



# Regional Benchmarking for School Readiness Indicators for 2020



FIRST THINGS FIRST

# Vision and Strategic Direction

Vision for Children in Arizona

System to Support that Vision (both content and characteristics)

First Things First Role, Outcomes and Benchmarks

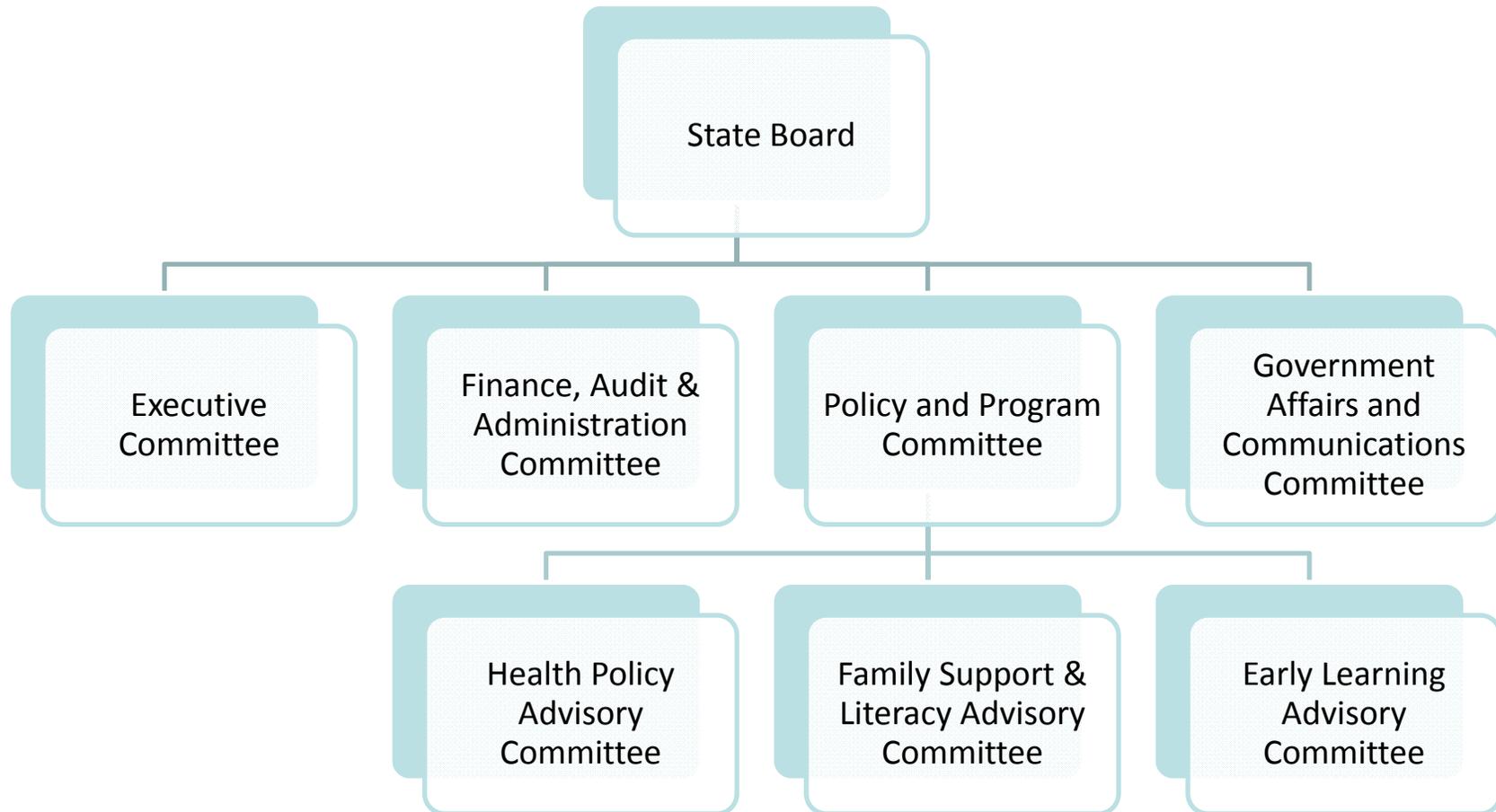
Useful Tool for Regional Partnership Councils, Statewide Strategies, Public Affairs Agenda



FIRST THINGS FIRST



# FTF Advisory Committees



# Priority Roles

1. Quality, Access and Affordability of Regulated Early Care and Education Settings
2. Family Support and Services
3. Professional Development System
4. Nutrition and Physical Activity
5. Quality Health Care and Coverage
6. Public Awareness and Support
7. Adequate and Sustainable Funding
8. A Comprehensive, Aligned and Accountable System
9. Quality Standards, Curriculum and Assessments

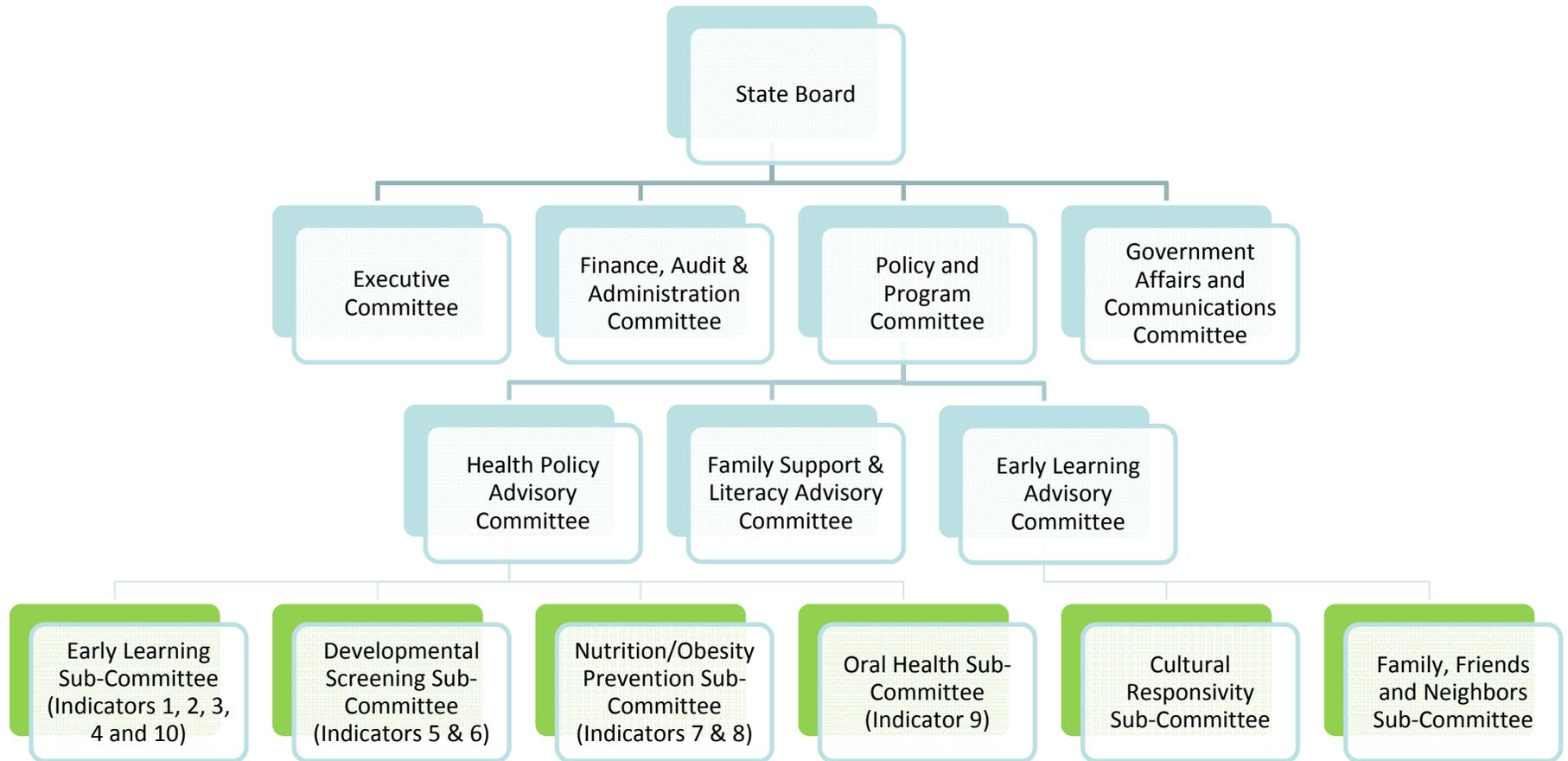


# School Readiness Indicators

1. Children demonstrating kindergarten readiness in development domains
2. Children enrolled in high quality learning programs
3. Children with special needs/rights enrolled in high quality early learning programs
4. Families accessing affordable high quality early learning programs
5. Children with newly identified developmental delays in the kindergarten year
6. Children exiting special education prior to kindergarten
7. Children at a healthy body weight
8. Children receiving timely well-child visits
9. Children with untreated tooth decay
10. Families competent and confident about ability to support their child



# FTF Advisory Committees



# State Level Benchmark Development

For each School Readiness Indicator, sub-committees were asked to identify the following for each state level benchmark:

- Reliable data source for which to set the benchmark
- Baseline measure (initial or current data used to establish a benchmark)
- Trend line or information that shows previous changes over time and is used to predict future progress



# Glossary

- **School Readiness Indicator** – measure of progress toward the system outcome at the state and regional levels
- **Benchmark** – targeted number and percentage for an indicator
- **Baseline Data** – initial data used to establish benchmark
- **Trend Data** – a view of the data changes over time that is used to establish the benchmark
- **Key Measures** – provides sub-measures and context for benchmark, or an interim measure of progress



# Three Categories for Recommended Benchmarks

## A. Approved benchmarks with complete data:

6. Children exiting special education to kindergarten regular education
7. Children at healthy body weight
8. Children receiving timely well-child visits
9. Children with untreated tooth decay
10. Families competent & confident about ability to support their child

## B. Approved benchmarks with baseline data collection just beginning:

2. Children enrolled in high quality learning programs
3. Children with special needs/rights enrolled in high quality early learning programs
4. Families accessing affordable high quality early learning programs

## C. Benchmarks requiring further data development and decisions:

1. Children demonstrating kindergarten readiness in development domains
5. Children with newly identified developmental delays in the kindergarten year



# Regional Benchmarking

<b>Timeline</b>	<b>Activity</b>
<b>August – December 2012</b>	<b>Data Knowledge and Understanding</b>
<b>January – March 2013</b>	<b>Data Review and Analysis</b>
<b>April – July 2013</b>	<b>Decisions on Benchmark Recommendation</b>
<b>August – September 2013</b>	<b>Solicit Public Feedback</b>
<b>October – December 2013</b>	<b>Finalize Recommendations</b>
<b>April 2014</b>	<b>Recommendations to Board</b>



# Regional Benchmarking

- Benchmarks are used to monitor progress on School Readiness Indicators in large population of children and families using data aggregated at the state and local level
- Indicators and benchmarks measure all efforts in the childhood system, not just FTF efforts
- Use for planning and guiding FTF work at state and regional level (including work that is funded as well as unfunded work with partners on the system and community development)
- Is one way to monitor and measure progress and impacts of FTF investment, along with other evaluation and research studies



# Regional Benchmarking

## Review of Data and Indicators Selected by Regional Council



# Regional Benchmarking

## Coconino Regional Partnership Council's selected Indicators:

1. Children demonstrating kindergarten readiness in development domains of social-emotional, language and literacy, cognitive, and motor and physical
2. Children enrolled in an early care and education program with a Quality First rating of 3-5 stars
5. Children with newly identified developmental delays during the kindergarten year
9. Children age 5 and under with untreated tooth decay
10. Families competent and confident about ability to support their child



# Regional Benchmarking

## Data Source Recap

- Indicator # 1 - Kindergarten Developmental inventory, in development.
- Indicator #2 – Quality First Data System, regional level data is available (state benchmark is set)
- Indicator # 3 – Quality First data system, not available at the regional level due to low # of children is too low to report (state benchmark is set)
- Indicator #4 – Quality First data and DES Market Rate Survey, regional and DES region level data is available. (state benchmark is set)



# Regional Benchmarking

## •Data Source Recap

- Indicator #5 – In development. Indicator language and benchmark recommendations will be made in Fall 2013 after completion of the comprehensive opportunity analysis on the AZ Early Intervention System for children birth to age 5.
- Indicator #6 – AZ Dept. of Education service data, county level data is available (state benchmark is set)
- Indicator #7 – WIC data & AZ Dept. of Health Services service data, regional level data is available (state benchmark is set)
- Indicator # 8 – AZ Health Care Cost Containment System service data, county and zip code level data is available (state benchmark is set)



# Regional Benchmarking

## •Data Source Recap

- Indicator # 9 – AZ Dept. of Health Services Oral Health Survey, data collection will begin in FY14 –(state benchmark is set)
- Indicator #10 – FTF Family and Community Survey, regional level data is available (state benchmark is set)



# Regional Benchmarking

## Data Source Recap

- Indicator #9—in development at regional level like indicator #1 and #5 are at the statewide level though may be able to identify other statewide data sources to establish that can be used for trends
- Indicator #10 for tribes—will need to integrate questionnaire in needs and assets



# Regional Benchmarking

- Timeline for Tribal Regional Councils may be different to take into account the need for tribal permission for data collection
- Data Knowledge and Understanding
  1. Adding to the matrix of available data
  2. Identifying tribal specific considerations and issues
- Determined desired process for setting benchmarks
  1. Individually by regional council; cross-regionally
  2. Committee of the regional council; full regional council; engagement of partners in the region to participate in the process
  3. How will work be facilitated
  4. Identify steps to getting tribal approvals
  5. Moving from identifying data source to establishing baseline and trend line to establishing the benchmark.

