MILESTONES

Child's name Bradley Mason Birth date 11-2-08

14 to 24 Months

Language	Observed
Follows one-step directions	3-10-10
Brings objects from another room on request	3-10-10
Uses words with gestures to indicate needs	
Has 50-word vocabulary	
Combines two words	
Imitates adult inflections	6-5-10
Uses jargon (phrases or sentences with few recognizable words)	6-5-10
Speaks clearly about half the time	
Names three pictures	
Points to six body parts	7-2-10
Intellectual	**Observed**
Uses trial and error to solve problems	
Places round, square, and triangular pieces into sorter	7-2-10
Takes things apart and tries to put them together again	6-5-10
Overcomes simple obstacles (e.g., uses chair to reach high object)	
Knows three animal sounds	
Explores cabinets and drawers	
Finds detail in favorite picture book or on object	4-8-10
Social-Emotional	**Observed**
Says "no" often	3-10-10
Imitates adult behaviors and activities (e.g., sweeps floor, takes picture, fixes things)	
Feeds or cares for doll or stuffed animal	
Plays by self for a short period of time	6-5-10
Holds and drinks from open cup with some spilling	
Gives up bottle	3-10-10
Feeds self with spoon with some spilling/tries to comfort others in distress (e.g., pats them, gives toy)	6-5-10
Removes socks, hat, and shoes (laces undone)	7-2-10
Shares spontaneously with familiar adults	4-8-10
Makes choices	4-8-10

Motor	Observed
Walks independently	4-8-10
Walks backward	
Throws small ball forward	6-5-10
Kicks large ball forward	
Carries large object while walking	7-2-10
Walks up stairs holding railing	
Climbs	
Runs	
Straddles and rides toy without pedals	
Scribbles spontaneously	4-8-10
Turns over container to pour out contents	3-10-10

Date the box as each milestone is observed or reported.

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PERSONAL VISIT
planning guide

> Family last name(s) Mason Child: Bradley
> Child's age(s) 20 months DOB 11/02/08 Adjusted age N/A
> Child's age(s) _____ DOB _____ Adjusted age _____
> Date of the visit 7/02/10 Time of the visit 9:45-10:45 am
> Location Home

Preparation for visit

> Gather supplies for activity(ies):

- Tennis ball and dog treat containers
- Lids and coasters
- Book - In and Out

> Choose parent handouts:

- 14-24: Your Child's Intellectual Development
- Chips in a Can AP
- Teamwork in your Medical Home

> Read parent educator resources:

- Looking at Development
- Healthcare and Medical Home

> Gather additional materials, if needed:

Group Connections Flyer

activity Moosen

Review

> Go back to the previous personal visit plan, Milestones forms, and personal visit record.

> Complete the actions or follow-up from last visit.

> Look at results of recent screenings or assessments.

Consult

> Talk to your supervisor about any concerns or needs.

Check in

> Restate the plan for the visit.

> Ask if there is anything else the parents would like to include.

Mom mentioned that Bradley just had a check-up with his doctor.

Intention of the visit

- To build skills in problem-solving and eye-hand coordination.
- To encourage mom's abilities to support Bradley's learning by physically helping and motivating.
- Check on job search.

Opening

Connect around something from the last visit. Grab It, Name It Activity

Reflect on the parents' and child(ren)'s experience with continuing the activity from the last visit.

Agree on what will happen during this visit.

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NOTES

*Ask if mom has "chips" to add.

* ask parent if they have items at home to make the materials in activity *

Parent-Child Interaction

Parenting behavior (check one):

☐ Responding ☐ Nurturing ☐ Communicating ☐ Designing/Guiding
☒ Supporting Learning

Child development domain (check one):

☐ Language ☒ Intellectual ☐ Social-Emotional ☐ Motor

Parent-child activity page: Chips in a Can

> Adaptations:

Parent handout(s):

14-24 Months: Your Child's Intellectual Development

Development-Centered Parenting

Developmental topic (check one):

☐ Sleep ☐ Attachment ☐ Discipline ☒ Health
☐ Transitions/Routines ☐ Safety ☐ Nutrition

Parent handout(s):

Teamwork in your Medical Home

Discussion prompt/family's perspective:

Tell me about Bradley's check-up.
How were the services at the clinic?

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NOTES

* Mom still not employed.

Family Well-Being

Strengthening Families™ Protective Factors (check one):

- ☐ Parental resilience
- ☐ Social connections
- ☐ Children's social and emotional development
- ☐ Knowledge of child development and parenting
- ☒ Concrete support in times of need

Anticipated topics:
Looking for work.

Parent handout(s):

Discussion prompt/family's perspective:
Resourcing Toolkit Card

Resourcing (group connection, formal, social supports):
Group Connection flyer : "On the Move"

Closing

Review.

> Note key points of the visit.

Revisit.

> Follow up on parents' next steps. > Encourage parents to repeat the parent-child activity and explore the Continued Learning section. > State parent educator actions.

Evaluate the time spent together.

Share group connections/community events.

Affirm strengths of the family.

Look ahead.

> Plan for next visit.

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Family Personal Visit Record

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Parent educator: Jones	Date of the visit: 7-2-10	Time started: 9:45 a.m. Time ended: 10:45 a.m.
Family (last) names: Mason	Check-in before visit? ☐ Phone ☐ Text ☐ E-mail ☐ Other:	
Location: ☒ Home ☐ Center ☐ Other:	Present: ☒ Mother ☐ Father ☒ Grandmother ☒ Grandfather ☐ Other:	
(Optional) HN: 0 1 2 3 4 5+	Next visit scheduled for (date/time):	
During or after this visit, were any of the following completed? ☐ Family-centered assessment ☐ Parenting assessment ☐ Depression screening ☐ DOVE ☐ Other outcomes measurement. For any completed, list tool used:		
Visit plan used: F1 F2 F3 F4 F5 F6 F7 F8 (PG)	Level of services: ☐ Weekly ☐ Bi-Weekly ☒ Monthly ☐ Other:	
Handouts given: Your Child's Language Development 14-24, Activity Page: Chips in a Can, Teamwork in Your Medical Home		

Family strengths and protective factors focused on in this visit: ☐ Parental resilience ☐ Social connections ☐ Knowledge of child development and parenting ☐ Concrete resources in times of need ☒ Nurturing/attachment that supports child social-emotional development

Comments:

Family well-being topics discussed in this visit (I = shared information; R = made referral):

☐ I ☐ R Health insurance, CHIP	☐ I ☐ R Tobacco cessation
☐ I ☐ R Medical home	☐ I ☐ R Substance use (drugs/alcohol)
☐ I ☐ R Medical services	☐ I ☐ R Mental health (Depression management, counseling, medication)
☐ I ☐ R Dental services	☐ I ☐ R Emergency crisis intervention services
☐ I ☐ R Food and nutrition resources (WIC, food pantry)	☐ I ☐ R Child abuse/neglect
☐ I ☐ R Housing and utilities	☐ I ☐ R Child care/preschool/Head Start or Early Head Start
☐ I ☐ R Transportation, driver's license, insurance	☐ I ☐ R Early childhood intervention
☐ I ☐ R English language classes	☐ I ☐ R Recreation/enrichment activities
☐ I ☐ R Adult education, job training, college	☐ I ☐ R Other _____
☐ I ☒ R Employment resources	☐ None discussed
☐ I ☐ R Immigration application, green card	

Discussion of well-being topics, informal and formal resources, and barriers to access:

Mom is looking for a job close to home and in the evening. Used Resourcing Toolkit card to look for solutions.

Jointly planned family action steps towards goals:

Mom decided to call her friend to go with her to the library to check the "job board."

Parent educator next steps/comments/reminders:

Check into impact of juice on teeth. Consider addressing nutrition and activity level on next visit. Look for a local job fair.

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Child Personal Visit Record Supplement

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Complete additional pages as needed for additional children.

Child name: Bradley Mason	**D.O.B./age:** 11-2-08
Screening conducted? ☐ Developmental ☐ Health ☐ Hearing ☐ Vision ☐ Social-emotional ☐ Other:	
Milestones updated? (Y) N	Comments: Bradley drinks from a sippy cup, taking it from him wherever he plays.
Parent-child interaction	Parent-child activity page used: Chips in a Can

Strengths-based observations (SOC). Record the interplay between child development and parenting behaviors.

- Mom put chips in the can and said, "Look what's in here!" Bradley climbed onto mom's lap, took the lid off, and dumped the chips out.
- Mom put the lid with the smallest slit ont he can and said, "Put the chips in." Bradley bradley tried two times, screamed, and threw the chips.
- PE prompted mom to think of another way to help be successful.
- Mom chose another lid and encouraged Bradley to try again.

Development-centered parenting topics

☐ Healthy births ☐ Attachment ☐ Discipline ☒ Health ☐ Nutrition ☐ Safety ☐ Sleep ☐ Transitions/routines

Key messages and looking ahead:

Discussed well-visit. Healthcare provider concerned with Bradley's weight (MR). MR that she didn't think her son was that big, just shaped like grandpa. MR that her and Bradley like the same food and loves cooking dinner for him.

Child name:	**D.O.B./age:**
Screening conducted? ☐ Developmental ☐ Health ☐ Hearing ☐ Vision ☐ Social-emotional ☐ Other:	
Milestones updated? Y N	Comments:
Parent-child interaction	Parent-child activity page used:

Strengths-based observations (SOC). Record the interplay between child development and parenting behaviors.

Development-centered parenting topics

☐ Healthy births ☐ Attachment ☐ Discipline ☐ Health ☐ Nutrition ☐ Safety ☐ Sleep ☐ Transitions/routines

Key messages and looking ahead:

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