



FIRST THINGS FIRST

Ready for School. Set for Life.

- AGENDA ITEM:** Statewide and Regional Partnership Councils' recommended Government Agreements
- BACKGROUND:** The attached table provides information on the statewide and regional strategies being implemented by government agreements in the amount of \$2,092,600.38. The following regional councils are requesting approval to enter into government agreements for various regional strategies for their SFY12 funding plans: Central Maricopa, Southwest Maricopa, Gila River Indian Community, Coconino, LaPaz Mohave, Yuma, and Navajo Nation, and Coconino. In addition statewide agreements for the statewide needs and assets, external evaluation, child care health consultation, and training for the Arizona Early Learning Standards through the Federal State Advisory Council grant are recommended for approval.
- RECOMMENDATION:** The CEO recommends approval of these agreements.

Statewide and Regional Partnership Council Recommended Government Agreements and Procurement Awards
June 14, 2011

Government Agreements: \$2,092,600.38		
Regional Strategies		
Regional Councils with Professional Development Strategies: Early Care and Education		
Central Maricopa	<p>The Emergent Leaders program works with Child Care Center Directors and, using a mentoring model and adult learning principles, to guide participants in applying child development theories to practice. Each Director is assigned a professional early childhood education mentor who works hand in hand with the Director as he/she designs, implements and assesses their individual projects. The Contractor shall provide nine training sessions and workshop presentations to strengthen management and leadership skills and gain knowledge on critical areas of program quality, including language and literacy, program administration, assessment instruments, resources and organizations supporting child care program Directors, and advocacy in Early Care and Education.</p> <p>Agreements for both SFY11 and 12 are included for approval. FTF has been working with ADOA to contract with Southwest Human Development beginning in SFY10. Approval was received in early May and this is in time to enroll individuals in the program cycle that started mid May. The funding for SFY12 is for the individuals who will participate in the program cycle beginning the next fiscal year.</p>	<p>Agreement Type: Grant Agreement with Southwest Human Development</p> <p>Funding Amount: SFY11 \$13,500 SFY12 \$27,500</p> <p>FTF Strategy Name: Director Mentoring/Training</p> <p>Target Service Numbers: SFY11 3 Participating Professionals SFY12 5 Participating Professionals</p> <p>Agreement Period: SFY11 6/1/11 – 6/30/11 The ADOA State Procurement Office provided approval to proceed with contracting directly with the grantee in early May 2011. SFY12 7/1/11 – 6/30/12</p>
Southwest Maricopa	<p>The Emergent Leaders program works with Child Care Center Directors and, using a mentoring model and adult learning principles, to guide participants in applying child development theories to practice. Each Director is assigned a professional early childhood education mentor who works hand in hand with the Director as he/she designs, implements and assesses their individual projects. The Contractor shall provide nine training sessions and workshop presentations to strengthen management and leadership skills and gain knowledge on critical areas of program quality, including language and literacy, program administration, assessment instruments, resources and organizations supporting child care program Directors, and advocacy in</p>	<p>Agreement Type: Grant Agreement with Southwest Human Development</p> <p>Funding Amount: SFY11 \$13,500 SFY12 \$54,000</p> <p>FTF Strategy Name: Director Mentoring/Training</p> <p>Target Service Numbers: SFY11 3 Participating Professionals 12 Participating Professionals</p>

	<p>Early Care and Education.</p> <p>Agreements for both SFY11 and 12 are included for approval. FTF has been working with ADOA to contract with Southwest Human Development beginning in SFY10. Approval was received in early May and this is in time to enroll individuals in the program cycle that started mid May. The funding for SFY12 is for the individuals who will participate in the program cycle beginning the next fiscal year.</p>	<p>Agreement Period: SFY11 6/1/11 – 6/30/11 The ADOA State Procurement Office provided approval to proceed with contracting directly with the grantee in early May 2011. 7/1/11 – 6/30/12</p>
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Regional Partnership Councils with Strategies to Increase Quality, Access or Affordability of Early Care and Education

Regional Partnership Council	Strategy Summary	Agreement
<p>Gila River Indian Community</p>	<p>Summer Transition to Kindergarten: Expand early education and classroom experience for children age four and five through the expansion of Summer Transition to Kindergarten school based programs. This program provides pre-school opportunities and screening services for families in the region that have been on waiting lists for child care</p>	<p>Agreement Type: Tribal Government Agreement with the Bureau of Indian Education School, Gila Crossing Community School</p> <p>Funding Amount: \$20,664</p> <p>FTF Strategy Name: Summer Transition to Kindergarten</p> <p>Target Service Numbers: 1 Bureau of Indian Education school Pre-K site with 35 pre-k students served.</p> <p>Agreement Period: 7/1/2011 - 7/29/2011</p>
<p>Gila River Indian Community</p>	<p>Pre-k Scholarships: This program will provide pre-school opportunities, screening services and family support for children age 4 and 5.</p>	<p>Agreement Type : Tribal Government Agreement with the Bureau of Indian Education School, Blackwater Community School</p> <p>Funding Amount: \$100,000</p> <p>FTF Strategy Name: Pre-K Scholarships</p> <p>Target Service Numbers: 1 Bureau of Indian Education school Pre-K site with 20 pre-k students served.</p> <p>Agreement Period: 7/1/2011 – 6/30/2012</p>

<p>La Paz/McCabe</p>	<p>Pre-Kindergarten Scholarships: increase preschool slots for children ages three and four in public school district programs where known shortages exist, including districts with a lack of regulated child care and districts with a high number of families on the waiting list to receive child care subsidy from the Department of Economic Security (DES).</p>	<p>Agreement Type : Government to Government Agreement with the Kingman Unified School District</p> <p>Funding Amount: \$135,000</p> <p>FTF Strategy Name: Pre-Kindergarten Scholarships</p> <p>Target Service Numbers: 1 public school site 1 community-based partner 40 children (10 full day and 30 half day)</p> <p>Agreement Period: 7/1/2011 – 6/30/2012</p>
<p>Navajo Nation</p>	<p>Family, Friend, and Neighbor Care: To provide support, training, resources, referrals for unregulated providers caring for children in their homes in order to increase the quality of care provided.</p>	<p>Agreement Type : Tribal Government Agreement with the Navajo Nation Division of Social Services, Child Care Development Fund</p> <p>Funding Amount: \$179,729.79</p> <p>FTF Strategy Name: Family, Friend, and Neighbor</p> <p>Target Service Numbers: 50 early care and education providers</p> <p>Agreement Period: 7/1/2011 – 6/30/2012 renewable period: 7/1/2012 -6/30/2013</p>
<p>Coconino</p>	<p>Summer Transition to Kindergarten: This is a 4-week classroom based prekindergarten program targeting children with little or no previous classroom experiences. The program will deliver high-quality school readiness curriculum to support development of the social emotional, academic and literacy skills needed to succeed in kindergarten and beyond. There will be 10 classrooms in five communities across the region.</p>	<p>Agreement Type : Government to Government Agreement with the Office of the Coconino County Superintendent of Schools</p> <p>Funding Amount: \$190,229.68</p> <p>FTF Strategy Name: Summer Transition to Kindergarten</p> <p>Target Service Numbers: Total number of enrolled FTF funded children = 200 Total number of adults attending informational or educational sessions= TBD</p>

		Agreement Period: 7/1/2011 – 6/30/2012
Regional Partnership Councils with Family Support Strategies		
Regional Partnership Council	Strategy Summary	Agreement
La Paz/Mohave Regional Partnership Council	The Food Security program will expand provision of food boxes for families with children age five and under in Mohave County.	Agreement Type : Procurement Organization: St. Mary's Food Bank Funding Amount: \$90,780 FTF Strategy Name: Food Security Target Service Numbers: 49,925 Food Boxes Distributed 6,615 Children Provided with Food Assistance 4,160 Families Provided with Food Assistance Agreement Period: 7/1/011 – 6/30/2012
La Paz/Mohave	The Food Security program will expand provision of food boxes for families with children age five and under in La Paz County.	Agreement Type : Procurement Organization: Yuma Community Food Bank Funding Amount: \$11,220 FTF Strategy Name: Food Security Target Service Numbers: 600 Food Boxes Distributed Agreement Period: 7/1/2011 – 6/30/2012
Yuma	The Food Security program will expand provision of food boxes for families with children age five and under in Yuma County.	Agreement Type : Procurement Organization: Yuma Community Food Bank

		<p>Funding Amount: \$50,000</p> <p>FTF Strategy Name: Food Security</p> <p>Target Service Numbers: 1,800 Food Boxes Distributed</p> <p>Agreement Period: 7/1/2011 – 6/30-2012</p>
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Regional Partnership Councils with Evaluation Strategies

Regional Partnership Council	Strategy Summary	Agreement
<p>Coconino</p>	<p>Early Care and Education Study - Hopi Lavayi Early Childhood Model Assessment: Conduct a Hopi Lavayi Early Childhood Model Assessment which will include recommendations for a comprehensive Hopi Lavayi Early Childhood Model Program. The assessment will include a summary of current early literacy resources and programs on Hopi, include viewpoints of key community members, and have specific recommendations for infusing Hopi language and culture in early childhood child care settings in a sustainable early literacy model.</p> <p>This assessment will include perspectives of key informants from all 12 Hopi villages, with no less than 6 informants from each village, including community members, Tribal Council members and families of children birth to age 5.</p>	<p>Agreement Type: Government to Government agreement with the Hopi Tribe, a Sovereign Tribal Government in the State of Arizona</p> <p>Funding Amount: \$93,692</p> <p>FTF Strategy Name: ECE Study</p> <p>Target Service Numbers: Assessment phase</p> <p>Agreement Period: 7/1/2011 – 3/31/2012</p>

Statewide Initiatives

Evaluation/Needs and Assets

	Strategy Summary	Agreement
Statewide	<p>Statewide Needs & Assets Report: The Statewide Needs and Assets Report Data Tables will be a report of relevant data for a statewide needs and assets report that assesses the existing early childhood development and health programs in the state of Arizona and identifies any unmet early childhood development and health needs of Arizona children.</p>	<p>Agreement Type: Inter-Agency Service Agreement with the University of Arizona John and Doris Norton School of Family and Consumer Sciences</p> <p>Funding Amount: \$27,000</p> <p>Agreement Period: 6/15/2011 - 9/30/2011</p>
Statewide External Evaluation	<p>The First Things First External Evaluation measures the health and readiness to learn of Arizona's children as well as the impact of First Things First efforts. The University of Arizona administers the Evaluation in partnership with Arizona State University and Northern Arizona University. The External Evaluation is made up of three separate studies:</p> <ul style="list-style-type: none"> • The Longitudinal Child Cohort Study is designed to assess three cohorts of Arizona children during early childhood. Children are assessed in terms of physical (e.g., height and weight) and developmental (e.g., social-emotional skills, academics, motor skills) growth at one year, three years, and five years of age. • The Kindergarten Readiness Study is to provide a biennial snapshot of Arizona children's overall health and readiness for school. • The Family and Community Study complements the large sample of the child cohort study. The purpose of the study is to address issues of access, cultural relevance of programs, and other more subtle issues in the availability, accessibility, visibility, quality, and utilization of early childhood care and health services. <p>This is a revised recommendation for approval of by the Board of First Things First. The Board originally approved a 12 month agreement for \$6,433,837. Through review of progress the recommendation at this time is to approve a shorter period of time with renewal considerations based on satisfactory performance.</p>	<p>Agreement Type: Agreement with the Arizona Board of Regents, University of Arizona</p> <p>Funding Amount: \$1,072,306</p> <p>Agreement Period: July 1, 2011 –August 30, 2011 with renewable options beginning on September 1, 2011 upon review of satisfactory performance.</p>

Child Care Health Consultation		
	Strategy Summary	Agreement
Child Care Health Consultation for the Navajo Apache region	Provide child care health consultation to regulated child care providers (centers and homes) enrolled in Quality First as well as provide health consultation services to regulated child care providers that are not participants of Quality First.	<p>Agreement Type: Grant Agreement with the Navajo County Public Health Services District</p> <p>Funding Amount: \$76,377 CCHC State: \$16,377 Regional CCHC Only: \$60,000</p> <p>FTF Strategy Name: Child Care Health Consultation</p> <p>Target Service Numbers: 15 Center Based Providers</p> <p>Agreement Period: 7/1/2011 – 6/30/2012</p>
Child Care Health Consultation for the Graham Greenlee region	Provide child care health consultation to regulated child care providers (centers and homes) enrolled in Quality First as well as provide health consultation services to regulated child care providers that are not participants of Quality First.	<p>Agreement Type: Grant Agreement with the University of Arizona – Cochise Cooperative Extension</p> <p>Funding Amount: \$28,377 CCHC State: \$16,377 CCHC QF Expansion: \$12,000</p> <p>FTF Strategy Name: Child Care Health Consultation</p> <p>Target Service Numbers: 5 Center Based Providers 3 Home Based Providers</p> <p>Agreement Period: 7/1/2011 – 6/30/2012</p>
Federal Grant Award		
	Strategy Summary	Agreement
Statewide	This agreement will provide for development of training modules and administration of train the trainer sessions for the Arizona Early Learning Standards. This is funded through the Federal State Advisory Council (SAC) Grant.	<p>Agreement Type: Inter Agency Service Agreement with the Arizona Department of Education</p> <p>Funding Amount: \$175,000</p> <p>FTF Strategy Name: Service Coordination</p> <p>Target Service Numbers: NA</p> <p>Agreement Period: 7/1/2011 – 6/30/2012</p>