



FIRST THINGS FIRST
Hualapai Tribe Regional
Partnership Council

Creating an Early Childhood System



FIRST THINGS FIRST



What is a System?

An organized, inter-related network of elements, programs and services for all children.



FIRST THINGS FIRST

Hualapai Tribe Regional Partnership Council

- **Universal Family Support: Home Visitation is available for every child born, Screenings are promoted for all infants and toddlers, Hualapai Language and Family Literacy will be available for all families to access**
- **Professional Development: Cross-Regional Options for providers**





Purpose of System Planning in Arizona

To achieve measureable results for Arizona's young children and their families



FIRST THINGS FIRST



Why is a System Important?

Affecting school readiness requires comprehensive approaches and involvement from all sectors: health, mental health, family support, early care and education, parents, higher education, faith communities, business, the media and many others



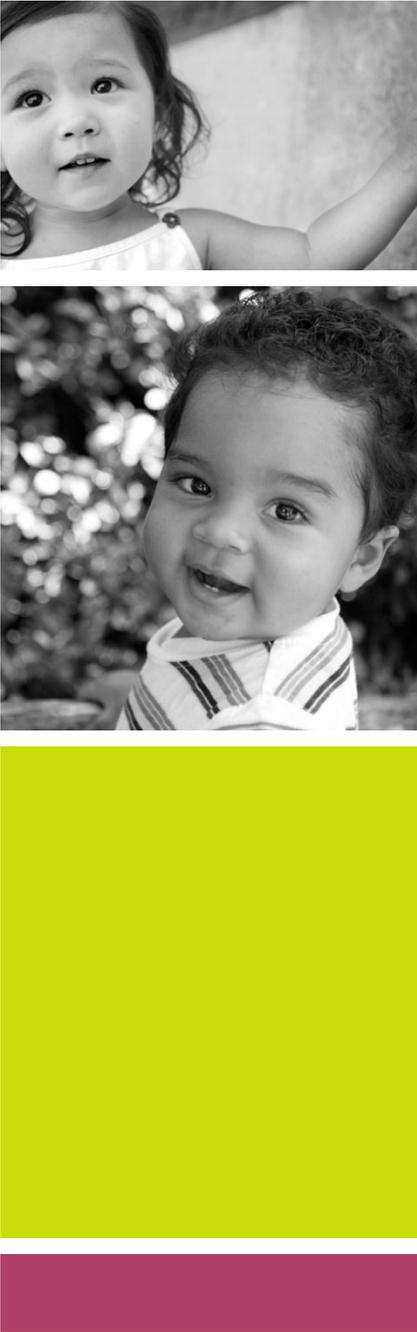
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Why is a System Important?

- Helps to secure needed policy changes and improvements
- Better communication among partners
- Improve continuity of services





Components to Consider Early Childhood Goal Areas

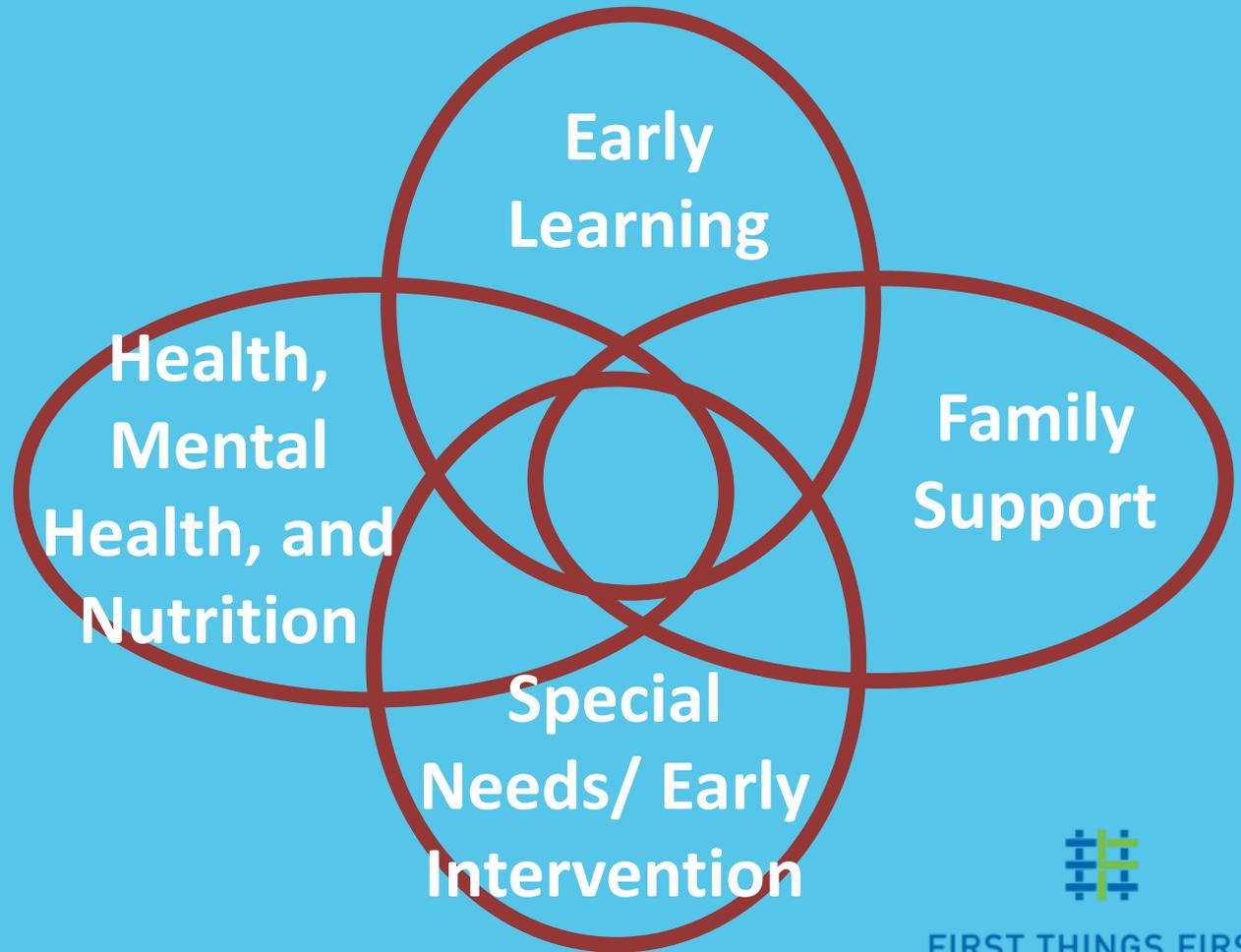
- Early Learning and Education
- Family Support and Literacy
- Health, Mental Health and Nutrition
- Special Needs & Early Intervention



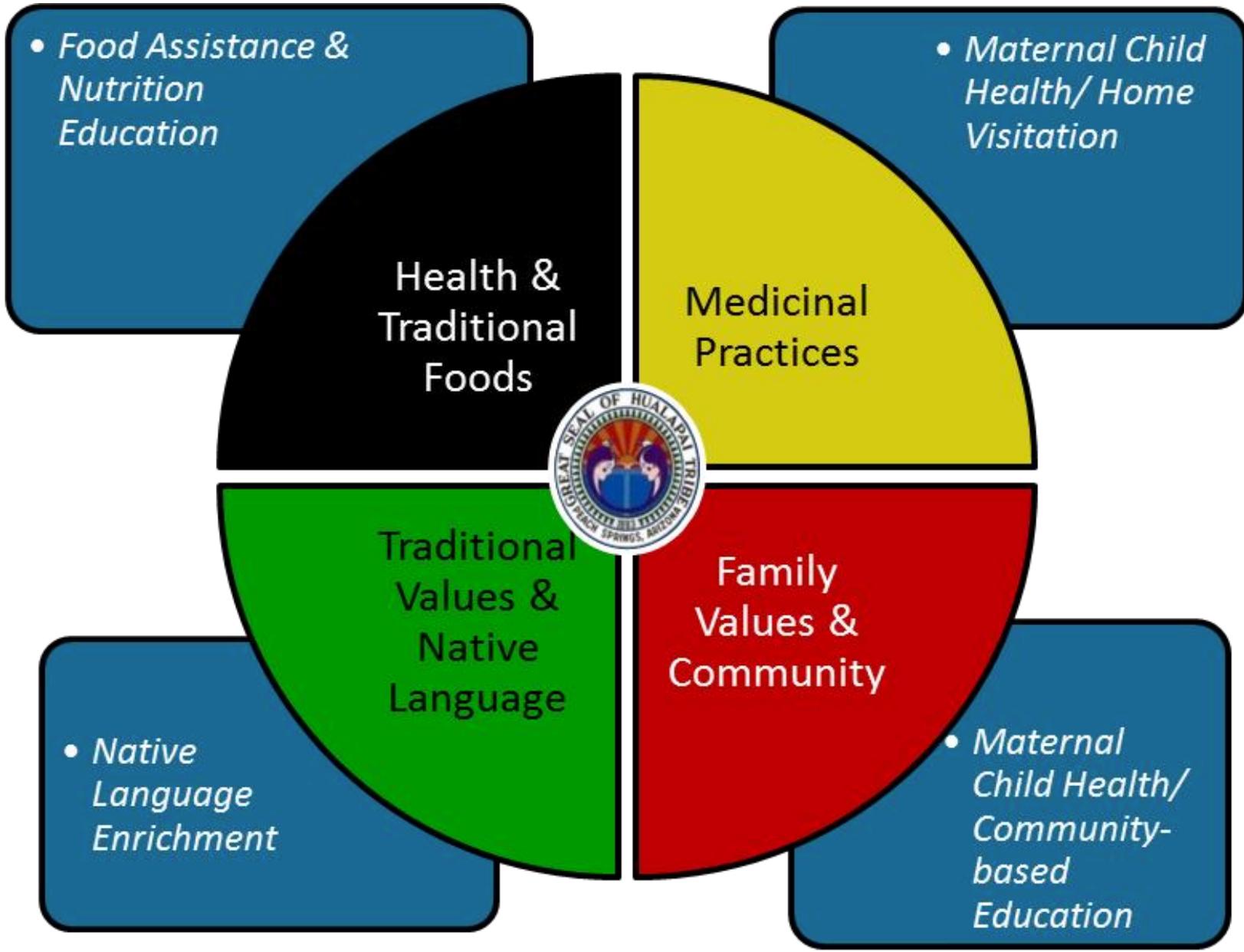
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Early Childhood System Framework

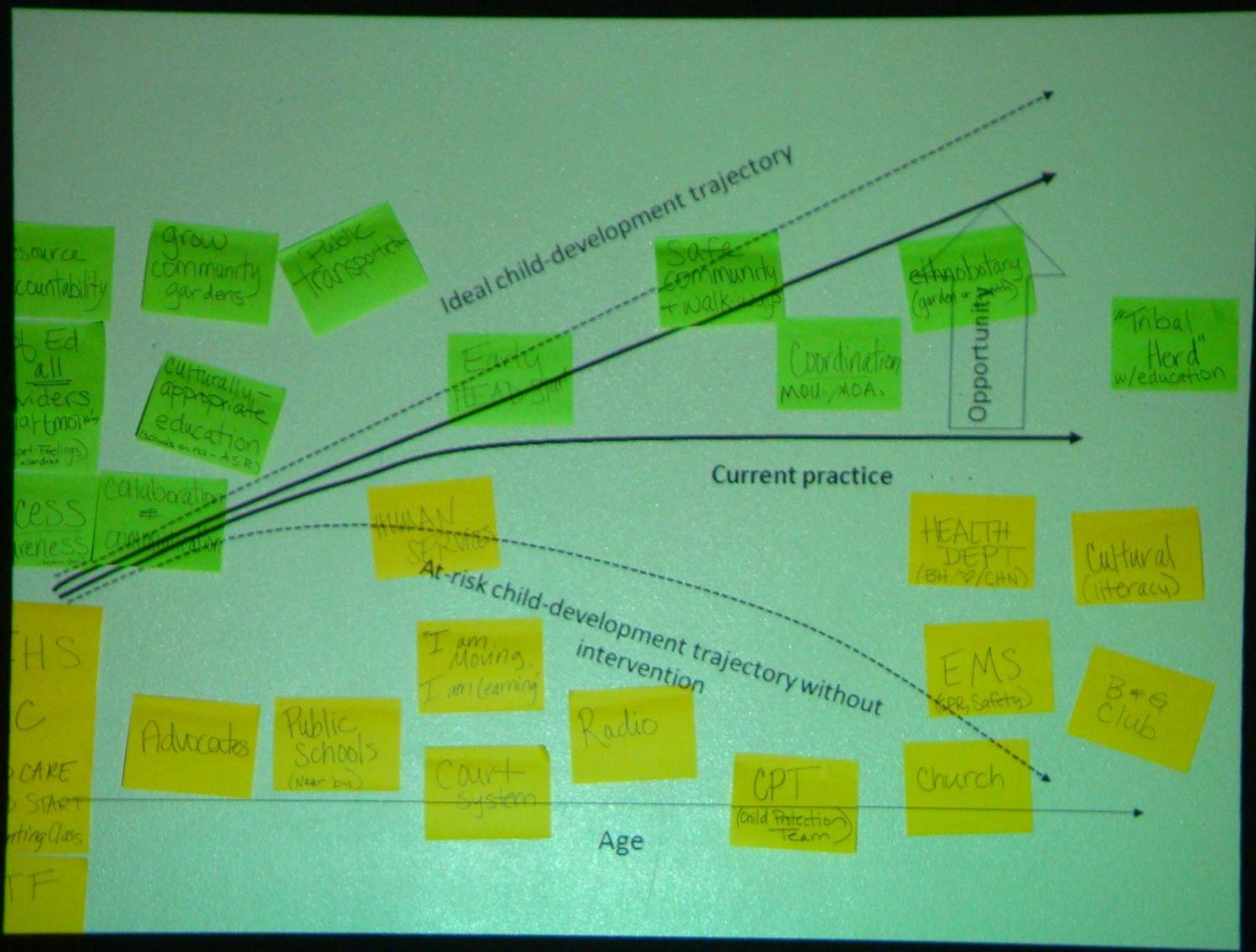


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Arizona's Early Childhood System

If We:	We Create:	Resulting in:	Achieving:
<p>Develop and fund high quality services for children and families that are necessary but not yet available</p>	<p>Coordinated, high quality service system for young children</p>	<p>Early Learning All children have access to high quality, culturally responsive early care and education.</p>	<p>All Arizona's children are ready to succeed in school and in life.</p>
<p>Strengthen already existing high quality services for children</p>		<p>Family Support and Literacy All families have the information, services and supports they need to help children achieve their fullest potential.</p>	
<p>Partner to build a system of early childhood services and information for families</p>		<p>Early Childhood Professional Development All child care/education and health professional are well prepared, highly skilled and compensated commensurate with their education and experience.</p>	
<p>Lead through the synergy of statewide and local strategic planning</p>		<p>Health All children have access to high quality preventive and continuous health care to promote physical, mental, oral and nutritional health.</p>	
<p>Harness data and technology to build infrastructure and support data-based decision making and accountability</p>	<p>Leadership capacity and infrastructure to create and sustain the high-quality service system</p>	<p>Early Childhood System The early childhood system is high quality, child and family centered, coordinated, integrated and comprehensive.</p>	
<p>Shift the brand and awareness of early childhood in Arizona</p>		<p>Public Awareness All Arizonans understand the importance of the early years and recognize the influence of early childhood development , health and education on Arizona's economy and quality of life and, as a result, substantially support early childhood development, health, and education both politically and financially.</p>	



resource accountability

grow community gardens

public transportation

safe community + walkways

ethnobotany (garden or herb)
Opportunity

"Tribal Herd" w/education

Ed all providers (attorneys, teachers, nurses)

culturally-appropriate education (curriculum on HS - ASRS)

Early HEAD Start

Coordination MOU/MOA

success awareness

collaboration

HUMAN SERVICES

Current practice

HEALTH DEPT (BH / V / CHN)

Cultural (literacy)

HS
C
CARE
START
writing class
TF

Advocates

Public Schools (Year by Year)

"I am Moving, I am Learning"

Court system

Radio

CPT (Child Protection Team)

EMS (see Safety)

Church

B + G Club

At-risk child-development trajectory without intervention

Age

2011 Community

“DREAMS” FOR HUALAPAI:

- Happy, Healthy Safe Children
- Living the “Hualapai Philosophy”
- Everyone Knowing the Language
 - Employment Opportunities
- Safe Recreational Activities for all age groups
 - Hunger Eradicated
- All moms breastfeeding and “baby friendly” hospitals
 - Safe, clean, sober, friendly living environment
 - Cooking and Nutrition with traditional foods
 - Lower Poverty



Hualapai Regional Council School Readiness Indicators

**#/% children demonstrating
school readiness at
kindergarten entry in the
development domains of social-
emotional, language and
literacy, cognitive, and motor
and physical**



Hualapai Regional Council School Readiness Indicators

**% of children with newly
identified developmental delays
during the kindergarten year**



Hualapai Regional Council School Readiness Indicators

**% of families who report they
are competent and confident
about their ability to support
their child's safety, health and
well being**



Next Steps

- **Identify the Leaders, Partners, Participants**
- **Existing knowledge of the “system” elements, needs, and assets in the region**
- **Prioritize strategic areas of focus**