



FIRST THINGS FIRST

Ready for School. Set for Life.

Arizona Early Childhood Development & Health Board Navajo/Apache Regional Partnership Council *DRAFT Meeting Minutes*

A Regular Meeting open to the public was held on Wednesday, July 9, 2014 beginning at 2:00 p.m. The meeting was held at Sequoia Village School, 982 Full House Lane, Show Low, Arizona, 85901.

Welcome and Introductions of Newly Appointed Regional Council Members/Call to Order

Regional Director Dobler-Allen called the meeting to order at 2:07 pm. Regional Director Dobler-Allen welcomed and introduced the three newly seated Regional Council Members, Vicki Schmitt, Kim Roberts, and Doug Harris. She then announced that Member Northup has resigned his seat and there is a prospective new member awaiting formal approval of the State Board on July 22, 2014. Regional Director Dobler-Allen asked for a roll call of the members present. Members Montoya and Baskins arrived shortly after the meeting was called to order, there was a brief pause to allow them to seat.

Members present: Kristalei Baskins, Claude Endfield, Kirk Grugel, Doug Harris, Kalman Mannis, Leslie Meyer, Nestor Montoya, Kim Roberts, Vicki Schmitt and Cathy Taylor. No Members absent.

Member Report and Updates

Member Endfield announced that ASCC is providing Health and Safety Training for Early Care Providers that will be eligible for college credit and Member Endfield will be the instructor.

Call to the Public

No calls to the public were received at this time.

Disclosure of Conflicts

No members disclosed conflicts at this time.

Election of Chair and Vice Chair for SFY2015

Regional Director Dobler-Allen asked for nominations for Chair for SFY 2015. Member Grugel moved to elect Member Mannis for Chair for SFY2015. Member Taylor seconded. There was no discussion and no other nominations. Regional Director Dobler-Allen called for a vote, motion passed.

Regional Director Dobler-Allen asked for nominations for Vice Chair for SFY2015. Member Mannis nominated Member Meyer. Member Endfield seconded. There was no discussion and no other nominations. Regional Director Dobler-Allen called for a vote, motion passed.

Approval of May 14, 2014 Regular Meeting Minutes

Regional Director Dobler-Allen asked for a motion for the May 14, 2014 meeting minutes. Member Endfield moved to accept the minutes of the May 14, 2014 Regular Meeting as presented. Member Grugel seconded. Motion passed.

Program Status Report for Community-Based Professional Development for Early Care and Education Professionals

Regional Director Dobler-Allen introduced Becky Benda-Dodd from Summit Health Care who presented the status report for the Community-Based Professional Development for Early Care and Education Professionals strategy. Ms. Benda-Dodd provided a brief review of the strategy for the newly seated members. She said the goal of the grant is to address two specifically identified needs. First is to improve the quality of care for infants and toddlers in existing centers, and second to create and help these businesses realize a business plan that will help them be sustainable. This strategy specifically helps centers that are on the Quality First waiting list. There are currently 5 centers in the Region that qualify. She went on to describe the progress of the grant to date. She said that over the course of the next year, she will be presenting the training modules for the Program For Infant Toddler Care, and also providing one on one implementation training for center directors.

Presentation and Discussion of SFY2014 Quarter 3 Data and Narrative Reports

Regional Director Dobler-Allen presented the third quarter Data reports to the Regional Council. She provided a brief summary for each strategy and explanation for data points for several of the strategies. She also provided the Narrative reports with success stories that some of the grantees provided for their program over the last quarter.

Presentation, Discussion and Possible Approval of 2014 Navajo/Apache Needs and Assets Report

Regional Director Dobler-Allen presented the final report for approval. She said that the members have had a chance to look over the draft and this is the final report. As part of the deliverables, Applied Survey Research presented the final report in person. Regional Director Dobler-Allen introduced Sam and Abbie from ASR who provided details of the data that was gathered over the last year and compiled into the report. They presented a power point that summarized the findings in the report. After presentation and discussion, Member Taylor moved to approve the 2014 Needs and Assets Report as presented. Member Grugel seconded. Motion passed.

Community Outreach Report

SFY14 Quarter 4 Report

Michelle Pansulla, FTF Navajo Apache Community Outreach Coordinator presented her 4th quarter report. She presented a Google interactive online map that showed each event that she attended as a marker on the map and provided a pop up explanation of what the event was.

Regional Community Outreach Strategic Plan

Ms. Pansulla presented the statewide strategic plan template for community outreach. She then reported that at the request of Chair Mannis she will head a sub-committee of 2 Regional Council members and at least 4 community members that will meet once or twice in the next month to individualize the template for Navajo/Apache Region. Chair Mannis Appointed Robert Pico, Gil Alvidrez, and Barbara Bruce from the community, with a couple of other suggestions for members to be contacted. Chair Mannis directed the subcommittee be formed and Nestor Montoya and Leslie Meyer were appointed by Chair Mannis from the Regional Council. The subcommittee will meet for one or two meetings in July and August and provide a recommended strategic Community Outreach plan by the September Regular meeting.

Presentation of Proposed Offer of Community Outreach Support to the White Mountain Apache Tribe Regional Partnership Council Plan for SFY2015

Regional Director Dobler-Allen told the Regional Council that in January, Chair Mannis directed her to formally offer help to the White Mountain Apache Tribe Regional Partnership Council in the form of providing training and resources for Community Outreach. She presented the proposed offer and said it will go to the White Mountain Apache RPC in August for their approval.

Regional Director's Report

SFY2016 – 2018 Strategic Planning Update

Regional Director Dobler-Allen provided an update of the timeline and details for strategic planning for SFY 2016 -2018. Regional Director Dobler-Allen will be doing 4 or 5 community focus groups throughout the Region for discussion to provide the Regional Council with common themes and feedback for their use in the SFY16-18 strategic plan. Regional Director Dobler-Allen then provided maps of the primary systems that these groups as well as the strategic plan will be concentrating on. She also included maps of other systems that exist in the Region to show how each of the systems are related.

Report on State Board Meeting on June 10, 2014 in Flagstaff

Regional Director Dobler-Allen reported that the State Board recognized Member Grugel and Navajo/Apache Region for the increase in awareness of First Things First.

FTF Summit Details

FTF Admin Kat Bunker informed RPC members that the deadline to register for the Early Childhood Conference is the 15th of July. She provided travel information and reminded RPC members to provide itemized meal receipts and their hotel receipts for reimbursement.

Quality First Regional Reports for July, 2014

Regional Director Dobler-Allen presented the Quality First Regional report for the Regional Council's information.

Monthly Report

Regional Director Dobler-Allen presented a report of her activities for the months of July and August for the Regional Council's information.

Financial Reports

RDB presented the monthly Funding Plan Summary and Contract Detail Reports. She reported all expenditures are on track and no unidentified expenditures.

Recognition of Regional Council Members

Regional Director Dobler-Allen reported that statewide, RPC members who have stepped down during the past two years are being recognized for their service to Arizona's young children with copies of the book "The Giving Tree" by Shel Silverstein. Past Regional

Partnership Council Members from the Navajo/Apache Region receiving books, along with thank you cards signed by current Navajo/Apache RPC members, are Linda Thompson, Margie Tapia, Betsy Peck and Jeffrey Northup. Regional Director Dobler-Allen made a presentation of recognition plaques for 5 years of service to FTF to members Claude Endfield and Cathy Taylor.

The last recognition was a surprise cupcake and cards in recognition of Member Grugel's birthday the end of July.

Future Agenda Items and Announcements

None were reported.

Adjourn – next meeting scheduled for August 13, 2014 in Holbrook

Member Meyer moved to adjourn. Member Taylor seconded. Motion passed and Chair Mannis adjourned the meeting at 5:30 p.m.

**ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD
NAVAJO/APACHE REGIONAL PARTNERSHIP COUNCIL**

Kalman Mannis, Chair

Kate Dobler-Allen, Regional Director

Early Literacy – Navajo County Library

FY14 Q4 “I have received some very positive responses from parents and grandparents who have attended parent-specific early literacy programs. One mother said, “Thanks for involving my children so that I was able to listen to what you were saying,” and a grandparent who brought along several grandchildren commented, “I appreciate the way you packed-in the information and made it helpful but short enough that the kids didn’t go crazy!”

Attendance at local library story-times has steadily increased, and many of the adults stay afterward to ask questions about literacy and getting their children ready for kindergarten. The students and staff at the Head Start Centers are always enthusiastic when I come to do story-times – several of the teachers have told me that they’re incorporating some of my tricks in their own story-times, so the time I spend modeling does seem to be working.”

Healthy Steps

North Country Health Care

FY14 Q4 “This poster was created to support breastfeeding mothers and let them know there is a Breastfeeding Educator at the clinic to answer their questions about breastfeeding. The poster is also there to support pregnant mothers who come to our clinic one afternoon a week. Research shows that women who are introduced to and educated about breastfeeding prior to giving birth are more likely to choose breastfeeding and to have a successful outcome.”



Summit Regional Healthcare

FY14 Q4A physician ordered a consult for Healthy Steps Specialist, Nick Kasovac, to visit a first time father and newborn baby in post partum care. When Nick entered the room, Healthy Steps Specialist, Barbara Baum, was already in the room preparing to visit with the family and check in with the mother about some breastfeeding challenges. The family agreed to a shared Newborn Behavioral Observation (NBO) and lactation counseling visit. Nick began the NBO, interpreting the baby’s behaviors and providing anticipatory guidance to the parents on cues for overstimulation and readiness for social

interaction. He demonstrated how the baby, who was becoming fussy, instantly calmed when placed in his father's arms. As the dad interacted with the baby they observed baby's early hunger cues and talked about responding to early cues rather than waiting until the baby is crying and dis-regulated. Barbara offered to provide lactation support to the mother as she worked on correcting the baby's latch. The father was invited over to participate in the lactation counseling. Dad stood right by mom's and baby's side, watching and learning ways to support breastfeeding. Nick talked about the important role of fathers in supporting breastfeeding and gave examples of specific things a father can do to support his baby's development. At the end of the visit, Nick asked the father what he most enjoyed about his baby right now. As the father shared his delight in the sounds his baby makes as she sleeps, the mother's eyes welled up with tears with love and appreciation for her husband who was fully engaged with her in caring for their newborn."

Oral Health

FY14 Q4 "NCPHSD provided Teledentistry services at St. John's Head Start and Sanders Elementary this quarter. A total of 225 consent forms were sent out and 66 were returned. Of those 66 returned, 55 children received Teledentistry services. Of the 55 children screened, 6 had x-rays taken and 11 children had dental pictures taken. The dental screening information collected using Teledentistry was submitted to the contract pediatric dentist or the child's dental provider. Those children who did not have a dental home, not only received Teledentistry services, but they were connected with a provider in order to receive follow-up dental care."

Nutrition Education:

FY14 Q4 "In April at the Round Valley Head Start Play Group, we demonstrated how to make animals and other "creatures" out of vegetables, such as cucumbers, cherry tomatoes, cheerios, and raisins using toothpicks and no-fat cream cheese as "the glue." Both the kids and parents had a lot of fun making aliens, people and animals out of the vegetables. And, the kids often ate their creations, so they were eating their vegetables. In fact, one little girl kept taking off her animal's head (a cherry tomato) and eating it, then sticking another one on and eating that one! Many parents said that they would like to do this activity at home, so I gave them instructions along with a list of ingredients that they can use to make more animals."

Recruitment into Field:

FY14 Q4 "If applicable, identify specific tasks completed during this reporting period that would facilitate articulation of coursework to a credential, certification and/or a degree.
[The imbedding of the recommended course requirements of the CDA Credential into an Associate of Arts Early Childhood Degree is still being considered.](#)"

Community Based PD:

FY14 Q4 "Systems and reporting activities are running smoothly. Interviewing and relationship building is an ongoing process with the Centers. Orientation and ongoing support visits in 2 Centers have been well received and all staff is looking forward to engaging in the process of creating and being part of this professional learning community. Daily activities in Centers easily fulfill minimum requirements regarding regulations and care. Staff members are expressing interest in incorporating child development knowledge into practice to advance their quality of care."

FY 2014
Navajo/Apache Funding Plan Summary

	Population	Discretionary	Other	Carry Forward	Total
Total Allocation:	\$847,750	\$493,565	\$140,576	\$1,273,526	\$2,755,417

Strategy	Original Allotment	Current Allotment Distribution				Total	Awarded	Unawarded	Expended	Unexpended
To Be Determined									\$17	(\$17)
Quality First	\$59,265	-	-	-	-	-	-	-	-	-
Quality First Academy	\$3,595	-	-	-	\$3,595	\$3,595	\$2,986	\$608	\$1,960	\$1,026
Quality First Child Care Health Consultation	\$189	-	-	-	\$189	\$189	\$189	-	\$121	\$69
Quality First Coaching & Incentives	\$53,729	-	-	-	\$53,729	\$53,729	\$53,729	-	\$43,711	\$10,018
Quality First Inclusion Warmline	\$799	-	-	-	\$799	\$799	\$799	-	\$509	\$290
Quality First Mental Health Consultation Warmline	\$822	-	-	-	\$822	\$822	\$822	-	\$718	\$105
Quality First Scholarships	\$156,477	-	-	-	\$156,477	\$156,477	\$156,477	\$0	\$156,477	-
Quality First Warmline Triage	\$320	-	-	-	\$320	\$320	\$320	-	\$292	\$28
Community Based Professional Development Early	-	\$125,000	-	-	-	\$125,000	\$124,999	\$1	\$124,872	\$127
FTF Professional REWARD\$	\$40,000	-	-	-	\$40,000	\$40,000	\$39,150	\$850	\$39,150	-
Recruitment into Field	\$90,000	-	-	-	\$90,000	\$90,000	\$90,000	-	\$63,562	\$26,438
Scholarships non-TEACH	\$15,000	\$15,000	-	-	-	\$15,000	\$15,000	-	\$14,725	\$275
Scholarships TEACH	-	-	-	-	-	-	-	-	-	-
Care Coordination/Medical Home	\$600,000	-	-	-	\$600,000	\$600,000	\$599,998	\$2	\$599,987	\$11
Child Care Health Consultation	\$10,080	-	-	-	\$9,891	\$9,891	\$7,783	\$2,108	\$4,365	\$3,418
Oral Health	\$136,000	-	-	-	\$136,000	\$136,000	\$136,000	-	\$85,384	\$50,616
Newborn Follow-up	\$100,000	-	-	-	\$100,000	\$100,000	\$99,994	\$6	\$79,217	\$20,777
Parent Outreach and Awareness	\$200,000	-	-	-	\$200,000	\$200,000	\$160,000	\$40,000	\$114,532	\$45,468
Needs and Assets	\$40,000	-	-	-	\$40,000	\$40,000	\$32,000	\$8,000	\$32,000	-
Statewide Evaluation	\$78,362	-	-	\$78,362	-	\$78,362	\$78,362	-	\$78,362	-
Community Awareness	\$30,000	-	-	-	\$30,000	\$30,000	\$30,000	-	\$22,955	\$7,045
Community Outreach	\$85,000	-	-	-	\$85,000	\$85,000	\$85,000	-	\$81,966	\$3,034
Media	\$10,000	-	-	-	\$10,000	\$10,000	\$10,000	-	\$9,759	\$241
Total Allotment:	\$1,709,639	\$140,000	-	\$78,362	\$1,556,822	\$1,775,184	\$1,723,609	\$51,575	\$1,554,640	\$168,969
Total Unallotted:		\$707,750	\$493,565	\$62,214	(\$283,296)	\$980,233				

FY 2014 Navajo/Apache Contract Detail

	Grantee Name	Contract Period	Allotment		YTD Expense	Expense Variance	Reimbursement Activity		
			Total Allotment	Awarded			Pending	Paid (Last 30 Days)	
Community Awareness	Community Awareness Strategy	Strategy Subtotal:	\$30,000	\$30,000	\$22,955	\$7,045			
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$30,000	\$22,955	\$7,045			
	Community Outreach Strategy	Strategy Subtotal:	\$85,000	\$85,000	\$81,966	\$3,034			
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$85,000	\$81,966	\$3,034			
	Media Strategy	Strategy Subtotal:	\$10,000	\$10,000	\$9,759	\$241			
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$10,000	\$9,759	\$241			
		Goal Area Subtotal:		\$125,000	\$125,000	\$114,680	\$10,320		
Evaluation	Needs and Assets Strategy	Strategy Subtotal:	\$40,000	\$32,000	\$32,000	-			
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$32,000	\$32,000	-			
	Statewide Evaluation Strategy	Strategy Subtotal:	\$78,362	\$78,362	\$78,362	-			
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$78,362	\$78,362	-			
		Goal Area Subtotal:		\$118,362	\$110,362	\$110,362	-		
Family Support	Newborn Follow-up Strategy	Strategy Subtotal:	\$100,000	\$99,994	\$79,217	\$20,777		\$7,851	
	Navajo County Public Health Services District	07/01/2013-06/30/2014		\$99,994	\$79,217	\$20,777		\$7,851	
	Parent Outreach and Awareness	Strategy Subtotal:	\$200,000	\$160,000	\$114,532	\$45,468			
	Arizona Board of Regents for and on behalf of University of Arizona	08/01/2013-06/30/2014		\$100,000	\$75,695	\$24,305			
	Navajo County Library District	08/01/2013-06/30/2014		\$60,000	\$38,837	\$21,163			
		Goal Area Subtotal:		\$300,000	\$259,994	\$193,749	\$66,245		\$7,851
Health	Care Coordination/Medical Home	Strategy Subtotal:	\$600,000	\$599,998	\$599,987	\$11		\$117,178	
	North Country HealthCare	07/01/2013-06/30/2014		\$200,000	\$199,989	\$11		\$21,639	
	Summit Healthcare Association	07/01/2013-06/30/2014		\$399,998	\$399,998	\$0		\$95,538	
	Child Care Health Consultation Strategy	Strategy Subtotal:	\$9,891	\$7,783	\$4,365	\$3,418		\$539	
	First Things First (FTF-Directed)	07/01/2013-06/30/2014		\$607	\$607	-			
	Maricopa County Department of Public Health	07/01/2013-06/30/2014		\$208	\$42	\$166			
	Navajo County Public Health Services District	07/01/2013-06/30/2014		\$6,589	\$3,364	\$3,225		\$539	
	Pima County Health Department	07/01/2013-06/30/2014		\$379	\$352	\$26			
	Oral Health Strategy	Strategy Subtotal:	\$136,000	\$136,000	\$85,384	\$50,616		\$12,842	
	Navajo County Public Health Services District	07/01/2013-06/30/2014		\$136,000	\$85,384	\$50,616		\$12,842	
		Goal Area Subtotal:		\$745,891	\$743,781	\$689,736	\$54,045		\$130,559

	Grantee Name	Contract Period	Allotment		YTD Expense	Expense Variance	Reimbursement Activity	
			Total Allotment	Awarded			Pending	Paid (Last 30 Days)
Professional Development	Community Based Professional Development Early Care and Education Professionals Strategy	Strategy Subtotal:	\$125,000	\$124,999	\$124,872	\$127		\$40,790
	Summit Healthcare Association	09/01/2013-06/30/2014		\$124,999	\$124,872	\$127		\$40,790
	FTF Professional REWARD\$ Strategy	Strategy Subtotal:	\$40,000	\$39,150	\$39,150	-		
	Valley of the Sun United Way	07/01/2013-06/30/2014		\$39,150	\$39,150	-		
	Recruitment into Field Strategy	Strategy Subtotal:	\$90,000	\$90,000	\$63,562	\$26,438		
	Northland Pioneer College	07/01/2013-06/30/2014		\$90,000	\$63,562	\$26,438		
	Scholarships non-TEACH Strategy	Strategy Subtotal:	\$15,000	\$15,000	\$14,725	\$275		-
	Central Arizona College	07/01/2013-06/30/2014		\$15,000	\$14,725	\$275		-
	Scholarships TEACH Strategy	Strategy Subtotal:	\$0	-	-	-		
				-	-	-		
	Goal Area Subtotal:		\$270,000	\$269,149	\$242,309	\$26,840		\$40,790
Quality and Access	Quality First Strategy	Strategy Subtotal:	\$0	-	-	-		
				-	-	-		
	Quality First Academy Strategy	Strategy Subtotal:	\$3,595	\$2,986	\$1,960	\$1,026		
	Southwest Human Development	07/01/2013-06/30/2014		\$2,986	\$1,960	\$1,026		
	Quality First Child Care Health Consultation Warmline Strategy	Strategy Subtotal:	\$189	\$189	\$121	\$69		
	University of Arizona Cooperative Extension	07/01/2013-06/30/2014		\$189	\$121	\$69		
	Quality First Coaching & Incentives	Strategy Subtotal:	\$53,729	\$53,729	\$43,711	\$10,018		\$3,830
	Valley of the Sun United Way	07/01/2013-06/30/2014		\$53,729	\$43,711	\$10,018		\$3,830
	Quality First Inclusion Warmline Strategy	Strategy Subtotal:	\$799	\$799	\$509	\$290		
	Southwest Human Development	07/01/2013-06/30/2014		\$799	\$509	\$290		
	Quality First Mental Health Consultation Warmline Strategy	Strategy Subtotal:	\$822	\$822	\$718	\$105		
	Southwest Human Development	07/01/2013-06/30/2014		\$822	\$718	\$105		
	Quality First Scholarships Strategy	Strategy Subtotal:	\$156,477	\$156,477	\$156,477	-	-	
	Valley of the Sun United Way	07/01/2013-06/30/2014		\$156,477	\$156,477	-	-	
Quality First Warmline Triage Strategy	Strategy Subtotal:	\$320	\$320	\$292	\$28			
Southwest Human Development	07/01/2013-06/30/2014		\$320	\$292	\$28			
	Goal Area Subtotal:		\$215,932	\$215,323	\$203,787	\$11,536		\$3,830
To Be Determined	To Be Determined Strategy	Strategy Subtotal:	\$0	-	\$17	(\$17)		
	To Be Determined	To Be Determined		-	\$17	(\$17)		
		Goal Area Subtotal:	\$0	-	\$17	(\$17)		
	Overall Total:		\$1,775,184	\$1,723,609	\$1,554,640	\$168,969		\$183,030



BOARD APPROVES FISCAL POLICY DIRECTION FOR FY16 & BEYOND

Following months of hard work by the Finance Committee, the state Board approved recommended changes to its fiscal policy that will bring stability in budgeting for early childhood programs and ensure sustainability of FTF's efforts for nine to 15 years.

Over the past five years, tobacco revenue has decreased by about 23%, meaning that FTF has \$39 million less to work with on an annual basis than when the organization started. When the Board considered the reduction in revenue and historical expenditures, one thing became clear: current spending levels could not be maintained.

The Board has been drawing money from the organizational fund balance in order to maintain budget allocations to regions at historical levels, and the amount allocated to each region in any given year has not been reduced by any carry forward monies the region had from previous years.

If the Board had continued this practice, it would have resulted in multiple rounds of service reductions in future years – first, as regions depleted their regional fund balances, and then again in three years, when the organizational fund balance would have been virtually depleted.

The responsible thing to do was to establish a baseline budget now, as regional councils are beginning to plan for fiscal years 2016 to 2018. This will allow for thoughtful strategic planning on the regional councils' part as they consider which strategies in their region are most impactful and have the best chance of being brought to scale in the future.

To that end, the Board established a baseline budget of \$126.6 million beginning in FY2016 that will remain constant in successive years. In order to plan for the setting of regional allocations, the Board also made the following policy decisions:

- 1). Each region's annual allocation will first take in to account any carry-forward balance the region has. The regional allocation will no longer be in addition to its carry forward balance.
- 2). The Board established a minimum allocation of \$100,000 so that regions with low populations would have sufficient funds to implement at least one strategy successfully.
- 3). The Board decided to maintain its past methodology for distributing its discretionary allocation, which includes: ensuring a minimum allocation to smaller regions (see previous item); a portion of funds to be distributed to "frontier communities"; and, the remaining (majority) portion to be distributed to regions based on the proportion of young children in the region living in poverty.

Based on these decisions, First Things First Chief Financial Officer Josh Allen said staff would present FY2016 regional allocations at the Board's August 19 meeting in Phoenix.



BOARD GUIDANCE TO REGIONS FOR FY16 FUNDING PLANS

The state Board's decision to establish a \$126.6 million base budget for FY2016 and beyond means that regional councils will face tough choices when it comes to crafting future funding plans.

In order to support regional councils in that process, the Board asked its Program Committee to consider

what guidance and assistance could be provided. The Committee's recommendations were unanimously approved by the Board on July 22.

Those recommendations were based on a review of a variety of scenarios, and feedback obtained from regional chairs and vice chairs, community stakeholders and staff. The recommendations approved included:

1. The First Things First Regional Councils should construct strategic funding plans based on an examination of available data to determine local needs; prioritization of needs that also align with the Regional Council's identified School Readiness Indicators; and, selection and development of evidence-based or evidence-informed funded and non-funded approaches that reflect system building to address those needs.
2. First Things First will separate Quality First improvement model costs from scholarship costs, provide no further guidance on number of regional scholarships funded, see no reduction to the number of providers and provide incentives to 3-5 star Quality First programs with First Things First staff to determine the exact amount of those incentives. This recommendation is made with confirmation from the Policy and Program Committee of the importance for low-income children to have increased access to affordable quality early learning programs and the desire that First Things First supports local and state level planning decisions that result in funding for scholarships that support such access.
3. First Things First should continue to identify approaches that are evidence-based or evidence-informed; realize possible and appropriate cost efficiencies; and, utilize data for continuous quality improvement of programs and strategies.

At the end of the Board's discussion, member Nadine Basha said she felt the recommendations reflected the Board's commitment to local decision-making while still emphasizing First Things First's philosophy that improving the quality of early education goes hand-in-hand with expanding access to those programs for low-income children.

Board Chair Janice Decker – who oversaw the Policy and Program Committee's deliberations – said the recommendations were not conceived in a quiet

manner or without a great deal of thoughtful consideration.

"These were very difficult decisions ... and there were some emotional moments in our meetings," Decker said, adding that the impact to children was foremost in the minds of committee members.

Board member Steve Lynn highlighted the need to provide as much information, tools and support as possible to regional councils to assist with their local decision-making, a suggestion echoed by several Board members. Chief Program Officer Karen Woodhouse assured the Board that both Program and Finance staff would continue to be available to support the regional councils and their staff in those efforts.

Additional background and information on both the Finance and Policy & Program Committees' recommendations is available online as part of the June and July Board meeting materials.



**BOARD THANKS
STEVE LYNN
FOR FIVE YEARS
OF LEADERSHIP**

As part of its July 22 meeting, the Board took time to acknowledge and thank Steve Lynn for his five years of service as Board Chair, which ended in June.

"Steve, you are gifted with a shrewd mind, keen political insight, a sharp wit and a seemingly undying passion for doing what's right for young kids in Arizona," new Chair Janice Decker said. "During your tenure, you have worked to enhance communication and collaboration between the Board and regional councils, building our understanding and respect for each other's roles in advancing the work of First Things First."

Decker added that Lynn also has never been shy about reminding the greater community that we *all* share the responsibility for improving school readiness for young children, or about calling out those who would shirk on that responsibility.

"Certainly, the early childhood movement has a champion in you," Decker said. "We are grateful for

your leadership, and more grateful still for your continued service on this Board.”

On a personal note, Decker said she was proud to have joined the Board under Lynn’s leadership and to have had the opportunity to learn from him.

As he accepted a crystal gavel and stand with the First Things First logo and his years of service, Lynn said he had been honored to serve with his fellow Board members and that it was humbling to be part of an organization whose mission is to work on behalf of vulnerable kids.

He also reminded Board members, regional council members and staff that – in addition to their day-to-day work on behalf of young kids – they could use their vote in the upcoming primaries and state elections to make a difference for young children. He encouraged stakeholders to seek candidates that can make the distinction between seeing early childhood as a cost (something you have to pay for) instead of an investment (which pays dividends in the future).



CEO REPORT

FTF Chief Executive Officer Sam Leyvas reported to the Board that registration for the 2014 Early Childhood Summit has already exceeded 1,100 participants with almost a month left before the event.

Leyvas said this year’s Summit offers a number of exciting featured speakers and sessions, including renowned early childhood expert Sharon Lynn Kagan; Byron Garrett, chairman of the National Family Engagement Alliance; and, Judy Jablon, author of *Powerful Interactions: How to Connect with Children to Extend their Learning*.

Leyvas reported that this year, First Things First was also inviting members of several legislative committees impacting the work of early childhood to the Summit.

Thanks to support from the Helios Foundation, Leyvas said the Summit would also include a luncheon where select business and philanthropic leaders would have the opportunity for a more detailed dialogue with Ms. Kagan.

Thanks to support from organizations such as Read On Arizona, Freeport-McMoran, APS, Southwest Human Development and Jewish Family and Community Services, this year’s Summit has exceeded its fundraising goals, Leyvas added.

In other news, Leyvas reported that he recently had the opportunity to attend an Arizona School Boards Association meeting for districts who face the challenge of educating children in high-need communities. He said he was pleased to hear early childhood and First Things First mentioned in several keynote addresses and breakout sessions.

Leyvas also discussed his participation at the 20th Annual Child Abuse Prevention Conference, which First Things First helped sponsor. His welcoming address to participants highlighted FTF’s role as a partner in Arizona’s prevention and early intervention system.

Leyvas also reminded Board members that the new creative for FTF’s public awareness campaign – which features a pediatrician, a teacher and a judge sharing impactful messages about the importance of early childhood – has begun and has received positive feedback so far.

Save the Date!

The next FTF Board meeting will be held Aug. 19 following the 2014 Early Childhood Summit in Phoenix.

Background

On July 22, 2014, The Board established a baseline budget of \$126.6 million beginning in FY2016 that will remain constant in successive years. In order to assist FTF fiscal staff in setting regional allocations, the Board also made the following decisions:

- 1) For FY2016, each region's annual allocation will first take in to account any carry-forward balance the region has. The regional allocation will no longer be in addition to its carry forward balance.
- 2) The Board established a minimum allocation of \$100,000 so that regions with low populations would have sufficient funds to implement at least one strategy successfully.
- 3) The Board decided to maintain its past methodology for distributing its discretionary allocation, which includes: ensuring a minimum allocation to smaller regions (see previous item); a portion of funds to be distributed to "frontier communities"; and, the remaining (majority) portion to be distributed to regions based on the proportion of young children in the region living in poverty.

In addition to the fiscal policy direction approved, the Board approved a set of program policies that included the following:

- 1) First Things First will separate Quality First improvement model costs from scholarship costs and provide no further guidance on number of regional scholarships funded
- 2) There will be no reduction to the number of providers; and
- 3) First Things First will provide incentives to 3-5 star Quality First programs with staff to determine the exact amount of those incentives.

The approved recommendation also included a confirmation statement from the Policy and Program Committee of the importance for low-income children to have increased access to affordable quality early learning programs and the desire that First Things First supports local and state level planning decisions that result in funding for scholarships that provide such access.

Financial Incentives

Quality First participation initially included financial incentives for all programs, regardless of star rating. In FY2014 a policy direction to ensure quality is linked with Quality First Scholarships (access) was implemented. This policy direction provided a timeline in which Quality First Scholarships would no longer be awarded to programs that had not achieved quality star rating levels. As a part of this policy direction the financial incentives component was revised to reflect that 1 – 2 star programs would not receive Quality First Scholarships and that 3 – 5 star programs would be the only programs to receive Quality First Scholarships. The model revision reframed how financial incentives were structured based on the quality level of the program:

- 1 – 2 star programs receive financial incentives to purchase materials, equipment and professional development that are directly tied to the goals of the program's Quality Improvement Plan.
- 3 – 5 star programs receive Quality First Scholarships and use the revenue from scholarships at their discretion with a focus on quality improvement to continue to grow and/or maintain the quality of their program (such as professional development, facility improvements, staff salaries, materials and furnishings).

The recommendation to de-bundle Quality First Scholarships from the Quality First package directly affected the 3 – 5 star programs because Quality First Scholarships were no longer a guaranteed part of the package.

To address this, financial incentives will be provided for all Quality First programs (Full Participation and Rating Only). The intent of financial incentives in Quality First is to support and help sustain quality in early care and education programs. The implementation of financial incentives in Fiscal Year 2016 will be as follows:

- 1 – 2 star programs will continue to have access to financial incentives to purchase materials, equipment and professional development is directly tied to the program’s Quality Improvement Plan.
- 3 – 5 star programs will receive financial incentives and can use the revenue at their discretion to focus on quality improvement to continue to grow and/or maintain the quality of their program.
- Financial incentives will be tied to quality levels and program size:
 - The higher the quality, the higher the incentive value
 - The larger the site, the larger the incentive value

The table below includes the incentive values for each star level and each program size. The values were based on an incremental increase from the current 1 – 2 star program incentive.

Provider Type	1 & 2 Star	3 Star	4 Star	5 Star
Large Center 151+ children	\$8,400.00	\$9,400.00	\$10,400.00	\$11,400.00
Medium Center 51 – 150 children	\$5,250.00	\$5,875.00	\$6,500.00	\$7,125.00
Small Center 0 – 50 children	\$3,675.00	\$4,125.00	\$4,575.00	\$5,025.00
Group Home DHS Licensed	\$2,100.00	\$2,350.00	\$2,600.00	\$2,850.00
Family Home DES Certified	\$1,050.00	\$1,175.00	\$1,300.00	\$1,425.00

*values are annual amounts

*amount increase per star rating level increase is about 11%

*number of children is based on the number of children 0 – 5 not yet in kindergarten that a program is licensed for.

Quality First Scholarships

The Quality First Scholarship strategy is one financing mechanism to provide both access and affordability for children in low-income families to those early care and education settings demonstrating a commitment to improving and maintaining quality. Funding will support programming for those children who may not otherwise have access to high quality early care and education during the years prior to their kindergarten entry.

The decision to de-bundle Quality First Scholarships from Quality First does not change the policy direction set for QF scholarships.

In an attempt to fulfill the policy direction of increasing access to quality early learning environments, scholarships were only awarded to programs with a 2, 3, 4, 5 star rating in Fiscal Year 2015 and were to be awarded only to 3, 4 and 5 star programs in Fiscal Year 2016. This policy direction will continue and is not affected by the decision to de-bundle QF Scholarships from the QF program.

Currently, QF scholarships are awarded by:

1. Receiving the base model number of scholarships based on program size and star rating (as identified in the table on page 3).
2. After base model scholarships are awarded, any additional scholarships available in the region are distributed through a waterfall process, unless targeted by age or zip code

Base Model QF Scholarships	Large	Medium	Small	Home
3 Star	12	9	6	2
4 Star	15	11	8	3
5 Star	17	12	9	4

For Regional Councils that prioritize access to quality ECE and provide a level of funding for QF scholarships, the implementation of scholarships will continue at a statewide level with the same policies and operational procedures followed across all regions funding scholarships

With the separation QF scholarships from QF, regional councils will need to determine if access to quality early care and education is a priority need and if so will need to determine how many scholarships to provide and level of funding. It is important for the council to stay focused on the number of scholarship slots/children served rather than trying to consider specific providers and/or number of slots each provider will receive.

To support regional councils in determining the number of scholarships to provide and level of funding needed, regional directors will be provided a variety of information, including:

- The total funding necessary if regional council funds at 100% of the base model (this will include the projected progression of a region's current sites)

This provides a starting point and you can determine if you want to increase or decrease the amount of scholarship and funding level (funding a percentage of the base model or funding a percentage over the base model). Regional councils will continue to be able to target by zip codes or age bands as a priority, but again, only 3 – 5 star providers will be considered in this targeting.

Regional Councils have flexibility in funding scholarships and have a variety of options. **QF Scholarships will be awarded to 3, 4 and 5 star providers (Full Participation and Rating Only) as follows:**

Region Funds 100% of the base model (chart above):

1. Programs will be awarded the base model as identified in the table above.
2. Any additional Scholarships that remain after awarding the base model will be distributed through a waterfall process that considers star rating, continuity of care, and the ability of a program to fill/use the slot.

Region Funds a Percentage of the base model:

1. A modified base model table will be created in alignment with the percentage that a region funded to allocate scholarships to individual providers. It is important to note that not all providers will receive exactly the percentage of the original base model because fractional scholarships will not be awarded.
2. All home providers will receive 1 scholarship
3. The modified base model will be used to award scholarships to providers
4. Any additional Scholarships that remain after awarding the base model will be distributed through a waterfall process that considers star rating, continuity of care, and the ability of a program to fill/use the slot.

Region Targets a Specific zip code or Age (Infant/Toddler or Preschool)

1. Providers located in the zip code target and/or serve the specific age targeted will be awarded scholarships in line with the base model table indicated above. (intended for locations in which access is limited and/or high poverty area)
2. Any additional Scholarships that remain after awarding the base model will be distributed through a waterfall process to providers in that specific zip code and/or serving that specific age target that considers star rating (5 stars then 4 stars then 3 stars), continuity of care, and the ability of a program to fill/use the slot.

Combination of above 3 funding options

1. Depending on the combination of funding, scholarships will be awarded with the following priority:
 - a. Providers located in the zip code target will be awarded scholarships in line with the base model table indicated above, up to the number of scholarships funded for that zip code (if specific zip code funded).
 - b. Base model will be used to award scholarships to providers (if 100% base model funded)
 - c. All home providers will receive 1 scholarship...any home provider that has a larger base model than 1, will be included in steps d and e below as applicable
 - d. A modified base model table will be created in alignment with the percentage that a region funded to allocate scholarships to individual providers. It is important to note that not all providers will receive exactly the percentage of the original base model because fractional scholarships will not be awarded.
 - e. Any additional Scholarships that remain after awarding the as noted above will be distributed through a waterfall process that considers star rating (5 stars then 4 stars then 3 stars), continuity of care, and the ability of a program to fill/use the slot.

Funding 2 Star Providers

Recognizing that as we move in the direction of QF scholarship eligibility only to 3 – 5 star providers, there will be some regions or some parts of regions where access will be minimal if there are no or not enough 3 – 5 star providers. The policy direction of ensuring access to quality early learning programs must be met when funding 2 star providers.

A region can fund 2 star providers under the following conditions:

1. There are no 3 – 5 star providers in the entire region and/or 3 – 5 star providers don't use Quality First Scholarships.
2. A region funds 100% of the base model for 3 – 5 star providers in the region (Option 1 above)
 - a. A region can target 2 star programs through zip code priority based on need as determined by the regional council that may include low/zero access to early care and education programs, no 3 – 5 star QF programs, or high concentration of poverty.
 - b. A region can target 2 star programs that participated in a regional funded early care and education expansion strategy
 - c. A region can fund up to 100% of the base model for all 2 star programs across the region
 - i. If a region wants to fund above the base model for 2 star programs, the region must first fund all 3 – 5 stars above the base model in proportion with the number of scholarships above the base model funded for 2 star providers.

Base Model QF Scholarships	Large	Medium	Small	Home
2 Star	9	6	4	1

Navajo/Apache Regional Partnership Council

SFY 2015 Prioritized Needs

- Need for an educated and well-supported workforce of early childhood professionals
- Limited access to, and availability of, high quality, affordable early care and education programs and services
- Limited access to parent education and information
- Need to expand access to preventive health related screenings, supports and information for families
- Need to build the capacity within the early childhood and family service sectors in the region to effectively leverage resources and funding into the region, and to build a streamlined system of high quality supports and services for families.
- Limited knowledge and information about the importance of early childhood development and health

Selected School Readiness Indicators

- #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical
- % of children with newly identified developmental delays during the kindergarten year
- #/% of children receiving timely well child visits
- #/% of children age 5 with untreated tooth decay

FTF Prioritized Roles

Professional Development System – Convene partners, provide leadership, and provide funding for the development and enhancement of an early childhood professional development system that addresses availability, accessibility, affordability, quality, and articulation. PD-1

Quality, Access, and Affordability of Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs. EL-3

Access to Quality Health Care Coverage and Services- Collaborate with partners to support improved nutrition and increased age/developmentally appropriate physical activity levels among young children. HLTH-3

Access to Quality Health Care Coverage and Services- Collaborate with partners to increase access to high quality health care services (including oral health and mental health) and affordable health care coverage for young children and their families. HLTH-2

Supports and Services for Families - Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families. FS&L-2

Navajo/Apache Regional Partnership Council

State Fiscal Year 2015 Strategies, Programs and Partners

Health

- Oral Health and Fluoride Varnish
 - Navajo County Public Health
- Care Coordination - Medical Home
 - North Country Health Care
 - Summit Regional Healthcare

Family Support

- Parent Outreach and Awareness
 - UA Cooperative Extension; Nutrition Education
- Navajo County Library District; Children's Early Literacy

Professional Development

- Professional Career Pathways Project
- Recruitment into the Field
 - Northland Pioneer College
- Community-Based Professional Development for Early Care and Education Professionals
 - Summit Regional Healthcare

Quality and Access

- Quality First Improvement Package
- Additional Quality First Child Care Scholarships
- FTF Professional REWARD\$
 - Valley of the Sun United Way
 - Association for Supportive Child Care



FIRST THINGS FIRST

Ready for School. Set for Life.

Navajo/Apache Regional Director's Report August 13, 2014

Schedule of Events

- Kate Dobler-Allen, Regional Director, has conducted/attended/facilitated the following in July and August, 2014:

Regional In-Service and Implementation Team Meetings	July 10-11, 2014
FTF State Board Meeting	July 22, 2014
Navajo Nation Regional Partnership Council Presentation	July 22, 2014
Sequoia Village School Staff In-service Presentation and Discussion	July 29, 2014
QF-ECE Partner Meeting – Holbrook	July 30, 2014
Navajo/Apache Regional Grantee Coordination Meeting – Holbrook	July 30, 2014
Regional In-Service – Phoenix	August 1, 2014
Eagar Days – MP	August 1, 2014
Summit Regional Healthcare Heber Health Fair – MP	August 2, 2014
Meet the Teacher Night at Sequoia Village School - MP	August 4, 2014
FTF New Regional Council Member Orientation – Show Low	August 6, 2014
Navajo County Community Network Meeting – Show Low	August 7, 2014
Lakeside FTF Regional Office Open House	August 8, 2014
Navajo/Apache Regional Partnership Council Meeting – Holbrook	August 13, 2014

- The following are scheduled for August and September, 2014:

Navajo-Apache-Gila Oral Health Coalition Meeting	August 15, 2014
FTF Early Childhood Summit – Phoenix	August 17-19, 2014
NE Regional Strategic Planning Meeting – Flagstaff	August 21, 2014
Early Literacy System Partner Meeting – Show Low	August 22, 2014
Arizona Parent Kit Focus Group	August 22, 2014
Coconino Regional Partnership Council Meeting Presentation	August 25, 2014
Woodland Wildlife and Science Festival	August 30, 2014
Labor Day – Office Closed	September 1, 2014
Regional In-Service and Strategy Implementation Team Meetings – PHX	September 4-5, 2014
Certified Public Manager Class – PHX	September 9, 2014
Navajo/Apache Regional Partnership Council Meeting – Springerville	September 10, 2014
Division of Developmental Disabilities Presentation – Show Low	September 11, 2014
Professional Career Pathways Project Collaborators' Meeting	September 12, 2014
Certified Public Manager Class – PHX	September 16, 2014
Navajo County Best for Babies Court Team – Holbrook	September 17, 2014
High Quality ECE System Partner Meeting – Show Low	September 18, 2014
Care Coordination Quarterly Meeting & AzEIP Presentation	September 18, 2014
Navajo-Apache-Gila Oral Health Coalition Meeting	September 19, 2014
Certified Public Manager Class – PHX	September 23, 2014

NPC Early Childhood Advisory Council Meeting – Krista
Certified Public Manager Class – PHX

September 23, 2014
September 30, 2014

On-going Community Project Involvement

- **Navajo County Safe Kids Chapter** – beginning group to focus on safety needs and issues for the County's youngest kids. Facilitated by Navajo County Public Health and Kirk Webb, Lakeside Fire.
- **ICAN** – Interagency Coalition Against Child Abuse and Neglect – Convened by Navajo County Attorney's Office, members include CASA, CPS, Northland Pioneer College, Summit Healthcare, FTF, North Country Healthcare, school districts from southern Navajo County, law enforcement, the Navajo County Family Advocacy Center, and others.
- **Navajo County Home Visiting Coalition** – Home visitation coalition convened by Navajo County Public Health, Amy Stradling with assistance from Debbie Padilla, Apache County Public Health.

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FY 2015
Navajo/Apache Funding Plan Summary

	Population	Discretionary	Other	Carry Forward	Total
Total Allocation:	\$862,404	\$495,178	\$149,570	\$1,209,327	\$2,716,478

Strategy	Original Allotment	Current Allotment Distribution				Total	Awarded	Unawarded	Expended	Unexpended
To Be Determined									(\$146)	\$146
Quality First	-	-	-	-	-					
Quality First Academy	\$3,760	\$3,760			\$3,760	\$3,760				\$3,760
Quality First Child Care Health Consultation	\$188	\$188			\$188	\$133	\$55			\$133
Quality First Coaching & Incentives	\$40,779	\$40,779			\$40,779	\$38,435	\$2,344	\$9,484		\$28,951
Quality First Inclusion Warmline	\$840	\$840			\$840		\$840			
Quality First Mental Health Consultation Warmline	\$864	\$864			\$864				\$864	
Quality First Scholarships	\$268,940	\$268,940			\$268,940	\$266,527	\$2,413			\$266,527
Quality First Warmline Triage	\$304	\$304			\$304			\$304		
Community Based Professional Development Early	\$250,000	\$250,000			\$250,000	\$250,000				\$250,000
FTF Professional REWARD\$	\$40,000				\$40,000	\$39,150		\$850		\$39,150
Learning Labs										
Recruitment into Field	\$90,000				\$90,000	\$90,000				\$90,000
Scholarships non-TEACH	\$15,000				\$15,000	\$15,000				\$15,000
Scholarships TEACH										
Care Coordination/Medical Home	\$600,000				\$600,000	\$600,000				\$600,000
Child Care Health Consultation	\$11,880	\$11,880			\$11,880	\$11,201		\$679		\$11,201
Oral Health	\$136,000				\$136,000	\$136,000				\$136,000
Newborn Follow-up	\$100,000				\$100,000		\$100,000			
Parent Outreach and Awareness	\$185,000				\$185,000	\$160,000		\$25,000		\$160,000
Statewide Evaluation	\$103,014			\$103,014	\$103,014	\$103,014				\$103,014
Community Awareness	\$30,000				\$30,000	\$30,000				\$30,000
Community Outreach	\$93,000				\$93,000	\$93,000			\$4,508	\$88,492
Media	\$10,000				\$10,000	\$10,000				\$10,000
Total Allotment:	\$1,979,568	\$577,555		\$103,014	\$1,299,000	\$1,979,568	\$1,846,220	\$133,348	\$13,847	\$1,832,373
Total Unallotted:		\$284,849	\$495,178	\$46,557	(\$89,673)	\$736,910				

FY 2015 Navajo/Apache Contract Detail

	Grantee Name	Contract Period	Allotment		YTD Expense	Expense Variance	Reimbursement Activity	
			Total Allotment	Awarded			Pending	Paid (Last 30 Days)
Community Awareness	Community Awareness Strategy	Strategy Subtotal:		\$30,000	\$30,000	-	\$30,000	
	First Things First (FTF-Directed)	07/01/2014-06/30/2015		\$30,000	\$30,000	-	\$30,000	
	Community Outreach Strategy	Strategy Subtotal:		\$93,000	\$93,000	\$4,508	\$88,492	
	First Things First (FTF-Directed)	07/01/2014-06/30/2015		\$93,000	\$93,000	\$4,508	\$88,492	
	Media Strategy	Strategy Subtotal:		\$10,000	\$10,000	-	\$10,000	
	First Things First (FTF-Directed)	07/01/2014-06/30/2015		\$10,000	\$10,000	-	\$10,000	
		Goal Area Subtotal:	\$133,000	\$133,000	\$4,508	\$128,492		
Evaluation	Statewide Evaluation Strategy	Strategy Subtotal:		\$103,014	\$103,014	-	\$103,014	
	First Things First (FTF-Directed)	07/01/2014-06/30/2015		\$103,014	\$103,014	-	\$103,014	
			Goal Area Subtotal:	\$103,014	\$103,014	-	\$103,014	
Family Support	Newborn Follow-up Strategy	Strategy Subtotal:		\$100,000	-	-	-	
	Parent Outreach and Awareness Strategy	Strategy Subtotal:		\$185,000	\$160,000	-	\$160,000	
	Arizona Board of Regents for and on behalf of University of Arizona	07/01/2014-06/30/2015		\$100,000	\$100,000	-	\$100,000	
	Navajo County Library District	07/01/2014-06/30/2015		\$60,000	\$60,000	-	\$60,000	
			Goal Area Subtotal:	\$285,000	\$160,000	-	\$160,000	
Health	Care Coordination/Medical Home Strategy	Strategy Subtotal:		\$600,000	\$600,000	-	\$600,000	
	North Country HealthCare	07/01/2014-06/30/2015		\$200,000	\$200,000	-	\$200,000	
	Summit Healthcare Association	07/01/2014-06/30/2015		\$400,000	\$400,000	-	\$400,000	
	Child Care Health Consultation Strategy	Strategy Subtotal:		\$11,880	\$11,201	-	\$11,201	
	Maricopa County Department of Public Health	07/01/2014-06/30/2015		\$211	\$211	-	\$211	
	Navajo County Public Health Services District	07/01/2014-06/30/2015		\$10,606	\$10,606	-	\$10,606	
	Pima County Health Department	07/01/2014-06/30/2015		\$384	\$384	-	\$384	
	Oral Health Strategy	Strategy Subtotal:		\$136,000	\$136,000	-	\$136,000	
	Navajo County Public Health Services District	07/01/2014-06/30/2015		\$136,000	\$136,000	-	\$136,000	
		Goal Area Subtotal:	\$747,880	\$747,201	-	\$747,201		
Professional Development	Community Based Professional Development Early Care and Education Professionals Strategy	Strategy Subtotal:		\$250,000	\$250,000	-	\$250,000	
	Summit Healthcare Association	07/01/2014-06/30/2015		\$250,000	\$250,000	-	\$250,000	

	Grantee Name	Contract Period	Allotment		YTD Expense	Expense Variance	Reimbursement Activity	
			Total Allotment	Awarded			Pending	Paid (Last 30 Days)
	FTF Professional REWARD\$ Strategy		Strategy Subtotal:	\$40,000	\$39,150	-	\$39,150	
	Valley of the Sun United Way	07/01/2014-06/30/2015			\$39,150	-	\$39,150	
	Learning Labs Strategy		Strategy Subtotal:	\$0	-	-	-	
					-	-	-	
	Recruitment into Field Strategy		Strategy Subtotal:	\$90,000	\$90,000	-	\$90,000	
	Northland Pioneer College	07/01/2014-06/30/2015			\$90,000	-	\$90,000	
	Scholarships non-TEACH Strategy		Strategy Subtotal:	\$15,000	\$15,000	-	\$15,000	
	Central Arizona College	07/01/2014-06/30/2015			\$15,000	-	\$15,000	
	Scholarships TEACH Strategy		Strategy Subtotal:	\$0	-	-	-	
					-	-	-	
			Goal Area Subtotal:	\$395,000	\$394,150	-	\$394,150	
Quality and Access								
	Quality First Strategy		Strategy Subtotal:	\$0	-	-	-	
					-	-	-	
	Quality First Academy Strategy		Strategy Subtotal:	\$3,760	\$3,760	-	\$3,760	
	Southwest Human Development	07/01/2014-06/30/2015			\$3,760	-	\$3,760	
	Quality First Child Care Health Consultation Warmline Strategy		Strategy Subtotal:	\$188	\$133	-	\$133	
	University of Arizona Cooperative Extension	07/01/2014-06/30/2015			\$133	-	\$133	
	Quality First Coaching & Incentives Strategy		Strategy Subtotal:	\$40,779	\$38,435	\$9,484	\$28,951	
	Valley of the Sun United Way	07/01/2014-06/30/2015			\$38,435	\$9,484	\$28,951	
	Quality First Inclusion Warmline Strategy		Strategy Subtotal:	\$840	-	-	-	
	Quality First Mental Health Consultation Warmline Strategy		Strategy Subtotal:	\$864	-	-	-	
	Quality First Scholarships Strategy		Strategy Subtotal:	\$268,940	\$266,527	-	\$266,527	
	Valley of the Sun United Way	07/01/2014-06/30/2015			\$266,527	-	\$266,527	
	Quality First Warmline Triage Strategy		Strategy Subtotal:	\$304	-	-	-	
			Goal Area Subtotal:	\$315,675	\$308,855	\$9,484	\$299,371	
To Be Determined								
	To Be Determined Strategy		Strategy Subtotal:	\$0	-	(\$146)	\$146	
	To Be Determined	To Be Determined			-	(\$146)	\$146	
			Goal Area Subtotal:	\$0	-	(\$146)	\$146	
			Overall Total:	\$1,979,568	\$1,846,220	\$13,847	\$1,832,373	