



**FIRST THINGS FIRST**

*Ready for School. Set for Life.*

**Agenda Item:** Consent Agenda

**Attachment:** A. Pinal Regional Regular Meeting Minutes – September 16, 2014 – Attachment 01

**Background:** The attached minutes are from the Pinal Regional Council Regular Meeting held on Tuesday, October 21, 2014 at the St. Anthony's Community Center, Rooms A and B, 301 East Second Street, Casa Grande, Arizona 85122.

**Recommendations:** The Regional Director presents these minutes for the Regional Council's discussion and possible approval.



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

### Arizona Early Childhood Development & Health Board Pinal Regional Partnership Council

#### Meeting Minutes Tuesday, September 16, 2014

---

##### **Welcome, Introductions and Call to Order**

The Pinal Regional Partnership Council Regular Meeting was held on Tuesday, September 16, 2014 at St. Anthony's Community Center, Rooms A and B, 301 East Second Street, Casa Grande, Arizona 85122.

Regional Council Chair Fain called the meeting to order at approximately 9:00 a.m.

Regional Council Members Present: Mariano Baca, Kameron Bachert, Jill Broussard, Stuart Fain, Pauline Haas-Vaughn (arrived at 9:12 a.m.), Christina Jenkins, Adam Saks, and Norma Wyatt (arrived at 9:17 a.m.)

Regional Council Members Not Present: Ashlea Anderson, Michael Kintner, and Richard Saran DDS

Chair Fain welcomed everyone in attendance.

##### **Declaration of Conflict of Interest**

Chair Fain asked the Regional Council Members if there were Conflict of Interest regarding items on this agenda. There were no conflicts at this time.

##### **Call to the Public**

There were no calls to the public at this time.

##### **Consent Agenda**

A motion was made by Member Baca to approve the Consent Agenda, seconded by Member Saks. Motion carried (6-0-0).

##### **Overview and Discussion of the Pinal SFY2014 Q4 & Closeout Data Report**

Chair Fain recognized Aimee Kempton, Pinal Regional Director who provided a lengthy presentation to the Regional Council members on the Pinal Data and Financial Reports (Attachment 03).

Member Haas-Vaughn arrived at 9:12 a.m.

The Regional Council had a lengthy discussion on the Pinal Data and Financial Reports. The Regional Council members requested to have First Things First Evaluation staff present an overview to assist them with questions they have on the Data Reports.

Member Wyatt arrived at 9:17 a.m.

##### **Discussion of the Pinal Strategic Planning for Funding**

Ms. Kempton reviewed the Strategic Planning for SFY2016- SFY2018 (Attachment 04) with the Regional Council members. The Regional Council members had a lengthy discussion and decided on a few different methods to inform and receive feedback from the community to proceed with strategic planning. The Regional Council requested staff to have Community Forums in the Copper Corridor area, Maricopa/Ak-Chin area and Red Rock/Eloy/Picacho area. Staff recommended to the Regional Council to have three Committee Meetings: Health, Family Support and Early Care and Education. Ms. Kempton recommended to the Regional Council to invite the leads in the coalition groups to participate in the Committee Meetings. Ms. Kempton informed the Regional Council members the feedback from the Committee Meetings and Community Forums will be presented at next month's Regional Council meeting. Ms. Kempton informed the Regional Council members between the development stage and the November Regional Council meeting she will set up individual meetings with each Council Member to gather feedback, guidance, input regarding the funding plan.

Chair Fain requested the Regional Council take a break at 10:35 a.m.; Chair Fain reconvened the meeting at 10:43 a.m.

**Presentation of the Pinal Coordination Update**

Chair Fain recognized Katrina DeVinny, Pinal Program Collaboration Specialist who reviewed the Coordination Report (Attachment 05) with the Regional Council members.

**Presentation of the Pinal Communications Outreach Plan and Outcomes**

Chair Fain recognized Brett Haupt, Community Outreach Coordinator who provided a presentation on the Communications PowerPoint (Attachment 06) to the Regional Council members.

**Regional Grantee Presentation from Arizona's Children Association**

Chair Fain recognized Deborah Gonzales, Program Supervisor with Arizona's Children's Association who introduced several Parent Educators with the Parents as Teachers program. Ms. Gonzales and her staff provided the Regional Council members with a Power Point presentation on Parent's as Teachers program.

Chair Fain thanked Ms. Gonzales and her staff for their presentation.

**Regional Director's Report**

Ms. Kempton shared with the Regional Council members on September 29, 2014 there will be a Pinal Quality First Forum-CLASS Assessment Tool at the Central Arizona College Business Development Center from noon to 3pm. Ms. Kempton, Member Jenkins and Vice Chair Bachert attended the Family, Friend and Neighbor COAP Appreciation Dinner on August 29, 2014. Ms. Kempton informed the Regional Council she will be attending the Pinal Home Visitation Meeting on September 18, 2014 at the Pinal County Public Health Department in Florence, Arizona. This meeting is hosted by Lindsey Wicks, Pinal County Home Visitation Coordinator, Maternal, Infant and Early Childhood Home Visiting Program.

**Next Meeting**

The next Pinal Regional Council Meeting will be on Tuesday, October 21, 2014 from 8:30 a.m. to 12:30 p.m. and will be held at Central Arizona College - Camino Mercado Board Room, 540 North Camino Mercado Suite #1, Casa Grande, Arizona 85122.

**Adjournment**

With no further business before the Regional Council, Chair Fain adjourned the meeting at 11:55 a.m.

Submitted By:

Approved By:

\_\_\_\_\_  
Aimee Kempton  
Regional Director  
Pinal Regional Partnership Council

\_\_\_\_\_  
Stuart Fain  
Chair, Pinal Regional Partnership Council

# FTF Research and Evaluation Overview

---

## FTF Research and Evaluation Plan Status

### 1. Relentless Focus on Implementation

As part of continuous quality improvement of grantee performance data, FTF has prioritized certain strategies in each of the programmatic goal areas to collect improved short term implementation data from grant partners for SFY 16 and beyond. SFY 15 will be used as the planning year to determine grant partner capacity and database elements to access.

- **Health:** Oral health, Care Coordination, Child Care Health Consultation, Mental Health Consultation
- **Family Support:** Home Visitation, Parenting Education, Family Resource Center
- **Early learning:** Quality First Coaching, Child Care Scholarships and College Scholarships

Grant partner data requirements are always aligned with strategy specific standards of practice. Grantee implementation data informs FTF universal and targeted quality assurance processes along with other programmatic and financial data elements. The FTF Research and Evaluation National Advisory panel provided specific recommendations for efficient and effective data collection and capacity building:

- Tighten standards of practice and selection criteria/rubrics to prioritize evidence-based programs.
- Create rigorous standards for evidence-informed and/or innovative programs.
- Collect meaningful input and output data and fidelity of implementation data from evidence-based models as part of program requirements.
- Focus on securing short term outcomes that might begin to address the question of whether funded programs are meeting the needs of their communities.
- Identify outcome/impact data that could be secured via an administrative data base versus evaluation studies.
- A dual-tiered data requirement approach: Grantees with greater capacity versus those with limited capacity and resources.
- Examine how councils are meeting community needs with existing data and provide tools to support all regions to interpret and integrate data into decision making.

### 2. Integrated Data System and FTF Dashboard

FTF has made progress in our collaboration with other state agency partners to begin sharing data. We have a memorandum of understanding (MOU) in place with Arizona Department of Education (ADE) and are working on an ongoing agreement to secure annual sharing of data. We have had initial discussions with the Arizona Department of Economic Security (DES), the Arizona Department of Health Services (ADHS) and the Arizona Health Care Cost Containment System (AHCCCS). We are currently accessing data for FTF needs and assets projects and school readiness projects from ADE, DES and ADHS. FTF will continue working on data sharing agreements with agency partners and focus efforts on building an administrative database to house comprehensive early childhood data.

FTF research and evaluation staff and program staff are collaborating with other agency partners (e.g. ADHS, DES) to build a statewide integrated Home Visitation data system. ADHS will be utilizing MIECHV

funds to begin the build of this shared database and FTF will partner to capture data from our grant partners on dosage of service delivery to families. We are expecting to begin collecting this data for some of our Home Visitation models in SFY 16.

FTF is developing a data dashboard, including a mapping tool that will present existing program service data, financial data, census data, and other agency data in new and meaningful ways. The dashboard is planned to be launched sometime in the fall of 2014.

### **3. Regional Councils, Indian Tribes and Nations**

FTF research and evaluation efforts continually focus on ensuring that data efforts meet Regional Councils' needs. This includes providing tools to all regions to utilize data for strategic planning and providing ongoing data support.

As part of honoring our relationship with Arizona tribes and nations, it is our ongoing commitment to continue an open dialogue and consultation with Tribal Governments on potential studies on which to collaborate, as well as on specific tribal data and approval processes necessary for tribal participation in FTF research and evaluation projects.

- FTF recognizes that Arizona's tribes are sovereign and have complete authority over all research and data collection conducted on their lands; they own all data collected on their lands; and they control the use and dissemination of all data.
- Specific studies with anticipated tribal data collection will include requirements for culturally appropriate assessment and analysis, as well as coordination with FTF regional staff to work with tribal community members and appropriate authorities to request permission for data collection.
- The National Panel recommended convening an actively involved tribal advisory consultation team to review and provide input for all aspects of FTF's evaluation efforts. As we plan projects in the future we will be executing this recommendation.
- FTF is currently finalizing a Tribal Data Policy that will be shared with tribal leadership in the October 2014 Tribal Consultation meeting. This will guide our overall approach for managing tribal data.

### **Planning for Regional Studies**

During the 2014 National Advisory Panel meeting, the panel provided considerations for planning regional studies:

- Length of strategy or program implementation
- Cost considerations & research questions to address
- Utilize administrative database (a data system that is a work in progress that aims at sharing child and program level data across agencies)
- Utilize other national and statewide study findings
- Case study approach – Regional strategy bundle
- Leverage current regionally available data
- Statewide studies to capture regionally representative samples
- Utilize fidelity of implementation data to help improve program implementation

- Prioritize highly funded FTF strategies/programs to be evaluated for short-term & long-term outcomes

First Things First research and evaluation staff will be available to provide technical assistance to regional directors and regional partnership councils to:

- Help determine the need for and cost implications of a regional study; for example a literature review may determine that other studies have been completed that would help answer the region’s questions
- Help determine readiness for a study; for example a strategy should not be evaluated too soon after implementation
- Clearly define the study’s purpose and questions to be answered
- Define a potential methodological approach; for example a case study approach can be very informative whereas a rigorous and resource intense method such as case-control may not be feasible
- Develop a scope of work, select a vendor, and help to monitor vendor performance and product quality
- Interpret results and translate to action

#### 4. Research and Evaluation Studies

FTF Goal Area	Evaluation Plan Studies	Notes
<b>Early Learning</b>	Quality First Implementation and Validation	RFP is expected to be released before December 2014; Phase 1 of the study is to commence before the end of SFY 15.
	Child Care Demand	Completed in SFY 13.
	Child Care Capacity	This study is on hold. FTF leadership is determining an efficient and effective data collection approach that takes into account nationally available data.
	Compensation and Credentials	Completed in SFY 13.
	Workforce Survey	This study is cancelled. The research questions will be addressed by data collected via the FTF workforce registry database. The timeline for this survey is under development.
<b>Family Support</b>	Home Visitation Study	Some of the data for this study will be collected as part of statewide home visitation integrated data system efforts; FTF will begin working on finalizing specific research questions, study design, and scope of work in SFY 16.
	Family and Community Survey	The 2012 Family and Community Survey report will be released later this fall. As per the National Advisory Panel recommendations, FTF will be revising this survey to capture both quantitative and qualitative aspects of caregiver knowledge, behavior and perceptions related to young children's development. The next survey will be launched in SFY 17 or SFY 18. This data is the source of school readiness indicator #10 -Confident Families. The panel also recommended that FTF clearly define the

FTF Goal Area	Evaluation Plan Studies	Notes
		construct we are trying to measure as part of SRI 10.
<b>Health</b>	Oral Health Survey	FTF has contracted with the Arizona Department of Health Services (ADHS) for this project. SFY 14 was a planning year for sample size determination and recruitment, methodology development, finalizing measures, etc. SFY 15 is the implementation year. Data collection efforts have begun including a brief parent/care giver survey and oral health screenings of children in kindergarten. Findings will be reported in early SFY 16. This data is the source of school readiness indicator #9 –Dental Health.
	Care Coordination/Medical Home Study	FTF is determining study feasibility in light of SFY 16-18 regional planning.
	Intervening Early Opportunity Assessment	Completed in SFY 13.
<b>Evaluation</b>	Children’s Budget	Completed in SFY 13. The next round will be aligned with the gubernatorial election timeline.
	Regional Needs and Assets (RNA)	SFY 14 reports will be presented to the FTF Board at the September 2014 meeting. SFY 16 RNA reports will be a condensed version, while still meeting the statutory requirements. A revised RNA RFP will be released towards SFY 18 RNA cycle, and the project commencement timeline and report due dates will be shifted to align with funding planning timeframe. This change will not impact the FTF Board statutory due dates.
	Statewide Needs and Assets	Next report is due in December of 2015.
<b>Regional Evaluation Studies</b>	Innovative Professional Development Communities of Practice	Completed in SFY 14 (Funded by Central Pima regional council).
	Family Support Study	Completed in SFY 14 (Evaluation of a bundle of family support strategies funded by five FTF regional councils).

## 5. FTF School Readiness Indicators

The FTF board approved school readiness indicators (SRI) to provide a comprehensive composite measure of system progress in the areas of early learning, family support and health for young children. The school readiness indicators are designed to measure all efforts in the early childhood system, not just FTF’s. Each regional council has prioritized a minimum of 3 school readiness indicators to guide their work. These prioritized school readiness indicators, along with other available data, guide regional strategic planning.

To date, the regional councils have set benchmarks for the year 2020 for a sub-set of school readiness indicators with available baseline data (tribal regional council benchmarking is dependent on tribal approvals). For the rest of the SRIs listed below, we have yet to establish a valid and reliable data source

to measure system progress within each specific domain. FTF is working with community partners to identify these data sources.

**Indicator 1/School Readiness:** Refer to the next section (#6) on kindergarten readiness assessment.

**Indicator 5/Developmental Delays Identified in Kindergarten:** FTF staff and stakeholder discussions, as well as Dr. Charles Bruner's Intervening Early Opportunity Assessment report identified that there is not a single comprehensive data source that could capture the concept that was originally used for developing this population based indicator. FTF is currently reconsidering the language for indicator # 5 and determining what is the right gauge to measure progress of early identification of developmental delays. Towards this goal, FTF staff members are engaged in discussions with the representatives from the three Program Advisory Committees to revise the indicator language, align it with available data, and identify ways to measure the re-conceptualized indicator construct.

**Indicator 8/Well-Child Visits:** FTF is continuing to work with AHCCCS to access this data.

**Indicator 9/Dental Health:** Refer to Oral Health Survey in Research and Evaluation Studies, section #4.

## 6. Kindergarten Readiness Assessment

Arizona, led by the Arizona Department of Education (ADE), has joined nine other states and three nationally recognized research partners in a consortium led by North Carolina to enhance a state-of-the-art system for assessing young children's learning, developing a K-3 formative assessment.

FTF will be collaborating with ADE in the development and implementation of a Kindergarten readiness assessment. Once adopted in Arizona, this will be called a Kindergarten Developmental Inventory (KDI) to emphasize its formative purpose in guiding instruction. It is anticipated that Arizona's KDI will be piloted during the 2017 school year. This will be the data source for indicator #1 (School Readiness).

The FTF National Panel recommendations emphasized that of utmost importance in development of a Kindergarten Developmental Inventory for Arizona is an understanding of kindergarten readiness as a multidimensional construct that encompasses the key domains and dimensions of physical well-being and motor development; social and emotional development; approaches toward learning; language and literacy development; and cognitive development and general knowledge. This assessment is expected to be a user-friendly, effective resource for generating clear information on where children are in their learning and where they need to go next.



# **Strategic Planning for SFY2016-SFY2018**

**Pinal Regional Partnership Council  
October 21, 2014**

# Monthly Planning Process for the Pinal Region

## October

### 10/01/2014 - First Things First Pinal Committees

Health Committee

Member Pauline Haas-Vaughn – Lead

*Attachment 04*

Family Support Committee

Vice Chair Kameron Bachert – Lead

*Attachment 05*

Early Care and Education

Chair Stuart Fain – Lead

*Attachment 06*

### 10/06/2014 - Pinal Community Forum

Copper Corridor Communities

*Attachment 07*

### 10/08/2014 - Pinal Community Forum

Ak-Chin/Maricopa Communities

*Attachment 08*

### 10/10/2014 - Pinal Community Forum

Eloy/Picacho/Red Rock Communities

*Attachment 09*

### 10/21/2014 - Regional Council Meeting

**Goals for October:** Pinal Regional Council will set Regional priorities for Regional Needs, Benchmarks, Strategies and identification of unfunded strategies. After prioritization of Strategies the Regional Council will discuss and set Target Services Units (TSU).

The Regional Council will received the final approved Regional Allocation and review and discuss this impact.

#### **October Strategic Planning:**

Identify gaps that need to be discussed, which may include possible refinement of current strategies; possible addition of new funded/unfunded strategies?

Discuss Potential, additional opportunities for cross-regional coordination?

System Building opportunities?

## November

### 11/18/2014

Regional Council Meeting

#### **Strategic Planning Resources Provided at Meeting:**

- Updated resources from prior meetings.

- Draft SFY2016-2018 Funding plan based on the Regional Councils guidance from September-October.

Fiscal Year 2016 Funding Plan Decision Making: Imperative all members attend the meeting to ensure quorum and allow all Regional Council Members feedback.

#### **November Strategic Planning:**

- Keeping in mind the vision, priorities and indicators set from the Regional Council, the Regional Council will need to approve the allotment for each funded strategy.

- Strategies will be tied to funding from the SFY2016 Regional Dollars
- Identification of target population that will be tied to each strategy.

#### **Goal for November:**

Members affirm the vision of the Regional Council, approve strategies that will have a designated funding allotment or unfunded approach.

## December/January 2015

### 12/05/2014

SFY2016 Regional Funding Plan due

### 01/20/2015

Pinal Regional Council Meeting TBD

### 01/19 - 20/2015

FTF State Board Meeting

Approve Regional Funding Plans

-Funding Plans presented by Chair and Vice Chair



# Prioritized Needs:

## Health Committee

1. Families with children birth through age five have limited access to preventative screening and referral services
2. Limited understanding and information about the importance of early childhood development and health

## Family Support Committee

1. Limited understanding and information about the importance of early childhood development and health
2. Limited opportunities to increase the knowledge and skills sets of family home care providers
3. Limited access to parental education and education/service delivery systems

## Early Care and Education Committee

1. Families have limited access to high quality early care and education programs/infant and toddler care
2. Limited understanding and information about the importance of early childhood development and health

## Where do the Regional Council's prioritized needs fall?

### Regional Priority to be addressed as Identified in the SFY2015 Funding Plan

1. Limited access to parental education and education/service delivery systems
2. Limited support and services for families who are experiencing financial hardships
3. Limited opportunities to increase the knowledge and skills sets of family home care providers
4. Families have limited access to high quality early care and education programs/infant and toddler care
5. Families with children birth through age five have limited access to preventative screening and referral services
6. Limited understanding and information about the importance of early childhood development and health

# Prioritized Benchmarks:

## Health Committee

1. % of families who report they are competent and confident about their ability to support their child's safety, health and well being
2. #/% of children age 5 with untreated tooth decay
3. #/% of children ages 2-5 at a healthy weight (Body Mass Index-BMI)
4. % of children with newly identified developmental delays during the kindergarten year

## Family Support Committee

1. % of families who report they are competent and confident about their ability to support their child's safety, health and well being
2. #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical

## Early Care and Education Committee

1. % of families who report they are competent and confident about their ability to support their child's safety, health and well being
2. #/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars.
3. % of children with newly identified developmental delays during the kindergarten year

## School Readiness Indicators as Identified in the SFY2015 Funding Plan

1. % of families who report they are competent and confident about their ability to support their child's safety, health and well being
2. #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical
3. #/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars.
4. % of children with newly identified developmental delays during the kindergarten year
5. #/% of children ages 2-5 at a healthy weight (Body Mass Index-BMI)
6. #/% of children age 5 with untreated tooth decay

# Prioritized Strategies:

## Health Committee

Oral Health  
Developmental and Sensory Screening

## Family Support Committee

1. Service Coordination
2. Family, Friend & Neighbors
3. Home Visitation
4. Parent Education Community-Based Training

## Early Care & Education Committee

1. Quality First
2. Quality First Scholarships
3. Mental Health
4. Child Care Health Consultations

What does the research and data tell us about the types of strategies to include to achieve the desired outcomes? Do the strategies proposed align to the research and evidence?

## Prioritized Regional Strategies as Identified in the SFY2015 Funding Plan

1. Quality First
2. QF Scholarships
3. Child Care Health Consultation
4. Mental Health Consultation
5. Service Coordination
6. Home Visitation
7. Parent Education Community-Based Training
8. Food Security
9. Family, Friend & Neighbors
10. FTF Professional REWARD\$
11. Recruitment into Field
12. Scholarships Non-TEACH
13. Developmental and Sensory Screening
14. Oral Health
15. Community Outreach
16. Community Awareness
17. Media

## Prioritized Regional Strategies For the SFY2016-2018 Funding Plans

Quality First (3-5)  
QF Scholarships (3-5)  
Child Care Health Consultation  
Mental Health Consultation  
Service Coordination  
Home Visitation (0-3)  
Parent Education Community-Based Training  
Family, Friend & Neighbors  
Developmental and Sensory Screening  
Oral Health  
Community Outreach  
Community Awareness  
Media

# Target Service Units

Reach and Scale: What level of impact does Regional Council want to achieve?

Strategy Name		SFY13	SFY14	SFY15	SFY16-18
Quality First	Centers	31	36	36	
	Homes	11	11	11	
QF Scholarships		226	416	392	
Child Care Health Consultation	Centers	51	51	51	
	Homes	21	21	21	
Mental Health Consultation	Centers	10	10	10	
	Homes	4	4	4	
Home Visitation		800	600	600	
Parent Education Community-Based Training		2,500	3,300	3,300	
Family, Friend & Neighbors		60	66	66	
Developmental and Sensory Screening		2,200	2,200	2,200	
Oral Health		5,000	2,200	2,200	

# Actual Service Units

<b>Strategy Name</b>		<b>SFY13</b>	<b>SFY14</b>	<b>SFY15</b>	<b>SFY16-18</b>
Quality First	Centers	29	33	31	
	Homes	4	5	4	
QF Scholarships		205	367	392	
Child Care Health Consultation	Centers	51	51	51	
	Homes	21	21	21	
Mental Health Consultation	Centers	10	16	10	
	Homes	4	1	4	
Home Visitation		407	496	600	
Parent Education Community-Based Training		4,077	3,719	3,300	
Family, Friend & Neighbors		109	183	66	
Developmental and Sensory Screening		4,493	5,126	2,200	
Oral Health		2,660	2,690	2,200	

# Identification of Unfunded Strategies

## **Context**

Changing the political environment that surrounds the system and affects its success  
Include Title(s) of approach(es)

## **Components**

Establishing high-performing and quality programs and services  
Include Title(s) of approach(es)

## **Connections**

Creating strong and effective linkage across the system  
Include Title(s) of approach(es)

## **Infrastructure**

Developing the supports the system needs to function effectively and with quality  
Include Title(s) of approach(es)

## **Scale**

Ensuring the system is comprehensive and works for all children  
Include Title(s) of approach(es)





## FIRST THINGS FIRST

*Ready for School. Set for Life.*

### Pinal Regional Partnership Council

### Strategic Planning Health Committee

### Meeting Minutes

#### **Welcome/Call to Order/Roll Call**

The meeting of the Pinal Regional Partnership Strategic Health Planning Committee was held on October 1, 2014, 8:30 a.m. at the First Things First – Pinal Regional Office, 1515 East Florence Boulevard, Suite 110, Casa Grande, Arizona 85122.

Member Haas-Vaughn called the meeting to order at 8:30 a.m.

Members Present: Member Pauline Haas-Vaughn – *Lead*, Vice Chair Kameron Bachert, Jessical Coplan, Diane Nystrom, and Esther Turner

Staff Present: Aimee Kempton, Katrina DeVinny, and Lois Homewytewa

#### **Discussion on Strategic Planning**

Aimee Kempton, Pinal Regional Director provided an overview of the process. Ms. Kempton informed the committee members during the September Pinal Regional Council Meeting the Council requested the uses of Committees that are comprised of Regional Council Members and Early Childhood Coalition Members to review and make recommendations to the Regional Council on the SFY2016 funding plan. There was three Committees developed (Health, Family Support and Early Care & Education), these committee focused on Regional Needs and Assets, System Gaps, Strategies, Unfunded approaches and then Prioritized Regional Needs, Benchmarks and Strategies).

#### **Regional Needs: No Specific Order**

Identified Needs
Heath Education
Parent Education
Parent Classes (Ongoing)
Wellbeing of the Child
Low Birth Weight
Childhood Nutrition (Underweight and Overweight)
Education on Mental Health
Education and Access to Immunization
Lack of Play
Getting the word out to Families and Providers
Health Providers knowing where to send families
Lack of Knowledge for Professional Health Providers
Access to High Quality Health Services
Unity among Providers
Lack of Transportation to health Services
Lack of Pediatric Dental Offices in Rural Areas

**Regional Assets: No Specific Order**

Identified Assets
Pinal Early Childhood Coalition "Katrina"
Collaborations with FTF
Sun Life Dental Mobile Unit
Banner Hospitals
Resource Guide
Referral Sheet for Home Visitation
Family Fun Van
Family Friend & Neighbor
WIC – Public Health
Logo Website
Text Services
Honest Feedback from Health Providers
Quality Caring Health Staff
University of Arizona Cooperatives Extension – Sensory and Development Services
Leadership from Regional Council and FTF Staff Support
Funding
MORE Certified Car Seat Technicians
East Seal Blake Foundation – AzEIP, NICP Home Visitation, Parent as Teachers & Smart Support
Home Visitation – CFR, AZCA & ESBF
MCVHEI Federal Funding - Lindsey

**Prioritized Needs:**

- 1) Families with children birth through age five have limited access to preventative screening and referral services
- 2) Limited understanding and information about the importance of early childhood development and health

**Prioritized Benchmarks:**

- 1) % of families who report they are competent and confident about their ability to support their child's safety, health and well being
- 2) #/% of children age 5 with untreated tooth decay
- 3) #/% of children ages 2-5 at a healthy weight (Body Mass Index-BMI)
- 4) % of children with newly identified developmental delays during the kindergarten year

**Prioritized Regional Strategies:** The Health Committee was not able to come to agreement on the prioritization of the Health Strategies

Primary Strategies:

## Developmental and Sensory Screening

- *Building/Grow the Parent Education Component or this Strategy*
- *Strengthen Outreach in the Rural Areas of the Region*
- *Build Professional Development in Service Providers (Online Tool)*

## Oral Health

- *Building/Grow the Parent Education Component or this Strategy*
- *Strengthen Outreach in the Rural Areas of the Region*

Secondary Strategies:

Home Visitation

- *Continue to transition to Home Visitation focus services to children ages prenatal to 3*
- *Recommendation is to Grow this Strategy – Scope and Reach*
- *Continue to Build a Stronger Relationship with the Pinal MCHVIE Coordinator*
- *Focus on the Low Income Families*
- *Work with Pediatric Providers and Faith Organizations for Recruitment*

Services Coordination

Community Outreach

**Outcome of Unfunded Approaches:**

*Have the Region develop a Regional Health Pass-a-Port that will help parent/caretakers track developmental, sensory and oral health screening of their children.*

**Adjourn**

There being no further business, the meeting adjourned at 10:29 a.m



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

### Pinal Regional Partnership Council

### Strategic Planning Family Support Committee

### Meeting Minutes

#### Welcome/Call to Order/Roll Call

The meeting of the Pinal Regional Partnership Strategic Family Support Planning Committee was held on October 1, 2014, 11:30 a.m. at the First Things First – Pinal Regional Office, 1515 East Florence Boulevard, Suite 110, Casa Grande, Arizona 85122.

Vice Chair Bachert called the meeting to order at 11:41 a.m.

Members Present: Vice Chair Kameron Bachert – *Lead*, Member Christina Jenkins, Sybil Peters, and Camille Verdugo

Staff Present: Aimee Kempton, Katrina DeVinny, and Lois Homewytewa

#### Discussion on Strategic Planning

Aimee Kempton, Pinal Regional Director provided an overview of the process. Ms. Kempton informed the committee members during the September Pinal Regional Council Meeting the Council requested the uses of Committees that are comprised of Regional Council Members and Early Childhood Coalition Members to review and make recommendations to the Regional Council on the SFY2016 funding plan. There was three Committees developed (Health, Family Support and Early Care & Education), these committee focused on Regional Needs and Assets, System Gaps, Strategies, Unfunded approaches and then Prioritized Regional Needs, Benchmarks and Strategies).

#### **Regional Needs:** No Specific Order

Identified Needs
Children under the age of 5 are approximately 8% of the Region
Unemployment still a factor in providing Basic needs
18% of Pinal County Residents live in Poverty
Access to Services
Children 0-5 with Medical Needs
Lack of Support for Caregivers
Hands on Parenting Programs
Continue to increase resources
Housing /Insurance
Working Poor
Special Needs and Help& Referral (there is not a seamless process)
Transportation to Medical Services
Diapers
Food Support
Communications with Faith Organizations
Safety After School Services
Before and After School Care
GED Support
Parent Education
New Parent Education for Young Parents
Information Connection

**Regional Assets:** No Specific Order

Identified Assets
Sun Life Family Health Center – Mobile Unit
University of Arizona Cooperatives Extension – Sensory and Developmental Screening
First Things First Partnership Support
Early Childhood Coalitions – Katrina
Resource Guide
Casa Grande Alliance
Stream of Diapers from DBofSA
Pregnancy Centers
Family Fun Van Mobile Unit
Professional Development
TEACH
Smart Support
Jessica Coplan – ESBF
Quality Childcare Centers
Quality First – FTF
Home Visitation
Newborn Intensive Care Program – ESBF
CAHRA – Network
Family, Friend and Neighbor Services
Ak-Chin Tribal Services
Seeds of Hope
Glab tidings Food Bank
Parents as Teachers Home Visitation
Boys and Girls Club
Home of Hope
Casa Grande ESD Program
Increased Resources
Strong Families
Early Head Start and Head Start
AzEIP and Child Find

**Prioritized Needs:**

- 1) Limited understanding and information about the importance of early childhood development and health
- 2) Limited opportunities to increase the knowledge and skills sets of family home care providers
- 3) Limited access to parental education and education/service delivery systems

**Prioritized Benchmarks:**

- 1) % of families who report they are competent and confident about their ability to support their child's safety, health and well being
- 2) #/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical

**Prioritized Regional Strategies:**

- 1) Service Coordination
- 2) Family, Friend & Neighbors
- 3) Home Visitation
- 4) Parent Education Community-Based Training

**Outcome of Unfunded Approaches:**

*Researching Parent & Caregiver Education Opportunities within the Region*

**Recommended Modifications to Strategies:**

Service Coordination – No Modifications

Family, Friend & Neighbors – This Program needs to grow and the TSU need to reflect the Community Based Training that is currently happening.

Home Visitation – Continue to work to build collaboration for all home Visitation Services and Eliminate Waitlist

Parent Education Community-Based Training – Need more information about this program. (Books, Curriculum & Locations)

**Adjourn**

There being no further business, the meeting adjourned at 1:51 p.m



## FIRST THINGS FIRST

*Ready for School. Set for Life.*

### Pinal Regional Partnership Council

#### Strategic Planning Early Care and Education Committee

#### Meeting Minutes

##### Welcome/Call to Order/Roll Call

The meeting of the Pinal Regional Partnership Strategic Early Care and Education Planning Committee was held on October 1, 2014, 2:30 p.m. at the First Things First – Pinal Regional Office, 1515 East Florence Boulevard, Suite 110, Casa Grande, Arizona 85122.

Chair Fain called the meeting to order at 2:34 p.m.

Members Present: Chair Stuart Fain – *Lead*, Vice Chair Kameron Bachert, Member Mariano Baca, Elizabeth Santiago, Kelly Adu'Eluhiym, Sandra Mays, and Yvette Marshall

Staff Present: Aimee Kempton, Katrina DeVinny, and Lois Homewytewa

##### Discussion on Strategic Planning

Aimee Kempton, Pinal Regional Director provided an overview of the process. Ms. Kempton informed the committee members during the September Pinal Regional Council Meeting the Council requested the uses of Committees that are comprised of Regional Council Members and Early Childhood Coalition Members to review and make recommendations to the Regional Council on the SFY2016 funding plan. There was three Committees developed (Health, Family Support and Early Care & Education), these committee focused on Regional Needs and Assets, System Gaps, Strategies, Unfunded approaches and then Prioritized Regional Needs, Benchmarks and Strategies).

##### **Regional Needs:** No Specific Order

Identified Needs
Availability of Quality Child Care Centers
Access to High Quality Child Care Centers
Child Care Center/Home not will equipped
Child Care Center and Home not preparing children for School Readiness
Kindergarten Readiness
Cost of Child Care
Special Needs – Funding for Tribal Children
Special Education
Communication between Child Care Providers
Cohesiveness between Early Care and Kindergarten
Transportation
Parent Education
Not Knowing where to go for Help
Parenting Knowledge of importance of Pre-K Education
Language Barriers
Lack of Health Care for Vaccinations

**Regional Assets: No Specific Order**

Identified Assets
Smart Support
Quality First
Pinal Resource Guide
First Things First
Early Childhood Coalition "Katrina"
Quality First Scholarships
Information for Insurance
Low Income – High Quality Nutrition
United Way
South West Human Development – Mental Health
University of Arizona Cooperatives Extension
Quality Child Care Centers
Family, Friends and Neighbors
Central Arizona College
CAHRA
Maricopa Kids Day
CASA
Alliance Against Abuse
Ak-Chin Library Story Time
Ak-Chin Council Support
Casa Grande Fire Department Safety Training
Shelters
Family Fun Van
Food Programs
Sun life Family Health Center
Ak-Chin Health Department
Ak-Chin Fire Department – Car Seat Safety
Dental Screenings
Sensory Screenings

**Prioritized Needs:**

- 1) Families have limited access to high quality early care and education programs/infant and toddler care
- 2) Limited understanding and information about the importance of early childhood development and health

**Prioritized Benchmarks:**

- 1) % of families who report they are competent and confident about their ability to support their child's safety, health and well being
- 2) #/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars.
- 3) % of children with newly identified developmental delays during the kindergarten year

**Prioritized Regional Strategies:**

- 1) Quality First
- 2) Quality First Scholarships
- 3) Mental Health
- 4) Child Care Health Consultations

**Elimination of Regional Strategies:**

REWARD\$

Recruitment into the Field

Non-TEACH PCPP

**Outcome of Unfunded Approaches:** No Recommendations

**Recommended Modifications to Strategies:**

*Quality First – Elimination of empty slots*

*Quality First Scholarships – Fund 3 and 2 star scholarships*

*Mental Health – Grow Scope and Reach*

*Child Care Health Consultations – Grow Scope and Reach*

**Adjourn**

There being no further business, the meeting adjourned at 4:06 p.m

# Combined Forum Identified Needs and Assets in the Communities

## San Manuel (Cooper Corridor Area)

 Identified Assets	 Identified Needs
<ul style="list-style-type: none"> <li>• Schools</li> <li>• Sun Life Family Health Center</li> <li>• Elks Club – San Manuel</li> <li>• Rotary – San Manuel (focus on Oral Health)</li> <li>• Lions Club – Mammoth (focus on Vision)</li> <li>• Fire Department</li> <li>• Pinal County Sheriff Department</li> <li>• New School Officer (November)</li> <li>• Day Cares</li> <li>• Libraries</li> <li>• Catholic Church – Oracle</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Limited Services for children and families – Mammoth area is worse off than San Manuel area</b></li> <li>• <b>Child Care centers (Quality First)</b></li> <li>• <b>Grandparent outreach – caregivers due to parents working in Tucson or Hayden mine</b></li> <li>• Senior Center outreach</li> <li>• Saddle Brook Outreach (Red Barn) outreach – main office in Saddle Brook</li> <li>• Transportation for services</li> <li>• Mental Health</li> <li>• Drug Abuse education</li> <li>• Lack of Pediatric Care Services</li> <li>• Physical/ Occupational/Psychiatric Care or ervices</li> <li>• Limited Services at Sun Life Family Health Center</li> <li>• <b>Cultural Issues</b></li> <li>• Lack of Knowledge of Services that are available</li> </ul>

## Ak-Chin/Maricopa Area

 Identified Assets	 Identified Needs
<ul style="list-style-type: none"> <li>• Katrina DeVinny</li> <li>• Ak-Chin Runner</li> <li>• Ak-Chin Child Care Development Center</li> <li>• Ak-Chin Community Service Center</li> <li>• Maricopa Volunteer base</li> <li>• Family, Friend, Neighbor (FFN)</li> <li>• Ak-Chin Facebook (Social Network)</li> <li>• Ak-Chin Community Event Planner Britney Alcott 520-568-1000</li> <li>• Legacy Montessori School</li> <li>• Apache Junction Fun Van every Wednesday</li> <li>• Community turnout for events</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Limited services/events for children and families</b></li> <li>• <b>Limited high quality Child Care centers/ preschools</b></li> <li>• <b>Grandparent outreach – caregivers due to parents commuting to the valley for work</b></li> <li>• Small Library</li> <li>• CASA Volunteer recruitment – professional development</li> <li>• Low numbers in the Ak-Chin Tribal Community for FFN providers</li> <li>• Lack of Health Fairs</li> <li>• Lack of Resource Fairs</li> <li>• <b>A work session with the Ak-Chin Cultural Department to help guide agencies and outsiders deliver and provide resources</b></li> <li>• Need for daily children activities and events</li> <li>• Access to QF scholarships for non-Quality First center participants</li> <li>• Veteran Group outreach</li> <li>• Church outreach</li> <li>• Lack of parent groups or support groups for parents</li> </ul>

## Eloy/Red Rock/ Picacho Area

 Identified Assets	 Identified Needs
<ul style="list-style-type: none"> <li>• HeadStart</li> <li>• Family, Friend, Neighbor (FFN)</li> <li>• Chicanos Por La Causa (CPLC)</li> <li>• Preschool Program School District</li> <li>• Community Action Human Resource Agency (CAHRA)                             <ul style="list-style-type: none"> <li>• City of Eloy Major Joe</li> </ul> </li> <li>• Community Church</li> <li>• Southwest Food Bank</li> <li>• Picacho Volunteer Group</li> <li>• Toltec School District - Parent Advocacy</li> <li>• Lindsey Wicks - Home Visitation - Help with Tucson Referrals</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Limited services/events for children and families</b></li> <li>• <b>Limited high quality Child Care centers/ preschools</b></li> <li>• Transportation</li> <li>• Assess to Resources</li> <li>• Language Barrier</li> <li>• Lack of Parent understanding of the special education system (IEP)</li> <li>• Isolated Areas</li> <li>• <b>Grandparents Raising Grandchildren</b></li> <li>• <b>Drugs</b></li> <li>• Limited Access to High Quality Child Care Centers</li> <li>• RedRock - One Child Care Center that is targeting special needs children and school staff children. - Waitlist For Families</li> <li>• Problems with QF Program</li> </ul>

\* **Bolded items signify similar threads between each community forum.**

**FY15 Funding Plan Summary**

Region	Allocation	FY14 Carry Forward Allocation	Total Means of Financing	Allotted	% Allotted	Awarded	% Awarded	Expended
State	13,038,810	-	13,038,810	12,127,755	93.01%	11,952,045	98.55%	2,416,511
Cochise	2,554,377	2,007,508	4,561,885	3,997,113	87.62%	3,980,532	99.59%	886,260
Coconino	2,372,024	1,597,694	3,969,717	3,411,129	85.93%	3,405,915	99.85%	614,023
Cocopah Tribe	72,373	67,865	140,238	97,579	69.58%	97,579	100.00%	29,304
Colorado River Indian Tribes	277,675	218,970	496,645	396,795	79.90%	390,324	98.37%	157,646
East Maricopa	8,416,059	5,065,798	13,481,857	12,791,289	94.88%	12,601,102	98.51%	2,480,312
Gila	714,818	555,305	1,270,123	1,054,803	83.05%	996,605	94.48%	176,859
Gila River Indian Community	549,098	596,570	1,145,668	726,666	63.43%	720,922	99.21%	118,405
Graham/Greenlee	874,377	825,638	1,700,015	1,296,589	76.27%	1,294,878	99.87%	285,826
Hualapai Tribe	111,844	53,209	165,053	130,930	79.33%	130,926	100.00%	58,049
La Paz/Mohave	3,733,973	2,116,179	5,850,152	5,277,739	90.22%	5,224,420	98.99%	1,081,467
Navajo Nation	3,797,324	10,113,772	13,911,096	6,769,665	48.66%	5,721,266	84.51%	1,026,867
Navajo/Apache	1,507,152	1,159,958	2,667,109	1,979,568	74.22%	1,851,158	93.51%	258,669
Northwest Maricopa	10,515,817	5,899,101	16,414,918	12,586,716	76.68%	12,284,484	97.60%	2,745,700
Pascua Yaqui Tribe	213,473	295,772	509,244	334,748	65.73%	333,922	99.75%	130,484
Phoenix North	15,026,267	8,385,789	23,412,056	22,127,934	94.52%	21,962,211	99.25%	4,452,030
Phoenix South	17,751,460	12,433,340	30,184,800	24,242,272	80.31%	23,669,244	97.64%	4,736,095
Pima North	10,040,690	3,008,746	13,049,436	13,960,917	106.98%	13,706,856	98.18%	2,865,177
Pima South	6,277,001	2,834,544	9,111,545	8,402,943	92.22%	8,369,903	99.61%	1,659,496
Pinal	5,662,164	4,592,328	10,254,491	8,007,660	78.09%	7,946,556	99.24%	1,482,292
Salt River Pima-Maricopa Indian Community	120,837	391,461	512,298	190,405	37.17%	179,373	94.21%	35,548
San Carlos Apache	644,519	1,263,976	1,908,494	910,774	47.72%	793,994	87.18%	97,606
Santa Cruz	1,289,789	541,380	1,831,168	1,527,142	83.40%	1,521,497	99.63%	192,992
Southeast Maricopa	10,567,887	4,091,242	14,659,128	12,952,633	88.36%	12,825,011	99.01%	2,554,723
Southwest Maricopa	4,692,160	2,642,958	7,335,118	5,159,560	70.34%	4,904,141	95.05%	988,466
Tohono O'odham Nation	505,695	1,422,024	1,927,720	1,366,659	70.90%	963,603	70.51%	137,043
White Mountain Apache Tribe	786,942	1,288,252	2,075,194	1,282,413	61.80%	1,120,239	87.35%	188,035
Yavapai	3,209,133	1,870,904	5,080,037	4,311,780	84.88%	4,256,882	98.73%	847,854
Yuma	5,064,366	3,613,211	8,677,577	7,209,094	83.08%	6,914,748	95.92%	1,453,154
<b>Grand Total:</b>	<b>130,388,100</b>	<b>78,953,493</b>	<b>209,341,593</b>	<b>174,631,269</b>	<b>83.42%</b>	<b>170,120,336</b>	<b>97.42%</b>	<b>34,156,893</b>

**FY16 ALLOCATIONS**

	Allocation			FY15 Estimated Carry Forward	Supported from Admn Budget	Total Means of Financing	\$126.6 Mill Targeted Allocation/Expn	FY16 Carry Forward if Target Expended	FY16 Evaluation Allotment (FYI)
	Poverty	Population	Discretionary						
Cochise	426,184	366,506	516,606	1,180,864		2,490,161	2,490,161		133,328
Coconino	387,699	347,635	693,465	882,806		2,311,605	2,311,605		123,767
Cocopah	5,344	2,341	39,178	53,142		100,005	100,005		5,354
Colorado River Indian Tribes	60,947	26,614		212,660		300,221	272,121	28,100	14,570
East Maricopa	1,349,859	1,969,956	2,689,085	2,089,947		8,098,846	8,098,846		433,627
Gila	125,629	96,803	35,972	439,064		697,469	697,469		37,344
Gila River Indian Community	139,838	55,100		542,715		737,653	537,193	200,460	28,762
Graham/Greenlee	129,194	140,559		740,639		1,010,393	850,766	159,626	45,552
Hualapai Tribe	8,499	6,987	26,952	68,172		110,608	110,608		5,922
La Paz/Mohave	678,900	485,169	1,167,767	1,313,721		3,645,557	3,645,557		195,190
Navajo Nation	802,160	392,291		10,317,898		11,512,349	3,718,311	7,794,038	199,085
Navajo/Apache	245,040	222,057	47,955	953,583		1,468,636	1,468,636		78,633
Northwest Maricopa	2,023,579	1,983,533	500,245	5,669,324		10,176,681	10,176,681		544,878
Pascua Yaqui Tribe	50,761	16,926		328,225		395,912	209,584	186,328	11,221
Phoenix North	3,205,481	2,389,005		3,471,322	5,529,176	14,594,983	14,594,983		781,442
Phoenix South	4,125,712	2,341,612	1,988,883	8,843,300		17,299,507	17,299,507		926,247
Pima North	2,047,050	1,730,936		702,252	5,256,150	9,736,389	9,736,389		521,304
Pima South	1,040,814	906,487	2,365,945	1,805,320		6,118,567	6,118,567		327,599
Pinal	954,313	1,259,884		3,724,702		5,938,899	5,456,587	482,312	292,155
Salt River Pima Maricopa	23,428	22,544		375,597		421,569	116,970	304,600	6,263
San Carlos Apache	152,622	51,679		1,339,160		1,543,461	632,715	910,746	33,877
Santa Cruz	243,958	159,034	408,810	448,368		1,260,170	1,260,170		67,472
Southeast Maricopa	1,700,477	2,465,857	1,845,628	2,883,635	1,274,903	10,170,500	10,170,500		544,547
Southwest Maricopa	801,560	1,028,824		3,074,296		4,904,680	4,523,624	381,056	242,203
Tohono O'odham	119,188	41,055		1,266,128		1,426,372	496,379	929,992	26,577
White Mountain Apache	176,363	72,134		1,206,030		1,454,527	771,556	682,970	41,311
Yavapai	540,387	455,963	786,109	1,346,481		3,128,940	3,128,940		167,529
Yuma	932,290	647,625	948,197	2,417,459		4,945,570	4,945,570		264,795
<b>Regional Total</b>	22,497,276	19,685,116	14,060,797	57,696,810	12,060,229	126,000,229	113,940,000	12,060,229	6,100,553
Statewide Total	-	-	6,249,243	-	6,410,757	12,660,000	12,660,000	n/a	677,840
<b>FTF/Grand Total</b>	22,497,276	19,685,116	20,310,041	57,696,810	18,470,986	138,660,229	126,600,000	12,060,229	6,778,393