

T.E.A.C.H. Early Childhood® ARIZONA Scholarships
A Status Report: 9/2/09

Total Number of Candidates: N= 420

(Applications received in the T.E.A.C.H. Office and number of candidates approved via the Quality First approved list)

Total Number of Quality First Approved Candidates (N= 323)

<i>Number of Quality First approved candidates for which the T.E.A.C.H. Program has not received applications</i>	<i>N=122</i>
<i>Number of Quality First approved candidates for which the T.E.A.C.H. Program is awaiting signed contracts</i>	<i>N=40</i>
<i>Number of Quality First approved candidates on hold due to incomplete applications</i>	<i>N=43</i>
<i>Number of Quality First approved candidates on hold for the Spring semester or the CDA</i>	<i>N=19</i>
<i>Number of Quality First approved candidates in process</i>	<i>N=17</i>
<i>Number of Quality First approved candidates in eligibility review</i>	<i>N=5</i>
<i>Number of Quality First approved candidates who have withdrawn their applications</i>	<i>N=5</i>
<i>Number of Quality First approved candidates who were found to be ineligible</i>	<i>N=8</i>
<i>*Number of Quality First approved candidates awarded scholarships and now enrolled in college</i>	<i>N=64</i>

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***Total Number of Quality First – T.E.A.C.H. Scholars Awarded Scholarships/Enrolled in College (N=64)**

Wages	
Average hourly wage of Teacher Candidates	\$9.39
Average wage of Directors/Owners	
Centers	\$11.48
Group Homes	\$3.69
Family Child Care	\$3.59
Ethnicity	
American Indian	3%
Asian/Pacific Islander	3%
Black/African-American	8%
Hispanic/Latino/Latina	30%
Multiracial	5%
White/European-American	48%
Not Indicated	3%
Family Structure	
Single, no children	22
Single parent	11
Married, no children	6
Married parent	25

Quality First – T.E.A.C.H. Candidates College Choices	Number of T.E.A.C.H. Scholars Currently Enrolled
Cochise	4
Glendale	4
Mesa	5
Paradise Valley	13
Phoenix	12
Pima	12
Rio Salado	9
Scottsdale	1
South Mountain	1
Yavapai	3
10 Arizona Public Community Colleges	64

Excerpts from various T.E.A.C.H. applications in response to the question: *What are your professional goals in early childhood education? Describe how a degree will help you achieve these goals.*

My goals are to one day be a director and to make my pre-K program above the rest. By getting a degree, I will have knowledge to back up my curriculum and further myself to make director one day.

Center Teacher, age 24, Mesa

I want to continue to work with and teach children. A degree will be a milestone in my professional development. I plan on expanding my business.

Owner/Director, Group Home, age 42, Phoenix

I would like to open a child care center and not just provide care out of my home. A college degree will help make this happen.

Family Child Care Provider, age 34, Pomerene

My goals are to improve the quality of child care that I provide. The degree will teach me new strategies I can use in my classroom. I am also interested in obtaining a degree to one day possibly be a director and be an advocate for children.

Center Teacher, age 28, Marana

My goals are to stay director at my current center and build our program into an afterschool care as well as a preschool program and into infant care. I would also like to have our center be an accredited program in Arizona.

Center Director, age 40, Black Canyon City

I have concern for the children in our small rural area and would like to be able to be a positive, loving, and helpful influence in their lives. I am a first time attender of college at 55 and I am eager to learn.

Family Child Care Provider, age 55, Prescott Valley

My goals are to better educate myself and bring all I learn into my classroom. I want to come to my class with confidence. If I know what I'm doing, my children will appreciate the classroom more. I plan on working in the early childhood field and going to school for many years to come.

Assistant Center Teacher, age 24, Tucson