2,024.40	\$1,796.00
	<b>The Arizona Board of Regents University of Arizona,</b>		
<b>GRA-STATE-14-0632-01</b>	<b>Mohave Cooperative Extension</b>	<b>\$45,657.00</b>	<b>\$56,007.00</b>
	La Paz/Mohave	\$45,657.00	\$56,007.00

<b>Comprehensive Preventative Health Programs</b>		<b>\$300,000.00</b>	<b>\$300,000.00</b>
GRA-RC014-14-0624-01	<b>Maricopa County Department of Public Health</b>	<b>\$300,000.00</b>	<b>\$300,000.00</b>
	Phoenix South		\$300,000.00
	South Phoenix	\$300,000.00	
<b>Developmental and Sensory Screening</b>		<b>\$897,420.00</b>	<b>\$930,420.00</b>
FTF-RC012-14-0455-01	<b>EAR Foundation of Arizona</b>	<b>\$400,000.00</b>	<b>\$400,000.00</b>
	North Phoenix	\$167,420.00	
	Phoenix North		\$167,420.00
FTF-RC013-14-0469-02	<b>EAR Foundation of Arizona</b>		
	Central Phoenix	\$400,000.00	
	Phoenix North		\$252,000.00
	Phoenix South		\$148,000.00
ISA-RC019-14-0609-01	<b>University of Arizona Cooperative Extension, Pinal County</b>	<b>\$330,000.00</b>	<b>\$363,000.00</b>
	Pinal	\$330,000.00	\$363,000.00
<b>Family Support – Children with Special Needs</b>		<b>\$1,329,252.00</b>	<b>\$1,598,683.00</b>
FTF-MULTI-14-0480-01	<b>Child and Family Resources Inc.</b>	<b>\$150,000.00</b>	<b>\$150,000.00</b>
	Northwest Maricopa	\$100,000.00	\$200,000.00
	Southwest Maricopa	\$100,000.00	\$200,000.00
FTF-RC006-13-0354-02	<b>Child and Family Resources Inc.</b>		
	La Paz/Mohave	\$150,000.00	\$150,000.00
FTF-RC009-13-0357-01	<b>Southwest Human Development</b>	<b>\$364,900.00</b>	<b>\$350,243.00</b>
	East Maricopa		\$198,440.00
	Northeast Maricopa	\$199,352.00	
FTF-RC013-13-0425-02	<b>Southwest Human Development</b>		
	Central Phoenix	\$364,900.00	
	Phoenix North		\$220,653.00
	Phoenix South		\$129,590.00
FTF-RC023-14-0454-01	<b>Easter Seals Blake Foundation - Tucson</b>	<b>\$280,000.00</b>	<b>\$280,000.00</b>
	Yuma	\$280,000.00	\$280,000.00
GRA-RC028-14-0603-01	<b>U.S. Department of Health and Human Service, Indian Health Services, Whiteriver Service Unit</b>	<b>\$135,000.00</b>	<b>\$220,000.00</b>
	White Mountain Apache Tribe	\$135,000.00	\$220,000.00
<b>Health Insurance Enrollment</b>		<b>\$699,420.00</b>	<b>\$699,177.00</b>
FTF-RC012-13-0395-01	<b>Children's Action Alliance</b>	<b>\$400,000.00</b>	<b>\$400,000.00</b>
	North Phoenix	\$299,420.00	
	Phoenix North		\$299,177.00

FTF-RC013-13-0405-01	<b>Children's Action Alliance</b>		
	Central Phoenix	\$400,000.00	
	Phoenix North		\$252,000.00
	Phoenix South		\$148,000.00
<b>Mental Health Consultation</b>		<b>\$4,581,750.00</b>	<b>\$4,572,965.00</b>
FTF-STATE-13-0344-01	<b>Southwest Human Development</b>	<b>\$4,581,750.00</b>	<b>\$4,572,965.00</b>
	Central Maricopa	\$246,000.00	
	Central Phoenix	\$615,000.00	
	Central Pima	\$492,000.00	
	East Maricopa		\$544,715.00
	North Phoenix	\$369,000.00	
	North Pima	\$123,000.00	
	Northeast Maricopa	\$307,500.00	
	Northwest Maricopa	\$492,000.00	\$492,000.00
	Phoenix North		\$756,450.00
	Phoenix South		\$719,550.00
	Pima North		\$536,280.00
	Pima South		\$78,720.00
	Pinal	\$246,000.00	\$246,000.00
	Salt River Pima-Maricopa Indian Community	\$30,750.00	\$30,750.00
	South Phoenix	\$492,000.00	
	Southeast Maricopa	\$738,000.00	\$738,000.00
	Yavapai	\$307,500.00	\$307,500.00
	Yuma	\$123,000.00	\$123,000.00
<b>Nutrition/Obesity/Physical Activity</b>		<b>\$1,027,102.00</b>	<b>\$1,049,054.00</b>
FTF-RC029-13-0421-02	<b>United Way of Tucson and Southern Arizona</b>	<b>\$150,000.00</b>	<b>\$150,000.00</b>
	San Carlos Apache	\$150,000.00	\$150,000.00
GRA-MULTI-13-0516-01	<b>Maricopa County Department of Public Health</b>	<b>\$850,000.00</b>	<b>\$850,000.00</b>
	Northwest Maricopa	\$650,000.00	\$650,000.00
	Southwest Maricopa	\$200,000.00	\$200,000.00
GRA-RC030-13-0521-01	<b>Colorado River Indian Tribes</b>	<b>\$27,102.00</b>	<b>\$49,054.00</b>
	Colorado River Indian Tribes	\$27,102.00	\$49,054.00
<b>Oral Health</b>		<b>\$3,567,842.00</b>	<b>\$3,758,425.00</b>
FTF-MULTI-13-0364-01	<b>Dignity Health Foundation - East Valley</b>	<b>\$625,352.00</b>	<b>\$624,270.00</b>
	Central Maricopa	\$336,752.00	
	East Maricopa		\$336,169.00
	Southeast Maricopa	\$288,600.00	\$288,101.00
FTF-RC020-13-0367-01	<b>Mariposa Community Health Center</b>	<b>\$74,800.00</b>	<b>\$74,800.00</b>
	Santa Cruz	\$74,800.00	\$74,800.00

<b>GRA-MULTI-11-0077-01</b>	<b>Maricopa County Department of Public Health</b>	<b>\$726,484.00</b>	<b>\$726,484.00</b>
	East Maricopa		\$151,484.00
	Northeast Maricopa	\$151,484.00	
	Northwest Maricopa	\$400,000.00	\$400,000.00
	Southwest Maricopa	\$175,000.00	\$175,000.00
<b>GRA-RC001-13-0545-01</b>	<b>Navajo County Public Health Services District</b>	<b>\$300,000.00</b>	<b>\$405,828.00</b>
	Navajo Nation	\$300,000.00	\$405,828.00
<b>GRA-RC002-14-0619-01</b>	<b>University of Arizona Cooperative Extension</b>	<b>\$190,000.00</b>	<b>\$209,000.00</b>
	Cochise	\$190,000.00	\$209,000.00
<b>GRA-RC003-13-0478-01</b>	<b>Coconino County Public Health Services District</b>	<b>\$127,999.00</b>	<b>\$140,760.00</b>
	Coconino	\$127,999.00	\$140,760.00
<b>GRA-RC013-14-0627-01</b>	<b>Maricopa County Department of Public Health</b>	<b>\$400,000.00</b>	<b>\$400,000.00</b>
	Central Phoenix	\$400,000.00	
	Phoenix North		\$252,000.00
	Phoenix South		\$148,000.00
<b>GRA-RC014-13-0492-01</b>	<b>MCCCD - Phoenix College</b>	<b>\$111,763.00</b>	<b>\$111,763.00</b>
	Phoenix South		\$111,763.00
	South Phoenix	\$111,763.00	
<b>GRA-RC015-13-0477-01</b>	<b>Navajo County Public Health Services District</b>	<b>\$136,000.00</b>	<b>\$136,000.00</b>
	Navajo/Apache	\$136,000.00	\$136,000.00
<b>GRA-RC018-13-0523-01</b>	<b>Pima County Health Department</b>	<b>\$224,981.00</b>	<b>\$247,500.00</b>
	Pima South	\$224,981.00	\$247,500.00
<b>IGA-RC028-14-0620-01</b>	<b>Navajo County Public Health Services District</b>	<b>\$80,000.00</b>	<b>\$127,431.00</b>
	White Mountain Apache Tribe	\$80,000.00	\$127,431.00
<b>ISA-RC005-12-0347-01</b>	<b>University of Arizona Cooperative Extension</b>	<b>\$80,000.00</b>	<b>\$80,000.00</b>
	Graham/Greenlee	\$80,000.00	\$80,000.00
<b>ISA-RC014-13-0541-01</b>	<b>Arizona Department of Health Services</b>	<b>\$490,463.00</b>	<b>\$474,589.00</b>
	Phoenix South		\$474,589.00
	South Phoenix	\$490,463.00	
<b>Prenatal Outreach</b>		<b>\$949,988.00</b>	<b>\$949,325.00</b>
<b>FTF-RC014-13-0378-01</b>	<b>Maricopa Integrated Health System</b>	<b>\$149,533.00</b>	<b>\$149,533.00</b>
	Phoenix South		\$149,533.00
	South Phoenix	\$149,533.00	
<b>FTF-RC014-13-0378-02</b>	<b>Maricopa County Department of Public Health</b>	<b>\$399,994.00</b>	<b>\$399,986.00</b>
	Phoenix South		\$399,806.00
	South Phoenix	\$400,461.00	
<b>GRA-RC013-14-0628-01</b>	<b>Maricopa County Department of Public Health</b>		
	Central Phoenix	\$399,994.00	
	Phoenix North		\$251,991.00
	Phoenix South		\$147,995.00

<b>Recruitment – Stipends/Loan Forgiveness</b>		<b>\$603,007.00</b>	<b>\$466,785.00</b>
GRA-MULTI-13-0518-01	<b>Arizona Department of Health Services</b>	<b>\$603,007.00</b>	<b>\$466,785.00</b>
	Central Pima	\$30,750.00	
	Cochise	\$27,060.00	
	Graham/Greenlee	\$27,060.00	
	Navajo Nation	\$66,420.00	\$54,120.00
	Phoenix South		\$354,855.00
	Pima North		\$30,750.00
	South Phoenix	\$364,387.00	
	Yuma	\$87,330.00	\$27,060.00
<b>Professional Development</b>		<b>\$9,440,056.00</b>	<b>\$8,253,585.90</b>
<b>Community Based Professional Development Early Care and Education Professionals</b>		<b>\$2,113,887.00</b>	<b>\$2,237,672.00</b>
FTF-MULTI-13-0389-03	<b>United Way of Tucson and Southern Arizona</b>	<b>\$1,209,093.00</b>	<b>\$1,209,093.00</b>
	Central Pima	\$750,000.00	
	North Pima	\$150,000.00	
	Pascua Yaqui Tribe	\$9,093.00	\$9,093.00
	Pima North		\$780,000.00
	Pima South	\$200,000.00	\$320,000.00
	Tohono O’odham Nation	\$100,000.00	\$100,000.00
FTF-RC006-13-0375-01	<b>Association for Supportive Child Care</b>	<b>\$400,000.00</b>	<b>\$400,000.00</b>
	La Paz/Mohave	\$400,000.00	\$400,000.00
FTF-RC012-14-0443-02	<b>MCCCD-Paradise Valley Community College</b>	<b>\$179,795.00</b>	<b>\$178,579.00</b>
	North Phoenix	\$179,795.00	
	Phoenix North		\$178,579.00
FTF-RC015-14-0474-01	<b>Summit Healthcare Association</b>	<b>\$124,999.00</b>	<b>\$250,000.00</b>
	Navajo/Apache	\$124,999.00	\$250,000.00
GRA-RC023-13-0589-01	<b>Arizona Board of Regents for and on Behalf of Arizona State University for Eight, Arizona PBS</b>	<b>\$200,000.00</b>	<b>\$200,000.00</b>
	Yuma	\$200,000.00	\$200,000.00
<b>Director Mentoring/Training</b>		<b>\$542,845.00</b>	<b>\$544,117.00</b>
FTF-RC010-13-0355-01	<b>Southwest Human Development</b>	<b>\$75,000.00</b>	<b>\$75,000.00</b>
	Central Maricopa	\$75,000.00	
	East Maricopa		\$75,000.00
FTF-RC011-14-0470-02	<b>Southwest Institute for Families and Children</b>	<b>\$156,725.00</b>	<b>\$159,004.00</b>
	Southeast Maricopa	\$156,725.00	\$159,004.00
FTF-RC014-13-0353-03	<b>Rio Salado College</b>	<b>\$311,120.00</b>	<b>\$310,113.00</b>
	Phoenix South		\$310,113.00
	South Phoenix	\$311,120.00	

**FTF Professional REWARD\$**

FTF-STATE-13-0346-01

**Valley of the Sun United Way**

Central Maricopa	\$199,800.00	
Central Phoenix	\$247,050.00	
Central Pima	\$303,750.00	
Coconino	\$66,150.00	\$71,550.00
East Maricopa		\$199,800.00
Graham/Greenlee	\$27,000.00	\$40,500.00
Navajo Nation	\$67,500.00	\$67,500.00
Navajo/Apache	\$39,150.00	\$39,150.00
North Phoenix	\$74,250.00	
North Pima	\$54,000.00	
Phoenix North		\$230,850.00
Phoenix South		\$286,200.00
Pima North		\$359,750.00
Pima South	\$210,600.00	\$259,200.00
Pinal	\$74,250.00	\$74,250.00
San Carlos Apache	\$45,900.00	\$45,900.00
South Phoenix	\$194,400.00	
Southeast Maricopa	\$200,000.00	\$199,800.00
White Mountain Apache Tribe	\$39,150.00	\$39,150.00
Yavapai	\$27,000.00	\$27,000.00

**\$1,869,950.00**

**\$1,940,600.00**

**\$1,869,950.00**

**\$1,940,600.00**

**\$206,894.00**

**\$206,965.00**

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**Recruitment into Field**

GRA-RC015-13-0481-01

**Northland Pioneer College**

Navajo/Apache	\$90,000.00	\$90,000.00
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GRA-RC019-13-0498-01

**Central Arizona College**

Pinal	\$74,894.00	\$74,965.00
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GRA-RC020-13-0530-01

**Cochise College**

Santa Cruz	\$42,000.00	\$42,000.00
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**\$779,600.00**

**\$764,311.00**

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**Scholarships non-TEACH**

GRA-MULTI-13-0527-01

**Central Arizona College**

Central Maricopa	\$70,000.00	
Central Pima	\$45,000.00	
Colorado River Indian Tribes	\$1,500.00	
East Maricopa		\$70,000.00
Navajo/Apache	\$15,000.00	\$15,000.00
Northwest Maricopa	\$45,945.00	\$45,945.00
Pima North		\$45,945.00
Pima South	\$10,000.00	\$17,200.00
Pinal	\$50,000.00	\$25,000.00

**\$388,945.00**

**\$319,090.00**

	Southwest Maricopa	\$76,500.00	\$25,000.00
	White Mountain Apache Tribe	\$20,000.00	\$20,000.00
	Yuma	\$55,000.00	\$55,000.00
<b>GRA-RC001-13-0544-01</b>	<b>Coconino Community College</b>	<b>\$60,000.00</b>	<b>\$52,000.00</b>
	Navajo Nation	\$60,000.00	\$52,000.00
<b>GRA-RC001-14-0599-01</b>	<b>Northland Pioneer College</b>	<b>\$297,875.00</b>	<b>\$327,661.00</b>
	Navajo Nation	\$297,875.00	\$327,661.00
<b>GRA-RC001-14-0607-01</b>	<b>Dine College</b>	<b>\$32,780.00</b>	<b>\$65,560.00</b>
	Navajo Nation	\$32,780.00	\$65,560.00
<b>Scholarships TEACH</b>		<b>\$3,926,880.00</b>	<b>\$2,559,920.90</b>
<b>FTF-STATE-13-0350-01</b>	<b>Association for Supportive Child Care</b>	<b>\$3,926,880.00</b>	<b>\$2,559,920.90</b>
	Central Maricopa	\$180,000.00	
	Central Pima	\$212,500.00	
	East Maricopa		\$233,181.82
	Gila River Indian Community	\$12,800.00	\$12,436.36
	Hualapai Tribe	\$6,600.00	
	Northeast Maricopa	\$64,000.00	
	Northwest Maricopa	\$160,000.00	\$31,090.91
	Pima North		\$180,390.91
	Pima South	\$12,500.00	\$12,500.00
	Salt River Pima-Maricopa Indian Community	\$16,500.00	\$6,218.18
	Southeast Maricopa	\$88,800.00	\$77,727.27
	Southwest Maricopa	\$97,600.00	\$46,636.36
	State	\$2,974,780.00	\$1,894,448.19
	White Mountain Apache Tribe	\$40,000.00	\$15,545.45
	Yavapai	\$8,000.00	
	Yuma	\$52,800.00	\$49,745.45
<b>Quality and Access</b>		<b>\$24,495,119.00</b>	<b>\$23,238,662.99</b>
<b>Center-based Literacy</b>		<b>\$112,090.00</b>	<b>\$140,090.00</b>
<b>FTF-RC018-13-0366-01</b>	<b>Make Way for Books</b>	<b>\$112,090.00</b>	<b>\$140,090.00</b>
	Pima North		\$28,000.00
	Pima South	\$112,090.00	\$112,090.00
<b>Expansion: Increase slots and/or capital expense</b>		<b>\$321,000.00</b>	<b>\$205,000.00</b>
<b>FTF-RC016-13-0411-01</b>	<b>Child and Family Resources Inc.</b>	<b>\$75,000.00</b>	<b>\$75,000.00</b>
	North Pima	\$75,000.00	
	Pima North		\$75,000.00
<b>FTF-RC017-13-0386-01</b>	<b>United Way of Tucson and Southern Arizona</b>	<b>\$231,000.00</b>	<b>\$115,000.00</b>
	Central Pima	\$231,000.00	
	Pima North		\$115,000.00

GRA-RC023-13-0538-01	<b>Child and Family Resources Inc.</b>	<b>\$15,000.00</b>	<b>\$15,000.00</b>
	Yuma	\$15,000.00	\$15,000.00
<b>Family, Friends &amp; Neighbors</b>		<b>\$3,172,000.00</b>	<b>\$3,183,200.00</b>
FTF-MULTI-13-0406-01	<b>Association for Supportive Child Care</b>	<b>\$200,000.00</b>	<b>\$200,000.00</b>
	Coconino	\$112,000.00	\$123,200.00
	La Paz/Mohave	\$100,000.00	\$100,000.00
	Yavapai	\$30,000.00	\$30,000.00
	Yuma	\$150,000.00	\$150,000.00
FTF-MULTI-13-0407-01	<b>Association for Supportive Child Care</b>		
	Central Phoenix	\$800,000.00	
	Gila River Indian Community	\$50,000.00	\$50,000.00
	North Phoenix	\$250,000.00	
	Phoenix North		\$754,000.00
	Phoenix South		\$996,000.00
	South Phoenix	\$700,000.00	
FTF-MULTI-14-0466-01	<b>Association for Supportive Child Care</b>		
	Central Pima	\$150,000.00	
	Pima North		\$150,000.00
	Pima South	\$50,000.00	\$50,000.00
FTF-RC007-13-0394-02	<b>Pilgrim Rest Foundation</b>	<b>\$250,000.00</b>	<b>\$250,000.00</b>
	Southwest Maricopa	\$250,000.00	\$250,000.00
FTF-RC011-14-0460-01	<b>Association for Supportive Child Care</b>	<b>\$90,000.00</b>	<b>\$90,000.00</b>
	Southeast Maricopa	\$90,000.00	\$90,000.00
FTF-RC019-13-0400-01	<b>United Way of Pinal County</b>	<b>\$440,000.00</b>	<b>\$440,000.00</b>
	Pinal	\$440,000.00	\$440,000.00
<b>Inclusion of Children with Special Needs</b>		<b>\$1,130,877.00</b>	<b>\$1,126,663.00</b>
FTF-RC013-13-0358-02	<b>Southwest Human Development</b>	<b>\$899,888.00</b>	<b>\$895,674.00</b>
	Central Phoenix	\$899,888.00	
	Phoenix North		\$564,275.00
	Phoenix South		\$331,399.00
FTF-RC023-14-0459-01	<b>Easter Seals Blake Foundation - Tucson</b>	<b>\$230,989.00</b>	<b>\$230,989.00</b>
	Yuma	\$230,989.00	\$230,989.00
<b>Quality First Academy</b>		<b>\$759,397.00</b>	<b>\$971,960.00</b>
FTF-STATE-14-0431-03	<b>Southwest Human Development</b>	<b>\$759,397.00</b>	<b>\$971,960.00</b>
	Central Maricopa	\$34,975.60	
	Central Phoenix	\$67,881.03	
	Central Pima	\$59,076.85	
	Cochise	\$31,289.17	\$36,660.00
	Coconino	\$18,295.90	\$24,440.00
	Colorado River Indian Tribes	\$2,342.34	\$1,880.00

FTF-STATE-14-0431-03

East Maricopa		\$70,500.00
Gila	\$6,609.58	\$14,100.00
Gila River Indian Community	\$1,790.86	\$1,880.00
Graham/Greenlee	\$5,715.95	\$9,400.00
Hualapai Tribe		\$940.00
La Paz/Mohave	\$18,124.88	\$19,740.00
Navajo Nation	\$19,406.88	\$23,500.00
Navajo/Apache	\$2,986.45	\$3,760.00
North Phoenix	\$75,900.01	
North Pima	\$24,985.51	
Northeast Maricopa	\$17,194.20	
Northwest Maricopa	\$58,465.35	\$86,480.00
Pascua Yaqui Tribe	\$2,183.61	\$1,880.00
Phoenix North		\$132,540.00
Phoenix South		\$119,380.00
Pima North		\$112,800.00
Pima South	\$59,844.76	\$80,840.00
Pinal	\$34,788.25	\$44,180.00
San Carlos Apache	\$6,540.16	\$7,520.00
Santa Cruz	\$4,124.33	\$6,580.00
South Phoenix	\$78,485.60	
Southeast Maricopa	\$44,633.11	\$62,040.00
Southwest Maricopa	\$19,774.70	\$22,560.00
Tohono O'odham Nation	\$7,695.72	\$8,460.00
White Mountain Apache Tribe	\$2,448.17	\$5,640.00
Yavapai	\$29,040.61	\$35,720.00
Yuma	\$24,797.42	\$38,540.00

**Quality First Assessment**

FTF-STATE-13-0347-01

	<b>\$5,039,245.00</b>	<b>\$5,039,245.00</b>
<b>Southwest Human Development</b>	<b>\$5,039,245.00</b>	<b>\$5,039,245.00</b>
Cocopah Tribe	\$6,600.00	
Northwest Maricopa	\$33,000.00	
State	\$4,993,045.00	\$5,039,245.00
Yavapai	\$6,600.00	

**Quality First Child Care Health Consultation Warmline**  
**GRA-STATE-14-0629-01**

<b>University of Arizona Cooperative Extension</b>	<b>\$50,000.00</b>	<b>\$35,000.00</b>
Central Maricopa	\$1,938.08	
Central Phoenix	\$3,643.64	
Central Pima	\$3,735.76	
Cochise	\$2,127.39	\$1,312.50
Coconino	\$1,230.53	\$941.50
Colorado River Indian Tribes	\$141.98	\$66.50
East Maricopa		\$2,051.00
Gila	\$425.95	\$301.00
Gila River Indian Community	\$94.66	\$66.50
Graham/Greenlee	\$424.17	\$336.00
La Paz/Mohave	\$993.89	\$707.00
Navajo Nation	\$1,135.99	\$840.00
Navajo/Apache	\$189.31	\$133.00
North Phoenix	\$4,334.46	
North Pima	\$1,512.92	
Northeast Maricopa	\$946.56	
Northwest Maricopa	\$3,215.94	\$2,254.00
Pascua Yaqui Tribe	\$94.66	\$66.50
Phoenix North		\$4,739.00
Phoenix South		\$4,270.00
Pima North		\$3,797.50
Pima South	\$4,094.40	\$2,891.00
Pinal	\$3,404.09	\$1,848.00
San Carlos Apache	\$378.62	\$269.50
Santa Cruz	\$2,555.07	\$1,816.50
South Phoenix	\$4,636.72	
Southeast Maricopa	\$2,508.38	\$1,918.00
Southwest Maricopa	\$1,134.97	\$808.50
Tohono O'odham Nation	\$425.16	\$301.00
White Mountain Apache Tribe	\$141.99	\$203.00
Yavapai	\$2,694.35	\$1,918.00
Yuma	\$1,840.36	\$1,144.50

**\$13,634,510.00**      **\$12,237,907.99**

**Quality First Coaching & Incentives**  
**FTF-STATE-14-0427-02**

<b>Valley of the Sun United Way</b>	<b>\$13,634,510.00</b>	<b>\$12,237,907.99</b>
Central Maricopa	\$629,241.38	
Central Phoenix	\$1,221,238.47	
Central Pima	\$1,062,843.61	
Cochise	\$562,919.28	\$444,710.63

	Coconino	\$329,159.14	\$313,989.14
	Cocopah Tribe	\$1,932.00	
	Colorado River Indian Tribes	\$42,140.78	\$40,966.31
	East Maricopa		\$825,178.77
	Gila	\$118,912.00	\$86,713.30
	Gila River Indian Community	\$32,219.11	\$29,900.40
	Graham/Greenlee	\$102,834.81	\$131,774.09
	Hualapai Tribe		\$1,931.98
	La Paz/Mohave	\$326,082.19	\$258,536.80
	Navajo Nation	\$349,146.61	\$433,994.97
	Navajo/Apache	\$53,728.74	\$38,435.20
	North Phoenix	\$1,365,506.90	
	North Pima	\$449,510.97	
	Northeast Maricopa	\$309,338.48	
	Northwest Maricopa	\$1,028,625.00	\$916,111.07
	Pascua Yaqui Tribe	\$39,285.03	\$23,075.84
	Phoenix North		\$1,863,735.93
	Phoenix South		\$1,573,266.47
	Pima North		\$1,371,871.12
	Pima South	\$1,076,659.05	\$928,784.25
	Pinal	\$625,870.70	\$627,535.60
	San Carlos Apache	\$117,663.11	\$110,153.24
	Santa Cruz	\$74,200.33	\$77,691.95
	South Phoenix	\$1,412,023.76	
	Southeast Maricopa	\$802,988.34	\$824,186.84
	Southwest Maricopa	\$355,763.77	\$299,778.98
	Tohono O'odham Nation	\$138,452.70	\$116,983.79
	White Mountain Apache Tribe	\$44,044.78	\$113,576.76
	Yavapai	\$516,052.00	\$470,339.76
	Yuma	\$446,126.96	\$314,684.80
<b>Summer Transition to Kindergarten</b>		<b>\$276,000.00</b>	<b>\$299,597.00</b>
<b>GRA-RC003-12-0364-01</b>	<b>Coconino County Superintendent of Schools</b>	<b>\$258,000.00</b>	<b>\$281,597.00</b>
	Coconino	\$258,000.00	\$281,597.00
<b>GRA-RC021-14-0606-01</b>	<b>Salt River Pima-Maricopa Indian Community</b>	<b>\$18,000.00</b>	<b>\$18,000.00</b>
	Salt River Pima-Maricopa Indian Community	\$18,000.00	\$18,000.00
<b>Grand Total</b>		<b>\$90,857,555.33</b>	<b>\$89,264,468.06</b>



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

**AGENDA ITEM:** Research and Evaluation National Advisory Panel 2014 Meeting Summary Report

**BACKGROUND:** The First Things First Early Childhood Research and Evaluation National Advisory Panel was originally convened in January 2012. Chaired by Dr. John Love, the panel of experts provided recommendations to the FTF Board on developing a comprehensive statewide and regional research and evaluation framework. FTF staff produced the 2013-2017 Research and Evaluation Plan to implement the Panel's recommendations. One of the outcomes of this plan was to establish an advisory panel to annually review FTF evaluation and research activities for their soundness and utility and provide feedback on planning activities based on their alignment with the National Panel's recommendations and best practices in research and evaluation.

The current Panel includes six members of the original Advisory Panel and six new members, including three members from Regional Councils. The Panel's responsibilities include:

- Reviewing FTF research and evaluation activities annually to ensure alignment with recommendations of the National Panel and quality standards;
- Reviewing and critiquing approaches for planned research and evaluation activities, e.g., longitudinal data system, Quality First study; and,
- Ensuring FTF undertakes high quality planning, coordination, and implementation of all research and evaluation activities.

This report provides a summary of the Panel's March 2014 meeting discussion and recommendations.

**RECOMMENDATION:** The CEO recommends the Board accept this report.



**FIRST THINGS FIRST**

*Ready for School. Set for Life.*

First Things First  
Research and Evaluation National Advisory Panel  
2014 Meeting Summary Report

June 2014

# FIRST THINGS FIRST EARLY CHILDHOOD RESEARCH AND EVALUATION NATIONAL ADVISORY PANEL

John M. Love, Ph.D., Panel Chair, Retired Senior Fellow, Mathematica  
Policy Research; Independent Consultant, Ashland, OR

Clancy Blair, Ph.D. Professor of Applied Psychology, New York  
University Steinhardt School of Culture, Education, and Human  
Development, Department of Applied Psychology

Diane Bricker, Ph.D., First Things First  
Gila Regional Partnership Council

Kevin J. Brown, Ed.D., Assistant Clinical Professor of Educational  
Leadership, Northern Arizona University, First Things First,  
Coconino Regional Partnership Council

Noel A. Card, Ph.D. Associate Professor, Family Studies and Human  
Development, University of Arizona, John and Doris Norton School of  
Family and Consumer Sciences

Greg Duncan, Ph.D. Distinguished Professor, Department of  
Education, University of California, Irvine

Robert M Goerge, Ph.D., Senior Fellow at Chapin Hall at the  
University of Chicago, Harris School, University of Chicago

Claude Goldenberg, Ph.D. Professor of Education, Stanford University  
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Candida Hunter, First Things First, Hualapai Tribe  
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David P. Moxley, Ph.D., DPA, Oklahoma Health Care Authority,  
Medicaid Endowed Professor of Public Health,  
Professor of Social Work, University of Oklahoma

Pamela Powell, Ed.D. Associate Professor of Literacy and Early  
Childhood, Northern Arizona University College of Education, First  
Things First, Board Member

Malia Villegas, Ed.D., Director, NCAI Policy Research Center,  
Washington, D.C.



## Background

Research and evaluation have been a critical component of FTF since its inception. FTF strives for complete transparency and holds itself, and its collaborations with partners, accountable for achieving intended outcomes for children. In 2011, the FTF Board requested a re-examination of FTF's research and evaluation approach, resulting in the creation of the FTF Early Childhood Research and Evaluation National Advisory Panel (Panel) in January 2012. The Panel was convened to provide recommendations to the FTF Board on developing a comprehensive statewide and regional research and evaluation framework and included representation from experts in early childhood research; evaluation design and methodology; Native American early education; placed-based, systems-level evaluation; school readiness, including literacy and language development, cognitive development, and executive functioning; state prekindergarten evaluation; special needs and early intervention; health; and a unique Arizona, state-specific, perspective.

The Panel met three times in the winter and spring of 2012 and produced a [report](#) summarizing the Panel's recommendations. The Panel's report was accepted by the FTF Board in 2012. FTF staff produced the 2013-2017 Research and Evaluation Plan to implement the Panel's recommendations and set the research and evaluation direction for FTF. The Research and Evaluation Plan was approved by the FTF Board in October 2012.

One of the goals of this plan was to establish an advisory panel to annually review evaluation and research activities for their soundness and utility and provide feedback on planning activities based on their alignment with the National Panel's recommendations and best practices in research and evaluation. Annual meetings are open to the public and all interested stakeholders, including regional councils, state agency partners, and tribal leaders.

The current Panel responsibilities include:

- Reviewing FTF research and evaluation activities annually to ensure alignment with recommendations of the National Panel and quality standards;
- Reviewing and critiquing approaches for planned research and evaluation activities, e.g., longitudinal data system, Quality First study; and,
- Ensuring FTF undertakes high quality planning, coordination, and implementation of all research and evaluation activities.

In addition to their annual review of progress and future planning, this panel may serve as an ongoing resource for technical review and advice on evaluation contracting, programmatic monitoring, development of data systems, and reporting and analysis.

## Overview

Dr. John Love, Panel Chair, called the meeting to order and introduced the Panel members and FTF staff. Dr. Love has served as the Chairman of the Panel since its inception in 2012. Chairman Love underscored the importance of accountability, transparency, producing valid data and evaluations, and continuously improving efforts to support young children in Arizona as key FTF goals.

Dr. Roopa Iyer, Senior Director, FTF Research and Evaluation, provided the Panel with an update of the progress made to date on key FTF projects and activities outlined in the Research and Evaluation Plan, including those projects completed, in progress, on hold or behind schedule. Sam Leyvas, FTF Chief

Executive Officer, presented the Panel with an overview of the history of FTF, discussed FTFs responsibility to taxpayers for transparency and accountability, and emphasized the importance of quality data and sound evaluation for FTF data driven decision making.

Michelle Katona, FTF Chief Regional Officer, presented an overview of Regional Partnership Council governance and membership structure, and the funding and planning cycles by which they operate. Ms. Katona further explained that Regional Partnership Councils have prioritized FTF Board approved School Readiness Indicators and are in the process of setting benchmarks for 2020 for those indicators for which data is available, noting that FTF cannot meet these benchmarks with FTF efforts alone. It was emphasized that Regional Councils must find opportunities for leveraging funds, building partnerships, and infrastructure and capacity building activities to successfully reach targeted benchmarks.

## **First Things First Systems Approach**

Karen Woodhouse, FTF Chief Program Officer, introduced and reviewed the FTF systems approach that outlines FTF's nine priority roles identified by the Early Childhood Taskforce (2010). These roles are an important part of the vision for and elements of a comprehensive early childhood model system, with the explicit understanding that FTF is only one of many key partners that have an important role in building and sustaining the early childhood system. As strategic planning begins for FY16 and beyond, FTF's is focused on achieving the 2020 benchmarks set for the School Readiness Indicators. The Advisory Committees of the Board's Policy and Program Committee, Regional Councils, and FTF staff have initiated planning discussions using a systems framework developed by [Julia Coffman \(2007\)](#).

As FTF moves forward, decisions must be grounded in robust data and evaluation. Towards this goal, FTF recognizes that gaps still exist in both implementation and outcome data for its funded programs, and that the implementation data required by FTF as part of strategy implementation isn't always adequate to answer whether the program is meeting its intended goal.

The discussion with the panel focused on when and how to collect meaningful implementation and outcome data towards continuous program improvement.

## **Panel Feedback and Recommendations**

### ***Supporting Capacity Building***

- Rural communities may face challenges in attempting to collect good data due to variance in grant partner capacity. The need for grantee training with a focus on capacity building was identified.
- A dual tier approach was suggested for implementation data collection, one approach for the urban areas with grantees with greater capacity and another for rural or other communities with limited capacity and resources.
- Provide support to grant partners to initiate or better document the progress being made (e.g. how to demonstrate the needle is moving).
- Identify and provide tools to support all regions in collecting, understanding, and using data.

### ***Efficient and Effective Data Collection***

- Tighten standards of practice and selection criteria/rubrics to prioritize evidence-based programs. Create rigorous standards for evidence informed and/or innovative programs.
- Require grant partners to identify how they will comply with the standards of practice.

- Working with systems partners, collect meaningful implementation data and fidelity of implementation data from evidence-based models as part of program requirements.
- Guide grant partners and Regional Council members on what is expected for quality:
  - (i) implementation data,
  - (ii) short term outcome data, and
  - (iii) long-term outcome data.
- Focus on identifying the services FTF funds where quality data are available and at what level (e.g., implementation versus outcome).
- Examine how Regional Councils are meeting community needs using existing data, and provide support for data interpretation towards decision making.
- Audit programs for service and financial data.
- Focus on securing short term outcomes that might begin to address the question of whether funded programs and efforts are meeting the needs of their communities.
- Ensure implementation data is not used in place of data showing real outcomes.
- Collect dosage data (e.g. attendance of children and parents in participating programs), as it can inform impact.
- Identify outcome data that could be secured via an administrative data base versus evaluation studies.
- Conduct cost-benefit analysis to determine how much outcome data should be collected. Annual formal evaluations for all programs may be cost prohibitive, especially for all programs funded by FTF Regional Councils.
- Consider how to go to scale with programs while maintaining quality.
- Consider utilizing local universities and community colleges to collect short term and/or long-term outcome data.
- Maintain the extremely important focus on systems work.

## **Integrated Data System and FTF Dashboard**

Dr. Iyer provided an overview of FTF's progress in implementing an integrated early childhood data system and securing data sharing agreements. While Arizona does not currently have an integrated data system for all early childhood state agency data, FTF will continue working on data sharing agreements with agency partners and focus efforts on building an administrative database to house comprehensive early childhood data. Simultaneously, FTF is focusing on continuously improving its data system to incorporate participant level data for programs funded. Nicole Johnson, Vice President of Operations, provided the Panel with an overview of FTF's data dashboard efforts to date, including the mapping tool. The FTF dashboard will present existing program service data, financial data, census data, and other agency data in new and meaningful ways. The dashboard is planned to be launched in the first quarter of FY15.

## **Panel Feedback and Recommendations**

### ***Ongoing development of the integrated database***

- Focus on continuously building the administrative data system and the FTF integrated data system.
- Create a case-management and personnel-management system through which FTF can track service encounters and referrals for individual children and parents.
- Providers need to take attendance and take notes on their cases to improve practice. Very important to strive for identifiable and unduplicated service data.

### ***Tribal Data Considerations***

- Use caution when determining whether to consolidate or coordinate available data. Unique indicators for tribal populations may be lost in consolidation (e.g., the difference between unemployment rate versus joblessness in tribal communities and elsewhere).
- Focus on indigenous population identification and how different federal and local agencies define Native American. Many Native Americans are “getting lost” in mixed race classifications and being underrepresented.
- Ensure reciprocal access to data to address the need for transparency and access for tribes’ utilization and interpretation of data. .

## **Review of First Things First School Readiness Indicators and Data Sources**

### **School Readiness (Kindergarten Developmental Inventory)**

Ms. Woodhouse provided the panel with an overview of the status of FTF School Readiness Indicators and statewide and regional benchmarking. Only three of the ten indicators were discussed at the meeting, as the focus was to determine the best source of data for the indicators on hold/or under review for revision. An overview was provided for the Panel on efforts to date to implement an Arizona Kindergarten Developmental Inventory instrument (KDI) that is intended as a formative assessment and provide trend data for the FTF indicator of school readiness at kindergarten entry. Arizona is participating in a 10-state consortium led by North Carolina that is developing an assessment system for kindergarten through grade three that includes a Kindergarten Entry Assessment (KEA). The Arizona Department of Education is currently using the Teaching Strategies Gold instrument in public school preschool programs, as do most Arizona Head Start programs. This instrument was discussed as a potential measure for school readiness as well as a child outcome measure for the FTF Quality First validation study.

### **Panel Feedback and Recommendations**

- KDI should include all five critical domains of school readiness identified by the National Education Goals Panel, including numeracy, executive functioning, and social-emotional development. Do not focus solely on literacy, or even just literacy and math in developing the KDI.
- KDI should be a high-quality, multidimensional assessment; FTF should consider using it not only to focus attention on the domains of school readiness but to draw attention to what FTF has accomplished with all its programs.
- KDI has more than one purpose. FTF should ensure that it meets FTF’s purpose as an outcome measure for all FTF services that children receive between birth and the time they enter kindergarten.
- Determine what percent of Quality First programs are currently using Teaching Strategies Gold as their assessment tool prior to finalizing a measure.

### **Developmental Delays Identified in Kindergarten**

The Panel was informed that there is no quality data source currently available in Arizona to measure the school readiness indicator related to developmental delay identification — the percentage of children with newly identified developmental delays during the kindergarten year. This was underlined in the findings in the Intervening Early Opportunity Assessment Report by Dr. Charles Bruner. IDEA Part C, which funds services for children birth to age three, is administered through the Arizona Early Intervention Program (AZEIP). When looking at the available data from AZEIP, FTF staff determined that

this is not the best data source given its high eligibility threshold. FTF is reconsidering the language/focus for this indicator and whether it is the best measure of progress of early identification of delays or if there is a more targeted indicator. The intent of this indicator is to accurately screen children with developmental delays and when indicated, refer these children and their families to appropriate services and supports.

The Panel observed the complexity of this issue given that Arizona does not have an integrated early intervention system to address the needs of all children on the continuum of development delays. The Panel further discussed how to identify and serve all children with mild to moderate developmental delays in a coordinated systematic approach. The Panel also highlighted HIPAA (Health Insurance Portability and Accountability Act) restrictions that protect the privacy of a child, but can make it challenging to share data and information with other service providers in the system to more effectively and seamlessly support the child.

### **Panel Feedback and Recommendations**

- Focus to include healthcare providers, such as pediatricians, in conversations related to developmental delays identification as they are often the first to respond to children's issues; also include the state's Child Protective Services Department and their role in working with vulnerable children.
- With respect to early intervention, be mindful of where FTF sets the threshold for screening, due to the risk of false positives, under-diagnosis, and/or misuse of "at-risk" designations.
- Utilize medical professionals to refer children for services in the system (e.g. pediatricians to refer families for home visitation services).

### **Confident Families (FTF Family and Community Survey)**

Dr. Iyer presented the school readiness indicator related to confident families--the percentage of Arizona families that report they are competent and confident about their ability to support their child's safety, health and well-being--and noted that FTF set a statewide benchmark for this indicator in 2013. The Family and Community Survey, conducted every 2 to 3 years, is the proposed data source to measure progress on this indicator. In FY14, data is also being collected from families in FTF tribal regions via focus groups or one-on-one interviews, using the same survey questions. This data collection approach was selected following feedback FTF received from tribal communities suggesting that a phone survey was not necessarily the best method to collect tribal survey data. The information received from the 2012 phone survey is being used as a first effort to set baseline information related to parents' self-report about confidence supporting their children. FTF requested Panel input on:

- Whether other national tools exist to measure parent confidence in supporting their children;
- How to collect population outcome data on this construct; and,
- How FTF family support strategies contribute to the population outcome of increased parental competence and confidence.

The Panel discussed the challenges in getting truly representative survey samples, and even more challenges in ensuring similar representativeness across multiple time points in longitudinal surveys. The panel shared the concern over the current survey items' ability to reliably measure the confident families construct. The Panel noted that it is an enormous effort to collect data for this kind of a construct to be used in benchmarking.

### **Panel Feedback and Recommendations**

- FTF should concretely operationalize the construct when surveying parents about competence and confidence. Define it and determine what measures represent it. Review the National Center for Education Statistics (NCES) survey for guidance.
- Incorporate an additional qualitative approach to collecting data, such as the following items:
  - Asking parents what they think are the most important factors (rank order of importance);
  - Asking what parents are doing to address child development, safety, health and well-being related items; and,
  - Asking questions such as “do you have any concerns regarding your child’s development, health etc., and if so, where do you go to for help?”
- Monitor change over time and balance changing methodology with ability to measure this.
- Seek out expert assistance from other states or organizations that have conducted reliable surveys.

### **Tribal Data Considerations**

FTF has several data related policies that address data collection, data approval requirements, data security, and data suppression and dissemination. For each FTF report that will incorporate tribal population data, agreements with the Tribes are secured before gathering data, including primary data collection, secondary data from other public state agencies and tertiary data from existing public reports. FTF is in the process of developing a tribal data policy that will consider long-term data agreements with tribes, data ownership and access to data. The tribal data policy is based on the items raised as part of the 2013 FTF Tribal Consultation with tribal leaders. The Panel suggested tribal data considerations that FTF should deliberate in implementing the Research and Evaluation Plan.

### **Panel Feedback and Recommendations**

#### ***Data Collection, Methodology and Reporting***

- Share the data collected with tribal leaders and communities in meaningful ways, and specifically pay attention to data presentation format. This was underscored as critical to foster tribes’ understanding and feedback as well as in fostering relationships with tribes.
- Continue to support diversity in all evaluation efforts, ensuring respect for the rights and aspirations of Native people.
- Consider culturally responsive measures (e.g. Quality First measures capturing what language a teacher spoke in the classroom; adding an observational component to Quality First assessment measures) and methods for tribal populations.
- Be mindful of challenges related to mobility and sample sizes when handling tribal data. Identify how to track tribal data, what identification number can and should be used.
- Utilize supplemental data sources in addition to census data for tribal populations.
- Look at the community investment as a potential unit of analysis.
- Be clear on definition of American Indian versus Alaskan Native.
- Utilize the United States Department of Education (US ED) guidelines on race and ethnicity definitions (tribal populations are often incorrectly counted in a mixed race or Hispanic category).
- Utilize the National Indian Evaluation Study (NIES) as a resource for setting language in data requests.

### ***Strengthening Ongoing Relationships with Tribes***

- Convene an actively involved tribal advisory consultation team to review and provide input for all aspects of FTF's evaluation efforts.
- Continue to honor the government-to-government relationship with tribal nations.
- Focus should not be to 'change the behavior of our Native children and families' but to improve the responsiveness of systems to the children and families being served – this impacts the unit of analysis, choice of indicators, and recommendations.
- Try to inform national policy conversations related to indigenous identification in state data sets, data linkage, the importance of tribal governance in research, and the importance of culture in early childhood policy considerations.
- Support the work of the 10 FTF tribal regions, and where appropriate, work together cross-regionally.

The Panel also recommended that FTF consider culturally responsive measures for other minority populations, such as the Hispanic/Latino population, and review the research literature for best practices in relation to these sub-populations.

## **Research and Evaluation Studies**

### **Quality First Implementation and Pre-Validation Study**

Dr. Iyer and Ginger Sandweg, FTF Senior Director for Early Learning, provided an overview of the Quality First program, Arizona's Quality Improvement & Rating System. Ms. Sandweg also informed the Panel on the cut-off scores on the Environmental Rating Scales (ERS), Classroom Assessment Scoring System (CLASS) tool and FTF Point Scale currently being used to differentiate the star levels of quality early care and education programs. The Quality First Implementation and Validation Study is proposed in the FTF Research and Evaluation Plan to be a three-phase study (or a series of studies) based on Panel recommendations from 2012. Panel members concurred that step 1 of this process will be to validate the Quality First rating scale. The Panel was provided with an overview of the Quality First program components, including how these components are implemented across participating programs, highlighting any model changes that occurred between FY12-14. The Panel was asked to recommend research questions and analysis approaches relevant to the Quality First components based on how these components are currently implemented.

The Panel discussion on research questions and approaches included:

- How many programs access Child Care Health Consultation versus professional development components?
- Is the Mental Health Consultation component linked to Quality First programs?
- What level of professional development do teachers receive?
- Are coaches able to train on curriculum elements effectively?

### **Panel Feedback and Recommendations**

- Identify the standard curriculum that most of the Quality First programs use. Consider the importance of the relationship between early care and education curriculum and Quality First child-level outcomes.
- Focus on strengthening the data elements related to the coaching component of Quality First.
- Operationalize the intent of the coaching component. Given the high coaching expenditures, it is critical to have a good understanding about whether coaching is doing what it is intended to do to impact program quality.

- Focus on the cultural sensitivity aspect in coaching.
- Listen to the national conversation about quality measures and consider the appropriateness of the Environmental Rating Scales measures.
- Continue to focus your efforts around the quality rating system but simultaneously try to assess the fidelity of implementation of the curriculum. FTF needs to show that it has improved the quality of Arizona's preschools.
- Examine what teachers learned and how did that change what they do in classrooms towards program quality improvement and child outcomes.
- Examine each Quality First component's relation to Quality First program sub-measure scores and program rating scores.
- Utilize a KDI to measure child outcomes related to changes in program quality.
- Utilize a cluster analysis approach to examine the relation of quality ratings to type and intensity of Quality First components accessed by Quality First programs, given the variation in services that providers receive based on their star ratings.
- Enroll more programs into Quality First. How can FTF make a difference in the quality of care being provided in Arizona if 73% of providers are not in the Quality First initiative?

### **Child Care Capacity Study**

Due to time constraints, the Child Care Capacity study was not discussed. The Panel determined that members with related content expertise can assist FTF on this topic at a later date.

### **Considerations for Planning Regional Studies**

Panel members were asked to provide guidance on considerations Regional Councils should deliberate when/if they determine to conduct a region-specific program or strategy evaluation study.

### **Panel Feedback and Recommendations**

- Regional Councils should resist the temptation to rush into an evaluation if a program is not yet up to speed. They should wait until the program(s) have been implemented for a while and also look at evaluations across regions and within regions, to identify what elements are contributing to successful outcomes.
- Continue to focus on accessing administrative data with high priority given to participant level implementation data, fidelity of implementation data and data from program participants to begin to capture differential outcomes.
- Utilize a case study approach when appropriate. Case studies can be used for describing packages or bundled programs. However, it is unlikely that they can deconstruct a package/bundle of programs to see what worked and how to spend regional resources. The first step is determining if a particular "bundle" makes a difference; then there is a basis for digging deeper in an effort to discover how the specific programs worked together.
- FTF cannot realistically look at program-level evaluation given the challenge of disentangling all the services in a regional strategic bundle.
- Leverage current regional data to inform regional research questions (e.g. regional needs and assets, school readiness indicators, quarterly data reports).
- Identify whether or not program wait lists exist by strategies.
- Look at statewide studies to capture enough regionally representative samples to inform regions.
- Conduct a thorough literature review to understand what evaluation efforts have been done by others elsewhere.
- FTF should try to be a repository of information to share with regions.

- Apply fidelity of implementation data towards opportunities to help improve program implementation. However, for outcome data, FTF still might need to do an evaluation study.
- Prioritize highly funded FTF strategies/programs to be evaluated for short- term and long-term outcomes. Put some mechanism in place to begin to collect short-term and long-term outcome data.
- Establish a clear set of priorities for strategies with clear, concise rubrics for council members and grantees to follow.
- Ensure that FTF standards of practice clearly demarcate implementation standards and support reduction/elimination of funded program models that aren't evidence-based.
- Think carefully about relying on existing evidence from evidence-based programs especially to the extent FTF may be implementing them under circumstances that differ from those in which the evidence is based. Collect FTF implementation fidelity and impact data because it is difficult to replicate an evidence-based program with fidelity.
- Provide support to Regional Councils that need assistance to make evaluation decisions. Think about evaluation strategies that will help Regional Councils, particularly the smaller ones, do sound evaluations.

## Concluding Comments and Future Direction

In addition to the Panel recommendations specific to the annual meeting agenda topics discussed already in this report, the Panel members also provided their concluding comments on FTF's progressing evaluation efforts. The Panel recommendations included:

1. As FTF comes up with solutions to the evaluation challenges in Arizona, think about how these can also advance the field and inform the larger national early childhood research community with respect to measures, evaluation approaches, and data systems.
2. Keep a balanced perspective of what FTF is trying to do with provision of services versus evaluating services.
3. Consider that there are three main goals for evaluation, and think about how to prioritize these:
  - a. Providing accountability and quality assurance means measuring the inputs more than outcomes.
  - b. Using data to guide ongoing programmatic efforts means evaluating the outcomes, especially with home-grown and/or innovative programs.
  - c. Measuring outcomes, even for established evidence-based programs, because FTF needs to justify how the investments and work are impacting children.
4. Continue to advocate for early childhood development programs for all children in Arizona; consider the fact that not all children participate in FTF's strategies and programs, but still can benefit from what FTF is doing throughout the state.
5. FTF should get the best data on fidelity implementation possible.
6. Find ways, where appropriate, to work with other agencies that may be collecting data FTF could use or are implementing studies similar to those FTF is planning.
7. As FTF deals with the many challenges—representative samples, validity of measures, etc.—consider the importance of timing. There will never be the perfect evaluation effort, but getting some results sooner can be better than getting more perfect results much later when policymakers have already moved on.
8. Keep in mind the needs of the Latino population that represents 30% of the Arizona population and approximately 50% of the population under age 6 years.

9. Think of families, not just children. Make sure parents are included in early childhood programs and in evaluations.
10. Consider paring down FTF's ambitious goals; focus on what is considered being the most important goals—the areas needed to generate evaluation data to address the most important questions.



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**AGENDA ITEM:** Overview of the Family and Community Survey Results

**BACKGROUND:** The First Things First Family and Community Survey provides an assessment of: parents' knowledge about children's early development and their perceptions of the resources currently available for young children and their families in Arizona. The results highlight which early childhood issues are important to Arizona families and in what areas FTF can provide additional information and support.

The survey was conducted by phone interview in 2012 with a randomly selected, geographically balanced sample of 5,209 adults living in Arizona; 3,708 respondents were caretakers (fully or in part) of a young child (0-5) who lived with them, and the remaining 1,501 respondents were considered the community sample.

**RECOMMENDATION:** The CEO presents this overview for information only.

# AN OVERVIEW OF FTF FAMILY AND COMMUNITY SURVEY



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Roopa Iyer, First Things First  
John Daws, University of Arizona



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# PURPOSE OF THE FAMILY AND COMMUNITY SURVEY (FCS)

The FTF Family and Community Survey provides an assessment of:

- Parents' knowledge about children's early development
- Parents' perceptions of the resources currently available for young children and their families in Arizona



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## PURPOSE OF THE FCS

Results from this survey provide insight into:

- What parents—and other caregivers—know and still need to learn about the development of young children
- Which early childhood issues are important to Arizona's parents
- In what areas families need additional support to get the services they need for their children



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## METHODOLOGY OF THE FCS

- A randomly selected, geographically balanced sample of 5,209 adults living in Arizona were interviewed over the telephone in 2012.
- 3,708 respondents were caretakers (fully or in part) of a young child (0-5) who lived with them.
- The remaining 1,501 respondents were considered the community sample.



## LIMITATIONS OF THE FCS

- Compared to the known population statistics for the state, the sample didn't quite match because it was:
  - lower on family income
  - higher on educational attainment
  - more female
  - more non-Hispanic
- A set of weights was calculated, so that the weighted sample matched the population on all four of these characteristics.



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# USES OF THE FAMILY & COMMUNITY SURVEY

## 1. School Readiness Indicator #10

*Percent of families who report they are competent and confident about their ability to support their child's safety, health, and well being*

## 2. Research report

*The report is not designed for the general public, but for a specialized audience such as council members, policy makers, early childhood researchers, and FTF staff*

## 3. Regional Needs and Assets reports

*Provides information to the Regional Partnership Councils on family support, public awareness, and system coordination*



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# THE FIVE DOMAINS OF THE SURVEY

1. Knowledge
2. Developmentally Appropriate Behavior
3. Parenting Behaviors
4. Services
5. Opinion and Policy

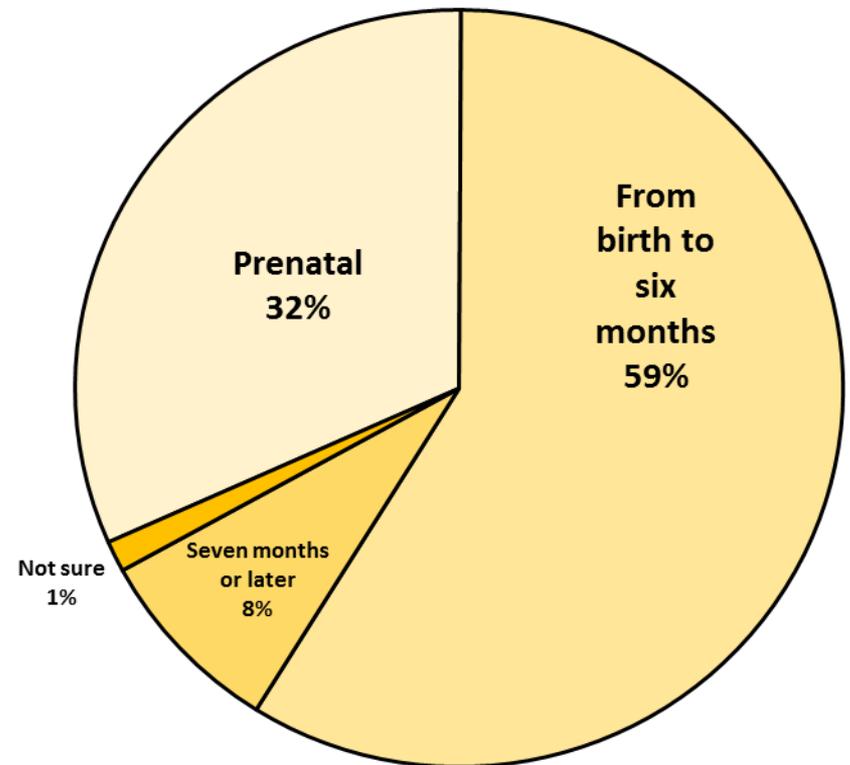


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# 1: KNOWLEDGE

“When do you think a parent can begin to significantly impact a child's brain development?”



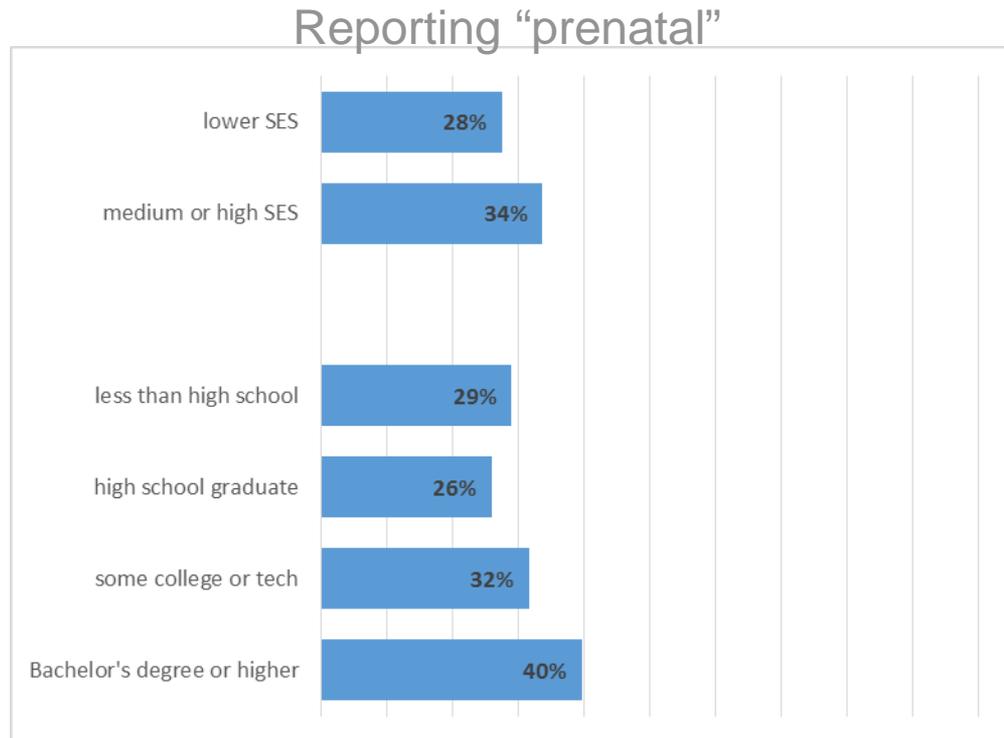


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# 1: KNOWLEDGE

“When do you think a parent can begin to significantly impact a child's brain development?”



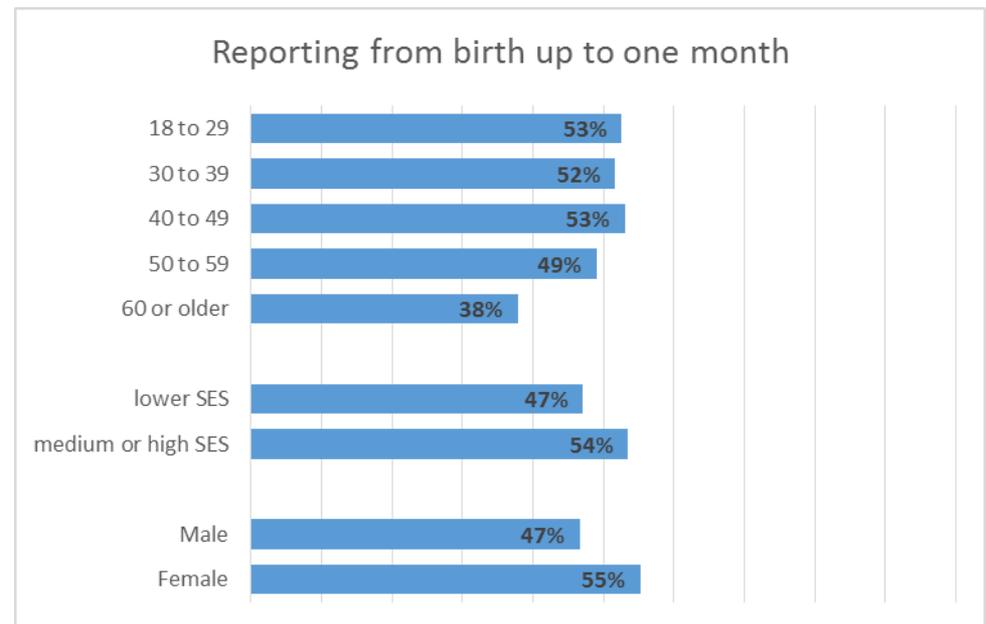


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# 1: KNOWLEDGE

“At what age do you think a baby or young child can begin to sense whether or not his parent is depressed or angry, and can be affected by his parent's mood?”



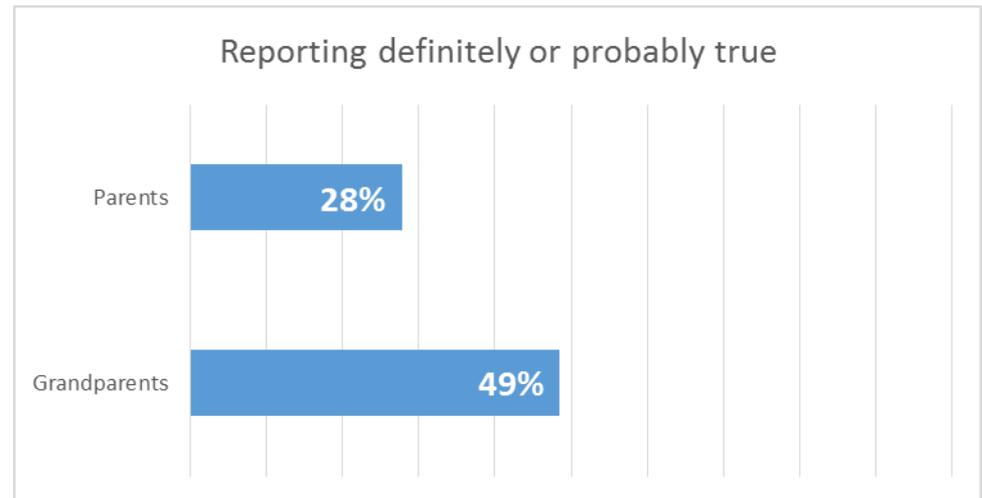


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# 1: KNOWLEDGE

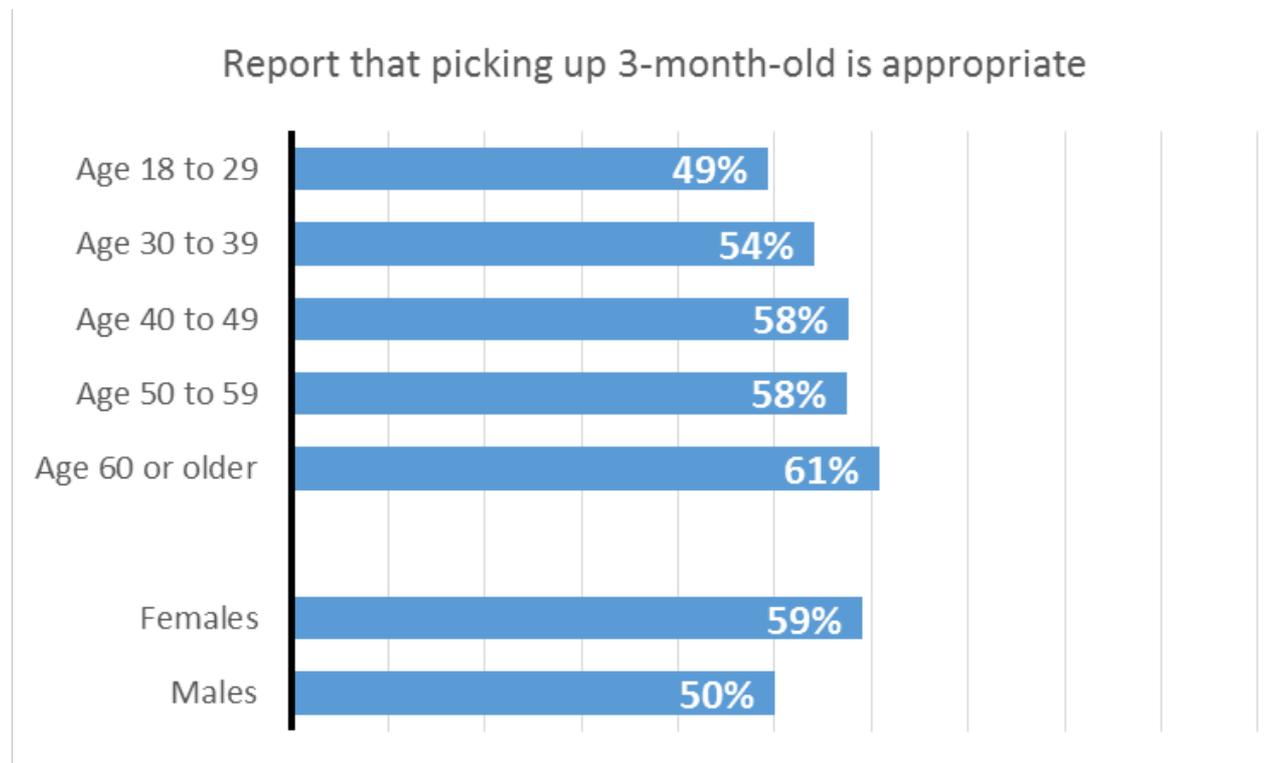
“True or false? In terms of learning about language, children get an equal benefit from hearing someone talk on TV versus hearing a person in the same room talking to them.”





## 2: DEVELOPMENTALLY APPROPRIATE BEHAVIOR

“Please tell me if you would rate ‘Picking up a three-month-old every time she cries’ on the part of the caregiver, as appropriate or as something that will likely spoil the child, if done too often.”



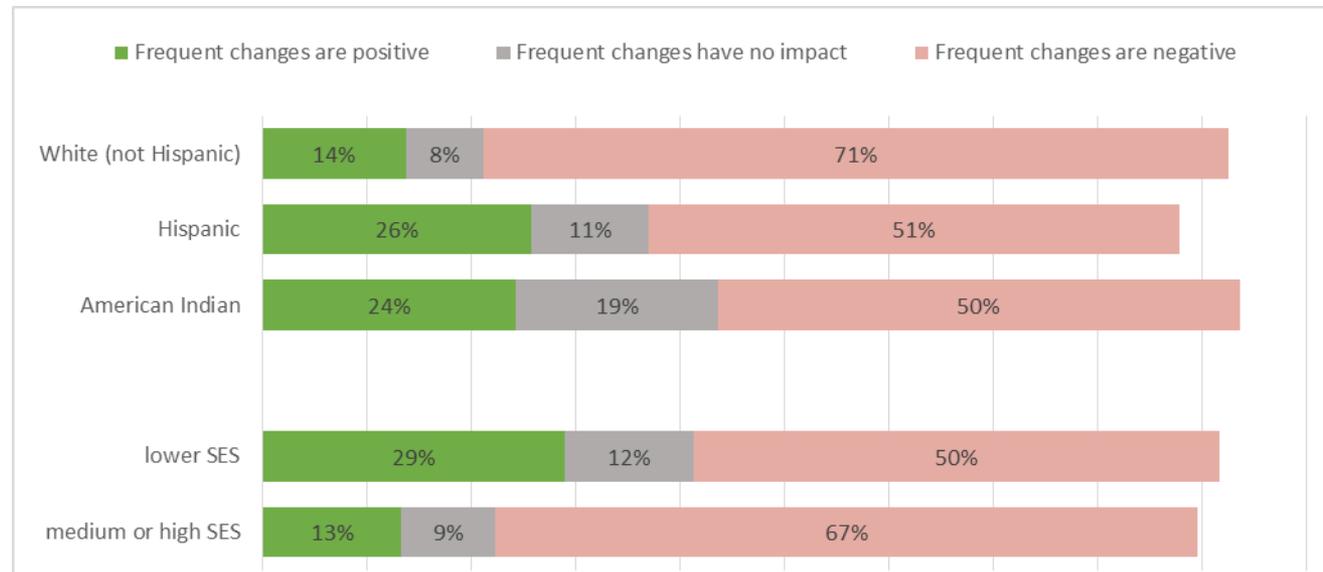


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## 2: DEVELOPMENTALLY APPROPRIATE BEHAVIOR

“What kind of impact do frequent changes in child care providers have?”



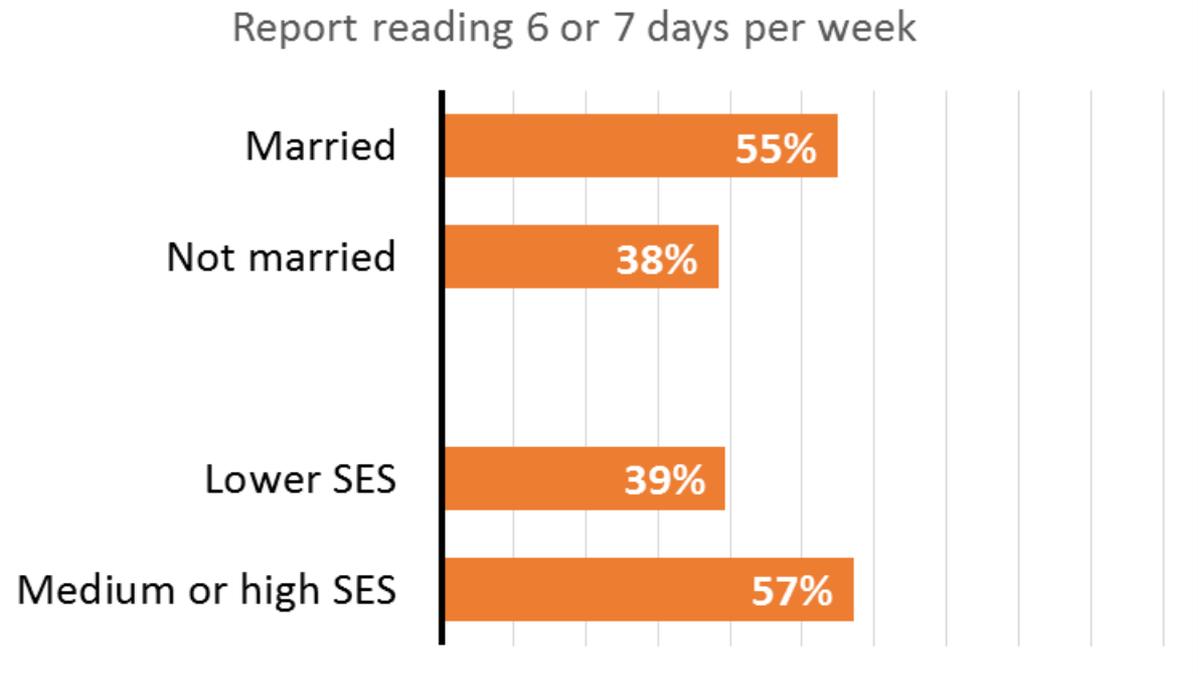


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## 3: PARENTING BEHAVIORS

“During the past week, how many days did you or other family members read stories to your child/children?”





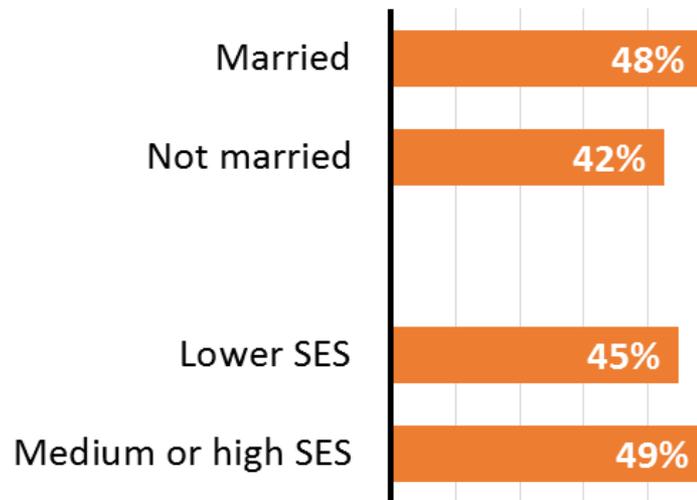
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## 3: PARENTING BEHAVIORS

“During the past week, how many days did your child/children scribble, pretend draw or draw with you or another family member?”

Report drawing 6 or 7 days per week



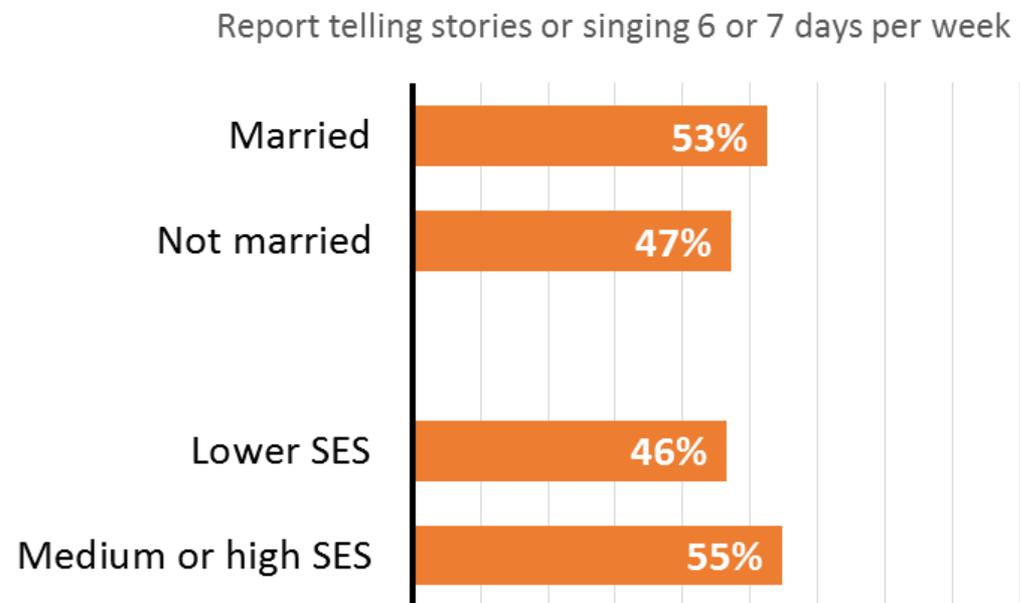


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## 3: PARENTING BEHAVIORS

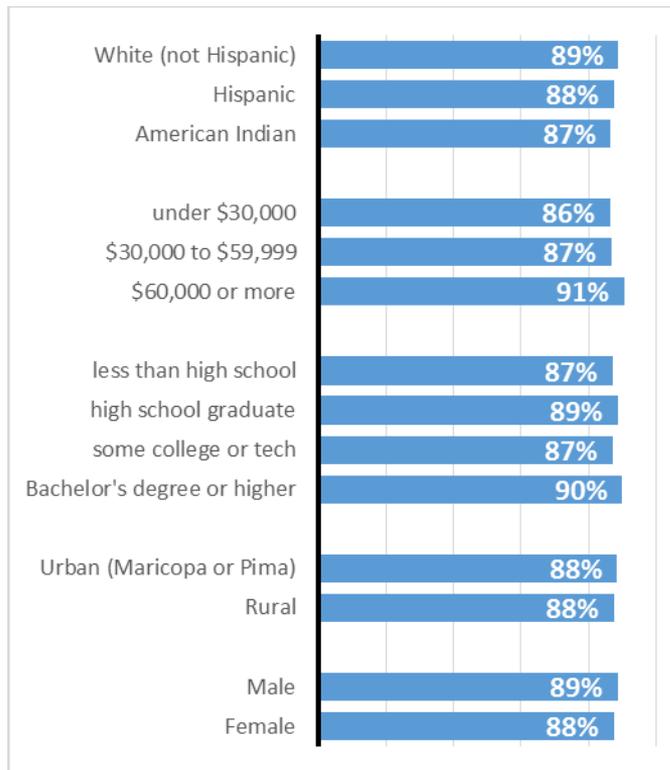
“During the past week, how many days did you or other family members tell stories or sing songs to your child/children?”



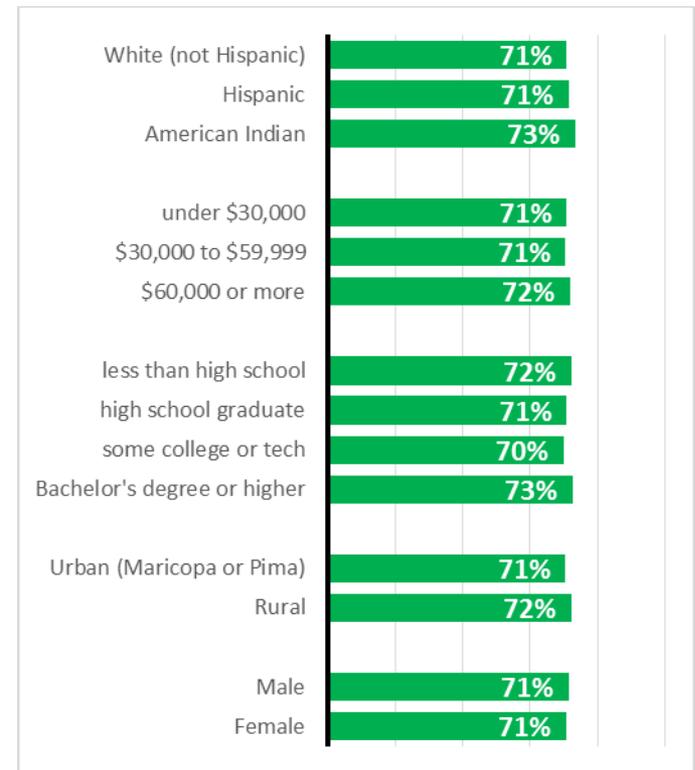


## 4: SERVICES

“My child/children age 5 and under have regular visits at the same doctor’s office.”



“My child/children age 5 and under have regular visits with the same dental provider.”



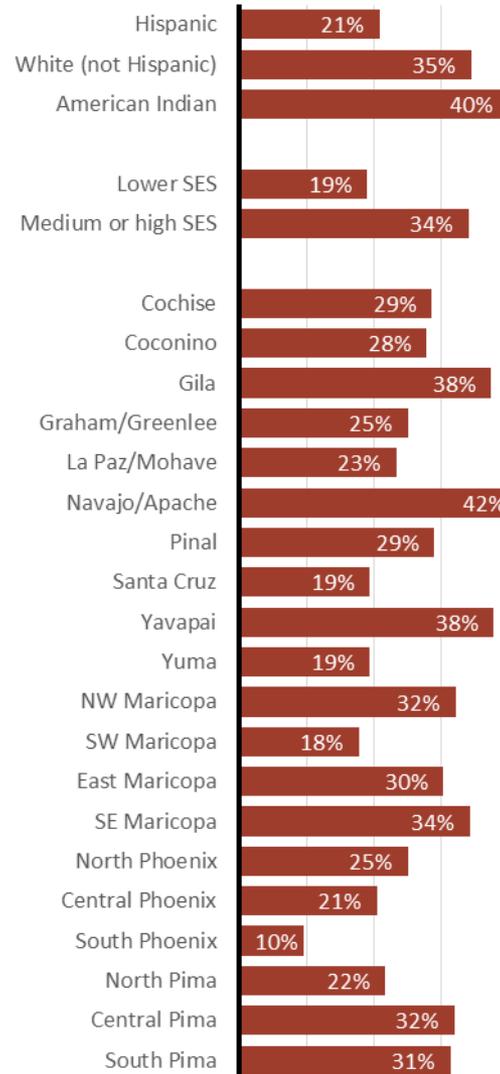


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## 5: OPINION AND POLICY

“Are you familiar with the state agency First Things First?”



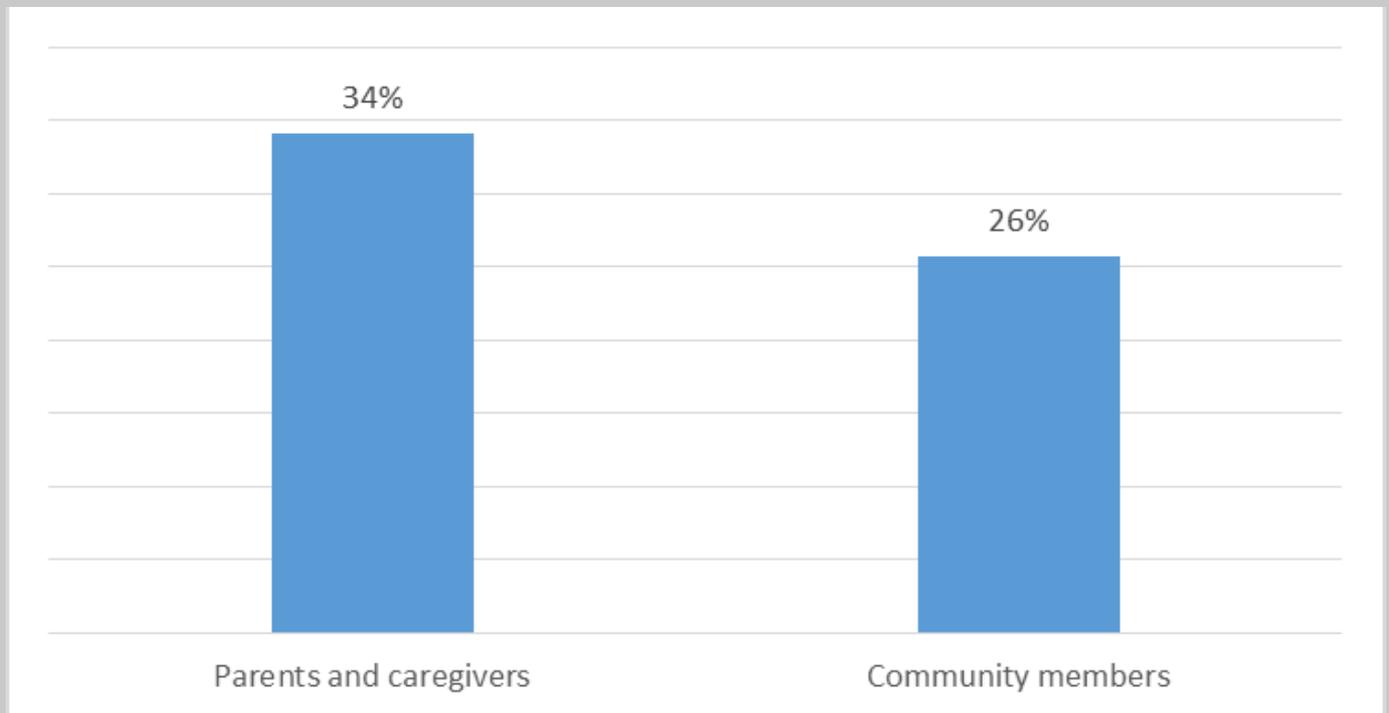


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## 5: OPINION AND POLICY

**“Are you familiar with the state agency First Things First?”**



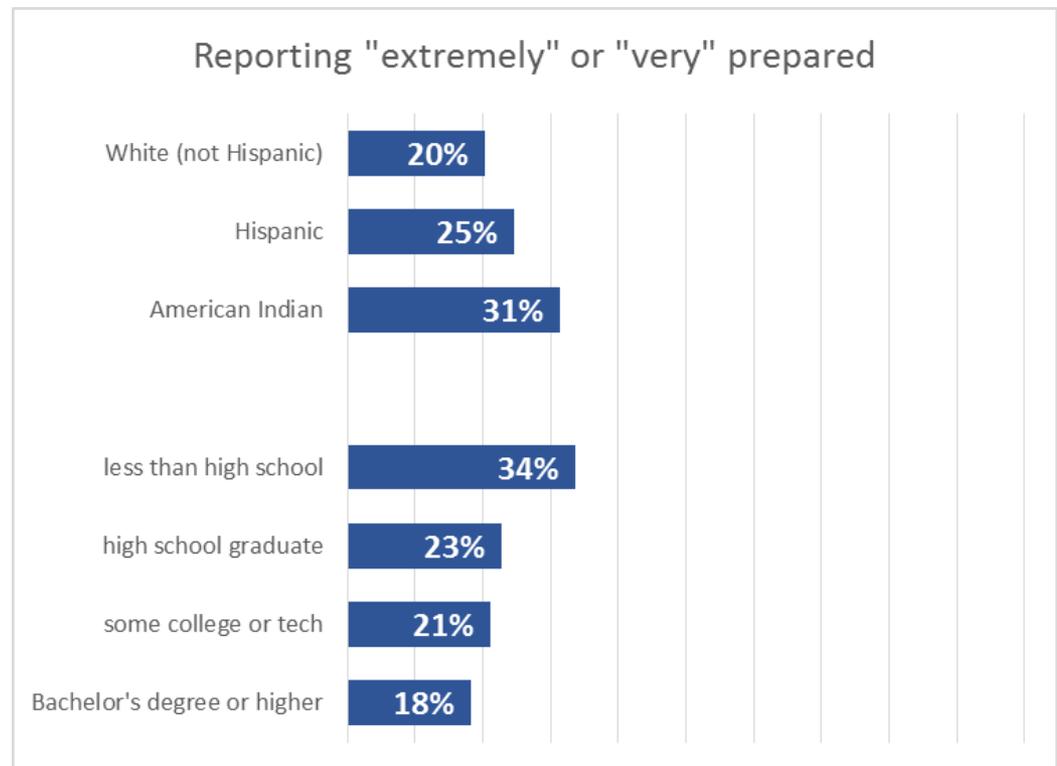


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## 5: OPINION AND POLICY

**“In general, how prepared do you think Arizona's children are for learning when they enter kindergarten?”**





# CONCLUSION & NEXT STEPS

- The FCS has provided us a snapshot of the knowledge and opinions of young children's caregivers in Arizona. These insights can help guide education and outreach work, to improve the environments in which our young children are growing up.
- FTF Research and Evaluation National Panel recommendations for future FCS and Indicator 10 data collection

Questions/Comments





**Thank you**

**John Daws  
The University of Arizona**

**Roopa Iyer  
First Things First, Arizona**



## FIRST THINGS FIRST

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**AGENDA ITEM:** Regional Council Recommended Benchmarks for School Readiness Indicators

**BACKGROUND:** The 10 School Readiness Indicators (SRIs) are the framework for First Things First work and reflect the effectiveness of funded and non-funded strategies and collaborations built across communities to improve the lives of children residing in Arizona, and serve to improve their school readiness and ultimately their lifelong success. Statewide benchmarks for 2020 for seven of the SRIs were approved in 2012.

Each Regional Partnership Council has prioritized at least three indicators and utilized these prioritized indicators as guides for their funding planning in 2012 and 2014. From October 2013 to May 2014, Regional Partnership Councils discussed, set, and finalized benchmarks for their prioritized indicators for measurable improvement by 2020.

The following Regional Partnership Councils have recommended benchmarks for their prioritized SRIs that are included in this report:

Cochise	South Pima
Gila	Central Pima
Graham/Greenlee	Northeast Maricopa
Pinal	Northwest Maricopa
Cocopah Tribe	Central Maricopa
Yuma	Southeast Maricopa
La Paz/Mohave	Southwest Maricopa
Coconino	North Phoenix
White Mountain Apache Tribe	South Phoenix
Santa Cruz	Central Phoenix
North Pima	Yavapai

**RECOMMENDATION:** The CEO recommends approval.



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# Regional School Readiness Indicator Benchmarks June 2014

### Background

The mission of First Things First is to ensure that all young children arrive in kindergarten healthy and ready to succeed. Such an overarching achievement will require more than simply funding programs and services. It will take all partners, across the state, to own a common vision for Arizona's children and a cross-sector commitment to ensure that vision is realized.

First Things First School Readiness Indicators were chosen as the framework for this statewide effort. These indicators reflect the effectiveness of funding strategies and collaborations built across communities to improve the lives of children residing in Arizona, and serve to improve their school readiness and ultimately their lifelong success.

Each Regional Partnership Council has prioritized at least three indicators and utilized these prioritized indicators as guides for their funding planning in 2012 and 2014. From October 2013 to May 2014, the following Regional Partnership Councils discussed, set, and finalized benchmarks for their prioritized indicators for measurable improvement by 2020.

Central Maricopa	North Pima
Central Phoenix	Northeast Maricopa
Central Pima	Northwest Maricopa
Cochise	Santa Cruz
Coconino	South Pima
Cocopah Tribe	South Phoenix
Gila	Southeast Maricopa
Graham/Greenlee	Southwest Maricopa
La Pa/ Mohave	White Mountain Apache Tribe
Pinal	Yavapai
North Phoenix	Yuma

The Pima County regions and Maricopa County regions (Maricopa and Phoenix) respectively formed two cross-regional benchmarking committees based on each Regional Council's commitment to cross-regional collaboration and the recognition of common county-wide priorities. Each Regional Partnership Council considered and voted on cross-regional benchmarks as recommended by their subcommittee.

Public feedback is an important component of the School Readiness Indicator benchmarking process. After each Regional Partnership Council voted on their indicator benchmarks, public input was gathered through an in-person forum, as well as an online survey. After compilation of public comments, the Regional Partnership Council again met to finalize the recommended benchmarks for Board consideration.

The Regional Partnership Councils listed below did not forward a benchmark recommendation in the initial phase for the following reasons:

**Benchmarking is in Process**

- San Carlos Apache Regional Partnership Council

**No Prioritized Indicators with Available Data**

- Hualapai Tribe Regional Partnership Council
- Navajo/Apache Regional Partnership Council

**Tribal Approval Has Not Been Obtained for Prioritized Indicators**

- Colorado River Indian Tribes Regional Partnership Council
- Gila River Indian Community Regional Partnership Council
- Navajo Nation Regional Partnership Council
- Pascua Yaqui Tribe Regional Partnership Council
- Salt River Pima-Maricopa Indian Community Regional Partnership Council
- Tohono O’odham Nation Regional Partnership Council

**Prioritized Indicators**

Regional Partnership Councils selected a minimum of three top priorities from the 10 School Readiness Indicators:

**Indicator #1 - School Readiness** - #/% of children demonstrating school readiness at kindergarten entry in the developmental domains of social-emotional, language and literacy, cognitive, and motor and physical

**Indicator #2 - Quality Early Education** - #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars

**Indicator #3 - Quality Early Education – Special Needs** - #/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars

**Indicator #4 - Affordability of Quality Early Education** - #/% of families that spend no more than 10% of the regional median family income on quality early care and education with a Quality First rating of 3-5 stars

**Indicator #5 – Early Identification** - % of children with newly identified developmental delays during the kindergarten year

**Indicator #6 - Transition from Preschool Special Education to Kindergarten** - #/% of children entering kindergarten exiting preschool special education to regular education

**Indicator #7 - Healthy Weight** - #/% of children ages 2-4 at a healthy weight (Body Mass Index-BMI)

**Indicator #8 - Well-Child Visits** - #/% of children receiving at least six well child visits within the first 15 months of life

**Indicator #9 - Dental Health** - #/% of children age 5 with untreated tooth decay

**Indicator #10 - Confident Families** - % of families who report they are competent and confident about their ability to support their child's safety, health and well being

Based on availability of baseline data for this initial phase of benchmarking, Regional Partnership Councils set benchmarks for the following School Readiness Indicators:

**Indicator #2 - Quality Early Education** - #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars

**Indicator #3 - Quality Early Education – Special Needs** - #/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars

**Indicator #6 - Transition from Preschool Special Education to Kindergarten** - #/% of children entering kindergarten exiting preschool special education to regular education

**Indicator #7 - Healthy Weight** - #/% of children ages 2-4 at a healthy weight (Body Mass Index-BMI)

**Indicator #10 - Confident Families** - % of families who report they are competent and confident about their ability to support their child's safety, health and well being

The attached Summary of Regional Council Prioritized Indicators and Recommended Benchmarks identifies the Regional Partnership Councils that prioritized each listed indicator and the Council's recommended benchmark.

First Things First is currently working with partner agencies and organizations to secure baseline data for benchmarking the remaining School Readiness Indicators. These benchmark recommendations will be forwarded for Board approval as data becomes available.

### **Regional Partnership Council Discussion and Benchmark Recommendation**

**Indicator #2 - Quality Early Education** - #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars

This indicator has two benchmarks:

- Benchmark A: uses a denominator of all children enrolled in Quality First programs
- Benchmark B: uses a denominator of all children enrolled in regulated early care and education programs in Arizona (includes programs licensed by Department of Health Services, certified by Department of Economic Security, and regulated by tribal or military authorities)

The following 14 Regional Partnership Councils prioritized and set recommended benchmarks for the Quality Early Education Indicator:

- Central Pima
- Cochise
- Coconino
- Cocopah Tribe
- Gila
- Graham/Greenlee
- North Pima
- North Phoenix
- Northeast Maricopa
- Northwest Maricopa
- Santa Cruz
- South Phoenix
- White Mountain Apache Tribe
- Yavapai

Recommended benchmarks are found in the attached summary.

**Benchmark A:** For these 14 Regional Partnership Councils, Benchmark A baseline levels of the number of children enrolled in an early care and education program with a Quality First rating of 3-5 stars ranged from 0% of children enrolled in White Mountain Apache Tribe Region to 100% of children enrolled in Cocopah Tribal Region. While data across regions showed varied baselines, recommended benchmarks for 2020 were all highly aspirational, with increases ranging from a 50% - 82% improvement from the 2012 baseline. (This does not include the Cocopah Tribe, which began with a baseline of 100%.)

For all Regional Partnership Councils, the confidence to set high benchmarks came from their knowledge of the intensive supports provided by Quality First and the belief that Quality First would continue to improve quality of early care and education for young children in their community. Regional Partnership Councils discussed the expected progress of providers in Quality First (expected progress is to move from 1 to 2 stars in two years and 2 to 3 stars in two to four years) and upcoming model changes in Quality First such as phasing out of scholarships at the 1 and 2 star levels as a key systems incentive towards improvement in the Quality Early Education Indicator.

Regional Partnership Councils also discussed potential factors that might serve to increase the total pool of providers in Quality First between now and 2020, thus increasing the number of children enrolled in high quality programs. These factors included providers moving to a lower cost Quality First rating-only status, opening slots for more providers to enroll in Quality First full- participation, and efforts to be taken to encourage increased enrollment of children in existing regional Quality First providers that are not at their licensed capacity. Regions also discussed factors that might serve to decrease the total pool of providers in Quality First, most importantly, the large financial commitment to Quality First and Scholarships. Notably, even with the lower cost Quality First rating-only option, provider participation in Quality First may be limited because overall available funds may decrease.

All Regional Partnership Councils agreed that providers who remain in Quality First for more than six years should attain at least a 3 star rating by 2020. In general, Regional Councils that set higher benchmarks were confident that the early education providers in their region would remain in Quality First, while those that recommended slightly lower benchmarks believed there was to be turnover in providers based on business closings or other factors. In a few rural and tribal regions, there were also concerns that turnover in Quality First coaches would limit the impact of Quality First.

**Benchmark B:** Most Regional Partnership Councils had a wide understanding of why First Things First should also set a benchmark based on the number of children in all regulated programs (not just in Quality First programs), but were challenged to accept the estimated number of children in regulated care as the denominator. In regions with a small number of early care and education providers, Regional Councils were aware of each provider and had current estimates of the number of children served. In many cases, the estimates provided for benchmarking based on the 2012 Market Rate Survey published by the Arizona Department of Economic Security were substantially different than their local estimates.

All Regional Councils set Benchmark B, with the exception of Cochise, where the reported number of children in regulated care was smaller than the number of children in Quality First. A few Regional Councils based their benchmarks on modified estimates. In general, even with the dramatic increase in 3- 5 star rated providers in the region, the percentage of children in Quality First 3 - 5 star programs as a proportion of the total children in regulated care is below 30%. Many Regional Councils stated that the substantial cost of funding each Quality First provider limits Regional Councils in how many providers they can fund. Regional Council members as well as public forum attendees noted the importance of keeping the overall intent - to increase the number of children with access to affordable high quality early learning programs - in mind during strategic planning. They also cautioned against overstating the dramatic improvements in Quality First providers as improvements in early care and education overall.

### **Regional Partnership Council Discussion and Benchmark Recommendation**

**Indicator #3 - Quality Early Education – Special Needs - #/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars**

The following four Regional Partnership Councils prioritized and set a recommended benchmark for the Quality Early Education - Special Needs Indicator:

- Cochise
- North Pima
- Pinal
- Yuma

Recommended benchmarks are found in the attached summary.

Overall, for all four Regional Partnership Councils, baseline levels of quality education for children with special needs were higher than for all children, ranging from 32% of children in Pinal Region to 79% of children in Cochise Region (percentages are based on children with

special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars as compared to all children with special needs/rights participating in Quality First).

For these Regional Councils, the basis for their 2020 benchmarks was the intensive supports provided by Quality First. Benchmarks for 2020 ranged from 75% to 90% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars.

### **Regional Partnership Council Discussion and Benchmark Recommendation**

#### **Indicator #6 - Transition from Preschool Special Education to Kindergarten - #/% of children entering kindergarten exiting preschool special education to regular education**

The South Phoenix Regional Partnership Council was the only Regional Council to prioritize and benchmark the Transition from Preschool Special Education to Kindergarten Indicator. Since this indicator was not prioritized by the other regions in the Maricopa County cross-regional committee, the South Phoenix Regional Council formed a sub-committee of their members to recommend a benchmark for this indicator. The South Phoenix Regional Council baseline was 19.6% of children entering kindergarten exiting preschool special education to regular education and their recommended benchmark represents a 7.4% increase. The recommended 2020 target is 27%.

The South Phoenix region sub-committee discussed the five different delay categories for preschool special education: Developmental Delay, Speech-Language Impairment, Preschool Severe Delay, Hearing Impairment, and Visual Impairment. There was extensive discussion about what an appropriate benchmark should be. The Committee discussed the consideration that some children with early delays - even with excellent screening, identification and services - will have an IEP throughout their educational career. It was agreed that 100%, or no children needing special services in kindergarten, is not an attainable or reasonable goal but that South Phoenix's current baseline rates are too low.

There was extensive discussion about the current trend in Arizona of increasing rates of entry into kindergarten with an IEP after preschool special education - the opposite of the intended trend. It was noted that there is a reported trend of school districts waiting to re-assess children for an IEP after the transition from preschool special education. It is not known how widespread this trend is but it could affect (increase) how many children retain an IEP into kindergarten.

The Committee reviewed trends for Developmental Delay, Speech-Language Impairment, Preschool Severe Delay, Hearing Impairment, and Visual Impairment and noted that Speech Language Impairment rates of transitioning to kindergarten with an IEP after receiving preschool special education have increased dramatically in the South Phoenix trend data available.

The committee had extensive discussion about the complexity of this situation and indicator. The committee noted that improvement in this indicator will not be the work of First Things First or the South Phoenix Council alone. They noted South Phoenix efforts, including: supporting speech language pathologist education, care coordination, family resource centers, Quality First,

and home visitation. However, even with these notable efforts, they agreed that system level changes and overall coordination efforts will lead to real changes for children.

In setting a benchmark goal, the Committee decided on 27% of children entering kindergarten exiting preschool special education to regular education by 2020 based on the urgency of this situation and the efforts already in place. This is similar to the state level goal.

### **Regional Partnership Council Discussion and Benchmark Recommendation**

**Indicator #7 - Healthy Weight** - #/% of children ages 2-4 at a healthy weight (Body Mass Index-BMI)

The following four Regional Partnership Councils prioritized and set a recommended benchmark for the Healthy Weight Indicator:

- Gila
- Pinal
- South Phoenix
- Yuma

Recommended benchmarks are found in the attached summary.

For these four Regional Partnership Councils, baseline levels of healthy weight were similar: 67% of children ages 2-4 at a healthy weight in Yuma Region, 68% of children ages 2-4 at a healthy weight in South Phoenix Region and Pinal Region, and 70% of children ages 2-4 at a healthy weight in Gila Region. These baseline measures are similar to the state overall: 69% of children ages 2-4 at a healthy weight.

Recommended benchmarks for 2020 were similar to each other and the statewide benchmark goal. Recommended benchmark increases are a 5% improvement in the Gila Region, a 6% improvement in the Pinal Region and Yuma Region, and a 7% improvement in the South Phoenix Region.

Regional council and committee discussions began with the acknowledgment of the limitations of First Things First efforts to impact children's healthy weight. They discussed the many complex factors related to healthy weight including historical/generational poverty, cost of food, prenatal nutrition and lack of culturally appropriate information on healthy activity and eating. All agreed that improvements in this indicator will be based on community collaborations and the efforts of many rather than First Things First alone.

All Regional Councils had detailed discussion about the limitations of utilizing body mass index (BMI) data from children participating in the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) program as a measure of healthy weight in their region. It was agreed that WIC is not a representative sample because of the eligibility requirements and target population for WIC. No data were available to determine the differences between the BMI of children participating in WIC versus the general population in Arizona communities.

Regional Councils and committees discussed the many new and expanding initiatives in their community including: Supplemental Nutrition Assistance Program (SNAP) education, family resource centers, KidsCafe, Head Start, Quality First, AHCCCS/Medicaid, WIC, Healthy Steps, Health Start, breastfeeding information, collaborations with employers, expanded access to quality early childhood education, Teen Outreach Pregnancy Services, and community health centers and hospitals.

All Regional Councils agreed that healthy weight is a critical need in their community. Most noted that it is a national and city/region-wide priority and that current and expanding initiatives will positively impact children’s eating and activity habits, making the benchmark goals attainable.

Benchmarks for 2020 ranged between 73-75% of children ages 2-4 at a healthy weight.

**Regional Partnership Council Discussion and Benchmark Recommendation**

**Indicator #10 - Confident Families** - % of families who report they are competent and confident about their ability to support their child’s safety, health and well being

The following 19 Regional Partnership Councils prioritized and set a recommended benchmark for the Confident Families Indicator:

- |                  |                    |
|------------------|--------------------|
| Central Maricopa | North Pima         |
| Central Phoenix  | Northeast Maricopa |
| Central Pima     | Northwest Maricopa |
| Coconino         | Santa Cruz         |
| Gila             | South Pima         |
| Graham/Greenlee  | South Phoenix      |
| La Pa/ Mohave    | Southeast Maricopa |
| Pinal            | Southwest Maricopa |
| North Phoenix    | Yavapai            |
|                  | Yuma               |

Recommended benchmarks are found in the attached summary.

For the 19 Regional Partnership Councils, baseline levels of confident families were varied ranging from 40% in Maricopa County to 59% in La Paz/Mohave Region. While Regional Councils began from varied baselines, their recommended benchmarks for 2020 were similar to each other and the statewide benchmark, with increases ranging from 7% - 14%, with most targeting a 10% improvement from their 2012 baseline.

All Regional Councils had detailed discussion about the limitations of utilizing a self-report survey with limited sample size to measure this indicator. While some Regional Councils, especially La Paz/Mohave, believed the baseline and key measurements of the nine questions overestimated family confidence, the vast majority expressed satisfaction with the in-depth nature of information the nine key measurements provided for the region.

In all cases, Regional Councils agreed that the overall statewide percentages should not be viewed as a target for their region, however, discussions often centered on how regions were doing as compared to the state overall. In some cases, such as the Yavapai region, the data were interpreted to show a strong foundation of basic knowledge of the importance of reading to children in early childhood. This strong foundation gave the Councils confidence in setting aspirational goals for improvements by 2020. In other cases, the nine key measures identified challenges in specific areas. For example, in the Santa Cruz region, the Council identified a weaker foundation of basic knowledge concerning the importance of parents talking with their young children (questions 5 and 9). This led the Regional Council to set benchmark targets based on intensive community collaboration targeted to those areas of challenge.

All Regional Councils agreed that for the Confident Families Indicator, improvements over time will reflect the work of all early childhood partners, not just First Things First.

Benchmarks for 2020 ranged from 42% to 70% of families who report they are competent and confident about their ability to support their child's safety, health and well being.

## Summary of Regional Council Prioritized Indicators and Recommended Benchmarks

**Indicator #2 - Quality Early Education** - #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars. (Two benchmarks were set. Benchmark A: uses total number of children enrolled in Quality First programs as the denominator; Benchmark B: uses total number of children enrolled in all regulated programs as the denominator).

State	Benchmark A: not set Benchmark B: 29% of children which is a 20% increase from the baseline
Central Pima North Pima	Benchmark A: 80% of children which is a 56% increase from baseline Benchmark B: 36% of children which is a 25% increase from baseline
Cochise	Benchmark A: 90% of children which is a 71% increase from the baseline Benchmark B: not set
Coconino	Benchmark A: 90% of children which is a 72% increase from the baseline Benchmark B: 30% of children which is a 25% increase from the baseline
Cocopah Tribe	Benchmark A and B: 100% of children which is the same as the baseline
Gila	Benchmark A: 90% of children which is a 82% increase from the baseline Benchmark B: 49% of children which is a 16% increase from the baseline
Graham/Greenlee	Benchmark A: 85% of children which is a 66% increase from the baseline Benchmark B: 18.5% children which is a 14% increase from the baseline
Northeast and Northwest Maricopa; North and South Phoenix	Benchmark A: 72% of children which is a 50% increase from the baseline Benchmark B: 29% of children which is a 20% increase from the baseline
Santa Cruz	Benchmark A: 90% of children which is a 68% increase from the baseline Benchmark B: 10% of children which is a 8% increase from the baseline
White Mountain Apache Tribe	Benchmark A: 70% of children which is a 70% increase from the baseline Benchmark B: 36% of children which is a 36% increase from the baseline
Yavapai	Benchmark A: 80% of children which is a 56% increase from baseline Benchmark B: 30% of children which is a 15% increase from baseline

**Indicator #3 - Quality Early Education – Special Needs** - #/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars

State	Benchmark: 73% of children which is a 20% increase from the baseline
Cochise	Benchmark: 90% of children which is a 11% increase from the baseline
North Pima	Benchmark: 80% of children which is a 41% increase from the baseline
Pinal	Benchmark : 80% of children which is a 48% increase from the baseline
Yuma	Benchmark: 75% of children which is a 20% increase from the baseline

**Indicator #6 - Transition from Preschool Special Education to Kindergarten** - #/% of children entering kindergarten exiting preschool special education to regular education

State	Benchmark: 30% of children which is a 8% increase from the baseline
South Phoenix	Benchmark: 27% of children which is a 7.4% increase from the baseline

**Indicator #7 - Healthy Weight** - #/% of children ages 2-4 at a healthy weight (Body Mass Index-BMI)

State	Benchmark: 75% of children which is a 10% increase from the baseline
Gila	Benchmark: 75% of children which is a 5% increase from the baseline
Pinal	Benchmark: 74% of children which is a 6% increase from baseline
South Phoenix	Benchmark: 75% of children which is a 7% increase from the baseline
Yuma	Benchmark: 73% of children which is a 6% increase from the baseline

**Indicator #10 - Confident Families** - % of families who report they are competent and confident about their ability to support their child’s safety, health and well being

State	Benchmark: 52% of families which is a 10% increase from the baseline
Central Pima North Pima South Pima	Benchmark: 56% of families which is a 12% increase from the baseline
Central, Northeast, Southeast, Northwest, and Southwest Maricopa; North, Central and South Phoenix	Benchmark: 50% of families which is a 10% increase from the baseline
Coconino	Benchmark: 70% of families which is a 10% increase from the baseline
Gila	Benchmark: 48% of families which is a 10% increase from the baseline
Graham/Greenlee	Benchmark: 60% of families which is a 14% increase from baseline
La Paz/Mojave	Benchmark: 69% of families which is a 10% increase from the baseline
Pinal	Benchmark: 62% of families which is a 10% increase from the baseline
Santa Cruz	Benchmark: 42% of families which is a 10% increase from the baseline
Yavapai	Benchmark: 67% of families which is a 12% increase from the baseline
Yuma	Benchmark: 58% of families which is a 7% increase from the baseline



**First Things First**

**Recommended Regional Council  
Benchmarks for  
School Readiness Indicators  
for 2020**

**June 2014**

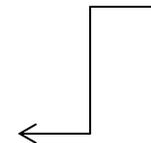


**FIRST THINGS FIRST**

# Vision and Strategic Direction



**Sub-committees of the Policy and Program Advisory Committees for Early Learning, Health, and Family Support and Literacy recommend state level benchmarks to show progress on the School Readiness Indicators by 2020**



# School Readiness Indicators

1. Children demonstrating kindergarten readiness in developmental domains
2. Children enrolled in high quality early learning programs
3. Children with special needs/rights enrolled in high quality early learning programs
4. Families accessing affordable high quality early learning programs
5. Children with newly identified developmental delays in the kindergarten year
6. Children exiting special education prior to kindergarten
7. Children at healthy body weight
8. Children receiving timely well-child visits
9. Children with untreated tooth decay
10. Families competent and confident about ability to support their child

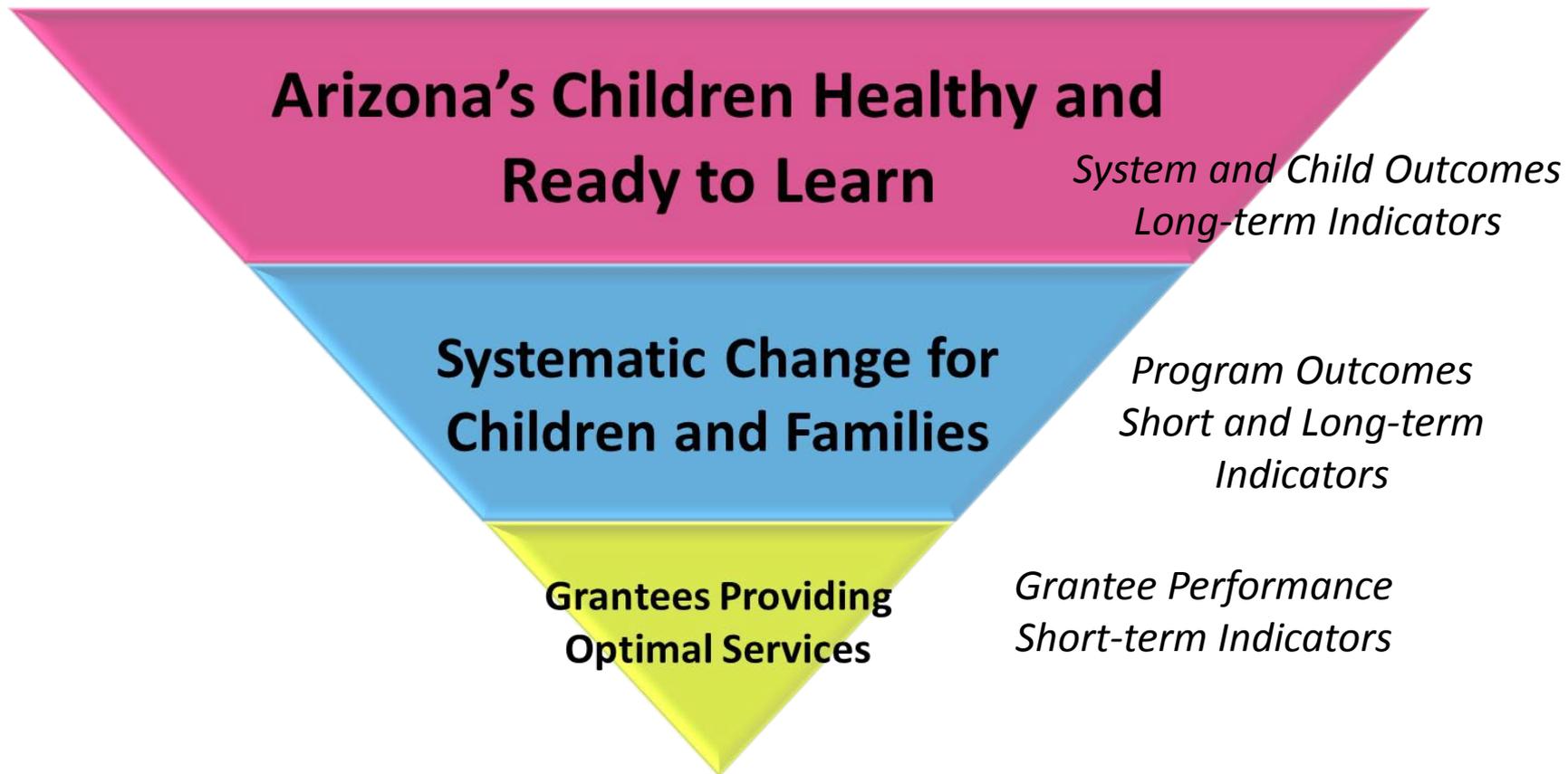


# Using Benchmarks for Planning

- The state level benchmarks are used to monitor progress on the School Readiness Indicators in large populations of children and families using data aggregated at the state and local level
- Indicators and benchmarks measure all efforts in the early childhood system, not just FTF efforts
- Use for planning and guiding FTF work at state and regional level (including work that is funded as well as unfunded work with partners on system and community development)
- Is one way to monitor and measure progress and impacts of FTF investment, along with other evaluation and research studies
- Aligned with National Advisory Panel research and evaluation recommendations



# Using Indicators and Benchmarks to Measure Progress



# Regional Council Benchmarking Process

Sub-committees, whole Regional Councils, and cross-regional committees made initial recommendations

Facilitated, thoughtful discussions over several months

Stakeholder input through community forums and online survey

Regional Councils approved benchmark recommendations in report

Regional Council members and FTF staff highlighted the value of discussions and process and the impact in their strategic thinking and planning



# Indicators with Recommended Benchmarks

Regional Council recommended benchmarks for select group of indicators that have available baseline data:

- #2 Children enrolled in high quality early learning programs
- #3 Children with special needs/rights enrolled in high quality early learning programs
- #6 Children exiting special education to kindergarten regular education
- #7 Children at healthy body weight
- #10 Families competent and confident about ability to support their child



# Status of Indicators without Benchmarks

- #1 Children demonstrating kindergarten readiness in developmental domains
- #4 Families accessing affordable high quality early learning programs
- #5 Children with newly identified developmental delays in the kindergarten year
- #8 Children receiving timely well-child visits
- #9 Children with untreated tooth decay



# Recommended Benchmarks

**Indicator #2:** #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars

<b>State</b>	Benchmark A: not set Benchmark B: 29% of children which is a 20% increase from the baseline
<b>Cochise</b>	Benchmark A: 90% of children which is a 71% increase from the baseline Benchmark B: not set
<b>Gila</b>	Benchmark A: 90% of children which is a 82% increase from the baseline Benchmark B: 49% of children which is a 16% increase from the baseline
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<b>Yavapai</b>	Benchmark A: 80% of children which is a 56% increase from baseline Benchmark B: 30% of children which is a 15% increase from baseline



# Recommended Benchmarks

**Indicator #2:** #/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars

<b>Central Pima</b>	Benchmark A: 80% of children which is a 56% increase from baseline Benchmark B: 36% of children which is a 25% increase from baseline
<b>North Pima</b>	Benchmark A: 80% of children which is a 56% increase from the baseline Benchmark B: 36% of children which is a 25% increase from baseline
<b>Santa Cruz</b>	Benchmark A: 90% of children which is a 68% increase from the baseline Benchmark B: 10% of children which is a 8% increase from the baseline
<b>Northeast and Northwest Maricopa; North and South Phoenix</b>	Benchmark A: 72% of children which is a 50% increase from the baseline Benchmark B: 29% of children which is a 20% increase from the baseline



# Recommended Benchmarks

**Indicator #3:** #/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars

<b>State</b>	Benchmark: 73% of children which is a 20% increase from the baseline
<b>Cochise</b>	Benchmark: 90% of children which is a 11% increase from the baseline
<b>Pinal</b>	Benchmark : 80% of children which is a 48% increase from the baseline
<b>Yuma</b>	Benchmark: 75% of children which is a 20% increase from the baseline
<b>North Pima</b>	Benchmark: 80% of children which is a 41% increase from the baseline



# Recommended Benchmarks

**Indicator #6:** #/% of children entering kindergarten exiting preschool special education to regular education

<b>State</b>	Benchmark: 30% of children which is a 8% increase from the baseline
<b>South Phoenix</b>	Benchmark: 27% of children which is a 7.4% increase from the baseline



# Recommended Benchmarks

**Indicator #7:** #/% of children ages 2-4 at a healthy weight (Body Mass Index-BMI)

<b>State</b>	<b>Benchmark: 75% of children which is a 10% increase from the baseline</b>
<b>Gila</b>	Benchmark: 75% of children which is a 5% increase from the baseline
<b>Pinal</b>	Benchmark: 74% of children which is a 6% increase from baseline
<b>Yuma</b>	Benchmark: 73% of children which is a 6% increase from the baseline
<b>South Phoenix</b>	Benchmark: 75% of children which is a 7% increase from the baseline



# Recommended Benchmarks

**Indicator #10:** % of families who report they are competent and confident about their ability to support their child's safety, health and well being

<b>State</b>	Benchmark: 52% of families which is a 10% increase from the baseline
<b>Gila</b>	Benchmark: 48% of families which is a 10% increase from the baseline
<b>Graham/Greenlee</b>	Benchmark: 60% of families which is a 14% increase from baseline
<b>Pinal</b>	Benchmark: 62% of families which is a 10% increase from the baseline
<b>La Paz/Mojave</b>	Benchmark: 69% of families which is a 10% increase from the baseline
<b>Yuma</b>	Benchmark: 58% of families which is a 7% increase from the baseline
<b>Coconino</b>	Benchmark: 70% of families which is a 10% increase from the baseline
<b>Yavapai</b>	Benchmark: 67% of families which is a 12% increase from the baseline



# Recommended Benchmarks

**Indicator #10:** % of families who report they are competent and confident about their ability to support their child's safety, health and well being

<b>Central Pima</b>	Benchmark: 56% of families which is a 12% increase from the baseline
<b>North Pima</b>	Benchmark: 56% of families which is a 12% increase from the baseline
<b>Santa Cruz</b>	Benchmark: 42% of families which is a 10% increase from the baseline
<b>South Pima</b>	Benchmark: 56% of families which is a 12% increase from the baseline
<b>Central Maricopa</b>	Benchmark: 50% of families which is a 10% increase from the baseline
<b>Northeast, Southeast, Northwest, and Southwest Maricopa; North, Central and South Phoenix</b>	Benchmark: 50% of families which is a 10% increase from the baseline





## FIRST THINGS FIRST

*Ready for School. Set for Life.*

AGENDA ITEM: Fiscal Policy Work Session – Background Information and Status Update on Board’s Request in April 2014 for Policy and Program Committee Examination of Program Considerations and Recommendations on:

1. How Regional Councils construct funding plans to align programming to available resources
2. Whether the Quality First model can be adjusted in ways that preserve the overall design and policy intent; and,
3. Other program costs that FTF should research to see if they can be lowered while still preserving the design and policy intent.

BACKGROUND: The Policy and Program Committee met on May 15 to review information and data in preparation for making recommendations to the Board. The discussion at the meeting was thoughtful and robust; however, committee members determined they needed one more meeting in order to finalize their recommendations; that meeting is scheduled for June 16, 2014.

The materials available for the Board’s work session are those reviewed by the committee members on May 15. During the work session, FTF staff will present additional Quality First data that was requested by the Policy and Program Committee members for their review and discussion on June 16. The data will be available by the Board work session and will be distributed to members prior to the meeting.

Construction of Funding Plans - To inform the recommendations that the Program Committee forwards to the Board, FTF staff convened two significant groups of leaders and stakeholders and gathered their feedback on FTF program considerations. The Chairs and Vice-Chairs of FTF Regional Partnership Councils met on May 1, and a focus group of early childhood system partner organizations met on May 12. Additionally, feedback from a Policy and Program Committee member survey was also collected from May 1-12. The comments from all three groups are summarized in the first attachment and results show general, although not complete agreement, that any guidance from the Board to Regional Councils on constructing funding plans should still allow flexibility to meet local needs.

Quality First - FTF invests in many local and statewide strategies that benefit children and families. Quality First, which includes the model of supports and services to improve and maintain program quality, together with Quality First

Scholarships, is by far the largest funding investment made by FTF at a total of \$86 million budgeted in FY15. Funding for Quality First Scholarships equals \$61 million or 71% of that total. This is why considerable feedback and discussion has occurred among Policy and Program Committee members and stakeholders about Quality First related to the financial recommendations for FY16. The second attachment is a background brief on Quality First policy, funding and program components. The document also includes five potential approaches for Quality First in FY16 for Board discussion. Additional Quality First data will be provided to the Board prior to the work session.

Other Program Costs – Using the FTF Priority Roles identified by the Early Childhood Task Force and the 10 School Readiness Indicators and benchmarks as our framework, FTF staff are consistently engaged in a Continuous Quality Improvement (CQI) process to enhance FTF program development and system approaches that are targeted to deliver supports and services to children and families and build the early childhood system so that desired outcomes are achieved. Results and recommendations from CQI are vetted through discussions with external stakeholders and internal FTF cross-divisional Strategy Implementation Teams (SITs). The CQI process includes:

- analysis of strategy and program cost models toward more effective service delivery and return on funding investment;
- review of national and local research and data on evidence-based programs to refine strategy Standards of Practice;
- on-site Quality Assurance visits to FTF grantees to review fidelity to FTF Standards of Practice; provide technical assistance if needed; and, document exemplary practices utilized by grantees to further inform strategy improvement and FTF system approaches

Results from the CQI process are provided to Regional Councils to inform strategic planning and decisions on funding plan development for upcoming fiscal years, as well as continually throughout the year through program updates. The Policy and Program Committee has not yet specifically discussed other program costs, but this will be addressed at the next committee meeting.

RECOMMENDATION: The CEO presents these documents for information only.



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

In preparation for the Program Committee discussion on May 15<sup>th</sup>, and to inform the recommendations that the committee forwards to the Board, First Things First convened two significant groups of leaders and stakeholders to gather their feedback on FTF program considerations. The Chairs and Vice-Chairs of FTF Regional Partnership Councils met on May 1, and a focus group of early childhood system partner organizations met on May 12. The comments from both meetings are summarized below, and the Policy and Program Committee member survey results are also attached.

### **Summary of Discussion from the Regional Council Chair and Vice Chair Leadership Forum May 1, 2014**

The First Things First Regional Council Chairs and Vice-Chairs convened on May 1, 2014. The fiscal policy recommendations and the discussion topics for the Program Committee were reviewed with the Regional council leadership and the following questions were presented for table based discussion at the forum:

- 1) Starting with the fiscal policy recommendations, are there any questions about the recommendations: What they mean/their intent, anything to clarify?
- 2) Your Regional Council was presented this information at its last meeting, what questions/comments came up and was there feedback on the recommendations?
- 3) What are your concerns and challenges related to the fiscal policy recommendations?
- 4) Should the Board provide up-front guidance on how Regional Councils construct funding plans to align funded programming to available revenues?
  - a) Should number of strategies be limited?
  - b) Are there specific School Readiness Indicators that should be prioritized across FTF?
  - c) Should X% of funding have to be committed to the Board's signature QF strategy?
  - d) Should only X% of funding be committed to strategies for which other state agencies have primary or statutory responsibility?
- 5) Should FTF research whether the QF model can be adjusted in ways that lower the cost but still preserve the overall design and policy intent? Example: reducing the number of scholarships made available to providers receiving them by some amount (if that amount were 1/3, a potential savings of \$15.7 mil could be yielded).
- 6) Are there other FTF program costs that FTF should research to see if they can be lowered while still preserving the design and policy intent?

Clarification was provided on how the \$126.6 program budget amount was determined; whether discretionary funding would be distributed differently; what the FY16 budget will look like in comparison

to FY15; how will allocations be determined after FY16 and carry-forward handled; and, whether there will be a need for a future reset to address future accumulation of carry-forward.

The following is a summary of the comments, concerns and challenges identified by participants.

#### Comments Related to Financial Recommendations

- Fiscal policy recommendations make sense. It is good that all the regions are going through this at the same time. Overall a reasonable approach to sustain programs.
- Recommendations make sense. It is good that all the regions are going through this at the same time. Overall a reasonable approach to sustain programs.
- Would like to see a gradual reduction in dollars versus a reset in FY16. While the carry forward amount is decreasing, the decline is slow and could justify a slower/gradual reduction in allocations.
- Need to think about what is best for children, not just the bottom line. How is the current work advancing the system, and aligning with needs, and how are priorities being addressed? Discuss prioritized needs before discussing funding. Programs need to be examined for effectiveness of creating system change. We need to move the dial for kids, and think of the big picture, by talking to folks locally and making sure they know what's happening.
- Regional councils were asked to do long-term planning – thus funding has been carried forward to sustain programming through the next three-year funding cycle. The perception is that this planning, and thus regional council efforts, is irrelevant.
- Small regions may not be able to sustain at minimum one program strategy. Will the Board consider any exceptions for small or tribal regions?
- Concern that strategies/programs will not have adequate time to “scale down” with the current timeline.
- How can we continue to address other priority areas such as professional development and family support? How will we support the full vision of FTF, i.e. health, when funds continue to decrease?
- The reduction in the tobacco fund, and thus monies to fund programs, should be communicated and explained. The general public does not understand how FTF funds the work that goes on in communities. Too much carry-forward can be attractive to those outside of FTF, who may want to sweep funds to other state causes.
- Concern with public perception of the elimination of funding/programs in the community. There should be communication to all grant partners regarding the fiscal policy and impact. What kind of impact will this have on those relationships? Public relations will need careful attention.
- Would a 5 year planning cycle be more beneficial and provide more stability to grants? Consider making changes to the FTF calendar and when RFGA's are released, and approved by the Board as June decision for awards can be difficult for some grant partners with a July 1<sup>st</sup> start date.
- The evaluation strategy and funding level needs to be reviewed.
- Will Regional Councils be required or encouraged to supplement their funds with grants or other funding, and what mechanisms are in place to assist with this? Can we look at other taxes to

support FTF, such as alcohol, or beer/wine? Can match, other funds or partnerships be added as part of our process, or included in the RFGA, even though it may preclude some entities from applying?

#### Comments Regarding Board Providing Guidance

- Regional Councils do not want rigid guidance from the Board, as the regions know their communities and should be able to plan accordingly. There is a difference between guidance and mandates. Regional Councils do not want mandates, but want the flexibility to meet regional needs. There should be autonomy at the regional level to address their specific needs and assets.
- Statewide data and information would help regions in their decision making process. Guidance should be the materials, statistics, and resources needed to make the decisions at a local level, not a mandated course of action from the Board.
- There is much difficulty for tribal regions to match up with the state mandates, and would prefer the freedom to design what works best in their communities.
- Decision making power should remain at the local council level. There would be concerns if the Board direction was to limit the decision making power of the local councils.

#### Comments Specific to Quality First

- QF is significant portion of the regional budgets. The high cost of Quality First prohibits funding in other areas. It takes up a significant portion of a region's allocation.
- The amount of funds being used for scholarships is a concern, when this is the role of state General Fund.
- Pulling out and reducing the number of programs in Quality First does not make sense but the cost is a concern.
- Supportive of QF, but there is a lack of communication on quality assurance, and its impact; is it effective? More communication on grant performance, implementation and challenges is needed for regional councils.
- Need to look at the length of time centers are in Quality First; need to bring new centers in; look at funding current enrolled programs at lower levels and move out of full participation to rating only.
- Quality First needs to be approached as a business partnership, and not as FTF being just the "funder".

#### **Summary of Discussion from Early Childhood System Partner Focus Group on May 12, 2014**

First Things First convened a group of representatives of early childhood system partner organizations on May 12, 2014. There were 18 participants in the meeting from 13 agencies and organizations, including community-based, advocacy, philanthropic, and higher education. Several of the participants represented organizations that receive FTF grant awards.

The group was briefed on the recommendations from the FTF Finance Committee to adjust the FTF program budget to \$126.6 million annually, a figure which is based on current revenues and will allow FTF to maintain program spending at a consistent level for an estimated 9 – 15 years. The group then engaged in a discussion to consider the implications of these recommendations on FTF’s programmatic direction and implementation. Specifically:

1. Should the FTF Board provide guidance to Regional Councils on how to align funded programming to available revenues (for example: identifying Board preferred priorities or requiring alignment to School Readiness Indicators)?
2. Because Quality First is the largest FTF financial investment, should FTF adjust the Quality First model, including Scholarships, to help reduce spending to align with available revenues?
3. What considerations should FTF have when communicating the Board’s fiscal and programmatic direction to partners, grantees and the public?

### **Feedback from Group Conversation**

#### Board Guidance for Regional Council Planning

- There were comments from the group that the FTF Board should provide parameters for Regional Council planning by identifying the most effective strategies and programs that contribute to school readiness, including those addressing health and development.
- The group expressed concern that FTF will not be able to show wide-scale impacts unless there is a focused investment on a narrower number of effective, priority programs that are brought to scale.
- There was strong support for the Board identifying a core group of priority strategies or programs that guide Regional Council planning. One comment suggested identifying a group of programs that Regional Councils are required to fund, and those that are optional to fund.
- Generally, the comments also emphasized the need for data showing which programs are most effective and don’t duplicate services, and concern that without this data, Regional Councils may default to funding programs that provide more service for lower cost only because they have reduced funds.

*“The investment of dollars is so diffuse. It is hard to describe the role of FTF and where we are moving the needle.”*

*“The Board should provide guidance related to programs that lift school readiness.”*

*“The health care system is rapidly changing and it is good to also prioritize moving the needle in health.”*

#### Quality First

- There was general agreement and recognition that reductions in both the number and dollar investment in Quality First Scholarships would adversely impact children’s access to quality early learning settings.

*“Reductions in scholarships may have a huge domino effect because fewer kids will be able to attend programs, and without the scholarship revenue base, more providers will close their program, resulting in even more kids without access to a program.”*

- Additionally, there was a general sentiment that a contraction in the total number of providers participating in quality improvement efforts could threaten progress on FTF’s overall systems’ building work.
- There was also discussion around the idea that scholarships are not the whole story, and that the 10 School Readiness Indicators provide a holistic picture of other important factors to consider in achieving school readiness.
- Comments also emphasized opportunities to be more targeted with scholarships, ensuring that scholarships are available in high-need areas first, then according to star level. The same comment was echoed related to Quality First enrollment, citing a need to prioritize enrolling providers in high-need areas.
- The group widely agreed that the Quality First model should be reviewed to identify cost efficiencies and how to enroll more providers to bring the initiative to scale while maintaining the high standards. They emphasized there needed to be adequate time for this process.

*“We are not seeing enough low-income kids attending high quality programs.”*

*“A review of FTF strategies needs to happen across the board, not just for Quality First.”*

#### Fiscal Policy Direction

- Generally, the feedback supported the fiscal direction recommended by the FTF Finance Committee, but there were a few comments about potentially reducing the length of time proposed for sustainability, suggesting that 5- 10 years (rather than 9-15 years) may be an adequate time horizon.
- Several participants suggested that reducing the sustainability timeline could result in less severe spending reductions over the next several years.

*“A 5-10 year sustainability plan is more reasonable and still gives time to go after more resources in public-private partnerships.”*

- There was additional discussion suggesting that 5 years as a “worst case scenario” was simply too short a time horizon for any meaningful sustainability plan.

*“We all support a reliable, sustainable, and data-driven decision”*

#### Communication to Stakeholders

- There was a general consensus that the best and clearest way to communicate with stakeholders on these issues is by explaining the overall tightening of financial resources – the

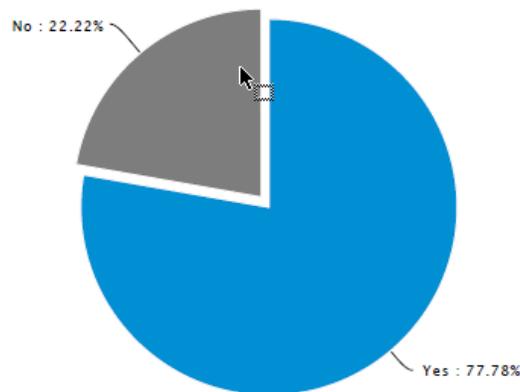
steady reduction in tobacco revenue along with the spending down of “one-time” fund balance dollars.

- Additionally, the FTF Board’s long-term approach with predictable and sustainable budgeting was thought to be another point to highlight in communicating with stakeholders.
- Generally, participants expressed their appreciation for being invited to engage in this dialogue and encouraged follow up communication where appropriate.

### Survey Results from Policy and Program Committee Members in May 2014

The survey was made available to all Policy and Program Committee members from May 1 to 12, 2014, and 16 members participated. The results for each question are graphed below, and any comments provided are listed. (We apologize for formatting errors that appear due to the transfer of online data into this document.)

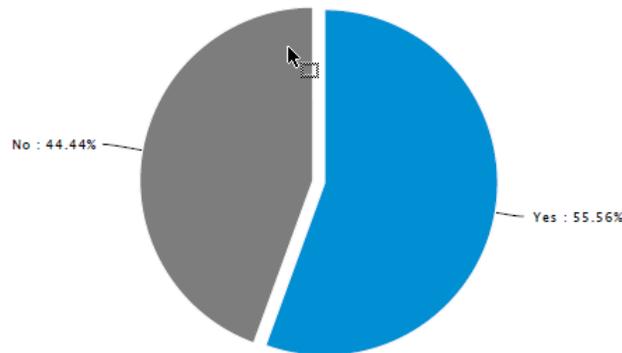
#### Q1-A: Should the Board provide parameters for how a Regional funding plan should be constructed?



- The Board should provide general guidelines.
- We need to organize the Council's ideas into a systems building effort. Letting all the flowers bloom is nice if you're doing a watercolor painting.
- I believe that parameters are likely warranted. It seems possible that regions may fund initiatives that lack sufficient evidence to be effective, or dilute their funding allocations among too many strategies to be effective at a state or regional level. However, I also believe that these parameters should be limited, and the regions should have some flexibility to address local needs and priorities.
- Parameter is defined as a limit that affects how something can be done.
- If the board sets the parameters then the need for regional input is limited. The idea is for regions to set their priorities.
- I think the Board needs to provide some parameters and ensure

that funding is aligned to the goals and the strategies are evidence based

**Q1-B: Should guidance come from the Board on how Regional Councils plan to align funded programming to available revenues – for example, Board preferred strategy(ies) or School Readiness Indicator priorities?**

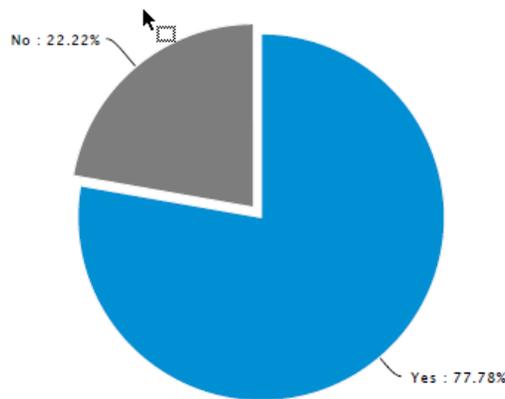


- Just that program funding should align with some pre-established parameters.
- I believe in building a system with certain common features, rules, etc.
- Again, I think that in order to effectively move the needle, some guidance from the Board on priorities or some directive on aligning funding to established school readiness indicators is necessary. I believe that the way that regional councils can maintain some flexibility to meet local needs is by giving them some discretion in identifying strategies to support to address those goals or indicators. For example, one region may want to address school readiness through early literacy efforts, while another region may address it through efforts through some other strategy.
- I believe Regions have different needs and it is the regional councils that understand what these needs are and the BEST way to address them. Should the board make suggestions, educate & inform the regional councils on the various ways they may want to address a certain issue...Absolutely. Guidance is fine...Requiring mandated funding for strategies that the Board believes are important, with little regard for how the needs of the region are getting addressed, is concerning. I understand the need to prove to the state that our children are indeed advancing...but, a strategy that advances children in one region may force another region to use funds that are desperately needed for a different strategy. In the Board's efforts "to prove we are advancing children's education" to the state, we are losing the focus on the needs of the children in our region. What if one's region major problem is healthcare delivery and not Pre-K, what happens to their children's health, when they must fund Quality First with those funds. Perhaps the strategy should be that each region needs to prove to their own legislators that we are advancing children in our regions. The

conversation regarding having us all on the same page is too soon. Let's put First Things First. After all, if we lose this regional perspective, you do not need Regional Councils any longer.

- I believe it is fine for the board to share their priorities as long as the expectation isn't to have council fund their priorities if there isn't agreement. Guidance is often construed as direction. Again, if the board is going to dictate funding priorities and how regions spend money, eliminate the regional councils.
- No, I think this should be the responsibility of the council to make the case for the alignment.

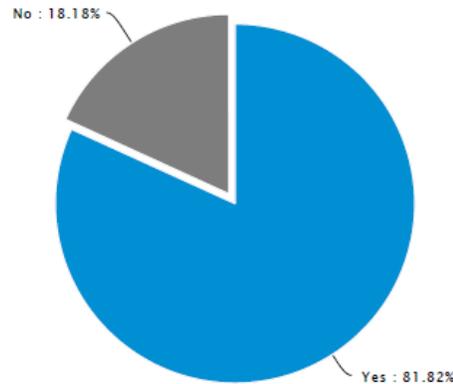
**Q1-C: Should all regional councils be allowed to prioritize independent of each other, and/or Board priorities?**



- Based on the unique needs of their region
- Again, need to prioritize for the region, but within established parameters.
- There should be specific things that each Council must address. Then x%(small amount) of a Council's budget may be used to address specific needs that may be prevalent and/or unique to a Region.
- I do believe that prioritization by local councils is important. Regions in this state are VASTLY different. A region that includes Scottsdale, for example, may find that quality early care and education is of paramount importance, while a region in a rural or low-income region may find childcare scholarships of utmost importance.
- The whole idea behind regional council was to allow each region to review their needs and assets and set priorities around those. Over time the State funded activities have taken a lion share of regional funding. If that continues than the need for local input is eliminated.

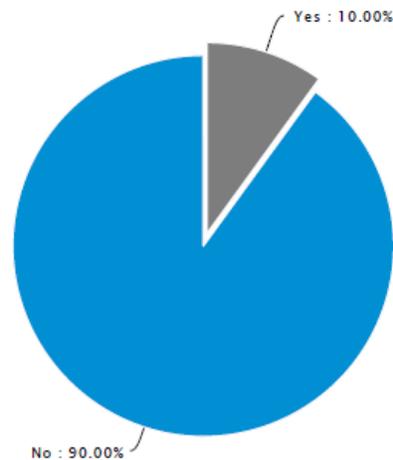
- Yes, but I think the board may need to reduce the priorities.

**Q2-A: Should FTF research whether the QF model can be adjusted in ways that lower the cost but still preserve the overall design and policy intent?**



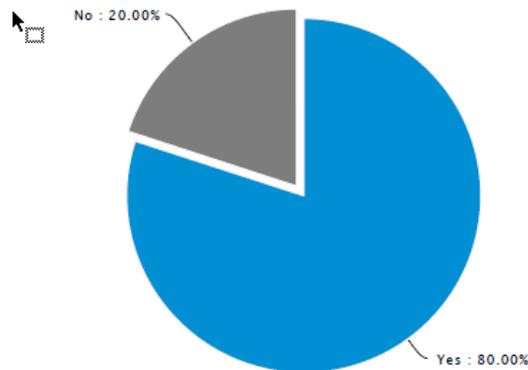
- There are ways other than reducing scholarships to reduce the cost of Quality First. Please talk to Regional Councils, FTF Partners, ACCA and others. Reducing scholarships before DES child care is better funded will destroy the system that FTF has built so carefully over time.
- QF is great for children, teachers, and AZ. However, it eats up a lot of a Council's dollars. Those Councils with low funding levels are limited in what they can fund after QF costs are subtracted from the budget.
- I am very concerned that we are building a "Cadillac model" for child care in a state where access to affordable child care is a major concern. Arizona is a low-income state. While we should never abandon the idea of making sure that all parents have access to quality child care, we also need to understand that affordability should not be overlooked.
- Sure, for the regions that request this. I am very concerned about the overall design for it impacts regions in different ways.
- The challenge with reducing scholarships is it harms families; not necessarily child care centers. Until the DES child care subsidy comes back into play it will be difficult for working families of lower incomes to provide their children with quality care without support. Instead of offering full scholarships to everyone, FTF could provide partial scholarships for families that or in the mid-low income and could afford to pay something each week for care; just not the full amount.
- I think that QF should look at the amount of supports given rather than the number of scholarships. I think the coaching model needs to be looked at and focus on building capacity.
- Yes, lower cost is a concern ...but NO funds should be spent on researching lower cost before funds are spent on researching the efficacy of the entire program. I believe, it is the overall design & policy that have negative issues. Cost, of course, is always an issue, but it is not the only issue with Quality First. I do not think the Quality First program is the answer to the state's "signature strategy."

**Q2-B: Should X% of Regional funding have to be committed to the Board's signature Quality First strategy?**



- By now Councils have data as to dollars allotted to QF/scholarships and what is actually used by the Region's centers/teachers. Unless there is a sliding scale according to each Council's overall budget allotment, a preset percentage across the board will not work well and result in some unhappy Councils.
- It is not clear to me that this should be a priority for every region. While I fully recognize that Quality First is a top priority for FTF and admire all of the work that has been done to implement this model in this state, I am concerned that Quality First does not necessarily reflect the priorities of families in some regions. For example, in some regions, friend and family care is the norm. I wonder if we aren't imposing a model of center-based care on families and regions that have other priorities.
- This is a yes and no answer. Today there really isn't enough evidence to demonstrate the strategy is having the impact FTF desires. Quality first has strong components to it and if every center could improve their overall quality of care our children will benefit. I am just not confident that FTF has the financial ability to sustain the programs long term.
- In some areas there may not be adequate number of programs to make this feasible.
- As a citizen and a FTF representative in my community, I have had numerous emails & one on one conversations with our local educators about "Quality First". I believe that the Councils should decide their region's pre-k strategy and what amount of regional programming is appropriate and affordable. There is a better way...

**Q3: Are there other FTF program costs that FTF should research to see if they can be lowered while still preserving the design and policy intent?**



- Determine if another group is already funding the effort in an area.
- Child Care Health Consultation effectiveness in outlying and tribal areas, effectiveness of delivery.
- I would focus on QF and think about a step down model or a "Rating Emeritus" status. Talk to your partners they will have good ideas.
- Long-term, ongoing incentives to 4-5 star centers
- Medical Home projects duplicate funding that health plans receive from AHCCCS to coordinate complex cases. A better approach would be to work with AHCCCS to address issues that prevent providers from providing this service
- I believe it may be possible to cut back on some of the administrative expenses. I think that more consolidation of regions may make some sense. I also think it may be possible to streamline some of the processes. For example, while statute requires regional needs assessments to be done on a regular basis, it may be possible to do full reports every four or five years, with limited updates (to satisfy the law) in the interim. My impression is that FTF is a bit process heavy, and that there are opportunities to streamline in various areas, such as program compliance, the development of regional funding plans, strategic planning, etc.
- Always, FTF board should continue to review how funding is being spent and how it fits into the overall goals of FTF.
- TEACH AZ Look at connecting programs to reduce the number of grantees and cut administrative costs? Look at the community PD offered. Determine the level of quality and maybe focus that.
- Not that I know of...but I am speaking for one region only.



**FIRST THINGS FIRST**

*Ready for School. Set for Life.*

## **Quality First Improvement, Rating and Scholarships Consideration of Programmatic Approaches May 2014**

Due to a 23 percent drop in tobacco tax revenue over the past five years, the First Things First statewide Board is currently considering some adjustments to future budgets to create long-term stability in the amount of funding available for programs for the next 9-15 years. The current recommendation from the Board's Finance Committee is to establish a new annual baseline program budget at \$126.6 million beginning with the FY16 funding plan cycle, a decrease of about \$30 million from the total regional budgets in FY15 (much of this difference is due to carry forward funds from previous fiscal years). The Board will consider additional feedback from regional councils and other stakeholders before making a final decision in June. In addition, the Board has asked the Policy and Program Committee to consider whether the program model or costs can be adjusted and any guidance that can be provided to regions to assist in their decision-making. With a substantial portion of FTF's regional budgets supporting Quality First, including Quality First Scholarships, it is important to consider possible recommendations specific to Quality First.

This document provides information on Quality First and five varied approaches to consider in determining a recommendation to the FTF Board.

### *Quality First Background*

Quality First was launched by the First Things First (FTF) state board in 2009, as Arizona's Quality Improvement and Rating System (QIRS). Currently, almost all states have implemented or are in process of piloting or developing quality initiatives in an effort to overlay a systems approach to early learning. Although practitioners in Arizona had long recognized the importance of quality in the early childhood system and the impact on school readiness and other child outcomes, there were not enough state resources to promote and enhance quality and no political will to expand state funding for those efforts.

FTF has provided the leadership and resources to implement the statewide Quality First initiative to support quality improvement and the consistent, rigorous measure of quality for families, providers and the public. This role was established in the ballot initiative that created FTF in 2006 and reinforced in 2010 by the diverse group of stakeholders on the Early Childhood Task Force, who recommended that one of FTF's priority roles is in the area of quality, access and affordability of regulated early care and education settings. This priority was confirmed by the Board that same year. Quality First also directly impacts three School Readiness Indicators, and strongly impacts at least three others. The investment of FTF in this part of the early childhood system is critical to maintain the infrastructure and services that have improved quality in early care and education programs in Arizona.

Because there is no one strategy that alone can improve the quality of early learning programs, Quality First brings together multiple evidenced-based or research-informed strategies to create a

comprehensive, evidence-formed approach that is improving program quality in early education programs statewide. Those strategies include coaching and consultation, assessment, financial incentives and professional development. Together, these strategies create a continuous loop of quality improvement. Recognition of quality is a star rating based on a five-point scale, 1 star indicating a commitment to improving quality, and 5 stars indicating the highest quality level. There are two models of participation in Quality First:

- Full Participation: available at any star level and includes the full package of program assessment, individualized coaching, financial incentives, T.E.A.C.H. scholarships for degree attainment, and access to specialized technical assistance for child care health, early childhood mental health and inclusion of children with special needs.
- Rating Only: available for programs at the 3 to 5 star level and includes program assessment, low intensity coaching if desired, and access to the specialized technical assistance.

Quality First Ratings provide a consistent, rigorous measure of quality for all programs, regardless of the regulated setting chosen by parents, and regardless of how they are funded. All Quality First Ratings are based on three assessment measures: (1) ERS- Environmental Rating Scales (ECERS, ITERS, and FCCERS); (2) Classroom Assessment Scoring System – CLASS (Domains: Emotional Support, Instructional Support, and Classroom Organization); and (3) Quality First Point Scale that measures Staff Qualifications, Administrative Practices, and Curriculum and Child Assessment.

#### Increasing Access to Quality Early Learning

While it is clear that children with risk factors, particularly children living in poverty, benefit from high quality early childhood experiences, as program quality increases the cost for providing that care increases as well, making it difficult for low income families to access programs. In 2011, the First Things First (FTF) state board approved model updates to Quality First in preparation for bringing the initiative closer to scale and to increase access for children from low-income families. Included in those model updates was a required formula to fund a baseline number of scholarships for low income children. In 2013, the FTF state board agreed to Quality First updates that further aligned access and affordability with quality, incentivized high quality, combined similar FTF quality and financing strategies, and simplified strategy implementation. These latest model updates take effect on July 1, 2014. Even with FTF's higher financial commitment to scholarships, combined with all available federal funding (Head Start, the Child Care Development Fund child care subsidy and funds for preschool special education), only an estimated 20% of low-income eligible children in Arizona have access to early care and education programs.

Currently, 905 providers are enrolled in Quality First, which is about one-third of regulated providers in Arizona. Sixty-nine percent are center-based in Full Participation; eight percent are center-based in Rating Only; and 23% are home-based. There are currently 345 providers on a waitlist for Quality First. More than 54,500 children are enrolled in Quality First programs that are improving or maintaining high levels of quality, and 14,121 low-income children benefited from Quality First Scholarships in FY13 (some of those are for part-time programs).

### Progress in Quality First Ratings

Data related to Quality First provider star levels has been analyzed since 2011. Results indicate that providers participating in Quality First are progressing in their quality rating and this improvement reflects the expected model outcomes. Specifically, there are an increasing number of providers moving into the 3-5 star categories each year.

The following table shows the percentage of providers at the 3 to 5 star level from FY11 to 14.

**Percentage of Quality First Providers at 3 to 5 Star Levels**

FY 2011	FY 2012	FY 2013	FY 2014 (May 2014)
7%	9% (58)	18% (141)	39% (349)

First Things First continuously analyzes the progress made by providers participating in Quality First. In March 2014, this analysis included 692 providers who have been enrolled in Quality First for a time ranging from 18 months to several years. This means that all of the providers analyzed have had the opportunity to receive at least two assessments, create a plan for improvement, and take advantage of the resources available through Quality First to improve the quality of their early learning programs – such as coaching, TEACH scholarships, enhancement grants, etc. The analysis included only the providers' scores between their most current and previous assessment, and showed that on average, providers are making significant movement in the right direction – on average about half a star level – in their quality ratings<sup>1</sup>. The analysis also showed that, despite these significant average gains in overall assessment scores, a significant number of QF providers (34%) are not reaching the 3 Star Rating level because of the challenges of meeting the desired score in the Instructional Support domain of the CLASS assessment tool.

The Quality First model is based on research showing the importance of the adult/child relationship (as measured by the CLASS assessment) and the value of instructional support strategies used by adults to strengthen this relationship. FTF and the Quality First coaching grantees continue to focus on building the knowledge and skills of QF coaches in the area of instructional support, and professional development is provided in this area for those that provide technical assistance and quality improvement supports for early childhood programs. FTF will continue to study the QF trend data to monitor progress in this area.

### Quality First Scholarships

**Provider Eligibility.** Currently, Quality First providers at all five star levels have access to scholarships on a tiered reimbursement scale. Scholarships are provided directly to providers, who recruit eligible families to use the scholarships for that providers' program. The scholarships provide access to families who might not be able to afford a quality early learning and development program, as well as provide an

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<sup>1</sup> 2 tailed paired t-test analysis showed an increase from a mean of **1.94 to 2.45**;  $t(691) = 17.26, p = .000$

additional revenue source and incentive for programs to increase their quality star rating. By July 1, 2015, FTF will further the process of aligning access to quality by providing scholarships to providers only at the 3, 4 and 5 star level of quality:

- Beginning July 1, 2014 only programs at the 2, 3, 4 and 5 star levels will be eligible for scholarships.
- Beginning July 1, 2015 only programs at the 3, 4 and 5 star levels will be eligible for scholarships.

In areas of the state where there are not enough Quality First providers eligible to receive scholarships to meet the demand, waivers may be used to award scholarships to 2 or 1 star providers.

**Scholarships Rates.** Quality First Scholarship rates for FY15 are designed to ensure that rates are aligned with the cost of quality and to simplify the current rate structure. FTF utilizes a cost model based on actual Arizona program costs at each Quality First star level. Based on the study information, the following rate structure for scholarship reimbursement was established for FY15:

Provider Type	Age	2 Star (FY15 only)	3-5 Star
Centers	0-36 months	\$7,969	\$11,300
	37-72 months	\$6,000	\$7,300
Homes	0-36 months	\$5,625	\$7,600
	37-72 months	\$4,875	\$6,200

This rate structure reflects that:

- The reimbursement rate will be the same across the state. This acknowledges that the cost of quality is the same regardless of the geography of a program.
- There will be one rate for 3, 4 and 5 star level providers. The rate will be set at approximately 90% of the cost of quality for a four star level of quality, with the intent that other provider revenues are used in conjunction with the FTF scholarship amount to cover the cost of quality.
- Rates for 2 star providers in FY15 will continue to be based on the 2010 Department of Economic Security (DES) Market Rate Survey and be calculated at 75% of those values. Providers at the 2 star level in FY16 will not receive scholarships.
- Proposed rates are on par or exceed the 2012 Market Rate Survey for over 85% of DES districts and age bands.

**Scholarship Slots.** A baseline number of Quality First Scholarship slots are awarded across all providers based on size, program type and star rating. Providers with a higher rating will have more scholarships available to them. An FTF Regional Council must fund the baseline number of scholarships for every provider they fund in Quality First. The formula modeling that was developed in 2013 assumed a base amount consistent with FY14 regional funding levels for scholarships (approximately \$40 million). The goal was to maintain fiscal stability for regions while maintaining continuity of scholarships for families to the extent possible. Regional Councils may elect to fund additional scholarships above the baseline number and in FY15, 69% of Regional Councils have done so.

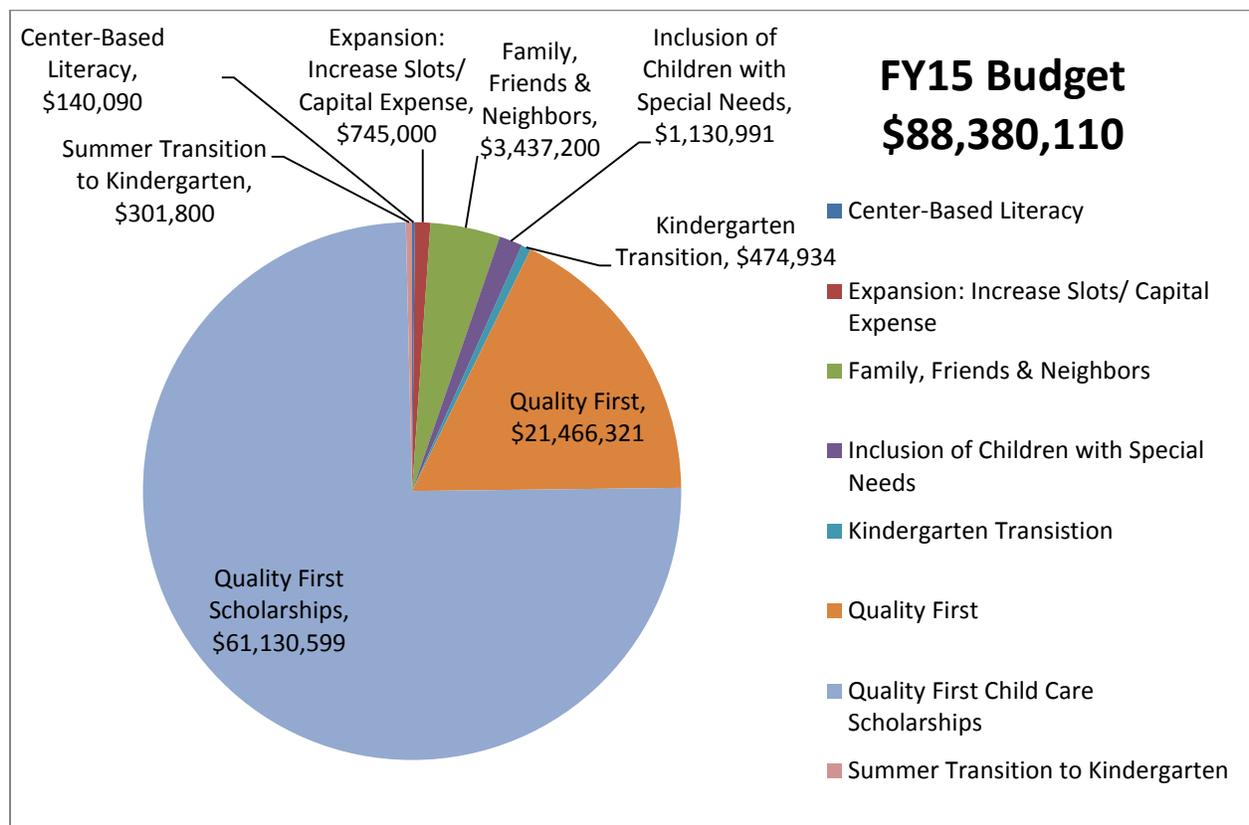
A region can fund a provider in full Quality First participation with NO scholarships if the site has declined scholarships and shows they are using other funds and resources to serve low-income children.

First Things First rates above will be paid no matter what the program charges for their services. The family co-pay guidelines will remain the same. If a program charges more tuition than the First Things First scholarship reimbursement rate and the parent is responsible for the difference, it is the intent that families, whenever possible, contribute toward that gap in the cost of child care. Although this is not a requirement, First Things First recommends this contribution, and it should not exceed 10% of the gross household income.

**FTF Financial Investment in Quality First**

In FY15, FTF will invest more than \$88 million annually to improve the access to and quality of early learning programs in a wide variety of settings. While there are a number of different strategies funded at the regional level, two primary strategies are Quality First and Quality First Scholarships, and the total investment (including statewide funds) in these two strategies alone is over \$82.5 million annually.

**FTF FY15 Budget for Quality, Access and Affordability of Early Care and Education Programs**



The Quality First package of supports also includes \$3.5 million for T.E.A.C.H. educator scholarships and Child Care Health Consultation, which bring the total Quality First financial investment in FY15 to \$86 million.

Full Participation costs to a Regional Council are based on the provider Quality First rating and size. Rating Only costs are the same for all providers. For example:

	Regional Cost	Full Cost (including statewide funds)
<b>Full Participation</b>		
Average size 2 Star Home	\$16,033	\$22,699
5 Star Small Center	\$7,834	\$14,460
<b>Rating Only</b>		
Center		\$8,532
Home		\$8,523

The collective FY15 regional funding commitment to Quality First services (everything besides scholarships) is \$17 million and statewide funds contribute \$8 million; this \$25 million total is 29% of the costs associated with Quality First.

Quality First Scholarships comprise \$61 million of the total (71%) of the costs associated with Quality First), compared to about \$20 million in 2012. Scholarship costs vary and are based on the provider’s Quality First rating, type of program, size and ages of children. Average cost of a full-day scholarship is \$7,645 per year. In FY 15, 26 of 28 Regional Councils will fund providers in Quality First and 18 (69%) of those Regional Councils have elected to fund additional Quality First Scholarships above the baseline number, adding up the total \$61 million investment.

**Next Steps**

FTF will begin a multi-year study in 2015 to validate the Quality First rating scale and collect research on the best combination and intensity of components to inform continuous improvement of the Quality First model. FTF is also working with national and local partners to determine how to effectively maintain high quality standards, while incorporating efficiencies and leveraging resources to bring Quality First provider participation to scale. One option that will be available in FY15 is a “buy-in” option that will allow providers to purchase the Quality First Rating Only package. This will include assessment and a limited amount of coaching in preparation for the assessment. The cost will be revenue neutral to FTF and its vendors and will cover the expenses related to services provided.

Regardless of recommendations that reduce the financial commitment that Regional Councils have to support Quality First, as more data and information on the quality and financing of early care and education programs becomes available, FTF must use those opportunities to continually improve and incentivize access, affordability and quality.

**Possible Approaches for Quality First in FY16**

It is suggested that the Policy and Program Committee begin discussion on a recommendation to the FTF Board by considering the range of approaches for Quality First shown on page 8. These approaches are based on the recent feedback from Policy and Program Committee members, the FTF Regional Council Chairs and Vice-Chairs and stakeholders from partner organizations in the early childhood system, as well as FTF Board policy decisions and discussion over the years. All of these approaches assume that

FTF will continue to work with system partners on continuous quality improvement and cost efficiencies that can allow Quality First to reach greater scale and impacting more children in quality early learning and development programs.

**A. Maintain Quality First enrollment with no changes to current model**

- Board provides budget guidance that does not allow for any reductions to current system-level investment in Quality First – including number of participating providers and scholarship funding levels.

**B. Reduce total number of Quality First Scholarships**

- Board reduces Quality First Scholarship cost-model by lowering the baseline number of scholarships by 33%. (See attached table)
- Board provides guidance that does not allow for reductions to current system-level commitment to number of providers participating in Quality First.

**C. Reduce total number and reimbursement amount of Quality First Scholarships**

- Board reduces Quality First Scholarship cost-model by lowering the baseline number of scholarships required by 33% and by lowering overall scholarship reimbursement rates by 5%. (See attached table)
- Board provides guidance that does not allow for reductions to current system-level commitment to number of providers participating in Quality First.

**D. Separate Quality First improvement costs from scholarship costs.**

- Board reconfigures overall Quality First cost-model by separating Quality Improvement costs from Scholarship costs.
- Board also reduces Quality First Scholarship cost-model by lowering overall scholarship rates by 5%. Board does not provide further budget guidance on number of regional scholarships funded.
- Board provides guidance that does not allow for reductions to current system-level commitment to number of providers participating in Quality First.

**E. No guidance is provided**

- Board provides no budget guidance on system-level investments in Quality First.
- Regional Councils choose level of investment or disinvestment in Quality First – including number of participating providers and scholarship funding levels.

**Scholarship slot numbers originally proposed for FY15-18:**

Current Rates for FY15				Current Base Model Tables					Current Base Model Projections			
		2 Stars	3-5 Stars		1 Star	2 Star	3 Star	4 Star	5 Star	NO CHANGE		
Centers	0-36 mo	\$ 7,970	\$ 11,300		FY15						TOTALS	
	37-72 mo	\$ 6,000	\$ 7,300	Homes	0	1	2	3	4	Base Model Scholarships	Additional	
Homes	0-36 mo	\$ 5,625	\$ 7,600	Small Center	0	4	6	8	9	6,198	1,798	7,996
	37-72 mo	\$ 4,875	\$ 6,200	Med Center	0	6	9	11	12	Cost of Base Scholarships	Cost of Additional	
				Large Center	0	9	12	15	17	\$ 47,200,797	\$ 13,929,802	\$ 61,130,599
Current Rates FY16-18				FY16								
Centers	0-36 mo	\$ -	\$ 11,300	Homes	0	0	3	4	5	Base Model Scholarships	Additional	
	37-72 mo	\$ -	\$ 7,300	Small Center	0	0	7	9	11	6,703	1,798	8,501
Homes	0-36 mo	\$ -	\$ 7,600	Med Center	0	0	16	18	20	Cost of Base Scholarships	Cost of Additional	
	37-72 mo	\$ -	\$ 6,200	Large Center	0	0	21	23	25	\$ 58,207,264	\$ 13,929,802	\$ 72,137,065
				FY17								
				Homes	0	0	2	3	4	Base Model Scholarships	Additional	
				Small Center	0	0	4	6	8	6,824	1,798	8,622
				Med Center	0	0	13	15	17	Cost of Base Scholarships	Cost of Additional	
				Large Center	0	0	18	20	22	\$ 59,336,341	\$ 13,929,802	\$ 73,266,143
				FY18								
				Homes	0	0	1	2	3	Base Model Scholarships	Additional	
				Small Center	0	0	2	4	6	6,621	1,798	8,419
				Med Center	0	0	11	13	15	Cost of Base Scholarships	Cost of Additional	
				Large Center	0	0	15	18	20	\$ 57,708,893	\$ 13,929,802	\$ 71,638,694

**Scholarship slot numbers reduced by one-third for FY15-18:**

Current Rates for FY15				Base Model Tables - One-Third Reduction for FY16-18					Base Model Projections			
		2 Stars	3-5 Stars		1 Star	2 Star	3 Star	4 Star	5 Star	One-Third Slot Reductions		
Centers	0-36 mo	\$ 7,970	\$ 11,300		FY15						TOTALS	
	37-72 mo	\$ 6,000	\$ 7,300	Homes	0	1	2	3	4	Base Model Scholarships	Additional	
Homes	0-36 mo	\$ 5,625	\$ 7,600	Small Center	0	4	6	8	9	6,198	1,798	7,996
	37-72 mo	\$ 4,875	\$ 6,200	Med Center	0	6	9	11	12	Cost of Base Scholarships	Cost of Additional	
				Large Center	0	9	12	15	17	\$ 47,200,797	\$ 13,929,802	\$ 61,130,599
Current Rates FY16-18				FY16								
Centers	0-36 mo	\$ -	\$ 11,300	Homes	0	0	2	3	4	Base Model Scholarships	Additional	
	37-72 mo	\$ -	\$ 7,300	Small Center	0	0	5	6	7	4,531	1,798	6,329
Homes	0-36 mo	\$ -	\$ 7,600	Med Center	0	0	11	12	13	Cost of Base Scholarships	Cost of Additional	
	37-72 mo	\$ -	\$ 6,200	Large Center	0	0	14	15	17	\$ 39,323,665	\$ 13,929,802	\$ 53,253,466
				FY17								
				Homes	0	0	1	2	3	Base Model Scholarships	Additional	
				Small Center	0	0	3	4	5	4,569	1,798	6,367
				Med Center	0	0	9	10	11	Cost of Base Scholarships	Cost of Additional	
				Large Center	0	0	12	13	15	\$ 39,758,105	\$ 13,929,802	\$ 53,687,907
				FY18								
				Homes	0	0	1	2	3	Base Model Scholarships	Additional	
				Small Center	0	0	2	3	4	4,556	1,798	6,354
				Med Center	0	0	7	9	10	Cost of Base Scholarships	Cost of Additional	
				Large Center	0	0	10	12	13	\$ 39,559,155	\$ 13,929,802	\$ 53,488,957

**Scholarship slot numbers reduced by one-third and reimbursement rate reduced by 5% for FY15-18:**

Base Model Tables - One-Third Reduction for FY16-18						Base Model Projections		
	1 Star	2 Star	3 Star	4 Star	5 Star	One-Third Slot Reduction AND 5% Rate Reduction		
FY15								<b>TOTALS</b>
Homes	0	1	2	3	4	Base Model Scholarships	Additional	
Small Center	0	4	6	8	9	<b>6,198</b>	1,798	7,996
Med Center	0	6	9	11	12	Cost of Base Scholarships	Cost of Additional	
Large Center	0	9	12	15	17	<b>\$ 47,200,797</b>	\$ 13,929,802	<b>\$ 61,130,599</b>
FY16								
Homes	0	0	2	3	4	Base Model Scholarships	Additional	
Small Center	0	0	5	6	7	<b>4,531</b>	1,798	6,329
Med Center	0	0	11	12	13	Cost of Base Scholarships	Cost of Additional	
Large Center	0	0	14	15	17	<b>\$ 37,357,481</b>	\$ 13,233,312	<b>\$ 50,590,793</b>
FY17								
Homes	0	0	1	2	3	Base Model Scholarships	Additional	
Small Center	0	0	3	4	5	<b>4,569</b>	1,798	6,367
Med Center	0	0	9	10	11	Cost of Base Scholarships	Cost of Additional	
Large Center	0	0	12	13	15	<b>\$ 37,770,200</b>	\$ 13,233,312	<b>\$ 51,003,511</b>
FY18								
Homes	0	0	1	2	3	Base Model Scholarships	Additional	
Small Center	0	0	2	3	4	<b>4,556</b>	1,798	6,354
Med Center	0	0	7	9	10	Cost of Base Scholarships	Cost of Additional	
Large Center	0	0	10	12	13	<b>\$ 37,581,197</b>	\$ 13,233,312	<b>\$ 50,814,509</b>

**Possible Quality First Programmatic Approaches for FY16**

Approach		Description	Baseline Number of Scholarships				Baseline Funding for Scholarships (millions)				Impacts
			FY15	16	17	18	FY15	16	17	18	
<b>A</b>	<b>Maintain QF enrollment with no changes to current model</b>	<ul style="list-style-type: none"> <li>No changes to number of participating providers and scholarship funding levels.</li> </ul>	6198	6703	6824	6621	\$47.2	\$58.2	\$59.3	\$57.7	<ul style="list-style-type: none"> <li>Scholarships distributed only to providers at 3-5 star levels</li> <li># of scholarships per provider will increase, and although still higher than FY15 levels, the #s will decrease over time due to expansion of providers in the 3-5 star pool</li> <li>Small centers will receive fewer scholarships in FY17 and 18 than in FY15</li> </ul>
<b>B</b>	<b>Reduce total number of QF Scholarships</b>	<ul style="list-style-type: none"> <li>Lower baseline number of scholarships by 33%.</li> <li>No reduction to number of providers.</li> </ul>	6198	4531	4569	4556	\$47.2	\$39.3	\$39.8	\$39.6	<ul style="list-style-type: none"> <li>Total # of scholarships is decreased, but 3-5 star providers will receive more scholarships in FY16 than in FY15, and then equal to or slightly fewer scholarships in FY17-18 than in FY15</li> <li>Cost savings of about \$20 million annually</li> <li>Approximately 1650 fewer scholarships available overall; access for low-income families is decreased</li> </ul>
<b>C</b>	<b>Reduce total number and reimbursement amount of QF Scholarships</b>	<ul style="list-style-type: none"> <li>Lower baseline number of scholarships by 33%.</li> <li>Lower overall scholarship reimbursement rates by 5%.</li> <li>No reduction to number of providers.</li> </ul>	6198	4531	4569	4556	\$47.2	\$37.4	\$37.8	\$37.6	<ul style="list-style-type: none"> <li>Same impact as above</li> <li>Rate reduction of 5% results in minimal additional cost savings of \$2.3 million</li> </ul>
<b>D</b>	<b>Separate QF improvement model costs from scholarship costs</b>	<ul style="list-style-type: none"> <li>Separate improvement model costs from scholarship costs.</li> <li>Lower overall scholarship reimbursement rates by 5%.</li> <li>No further guidance on number of regional scholarships funded.</li> <li>No reduction to number of providers.</li> </ul>	Not able to determine				None				<ul style="list-style-type: none"> <li>Provides flexibility for Regional Council funding decisions</li> <li>Creates uncertainty for providers and families</li> <li>May decrease access for low-income families</li> <li>Quality providers may voluntarily dis-enroll from QF due to decrease in financial incentives and revenue support due to fewer scholarships</li> <li>Voluntary decrease in participating quality providers may destabilize QF system</li> <li>May decrease regulated providers in early childhood system</li> </ul>
<b>E</b>	<b>No guidance is provided</b>	<ul style="list-style-type: none"> <li>No guidance on system-level investments in Quality First.</li> <li>Regional Councils choose level of investment or disinvestment in Quality First – including number of participating providers and scholarship funding levels.</li> </ul>	Not able to determine				None				<ul style="list-style-type: none"> <li>Same impacts as above</li> </ul>



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

### **AGENDA ITEM:**

FY14 and FY15 Budget Update

### **CEO RECOMMENDATION(S):**

- Accept the FY14 and FY15 budget update.

### **DETAIL:**

#### **Revenue**

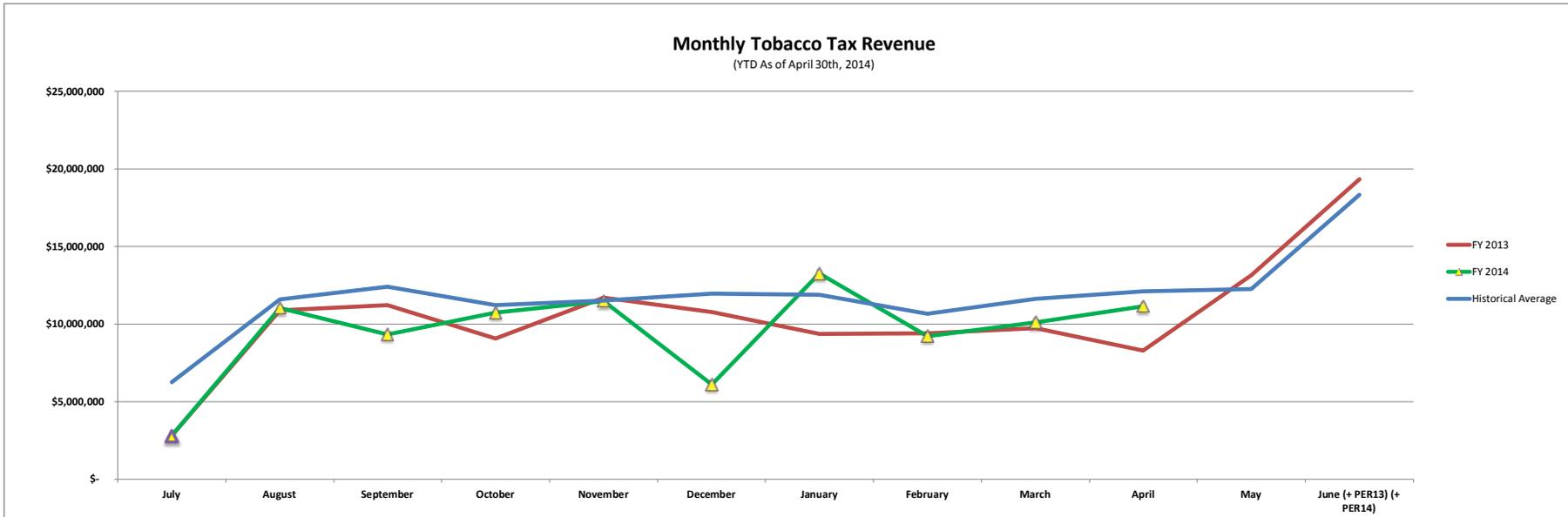
#### ***Tobacco Tax Revenues:***

Total FTF Tobacco revenues through April, for FY14 (to be used in FY15), show a relatively stable total collections amount compared to FY13 as well as the historical average. Current projections show that FY14 collections may exceed budget by about \$2.85 million, which if realized will bring the annual total to just under FY13 collections totals of \$125.76 million.

**FIRST THINGS FIRST - FY14**

**Monthly Tobacco Tax Revenue**

(YTD As of April 30th, 2014)



Tobacco Tax Revenue	Historical Average									
	Historical Average	FY10 Forward	FY 2014	FY 2013	FY 2012	FY 2011	FY 2010	FY 2009	FY 2008	FY2007
July	\$ 6,265,554	\$ 3,081,724	\$ 2,808,105	\$ 2,800,664	\$ 3,851,571	\$ 3,073,465	\$ 2,601,198	\$ 13,072,609	\$ 12,193,815	
August	\$ 11,574,079	\$ 10,533,404	\$ 11,043,547	\$ 10,889,277	\$ 9,447,538	\$ 10,783,204	\$ 11,013,597	\$ 13,259,701	\$ 14,051,158	
September	\$ 12,402,062	\$ 11,166,180	\$ 9,313,534	\$ 11,222,789	\$ 12,563,346	\$ 10,929,997	\$ 9,948,588	\$ 13,692,552	\$ 16,055,097	
October	\$ 11,236,386	\$ 10,708,888	\$ 10,734,946	\$ 9,086,012	\$ 11,636,232	\$ 10,424,940	\$ 11,688,368	\$ 12,153,319	\$ 12,429,446	
November	\$ 11,523,006	\$ 10,619,112	\$ 11,497,936	\$ 11,696,889	\$ 8,677,824	\$ 10,687,793	\$ 11,413,943	\$ 13,071,452	\$ 13,590,137	
December	\$ 11,974,552	\$ 10,972,418	\$ 6,103,251	\$ 10,783,652	\$ 11,903,091	\$ 10,365,779	\$ 10,837,151	\$ 13,559,444	\$ 14,398,196	
January	\$ 11,872,386	\$ 10,594,953	\$ 13,246,628	\$ 9,370,625	\$ 9,609,307	\$ 12,480,361	\$ 10,919,518	\$ 14,579,373	\$ 14,275,133	
February	\$ 10,683,193	\$ 9,460,799	\$ 9,211,966	\$ 9,416,091	\$ 9,918,526	\$ 8,567,799	\$ 9,940,779	\$ 8,474,104	\$ 11,643,437	\$ 16,821,613
March	\$ 11,636,222	\$ 10,435,700	\$ 10,121,955	\$ 9,746,264	\$ 9,977,560	\$ 11,398,336	\$ 10,620,639	\$ 13,132,772	\$ 13,900,273	\$ 12,677,711
April	\$ 12,119,937	\$ 10,843,369	\$ 11,141,304	\$ 8,294,556	\$ 11,187,846	\$ 11,860,199	\$ 12,030,877	\$ 12,334,970	\$ 13,923,595	\$ 15,207,513
May	\$ 12,261,997	\$ 11,537,739		\$ 13,131,721	\$ 10,412,306	\$ 10,963,454	\$ 11,643,476	\$ 10,951,777	\$ 14,917,645	\$ 13,813,602
June (+ PER13) (+ PI)	\$ 18,325,715	\$ 19,308,989		\$ 19,329,501	\$ 19,129,447	\$ 19,166,117	\$ 19,610,894	\$ 21,692,058	\$ 13,427,181	\$ 15,924,807
	\$ 141,875,089	\$ 129,263,276	\$ 95,223,173	\$ 125,768,040	\$ 128,314,593	\$ 130,701,444	\$ 132,269,028	\$ 159,974,131	\$ 164,805,113	\$ 74,445,246

**Note:** Total FY07 and FY08 Tobacco Tax Revenue collected shown is according to the dates funds cleared the state's accounting system. FY09 revenue in accordance to the state's accounting system was \$151,363,814 Accrual basis accounting was started in FY10. Starting in FY09 period 13, revenues were adjusted to reflect Arizona Department of Revenue numbers.

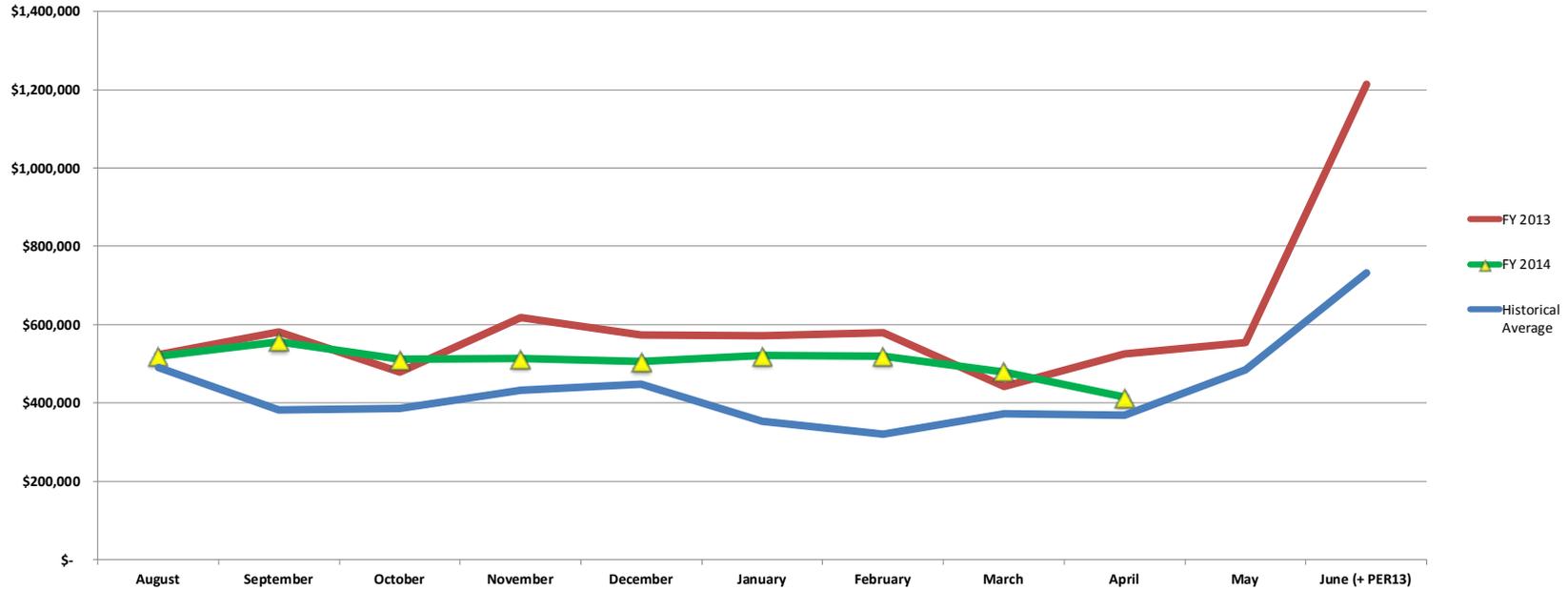
Tobacco Tax Revenue Collection		FY 2014
Annual Collection Budget		\$ 122,200,000
YTD Collections		\$ 95,223,173
YTD Full Month as % of Budget		77.9%
FY-2013 Same % Compare		74.2%
FY-2012 Same % Compare		77.0%
FY-2011 Same % Compare		76.9%
FY-2010 Same % Compare		76.4%
4 Yr Avg of % Compare		76.1%
Collections Projection		\$ 125,069,001
Difference From Budget		\$ 2,869,001

**Interest Income Revenues:**

Interest income continues to trend favorably towards budgeted earnings. With total pooled cash remaining relatively constant, and the increased earnings from investing in a separately managed investment pool, FTF should collect over \$6 million in these revenues this year.

### Monthly Tobacco Tax Interest Income Revenue

(YTD As of April 30th, 2014)



Tobacco Interest	Historical Average	Historical Average FY10 Forward	FY 2014	FY 2013	FY 2012	FY 2011	FY 2010	FY 2009	FY 2008	FY 2007
July										
August	\$ 489,886	\$ 558,511	\$ 520,247	\$ 523,159	\$ 215,461	\$ 271,833	\$ 1,223,591	\$ 502,912	\$ 202,360	
September	\$ 383,421	\$ 353,842	\$ 557,146	\$ 580,997	\$ 294,106	\$ 282,970	\$ 257,294	\$ 644,892	\$ 240,268	
October	\$ 386,245	\$ 325,339	\$ 511,671	\$ 479,332	\$ 328,827	\$ 259,133	\$ 234,062	\$ 626,736	\$ 389,377	
November	\$ 433,755	\$ 397,050	\$ 513,071	\$ 618,082	\$ 339,092	\$ 287,512	\$ 343,513	\$ 592,399	\$ 421,934	
December	\$ 448,045	\$ 363,379	\$ 505,810	\$ 572,924	\$ 338,580	\$ 239,389	\$ 302,624	\$ 636,611	\$ 598,144	
January	\$ 354,132	\$ 356,110	\$ 521,047	\$ 571,916	\$ 334,904	\$ 264,671	\$ 252,949	\$ 193,422	\$ 506,930	
February	\$ 320,496	\$ 340,496	\$ 519,813	\$ 580,521	\$ 308,587	\$ 224,468	\$ 248,407	\$ 144,280	\$ 416,711	
March	\$ 373,834	\$ 328,653	\$ 479,801	\$ 442,551	\$ 409,883	\$ 228,525	\$ 233,651	\$ 550,854	\$ 670,193	\$ 81,181
April	\$ 368,522	\$ 392,757	\$ 415,124	\$ 526,434	\$ 489,936	\$ 270,846	\$ 283,812	\$ 321,359	\$ 644,756	\$ 42,514
May	\$ 485,240	\$ 395,653		\$ 553,899	\$ 496,631	\$ 230,519	\$ 301,562	\$ 851,027	\$ 889,538	\$ 73,504
June (+ PER13)	\$ 732,388	\$ 851,628		\$ 1,214,262	\$ 1,058,030	\$ 491,970	\$ 642,251	\$ 270,413	\$ 1,162,859	\$ 286,932
	\$ 4,775,965	\$ 4,663,417	\$ 4,543,729	\$ 6,664,077	\$ 4,614,037	\$ 3,051,836	\$ 4,323,717	\$ 5,334,904	\$ 6,143,070	\$ 484,131

**Note:** August '09 FY10 Interest Income spike is related to an accounting adjustment associated with FY09 and made by the Treasurer's office. Total FY10 Tobacco Tax Interest collected shown is according to the dates funds cleared the state's accounting system. Total FY10 Tobacco Tax Interest collected on an accrual basis comes to \$4,238,717.

Tobacco Interest Revenue Collection	
	FY 2014
Annual Interest Budget	\$6,000,000
YTD Interest	\$4,543,729
YTD Full Month as % of Budget	75.7%
FY-2013 Same % Compare	73.5%
FY-2012 Same % Compare	66.3%
FY-2011 Same % Compare	76.3%
FY-2010 Same % Compare	78.2%
4 Yr Avg of % Compare	73.3%
Interest Projection	\$6,202,711
Difference From Budget	\$ 202,711

## **FY14 Administrative Account Expenditures**

With 10 months of FY14 booked, FTF has expended \$10.75 million against the budget of \$14.97 million Administrative Account revised budget (increased by \$400k by Board action at its April meeting). FTF administrative expenditures continue to track favorably. FTF has expended about 72% of its administrative budget compared to 83% of the fiscal year having passed. When current encumbrances (including Salaries and ERE for the remainder of the year) are taken into account FTF is at just under 91% of budget, a favorable position with only two months of the fiscal year remaining.

**FIRST THINGS FIRST**  
**FY14- Tobacco Administration Summary Report**  
*(YTD As of April 30th, 2014)*

**UNAUDITED**

	Current Budget (rv2)	April Expenditures	Encumbered Balances	YTD Expenditures	YTD Expends + Encumb Total	Current Balance	% YTD Exp + Enc to Budget
<b>EXPENDITURES</b>							
Personel Services	\$ 8,247,627	\$ 858,611	\$ 1,717,222	\$ 5,891,083	\$ 7,608,305	\$ 639,322	92.2%
E.R.E	\$ 3,127,037	\$ 332,692	\$ 665,384	\$ 2,255,997	\$ 2,921,381	\$ 205,656	93.4%
Travel In-State	\$ 368,680	\$ 27,025	\$ -	\$ 242,285	\$ 242,285	\$ 126,395	65.7%
Travel Out-of-State	\$ 70,641	\$ 5,638	\$ -	\$ 44,962	\$ 44,962	\$ 25,679	63.6%
Professional & Outside Services	\$ 1,102,906	\$ 5,447	\$ 200,332	\$ 627,212	\$ 827,544	\$ 275,362	75.0%
Other Operating Expenditures	\$ 1,726,304	\$ 120,258	\$ 136,359	\$ 1,132,881	\$ 1,269,240	\$ 457,064	73.5%
Internal Printing	\$ 58,465	\$ 238	\$ 1,585	\$ 3,188	\$ 4,773	\$ 53,692	8.2%
External Printing	\$ 89,300	\$ 192	\$ 5,924	\$ 49,391	\$ 55,315	\$ 33,985	61.9%
Aid to Organizations	\$ -	\$ 15,840	\$ -	\$ -	\$ -	\$ -	0.0%
Equipment	\$ 181,491	\$ 26,025	\$ 110,045	\$ 353,850	\$ 463,895	\$ (282,404)	255.6%
Transfers	\$ -	\$ -	\$ -	\$ 150,000	\$ 150,000	\$ (150,000)	0.0%
<b>TOTAL</b>	<b>\$ 14,972,451</b>	<b>\$ 1,391,966</b>	<b>\$ 2,836,851</b>	<b>\$ 10,750,849</b>	<b>\$ 13,587,700</b>	<b>\$ 1,384,751</b>	<b>90.8%</b>

Two line items that stand out when reviewing the above table are “Equipment” and “Transfers”. In regards to these particular line items, it is anticipated these projected overages will ultimately be covered this year through one time savings in other line-items. The causes for the overages are as follow;

- “Equipment” overage is directly related to various facility costs associated with a variety of space moves made in the last year due to expiring and/or revised leases. Most of the overage in this line-item is anticipated to be covered by savings in the “Operating” line-item.

- “Transfers” is an expense to DOR for our support of their tobacco enforcement efforts. This sum is actually budgeted under “Professional and Outside Services”. Since these dollars go to another state agency and ultimately our financials are reflected in the state’s financials, accounting principles dictate this is more appropriately shown as a transfer from us and ultimate an expense by them. In the future fiscal years we will budget this obligation accordingly.

### **FY14 Program Account Expenditures**

Going into Fiscal Year FY13, FTF projected expenditures in this account would out pace current revenues, and regional fund balance would be reduced significantly (\$20 plus million). For the last two fiscal years expenditures, within the Program, area as of April 30<sup>th</sup> represented just over 67% of the total amount spent by year end. Applying this historical trend to current year expenditures (seen here), Program expenditures could top \$164 million, with FTF realizing its first significant drop in regional carry forward balances.

### **FY15 Budget Update**

With FY14 revenues and expenditures tracking according to budget, there are no current needs for adjustments to the originally approved FY15 budget.

After FY14 year-end close is complete, the FY15 budget will be updated with actual carry forward balances and revenues, as well as an update of expenditure budgets to include line- item detail. As with previous years, this update will occur at the October meeting of the Board. In addition, by October more information will be available about projections related to tobacco collections in FY15 (for use in FY16). Specifically, the revised tobacco tax collection modeling done by ASU will have been completed and submitted to the Board. As such, the current projections related to collections in FY15 will also be

**FIRST THINGS FIRST**  
**FY14 -Tobacco All Funds Report**  
*(YTD As of April 30th, 2014)*

**UNAUDITED**

	Programs		
	FY14 Budget (rv2)	YTD	Difference
<b>Revenue</b>			
<b>Balance Forward</b>			
Organizational Fund Balance	\$ 112,755,548	\$ 112,755,548	
Fund Balance Allocated	\$ 12,110,998	\$ 12,110,998	
Regional Programs Carry Forward	\$ 93,934,626	\$ 93,934,626	
<b>Previous Year's Revenue (FY13)</b>			
Allocated	\$ 119,188,905	\$ 119,188,905	
Unallocated	\$ -	\$ -	
<b>Total Means of Financing</b>	<b>\$ 337,990,076</b>	<b>\$ 337,990,076</b>	
<b>Annual Expenditures</b>			
Personal Services	\$ 1,254,197	\$ 937,677	\$ 316,520
ERE	\$ 527,970	\$ 397,246	\$ 130,724
Travel In-State	\$ 86,296	\$ 43,135	\$ 43,161
Travel Out-of-State	\$ 3,750	\$ 7,652	\$ (3,902)
Professional & Outside Services	\$ 649,122	\$ 8,642,347	\$ (7,993,225)
Other Operating Expenditures	\$ 4,056,848	\$ 1,991,838	\$ 2,065,010
External Printing	\$ -	\$ 78,008	\$ (78,008)
Internal Printing	\$ -	\$ 7,742	\$ (7,742)
Aid to Organizations	\$ 162,787,262	\$ 98,500,041	\$ 64,287,221
Equipment	\$ 10,785	\$ 2,271	\$ 8,514
Transfers	\$ -		
<b>Total Expenditures</b>	<b>\$ 169,376,230</b>	<b>\$ 110,607,957</b>	<b>\$ 58,768,273</b>
<b>Ending Balance</b>	<b>\$ 168,613,846</b>	<b>\$ 227,382,119</b>	
<b>Revenue (Tobacco + Interest + Misc)</b>	<b>\$ 115,380,000</b>	<b>\$ 89,803,992</b>	
<b>True Ending Fund Balance</b>	<b>\$ 283,993,846</b>	<b>\$ 317,186,111</b>	

able to be revised (if necessary) as part of this October report. FTF's current FY15 agency budget reflected in the table below.

**FIRST THINGS FIRST**  
**FY15 Tobacco Tax All Funds Report**  
*Original Budget Approved October 2013*

**UNAUDITED**

	<b>Agency</b>	<b>Admin</b>	<b>Program</b>	<b>Statewide</b>	<b>Regional</b>
	<b>FY15 Original</b>	<b>FY15 Original</b>	<b>FY15 Original</b>	<b>FY15 Original</b>	<b>FY15 Original</b>
	<b>Budget</b>	<b>Budget</b>	<b>Budget</b>	<b>Budget</b>	<b>Budget</b>
<b>Revenue</b>					
<b>Balance Forward</b>					
Organizational Fund Balance	\$ 164,692,885	\$ 66,945,437	\$ 97,747,448		
Fund Balance Allocated	\$ 17,069,700	\$ 2,061,600	\$ 15,008,100	\$ 1,500,810	\$ 13,507,290
Regional Programs Carry Forward	\$ 55,777,902		\$ 55,777,902		\$ 55,777,902
<b>Previous Year's Revenue</b>					
Allocated	\$ 128,200,000	\$ 12,820,000	\$ 115,380,000	\$ 11,538,000	\$ 103,842,000
Unallocated	\$ -		\$ -		
<b>Total Means of Financing</b>	<b>\$ 365,740,487</b>	<b>\$ 81,827,037</b>	<b>\$ 283,913,450</b>	<b>\$ 13,038,810</b>	<b>\$ 173,127,192</b>
<b>Annual Expenditures</b>					
Base	\$ 180,974,510	\$ 14,881,600	\$ 166,092,910	\$ 13,038,810	\$ 153,054,100
One-Time Exps	\$ -	\$ -	\$ -	\$ -	\$ -
<b>Total Expenditures</b>	<b>\$ 180,974,510</b>	<b>\$ 14,881,600</b>	<b>\$ 166,092,910</b>	<b>\$ 13,038,810</b>	<b>\$ 153,054,100</b>
<b>Ending Balance</b>	<b>\$184,765,977</b>	<b>\$66,945,437</b>	<b>\$117,820,540</b>		
Projected Rev (Tobacco + Interest)	\$128,200,000	\$12,820,000	\$115,380,000		
<b>True Ending Fund Balance</b>	<b>\$ 312,965,977</b>	<b>\$ 79,765,437</b>	<b>\$ 233,200,540</b>		



## FIRST THINGS FIRST

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AGENDA ITEM: Northeast Regional Area Panel Presentation

BACKGROUND: The Chairs of the Coconino, Yavapai and Navajo Apache Regional Councils will be presenting on how each of their large rural regions are addressing scalability of services for children and families. Panel members include Coconino Regional Council Chair Kevin Brown, Navajo Apache Regional Council Chair Kalman Mannis, and Yavapai Regional Council Chair Kathy Watson. The Regional Directors will also be accompanying the chairs of their regional councils and are Ellen Majure, Coconino Regional Director, Kate Dobler-Allen, Navajo Apache Regional Director, and Lisa Blythe, Yavapai Regional Director. The annual reports for each regional council are included for your review.

**Dr. Kevin Brown**, who sits in the At Large seat, is employed at Northern Arizona University as Co-Director of the American Indian Leadership Cohort, which provides instruction to Native American educators in developing and improving skills and knowledge on school administration. He is also an Assistant Clinical Professor and supervises principal interns and advises doctoral students. Kevin is a long-time educator and advocate for children. He started his public education career teaching children with disabilities in grades K-3. His professional development, training and experience have informed him that positive early childhood development (health, socio-emotional, educational) is crucial for young people to grow up as well adjusted community members. Kevin retired three years ago from public PreK-12 education. His last position in public education was as Superintendent of the Flagstaff Unified School District (FUSD). Under his leadership he implemented innovative programs such leading the school district and board on a road to become more student centered, now known as Move on When Ready in Arizona. Kevin also opened a tri-lingual school, Puente De Hozho, which supports children learning their first language. The school remains a part of FUSD and the languages taught are Navajo, Spanish and English. Mr. Brown has extensive experience in early childhood development, early childhood health, public policy, strategic planning, finance, board leadership and advocacy.

**Kalman Mannis** has been seated on the Navajo/Apache Regional Partnership Council since 2011 as the School Administrator seat, and served as Chair of the Regional Council from July 2012 through June 2013. Kal is focused on raising both the expectations of, and opportunities for, children and families in rural Arizona so that young children in the Navajo/Apache Region will have every opportunity to succeed in school and life. Kal is a Science, Technology and Math Coach and works with elementary, middle and high school teachers to integrate science, math and technology across all aspects of teaching and learning. Kal

led the fiscal year 2013-2015 strategic planning work of the Navajo/Apache Regional Partnership Council, using data and information gathered through the 2012 regional Needs and Assets data collection process, as well as local anecdotal stories and observations, to inform those decisions.

**Dr. Kathy Watson** serves as Chair for the Yavapai Regional Partnership Council in the At Large seat. She retired after 35 year career at Arizona Western College in Yuma, Arizona. Her leadership is credited with the building of the new Dr. Kathryn A Watson Child Development Laboratory on the AWC campus. This lab school had been housed in a temporary building for 40 years before the new construction. The new Learning Laboratory opened in 2008 and serves as a state of the art teaching laboratory for students majoring in Early Childhood Education as well as other majors studying the behaviors and dynamics of humans. Over her career Dr. Watson served as Family Studies faculty, Division Chair of Human Services, and Associate Dean for Science, Mathematics, and Agriculture as well as the founding director of The Center For Teaching Effectiveness. She continues to teach online courses for AWC each semester.

RECOMMENDATION: This is a discussion item only

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COCONINO  
REGIONAL PARTNERSHIP COUNCIL



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# Why Early Childhood Matters

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On November 7, 2006, Arizonans made a historic decision on behalf of our state's smallest citizens. By majority vote, they made a commitment to all Arizona children 5 and younger: that kids would have the tools they need to arrive at school healthy and ready to succeed.

The voters backed that promise with an 80-cent per pack increase on tobacco products, so some reliable funding for early childhood services for our youngest children would be available.

The initiative also created the statewide First Things First Board and the 31 regional partnership councils that share the responsibility of ensuring that these early childhood funds are spent on strategies that will result in improved education and health outcomes for kids 5 and younger.

Not all children have the same needs; and voters designed First Things First to meet the diverse needs of Arizona communities. Decisions about which early education



and health strategies will be funded are made by the 31 regional partnership councils made up of community volunteers. Each regional council member represents a specific segment of the community that has a stake in ensuring that our children grow up to be healthy productive adults, including: parents, tribal representatives, educators, health professionals, business leaders, philanthropists and leaders of faith communities. The regional councils study the challenges faced by children in their communities and the resources that exist to help kids in their area. Because of all these factors, the regional councils know best what their kids need.

**First Things First respects the sovereignty of all Arizona tribes. Tribes may elect to have their tribal lands treated as a separate region by the statewide FTF Board; or, tribes may elect to participate in the designated geographical region in which their tribal lands are located. The Coconino Region includes the greater Flagstaff area, Williams, Winslow, Grand Canyon/Tusayan, Page, Fredonia and the tribal lands of three sovereign nations – the Havasupai Tribe, the Hopi Tribe and the Kaibab Band of the Paiute Indian Tribe.**

## Regional Council Members

Kevin Brown, <i>Chair</i>	Noreen Sakiestewa
Amanda Guay, <i>Vice Chair</i>	Sherri Slayton
Agnes Chamberlain	Paula Stefani
Allen Chapa	Debbie Winlock
Beth Johndrow	
Mary Morgan	

## Tribal Leadership

Don E. Watahomigie,  
*Chairman, Havasupai Tribe*

LeRoy N. Shingoitewa,  
*Chairman, Hopi Tribe*

Manual Savala,  
*Chairman, Kaibab Band of the Paiute Indian Tribe*

# A SNAPSHOT OF CHILDREN IN OUR REGION

## Demographics

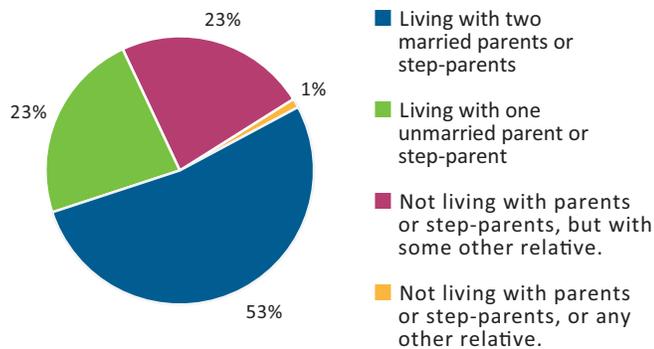
**10,454**

Number of Kids Under 6 in Region

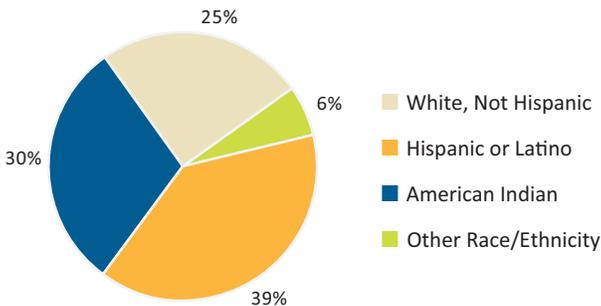
**8%**

Percentage of Regional Population Under 6

Living Arrangements of Kids Under 6



Ethnic Breakdown of Kids Under 6



**23%**

Percentage of Young Kids in Poverty

## Education

**67%**

Percentage of 3-4 Year-olds in region who don't go to preschool

**33%**

Percent of 3rd grade students not passing AIMS in reading

**39.9%**

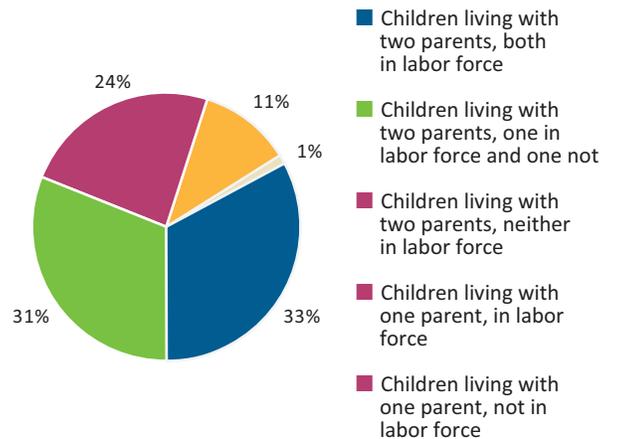
Percent of families in the region that use center or home-base childcare providers for kids under 6.

## Economics

**\$75,502**

Median Family Income

Employment Status of Coconino County Parents with young kids



**23%**

Children birth through 5 living in poverty

## Health

**9.4%**

Young Children without Health Insurance

# OUR REGION'S PRIORITIES

Research regarding children 5 and younger in the Coconino Region revealed the need for the following programs to promote optimal development and school readiness:

**Access to Quality Child Care** – Research shows that children exposed to high quality early education are more prepared when they enter kindergarten, do better in school, and are more likely to graduate and go on to college. The regional council has addressed the need for high quality early learning by funding strategies to improve the quality of child care in the region and expand the skills of early educators working with infants, toddlers and preschoolers. In addition, the region has funded scholarships that allow more children ages 5 and younger to access early learning programs.



**Family Support**- Parents are the first and most important teachers in their child’s life. The regional council funds home visitation and parent education programs for families who face multiple challenges or who simply want to learn more about how to support their child’s development and health.

**Professional Development**- The region funds a variety of professional development opportunities to expand the skills of those working with infants, toddlers and preschoolers, including scholarships to increase access to higher education for child care professionals and incentives to keep the best teachers working with our youngest kids.

**Health** - Access to quality health care is a vital component for optimal development during a child’s earliest years. The regional council funds oral health education, oral health screenings and application of fluoride varnishes to prevent tooth decay and ensure that children with dental issues are referred for follow-up care.

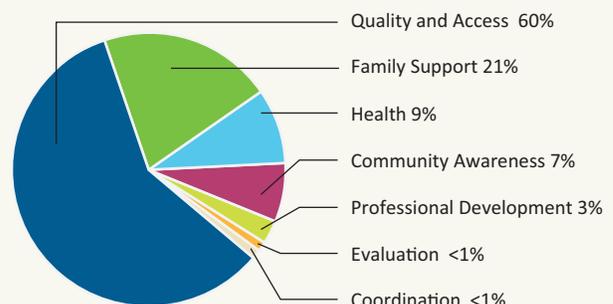
**Community Outreach and Awareness:** Awareness of the importance of early childhood is crucial so that all stakeholders can do their part to support school readiness. The Community Outreach and Awareness strategy provides grassroots support and engagement to increase parent and community awareness of the importance of early childhood development and health.

## Financial Report

### EXPENDITURES BY GOAL AREA – FY2013

Quality and Access	\$1,074,662
Family Support	364,321
Health	165,210
Community Awareness	119,563
Professional Development	46,628
Coordination	5,099
Evaluation	573

**TOTAL** **\$1,776,055**



# OUR REGION'S IMPACT

## Getting Ready for Kindergarten

In a classroom at Fredonia Elementary School, some young children are sitting at a computer playing a phonics game; some are shaping objects out of play dough; other children are building with Legos. It is summertime and 20 kids are getting a jump start to kindergarten in the KinderCamp program.

KinderCamp is funded by the Coconino Regional Council to help children with little or no access to preschool prepare for the transition to kindergarten. The strategy gives children an opportunity to catch up on important social and developmental skills that will help as they start school, like raising their hand and learning beside other children. During the summer, 200 children benefited from this positive kindergarten transition program in many Coconino region communities, including Page, Fredonia, Winslow, Williams, and Flagstaff.



“They are learning foundational skills that prepare them for the classroom and help eliminate the achievement gap,” said Dr. Robert Kelty, Coconino County Superintendent of Schools. “Our impact is visible when children start their first day excited and ready to start school.”

## A Quality Place to Learn and Play

When Melissa Salazar could not find high quality child care for her kids, she decided to open her own home-based child care in Winslow. Melissa wanted to give the 10 children in her care the best possible education, so she enrolled in the Quality First program.

“It has opened doors I never thought would. Without Quality First, I wouldn’t have these things,” said Melissa with appreciation for the age appropriate learning materials the program helped her buy.

Across the Coconino Region 14 centers and 6 homes, like Melissa’s, have benefited from coaching and training, tuition assistance for teachers to take college courses in child development, provide scholarships to help children attend her program, and health and safety consultation.

As a result of Quality First, more than 700 children are benefitting from a higher standard of child care. Through Quality First improvements, Melissa’s goal for a quality center is becoming a reality.

**86**

FAMILIES ENJOY STRONGER, MORE SUPPORTIVE PARENT-CHILD RELATIONSHIPS

**1112**

ORAL HEALTH SCREENINGS ADMINISTERED TO CHILDREN

**18**

CHILD CARE CENTERS AND HOMES OFFER CHILDREN A HIGHER STANDARD OF CHILD CARE THROUGH QUALITY FIRST

**124**

INFANTS, TODDLERS AND PRESCHOOLERS RECEIVED SCHOLARSHIPS TO ACCESS EARLY LEARNING PROGRAMS

**852**

FLUORIDE VARNISHES APPLIED TO PROTECT AGAINST TOOTH DECAY

# MOVING FORWARD

The Coconino Regional Partnership Council will continue to prioritize strategies that improve education, development and health outcomes for all young children in the region and look for opportunities to advance coordination and collaboration of services through existing and new partnerships.

In order to impact families in smaller and underserved communities, the Coconino Regional Council is expanding some strategies to reach the more rural areas in the region, including Fredonia, Grand Canyon, Kaibab Band of Paiute Indian tribal lands and Hopi tribal lands. Through home visitation, community-based parent training and other programs, new family support and child care provider services will be available in these high-need communities.

The regional council will continue its commitment to improve early literacy and health outcomes for young children in order to build a stronger, more solid foundation for our children so they will all arrive at school healthy and ready to succeed!



## Grantees – FY2013

- Arizona Department of Health Services
- Association for Supportive Child Care
- Chicanos Por La Causa, Inc., dba Parenting Arizona
- Coconino County Public Health Services District
- Coconino County Superintendent of Schools
- The Havasupai Tribe
- Pima County Health Department
- Southwest Human Development
- The Hopi Tribe
- University of Arizona Cooperative Extension
- Valley of the Sun United Way

### Coconino Regional Partnership Council

405 N Beaver Street, Suite 1  
Flagstaff, AZ 86001

#### Ellen Majure, Regional Director

Phone: (928) 637-0412 | Fax: (928) 774-5563  
emajure@azftf.gov

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NAVAJO/APACHE  
REGIONAL PARTNERSHIP COUNCIL



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# Why Early Childhood Matters

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communities. Decisions about which early education and health strategies will be funded are made by the 31 regional partnership councils made up of community volunteers. Each regional council member represents a specific segment of the community that has a stake in ensuring that our children grow up to be healthy productive adults, including: parents, tribal representatives, educators, health professionals, business leaders, philanthropists and leaders of faith communities. The regional councils study the challenges faced by children in their communities and the resources that exist to help kids in their area. Because of all these factors, the regional councils know best what their kids need.

**The Navajo/Apache region includes most of southern Navajo and Apache counties.**

## Regional Council Members

- |                                 |                      |
|---------------------------------|----------------------|
| Kalman Mannis, <i>Chair</i>     | Dr. Jeffrey Northrup |
| Leslie Meyer, <i>Vice Chair</i> | Betsy Peck           |
| Kristalei Baskins               | Dr. Catherine Taylor |
| Claude Endfield                 |                      |
| Kirk Grugel                     |                      |
| Nestor Montoya                  |                      |

# A SNAPSHOT OF CHILDREN IN OUR REGION

## Demographics

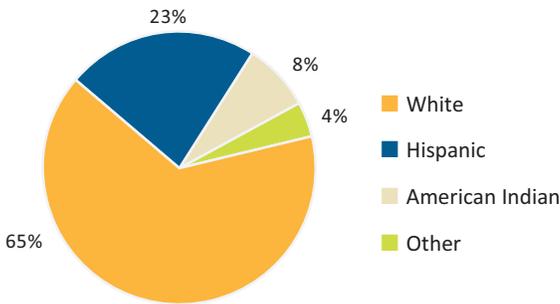
**6,009**

Number of Kids Under 6 in Region

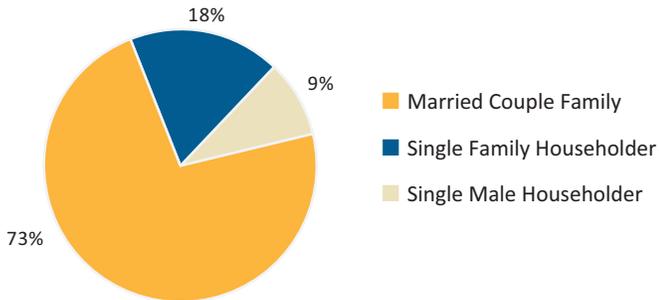
**8%**

Percentage of Population Under 6

### Ethnic Breakdown of Kids Under 5 in Region



### Family Types of Kids Under 6 in Region



## Education

**67%**

Percentage of 3-4 Year-olds statewide who don't go to preschool

**8-60%**

Percent of 3rd grade students not passing AIMS in reading depending on district

## Economics

**\$21,909-57,973**

Median Family Income depending on area and family type

**8.5%**

Unemployment Rate

## Health

**27%**

Percentage of Pregnant Women Who Do Not Receive Early Prenatal Care

**12%**

Percentage of Births to Teen Mothers

**8%**

Percentage of Babies Born at Low Birth Weight

# OUR REGION'S PRIORITIES

Research regarding children 5 and younger in the Navajo/Apache region revealed the need for the following programs to promote optimal development and school readiness:

**Access to Quality Child Care** – Research shows that children exposed to high quality early education are more prepared when they enter kindergarten, do better in school, and are more likely to graduate and go on to college. The region has addressed the need for high quality early learning by funding strategies to improve the quality of child care in the region and expand the skills of early educators working with infants, toddlers and preschoolers. In addition, the region has funded scholarships that allow more children ages 5 and younger to access early learning programs.



**Family Support**- The region recognizes parents as the first and most important teachers in their child’s life, and funds a range of programs to strengthen families. The programs are voluntary and include assistance to families in locating a regular medical provider and accessing other resources need to meet their child’s needs, including medical care, as well as in-home visitation from nurses and other early childhood professionals for families who face multiple challenges.

**Professional Development**- The region funds a variety of professional development opportunities to expand the skills of those working with infants, toddlers and preschoolers, including scholarships to increase access to higher education for child care professionals and incentives to keep the best teachers working with our youngest kids.

**Health** - Quality healthcare is a vital component of any successful early childhood development program. The region funds oral health screenings and the application of fluoride varnishes to prevent tooth decay – a major cause of school absence later on. The region also funds programs to increase parent awareness of the importance of nutrition and physical activity in helping young kids establish habits early on that promote healthy weight.

**Community Outreach and Awareness** - Awareness of the importance of early childhood is crucial so that all stakeholders can do their part to support school readiness. The Community Outreach and Awareness strategy provides grassroots support and engagement to increase parent and community awareness of the importance of early childhood development and health.

## Financial Report

### EXPENDITURES BY GOAL AREA – FY2013

Health	\$770,199
Quality Access	158,870
Community Awareness	112,527
Professional Development	101,664
Family Support	93,436
Evaluation	6,803

**TOTAL** **\$1,243,500**



# OUR REGION'S IMPACT

## Child Care Infants, Parents Take Healthy Steps Together

Babies, like the rest of us, are not all the same. They are individuals with likes and dislikes that can be different from another baby, even a sibling. In a safe and secure world, babies learn to trust and spend time and energy exploring and learning about their world.

About 90% of a child's brain develops before they enter kindergarten. The experiences of children in their first five years determine whether their brain develops in ways that promote positive future learning, behavior and health. For children to be successful in school and beyond, they must start out on the right path. Early childhood programs can help give children a solid start in life and a foundation upon which they can build.



Healthy Steps Newborn Behavioral Observation (NBO) is a free program funded by First Things First and offered through Summit Regional Medical Center in Show Low to all families with a new baby. The service is for all new parents, not just those who have never had a baby before. In fact, seasoned parents may be surprised at what they can learn.

DeAnn Davies, Director of Healthy Steps at Summit Regional Medical Center, recalled a case when she was visiting babies and their families in the couplet unit at Summit and was told that one of the mothers had just given birth to her ninth child and wouldn't need the NBO because she was so experienced. DeAnn visited her anyway. Right away, the baby showed her preference to faces over toys when DeAnn held up a red ball but the baby looked right around it and sought out her face instead. The "new" mother was amazed! DeAnn asked her, "So, what do you think your baby's favorite toy is?" "My face!" exclaimed the delighted mom. "You could have saved me so much money with the other eight!" Next, DeAnn showed the mom the baby's familiarity with her voice and the connection that they had developed before the baby was even born!

"The (newborn observation) has evolved to become a tool which builds relationships in a family instantly. That has become the basis of the success of Healthy Steps, engaging families on a long term basis," Davis said.

This team of specialists, trained in Boston at the Harvard Medical School NBO program with the Braselton Institute, brings their expertise to Summit Regional Medical Center to enhance the parent/child experience in the White Mountains so that kids will be ready for school and set for life!

**76**

CHILDREN HAVE ACCESS TO A HIGHER STANDARD OF CHILD CARE THROUGH QUALITY FIRST.

**924**

PARENT KITS DISTRIBUTED

**1723**

FLUORIDE VARNISHES APPLIED TO PROTECT AGAINST TOOTH DECAY

**43**

INFANTS, TODDLERS AND PRESCHOOLERS RECEIVED SCHOLARSHIPS TO ACCESS EARLY LEARNING PROGRAMS

**1739**

ORAL HEALTH SCREENINGS ADMINISTERED TO CHILDREN

# MOVING FORWARD

The Navajo/Apache Regional Council remains committed to the success of every child in the region. The regional council's expectation is to promote and support ongoing coordination, collaboration and leveraging of all available resource to encourage sustained positive system changes on behalf of young children.

Several social service agencies and other entities are working to strengthen families and promote positive education and health outcomes for young children within the region, and they could do more with additional funding from public and private funders. However, many of these providers lack the capacity to successfully compete for the grant funding available.

The region will continue to use its expertise and resources to increase the capacity among local providers to ensure additional resources can be brought to the region to help more children arrive at school with the tools they need to succeed in kindergarten and beyond!



## Grantees – FY2013

- Arizona Board of Regents for and on behalf of University of Arizona
- Arizona Department of Health Services
- Association for Supportive Child Care
- Central Arizona College
- Navajo County Library District
- Navajo County Public Health Services District
- North Country HealthCare
- Northland Pioneer College
- Pima County Health Department
- Southwest Human Development
- Summit Healthcare Association
- University of Arizona Cooperative Extension
- Valley of the Sun United Way

## Navajo/Apache Regional Partnership Council

4700 West White Mountain Boulevard, Suite B1  
Lakeside, AZ 85929

**Kate Dobler-Allen, Regional Director**

Phone: (928) 532-5041 | Fax: (928) 532-505  
kdallen@azfff.gov

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# 2013

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YAVAPAI  
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# Why Early Childhood Matters

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**The Yavapai region encompasses all of Yavapai County, including the tribal lands of the Yavapai Apache Nation, as well as a portion of the City of Sedona that is in Coconino County.**

## Regional Council Members

Kathy Watson, *Chair*

Anne Babinsky-Rawlings,  
*Vice Chair*

Sherry Birch

Julie Hall Allison

Sarah Lienau

Angela Bradshaw Napper

Juanita Setzer

Ophelia Tewawina

## Tribal Leadership

### Tribal Council

David Kwail, *Chairman*

# A SNAPSHOT OF CHILDREN IN OUR REGION

## Demographics

**12,703**

Number of Kids Under 6 in Region

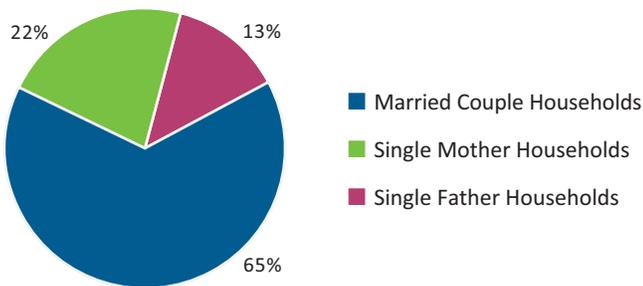
**8,854**

Number of Households with Kids Under 6

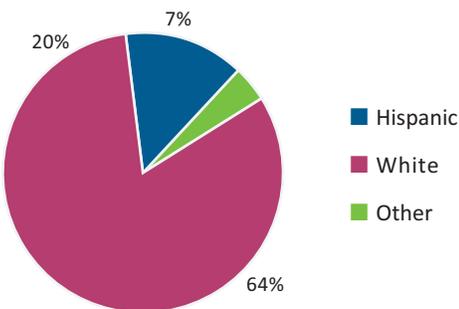
**25%**

Percentage of Young Kids in Poverty

Living Arrangements of Kids Under 6



Ethnic Breakdown of Kids Under 6



## Education

**69%**

Percentage of 3- to 4-Year-Olds Who Don't Go to Preschool

**22%**

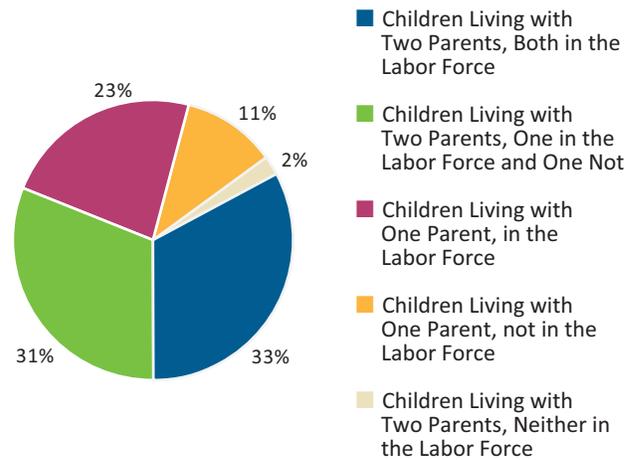
Percentage of 3rd Grade Students Not Passing AIMS in Reading

## Economics

**\$53,499**

Median Family Income

Employment Status of Parents with Young Kids



## Health

**15%**

Young Children without Health Insurance

**69%**

Percentage of Children 19 to 35 Months Old Without Recommended Vaccinations

# OUR REGION'S PRIORITIES

Research regarding children 5 and younger in the Yavapai region revealed the need for the following programs to promote optimal development and school readiness:

**Quality of and Access to Early Learning:** Due to the high cost of child care, many young children in the region may not have access to early education programs that prepare them for success in kindergarten and beyond. The council funds scholarships that allow infants, toddlers and preschoolers to attend early learning programs with child care providers committed to quality improvement. The council also funds scholarships to help teachers in those programs expand their skills working with kids 5 and younger.

**Family Support:** Strong families are the cornerstone of strong communities. The Yavapai Regional Council partners with parents to help them feel more confident in their role as their child's first teacher. Funded programs include voluntary home visitation programs; parenting education classes; the Little Kids Book, a countywide resource guide for families with young children; and community-based early literacy programs.

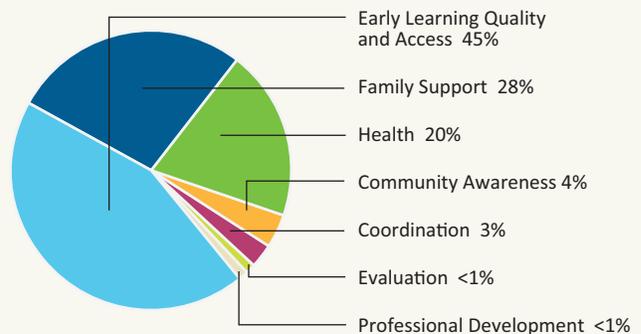
**Health:** Good health is an important part of a child's ability to develop, learn and reach their potential. The Yavapai Regional Partnership Council funds a prenatal outreach program that works to address our region's teen pregnancy rate, low number of prenatal visits, and strikingly low immunization rate. Collaborating with early learning programs, the Yavapai Regional Partnership Council also funds consultants to enhance child health and well-being and to expand staff's skills in meeting the social and emotional needs of all children in their care.

**Community Outreach and Awareness:** Awareness of the importance of early childhood is crucial so that all stakeholders can do their part to support school readiness. The Community Outreach and Awareness strategy includes grassroots support and engagement to increase parent and community awareness of the importance of early childhood development and health.

## Financial Report

### EXPENDITURES BY GOAL AREA – FY2013

Early Learning Quality and Access	\$1,618,265
Family Support	1,020,466
Health	706,337
Community Awareness	131,404
Coordination	92,500
Evaluation	30,583
Professional Development	13,447
<b>TOTAL</b>	<b>\$3,613,002</b>



# OUR REGION'S IMPACT

## Raising a Reader

“Early literacy is a huge factor in children’s future school success,” said Renee Smith, Director of Village Christian Preschool in Sedona. The preschool participates in Raising a Reader, a free early literacy program funded by the Yavapai Regional Council. Raising a Reader partners with early learning programs to encourage families to read more at home. Every week, children bring home bags filled with books to read with their families, and exchange the books for new ones the following week.

Debbie Metzger, mother of five year old Benjamin, said her son was proud to bring home his very own bag of books each week. Raising a Reader strengthened his love of books and enthusiasm for reading, qualities that will help him succeed in school and beyond. “If you love to read, you love to learn,” said Metzger said.



## Improving Quality in Early Learning

The Del E. Webb Family Enrichment Center, a preschool in Prescott, is committed to improving the quality of their early learning program by participating in Quality First.

Through Quality First, the Del E. Webb Center receives support in areas that research shows help children thrive, as well as scholarships for 17 children of low-income families to attend the center.

Caroline Paiano, mother of energetic 2-year-old Emily, is impressed with the education her daughter receives at the center. “Emily is learning how to function in a group of her peers and how to follow a routine,” Paiano said. “She’s learning to love books and art. She’s learning independence.” All of these things, Paiano explained, are preparing Emily for future success in school.

**184**

FAMILIES ENJOY STRONGER, MORE SUPPORTIVE PARENT-CHILD RELATIONSHIPS

**3684**

PARENTS, GRANDPARENTS AND CAREGIVERS ATTENDED VOLUNTARY CLASSES IN COMMUNITY-BASED SETTINGS ON TOPICS SUCH AS PARENTING SKILLS, CHILD DEVELOPMENT, LITERACY AND NUTRITION

**1316**

PARENT KITS DISTRIBUTED

**400**

INFANTS, TODDLERS AND PRESCHOOLERS RECEIVED SCHOLARSHIPS TO ACCESS EARLY EDUCATION PROGRAMS

**29**

EARLY EDUCATORS RECEIVED COLLEGE SCHOLARSHIPS TO EXPAND THEIR SKILLS WORKING WITH INFANTS, TODDLERS AND PRESCHOOLERS

**24**

BIRTH TO FIVE HELPLINE CALLS ANSWERED

# MOVING FORWARD

The Yavapai Regional Partnership Council will continue its commitment to programs that improve educational and health outcomes for young kids in the region, and look for new opportunities to expand those programs.

The strategies being implemented across the region create new opportunities for service providers to work together to build a more responsive early childhood system, which includes community members and service providers that are actively engaged in addressing the needs of children, birth to 5 years old.

The region will continue its commitment to strengthening families by offering an array of programs to meet the diverse needs and desires of families. In addition, the region will partner with communities to establish public-private partnerships that increase young children's access to early learning programs that prepare them for success in kindergarten and beyond.

The region also will explore community partnerships to address needs of young children that are outside the region's scope and have long-term implications for children's health and learning. Those include better support for young kids involved with the child welfare system, increasing the number of young kids who have the recommended childhood immunizations, and meeting the nutritional needs of families with young kids.



## Grantees – FY2013

- Arizona Board of Regents for and on behalf of University of Arizona
- Arizona Department of Economic Security
- Arizona Department of Health Services
- Arizona's Children Association
- Association for Supportive Child Care
- Beaver Creek School District
- Coalition for Compassion and Justice
- Community Counts (formerly Youth Count)
- Cottonwood-Oak Creek School District #6
- Pima County Health Department
- Prevent Child Abuse Arizona
- Southwest Human Development
- Teen Outreach Pregnancy Services
- United Way of Yavapai County
- University of Arizona Cooperative Extension
- Valley of the Sun United Way
- Yavapai College
- Yavapai County Community Health Services
- Yavapai Regional Medical Center
- Yavapai-Apache Nation

## Yavapai Regional Partnership Council

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