



FIRST THINGS FIRST

Ready for School. Set for Life.

AGENDA ITEM: Dashboard Requests

BACKGROUND: An overview of the FTF Research and Evaluation Plan 2013-2017 was presented during the October State Board Meeting and at the October 17th Cochise Regional Partnership Council regular meeting. The plan outlines where the organization is headed for the next five years related to the recommendations outlined by the National Advisory Panel.

The evaluation activities in the plan will increase the amount, quality, and utility of information and will be integrated with key system measurement, such as the 10 School Readiness Indicators and products such as the Regional and Statewide Needs and Assets Assessments.

RECOMMENDATION: The Regional Director presents this as informational purposes only and to engage feedback from the Council on what data would be useful for specific regional dashboards on the FTF website.

Dashboard Examples:

- **Purpose**
 - **Ensure Data, Evaluation, and Research meet the needs of Regional Councils**
 - **Integrate data into regional needs and assets and ongoing usage**
 - **Gain insights from communities**
- **Timeline**
 - **Regional representation on the National Review Panel**
 - **Regional representation on advisory committees for large scale studies**
 - **Annual Chair and Vice Chair update**

The dashboard displays a map of Quality Counts Family Child Care Homes with 3 and higher ratings. The map includes a legend for 'Quality Counts Child Care Centers (2011 Q4)' and 'Early Childhood Development Programs (2012 Q2)'. A sidebar on the right lists various indicators such as 'Child Health and Healthcare', 'Child Safety', and 'Community and Family Characteristics'. Below the map, there is a 'Profile for Arizona (State)' section with a data table for 'Percent of Total Population Under 18 Years of Age (Number)' and 'Percent of Total Population Under 18 Years of Age (Percent)'. A '4th Graders Who Have Difficulty Reading (Percent)' table is also present, showing data from 2003 to 2011.

| Percent of Total Population Under 18 Years of Age (Number) | |
|--|-----------|
| 2000 | 2010 |
| 1,366,947 | 1,629,014 |

| Percent of Total Population Under 18 Years of Age (Percent) | |
|---|-------|
| 2000 | 2010 |
| 26.6% | 25.5% |

| 4th Graders Who Have Difficulty Reading (Percent) Showing most recent 5 years, Show All Years | | | | | |
|---|------|------|------|------|------|
| Achievement Level | 2003 | 2005 | 2007 | 2009 | 2011 |
| Below basic: | 46% | 48% | 44% | 44% | 42% |
| At or above basic: | 54% | 52% | 56% | 56% | 58% |
| Below proficient: | 77% | 76% | 76% | 75% | 74% |
| At or above proficient: | 23% | 24% | 24% | 25% | 26% |

Examples of Data that might be useful:

- Home Visitation participants that go into a Quality First Center/home;
- Quality First Scholarships tied to a Kindergarten Readiness Assessment;
- Quality First TEACH scholarships in accordance with Child data;
- Geographic locations of High Quality Child Care Centers/Homes and Children 0-5 in that particular area;
- Poverty Level zip codes and High Quality Child Care Centers/Homes;
- Oral Health data in high poverty zip codes;
- Church, business, state and government and non-profit organizations in relation to High Quality Child Care Centers/Homes;
- **DREAM BIG – What would you like to see?**