



FIRST THINGS FIRST

Ready for School. Set for Life.

Arizona Early Childhood Development & Health Board

Yuma Regional Partnership Council Meeting

Meeting Minutes

Welcome/Introductions/Call to Order

The regular meeting of the First Things First – Yuma Regional Partnership Council was held on September 18, 2014, 4:30 p.m. at the Somerton Public Safety Building, 445 E. Main Street, Somerton, Arizona 85350.

Chair Hawkins called the meeting to order at 5:00 p.m.

Members Present:

Chair Darren Hawkins
Vice Chair Irene Garza
Member Kim Fanning
Member Janell F. Johnson
Member Rebecca Ramirez
Member Dr. Mario Ybarra

Members Absent:

Member Gloria Cisneros
Member Pilar Moreno
Member Ricardo Perez
Member Mary Beth Turner
Member Judy Watkinson

Conflict of Interest

None declared at this time.

Consent Agenda

The items on the consent agenda included the minutes of the August 21, 2014, Yuma Regional Partnership Council regular meeting.

A motion was made by Member Fanning to approve the consent agenda, seconded by Member Dr. Ybarra. Motion carried.

SFY2014 Financial Report and SFY2014 Quarter 4 Data Report

Regional Director provided a brief summary of expenditures for SFY2014 and shared Quarter 4 highlights for programs funded by the First Things First Yuma Regional Partnership Council.

Update on Strategic Planning

The update included a brief review of the Strategic Planning process for SFY16-18. Regional Priorities, School Readiness Indicators, Priority Roles, and Strategies were briefly summarized by Regional Director Ortiz. He also stated the town halls held last month were very successful and was impressed with the outcomes/information derived from the town halls. The prioritized needs identified by the town halls were shared with the Regional Council.

Presentation by Children’s Museum of Yuma County

A power point presentation was provided by Tunie Borunda, Museums’ Board President and Kevin Burge, Museums’ Secretary Treasurer. The presentation included a historical review of museums as well as the mission, target population, and goals for the Children’s Museum of Yuma County. The museum was incorporated in March 2013. Quorum was momentarily lost at approximately 6:10 p.m. but was restored at approximately 6:12 p.m. and the meeting continued.

Regional Director’s Report

Service awards and recognition were given to Vice Chair Garza and Member Dr. Ybarra for their commitment and contribution in the Yuma Regional Partnership Council. The September 29-30 State board meeting and the Regional Council and State Board Forum in Yuma have been cancelled and plans are to reschedule possibly in April 2015. The report also included an update on the Chamber of Commerce, and the process for Yuma Early Childhood Champion of the Year.

Call to the Public

Mark Becker, Eight, Arizona PBS- Educational Outreach, shared the progress and impact of the early literacy workshops and the professional development sessions. Mr. Becker also provided information on upcoming workshops in the region. Collaboration with the Yuma YMCA has resulted in providing a one week family pass for all of the workshop participants and further added Radio La Campesina is airing public service announcements with early literacy messages promoting workshops in Spanish.

Announcements

There were no announcements at this time.

Next Meeting

The next regular meeting of the Yuma Regional Partnership Council is scheduled on October 16, 2014, 4:30 p.m., Harvest Preparatory Academy, 350 E. 18th Street, Yuma, Arizona 85364.

Adjourn

There being no further business the meeting adjourned at 6:40 p.m.

SUBMITTED BY:

Marie Megui, Administrative Assistant III

APPROVED BY:

Rev. Dr. Darren C. Hawkins, Yuma Regional Partnership Council Chair

October 16th, 2014



FIRST THINGS FIRST

Ready for School. Set for Life.

Arizona Early Childhood Development & Health Board

Yuma Regional Partnership Council Meeting

Meeting Minutes

Welcome/Introductions/Call to Order

The special meeting of the First Things First-Yuma Regional Partnership Council was held on September 24, 2014, 11:30 a.m. at the Yuma First Things First Regional Office, 233 S. 2nd Ave., Yuma AZ 85364.

Chair Hawkins called the meeting to order at 11:45 a.m.

Members Present:

Chair Darren Hawkins
Vice Chair Irene Garza
Council Member Kim Fanning
Council Member Rebecca Ramirez
Council Member Gloria Cisneros
Council Member Janell F. Johnson

Members Absent:

Council Member Pilar Moreno
Council Member Judy Watkinson
Council Member Mary Beth Turner
Council Member Dr. Mario Ybarra
Council Member Ricardo Perez

Conflict of Interest

None declared at this time.

Discussion on FY2016 Funding Plan Priorities

The Regional Council reviewed and set their priorities ascertained from the Town Halls and the Early Childhood System Collaboration meeting last month. The council also used their vision and current Regional Priorities, Priority Roles, and Strategies as a guide. Regional Director Ortiz reminded the council to not only focus on funded but also unfunded strategies.

Members noted the importance of engaging parents in the early identification and the need to make “special needs” a “topic” in our community. The members discussed what have been the impact of current strategies and the intentionality that is needed to make sure this population continues to be a priority. Based on the feedback from the community that attended the town halls, school readiness and access to affordable quality child care should be at the top of the priorities for the council. As Members noticed “access” being a common top priority. A conversation took place about including the Family, Friend, and Neighbors strategy when thinking about access as a priority. The council also brought up the importance of being intentional to engaging fathers in home visitation programs.

The Regional Council will meet again on October 6, 2014 to continue the discussion at a special meeting or subcommittee. This meeting will focus on the priorities and align them into funded and unfunded strategies.

Adjourn

There being no further business the meeting adjourned at 12:55 p.m.

SUBMITTED BY:

Marie Megui, Administrative Assistant III

APPROVED BY:

Rev. Dr. Darren C. Hawkins, Yuma Regional Partnership Council Chair

October 16, 2014

DRAFT



FIRST THINGS FIRST

Ready for School. Set for Life.

Arizona Early Childhood Development & Health Board

Yuma Regional Partnership Council Meeting

Meeting Minutes

Welcome/Introductions/Call to Order

The special meeting of the First Things First-Yuma Regional Partnership Council was held on October 6, 2014, 11:00 a.m. at the Yuma First Things First Regional Office, 233 S. 2nd Ave., Yuma AZ 85364.

Chair Hawkins called the meeting to order at 11:06 a.m.

Members Present:

Chair Darren Hawkins
Vice Chair Irene Garza
Council Member Kim Fanning
Council Member Rebecca Ramirez
Council Member Gloria Cisneros
Council Member Janell F. Johnson

Members Absent:

Council Member Pilar Moreno
Council Member Judy Watkinson
Council Member Mary Beth Turner
Council Member Dr. Mario Ybarra
Council Member Ricardo Perez

Conflict of Interest

None declared at this time.

Discussion on FY2016 Funding Plan Priorities

The Regional Council continued their discussion on the FY2016 Funding Plan Priorities from a previous meeting. Regional Director Rudy J. Ortiz stated the allocation approved by the State Board for the Yuma Regional Partnership Council is \$4,945,570 which includes carry forward monies from FY14.

The Regional Council was provided with three potential funding plans which noted various changes in allocated (eliminated/increased/decreased) amounts of the current strategies and how those changes will impact the strategies and the Yuma early childhood system. The allotments in the potential funding plans included the vision and priorities from the last meeting (including those from the Collaborative and Town Hall meetings. The council worked through a strategic planning process to come up with one draft funding plan to present at the next council meeting.

Members stated they would like to see an enhancement to their current draft plan based on Quality First scholarships funded at a 10 month rate if possible.

Any extra monies saved from this formula would be used to enhance the strategies such as Home Visitation, Family Friends and Neighbors, Reach Out and Read, Inclusion of Children with Special Needs, a priority for the Regional Council.

The Regional Council will be provided with a revised draft plan at the October 16, 2014 Regional Council meeting for review and discussion and will possibly be an item of consideration at the November 20, 2014 Regional Council meeting.

Adjourn

There being no further business the meeting adjourned at 1:47 p.m.

SUBMITTED BY:

Marie Megui, Administrative Assistant III

APPROVED BY:

Rev. Dr. Darren C. Hawkins, Yuma Regional Partnership Council Chair

October 16, 2014

DRAFT

Town Hall



Yuma Regional Partnership Council

Strategic Planning for SFY16-18

Regional Priorities, Selected FTF Indicators and Priority Roles, and Strategies to Achieve Outcomes

Regional Priority to be addressed	School Readiness Indicators Correlated to the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2013-2015 Strategies
<p>School Readiness – Limited pre-school opportunities, parents need education about preparing children for school</p> <p>Children w/Disabilities – lack of therapy services, early identification of special needs</p> <p>Access to affordable Quality Child Care – High Unemployment/ Poverty rates, more/Family, Friend and Neighbor Care</p> <p>Parent’s awareness of the needs of young children.</p>	<p>#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical</p> <p>#/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars</p> <p>#/% of children receiving well child visits</p> <p>#/% of children ages 2-5 at a healthy weight (Body Mass Index-BMI)</p> <p>#/% of children age 5 with untreated tooth decay</p> <p>% of families who report they are competent and confident about their ability to support their child’s safety, health and well being</p>	<p>Quality, Access, and Affordability of Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.</p> <p>Access to Quality Health Care Coverage and Services – Collaborate with partners to increase access to high quality care services (including oral health and mental health) and affordable health care coverage for young children and their families</p> <p>Professional Development System – Convene partners, provide leadership, and provide funding for the development and enhancement of an early childhood professional development system that addresses availability, accessibility, affordability, quality, and articulation.</p> <p>Supports and services for families – Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.</p>	<p>Quality First (including CCHC, TEACH and Scholarships)</p> <p>Scholarship-non TEACH</p> <p>Inclusion of Children with Special Need</p> <p>Family Support–Children with Special Needs</p> <p>Recruitment Stipends/Loan Forgiveness (SFY13, SFY14)</p> <p>Community Based Professional Development Early Care and Education Professionals</p> <p>Oral Health</p> <p>Family, Friends and Neighbors</p> <p>Mental Health Consultation</p> <p>Home Visitation</p> <p>Parent Outreach and Awareness</p> <p>Food Security</p> <p>Parent Education Community Based Training</p> <p>Expansion: Increase slots and/or capitol expense</p> <p>Reach Out and Read</p> <p>Needs and Assets (SFY14)</p> <p>Community Awareness</p> <p>Community Outreach</p> <p>Media</p> <p>Statewide Evaluation</p>

Common Vision #1

Yuma Children Ready To Succeed In Their Academic Career

Key Words/Phrases: School Readiness, Executive Function, Quality, Access, Professional Development, Collaboration, Early Literacy

Aligned to:

Regional Priority:

School Readiness – Limited pre-school opportunities, parents need education about preparing children for school

Access to affordable Quality Child Care – High Unemployment/ Poverty rates, more/Family, Friend and Neighbor Care

School Readiness Indicator:

#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical

#/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars

FTF Priority Roles:

Quality, Access, and Affordability of Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.

Professional Development System – Convene partners, provide leadership, and provide funding for the development and enhancement of an early childhood professional development system that addresses availability, accessibility, affordability, quality, and articulation.

Common Vision #2

Healthy Children

Key Words/Phrases: BMI, Maternal Health, Oral Health, Health Insurance, Special Needs, Collaboration, Early Literacy

Aligned to:

Regional Priority:

**Children w/Disabilities – lack of therapy services, early identification of special needs
Parent’s awareness of the needs of young children**

School Readiness Indicator:

#/% of children receiving well child visits

#/% of children ages 2-5 at a healthy weight (Body Mass Index-BMI)

#/% of children age 5 with untreated tooth decay

% of families who report they are competent and confident about their ability to support their child’s safety, health and well being

#/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars

FTF Priority Roles:

Access to Quality Health Care Coverage and Services – Collaborate with partners to increase access to high quality care services (including oral health and mental health)and affordable health care coverage for young children and their families

Supports and services for families – Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.

Common Vision #3

Strong Families

Key Words/Phrases: Family Support, Resource Guide, Referral Form, Collaboration, Early Literacy

Aligned to:

Regional Priority:

Parent's awareness of the needs of young children

School Readiness – Limited pre-school opportunities, parents need education about preparing children for school

School Readiness Indicator:

% of families who report they are competent and confident about their ability to support their child's safety, health and well being

FTF Priority Roles:

Supports and services for families – Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.

Next Steps

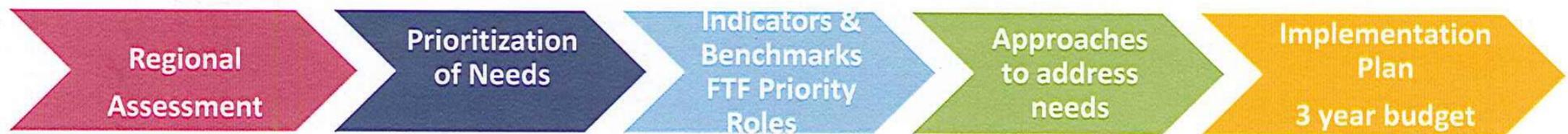
- Starting our Strategic Planning Process
- Listen to our community: Include community voice in our strategic planning process.
- Needs and Assets: include the report in our strategic planning process.
- Wait for Allocation of Funds From State Board

Foundation: Collective Impact!

Review Strategic Planning

- **Key Components**
 - Imagined future: What does 2020 look like?
 - Our Vision (Big Picture)
 - Default Future (If we don't have a strategic plan)
 - Identify Assets
 - Build Goals
 - Identify Challenges
 - Create Actions

Strategic Planning Framework



- Needs & Assets Reports
- SFY13-15 Strategic Direction & Implementation
- Data & Discussion from Benchmarking
- Reports/Data from partners
- Visioning/Big Picture
- System building levers: quality, partnerships, infrastructure & capacity, scope & scale
- Engagement of partners

- Define areas of need
- Prioritize— where should we focus our efforts

- Alignment of needs with SRI and benchmarks
- Alignment of needs to FTF priority roles

- Determine approaches to take (funded/unfunded) to address the prioritized needs and advance the early childhood system in the region

- Set three year budget based on approaches
- Implementation plans for unfunded approaches— system building efforts



Yuma Early Childhood Collaboration Meeting: 11 August 2014

Summary Notes: Family Development Sub-Committee

Committee members discussed the needs and potential resources needed for Yuma's families and identified a number of topics that were determined to be Parent Education opportunities, such as:

- Nutrition
- Financial Literacy
- Literacy
- Teen Parenting/Education Program & Communicating with Teens
- Mental Health
- Drug Awareness & Suicide
- Families Dealing with Loss of Child
- Affordable Care Act & Understanding the Act
- Disseminating Information to Families
- Legal Services
- Technology
- Family Planning

These topics were integrated into three primary community needs that committee members are recommending for consideration by the Yuma Regional Council as potential strategies with funding allocation(s):

1. Parent Education (See above topics)
2. Develop Comprehensive Referral System (Agencies/Organizations/Services)
3. Mental Health Services

Our committee discussed collaborative approaches with existing community service providers/ agencies which would ensure a greater impact for disseminating information, identify at risk populations and determine optimal approaches for implementation. Suggested approaches include but are not limited to:

- Mobile Resource Center (Van) with regularly scheduled neighborhood visits in Yuma County (**1st Recommendation**)
- Using Housing Authority complex community centers as neighborhood meeting venues
- Using free venues: non-profit centers such as libraries, MLK, Jr. Center, etc.
- Home visitations (**additional Funding in order to provide parent-requested additional training that can be conducted during home visits**)
- Reading Literacy
- Using community schools' (Districts & Charter) and Head Start centers' facilities as much as possible for parent education training opportunities.

Thank you for your consideration!



FIRST THINGS FIRST

Ready for School. Set for Life.

Yuma Regional Partnership Council

August 11, 2014

Yuma Early Childhood Collaboration/Strategic Planning Subcommittee Group

Prioritized Needs

Early Learning Group

1. Access
 - Increase # Served
 - Children and Families
2. Quality
 - Professional Development for all directors/leaders, family & community.
Focus on professional development for directors/leaders
3. Accountability
 - Collaboration
 - Leadership Participation

Summary: Getting professional development professionals together so that there is quality sustainable so that children have access and we know they are getting quality programs.



FIRST THINGS FIRST

Ready for School. Set for Life.

Yuma Regional Partnership Council

Family Support Group

1. Parent Education

- Workshops (trainings)
 - Free training Sessions for families
 - Home Visits/Group Trainings
 - Schools/Head Starts
 - Clinics
 - HACY Community Centers
 - Libraries
 - Mobile Resource Unit to reach neighborhoods
 - Literacy Activities (English/Spanish)
- Meetings at schools
 - Topics:
 - Finance
 - Family Planning
 - Health
 - Nutrition
 - Teen Parent Support
 - Communicating with Teens
 - Drug Awareness
 - Technology: Use & Safety
 - Literacy

2. Mental Health

- Drug Awareness
- Death within family
- Post-Partum Depression
 - Affordable Care Act Education & Access
 - Reaching out to entire community
 - Dissemination of information through cell phones i.e.: Daily Texts
 - Legal Services

3. Referral System

- Countywide Services

Summary: One way to reach the most at risk families is providing parent education through home visitation and finding a way to make resources available to families (mobile unit)



FIRST THINGS FIRST

Ready for School. Set for Life.

Yuma Regional Partnership Council

Health Group

1. Educational System-Hub for Healthier County
2. Farmers Market Educational System/Resources (mobile food unit)
3. Oral Health

Summary: Providing education to have access to healthier options.



FIRST THINGS FIRST

Ready for School. Set for Life.

Yuma Regional Partnership Council



Town Hall Meeting

A Child's most important developmental years are those leading up to kindergarten. First Things First is committed to helping Arizona kids five and younger receive the quality education, healthcare and family support they need to arrive at school healthy and ready to succeed. Children's success is fundamental to the well-being of our Yuma community and the State of Arizona.

The Yuma Regional Partnership Council is proud to share their 2014 Needs and Assets Report. The report provides a clear statistical analysis and helps us in understanding the needs, gaps and assets for young children and points to ways in which children and families can be supported.

FTF needs you! The Yuma Regional Partnership Council believes it's critical in their strategic planning to gather your input and ideas of how they should prioritize their next three year funding plan. Each meeting will provide specific information to the area where each meeting is held.

<i>South County</i>	<p><i>When: Tuesday, August 26, 2014 10am-12pm</i></p> <p><i>Where: Fernando Padilla Community Center 800 E. Juan Sanchez Blvd, San Luis, AZ 85349</i></p>
<i>Yuma</i>	<p><i>When: Wednesday, August 27, 2014 10am-12pm</i></p> <p><i>Where: Yuma Main Library, Rooms B+C 2951 S. 21st Dr., Yuma, AZ 85364</i></p>
<i>East County</i>	<p><i>When: Thursday, August 28, 2014 10am-12pm</i></p> <p><i>Where: Antioquia Assembly of God Church Fellowship Hall 10409 Helen Street, Wellton, Arizona 85356</i></p>

RSVP: Marie Megui mmequi@azfff.gov or 928-343-3020



Town Hall Meeting

The main purpose of the town halls was to gather input and ideas from the community that will assist the Yuma Regional Partnership Council in their strategic planning and set priorities in their next three year funding plan. Each meeting provided specific information to the area where each meeting was held.

Defined Needs for South County

- ❖ High Quality Early Learning Environments-(center, home-based kith and kin)
- ❖ Transportation Access
- ❖ Family Support (grandparent support, home visiting/parented on child development case management Quality First
- ❖ Early Literacy Awareness/Collaborative Literacy Programs combined for families and children
- ❖ Literacy Based Programs
- ❖ Parental Education
- ❖ First Generation 56% living with foreign born parents
- ❖ High Quality Support for Early Learning environment for Centers
- ❖ Pre-K(no restrictions) and Early Education to Preschool
- ❖ Early Childhood Education
- ❖ Access to Quality Pre-K
- ❖ Access to Quality Early Care Services (school readiness) and Quality access to special needs services
- ❖ Programs on self-sustainability for poverty population
- ❖ Extended hours of Preschool for working parents (8hours)
- ❖ Family Literacy Model/Family Support for Early Learning
- ❖ Community Awareness-parented & business community educated on importance of early literacy & development

Priorities

1. **Access to High Quality Preschool**
2. **Overall Wellness (Education: Nutrition, Physical Activity, Oral Health,Check Ups)**
3. **Family Support: Family Literacy; culturally sensitive**

South County Fact Sheet Data

Access to Media
 Change in Population +61%
 Single Parent, with grandparents (education support)
 Living in Poverty approximately 1/3
 Aims:55% passing
 Spanish speaking-need strong language skills (home language)
 Less than high school education 52%
 49% not in Pre-K (10% higher than county)

Group Ideas/Suggestions

Spanish Teachable Moments
 (children must learn their native language first to succeed in a 2nd language)

Town Hall Meeting

Defined Needs for Central Yuma

- ❖ Leverage Programs/Siblings Enrollment
- ❖ Creating/Increase Access/Support for High Quality Preschool
- ❖ Health: Mental, Oral, Vision and Access to and inform more families
- ❖ Family Support: Identify Needs
- ❖ Access to Pre-K Opportunities and Access to High Quality Pre-K Education
- ❖ Reaching and Education for Parents of Children w/Special Needs
- ❖ More High Quality inclusive programming for Children w/Special Needs
- ❖ Increased Access to Healthy Food/Reduce BMI
- ❖ Expand Access to QRIS to all ECE Providers
- ❖ Education for Parents/Caregivers of Children
- ❖ Family Literacy/Early Childhood Literacy
- ❖ Increase Food Security Program
- ❖ More Nutrition Programs: Healthy eating habits, mental
- ❖ Physical Activity Program/Affordable Physical Screening for Children
- ❖ Scholarships for Students to Attend High Quality Early Childhood Programs
- ❖ Professional Development for Teachers and Aides
- ❖ Infant/Toddler: CDA/Professional Development: begin at the beginning
- ❖ Father Involvement

Priorities

1. **Access to High Quality Preschool**
2. **Family Support on Early Literacy**
3. **Focus on Infant/Toddler Care**

Central Yuma Fact Sheet Data

Single Male Household (children 0-5) 1,114 County-819 Central Yuma
Children 3-5 receiving services from DDD County 56% Central Yuma 45% (what is # of children that did not qualify for DDD services. How many are enrolled in Head Start/Pre school. Need to connect/link with DDD
WIC: Enrolled 43% County 37% Central Yuma (food security great need in general)
Educational Attainment for Adults (less than high school)- AZ 15% County 29% Central Yuma 22%
Children 0-5 in poverty 29% (follow up with U of A)
Children 0-5 living w/grandparents: County 19% Central Yuma 16%
Households w/no Access to Media/Internet: 0%
Aims-Math: County 65% passing Central Yuma 68%
Aims-Reading County 68% passing Central Yuma 72%
Not enrolled in any program 65%

Group Ideas/Suggestions

Create a category on Food Security on future assessments (USDA and Bureau of Labor)
Building Capacity of Family: alignment of services going thru families
(siblings) –Possible unfunded approach?
Need Community Resource Hubs w/weekend availability
Family Support Education for Parents that meet their needs

Town Hall Meeting

Defined Needs for East County

- ❖ Determine (real/perceived) barriers that prevent community from accessing services available
- ❖ Ways to combine services together
- ❖ Access to Preschool for more children
- ❖ Parent Education (home)
- ❖ Monthly Parent/Child Socializations
 - Focus on parent education on early literacy
 - Begin with infant/toddlers
- ❖ Health/Wellness

Priorities

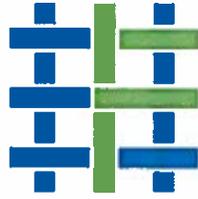
1. **Access to High Quality Pre-K**
2. **Family Support: Early Literacy**
3. **Health/Wellness**

East County Fact Sheet Data

Change in Population 20%
Children enrolled nursery school/preschool/kindergarten 53%
Poverty 1/3
Homeless Children (school age) 5%
Spanish Speaking 33%
Free/Reduced Lunch 78%
No Health Insurance 25%
SNAP (0-5) 33%
Unemployment Rate 32.3%
Aims: 2/3 passing
Less than High School Education 26%

Group Ideas/Suggestions

Be part of the solution/vision: Focus on needs of families/parents/children
Identify Barriers: preventive services
Teaching Parents why they need that information
Connect with families through: Sunset (WIC), Library, Faith Based, WACOG, Home



FIRST THINGS FIRST

Ready for School. Set for Life.

Yuma Regional Partnership Council

Special Meeting

September 24, 2014

October 6, 2014

Strategic Planning for SFY16-18

Regional Priorities, Selected FTF Indicators and Priority Roles, and Strategies to Achieve Outcomes

Regional Priority to be addressed	School Readiness Indicators Correlated to the needs and priority roles	FTF Priority Roles in the Early Childhood System	SFY 2013-2015 Strategies
<p>School Readiness – Limited pre-school opportunities, parents need education about preparing children for school</p> <p>Children w/Disabilities – lack of therapy services, early identification of special needs</p> <p>Access to affordable Quality Child Care – High Unemployment/ Poverty rates, more/Family, Friend and Neighbor Care</p> <p>Parent’s awareness of the needs of young children.</p>	<p>#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical</p> <p>#/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars</p> <p>#/% of children receiving well child visits</p> <p>#/% of children ages 2-5 at a healthy weight (Body Mass Index-BMI)</p> <p>#/% of children age 5 with untreated tooth decay</p> <p>% of families who report they are competent and confident about their ability to support their child’s safety, health and well being</p>	<p>Quality, Access, and Affordability of Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.</p> <p>Access to Quality Health Care Coverage and Services – Collaborate with partners to increase access to high quality care services (including oral health and mental health) and affordable health care coverage for young children and their families</p> <p>Professional Development System – Convene partners, provide leadership, and provide funding for the development and enhancement of an early childhood professional development system that addresses availability, accessibility, affordability, quality, and articulation.</p> <p>Supports and services for families – Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.</p>	<p>Quality First (including CCHC, TEACH and Scholarships)</p> <p>Scholarship-non TEACH</p> <p>Inclusion of Children with Special Need</p> <p>Family Support–Children with Special Needs</p> <p>Recruitment Stipends/Loan Forgiveness (SFY13, SFY14)</p> <p>Community Based Professional Development Early Care and Education Professionals</p> <p>Oral Health</p> <p>Family, Friends and Neighbors</p> <p>Mental Health Consultation</p> <p>Home Visitation</p> <p>Parent Outreach and Awareness</p> <p>Food Security</p> <p>Parent Education Community Based Training</p> <p>Expansion: Increase slots and/or capitol expense</p> <p>Reach Out and Read</p> <p>Needs and Assets (SFY14)</p> <p>Community Awareness</p> <p>Community Outreach</p> <p>Media</p> <p>Statewide Evaluation</p>

Regional Priorities, Priority Roles, and Strategies to Achieve Outcomes

Regional Priority to be addressed	FTF Priority Roles In the Early Childhood System	Strategies
<p>Access to affordable Quality Child Care – High Unemployment/Poverty rates, more/Family, Friend and Neighbor Care</p> <p>School Readiness – Limited pre-school opportunities, parents need education about preparing children for school</p> <p>Children w/Disabilities – lack of therapy services, early identification of special needs Early Identification/Prescreening</p> <p>Parent’s awareness of the needs of young children (Early Literacy).</p>	<p>Quality, Access, and Affordability of Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.</p> <p>Supports and services for families – Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families</p> <p>Professional Development System – Convene partners, provide leadership, and provide funding for the development and enhancement of an early childhood professional development system that addresses availability, accessibility, affordability, quality, and articulation.</p> <p>Access to Quality Health Care Coverage and Services – Collaborate with partners to increase access to high quality care services (including oral health and mental health)and affordable health care coverage for young children and their families.</p>	<p>Quality First (including CCH, TEACH and Scholarships), Family, Friends, and Neighbors</p> <p>Community Based Professional Development Early Care and Education Professionals</p> <p>Inclusion of Children with Special Needs</p> <p>Reach Out and Read</p> <p>Oral Health</p> <p>Parent Education Community Based Training</p> <p>Food Security</p> <p>Home Visitation (Fathers), Family Support–Children with Special Needs, Parent Outreach and Awareness</p> <p>Community Awareness</p> <p>Community Outreach</p> <p>Needs and Assets</p> <p>Media</p> <p>Statewide Evaluation</p>

Funding Plan 2016-2018

Yuma Allocation: 4,945,570

Example of maintaining Quality First and Home Visitation

Quality First total including **41 centers and 361 scholarships 3,259,466**

361 scholarships = 2,750,954.04

Home Visitation = 1,458,774

Statewide Evaluation: 264,795

Total: 4,983,035

37,465 over

Draft from Yuma RPC Special Meeting
10/6/14

Allocations and Funding Sources	2016-2018	Total QF Investment
FY Allocation	\$4,945,570	
Strategies	Proposed Allotment	FY 16 Total Unallotted: \$22
Quality First	-	FY17
Quality First Coaching & Incentives	\$366,283	2,548,257
Quality First Academy	\$38,540	FY17 Total Unallotted: \$13,518
Quality First Specialized Technical Assistance	\$18,700	FY18
Child Care Health Consultation	\$83,980	\$2,545,069
Quality First Scholarships	\$2,054,250	FY18 Total Unallotted: \$16, 728
Community Awareness	\$15,000	
Community Based Professional Development Early Care and Education Professionals	\$125,000	
Community Outreach	\$80,000	
Expansion: Increase slots and/or capital expense	\$0	
Family Support – Children with Special Needs	\$240,000	
Family, Friends & Neighbors	\$120,000	
Food Security	\$20,000	
Home Visitation	\$850,000	
Inclusion of Children with Special Needs	\$200,000	
Media	\$20,000	
Mental Health Consultation	\$0	
Needs and Assets	\$0	
Oral Health	\$220,000	
Parent Education Community-Based Training	\$100,000	
Parent Outreach and Awareness	\$16,000	
Kindergarten Transition	\$0	
Reach Out and Read	\$80,000	
Recruitment – Stipends/Loan Forgiveness	\$0	
Scholarships non-TEACH	\$33,000	
Scholarships TEACH	\$0	
Statewide Evaluation	\$264,795	
Total	\$4,945,548	
Total Unallotted		\$22

Section III. E.

SFY15 Funding Plan

SFY15 Proposed Funding Summary including the SFY13 -15 Regional Partnership Council Budget

Allocations and Funding Sources	2013	2014	2015
FY Allocation	\$5,261,084	\$5,025,798	\$5,064,366
Population Based Allocation	\$2,973,410	\$2,891,013	\$2,917,001
Discretionary Allocation	\$1,729,753	\$1,642,870	\$1,641,457
Other (FTF Fund balance addition)	\$557,921	\$491,915	\$505,907
Carry Forward From Previous Year	\$4,182,413	\$4,163,661	\$3,389,190
Total Regional Council Funds Available	\$9,443,497	\$9,189,459	\$8,453,555

Strategies	Allotted	Allotted	Proposed Allotment
Quality First	\$578,843	-	-
Quality First Academy		\$29,849	\$38,540
Quality First Child Care Health Consultation Warmline		\$1,840	\$1,598
Quality First Coaching & Incentives		\$446,127	\$333,543
Quality First Inclusion Warmline		\$6,638	\$7,140
Quality First Mental Health Consultation Warmline		\$6,828	\$7,344
Quality First Warmline Triage		\$2,655	\$2,584
Quality First Pre-K Mentoring		\$60,060	
Kindergarten Transition			\$60,060
Quality First Pre-K Scholarships	\$1,198,000	\$952,644	-
Quality First Scholarships	\$970,054	\$1,018,420	\$2,657,166
Scholarships TEACH	\$52,800	\$52,800	\$49,745
Scholarships non-TEACH	\$55,000	\$55,000	\$55,000
Child Care Health Consultation	\$85,680	\$91,126	\$83,980
Inclusion of Children with Special Needs	\$230,991	\$230,991	\$230,991
Family Support – Children with Special Needs	\$280,000	\$280,000	\$280,000
Recruitment – Stipends/Loan Forgiveness	\$131,605	\$87,330	
Community Based Professional Development Early Care and Education Professionals	\$100,000	\$200,000	\$200,000
Oral Health	\$303,266	\$303,266	\$303,266
Family, Friends & Neighbors	\$157,956	\$150,000	\$150,000
Mental Health Consultation	\$123,000	\$123,000	\$123,000

Home Visitation	\$1,458,774	\$1,458,774	\$1,458,774
Parent Outreach and Awareness		\$20,000	\$20,000
Food Security	\$50,000	\$62,900	\$50,000
Parent Education Community-Based Training	\$150,000	\$190,000	\$150,000
Expansion: Increase slots and/or capital expense	\$15,000	\$15,000	\$15,000
Reach Out and Read	\$104,049	\$100,000	\$100,000
Needs and Assets		\$25,000	
Community Awareness	\$35,000	\$35,000	\$35,000
Community Outreach	\$83,000	\$83,000	\$83,000
Media	\$109,263	\$89,263	\$89,263
Statewide Evaluation	\$144,955	\$267,233	\$346,148
Total	\$6,417,236	\$6,444,744	\$6,931,143
Total Unallotted	\$3,026,261	\$2,744,715	\$1,522,412