



Ready for School. Set for Life.

Salt River Pima-Maricopa Indian Community
Regional Partnership Council



Arizona Early Childhood Development & Health
Salt River Pima-Maricopa Indian Community
Regional Partnership Council

Meeting Minutes September 16, 2014 Regional Council Meeting

Call to Order

The Regular Meeting of the Salt River Pima-Maricopa Indian Community was held on September 16, 2014 at the Two Waters Building A, Lightning Room, 10061 East Osborn Road, Scottsdale, Arizona 85256.

The meeting was called to order by Chair Loring at approximately 11:50 p.m.

Chair Loring welcomed new Council member, Deborah DeVold. Member DeVold told the Council about her work in the Salt River Pima-Maricopa Indian Community.

Invocation

Invocation was conducted by Chair Loring.

Members Present

Chair Virginia Loring, Vice Chair Chris McIntier, Joyce Helmuth, Michelle Jameson, Deborah DeVold and Bella Miller.

Members Absent

Deana Washington, Lance Silverhorn and Toni Harvier

Members of the Public

There were two members of the public present.

Call to the Public

There was no Call to the Public.

Consent Agenda

Vice Chair McIntier moved to approve the meeting minutes of July 15, 2014. Member Helmuth seconded the motion and it was approved 6-0.

2014 Needs and Assets Presentation-Discussion and Possible Action

Director Vinarskai reviewed the process of the 2014 Needs and Assets Report leading up to the final document that was presented on August 20, 2014 and approved on August 27, 2014 by the Tribal Council. Once the Salt River Pima-Maricopa Indian Community Council approves the report, it will go to First Things First Board for approval. The report will then be posted on the website and copies distributed to the Tribal Directors. She thanked Vice Chair McIntier for her work on the document. Vice Chair McIntier conducted the overview of the Needs and Assets Report for the Council. Member Miller moved to approve the 2014 Needs and Assets Report and Member Jameson seconded the motion. The report was approved 6-0.

Strategic Planning SFY2016-18

Director Vinarskai provided an overview of the Strategic Planning process and said that the Needs and Assets Report will be used to guide the 2016-2018 Funding Plan.



Ready for School. Set for Life.

Salt River Pima-Maricopa Indian Community
Regional Partnership Council



The Council Funding Plan timeline is as follows:

- October – Review Strategies and Funds
- November – Finalize Funding Plan
- January – Board Final Funding Plan approval. The Tribal Directors' input has already been given in the Needs and Assets report.

Director Vinarskai reviewed the following documents:

1. Regional Life Cycle
Tribal Grant process
2. Strategic Planning Framework
3. System Building Framework
4. School Readiness Indicators and Priority Roles

Director Vinarskai then facilitated a discussion on identifying priority needs. Regional Council reviewed last year's priority needs and began revising.

At 12:20 p.m., the Council took a break and resumed at 12:30 p.m.

A few concerns that the Council have are how to draw in the high risk children, not enough information to identify the high risk children, and transportation to parenting classes.

The Council identified three priority needs for the region and will continue to identify needs at the next meeting

1. Increase utilization of early childhood education for families with children 0-5 years of age.
2. Increase access of early care for families with children 0-3 years of age.
3. Create community awareness about support and services for families with children 0-5.

Director Vinarskai introduced the First Things First General Council Casey Cullings.

Adjournment

The meeting was adjourned by Chair Loring at 1:05 p.m.
The next meeting will be October 21, 2014.

Submitted by:

Patty Morris, Administrative Assistant II

Approved by:

Virginia Loring, Chair

FY 2015 Salt River Pima-Maricopa Indian Community Contract Detail

	Grantee Name	Contract Number	Contract Period	Allotment		YTD Expense	Expense Variance	Award		Allotment		Reimbursement Activity	
				Total Allotment	Awarded			% of Award Expended	% of Allotment Expended	Pending	Paid (Last 30 Days)		
Community Awareness	Community Awareness Strategy			\$4,000	\$4,000	-	\$4,000	0.0%	0.0%				
	First Things First (FTF-Directed)	PSC-STATE-15-0723-01	07/01/2014-06/30/2015	\$4,000	\$4,000	-	\$4,000	0.0%	0.0%				
	Goal Area Subtotal:			\$4,000	\$4,000	-	\$4,000	0.0%	0.0%				
Evaluation	Statewide Evaluation Strategy			\$8,259	\$8,259	\$8,259	-	100.0%	100.0%				
	First Things First (FTF-Directed)	PSC-STATE-15-0732-01	07/01/2014-06/30/2015	\$8,259	\$8,259	\$8,259	-	100.0%	100.0%				
	Goal Area Subtotal:			\$8,259	\$8,259	\$8,259	-	100.0%	100.0%				
Family Support	Food Security Strategy			\$10,000	\$6,000	\$1,500	\$4,500	25.0%	15.0%				
	Salt River Pima-Maricopa Indian Community	GRA-RCO21-13-0514-01-Y3	07/01/2014-06/30/2015	\$6,000	\$6,000	\$1,500	\$4,500	25.0%	15.0%				
	Native Language Preservation Strategy			\$5,000	-	-	-	0.0%	0.0%				
	Parent Education Community-Based Training Strategy			\$101,646	\$101,646	\$25,412	\$76,235	25.0%	25.0%				
	Salt River Pima-Maricopa Indian Community	GRA-RCO21-14-0608-01-Y2	07/01/2014-06/30/2015	\$101,646	\$101,646	\$25,412	\$76,235	25.0%	25.0%				
	Parent Outreach and Awareness Strategy			\$3,000	\$3,000	-	\$3,000	0.0%	0.0%				
	First Things First (FTF-Directed)	PSC-STATE-15-0736-01	07/01/2014-06/30/2015	\$3,000	\$3,000	-	\$3,000	0.0%	0.0%				
	Reach Out and Read Strategy			\$1,500	\$1,500	\$377	\$1,123	25.2%	25.2%				
	American Academy of Pediatrics - AZ Chapter	FTF-MULTI-13-0401-01-Y3	07/01/2014-06/30/2015	\$1,500	\$1,500	\$377	\$1,123	25.2%	25.2%				
	Goal Area Subtotal:			\$121,146	\$112,146	\$27,289	\$84,857	24.3%	22.5%				

FY 2015 Salt River Pima-Maricopa Indian Community Contract Detail

Health		Strategy Subtotal:							
Mental Health Consultation Strategy		\$30,750	\$30,750	\$4,185	\$26,565	13.6%	13.6%		
Southwest Human Development		FTF-STATE-13-0344-01-Y3	07/01/2014-06/30/2015	\$30,750	\$4,185	\$26,565	13.6%		
Goal Area Subtotal:		\$30,750	\$30,750	\$4,185	\$26,565	13.6%	13.6%		
Professional Development		Strategy Subtotal:							
Scholarships TEACH Strategy		\$8,250	\$6,218	-	\$6,218	0.0%	0.0%		
Association for Supportive Child Care		FTF-STATE-13-0350-01-Y3	07/01/2014-06/30/2015	\$6,218	-	\$6,218	0.0%		
Goal Area Subtotal:		\$8,250	\$6,218	-	\$6,218	0.0%	0.0%		
Quality and Access		Strategy Subtotal:							
Summer Transition to Kindergarten Strategy		\$18,000	\$18,000	-	\$18,000	0.0%	0.0%		
Salt River Pima-Maricopa Indian Community		GRA-RCO21-14-0606-01-Y2	07/01/2014-06/30/2015	\$18,000	-	\$18,000	0.0%		
Goal Area Subtotal:		\$18,000	\$18,000	-	\$18,000	0.0%	0.0%		
Overall Total:		\$190,405	\$179,373	\$39,733	\$139,640	22.2%	20.9%		

Instructions for interpreting data report fields:

***Quarterly Data Submission Status**

Quarterly Data Submission Status is not a strategy-specific data field. This is a FTF designated field in a report that indicates within a quarter the number of months of data that were submitted for a single contract out of the three mandatory months for the quarter.

0 = 0 months out of 3 months of data for this quarter were submitted.

Note:

No strategy-specific data fields will be displayed for a contract with a "0" Quarterly Data Submission Status

1 = 1 month out of 3 months of data for this quarter were submitted

2 = 2 months out of 3 months of data for this quarter were submitted

3 = 3 months out of 3 months of data for this quarter were submitted

Note:

A Quarterly Data Submission Status of "0" may be assigned in the following scenarios:

- (a) The grantee did not set their PGM5 data submission status to "complete" or did not submit data via other acceptable file transfer protocols
- (b) The grantee signed their contract only one month prior to the end of the quarter and data submission is not applicable until the following quarter
- (c) The contract's strategy-specific data reporting requirements may not be available and/or no training on data submission has taken place

****Contracted Service Units**

Contracted Service Units only appear for a contract's lead strategy

Instructions for reading null and zero as data field values:

Blank data field = A null data field appears if the grantee selected "NA (Not Applicable)" when given a YES/NA option on their data reporting template indicating the specific data field(s) are not a part of their contract

0 = Grantee selected "No" in a YES/NO option on their data reporting template indicating the specific data field(s) were not collected for the quarter

0 = Grantee reported "0" on their data reporting template indicating the specific data field(s) were not collected for the quarter

Food Security

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC021-13-0514-01-Y2 / Salt River Pima-Maricopa Indian Community	Quarterly Data Submission Status*		3	3	3	3	
	Number of food boxes distributed	400	35	34	41	49	159
	Number of families who received food boxes		25	22	32	36	
	Number of children (0-5 yrs) in families who received food boxes		47	37	71	78	
	Number of families who received other items		25	22	32	36	
	Number of children (0-5 yrs) in families who received other items		47	37	71	78	

Parent Education Community-Based Training

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC021-14-0608-01 / Salt River Pima-Maricopa Indian Community	Quarterly Data Submission Status*		3	3	4	3	
	Number of trainings conducted		16	50	41	34	
	Number of adults attended	90	91	500	528	266	1385
	Average attendance per training session		5.7	10.0	12.9	7.8	

Data Reports by Regional Partnership Council

Council: Salt River Pima-Maricopa Indian Community Fiscal Year: 2014

Reach Out And Read - Regional

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-MULTI-13-0401-01-Y2 / American Academy of Pediatrics - AZ Chapter	Quarterly Data Submission Status*		3	3	3	3	3
	Number of practices newly participating in Reach Out and Read program		0	0	0	0	0
	Number of participating practices	1	0	0	0	0	0
	Number of practices at the end of the quarter (subtracting discontinued)		0	0	0	0	0
	Number of physicians newly participating in Reach Out and Read program		0	0	0	0	0
	Number of participating physicians		0	0	0	0	0
	Number of participating physicians at the end of the quarter (subtracting discontinued)		0	0	0	0	0
Number of books distributed		490	123	123	123	123	492

Scholarships TEACH - Regional

A data field is flagged in grey for a SFY quarter:
T.E.A.C.H. Scholar Turnover – when the student turnover (sum of AA withdrawn, BA withdrawn and CDA withdrawn) is above 15% of the total Scholars Currently Receiving
 T.E.A.C.H. Scholarship.

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
FTF-STATE-13-0350-01-Y2 / Association for Supportive Child Care	AA Degrees Completed Contract to Date				0	0	
	CDA Credentials Completed Contract to Date				1	1	
	BA Degrees Completed Contract to Date				0	0	
	AA Degrees Completed				0	0	
	CDA Credentials Completed				0	0	
	BA Degrees Completed				0	0	
	AA Credits Completed				0	3	
	AA Contracts Completed				0	0	
	AA Withdrawn				1	1	
	AA Contracts Initiated				0	0	
	AA Scholarships Awarded				3	4	
	BA Credits Completed				0	0	
	BA Contracts Completed				0	0	
	BA Withdrawn				0	0	
	BA Contracts Initiated				0	0	
BA Scholarships Awarded				0	0		

Data Reports by Regional Partnership Council

Council: Salt River Pima-Maricopa Indian Community **Fiscal Year:** 2014

CDA Scholarships Withdrawn						0	0	
CDA Contracts Initiated						0	0	
CDA Scholarships Currently Awarded						3	3	
Scholars Currently Receiving T.E.A.C.H. Scholarship		5				3	4	4

Summer Transition to Kindergarten

Contract Number/ Grantee Name	Data Field	Contracted Service Units**	First Fiscal Quarter (July-Sept)	Second Fiscal Quarter (Oct-Dec)	Third Fiscal Quarter (Jan-Mar)	Fourth Fiscal Quarter (Apr-Jun)	Fiscal YTD Total
GRA-RC021-14-0606-01 / Salt River Pima-Maricopa Indian Community	Quarterly Data Submission Status*		3	3	3	3	3
	Number Of preschoolers newly enrolled		0	0	0	0	22
	Number of preschoolers served	30	0	0	0	0	22
	Number of preschoolers at the end of the quarter (subtracting disenrolled)		0	0	0	0	0
	Number of sites with FTF funded preschoolers		0	0	0	0	1
	Number of classrooms with FTF funded preschoolers		0	0	0	0	2
	Number of information/education sessions conducted		0	0	0	0	6
Number of adults attended		30	0	0	0	35	35

First Things First SRPMIC 2014 Needs and Assets Report

Summary and Conclusion

This Needs and Assets Report is the fourth biennial assessment of early education, health and support for families in the First Things First Salt River Pima-Maricopa Indian Community Region.

Through both quantitative data assembled, and through interviews with regional service providers, parents and other caregivers, it is clear that the region has substantial strengths. A very high proportion of the preschool-age children in the region are enrolled in early childhood care and education programs. Many of these programs are free-of-cost or subsidized through an innovative ‘blended’ model of service provision that allows families to access full-time care in one location (the Early Childhood Education Center). A substantial benefit is that local traditional culture and languages are taught to children in this setting. In addition, there are a number of parenting education programs and workshops to support families of young children in the region. A table containing a summary of identified regional assets can be found in Appendix A.

However, there continue to be substantial challenges to fully serving the needs of young children throughout the region. Many of these have been recognized as ongoing issues by the Salt River Pima-Maricopa Indian Community Regional Partnership Council and are being addressed by current First Things First-supported strategies in the region. Some of these needs, and the strategies proposed to deal with them, are highlighted below. A table of Salt River Pima-Maricopa Indian Community Regional Partnership Council First Things First planned strategies for fiscal year 2015 is provided in Appendix C.

- **Increased efforts to facilitate use of professional development opportunities for early childhood education professionals** – One funding strategy is targeted towards promoting the availability of a skilled early childhood workforce in the area by providing scholarships for higher education and credentialing to early care and education teachers. Although these scholarships help reduce the economic barrier to further education, early childhood professionals often struggle with their own child care and family needs in attempting to accommodate working full-time and the additional load of professional development on their own time. Because of this, there may need to be additional supports for staff in order to facilitate use of the program.
- **Supports for families at high-risk for child removal**—Many families in the region are under stress from poverty, and there are increasing numbers of referrals for child welfare services in the region. Children and families in need of behavioral health supports often do not have them available, as evidenced by the large proportion of

families referred from Head Start who do not receive service. Community-based parent education training aims to support parents by providing classes on parenting, child development and problem-solving skills, and additional outreach and awareness workshops will support parents and others who may be caring for young children by providing information on child development, health and safety, and early learning and literacy. Mental health consultation is being offered to child care providers to assist them in supporting the healthy social and emotional development of children in their care. Food assistance is being provided to help reduce the stresses on families facing food shortages.

- **A need to support early literacy, to help children arrive in school ready to succeed.** Although the proportion of children who are enrolled in some kind of childcare setting is higher in the Salt River Pima-Maricopa Indian Community Region than in the state as a whole, high school drop-out rates continue to be high, and levels of adult educational attainment tend to be substantially lower than in Arizona as a whole. The Salt River Pima-Maricopa Indian Community Regional Partnership Council aims to help families be more involved in early literacy by engaging health care providers in raising awareness about the importance of early language development through the Reach Out and Read Program. Promoting additional language development through native language and cultural acquisition is another funded strategy. Parent Education programs emphasize family literacy and the importance of reading to children by discussing brain development, encouraging reading in the home and providing age appropriate books to families attending the programs. The summer transition to kindergarten program also helps children and their families develop a sense of school connectedness. Sharing the message of the importance of continued parental involvement throughout the school-age years, to attempt to reduce drop-out rates, could be useful, as well.

This report also highlighted some additional needs that could be considered as targets by stakeholders in the region.

- **A need to improve oral health in young children**—About one-fifth of parents surveyed in the region reported that their child had a need for dental care that was delayed or not received. Surveys in the Phoenix Area IHS showed that over half the children had tooth decay, and over one-third had untreated tooth decay. Severe tooth decay was one of the top five diagnoses for which children aged birth to five were seen according to IHS data for the Salt River Pima-Maricopa Indian Community. Many children in the region are eligible for free pediatric dental care through IHS or through AHCCCS. Outreach to parents to assure that they know that dental visits should be begun by age 1 could help increase prevention, early detection and treatment.

- **Concern about levels of obesity and accompanying health risks, including diabetes** – Over half the young children (2-5) seen by IHS in the region are overweight or obese. There is a need for continued efforts to support educational outreach efforts in the community and to increase access for pregnant women and children to diabetes prevention, with an emphasis on early screening and intervention.
- **Improved access to and utilization of early and continuous prenatal care** – Prenatal care provides opportunities to monitor the health of the expectant woman and to improve birth outcomes, as well as to educate parents on the importance of early development. Rates of early prenatal care have been decreasing, and rates with fewer than five prenatal care visits have been increasing in the region since 2009.
- **A high rate of births to teen mothers** – Because of the impact that unplanned teen births can have on the life of a teen mother and the health and welfare of her child, finding ways to engage these young women (and their partners) in programs that encourage and provide prenatal care for expectant teen mothers, as well as education and support to enable them to continue their education and care well for their infant, are needed.
- **Strengthening supports for children in foster care and those who care for them** – There is a commitment in the region to supporting families in crisis. Additional resources for supporting foster families and other relatives raising children would be helpful in this goal. For instance, children in foster care often have additional needs for behavioral health care. Specialized training and technical assistance on infant and toddler mental health provided to those who work with these children, such as foster parents, child care and education professionals, early intervention and behavioral health providers, child welfare professionals, dependency court judges, tribal CPS workers, probation officers, and other health and mental health providers serving children birth through five could be considered. Foster parents in other regions have expressed a desire for more support through networking with other foster parents and facilitating information on services and activities, especially for children with special needs. Community-specific efforts to identify what might help recruit new foster families and sustain those who are already caring for children, could help strengthen the foster network and better support children in care.
- **Children living with grandparents and other relatives**—Nearly half of young children in the region are living with relatives other than their parents, many of those with grandparents. Family caregivers in other regions have identified a number of supports that would be helpful to them in facing the unique physical, emotional, legal and financial challenges of raising their young relatives. Among these were: financial assistance similar to that provided to foster parents; respite support that provides safe

child care; support groups of other grandparents that include child care; and a resource guide targeted specifically at the needs of elders taking care of grandchildren. Efforts to identify the specific needs of grandparents and other family caregivers in the Salt River Pima-Maricopa Indian Community could be worthwhile in supporting these families.

Although there are challenges for families in the region, the Salt River Pima-Maricopa Region has some substantial strengths that can help it deal effectively with these. Leveraging the established partnerships of the service providers who work together collaboratively and co-locate services, the Community can respond creatively to these challenges to further support the health, welfare and development of the families and young children who live in a region that "wants the best for all children."

Appendix A. Table of Regional Assets

First Things First Salt River Pima-Maricopa Indian Community Regional Assets

Close-knit, supportive community where children are recognized as a high priority by community members and tribal leaders

Local educational system that allows families to send to children to high quality schools within the Community, with the added benefit that local traditional culture and languages and taught to children

Unemployment rate that is lower than that of all Arizona reservations and improving at a faster rate compared to the state

Free breakfast and lunch provided to all students in the Salt River Pima-Maricopa Community Schools

A very high proportion of the preschool-age children are enrolled in early childhood care and education programs, many of them in free-of-cost or subsidized programs

'Blended' model of service provision in place at the Early Childhood Education Center that allows families to access full-time care in one location, saving families additional paperwork and logistical burden that would be associated with having children enrolled in more than one place

Good services for screening children for developmental delays (with a high reach in the region)

A large proportion of young children in the Salt River Pima-Maricopa Indian Community are benefitting from WIC participation

The Salt River Pima-Maricopa Indian Community Region is served by a number of parenting education programs and workshops

Appendix B. Table of Regional Challenges

First Things First Salt River Pima-Maricopa Indian Community Regional Challenges

An increase in the number of young children removed from their homes in the region between the years 2007 and 2013

Almost half of young children are not living with their parents due in most cases to parents' involvement with Child Protective Services

Low proportion of Community residents who speak a Native language compared to the rate in Arizona reservations combined

A high proportion of children living with a single parent in the labor force suggesting a possible higher need for child care in the region

A high percentage of young children in the region are living in poverty

Lack of transportation

Low levels of parental involvement and participation in programs available in the region

Lack of follow-up on behalf of parents with regards to medical appointments and referrals or other intervention services

Collaboration among some programs could be enhanced

Appendix C. Table of Regional Funded Strategies, Fiscal Year 2015

Strategy	Strategy Description
Parent Education Community-Based Training	Provides classes on parenting, child development and problem-solving skills. \$101,646
Native Language Preservation	Provides materials, awareness and outreach to promote native language and cultural acquisition for the young children of Tribal families. \$5,000
Summer Transition to Kindergarten	Provides first time classroom experiences for children who are about to begin kindergarten, and information to their parents. \$18,000
Food Security	Increase access to nutritious food assistance for families with children ages birth through five in the region. \$6,000
Reach Out and Read	Provides books for children during visits to health care providers. \$1,500
Statewide Evaluation	Statewide evaluation includes the studies and evaluation work which inform the FTF Board and the 31 Councils, examples are baseline Needs and Assets reports, specific focused studies, and statewide research and evaluation on the developing early childhood system. \$8,259
Parent Outreach and Awareness	Provides families with education, materials and connections to resources and activities that promote healthy development and school readiness. \$3,000
Mental Health Consultation	Provides qualified health professionals who assist child care providers in achieving high standards related to health and safety for the children in their care. \$30,750
Community Awareness	Uses a variety of community-based activities and materials to increase public awareness of the critical importance of early childhood development and health. \$4,000
Scholarships TEACH	Provides scholarships for higher education and credentialing to early care and education teachers. Improves the professional skills of those providing care and education to children 5 and younger. \$8,250

