



FIRST THINGS FIRST

Ready for School. Set for Life.

Arizona Early Childhood Development & Health Board Phoenix South Regional Partnership Council

Meeting Minutes – September 11, 2014

Welcome, Introductions, and Call to Order

Regional Director Susan Hallett called to order the Phoenix South Regional Partnership Council Regular Meeting at approximately **9:09 a.m.** The meeting was held at **Laveen Elementary School District Board Room, 5001 West Dobbins Road, Board Room, Laveen, Arizona 85339.** Introductions were held and attendees welcomed.

Members Present

Kresta Horn
Jessica Jarvi
Dr. Bill Johnson
Dr. Patty Merk
Angie Rodgers
Jasmine Sanchez
Karen Stewart
Ginger Ward
Jeremy Wood

Members NOT Present

Elizabeth McNamee
Kim Winzer

Approval of Minutes

Director Hallett called for a motion to approve the July 24, 2014 Regular Meeting Minutes.

Motion: Member Dr. Johnson moved to approve the meeting minutes as presented. Member Ward seconded. Motion carried.

Director Hallett called for a motion to approve the August 5, 2014 Regular Meeting Minutes.

Motion: Member Jarvi moved to approve the meeting minutes as presented. Member Stewart seconded. Motion carried.

Call to Public

Erich Bucher with the Arizona Science Resources Center thanked the Council for their support and provided information on their Early Childhood S.T.E.M. programs. Handouts were distributed.

Margaret Eldridge with the Southwest Human Development Early Care and Education Inclusion Program shared information on the program and services currently being provided in the regions. A handout was distributed.

Roy Dawson with the Faith Opportunity Zone shared information on services the organization provides.

Phoenix South Governance Policy – 2nd Read

Director Hallett reviewed the minor revisions made by FTF Legal Counsel. Recommended revisions by the Council were also incorporated. Director Hallett called for a motion if all members were in approval of the Phoenix South Governance Policy as presented.

Motion: Member Ward moved to approve the Phoenix South Governance Policy as presented. Member Rodgers seconded. Motion carried. Director Hallett informed the Council a final policy will be shared with all members.

Presentation on Early Childhood System Building

Director Hallett introduced and welcomed Chief Regional Officer Michelle Katona. Michelle provided information and guidance on the process of strategic planning and funding plan development in the context of building an early childhood system.

State Fiscal Year '16 – 18 Strategic Planning

Strategic Planning Timeline – Director Hallett reviewed the Council’s strategic planning timeline.

Summary of South Phoenix and Central Phoenix Needs and Assets Report – Director Hallett briefly reviewed snapshots that incorporate and highlight data to help identify the needs, assets, and challenges for children, families, and professionals in the region.

Establishment of Council Vision and Priorities - Director Hallett convened two subgroups of Council Members to collectively answer 4 questions to begin the visioning of the Council in order to establish priorities. The 4 questions addressed were: *(See attached for sub-group answers)*

1. *What would you like the Early Childhood System in Phoenix South to look like by 2018?*
2. *What IS working well within the Early Childhood System in Phoenix South?*
3. *What is NOT working well within the Early Childhood System in Phoenix South?*
4. *What do you believe should be the priorities for the Phoenix South region?*

The Council’s vision:

1. *System Focused*
2. *Fully Funded*
3. *Coordinated/Synergy*
4. *High quality/improved opportunities – different settings*
5. *Inclusive (all children)*
6. *Private investments to broaden financial based grantees*
7. *Increased actively engaged parents*
8. *Community informed*

The Council’s priorities:

1. *Increase access (quality care, education)*
2. *Increase knowledge (quality care, education)*
3. *Influence policy, programs, funding for B-5 agencies*
4. *FTF to be the leader in driving early childhood policy*
5. *Increase the quality of family support programs*
6. *Build on what’s successfully working within Quality First*
8. *Increase access to culturally responsive programs*
9. *Inform and empower parents*
10. *Professional development for family support programs*

Future Planning

Director Hallett introduced the idea of convening committees for each goal area, Family Support, Early Learning, and Health to establish goal area priorities. The Council agreed. The committees were established. FTF staff will coordinate and schedule committee meetings prior to October 9th. Director Hallett reminded the Council that committees must adhere to Open Meeting Law and must meet quorum.

Regional Director’s Update

First Things First Summit Highlights – Director Hallett thanked Council Members for their attendance and shared some highlights. She also informed the Council that workshop presentations are now available online at www.summit.azftf.gov/sessions. Member Sanchez provided some feedback.

Screening/Intervening Early Stakeholder Updates – Senior Director Johnson provided an update on the stakeholder meetings held with the consultants. Updates will continue to be provided at future council meetings.

Community Outreach Report – Director Hallett briefly reviewed the report. She informed the Council that Community Outreach Coordinators will present their community outreach report at future Council meetings. She further explained the Coordinators hold trainings, community presentations, coordinate site tours, and make media connections for Phoenix South and Phoenix North regions.

Council Member Webinars – Director Hallett informed Council Members will be invited to participate in the first two webinars, *Open Meeting Law* and *Conflict of Interest*. She encourages Council Members to participate.

Chair/Vice-Chair Meeting – Director Hallett informed the Council that the Phoenix and Maricopa chairs and vice chairs will be invited to participate in a teleconference meeting with CEO Sam Leyvas and Board Chair Janice Decker sometime in October.

Phoenix South Chair/Vice-Chair Elections

Director Hallett referred the Council to the Chair and Vice-Chair responsibilities hand out. Director Hallett called for nominations for Chair of the Council.

Chair Nominations: *Members Ward and Rodgers nominated Member Stewart*
 Member Dr. Merk nominated Member Wood

Director Hallett asked the nominees to share their interest in the Chair position and a brief background on how they will complement the role. Nominees, Members Stewart and Wood shared their background.

Director Hallett implemented the Open Voting Rule:

Votes for Member Stewart: 5 Votes for Member Wood: 4

Motion: Director Hallett called for a motion to appoint Member Karen Stewart as the Phoenix South Regional Partnership Council Chair. Member Ward moved to appoint Member Stewart as Chair. Member Sanchez seconded. Motion carried.

Vice-Chair Nominations: *Member Dr. Merk nominated Member Sanchez*
 Member Rodgers nominated Member Jarvi

Director Hallett asked the nominees to share their interest in the Vice-Chair position and a brief background on how they will complement the role. Nominees, Members Sanchez and Jarvi shared their background.

Director Hallett implemented the Open Voting Rule:

Votes for Member Sanchez: 3 Votes for Member Jarvi: 6

Motion: Director Hallett called for a motion to appoint Member Jessica Jarvi as the Phoenix South Regional Partnership Council Vice-Chair. Member Ward moved to approve Member Jarvi as Vice-Chair. Member Horn seconded. Motion carried.

Chair Karen Stewart and Vice-Chair Jessica Jarvi were congratulated!

Council Member Announcements

Member Dr. Johnson shared an inspiring story of one of his students.

Member Dr. Merk informed the Council of the B-3 Conference slated for December that conflicts with the Council’s December meeting. FTF staff will look into rescheduling if quorum may be an issue.

Member Sanchez informed the Council if there was a possibility that the grant renewal process can take place sooner than usually scheduled.

Member Sanchez also informed that many school teachers and physical education staff are not CPR and First Aid trained, and explained the importance of being trained.

Next Meeting

The next meeting is slated for **Thursday, October 9, 2014, 9:00 a.m. – 12:00 p.m. A location has not been confirmed.** Several council Members indicated their unavailability to attend. FTF will look into rescheduling if necessary.

Adjournment

The meeting was adjourned at approximately 12:08 p.m.

Respectfully Submitted,

Dated this 3rd of October, 2014

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD
Phoenix South Regional Partnership Council

Rosalinda

Rosalinda, Administrative Assistant

Susan Hallett

Susan Hallett, Regional Director



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Arizona Early Childhood Development & Health Board Phoenix South Regional Partnership Council

Meeting Minutes – September 30, 2014

Welcome, Introductions, and Call to Order

Committee Chair Kresta Horn called the Phoenix South Regional Partnership Council Early Learning Committee meeting to order at **9:19 a.m.** The committee meeting was held at UMOM New Day Centers, Incorporated, Activity Room West, 3333 East Van Buren Street, Phoenix, Arizona 85008. Introductions were held and she welcomed attendees.

Committee Members

Kresta Horn, Committee Chair

Jessica Jarvi

Jeremy Wood

Call to the Public

None

SFY16-18 Budget Considerations

Regional Director Susan Hallett provided an overview of SFY15 regional budget and SFY16 regional allocation (available funds).

Early Learning – Discuss and establish priorities

The committee discussed and shared ideas to establish *Early Learning* priorities to present back to be recommended to the Phoenix South Regional Council on October 9.

Recommendations and Next Steps

Director Hallett and Chair Horn agreed to present the recommendations to the Council at the full meeting on October 9.

Next Meeting

Director Hallett informed that each goal area committee will meet again meet between October 9th and November 13th to prepare final recommendations to the council in November to remain on schedule for completing the final SFY16 funding plan. The committee agreed to meet on October 27th at 9:00 a.m.

Adjournment

The meeting adjourned at approximately 11:02 a.m.

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD - Phoenix South Regional Partnership Council

Respectfully Submitted,

Rosemary Galindo, Administrative Assistant

Susan Hallett, Regional Director

Kresta Horn, Committee Chair



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Arizona Early Childhood Development & Health Board Phoenix South Regional Partnership Council

Meeting Minutes – October 1, 2014

Welcome, Introductions, and Call to Order

Committee Chair Elizabeth McNamee called the [Phoenix South Regional Partnership Council Health Committee](#) meeting to order at **3:42 p.m.** The committee meeting was held at **St. Luke’s Health Initiatives (SLHI), SLHI Conference Room, 2929 North Central Avenue, Suite 1550, Phoenix, Arizona 85012.** Introductions were held and she welcomed attendees.

Committee Members

Elizabeth McNamee, Committee Chair Kim Winzer Angie Rodgers

Call to the Public

None

SFY16-18 Budget Considerations

Regional Director Susan Hallett provided an overview of SFY15 regional budget and SFY16 regional allocation (available funds).

Health – Discuss and establish priorities

The committee discussed and shared ideas to establish *Health* priorities to present back to be recommended to the Phoenix South Regional Council on October 9.

Recommendations and Next Steps

Director Hallett and Angie Rogers agreed to present the recommendations to the Council at the full meeting on October 9.

Next Meeting

Director Hallett informed that each goal area committee will again meet between October 9th and November 13th to prepare final recommendations to the council in November to remain on schedule for completing the final SFY16 funding plan. The committee agreed to meet in mid-October. FTF staff will schedule.

Adjournment

The meeting adjourned at approximately 5:10 p.m.

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD - Phoenix South Regional Partnership Council

Respectfully Submitted.

Rosemary Galindo, Administrative Assistant

Susan Hallett, Regional Director

Elizabeth McNamee, Committee Chair



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Arizona Early Childhood Development & Health Board Phoenix South Regional Partnership Council

Meeting Minutes – October 2, 2014

Welcome, Introductions, and Call to Order

Committee Chair Ginger Ward McNamee called the Phoenix South Regional Partnership Council Family Support Committee meeting to order at 1:31 p.m. The committee meeting was held at Phoenix Burton Barr Library, 1221 North Central Avenue, Conference Room "A", Phoenix, Arizona 85004. Introductions were held and she welcomed attendees.

Committee Members

Ginger Ward, Committee Chair	Karen Stewart	Dr. Bill Johnson
Jasmine Sanchez	Dr. Patty Merk	

Call to the Public

None

SFY16-18 Budget Considerations

Regional Director Susan Hallett provided an overview of SFY15 regional budget and SFY16 regional allocation (available funds).

Health – Discuss and establish priorities

The committee discussed and shared ideas to establish *Health* priorities to present back to be recommended to the Phoenix South Regional Council on October 9.

Recommendations and Next Steps

Director Hallett and Chair Ward agreed to present the recommendations to the Council at the full meeting on October 9.

Next Meeting

Director Hallett informed that each goal area committee will meet again meet between October 9th and November 13th to prepare final recommendations to the council in November to remain on schedule for completing the final SFY16 funding plan. The committee agreed to meet in mid-October. FTF staff will schedule.

Adjournment

The meeting adjourned at approximately 2:57 p.m.

ARIZONA EARLY CHILDHOOD DEVELOPMENT & HEALTH BOARD - Phoenix South Regional Partnership Council

Respectfully Submitted.

Rosemary Galindo, Administrative Assistant

Susan Hallett, Regional Director

Ginger Ward, Committee Chair



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Phoenix South Regional Partnership Council

What is our VISION?

- System focused
- Fully funded
- Coordinated/Synergy
- High quality/improved opportunities – different settings
- Inclusive (all children)
- Private investments to broaden financial based grantees
- Increased actively engaged parents
- Community informed

PRIORITIES

- Increase access (quality care, education)
- Increase knowledge (quality care, education)
- Influence policy, programs, funding for 0-5 agencies
- FTF to be the leader in driving early childhood policy
- Increase the quality of family support programs
- Build on what's successfully working within Quality First
- Increase access to culturally responsive programs
- Inform and empower parents
- Professional development for family support programs

Phoenix South Regional Partnership Council Priority Recommendations and Justifications

Early Learning:

Increase the number of quality programs serving children birth to five.

Influence public policy to increase funding for access to quality programs serving children birth to five.

OR

Provide awareness and education to parents and policy makers for the need to support and fund quality early care and education. (Provided by staff for consideration)

Justification:

Data:

- 66% of 3 and 4 year olds in Maricopa County are not enrolled in preschool. Overall ranking of Arizona as 49th in the nation for preschool access.
- 75% of 3 and 4 year olds who live below 200% of the Federal Poverty Level are not enrolled in preschool.
- 19% of children 0-11 have access to licensed care
- <10% (6,328) of children 0-5 are enrolled in a Quality First center/home
- informal child care by family, friends and neighbors is a common and heavily used resource

Need in Region:

- greater advocacy and more advocates
- access to increased funding for early care and education funding
- increase in number of quality programs

Additional Considerations:

- leveraging of public-private partnerships
- building stronger early childhood systems for poorer children in mind will advantage all children
- measurement of “quality” will be open to use accreditation, Quality First ratings, Head Start, and involvement in Friends, Family and Neighbors supports and training

Phoenix South Regional Partnership Council Priority Recommendations and Justifications

Health:

Increase access for all children birth to five to *developmental and sensory* screenings, oral health screening and services, and access to healthy food.

Work with community stakeholders to increase awareness and education to parents, providers (*including medical professionals*) and policy makers around the importance of quality health *practices and nutrition* to children birth to five.

Justification:

Data:

- 13% of children in Maricopa County do not have health insurance; Arizona ranks 49th in the nation
- Less than 25% of children in Arizona under 6 have received a developmental screening
- 25% of children living in Maricopa County were without enough food in 2011
- 91% of Arizona parents with children birth to 3 months did not receive a new parent home visit
- Nearly half of children 19 to 35 months do not have completed vaccination schedules

Need in Region:

- communicate return on investment for early screening
- build on existing resources and services vs. addressing new gaps
- leveraging additional funds; multi-tiered approach
- raising awareness and education to constituencies
- increase knowledge of what children are already eligible for
- bring people who deliver services together

Additional Considerations:

- programming should have elements of prevention
- FTF's primary role is as an influencer and connector, not as the only voice or primary provider of services; need to explore other implementation vehicles

Phoenix South Regional Partnership Council Priority Recommendations and Justifications

Family Support:

Families of young children will increase their understanding of early childhood development and health.

All families with young children will have access to information and support as needed.

Families with young children are connected and engaged in their communities in order to support their child's school readiness.

Justification:

Data:

- 28% of children under 6 in Arizona had parents who had predictive concerns about their development
- 80% of families in the former South Phoenix region report receiving public assistance of some kind
- 0-5 age children are the largest population entering foster care in Arizona; and remain in care the longest period of time
- 48% (Central) and 35% (South) of Regional children 0-5 are in poverty

Need in Region:

- access to and increased awareness of/inventory of all available services
- building a sense of community, belongingness for families
- engaged, connected and educated parents
- services and supports must be culturally responsive

Additional Considerations:

- literacy levels of parents might impact reading levels of their children
- parents have limited time during the week (<2 hours) to spend with their children
- expectation that FTF supported programs will be of high quality, evidence-based or informed, and highly effective

FY14 Central Phoenix Contract Detail

Strategy Name and Grantee Name	Contract Number	Total Allotment	Awarded	YTD Expense	% Expended	Notes	
Family Support	Family Support Coordination Strategy		\$1,150,000	\$1,149,965	\$1,055,327	91.8%	
	Arizona Partnership for Children, L.L.P.	FTF-RC013-12-0343-06-Y3		\$167,565	\$127,096	75.8%	
	Crisis Nursery, Inc.	FTF-RC013-12-0343-12-Y3		\$169,409	\$152,048	89.8%	
	International Rescue Committee	FTF-RC013-12-0343-10-Y3		\$175,202	\$175,038	99.9%	
	Phoenix Childrens Hospital	FTF-RC013-12-0343-04-Y3		\$161,936	\$156,105	96.4%	
	Southwest Human Development	FTF-RC013-12-0343-01-Y3		\$163,348	\$163,348	100.0%	
	TERROS	FTF-RC013-12-0343-02-Y3		\$150,205	\$139,960	93.2%	
	United Cerebral Palsy of Central Arizona	FTF-RC013-12-0343-08-Y3		\$162,300	\$141,732	87.3%	
	Home Visitation Strategy		\$1,320,000	\$1,320,000	\$1,319,997	100.0%	
	Arizona Department of Economic Security	ISA-MULTI-14-0636-01		\$51,623	\$51,623	100.0%	
	Southwest Human Development	FTF-RC013-13-0381-01-Y2		\$1,268,377	\$1,268,374	100.0%	
	Parent Education Community-Based Training Strategy		\$475,000	\$473,190	\$459,796	97.2%	
	Chicanos Por La Causa, Inc., dba Parenting Arizona	FTF-RC013-13-0402-01-Y2		\$154,419	\$152,271	98.6%	
	Raising Special Kids	FTF-RC013-13-0402-11-Y2		\$71,133	\$62,373	87.7%	
	Southwest Human Development	FTF-RC013-13-0402-07-Y2		\$247,638	\$245,151	99.0%	
	Reach Out and Read Strategy		\$50,000	\$45,392	\$45,392	100.0%	
	American Academy of Pediatrics - AZ Chapter	FTF-MULTI-13-0401-01-Y2		\$45,392	\$45,392	100.0%	
	Goal Area Subtotal:		\$2,995,000	\$2,988,547	\$2,880,512	96.4%	
Health	Care Coordination/Medical Home Strategy		\$859,646	\$859,646	\$825,971	96.1%	
	International Rescue Committee	FTF-MULTI-14-0461-06		\$136,764	\$106,640	78.0%	
	Maricopa Integrated Health System	FTF-RC013-13-0424-01-Y2		\$403,821	\$400,311	99.1%	
	Phoenix Childrens Hospital	FTF-MULTI-14-0461-03		\$319,061	\$319,019	100.0%	
	Developmental and Sensory Screening Strategy		\$400,000	\$400,000	\$394,638	98.7%	
	EAR Foundation of Arizona	FTF-RC013-14-0469-02		\$400,000	\$394,638	98.7%	
	Family Support – Children with Special Needs Strategy		\$365,000	\$364,900	\$302,955	83.0%	
	Southwest Human Development	FTF-RC013-13-0425-02-Y2		\$364,900	\$302,955	83.0%	
	Health Insurance Enrollment Strategy		\$400,000	\$400,000	\$400,000	100.0%	
	Children's Action Alliance	FTF-RC013-13-0405-01-Y2		\$400,000	\$400,000	100.0%	
	Mental Health Consultation Strategy		\$615,000	\$615,000	\$586,403	95.4%	
	Southwest Human Development	FTF-STATE-13-0344-01-Y2		\$615,000	\$586,403	95.4%	
	Oral Health Strategy		\$400,000	\$400,000	\$281,752	70.4%	
	Maricopa County Department of Public Health	GRA-RC013-14-0627-01		\$400,000	\$281,752	70.4%	
Prenatal Outreach Strategy		\$400,000	\$399,994	\$352,742	88.2%		
Maricopa County Department of Public Health	GRA-RC013-14-0628-01		\$399,994	\$352,742	88.2%		
Goal Area Subtotal:		\$3,630,009	\$3,629,513	\$3,313,984	91.3%		
Professional Development	FTF Professional REWARD\$ Strategy		\$247,500	\$247,050	\$237,657	96.2%	
	Valley of the Sun United Way	FTF-STATE-13-0346-01-Y2		\$247,050	\$237,657	96.2%	
	Scholarships TEACH Strategy		TEACH is funded through FTF State Program Funding				
Goal Area Subtotal:		\$247,500	\$247,050	\$237,657	96.2%		

low expenditure, but service on track for year end

challenges in recruiting families; lowered expenditures reflect savings on staffing

exceeded service numbers

Strategy Name and Grantee Name		Contract Number	Total Allotment	Awarded	YTD Expense	% Expended	Notes
Quality and Access	Family, Friends & Neighbors Strategy		\$800,000	\$800,000	\$800,000	100.0%	
	Association for Supportive Child Care	FTF-MULTI-13-0407-01-Y2		\$800,000	\$800,000	100.0%	
	Inclusion of Children with Special Needs Strategy		\$900,000	\$899,888	\$864,969	96.1%	
	Southwest Human Development	FTF-RC013-13-0358-02-Y2		\$899,888	\$864,969	96.1%	
	Quality First Strategy		\$1,541,083	\$1,526,865	\$1,379,231	90.3%	
	Includes QF Academy, Warmlines, Coaching and Incentives and Child Care Health Consultation			-	-		
Quality First Scholarships Strategy		\$4,597,883	\$4,597,883	\$4,408,209	95.9%		
Valley of the Sun United Way	FTF-STATE-14-0440-01		\$4,597,883	\$4,408,209	95.9%		
	Goal Area Subtotal:		\$7,648,603	\$7,634,663	\$7,282,885	95.4%	
Coordination	Service Coordination Strategy		\$50,000	\$25,316	\$15,761	62.3%	
	First Things First (FTF-Directed)	PSC-STATE-14-0668-01		\$11,030	\$1,475	13.4%	Family Resource Network- Phoenix/Maricopa Coordination of Family Resource providers. FindHelpPhoenix.com website: family and provider resource
	Maricopa County Department of Public Health	GRA-MULTI-14-0687-01		\$14,286	\$14,286	100.0%	
		Goal Area Subtotal:		\$50,000	\$25,316	\$15,761	62.3%
Community Awareness	Community Awareness Strategy		\$12,000	\$12,000	\$9,953	82.9%	
	First Things First (FTF-Directed)	PSC-STATE-14-0651-01		\$12,000	\$9,953	82.9%	
	Community Outreach Strategy		\$77,000	\$77,000	\$70,737	91.9%	
	First Things First (FTF-Directed)	PSC-STATE-14-0652-01		\$77,000	\$70,737	91.9%	
	Media Strategy		\$50,000	\$50,000	\$49,929	99.9%	
First Things First (FTF-Directed)	PSC-STATE-14-0660-01		\$50,000	\$49,929	99.9%		
	Goal Area Subtotal:		\$139,000	\$139,000	\$130,618	94.0%	
Evaluation	Statewide Evaluation Strategy		\$626,575	\$626,575	\$162,949	26.0%	
	First Things First (FTF-Directed)	PSC-STATE-14-0669-01		\$626,575	\$162,949	26.0%	statewide evaluation strategy spending lower than expected in fy14
		Goal Area Subtotal:		\$626,575	\$626,575	\$162,949	
			Total Allotment	Awarded	YTD Expense	% Expended	
			Overall Total:	\$15,336,687	\$15,290,664	\$14,024,366	91.7%

FY 2014 Central Phoenix Contract Detail with Service Units

	Grantee Name	Contract Number	Unit of Service	Contracted Units	Fiscal Q1 Actual Units**	Fiscal Q2 Actual Units**	Fiscal Q3 Actual Units**	Fiscal Q4 Actual Units**	YTD Actual Units	YTD % Complete	Notes
Family Support	Family Support Coordination Strategy										
	Southwest Human Development	FTF-RC013-12-0343-01-Y3	Number of families served	114	64	98	111	131	131	114.9%	Total across collaborative strategy = 799 contracted and 849 year end served.
	TERROS	FTF-RC013-12-0343-02-Y3	Number of families served	114	38	54	70	89	89	78.1%	
	Phoenix Childrens Hospital	FTF-RC013-12-0343-04-Y3	Number of families served	85	106	138	158	166	166	195.3%	
	Arizona Partnership for Children, L.L.P.	FTF-RC013-12-0343-06-Y3	Number of families served	114	40	65	88	110	110	96.5%	
	United Cerebral Palsy of Central Arizona	FTF-RC013-12-0343-08-Y3	Number of families served	140	57	88	115	139	139	99.3%	
	International Rescue Committee	FTF-RC013-12-0343-10-Y3	Number of families served	102	35	61	81	96	96	94.1%	
	Crisis Nursery, Inc.	FTF-RC013-12-0343-12-Y3	Number of families served	130	50	69	95	116	116	89.2%	
	Home Visitation Strategy										
	Southwest Human Development	FTF-RC013-13-0381-01-Y2	Number of families served	350	243	282	328	368	368	105.1%	
	Parent Education Community-Based Training Strategy										
	Chicanos Por La Causa, Inc., dba Parenting	FTF-RC013-13-0402-01-Y2	Number of participating adults	1,200	549	586	480	564	2,179	181.6%	
	Southwest Human Development	FTF-RC013-13-0402-07-Y2	Number of participating adults	4,560	921	1,158	1,248	804	4,131	90.6%	
	Raising Special Kids	FTF-RC013-13-0402-11-Y2	Number of participating adults	360	50	85	27	89	251	69.7%	grantee found that due to specific population of this program: (UMOM families with children with special health/developmental needs) at times a challenge to recruit and retain
Reach Out and Read Strategy											
American Academy of Pediatrics - AZ Chapter	FTF-MULTI-13-0401-01-Y2	Number of books distributed	1,000	504	504	252	252	1,512	151.2%		
		Number of participating practices	17	18	18	18	18	18	105.9%		
Health	Care Coordination/Medical Home Strategy										
	Phoenix Childrens Hospital	FTF-MULTI-14-0461-03	Number of children served	1,000	85	337	856	1,342	1,342	134.2%	
	International Rescue Committee	FTF-MULTI-14-0461-06	Number of children served	150	99	122	122	130	130	86.7%	
	Maricopa Integrated Health System	FTF-RC013-13-0424-01-Y2	Number of children served	400	3,541	3,728	3,804	3,869	3,869	967.3%	Newly served families: 458 total for this year; total here is cumulative across years
	Developmental and Sensory Screening Strategy										
	EAR Foundation of Arizona	FTF-RC013-14-0469-02	Number of children receiving screening	2,100	177	348	1,178	399	2,102	100.1%	
			Number of hearing screenings conducted	2,436	177	383	1,321	590	2,471	101.4%	
			Number of vision screenings conducted	1,800	163	309	1,054	339	1,865	103.6%	
	Family Support – Children with Special Needs Strategy										
	Southwest Human Development	FTF-RC013-13-0425-02-Y2	Number of families served	150	31	49	66	82	82	54.7%	enrollment a challenge throughout the year
	Health Insurance Enrollment Strategy										
	Children's Action Alliance	FTF-RC013-13-0405-01-Y2	Number of families served	2,500	808	774	813	985	3,380	135.2%	
	Mental Health Consultation Strategy										
	Southwest Human Development	FTF-STATE-13-0344-01-Y2	Number of center based providers served	25	33	34	37	39	39	156.0%	
		Number of home based providers served	10	0	0	2	2	2	20.0%		
Oral Health Strategy											
Maricopa County Department of Public Health	GRA-RC013-14-0627-01	Number of children receiving screenings	4,000	81	1,628	1,895	1,962	5,566	139.2%		
		Number of fluoride varnishes applied	4,000	72	1,465	1,607	1,599	4,743	118.6%		
		Number of participating adults	3,250	92	32	231	26	381	11.7%		
		Number of prenatal women receiving screenings	500	3	63	80	60	206	41.2%		
Prenatal Outreach Strategy											
Maricopa County Department of Public Health	GRA-RC013-14-0628-01	Number of adults attending training sessions	600	358	364	463	919	2,104	350.7%	duplicated counts	
		Number of adults receiving home visitation	400	125	192	263	362	362	90.5%		
Professional Development	FTF Professional REWARD\$ Strategy										
	Valley of the Sun United Way	FTF-STATE-13-0346-01-Y2	Number of incentive awards distributed	216		55		54	109	50.5%	funds expended at 96%. FTF program staff is reconciling data report for accuracy.
Scholarships TEACH Strategy											
Association for Supportive Child Care	FTF-STATE-13-0350-01-Y2	Number of professionals receiving scholarships	51	49	53	56	43	43	84.3%	(state program funding/statewide strategy available in region)	
Quality and Access	Family, Friends & Neighbors Strategy										

	Grantee Name	Contract Number	Unit of Service	Contracted Units	Fiscal Q1 Actual Units**	Fiscal Q2 Actual Units**	Fiscal Q3 Actual Units**	Fiscal Q4 Actual Units**	YTD Actual Units	YTD % Complete	Notes	
	Association for Supportive Child Care	FTF-MULTI-13-0407-01-Y2	Number of home based providers served	520	151	175	411	434	434	83.5%	not all providers in QF were willing or able to enroll, this reduced number of programs able to be served in year Home providers found to be not able/interested, despite efforts of grantee	
	Inclusion of Children with Special Needs Strategy											
	Southwest Human Development	FTF-RC013-13-0358-02-Y2	Number of center based providers served	70	48	49	49	51	51	72.9%		
			Number of home based providers served	7	0	0	0	0	0	0.0%		
	Quality First Strategy											
		FTF-STATE-14-0427-02	Number of Centers	73	60	70	72	72	72	98.6%		
			Number of Homes	4	2	3	3	3	3	75.0%		
	Quality First Scholarships Strategy											
	Valley of the Sun United Way	FTF-STATE-14-0440-01	Number of scholarship slots for children 0-5	666	582	633	722	662	662	99.3%	3/4 served. No other on wait list; will be filled in sfy15	
Coordination	Service Coordination Strategy		No Service Units									
Community Awareness	Community Outreach Strategy		No Service Units									
	Media Strategy		No Service Units									
	Community Awareness Strategy		No Service Units									
Evaluation	Statewide Evaluation Strategy		No Service Units									

FY 2014 South Phoenix Contract Detail

Strategy Name and Grantee Name	Contract Number	Total Allotment	Awarded	YTD Expense	% Expended	notes	
Family Support	Family Resource Centers Strategy		\$1,242,970	\$1,213,622	\$1,188,997	98.0%	
	Arizona Board of Regents for and on behalf of University of Arizona	FTF-RC014-13-0380-04-Y2		\$494,823	\$494,552	99.9%	
	Maricopa Integrated Health System	FTF-RC014-13-0380-01-Y2		\$269,210	\$269,210	100.0%	
		FTF-RC014-13-0380-02-Y2		\$299,589	\$299,468	100.0%	
	Pendergast Elementary School District	GRA-MULTI-14-0630-01		\$150,000	\$125,767	83.8%	
	Family Support Coordination Strategy		\$200,000	\$141,152	\$125,877	89.2%	
	Landrum Foundation	FTF-RC014-14-0476-01		\$141,152	\$125,877	89.2%	
	Home Visitation Strategy		\$2,320,000	\$2,319,082	\$2,275,170	98.1%	
	Maricopa County Department of Public Health	FTF-RC014-13-0371-02-Y2		\$579,837	\$571,763	98.6%	
	Southwest Human Development	FTF-RC014-13-0371-03-Y2		\$649,630	\$638,466	98.3%	
	Tanner Community Development Corp.	FTF-RC014-13-0371-01-Y2		\$1,089,615	\$1,064,941	97.7%	
	Goal Area Subtotal:		\$3,762,970	\$3,673,856	\$3,590,043	97.7%	
	Health	Care Coordination/Medical Home Strategy		\$1,298,555	\$965,669	\$905,155	93.7%
American Academy of Pediatrics - AZ Chapter		FTF-MULTI-14-0461-04		\$389,983	\$337,482	86.5%	
International Rescue Committee		FTF-MULTI-14-0461-06		\$36,412	\$28,399	78.0%	
Maricopa Integrated Health System		FTF-MULTI-14-0461-05		\$539,274	\$539,274	100.0%	
Comprehensive Preventative Health Programs Strategy		\$325,000	\$325,000	\$292,605	90.0%		
First Things First (FTF-Directed)		PSC-STATE-14-0716-01		\$25,000	\$18,750	75.0%	Evaluation and technical support to program; unused funds will roll over to complete this work in sfy15.
Maricopa County Department of Public Health		GRA-RC014-14-0624-01		\$300,000	\$273,855	91.3%	
Developmental and Sensory Screening Strategy		\$25,000	-	\$12,500	0.0%		
First Things First (FTF-Directed)		PSC-STATE-14-0680-01		-	\$12,500	0.0%	Consultant to convene local stakeholders, develop plan for increased coordination, streamline services; unused funds will roll over to complete this work in sfy15.
Mental Health Consultation Strategy		\$492,000	\$492,000	\$457,244	92.9%		
Southwest Human Development		FTF-STATE-13-0344-01-Y2		\$492,000	\$457,244	92.9%	
Oral Health Strategy		\$603,000	\$602,226	\$463,104	76.9%		
Arizona Department of Health Services		ISA-RC014-13-0541-01-Y2		\$490,463	\$358,604	73.1%	ADHS subcontracts with Maricopa County; not all administrative funds were found necessary in sfy.
MCCCD - Phoenix College		GRA-RC014-13-0492-01-Y2		\$111,763	\$104,501	93.5%	
Prenatal Outreach Strategy		\$550,000	\$549,994	\$519,740	94.5%		
Maricopa County Department of Public Health		FTF-RC014-13-0378-02-Y2		\$400,461	\$370,809	92.6%	
Maricopa Integrated Health System	FTF-RC014-13-0378-01-Y2		\$149,533	\$148,931	99.6%		
Recruitment – Stipends/Loan Forgiveness Strategy		\$364,387	\$364,387	\$304,726	83.6%		
Arizona Department of Health Services	GRA-MULTI-13-0518-01		-	(\$41,725)	0.0%	funds returned in sfy14 from sfy13.	
	GRA-MULTI-13-0518-01-Y2		\$364,387	\$346,451	95.1%		
Goal Area Subtotal:		\$3,900,189	\$3,541,036	\$3,169,667	89.5%		

Strategy Name and Grantee Name	Contract Number	Total Allotment	Awarded	YTD Expense	% Expended	notes
Professional	Director Mentoring/Training Strategy	\$311,194	\$311,120	\$275,474	88.5%	
	Rio Salado College	FTF-RC014-13-0353-03-Y2	\$311,120	\$275,474	88.5%	
	FTF Professional REWARD\$ Strategy	\$195,000	\$194,400	\$152,960	78.7%	
	Valley of the Sun United Way	FTF-STATE-13-0346-01-Y2	\$194,400	\$152,960	78.7%	
	Scholarships TEACH Strategy	<i>FTF state program funding</i>				
	Goal Area Subtotal:	\$506,194	\$505,520	\$428,434	84.8%	
Quality and Access	Family, Friends & Neighbors Strategy	\$700,000	\$700,000	\$685,693	98.0%	
	Association for Supportive Child Care	FTF-MULTI-13-0407-01-Y2	\$700,000	\$685,693	98.0%	
	Quality First Strategy	\$1,796,000	\$1,772,916	\$1,548,198	87.3%	
	Includes QF Academy, Warmlines, Coaching and Incentives and Child Care Health Consultation					
	Quality First Pre-K Mentoring Strategy	\$111,540	\$111,540	\$106,307	95.3%	
	Arizona Department of Education	ISA-MULTI-13-0487-01-Y2	\$111,540	\$106,307	95.3%	
	Quality First Pre-K Scholarships Strategy	\$1,769,196	\$1,769,196	\$1,751,640	99.0%	
	Valley of the Sun United Way	FTF-MULTI-11-0302-01-Y4	-	(\$14,545)		funds returned from sfy13; unused.
	FTF-STATE-14-0440-02	\$1,769,196	\$1,766,185	99.8%		
Quality First Scholarships Strategy	\$5,028,109	\$5,028,109	\$4,462,276	88.7%		
Valley of the Sun United Way	FTF-STATE-14-0440-01	\$5,028,109	\$4,462,276	88.7%		
	Goal Area Subtotal:	\$9,171,002	\$9,155,014	\$8,358,564	91.3%	
Coordination	Court Teams Strategy	\$220,000	\$219,999	\$213,830	97.2%	
	Prevent Child Abuse Arizona	FTF-RC014-14-0465-01	\$219,999	\$213,830	97.2%	
	Service Coordination Strategy	\$37,030	\$36,986	\$20,467	55.3%	
	First Things First (FTF-Directed)	PSC-STATE-14-0668-01	\$22,700	\$6,182	27.2%	Family Resource Network- Phoenix/Maricopa Coordination of Family Resource providers. FTF staff provided coordination staffing; not all funds required in sfy14.
	Maricopa County Department of Public Health	GRA-MULTI-14-0687-01	\$14,286	\$14,286	100.0%	FindHelpPhoenix.com website: family and provider resource
	Goal Area Subtotal:	\$257,030	\$256,985	\$234,297	91.2%	

Strategy Name and Grantee Name		Contract Number	Total Allotment	Awarded	YTD Expense	% Expended	notes
Community Awareness	Community Awareness Strategy		\$15,000	\$15,000	\$10,161	67.7%	
	First Things First (FTF-Directed)	PSC-STATE-14-0651-01		\$15,000	\$10,161	67.7%	events and supplies to support community outreach.
	Community Outreach Strategy		\$80,000	\$80,000	\$65,836	82.3%	
	First Things First (FTF-Directed)	PSC-STATE-14-0652-01		\$80,000	\$65,836	82.3%	
	Media Strategy		\$80,000	\$80,000	\$79,818	99.8%	
	First Things First (FTF-Directed)	PSC-STATE-14-0660-01		\$80,000	\$79,818	99.8%	
	Goal Area Subtotal:			\$175,000	\$175,000	\$155,815	89.0%
Evaluation	Needs and Assets Strategy		\$45,000	\$26,000	\$26,000	100.0%	
	First Things First (FTF-Directed)	PSC-STATE-14-0662-01		\$26,000	\$26,000	100.0%	additional regional specific work
	Regional Family Support Strategies Strategy		\$45,000	\$45,000	\$45,000	100.0%	
	First Things First (FTF-Directed)	PSC-STATE-14-0670-01		\$45,000	\$45,000	100.0%	
	Statewide Evaluation Strategy		\$929,920	\$929,920	\$241,838	26.0%	statewide evaluation strategy spending lower than expected in fy14
	First Things First (FTF-Directed)	PSC-STATE-14-0669-01		\$929,920	\$241,838	26.0%	
Goal Area Subtotal:			\$1,019,920	\$1,000,920	\$312,838	31.3%	
Overall Total:			\$18,792,305	\$18,308,331	\$16,249,659	88.8%	

FY 2014 South Phoenix Contract Detail with Service Units

Grantee Name	Contract Number	Contract Period	Unit of Service	Contracted Units	Fiscal Q1 Actual Units**	Fiscal Q2 Actual Units**	Fiscal Q3 Actual Units**	Fiscal Q4 Actual Units**	YTD Actual Units	YTD % Complete	COMMENTS
Family Support											
Birth to Five Helpline Strategy											
Southwest Human Development	FTF-STATE-13-0351-01-Y2	07/01/2013-06/30/2014	Number of calls received	0	49	39	33	40	161	0.0%	
Family Resource Centers Strategy											
Maricopa Integrated Health System	FTF-RC014-13-0380-01-Y2	07/01/2013-06/30/2014	Number of families served	3,000	1,108	1,257	1,159	1,139	4,663	155.4%	
	FTF-RC014-13-0380-02-Y2	07/01/2013-06/30/2014	Number of families served	2,800	945	783	893	890	3,511	125.4%	
Arizona Board of Regents for and on	FTF-RC014-13-0380-04-Y2	07/01/2013-06/30/2014	Number of families served	1,200	841	955	747	584	3,127	260.6%	
Pendergast Elementary School	GRA-MULTI-14-0630-01	07/01/2013-06/30/2014	Number of families served	900	231	446	1,428	809	2,914	323.8%	
Family Support Coordination Strategy											
Landrum Foundation	FTF-RC014-14-0476-01	10/01/2013-06/30/2014	Number of families served	187		4	39	78	78	41.7%	
Home Visitation Strategy											
Tanner Community Development	FTF-RC014-13-0371-01-Y2	07/01/2013-06/30/2014	Number of families served	360	400	442	490	524	524	145.6%	
Maricopa County Department of	FTF-RC014-13-0371-02-Y2	07/01/2013-06/30/2014	Number of families served	95	178	189	211	229	229	241.1%	
Southwest Human Development	FTF-RC014-13-0371-03-Y2	07/01/2013-06/30/2014	Number of families served	95	91	104	115	130	130	136.8%	
Health											
Care Coordination/Medical Home Strategy											
American Academy of Pediatrics - AZ	FTF-MULTI-14-0461-04	07/01/2013-06/30/2014	Number of children served	1,300	972	1,049	1,115	1,200	1,200	92.3%	
Maricopa Integrated Health System	FTF-MULTI-14-0461-05	07/01/2013-06/30/2014	Number of children served	1,200	1,276	1,512	1,889	2,145	2,145	178.8%	new enrollments for the year: 1067; total is continued from previous year and new.
International Rescue Committee	FTF-MULTI-14-0461-06	07/01/2013-06/30/2014	Number of children served	38	0	2	2	27	27	71.1%	
Comprehensive Preventative Health Programs Strategy											
Maricopa County Department of	GRA-RC014-14-0624-01	07/01/2013-06/30/2014	No Service Units								
Mental Health Consultation Strategy											
Southwest Human Development	FTF-STATE-13-0344-01-Y2	07/01/2013-06/30/2014	Number of center based providers served	20	25	28	37	38	38	190.0%	
			Number of home based providers served	8	4	4	5	5	5	62.5%	homes difficult to recruit and serve
Oral Health Strategy											
MCCCD - Phoenix College	GRA-RC014-13-0492-01-Y2	07/01/2013-06/30/2014	Number of children receiving oral health	750	154	247	272	176	849	113.2%	
			Number of fluoride varnishes applied	750	104	187	183	132	606	80.8%	
			Number of participating adults	300	72	21	96	83	272	90.7%	
			Number of prenatal women receiving oral	100	0	0	1	0	1	1.0%	
Arizona Department of Health	ISA-RC014-13-0541-01-Y2	07/01/2013-06/30/2014	Number of children receiving oral health	6,528	1,448	452	369	350	2,619	40.1%	
			Number of fluoride varnishes applied	6,528	1,358	380	315	295	2,348	36.0%	
			Number of participating adults	0	1,949	570			2,519	0.0%	
Prenatal Outreach Strategy											
Maricopa Integrated Health System	FTF-RC014-13-0378-01-Y2	07/01/2013-06/30/2014	Number of adults attending training	300	77	98	96	125	396	132.0%	
			Number of adults receiving home visitation	0					0	0.0%	
Maricopa County Department of Public Health	FTF-RC014-13-0378-02-Y2	07/01/2013-06/30/2014	Number of adults attending training sessions	450	572	927	944	901	3,344	743.1%	
			Number of adults receiving home visitation	250	163	239	295	343	343	137.2%	
Recruitment – Stipends/Loan Forgiveness Strategy											
Arizona Department of Health Services	GRA-MULTI-13-0518-01-Y2	07/01/2013-06/30/2014	Number of therapists receiving loan forgiveness	10	12	12	14	15	15	150.0%	
			Number of therapists receiving stipends	12	12	12	14	15	15	125.0%	

	Grantee Name	Contract Number	Contract Period	Unit of Service	Contracted Units	Fiscal Q1 Actual Units**	Fiscal Q2 Actual Units**	Fiscal Q3 Actual Units**	Fiscal Q4 Actual Units**	YTD Actual Units	YTD % Complete	COMMENTS	
Professional Development	Director Mentoring/Training Strategy												
	Rio Salado College	FTF-RC014-13-0353-03-Y2	07/01/2013-06/30/2014	Number of participating professionals	150	28	81	76	48	233	155.3%		
	FTF Professional REWARD\$ Strategy												
	Valley of the Sun United Way	FTF-STATE-13-0346-01-Y2	07/01/2013-06/30/2014	Number of incentive awards distributed	181				1	1	0.6%	funds expended at 78%. FTF program staff is reconciling data report for accuracy. (state program junaing/statewiae strategy available in region)	
Scholarships TEACH Strategy													
Association for Supportive Child Care	FTF-STATE-13-0350-01-Y2	07/01/2013-06/30/2014	Number of professionals receiving scholarships	64	42	42	38	33	33	51.6%			
Quality and Access	Quality First Coaching & Incentives Strategy												
	Valley of the Sun United Way	FTF-STATE-14-0427-02	07/01/2013-06/30/2014	Number of Centers	68	55	57	58	59	59	86.8%	total number of programs met	
				Number of Homes	28	24	25	25	26	26	92.9%		
	Quality First Pre-K Mentoring Strategy												
	Arizona Department of Education	ISA-MULTI-13-0487-01-Y2	07/01/2013-06/30/2014	Number of Private Community Partners	4	1	1	1	1	1	25.0%		
				Number of Public Community Partners	4	7	7	7	7	7	175.0%		
Quality First Pre-K Scholarships Strategy													
Valley of the Sun United Way	FTF-STATE-14-0440-02	07/01/2013-06/30/2014	Number of Pre-K scholarship slots	260	281	273	248	0	0	0.0%			
Quality First Scholarships Strategy													
Valley of the Sun United Way	FTF-STATE-14-0440-01	07/01/2013-06/30/2014	Number of scholarship slots for children 0-5 years	737	514	651	860	636	636	86.2%			
Coordination	Court Teams Strategy												
	Prevent Child Abuse Arizona	FTF-RC014-14-0465-01	07/01/2013-06/30/2014	Number of children served	1,000	555	555	967	1,454	1,454	145.4%		
				Number of participants attended	325	212	224	350	262	1,048	322.5%		
Service Coordination Strategy				No Service Units									
Community Awareness	Community Outreach Strategy												
	Media Strategy				No Service Units								
	Community Awareness Strategy				No Service Units								
Evaluation	Needs and Assets Strategy												
	Regional Family Support Strategies Strategy				No Service Unites								
	Statewide Evaluation Strategy				No Service Unites								

Goal Area	Strategy	Strategy Description	FTF Grantee	Contract Number	Contract Description
Health	Care Coordination/Medical Home	Provides children and their families with effective case management, and connect them to appropriate, coordinated health care. Improves children's health care and future development by ensuring they have a regular source of care.	American Academy of Pediatrics - AZ Chapter	FTF-MULTI-14-0461-04-Y2	The Arizona Chapter of the American Academy of Pediatrics' Best Care for Kids Program will work with five pediatric primary and/or specialty care practices in South Phoenix to provide care coordination services to families with children age birth through five.
			International Rescue Committee	FTF-MULTI-14-0461-06-Y2	The Healthy Steps Care Coordination program coordinates access to medical care for refugee families with children aged five and under, increases access to preventive healthcare and community services, and helps families establish a permanent medical home. Home visitation and educational activities are also offered that focus on providing regular developmental and sensory screenings as well as increasing parental ability to independently obtain health services for their young children.
			Maricopa Integrated Health System	FTF-MULTI-14-0461-05-Y2 FTF-MULTI-13-0424-01-Y3	Focusing on the Pediatric Clinic in the Comprehensive Healthcare Center, located on the main campus of Maricopa Integrated Health System (MIHS) and in the heart of the Central Phoenix Regional Council, the goals of the Care Coordination/Medical Home project are to: 1) hire three Care Coordinators and four Cultural Health Navigator Interpreter assistants; 2) provide care coordination services to children including those with special healthcare needs, refugee children, children with developmental delay and follow-up for children receiving services in the Pediatric Emergency Department (Peds ED); 3) adhere to the Pediatric Alliance for Coordinated Care evidence-based model that will lead to improved coordination of health services for children birth to age five; 4) expand the MIHS Pediatric Patient-Centered Medical Home model that leads to more children age birth to five having a medical home; and 5) adhere to the First Things First Standards of Practice for Care Coordination /Medical Home. The project will collaborate with health care providers and FTF Family Support grantees in the Central Phoenix Regional Council to be responsive to the needs of children and families.
			Phoenix Childrens Hospital	FTF-MULTI-14-0461-03-Y2	Phoenix Children's Hospital General Pediatric Division will implement a comprehensive program called the Screenings with Care for Outcomes and connections to Referrals and Education (SCORE) Clinic. The SCORE Clinic will provide comprehensive screening to children ages birth through five living in the Central Phoenix area to identify medical, developmental, and social service needs. In addition to the screenings, the clinic will provide care coordination services, developmental education, family support services, and collaboration with primary care physicians and specialists both within Phoenix Children's Hospital and out in the community.
	Developmental and Sensory Screening	Provides children with developmental, oral, vision, and/or hearing screening and referrals for follow-up services. Increases children's access to preventive health care and helps to identify potential learning problems early on.	EAR Foundation of Arizona	FTF-RC013-14-0469-02-Y2	Hearing and Vision Screening, referral and follow up to service provision. This grant also includes training and equipment loan program. The provider curriculum will be field tested and revised based on feedback from the providers for implementation among potential screening/equipment distribution sites. One physician office in-service will pilot the curriculum developed and establish expectations for participating location. Equipment has been loaned to midwives, several school districts, CPLC and COP Early Head Start. Technical assistance and training has included Arizona Head Start Association, CPLC, COP Early Head Start, Native Health, and over 158 individual screeners. Partnerships are in development with five physician offices and two community health centers. SFY15 includes equipment vision and hearing screening equipment for the loan program. The physician training, equipment loan and train the trainer components will be fully implemented during this year.
	Health Insurance Enrollment	Assists families in application for or renewal of public health insurance. Increases children's access to preventive health care and builds community awareness of the availability of public health insurance options.	Children's Action Alliance	FTF-RC013-13-0405-01-Y3	Children's Action Alliance will provide public health insurance outreach and enrollment assistance in Central Phoenix. Through a coalition of eight community organizations, known as Kids Health Link, advertising through television, billboards, newsletters, and media efforts will target specific ethnic and low income communities to raise awareness about public health insurance and enrollment assistance.
	Oral Health	Provides oral health screenings and fluoride varnish in a variety of community-based settings; provide training to families on the importance of oral health care for their children; and provide outreach to dentists to encourage service to children for a first dental visit by age one. Decreases preventable oral health problems in young children.	Arizona Department of Health Services	ISA-RC014-13-0541-01-Y3	The South Phoenix Regional Partnership Council oral health service delivery which will: reduce dental decay in primary and permanent teeth in children; provide dental screening and varnishing to children; monitor oral health status of children; assist children in obtaining dental care; provide educational training for children, teachers, parents and health professionals and provide technical assistance on dental public health issues; and coordination for follow-up dental care through existing referral networks.
			Maricopa County Department of Public Health	GRA-RC013-14-0627-01-Y2	Oral health screening and fluoride varnishing will be conducted on children ages 0-5 years old, with an emphasis on providing oral health education and awareness to parents. Additionally, outreach to dentists to serve children beginning at age one is a priority of the Central Phoenix Regional Partnership Council to increase awareness of the necessity to provide services to young children and, ultimately increase access to pediatric providers across the Central Phoenix region.
			MCCCD - Phoenix College	GRA-RC014-13-0492-01-Y3	Community outreach program involving Phoenix College Nursing, Dental Hygiene and Dental Assisting Program students. In this program, they will learn about and provide oral health therapeutic, educational, screening and referral services for children from birth to 5 years of age, and educational services for their parents and caretakers.
	Recruitment – Stipends/Loan Forgiveness	Offers professionals financial incentives to work in underserved communities. Improves the quality and range of therapeutic and intervention services in underserved communities.	Arizona Department of Health Services	GRA-MULTI-13-0518-01-Y3	The program provides loan repayment and or/stipend incentives to eligible therapists who commit to serve in specific Arizona regions know to have a lack of early childhood therapist, for FY15, ADHS will oversee and manage 19 active contracts of signed therapists in the fields of Speech Language Pathology, Occupational and Physical Therapy, Child Psychology, and Mental Health Specialist who provide early childhood development services to children through age 5 in Navajo Nation, Pima North, South Phoenix, and Yuma.

Goal Area	Strategy	Strategy Description	FTF Grantee	Contract Number	Contract Description
Family Support	Family Resource Centers	Provides local resource centers that offer training and educational opportunities, resources, and links to other services for healthy child development. Strengthens families of young children by providing locally-based information and instruction on health and child development issues.	Arizona Board of Regents for and on behalf of University of Arizona	FTF-RC013-13-0380-04-Y3	The Roosevelt Early Childhood Family Resource Center focuses on promoting positive early childhood development and readiness for kindergarten. The Center provides programs and educational opportunities for parents to learn about their children (0-5) and how to help them reach their potential. The resource center has a drop-in family resource room of developmentally appropriate toys, games and books for parents and children to use together. A series of classes are offered which include the following core programs: New Baby Care, Play and Learn/Play and Grow groups for children and their parents, Support leadership groups, Learn and read family literacy program, parenting classes, resource library and developmental and sensory screening.
			Maricopa Integrated Health System	FTF-RC014-13-0380-01-Y3	Maricopa Integrated Health System (MIHS) will create a nearly 1,100 square foot Family Learning Center (FLC) within the Maryvale Family Health Center located at 4011 N. 51st Ave., Phoenix, AZ, 85031, and embedded in the heart of the Maryvale community. The goals of the project are to: 1) renovate the existing space within the Maryvale FHC to create the Maryvale Family Learning Center (MV-FLC); 2) Hire a 1.0 FTE and a 0.5 FTE MV-FLC Family Health Coordinators; 3) provide culturally competent services to children and families seeking reliable health information, community referrals, education classes, literacy activities and insurance enrollment assistance; and 4) adhere to the First Things First Standards of Practice for Family Resource Centers.
				FTF-RC014-13-0380-02-Y3	Nearly 6,000 patients visited the Maryvale Family Health Center in FY2011 of which 94% were of ethnic minority and 88% were specifically Hispanic. Inside the Maricopa Integrated Health System's South Central Family Learning Center (SC-FLC) provides one-stop provision of services, reaching MIHS patients as well as any community member who seeks: 1) reliable health information; 2) community referrals; 3) education classes; 4) literacy activities; and/or 5) health plan enrollment assistance. Services include the delivery of early literacy/reading programs; community information and referrals that support literacy and health living, financial concerns, child-care; and small group education sessions on a variety of topics important to health and child development.
			Pendergast Elementary School District	GRA-MULTI-14-0630-01-Y2	All families with young children who benefit from the resources and referrals offered through the Pendergast Information Center (PIC) will become empowered to enrich their lives and reach the peak of their potential. The PIC is an essential component of the Pendergast Early Education Campus (PEEC). PEEC is an early childhood campus with a focus on early learning, parent education and community outreach. The PIC is a family-centered, comprehensive, collaborative and high quality outreach program that supports the development, health, and education of all PEEC families and the surrounding community with a focus on families with children birth to age five. Services for families are centered on a holistic view of early childhood education with neighborhood outreach as a core component. The centralized, comprehensive services offered at our family resource centers create a unique synergy between the educational environment, families and communities. Families can access the supports they need in a "one stop" manner. The PIC model has a staff of highly specialized people, including a coordinator and three family outreach specialists. Each outreach specialist covers approximately four schools on a consistent schedule. These specialists support families by providing them with resources and referrals within their neighborhoods while coordinating parenting classes and literacy support. The philosophy of the Pendergast Information Center is built on the belief that all children will succeed to the greatest of their abilities throughout life when they are given a solid foundation that consists of a quality early childhood education and the support of caring, involved families and communities.
	Family Support – Children with Special Needs	Provides coaching, group activities and services to the parents of children with special needs. Services are designed to help their child reach his/her fullest potential. Improves the education and health of children with special needs who don't qualify for publicly funded early intervention programs.	Southwest Human Development	FTF-RC013-13-0425-02-Y3	The Southwest Human Development Parent Coaching and Support Services Program will provide support to a minimum of 150 families who have concerns about their young child's development, but who are not eligible for special needs services through the Arizona Early Intervention Program, the Arizona Division of Developmental Disabilities, or their local school district. Parent coaches will help parents learn how to 1) observe and understand their child's behavior and development, 2) promote the best possible developmental outcomes for their child, 3) network with other families and access community resources, and 4) learn about child development topics of special interest to them.
	Family Support Coordination	Improves the coordination of, and access to, family support services and programs. . Improves service delivery to families with young children by streamlining the system and simplifying application procedures.			The Family Support Coordination Program (FSC Program) is a comprehensive, coordinated effort designed to increase the ability of families with complex and multiple needs to access needed services and supports. Families served through Family Support Coordination may have experienced challenges to addressing services and may be experiencing a family crisis. Family Support Coordination serves families with at least one child under the age of six (or not yet in kindergarten) residing in the Central Phoenix region. Services include an assessment, services, and supports designed to build on family strengths and address the desires and needs of the entire family. Services focus on assisting and empowering the family to navigate the service delivery system and creating a stable and healthy environment for their children.
			Arizona Partnership for Children, L.L.P.	FTF-RC013-12-0343-06-Y4	Arizona Partnership for Children (AzPaC) is responsible for the Resource Database and Knowledge management. Through coordination with FindHelpPhx.org, AzPac assists in maintaining and updating the comprehensive database of information, detailing available resource and serviced to meet the needs of families served through the FSC program. AzPaC leverages resource with other community organizations for knowledge of resources and to minimize duplication of resources and efforts. In this role, AzPaC also uses the FSC web based communication tool and maintains a quick reference guide of the most common resources for families involved with FSC program
			Crisis Nursery, Inc.	FTF-RC013-12-0343-12-Y4	Crisis Nursery is the managing partner for coordination of the Learning Community (the 7 agency co-management group). Responsibilities include: maintaining an on-line forum for communications, planning and facilitating of regular meetings for the agencies, the supervisors and the coordinators, coordination of activities for management roles.
			International Rescue Committee	FTF-RC013-12-0343-10-Y4	IRC is the managing partner for data management. Responsibilities include: data collection, database management, and reporting management. This supports consistent and coordinated information across the 7 partnering agencies. IRC provides ongoing assistance to FSC supervisors, and creates reports for all partners.
			Phoenix Childrens Hospital	FTF-RC013-12-0343-04-Y4	PCH is responsible for data analysis and reporting support which includes analyzing and reporting program inputs and outcomes and organizing communication among grantee partners related to data
		Southwest Human Development	FTF-RC013-12-0343-01-Y4	SWHD is the managing partner for Professional Development. Responsibilities include: curriculum for Family Support Coordinators, development and securing of trainings, and tracking of training participation. A manager ensures FSC program services are implemented in compliance with the framework and Standards of Practice. There is a strategic approach to services to align with goals and assure that services do not overlap with other existing services within the region.	
		TERROS	FTF-RC013-12-0343-02-Y4	TERROS serves in the managing partner role of Outreach, which includes serving as liaison between partner group and the contracted marketing company; presenting marketing/outreach opportunities; maintaining the website www.family supportphx.org; keeping inventory and distribution of literature throughout the community- in collaboration with partners; tracking outreach.	
		United Cerebral Palsy of Central Arizona	FTF-RC013-12-0343-08-Y4	UCP's managing partner role is in maintaining the policies and procedures for the FSC group.	
Family Support Coordination	Improves the coordination of, and access to, family support services and programs. . Improves service delivery to families with young children by streamlining the system and simplifying application procedures.	Landrum Foundation	FTF-RC013-14-0476-01-Y2	Address the multiple needs of kinship care families with children of incarcerated parents. The approach includes a partnership with Unlimited Potential, to utilize programs, services and partners to reach these children through the kinship family households and by utilizing evidence-based programming (Strengthening Families and Parenting Wisely.)	

Goal Area	Strategy	Strategy Description	FTF Grantee	Contract Number	Contract Description
	Home Visitation	Provides voluntary in-home services for infants, children and their families, focusing on parenting skills, early physical and social development, literacy, health and nutrition. Connect families to resources to support their child's health and early learning. Gives young children stronger, more supportive relationships with their parents through in-home services on a variety of topics, including parenting skills, early childhood development, literacy, etc. Connects parents with community resources to help them better support their child's health and early learning.	<p>Maricopa County Department of Public Health</p> <p>Southwest Human Development</p> <p>AZ Department of Economic Security</p> <p>Tanner Community Development Corp.</p>	<p>FTF-RC014-13-0371-02-Y3</p> <p>FTF-RC013--13-0381-01-Y3</p> <p>ISA-MULTI-14-0636-01-Y2</p> <p>FTF-RC014-13-0371-01-Y3</p>	<p>Nurse-Family Partnership is an evidenced-based, community health program that helps transform the lives of vulnerable mothers pregnant with their first child. Each mother served by the program is partnered with a registered nurse early in her pregnancy and receives ongoing nurse home visits that continue through her child's second birthday. The goals of the Nurse-Family Partnership are to:</p> <ol style="list-style-type: none"> 1) Improve pregnancy outcomes by helping women engage in good preventative health practices, including thorough prenatal care from their healthcare providers, improving their diets, and reducing their use of cigarettes, alcohol, and illegal substances; 2) Improve child health and development by helping parents provide responsible and competent care; a 3) Improve the economic self-sufficiency of the family by helping parents develop a vision for their own future, plan future pregnancies, continue their education and find work. <p>Healthy Families is an evidenced-based home visitation and parent coaching strategy that enhances positive parent-child relationships, promotes child health and development, improves literacy and school readiness, and increases family self-sufficiency. All of these build the foundation for strong family functioning, thereby preventing child abuse and neglect. Degreed staff work with parents to promote attachment and bonding and to build a healthy, nurturing, and safe relationships with their children. All children 0-5 receive regular physical and social emotional development screenings. All family members are linked with medical providers and parents are encouraged to complete their education and secure employment. A standardized assessment tool is used to identify families most in need of services and to enroll them prenatally or at the birth of their child. Upon enrollment, visits are made at least weekly and families may receive services for the first several years of the child's life. As the family achieves greater self-sufficiency, the frequency of visits is decreased.</p> <p>This is regional funding from Healthy Families awarded grantees to support the necessary costs of the Healthy Families accreditation. DES is the Healthy Families administering agency and responsible for accreditation, these costs are used to determine DES ISA funding determined in consultation with DES staff for accreditation including evaluation.</p> <p>The South Phoenix Regional Consortium (SPRC), a collaboration between Tanner Community Development Corporation (TCDC), the University of Arizona Cooperative Extension (UACE) and Childhelp Cummings Community Center will continue to offer a home visitation program in the South Phoenix Region using the Parents and Teachers (PAT) model. The program will focus on families living in distressed situations or high-risk families, e.g, low income, language barriers, family incarcerations, and teen parents.</p>
	Parent Education Community-Based Training	Provides classes on parenting, child development and problem-solving skills. Strengthens families with young children by providing voluntary classes in community-based settings.	<p>Chicanos Por La Causa, Inc., dba Parenting Arizona</p> <p>Raising Special Kids</p> <p>Southwest Human Development</p>	<p>FTF-RC013-13-0402-01-Y3</p> <p>FTF-RC013-13-0402-11-Y3</p> <p>FTF-RC013-13-0402-07-Y3</p>	<p>Implement an evidenced-based program, Community Based Education in Nurturing Parenting, with families with children birth through five in Central Phoenix Regional Partnership Council area. This program is proven effective in increasing parental competency and confidence about their ability to support their child's safety, health and well-being. The 10-week Nurturing Parenting series will reach over 1200 participating adults in Central Phoenix, offering varying class times and locations across the region that are accessible and convenient to families. Parenting Arizona will target recruitment efforts to engage at risk families including teen parents/pregnant teens, families in poverty, and grandparent raising grandchildren.</p> <p>A series of community-based parenting education classes will be provided to address issues of early language and literacy, parenting skills, and information and resources for families of children with special healthcare needs. The project builds on an existing relationship with UMOM New Day Centers, the largest homeless shelter in Arizona. The population is homeless families with children ages birth to five, who show evidence of developmental delays.</p> <p>To continue expanding the national, evidence-based Raising a Reader program and introduce the evidence-based, practical training program Common Sense Parenting of Toddlers and Preschoolers. Together these evidence-based parenting programs will provide parents with skills and confidence to serve as their child's first and best teacher.</p> <p>Raising A Reader is a national, evidence-based program designed to educate parents about the importance of early literacy and how they can build these skills in their young children and help them enter school ready to learn. Through its focus on integrating books and stories into the family routine, Raising A Reader introduces</p>
	Prenatal Outreach	Provides outreach and education to pregnant women and their families and links pregnant women to sources of prenatal care. Increases healthy pregnancies and good birth outcomes.	<p>Maricopa County Department of Public Health</p> <p>Maricopa Integrated Health System</p>	<p>FTF-RC014-13-0378-12-Y3</p> <p>GRA-RC013-14-0628-01-Y2</p> <p>FTF-RC014-13-0378-01-Y3</p>	<p>Maricopa County Department of Public Health's South Phoenix Healthy Start proposes to continue its current pre and postnatal outreach activities, which includes outreach and program recruitment for home-based families, case management and education services to pregnant women and parenting families living within the designated zip codes of South Phoenix, Maryvale and Laveen. SPHS has provided community health education and health promotion around prenatal and infant health and safety topics to tens of thousands community residents, which occurred during outreach events. SPHS will provide home-based services to over 400 unduplicated pregnant and parenting families, At least 20,000 contacts within the community will receive perinatal health and safety information, and at least 500 hours of small group, community based, education classes and activities will occur.</p> <p>The Healthy Start program serves high risk expectant mothers, including teen parents and those most at risk of poor birth outcomes or infant morbidity and mortality living in Central Phoenix. Healthy Start works with families by connecting prenatal families with local health care providers and helping to identify plans to overcome barriers to accessing care.</p> <p>The Internal Care Program (ICP) is ultimately about improving birth outcomes and saving lives. The program goals are to: 1) Improve the health of women prior to pregnancy by identifying and managing risk factors and conditions that pose a risk to future pregnancy; and 2) improve birth outcomes for the women receiving care through the program. The practice setting is a clinic-based program at Maricopa Integrated Health System, a public safety-net health system that consists of an acute care hospital with a level III neonatal intensive care unit (NICU), 11 community-based family health centers and an adjacent outpatient speciality and primary care center. Enhanced, culturally-competent preconception, prenatal, internal, and postpartum services that are not insurance reimbursable are provided by a bilingual English / Spanish community health worker and a care coordinator.</p>
	Reach Out and Read	Trains pediatric practices to engage parents and young children in early literacy activities; provides books to pediatricians or their staff to distribute to families with young children. Expands children's access to reading by promoting child literacy as a part of pediatric primary care.	American Academy of Pediatrics - AZ Chapter	FTF-MULTI-13-0401-01-Y3	Reach Out and Read is a pediatric literacy program endorsed by the American Academy of Pediatrics and the National Association of Pediatric Nurse Practitioners. Doctors, nurse practitioners, and other pediatric healthcare professionals, trained in Reach Out and Read's evidence-based model, incorporate the intervention into well child visits, by advising parents about the importance of reading aloud, educating parents about early literacy developmental milestones, and giving developmentally appropriate books to children to take home. The program begins at the 6-month checkup and continues to age 5, with a special emphasis on children growing up in low-income communities. Research findings from 14 published, peer-reviewed studies clearly demonstrate that Reach Out and Read is effective. Parents who have received the Reach Out and Read intervention are significantly more likely to read to their children and have more children's books in the home compared to families who have not participated in the program. In addition, children served by the Reach Out and Read program score significantly higher on vocabulary tests.

Goal Area	Strategy	Strategy Description	FTF Grantee	Contract Number	Contract Description	
Quality and Access	Family, Friends & Neighbors	Supports provided to family, friend and neighbor caregivers include training and financial resources. Improves the quality of care and education that children receive in unregulated child care homes.	Association for Supportive Child Care	FTF-MULTI-13-0407-01-Y3	ASCC's Arizona Kith and Kin Project targets family, friend and neighbor child care providers. This includes grandparents, aunts, neighbors and friends that are providing child care. The program provides training support groups that average 15 participants each. Training support groups meet for a minimum of two hours each session for a total of 14 meetings. The weekly sessions are held in a support group format where participants learn about early childhood and injury prevention topics including topics such as brain development, nutrition, language and literacy, car seat safety, home safety, pediatric first aid, CPR and others. In addition, participants are able to share and discuss experiences and information with other kith and kin providers from their community. This cohesiveness is a critical outcome for the participants, many of whom have been isolated from their communities. Program participants receive early childhood materials and safety items including car seats, cribs and home safety equipment. To eliminate barriers to participation, the program also provides on-site child care at all locations and transportation to and from the weekly meetings at most locations.	
	Director Mentoring/Training	Provides education, mentoring and training to early care and education directors. Increases the efficiency of the early care and education system by building the leadership and business skills of its administrators.	Rio Salado College	FTF-RC014-13-0353-03-Y3	<p>RSC has formed the new Arizona Center for Early Childhood Management (AZCECM) that includes both the Arizona Director's Academy (AZDAC) for center-based program administrators and the Family Child Care Management Academy (FCCMA) for family child care providers. AZCECM utilizes a triangulated model of coaching, peer-to-peer mentoring and consultation. Ten child care program managers and/or family childcare providers who currently own, manage or administer programs for children birth through age five and their families in the South Phoenix Region will participate in the Project as proteges.</p> <p>Working with a Coach, proteges will work toward education and professional goals established in their individual Professional Development Plan (IPDP) by (1) completing nine college credits in early childhood management and administration (120 clock hours); (2) participating in 30 hours of community-based training through conferences, workshops, and communities of practice; (3) engaging in one-on-one technical assistance and support from Peer-to-Peer Mentors and an HR Consultant; (4) receiving free membership in state and national professional organizations; (5) participating in center and home tours of model programs, and (6) engaging in face-to-face and electronic coaching throughout the project.</p> <p>Data collection regarding protege demographics, performance and outcomes will be conducted by an external Evaluation Consultant. Assessment tool (PAS and BAS, StrengthsQuest, ACCUPLACER) will be utilized for all proteges. All reporting of project process/outcome evaluation measures will be provided as required.</p>	
	FTF Professional REWARDS	Improves retention of early care and education teachers through financial incentives. Keeps the best teachers with our youngest kids by rewarding longevity and continuous improvement of their skills.	Valley of the Sun United Way	FTF-STATE-13-0346-01-Y3	<p>Valley of the Sun United Way (VSUW) has developed a REWARDS program that provides financial incentive to Early Childhood Education (ECE) providers and teachers who increase their educational attainment. The intent of the financial incentives is to increase ECE staff retention by augmenting low salaries. Higher wages have been shown to reduce staff turnover and increase the overall quality of care. The Goals of the REWARDS Program are:</p> <ol style="list-style-type: none"> 1) Build a skilled and well prepared early childhood workforce 2) Increase retention of early care and education workers 3) Recognize child care providers for their educational attainment and continuity of care they provide <p>VSUW coordinates statewide activities, providers outreach and recruitment, serves as the fiscal agent, and provides seamless and centralized administration for the program. The program includes a web-based application and website domain that allows vendors and applicants to access program information and updates, and complete applications and verifications. VSUW oversees all aspects of the project and ensures high-quality service through the work of multiple staff across various internal departments and through preferred local IT contractors. A high level of responsiveness and customer service is provided from first inquiry through delivery of the incentive payment.</p>	
	Inclusion of Children with Special Needs	Provides consultation and training to child care providers about how to best meet the needs of children with special needs in their early care and education settings. Promotes the inclusion of special needs children in early education activities.	Southwest Human Development	FTF-RC013-13-0358-02-Y3	<p>The Early Care and Education Inclusion program will increase the number of high-quality child care centers and family care homes available to children with special needs ages birth to five by improving the skill level and expertise of the child care staff (including their ability to help families access available community resources). Additionally, it will improve the skill level and expertise of providers of Family, Friends, and Neighbor care.</p> <p>The program will focus on improving the skill level of child care staff by using a combination of training and onsite coaching assistance designed to address the individual needs of staff. The program will include ongoing planning, outreach and recruitment, classroom visits, training and skill building through targeted coaching assistance.</p>	
	Mental Health Consultation	Provides mental health consultation to teachers and caregivers, and tuition reimbursement to support professional development to increase capacity of workforce. Helps child care staff and early childhood programs to support the social-emotional development of young children.	Southwest Human Development	FTF-STATE-13-0344-01-Y3	<p>Smart Support is a focused mental health consultation model designed to provide an individualized response to early care and education providers who are wanting support with the social and emotional climate of their classrooms and/or are experiencing difficulty with a particular child or child care issue. The proposed model recognizes the central role of early care and education professionals, in partnership with parents, in promoting optimal outcomes for children, including preparedness to succeed in school. Mental health consultants will provide program-based support to early childhood care and education providers in an effort to build provider's skills, enhance providers ability to establish positive relationships with children, and, ensure the provision of a quality developmentally appropriate and culturally sensitive care and learning environment. It is anticipated that programs will initially establish a relationship with a mental health consultant because of concerns related to a specific child/issue. Once established, however, the consulting relationship will expand to include a focus on program variables with the ultimate goal of improving teachers capacity to observe, understand and respond to children's needs resulting in an early care and education experience that supports the emotional well-being of all children.</p>	
	Quality First					
	Quality First Warmline Triage, Mental Health Consultation Warmline, Inclusion Warmline, Child Care Health Consultation Warmline					The Specialized Technical Assistance Warmline is integrated into the existing infrastructure and services of the Birth to Five Helpline, Arizona's only toll-free helpline for parents/caregivers and professionals who have questions or concerns regarding children birth to age five. The Quality First Warmline helps meet the critical need to build capacity across Arizona for quality early childhood mental health, health care and inclusion consultation by providing support and technical assistance by phone in response to calls from QF providers.
	Quality First Academy	Professional Development for Quality First Coaches and others involved in supporting improvement and best practice in early care and education.	Southwest Human Development	FTF-STATE-14-0431-03-Y2	The Quality First Academy provide professional development to support QF coaches, consultants and their supervisors to ensure effective assistance to QF providers. The Academy will offer full access to the core knowledge, skills and competencies which are essential for effective coaching and consultation.	

Goal Area	Strategy	Strategy Description	FTF Grantee	Contract Number	Contract Description
	Child Care Health Consultation	Provides qualified health professionals who assist child care providers in achieving high standards related to health and safety for the children in their care. Improves the health and safety of children in a variety of child care settings.	Maricopa County Department of Public Health, Pima County Health Department	GRA-STATE-13-0503-01-Y3 GRA-STATE-14-0631-01-Y2 GRA-STATE-13-0525-01-Y3	CCHC provides a trained outreach health consultant throughout the Central Phoenix, South Phoenix, North Phoenix, Central Maricopa, Southeast Maricopa, Southwest Maricopa, Northeast Maricopa and Northwest Maricopa regions in regulated childcare settings. CCHC identifies and assists with provider centered concerns and issues. CCHC's work together with early care and education providers to promote healthy and safe environments for young children and to improve the quality of care provided. CCHC's provide expert information, resources and referrals to child care providers. This program will provide 50 % of the statewide training for CCHC's and all of the technical support to the Carefacts charting system for CCHC program in Arizona. CCHC provides a trained outreach health consultant throughout the state in regulated childcare settings. CCHC identifies and assists with provider centered concerns and issues.
	Quality First Coaching & Incentives	Expands the number of children who have access to high quality care and education, including learning materials that are developmentally appropriate, a curriculum focused on early literacy and teachers trained to work with infants, toddlers and preschoolers. Supports provided to early care and education centers and homes to improve the quality of programs, including: on-site coaching; program assessment; financial resources; teach education scholarships; and consultants specializing in health and safety practices.	Valley of the Sun United Way	FTF-STATE_14-0427-02-Y2 Valley of the Sun United Way	Early childhood experiences prepare children for a lifetime of learning. Quality First seeks to assist program providers with a system of support and services that will enrich the developmental experiences of children and provide families with a standard for the choices they make regarding the care and teaching of their children. Individualized coaching and incentive services for early childcare providers enrolled in Quality First is provided by a partnership between Valley of the Sun United Way and sub-grantees including Association for Supportive Child Care, Southwest Human Development, Easter Seals Blake Foundation, Child and Family Resources, and United Way of Tucson and Southern Arizona by leveraging resources to provide a comprehensive, coordinated approach to improving the quality of child care centers and in family child care homes across Arizona. The system will continue to integrate Quality First Coaching and Incentives services with other supportive Quality First initiatives including teacher scholarships and child care health consultation, and other initiatives supported by First Things First to support a child's successful entry into school as well as for success throughout life. The grantee partners participate in local, regional and statewide meetings and coordination and educations/training efforts as needed to ensure continuity of approach statewide and consistent, effective, efficient collaborative efforts.
	Quality First Scholarships	Provides scholarships to children to attend quality early care and education programs. Helps more low-income families afford quality programming and care.	Valley of the Sun United Way	FTF-STATE-15-0484-01	Quality First Scholarships to child care, preschool, early education and regulated home care. Scholarships are provided at Quality First enrolled program. In SFY15, programs eligible are Quality First rating of 2-5 stars.

Goal Area	Strategy	Strategy Description	FTF Grantee	Contract Number	Contract Description
Coordination	Comprehensive Preventative Health Programs	Builds a coalition of health education programs to establish a comprehensive health education system and provide community-based health trainings to young children and their families.	Maricopa County Department of Public Health	GRA-RC014-14-0624-01-Y2	The Preventative Health Collaborative strategy is designed to increase coordination and collaboration between preventative health programs that currently exist in a region, in order to: - increase the quality of prevention health services; - increase the skills and knowledge of community-based providers in specified preventative health areas; - reduce duplication of services for families with young children; and - increase the number of families being appropriately referred to health prevention programs and services.
	Court Teams	Assign multidisciplinary teams, led by superior court judges, to monitor case plans and supervise placement when a child 5 or younger is involved with the court system. Promotes children's wellbeing and reduces recurrence of abuse and neglect.	Prevent Child Abuse Arizona	FTF-EC014-14-0465-01-Y2	Program is a child welfare systems change and coordination effort based on a national initiative of Zero to Three called Court Teams for Maltreated Infants and Toddlers. Juvenile courts, child welfare agencies, mental health and early intervention work together to expedite appropriate and timely services for young children and their caregivers, both biological parents and foster parents. Program provides training and technical assistance to local stakeholders to increase knowledge of and best practices for meeting the unique needs of infants and toddlers in the child welfare system. It also identifies and implements systems improvements across agencies that increase the odds young children will be able to heal from adverse experiences and thrive developmentally and emotionally throughout the journey to permanency.
	Service Coordination	Through coordination and collaboration efforts, improves and streamlines processes including applications, service qualifications, service delivery and follow-up for families with young children. Reduces confusion and duplication for service providers and families. Strengthens and improves the coordination of services and programs for children 5 and younger.	Maricopa County Department of Public Health	GRA-MULTI-14-0687-01-Y2	Support the ongoing maintenance, development, and use of FindHelpPhx.org Web site.
	Kindergarten Transition	Development of Community of Practice among schools and early care providers.	Arizona Department of Education	ISA-MULTI-15-0710-01	For FY 15, there are three main phases. Phase 1: Collect Research and Feedback on Kindergarten Transition (July 1 – November 30, 2014). Phase 2: Develop Implementation Plan for Kindergarten Transition Communities of Practice (Due by December 31, 2014). Phase 3: Pilot Kindergarten Transition Communities of Practice (January – April 2015).
Community Awareness	Community Awareness	Uses a variety of community-based activities and materials to increase public awareness of the critical importance of early childhood development and health so that all Arizonans are actively engaged in supporting young kids in their communities. -.		PSC-STATE-15-0723-01 First Things First (FTF-Directed)	
	Community Outreach	Provides grassroots support and engagement to increase parent and community awareness of the importance of early childhood development and health. -.		PSC-STATE-15-0724-01 First Things First (FTF-Directed)	
	Media	Increases public awareness of the importance of early childhood development and health via a media campaign that draws viewers/listeners to the ReadyAZKids.com web site. -.		PSC-STATE-15-0726-01 First Things First (FTF-Directed)	
Evaluation	Statewide Evaluation	Statewide evaluation includes the studies and evaluation work which inform the FTF Board and the 31 Regional Partnership Councils, examples are baseline Needs and Assets reports, specific focused studies, and statewide research and evaluation on the developing early childhood system. -.		PSC-STATE-15-0732-01 First Things First (FTF-Directed)	

**Phoenix South Regional Partnership Council
State Fiscal Year 2016-2018 Strategic Planning Timeline
August 2014 – January 2015**

AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER & JANUARY
<p>August 5- Phoenix Cross-Regional Council Meeting (presentation and approval of the Phoenix North, Phoenix South and Phoenix Central 2014 Needs and Assets Reports)</p> <p>Key Actions Achieved: Members have a foundational knowledge of the Needs and Assets of the Region</p>	<p>September 11- Regular Phoenix South Regional Council Meeting</p> <p>Phoenix South Strategic Planning:</p> <p><i>Focusing on the Present:</i></p> <ul style="list-style-type: none"> - Review Detailed Timeline - SFY15 Regional Funding Plan Overview <p><i>Where Do We Envision Our Greatest Future Impacts?</i></p> <ul style="list-style-type: none"> -Summary of Needs and Assets Reports -Identify the Vision, Goal Areas and Priorities for SFY16 and beyond -Formation of Subcommittees (Early Learning, Health, Family Support) to identify strategies and Systems Building Opportunities? <p>September 29-30 - FTF State Board Meeting (Yuma)</p>	<p>October 9- Regular Phoenix South Regional Council Meeting</p> <p>Continuing Discussion on Strategic Planning:</p> <p><i>Moving Forward with a Strategic Vision</i></p> <ul style="list-style-type: none"> - Regional Allocation Solidified by FTF Board - Council approves fine-tuned priorities and Subcommittees begin to review draft approaches <p>Additional Special Regional Council Meeting: To Be Determined</p> <ul style="list-style-type: none"> -May be necessary to further finalize Strategies, number to be served, potential costs, etc. 	<p>November 13- Regular Phoenix South Regional Council Meeting</p> <p>Continuing Discussion on Strategic Planning:</p> <p><i>Discussion Into Action: Finalizing Strategic Planning</i></p> <ul style="list-style-type: none"> - Subcommittees make Recommendations on strategies, funding amounts and mechanisms to the full Council <p>Additional Special Regional Council Meeting: To Be Determined</p> <ul style="list-style-type: none"> -May be necessary to further finalize Strategies, number to be served, potential costs, etc. 	<p>December 11- Regular Phoenix South Regional Council Meeting</p> <p>Anticipated Approval of SFY16 Funding Plan including Strategies, Funding Amounts and Funding Mechanisms</p> <p>.....</p> <p>January 8- Regular Phoenix South Council Meeting</p> <p>January 20-21- FTF State Board Meeting (Phoenix)</p> <ul style="list-style-type: none"> - Funding Plan Presentation By 28 Regional Councils; Approval of Funding Plans

Role of the Regional Partnership Council in the Early Childhood System

Key Questions to Consider while Identifying Priorities for FY16-18



What is the need we want to impact?



Who do we want to reach?
Who do we desire to impact?



What is the level of impact?
Sprinkle or saturate?
Which approach is more apt to impact systemic change?



Is the FY16-18 funding cycle the ideal opportunity to prioritize a new goal area or address an unmet need that has not been previously addressed?



What are the barriers?
Are there potential systemic issues that could create barriers to our desired impact and priorities?



Are there opportunities to address this priority without funding? What is the role of the Regional Council in addressing this priority?



Can resources be maximized further through coordination within the region or cross-regionally?

Examples of System Building Questions—Resource



<p style="text-align: center;">Changing the political environment that surrounds the system and affects its success</p>	<p style="text-align: center;">Establishing high-performing and quality programs and services</p>	<p style="text-align: center;">Creating strong and effective linkage across the system</p>	<p style="text-align: center;">Developing the supports the system needs to function effectively and with quality</p>	<p style="text-align: center;">Ensuring the system is comprehensive and works for all children</p>
<ul style="list-style-type: none"> • What is the political environment within our region and the state/tribe? How does the political environment impact our region and early childhood services and supports? (need to know the political environment you are in to know what you want to change/impact) • How and where do we fit into the tribal framework? • What outside factors influence the political environment and how it continuously changes? • How to cultivate new champions? • Who are our champions? • How do we move our champions to action? What is the readiness of our community partners? • What is the role of the regional council in promoting change? • What is the level of funding for early childhood—do we know all of the sources of funding? Are we talking about these—separately or as part of an integrated system? • What are the pre-existing levels of collaboration among partners? • What do we know and understand about the initial perception of communities within our region—i.e., what can you do for me as opposed to a sense of ownership in the process? 	<ul style="list-style-type: none"> • How does the current political environment affect movement in this area (Note for tribal regions: how to think about this from a tribal perspective) • How do we assess quality/what are we looking for? • How have we engaged our grant partners/community partners in a discussion around quality of services? Do we know where the gaps are, where the challenges are? What is impacting quality—is it resources; infrastructure; professional workforce; application of research and best practice; etc.? • How are cultural perspectives shared and integrated? • Are consistent standards in place and embraced by all partners 	<ul style="list-style-type: none"> • What is the current political environment as it relates to interagency environment and the environment across organizations? • How are champions working to build connections? • How are the regional council members making connections? • How can we leverage regional council seats to make necessary connections? • How are cultural perspectives shared and integrated? • Do partners have knowledge of the other services and programs that exist? • Is the regional council aware of all the potential partners and how do they want to engage them? • Are there established relationships and what level of development are the relationships? • Have we discussed how joint planning can occur? Do we know where we want to start? • What partners are leading, convening, participating in the work? What is our role in relationship to this? 	<ul style="list-style-type: none"> • What is the current political environment as it relates to building infrastructure and capacity? • What are examples of successful infrastructure and capacity building? • How are the partners working together? • Is there a shared vision? • How do we need to think about infrastructure and capacity building while considering our strategies and implementation of these services? • What is the readiness of our partners? 	<ul style="list-style-type: none"> • What is the current political environment and long term implications as it relates to scale? • Do we know what scale looks like; how are we defining scale? (when looking at scale—define the target; identify the universe that makes up the target; how many do you want to reach within the universe of the target) • When looking at scale, how do you take into <i>consideration components, connections and infrastructure</i> areas? • What is the level of funding for early childhood—do we know all of the sources of funding? How are we talking about these? • What does scale look like in rural communities?

- Does the system question lead to additional questions? If so what are they? Are they additional system questions, if so document these and include them under the appropriate component/components? Are they questions to seek further clarity, if so document these?
- Using the Habits of a Systems Thinker, think about the questions and see how your responses change, bring up additional considerations, raise different perspectives? (note, the Habits may or may not align with each question) Consider responses from your regional council and community partners—are there additional perspectives and considerations identified?
- Think about how the different Habits bring forward different perspectives/conditions/ideas/additional questions. How can you use the Habits to prepare for preparing and facilitating discussions?