



FIRST THINGS FIRST
Hualapai Tribe Regional
Partnership Council

Creating an Early Childhood System



FIRST THINGS FIRST



What is a System?

**An organized, inter-related
 network of elements,
 programs and services for all
 children.**



FIRST THINGS FIRST

**Hualapai Tribe
Regional Partnership Council**

- **Universal Family Support: Home Visitation is available for every child born, Screenings are promoted for all infants and toddlers, Hualapai Language and Family Literacy will be available for all families to access**
- **Professional Development: Cross-Regional Options for providers**



**Purpose of System
Planning in Arizona**

**To achieve measureable
results for Arizona's young
children and their families**



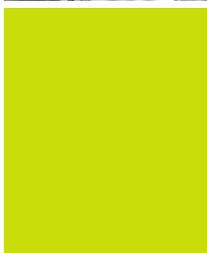


Why is a System Important?

Affecting school readiness requires comprehensive approaches and involvement from all sectors: health, mental health, family support, early care and education, parents, higher education, faith communities, business, the media and many others



FIRST THINGS FIRST



Why is a System Important?

- Helps to secure needed policy changes and improvements
- Better communication among partners
- Improve continuity of services



FIRST THINGS FIRST

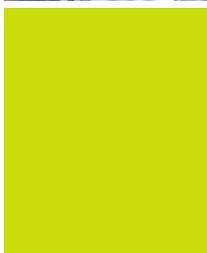


Characteristics of an Effective System

- Comprehensive
- Accessible for children and families
- Scalable
- Outcome focused
- Accountable



FIRST THINGS FIRST

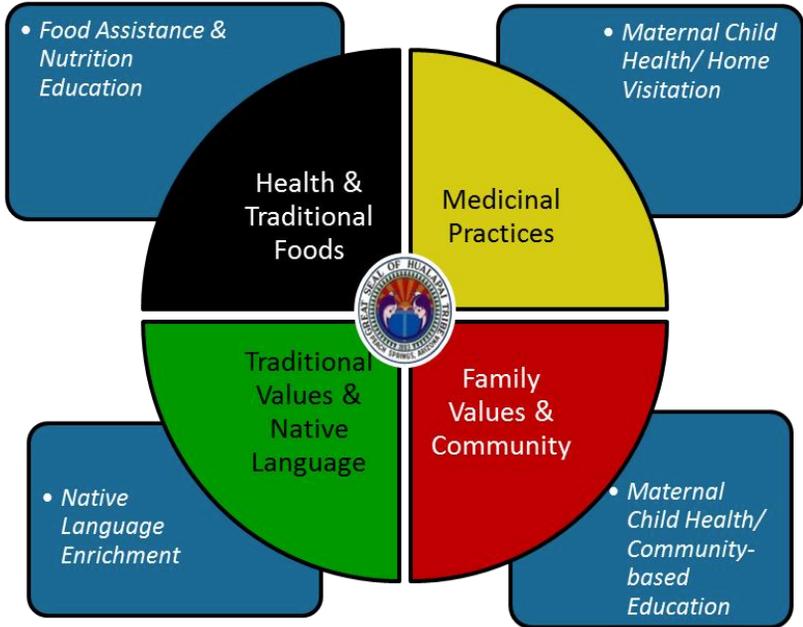
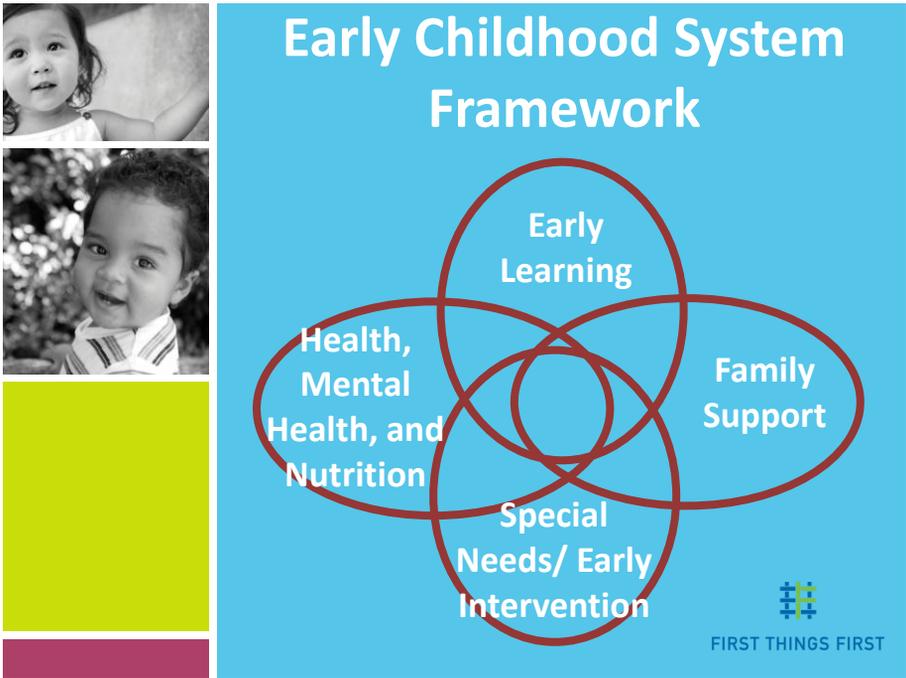


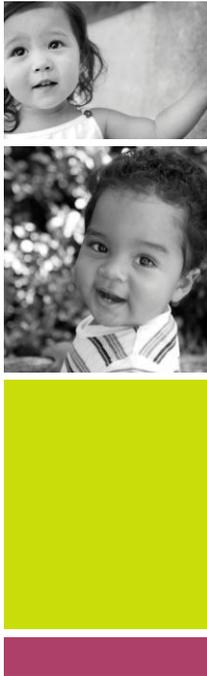
Components to Consider Early Childhood Goal Areas

- Early Learning and Education
- Family Support and Literacy
- Health, Mental Health and Nutrition
- Special Needs & Early Intervention



FIRST THINGS FIRST





System Areas to Consider

- **Context**—successfully building a political context that leads to resources
- **Components**—establish effective programs and services
- **Connections**—create better linkages between components
- **Infrastructure**—create supports that enable continuous improvement
- **Scope and Scale**—the system can produce broad impacts for system beneficiaries



FIRST THINGS FIRST

Arizona's Early Childhood System			
If We:	We Create:	Resulting in:	Achieving:
<p>Develop and fund high quality services for children and families that are necessary but not yet available</p> <p>Strengthen already existing high quality services for children</p> <p>Partner to build a system of early childhood services and information for families</p>	<p>Coordinated, high quality service system for young children</p>	<p>Early Learning All children have access to high quality, culturally responsive early care and education.</p>	<p>All Arizona's children are ready to succeed in school and in life.</p>
		<p>Family Support and Literacy All families have the information, services and supports they need to help children achieve their fullest potential.</p>	
		<p>Early Childhood Professional Development All child care/education and health professional are well prepared, highly skilled and compensated commensurate with their education and experience.</p>	
	<p>Health All children have access to high quality preventive and continuous health care to promote physical, mental, oral and nutritional health.</p>		
<p>Lead through the synergy of statewide and local strategic planning</p>	<p>Leadership capacity and infrastructure to create and sustain the high-quality service system</p>	<p>Early Childhood System The early childhood system is high quality, child and family centered, coordinated, integrated and comprehensive.</p>	
<p>Harness data and technology to build infrastructure and support data-based decision making and accountability</p>		<p>Public Awareness All Arizonans understand the importance of the early years and recognize the influence of early childhood development, health and education on Arizona's economy and quality of life and, as a result, substantially support early childhood development, health, and education both politically and financially.</p>	
<p>Shift the brand and awareness of early childhood in Arizona</p>			

2011 Community

“DREAMS” FOR HUALAPAI:

- Happy, Healthy Safe Children
- Living the “Hualapai Philosophy”
- Everyone Knowing the Language
 - Employment Opportunities
- Safe Recreational Activities for all age groups
 - Hunger Eradicated
- All moms breastfeeding and “baby friendly” hospitals
 - Safe, clean, sober, friendly living environment
 - Cooking and Nutrition with traditional foods
 - Lower Poverty



Hualapai Regional Council School Readiness Indicators

**#/% children demonstrating
school readiness at
kindergarten entry in the
development domains of social-
emotional, language and
literacy, cognitive, and motor
and physical**



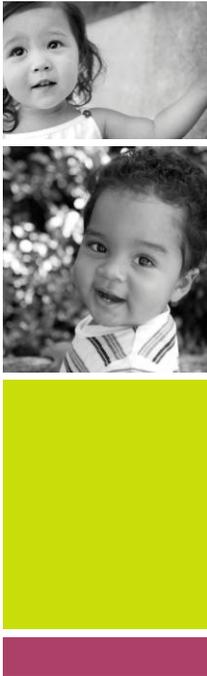
Hualapai Regional Council School Readiness Indicators

**% of children with newly
identified developmental delays
during the kindergarten year**



Hualapai Regional Council School Readiness Indicators

**% of families who report they
are competent and confident
about their ability to support
their child's safety, health and
well being**



Roles of the System Partners

- Leaders – convening and facilitating
- Partners – co-convene and facilitate or participate
- Participants



Next Steps

- Identify the Leaders, Partners, Participants
- Existing knowledge of the “system” elements, needs, and assets in the region
- Prioritize strategic areas of focus

azftf.gov