



FIRST THINGS FIRST

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AGENDA ITEM: Meeting Minutes

BACKGROUND: Meeting minutes of the September 19, 2014 Regular Meeting are included for review and possible approval.

RECOMMENDATION: The Regional Director recommends review and approval of the September 19, 2014 Regular Meeting minutes.



**Arizona Early Childhood Development & Health Board
Gila Regional Partnership Council
Regular Meeting Minutes of September 19, 2014**

Call to Order, Welcome and Roll Call

The Gila Regional Partnership Council Regular Meeting was held on Friday, September 19, 2014 at Tonto Apache Tribal Chambers Highway 87 Mile Marker 251 Payson, Arizona 85541.

Regional Council Member Shipley called the meeting to order at approximately 10:00 a.m.

Regional Council Members in attendance:

Diane Bricker, Debby Bunney, Michael Clark, Sherry Dorathy, Audrey Opitz, Fernando Shipley, and Charles Proudfoot

Regional Council Members not in attendance:

Tashina Smith, Carol Welsh and Ann Tolman

Meeting Minutes

Member Shipley presented the minutes of the August 15, 2014 – Regular Meeting.

A motion was made by Member Opitz to approve the meeting minutes as presented, seconded by Member Bunney. Motion carried 6-0.

Call to the Public

Member Shipley announced the Call to the Public, there was no response.

Declarations of Conflict of Interest

Member Shipley requested Regional Council Members review the meeting agenda and declare any possible conflicts of interest at this time. Member Dorathy announced that she may have a potential conflict of interest with agenda item #6 – FY2015 Quality First Full Participation and Rating Only, but would decide when the agenda item was presented.

FY2014 – 2015 Grantee Financial and Program Update

Hazel Chandler, Regional Director, presented attachment 02. Ms. Chandler reviewed each grantee’s FY2014 preliminary closeout financial and narrative information.

Member Proudfoot arrived at 10:06 a.m.

Member Proudfoot expressed his concerns with the follow up of each grantee. The example that Mr. Proudfoot was looking at was the developmental screening data from Healthy Steps. He was concerned that there were zeros in the follow-up to the referral column. Hazel Chandler explained confidentiality issues have prevented AzEIP from currently reporting back to referral agencies. Currently it is also difficult to get feedback from physicians. Conversations on improving communications at the state level and regional level, is currently underway. The Early Childhood Community Systems workgroup is currently developing procedures and release forms that can be used among agencies to provide the follow-up on developmental screening referrals.

Chair Shipley requested information on fee for service driven funding. Hazel Chandler, Senior Regional Director informed the Regional Council that conversations regarding fee for service funding have begun internally at First Things First but no procedure has been developed.

FY2015 Quality First Full Participation and Rating Only

Members Dorathy and Proudfoot declared conflict of interest with this agenda item due to their programs’ participation in Quality First. They recused themselves from any discussion and vote related to this agenda item.

Chair Shipley announced that due to conflict of interest this agenda item would not be discussed during the meeting.

Chair Shipley invited the Regional Council to take a break at 11:30 a.m. and return at 11:40 a.m.

Community Strategic Planning Session

The Regional Council discussed the FY2015 priority needs. Member Dorathy suggested priorities be rearranged as priority needs and their possible causes. Member Bunney requested that all priorities begin with the word children to reinforce the focus on the children. After discussion the FY2015 priority needs were rearranged as follows for FY2016:

- A. Children arriving at school with significant undiagnosed delays
 - a. High number of children living in poverty
- B. Children arriving at school with limited language and literacy skills
 - a. Limited access to quality, affordable early care and education
- C. High number of single and first time parents that lack the skills needed to raise successful children
 - a. Large number of parents with drug and alcohol abuse issues impacting their ability to parent
 - b. High number of pregnant and parenting teens that lack the skills needed to raise successful children
 - c. Limited knowledge and information about the importance of early childhood development and health
 - d. High number of incarcerated parents
 - e. Small rural areas and Tonto Apache Nation have limited access to FTF programs
 - f. Limited access to parent education and information

Chair Shipley requested the Regional Council research a business model to leverage funds as a match for grants. Member Proudfoot suggested contacting the Holbrook Pile Foundation for grant opportunities. Member Dorathy announced that there may be an opportunity to advertise on the Miami Unified School District’s new sign once it is installed.

Regional Partnership Council Member Update

Chair Shipley opened the floor for updates. No updates were provided.

Regional Director’s Report

Ms. Chandler reviewed attachment 05. The Regional Council was reminded that the Parent Seat is vacant and any help finding applicants would be appreciated. The letter to Quality First staff has been received and a response will be submitted to the Regional Council later in the day. The Regional Council was also informed that LaToya Beatty, San Carlos Apache Regional Director will present at the October 17, 2014 Regular Meeting.

Recommended Future Agenda Items

No recommendations were received from the Regional Council.

Next Regional Partnership Council Meeting

The next Regional Council meeting will be held Friday, October 17, 2014 from 10:00a.m. to 1:00 p.m. at Besh Ba Gowah 1324 S. Jesse Hayes Road Globe, Arizona 85501.

Adjournment

Chair Shipley adjourned the meeting at 12:53 p.m.

Gila Regional Partnership Council

Gila Regional Partnership Council

Fernando Shipley, Chair
Dated this 17th day of October 2014

Hazel Chandler, Regional Director
Dated this 17th day of October 2014



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- AGENDA ITEM:** San Carlos Apache Regional Partnership Council
- BACKGROUND:** The Regional Council has been working with the San Carlos Apache Regional Partnership Council to coordinate services across the region. In order to continue working cross-regionally and be aware of each other's work, the Regional Director has invited the San Carlos Apache Regional Director to present information on the San Carlos Apache Region's strategies and explore expanding cross regional collaboration.
- RECOMMENDATION:** The Regional Director is providing this attachment for information purposes only.

Priority Area	Strategies	San Carlos Apache SFY15	Gila SFY15
Quality & Access	Quality First	X	X
	Family, Friend and Neighbor	X	
	Expansion: Increase slots and/or capital expense		X
Professional Development	REWARD\$	X	
Health	Developmental and Sensory Screening	X	X*
	Nutrition/Obesity/Physical Activity	X	
	Care Coordination/Medical Home		X
	Child Care Health Consultation	X	X
Family Support	Parent Education – Community Based Training	X	X
	Curriculum Development – Parent Education	X	
	Food Security	X	
	Parent Outreach & Awareness	X	X
	Native Language Preservation	X	
Coordination	Service Coordination	X	
Community Awareness	Community Awareness	X	X
	Community Outreach	X	
	Media	X	

*Developmental and Sensory Screening strategy is a secondary strategy to Care Coordination/Medical Home.



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AGENDA ITEM: SFY2016 - 2018 Regional Funding

BACKGROUND: The State Board sets regional funding allocations each year to be used by the Regional Council in strategic and funding planning. In the past years, significant carry forward has been used by many regions to supplement the regional allocation. For FY2016, the State Board has determined that the total allocation across the state for programs will be \$126.6 million with any remaining regional fund balance included in this total.

RECOMMENDATION: This document is being presented for information and discussion purposes only.

SFY2016 Funding

At its August 2014 meeting, the State Board directed staff to build the FY16 budget and set Regional and Statewide funding plan allocations according to the following guidelines:

1. Allocate \$126.6 million in revenues to support Program spending beginning in FY16, and to keep this amount constant for successive years.
2. FY16, total financing available to support regional allotments should be adjusted so that each region's projected fund balance is part of that allotment level as opposed to being in addition to.
3. Set a minimum Regional allocation of \$100k.
4. Allot the Statewide Evaluation strategy budget to the Regional and Statewide Funding Plans according to their \$126.6 million target allocation.

At the October 3, 2014 State Board Meeting allocations for all regions were approved. The following is a summary of Statewide and Regional allocations for FY2010-2016. As you can see the total funds available at a regional and statewide level will be reduced significantly for FY2016.

Statewide Expenditures						
	Total Statewide Allocation	Statewide Program Allocation	Total Funds Available	Expended	Unexpended	Carry Forward Balance
FY2010	121,152,758	107,652,758		57,321,343	50,331,415	50,331,415
FY2011	141,635,095	127,471,585	177,803,000	88,829,628	88,973,372	88,973,372
FY2012	135,870,000	122,283,000	211,256,372	117,196,188	94,060,184	94,060,184
FY2013	136,410,000	122,769,000	216,829,184	122,894,558	93,934,626	93,934,626
FY2014	131,299,900	118,169,910	212,104,536	133,151,041	78,953,495	78,953,495
FY2015	142,447,090	130,388,100	209,341,595	174,631,269	34,710,326	
FY2016	126,600,000		-			
Note: FY2015 are estimated						

Gila Summary					
	Allocation	Carry Forward	Total Available Funds	Total Expended or Awarded	Carry Forward - Balance
FY2010	645,420		645,420		502,553
FY2011	617,575	502,553	1,120,128	625,517	494,611
FY2012	614,212	494,611	1,108,823	555,565	553,258
FY2013	611,099	553,258	1,164,357	554,986	609,371
FY2014	650,944	609,371	1,260,315	705,012	555,303
FY2015	714,818	555,303	1,270,121	1,054,803	215,318
FY2016	697,469		697,469		
Note 1: FY2016 is actual allocation					
Note 2: Carry forward balance assumes perfect spending in FY2015					
Note 3: FY2015 is from funding plan - all years are expended.					



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AGENDA ITEM: FY2015 Quality First Full Participation and Rating Only

BACKGROUND: In the FY2015 Funding Plan the Regional Council funded six centers and three homes for full participation in Quality First as well as six additional centers for rating only. When the initial funding plan was approved, it was expected that the cost of rating only would be a one-time expenditure for the FY2015 year. For FY2016, a policy change has been made that all rating only centers would be eligible for annual ongoing incentives. In light of the decreased allocations for FY2016, funding of these rating only incentives would impact funding for other critical strategies. Additionally, one of the existing centers in Quality First has dropped from the program and no programs are currently on the waiting list.

RECOMMENDATION: Staff recommends that the vacant full participation slot not be filled at this time to allow the Region to decrease the funded centers by one. (This move is supported by First Things First Staff) It is also recommended that the Regional Council not fill the Rating Only Slots for FY2015.

Quality First

Background Board Decisions on Quality First

- 1) First Things First will separate Quality First improvement model costs from scholarship costs and provide no further guidance on number of regional scholarships funded
- 2) There will be no reduction to the number of providers; and
- 3) First Things First will provide incentives to 3-5 star Quality First programs with staff to determine the exact amount of those incentives.

The approved recommendation also included a confirmation statement from the Policy and Program Committee of the importance for low-income children to have increased access to affordable quality early learning programs and the desire that First Things First supports local and state level planning decisions that result in funding for scholarships that provide such access.

Overall Financial Incentives

Quality First participation initially included financial incentives for all programs, regardless of star rating. In FY2014 a policy direction to ensure quality is linked with Quality First Scholarships (access) was implemented. This policy direction provided a timeline in which Quality First Scholarships would no longer be awarded to programs that had not achieved quality star rating levels. As a part of this policy direction the financial incentives component was revised to reflect that 1 – 2 star programs would not receive Quality First Scholarships and that 3 – 5 star programs would be the only programs to receive Quality First Scholarships. The model revision reframed how financial incentives were structured based on the quality level of the program:

- 1 – 2 star programs receive financial incentives to purchase materials, equipment and professional development that are directly tied to the goals of the program's Quality Improvement Plan.
- 3 – 5 star programs receive Quality First Scholarships and use the revenue from scholarships at their discretion with a focus on quality improvement to continue to grow and/or maintain the quality of their program (such as professional development, facility improvements, staff salaries, materials and furnishings).

The recommendation to de-bundle Quality First Scholarships from the Quality First package directly affected the 3 – 5 star programs because Quality First Scholarships were no longer a guaranteed part of the package.

To address this, financial incentives will be provided for all Quality First programs (Full Participation and Rating Only). The intent of financial incentives in Quality First is to support and help sustain quality in early care and education programs. The implementation of financial incentives in Fiscal Year 2016 will be as follows:

- 1 – 2 star programs will continue to have access to financial incentives to purchase materials, equipment and professional development is directly tied to the program's Quality Improvement Plan.
- 3 – 5 star programs will receive financial incentives and can use the revenue at their discretion to focus on quality improvement to continue to grow and/or maintain the quality of their program.
- Financial incentives will be tied to quality levels and program size:
 - The higher the quality, the higher the incentive value
 - The larger the site, the larger the incentive value

The table below includes the incentive values for each star level and each program size. The values were based on an incremental increase from the current 1 – 2 star program incentive.

Provider Type	1 & 2 Star	3 Star	4 Star	5 Star
Large Center 151+ children	\$8,400.00	\$9,400.00	\$10,400.00	\$11,400.00
Medium Center 51 – 150 children	\$5,250.00	\$5,875.00	\$6,500.00	\$7,125.00
Small Center 0 – 50 children	\$3,675.00	\$4,125.00	\$4,575.00	\$5,025.00
Group Home DHS Licensed	\$2,100.00	\$2,350.00	\$2,600.00	\$2,850.00
Family Home DES Certified	\$1,050.00	\$1,175.00	\$1,300.00	\$1,425.00

*values are annual amounts

*amount increase per star rating level increase is about 11%

*number of children is based on the number of children 0 – 5 not yet in kindergarten that a program is licensed for.

Impacts on Gila Region

The changes to the Quality First policies, as well as the decreases of the Regional allocation, will have significant impacts on the Gila Region. Funding 6 centers, 3 homes and 6 rating only will require significant portion of the Gila Region's budget for FY2016-2018. Currently one center Quality First Slot and the six Quality First-Rating only slots have not been filled. First Things First has given the Gila Regional Council the option to not fill these slots for FY2015 and therefore carrying forward only 5 centers and 3 homes into the FY2016-2018 Fiscal Years. Below are summary of the total costs of the two options and the impact that it has on the overall funding plan budget.

Option 1

Target Service Units – 6 Centers, 3 Homes, 6 Centers Rating Only

FY2014 Funding	FY2014 Expended	FY2015 Funding	FY2016 Projected	FY2017 Projected	FY2018 Projected
Quality First – Coaching/Incentives	\$106,410.00	\$115,064	\$159,441.75	\$156,823.95	\$155,279.80
Child Care Health Consultation	\$18,594.00	\$22,230	\$22,230.00	\$22,230.00	\$22,230.00
Quality First Academy	\$5,361.00	\$14,100	\$14,100.00	\$14,100.00	\$14,100.00
Specialized Technical Assistance	\$4,021.00	\$4,518	\$4,950.00	\$4,950.00	\$4,950.00
Total Expenditure for Quality First	\$134,386.00	\$155,911.50	\$200,721.75	\$198,103.95	\$196,559.80

Option 2

Target Service Units – 5 Centers, 3 Homes, No Rating Only

FY2014 Funding	FY2014 Expended	FY2015 Funding	FY2016 Projected	FY2017 Projected	FY2018 Projected
Quality First – Coaching/Incentives	\$106,410.00	\$115,064	\$83,529.75	\$80,911.95	\$79,367.80
Child Care Health Consultation	\$18,594.00	\$22,230	\$19,760.00	\$19,760.00	\$19,760.00
Quality First Academy	\$5,361.00	\$14,100	\$7,520.00	\$7,520.00	\$7,520.00
Specialized Technical Assistance	\$4,021.00	\$4,518	\$4,400.00	\$4,400.00	\$4,400.00
Total Expenditure Quality First	\$ 134,386.00	\$ 155,911.50	\$115,209.75	\$112,591.95	\$111,047.80

Quality First Scholarships

		FY2014 Allotted	FY2014 Expended	FY2015 Funding	FY2016 Projected	FY2017 Projected	FY2018 Projected
Option 1							
	Cost of Scholarships	\$259,511.00	\$208,280.00	\$325,611	\$382,964.93	\$438,287.25	\$462,363.77
	Number of Scholarships	45	45	49	56	62	65
Option 2							
	Cost of Scholarships	\$259,511.00	\$208,280.00	\$325,611	\$350,801.59	\$406,123.90	\$430,200.43
	Number of Scholarships	45	45	49	46	51	54

Combined Cost of Quality First and Scholarships

Option 1

FY2014 Funding	FY2014 Expended	FY2015 Funding	FY2016 Projected	FY2017 Projected	FY2018 Projected
Total Allocated for FY	\$921,795	\$1,054,803	\$697,469	\$697,469	\$697,469
Total Quality First Cost	\$134,386	\$155,912	\$200,722	\$198,104	\$196,560
Quality First Percent of Allocated	15%	15%	29%	28%	28%
Total Scholarship Cost	\$259,511	\$325,611	\$382,965	\$438,287	\$462,364
Scholarship Cost Percent of Allocated	28%	31%	55%	63%	66%
Total Quality First /Scholarships	\$393,897	\$481,523	\$583,687	\$636,391	\$658,924
Total Cost of the Quality First Program	43%	46%	84%	91%	94%

Option 2

FY2014 Funding	FY2014 Expended	FY2015 Funding	FY2016 Projected	FY2017 Projected	FY2018 Projected
Total Allocated for FY	\$921,795	\$1,054,803	\$697,469	\$697,469	\$697,469
Total Quality First Cost	\$134,386	\$155,912	\$115,210	\$112,592	\$111,048
Quality First Percent of Allocated	15%	15%	17%	16%	16%
Total Scholarship Cost	\$259,511	\$325,611	\$350,802	\$406,124	\$430,200
Scholarship Cost Percent of Allocated	28%	31%	50%	58%	62%
Total Quality First /Scholarships	\$393,897	\$481,523	\$466,011	\$518,716	\$541,248
Total Cost of the Quality First Program	43%	46%	67%	74%	78%

Quality First Scholarship Reimbursement Rates

We have had several questions about the amount of the Quality First Scholarships paid to centers and homes. The following table is the scholarship reimbursement rates for FY2015 and FY2016 as well.

Type	<u>Age</u>	<u>1 Star*</u>	<u>2 star**</u>	<u>3 – 5 star</u>
Center				
	0 – 36 Month		\$7,970.00	\$11,300.00
	37 – 72 Months		\$6,000.00	\$7,300.00
Home				
	0 – 36 Month		\$5,625.00	\$7,600.00
	37 – 72 Months		\$4,875.00	\$6,200.00

*Please note that programs with a quality rating of 1 are not eligible to receive scholarships starting July 1, 2014.

**For FY2016 two star centers/homes will only receive scholarships if full funding is provided for scholarships for 3-5 star programs according to the approved scholarship model.



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AGENDA ITEM: SFY2016 - 2018 Funding Plan Strategic Planning

BACKGROUND: The Regional Council is required by statute to prepare an annual funding plan. Every third year a three year strategic plan is prepared. The meetings between August 2014 and November 2014 will be focused on preparing the three year strategic plan for FY2016-2018.

RECOMMENDATION: The Regional Council will continue to discuss funded and unfunded strategies and make recommendations necessary to allow staff to draft the FY2016-2018 funding plan for consideration of the Regional Council at the November meeting.

<p align="center">School Readiness Indicators and Regional Benchmark Aligned with the needs and priority roles</p>	<p align="center">FTF Priority Roles in the Early Childhood System</p>
<p>Kindergarten Readiness NOTE: The baseline and benchmark data for this indicator is not yet available. Benchmark related to developmental domains of social-emotional, Language, literacy, cognitive, and motor and physical to be recommended in FY15 based on baseline data from Arizona kindergarten developmental inventory.</p> <p>Quality Early Education <i>% of Arizona children enrolled in an early care and education program with a Quality First rating of 3-5 stars</i> Quality Early Education Indicator Benchmark A: 90% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020.</p> <p>Quality Early Education Indicator Benchmark B: 16.3% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars by 2020</p> <p>Healthy Weight <i>% of Arizona children age 2-4 with body mass index (BMI) in healthy weight range</i> 75% of 2-4 year olds in Gila Council Area at a healthy weight by 2020.</p> <p>Well-Child Visits NOTE: The baseline and benchmark data for this indicator is not yet available. FTF has been working with AHCCCS to access this data at the county level. We are continuing our efforts to get the data in FY 15.</p> <p>Confident Families <i>% of families who report they are competent and confident about their ability to support their child's safety, health and well being</i> 48% Families Competent and Confident about Their Ability to Support Their Child's Safety, Health and Well-Being by 2020</p>	<p>Early Care and Education System Development and Implementation – Convene partners and provide leadership in the development and implementation of a comprehensive early care and education system that is aligned both across the spectrum of settings and with the full continuum of the education system.</p> <p>Quality Early Care and Education Standards, Curriculum and Assessment – Convene partners, provide leadership, and provide funding for the development and implementation of quality standards for early childhood care and education programs and related curricula and assessments.</p> <p>Quality, Access, and Affordability of Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.</p> <p>Supports and Services for Families - Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.</p>

Regional Priorities

Regional Priority Need(s) to be addressed	Regional Priority Roles	Priority #	Unfunded	Funded	Combination
<p>1. Children arriving at school with significant undiagnosed delays.</p> <p>a) High number of children living in poverty.</p> <p>2. Children arriving at school without the skills necessary to succeed in school and life.</p> <p>a) Language and Literacy Skills</p> <p>b) Social Emotional Development</p> <p>c) Physical and Motor skills</p> <p>3. Children raised by parents that lack the skills needed to raise successful children.</p> <p>Priority Groups</p> <ul style="list-style-type: none"> • Single/first time parents • Teen Parents • Grandparents raising Grandchildren • Incarcerated Parents • Parents with Substance Abuse issues. <p>Specific Issues</p> <ul style="list-style-type: none"> • Limited access to parent education and information. • Limited knowledge and information about the importance of early childhood development. • Lack of awareness of services available. • Smoking/Drug Abuse during pregnancy • Lack of comprehensive support to families with mental health issues. • Children living in poverty <p>4. Children have limited access to quality, affordable early care and education</p>	<p>Expand the online developmental screening program (Current Strategy – Care Coordination – Healthy Steps)</p> <p>Provide services to pregnant and parenting teens and young adults. (Current Strategy – Parenting Education Community Based – TOPS)</p> <p>Increase early literacy through providing children with books each month. (Current Strategy – Parent Outreach and Awareness – Early Literacy/Dolly Parton)</p> <p>Provide Family Support through care coordination, either in health care or community settings. (Current Strategy – Care Coordination – Healthy Steps)</p> <p>Expand service for parents/grandparents/kith and Kin providers and their children through collaboration with Rural Schools. (Current Strategy – Parenting Education Community Based – Rural Schools Program, Young, Hayden/Winkelman and Tonto Basin)</p> <p>Increase the quality and access of child care in the region. (Quality First-including CCHC, CC Scholarships, TEACH)</p> <p>Evaluation (Statewide – Allocation set by State Board)</p>				

Possible Unfunded Strategies

Priorities	Approach	Outcome	Role of the Council	Current and Potential System Partners to engage	Timeline/Status
Enhance Early Literacy Opportunities	Context/Connections	<p>Clear system and coordinated approach for families accessing literacy Services</p> <p>Support the work of Read On communities to raise awareness of the importance of Early Literacy.</p> <p>Series of Newspaper articles regarding importance of early literacy</p> <p>Read On Events</p>	Organizing Partner	Schools, Libraries, cities Community Organizations, health Care, etc.	
Early Learning – Access to Affordable High Quality Child Care	Components/Connections Infrastructure	Reconvene with community partners workgroup to explore opportunities to expand accessibility and affordability of Quality Child Care – especially for infants and toddlers	Leader		
Expand the Online Developmental Screening System to include all programs that provide services to children birth to five.	Infrastructure	<p>Expand the programs participating in the online screening program to include all system partners that work with children birth to five.</p> <p>Develop Policies and procedures for information sharing to allow access to screening history on children as they move through the early childhood system.</p> <p>Work with collaborative partners to expand the developmental and emotional screen to insure screens are completed every six months with appropriate follow-up to insure children receive the services they need.</p>	Partner with our Grantee taking the lead		

Priorities	Approach	Outcome	Role of the Council	Current and Potential System Partners to engage	Timeline/Status
		<p>Work with FTF Statewide to investigate use of a Hub System to further evaluated data</p> <p>Educate families regarding the importance of periodic developmental and social emotional screening to all children to insure success in school</p>			
Home Visitation – Expand ADHS supported Home Visitation	Infrastructure	<p>Establish a Home Visitation workgroup to explore opportunities to expand ADHS Home Visitation in the region.</p> <p>Explore infrastructure capacity and challenges to bring Home Visitation into the region.</p> <p>Explore funding opportunities including private/public partnerships to bring a comprehensive home visitation program into the region.</p>	Partner with Gila County Home Visitation Coordinator (ADHS Funded)		
Healthy Weight – Nutrition-Fitness		<p>Include statement in strategy scope of work for appropriate strategies to address healthy weight, nutrition and fitness as part of the funded program strategy.</p> <p>Establish Health and Fitness collaborative efforts in communities across the Region.</p> <p>Combine children fitness events with existing community activities such as Health and Fitness Fair.</p>			
Early Childhood	Connections/Infrastructure	Leverage dollars to expand services for			

Priorities	Approach	Outcome	Role of the Council	Current and Potential System Partners to engage	Timeline/Status
Investments		Children in the region. Advocate for additional funding for programs in the region. Outreach to insure that the communities are aware of early childhood programs and services.			
Partnership for parent educational opportunities		Collaborate with Head Start, Schools and other agencies to expand the opportunities for parent education through partnership with existing activities.			



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AGENDA ITEM: Regional Director's Report

BACKGROUND: The Regional Director will report any updates since the last Regular Meeting.

RECOMMENDATION: This document is being presented for information purposes only.

October 2014

Director's Report

Gila Regional Partnership Council

- We have at least one application for the parent representative for the Regional Council. We anticipate interviews will be held in late October or early November for recommendations to be presented at the December State Board Meeting. The parent representative must have a child five or younger at the time of their appointment to the Regional Council. This includes guardians who are the primary care takers. We need your help in spreading the word about the vacancy.
- Read On, Gila County Library, Gila County Superintendent and First Things First had a very successful booth at the Gila County Fair. First Things First provided books for children birth to six and the Globe Lions purchased books for the older children. A Read On Northern Gila Stakeholder meeting is scheduled for October 29, 2014 in Payson. We are planning Literacy Day activities in both areas. The Northern Gila event will be in collaboration with the Community Health and Care Fair in Payson on November 1, 2014. We will invite our grantees to participate in the booth as well. We could use some volunteers to help staff the booth. Read On Globe and Miami is planning to collaborate with Cobre Valley Hospital the same day to do a literacy event in the Southern Gila area. Many thanks to Member Opitz and all of the volunteers that made this booth possible.

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Next Regular Meeting

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Friday, November 21, 2014

10:00 a.m. – 1:00 p.m.

Tonto Apache Tribal Offices
Payson, Arizona 85541

