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**Northwest Maricopa Regional Partnership
Council Meeting Agenda and
Supporting Documentation
August 15, 2014**



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Northwest Maricopa Regional Partnership Council Meeting – 08/15/2014

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Northwest Maricopa Regional Partnership Council Meeting Agenda

August 15, 2014

9:00 a.m. –

City of Peoria Community Center, 8335 W Jefferson, Peoria, AZ 85345

Pursuant to A.R.S. § 38-431.03 (A) (1), A.R.S. § 38-431.03(A) (2) and A.R.S. § 38-431.03 (A) (3), the Regional Partnership Council may vote to go into Executive Session, which will not be open to the general public, to discuss personnel items, records exempt from public inspection and/or to obtain legal advice.

The Regional Partnership Council may hear items on the agenda out of order. The Regional Partnership Council may discuss, consider, or take action regarding any item on the agenda. The Regional Partnership Council may elect to solicit public comment on certain agenda items.

The agenda for the meeting is as follows:

- 1. Welcome, Introductions, and Call to Order** **Dr. Debbie Pischke, Chair**

- 2. Call to the Public** **Dr. Debbie Pischke, Chair**
This is the time for the public to comment. Members of the Regional Council may not discuss or take legal action regarding matters that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. §38-431.01(H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for further consideration and decision at a later date. Public Comments relative to a specific agenda item may be heard during the discussion of that item.

- 3. Review and Approval of June 20, 2014 Meeting Minutes** **Dr. Debbie Pischke, Chair**
(Attachment 1)

- 4. Discussion and Possible Approval of 2014 Regional Needs and Assets Report** **Dr. Debbie Pischke, Chair**

- 5. Discussion and Possible Approval of New Grant Agreements Recruitment into the Field: Glendale Union High School District (GRA-RC008-15-0737-01)** **Christina Lyons, Regional Director**
(Attachment 2)

- 6. Faith Forum Update** **Christina Lyons, Regional Director**

- 7. Council Member Recognition: 5 years of service** **Christina Lyons, Regional Director**

- 8. Director's Update** **Christina Lyons, Regional Director**
 - a. Introduction of new Community Outreach and Awareness Coordinator**
 - b. June Board Meeting Update**
 - c. Family Resource Network Update**
 - d. Early Childhood Comprehensive Systems Grant Update**
 - e. First Things First Summit***(Attachment 3)*

- 9. Council Member Updates and Announcements** **Council Members**
(Attachment 4)

10. Adjourn

Dr. Debbie Pischke, Chair



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ATTACHMENT 1

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

DRAFT Meeting Minutes – June 20, 2014



Arizona Early Childhood Development & Health Board

Northwest Maricopa Regional Partnership Council

June 20, 2014 – *Draft* Meeting Minutes

Call to Order

The Regular Meeting of the First Things First Northwest Maricopa Regional Partnership Council was held on Friday, June 20, 2014 at City of Peoria Community Center, 8335 W. Jefferson, Peoria, Arizona 85345.

Council Chair Dr. Pischke welcomed everyone and called the meeting to order at approximately 9:08 a.m.

Members Present:

Patrick Contrades, Gina Herrera, Annette Johnson, Margaret Morales, Dr. Deboarh Pischke, Jannelle Radoccia, Stacey Cassidy

Please Note: Stacey Cassidy entered the meeting at 9:13 a.m.

Members Absent:

Judith Brenji, Ashley Flowers, Lynda Vescio

Call to the Public:

None.

Review and Approval of May 16, 2014 Meeting Minutes:

Council Member Contrades made a motion to approve the meeting minutes for the May 16, 2014 as amended. Motion was seconded by Council Member Council Member Radoccia and carried out by unanimous vote.

Presentation on 2014 Regional Needs and Asset Report:

Regional Director Lyons stated that a copy of the Needs and Assets Report was sent in the mail to all Council Members for review and introduced Deanna Kaplan, Research Specialist from the University of Arizona.

Deanna Kaplan, Research Specialist, University of Arizona updated Council on the status of the Needs and Assets Report. Ms. Kaplan mentioned that this year in 2014 they are working with 20 regions across the state of Arizona introducing Needs and Assets Reports. The goal with these reports is to try to produce something that is useful to the Council to guide them to do their strategic planning as well as something informative rather than just checking off boxes. At this point in the process and with it being June, and final report must be approved by August 31st 2014, Ms. Kaplan is sharing an early draft and asked Council to provide feedback or questions. Ms. Kaplan also talked about the report timeline. Council engaged in conversation providing feedback and asked questions about the report. Ms. Kaplan made notation of all of the feedback, suggestions and questions from the Council and will update Report as needed.

Regional Director Lyons will email the Final Draft of the Report to Council by the end of July or early August.

Discussion and Possible Approval of 2015 Community Awareness Plan:

Regional Director Lyons provided Council with a draft of the Community Awareness Plan and introduced Victoria Bray, Community Outreach Coordinator for the Southwest Maricopa Region. Director Lyons mentioned that Ms. Bray worked closely with Outreach Coordinator Marlene Hanan doing outreach in the West Valley and will continue to work with the new Community Outreach Coordinator for the Northwest Region once brought on board.

Community Outreach Coordinator Bray talked about the Community Awareness Plan and shared some highlights of the report. The report is about the same information that has been presented in the past as far as tactics, goal setting and the statewide strategy. The goals that are presented to the board are statewide goals and they are generalized. The Councils will always ask for their input and expertise in these areas. Ms. Bray talked about some of the events that are available for Council to participate in such as attending the Speakers Trainings. Ms. Bray mentioned that she has been working with TOPS and they are having their Annual Parenting Celebration on July 23rd 2014 beginning at 5:00 p.m., Fry's Mercado Community Room on 43rd Avenue and McDowell in Phoenix, Arizona and invitations will be sent out to Council with more information.

Regional Director Lyons asked Council if they would like to keep their priority audience of Military Families the same as last year or does council feel that they may need to add a different audience? The Council agreed to keep Military families as their target audience and added Early Care Providers.

Regional Director Lyons introduced Conrad Lindo and mentioned that Mr. Lindo has accepted the position of Regional Director for the Central Maricopa Region. Regional Director Conrad Lindo provided Council with insight on the successes of working with the Military families.

Regional Director Lyons will invite Senior Director of Community Outreach Angela Mussi to come and speak at a future Council meeting on data tactics, measures of success and where they are at with data collection and how to access it.

Council Member consensus is to approve the 2015 Community Awareness Plan as a boiler plate plan adding Early Care Providers to it.

Chair/Vice Chair Elections- Discussion and Possible Action:

Regional Director Lyons informed the Council that it is time to elect a new Chair and Vice Chair in accordance with the governance policy for the Northwest Maricopa Regional Partnership Council FY2015.

Regional Director called for nominations for the Council Chair for FY2015.

Council Member Contrades made a motion to nominate Dr. Pischke to continue as Council Chair. Motion was seconded by Council Member Radoccia and carried out by unanimous vote. Chair Dr. Pischke will continue as the Council Chair.

Chair Dr. Pischke called for nominations for the Council Vice Chair for FY2015.

Council Member Morales made a motion to nominate Annette Johnson as the new Council Vice Chair. Motion was seconded by Council Member Contrades and carried out by unanimous vote. Annette Johnson will be the new Council Vice Chair.

SFY Meeting Calendar – Discussion and Possible Action:

Chair Dr. Pischke talked about the SFY Meeting Calendar and asked Council what their recommendations are for the meetings. Council discussed and suggested several options – 2nd or 3rd Friday of the Month from 9:00 am – 12:00 pm.

Council Member Radoccia directed staff to check with non-present Council Members for their availability on the 2nd Friday of the month for state FY15 Council meetings to be held beginning on July 1, 2014 and report back to the Council by July 1, 2014.

Director Lyons will send out an email to check with non-present Council Members for their availability on the 2nd Friday of the month for state FY15 Council meetings.

Council consensus is to cancel the July 18, 2014 Council meeting and possibly have a teleconference.

Directors Update:

a. June Board Meeting

Regional Director Lyons informed Council that everything put forward to the June 2014 Board meeting was approved including renewals and grant agreements. With relation to the Fiscal policy at the last meeting they got some direction from the Program Committee. Program Committee was sent back to do some discussion therefore nothing was voted on. Program Committee submitted 4 scenarios to come up with recommendations for July 2014 meeting. Since then, the Program Committee has met and has come up with recommendations that they are putting forward at the July 2014 meeting around Quality First and Quality First funding. They are recommending that scholarships no longer be attached to Quality First enrollment and that regions make the decisions of how many scholarships they want to buy and they are not part of the package. This will go to Board at the July 22, 2014 meeting. If approved this will be a FY2016 recommendation moving forward.

b. Strategic Planning

Regional Director Lyons informed Council that the Recruitment into the Field strategy, the new contract with Deer Valley and Peoria brought in Apollo, Glendale Union School District. They are in the process and that contract has to come to the Council in July and Council may have to do a teleconference vote. Director Lyons is in the process of completing the contract and will schedule a teleconference with Council in July. Strategic planning allotments should be approved at the September board meeting and Council can begin their strategic planning in September using the same process as before. Council should let Director Lyons know what documents or information they will need in the process.

Council Member Updates and Announcements:

Chair Dr. Pischke congratulated Dr. Christina Lyons on achieving her Ph.D. in Organizational Management.

Administrative Assistant Gandara informed Council Members that she will be registering them for the Summit. An email was sent out and the majority of Council has responded. There will be more information emailed to Council members regarding the Summit. Council Members that were reappointed received a packet with information and a flyer about the Summit. The dates on the flyer were incorrect and Mrs. Gandara provided Council with a new flyer with the correct dates.

Chair Dr. Pischke mentioned that United Way has a mandatory training on Quality First right in the middle of the Summit days. Regional Director Lyons will notify Ginger at Quality First and let her know that this is an issue for some of the providers.

Regional Director Lyons informed Council that Council Members Judith Brengi and Stacey Cassidy will not be returning to Council next year. Director Lyons thanked Members Cassidy and Brengi for their commitment to the Council and the children of the region and provided them with a gift from the Council as well as a cake to say thank you.

Adjournment:

There being no further business, Chair Dr. Pischke adjourned the meeting at 10:40 a.m.



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ATTACHMENT 2

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

New Grant Agreement Summary

Recruitment into the Field :

Glendale Union High School District (GRA-RC008-15-0737-01)

Funding Total: \$40,000

Contracted Service Units: 30 participating professionals

The Northwest Maricopa Regional Partnership Council will contract with Glendale Union High School District to support Early Child Career and Technical Education Programming in one high school (Apollo). Funding will be used to:

1. Provide Northwest Maricopa high school students both exposure to the field of early care and education, and opportunities to work directly with early childhood development professionals through the implementation of work-based learning programs.
2. Provide workforce education and development services including career advising and counseling, collaborating with Early Care and Education industry/employers to design responsive training and educational programming, as well as developing and administering supervised opportunities for participants to observe and interact with children in an early care and education setting such as through an internship and/or apprenticeship program.
3. Provide Northwest Maricopa high school students with:
 - a. A career pathway with an identified sequence of courses that leads to employment, employability and technological skills
 - b. Advanced occupational training identified in partnership with business and industry
 - c. Programs that articulate to the Arizona Community College system and that lead to certification and/or a degree at the post-secondary level
 - d. A curriculum integrating academic and occupational learning and application
4. Support/facilitate Child Development Associate Certification by increasing students' awareness of the Child Development Associate and assisting students in becoming eligible for Child Development Associate credentialing.
 - a. Partner with the Early Childhood Education department of local Community Colleges to provide presentations to high school students to introduce students to both the Child Development Associate Certification and Associate Degree programs offered at the Community College level. Presentations will promote the achievement of Child Development Associate and higher early childhood degrees, while providing information on how to achieve both and the resources available to students to assist in Child Development Associate and college early childhood degrees achievement.
 - b. Provide students with information and resources on the Child Development Associate Certification process (e.g. Copies of the Child Development Associate checklists; Child Development Associate Competency Training Books; logs to track work experience hours; a binder for storing important documents such as Fingerprint Card, CPR Certification, Food Handlers Card, Immunization records, and records of classroom/instructional courses and competency completion).
5. Increase students' marketability once he or she enters the workforce.
 - a. Provide financial support for Fingerprint Card.
 - b. Provide financial support for Food Handlers Card.
 - c. Provide financial support for CPR and First Aid Certification.
6. Assist students in securing scholarships and/or financial support for classes that provide college credits.
 - a. Provide financial support to Early Childhood Education high schools students for Dual Enrollment Credits.

- b. Work with local Community College and available scholarship programs (T.E.A.C.H. Arizona, Professional Career Pathways Project) to increase students' awareness of financial assistance programs and scholarships opportunities available.
 - c. Establish a mechanism to assist graduating students with scholarship application processes and to provide graduating students with assistance to obtaining financial aid.
7. Support Dual Enrollment Instructor Certification of all Early Childhood Education and Education Professions Career and Technical Education instructors, thus increasing the number of college credit classes available to high school students participating in the Early Childhood Education Career and Technical Education Program.
8. Support professional development opportunities for Early Childhood Education Career and Technical Education instructors. Professional development opportunities must focus on topics directly related to Early Care and Education and align with one of the thirteen functional areas identified in the Child Development Associates Competency Standards. Grantee will be responsible for ensuring that a process is in place for approving Early Childhood Education Career and Technical Education instructor's professional development requests and for ensuring that the process is in compliance with Section IIB4 (grant opportunities that include conference scholarships) of the Things First Community-Based Professional Development for Early Care and Education Professionals Standards of Practice .
9. Support student participation in a Career and Technical Education Student Organization (FCCLA, FEA, etc.).

Funding the aforementioned activities will not only enrich the students' learning experiences while in the Early Childhood Technical Education Program, but also assist the students in transitioning into the workforce and/or higher education. Additionally, it is anticipated that the activities will increase the students' marketability once they enter the workforce and increase the students' confidence in their chosen career path. Finally, it is anticipated that the activities will improve the quality of the regional Early Childhood Technical Education Program and the instructional staff and increase collaboration among local high schools, local community colleges, and local early childhood providers.



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ATTACHMENT 3

Arizona Early Childhood Development and Health Board

Northwest Maricopa Regional Partnership Council

July Board Meeting Update: Quality First

Background

On July 22, 2014, The Board established a baseline budget of \$126.6 million beginning in FY2016 that will remain constant in successive years. In order to assist FTF fiscal staff in setting regional allocations, the Board also made the following decisions:

- 1) For FY2016, each region's annual allocation will first take in to account any carry-forward balance the region has. The regional allocation will no longer be in addition to its carry forward balance.
- 2) The Board established a minimum allocation of \$100,000 so that regions with low populations would have sufficient funds to implement at least one strategy successfully.
- 3) The Board decided to maintain its past methodology for distributing its discretionary allocation, which includes: ensuring a minimum allocation to smaller regions (see previous item); a portion of funds to be distributed to "frontier communities"; and, the remaining (majority) portion to be distributed to regions based on the proportion of young children in the region living in poverty.

In addition to the fiscal policy direction approved, the Board approved a set of program policies that included the following:

- 1) First Things First will separate Quality First improvement model costs from scholarship costs and provide no further guidance on number of regional scholarships funded
- 2) There will be no reduction to the number of providers; and
- 3) First Things First will provide incentives to 3-5 star Quality First programs with staff to determine the exact amount of those incentives.

The approved recommendation also included a confirmation statement from the Policy and Program Committee of the importance for low-income children to have increased access to affordable quality early learning programs and the desire that First Things First supports local and state level planning decisions that result in funding for scholarships that provide such access.

Financial Incentives

Quality First participation initially included financial incentives for all programs, regardless of star rating. In FY2014 a policy direction to ensure quality is linked with Quality First Scholarships (access) was implemented. This policy direction provided a timeline in which Quality First Scholarships would no longer be awarded to programs that had not achieved quality star rating levels. As a part of this policy direction the financial incentives component was revised to reflect that 1 – 2 star programs would not receive Quality First Scholarships and that 3 – 5 star programs would be the only programs to receive Quality First Scholarships. The model revision reframed how financial incentives were structured based on the quality level of the program:

- 1 – 2 star programs receive financial incentives to purchase materials, equipment and professional development that are directly tied to the goals of the program's Quality Improvement Plan.
- 3 – 5 star programs receive Quality First Scholarships and use the revenue from scholarships at their discretion with a focus on quality improvement to continue to grow and/or maintain the quality of their program (such as professional development, facility improvements, staff salaries, materials and furnishings).

The recommendation to de-bundle Quality First Scholarships from the Quality First package directly affected the 3 – 5 star programs because Quality First Scholarships were no longer a guaranteed part of the package.

To address this, financial incentives will be provided for all Quality First programs (Full Participation and Rating Only). The intent of financial incentives in Quality First is to support and help sustain quality in early care and education programs. The implementation of financial incentives in Fiscal Year 2016 will be as follows:

- 1 – 2 star programs will continue to have access to financial incentives to purchase materials, equipment and professional development is directly tied to the program’s Quality Improvement Plan.
- 3 – 5 star programs will receive financial incentives and can use the revenue at their discretion to focus on quality improvement to continue to grow and/or maintain the quality of their program.
- Financial incentives will be tied to quality levels and program size:
 - The higher the quality, the higher the incentive value
 - The larger the site, the larger the incentive value

The table below includes the incentive values for each star level and each program size. The values were based on an incremental increase from the current 1 – 2 star program incentive.

Provider Type	1 & 2 Star	3 Star	4 Star	5 Star
Large Center 151+ children	\$8,400.00	\$9,400.00	\$10,400.00	\$11,400.00
Medium Center 51 – 150 children	\$5,250.00	\$5,875.00	\$6,500.00	\$7,125.00
Small Center 0 – 50 children	\$3,675.00	\$4,125.00	\$4,575.00	\$5,025.00
Group Home DHS Licensed	\$2,100.00	\$2,350.00	\$2,600.00	\$2,850.00
Family Home DES Certified	\$1,050.00	\$1,175.00	\$1,300.00	\$1,425.00

*values are annual amounts

*amount increase per star rating level increase is about 11%

*number of children is based on the number of children 0 – 5 not yet in kindergarten that a program is licensed for.

Quality First Scholarships

The Quality First Scholarship strategy is one financing mechanism to provide both access and affordability for children in low-income families to those early care and education settings demonstrating a commitment to improving and maintaining quality. Funding will support programming for those children who may not otherwise have access to high quality early care and education during the years prior to their kindergarten entry.

The decision to de-bundle Quality First Scholarships from Quality First does not change the policy direction set for QF scholarships.

In an attempt to fulfill the policy direction of increasing access to quality early learning environments, scholarships were only awarded to programs with a 2, 3, 4, 5 star rating in Fiscal Year 2015 and were to be awarded only to 3, 4 and 5 star programs in Fiscal Year 2016. This policy direction will continue and is not affected by the decision to de-bundle QF Scholarships from the QF program.

Currently, QF scholarships are awarded by:

1. Receiving the base model number of scholarships based on program size and star rating (as identified in the table on page 3).
2. After base model scholarships are awarded, any additional scholarships available in the region are distributed through a waterfall process, unless targeted by age or zip code

Base Model QF Scholarships	Large	Medium	Small	Home
3 Star	12	9	6	2
4 Star	15	11	8	3
5 Star	17	12	9	4

For Regional Councils that prioritize access to quality ECE and provide a level of funding for QF scholarships, the implementation of scholarships will continue at a statewide level with the same policies and operational procedures followed across all regions funding scholarships

With the separation QF scholarships from QF, regional councils will need to determine if access to quality early care and education is a priority need and if so will need to determine how many scholarships to provide and level of funding. It is important for the council to stay focused on the number of scholarship slots/children served rather than trying to consider specific providers and/or number of slots each provider will receive.

To support regional councils in determining the number of scholarships to provide and level of funding needed, regional directors will be provided a variety of information, including:

- The total funding necessary if regional council funds at 100% of the base model (this will include the projected progression of a region's current sites)

This provides a starting point and you can determine if you want to increase or decrease the amount of scholarship and funding level (funding a percentage of the base model or funding a percentage over the base model). Regional councils will

continue to be able to target by zip codes or age bands as a priority, but again, only 3 – 5 star providers will be considered in this targeting.

Regional Councils have flexibility in funding scholarships and have a variety of options. **QF Scholarships will be awarded to 3, 4 and 5 star providers (Full Participation and Rating Only) as follows:**

Region Funds 100% of the base model (chart above):

1. Programs will be awarded the base model as identified in the table above.
2. Any additional Scholarships that remain after awarding the base model will be distributed through a waterfall process that considers star rating, continuity of care, and the ability of a program to fill/use the slot.

Region Funds a Percentage of the base model:

1. A modified base model table will be created in alignment with the percentage that a region funded to allocate scholarships to individual providers. It is important to note that not all providers will receive exactly the percentage of the original base model because fractional scholarships will not be awarded.
2. All home providers will receive 1 scholarship
3. The modified base model will be used to award scholarships to providers
4. Any additional Scholarships that remain after awarding the base model will be distributed through a waterfall process that considers star rating, continuity of care, and the ability of a program to fill/use the slot.

Region Targets a Specific zip code or Age (Infant/Toddler or Preschool)

1. Providers located in the zip code target and/or serve the specific age targeted will be awarded scholarships in line with the base model table indicated above. (intended for locations in which access is limited and/or high poverty area)
2. Any additional Scholarships that remain after awarding the base model will be distributed through a waterfall process to providers in that specific zip code and/or serving that specific age target that considers star rating (5 stars then 4 stars then 3 stars), continuity of care, and the ability of a program to fill/use the slot.

Combination of above 3 funding options

1. Depending on the combination of funding, scholarships will be awarded with the following priority:
 - a. Providers located in the zip code target will be awarded scholarships in line with the base model table indicated above, up to the number of scholarships funded for that zip code (if specific zip code funded).
 - b. Base model will be used to award scholarships to providers (if 100% base model funded)
 - c. All home providers will receive 1 scholarship...any home provider that has a larger base model than 1, will be included in steps d and e below as applicable
 - d. A modified base model table will be created in alignment with the percentage that a region funded to allocate scholarships to individual providers. It is important to note that not all providers will receive exactly the percentage of the original base model because fractional scholarships will not be awarded.
 - e. Any additional Scholarships that remain after awarding the as noted above will be distributed through a waterfall process that considers star rating (5 stars then 4 stars then 3 stars), continuity of care, and the ability of a program to fill/use the slot.

Funding 2 Star Providers

Recognizing that as we move in the direction of QF scholarship eligibility only to 3 – 5 star providers, there will be some regions or some parts of regions where access will be minimal if there are no or not enough 3 – 5 star providers. The policy direction of ensuring access to quality early learning programs must be met when funding 2 star providers.

A region can fund 2 star providers under the following conditions:

1. There are no 3 – 5 star providers in the entire region and/or 3 – 5 star providers don't use Quality First Scholarships.
2. A region funds 100% of the base model for 3 – 5 star providers in the region (Option 1 above)
 - a. A region can target 2 star programs through zip code priority based on need as determined by the regional council that may include low/zero access to early care and education programs, no 3 – 5 star QF programs, or high concentration of poverty.
 - b. A region can target 2 star programs that participated in a regional funded early care and education expansion strategy
 - c. A region can fund up to 100% of the base model for all 2 star programs across the region
 - i. If a region wants to fund above the base model for 2 star programs, the region must first fund all 3 – 5 stars above the base model in proportion with the number of scholarships above the base model funded for 2 star providers.

Base Model QF Scholarships	Large	Medium	Small	Home
2 Star	9	6	4	1



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ATTACHMENT 4

Arizona Early Childhood Development and Health Board

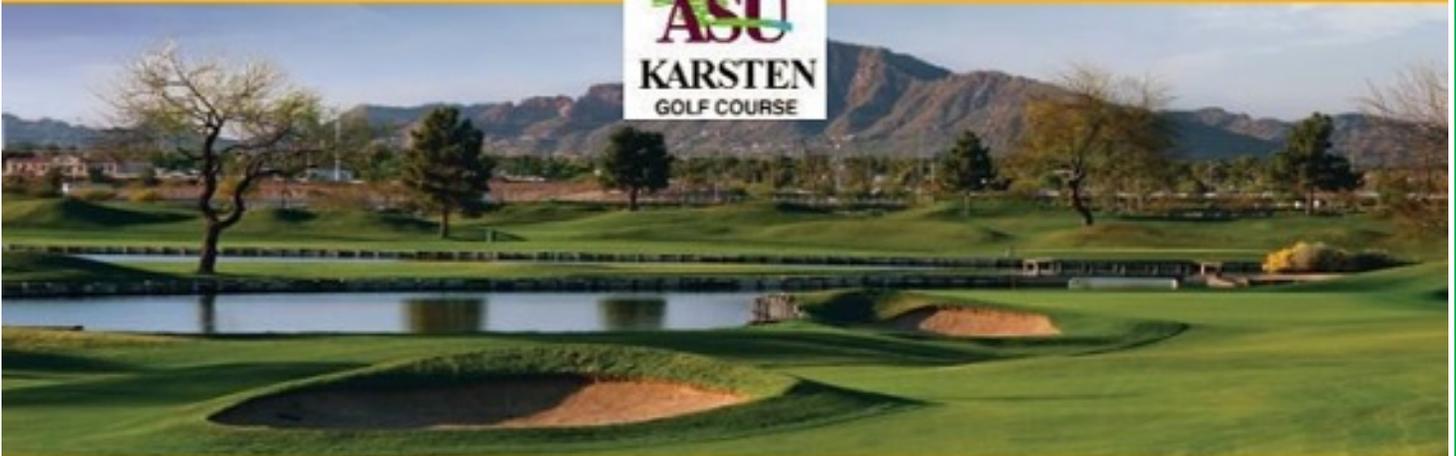
Northwest Maricopa Regional Partnership Council

Announcements



7th Annual ABEC Golf Tournament

Friday, September 5, 2014 | 7:30 am shotgun start



ASU Karsten Golf Course | 1125 E Rio Salado Pkwy | Tempe, AZ | 85281

Title Sponsor

CHASSE
BUILDING TEAM

7th Annual ABEC Golf Tournament

Friday, September 5, 2014
7:30 am shotgun start

ASU Karsten Golf Course

Sun Devils and friends of public education should join us at ASU Karsten Golf Course, still the premier golf course in Tempe! Maintained fairways, well-prepared greens and a patio that overlooks a lake all make for a great day of golf!

This golf event brings together business and education friends, as well as a few elected officials, to build relationships and to show their support of the work of ABEC. Player registration fee includes:

- Golf fee and cart fees
- Practice balls before event
- Player gift bag
- ASU Pitchfork Club Crest (ASU bag tag)
- Sun Devil Patio Awards BBQ following play
- 20% discount on all non-sale item apparel merchandise, and 10% discount on all non-sale equipment item purchases.

Proceeds from this event support the mission of ABEC and help fund our work to promote effective K-12 business-education partnerships which influence public policy and allow students and teachers to learn first-hand about the skills needed for our future workforce.