



FIRST THINGS FIRST

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**ARIZONA EARLY CHILDHOOD DEVELOPMENT AND HEALTH BOARD
Coconino Regional Partnership Council
Service Coordination Committee Meeting Minutes
10-16-2012**

Call to Order/Welcome

The first Service Coordination Committee meeting was held on Tuesday, October 16, 2012 at First Things First Regional Office, 405 N. Beaver St., Suite 1, Flagstaff, AZ 86001. Ellen Majure, Regional Director, called the meeting to order at approximately 3:05pm.

Members Present:

Paula Stefani, Amanda Guay, Debbie Winlock

First Things First Staff Present:

Ellen Majure, Coconino Regional Director

Review of Service Coordination Strategy and Work to Date

The committee discussed the history of the service coordination work in the Coconino region and moving forward with this strategy. The committee discussed service coordination efforts in Page and Flagstaff and some of the concerns that might be preventing this work from moving forward across the Coconino region.

There was a discussion regarding some possible approaches to service coordination moving forward. Some suggestions were made for community development tools including ABCD Trainers, and Rapid Assessment Research and Evaluation (RARE). The committee also discussed looking at service coordination this strategy in terms of future capacity building.

The committee agreed to meet monthly. The next meeting will be on Tuesday, November 20 , 2012at 9 AM at the First Things First office.

The meeting adjourned at 4:30pm.

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD

Coconino Regional Partnership Council

Ellen Majure, Regional Director



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PUBLIC NOTICE OF MEETING OF THE
Arizona Early Childhood Development & Health Board
Coconino Regional Partnership Council
Service Coordination Committee Minutes
01-30-2013

Members Present:

Amanda Guay; Paula Stefani

First Things First Staff Present:

Ellen Majure, Coconino Regional Director; Cynthia Pardo, Coconino Outreach Coordinator

Call to Order/Welcome

The meeting was called to order at 10:05am.

Review of Service Coordination Work to date: Successes and Challenges

The committee reviewed the service coordination strategy history and current status of this strategy. The committee did not review in depth the FY13 Service Coordination implementation plan and budget, although these documents were provided to them. The review covered how this strategy has been implemented with the FTF directed position and the Regional Council's history with this strategy (moving from a coordination and collaboration strategy to a more clearly defined service coordination strategy).

Discussion of Service Coordination Approach for Fiscal Year 2013 and Fiscal Year 2014

Identify Possible Key Components of Service Coordination Work

Member Guay expressed concern about continuing this strategy with an FTF directed position and having the work conducted in communities by someone from outside that community. Member Guay believes it makes more sense to utilize community members to do this work. They don't have to begin building relationships from scratch and she suggested engaging a community facilitator, a resident of the local community, and providing them with a stipend to engage community partners in service coordination efforts.

Member Stefani asked if this work would have to be conducted by one entity. Ms. Majure explained that if this work were to move forward through an RFGA process, it is possible that more than one entity could be selected to carry out this work. There was a brief discussion about having one versus multiple entities carry out this work.

The committee then briefly discussed some community asset mapping tools (this was a continuation of the previous discussion at the last committee meeting). Ms. Majure provided to the committee a brief overview of the community assessment tools, specifically the Rapid Assessment, Response and Evaluation tool and the Asset Based Community Development tool. These tools could be an effective short term way to assess communities, however the committee decided that that assessment would not be needed in some communities because the service coordination work already completed has provided some information about community early childhood assets .

The committee then discussed various possible funding mechanisms (pros and cons) for moving the service coordination strategy forward, including utilizing the RFGA process, government to government agreement process, or continuing to move the work forward as an FTF directed strategy. The committee suggested that there might be one or more entities that might have the capacity to carry out this work in the Coconino region.

The committee then began describing a possible service coordination strategy. Member Guay began outlining some of the service coordination components, including having the selected service coordination grantee find and hire local (with a stipend) community based facilitators to carry out this work in communities or hubs. The committee identified the primary communities where this work should focus: Page/Fredonia, Grand Canyon/Williams, Winslow and in Hopi. They understood that the Havasupai home visiting program will have Service Coordination as a program component for next fiscal year and they agreed that early childhood services in Flagstaff are coordinated somewhat already and therefore they want the focus to be on the other communities in the region. The committee expressed interest in having an early childhood service provider guide as a deliverable for this project, but thought that the parent resource guide/calendar makes more sense as a component of the Community Outreach position. Ms. Majure shared that it is probably not likely that the calendar could be shifted to the Community Outreach position as it is not currently part of that strategy or part of the statewide communications plan, but would inquire about the possibility. The committee suggested a possible total allotment of \$120,000 for this strategy.

After some discussion, the committee expressed interest in moving this strategy forward through the RFGA process as soon as possible to fund the program in FY2014. They would like to bring this recommendation forward to the Regional Council next month for approval with the understanding that the work of this strategy would not move forward this fiscal year.

Meeting Adjourned at 11:30am

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD

Coconino Regional Partnership Council



Ellen Majure, Regional Director



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**ARIZONA EARLY CHILDHOOD DEVELOPMENT AND HEALTH BOARD
Coconino Regional Partnership Council
Service Coordination Committee Meeting Minutes
04-19-2013**

Call to Order/Welcome

The regular meeting of the First things First Coconino Service Coordination Meeting was held on Friday, April 19, 2013. The meeting was located at North Country Healthcare Clinic Learning Center, 2920 N. 4th St., Flagstaff, Arizona 86004. Ellen Majure, Regional Director, called the meeting to order at approximately 3:03 p.m. and welcomed all in attendance.

Ms. Majure provided an overview of the Coconino Regional Partnership council and some of the work they have focused on. And the strategies they have approved. Meeting minutes from last meeting will have to be approved next meeting because it is not on the agenda.

Members Present:

Amanda Guay; Paula Stefani

Guests Present:

Stephanie Ludwig; Jeanne Crookston; Nanette Russell; Peter Van Wyck; Ruth Ellen Elinski; Veronica James

First Things First Staff Present:

Ellen Majure, Coconino Regional Director; Ellen Felty, Northeast Administrative Assistant; Cynthia Pardo, Outreach Coordinator

Review of Service Coordination Strategy and Work to Date

Ms. Majure reviewed handouts with meeting participants and provided an overview of the Coconino Regional strategies for this fiscal year.

Discussion of Community Perspectives on Early Childhood Services in the Coconino Region

Ms. Majure asked committee members and guests to provide information about their knowledge of early childhood related activities, meetings and events that have occurred in their communities. All had input on events that happened in their community.

Below is a list of Coconino region community groups that meet regularly and events that may include early childhood-related activities:

COCONINO

COUNTY

Groups/Alliances/Coalitions

- CCCY (Page, Tuba City, Williams, Hopi)
Focus on 0-18 year olds. Children's Advocacy focus.

- Coconino County Injury Prevention
Monthly meetings.
- Children of Incarcerated Parents
- Best for Babies
Monthly networking meetings.

Events with Possible Early Childhood Focus

- Kids' Stuff Swap
- Early Childhood Fair (Flagstaff)
- Case Manager Group Workshop

FLAGSTAFF

Groups/Alliances/Coalitions

- ACES (Alliance for Children's Early Success)
Community of Practice type Group
- Flag CHAN (Community Health Action Network)
Focused on maternal child health.

HOPI

Groups/Alliances/Coalitions

Events with Possible Early Childhood Focus

- Mobile Library
- Summer Language Classes
- Child Find Screenings
(Office of Special Needs)
- Health and Human Services Group
Working on a conference
- Youth Camp

PAGE

Groups/Alliances/Coalitions

- Page Resource Meetings
They meet monthly. This is a networking and resource sharing group focused on children's services but not specifically on early childhood.

Events with Possible Early Childhood Focus

- Early Childhood Fair
First event - April, 2013

FREDONIA

Groups/Alliances/Coalitions

N/A

Events with Possible Early Childhood Focus

- Fourth of July Parade/Event

WINSLOW

Groups/Alliances/Coalitions

- Strong Families Coalition.
This group meets monthly. This is a networking and resource sharing group focused on children's services but not specifically on early childhood

Events with Possible Early Childhood Focus

WILLIAMS

Groups/Alliances/Coalitions

- Child Abuse Prevention group.
This group is made up of about 6 core community members. Sandy Roe is very involved.

Events with Possible Early Childhood Focus

- North County Health Start Parenting classes and Story Time for children.

Service Coordination committee members and guests also discussed some areas of need in Fredonia and on Hopi. Veronica James (from Hopi) expressed that it would be beneficial to bring together service providers on Hopi. She suggested inviting the Department of Developmental Disabilities to this meeting. She suggested that First Things First could initiate the networking meetings. Veronica believes that child care is a huge need on Hopi.

Jeanne Crookston (from Fredonia) suggested that people in Fredonia are generally not trusting of outsiders. Community members have seen many people come and go. She suggested that it would be beneficial to utilize local people to facilitate service coordination efforts in Fredonia. She also suggested that if we want to have an early childhood focused event, it would make sense to attach it to an existing event. Jeanne also shared that people take the Growing Up Great parenting classes with her have done so because they already know and trust her. The schools in Fredonia are the hub of that community and so it would be important to connect service coordination to the schools.

Ms. Pardo provided a brief overview of the Early Childhood fairs held in this region and Ms. Majure spoke about a Service Coordination collaborative project with ACCES, the Parent Resource Calendar.

In addition, Ms. Majure shared that she is planning a Hopi Service Provider Networking Meeting in May in Kykotsmovi to bring service providers together to network about Early Childhood services.

Next Committee Meeting

May 29, 2013

Meeting adjourned at 4:30pm.

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD

Coconino Regional Partnership Council

Ellen Majure

Ellen Majure, Regional Director



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**ARIZONA EARLY CHILDHOOD DEVELOPMENT AND HEALTH BOARD
Coconino Regional Partnership Council
Service Coordination Committee Meeting Minutes
06-21-2013**

Call to Order/Welcome

The Service Coordination Committee meeting was held on Friday, June 21, 2013. The meeting was located at North Country Healthcare Clinic Learning Center, 2920 N. 4th St., Flagstaff, Arizona 86004. Ellen Majure, Regional Director, called the meeting to order at approximately 3:05 p.m. and welcomed all in attendance.

Members Present:

Amanda Guay, Paula Stefani, Jeanne Crookston,

Guests Present:

Cathy Vandenberg, Parenting Arizona; Rachel Savage, Williams Unified School District; Ruth Ellen Elinski, Coconino Coalition for Children and Youth; Peter Van Wyck, United Way of Northern Arizona; Bing Thomas, Kaibab Early Learning Center

Guests Present by Phone:

Veronica James, Association for Supportive Child Care; Sue Branch, Parenting Arizona

First Things First Staff Present:

Ellen Majure, Coconino Regional Director

Review of Service Coordination Strategy and Work to Date

Ms. Majure provided a brief overview of the Coconino Regional Partnership Council and Service Coordination efforts to date.

Discussion of Community Perspectives on Early Childhood Services in the Coconino Region

The Service Coordination committee and guests discussed Service Coordination efforts and what this might look like in different hub communities.

Ms. Guay expressed some frustration that the Service Coordination strategy has not yet moved forward. She believes that the committee has come up with a recommendation for moving this work forward and would like to see this strategy get funded through a competitive bid process with clear deliverables and a clear scope of work.

She would like to see a needs assessment of the communities as an early deliverable for this work. She has heard frustration from people when resources end and wants to make sure that this strategy finds a way to have a lasting impact, even if the funding ends.

Ms. Savage shared that there are not many opportunities for early education in the Williams area. They need more resources, early childhood programs and child care for families. She also reported that KinderCamp has really helped children in Williams.

The committee and guests agreed on some specific criteria for moving this work forward, which would include that it would be beneficial to have one local person (a facilitator) in each of the hub communities carrying out the service coordination work, but with a centralized person overseeing the service coordination work. They want some of the funds for this strategy to go to communities in the form of capacity building projects for early childhood, and they would like to see one entity hold the contract and be responsible for this work.

Meeting adjourned at 4:30pm.

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD

Coconino Regional Partnership Council

Ellen Majure _____

Ellen Majure, Regional Director



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**ARIZONA EARLY CHILDHOOD DEVELOPMENT AND HEALTH BOARD
Coconino Regional Partnership Council
Service Coordination Committee Meeting Minutes
07-21-2014**

Call to Order/Welcome

The Service Coordination Committee meeting was held on Monday, June 21, 2014. The meeting was located at First Things First Regional Office, 405 N. Beaver St., Suite 1, Flagstaff, Arizona 86001. Ellen Majure, Regional Director, called the meeting to order at approximately 3:05 p.m. and welcomed all in attendance.

Members Present:

Amanda Guay, Paula Stefani, Jeanne Crookston (by phone)

Guests Present:

Ruth Ellen Elinski; Coconino Coalition for Children and Youth, Rene Hobbs, Coconino County Superintendent's Office

Guests Present by Phone:

Mary Morgan, Coconino Regional Council member

First Things First Staff Present:

Ellen Majure, Coconino Regional Director; Virginia Turner, Senior Director; Michelle Katona, Chief Regional Officer

Review of Coconino Region Service Coordination Related Activities

Ms. Majure provided an update of the Service Coordination strategy and the activities to date. Committee members and guests engaged in a discussion about service coordination efforts in the region and possible next steps with this strategy. Through this discussion, the group identified the following:

What do you think are the most important goals of the Service Coordination work?

- Non-duplication of services
- Increase efficiency of early childhood services
- Local coordination of early childhood services in each of the identified communities
- Producing the calendar/resource guide
- Relationship building is critical in order to form groups in the communities
- Need to have local buy-in from the communities
- Develop an action plan that is locally driver
- Identify the skills that are needed in the local communities for the facilitators
- Begin the work with local service providers and then move the convening groups to utilizing key community partners
- Clearly define the goal of the group.

Are there some communities that could benefit more from this kind of work?

- The Service Coordination work should happen in the 6 identified communities.
- There likely is not enough funding (\$150,000) to support this effort in all 6 communities.
- Perhaps a Community Service Coordination Needs Assessment should be conducted in the Coconino Region to help identify/prioritize the communities that could most benefit from this work

What are the challenges?

- In local communities there is a lack of resources for early childhood
- There is a lack of trust with outsiders coming into the communities to provide services and then leaving.
- This strategy needs more funding to fully implement
- Is the Family Resource Calendar a useful product of the service coordination work?
 - Perhaps the calendar should not be included in the SOW for this strategy, along with the online resource guide
 - Should the calendar be under the Community Outreach strategy or a Parent Awareness strategy?

Some possible options for consideration:

- Conduct a Community Needs Assessment
 - ✚ Get the Yavapai Survey Questions for their Service Coordination Assessment
- Include Service Coordination as a secondary strategy for other strategies during the next RFGA cycle
 - Home Visitation?
 - Parent Education Community Based Training?
 - Family, Friend & Neighbor?
 - Oral Health?
 - Healthy Steps?
 - ✚ Share the information on Service Coordination included in the Havasupai Government Agreement SOW
- Continue to publish the Family Resource Calendar as a SC deliverable
- Add language to future RFGA for Service Coordination that includes that this could be a deliverables-based contract to help organizations that are interested in applying for this grant but have cash flow issues.
- Modify the SOW for the SC strategy, add the language about deliverables-based contract and re-release the SC RFGA
- Utilize a combination funding mechanism, which might include an RFGA and using the procurement process for this strategy.

Discussion of Possible Service Coordination Committee Recommendation to Coconino Regional Council Related to the Service Coordination Strategy

After the lengthy discussion related to the service coordination strategy, the committee did not identify a recommendation for the Regional Council. They agreed to meet again to determine the next steps for this strategy and a possible recommendation.

Meeting adjourned at 5:05pm.

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD

Coconino Regional Partnership Council

Ellen Majors

Ellen Majure, Regional Director

Language from Government Agreement Scope of Work between Havasupai Tribe and First Things First

Description of Strategies Section of Scope of Work

Through systems level service coordination the council's intent is to foster cross-system collaboration among and between local, county, and state organizations to improve the coordination between and quality of programs, services and resources for young children and their families particularly in the rural areas of the region. The goal is to increase families' access to services, coordinate the delivery of services by multiple service providers, and to encourage and facilitate the exchange of service delivery data and information between service providers.

The tasks and activities related to Service Coordination are intended to support rather than replace any existing service networks or collaborations; and to build on the existing strength for coordination and collaboration within each community. The long-range strategy should be to establish collaboration structures and mechanism that are self-sustaining over time. This approach should lead to creation of a vision and a strategic plan to build capacity to support the services and programs that will ensure that families have access to the tools and resources their children need to enter school ready to succeed.

The grantee will also be responsive to the following service coordination components including:

- ✓ Analyzing and assessing available early childhood services in the targeted Havasupai community and population center within the region.
- ✓ Convening service providers and key partners within the region to identify opportunities for coordination between providers serving the Havasupai communities and population centers within the region with the objective to foster communication and information exchange networks to assure quality service delivery to families.
- ✓ Facilitating resource development through established coalitions and networks by providing technical assistance to apply for grants and other funding streams that will expand service capacity or reduce gaps in needed services.
- ✓ Defining the approach for developing service coordination activities in the geographic areas and communities; how they will reach various community groups, service providers and individuals with diverse perspectives to ensure that all perspectives are included.
- ✓ Defining how all relevant professional development opportunities will be offered to collaborative networks and groups as well as the methods used to implement these activities.
- ✓ Providing staff qualifications and competencies and the supervision plan that will support the successful implementation of the proposed activities.

Performance Measures Section of Scope of Work

Service Coordination:

- Review and update as appropriate, the analysis and assessment of early childhood service in the Supai communities by the end of the second quarter of grant implementation.
- Number of networking, coordination meetings within each quarter.
- Description of meeting participants per meeting, reported quarterly (including total number attending) with an analysis of those that may be considered consistent members.

- Service delivery system changes as a result of coordination efforts among partners that occur within each quarter that improve access to services, quality, or outcomes for families and children.
- Description of grant and resources development assistance and the outcome of those efforts.

Yavapai Community Readiness Key Informant Interviews

Interviewer Script: *We are collaborating with the First Things First Yavapai Regional Partnership Council to produce their 2014 Needs and Assets Report. As part of our effort to better understand the needs and assets of children aged birth-5 and their families in Yavapai County, we're inviting you to participate in a brief interview. You have been identified by the Regional Partnership Council as someone knowledgeable about early childhood issues in the community of _____.* The information you provide will be kept confidential and the interview should take between 30 and 45 minutes to complete. *Is now a good time to complete the interview? If not, when would be a good day and time to conduct the interview?* _____

First I'd like to collect some information about you and the role you have with children aged birth to five years and their families.

Interviewee Name: _____

Ask if unknown: May I ask your occupation?

Occupation: _____

Ask if unknown: Do you represent an organization? If so, please provide the name and location.

Interviewee organization and location: _____

Ask if unknown: What services are provided to children birth-5 and their families by you/your organization? _____

What communities does your organization serve? _____

Other than your work with (the organization above), do you represent any other organization?

Interviewee other organization and location: _____

Interview location if not by phone (name of facility, city, county): _____

Interviewer: _____ **Interview date:** _____

Interview language: Spanish English

Interviewee's demographic information: Gender: Male Female

INTERVIEWER'S COMMENTS ABOUT INTERVIEW (Respondent's willingness to participate, relevant issues in the interview, aspects that might have been difficult to address, questions not understood, etc.)

Now before we get started let me give you a little context about the questions I'll be asking. All of the questions refer to early childhood issues. By early childhood I'm referring to children five years of age and younger, and issues include things like quality of and access to early education, child care and daycare, children's healthcare, training of childcare workers and teachers, and support for parents and families of young kids. I'll reiterate this as we go through the interview, but I want to focus our discussion from the beginning on issues affecting kids aged five and under and their families. If you don't feel comfortable or don't have enough information to answer any of these questions, please let me know and I'll move on to the next question.

1. First, I'd like to get a feel for (*insert town where respondent resides*). Can you briefly describe it for me?

A. COMMUNITY EFFORTS (programs, activities, policies, etc.) <u>AND</u> B. COMMUNITY KNOWLEDGE OF EFFORTS

2. **Using a scale from 1-10, how much of a concern are early childhood issues such as early education, children's health and family support in your community (with 1 being "not at all" and 10 being "a very great concern")? Please explain.** (NOTE FOR INTERVIEWER: this figure between one and ten is NOT figured into the scoring of this dimension in any way – it is only to provide a reference point.)
3. **Please describe the efforts, such as programs, activities, policies, etc., that are available in your community to address early childhood issues.** (A) *Probe:* efforts related to early care and education? Health? Family support?
4. **How long have these efforts been going on in your community?** (A)
5. **What does the community know about these efforts, programs or activities?** (B)
6. **What are the strengths of these efforts (programs, activities, policies)?** (B) *Probe:* what is good, what is working, how do efforts make a positive impact?
7. **What are the weaknesses of these efforts (programs, activities, policies)?** (B) *Probe:* Is there duplication of services from different efforts? Are the families of young children aware of and participating in these programs and activities?
8. Please describe the existing level of coordination/communication among early childhood programs and services in your community. (A) *Probe:* Are agencies/organizations providing services to children birth through 5 and their families in partnership with other agencies? These partnerships may be formal or informal. What does the existing level of coordination/communication look like?

Are you aware of partnerships/workgroups or regular meetings to discuss coordination/communication needs and identify solutions?

9. Is there a need to expand programs or services, or coordination of these efforts and services? If not, why not? (A)
10. Is there any planning for more efforts/services, or coordination of these services, going on in your community surrounding early childhood issues such as early education, children's health and family support? If yes, please explain. (A)

C. LEADERSHIP

11. Who do you think of as "community leaders" in (*insert town where respondent resides*)? *Probe*: Is there anyone else who is poised to be a community leader, but has not stepped fully into the role?
12. **Using a scale from 1 to 10, how much of a concern are early childhood issues such as early education, children's health and family support to the leadership in your community (with 1 being "not at all" and 10 being "of great concern")? Please explain.** (NOTE TO INTERVIEWER: this figure between one and ten is NOT figured into the scoring of this dimension in any way – it is only to provide a reference point.)
13. **How are these leaders involved in early childhood health, education and family support efforts? Please explain.** *Probe*: (For example: Are they involved in a committee, task force, etc.? How often do they meet?)
14. **Would the leadership support additional early childhood efforts (programs, services or activities)? Please explain.** *Probe*: Would the leadership support an inter-agency effort to improve coordination of programs and services serving young kids and their families? What do you think it would take to invigorate leadership on this issue?

D. COMMUNITY CLIMATE

15. **How does the community support efforts to address early childhood issues such as early education, children's health and support for families of young kids?** *Probe*: By community, we mean those in the geographic area of (*insert town name*) and includes all members of the community, parents, business members, educators, health care providers, community leaders, etc. Any examples you have to share are appreciated.
16. **What are the primary obstacles to efforts addressing early childhood issues such as early education, children's health and support for families of young kids in your community?** *Probe*: What are the primary obstacles to efforts addressing improved coordination of services and

programs serving young children in your community? Do existing coalitions and work groups work well and/or work together?

17. Based on the answers that you have provided so far, what do you think is the overall feeling among community members regarding early childhood issues and the need to coordinate care and services for young children and their families?

E. KNOWLEDGE ABOUT THE ISSUE

18. **How knowledgeable are community members about early childhood issues such as early education, children’s health and family support? Please explain.** *Probe:* For example, how to support early learning and health. Do community members know about First Things First and the work they do in (*insert town name*).

19. How knowledgeable are community members about the early childhood programs available in the community? *Probe:* how do you think they find out about them?

20. **What type of information is available in your community regarding early childhood issues such as early education, children’s health and family support?** *Probe:* for families to use as a resource when seeking information or services?

21. **What local data are available on early childhood issues such as early education, children’s health and family support in your community?**

22. **How do people obtain this information in your community?**

F. RESOURCES FOR PREVENTION EFFORTS (time, money, people, space, etc.)

23. **To whom would an individual needing information on an early childhood issue or question turn to first in your community? Why?**

24. Do efforts that address early childhood issues such as early education, children’s health and family support have a large base of volunteers? Please describe.

- 25. What is the community's and/or local business' attitude about supporting efforts to address early childhood issues, with people volunteering time, making financial donations, and/or providing space?**
- 26. Are you aware of any proposals or action plans that have been submitted for funding that address early childhood issues such as early education, children's health and family support in your community? If yes, please explain.**
- 27. Do you know if there is any evaluation of efforts to address early childhood issues such as early education, children's health and family support? If yes, on a scale of 1 to 10, how comprehensive is the evaluation (with 1 being "not at all" and 10 being "very comprehensive")? (NOTE To Interviewer: this figure between one and ten is NOT figured into the scoring of this dimension in any way – it is only to provide a reference point.)**
- 28. If there are evaluation efforts, are the evaluation results being used to make changes in programs, activities, or policies or to start new ones?**

Ending Questions

29. Please name the three most important things that should happen to improve the lives of kids aged birth-five and their families in your community?
30. Those are all the questions I have for you. Would you like to add anything about the need for, or availability or coordination of early childhood programs and services in your community before we end?

Thank you very much for taking the time to participate in this interview. The information you provided and your time are really appreciated.