



FIRST THINGS FIRST

Ready for School. Set for Life.

PUBLIC NOTICE OF MEETING OF THE Arizona Early Childhood Development & Health Board North Phoenix Regional Partnership Council

Pursuant to A.R.S. §8-1194(A) and A.R.S. §38-431.02, notice is hereby given to the members of the First Things First - Arizona Early Childhood Development and Health Board, North Phoenix Regional Partnership Council and the general public that the North Phoenix Regional Partnership Council will hold a ***Regular Meeting open to the public on Tuesday, October 8, 2013, at 4:30 p.m., located at Washington Elementary School District Board Room, 4650 West Sweetwater, Glendale, Arizona 85304.*** Some members of the North Regional Partnership Council may elect to attend telephonically.

Pursuant to A.R.S. § 38-431.03(A)(1), A.R.S. § 38-431.03(A)(2) and A.R.S. § 38-431.03(A)(3), the Regional Partnership Council may vote to go into Executive Session in order to discuss personnel items, records exempt from public inspection, and/or to obtain legal advice regarding any matter on this agenda which will not be open to the public.

The Regional Partnership Council may hear items on the agenda out of order. The Regional Partnership Council may discuss, consider, or take action regarding any item on the agenda. The Regional Partnership Council may elect to solicit public comment on certain agenda items.

AGENDA

- | | |
|--------------------------|-----------------------------|
| 1. Call to Order | Cindy Hallman, Chair |
| 2. Consent Agenda | Cindy Hallman, Chair |

All items on the agenda that are in *italic*, underlined, and marked with an asterisk (*) are consent matters and will be considered by a single motion with no discussion. All other items will be considered individually. Any matter on the consent agenda will be removed from the consent agenda and discussed upon the request of any Council Member.

- A. **September 9, 2013 Regular Meeting Minutes (Attachment 1)*

- | | |
|------------------------------|-----------------------------|
| 3. Call to the Public | Cindy Hallman, Chair |
|------------------------------|-----------------------------|

This is the time for the public to comment. Members of the Regional Partnership Council may not discuss or take legal action regarding matters that are not specifically identified on the agenda. Therefore, pursuant to A.R.S. § 38-431.01 (H), action taken as a result of public comment will be limited to directing staff to study the matter, responding to any criticism, or scheduling the matter for future consideration and decision at a later date.

4. Grantee Presentations:

- | | |
|--|--|
| A. <u>Strategy</u> : Home Visitation (<i>Attachment 2, 3</i>) | Elisabeth Williams
International Rescue Committee |
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|---|---|
| 5. Affordable Care Act – Update (<i>Attachment 4</i>) | Christine Stein, Ph.D.
Senior Program Specialist |
|---|---|

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| 6. FTF Quality Assurance – Overview (<i>Attachment 5</i>) | Mona Qafisheh
Quality Assurance Specialist |
|---|---|

- | | |
|--|-------------------------|
| 7. Community Outreach Report (<i>Attachment 6</i>) | Angelica Aguirre |
|--|-------------------------|

Community Outreach Coordinator

8. SFY2013 Program Implementation (*Attachment 7*)

A. Year End Financials

Karen Yearwood, Regional Director

9. SFY2015 Funding Plan Process

A. Boundary Maps (*Attachment 8 and 9*)

B. Timeline (*Attachment 10*)

C. Strategy Overview (*Attachment 11*)

Karen Yearwood, Regional Director
Cindy Hallman, Chair

10. Director's Report

A. Quality First Website Launch

Karen Yearwood, Regional Director

11. Chairs/Council Member Updates

All

12. Next Meeting: Tuesday, November 12, 2013, 4:30 p.m.

Washington Elementary School District – Board Room
4650 West Sweetwater Avenue
Glendale, AZ 85304

13. Adjournment

Cindy Hallman, Chair

A person with a disability may request a reasonable accommodation such as a sign language interpreter by contacting Karen Yearwood, Regional Director, Arizona Early Childhood Development & Health Board, 4000 North Central Avenue, Suite 1400, Phoenix, Arizona 85012, telephone (602) 771-5056. Requests should be made as early as possible to allow time to arrange the accommodation.

Dated this 1st day of October, 2013

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD

North Phoenix Regional Partnership Council

Karen M. Yearwood

Regional Director, North Phoenix



FIRST THINGS FIRST

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Arizona Early Childhood Development & Health Board North Phoenix Regional Partnership Council

MINUTES

1. Call to Order

The Regular Meeting of the North Phoenix Regional Partnership Council scheduled for Tuesday, September 10, 2013, at 4:30 p.m., held at Washington Elementary School District Board Room, 4650 West Sweetwater Avenue, Glendale, Arizona 85304

Chair Hallman called the meeting to order at approximately 4:33 p.m. and welcomed attendees and council members. Introductions were held.

Members Present

Cindy Hallman, Chair
Lyn Bailey, Ph.D.
Barb Nicol
Gwen Parker
Carol Proch
Billy Thrall
Bradley Smith
Willette Watts

Members Absent

Connie Robinson, Vice Chair

2. Consent Agenda

Chair Hallman called for a motion to approve the Regular Meeting Minutes for July 9, 2013. Member Smith moved to approve the meeting minutes. Member Parker seconded. Motion carried.

3. Call to the Public

Julie Gonzalez with Southwest Human Development provided a brief overview of the two programs which provides services to children and families with special needs in other regions.

4. Grantee Presentation

Strategy: Parent Outreach & Awareness, Early Literacy

Wendy Resnik with the City of Phoenix Public Library provided a brief background on the program objectives, successes, and barriers, outcomes, and collaboration within the community in the North Phoenix Region.

5. SFY2013 Program Implementation

4th Quarter Contract *Service Unit* Report – Director Yearwood reviewed the “snapshot” report and provided brief explanations on the final data submitted by grantees to close out SFY13. Director Yearwood noted that the Council may wish to reconsider the number of homes awarded for the next funding year for the Quality First Strategy.

4th Quarter Contract *Financial* Report - Director Yearwood reviewed the “snapshot” report and shared that overall, grantees expended approximate 95.5% of awarded dollars.
Director Yearwood informed the Council the deadline for SFY2013 grantee reimbursement was August 15th. A final report of expenditures will be provided when available.

6. SFY2014 Program Implementation

Director Yearwood shared and reviewed the SFY14 Funding Plan. Director Yearwood explained and provided a background on the Pre-K scholarships. In FY2013, \$708,955 for 100 Pre-K slots was allotted by the council. In FY2014, in order to be a Pre-K awardee, the center/provider needs to be at a 3-star rating. At the direction of the Council, staff transferred additional dollars to Quality First scholarships, rather than keeping Pre-K strategy.

North Phoenix has 13 sites eligible to receive Pre-K scholarships. Since these scholarships are competitive, there is no guarantee that the 2 Pre-K sites that are currently eligible would receive the same number of scholarships.

Eliminating the Pre-K scholarships at these sites and giving the sites additional QF scholarships would ensure program continuity.

7. Maricopa/Phoenix Family Resource Center Collaborative

Director Yearwood provided a brief background on this collaborative project. In order to continue the cross-regional Family Resource Center/Family Support Coordination Project efforts, the Phoenix and Maricopa FTF staff respectfully submitted a plan outlined for SFY2014 and funding recommendations to the Phoenix and Maricopa Regional Partnership Councils for consideration. A contribution in the amount of **\$37,030** has been requested from North Phoenix Regional Partnership Council to support this collaborative project for SFY2014. The funding would be allotted to a Service Coordination strategy (rather than the Family Resource Center Strategy) in order to be consistent with the way funding for the project is allotted in other Maricopa Regions.

Chair Hallman called for a motion to allot and approve this contribution to support this collaborative. *Member Dr. Bailey declared a conflict of interest and abstained from discussion and voting.*

MOTION: Member Watts moved to reduce the allotment for SFY2014 for the Parent Education Community-Based Training strategy by \$32,618. Member Proch seconded. Motion carried.

MOTION: Member Watts moved to reduce the allotment for SFY2014 for the Needs and Assets strategy by \$4,412. Member Proch seconded. Motion carried.

MOTION: Member Proch moved to add a Service Coordination strategy for SFY2014 in the amount of \$37,030. Member Parker seconded. Motion carried.

8. Director's Report

Regional Boundary Transition – Chair Hallman updated the Council on the meetings held regarding the transition planning. The meetings were held with Chairman Lynn and the other Phoenix Chairs and Vice Chairs. She will continue to update members at future council meetings.

Maricopa/Phoenix Cross Regional Benchmarking Committee – Member Dr. Bailey updated the Council on the Committee's charge on statewide benchmarking efforts. She will continue to update as the Committee progresses through the benchmarking phases.

2014 Needs and Assets Report – Director Yearwood updated the council on the status of the Phoenix Regions collaborative process and deliverables. Applied Survey Research is the vendor for all three Phoenix Regions. The Phoenix Regional Directors are working together on reports and data points that will be the same across the three regions. The report will include Executive Summary. The report should be available by next Fall.

Phoenix Regions Grantee Meeting – Director Yearwood informed the Council of an upcoming Grantee meeting slated for September 26th. All North Phoenix Region grantee recipients have been invited to attend and welcomed the Council to attend.

9. Chairs/Council Member Updates

Member Thrall reported that he attended the Paradise Valley Family Resource Center Open House/Site Tour of their new location.

Chair Hallman reported on the Chair and Vice Chair meeting held at the Summit. She explained the Quality First presentation was very informative, and that this information should be shared at a future council meeting.

10. Next Meeting

Tuesday, October 8, 2013, 4:30 p.m.
Washington Elementary School District – Board Room
4650 West Sweetwater Avenue
Glendale, AZ 85304

11. Adjournment

Chair Hallman called for a motion to adjourn the meeting. Member Proch moved to adjourn the meeting. Member Watts seconded. Motion carried. Meeting adjourned at 5:51 p.m.

Dated this 1st day of October, 2013

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD

North Phoenix Regional Partnership Council



Rosemary Galindo, Administrative Assistant



**Karen M. Yearwood
Regional Director, North Phoenix**

Cindy Hallman, Chair

First Things First

Strategy Overview

Goal Area: Family Support and Literacy

Strategy: Home Visitation

Comprehensive, evidence based home visitation programs provide participating **families of infants and toddlers** with information and education on parenting, child development and health topics while assisting with connections to other resources or programs as needed. A variety of evidence based models exist to address the spectrum of universal needs to targeted or specialized needs of particular populations such as first time parents, teen parents, families at-risk for abuse-neglect, low income families.

Home visiting professionals trained in child development and family support make regular, scheduled visits to each family's home -or other natural environments such as the library. Home visitors meet with the family and their infant, toddler or with a family expecting a child, to answer questions, provide information and resources, support and advise parents on parenting skills or assist in early detection of any developmental problems in the young child. The specialized skills and qualifications of home visitors are critical to the successful implementation of home visitation programs. Home visitors build trusting relationships with each family. They observe daily routines and interactions to help parents identify and interpret their child's cues and offer information, guidance and coaching so that families can best support their own child's growth and development.

Family participation in a home visitation program is voluntary, with no fee for service to families. A family-centered approach is utilized with consideration for each child's present level of development, parent/families knowledge and understanding of child development including social emotional, language and literacy, cognitive, physical and motor development current parenting practices, daily routines and interactions, or other information/ instructional needs.

Infants and toddlers learn through the natural interaction of caregiving and everyday experiences. Early and rapid development of the components of language, including listening and understanding, communicating and speaking, and the emergence of early literary skills and abilities is evident in infancy and toddlerhood and families play the most critical role in supporting as their child's first and most important teacher. As infants and toddlers develop their ability to understand and use language to communicate, they also increase their skills and abilities in influencing others, which in turn affects their learning in all other domains. It is important that home visitation programs support each family with their infant or toddler's early language and literacy development in the context of social emotional development. Again, a strong foundation in these critical areas of development can lead to good outcomes in other areas including cognitive, physical and motor development.

A minimum of 3 to 4 home visits annually through a low intensity program model serving families with no or low risk factors should be delivered through a comprehensive program. The greater the needs and risk levels of the family, the greater the frequency and duration of home visits. Some home visitation models provide for weekly home visits, and can include parent-child playgroups located in community settings. All programs will:

- ✓ Provide information and training for parents that will assist them in improving the skills to be their child’s first teacher.
- ✓ Provide information or training on developmentally appropriate learning opportunities that support early language and literacy development which prepares children for success in school and life.

National program models such as Nurse Family Partnership, Parents As Teachers and Healthy Families have established administrative homes and must maintain model fidelity. This may include participation in training and evaluation activities mandated by the model.

Home Visitation in the North Phoenix Region

The North Phoenix region currently funds two home visitation models- Nurse Family Partnership and Parents As Teachers. For SFY14, the grantees, funding amounts and program models are listed below:

Grantee Name	Funding Amount	Program Model
Child and Family Resources	\$349,000	Parents As Teachers
International Rescue Committee	\$122,000	Parents As Teachers
Southwest Human Development	\$507,217	Nurse Family Partnerships



International Rescue Committee

Parents as Teachers Program

Presentation Overview

Who is IRC?

What does Parents as Teachers offer?

Which refugee groups benefit in North Phoenix?

Success Stories and Partnerships

Referral Process

IRC Mission Statement

Committed to freedom, human dignity, and self-reliance, the International Rescue Committee serves refugees and communities victimized by oppression or violent conflict worldwide. This commitment is expressed in **emergency relief, protection of human rights, post-conflict development, resettlement services, and advocacy.**

United Nations' Durable Solutions

1. Voluntary repatriation to their Home Country;
2. Integration into their Country of First Asylum;
3. Resettlement to a Third Country.

Refugee Act of 1980

Refugees are afforded the same rights as legal residents in the U.S. and are eligible to:

1. Apply for permanent residency after 12 months
2. Seek naturalization after 5 years

Reception & Placement: Core Services

Core Services address the basic needs of food, shelter and legal rights for refugees in the early, critical stages of resettlement in order to begin their transition toward rapid self-sufficiency.

The R&P period has a maximum duration of **90 days.**

Parents as Teachers Program Background

- Parents are their children's first and most important teachers
- Early years of life are critical for optimal development and provide the foundation for success in both school and life
- All young children deserve the same opportunities for success
- An understanding and appreciation of the history and traditions of diverse cultures is essential in serving families

Parents as Teachers Program Basics

Three Areas of Emphasis

- a. Parent-Child Interaction
- b. Development-Centered Parenting
- c. Family Well-Being

PAT Program Services

- Personal Home Visits
- Group Connections
- Hearing, Vision and Developmental Screenings
- Resource Sharing



PAT and Refugees

Cultural Differences in Parenting

Bridging the Gap with Personal Visits

Importance of “Group Connections”

Which Refugee Groups Live in North Phoenix?

- Karen Burmese
- Muslim Burmese
- Iraqis
- Small number of Bhutanese

PAT Success Stories

School Readiness

Parent Literacy

Access to Resources



Questions?



Health Care Reform Impact on Arizona's Families and Children

Update October 2013

Christine Clements Stein, PhD, MPH

First Things First



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Acknowledgements

- Contributing sources for this presentation are:
 - *Health Care Reform and Health Coverage: Changes Ahead for Arizona Families and Children* – Kim Van Pelt, Saint Luke's Health Initiative (September 2013)
 - *The Health Insurance Marketplace 101* – Department of Health and Human Services, Centers for Medicare and Medicaid Services (July 2013)
 - *What the 2010 Affordable Care Act means for Children and their Families* – Karen Peifer, First Things First (November 2012)



Impetus for Change

- Approximately 50 million Americans with no health insurance
- Many more millions of Americans with inadequate health insurance coverage (under-insured)
- Insurance companies could refuse to insure people with pre-existing conditions
- Insurance companies could impose lifetime limits on benefits
- Doubling of health insurance premium costs in a decade paralleled with soaring insurance company profits



Brief History of the Affordable Care Act: 2010

- Affordable Care Act (ACA)
 - Passed by Congress and signed into law by President Obama, March 23, 2010
 - The US Supreme Court upheld the law in June 2012 with one exception: states that do not expand Medicaid eligibility to 133% not penalized
- Permanent Reauthorization of the Indian Health Care Improvement Act (IHCIA) Included in the ACA
 - IHCIA is the cornerstone legal authority for provision of health care to American Indians and Alaska Natives
 - No sunset clause but the IHCIA can be amended
 - Supports modernization and quality improvements
- Patient Bill of Rights Implemented; for example,
 - Pre-existing condition exclusions for children under age 19 eliminated
 - Young adult coverage available under parent's plan until age 26
 - Lifetime limits on coverage eliminated
 - Certain preventive health services available with no co-payments
 - Rights enhanced to appeal insurance company decisions



Brief History of the Affordable Care Act: **Effective 2011**

- Medicare Reform (2011); for example, key preventive health services available for free; improvement to drug coverage
- Investment in Community Health Centers (2011): \$11 billion dollar investment in Federally Qualified Community Health Centers FY2011 to FY2015 to allow for nearly a doubling of the number of patients seen over five years
- Investment in Workforce Capacity (2011): Intent is to expand and diversify the supply of primary care practitioners, including doctors, nurses, nurse practitioners, and physician assistants; includes formation of a National Health Care Workforce Commission



Brief History of the Affordable Care Act: **Effective 2012**

- Improving Quality and Reducing costs (2012); for example,
 - Accountable Care Organizations to improve coordination of care
 - Standardized billing and electronic health records to reduce paperwork and administrative costs
 - Data gathering requirements for federal health programs to help understand and address health disparities



The Affordable Care Act: 2013 and Beyond

- Improving Quality and Reducing costs (2013); for example,
 - Federal funding available to state Medicaid programs to encourage options for free or very low cost preventive health care
 - Increased Medicaid payments to providers
 - Open enrollment in the Health Insurance Marketplace begins
- Patient Protection (2014); for example,
 - Prohibits insurance companies from refusing to sell coverage or renew policies because of an individual's pre-existing conditions
 - Prohibits new plans and existing group plans from imposing annual dollar limits on the amount of coverage an individual may receive
- Improving Quality and Lowering costs (2014): for example,
 - Affordable health plan purchasing through the health insurance marketplace
 - Tax credits for certain individuals 100% to 400% of federal poverty
 - Small business tax credit



The Affordable Care Act: 2013 and Beyond

- Increasing Access and Lowering costs (2014): for example, Medicaid eligibility for all Americans who earn less than 133% of the poverty level (\$15,282 for an individual and \$31,322 for a family of four in 2013)
 - States will receive 100% federal funding for the first three years, phasing to 90% federal funding in subsequent years
- Improving Quality and Reducing costs (2015); for example, paying physicians based on value/quality not volume



Arizona: Medicaid Expansion

- Supported by the Governor and passed by the Legislature, Arizona's Health Care Cost Containment System (AHCCCS) will expand Medicaid coverage to adults and children to 133% of the federal poverty level (FPL) — \$15,282 for an individual and \$31,322 for a family of four in 2013
- Potential for over 300,000 Arizonans to benefit
- Eligibility screening begins in October 2013, coverage begins on January 1, 2014
- Enrollment through Health-e Arizona PLUS
www.healthearizonaplus.gov
- Intent for ineligible to be referred to the Health Insurance Marketplace and vice versa



The Health Insurance Marketplace

- Health Insurance Exchange now called the Health Insurance Marketplace
- Arizona deferring to the federal government to run
- Online site for individuals and small businesses to compare and purchase health coverage www.healthcare.gov
- Intended to simplify and structure health insurance choices for individuals, families and small businesses
- Open enrollment October 1, 2013 to March 30, 2014 (for 2014)
- Anticipate approximately 496,000 Arizonan individuals/families eligible (excluding Medicaid)
 - Age birth to 64 years
 - A U.S. citizen or national or non-citizen who is lawfully present for entire period of enrollment
 - Not incarcerated



Marketplace: Essential Benefits

- Prevents discrimination in pricing based on pre-existing conditions
- Menu of essential benefits chosen by Arizona allows for coverage of many services
 - Arizona picked state employee plan, administered by United Health Care, as benchmark
 - www.cms.gov/CCIIO/Resources/Data-Resources/Downloads/arizona-ehb-benchmark-plan.pdf
- Choice of over 100 plans and competitive prices



Marketplace: Essential Benefits

- Emergency services
- Hospitalization
- Maternity and newborn care
- Mental health and substance use disorder services
- Prescription drugs;
- Rehabilitative and habilitative services and devices
- Laboratory services
- Preventive and wellness services
- Chronic disease management
- Pediatric services, including oral and vision care



Marketplace: Plan Levels of Coverage

- Different levels of coverage available
 - Bronze, Silver, Gold, Platinum
 - Catastrophic plan for adults under age 30 and those with a hardship waiver
 - Higher deductibles, lower premiums
 - Includes three primary care visits per year and certain preventive services with no out-of-pocket costs



Marketplace: Premium Subsidies

- Tax credit
 - Can be advanced to offset premium cost or through tax credit on income tax return
 - Offsets the premium for essential benefit plan options only
- Eligibility and amount is based on
 - Household income and family size at end of the year
 - Income is 100 to 400% FPL (\$23,550 to \$94,200 for a family of four in 2013)
 - Obtain qualified coverage through the Marketplace
 - Not eligible for government-sponsored coverage, affordable employer-sponsored insurance, or certain other minimum essential coverage



Individual Mandate

- Beginning in 2014, most people must have health insurance coverage or pay a fee when they file their tax return for 2014
- Fee is relatively low in the first year but then increases over time
- Some people may qualify for an exemption



Enrollment Assistance

- Navigators
 - Through federal awards to states; trained by federal DHS
 - Greater Phoenix Urban League, Inc. (Statewide)
Anticipated grant amount: \$523,773
 - Arizona Association of Community Health Centers (Statewide)
Anticipated grant amount: \$1,344,096
 - Arizona Board of Regents, University of Arizona (Asian-Pacific Islander focus in Pima County)
Anticipated grant amount: \$190,268
 - Campesinos Sin Fronteras, Inc. (Hispanic focus in Yuma County)
Anticipated grant amount: \$71,386
- Certified Application Counselors
- Websites and Toll Free Hotline (See Resource Page)
- Brokers



Key Resources for Providers and Consumers

- **Health-e Arizona PLUS** – Arizona Medicaid Information and Enrollment
 - www.healtharizonaplus.gov
- **Health Insurance Marketplace** – the federal marketplace to be used by Arizona providers and consumers for information and enrollment
 - www.healthcare.gov
- **Marketplace Call Center (Consumers)** – 24/7 English & Spanish and 150 Languages **1-800-318-2596, 1-855-889-4325 (TTY)**
- **Center for Medicare and Medicaid Services (CMS)** –
 - marketplace.cms.gov/
- **Cover Arizona** – has over 300 members that jointly aim to maximize information and outreach to and enrollment of individuals and families; *a valuable resource*
 - www.coveraz.org



Small Business Health Options Program

- The SHOP is a Marketplace for small businesses and their employees (fewer than 50 FTEs in 2014, 100 FTEs in 2016)
www.healthcare.gov/marketplace/shop/
- No requirement to participate - optional
- If business owner uses SHOP, must offer to all full-time employees
- Business owners that use SHOP are eligible for small business tax credits to offset premium costs



Local Action Needed to Ensure Success

- **Need for awareness, outreach and enrollment assistance even more important**
- First Things First and grant with Children's Action Alliance (and other organizations) for health insurance outreach and enrollment central to this effort



Children and Families

Potential Challenges

- KidsCare II (AHCCCS) ends December 31, 2013
 - Enrolled children will be either eligible under Medicaid expansion or through the Marketplace
- Members of the same family may qualify for different programs
- Businesses may begin dropping family coverage



Children and Families

- Benefits for children 0-5:
 - Pre-existing conditions like asthma, diabetes, cancers cannot be denied insurance coverage, waiting periods for care
 - Children born with special health care needs cannot be denied health insurance
 - Children with complex medical needs will not have a lifetime or annual cap
 - Payment for immunizations, well-child visits, developmental screening & oral screening and treatment options are included
 - Support for establishing medical home practices that include care coordination for complex medical needs



Children and Families

- Preventive care for women includes: birth control methods paid for as a preventive care, screening for intimate partner violence, screening for gestational diabetes, breast feeding counseling and support services
- Prenatal care includes: clinical care and tests, post partum depression screening, support for breastfeeding policy
- Establishes a *Prevention and Public Health Investment Fund*
 - Community health investment



Questions - Discussion





First Things First Quality Assurance

North Phoenix Regional Partnership
Council Meeting

October 8, 2013



FIRST THINGS FIRST

Quality Assurance at FTF

- On Going Performance and Programmatic Monitoring
 - Performance monitoring: are contractual agreements being met?
 - Programmatic monitoring: are programs being implemented according to the Standards of Practice?



Impact of Quality Assurance



Key Elements of Quality Assurance

- Strength-based
- Comprehensive
- Collaborative
- Supportive



Outcomes of Quality Assurance

- Assessment of performance and programmatic compliance
- Identify areas for improvement and collect best practices
- Identify necessary supports
- Continuously improve the early childhood system



Site Visit Assessment Tool

- 7 Content Areas:

- Administrative
- 1: Target Population and Geographic Area
 - 2: Coordination and Collaboration
 - 3: Data Collection and FTF Evaluation
 - 4: Cultural Competency
 - 5: Additional Items

- Programmatic
- 6: Implementation
 - 7: Staff Qualifications

- Action Plan



Information That is Gathered

- Self Evaluation
- Internal Documentation
- External Documentation
- Observation of Service Delivery
- Guided Discussions



Post Site Visit Next Steps

- Action Plan
 - Grant partner follow up
 - FTF follow up
- Standard of Practice Development and Revision
 - Data informs the development and revision of FTF's Standards of Practice



How Can a Council Use Site Visit Information?

- In depth programmatic implementation information
- Inform grant renewals
- Inform new grant awards
- Identify contracts that require close monitoring



Upcoming Visits in this Region

- Quarter Two (October-December 2013)

Grant Partner	Strategy
Southwest Human Development	Home Visitation



Recorded Quality Assurance Orientation Webinar

<https://azftf.ilinc.com/join/mchmtxr>



Questions & Contact Information

- Early Learning (Quality and Access & Professional Development)
 - Mona Qafisheh
- Family Support and Literacy
 - Stephanie Willis
- Health
 - Brooke Loiland

qa@azftf.gov





Thank You!



FIRST THINGS FIRST

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North Phoenix Regional Partnership Council

Community Outreach Report

July 2013-September 2013

Current Total Regional Supporters: 740

Summary of Recent Outreach Activities: 25

Trainings:

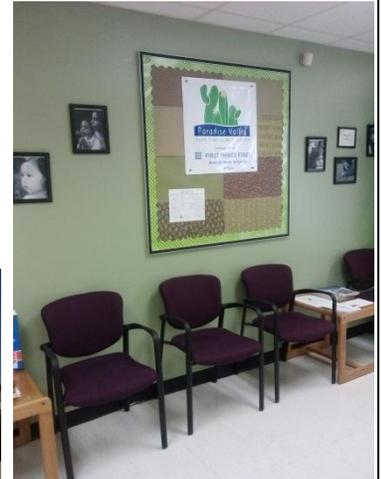
- ✓ Early Childhood, Everyday- Paradise Valley Family Resource Center

Presentations:

- ✓ Lion's
- ✓ Desert Springs Bible Church

Events/Networking meetings:

- ✓ Paradise Valley Family Resource Center Open House
- ✓ Washington (City of Phoenix) Head Start
- ✓ New Vision Toastmasters
- ✓ Mom's Club
- ✓ Desert Ridge KinderCare
- ✓ Working Moms of Kinder and Under
- ✓ ACT Kids Health Fair



Upcoming Outreach Opportunities

Training Part 1: Early Childhood, Every Day

Tuesday, November 5, 2013 from 9:00am – 11:00am
4000 N. Central Av. Ste. 800
Phoenix, AZ 85014

Thursday, January 16, 2014 from 2:00pm—4:00pm
4000 N. Central Av. Ste. 800
Phoenix, AZ 85014

Site Tour:

Maricopa Center for Adolescent Parents
2830 W. Glendale Avenue Suite 28
Phoenix, 85051

Training Part 2: The Write Way

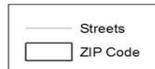
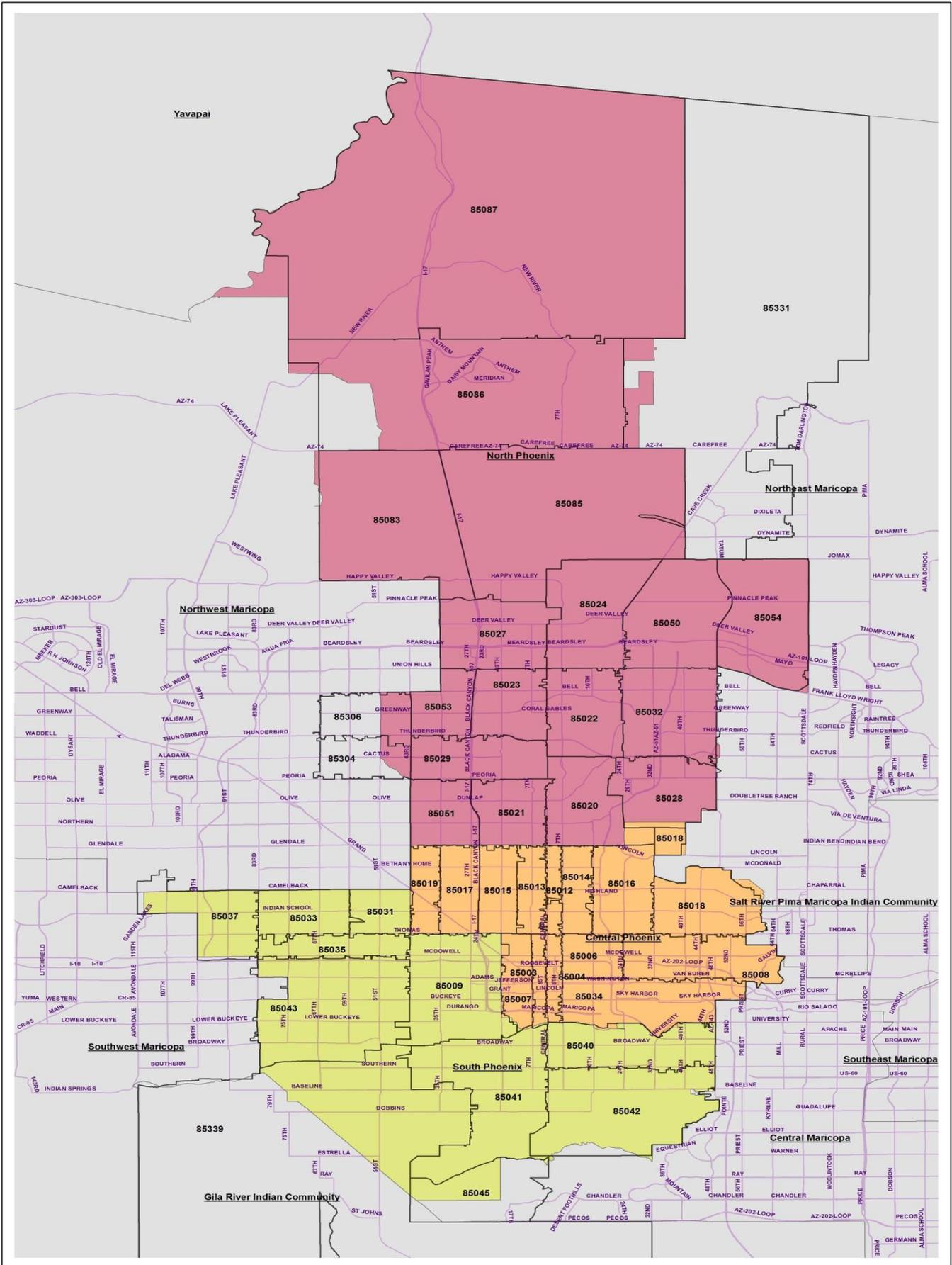
Tuesday, November 12, 2013 from 9:00am – 11:00am
4000 N. Central Av. Ste. 800
Phoenix, AZ 85014

Tuesday, January 23, 2014 from 2:00pm—4:00pm
4000 N. Central Av. Ste. 800
Phoenix, AZ 85014

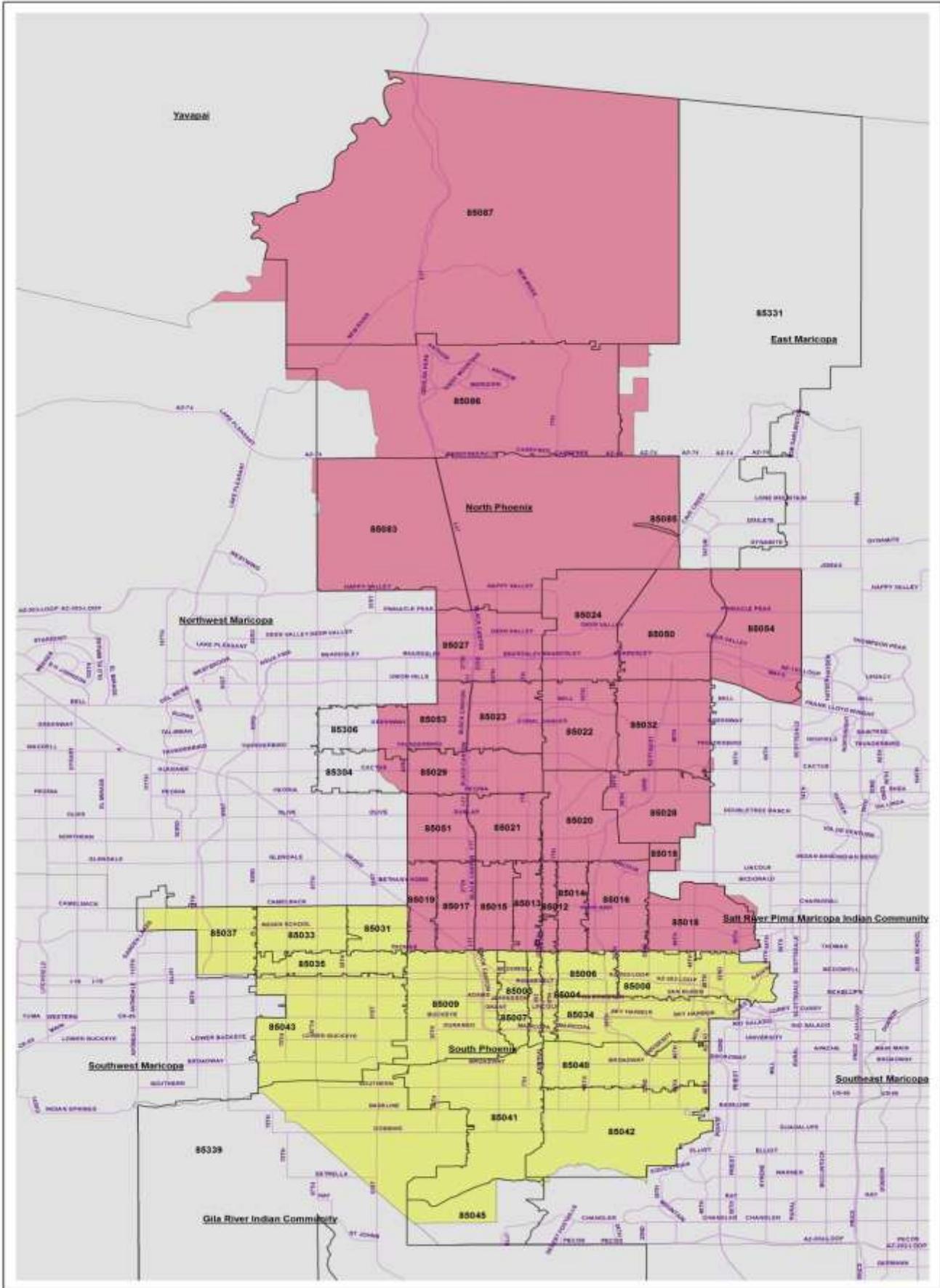
FY 2013 - 2015
North Phoenix
Funding Plan Summary

Allocations and Funding Sources	2013			2014		
FY Allocation	\$8,859,186			\$8,320,489		
Population Based Allocation	\$6,266,187			\$5,921,493		
Discretionary Allocation	\$1,404,675			\$1,425,548		
Other (FTF Fund balance addition)	\$1,188,324			\$973,448		
Carry Forward From Previous Year	\$8,265,947			\$7,568,225		
Total Regional Council Funds Available	\$17,125,133			\$15,888,714		
Strategies	Allotted	Awarded	Expended	Allotted	Awarded	Expended
Child Care Health Consultation	\$231,278	\$231,278	\$225,496	\$230,790	\$225,999	\$27,501
Community Awareness	\$19,700	\$19,700	\$12,384	\$19,700	\$19,700	\$1,706
Community Based Professional Development Early Care and Education Professionals	\$179,795	\$179,795	\$176,848	\$179,795	\$179,795	
Community Outreach	\$83,000	\$83,000	\$73,617	\$77,000	\$77,000	\$3,822
Court Teams	\$50,000	\$50,000	\$50,000	\$50,000	\$50,000	\$3,608
Developmental and Sensory Screening	\$167,598	\$167,596	\$137,187	\$167,598	\$167,420	
Family Resource Centers	\$775,000	\$755,885	\$664,683	\$740,000	\$739,235	\$20,144
Family, Friends & Neighbors	\$274,174	\$274,174	\$242,152	\$250,000	\$250,000	\$14,346
FTF Professional REWARD\$	\$74,250	\$74,250	\$69,524	\$74,250	\$74,250	\$18,579
Health Insurance Enrollment	\$312,790	\$312,790	\$303,071	\$300,000	\$299,420	\$25,320
Home Visitation	\$978,717	\$978,717	\$899,990	\$978,717	\$978,717	\$45,937
Media	\$50,000	\$50,000	\$32,631	\$50,000	\$50,000	
Mental Health Consultation	\$369,000	\$369,000	\$343,432	\$369,000	\$369,000	\$31,899
Needs and Assets	\$8,000	\$8,000	\$8,000	\$8,000		
Parent Education Community-Based Training	\$477,532	\$477,532	\$424,683	\$477,532	\$444,914	\$10,892
Parent Outreach and Awareness	\$375,000	\$375,000	\$340,783	\$375,000	\$375,000	
Quality First	\$1,526,433	\$1,526,433	\$1,382,506	\$1,506,210		
Quality First Academy				\$91,361	\$75,900	\$3,093
Quality First Child Care Health Consultation Warmline				\$4,334	\$4,334	
Quality First Coaching & Incentives				\$1,365,507	\$1,365,507	\$341,544
Quality First Inclusion Warmline				\$20,317	\$20,317	\$1,168
Quality First Mental Health Consultation Warmline				\$20,898	\$20,898	\$1,828
Quality First Pre-K Scholarships	\$708,955	\$708,955	\$674,779			
Quality First Scholarships	\$4,177,755	\$4,177,755	\$3,393,221	\$6,021,003	\$6,021,003	\$1,504,748
Quality First Warmline Triage				\$8,127	\$8,127	\$1,396
Reach Out and Read	\$19,000	\$18,997	\$18,997	\$19,000	\$17,269	\$4,312
Scholarships TEACH	\$49,500	\$49,500	\$22,417	-		
Service Coordination			\$0	-		
Statewide Evaluation	\$305,480	\$305,480	\$60,507	\$547,358	\$547,358	\$547,358
To Be Determined						\$500
Allotted/Awarded/Expended	\$11,212,957	\$11,193,837	\$9,556,908	\$13,951,497	\$12,381,163	\$2,609,702
Unallotted/Unawarded/Unexpended	\$5,912,176	\$19,120	\$1,636,929	\$1,937,216	\$1,570,334	\$9,771,461

Phoenix - FY14



North Phoenix & South Phoenix - FY15



— Streets
□ ZIP Code

SFY15 Funding Plan Timeline

August 22, 2013	Chairs and Vice Chairs Meet with Board President Steve Lynn
September 26, 2013	Chairs and Vice Chairs Meet to begin planning, possibly make recommendations to staff on directions for funding plan draft
October 1, 2013	FTF Board - SFY15 Regional Allocations for Approval
November 12, 2013	North Phoenix Meeting
December 10, 2013	North Phoenix Meeting - Funding Planning
December 13, 2013	Final Date for Council Approvals - in order to meet board meeting deadlines
January 10, 2014	FTF Board Meeting - Funding Plans for Approval
as early as January 11	Grants /RFGA process can begin for SFY15 new awards
January	Council Member Application and Appointment Process Begins
June 9/10	FTF Board- Appoints Regional Council Members
July 1, 2014	SFY15 Begins, New Regions, Councils, Grants

Phoenix Regions - SFY 2014 Strategies and Grants

Goal Area	Strategy	North	Central	South	Notes	Strategy Description
Quality & Access	Quality First	√	√	√ (+2 to GRIC)		Expands the number of children who have access to high quality care and education, including learning materials that are developmentally appropriate, a curriculum focused on early literacy and teachers trained to work with infants, toddlers and preschoolers. Supports provided to early care and education centers and homes to improve the quality of programs, including: on-site coaching; program assessment; financial resources; teacher education scholarships; and consultants specializing in health and safety practices.
	Quality First Child Care Scholarships-w/QF package	√	√	√		Helps low-income families afford a better educational beginning for their children. Provides scholarships to children to attend quality early care and education programs.
	Additional QF CC Scholarships/Pre-K Scholarships	√ (teens)		√ (prek)		Increases the number of 3- and 4-year olds enrolled in high quality preschool programs that prepare them to succeed in kindergarten and beyond. Provides scholarships to quality programs in a variety of settings to allow programs to serve low income children at no-cost to parents.
	Family, Friend & Neighbor	√	√	√	Multi-Regional Agreement: North, Central, South and GRIC	Improves the quality of care and education that children receive in unregulated child care homes. The supports provided to family, friend and neighbor caregivers include training, materials and equipment for appropriate and healthy care and education.
	Inclusion of Children with Special Needs			√		Promotes the inclusion of special needs children in early education activities. Provides consultation and training to child care providers about how to best meet the needs of children with special needs in their early care and education settings.
Professional Development	TEACH Scholarships- w/QF package	√	√	√ (+to GRIC)		Replace with : Improves the professional skills of those providing care and education to children 5 and younger. Provides scholarships for higher education and credentialing to early care and education teachers.
	FTF Professional REWARD\$	√	√	√		Keeps the best teachers with our youngest kids by rewarding longevity and continuous improvement of their skills. Improves retention of early care and education teachers through financial incentives.
	Director Mentoring			√		Increases the efficiency of the early care and education system by building the leadership and business skills of its administrators. Provides education, mentoring and training to early care and education directors.
	Community Based ECE Training	√				Improves the professional skills of those providing care and education to children 5 and younger. Provides quality education and training in community settings to early care and education professionals.
	Child Care Health Consultation- w/QF package	√	√	√ (+to GRIC)		Improves the health and safety of children in a variety of child care settings. Provides access to qualified health professionals who assist child care providers in achieving high standards related to health and safety for the children in their care.
	Care Coordination/Medical Home		√	√		Improves children's health care and future development by ensuring they have a regular source of care. Provides children and their families with effective case management, connecting them to appropriate, coordinated, health care.
	Developmental and Sensory Screening	√	√	√	These were two RFGAs- separate contracts	Increases children's access to preventive health care and helps to identify potential learning problems early on. Provides children with developmental, oral, vision, and/or hearing screening and referrals for follow-up services. NOTE: Currently in Phoenix Regions, only Vision and Hearing Screenings are targeted and contracted under this strategy.
	Health Insurance Enrollment	√	√		These were two RFGAs- separate contracts	Increases children's access to preventive health care and builds community awareness of the availability of public health insurance options. Assists families in application for, or renewal of, public health insurance.

Goal Area	Strategy	North	Central	South	Notes	Strategy Description
Health	Mental Health Consultation	√	√	√		Helps child care staff and early childhood programs to support the social-emotional development of young children. Provides mental health consultation to teachers and caregivers.
	Oral Health		√	√	Delivery at WIC sites- 1 WIC clinic listed as active in C PHX that would fall in the new North/Central region, north of Camelback in zip code 85014.	Decreases preventable oral health problems in young children. Provides oral health screenings and fluoride varnish in a variety of community-based settings; provides trainings to families on the importance of oral health care for their children; and provides outreach to dentists to encourage service to children for a first dental visit by age one.
	Comprehensive Preventative Health			√		Decreases preventable and chronic health issues in young children. Builds a coalition of health education programs to establish a comprehensive health education system and provide community-based health trainings to young children and their families.
	Recruitment - Stipends/Loan Forgiveness			√		Improves the quality and range of therapeutic and intervention services in underserved communities. Offers professionals financial incentives to work in underserved communities.
	Prenatal Outreach		√	√		Increases healthy pregnancies and good birth outcomes. Provides outreach and education to pregnant women and their families and links pregnant women to sources of prenatal care.
Family Support	Family Resource Centers	√		√		Strengthens families of young children by providing locally-based information and instruction on health and child development issues. Provides local resource centers that offer training and educational opportunities, resources, and links to other services for healthy child development.
	Family Support Coordination		√	√		Improves service delivery to families with young children by streamlining the system and simplifying application procedures. Improves the coordination of, and access to, family support services and programs.
	Family Support-Children with Special Needs		√			Improves the education and health of children with special needs who don't qualify for publicly funded early intervention programs. Provides coaching, group activities and services to the parents of children with special needs. Services are designed to help their child reach his/her fullest potential.
	Home Visitation	√	√	√		Gives young children stronger, more supportive relationships with their parents through in-home services on a variety of topics, including parenting skills, early childhood development, literacy, etc. Connects parents with community resources to help them better support their child's health and early learning. Provides voluntary in-home services for infants, children and their families, focusing on parenting skills, early physical and social development, literacy, health and nutrition. Connect families to resources to support their child's health and early learning.
	Parent Education Community-Based Training	√	√			In North Phoenix, this strategy provides parent education and case management to teen parents. Teens are also able to access child care scholarships for their young children.
	Reach Out and Read	√	√		Multi-Regional Agreement: Central Phoenix, North Phoenix, Coconino, Graham/Greenlee, Navajo Nation, SRPMIC, WMAT, and Yuma	Expands children's access to reading by promoting child literacy as a part of pediatric primary care. Trains pediatric practices to engage parents and young children in early literacy activities; provides books to pediatricians or their staff to distribute to families with young children.
	Parent Outreach and Awareness	√				Improves child development by educating parents and connecting them to resources and activities that promote healthy growth and school readiness. Provides families with education, materials and connections to resources and activities that promote healthy development and school readiness.

Goal Area	Strategy	North	Central	South	Notes	Strategy Description
Coordination	Service Coordination		√			In the three Phoenix Regions, this strategy is supporting the Maricopa-Phoenix coordination of Family Resource Centers and Family Support Coordination grantees. "Family Resource Collaborative Network".
	Court Teams	√		√	North Phoenix is a multi-regional agreement with Yavapai Region.	Promotes children's wellbeing and reduces recurrence of abuse and neglect. Assign multidisciplinary teams, led by superior court judges, to monitor case plans and supervise placement when a child 5 or younger is involved with the court system.
Community Awareness	Community Awareness	√	√	√		Provides support to parent, family and early childhood events throughout the region; as well as materials to support community outreach and engagement efforts.
	Community Outreach	√	√	√		Provides grassroots support and engagement to increase parent and community awareness of the importance of early childhood development and health.
	Media	√	√	√		Increases public awareness of the importance of early childhood development and health via a strategic media campaign.
Evaluation	Statewide Evaluation	√	√	√		Statewide evaluation includes the studies and evaluation work which inform the FTF Board and the 31 Regional Partnership Councils, examples are baseline Needs and Assets reports, specific focused studies, and statewide research and evaluation on the developing early childhood system.
	Needs and Assets (additional funds)	√		√		Biennial, overall assessment of data on opportunities and challenges for children zero through five and their families undertaken to inform regional strategic planning. This is additional funding for specific enhancements to the baseline regional report.
	Regional Family Support Strategies (Study)			√		Evaluation study conducted to determine the effectiveness, impact, and relative merits of regional family support strategies.
Total number of strategies:		22	23	26		

If maintaining all strategies in SFY15 Total # of strategies, new regions	
Phoenix NORTH	29
Phoenix SOUTH	32